

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan.
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress

Jointly Developed

The parents, students and staff of Clinch County Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents had ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and to make changes based on student needs.

*** PARENTS ARE WELCOME TO CONTRIBUTE COMMENTS AND SUGGESTIONS AT ANY TIME.**

Communicating about Student Learning

Our Second Grade team is committed to two-way communication with parents about their child's learning. Some of the ways we plan to reach out to you are:

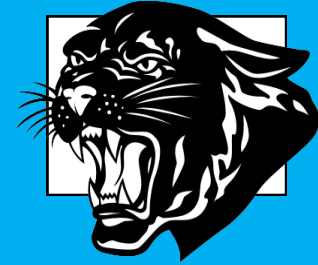
- Updates on the school website and Social Media sites
- Current grades in PowerSchool
- Grade-level meetings on understanding student progress
- Wonderful Wednesday Papers
- Monthly Calendars
- Marquee sign updated with upcoming events
- Parent/Teacher Conferences in the fall and the spring of each school year
- Alert Now messaging system sends out messages by phone, texts & e-mail

If you have any questions about your child's progress, please feel free to contact your child's teacher by phone at (912)487-5385 to set up a meeting.

Here at CCES, we strive to build partnerships with our parents by holding activities that our parents can come and participate in throughout the year. Some of the activities we do are:

- Monthly Family Reading Night
- Reading & Math Curriculum Nights
- Winter Fest
- Field Day
- PAWS Committee

Clinch County Elementary School



Dr. Donna Ryan, Superintendent
Dr. Lori James, Title I Director
Alison Smith, Federal Programs Coordinator
Matt Kimbrell, Principal
Jerri Lynn Spivey, Assistant Principal
Jarred Hart, Assistant Principal
Lori Register, Parent Involvement Coordinator

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912-487-5385

**Second Grade
School-Parent Compact
2016-2017**

REVISED: 9-21-16

Goals for Student Achievement

District Goals

District Goal #1: The percentage of students scoring at Proficient Learner or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will increase by 5%.

District Goal #2: The percentage of students scoring at Proficient Learner or above on the Georgia Milestones (GMAS) Math End of Grade Assessment will increase by 5%.

District Goal #3: Increase the 4 –year cohort graduation rate from 87.6% to 90%.

Second Grade Goals

Our administrators & teachers of Second Grade have studied our student performance data to find the most important areas of improvement for our school. The Second Grade goals for 2016-2017 are:

1. Increase MAP scores by 15% in Reading Informational text.
2. Increase MAP scores by 15% in Math Operations & Algebraic Thinking.

WHEN TEACHERS, STUDENTS & PARENTS WORK TOGETHER, WE CAN ACHIEVE OUR GOALS!

Teachers, Parents, Students—Together WE Achieve Success

TEACHER:

I understand the importance of the school experience to every student and my role as a teacher. I will respect each child's cultural diversity as well as his/her individuality. Therefore, I agree to carry out the following responsibilities to the best of my ability. I will:

- Offer Family Reading Night for students to come and read and then take AR tests.
- Offer a Reading Curriculum Night for parents & students to get help with what is being taught in the classroom.
- Offer a Math Curriculum Night for parents and students to get help with what is being taught in the classroom.
- Provide individualized instruction during WIN (What I Need) time.
- Communicate regularly with parents about their child's progress in school.
- Be available to students and parents when they have questions or concerns.

Teacher Signature

Date

PARENT/GUARDIAN:

I realize that my child's early years are very important and that my participation in my child's education will help his/her achievement, social growth and attitude. I will teach my child to respect his/her teacher and others with authority. Therefore, I agree to carry out the following responsibilities to the best of my ability. I will:

- Communicate with the school when I have a concern & maintain an open line of communication with my child's teachers.
- Make sure my child attends school every day, on time, and with homework completed.
- I agree to talk regularly to my child about the value of education and monitor my child's progress in school with PowerSchool.
- Become an active partner in my child's education and make every effort to attend school events, such as Parent-Teacher Conferences, Open House & other meetings held by the school.
- Make sure my child reads at least 15 minutes each night.

Parent/Guardian Signature

Date

STUDENT:

I know that my education is important to me & it will help me become a better person. I know that my parents want to help me, but I am the one who has to do the work. I will respect my teacher and those in authority. Therefore, I agree to do the following:

- I will complete all homework assignments on time.
- Read at least 15 minutes each night.
- Bring home all school communications and school newsletters to my parents.
- Know and follow the school & class rules.
- Ask for help when I need it.

Student Signature

Date