



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN 2016-2017

NAME OF SCHOOL/PRINCIPAL:		
Clinch County Middle School/Matt Kimbrell		
NAME OF DISTRICT/SUPERINTENDENT:		
Clinch County/Dr. Donna Ryan		
<input type="checkbox"/> Comprehensive Support School	<input type="checkbox"/> Targeted Support School	<input checked="" type="checkbox"/> Schoolwide Title 1 School
<input type="checkbox"/> Targeted Assistance Title 1 School	<input type="checkbox"/> Non-Title 1 School	<input type="checkbox"/> Opportunity School

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title I Director _____ Date _____
(Title I Schools only)

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Matt Kimbrell	Principal	
Jarred Hart	Assistant Principal	
Jerri Lynn Spivey	Assistant Principal	
Caroline Lankford	Instructional Coach	
Dianne Guess	5 th Grade Department Chair	
Lisa Landrum	6 th Grade Department Chair	
Jessica Booth	7 th Grade Department Chair	
Alison Smith	Federal Programs	
Marie White	Counselor	
Lori Register	Parent Involvement Coordinator	

Title I only (SWP 10, 15, 19)
 The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School **_NO_** (Yes or No) School Designated as a Focus School **_NO_** (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18) (TA 2, 3, 5)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Increase the percentage of students performing at Proficient Levels (3 and 4) by 5% in grades 5, 6, and 7.</p>	<p>GA Milestones Map Scores GRASP Benchmark</p>	<p>Central Office Administrators Teachers Parents Students</p>	<p>Parent Milestones Newsletter Parent Conferences 2xs per year School Website</p>
<p>Increase the Lexile Level in grades 5, 6, and 7.</p>	<p>GA Milestones Accelerated Reader/STAR GRASP Benchmark</p>	<p>Administrators Teachers Parents Students</p>	<p>Remind 101 Facebook Twitter School Website Class DOJO Parent Conferences 2Xs per year</p>
<p>Close the achievement gap between African American and White students on the GA Milestones in all subjects.</p>	<p>GA Milestones MAP Scores</p>	<p>Central Office Administrators Teachers Parents Students</p>	<p>Newsletters Progress Reports Parent Conferences Report Cards</p>

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10) (TA 1, 3, 5, 6, 7, 8)

SMART Goal #1- Increase the percentage of students performing at Proficient Levels (3 and 4) by 5% in grades 5- 7 in the areas of Reading and Math.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9) (TA 2)	Action /Strategies Include description of (SWP 2, 7, 9, 10) or (TA 1, 3, 5, 6, 7, 8)	Evaluation of Implementation and Impact on Student Learning (TA 7, 8)		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources (TA 6)
			Artifacts	Evidence		
Curriculum #s 1, 2, 3, 4 Assessment #s 1, 2, 3, 4 Instruction #s 1, 2, 3, 4, 5, 6, 7, 8, 9 Professional Learning #s 1, 2 Leadership #s 1, 2, 3, 4, 5, Planning/ Organizing #s 1, 3, 4 Family/ Community Engagement #s 1-5 School Culture 1, 3, 4, 5	All students Math and Reading/ ELA Teachers Parents	<ul style="list-style-type: none"> • Add an accelerated group, an REP group, and middle performing groups. • Intervention labs for students in REP and with an IEP. • Practice testing using HOTS (Higher order Thinking Skills) and Language of the standard. • Utilize USA Test Prep consistently across the campus. • Implement Eureka Math and Number Talks. • Teach the vocabulary of the standards and EOG. • Implement Eureka Math. (1-27-17) • Implement Number Talks. (1-27-17) • Implement after school tutoring for struggling students. (1-27-17) 	Scores from MAP assessment RTI Data EOG scores GRASP data	<u>School Leaders Demonstrate:</u> Knowledge and understanding of lesson plans and curriculum <u>Teachers Demonstrate:</u> Instructional practices Lesson Plans <u>Students Demonstrate:</u> Classroom and state assessments <u>Parents Demonstrate:</u> Attending parent meeting and returning signed papers and report cards	Monitor data through benchmark assessments Communicating through ASDCD. (1-27-17) Monitor the data from the intervention labs	OK RESA, Title I, Title IIA, IDEA USA Test Prep \$3,000.00 Adding an extra teacher \$60,000.00 Moby Max-700.00 Study Island-4,500.00 Quizlet Brain Pop2,000.00 IXL-Math-1,000.00 Fraction Nation and Fast Math-2,500.00

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 3, 5, 7, 9, 10) (TA 1, 3, 5, 6, 7, 8)

Smart Goal #2- Increase the Lexile Level in grades 5, 6, and 7.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9) (TA 2)	Action /Strategies Include description of SWP 2, 7, 9, 10 or (TA 1, 3, 5, 6, 7, 8)	Evaluation of Implementation and Impact on Student Learning (TA 7, 8)		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources (TA 6)
			Artifacts	Evidence		
Curriculum #s 1, 2, 3 Assessment #s 1, 2, 3, 4 Instruction #s 1, 2, 3, 5, 6, 7, 8, 9 Professional Learning #s 1, 2 Leadership #s 1, 3, 4 Planning/ Organizing #s 1, 3, 4 Family/ Community Engagement #s 1-5 School Culture 1, 2, 4, 5	All Students Teachers Parents	<ul style="list-style-type: none"> Require AR (Accelerated Reader) participation in each grade based on Lexile growth. Administer the STAR assessment four times per year: within the first 4 weeks and after semesters 1, 2 and 3. Utilize more nonfiction text in the subjects of Science and Social Studies (i.e. Newspapers, TIME for Kids etc.) Use varied-leveled passages- NewsELA. (1-27-17) Utilize Reading labs. Utilize Close Reading. (1-27-17) 	AR/Star Results EOG Lesson Plans	<p><u>School Leaders Demonstrate:</u> Knowledge and understanding of lesson plans and curriculum</p> <p><u>Teachers Demonstrate:</u> Proficiency in using AR/STAR and other programs</p> <p><u>Students Demonstrate:</u> STAR Scores Milestone assessment</p> <p><u>Parents Demonstrate:</u> Attending parent meetings Family Reading Nights Encourage at-home reading</p>	Monitor the STAR/AR data Monitor student performance in Reading Labs.	Title I Title IIA IDEA AR/STAR A+-2,000.00 Study Island-4,500.00 Access Code-1000.00 Sondag System-5,000.00 USA Test Prep-3,000.00

SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10) (TA 1, 3, 5, 6, 7, 8)

SMART Goal #3- Close the achievement gap between African American and White students on the GA Milestones in all subjects.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9) (TA 2)	Action /Strategies Include description of (SWP 2, 7, 9, 10) or (TA 1, 3, 5, 6, 7, 8)	Evaluation of Implementation and Impact on Student Learning (TA 7, 8)		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources (TA 6)
			Artifacts	Evidence		
Curriculum #s 1, 2, 3 Assessment #s 4, 5 Instruction #s 1, 3, 7, 8, 9 Professional Learning #s 1, 3 Leadership #s 1, 2, 4, 5 Planning/ Organizing #s 3, 4 Family/ Community Engagement #s 1-6 School Culture 1, 2, 3, 4, 5	Identified Students Teachers Parents School Counselor	<ul style="list-style-type: none"> Implement Life Skills groups to: (1-27-17) <ul style="list-style-type: none"> ❖ Increase student motivation. ❖ Connect school to the real world. ❖ Monitor grades weekly. ❖ Teach students how to develop goals. Foster relationships between staff members and struggling students. Utilize RTI to identify students in need of additional interventions. Utilize USA Test Prep in grades 5, 6 and 7. (1-27-17) Implement Eureka Math. (1-27-17) Implement Number Talks. (1-27-17) Implement after school tutoring. (1-27-17) Chromebooks will be purchased for accessing and supplementing instruction in ELA and Math. (1-27-17) 	Completed Goal forms RTI Forms RTI Sign in Sheets Weekly grade reports Discipline reports for identified students. Benchmark assessments	<p><u>School Leaders Demonstrate:</u> Analyzing data, observing and supporting teachers and students</p> <p><u>Teachers Demonstrate:</u> Organizing groups, monitoring progress & analyzing data</p> <p><u>Students Demonstrate:</u> Participation in the groups, goal setting, attendance, behavior improvement</p> <p><u>Parents Demonstrate:</u> Supporting students participation and attendance, being present at celebration ceremonies i.e. Honors days, Walk of fame etc.</p>	Goal charts Weekly Grades Teacher Communication Milestones MAP Assessment GRASP Assessment Report Cards PBIS Reports	Field Trips to colleges, tech school and other motivational opportunities, Mentor Group, IXL, Study Island, USA Test Prep, Access Code (see above for cost)

Professional Learning Plan to Support School Improvement Plan

(SWP 4) (TA 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning	Estimated Cost, Funding Source, and/or Resources
GRASP Training	Ongoing during 2016-2017 school year	Title II A Director Title I Intervention Specialist	Administrative Observations Intervention Specialist Observations	Benchmark Results EOG Results	Estimated Cost: Funding Source: IDEA Resources:
Job embedded professional learning (1-27-17)	Ongoing during 2016-2017 school year	Principal Title I Director Federal Programs Director	Administrative observations RESA (1-27-17) Lesson Plans Sign-in sheets and agendas	Professional development Winsor Learning In-house training	Estimated Costs: \$5,000 Funding Source: Title IIA Resources: Delivered in house by local RESAs
Professional learning on the use of implementation of Eureka Math and Number Talks (1-27-17)	Ongoing during 2016-2017 school year	Principal Federal Programs Coordinator Title I Director Title IIA Director	Administrative observations Lesson Plans Sign-in sheets Agendas	Benchmark results EOG results Data reports	Estimated Cost: \$190.00 Funding Source: Title IIA Resources: Delivered in house by local RESA.

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<p>Professional learning on the use of USA Test Prep (1-27-17)</p>	<p>Ongoing during 2016-2017 school year</p>	<p>Principal Title I Director Federal Programs Coordinator RTI Coordinator</p>	<p>Administrative observations Lesson Plans Sign-in sheets Agendas</p>	<p>Benchmark results EOG results Data reports</p>	<p>Estimated Cost: \$3195.00 Funding Source: Title I Title IIA Resources: Delivered in house by local RESA.</p>
<p>Professional learning on the use of ChromeBooks (1-27-17)</p>	<p>Ongoing during 2016-2017 school year</p>	<p>Principal Title I Director Title IIA Director Federal Programs Coordinator</p>	<p>Administrative Observations Lesson Plans Sign-in Sheets Agendas</p>	<p>Benchmark results EOG results Data reports</p>	<p>Estimated Cost: \$0 Funding Source: \$0 Resources: RESA Delivered in house by local RESA</p>

Highly Qualified Staff

(SWP 3, 5)

All courses are taught by highly qualified staff. yes (Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school.

- **Web page dedicated to employment opportunities**
- **Utilize Teach GA website**
- **Brochure about system with information linked to the webpage**
- **Mentor program for new employees**
- **Invite and allow teachers-in-training to visit our school to learn and come for practicum experience.**

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>