



2016-2017 SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

NAME OF SCHOOL/PRINCIPAL:

Clinch County Elementary School/Matt Kimbrell, Principal

NAME OF DISTRICT/SUPERINTENDENT:

Clinch County/Dr. Donna Ryan, Superintendent

- | | | |
|---|--|---|
| <input type="checkbox"/> Comprehensive Support School | <input type="checkbox"/> Targeted Support School | <input checked="" type="checkbox"/> Schoolwide Title 1 School |
| <input type="checkbox"/> Targeted Assistance Title 1 School | <input type="checkbox"/> Non-Title 1 School | <input type="checkbox"/> Opportunity School |

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal _____ Date _____

Title 1 Director _____ Date _____
(Title 1 Schools only)

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Lori James	Clinch County Schools Title I Director	
Alison Smith	Clinch County Schools Federal Programs Coordinator	
Matt Kimbrell	Clinch County Elementary School Principal	
Dane Heard	Clinch County Schools Title II Director	
Jerri Lynn Spivey	Clinch County Elementary/Middle School Assistant Principal	
Jarred Hart	Clinch County Elementary/Middle School Assistant Principal	
Marie White	Clinch County Elementary/Middle School Counselor	
Lori Register	Clinch County Elementary/Middle School Parent Involvement Coordinator	
Caroline Lankford	Clinch County Elementary/Middle School Instructional Coach	
Misty McQuaig	Clinch County Elementary/Middle School Interventionist	
Donna Jones	Clinch County Elementary School Special Education Teacher	
Tanya Stalvey	Clinch County Elementary School Teacher	

Title I only (SWP 10, 15, 19)
 The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School No (Yes or No) School Designated as a Focus School No (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18) (TA 2, 3, 5)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase the number of students scoring at levels 3 and 4 on the Georgia Milestones Assessment in the areas of reading and math	EOG Assessment CCRPI GRASP	Central Office Administrators Teachers Parents Students	Newsletters Newspaper Website Meetings
Decrease the achievement gap between races on state mandated assessments (primarily between African American and Caucasian)	EOG Assessments MAP GRASP	Central Office Administrators Teachers Parents Students	Newsletters Newspaper Website Meetings
Increase the number of parent or family participants in family engagement programs, activities, and trainings	Parent/Teacher Conferences Parent Surveys	Central Office Administrators Teachers Parents Students	Newsletters Newspaper Website Meetings

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10) (TA 1, 3, 5, 6, 7, 8)

Weighted percent of students scoring at levels 3 and 4 on the ELA EOG will be $\geq 27\%$ and Math EOG will be $\geq 26\%$ in FY17

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9) (TA 2)	Action /Strategies Include description of (SWP 2, 7, 9, 10) or (TA 1, 3, 5, 6, 7, 8)	Evaluation of Implementation and Impact on Student Learning (TA 7, 8)		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources (TA 6)
			Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,7,8,9 Professional Learning 1,2,3,5,6 Leadership 1,2,3,4,5,6 Planning 1,2,3,4,6 Family Engagement 1,4,5,6 School Culture 1,3,4,5	All students ELA teachers Math teachers Parents Administrators	<ul style="list-style-type: none"> FY17 Reduced class size model to decrease student to teacher ratio FY17 Hire Intervention Specialist to work with at-risk students FY17 Implement accelerated learning to allow for more opportunities for students to excel in the areas of ELA and math Provide additional math support to at-risk students (1-27-17) Vertical collaborations (1-27-17) Study Island, Moby Max and IXL and USA Test Prep will be purchased for supplemental instruction in ELA and math. (1-27-17) ChromeBooks will be purchased for accessing and supplementing instruction in ELA and Math. (1-27-17) Continue differentiated instruction Professional learning in the areas of ELA/math instruction Hold parents meetings to explain and gain feedback on ELA/math strategies 	*Assessment of and for learning *Student enrollment *Teacher position *EOG, SLO, RTI, GRASP & MAP data *Lesson plans *Student data *Professional learning logs *Professional learning sign-in sheets *Parent meeting sign-in sheets	School Leaders Demonstrate: Knowledge and understanding of ELA and math curriculum Teachers Demonstrate: Knowledge and understanding of best instructional practices in ELA and math Students Demonstrate: Increased rate of students scoring at levels 3 and 4 Parents Demonstrate: Knowledge of ELA and math curriculum	Monitor ELA and math class student teacher ratio to ensure it has decreased from FY16 Monitor intervention specialist’s rosters and schedules to ensure targeted students are being reached Review of lesson plans by administration Classroom observations by administrators	Additional Teacher \$65,000 (including benefits) GRASP \$1000 Math Support: \$20,000 Chrome Books: \$36,000 Estimated cost: \$20,000.00 Funding Source: Title I Title IIA Resources: Okefenokee RESA Coastal Plains RESA

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 3, 5, 7, 9, 10) (TA 1, 3, 5, 6, 7, 8)

The achievement gap between races will decrease in level 1 by at least 10% in FY17. Current gaps are: 3rd ELA 37%, 4th ELA 29%, 3rd Math 31%, 4th Math 20%.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9) (TA 2)	Action /Strategies Include description of SWP 2, 7, 9, 10 or (TA 1, 3, 5, 6, 7, 8)	Evaluation of Implementation and Impact on Student Learning (TA 7, 8)		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources (TA 6)
			Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,8,9 Professional Learning 1,2,5,6 Leadership 1,2,4,6,7,8 Planning 1,2,3,4,5 Family Engagement 1,2,3,4,5,6 School Culture 1,2,3,4,5	All teachers African American Students Parents School Counselor	<ul style="list-style-type: none"> FY17 Reduced class size model to decrease student to teacher ratio FY17 Hire Intervention Specialist to work with at-risk students Interventionist will collaborate with teachers to identify and monitor growth of at-risk students Implement Eureka Math & Number Talks in all math classes. (1-27-17) Staff will contact parents and conference with at-risk students Using data, staff will be able to make informed decisions in meeting student needs Meetings with teachers to ensure understanding of intervention strategies Professional learning in the areas of ELA/Math instruction 	<ul style="list-style-type: none"> *Assessment of and for learning *Teacher position *EOG, SLO, MAP, GRASP data *Teacher meeting logs *Student conference logs *Parent contact logs 	<p>School Leaders Demonstrate: Improved CCRPI progress</p> <p>Teachers Demonstrate: Use of data to meet student needs</p> <p>Students Demonstrate: Increased pass rate of ELA/Math in African American students</p> <p>Parents Demonstrate: Understanding level 1 classification and importance in preparing students for EOG assessments</p>	<p>Monitor EOG, SLO, MAP and GRASP data</p> <p>Monitor RTI</p> <p>Monitor student grades</p> <p>Monitor intervention data</p> <p>Administrator walk-throughs and observations</p> <p>CCRPI data</p> <p>Staff meeting logs and agendas</p> <p>Parent meeting logs and agendas</p>	<p>Interventionist \$65,000 (including benefits)</p> <p>GRASP \$1000</p> <p>Funding source: Title I Title IIA</p>

SMART GOAL #3 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10) (TA 1, 3, 5, 6, 7, 8)

The number of family and parents participating in family engagement programs, activities and trainings will increase by 20%.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9) (TA 2)	Action /Strategies Include description of (SWP 2, 7, 9, 10) or (TA 1, 3, 5, 6, 7, 8)	Evaluation of Implementation and Impact on Student Learning (TA 7, 8)		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources (TA 6)
			Artifacts	Evidence		
Curriculum 1,2 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,8,9 Professional Learning 1,2,4,5,6 Leadership 1,2,4,6,7,8 Planning and Organization 1,2,3,4,5 Family Engagement 1,2,3,4,5,6 School Culture 1,2,3,4,5	All Teachers All Students Parents Administrators Parent Involvement Coordinator Title I Director Federal Programs Coordinator School Counselor School Social Worker	<ul style="list-style-type: none"> Parent Involvement Coordinator will collaborate with administrators, staff, Parent Advisory Committee, and community stakeholders Using data from parent surveys to guide programs, activities and training Hold parent feedback meetings and workshops to increase parental involvement and impact student achievement Provide parents with information on updates, events and programs Parents will remain informed by communicating through social media, newsletters, newspaper and marquee Provide staff training 	<ul style="list-style-type: none"> *Parent surveys *Student-Parent-Teacher Compacts *Sign-in sheets *Newsletters, AlertNow, Remind101, student handbooks, social media, school website, parent resource center 	<p>School Leaders Demonstrate: Use parental feedback to improve various aspects of the school</p> <p>Teachers Demonstrate: Use feedback to enhance student achievement and improve parent/teacher relationships</p> <p>Students Demonstrate: Increased rate of achievement through an increase of engagement with parents and teachers</p> <p>Parents Demonstrate: Demonstrate an understanding of the parents role in student achievement</p>	<ul style="list-style-type: none"> Monitor survey data Monitor parent feedback Monitor parent meeting sign-in sheets Monitor parent meeting logs and agendas 	<ul style="list-style-type: none"> Parent Involvement Coordinator \$33000 (Including benefits) Communication Tools: \$5,000 Funding Source: Title I

Professional Learning Plan to Support School Improvement Plan

(SWP 4) (TA 4)

Professional Learning Strategy to Support Achievement of	Professional Learning Timeline	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning	Estimated Cost, Funding Source, and/or Resources
Professional learning on the use of GRASP	Ongoing during 2016-2017 school year	Principal Title I Director Federal Programs Director Title IIA Director	Administrative observations Lesson Plans Sign-in sheets and agendas	Benchmark results EOG results Data spreadsheets	Estimated Cost: \$5,000 Funding Source: Title IIA Resources: Delivered in house by GA RESA Assessment of Student Progress
Job embedded professional learning	Ongoing during 2016-2017 school year	Principal Title I Director Federal Programs Director	Administrative observations RESA (1-27-17) Lesson Plans Sign-in sheets and agendas	Professional development Winsor Learning In-house training	Estimated Costs: \$5,000 Funding Source: Title IIA Resources: Delivered in house by local RESAs
Professional learning on the effectiveness of parental involvement	Ongoing during 2016-2017 school year	Principal Parent Involvement Coordinator Federal Programs Coordinator Title I Director	Attendance logs Agendas	Meeting, training and conference agendas and sign-in sheets Parent Compacts Contact Logs	Estimated Cost: \$2,500 Funding Source: Title I Resources: Administrator Parent Involvement Coordinator Federal Programs Coordinator
Professional learning on the use of implementation of Eureka Math and Number Talks (1-27-17)	Ongoing during 2016-2017 school year	Principal Federal Programs Coordinator Title I Director Title IIA Director	Administrative observations Lesson Plans Sign-in sheets Agendas	Benchmark results EOG results Data reports	Estimated Cost: \$190.00 Funding Source: Title IIA Resources: Delivered in house by local RESA.

Division of School and District Effectiveness | School Improvement PLAN

Professional learning on the use of USA Test Prep (1-27-17)	Ongoing during 2016-2017 school year	Principal Title I Director Federal Programs Coordinator RTI Coordinator	Administrative observations Lesson Plans Sign-in sheets Agendas	Benchmark results EOG results Data reports	Estimated Cost: \$3195.00 Funding Source: Title I Title IIA Resources: Delivered in house by local RESA.
Professional learning on the use of ChromeBooks (1-27-17)	Ongoing during 2016-2017 school year	Principal Title I Director Title IIA Director Federal Programs Coordinator	Administrative Observations Lesson Plans Sign-in Sheets Agendas	Benchmark results EOG results Data reports	Estimated Cost: \$0 Funding Source: NA Resources: RESA Staff Delivered in house by local RESA
RESA Growing Readers Program (1-27-17)	Ongoing during 2016-2017 school year	Principal	Administrative Observations RESA Observations	Benchmark results EOG results Data reports	Estimated Cost: \$0 Funding Source: \$0 Resources: RESA & State Grant

Highly Qualified Staff

(SWP 3, 5)

All courses are taught by highly qualified staff. Yes (Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school.

- Search online application system
- Webpage dedicated to employment opportunities linked to the school website
- Advertisement of positions on Teach Georgia
- Mentor program for new employees

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>