

# Lassiter High School

Reaching Excellence  
and Climbing Higher



## **Class of 2016**

**Planning for College and Beyond**

# COUNSELOR ASSIGNMENTS

A - C: Millie Dawson-Hardy

D - H: Brittany Hughes

I – M: Ann Rives

N- Sr: Misty Hawk

St - Z : Liz Clark

# COUNSELING PERSONNEL

**Secretary:** Micheline Fournier

**Transcripts:** Beverley Conley



**WHAT IS THE APPLICATION  
PROCESS AT  
LASSITER HIGH SCHOOL?**

**Counselors visited all seniors last  
week to go over process.**

# Get Organized

Create an email just for College Apps t- that both student and parent have access to and **check regularly**

Students should consider creating a file for each college application, and on the outside of the file create a "To do" list with deadlines.

A spreadsheet is helpful when applying to multiple schools

Watch deadlines!! Don't let the Essay **DESTROY ALL OF THE HARD WORK STUDENT HAS DONE.**

If submitted early, students can check their status online

Teachers and counselors APPRECIATE organization and ample time to do the recommendation

# BASIC APPLICATION PROCESS

Apply on-line to your schools of choice – Print application copy for your records.

Use the same credit card for all applications; this documents the date/time it was processed

Request a transcript in the Counseling Office.

- Each transcript is \$2.00
- Final transcript will need to be ordered at the end of the school year and it is free

**Check application status on-line.**



# APPLICATION REQUIRING COUNSELOR FORM

Speak to your counselor to notify them you are applying. If you want a letter of recommendation, complete the student information packet.

Allow 10 days for completion

Request a transcript in the School Counseling Office, and allow appropriate time

**Check status on-line.**

[www.GAcolllege411.org](http://www.GAcolllege411.org) - current admissions information on all Georgia schools.

**Watch the October 15/January 15 deadline!!!!**

# UGA ADMISSION STATS

Mid 50% CORE GPA: 3.81 – 4.06

1810-2060 mid-50% SAT

27-31 average ACT

Mid 50% took 4-8 AP classes

Take your time on the Essays!



# UGA ADMISSION STATS

95% took at least one College Board Advanced Placement course

More than 90% were in their school's "advanced" or "honors" curriculum

94% of UGA first-year students return for their second year-which is well above the national average

## The Admissions Process

- **First-year students** who wish to apply **Regular Decision** or are deferred to our Regular Decision plan must submit ...
  - Part I of the application
  - \$60 non-refundable application fee
  - Official high school transcript
  - Counselor / School Evaluation form
  - Official SAT and/or ACT scores with writing assessment
  - Part II of the application (leadership, activities record and four short essays)
  - One Teacher Recommendation form
- The **deadline** for applying Regular Decision is **January 15**



## What UGA Looks For

- Excellence in academic achievement, intellectual pursuits, and creative endeavors
- An understanding of and respect for intellectual, social, and cultural differences
- Significant commitment to citizenship through public service, school activities, community involvement, leadership, and/or family
- Evidence of integrity and personal maturity
- The ability to benefit from and contribute to a culturally and intellectually diverse community of scholar-citizens





# Kennesaw State University

Mid 50% GPA: 3.2 – 3.6

Mid 50% SAT: 1000-1180 (CR & Math)

Mid 50% ACT: 21-24

# Georgia Tech

Mid 50% GPA: "A" avg

Mid 50% SAT: 2060-2250

Mid 50% ACT: 30-33

Average AP courses: 7-12

94% of students taken AP Calc or equiv

96% Retention rate

Be careful on those essays...very important!

# Georgia College (formerly GCSU)

Mid 50% GPA: 3.26-3.73 (Academic only)

Mid 50% SAT: 1100-1240

Mid 50% ACT: 23-27



Student \_\_\_\_\_ Class of \_\_\_\_\_ **TRANSCRIPT REQUEST FORM**

**STUDENTS: Complete columns A-E.**

#	A	B	C	D	E	School Use Only		
	Name & Address of College or Scholarship where Transcript is to be mailed.	Today's Date	Official ?	College Deadline	Student or Parent Authorizing Signature	Enclosed Items	Fee	Date Mailed
1		_____	YES*	_____		<input type="checkbox"/> Application <input type="checkbox"/> Counselor Form <input type="checkbox"/> Recommendation Letter	NC	_____
			NO					
2		_____	YES*	_____		<input type="checkbox"/> Application <input type="checkbox"/> Counselor Form <input type="checkbox"/> Recommendation Letter	NC	_____
			NO					
3		_____	YES*	_____		<input type="checkbox"/> Application <input type="checkbox"/> Counselor Form <input type="checkbox"/> Recommendation Letter	NC	_____
			NO					
4		_____	YES*	_____		<input type="checkbox"/> Application <input type="checkbox"/> Counselor Form <input type="checkbox"/> Recommendation Letter	NC	_____
			NO					
5		_____	YES*	_____		<input type="checkbox"/> Application <input type="checkbox"/> Counselor Form <input type="checkbox"/> Recommendation Letter	NC	_____
			NO					

\* Official must be mailed or sealed (unofficial if opened).

THE UNIVERSITY OF GEORGIA  
 COUNSELOR/SCHOOL EVALUATION FORM  
 Required for First-Year, Joint Enrollment, and Advanced Enrollment Applicants

REQUIRED with **PART I** of the application.

Date Entered \_\_\_\_\_

To the applicant: Please complete the top of this form before giving the Counselor / School Evaluation form to your high school counselor. If your school's policy permits, please request that your counselor return the completed form to you along with an official transcript in a sealed envelope for submission with your application for admission. Otherwise, please ask your counselor to mail the completed form and official transcript to the following address: Office of Undergraduate Admissions, Terrell Hall, The University of Georgia, Athens, GA 30602-1633.

Applicant's full name \_\_\_\_\_  
 LAST FIRST MIDDLE SUFFIX (JR., III, ETC.)

Social Security Number \_\_\_\_\_ Date Of Birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
 MONTH DAY YEAR

High School \_\_\_\_\_ City / State \_\_\_\_\_

Note: All materials for admission consideration should be submitted as soon as possible, but no later than the postmark deadline.

To the counselor / school official: Even if you attach a school profile, please complete this form accurately and completely so that we might evaluate the applicant in the context of his or her school. If you wish, you also may attach a separate letter of recommendation or other supplemental information. If your school's policy allows, please attach this applicant's official transcript to this form and return both in a sealed envelope to the student for submission with the application for admission. If mailing separately, send the completed form and transcript to the address above. If you have any questions or concerns, please visit our Web site at [www.admissions.uga.edu](http://www.admissions.uga.edu) or contact a UGA admissions counselor at 706-542-8776, selecting option #3 (for use by high school officials only).

For Foundation Fellowship / Bernard Ramsey Honors applicants: If this student is applying for the Foundation Fellowship and Bernard Ramsey Honors scholarships, please include a thorough and detailed letter of recommendation. The deadline to submit this form and letter for scholarship consideration is November 15, 2010.

Coursework: If senior courses do not already appear on the student's transcript, please indicate the academic courses this student is taking this year, clearly denoting any Advanced Placement (AP), International Baccalaureate (IB), Honors, or college courses taken through joint enrollment or dual programs. If the student changes his or her schedule, he or she must notify the Office of Undergraduate Admissions immediately in writing.

Course Title	Level	Term
English	_____	_____
Mathematics	_____	_____
Social Science	_____	_____
Foreign Language	_____	_____
Science	_____ Lab <input type="checkbox"/> Yes	_____
Other	_____	_____
Other	_____	_____

Please list the name of the most advanced course(s) available to students in your school in each of the following academic areas:

English	_____	Mathematics	_____
Social Science	_____	Foreign Language	_____
Life Science	_____	Physical Science	_____

What is the maximum number of courses your students may take each term? \_\_\_\_\_

Does your school use block scheduling?  Yes  No If "Yes," since when? \_\_\_\_\_

Are AP, IB, and/or honors courses available in the curriculum at your school?  Yes  No

If "Yes," how many are Honors? \_\_\_\_\_ If "Yes," how many are AP or IB? \_\_\_\_\_

Is any weight added to individual course grades on the transcript rather than to the cumulative GPA?  Yes  No

If "Yes," please describe your school's weighting system: \_\_\_\_\_

What percent of last year's graduating class attends a four-year college? \_\_\_\_\_ two-year? \_\_\_\_\_

Grading scale: Indicate the lowest possible numeric grade for each letter grade below:

A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_ D \_\_\_\_\_

REQUIRED with **PART I** of the application.

Full Name \_\_\_\_\_  
LAST FIRST

Date Of Birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
MONTH DAY YEAR

**Curriculum difficulty** Compared to other students at your school specifically, please rate the level of difficulty of the courses this applicant has attempted in grades 9-12 in each of the following core academic disciplines. (Note: Please limit "Most Difficult" selection for those courses which you have listed above.) Please select only within the checkboxes provided.

	<i>Below Average or Not College Prep</i>	<i>Average</i>	<i>Above Average</i>	<i>Advanced</i>	<i>Most Difficult</i>
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is this student part of a magnet program?  Yes  No

How many AP or IB year-long credit courses will this student complete by graduation? \_\_\_\_\_

**Class rank** Please indicate this student's rank in class below, even if the rank is included on the student's official transcript.

This student ranks \_\_\_\_\_ in a class of \_\_\_\_\_

Please indicate rank to the nearest estimate from the top:

- 1st Decile  
  2nd Decile  
  3rd Decile  
  4th Decile  
  5th Decile  
 6th Decile  
  7th Decile  
  8th Decile  
  9th Decile  
  10th Decile  
 Our school does not calculate class

**Recommendation** According to your professional judgment, please rate this student compared to their peers in this graduating class in your school in each of the following areas.

	<i>No bases for judgement</i>	<i>Below Average</i>	<i>Average</i>	<i>Above Average (Top 25%)</i>	<i>Advanced (Top 15%)</i>	<i>Most Difficult (Top 5%)</i>
Academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to interact with different groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive impact at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character & integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**REQUIRED with PART I of the application.**

**Full Name** \_\_\_\_\_  
LAST FIRST

**Date Of Birth** \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
MONTH DAY YEAR

Is there anything else you would like us to know about this student? Please feel free to attach an additional sheet or letter.

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Counselor's Signature \_\_\_\_\_ Date \_\_\_\_\_  
Counselor's Printed Name \_\_\_\_\_ Title \_\_\_\_\_  
School Name \_\_\_\_\_ CEEB \_\_\_\_\_  
Email Address \_\_\_\_\_ Phone \_\_\_\_\_ Fax \_\_\_\_\_

THE UNIVERSITY OF GEORGIA  
2010 TEACHER RECOMMENDATION FORM

REQUIRED with **PART II** of the application.

Date Loaded \_\_\_\_\_

Required for Regular Decision, deferred Early Action, and Joint or Advanced Enrollment Applicants only (limit one)

**To the applicant** Please complete the top portion of this form, then give it to one of your Junior or Senior year teachers of English, Mathematics, Science, Social Science, or Foreign Language. If possible, request that the teacher writing your recommendation return this form to you in a sealed envelope for submission with your application for admission. Otherwise, please provide your teacher with a stamped envelope addressed as follows: **Office of Undergraduate Admissions; Terrell Hall; The University of Georgia; Athens, GA 30602-1633.**

**Applicant's full name** \_\_\_\_\_  
LAST FIRST MIDDLE SUFFIX (JR., III, ETC.)

**Social Security Number** \_\_\_\_\_ **Date Of Birth** \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
MONTH DAY YEAR

**High School** \_\_\_\_\_ **City / State** \_\_\_\_\_

*Note: All materials for admission consideration should be submitted as soon as possible, but no later than the postmark deadlines. Please refer to the Decision Plan in the student's section above for the specific date by which this completed form must be submitted.*

**To the teacher** Recommendations are an important part of both admission and scholarship consideration at the University of Georgia. Please complete this form and either return it to the applicant in a sealed envelope or mail it to the address above as soon as possible, but no later than the postmark deadlines outlined above. If you have any questions or concerns, please visit our Web site at [www.admissions.uga.edu](http://www.admissions.uga.edu) or contact a UGA admissions counselor at 706-542-8776, selecting option #3 (for high school officials only).

**For Foundation Fellowship / Bernard Ramsey Honors applicants:** If this student is applying for the Foundation Fellowship and Bernard Ramsey Honors scholarships, please include a thorough and detailed letter of recommendation. The deadline to submit this form and letter for scholarship consideration is November 16, 2009.

**Teacher's name** \_\_\_\_\_  
LAST FIRST MIDDLE SUFFIX (JR., III, ETC.)

**Email** \_\_\_\_\_ **Phone** \_\_\_\_\_

**In which subject area have you taught this student?**  English  Mathematics  Science  Social Science  
 Foreign Language Course Title ( s ) \_\_\_\_\_

**Illustrate the student's motivation and work habits in the classroom.**

**How does this student express his/her creativity and imagination?**

**Describe any special talents or exceptional experiences you know this student to possess.**

**I recommend this applicant for admissions to the University of Georgia.**

	<i>Not recommended</i>	<i>Moderately</i>	<i>Confidently</i>	<i>Strongly</i>	<i>Enthusiastically</i>
For academic promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For character and personal promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**REQUIRED with** **PART II** **of the application.**

**Full Name** \_\_\_\_\_  
LAST FIRST

**Date Of Birth** \_\_\_\_/\_\_\_\_/\_\_\_\_  
MONTH DAY YEAR

The faculty admissions committee finds personal comments extremely important in the selection process. We would greatly appreciate a frank and full statement about this applicant. We hope that your statement will include an assessment of both intellectual and personal qualities, indicating any particular strengths and weaknesses. Please feel free to attach an additional sheet or letter; be sure to include the student's full name and date of birth as both appear above.

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_



# SCHOOLS REQUIRING MULTIPLE RECOMMENDATIONS....

- Make an appointment with your counselor.
- Complete the counselor recommendation packet and return it with the appropriate college forms to your counselor.
- Deliver teacher recommendation forms directly to the teacher(s) or invite the teacher to complete online.

- Complete the application and essay (online)
- Request a transcript in the Counseling Office.
- See counselor about counselor/secondary school report
- Ask teachers before they get the “invite”
- Check application status online

# Student Responsibility

It is the **student's responsibility** to check their status online. By completing the process early, students will have a chance to make sure everything has been submitted.

**College admissions do not want to be contacted by the parents....period. We hear that over and over.....**



**TO THE APPLICANT**

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. If applying via mail, please also give that school official stamped envelopes addressed to each institution that requires a Secondary School Report.

Legal Name \_\_\_\_\_  Female  
Last/First/Initial (Please write exactly as it appears on official documents) First/Last Initial (Lastname) or, etc.  Male

Birth Date \_\_\_\_\_ Social Security # \_\_\_\_\_  
mm/dd/yyyy (Optional)

Address \_\_\_\_\_  
Number & Street Apartments # City/Town State/Province Country ZIP/Postal Code

School you now attend \_\_\_\_\_ CEEB/ACT Code \_\_\_\_\_

**Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.**

First Semester/Term/Quarter	Second Semester/Term/Quarter	Third Semester <small>or additional first/second/term/quarter classes taken at current</small>

**IMPORTANT PRIVACY NOTE:** By signing this form, I authorize all schools that I have attended to release all requested records covered under the Federal Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by the Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf after matriculating, unless at least one of the following is true:

- The institution does not save recommendations post-matriculation (see list at [www.commonapp.org/FERPA](http://www.commonapp.org/FERPA)).
- I waive my right to access below, regardless of the institution to which it is sent:
  - Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
  - No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature \_\_\_\_\_ Date \_\_\_\_\_

**TO THE SECONDARY SCHOOL COUNSELOR**

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. **Be sure to sign below.**

Counselor's Name (Mr./Ms./Dr., etc.) \_\_\_\_\_  
Please print or type

Signature \_\_\_\_\_ Date \_\_\_\_\_  
mm/dd/yyyy

Title \_\_\_\_\_ School \_\_\_\_\_

School Address \_\_\_\_\_  
City/Town State/Province Country ZIP/Postal Code

Counselor's Phone (\_\_\_\_\_) \_\_\_\_\_ Counselor's Fax (\_\_\_\_\_) \_\_\_\_\_  
Area Code Number Ext. Area Code Number

Secondary school CEEB/ACT code \_\_\_\_\_ Counselor's E-mail \_\_\_\_\_

**Background Information**

Class Rank \_\_\_\_\_ Class Size \_\_\_\_\_ Covering a period from \_\_\_\_\_ to \_\_\_\_\_  
(1000/10000) (1000/10000)

The rank is  weighted  unweighted. How many students share this rank? \_\_\_\_\_

We do not rank. Instead, please indicate quartile \_\_\_\_\_ quintile \_\_\_\_\_ decile \_\_\_\_\_

Cumulative GPA: \_\_\_\_\_ on a \_\_\_\_\_ scale, covering a period from \_\_\_\_\_ to \_\_\_\_\_  
(1000/10000) (1000/10000)

This GPA is  weighted  unweighted. The school's passing mark is \_\_\_\_\_

Highest GPA in class \_\_\_\_\_ Graduation Date \_\_\_\_\_  
(1000/10000)

Percentage of graduating class immediately attending: \_\_\_\_\_ four-year \_\_\_\_\_ two-year institutions

How many courses does your school offer:  
 AP \_\_\_\_\_ IB \_\_\_\_\_ Honors \_\_\_\_\_

If school policy limits the number a student may take, please list the maximum allowed:  
 AP \_\_\_\_\_ IB \_\_\_\_\_ Honors \_\_\_\_\_

Is the applicant an IB Diploma candidate?  Yes  No

Are classes taken on a block schedule?  Yes  No

In comparison with other college preparatory students at your school, the applicant's course selection is:

most demanding  
 very demanding  
 demanding  
 average  
 below average

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

**Ratings** Compared to other students in his or her class year, how do you rate this student in terms of:

No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few (top 1%)
Academic achievement							
Extracurricular accomplishments							
Personal qualities and character							
<b>OVERALL</b>							

**Evaluation** Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you've prepared for this student. We especially welcome a broad-based assessment and encourage you to continue describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

① Has the applicant ever been found responsible for a disciplinary violation at your school from 9<sup>th</sup> grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution?  Yes  No

② To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?  Yes  No  
 Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered to be kept confidential by a court.

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student:  No basis  With reservation  Fairly strongly  Strongly  Enthusiastically

The screenshot shows the GAcollege411 website. At the top left is the logo "GAcollege411" with the tagline "Expand Your Opportunities". To the right is a search bar with a "Go" button and the text "En español cuando disponible". Below the search bar are links for "Sign In", "Create an Account", "Talk to Us", and "Need Help?". A navigation bar contains buttons for "HOME", "CAREER PLANNING", "HIGH SCHOOL PLANNING", "COLLEGE PLANNING", "FINANCIAL AID PLANNING", and "YOUR PORTFOLIO". The main content area features a large banner with a photo of a family celebrating a graduate, with the text "Are you a Parent? Make your child's path to college a clear & easy one." Below this is a "Who are you?" section with five categories: "MIDDLE SCHOOL STUDENT", "HIGH SCHOOL STUDENT", "COLLEGE STUDENT", "ADULT LEARNER", and "PARENTS of STUDENTS", each with a "Go Now!" button and a representative image. To the right of the banner are two sidebars: "SHORTCUTS" with links to "HOPE Scholarship Information", "Your HOPE GPA", "Georgia Scholarship/Grant Application", and "Loan Service Center"; and "WHAT'S NEW" with links to "2009 HOPE GPA High School Status Report (updated daily)", "Income-Based Repayment Option for Federal Student Loans", "GTEG Award Amounts Announcement", "Your HOPE GPA", and "More News and Announcements". At the bottom of the page are links for "Middle School & High School Educators", "College Administrators", and "Motivational Resources".



**HOW DO I KNOW WHERE TO  
APPLY?**



# CONSIDERATIONS

- Admissions requirements
- Student life
- College 's atmosphere
- Instruction
- Financial aid
- MOST IMPORTANT... The Right Fit

**College is a match, not a trophy!**

**HOW DO I LEARN MORE ABOUT  
SCHOOLS?**

# RESEARCH

College representative visits held at Lassiter

On-site campus visits; follow up with a Thank You note-some colleges track communication

Open houses sponsored by the colleges

Internet

- [www.collegeview.com](http://www.collegeview.com)
- [www.collegequest.com](http://www.collegequest.com)

School contact



# Probe Fairs & Quest Fair

Thursday, September 17th

6:30-8:30 pm, Marietta High School

Quest Fair: To be announced



WHAT ARE THE DIFFERENT  
COLLEGE ADMISSIONS TESTS?

# SAT and ACT

**SAT** : October 3, Nov 7, Dec 5, Jan 23, March 5

**SAT Subjects**: Same dates. Check to see if the college requires or recommends this

**ACT**: September 12, October 24, Dec. 12,  
February 6

SAT: [www.collegeboard.com](http://www.collegeboard.com)

ACT: [www.act.org](http://www.act.org)

**HOW DO I NARROW THE  
SELECTION PROCESS?**

# DIFFERENT TYPES OF SCHOOLS

## Reach

**Range:** check the college website and look for the “Freshman Profile”. This will give you the mid 50% range

**Safety:** Have at least ONE!



**WHAT ARE THE TYPES OF  
ADMISSIONS?**

# ADMISSIONS TIMELINES

- Regular
- Rolling
- Early decision
- Early action – single choice
- Early action

HOW DO COLLEGES CHOOSE  
WHO WILL BE ACCEPTED?



# VARIABLES

- High school academic record (courses taken & grades)
- SAT/ACT scores
- Essays
- Recommendations
- Special abilities
- Service to school & community
- Extracurricular activities
- Interview
- Neatness and accuracy of application

**WHERE CAN I FIND INFORMATION  
ABOUT FINANCIAL AID?**

# FINANCIAL AID NIGHT

Sr. Financial Aid Night – Mon, Nov 9<sup>th</sup> Lassiter  
Concert Hall

Georgia Student Finance Commission

HOPE Scholarship and Grant

Need-based process – FAFSA, CSS

**Lassiter Counseling Blog-all scholarships are listed here.** There is a link on the school website.

**WHAT ELSE DO I NEED TO  
KNOW ABOUT GRADUATION?**



# VERY IMPORTANT

## Graduation requirements

- Credits (letter mailed home)
- GHSWT
- Honor graduates: 3.5 GPA; no rounding!
- Service cords: Class of 2016, 200 hours

**HOPE ELIGIBILITY:** % tuition  
excluding fees (varies by school)-  
usually around 85-90%

Students must have a 3.0 CORE GPA – This includes all English, Social Studies, Science, Math and Foreign Language.

Students **MUST** have a correct social security number

HOPE is calculated **AFTER** students graduate (8 semesters)

**Have your student check their GPA Now; some are on the BUBBLE**

# Hope Calculation

- GA College 411 website has more info. On Hope calculation
- Honors courses are NOT weighted
- AP courses are weighted .5 quality pt. up to a 4.0
- Grades during senior year are critical for many students' Hope eligibility!
- 3 Academically Rigorous Courses (ex: Adv Alg, PreCalc, Physics, Chem, any AP Core, World Language level 2 or above)



# Zell Miller HOPE Scholarship

- Full tuition
- Includes SAT/ACT component
- SAT 1200: CR & Math Total/one sitting
- ACT: Composite of 26 in one sitting
- 3.7 calculated HOPE GPA based on CORE attempted courses



# Senior Grades: Second Semester!

- All acceptances are conditional!!!
- Seniors who develop “Senioritis” may have that acceptance rescinded if grades or attendance decline significantly
- All colleges, regardless of the level of difficulty of entry, require that students maintain the same grade average through their senior year

# College Application Chats

## Career Center

6<sup>th</sup> and 7<sup>th</sup> period

UGA: September 16<sup>th</sup>

Common App: October 1<sup>st</sup>

General College Apps: November 4<sup>th</sup>

# There is some FUN involved...

- Senior Sponsors: Dayle Koester & Jenna Fischer and Mitzy Park (graduation only)
- Senior Dues cover:
- Senior Luau
- Senior Formal
- Senior Night on the Green
- Senior Luncheon



# Communicate with us!

Follow us on Twitter

**@CounselingLHS**

Also, a Remind101 text message service has been set up:

To sign up to receive Class of 2016 text message reminders/information...

Text **@2016texts** to **81010**



# Thank You for Coming!

- This power point presentation will be posted on the Lassiter High School website, under the Counseling link.
- The counseling department visited with all seniors through the English classes to share this information last week.