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# CLINCH COUNTY MIDDLE

2015-2016

## STUDENT HANDBOOK

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### **Clinch County Middle School**

575 Woodlake Drive  
Homerville, Georgia 31634  
912-487-5385 phone

Accredited by:  
Southern Association of Colleges and Schools  
Georgia Accrediting Commission, Inc.

Recipient of  
State of Georgia Governor's Office of Student Achievement  
2011 Silver Award Winner  
Greatest Gains of Academic Achievement  
2012 STTAGE Over-all State-wide Star Award Winner  
2013 National Beta Club of Distinction Award Winner  
2014 Title I Rewards School  
2015 Family Friendly Partnership Award Finalist

The faculty and staff of Clinch County Middle School welcome you to our school. We will strive to provide our students an education that is both interesting and stimulating. We ask parents for your support, and we ask that you become an active participant in your child's education.

The policies and procedures contained in this student handbook are the result of a cooperative effort between parents, faculty, and administration. We ask that you and your child study this handbook together and become familiar with its contents so his/her experience at Clinch County Middles will be happy and productive.

# Foreword

The contents of this handbook have been adopted by the Clinch County Board of Education as policy for Clinch County Middle School. The intent of this book is to establish and communicate consistent guidelines which will contribute to the smooth operation of the school. Students and parents are responsible for being aware of all of the information in this book and should keep a copy for reference.

The Clinch County Board of Education does not discriminate on the basis of sex, race, religion, creed, age, national origin, marital status, or handicapping condition in its educational programs, admissions to its facilities, or in its employment practices.

This handbook is provided to inform students and parents about the program of studies, procedures and regulations, and extracurricular activities at CCMS. It is not possible to include all of the information that exists for students and parents. Please read the handbook carefully and contact the school office for any additional explanation or information needed.

## SCHOOL PLEDGE

I pledge to be in charge of my own behavior, to attend school regularly,  
and to be on time for all my classes.

I will respect myself, others, and my environment.

I will be responsible for my own learning.

By doing these things, I will help make my school and community  
a better place to work and live.

## VISION

Our vision for Clinch County Middle School is for 100% of our students to meet or exceed the standards on the Georgia Milestones assessment assuring they are on track for graduation.

We will accomplish this vision by:

- Involving parents,
- Teaching with persistence,
- Using available resources,
- Being accountable,
- Participating in additional training,
- Displaying exemplary attendance,
- Monitoring the learning,
- Providing interventions based on student needs, and by
- Refusing to allow a student to decide to fail.

## MISSION STATEMENT

Our mission at Clinch County Middle School is to provide optimal learning experiences, to prepare each student to graduate on time, and to teach, model, and encourage exemplary character and good citizenship skills.

In order for students to attain the goals of good citizenship and to become responsible members of society, students are accountable for:

- (1) their own behavior, regular school attendance, and prompt arrival in the classroom
- (2) respecting themselves, adults, classmates, and our environment
- (3) being active participants in their own learning

By working to put these objectives into the daily life of the school, we believe we will remain true to our original promise.

## THE SCHOOL DAY

Our building is open for students from 7:30 a.m. until 3:30 p.m. **If your student is on campus before or after that time, there is no adult supervision. Regular breakfast hours are 7:30-7:50 a.m. every morning.** The first bell will ring at 7:55 a.m. and instruction begins; the tardy bell will ring at 8:00 a.m. Any student who is not in his/her classroom by 8:00 a.m. is tardy. It is most important that students arrive at school on time. When students arrive after teachers begin the day, it causes an interruption of classroom instruction; instructional time at Clinch County Middle is valued. Dismissal is at 2:55 p.m. for all students. The building will be closed to students at 3:30 p.m. At **NO** time after 3:30 p.m. should a student remain in the building or on campus unless they are under a teacher's supervision in after-school tutoring.

## CHANGING THE WAY STUDENTS GO HOME

Students feel safe and confident when they go home the same way every day. It becomes **NECESSARY** to change the way your child goes home or for your child to ride a different bus, you must send a written note or call the school before 2:00 p.m. It is very difficult, often impossible, to deliver messages received after 2:00 p.m.

## EARLY CHECK OUT

A request to have a child excused from classes early should be sent with the child on the morning of the dismissal. When possible, medical and dental appointments should be made outside school hours. Students are responsible for classes they miss. A student will be released only to the parent unless the parent notifies the receptionist that he/she has granted permission for someone else to pick up his/her child. All students will be checked out at the front desk. Your child will be called over the intercom to come to the front desk. Parents will sign the student out at the front desk and will wait for the student in the front lobby. It is not acceptable for a parent to wait outside the classroom door for his/her student. Teachers will not dismiss a student unless they are notified by the front office. **At the school system's discretion, students establishing a pattern of early checkouts may be referred to the Principal's designee for disciplinary or other appropriate action.**

## DISMISSAL/TRAFFIC CONTROL

**In an effort to make dismissal a smooth, quick-flowing process, students will be dismissed to specified areas according to the way they go home.**

**Students who are picked up or walk home will be dismissed to the front of the building.**

**1. To keep the car pick-up line moving, we request that you stay in your car.**

**Students who ride the bus home will be dismissed to the side of the building.**

**2. No cars will be allowed in the bus zone or the adjacent parking area. This area is reserved for buses while loading and unloading.**

## **VISITORS**

Visitors are welcome at Clinch County Middle School. **All visitors are required to come by the office upon entering the school building.** House Bill 161 requires that immediately upon entering the campus, “any person who is not a student at such school, an employee of the school or school system, a school board member, an approved volunteer following the established guidelines of the school or a person who has been invited to or otherwise authorized to be at the school by a principal, teacher, counselor, or other authorized employee of the school shall check-in at the designated location as stated on posted signs and provide a reason for his or her presence at the school immediately upon entering the campus.” All visitors will be required to sign in and obtain a visitor’s badge. For the safety of our students, we require all visitors to wear the badge while they are in the building. This assures us that visitors have been to the office and checked in with our office staff. We respectfully request appropriate supervision of small children visiting the building to prevent disruption in the instruction of our students. Parents are urged to visit the school for conferences and planned activities.

\*\*\*Note\*\*\*

Visitors entering the school complex should be dressed for an environment conducive to learning. Visitors will not be allowed to enter the building (this includes bedroom clothing and clothing with inappropriate pictures and or words).

## **SCHOOL AND THE LAW**

Any unlawful act taking place on the school grounds or buses not only makes the students subject to penalties which the courts may prescribe but also may result in suspension or dismissal from school and school activities.

## **CORPORAL PUNISHMENT**

If you do not wish corporal punishment to be administered to your child, please **fill out the appropriate forms from the front office within the first ten (10) days after the beginning of school. This must be done annually and in writing.**

## **SUSPENSIONS**

For any offense that is dangerous for other students, students will be suspended or be disciplined in some other way which is a deterrent in the best interest of the school. The principal will use discretion in invoking suspension.

## **ITEMS AT SCHOOL**

Students should not bring cell phones, iPods, electric games or any other items which may be distracting to the learning process. If such items are brought, it will be confiscated and may be picked up by the parent or guardian from the school office.

## **FLOWERS AND GIFTS**

Delivery of flowers, balloons, gifts, etc., interfere with valuable instructional time and are therefore discouraged. The delivery of any items such as ones mentioned above is prohibited.

## **STUDENT CONDUCT BEHAVIOR CODE**

### **DISCIPLINE**

The teacher is directly responsible for student discipline. Should a serious discipline problem arise in which the teacher feels other help is needed, the student will be referred to the assistant principal or the principal. The school system reserves the right to punish a student for behavior which is subversive to good order and discipline in the schools, even though such behavior is not specified in this handbook. Further discipline policies and procedures are outlined in the Clinch County Schools code of Conduct and Discipline.

All student behaviors shall be based on respect and consideration for the rights of others. Students are expected to conduct themselves at all times in a manner that will contribute to the best interest of the school.

The Principal shall develop or cause to be developed rules and regulations, which implement and are consistent with Local Board of Education policy. Students have the responsibility to know and respect the rules and regulations of Clinch County Middle School and the Clinch County Board of Education. Students have further responsibility to behave in a manner appropriate to good citizenship everywhere.

The parents are requested to sign an acknowledgement of the receipt of the code of conduct and return promptly the acknowledgement to the school. The student code of conduct is available in the school office and each classroom.

## **BUS PROCEDURES, SAFETY, AND DISCIPLINE**

Students are expected to be at their designated bus stop when the bus arrives. Drivers will not wait on students. Students should be prepared to be at the bus stop at the correct time in all types of weather. Buses will not unload students at Clinch

County Middle School before 7:30 a.m., and students will load the bus at 2:55 p.m. Students are expected to learn and follow all bus rules. Students should always cooperate with and listen to the bus driver or the substitute bus driver. Parents and students are reminded that being transported to and from school is a privilege. Improper conduct on the bus can result in suspension of bus riding privileges. Questions regarding the school bus program may be addressed to the Director of Transportation at 487-5321.

## **BUS RULES**

1. Observe classroom conduct.
2. Be courteous, use no profane language.
3. Do not eat or drink on the bus.
4. Keep the bus clean.
5. Cooperate with the driver.
6. Do not damage bus or equipment.
7. Stay in your seat.
8. Keep head, hands, and feet inside bus.
9. Do not fight, push, or shove.
10. Do not tamper with bus equipment.
11. Do not bring pets on the bus.
12. Do not bring flammable material on the bus.
13. The bus driver is authorized to assign seats.
14. Have a safe trip.

In order to protect the safety of all students that ride a bus, the following procedures will be followed in administering bus discipline.

1st offense – 1 day bus suspension or **corporal punishment**

2nd offense – 3 days bus suspension

3rd offense – 5 days bus suspension

4th offense – 10 days bus suspension

Each additional offense – Bus suspensions increase by 5 days for each additional offence.

Students guilty of major violations such as fighting, harassment, threats to a bus driver or to other students, will be placed on the school disciplinary ladder and assigned a minimum of five days off the bus. **Continued bus violations may result in the student losing bus privileges for the remainder of the year.**

## **Bus conduct**

- Students shall be prohibited from acts of physical violence as defined by Code Section 20-2-751.6, bullying as defined by subsection (a) of Code Section 20-2-751.4, physical assault or battery of other persons on the school bus, verbal assault of other persons on the school bus, disrespectful conduct toward the school bus driver or other persons on the school bus and other unruly behavior;
- Students shall be prohibited from using any electronic devices during the operation of a school bus, including but not limited to cell phones; pagers; audible radios, tape or compact disc players without headphones; or any other electronic device in a manner that might interfere with the school bus communications equipment or the school bus driver's operation of the school bus; and
- Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.

If a student is found to have engaged in physical acts of violence as defined by Code Section 20-2-751.6, the student shall be subject to the penalties set forth in that Code section.

A meeting of the parent or guardian of the student and appropriate school district officials must be held to form a school bus behavior contract whenever:

- A student is found to have engaged in bullying; or
- A student is found to have engaged in physical assault or battery of another person on the school bus.

The school bus behavior contract shall provide for age-appropriate discipline, penalties, and restrictions for student misconduct on the bus. Provisions may include, but are not limited to, assigned seating, ongoing parental involvement, and suspension from riding the bus.

These provisions regarding use of a bus behavior contract are not to be construed to limit the instances when other code of conduct violations may require use of a student bus behavior contract.

# Student Code of Conduct

*The parents are requested to sign an acknowledgement of the receipt of the code of conduct and return promptly the acknowledgement to the school. The student code of conduct is available in the school office and each classroom.*

All student behaviors shall be based on respect and consideration for the rights of others. Students are expected to conduct themselves at all times in a manner that will contribute to the best interest of the school.

Students have the responsibility to know and respect the rules and regulations of Clinch County Middle School and the Clinch County Board of Education. Students have further responsibility to behave in a manner appropriate to good citizenship everywhere.

When students do not respond to teacher initiated interventions and continue to fail to meet basic school-wide expectations (See Appendix A for Behavior Definitions), teachers will follow a set discipline policy for minor and major behaviors.

In the event of immediate office discipline referral (ODR) or a culmination of classroom disruptions results in an ODR, the school administration will decide on the most appropriate consequence for the offending action. According to Georgia Law, "progressive discipline processes, shall be designed to create the expectation that the degree of discipline will be in proportion to the severity of the behavior leading to the discipline, that the previous discipline history of the student being disciplined and other relevant factors will be taken into account, and that all due process procedures required by federal and state law will be followed" (O.C.G.A. § 20-2-735).

## **Level I Behavior Definitions (Minor Offenses)**

1. **Not prepared for class:** coming to class without books, notebooks, or planner.
2. **Out of seat:** Failure to remain in assigned area  
*Example: leaving the work area without permission, any instance in which the student left a designated area without teacher permission*
3. **Physical Disruption:** Bodily actions to disrupt the classroom or school milieu  
*Example: running, pounding, noise with materials, throwing self to ground, touching others without permission, horseplay, use of electronic devices*
4. **Verbal Disruption:** Any verbal behaviors to disrupt the classroom or school milieu  
*Example: talking out, tantrums, crying, yelling, making noise, speaking loudly*
5. **Minor Verbal Aggression:** Verbal behaviors to cause emotional harm  
*Example: taunting, teasing, profanity, making fun of another student, name calling, screaming at peers, talking back to teachers, disrespect toward adult*
6. **Non-compliance:** Failure to engage in requisite activities after specifically prompted by teacher or other adult
7. **Dress Code:** violation of board approved dress code.
8. **Tardy:** Failure to be in the classroom without a pass after class has begun.

### **Level I Discipline Procedures (Teachers)**

1. **First Offense**
  - a. Verbal warning
  - b. Restatement of expectation
2. **Second Offense**
  - a. Verbal warning
  - b. Restatement of expectation
3. **Third Offense**
  - a. Verbal warning
  - b. Restatement of expectation
  - c. Enter Minor Incident Report (MIR) and give consequence based on classroom management plan

### **Level I Discipline Procedures (Repeat Offences) (Administrative Response)**

Repeated MIR can result in the one or more of the following (but not limited to) at the discretion of the administrator and based on the severity and frequency of the offense (O.C.G.A. § 20-2-735):

1. Parent contact
2. Detention (Recess, Lunch, After-School)
3. In-school suspension (1 to 3 days) (ISS can only be assigned or extended by the administrative team)
4. Out-of-school suspension (1 to 3 days)

### **Level II Behavior Definitions (Major Offenses)**

1. **Repeated and Excessive Level I Behaviors:** See above descriptions.
2. **Continuous Non-Compliance and/or Overt Insubordination:** Failure to engage in requisite activities after specifically prompted by teacher or other adult and level one consequence are deemed ineffective.  
*Examples: refusal to follow an adult's spoken direction after Level I discipline procedure has been implemented.*
3. **Dishonesty:** Deliberate misrepresentation of facts either verbally or through actions (including misrepresenting someone else's work as one's own)  
*Examples: cheating, lying, omitting facts or details*
4. **Verbal Aggression to Peers:** Verbal behaviors to cause emotional harm  
*Examples: profanity, obscene gestures or pictures, verbal coercion in the form of threats, verbal or cyber bullying, verbal coercion in the form of threats to use force, violence, intimidation, fear or disruptive means*
5. **Physical Aggression:** Bodily actions to cause physical or emotional harm to another  
*Examples: hitting, biting, kicking, grabbing, head butting, hair pulling, physical bullying, throwing objects that do or do not result in physical harm, tearing or destroying materials*
6. **Use of or Possession of Tobacco Products:** Smoke or smokeless products
7. **Out of area:** Failure to remain in assigned area including school elopement

### **Level II Discipline Procedures (Administrative Response)**

**Immediate Referral:** Referrals to the office for Level II behaviors can result in the one or more of the following (but not limited to) at the discretion of the administrator and based on the severity and frequency of the offense (O.C.G.A. § 20-2-735):

1. Parent contact
2. Detention (Recess, Lunch, PE)
3. In-school suspension (1 to 10 days) (ISS can only be assigned or extended by the administrative team)
4. Out-of-school suspension (1 to 10 days)

### **Level III Behavior Definitions (Severe Offenses)**

1. **Physical Aggression:** Willfully inflicting pain and injury or attempting to cause physical harm
2. **Verbal Aggression to School Staff:** Verbal behaviors to cause emotional harm  
*Examples: profanity, obscene gestures or pictures, verbal coercion in the form of threats, verbal or cyber bullying, verbal coercion in the form of threats to use force, violence, intimidation, fear or disruptive means*
3. **Possession of Banned Paraphernalia:** Carrying, possessing, or concealing paraphernalia on your person, personal carrying case, book bag, locker, desk, or any other container under the control, ownership, or in possession of the student.  
*Examples: weapons (manufactured or homemade), fireworks or any other explosive device, material or liquid, use or possession of alcoholic beverages, unprescribed legal drugs (including any and all counterfeit or look alike substances), illegal drugs as defined by law enforcement (including any and all counterfeit or look alike substances).*
4. **Illegal or Unauthorized Entry to School Facilities:** Trespassing on school board property during unauthorized periods of time.  
*Examples: after-hour entry of school board property, returning to school during a designated suspension/expulsion period,*
5. **Theft:** Any taking or attempting to take items, possessions, physical objects otherwise belonging to another person without expressed consent.  
*Examples: personal items, school property, identities (figuratively or explicitly)*
6. **Inappropriate Technology Use:** As outlined in the general guidelines for technology use in the student handbook.
7. **Inducing General Panic:**  
*Example: The use of mail, telephone, telegram, or other instrument of commerce; the willful making of any threat; or the malicious conveyance of false information knowing the same to be false which concerns an attempt being made, or to be made; to kill, injure, intimidate any individual; or unlawfully to damage or destroy any building, vehicle, or other real or personal property.*
8. **Violation of State or Federal Laws:** Any act considered illegal under State or Federal Law.  
*Example: Public Intoxication, Physical Assault, Sexual Assault, Arson, Burglary, Indecent Exposure, Possession of illegal Drugs (This list is not meant to be inclusive of all possible violations of the law but examples for the purpose of this description).*

### **Level III Discipline Procedures (Administrative Response)**

**Immediate Referral:** Referrals to the office for Level III behaviors can result in the one or more of the following (but not limited to) at the discretion of the administrator and based on the severity of the offense (O.C.G.A. § 20-2-735):

1. Parent contact
2. Notification of authorities
3. In-school suspension (1 to 10 days) (ISS can only be assigned or extended by the administrative team)
4. Out-of-school suspension (1 to 10 days)
5. Expulsion
6. Referred to local law enforcement

### **Level IV Bullying**

#### **Bullying Definition**

The term “bullying” is defined as:

1. a form of written, verbal, or physical aggression intended to offend, harm, or embarrass another person,
2. that occurs **repeatedly** overtime,
3. has a perceived or realized imbalance of power or status,



4. and interferes with the education or educational environment of another.

**Bullying can take the form of:**

1. **Physical Bullying:** The act of one person or a group of people using overt bodily acts to gain power over another.  
*Example: hitting, punching, kicking, slapping, pinching, or any other physical act intended to inflict harm on another.*
2. **Verbal Bullying:** The act of one person or a group of people using language (explicit, obscene, or insinuating) to gain power over another.  
*Examples: name-calling, threats, teasing, taunting*
3. **Indirect Bullying:** The act of one person or a group of people purposefully engaging in discourse about another, regardless if the subject matter is fictional or fact, with the intent of publically or privately embarrassing, harassing, or degrading that person.  
*Examples: spreading rumors, gossiping,*
4. **Cyber Bullying:** The act of one person or group of people using the internet, computers, cell phones, or other electronic devices to purposefully engage in discourse about another, regardless if the subject matter is fictional or fact, with the intent of publically or privately embarrassing, harassing, or degrading that person.  
*Examples: verbal or indirect bullying via electronic device*

**Bullying Procedures**

**1. Immediate Referral**

- a. Bullying referrals will be addressed according to district and state policy. Please refer to The State of Georgia Bullying Law ([O.C.G.A. 20-2-751.4](#)) when addressing instances of bullying in the school.
- b. Refer to district bullying policy when addressing bullying.

**PROCEDURES FOR HANDLING FIGHTS IN SCHOOL**

Physical Abuse, Assault, or Battery by a Student on another Student or to Any Other Person NOT Employed by the School.

*A student shall not engage in (1A) verbal abuse or intimidations, threats of violence, and/or use of “fighting words” (1B) making physical contact or fighting, or (1C) intentionally causing bodily harm.*

**Disciplinary Action to be Taken**

Disciplinary options for 1A will be at the discretion of the administration and determined by the severity of the offense.

**Disciplinary Options for 1B Include:**

**First Offense** – 3 days out-of-school suspension

**Second Offense** – 5 days out-of-school suspension

**Third and All Subsequent Offenses** – 10 days out-of-school suspension and possible Tribunal Hearing with recommendation for 90 days in alternative school or long term suspension for the remainder of the semester with a loss of credit; restitution for damage, if applicable, with possible arrest and prosecution.

**Disciplinary Options for 1C Include:**

**First Offense** – 5-10 days out-of-school suspension

**Second Offense** - 10 days out-of-school suspension and mandatory Tribunal Hearing with recommendation for 90 days in alternative school or long term suspension for the remainder of the semester with a loss of credit; restitution for damage, if applicable, with possible arrest and prosecution.

NOTE: When clearly evident, as witnessed by a faculty member, that one party acted only in self-defense, action taken will be left to the discretion of a school administrator. Offenses involving extreme violence or threat to do bodily harm will be subject to more severe punishment and a Tribunal referral. Notification of law enforcement officials will be at the discretion of the administrator.

# Quick Reference for Discipline Procedures

<p><b>Level I: Minor Behaviors</b></p> <p><b>DEFINITION:</b> Behaviors that...</p> <ul style="list-style-type: none"> <li>• Do not require administrator involvement</li> <li>• Do not appear chronic</li> </ul> <p><b>EXAMPLES:</b></p> <ul style="list-style-type: none"> <li>• <b>Not prepared for class:</b> <i>coming to class without books, notebooks, or planner.</i></li> <li>• <b>Out of Seat:</b> <i>leaving the work area without permission.</i></li> <li>• <b>Physical disruption:</b> <i>excessive noise, destroying materials, throwing self to ground, touching others without permission, horseplay, use of electronic devices</i></li> <li>• <b>Verbal Disruption:</b> <i>talking out, tantrums, crying, yelling, making noise, speaking loudly</i></li> <li>• <b>Minor Verbal Aggression:</b> <i>taunting, teasing, making fun of another student, name calling, screaming at peers or staff, minor disrespect toward adult</i></li> <li>• <b>Non-compliance:</b> <i>doing opposite of what was asked, refusal to follow an adult's spoken direction</i></li> <li>• <b>Tardy:</b> <i>entering the classroom after class has begun without a pass.</i></li> <li>• <b>Dress Code:</b> <i>violation of board approved dress code.</i></li> </ul> <p><b>PROCEDURE:</b></p> <ul style="list-style-type: none"> <li>• Inform student of rule violated</li> <li>• Implement classroom strategies/consequences</li> <li>• Contact parent if necessary</li> <li>• Enter minor discipline report (MIR)</li> </ul>	<p><b>Level II: Major Behaviors</b></p> <p><b>DEFINITION:</b> Behaviors that...</p> <ul style="list-style-type: none"> <li>• Require administrator involvement</li> <li>• Are chronic Level I behaviors</li> </ul> <p><b>EXAMPLES:</b></p> <ul style="list-style-type: none"> <li>• <i>Repeated and Excessive Level I Behaviors</i></li> <li>• <i>Continuous Non-Compliance and/or Overt Insubordination: refusal to follow an adult's spoken direction after Level I discipline procedure has been implemented.</i></li> <li>• <b>Dishonesty:</b> <i>cheating, lying, omitting facts or details, altering records</i></li> <li>• <b>Verbal Aggression to Peers:</b> <i>profanity, obscene gestures or pictures, threats</i></li> <li>• <b>Physical Aggression:</b> <i>hitting, biting, kicking, grabbing, head butting, hair pulling, throwing objects that do or do not result in physical harm</i></li> <li>• <b>Out of area:</b> <i>running away from school, skipping/cutting class</i></li> </ul> <p><b>PROCEDURE:</b></p> <ul style="list-style-type: none"> <li>• Inform student of rule violated</li> <li>• Describe expected behavior</li> <li>• Contact parent</li> <li>• Enter discipline referral</li> <li>• Send student to administrator</li> </ul>
<p><b>Level III: Severe Behaviors</b></p> <p><b>DEFINITION:</b> Behaviors that...</p> <ul style="list-style-type: none"> <li>• Require administrator involvement</li> <li>• Violate school district policies or state policies or laws</li> <li>• Are chronic Level II behaviors</li> </ul> <p><b>EXAMPLES:</b></p> <ul style="list-style-type: none"> <li>• <b>Physical Aggression:</b> <i>destroying school property, fighting,</i></li> <li>• <i>Verbal Aggression to School Staff: profanity, obscene gestures or pictures, threats,</i></li> <li>• <b>Possession of Banned Paraphernalia:</b> <i>weapon, fireworks, alcoholic beverages, unprescribed drugs, illegal drugs</i></li> <li>• <b>Illegal or Unauthorized Entry to School Facilities:</b> <i>after-hour entry of school board property, returning to school during a designated suspension/expulsion period</i></li> <li>• <b>Theft:</b> <i>personal items, school property, identities</i></li> <li>• <i>Use of or Possession of Tobacco Products</i></li> <li>• <i>Inappropriate Technology Use</i></li> <li>• <b>Inducing General Panic:</b> <i>the willful making of any threat of false information in order to induce panic</i></li> <li>• <b>Sexual Misconduct:</b> <i>lewd and lascivious conduct</i></li> </ul> <p><b>PROCEDURE:</b></p> <ul style="list-style-type: none"> <li>• Inform student of rule violated</li> <li>• Send for an administrator to remove student from area</li> <li>• Enter discipline referral</li> </ul>	<p><b>Bullying Policy</b></p> <p><b>DEFINITION:</b> Behaviors that . . . .</p> <ul style="list-style-type: none"> <li>• Are aggressive or passive aggressive in nature and intend to offend, harm, or embarrass the victim</li> <li>• Occur repeatedly overtime</li> <li>• Have a realized or perceived imbalance of power or status</li> <li>• Interfere with the education or educational environment of another.</li> </ul> <p><b>EXAMPLES:</b></p> <ul style="list-style-type: none"> <li>• <i>Verbal Bullying: name-calling, threatening, harassing</i></li> <li>• <i>Physical Bullying: hitting, kicking, punching, spitting, or any other physical contact intended to cause harm</i></li> <li>• <i>Indirect Bullying: Intimidating someone with physical gestures, spreading false rumors,</i></li> <li>• <i>Cyber-Bullying: name-calling, spreading rumors, harassing via electronic device</i></li> </ul> <p><b>PROCEDURE:</b></p> <ul style="list-style-type: none"> <li>• Inform student of the bullying</li> <li>• Send for an administrator to remove student from area</li> <li>• Enter discipline referral</li> <li>• Implement district policy</li> </ul>

## **School-wide Discipline Procedures and Special Education**

All students should be disciplined in accordance to school-wide discipline procedures unless an alternative discipline plan or consequences are detailed in an Individualized Education Plan (IEP) or Behavior Intervention Plan (BIP).

### **General Information**

Parent involvement through conferences is the most desirable avenue for correcting behavior problems. The parent or guardian should be contacted by phone whenever possible. In all cases involving a Level II-IV infraction the parents will be given written notification stating the student's offense and the administrative disposition. The student's failure to complete the punishment as designated will result in escalation to the next step on the ladder.

## **COMPLAINTS AND GRIEVANCES**

### **GRIEVANCE PROCEDURE**

**The procedures for filing complaints and grievances may be found on the school system website [www.clinchounity.com](http://www.clinchounity.com). Click on the Policy Handbook, Policies (at the top of the page), Personnel, and Code GAE, Complaints and Grievances.**

Students' complaints and grievances shall be resolved in the following manner:

1. The opportunity shall be provided any student, or his/her parents, to discuss with his/her teacher a decision or situation which he/she considers unjust (when a grievance occurs the guardian(s) must be a party to the proceedings);
2. If the matter remains unresolved, the student, or his/her parents, should take the matter to the principal for his/her consideration;
3. If the matter remains unresolved, it may be brought to the Superintendent, or a designee, for his/her consideration;
4. Complaints that remain unresolved following any action of the Superintendent may be referred in writing to the Board of Education. The Board's decision, if it chooses to make one, shall be final.

**\*\*\* Students who are placed in ISS and/or OSS are not to be on any Clinch County School Campus after normal school hours. Once the student has served his/her time in ISS/OSS, then he/she can resume attending extra-curricular activities. Students should not attend high school or middle school athletic events while serving time in ISS or OSS. Students should not be attending recreational league practices or games if those practices or games take place on any Clinch County Schools campus.**

## **COUNSELING SERVICES**

The purpose of the guidance program at Clinch County Middle School is to help each individual student achieve his/her highest growth mentally, emotionally, and socially. The counselor welcomes the opportunity to meet with students to help resolve their problems and concerns. Students may be referred to the counselor in one of the following ways

1. Self-referral – any student who wishes to meet with the counselor to discuss a social, academic, or other concern may do so by placing a request in the counselor's box. "Appointment Request Forms" which are available from classroom teachers may be used to make an appointment. The student may write a note to the counselor, or the student may come by the counselor's office to make an appointment.
2. Teacher referral- a teacher may refer a student for counseling by placing a "Referral for Counseling/Evaluation" in the counselor's box, or the teacher may meet with the counselor to discuss a problem which he/she has encountered with the student in order to make a referral.
3. Parent referral- a parent may request that the counselor meet with his/her child to help with a particular concern.

The counselor works with students on an individual basis, in small groups with students who have a common concern or need, and in classroom guidance activities which have been developed to meet assessed needs. The counselor aids students, parents, and staff in the interpretation of test results.

## **ATTENDANCE AND ABSENCE FROM SCHOOL**

Regular and punctual attendance on the part of all students is necessary for success in school. Repeated tardies and absences may cause one to become discouraged and bring about failure in school. The Clinch County Board of Education has an approved school calendar for the school year. This official calendar contains holidays and teacher in-service days on which students do not report to school. The calendar does not contain nor does the Clinch County Board of Education recognize vacation trips out of town with family members. The Clinch County Board of Education has set (10) school days, as the maximum number a student can miss from any given class during the school calendar year. After ten (10) unexcused absences, parents of student's age 14 and younger will be referred to State Court for prosecution. Students shall be required to be in attendance for the full session of the school the child is eligible to attend. Absence from school is defined as the non-attendance of a pupil on any day school is in session. For personal illness, a maximum of five (5) parent notes will be

accepted per year. After five (5) parent notes, a doctor's excuse will be required in order to receive an excused absence for the personal illness.

Students who are going to be out of school for a minimum of ten (10) consecutive school days or more due to medical reasons, should contact the office to request services through the Hospital/Homebound Program. Parents or legal guardians of students who feel extenuating circumstances are present to the extent that credit should be given, may communicate such circumstances to the child's principal.

### **School Attendance and Participation in School Functions**

School attendance is required on the day of any school function (activity) in which the student wishes to participate. Exceptions to this rule will be at the discretion of the principal.

### **TRUANCY**

Truancy: A truant student is one who, while subject to compulsory school attendance, has more than seven (7) days of unexcused absences during the school calendar year. The superintendent shall establish rules to enforce the State of Georgia Compulsory School Attendance Law on any child absent from school in violation of the compulsory attendance law. O.C.G.A. 20-2-0698, 20-2-0701.

### **POLICY TO REDUCE UNEXCUSED ABSENCES**

1. After 3 absences(excused or unexcused), the school will send the first letter home and a copy will be sent to the principal and the social worker.
2. After 5 absences(excused or unexcused), the school will send the second letter home, and a referral will be sent to the social worker. A meeting of the Attendance Support Team will be held at the school. A letter with the school principal's signature will be mailed to the parent inviting them to the meeting. During the conference, student attendance and academics will be addressed in detail. If the parent/guardian does not attend the meeting, the school social worker may file proceedings in the Clinch County Juvenile Court, or Clinch County Magistrate Court for violation of the State's compulsory attendance law for students six to sixteen years of age.
4. After 7 UNEXCUSED absences, the school social worker WILL file proceedings in the Clinch County Juvenile Court, or Clinch County Magistrate Court for violation of the State's compulsory attendance law for students six to sixteen years of age. (See Truancy/Compulsory attendance law above O.C.G.A. 20-2-0698, 20-2-0701)
3. After 12 absences, an attendance panel will meet within weeks of the 12th absence. A letter of notification will be delivered/sent to the parent by the social worker.
4. The attendance panel may consist of the principal, counselor, nurse, teacher(s), social worker, parent liaison, or designee. At the panel meeting, the social worker will present the case and review previous interventions and history. A contract will be developed and signed to assist the student and parent with attendance. A copy of the contract will be distributed to the student's cumulative folder, central file in the social worker's office, and to the parent. If the terms of the contract are not met, the parent will be referred to the Clinch County District Attorney. If the parent does not attend the school meeting, there will be an automatic referral to the Clinch County District Attorney's office.

### **ATTENDANCE LAW**

- a) Every parent, guardian, or other person residing within this state having control or charge of any child or children between their sixth and sixteenth birthdays shall enroll and send such child or children to a public school, private school, or a home study program that meets the requirements for a public school, private school, or home study program.
- b) Any parent, guardian, or other person residing within this state having control or charge of any child or children who shall violate this Code section shall be guilty of a misdemeanor and, upon conviction thereof, shall be subject to a fine not to exceed \$100.00 or imprisonment not to exceed 30 days, or both. Absence from school in violation of this part will constitute a separate offense.
- c) All children enrolled for 20 school days or more in the public schools of this state prior to their sixth birthday shall become subject to all of the provisions of this article, the provisions of Code Sections 20-2-690 through 20-2-702, and the rules and regulations to the State Board of Education relating to compulsory school attendance even though they have not attained six years of age. (Code 1981, §20-2-150, enacted by Ga. L. 1985, p. 1657, §1; Ga. L. 1987, p. 1169, §1.)

### **ABSENCES AND EXCUSES**

Absence from school may be excused for the following reasons:

1. Personal illness or attendance in school endangering a student's health or the health of others.
2. A serious illness or death in a student's immediate family necessitating absence from school.
3. A court order or an order by a governmental agency mandating absence from school.
4. Celebrating religious holidays, necessitating absence from school.
5. Conditions rendering attendance impossible or hazardous to student's health or safety.

Absences shall not penalize student grades if the following conditions are met:

1. Absences are justified and validated for excusable reasons.
2. Make up work for excused absences were completed satisfactorily.

Absences during the year:

1. Any student who has been absent from school shall bring a note signed by the parent or guardian explaining the reason for the absence. **\*Only 5 written notes from parents/guardians per year will be accepted. The note is due within 3 days the student returns to school.**

Out of school suspension is considered an unexcused absence and will result in zeros, unless extra make up work is completed.

### **MAKE-UP WORK**

Students shall have opportunity to make up work missed because of an absence. It shall be the student's responsibility to initiate the make-up process at the convenience of the teacher. All make-up work shall be scheduled with the teacher no later than the end of the third day back at school.

### **CLASS ATTENDANCE**

A student shall not be absent from any class or other required school function during school hours, except with written permission of the teacher, principal, or other duly authorized school official. **Students who arrive late or check out early and miss classes will be referred to the attendance committee for possible retention due to excessive class absences. Missing 15 minutes of class due to tardy or early checkout will result in an absence that day for that class. Any student who misses 10 or more days in any class will be referred to the attendance committee and to the placement/retention committee.**

### **LEAVING CAMPUS**

Students are not permitted to leave the school grounds at any time during the school day without authorization from the school office.

### **TARDINESS**

A LITTLE LATE IS TOO LATE. Continual tardiness is poor planning and frequently indicates a negative attitude toward the situation in which one comes late. We will try to help all pupils look forward to coming to school. The planning is up to the students and the parents. Repeated tardiness will result in a conference with the pupil, parents, and the school to develop a corrective action plan. Student arriving late must report to the office for a tardy pass and should be accompanied by the parent.

### **ATTENDANCE APPEALS**

If a student meets all Board approved promotion criteria and exceeds the maximum allowed absences from school due to hardship and/or extenuating circumstances, the following appeals process is established:

- (1) A parent shall request, in writing, an appeal that contains all reasons for requesting the appeal. This appeal shall be made to the principal within five (5) school days after notification of the maximum allowed absences (14). A school day is defined as a day when students are present at the school and excludes holidays, weekends, and in-service days.
- (2) The principal shall appoint an appeals committee comprised of three people.
- (3) The committee shall hear the appeal and rule within five (5) days and notify the parent in writing of the decision and reasons. Accurate minutes of the meetings shall be maintained.
- (4) The parent/guardian can appeal the decision by the committee to the superintendent within five (5) days of the ruling. The superintendent will rule in five (5) days. \*
- (5) If the parent/guardian or principal is dissatisfied with the superintendent's decision, an appeal can be made to the Board of Education. The Board will hear the appeal at a regular work session, regular meeting, or called meeting at their discretion.
- (6) The ruling by the local Board shall be final.

\*The school for any appeal shall provide the following documentation to the superintendent:

- (1) Student's name, address, age, grade, and parent's name.
- (2) Student's numerical grades in all subjects, number of credits earned, and number of credits lost due to attendance.
- (3) Student's disciplinary information, notice of suspensions, and/or related information.
- (4) Date of all absences (to include notation of "unexcused" or "excused").
- (5) Copies of all written excuses on file at school.
- (6) Copies of all attendance letters.
- (7) Copies of all School Social Worker's referrals and reports.
- (8) Chronological order of all activities by the school that attempted to correct the student's truancy (phone logs, parent conferences, and related information).
- (9) Written minutes summarizing the School Appeals Committee finding and the reasons supporting this finding.
- (10) Any other information the principal feels relevant to the appeal.

**A complete copy of the Clinch County Student Attendance Protocol is located in the office of the Principal and in the media center.**

#### **WITHDRAWAL FROM SCHOOL**

A note should be sent to the office **several days before withdrawal**. The note should state the child's last day in school, new address, and new school the child will be attending. This note will allow the office time to prepare all forms so your child's records can be sent to the proper place. Please make sure all textbooks and library books are returned to school before your child withdraws as this process cannot be completed until all books and charges are cleared. All records will be forwarded upon notification of enrollment from the new school.

#### **MEDIA CENTER**

The media center will be open for the use of students each school day from 7:35 a.m. to 3:30 p.m. Students may come to the media center at any time with a pass/note form their teacher. Students in grades 5-7 will be charged a fine of \$.05 for each school day a book is overdue.

#### **SCHOOL FOOD SERVICE**

Clinch County Middle School will provide one free breakfast and one free lunch per day to all students. **If a student wishes to have more than one breakfast, lunch, milk, etc. then there will be a charge.** Student Lunches may not be brought into the school by an outside vendor, except for incentives. Students may bring their lunches from home or receive a lunch from the cafeteria. Delivery of food to students during lunch time is discouraged. A parent or grandparent, however, may bring a meal to their child, but it must be delivered to the front office.

#### **CLINIC SERVICE AND MEDICATIONS**

Children who become ill at school will be cared for by the school nurse or in the designated clinic area. Simple first aid procedures will be administered when warranted. Emergencies will be handled appropriately and parents will be promptly notified. **If your child requires the administration of medicine during school hours, the parent and/or guardian of the student must hand deliver the medication, in its original prescription container, to the school nurse.** To ensure safety, never send medication of any kind with a student. You should not send medication with bus drivers. No internal medicines such as Tylenol shall be given without prior parent approval. Authorization to administer Tylenol shall be given to school personnel by signing the appropriate authorization notice sent home at the beginning of the year. Children with a temperature of 100 degrees or higher will need to be picked up immediately. Children with contagious conditions may not return to school without medical certification from a doctor or the health department. A student who has asthma may possess and use his/her asthma medication as prescribed while in school, at a school-sponsored activity, while under the supervision of school personnel, or while attending before-school or after-school care operated on school property. All other medications should be given to the nurse and should be in the original container.

#### **HEAD LICE PROCEDURE**

In an effort to keep students free of lice infestation, and to prevent outbreaks of head lice, all Clinch County Schools maintain a No Nit Policy. At any time during the school year, the school nurse or other school staff designee can screen students for head lice. If any student is found to have head lice or lice nits (eggs) his/her parents/guardians will be contacted to pick him/her up immediately. Parents/guardians will be informed of lice infestation by a letter that explains the problem, how to detect lice and nits, and steps to take in treatment. The parents/guardians are to treat the head lice in a timely manner, including manual removal of ALL nits. Treatment of head lice usually takes no more than two days. The parents/guardians must bring the student to the school nurse or designee to be checked and cleared for re-entry to school. Students who have been dismissed home due to head lice will not be allowed to ride the school bus. A parent/guardian or family member must bring the student in to the nurse to be checked, and must wait until the school nurse or designee has cleared the student to return to school. If ten or more nits are still found in the student's head, the student will be sent home again for manual removal of nits. The school nurse may excuse up to three days of absence in a fourteen day cycle period of the infestation. After the third absence following each episode of infestation, the school counselor or social worker will contact the parents/guardians. After the third infestation of lice in one calendar school year, the parents/guardians must take the student to the Health Department or to a physician for a letter of release back to school.

#### **IMMUNIZATION**

The Clinch County School System, in accordance with the Georgia Department of Human Resources and Georgia law, requires all students entering a Georgia public school to have a Certificate of Immunization Form 3231. This form may be secured from the Clinch County Health Department or from your private physician's office. The school must have this form on file in order for your child to be officially enrolled in school. Please help comply with Georgia law and protect your child by having this certificate completed before your child enters school. Questions regarding immunization may be directed to the record's clerk. Georgia immunization requirements have been revised. Effective July 1, 2014, children born

on or after January 1, 2002 who are attending 7th grade, must have received one dose of Tdap (tetanus, diphtheria, and pertussis) vaccine, and one dose of MCV4 (meningococcal conjugate vaccine). As a student enrolls in the seventh (7th) grade, he or she must present an immunization certificate showing proof of these vaccinations. The vaccines may be secured from the Health Department or your private physician. For additional information, contact the school records clerk or school nurse at 487-5385

### STUDENT DRESS CODE (5-7)

Clinch County Middle students are expected to dress appropriately as we strive to create a safe environment while promoting an atmosphere of learning. We appreciate the support of parents who insist that their child follow this dress code. Students are expected to be clean, neat and appropriately dressed each day. Hairstyles and fashions that cause a distraction are unacceptable. Appropriate undergarments are expected. **All dress code issues will be dealt with by each grade. Any other questionable attire will be handled on an individual basis at the discretion of the administration. The school administration may adjust this policy at any time during the school year**

In general, students are expected to dress such that the body is covered from the neck to 3" above the knee, with the exception of the arms.

Appropriate footwear includes boots, casual or dress shoes, flats, tennis shoes, and sandals. Students must wear tennis shoes to participate in Physical Education (PE).

1. All pants must fit neatly at the inseam and at the waistline (Sagging pants are not allowed). Loose fitting pants that tend to sag should be belted and worn at the waistline.
2. Shorts, skirts, and dresses may not be worn higher than three inches above the kneecap. Any open pleats, vents, slits, or holes must, also, be no more than four inches above the kneecap.
3. Bare midriff should not be exposed, even when arms are raised above the head, and low cut, strapless, or see through shirts, spaghetti straps, or excessively tight clothing are inappropriate. Sleeveless shirts must be at least two inches wide on the shoulders. Any garment that does not cover undergarments or which is immodest or revealing is inappropriate.
4. Leggings, yoga pants, jeggings, stretch pants, and tights must be worn as an undergarment. The covering garment such as shorts, skirts, dresses, or large shirts shall be no higher than three inches above the knee cap.
5. Suggestive jewelry and clothing with drawings, patches, and/or writing relating to drugs, sex, alcohol, Satanism, tobacco, gangs, illegal activities, weapons, violence, or a violent lifestyle, may not be worn.
6. Visible body piercing is limited to ears only. Jewelry/accessories that could be deemed a safety hazard, including, but not limited to wallet chains or spiked jewelry, or jewelry which are disruptively excessive in size, style, or number are not allowed.
7. Caps, hats, or other headgear, including hoods, may not be worn in the building. Combs, picks, brushes, rollers, and bandanas may not be worn at school.
8. Sunglasses or visors may not be worn inside the building.
9. Bedroom clothing and bedroom shoes are inappropriate.
10. Any other questionable or distracting attire will be handled on an individual basis at the discretion of the administration. As styles change, the school reserves the right to provide further clarification of inappropriate dress.

**1<sup>st</sup> Offense:** Punishment for violations of the dress code is a parent contact and the student must change clothes. If arrangements can not be made for the student to change into the appropriate clothes, the student will be placed in In-School-Suspension (ISS) for the remainder of the day.

**2<sup>nd</sup> Offense:** The student will receive counseling to include the signing of a Dress Code Contract. Violators will also serve ISS for two days and be required to wear a "Dress Code Violator" shirt for the remainder of the school day or change clothes.

**3<sup>rd</sup> Offense:** With a third offense, the student will have willfully broken their Dress Code Contract and be suspended until parent conference. At the parent conference, the parent will be informed that any future violations of the dress code will result in the student wearing "Dress Code Violator" shirt for one week.

### BULLYING

Bullying is defined as follows: An act which occurs on school property, on school vehicles, at designated bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, system, computer network, or other electronic technology of the Clinch County Elementary/Middle School that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:

Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.4;  
Has the effect of substantially interfering with a student's education;  
Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or  
Has the effect of substantially disrupting the orderly operation of the school.

A student shall not bully, harass, or intimidate another student through words or actions. Such behavior includes but is not limited to: direct physical contact as hitting or shoving; verbal assaults such as teasing or name-calling; the use of electronic methods to harass, threaten or humiliate, and social isolation and/or manipulation. However, upon finding that a student has committed the offense of bullying for the third time in a school year, at a minimum the student shall be assigned to an alternative education program (applies to students in grades 6 through 12).

### **STUDENT HEARING PROCEDURE--BOARD POLICY JCEB**

For the purpose of conducting certain student discipline hearings, as defined below, rendering a decision and imposing punishment, the Board of Education hereby adopts the following procedures:

1. The Superintendent shall convene a hearing in the following cases:
  - a. Where a student has committed an alleged assault or battery upon a teacher, other school official or employee, if such teacher or other school official or employee so requests;
  - b. Where a student has violated any school or system rule or engaged in any other act of misconduct or insubordination for which the student's principal recommends a suspension or expulsion longer than ten school days.
2. The Board of Education hereby designates its administrative staff to serve as members of hearing tribunals. When the principal of a school or his or her designee refers a student to the Superintendent or his or her designee for a hearing as described in paragraph 1, the Superintendent or his staff shall choose three of these members to serve as the hearing tribunal. No member of the hearing tribunal shall be a member of the staff at the school which the student attends.
3. Whenever a principal or his or her designee refers a student discipline matter to the Superintendent or his or her designee, the Superintendent or his or her designee shall send a letter by regular or certified mail to the student and his or her parents or guardians containing a statement of the time, place and nature of the hearing, a short and plain statement of the matters asserted and charges against the student, a list of potential witnesses, a statement setting forth the right of the student to present evidence, cross-examine witnesses and be represented by legal counsel. The hearing must be held no later than ten school days after the beginning of the suspension unless the school system and parents or guardians mutually agree to an extension.
4. The school principal or his or her designee shall be responsible for presenting evidence in support of the charges against the student and all parties shall be afforded an opportunity to present and respond to evidence and to examine and cross-examine witnesses on any and all issues. Any teacher who is called as a witness by the school system shall be given notice no later than three days prior to the hearing. The hearing tribunal shall have made a verbatim electronic or written record of the hearing. This record shall be available to all parties but the cost of transcribing such record shall be borne by the party requesting the transcript.
5. The hearing tribunal shall render a decision finding whether the student committed the offense and, if so, the appropriate punishment. The decision of the hearing tribunal shall be based solely on the evidence received at the hearing, including any evidence presented by either party relevant to the appropriate punishment to be imposed. The hearing tribunal shall render a decision in writing within ten days of the close of the record and shall furnish a copy of the decision to the student, his or her parents or legal guardians, the principal or his or her designee and the Superintendent. The decision of the hearing tribunal shall be final and shall constitute the decision of the Board of Education unless either party should appeal the decision to the Board of Education. In any case where the tribunal finds that the student has committed an act of physical violence as that term is used in O.C.G.A. 20-2-751.6, any recommendation of the tribunal as to when and whether the student may return to school in accordance with the code section shall constitute the decision of the Board of Education unless there should be an appeal of the decision to the Board.
6. In the event a student or his/her parent does not wish to contest the charge(s) of violation(s) of the discipline rules of the school's code of conduct for which a tribunal has been requested, the student and parent may voluntarily accept the consequences prescribed by the school by signing a Waiver of Disciplinary Tribunal Hearing form. Such waiver shall specify the rule violation; the date and description of the incident, the prescribed consequences, and an agreement to waive the opportunity to participate in a tribunal hearing, present evidence, cross examine witnesses, and be represented by an attorney. The decision to waive the tribunal shall be final and cannot be



appealed by the school or family. The waiver must be signed by the student, a parent, a school administrator and a district level administrator from the Superintendent's office, who shall act as hearing officer with authority to approve the disciplinary consequences set forth in the waiver.

7. Any party may appeal the decision of the hearing tribunal to the Board of Education by filing with the Superintendent a written notice of appeal within twenty days from the date the decision is rendered. Such notice of appeal shall set forth the decision of the hearing tribunal and the basis of the appeal. Any decision of the hearing tribunal not appealed in this manner shall be final. The Superintendent may suspend the disciplinary action imposed by the hearing tribunal pending the outcome of the appeal.
8. The Board of Education shall review the record of the hearing before the hearing tribunal, the decision of the hearing tribunal and the notice of appeal and shall render its decision in writing within ten days from the date it receives the notice of appeal. The decision of the Board of Education shall be based solely on the record before the hearing tribunal and the Board shall not consider any other evidence in ruling on the appeal. The Board may find the facts to be different than those found by the hearing tribunal and the Board may change the punishment, in accordance with state law. Any decision of the local Board may be appealed to the State Board of Education by filing an appeal, in writing, within thirty (30) days after the local Board renders its decision. 9.
9. Any student subject to a disciplinary hearing who withdraws from the school system prior to the hearing must appear before a Disciplinary Hearing Tribunal to determine the student's eligibility to return to the school system in the event the student ever seeks to return to the system. Alternatively, the school district may, in its discretion, proceed with the tribunal in accordance with Board policy despite the student's withdrawal from school.

#### **PROCEDURES FOR REFERRAL TO JUVENILE AUTHORITIES**

Clinch County Middle School through the Clinch County School Resource Officer may make referrals to juvenile authorities or request a school system tribunal for the following offenses:

1. Possession of a weapon
2. Possession of drugs or alcohol
3. Sexual misconduct
4. Theft of valuables
5. Physical assault upon a student or school employee or other acts of physical violence and/or bullying
6. Constant interruption of school
7. Criminal misdemeanors or felonies
8. Truancy
9. Any other good and sufficient cause as so deemed by school administration

Each individual case is reviewed for the severity of the act and the harm that has been done to other students or employees.

#### **DRUG FREE SCHOOLS**

It shall be the policy of the Board to take positive action through education, counseling, parental involvement, intervention, medical referral and police referral in handling of incidents in the schools involving the possession, sales, and/or use of behavior-affecting substances. These substances shall include, but not be limited to, cocaine, marijuana, LSD, glue, alcohol, barbiturates, and controlled substances as defined by Georgia Law, and anabolic steroids. The possession or use of alcohol and illicit drugs is wrong and harmful. It shall further be the policy of the Board of Education to provide age-appropriate, developmentally-based drug and alcohol education and prevention programs, which address the legal, social, and health consequences of drugs and alcohol use and to provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol, for all students in the system. These programs shall also provide information about any drug and alcohol counseling rehabilitation and re-entry programs available to students.

#### **DRUG/ALCOHOL ABUSE**

The use of illicit drugs and unlawful possession and use of alcohol is wrong and harmful. Any student who intentionally sells, gives, possesses, uses or is under the influence of illicit drugs narcotics or alcohol in school or on school premises at any time or as part of the school's activities including bus en route to or from school shall be brought before the Tribunal. Compliance with the standards of conduct is mandatory, and disciplinary sanctions will be imposed if the standards of conduct are violated. The Tribunal is a disciplinary body that determines the disciplinary consequences of the offense such as possible long-term suspension or expulsion. The Tribunal may, at the discretion of its members, report the offense to the appropriate law enforcement agency for prosecution. The Tribunal is composed of the following personnel:

1. Administrators from schools not involved.
2. Central office personnel
3. Appointed teachers

Information concerning any available drug and alcohol counseling, rehabilitation, or re-entry program is available through the guidance and counseling program.

### **NARCOTICS, ALCOHOLIC BEVERAGES, AND STIMULANT DRUGS**

A student shall not possess, sell, use, transmit or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana, controlled substance, alcoholic beverage, anabolic steroids, or intoxicant of any kind:

1. At school or on school property at any time or off the school grounds at a school-sponsored activity, function, or event;
2. En route to and from school.

A student shall not attend school or any school event after having consumed any quantity of alcohol or illegal substance so that such use is detectable by observation or odor. Compliance with these requirements is mandatory. Use of a drug authorized by a medical prescription from a registered physician in the amount prescribed by the physician shall not be considered in violation of this regulation. All prescription drugs shall be kept in the original container.

### **RIGHT TO SEARCH**

The administration has the right to search your property, locker, or person if there is reasonable cause to suspect that a rule has been violated which indicates a need for such a search.

### **TOBACCO FREE SCHOOLS**

It is the policy of the Board of Education to prohibit any form of tobacco use in all school district buildings, buses, and enclosed work areas that are used for provision of routine or regular kindergarten, elementary, or secondary education or library services to children. This policy shall in force at all hours, and shall apply to all forms of tobacco use, and to any person on school district property, including, but not limited to employees, students and visitors. Students shall not have in their possession on school buses or on any school property, enclosed or open, during the school day any form of tobacco.

### **PROCEDURE FOR HANDLING INCIDENTS OF ABUSE**

Procedure for handling incidents in the schools involving the possession, sale, and/or use of drugs, alcohol, or any other behavior-affecting substances shall be as follows:

1. Definite assignments shall be given to the personnel within the individual school.
  - a. The principal will be responsible for carrying out the policy and its supporting procedures within his/ her school.
  - b. The principal will serve as the clearing point for records, reports, and inquiries relating to his/her school.
  - c. Staff members shall report any violation of this policy to any of the school's administrative staff. Administrative staff members are the principals and assistant principals.
2. The parent or custodian of any involved student shall be contacted immediately.
3. Disciplinary action shall be specific.
  - a. A student known to be in violation of this policy shall be suspended from school by the administration. The principal may make a referral to the Board or Disciplinary Tribunal for further action.
  - b. A student known to be under the influence of such substances at school shall be suspended from school for a minimum of five (5) days.
  - c. A student suspension may be reduced at the discretion of the administration if a student seeks and obtains treatment from an approved intervention or treatment program. The principal or designee will furnish information to the student or the student's parent or custodian regarding approved intervention and treatment programs.
4. The schools will cooperate with the police department by reporting the source of supply, if known, to the school, and by developing an in-service instruction program for staff members to be included in the annual AIDS Communicable Disease Update.
5. The school will assist students who use drugs or abuse alcohol by counseling, drug abuse education cooperation with city or county health department and individual physicians in appropriate health education and health care, and by other appropriate means.
6. A copy of this policy shall be provided to all students and parents.
7. There shall be a biennial review of this program to:
  - a. Determine its effectiveness and implement changes to the program if needed; and
  - b. Ensure that the disciplinary sanctions imposed by this policy are consistently enforced.

## **Georgia Virtual School Classes within the Clinch County School System**

The Clinch County School System recognizes the importance of putting technology into the hands of students, and one aspect of this goal is allowing students in Grades 3-12 to work through classes in the online forum of Georgia Virtual School (GVS). Recognizing that students are technological learners with a growing need for flexibility and that the business community, colleges, and universities seek high school graduates whose high level digital skills match their ongoing professional and learning needs, the school system offers Georgia Virtual classes as an option for students who desire this technological platform for learning. The rigor of the Georgia Virtual School courses mirrors the high level of expectation and quality that students are held to within the Clinch County School System. See your guidance counselor if you are interested in an online class through Georgia Virtual School. For additional information, visit [www.gavirtualschool.org](http://www.gavirtualschool.org).

### STUDENT COMPUTER USAGE POLICY

The use of school computers and network resources is a privilege and not a right. Misuse or abuse of this privilege will result in disciplinary action. Unacceptable uses include but are not limited to the following:

- Accessing or trying to access social media, or any other similar website.
- Tampering with the teacher’s or another student’s information.
- Any form of hacking.
- Any illegal or questionable activities.
- Accessing or trying to access any illicit material including but not limited to:
  - Song lyrics
  - Pictures
  - Videos
  - Emails
  - Instant messaging

Any information transmitted or stored on this network is not private and can be viewed by administrators, faculty and other individuals as deemed necessary.

Descriptor Term:	Descriptor Code IFBG	Issue Date June 5, 1997
Acceptable Use Policy for Electronic Information, Services, and Networks	Rescinds	Issued December 8, 2005 September 8, 2011

The purpose of telecommunications technology in the Clinch County School System is to support research, communication, and education and to provide access to vast, diverse and unique resources and opportunities for collaborative work. The use of computer networks within the Clinch County Schools, including Internet access, is in support of education and consistent with the educational objectives of the Clinch County Board of Education and The Georgia Board of Education.

This policy applies to all users of electronic information, services, and networks provided by the Clinch County School System, in conjunction with the Georgia Department of Education and the Georgia Board of Regents via their PeachNet node. By using or accessing these facilities or services, the user agrees to abide by this policy which is consistent with the Georgia Board of Regents Acceptable Use Policy for PeachNet.

Electronic information research skills are now fundamental for productive citizens and employees. Access to the Internet enables students, teachers, and administrators to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging information with people around the world. The School System expects that its teachers will blend thoughtful use of the Internet throughout the curriculum and will provide guidance and instruction to students in its use. The School System shall ensure that teachers provide for students age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services, behaviors that may constitute cyber bullying, and how to respond when subjected to cyber bullying.

As much as possible, access from school to Internet resources will be structured in ways which point students to those resources which have been evaluated prior to use. While students will be able to move beyond those resources to others that have not been previewed, students will be subject to supervision in an effort to provide Internet use that is particularly suited to learning objectives.

Having Internet access provides access to computer systems all over the world. As a result, users, and parents of users, must understand that the Clinch County School System cannot control the content of the information available. Some of the information is controversial and, sometimes, offensive. However, the valuable information and interaction accessible on this worldwide network outweigh the possibility that users may find inappropriate material. The Clinch County School System does not condone the use of such materials and takes all reasonable precautions to filter access to these materials. The ultimate responsibility for appropriate use of Internet resources lies with each individual user. Parents and guardians

may request alternative activities not requiring Internet use for their children. All individuals (students, teachers, parents, guests, etc.) utilizing Internet access provided by the Clinch County School System must first sign an agreement indicating that they understand and will adhere to the regulations indicated in this policy. A parent signature is required on the agreement signed by all students.

## **Guidelines**

The operation of school-provided computer networks, including Internet access, relies heavily on the conduct of the users, who must adhere to strict guidelines. Internet access is a privilege, not a right. The following is a listing of guidelines related to the use of electronic information and the Internet. Although some specific examples of prohibited uses by students are stated, they are intended as illustrations only and do not purport to be an all-inclusive list of inappropriate behaviors. Failure to comply with these procedures shall be deemed grounds for revocation of privileges, appropriate disciplinary and/or legal action.

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### **I. Acceptable/Unacceptable Use**

- \* All access and materials used must be in support of education and research consistent with school district policy.
- \* All usage must be consistent with the rules appropriate to any network being used/accessed.
- \* Unauthorized use of copyrighted material is prohibited.
- \* Accessing, uploading, downloading, transmitting or distributing profane, pornographic, obscene or sexually explicit material is prohibited.
- \* Installation or use of any software program that has not been purchased by the Clinch County School System is prohibited.
- \* Distribution of material protected by trade secret is prohibited.
- \* Use of any computer system for commercial activities is not acceptable.
- \* Accessing, tampering with or manipulating data not intended for the user including, but not limited to, teacher files and administrative data is prohibited.
- \* Using another user's account or password is not acceptable.
- \* Product advertisement or political lobbying is prohibited.
- \* Violation of any local, state, or federal law is prohibited.

### **II. Netiquette**

- \* Be polite.
- \* Do not use vulgar or obscene language.
- \* Do not reveal your address or phone number (or those of others).
- \* Electronic mail is not guaranteed to be private.
- \* Do not intentionally disrupt the network or other users.
- \* Abide by generally acceptable rules of network etiquette.

### **III. Security**

- \* If you identify a security problem, notify a teacher or system administrator immediately.
- \* Do not show or identify a security problem to others.
- \* Do not reveal your account password or allow another person to use your account.
- \* Do not use another individual's account.
- \* Any user identified as a security risk or having a history of problems with other computer systems may be denied access.
- \* Electronic mail and/or files stored on school-based computers is not guaranteed to be private; authorized administrators and faculty may review files and logs of Internet use at any time, without reason or prior notice, to maintain system integrity and determine that users are acting responsibly or otherwise consistent with this policy.

### **IV. Vandalism/Harassment**

- \* Vandalism and/or harassment will result in the cancellation of the offending user's access privileges.
  - Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet or other networks. This includes, but is not limited to, creating and/or uploading computer viruses.
  - Harassment is defined as the persistent annoyance of another user or the interference in another user's work. This includes, but is not limited to, the sending of unwanted mail.

## V. Compensation

- \* The student and/or student’s parent(s) shall be responsible for compensating the school system for any losses, costs, or damages incurred by the school system relating to or arising out of any student violation of these procedures.

## VI. Penalties

- \* Any user violating these provisions, applicable state and federal laws or posted classroom and school rules is subject to loss of network privileges and any other School System disciplinary options, including criminal prosecution.
- \* School and district administrators will make the final determination as to what constitutes unacceptable use and their decision is final.

## VII. Disclaimer

- \* The Clinch County School System makes no warranties of any kind, whether expressed or implied, for the service it is providing.
- \* The Clinch County School System will not be responsible for any damages a user may suffer, including loss of data.
- \* The Internet is unregulated and the information found on the Internet has not been verified for accuracy. The Clinch County School System specifically denies any responsibility for the accuracy or quality of information obtained through its services.

## APPENDIX A

### INTERNET SAFETY POLICY

Clinch County School System

#### Introduction

It is the policy for the Clinch County School System to:

- prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
- prevent unauthorized access and other unlawful online activity;
- ensure that students will be provided age-appropriate instruction concerning safe and appropriate behavior on social networking sites, chat rooms, and other Internet services, behaviors that may constitute cyber bullying and how to respond when subjected to cyber bullying.
- prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and
- comply with the Children’s Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].
- ensure that minors will be provided education concerning appropriate online behavior

#### Definitions

Key terms are as defined in the Children’s Internet Protection Act.

#### Access to Inappropriate Material

To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children’s Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bon fide research or other lawful purposes.

#### Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the Clinch County School System online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children’s Internet Protection Act, prevention of inappropriate network usage includes:

- (a) unauthorized access, including so-called ‘hacking’, and other unlawful activities; and
- (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

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### **Supervision and Monitoring**

It shall be the responsibility of all members of the Clinch County School System staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children’s Internet Protection Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Clinch County technology specialist or designated representatives.

### **CIPA DEFINITION OF TERMS:**

#### **TECHNOLOGY PROTECTION MEASURE:**

The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that are:

- 1. OBSCENE, as that term is defined in Section 1460 of Title 18, United States Code;
- 2. CHILD PORNOGRAPHY, as that term is defined in Section 2256 of Title 18, United States Code; or
- 3. Harmful to minors.

#### **HARMFUL TO MINORS:**

The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that:

- 1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- 2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals, and
- 3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

#### **SEXUAL ACT; SEXUAL CONTACT:**

The terms “sexual act” and “sexual contact” have the meanings given such terms in Section 2246 of Title 18, United States Code.

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## **APPENDIX B Internet Links for Additional Information on CIPA and Internet Safety Policies**

### **CIPA BACKGROUND**

Full text of the Children’s Internet Protection Act  
[http://www.fcc.gov/ccb/universal\\_service/chipact.doc](http://www.fcc.gov/ccb/universal_service/chipact.doc)

FCC regulations implementing CIPA; FCC 01-120  
[http://www.fcc.gov/Bureaus/Common\\_Carrier/Orders/2001/fcc01120.doc](http://www.fcc.gov/Bureaus/Common_Carrier/Orders/2001/fcc01120.doc)

SLD’s FAQ on E-rate certification procedures and timing  
<http://www.sl.universalservice.org/reference/CIPafaq.asp>

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### **ELECTRONIC COMMUNICATION DEVICES**

The Clinch County Board of Education shall not allow students enrolled in the Clinch Schools to carry with them at school a pocket pager, cell phone, or other electronic communication device unless this device is for health or other unusual reasons (must be approved by the Board). Students who violate this rule will receive a check on the discipline log and must surrender the device. It will be placed at the front desk and may be retrieved by a parent.

## STUDENT SEXUAL HARASSMENT

It is the policy of the Board of Education to maintain a learning environment that is free from sexual harassment. It shall be a violation of this policy for any member of the district staff to harass a student through conduct or communications of a sexual nature as defined below. Unwelcome sexual advances, requests for sexual favors and other inappropriate oral, written, or physical conduct of a sexual nature when made by a member of the school staff to a student or when made by any student to another student or system employee constitutes sexual harassment when:

- \* Submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's education;
- \* Submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting that individual; or
- \* Such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creates an intimidating, hostile, or offensive academic environment.

Sexual harassment, as defined above, may include but is not limited to the following:

- \* Verbal harassment, or abuse;
- \* Pressure for sexual activity:
- \* Repeated remarks to a person with sexual or demeaning implications;
- \* Unwelcome touching;
- \* Suggestions or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, job, etc.

Any person who alleges sexual harassment by a staff member or student in the school district may complain directly to the principal, the assistant principal, or the counselor. Filing of a complaint or otherwise reporting sexual harassment will not reflect upon the individual's status nor will it affect future employment, grades, or job assignments. The right to confidentiality, both of the complainant and of the accused, will be respected consistent with the Board's legal obligations, and with the necessity to investigate allegations of misconduct and take corrective action when this conduct has occurred.

All allegations of sexual harassment shall be fully investigated and immediate and appropriate corrective or disciplinary actions shall be initiated. Appropriate documentation shall be maintained on all allegations of sexual harassment. A substantiated charge against an employee shall subject such person to disciplinary action, including discharge. A substantiated charge against a student shall subject the student to disciplinary action including suspension or expulsion.

## GENDER EQUITY IN SPORTS

It is the policy of the Clinch County School District ("School District") to prohibit discrimination based on gender in its elementary and secondary school athletic programs. In accordance with the Georgia Equity in Sports Act, the School District shall undertake all reasonable efforts to provide equal athletic opportunities for members of both genders. The School District shall not participate in, sponsor, or provide coaching staff for interscholastic sports events which are conducted under the authority of, conducted under the rules of, or scheduled by any athletic association unless the charter, bylaws, or other governing documents of such athletic association comply with the Georgia Equity in Sports Act. Students are hereby notified that the Clinch County School District does not discriminate on the basis of gender in its athletic programs. Inquiries or complaints concerning sports equity in this school district may be submitted to the Title VI, VII, Georgia Equity in Sports, and EEO Coordinator. The Title VI, VII, Georgia Equity in Sports, and EEO Coordinator for the Clinch County School District is:

Mr. Winston Peterson  
1 Panther Way,  
Homerville, Georgia 31634  
(912) 487-5366

The Superintendent shall conduct an ongoing assessment of athletic programs to determine whether there are equal athletic opportunities for members of both genders. If it is determined that there are not equal athletic opportunities for members of both genders, the School District will conduct an athletic interest survey to determine student interest in various sports. The Superintendent shall designate an individual, known as the Sports Equity Coordinator, to coordinate compliance with the Georgia Equity in Sports Act. The School District shall annually notify all students of the name, office address, and office telephone number of the Sports Equity Coordinator. In addition, each school shall post in a conspicuous location a notice of nondiscrimination in sports based on gender. The Sports Equity Coordinator shall investigate any complaint received by the School District alleging noncompliance with the Georgia Equity in Sports Act. Such investigation shall be in accordance with the grievance procedures for resolution of complaints regarding gender equity in sports, as adopted by the School District.

## GIFTED EDUCATION PROGRAM

Clinch County Middle School provides Gifted Education for all qualified students. Students are referred automatically, based on test scores, and through teachers, parents, administrators, or self-referral. Students are reviewed for testing yearly and must meet state and local mandated requirements for participation in the program. For more information contact the gifted education teacher at CCMS.

### **TITLE I PROGRAM**

Title I is a federally funded program designed to provide additional services to students. Clinch County Middle School has been approved as a school wide Title I Program. The school wide program allows for the received federal funds to benefit all of the students at Clinch County Middle School. Clinch County Middle School proposed the following goals: to improve instruction in reading and math, to improve communication and morale in the school, to improve discipline, and to increase parental involvement. Activities and staff development will be planned and implemented throughout the year to meet these goals. Parents are encouraged to become involved in parent activities held throughout the school year.

### **PARENT INVOLVEMENT**

Parents may assist teachers in ensuring that their child experiences success and happiness in school by the following suggestions listed below.

1. Attend parent-teacher conferences and communicate often with your child's teacher.
2. Limit television-viewing time and establish regular work/study times.
3. Listen to your child. Encourage your child to read, discuss, and tell stories.
4. Play educational games with your child.
5. Read to and with your child each day.
6. Become familiar with school procedures.
7. Let the teacher know if your child is to go to a different address in the afternoon.
8. Check-in at the office first before visiting anywhere in the school.
9. Return papers (medical authorization, pupil information, insurance forms, progress reports, notes, etc.) to the school in a prompt manner.

### **PARENT INVOLVEMENT POLICY**

Clinch County Middle School  
Title I Parent Involvement Plan

Parental Involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning the other school activities by inviting all parents to participate, including ensuring

- a. That parents play an integral role in assisting their child's learning;
- b. That parents are encouraged to be actively involved in their child's education at school;
- c. That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

Clinch County Middle School will take the following action to involve parents in the joint development of its school parental involvement plan:

- Involvement of the parents on the School Improvement Team
- Involvement of the parents on the School Council Team
- Involvement of the parents in jointly developing and/or revising Clinch County Elementary School's Parental Involvement Plan
- Solicit opinions/interests of parents through workshops, volunteers and parent surveys

Clinch County Middle School will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

- Completion of the Title I Parent Survey
- Participation in the writing/revisions to the School Improvement Plan
- Participation in the writing/revisions to the School's Parental Involvement Policy
- Completion of Title I Parent/Student/Teacher Compact

Clinch County Middle School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at the beginning of the new school year at a time convenient for parents and will offer a flexible number of additional parental involvement meetings such as in the morning or evening, so that as many parents



as possible are able to attend. Furthermore, the school will also publish the School Improvement Plan, Parental Involvement Plan, & additional pertinent information and resources on its website for parents to view. The system's Parental Involvement Plan is attached in the student handbook, which is distributed to each student during the first week of school. The Parent/Student/Teacher Compact is also distributed to each student during the first week of school. The school will invite all parents of children participating in Title I, Part A programs to this meeting and will encourage them to attend, by:

- Providing information in Spanish and English, or alternate language
- Sending home a written reminder the day before the meeting
- Sending home notification through the monthly calendar, monthly newsletter and the Alert Now telephone notification system.

Clinch County Middle School will provide parents of participating children information in a timely manner about Title I programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress and the proficiency levels students are expected to meet by:

- Holding an annual Back to School Open House
- Providing parent involvement presentation to School Council
- Encouraging attendance at Parent Conferences
- Sponsoring grade level academic-themed parent night
- Sponsoring two GA Milestones Test Information and Online Practice workshops
- Using Powerschool Parent Portal to examine student progress

Clinch County Middle will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible by:

- Creating action/intervention plans with parents
- Encouraging participation in School Improvement and School Council meetings
- Frequent communication including Alert Now, emails, telephone calls, conferences and written responses
- Encouraging participation in Parent Resource Room, Powerschool Parent Portal, and After school Tutoring

Clinch County Middle School will provide each parent an individual student report about the performance of their child on the State assessment in reading, language arts, math, science and social studies for grade 5-7 by distributing scores and conferencing about said scores by request. Parents are taught and encouraged to monitor their child's progress by examining weekly papers, 4 ½ week progress reports, agendas, notes and using Powerschool Parent Portal.

Clinch County Middle School will provide each parent timely notice when their child has been assigned or has been taught for six or more consecutive weeks by a teacher who is not highly qualified.

Clinch County Middle School will provide assistance to parents of children served by the school, as appropriate, in understanding topics including:

- a. The states academic content standards
- b. The state's student academic achievement standards
- c. The state and local academic assessments including alternate assessments
- d. How to monitor their child's progress
- e. How to work with teachers
- f. All school activities such as parent informational meetings, grade level academics and book fair

Clinch County Middle School will, with the assistance of its parents, educate its teachers and other staff in how to reach out and communicate with parents as equal partners, in the value and importance of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by

- Providing resources to teachers to assist in working with parents
- Making positive parent contacts
- Parent notification through Alert Now System

Clinch County Middle School will ensure that information related to the school and parent programs, meetings and other activities is sent to parents of participating children in an understandable and uniform format, including alternate formats upon request, in a language the parents can understand by:

- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.

- Arranging school meetings at a variety of times, or conducting in-home conferences with teachers who work directly with participating children.
- Providing procedures for parents to establish meetings with teachers as needed.
- Arranging meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education.
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities (mentoring program, student incentives in the classroom and school-wide, and support for field day.)
- Distributing the information via student delivery, parent conferencing, Alert Now message system, outdoor marquee sign, lobby slideshow, US Postal System and system website.
- Utilizing a migrant worker liaison to assist in translating information to parents.

### **PROGRAMS IN SPECIAL EDUCATION**

The Student Services Department of the Clinch County School System provides a complete range of programs and services for students with identified special needs. Special services are available for students in Pre-K until age 22 for students found eligible for an identified disability. Services are also available for pre-school age children, who are identified as eligible through Child Find procedures. Child Find is a statewide network consisting of seventeen programs that operate on behalf of children with disabilities. The Child Find network assists in identifying and providing appropriate educational help to children with disabilities throughout Georgia. Child Find operates through the Georgia Learning Resources System. Eligibility procedures include initial screening and further educational/psychological testing to determine program eligibility and the type and amount of help needed when eligible. Special attention is provided to meet the needs of individual students while working closely with parent(s). An individual education plan (IEP) is formulated for each eligible student. Individual plans consider the types of services and personnel required, each student's learning style, motivational factors, and environmental factors. Questions regarding these special services should be directed to Dane Heard, the Director of Student Services at the Clinch County Board of Education, (912) 487-5321.

### **Notice of Rights of Students and Parents Under Section 504**

Section 504 of the Rehabilitation Act of 1973, commonly referred to as "Section 504," is a nondiscrimination statute enacted by the United States Congress. The purpose of Section 504 is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to non-disabled students.

For more information regarding Section 504, or if you have questions or need additional assistance, please contact your local system's Section 504 Coordinator at the following address:

Dane Heard  
 Dept. of Student Services  
 46 South College Street  
 Homerville, GA. 31634  
 (912) 487-5321  
 dheard@clinchcounty.com

The implementing regulations for Section 504 as set out in 34 CFR Part 104 provide parents and/ or students with the following rights:

1. Your child has the right to an appropriate education designed to meet his or her individual educational needs as adequately as the needs of non-disabled students. 34 CFR 104.33.
2. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents. Insurers and similar third parties who provide services not operated by or provided by the recipient are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student. 34 CFR 104.33.
3. Your child has a right to participate in an educational setting (academic and nonacademic) with non-disabled students to the maximum extent appropriate to his or her needs. 34 CFR 104.34.
4. Your child has a right to facilities, services, and activities that are comparable to those provided for non-disabled students. 34 CFR 104.34.
5. Your child has a right to an evaluation prior to a Section 504 determination of eligibility. 34 CFR 104.35.
6. You have the right to not consent to the school system's request to evaluate your child. 34 CFR 104.35.
7. You have the right to ensure that evaluation procedures, which may include testing, conform to the requirements of 34 CFR 104.35.

8. You have the right to ensure that the school system will consider information from a variety of sources as appropriate, which may include aptitude and achievement tests, grades, teacher recommendations and observations, physical conditions, social or cultural background, medical records, and parental recommendations. 34 CFR 104.35.
9. You have the right to ensure that placement decisions are made by a group of persons, including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities. 34 CFR 104.35.
10. If your child is eligible under Section 504, your child has a right to periodic reevaluations, including prior to any subsequent significant change of placement. 34 CFR 104.35.
11. You have the right to notice prior to any actions by the school system regarding the identification, evaluation, or placement of your child. 34 CFR 104.36.
12. You have the right to examine your child's educational records. 34 CFR 104.36.
13. You have the right to an impartial hearing with respect to the school system's actions regarding your child's identification, evaluation, or educational placement, with opportunity for parental participation in the hearing and representation by an attorney. 34 CFR 104.36.
14. You have the right to receive a copy of this notice and a copy of the school system's impartial hearing procedure upon request. 34 CFR 104.36.
15. If you disagree with the decision of the impartial hearing officer (school board members and other district employees are not considered impartial hearing officers), you have a right to a review of that decision according to the school system's impartial hearing procedure. 34 CFR 104.36.
16. You have the right to, at any time, file a complaint with the United States Department of Education's Office for Civil Rights.

### **Procedure for Identifying an Impartial Review Official**

**Dane Heard, the Section 504 Coordinator for the Clinch County School District will obtain an impartial review official. This official will not be an employee of the Clinch County School District or a school board member and will have knowledge of Section 504 of the Rehabilitation Act of 1973.**

#### **Section 504 Procedural Safeguards**

**1. Overview:** Any student or parent or guardian ("grievant") may request an impartial hearing due to the school system's actions or inactions regarding your child's identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to the school system's Section 504 Coordinator; however, a grievant's failure to request a hearing in writing does not alleviate the school system's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the school system's Section 504 Coordinator. The school system's Section 504 Coordinator will assist the grievant in completing the written Request for Hearing.

**2. Hearing Request:** The Request for the Hearing must include the following:

- a. The name of the student.
- b. The address of the residence of the student.
- c. The name of the school the student is attending.
- d. The decision that is the subject of the hearing.
- e. The requested reasons for review.
- f. The proposed remedy sought by the grievant.
- g. The name and contact information of the grievant.

Within 10 business days from receiving the grievant's Request for Hearing, the Section 504 Coordinator will acknowledge the Request for Hearing in writing and schedule a time and place for a hearing. If the written Request for Hearing does not contain the necessary information noted above, the Section 504 Coordinator will inform the grievant of the specific information needed to complete the request. All timelines and processes will be stayed until the Request for Hearing contains the necessary information noted above.

**3. Mediation:** The school system may offer mediation to resolve the issues detailed by the grievant in his or her Request for Hearing. Mediation is voluntary and both the grievant and school system must agree to participate. The grievant may terminate the mediation at any time. If the mediation is terminated without an agreement, the school system will follow the procedures for conducting an impartial hearing without an additional Request for Hearing.

#### **4. Hearing Procedures**

- a. The Section 504 Coordinator will obtain an impartial review official who will conduct

- a hearing within 45 calendar days from the receipt of the grievant's Request for Hearing unless agreed to otherwise by the grievant or a continuance is granted by the impartial review official.
- b. Upon a showing of good cause by the grievant or school system, the impartial review official, at his or her discretion, may grant a continuance and set a new hearing date. The request for a continuance must be in writing and copied to the other party.
- c. The grievant will have an opportunity to examine the child's educational records prior to the hearing.
- d. The grievant will have the opportunity to be represented by legal counsel at his or her own expense at the hearing and participate, speak, examine witnesses, and present information at the hearing. If the grievant is to be represented by legal counsel at the hearing, he or she must inform the Section 504 Coordinator of that fact in writing at least 10 calendar days prior to the hearing. Failure to notify the Section 504 Coordinator in writing of representation by legal counsel shall constitute good cause for continuance of the hearing.
- e. The grievant will have the burden of proving any claims he or she may assert. When warranted by circumstances or law, the impartial hearing officer may require the recipient to defend its position/decision regarding the claims (i.e. A recipient shall place a disabled student in the regular educational environment operated by the recipient unless it is demonstrated by the recipient that the education of the person in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily. 34 C.F.R. §104.34). One or more representatives of the school system, who may be an attorney, will attend the hearing to present the evidence and witnesses, respond to the grievant testimony and answer questions posed by the review official.
- f. The impartial review official shall not have the power to subpoena witnesses, and the strict rules of evidence shall not apply to hearings. The impartial review official shall have the authority to issue pre-hearing instructions, which may include requiring the parties to exchange documents and names of witnesses to be present.
- g. The impartial review official shall determine the weight to be given any evidence based on its reliability and probative value.
- h. The hearing shall be closed to the public.
- i. The issues of the hearing will be limited to those raised in the written or oral request for the hearing.
- j. Witnesses will be questioned directly by the party who calls them. Cross-examination of witnesses will be allowed. The impartial review official, at his or her discretion, may allow further examination of witnesses or ask questions of the witnesses.
- k. Testimony shall be recorded by court reporting or audio recording at the expense of the recipient. All documentation related to the hearing shall be retained by the recipient.

#### **PROGRAMS FOR HOSPITAL/HOMEBOUND STUDENTS**

A student who has a medical diagnosis, non-communicable condition that restricts him/her to home or hospital for ten or more school days may be eligible for hospital/homebound instruction. Please contact the principal or the Board of Education office (487-5321)

#### **GRADING PRACTICES**

The following chart outlines the grading practices of Clinch County Middle School. Report cards will be sent home each nine weeks to notify you of your child's current academic and social growth depends upon grading system is as follows:

90-100    A        80-89    B        70-79    C        Below 70    F

Student achievement will be recognized by an All "A" Honor Roll for students with an average of 90 or above in every class or an Honor Roll for students with an average of 80 or above in every class.

#### **REPORT CARDS**

Students will receive a report card every nine weeks. Cards should be signed by parents and returned to school the next school day. In addition to report cards, progress reports will be sent home at midterm and should be signed by parents and returned to school the next school day. Parents, with computer access, may view their child's grades and attendance at any time.

#### **DEFICIENCY REPORTS**

At the end of four and one-half weeks of each nine (9) week grading period, any child who is failing one or more subjects must be issued a deficiency report.

### **PROMOTION AND RETENTION**

In order for a student to be promoted to the next grade, a student must satisfactorily complete, at a minimum, the following requirements:

1. All students must meet all attendance requirements (absent less than 15 school days) and meet classroom attendance requirements outlined in class attendance section.
2. A student must pass Reading, Language Arts, and Mathematics and either Science or Social Studies.

### **PHONE CALLS**

Parents are asked to make after-school arrangements with children **before** they leave home. It is not desirable to interrupt class time to deliver messages. The teacher will be responsible for determining the need for phone use. The teacher must send a written notice giving permission for the student to use the phone. Students receiving telephone calls will be notified of messages before school ends for the day. Students are permitted to receive messages from parents only.

### **FIELD TRIPS**

Prior to the field trip, teachers will set behavioral goals for students. Students meeting these goals will be allowed to participate in the field trip.

### **CLASS CHANGE PROCEDURES**

During every change of classes there will be numbers of students going from one room to another. In order to keep the noise and confusion at a minimum, students are expected to be especially quiet and courteous. Show respect for your fellow students and make the change as quickly and quietly as possible. Students should walk on the right side of the hall.

### **BOOK REGULATIONS**

All textbooks are furnished. Textbooks are to be kept clean and handled carefully. Before a student withdraws or leaves school at the end of the school year, all textbooks and library books must be returned. The Board of Education retains the right to charge students a reasonable fee for restitution of lost, damaged, or abused school system property. Students shall be notified in writing of any charges being assigned to them and that failure to pay those charges will result in withholding report cards, diplomas, or certificates of progress until restitution is made.

### **HOMEWORK**

Homework is an integral part of learning and academic achievement for the elementary student. Assignments will reinforce daily classroom activities. Anticipated completion time will vary according to the capabilities of each student. When your child is absent and needs homework assignments, please contact the school office in the morning. The make-up work will be assigned and ready to pick up at the end of the school day.

### **CURRICULUM**

The instructional program at Clinch County Middle School is based on the Georgia Performance Standards (GPS). If you would like a more in-depth look at the curriculum, please visit the CCGPS website. If you still have questions, please ask your child's teacher or the principal at our school.

- [Georgiastandards.org](http://Georgiastandards.org)
- "Click" on the Georgia Performance tab near the top of the page
- Look down the left hand column and "click" on GPS by grade level
- Then choose the grade and subject of your choice.

### **HEALTH STUDIES**

Instruction units on human growth and development are taught in sixth and seventh grade classes as a part of the state of Georgia required health curriculum. It is the right of parents to opt their child out of human growth and development units of study. A letter will be sent home to parents prior to this instruction. If you have concerns or questions, we encourage you to contact the school principal or teacher.

### **CLASSROOM RULES**

Each individual teacher has his or her own classroom rules and consequences for these rules. When a child is sent to the office as a result of breaking the classroom rules, the administrator will follow the school discipline procedures.

### **FIRE AND TORNADO DRILLS**

Fire and tornado drills are held during the year. Teachers will instruct their students on the procedures to be followed during fire and tornado drills. Students are carefully evacuated from the building during a fire drill. Tornado drills will be scheduled during the school year. When the alarm sounds (slow whoop), students will move into the halls and be seated on the floor facing the wall with the head between the legs as a precaution against flying glass and debris. Students do not leave the building.

### **CONFERENCES**

Your child's success in school greatly depends upon your involvement and concern. Parents and teachers need to establish a cooperative relationship that is favorable to a child's progress. At school conferences, teachers and parents may review the child's learning experiences, and explore ways to improve them. Conferences may be initiated by teachers and/or parents. If you desire a conference, please call our office at 487-5385 and the secretaries will assist you. Conferences are best arranged before or after school hours.

### **BEFORE CONFERENCES**

Decide what you want to ask the teacher. Discuss the upcoming conferences with your child to see if there were anything he/she would like you to talk about with the teacher. Discuss the concerns with your spouse. Ideally, both parents should attend the conference. To make certain all concerns are addresses, parents are encouraged to bring personal notes relating to the conference. Try to get the facts about a school situation before reaching it. Determine what you can tell the teacher about our child. The teacher sees only one side of your child. There may be things you know about the child that could help the teacher better understand him/her. Be on time. Write down the time of your appointment and arrive promptly. The teacher may have other appointments after yours.

### **THE INDIVIDUAL CONFERENCE**

**The following questions can serve as a guide to areas that you may wish to discuss:**

1. What is my child's aptitude for learning?
2. On what level is he/she functioning?
3. How is he/she doing in mathematics?
4. Has he/she shown special interests?
5. Does he/she get along well with his/her classmates? Does he/she participate in group activities? Has he/she shown any leadership qualities?
6. Does he/she accept authority?

**Be ready to answer questions from the teacher, such as:**

1. What is your child's reaction to school?
2. How is his/her emotional health?
3. How does he/she spend his/her time after school? What are his/her hobbies, special interests, and abilities?
4. What are his/her home study habits?
5. What is his/her response to rules and responsibilities at home?
6. What type of discipline works best at home?

### **AFTER THE CONFERENCE**

**The most important part of your role in the conference begins now!**

1. Discuss the conference with your child. First, point out his/her strengths. Then talk about the areas that need improvement.
2. Start immediately on any action you have decided to take.
3. Feel free to call the school if you wish to check on your child's progress, or if you think another conference is needed.
4. Make certain your child understands that you and the teacher are working together in his/her interest. Negative comments about the school/teacher in the presence of your child may affect the child's motivation and attitude.

### **WHAT YOU CAN DO TO HELP YOUR CHILD LEARN**

1. Set an example of your child that school is important. Get involved by communicating frequently with your child's teacher.
2. Be supportive of your child's teacher.
3. Laugh and talk with your child about school experiences. Also, listen attentively to what he/she says about school experiences.
4. Praise your child each day for something well done at school.
5. Help your child develop good organizational skills at home with school materials. For example, provide a special place to put books and papers brought home.

6. Encourage reading for pleasure at home. Read aloud to your child often.
7. Stress the importance of school attendance. Allow your child to stay home only if he/she is ill.
8. Start each school day right. A calm beginning at home makes the school day much better.
9. See that your child has ample rest at night and a good breakfast before coming to school.
10. Maintain open lines of communication with your child's teacher. Inform the teacher of any family situations that might influence your child's behavior at school.
11. Provide your child with proper school supplies.
12. Reinforce and review skills taught at school by checking over homework assignments.

## TESTING

Students in the Clinch County School system experience various forms of standardized and teacher-made tests. Discuss with your child's teacher the types of tests your child will encounter during the school year. The State of Georgia has a mandatory testing program; Clinch County students participate in the required assessments.

### Annual Notification to Parents Regarding Confidentiality of Student Education Records

**The Family Educational Rights and Privacy Act (FERPA)** is a federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days of a request to the school administrator. Schools are not required to provide copies of records unless it is impossible for parents or eligible students to review the records without copies. Schools may charge a fee for the copies.
- Parents or eligible students have the right to request in writing that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
  - School officials with legitimate educational interest
    - A school official is a person employed or contracted by the school to serve as an administrator, supervisor, teacher, or support staff member (including health staff, law enforcement personnel, attorney, auditor, or other similar roles; a person serving on the school board; or a parent or student serving on an official committee or assisting another school official in performing his or her tasks;
    - A legitimate educational interest means the review of records necessary to fulfill a professional responsibility for the school;
  - Other schools to which a student is seeking to enroll;
  - Specified officials for audit or evaluation purposes;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies; and
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information which includes student's name, address, telephone number, date and place of birth, participation in official school clubs and sports, honors and awards, sports participation (including height and weight of athletes), dates of attendance, photograph, and grade level unless notified by the parents or eligible student that the school is not to disclose the information without consent.

### CLINCH COUNTY SCHOOLS PPRA

The Protection of Pupil Rights Amendment (PPRA),

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires Clinch County Schools to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

### **EXTRA-CURRICULAR ACTIVITIES**

Opportunities for extra-curricular activities that are provided students at Clinch County Middle are voluntary. Parents have a right to prohibit their child’s participation in all school-sponsored extracurricular activities, organizations, or clubs.

Student Council—The Clinch County Middle Student Council is an elected body consisting of one representative from each homeroom. The goal of this leadership organization is to provide student input in decisions affecting students.

Junior Beta Club—The National Junior Beta Club is a leadership-service club that encourages effort, awards merit, and promotes qualities of character that make for good citizenship. Qualifications for membership include worthy character, commendable attitude, and credible achievement. At Clinch County Middle School, invitations are extended to 7<sup>th</sup> grade students at the beginning of the 7<sup>th</sup> grade year based on the following criteria:

1. Sixth grade report card reflects a yearly average of 90 or above in each of the following subjects: Reading, Mathematics, Social Studies, Science, and Language Arts. This locally meets the “credible achievement” standard set by the National Junior Beta Club.
2. Sixth grade discipline referrals show that the student has not been placed in ISS more than once. This criteria meets the “worthy character and commendable attitude” standard set by the National Junior Beta Club.
3. There is a required membership fee of \$33 (\$13 National, \$12 Local, and \$8 for Jr. Beta Club shirt)

Students are re-invited to participate in the National Junior Beta Club in the 8<sup>th</sup> grade. Qualifications for participation are based on those set by the administration and sponsors at CCHS.

4-H—The mission of 4-H is to assist youth in acquiring knowledge, developing life skills, and forming attitudes that will enable them to become self-directing, productive and contributing members of society. This mission is accomplished through “hands-on” learning experiences focused on agricultural and environmental issues, agriculture awareness, leadership, communication skills, foods and nutrition, health, energy conservation, and citizenship.

Sports Teams and Cheerleading— The following organizations provide opportunities for students to develop skills, keep physically fit, participate in team work, play by the rules of the game, and learn good sportsmanship: 6th, 7th, & 8th Grade Softball, 6th, 7th & 8th Grade Football, 6th, 7th & 8th Grade Basketball, 6th, 7th & 8th Grade Baseball, and 6th, 7th & 8th Grade Cheerleading.

Fellowship of Christian Athletes (FCA) – The FCA’s mission is to present to athletes and coaches, and to all whom they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationships and in the fellowship of the church. The Clinch County Middle Huddle meets weekly at 7:30 a.m. and is open to all 6<sup>th</sup> and 7<sup>th</sup> grade students. Dues are not required, but will allow a member to participate in all CCMS FCA events. Nonpaying members are encouraged to attend all FCA Huddle meetings. Paid members are allowed to participate in the Homecoming Parade and will be able to sign up first for field trips and other special events. Paid members will also be allowed to have their picture taken with FCA for the yearbook.

### **Student Reporting of Acts of Sexual Abuse or Sexual Misconduct**

(a) Any student (*or parent or friend of a student*) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator, or other school system employee is urged to make an oral report of the act to any teacher, counselor, or administrator at his/her school.

(b) Any teacher, counselor, or administrator receiving a report of sexual abuse or sexual misconduct of a student by a teacher, administrator or other employee shall make an oral report of the incident immediately by telephone or otherwise to the school principal or principal’s designee, and shall submit a written report of the incident to the school principal or principal’s designee within 24 hours. *If the principal is the person accused of the sexual abuse or sexual misconduct, the oral and written reports should be made to the superintendent or the superintendent’s designee.*



(c) Any school principal or principal's designee receiving a report of sexual abuse as defined in O.C.G.A. 19-7-5 shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The report should be made by telephone and followed by a written report in writing, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources, or, in the absence of such agency, to an appropriate police authority or district attorney.

Reports of acts of sexual misconduct against a student by a teacher, administrator, or other employee not covered by O.C.G.A. 19-7-5 or 20-2-1184 shall be investigated immediately by school or system personnel. If the investigation of the allegation of sexual misconduct indicates a reasonable cause to believe that the report of sexual misconduct is valid, the school principal or principal's designee shall make an immediate written report to the superintendent and the Professional Standards Commission Ethics Division.

**It is the policy of the Clinch County Board of Education not to discriminate on the basis of race, color, national origin, sex, marital status, age, native language, religion, creed, or handicap in educational programs and activities, admission to facilities, or employment practices.**

#### **Handbook Acknowledgement**

**In the space below, please sign acknowledgement of the receipt of the discipline policy, attendance/tardy policy, photo authorization and electronic internet usage policy. Please return this page promptly to your child's homeroom teacher.**

##### **Agreement and Parent Permission Acceptable Electronic Usage Policy**

\* I understand and will abide by the Clinch County School System's Acceptable Use Policy for Electronic Information, Services, and Networks. I further understand that any violation of this policy is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, school/school district disciplinary action and/or appropriate legal action may be taken.

\* As the parent or legal guardian of the minor child signing above, I grant permission for my son or daughter to access networked computer services such as electronic mail and the Internet. I understand that individuals and families may be held liable for violations. I understand that some materials on the Internet may be objectionable, but I accept responsibility for guidance of Internet use – setting and conveying standards for my son or daughter to follow when

selecting, sharing or exploring information and media.

\*Unless a written statement to the contrary is filed with the Principal of the school, all parents/guardians give implicit permission and authorization to Clinch County Schools to use any still photograph or video of minor child stated below that is taken or is authorized by a Clinch County staff member for instructional or promotional purposes. By granting permission, parents/guardians release any and all claims for damages for libel, slander, or invasion of right of privacy.

\* You are also notified that from time to time students may be photographed, video taped, or interviewed by the news media at school or some school activity or event; unless you, as a parent/guardian object in writing to the principal to your student not being photographed, video taped or interviewed. You must notify the principal of your objection within the first 10 days of school. The principal will take reasonable steps to control the media's access to the student(s). However, your submission of a written objection does not constitute a guarantee that your student will not be interviewed in circumstances which are not within the knowledge or control of the principal.

I have received a copy of the 2015-2016 Clinch County Middle School's Student Handbook, and I have reviewed the attendance and promotion requirements, along with the student offenses and disciplinary procedures with my child.

\_\_\_\_\_  
Student's Printed Name

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent/Guardian Printed Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Home Phone Number

\_\_\_\_\_  
E-Mail Address

\_\_\_\_\_  
Date