

Lassiter High School

Reaching Excellence
and Climbing Higher



Class of 2013

Planning for College and Beyond

Presented by the Lassiter School Counseling Department

COUNSELOR ASSIGNMENTS

- A - C: Millie Dawson-Hardy
- D - G: Brittany Hughes
- H - L: Ann Rives
- M - R: Diana Huntzinger
- S - Z : Liz Clark

COUNSELING PERSONNEL

- Secretary: Micheline Fournier
- Records Clerk: Beverley Conley

**WHAT IS THE
APPLICATION PROCESS
AT
LASSITER HIGH SCHOOL?**

BASIC APPLICATION PROCESS

- Obtain the application
 - Online
 - at Probe Fairs
 - through the college admissions office
- Complete the application
 - neatly
 - thoroughly

Get Organized

- Students should consider creating a file for each college application, and on the outside of the file create a "To do" list with deadlines.
- A spreadsheet is helpful when applying to multiple schools
- Watch deadlines!! Don't let the Essay **DESTROY ALL OF THE HARD WORK STUDENT HAS DONE.**
- If submitted early, students can check their status online
- Teachers and counselors APPRECIATE organization and ample time to do the recommendation

BASIC APPLICATION PROCESS

- Apply on-line to your schools of choice –
Print application copy for your records.
- Use the same credit card for all applications; this documents the date/time it was processed
- Request a transcript in the Counseling Office.
 - Each transcript is \$2.00
 - Final transcript will need to be ordered at the end of the school year
- **Check application status on-line.**

APPLICATION REQUIRING COUNSELOR FORM (UGA)

- Speak to your counselor to notify them you are applying. If you want a letter of recommendation, complete the student information packet. UGA prefers completion of on line application.
- Request a transcript in the School Counseling Office.
- **Check status on-line.**
- www.GAcolllege411.org - current admissions information on all Georgia school.
- **Watch the October 15/January 15 deadline!!!!**

UGA ADMISSION STATS

- 3.73 – 4.03 mid-50% GPA
- 1790-2040 mid-50% SAT
- 1254 average SAT
- 27-31 average ACT
- Mid 50% took 4-8 AP classes
- Take your time on the Essays!

UGA ADMISSION STATS

- 95% took at least one College Board Advanced Placement course
- More than 90% were in their school's "advanced" or "honors" curriculum
- 94% of UGA first-year students return for their second year-which is well above the national average

The Admissions Process

- **First-year students** who wish to apply **Early Action** must submit ...
 - Part I of the application
 - \$60 non-refundable application fee
 - Official high school transcript
 - Counselor / School Evaluation form
 - Official SAT and/or ACT scores with writing assessment
- The **deadline** for applying Early Action is **October 15**



The Admissions Process

- **First-year students** who wish to apply **Regular Decision** or are deferred to our Regular Decision plan must submit ...
 - Part I of the application
 - \$60 non-refundable application fee
 - Official high school transcript
 - Counselor / School Evaluation form
 - Official SAT and/or ACT scores with writing assessment
 - Part II of the application (leadership, activities record and four short essays)
 - One Teacher Recommendation form
- The **deadline** for applying Regular Decision is **January 15**



What UGA Looks For

- Excellence in academic achievement, intellectual pursuits, and creative endeavors
- An understanding of and respect for intellectual, social, and cultural differences
- Significant commitment to citizenship through public service, school activities, community involvement, leadership, and/or family
- Evidence of integrity and personal maturity
- The ability to benefit from and contribute to a culturally and intellectually diverse community of scholar-citizens



Kennesaw State University

- Mid 50% GPA: 3.38 – 3.86
- Average SAT: 1713
- Average ACT: 28
- 75 Lassiter 2012 graduates attended KSU

Georgia Tech Admission Stats

- Mid 50% GPA: 3.77 – 4.08
 - Mid 50% SAT: 1960-2160
 - Mid 50% ACT: 28-32
-
- Be careful on those essays...very important!

Student _____ Class of _____ **TRANSCRIPT REQUEST FORM**

STUDENTS: Complete columns A-E.

#	A	B	C	D	E	School Use Only		
	Name & Address of College or Scholarship where Transcript is to be mailed.	Today's Date	Official ?	College Deadline	Student or Parent Authorizing Signature	Enclosed Items	Fee	Date Mailed
1		_____	YES*	_____		<input type="checkbox"/> Application	NC	_____
			NO			<input type="checkbox"/> Counselor Form		
			<input type="checkbox"/> Recommendation Letter					
2		_____	YES*	_____		<input type="checkbox"/> Application	NC	_____
			NO			<input type="checkbox"/> Counselor Form		
			<input type="checkbox"/> Recommendation Letter					
3		_____	YES*	_____		<input type="checkbox"/> Application	NC	_____
			NO			<input type="checkbox"/> Counselor Form		
			<input type="checkbox"/> Recommendation Letter					
4		_____	YES*	_____		<input type="checkbox"/> Application	NC	_____
			NO			<input type="checkbox"/> Counselor Form		
			<input type="checkbox"/> Recommendation Letter					
5		_____	YES*	_____		<input type="checkbox"/> Application	NC	_____
			NO			<input type="checkbox"/> Counselor Form		
			<input type="checkbox"/> Recommendation Letter					

* Official must be mailed or sealed (unofficial if opened).

THE UNIVERSITY OF GEORGIA
COUNSELOR/SCHOOL EVALUATION FORM

REQUIRED with **PART I** of the application.

Required for First-Year, Joint Enrollment, and Advanced Enrollment Applicants

Date Loaded _____

To the applicant Please complete the top of this form before giving the Counselor / School Evaluation form to your high school counselor. If your school's policy permits, please request that your counselor return the completed form to you along with an official transcript in a sealed envelope for submission with your application for admission. Otherwise, please ask your counselor to mail the completed form and official transcript to the following address: **Office of Undergraduate Admissions; Terrell Hall; The University of Georgia; Athens, GA 30602-1633.**

Applicant's full name _____
LAST FIRST MIDDLE SUFFIX (JR., III, ETC.)

Social Security Number _____ Date Of Birth _____ / _____ / _____
MONTH DAY YEAR

High School _____ City / State _____

Note: All materials for admission consideration should be submitted as soon as possible, but no later than the postmark deadlines.

To the counselor / school official Even if you attach a school profile, please complete this form accurately and completely so that we might evaluate the applicant in the context of his or her school. If you wish, you also may attach a separate letter of recommendation or other supplemental information. If your school's policy allows, please attach this applicant's official transcript to this form and return both in a sealed envelope to the student for submission with the application for admission. If mailing separately, send the completed form and transcript to the address above. If you have any questions or concerns, please visit our Web site at www.admissions.uga.edu or contact a UGA admissions counselor at 706-542-8776, selecting option #3 (for use by high school officials only).

For Foundation Fellowship / Bernard Ramsey Honors applicants: If this student is applying for the Foundation Fellowship and Bernard Ramsey Honors scholarships, please include a thorough and detailed letter of recommendation. The deadline to submit this form and letter for scholarship consideration is November 15, 2010.

Coursework If senior courses do not already appear on the student's transcript, please indicate the academic courses this student is taking this year, clearly denoting any Advanced Placement (AP), International Baccalaureate (IB), Honors, or college courses taken through joint enrollment or dual programs. If the student changes his or her schedule, he or she must notify the Office of Undergraduate Admissions immediately in writing.

Course Title	Level	Term
English	_____	_____
Mathematics	_____	_____
Social Science	_____	_____
Foreign Language	_____	_____
Science	_____ Lab: <input type="checkbox"/> Yes	_____
Other	_____	_____
Other	_____	_____

Please list the name of the most advanced course(s) available to students in your school in each of the following academic areas:

English	_____	Mathematics	_____
Social Science	_____	Foreign Language	_____
Life Science	_____	Physical Science	_____

What is the maximum number of courses your students may take each term? _____

Does your school use block scheduling? Yes No If "Yes," since when? _____

Are AP, IB, and/or honors courses available in the curriculum at your school? Yes No

If "Yes," how many are Honors? _____ If "Yes," how many are AP or IB? _____

Is any weight added to individual course grades on the transcript rather than to the cumulative GPA? Yes No

If "Yes," please describe your school's weighting system. _____

What percent of last year's graduating class attends a four-year college? _____ two-year? _____

Grading scale Indicate the lowest possible numeric grade for each letter grade below:

A _____ B _____ C _____ D _____

REQUIRED with **PART I** of the application.

Full Name _____

LAST

FIRST

Date Of Birth _____ / _____ / _____

MONTH

DAY

YEAR

Curriculum difficulty Compared to other students at your school specifically, please rate the level of difficulty of the courses this applicant has attempted in grades 9-12 in each of the following core academic disciplines. (Note: Please limit "Most Difficult" selection for those courses which you have listed above.) Please select only within the checkboxes provided.

	<i>Below Average or Not College Prep</i>	<i>Average</i>	<i>Above Average</i>	<i>Advanced</i>	<i>Most Difficult</i>
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is this student part of a magnet program? Yes No

How many AP or IB year-long credit courses will this student complete by graduation? _____

Class rank Please indicate this student's rank in class below, even if the rank is included on the student's official transcript.

This student ranks _____ in a class of _____

Please indicate rank to the nearest estimate from the top:

1st Decile 2nd Decile 3rd Decile 4th Decile 5th Decile

6th Decile 7th Decile 8th Decile 9th Decile 10th Decile

Our school does not calculate class

Recommendation According to your professional judgment, please rate this student compared to their peers in this graduating class in your school in each of the following areas.

	<i>No bases for judgement</i>	<i>Below Average</i>	<i>Average</i>	<i>Above Average (Top 25%)</i>	<i>Advanced (Top 15%)</i>	<i>Most Difficult (Top 5%)</i>
Academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to interact with different groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive impact at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character & integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REQUIRED with PART I of the application.

Full Name _____
LAST FIRST

Date Of Birth _____ / _____ / _____
MONTH DAY YEAR

Is there anything else you would like us to know about this student? Please feel free to attach an additional sheet or letter.

Counselor's Signature _____ Date _____
Counselor's Printed Name _____ Title _____
School Name _____ CEEB _____
Email Address _____ Phone _____ Fax _____

THE UNIVERSITY OF GEORGIA
2010 TEACHER RECOMMENDATION FORM

REQUIRED with **PART II** of the application.

Date Loaded _____

Required for Regular Decision, deferred Early Action, and Joint or Advanced Enrollment Applicants only (limit one)

To the applicant Please complete the top portion of this form, then give it to one of your Junior or Senior year teachers of English, Mathematics, Science, Social Science, or Foreign Language. If possible, request that the teacher writing your recommendation return this form to you in a sealed envelope for submission with your application for admission. Otherwise, please provide your teacher with a stamped envelope addressed as follows: **Office of Undergraduate Admissions; Terrell Hall; The University of Georgia; Athens, GA 30602-1633.**

Applicant's full name _____
LAST FIRST MIDDLE SUFFIX (JR., III, ETC.)

Social Security Number _____ **Date Of Birth** _____ / _____ / _____
MONTH DAY YEAR

High School _____ **City / State** _____

Note: All materials for admission consideration should be submitted as soon as possible, but no later than the postmark deadlines. Please refer to the Decision Plan in the student's section above for the specific date by which this completed form must be submitted.

To the teacher Recommendations are an important part of both admission and scholarship consideration at the University of Georgia. Please complete this form and either return it to the applicant in a sealed envelope or mail it to the address above as soon as possible, but no later than the postmark deadlines outlined above. If you have any questions or concerns, please visit our Web site at www.admissions.uga.edu or contact a UGA admissions counselor at 706-542-8776, selecting option #3 (for high school officials only).

For Foundation Fellowship / Bernard Ramsey Honors applicants: If this student is applying for the Foundation Fellowship and Bernard Ramsey Honors scholarships, please include a thorough and detailed letter of recommendation. The deadline to submit this form and letter for scholarship consideration is November 16, 2009.

Teacher's name _____
LAST FIRST MIDDLE SUFFIX (JR., III, ETC.)

Email _____ **Phone** _____

In which subject area have you taught this student? English Mathematics Science Social Science
 Foreign Language Course Title (s) _____

Illustrate the student's motivation and work habits in the classroom.

How does this student express his/her creativity and imagination?

Describe any special talents or exceptional experiences you know this student to possess.

I recommend this applicant for admissions to the University of Georgia.

	<i>Not recommended</i>	<i>Moderately</i>	<i>Confidently</i>	<i>Strongly</i>	<i>Enthusiastically</i>
For academic promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For character and personal promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

REQUIRED with PART II of the application.

Full Name _____
LAST FIRST

Date Of Birth _____ / _____ / _____
MONTH DAY YEAR

The faculty admissions committee finds personal comments extremely important in the selection process. We would greatly appreciate a frank and full statement about this applicant. We hope that your statement will include an assessment of both intellectual and personal qualities, indicating any particular strengths and weaknesses. Please feel free to attach an additional sheet or letter; be sure to include the student's full name and date of birth as both appear above.

Teacher's Signature _____ Date _____

SCHOOLS REQUIRING MULTIPLE RECS

- Make an appointment with your counselor.
- Complete the counselor recommendation packet and return it with the appropriate college forms to your counselor.
- Deliver teacher recommendation forms directly to the teacher(s) or invite the teacher to complete online.

- Complete the application and essay (online is the most efficient way)
- Request a transcript in the Counseling Office.
- See counselor about counselor/secondary school report
- **Check application status online**

Student Responsibility

- It is the **student's responsibility** to check their status online. By completing the process early, students will have a chance to make sure everything has been submitted.
- College admissions **do not want to be contacted by the parents**....period. We hear that over and over.....

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. **If applying via mail, please also give that school official stamped envelopes addressed to each institution that requires a Secondary School Report.**

Legal Name _____ Female
Last/Family/Sur (enter name exactly as it appears on official documents.) First/Middle (complete) Jr., etc.
 Male

Birth Date mm/dd/yyyy _____ Social Security # _____ (Optional)

Address _____
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend _____ CEEB/ACT Code _____

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

First Semester/Trimester	Second Semester/Trimester	Third Trimester <small>or additional first/second term courses, if more space is needed</small>

IMPORTANT PRIVACY NOTE: By signing this form, I authorize all schools that I have attended to release all requested records covered under the Federal Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by the Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf after matriculating, unless at least one of the following is true:

- The institution does not save recommendations post-matriculation (*see list at www.commonapp.org/ferpa).*
- I waive my right to access below, regardless of the institution to which it is sent:
 - Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
 - No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Required Signature _____ Date _____

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. **Be sure to sign below.**

Counselor's Name (Mr./Ms./Dr., etc.) _____
Please print or type

Signature _____ Date _____
mm/dd/yyyy

Title _____ School _____

School Address _____
City/Town State/Province Country ZIP/Postal Code

Counselor's Phone (_____) _____ Counselor's Fax (_____) _____
Area Code Number Ext. Area Code Number

Secondary school CEEB/ACT code _____ Counselor's E-mail _____

Background Information

Class Rank _____ Class Size _____ Covering a period from _____ to _____
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many students share this rank? _____

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Cumulative GPA: _____ on a _____ scale, covering a period from _____ to _____
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is _____

Highest GPA in class _____ Graduation Date _____
(mm/dd/yyyy)

Percentage of graduating class immediately attending: _____ four-year _____ two-year institutions

How many courses does your school offer:
 AP _____ IB _____ Honors _____

If school policy limits the number a student may take, please list the maximum allowed:
 AP _____ IB _____ Honors _____

Is the applicant an IB Diploma candidate? Yes No

Are classes taken on a block schedule? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- most demanding
- very demanding
- demanding
- average
- below average

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement								
Extracurricular accomplishments								
Personal qualities and character								
OVERALL								

Evaluation Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you've prepared for this student. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant's academic, extracurricular, and personal characteristics.
- Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

① Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? Yes No

② To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Yes No
 Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered to be kept confidential by a court.

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

The screenshot shows the GAcollege411 website interface. At the top left is the logo "GAcollege411" with the tagline "Expand Your Opportunities". To the right is a search bar with a "Go" button and the text "En español cuando disponible". Below the search bar are navigation links: "Sign In | Create an Account | Talk to Us | Need Help?". A horizontal menu contains buttons for "HOME", "CAREER PLANNING", "HIGH SCHOOL PLANNING", "COLLEGE PLANNING", "FINANCIAL AID PLANNING", and "YOUR PORTFOLIO". The main content area features a large banner image of a family celebrating a graduate. Text on the banner reads: "Are you a Parent? Make your child's path to college a clear & easy one." Below the banner is a "Who are you?" section with five user profile cards: "MIDDLE SCHOOL STUDENT", "HIGH SCHOOL STUDENT", "COLLEGE STUDENT", "ADULT LEARNER", and "PARENTS of STUDENTS". Each card includes a "Go Now!" button and a small photo. To the right of the banner are two vertical boxes: "SHORTCUTS" with links to "HOPE Scholarship Information", "Your HOPE GPA", "Georgia Scholarship/Grant Application", and "Loan Service Center"; and "WHAT'S NEW" with links to "2009 HOPE GPA High School Status Report (updated daily)", "Income-Based Repayment Option for Federal Student Loans", "GTEG Award Amounts Announcement", "Your HOPE GPA", and "More News and Announcements". At the bottom of the page are navigation links: "Middle School & High School Educators", "College Administrators", and "Motivational Resources".



**HOW DO I KNOW WHERE
TO APPLY?**

CONSIDERATIONS

- Admissions requirements
- Student life
- College 's atmosphere
- Instruction
- Financial aid

**HOW DO I LEARN MORE
ABOUT SCHOOLS?**

RESEARCH

- College representative visits held at Lassiter
- On-site campus visits; follow up with a Thank You note-some colleges track communication
- Open houses sponsored by the colleges
- Internet
 - www.collegeview.com
 - www.collegequest.com
- School contact

Probe Fairs

- Tuesday, September 11th
6-9:00 pm, North Point Mall
- Wednesday, September 12th
6-9:00 pm, Town Center Mall

**WHAT ARE THE
DIFFERENT COLLEGE
ADMISSIONS TESTS?**

SAT and ACT

- SAT Reasoning: October 6, November 3, December 1, January 26, March 9
- SAT Subjects: Same dates. Check to see if the college requires or recommends this
- ACT: September 8, October 27, Dec. 8, February 9, April 13
- SAT: www.collegeboard.com
- ACT: www.act.org

**WHERE CAN I GET
INFORMATION ABOUT
COLLEGE ADMISSIONS
TESTS?**

LOCATIONS

- Websites
 - www.collegeboard.com
 - www.act.org
- Counseling office

SAT Prep BOOTCAMP

From Princeton Review

2- Sundays

September 23rd & 30th

2:00pm-5:00pm or 5:30pm – 8:30

To register...

EMAIL: JenniferS@review.com

Only \$125!!!!



**HOW DO I NARROW THE
SELECTION PROCESS?**

DIFFERENT TYPES OF SCHOOLS

- Reach
- **Range:** check the college website and look for the "Freshman Profile". This will give you the mid 50% range
- **Safety:** Have at least ONE!

**WHAT ARE THE TYPES OF
ADMISSIONS?**

ADMISSIONS TIMELINES

- Regular
- Rolling
- Early decision
- Early action – single choice
- Early action

**HOW DO COLLEGES
CHOOSE WHO WILL BE
ACCEPTED?**

VARIABLES

- High school academic record (courses taken & grades)
- SAT/ACT scores
- Essays
- Recommendations
- Special abilities
- Service to school & community
- Extracurricular activities
- Interview
- Neatness and accuracy of application

**WHERE CAN I FIND
INFORMATION ABOUT
FINANCIAL AID?**

FINANCIAL AID NIGHT AT LASSITER

- Sr. Financial Aid Night –date to be announced later
- Georgia Student Finance Commission
- HOPE Scholarship and Grant
- Need-based process – FAFSA, CSS
- **Lassiter Counseling Blog-all scholarships are listed here.** There is a link on the school website.

**WHAT ELSE DO I NEED TO
KNOW ABOUT
GRADUATION?**

VERY IMPORTANT

- Graduation requirements
- Exit exams/EOCT
- Honor graduates: 3.5 GPA; no rounding!
- Service cords: Class of 2012, 50 hours

HOPE ELIGIBILITY: 90% tuition excluding fees

- Students must have a 3.0 CORE GPA – This includes all English, Social Studies, Science, Math and Foreign Language.
- Students MUST have a correct social security number
- HOPE is calculated AFTER students graduate (8 semesters)
- Have your student check their GPA Now; some are on the BUBBLE

Hope Calculation

- GACollege411 website has more info. On Hope calculation
- Honors courses are NOT weighted
- AP courses are weighted .5 quality pt. up to a 4.0
- Grades during senior year are critical for many student's Hope eligibility!

Zell Miller HOPE Scholarship

- Full tuition
- Includes SAT/ACT component
- SAT 1200: CR & Math Total/one sitting
- ACT: Composite of 26 in one sitting
- 3.7 calculated HOPE GPA based on CORE attempted courses

Senior Grades: Second Semester!

- All acceptances are conditional!!!
- Seniors who develop "Senioritis" may have that acceptance rescinded if grades or attendance decline significantly
- All colleges, regardless of the level of difficulty of entry, require that students maintain the same grade average through their senior year

Thank You for Coming!

- This power point presentation will be posted on the Lassiter High School website, under the Counseling link.
- The counseling department has been visiting with all seniors through the English classes to share this information this week.