



**NOTICE OF PUBLIC MEETING**

**TOLLESON UNION HIGH SCHOOL DISTRICT #214  
GOVERNING BOARD AGENDA  
FOR REGULAR MEETING**

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Tolleson Union High School District Governing Board and the general public that the Governing Board will hold a public meeting open to the public as follows:

**DATE: September 22, 2015**

**TIME: 6:00 p.m.**

**PLACE: District Administrative Center, 9801 West Van Buren Street, Tolleson, AZ 85353**

The agenda for this meeting is provided below. However, the Governing Board reserves the right to change the order of items on the Agenda with the exception of public hearings set for a specific time. One or more members of the Governing Board may participate in the meeting by telephonic communication.

Pursuant to A.R.S. §38-431.03 A.3, the Governing Board may vote to convene an executive session, which will not be open to the public, for discussion or consultation for legal advice with the Governing Board’s attorney on any matter listed on the Agenda.

A copy of background material for an agenda item provided to Governing Board members (with the exception of materials relating to executive sessions) is available for public inspection at the District Administrative Center, 9801 W. Van Buren Street, Tolleson, AZ 85353, at least twenty-four (24) hours prior to the Governing Board meeting. Please contact Karyn Morse Eubanks, the Governing Board’s Executive Assistant, at 623-478-4001 for more information.

Persons with a disability may request reasonable accommodations by contacting Ms. Eubanks. Accommodations should be requested at least two (2) working days prior to a public meeting to allow time for the District to arrange for the accommodation.

Posted: September 17, 2015 By: Karyn Morse Eubanks, Executive Assistant to the Governing Board

**A complete copy of the meeting agenda can be found on the TUHSD website: [www.tuhsd.org](http://www.tuhsd.org)**

**REGULAR MEETING**

**1. Call to Order and Roll Call**

The meeting was called to order by \_\_\_\_\_ at \_\_\_\_\_ p.m.

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**2. Pledge of Allegiance**

**3. Approval of the Regular Agenda**

Recommendation: That the Governing Board approve the Regular Agenda.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**4. Celebrations**

**A. Athletes of the Month**

The Athlete of the Month Program recognizes student athletes who exhibit exemplary sportsmanship, performance, leadership, and work ethic, both in the classroom and in a competitive environment. The following August 2015 Athletes of the Month will be recognized:

Copper Canyon High School

Destini Villegas (Volleyball) and Chase Pope (Football)

La Joya Community High School

Alyssa Ennis (Spiritline) and Garrett Clinton (Golf)

Sierra Linda High School

Samantha Muñoz (Volleyball) and Toshaun Thomas (Football)

Tolleson Union High School

Cassie Murphy (Cross Country) and Zane Hemer (Football)

Westview High School

Olivia Hernandez (Cross Country) and Laruni Witty (Football)

**B. University High School Accomplishments**

Academic Dean Susan Thompson will introduce the University High School staff and speak of recent school accomplishments.

**5. Public Participation**

The Governing Board is committed to providing regular opportunities for the public to address the Governing Board. To that end, the public is invited to address the Governing Board on any issue within its jurisdiction, subject to reasonable time, place, and manner restrictions.

Members of the public who wish to address the Governing Board are to complete a public participation form and provide it to Karyn Morse Eubanks, the Governing Board's Executive Assistant, prior to the beginning of the meeting.

Governing Board members are not permitted to discuss or take legal action on matters raised during the open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Governing Board members to do the following at the conclusion of the open call to the public: (a) respond to criticism made by those who have addressed the Governing Board; (b) ask staff to review a matter; or (c) ask that a matter be put on a future agenda.

During public participation, the Governing Board shall not hear personal complaints against school personnel or any other person connected with the District. Persons with complaints/concerns regarding District matters are referred to Governing Board Policies KE, KEB, KEC, and KED.

**6. Summary of Current Events**

The Superintendent and/or Governing Board members may present a brief summary of current events. The Governing Board will not propose, discuss, deliberate, or take legal action at the meeting on any matter in the summary unless the specific matter is properly noticed for legal action.

**7. Approval of the Consent Agenda**

It is recommended that the Governing Board approve the Consent Agenda.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**8. Discussion/Action of Items(s) Previously Removed From the Consent Agenda**

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**CONSENT AGENDA\* ITEMS**

Items marked with an asterisk (\*) are designated as Consent Agenda Items. These items will be considered without discussion. Consent Agenda items may be removed for discussion by any member of the Governing Board by notifying the Governing Board President or the Superintendent twenty-four hours before the regular Governing Board meeting or by a majority of the Governing Board members present at the Governing Board meeting.

	<u>PDF</u> <u>PAGE #</u>
<b>*1. Human Resources</b>	
<b>A. Personnel Items</b>	<b>6-8</b>
Recommendations for approval/ratification of personnel actions.	
<b>*2. Financial Services</b>	
<b>A. Vouchers</b>	<b>9-10</b>
Vouchers represent orders for payment of material, equipment, salaries, and services.	
<b>B. Donations</b>	<b>11-12</b>
Various donations are presented to the Governing Board throughout the year for review and official acceptance.	
▪ Fighting Lobos Booster Club - La Joya Community High School Football Program - \$12,497.00	
▪ Essential Packaging – Sierra Linda High School - \$500.00	
<b>*3. Purchasing</b>	
<b>A. Authorization for Disposal #906</b>	<b>13-14</b>
Administration seeks Governing Board approval to dispose of an Apple MacBook laptop computer from the District Office.	

	<u>PDF</u> <u>PAGE #</u>
<b>*4. Superintendent's Office</b>	
<b>A. Travel Request</b>	<b>15-16</b>
A request has been received from Westview High School.	
<b>B. Minutes – September 8, 2015 Regular Meeting</b>	<b>17-25</b>
All Governing Board members were present.	

**INFORMATION/DISCUSSION ITEMS**

<b>1. Arizona School Boards Association's Annual Law Conference and Delegate Assembly Update</b>	<b>26-27</b>
Governing Board President Steven Chapman will provide an update on the various sessions he attended at the Arizona School Boards Association's (ASBA) Annual Law Conference on September 10-12, 2015 and how the information presented will assist the District's staff, students, and community. In addition, as the District's official delegate to the Delegate Assembly, Mr. Chapman will also share what occurred.	
<b>2. Arizona Interscholastic Association Legislative Council Meeting – September 25, 2015</b>	<b>28-45</b>
Governing Board President Steven Chapman will discuss the September 25, 2015 Arizona Interscholastic Association (AIA) Legislative Council Meeting and share his concern with Agenda Item 4.2, Legislative Council Members; Subsection 4.2.6.	

**ACTION/DISCUSSION ITEMS**

<b>1. Annual Financial Reports</b>	<b>46</b>
ARS §15-904(A) requires the Governing Board to submit an AFR and FSAFR to the Superintendent of Public Instruction and to the County School Superintendent by October 15, 2015. Additionally, the AFRs must be published no later than November 15, 2015.	
<i>Recommendation:</i> That the Governing Board approve the Annual Financial Report and the Food Services Annual Financial Report to be submitted to the Superintendent of Public Instruction and to the County School Superintendent by October 15, 2015 and further direct Administration to publish the Annual Financial Reports on the Arizona Department of Education's website by November 15, 2015, as required by statute.	

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon



**2. First Reading – Policy HA; Meet and Confer Goals/Priority Objectives 47-50**

The Governing Board members were presented with proposed language for Policy HA during the September 8, 2015 Governing Board meeting. Several changes were requested by the Governing Board members. The requested changes have been included in the document presented for a first reading.

Recommendation: That the Governing Board approve the first reading of Policy HA; Meet and Confer Goals/Priority Objectives.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**3. Membership in the National School Boards Association’s Council of Urban Boards of Education (CUBE); Authorization to Attend the CUBE Annual Conference 51-73**

At the request of Governing Board Vice President Devin Del Palacio, the Governing Board will discuss the possibility of joining the National School Boards Association’s Council of Urban Boards of Education (CUBE) and attending the CUBE Annual Conference being held in Phoenix, AZ on October 1-3, 2015.

Recommendation: At Governing Board discretion.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**AGENDA ITEMS FOR FUTURE MEETING(S)**

- October 13 – Fall Break
- October 27
- November 10
- November 24 – Meeting Cancelled
- December 8

**ADJOURNMENT**

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

The meeting was adjourned at \_\_\_\_\_.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015

**AGENDA SUBJECT:** Personnel Items

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**PURPOSE:**

Administration seeks Governing Board approval/ratification of personnel actions.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

The Governing Board has sole responsibility for personnel actions including new hires, re-employment, resignations, retirements, and terminations.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The personnel action recommendations are in the best interest of the District and those that it serves.

**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve/ratify the personnel action recommendations.

Submitted by: Michael Stewart  
Director, Human Resources Date: September 10, 2015

Reviewed by:   
Superintendent Date: September 10, 2015

# TUHSD HUMAN RESOURCES

To: Karyn Eubanks, Executive Assistant to the Superintendent and Governing Board  
From: Michael Stewart, Human Resources Director  
Date: 09/10/2015  
Re: Personnel Items, Governing Board Meeting, 09/22/2015

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Please submit the following recommendations and ratifications for Governing Board approval.

## CERTIFIED STAFF

### Employment of Personnel

Burgess, Kemmy	DO	Guest Teacher
Dorr, Jessica	DO	Guest Teacher

### Fall Coaches

Caldwell, Caleb	CCHS	Assistant Football Coach
Axman, Reid	SLHS	Varsity Cross Country Coach
Barnett, Cetherine	WHS	Assistant Girls Golf Coach
Degermen, Trevor	WHS	Varsity Boys Golf Coach
Irish, John	WHS	Assistant Boys Golf Coach
Wonner, Larry	WHS	Varsity Boys Golf Coach

### Resignation/Release From Contract (Liquidated Damages Do Not Apply)

Lebrecht, Terri	WHS	Anatomy/Physiology
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### Resignation/Release From Contract (Pending Payment of Liquidated Damages)

Sanders, Hailey	LJCHS	Chemistry
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## CLASSIFIED STAFF

### Employment of Personnel

Walker, Kenya	CCHS	Clerical Support II
Brooks III, Mitchel	DO	Substitute Bus Driver
Joe, Chelsea	DO	Substitute Bus Driver
Mendoza, Diana	DO	Substitute Bus Monitor
Thompson, Eric	LJCHS	Instructional Assistant I
Purley, Tia	SLHS	Student Cafeteria Worker
Rico, Maria	SLHS	Student Cafeteria Worker
Joshue, Joshua	TUHS	Student Cafeteria Worker
Goings, Raymond	WHS	Security Guard

**Fall Coaches**

Ball, Jerry	CCHS	Assistant Football Coach
Bozeman, Robert	CCHS	Assistant Volleyball Coach
Lopez, Andrew	CCHS	Assistant Spiritline Coach
McLe, Ryan	CCHS	Assistant Football Coach
Robinson, Anthony	LJCHS	Assistant Football Coach
Erickson, Cassandra	SLHS	Athletic Trainer

**Resignations**

Bynum, Meria	SLHS	Cafeteria Cashier
Villegas, Santiago	SLHS	Clerical Support II
Cuellar, Terese	WHS	Cafeteria Cashier

**VOLUNTEERS**

Bradbury, Glen	TUHS	JROTC Volunteer
Maldonado, David	SLHS	Assistant Football Coach

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015

**AGENDA SUBJECT:** Vouchers

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**PURPOSE:**

Administration seeks Governing Board ratification of payroll and expense vouchers.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Pursuant to A.R.S. §15-321(G), "An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at the regular or special meeting of the governing board and the order is ratified by the board at the next regular or special meeting of the governing board."

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Ratification of vouchers and/or journal entries ensures that timely payment of material, equipment, salaries, and services are made.


**BUDGET IMPACT AND COSTS:**

Payroll Vouchers: \$ 1,856,431.21 (#6)  
Expense Vouchers: \$ 1,766,971.35 (#7142-7145 and #8028-8031)

**RECOMMENDATION:**

It is recommended that the Governing Board ratify payroll vouchers #6 and expense vouchers #7142-7145 and #8028-8031.

Submitted by: Tracy McLaughlin  
Director, Financial Services Date: September 10, 2015

Reviewed by:   
Superintendent Date: September 10, 2015

**APPROVAL OF PAYROLL/EXPENSES VOUCHERS**

**RATIFY PAYROLL VOUCHERS:**

Voucher	6	\$	1,856,431.21
<b>TOTAL</b>			<b><u>1,856,431.21</u></b>

**RATIFY EXPENSE VOUCHERS:**

Voucher	7142	\$	144,600.06
Voucher	7143		6,349.92
Voucher	7144		9,786.38
Voucher	7145		65.44
Voucher	8028		178,036.11
Voucher	8029		284,239.32
Voucher	8030		63,198.75
Voucher	8031		1,080,695.37
<b>TOTAL</b>			<b><u>1,766,971.35</u></b>

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015

**AGENDA SUBJECT:** Donations

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**PURPOSE:**

Administration seeks Governing Board acceptance of donations.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Various donations are presented to the Governing Board throughout the year for review and official acceptance.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Donations assist TUHSD in providing services and incentives to teachers and students.

**BUDGET IMPACT AND COSTS:**


<b>DONOR</b>	<b>SCHOOL/PROGRAM</b>	<b>DONATION</b>	<b>VALUE (\$)</b>
Fighting Lobos Booster Club	LJCHS / Football Program	2016 spring passing league uniforms, passing league fees, and coaches association fees	5,802.00
Fighting Lobos Booster Club	LJCHS / Football Program	Catering, trophies, plaques, photos, balloons, and decorations for end of year football banquet	1,300.00
Fighting Lobos Booster Club	LJCHS / Football Program	Flowers, photos, balloons, painting of football field for senior night football game	1,515.00
Fighting Lobos Booster Club	LJCHS / Football Program	Pink socks, pink helmet ribbon, Lobo logo decals for October for breast cancer support	900.00
Fighting Lobos Booster Club	LJCHS / Football Program	Parade of cars, flowers, balloons, crowns, and sashes for homecoming football game	780.00
Fighting Lobos Booster Club	LJCHS / Football Program	Pre-game meals for the varsity football players prior to each game	800.00

Fighting Lobos Booster Club	LJCHS / Football Program	Professional fireworks for homecoming football game	1,400.00
Essential Packaging	SLHS / Entire Site	Paper towel products	500.00
<b>TOTAL</b>			<b>12,997.00</b>

**RECOMMENDATION:**

It is recommended that the Governing Board accept the donations from the Fighting Lobos Booster Club and Essential Packaging.

Submitted by: Tracy McLaughlin  
Director, Financial Services Date: September 16, 2015

Reviewed by:   
Superintendent Date: September 16, 2015



# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015

**AGENDA SUBJECT:** Authorization for Disposal #906

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**PURPOSE:**

Administration seeks Governing Board approval to dispose of an Apple MacBook laptop computer from the District Office.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

All disposals arrangement will be made in accordance with USFR guidelines and the Arizona Administrative Code, Title 7, Education/Procurement, Section: Materials Management and Disposition.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Benefits to the District are derived from maintaining furniture and equipment that is safe to use and in good operating condition.

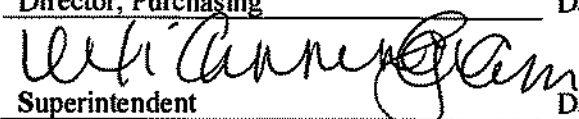
**BUDGET IMPACT AND COSTS:**

All disposals are processed during the normal course of the work day. There will be no out-of-pocket costs for the disposal of these items.

**RECOMMENDATION:**

It is recommended that the Governing Board approve the Request for Authorization for Disposal #906 (Apple MacBook laptop computer at the District Office).

Submitted by: Cheryl Burt  
Director, Purchasing Date: September 16, 2015

Reviewed by:   
Superintendent Date: September 16, 2015

# TOLLESON UNION HIGH SCHOOL DISTRICT #214 REQUEST FOR AUTHORIZATION FOR DISPOSAL #

906

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Equipment                 | <input type="checkbox"/> Non-Equipment    | <input checked="" type="checkbox"/> Technology  |
| <input type="checkbox"/> General Fixed Asset (GFA) | <input type="checkbox"/> Stewardship List | <input type="checkbox"/> Instructional Material |
|  |   | <input type="checkbox"/> Other (explain below)  |

### Part I – Disposal Site

School/Department Initiating Request <b>DO-Title I Reading Department</b>	Phone No. <b>EXT:4021</b>
Person to Contact (Name/Title) <b>Michelle Keanini</b>	E-Mail Address <b>Michelle.keanini@tuhsd.org</b>

### Part II – Disposal Method

<input type="checkbox"/> State Surplus	<input type="checkbox"/> Trade-In (Provide explanation below)	<input type="checkbox"/> Unusual Circumstance:
<input type="checkbox"/> Competitive Sealed Bid	<input type="checkbox"/> Posted Price	<input type="checkbox"/> Appraisal
<input type="checkbox"/> Public Auction	<input type="checkbox"/> Donation to non-profit (Instructional Materials only)	<input type="checkbox"/> Barter
<input type="checkbox"/> Established Market	<input checked="" type="checkbox"/> Loss (Explanation below)	<input type="checkbox"/> Salvage (List disposal costs below)
Detailed Explanation: <b>Apple MacBook Computer turned in 10/3/2014. Battery swelled in Laptop. Obsolete Technology</b>		<input type="checkbox"/> Other (Explanation below)

### Part III – Items for Disposal

Qty	Item Description (include Model #)	Serial #	Fixed Asset Tag #	Purchase Price	Current Estimated Value	Reason for Disposal
1	<b>Apple MacBook Laptop Computer</b>	<b>S450207DHFYN</b>	<b>2010321</b>	<b>Unknown. Purchased w/21<sup>st</sup> Century Grant w/TESD in 2010</b>	<b>Unknown</b>	<b>Apple MacBook Computer turned in 10/3/2014. Battery swelled in Laptop.</b>

### Part IV – Requester Signature

<b>Michelle Keanini</b>	<b>8/31/2015</b>		<b>8/31/2015</b>
Requester	Date	Site Administrator	Date

### Part V – Governing Board Approval

Submitted for Governing Board Meeting Date
_____
Governing Board Approval
_____
Date

### Part VI – Administrative Action

Disposal Date	Final method of disposal	Compensation/(expenditure)
_____	_____	_____
Disposal Performed By:	Date	Purchasing/GFA Administrator
		_____
		Date

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015

**AGENDA SUBJECT:** Travel Request

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**PURPOSE:**

Administration seeks Governing Board approval of a travel request.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Staff and students travel throughout the school year for professional development (staff) and educational enrichment (students) opportunities.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

As described on the attachment.

**BUDGET IMPACT AND COSTS:**

Travel expenses are paid for through non-M&O sources.

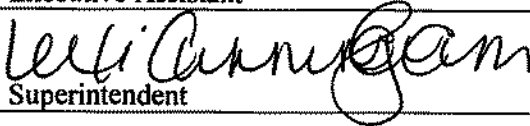
**RECOMMENDATION:**

It is recommended that the Governing Board approve the travel requests from Westview High School.

Submitted by: Karyn Morse Eubanks  
Executive Assistant

Date: September 16, 2015

Reviewed by:

  
Superintendent

Date: September 16, 2015

## TRAVEL REQUESTS

September 22, 2015

SCHOOL/DO	WHO	WHAT/WHEN/ WHERE	PURPOSE
WHS	Lori Dixon, Choir Director Ron Henderson, Band Director Volunteers Phillip Dixon, Sherena McMurdie, Shauna Keadle, Kathy Johnson, Lamont Johnson, and Bedie Price Choir and Band students	Clinic at Cal State University and Disney Recording Studio Workshop  03/10/16 – 03/13/16 Santa Ana and Anaheim, CA	Students will have the opportunity to perform for a Cal State University professor who will then work with the choir and band using university techniques and instruction. The students will also perform at Disneyland.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015  
**AGENDA SUBJECT:** Minutes – September 8, 2015 Regular Meeting

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**PURPOSE:**

Administration seeks Governing Board approval of the September 8, 2015 Governing Board Regular Meeting minutes. All Governing Board members were present.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Governing Board Policy BEDG states that the “Board will take action at a subsequent meeting to amend and/or approve ...” minutes.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

In accordance with open meeting laws, Governing Board meetings are recorded and transcribed for the benefit of the public who have an interest in the discussions and actions taken by Governing Board members at scheduled Governing Board meetings.

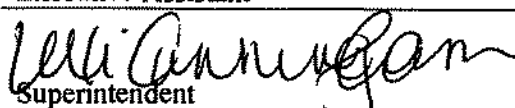
**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the September 8, 2015 Governing Board Regular Meeting minutes.

Submitted by: Karyn Morse Eubanks  
Executive Assistant Date: September 10, 2015

Reviewed by:   
Superintendent Date: September 10, 2015





## TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214

### GOVERNING BOARD MINUTES REGULAR MEETING

TUESDAY, SEPTEMBER 8, 2015

DISTRICT ADMINISTRATIVE CENTER  
9801 W. VAN BUREN STREET  
TOLLESON, ARIZONA

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 6:05 p.m. by Governing Board President Mr. Steven Chapman with the following members present: Mr. Devin Del Palacio, Ms. Corina Madruga, Mr. Vincent Moreno, and Mr. Freddie Villalon (telephonically).

#### **Pledge of Allegiance**

The Pledge of Allegiance was recited.

#### **Approval of the Regular Agenda**

Mr. Del Palacio moved to approve the Regular Agenda; seconded by Ms. Madruga. In a roll call vote, the motion carried 5-0.

#### **Public Participation**

- William Marshall thanked the Governing Board, Dr. Cunningham, and Westview High School staff for the time he spent as volunteer Senior Director of Athletic Affairs and Sportsmanship Programming.
- Joyce Council addressed the Governing Board on Policy HA; Meet and Confer Goals/Priority Objectives.

#### **Summary of Current Events**

##### **Superintendent – Dr. Cunningham**

- Tonya Lee, Assistant Principal for Athletics at Westview High School, introduced William Marshall, spoke of his background, and thanked him for his years of service to the WHS athletics program.
- The District's auditors have conducted the first part of the annual audit. The preliminary results are promising as it appears that the number of findings have decreased from last year. The auditors will return in October for follow up and to present the final report.
- La Joya Community High School hosted their first faculty volleyball game, a fundraiser for the freshman class, and had over 200 students attend.
- The Food and Nutrition Department received notification that the District had received some recalled cucumbers, which were sent back to Shamrock for a reimbursement. The District's cafeterias are diligent when it comes to cleaning produce and wash everything even when it says prewashed.
- Five Lighthouse Academy students have transitioned back to their home school and are doing very well.
- Copper Canyon High School held a door decorating contest as a way to promote College Colors Day. Teachers and students had fun showing their spirit.
- A member of the Tolleson Union High School Guidance Department will attend a SAT workshop at Mesa Community College. Information will be shared with other members of the department. TUHS is working to help more students gain acceptance into college.
- The Human Resources Department is currently informing teachers about several very low cost or no cost opportunities to become dual enrollment certified through Grand Canyon University.

- University High School students are working on design thinking in their advisory class. The students have been tasked with developing a plan for a usable land area near several of their classrooms.
- Westview High School's Spiritline will host a clinic on September 22-24 for community members between the ages of 5 and 13. Participants will perform as part of the homecoming halftime show on September 25.
- Marine Week is September 7-13. Tolleson Union High School and Westview High School are two of seven schools in Arizona with Marine ROTC programs. Dr. Cunningham expressed her gratitude to the United States Marine Corp for their support of the two schools.
- District staff will be engaged in professional development activities throughout the district on September 9.

**Governing Board**

- Mr. Chapman thanked staff involved in the Sierra Linda High School incident that occurred last week.
- Mr. Del Palacio mentioned the Hispanic Women's Conference Youth Leadership Institute that will take place from 9:00 a.m. – 12:30 p.m. on Thursday, September 24.
- Ms. Madruga spoke of the reception from 5:30 – 8:00 p.m. on September 16 to launch the Arizona Latino School Board Association and stated that ALSBA has met with the Arizona School Boards Association to discuss collaboration.

**Approval of the Consent Agenda**

Mr. Del Palacio moved to approve the Consent Agenda; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.

**Discussion/Action of Items(s) Previously Removed from the Consent Agenda**

No items were removed.

**CONSENT AGENDA \* ITEMS**

**Human Resources \***

**A. Personnel Items**

**ADMINISTRATIVE STAFF**

**Retirement/Return Under Phased Retirement Program**

Speer, John	DO	Assistant Superintendent for Teaching and Learning
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**CERTIFIED STAFF**

**Employment of Personnel**

Carey, Dennis	DO	Guest Teacher
Lasater, Bradley	DO	Guest Teacher
Lamb, Justin	WHS	Social Studies – History

**Fall Coaches**

Abrams, Richard	CCHS	Varsity Girls Golf Coach
Atkinson, Dacia	CCHS	Varsity Cross Country Coach
Ball, Jerry	CCHS	Assistant Football Coach
Bruce, Marcus	CCHS	Assistant Football Coach
Epp, Ashley	CCHS	Assistant Volleyball Coach
Farley, Kendrick	CCHS	Assistant Football Coach

**Fall Coaches (Contioured)**

Goodloe, Joshua	CCHS	Assistant Football Coach
Heytens, Andrew	CCHS	Varsity Boys Golf Coach
Kemmer, Shawn	CCHS	Varsity Football Coach
Lehman, Derick	CCHS	Athletic Trainer
Matthews, Kelly	CCHS	Athletic Trainer
Murphy, Paul	CCHS	Weight Room Coordinator
Tenuyl, Henderika	CCHS	Varsity Volleyball Coach
Thomas, Larry	CCHS	Assistant Football Coach
Wellman, Justin	CCHS	Assistant Cross Country Coach
Abel, Zeke	LJCHS	Assistant Football Coach
Beck, Jennifer	LJCHS	Varsity Spiritline Coach
DeLeon, Molly	LJCHS	Assistant Volleyball Coach
Dourriseau, Devin	LJCHS	Assistant Football Coach
Fontes, Jonathan	LJCHS	Assistant Football Coach
Furco, Timothy	LJCHS	Assistant Volleyball Coach
Gessner, Ches	LJCHS	Assistant Football Coach
Jacinto, Vanessa	LJCHS	Athletic Trainer
Kovach, Zachary	LJCHS	Varsity Girls Golf Coach
Markgraf, Colin	LJCHS	Athletic Trainer
Marrs, Larry	LJCHS	Assistant Football Coach; Weight Room Coordinator
Martiny, Zachary	LJCHS	Assistant Football Coach
Mitchell, Joshua	LJCHS	Varsity Football Coach
Ortega, Omar	LJCHS	Varsity Cross Country Coach
Owen, Gregory	LJCHS	Varsity Volleyball Coach
Rodriguez, Carlos	LJCHS	Assistant Football Coach
Rosenberger, Johnathan	LJCHS	Assistant Cross Country Coach
Schwyhart, William	LJCHS	Assistant Football Coach
Violette, Gerard	LJCHS	Varsity Boys Golf Coach
Baldinelli, John	SLHS	Assistant Football Coach
Chinchilla, Christopher	SLHS	Assistant Football Coach
Crow, Ross	SLHS	Varsity Football Coach
Diaz, Matias	SLHS	Varsity Volleyball Coach
Figueroa, Breezy	SLHS	Assistant Volleyball Coach
Figueroa, Daniel	SLHS	Assistant Football Coach
Gordon, Samantha	SLHS	Athletic Trainer
Haagensen, Joshua	SLHS	Weight Room Coordinator
Love, Brandon	SLHS	Assistant Football Coach
Marks, Ramon	SLHS	Varsity Boys Golf Coach
Palange, Alfred	SLHS	Assistant Football Coach
Perez, Sushyla	SLHS	Varsity Spiritline Coach
Reeser, Steven	SLHS	Assistant Football Coach
Sanders, Joely	SLHS	Varsity Girls Golf Coach
Silva, Wendy	SLHS	Assistant Volleyball Coach
Stout, Slate	SLHS	Assistant Football Coach
Young, Bleshea	SLHS	Assistant Spiritline Coach
Zmolek, Megan	SLHS	Assistant Cross Country Coach



**Fall Coaches (Continued)**

Alessi, John	TUHS	Assistant Football Coach
Anwar, Girmar	TUHS	Assistant Football Coach
Carver, James	TUHS	Assistant Football Coach
Castro, Ashlee	TUHS	Athletic Trainer
Fayson, Shirleeah	TUHS	Athletic Trainer
Fedina, Tabitha	TUHS	Assistant Cross Country Coach; Weight Room Coordinator
Galindo, Miguel	TUHS	Assistant Football Coach
Gulick, Rosemary	TUHS	Varsity Volleyball Coach
Hopper, Daniel	TUHS	Assistant Football Coach
Jordan, Freddie	TUHS	Assistant Volleyball Coach
Langan, Sean	TUHS	Assistant Football Coach
Laubscher, Katherine	TUHS	Varsity Spiritline Coach
Lee, Joseph	TUHS	Assistant Football Coach
Medrano, Mark	TUHS	Varsity Boys Golf Coach
Richardson, Scott	TUHS	Varsity Girls Golf Coach
Riley, Patrick	TUHS	Varsity Cross Country Coach
Rodriguez, Amira	TUHS	Assistant Swimming Coach
Soto, Portia	TUHS	Assistant Volleyball Coach
Stuart, Tacara	TUHS	Varsity Swimming Coach
Wilbur, Jeffery	TUHS	Weight Room Coordinator
Wilke, Jason	TUHS	Varsity Football Coach
Arenas, Steven	WHS	Assistant Football Coach
Bower, Stephen	WHS	Assistant Cross Country Coach
Burgess, George	WHS	Assistant Football Coach
Carroll, John	WHS	Assistant Football Coach
Chaffee, William	WHS	Assistant Football Coach
Delgado, Jesse	WHS	Assistant Football Coach
Green, Courtney	WHS	Varsity Spiritline Coach
Guerra, Sienna	WHS	Assistant Volleyball Coach
Harris, Benjamin	WHS	Assistant Football Coach
Honne, Horacio	WHS	Assistant Football Coach
Martel, Charles	WHS	Assistant Football Coach
Moses, Adrina	WHS	Assistant Volleyball Coach
Nicoloff, Sarah	WHS	Assistant Swimming Coach
Parker, Joseph	WHS	Varsity Football Coach
Rice, Trevor	WHS	Athletic Trainer
Schock, Matthew	WHS	Assistant Football Coach
Sewell, Brian	WHS	Assistant Football Coach
Soto, Steve	WHS	Varsity Cross Country Coach; Weight Room Coordinator

**Resignation/Release From Contract (Exempt From Liquidated Damages)**

DeVogelaere, Scott                      WHS                      History

**Resignation/Release From Contract at End of Semester (Pending Payment of Liquidated Damages)**

Roebuck, Scott                              WHS                      Chemistry

## CLASSIFIED STAFF

### Employment of Personnel

Arreola, Sarah	CCHS	Cafeteria Cashier
Arreola, Clementina	DO	Substitute Bus Driver
Rendon, Raymond	DO	Student Worker – Rental Assistance
Smith, Cameron	DO	IT Help Desk Technician
Vega, Ramon	DO	Skilled Maintenance – HVAC
Rivas, Jesse	LJCHS	Groundskeeper
Aispuro, Alfredo	TUHS	Student Cafeteria Worker
Perez, Edward	TUHS	Groundskeeper
Stewart, Taunia	WHS	Instructional Assistant I

### Fall Coaches

Huttinger, Daniel	CCHS	Assistant Football Coach
Idris, Anis	CCHS	Assistant Football Coach
Jimerson, Mario	CCHS	Assistant Football Coach
Newell, Willie	CCHS	Assistant Football Coach
Taylor, Gale	CCHS	Assistant Football Coach
Hightower, Davaren	LJCHS	Assistant Football Coach
Chavez, Joshua	TUHS	Assistant Football Coach
Rekedal, Dennis	TUHS	Assistant Football Coach
Gutierrez, Antonio	WHS	Assistant Football Coach
Renteria, Mario	WHS	Assistant Football Coach
Vasquez, Richard	WHS	Assistant Football Coach
Webb, Jerolynn	WHS	Varsity Swim Coach
Wolski, William	WHS	Assistant Football Coach

### Resignations

Harris, Heather	CCHS	Administrative Assistant to the Principal
Delgado, Juan	DO	Bus Monitor
Kelly, Donna	LJCHS	Instructional Assistant II
Guzman, Claudia	WHS	Cafeteria Cashier

### Job Abandonments

Morse, Samantha	CCHS	Instructional Assistant I
Copeland, Tiwan	SLHS	Custodian II

## VOLUNTEERS

### Fall Coaches

Castillo, Hector	CCHS	Assistant Football Coach
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**Fall Coaches (Continued)**

Barnett, Catherine	WHS	Assistant Varsity Girls Golf Coach
Faison, Ludwig	WHS	Assistant Football Coach
Hairston, Brain	WHS	Assistant Football Coach
Irish, John	WHS	Varsity Boys Golf Coach
Santa Cruz, Ernest	WHS	Assistant Football Coach
Vasko, Gary	WHS	Assistant Football Coach

**Financial Services \***

**A. Vouchers**

Prior to ratification at the Governing Board meeting, Governing Board members reviewed vouchers. Vouchers represent orders for payment of material, equipment, salaries, and services.

- Payroll Vouchers – \$ 1,902,451.68
- Expense Vouchers – \$ 870,222.20

**Purchasing \***

**A. Authorization for Disposal #905**

The disposal of cribs, mattresses, and feeding tables from the Little Aztec Learning Center at Copper Canyon High School will ensure that the District continues to maintain furniture and equipment that is safe to use and in good operating condition.

**Superintendent's Office \***

**A. Travel Requests**

The following travel requests were approved:

- John Speer, Assistant Superintendent, will attend the Math Leadership Summit in Los Angeles, CA on November 9-11, 2015.
- Vickie Landis, Director of Curriculum and Instruction, will attend the Literacy Leadership Summit in Los Angeles, CA on November 11-13, 2015.
- Culinary, Fashion, and Early Childhood Education teachers and FCCLA advisors Jeanette Neese and Melissa Tracy (CCHS); Catherine Marshall (LJCHS); Sondra Brady, Sushyla Perez, and Sonia Saenz (SLHS); Niels Knudsen and Barb Saltzman (TUHS); and Ashley Fergus-Beuthin, Nanette Ramirez, and Patti Lopez-Vejar (WHS) plus students from all five (5) schools will attend the Annual Arizona Spring FCCLA Conference in Tucson, Arizona on March 28-30, 2016.
- Sports Medicine teachers and HOSA advisors Kelly Matthews and Derick Lehman (CCHS); Vanessa Jacinto (LJCHS); Samantha Gordon (SLHS); Ashlee Castro and Shirleeah Fayson (TUHS); and Trevor Rice (WHS) plus students from all five (5) schools will attend the Annual Spring Arizona HOSA Conference in Tucson, AZ on March 30-April 1, 2016.
- BOSAS, Financial Services, and Software Development teachers and FBLA advisors DeKenda Jimerson and Larry Thomas (CCHS); Debi Kuhen (LJCHS); Judi Shelkin (SLHS); Elena Sobampo (TUHS); and Shad Sluiter (WHS) plus students from all five (5) schools will attend the Annual Spring Arizona FBLA Conference in Tucson, AZ on April 4-6, 2016.
- Copper Canyon High School Teacher and Varsity Volleyball Coach Henderika TeNuyl, Teacher and Freshman Volleyball Coach Asbley Epp, and members of the Girls Varsity Basketball Team will compete in the Mary Jo Goldey Volleyball Invitational in Lake Havasu City, AZ on September 11-12, 2015.
- Sierra Linda High School Culinary Arts Teacher and FCCLA Advisor Sonia Saenz and six (6) students from the FCCLA Culinary Officer Team will attend FCCLA Chapter Leadersbip Camp in Prescott, AZ on October 1-3, 2015.

- Sierra Linda High School Director of Bands Antonio Lozano, Assistant Director of Bands Carlos Galletti; History Teacher Andrew Enciso; Fashions Teacher Sondra Brady; Science Teacher Alysha Diebert; Wellness Teachers Tanya Emelander and Edith Garcia; and members of the Bulldog Marching Band will compete in the Northern Arizona University Band Day in Flagstaff, AZ on October 9-11, 2015.
- University High School Teacher Susan McClellan will present at the Advanced Technological Education Conference in Washington, DC on October 21-23, 2015.
- University High School Teacher Terry Caruso will engage in College Board Design Committee Work in Atlanta, GA on November 5-6, 2015.

**B. Minutes – August 25, 2015 Regular Meeting**  
All Governing Board members were present.

**C. College Readiness System Solutions Agreement for PSAT Exam**  
The College Board's Early Participation Program is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction and learning and increase students' readiness for college expectations.

**D. Intergovernmental Agreement with the City of Phoenix for School Resource Officer Services – Sierra Linda High School**  
The IGA with the City of Phoenix provides for SRO services at Sierra Linda High School for the 2015-2016 school year.

### **INFORMATION/DISCUSSION ITEMS**

- 1. West-MEC Presentation**  
At the request of Governing Board member Vincent Moreno, West-MEC Superintendent Greg Donovan provided an update on the following:
  - Central program enrollment 2014-2015 vs. 2015-2016
  - Program retention
  - Start Program
  - Adult educational opportunities
  - Buckeye Campus (opening August 2016)
  - Surprise Campus (opening Fall 2017)
- 2. One Arizona Presentation**  
At the request of Governing Board member Corina Madruga, Mr. Tomas Robles, Jr. of One Arizona and Mr. Cristian Avila of Mi Familia Vota, along with student Jesus Vasquez, spoke about how One Arizona gives students an opportunity to become civically engaged in their local community while, at the same time, developing their leadership capacity.
- 3. Policy HA; Meet and Confer Goals/Priority Objectives**  
At the request of Governing Board President Steven Chapman, the Governing Board members discussed proposed changes to Policy HA; Meet and Confer Goals/Priority Objectives.

### **AGENDA ITEMS FOR FUTURE MEETINGS**

- September 22 – CUBE Conference Discussion and Emergency Response Protocol (Mr. Del Palacio)
- October 27 – CTE and Internship Program (Mr. Chapman)
- November 10 – Tolleson Service Committee (Mr. Moreno)
- December 8 – Legislator Recognition (Ms. Madruga)

### **FORMAL ADJORNMENT OF REGULAR MEETING**

Ms. Madruga moved to adjourn the Regular Meeting; seconded by Mr. Del Palacio. Mr. Chapman called the Regular Meeting of the Tolleson Union High School District Governing Board adjourned at 7:33 p.m.

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Mr. Steven Chapman, Governing Board President

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015

**AGENDA SUBJECT:** Arizona School Boards Association's Annual Law Conference and Delegate Assembly Update

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**PURPOSE:**

Governing Board President Steven Chapman will provide the Governing Board members with an update on the Arizona School Boards Association's (ASBA) Annual Law Conference and Delegate Assembly, which he attended on September 10-12, 2015.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Governing Board Policy BIBA; Board Member Conferences, Conventions, and Workshops states the following: "When a conference, convention, or workshop is not attended by the full Board, those who do participate will be requested to share information, recommendations, and material acquired at the meeting"

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

As a representative of the District, Mr. Chapman will share which of the following workshops he attended during the Annual Law Conference and how the presented information will benefit the District and students it serves. In addition, Mr. Chapman will describe the action that took place during the Delegate Assemble.

- Legal and Legislative Update: The Latest from the State Capitol, Congress and the Courts
- Sticks and Stones: Defeating the Culture of Bullying and Rediscovering the Power of Character and Empathy
- Can I Opt Out? Parental Rights Under FERPA, Arizona's "Parental Bill of Rights" and the Arizona College and Career Ready Standards
- Extracurricular Tax Credits: What Can They Be Used For and How to Get More of Them
- Legal Strategies to Deal with the Teacher Shortage
- The Legal Aspects of Bullying and Harassment Among Students in Our Schools
- Schools and Indian Lands: The Challenge of Following the Law in Multiple Jurisdictions
- Can We Get Along? How Mediation Could Get Your Board Members (and Board Members and Superintendents) Working Together Better
- Affordable Care Act: Current Challenges and What Is On The Horizon
- Bullying in the Workplace
- Arizona's Empowerment Scholarship Accounts (Vouchers): How They Work in Theory, How They Work in Practice and How Your Voice Can Be Heard About Their Future
- Use of School Resources to Influence the Outcome of An Election
- The Test Fraud Scandal in Georgia: Could It Happen Here?
- Let's Be (Not Inappropriate) Friends: Student-Teacher Boundary Issues
- Signs, Signs, Everywhere a Sign: What the Town of Gilbert Sign Case Means for Schools
- T.L.O. at 30: The Status of Student Searches and A Day in the Life of a Principal
- Do We Really Have to Do This? The Expanding Legal Requirements in Accommodating Employees

**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

Information only. Governing Board action is not required.

Submitted by: Steven Chapman  
Governing Board President Date: September 16, 2015

Reviewed by:   
Superintendent Date: September 16, 2015

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015  
**AGENDA SUBJECT:** Arizona Interscholastic Association Legislative Council Meeting –  
September 25, 2015

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**PURPOSE:**

Governing Board President Steven Chapman will discuss the September 25, 2015 Arizona Interscholastic Association (AIA) Legislative Council Meeting.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Mr. Chapman will share his concern with Agenda Item 4.2, Legislative Council Members; Subsection 4.2.6.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Mr. Chapman currently serves on the AIA Legislative Council as one of nine representatives of the Arizona School Boards Association. Mr. Chapman is concerned with AIA's proposal to eliminate ASBA representatives from serving on the Legislative Council.

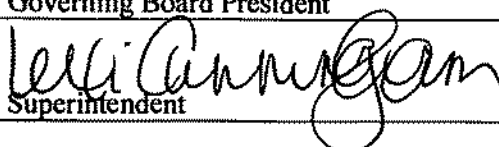
**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

Information only. Governing Board action is not required.

Submitted by: Steven Chapman  
Governing Board President Date: September 16, 2015

Reviewed by:   
Superintendent Date: September 16, 2015





## **2015-2016 CONFERENCE OFFICERS**

(AIA Bylaws; Article 8)  
(Subject to Change)

### 1A CONFERENCE

**Chair:**  
Billy Duarte, Superior 520-827-1864

**East Region**  
Toni Corona, Duncan 928-292-0038

**North Region**  
Phil Echeverria, Williams 928-635-4475

**South Region**  
Vic Acuna, The Gregory School 520-275-4563

**West Region**  
Cindy Kirk, Valley Lutheran 602-230-1600

### 2A CONFERENCE

**Chair:**  
Doug Meyer, Arizona Lutheran 602-268-8686

**Central League**  
Nate Agostini, Horizon Honors 480-659-3008

**East League**  
David Thursby, Tombstone 520-559-6005

**West League**  
Shawn Gatson, Bourgade Catholic 602-768-3025

**South League**  
Lonnie Tvrdy, Pusch Ridge 520-405-4731

**North League**  
Mark Gathmann, Pinon 928-725-2488

### 3A CONFERENCE

**Chair:**  
Jamie Roe, Tuba City 928-283-1128

**West Region**  
Pete Jelovic, Chino Valley 928-636-2298

**South Region**  
Mike Briguglio, Fountain Hills 480-664-5534

**North Region**  
Jim Dowse 928-755-1558

**East Region**  
Kevin Standerfer, Snowflake 928-536-4156

### 4A CONFERENCE

**Chair:**  
Rob Roberson, Youngker 623-474-0111

**Black Canyon**  
Matt Belden, Glendale District 623-435-6689

**Desert Sky**  
Monica Barrett, Notre Dame Prep 480-634-8204

**East Sky**  
Mark Cisterna, Maricopa District 520-568-5100

**Grand Canyon**  
Jeannine Brandel, Flagstaff 928-773-8105

**Kino**  
Whitney Holland, Cienega 520-879-1813

**Skyline**  
Leslie Saulsby, Desert Edge 623-932-7500

**Sonoran**  
Randy Walker, Douglas 520-364-2447

**West Valley**  
Phil Camacho, Peoria 623-486-6304

### 5A CONFERENCE

**Chair:**  
Dan Nero, Corona del Sol 480-752-8769

**Central**  
Marcus Williams, Chandler District 480-812-7026

**Desert Valley**  
Corey Newland, Paradise Valley Dist. 602-449-4071

**Desert West**  
Mike Sivertson, Peoria District 623-412-4425

**East Valley**  
Steve Hogen, Mesa District 480-472-0250

**Fiesta**  
Steve McDowell, Gilbert District 480-497-3363

**Gila Valley**  
Derek Bosch, Gila Ridge 928- 502-6417

**Metro**  
Zack Munoz, Phoenix Union District 602-764-1335

**Northwest**  
Jim Braden, Dysart District 623-876-7962

**Southern**  
Herman House, Tucson District 520-232-8650



## **2015-2016 LEGISLATIVE COUNCIL MEMBERS**

*(AIA Constitution; Article 4, Section 4.2)*

**(Subject to Change)**

### **1A CONFERENCE – (5)**

**Chair:**  
Billy Duarte, Superior 520-827-1864

**East Region**  
Toni Corona, Duncan 928-292-0038

**North Region**  
Phil Echeverria, Williams 928-635-4475

**South Region**  
Vic Acuna, The Gregory School 520-275-4563

**West Region**  
Cindy Kirk, Valley Lutheran 602-230-1600

### **2A CONFERENCE - (7)**

**Chair:**  
Doug Meyer, Arizona Lutheran 602-268-8686

**East League**  
David Thursby, Tombstone 520-559-6005  
Darin Giltner, Benson 520-720-6843

**Central League**  
Nate Agostini, Horizon Honors 480-659-3008

**West League**  
Shawn Gatson, Bourgade Catholic 602-768-3025

**South League**  
Lonnie Tvrdy, Pusch Ridge 520-405-4731

**North League**  
Mark Gathmann, Pinon 928-725-2488

### **3A CONFERENCE – (6)**

**Chair:**  
Jamie Roe, Tuba City 928-283-1128

**West Region**  
Pete Jelovic, Chino Valley 928-636-2298

**South Region**  
Mike Briguglio, Fountain Hills 480-664-5534  
Jim Denton, Combs 520-879-3012

**North Region**  
Jim Dowse, Ganado 928-755-1558

**East Region**  
Kevin Standerfer, Snowflake 928-536-4156

### **4A CONFERENCE – (9)**

**Chair:**  
Rob Roberson, Youngker 623-474-0111

**Black Canyon**  
Matt Belden, Glendale District 623-435-6689

**Desert Sky**  
Monica Barrett, Notre Dame Prep 480-634-8204

**East Sky**  
Mark Cisterna, Maricopa District 520-568-5100

**Grand Canyon**  
Jeannine Brandel, Flagstaff 928-773-8105

**Kino**  
Whitney Holland, Cienega 520-879-1813

**Skyline**  
Leslie Saulsby, Desert Edge 623-932-7500

**Sonoran**  
Randy Walker, Douglas 520-364-2447

**West Valley**  
Phil Camacho, Peoria 623-486-6304

### **5A CONFERENCE – (9)**

**Central**  
Marcus Williams, Chandler District 480-812-7026

**Desert Valley**  
Corey Newland, Paradise Vly. Dist. 602-449-4071

**Desert West**  
Mike Sivertson, Peoria District 623-412-4425

**East Valley**  
Steve Hogen, Mesa District 480-472-0250

**Fiesta**  
Steve McDowell, Gilbert District 480-497-3363

**Gila Valley**  
Derek Bosch, Gila Ridge 928- 502-6417

**Metro**  
Zack Munoz, Phoenix Union 602-764-1100

**Northwest**  
Jim Braden, Dysart District 623-876-7962

**Southern**  
Herman House, Tucson District 520-232-8650

### **ARIZONA SCHOOL BOARDS ASSOCIATION- (9)**

Bill Adams	Washington
Annette Auxier	Chandler
Steve Chapman	Tolleson
Heather Farmer	Laveen
Michelle Helm	Tempe
Jim Love	Flowing Wells
Dr. Charles Lucero	Kingman
Paul Roetto	Saddle Mountain
Jerry Williams	C.A.V.I.A.T.



***ARIZONA INTERSCHOLASTIC ASSOCIATION, INC.***

# **AGENDA**

## ***LEGISLATIVE COUNCIL MEETING***

***Friday – September 25, 2015***

***9:00 a.m.***

**LEGISLATIVE COUNCIL**

Legislative authority in all matters pertaining to interscholastic activities of member schools is vested in the Legislative Council, which is comprised of 44 representatives from the five conferences and the Arizona School Boards Association.

The Legislative Council meets once annually, unless circumstances necessitate that a special meeting be held. Five or more members of the Legislative Council can call a special meeting at the discretion of the President of the AIA Executive Board or upon written request to the President

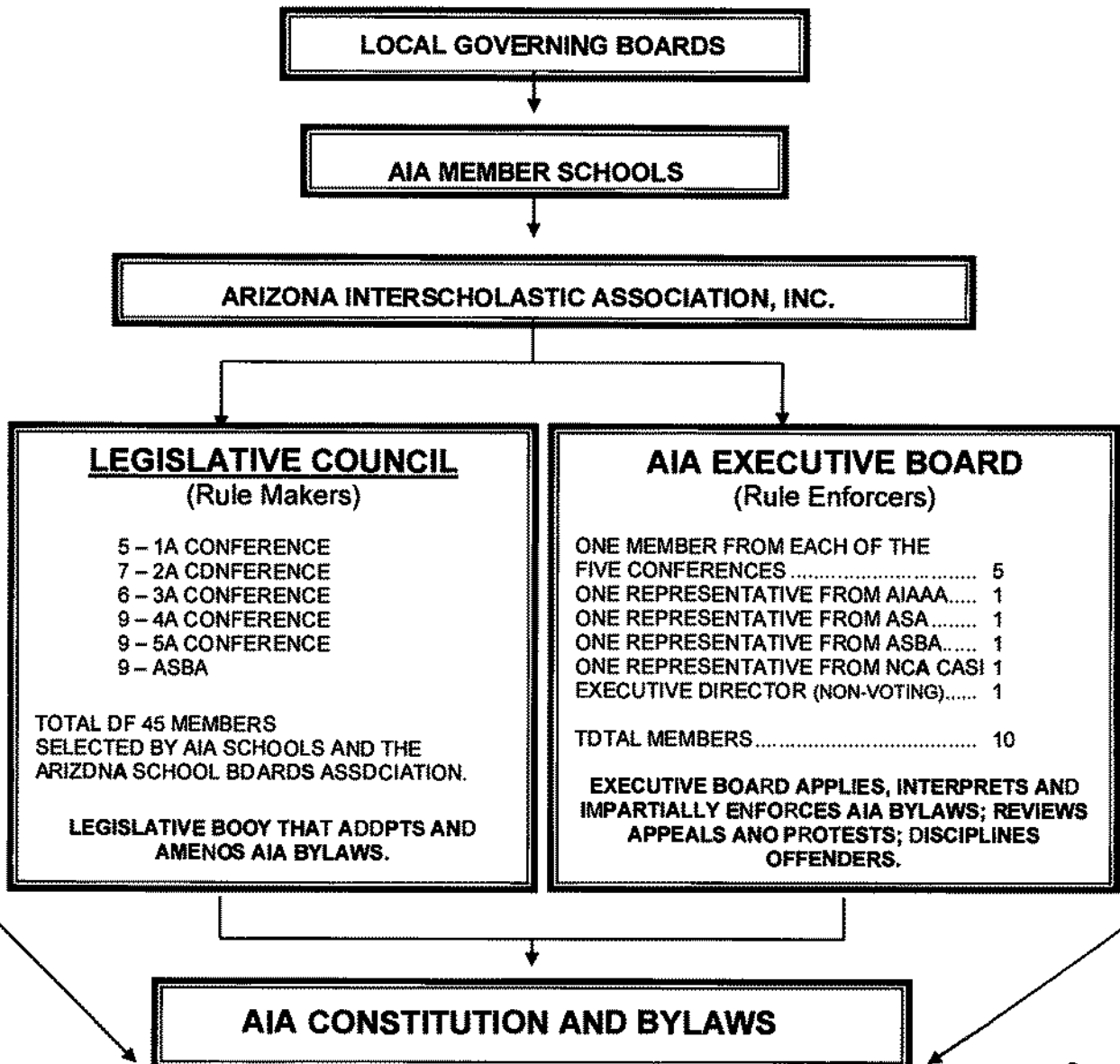
ARIZONA INTERSCHOLASTIC ASSOCIATION, INC.

**MISSION STATEMENT**

**CREATE AND SUSTAIN AN ETHICAL CULTURE THROUGH ACTIVITIES THAT ENCOURAGES MAXIMUM STUDENT PARTICIPATION BY PROVIDING AIA MEMBER SCHOOLS WITH AN EVEN PLAYING FIELD TO ENSURE FAIR AND EQUITABLE COMPETITION IN INTERSCHOLASTIC ACTIVITIES.**

HOW  
MISSION  
STATEMENT  
IS  
ACCOMPLISHED

WHO  
DEVELOPS  
AND  
IMPLEMENTS  
MISSION  
STATEMENT



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SEPTEMBER 25, 2015**

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Arizona Interscholastic Association  
7007 North 18<sup>th</sup> Street  
Phoenix, AZ 85020-5552

**AGENDA**

**LEGISLATIVE COUNCIL MEETING  
FRIDAY – SEPTEMBER 25, 2015  
9:00 a.m.**

**1. CALL TO ORDER**

**2. ROLL CALL**

**1A Conference (5)**

Vic Acuna, St. Gregory  
Toni Corona, Duncan  
Billy Duarte, Superior  
Phil Echeverria, Williams  
Cindy Kirk, Valley Lutheran

**2A Conference (7)**

Nate Agostini, Horizon Honors  
Mark Gathmann, Pinon  
Darin Giltrier, Benson  
Doug Meyer, Arizona Lutheran  
David Thursby, Tombstone  
Lonnie Tvrdy, Pusch Ridge  
Shawn Gatson, Bourgade Catholic

**3A Conference (6)**

Mike Briguglio, Fountain Hills  
Jim Denton, Combs  
Jim Dowse, Ganado  
Pate Jelovic, Chino Valley  
Jamie Roe, Tuba City  
Kevin Standerfer, Snowflake

**4A Conference (9)**

Monica Barrett, Notre Dame Prep  
Matt Belden, Glendale District  
Jaannine Brandel, Flagstaff  
Phil Camacho, Peoria  
Mark Cisterna, Maricopa  
Whitney Holland, Cienega  
Rob Robaraon, Youngker  
Leslie Saulsby, Desert Edge  
Randy Walker, Douglas

**5A Conference (9)**

Derek Bosch, Gila Ridge  
Jim Braden, Dysart District  
Herman House, Tucson District  
Steve McDowell, Gilbert District  
Zack Munoz, Phoenix District  
Steve Hogen, Mesa District  
Corey Newland, Paradise Valley District  
Mike Sivertson, Peoria District  
Marcus Williams, Chandler District

**School Board Members (9)**

Bill Adams, Washington  
Annette Auxier, Chandler  
Steve Chapman, Tolleson  
Heather Farmer, Laveen  
Michelle Helm, Tempe  
Jim Love, Flowing Wells  
Dr. Charles Lucero, Kingman  
Paul Roetto, Saddle Mountain  
Jerry Williams, C.A.V.I.A.T.

**3. APPROVAL OF MINUTES**

Approval of minutes for March 6, 2015 meeting.

**4. APPROVAL OF AGENDA**

Approval of agenda for September 25, 2015 meeting.

**5. EXECUTIVE DIRECTOR REPORT**



**6. LEGISLATIVE COUNCIL**

**AIA EXECUTIVE BOARD – PROPOSED AMENDMENT**

As recommended by the membership

Amend AIA Bylaws: Article 4. Legislative Council  
Section 4.2 Legislative Council Members

(Page 7) (*Delete/Add Text*)

**4.2 LEGISLATIVE COUNCIL MEMBERS** - Each Conference shall select delegates to the AIA Legislative Council. as follows: *In order to promote diversity of representation, whenever possible each Conference shall consider a person of color and a female candidate:*

4.2.1 1A Conference – 5 7 Members - No more than one of the following will come from the same school.

4.2.1.1	One member from each of the four Regions	4
	Conference Secretary-Treasurer	4
	Total 1A Conference Members	5

4.2.2 2A Conference - 7\* Members - No more than two of the following will come from each Region in the 2A Conference. No more than one of the following will come from the same school.

4.2.2.1 The Conference will select six\* Legislative Council members.

*NOTE: \*The 2A and 3A Conference Presidents serve on the AIA Legislative Council on a rotation basis. (The 2A Conference President serves the 2015-2016 school year and the 3A Conference President serves the 2016-2017 school year.)*

4.2.3 3A Conference – 6\* 7 Members - No more than two of the following will come from each Region in the 3A Conference. No more than one of the following will come from the same school.

4.2.3.1	One member from each of four Regions	4
	Two members at large	2
	Total 3A Conference Members	6*

*NOTE: \*The 2A and 3A Conference Presidents serve on the AIA Legislative Council on a rotation basis. (The 2A Conference President serves the 2015-2016 school year and the 3A Conference President serves the 2016-2017 school year.)*

4.2.4 4A Conference – 9 7 Members - No more than two **one** of the following may be from the same school.

4.2.4.1	One member from each Region	
	Conference President	4
	Total 4A Conference Members	9

Members to be determined by the Conference Executive Board.

4.2.5 5A Conference – 9 7 Members - No more than two **one** of the following may be from the same school.

4.2.5.1	One member from each of eight Regions	8
	Conference President	1
	Total 5A Conference Members	9

**4.2.6 6A Conference – 7 Members – No more than one may be from the same school.**

**4.2.6 Arizona School Boards Association – Members – The Arizona School Boards Association shall select one member from each U. S. Congressional District in Arizona to serve as delegates to the AIA Legislative Council.**

7. LEGISLATIVE COUNCIL

AIA EXECUTIVE BOARD – PROPOSED AMENDMENT

As recommended by the membership

Amend AIA Bylaws: Article 4. Legislative Council  
Section 4.3 Qualifications / Term of Office

(Page 8)

*(Delete Text)*

4.3 QUALIFICATIONS / TERM OF OFFICE

- 4.3.1 A representative shall be a school administrator, school governing board member or Region Chairperson. An AIA Legislative Council representative shall not be a member of the AIA Executive Board.

~~*DETERMINATION: The AIA Executive Board determined that the qualification for an Arizona School Boards Association (ASBA) representative to serve on the AIA Legislative Council is the same as that for an ASBA representative to serve on the AIA Executive Board; specifically, the ASBA representative shall be on the governing board of an AIA member high school. (Ex. Bd. 2/16/99)*~~

- 4.3.2 Additional qualifications and the right of a representative to succeed himself/herself in an office shall be at the discretion of the appointing or electing body.

- 4.3.3 Representatives shall be appointed for a term of three years.



8. EXECUTIVE BOARD

AIA EXECUTIVE BOARD – PROPOSED AMENDMENT

As recommended by the membership

Amend AIA Bylaws: Article 6. Executive Board

Section 6.1 AIA Executive Board Members

(Page 12)

*(Delete/Add Text)*

6.1 AIA EXECUTIVE BOARD MEMBERS - There shall be ~~nine~~ **thirteen** voting members consisting of:

- 6.1.1 ~~One member Superintendent or equivalent and one Athletic Director from a the 1A Conference school.~~  
~~One member Superintendent or equivalent and one Athletic Director from a the 2A Conference school.~~  
~~One member Superintendent or equivalent and one Athletic Director from a the 3A Conference school.~~  
~~One member Superintendent or equivalent and one Athletic Director from a the 4A Conference school.~~  
~~One member Superintendent or equivalent and one Athletic Director from a the 5A Conference school.~~  
~~One Superintendent or equivalent and one Athletic Director from the 6A Conference.~~  
~~One member from the Arizona Interscholastic Athletic Administrators Association (AIAAA).~~  
~~One member from the Arizona School Administrators (ASA).~~  
~~One member from the Arizona School Boards Association (ASBA).~~  
~~One member from the AdvancED Commission on Accreditation & School Improvement.~~
- 6.1.2 The AIA Executive Director, who shall be appointed by and hold office at the will of the AIA Executive Board, shall be a nonvoting member of the AIA Executive Board.
- 6.1.3 ~~Each Conference, Arizona Interscholastic Athletic Administrators Association, Arizona School Administrators and AdvancED Commission on Accreditation & School Improvement representative member of the Executive Board shall be a superintendent or associate/assistant superintendent of a member high school or of a member high school and elementary school system, or the principal, district level athletic director or high school administrator of a member high school. The Arizona School Boards Association representative shall be on the governing board of a member high school.~~
- 6.1.4 A member of the AIA Executive Board may not be a member of the AIA Legislative Council.
- 6.1.5 A member of the AIA Executive Board must abstain from voting on any matter coming before the AIA Executive Board which involves the specific interest of the school by whom he/she is employed.

## 9. EXECUTIVE BOARD

### AIA EXECUTIVE BOARD – PROPOSED AMENDMENT

As recommended by the membership

Amend AIA Bylaws: Article 6. Executive Board

Section 6.2 Selection & Terms of Office – AIA Executive Board Members

(Page 12)

*(Delete/Add Text)*

#### 6.2 SELECTION & TERMS OF OFFICE - AIA EXECUTIVE BOARD MEMBERS

- 6.2.1 Terms of all AIA Executive Board members shall expire ~~at the end of the sixth week on June 30.~~ New terms of office shall begin ~~at the start of the seventh week per the AIA Standardized Calendar~~ **on July 1.**
- 6.2.2 ~~The Conference representatives, AIAAA member, ASA member~~ **Superintendents/equivalents, Athletic Directors** and ASBA member shall serve three **two-year** terms. **An Executive Board member shall serve no more than two consecutive terms in office.** ~~The representative for the AdvancED State Committee shall serve for one year.~~
- 6.2.3 ~~Each representative shall be chosen at the regularly scheduled Executive Board meeting in April, preceding the beginning of his/her term of office and shall serve until a qualified successor is duly designated.~~
- 6.2.4 The selection of each Conference or organization representative on the AIA Executive Board shall be based on the following process in order to promote diversity and equity of representation to the AIA Executive Board:
1. **Each District Superintendent or equivalent will have one vote to elect the Superintendent/equivalent to represent a conference. The conference representative shall be submitted by April 1.**
  2. **Each Athletic director of a region will have one vote to elect the Athletic Director to represent the conference. The conference representative shall be submitted by April 1.**
  3. Nominees must represent AIA member schools in good standing. If a school fails to maintain their standing, committee representation by that school is not permitted.
  4. In an effort to promote diverse representation in the membership of the Executive Board, **whenever possible each Conference and the ASBA shall consider a person of color and a female candidate.** ~~the following process has been instituted by the Board. It is designed to encourage and foster the policy that the composition of these groups should mirror the demographics of our member schools and state.~~
  3. ~~Schools will submit nominations for the Executive Board when the applicable conference or organization chair is open. The Conference or organization will submit three nominations, of which at least one must be a person of color, one a female and one a male. The Executive Board will make a selection from one of these three nominees.~~
  5. If, during a Board member's term, he or she is unable to meet his/her commitment, steps 2 and 3 will be followed in order to select a replacement.

6.2.5 The terms of those serving shall expire at the end of the sixth week on June 30 of the years as noted below:

<u>Representing:</u>						
1A	2016	2019	2022	2025	2028	
2A	2017	2020	2023	2026	2029	
3A	2018	2021	2024	2027	2030	
4A	2016	2019	2022	2025	2028	
5A	2017	2020	2023	2026	2029	
AIAAA	2017	2020	2023	2026	2029	
ASA	2018	2021	2024	2027	2030	
ASBA	2016	2019	2022	2025	2028	
AdvancED	Yearly Appointment					
1A						
(Sup)	2017	2019	2021	2023	2025	
(AD)	2018	2020	2022	2024	2026	
2A						
(Sup)	2018	2020	2022	2024	2026	
(AD)	2017	2019	2021	2023	2025	
3A						
(Sup)	2017	2019	2021	2023	2025	
(AD)	2018	2020	2022	2024	2026	
4A						
(Sup)	2018	2020	2022	2024	2026	
(AD)	2017	2019	2021	2023	2025	
5A						
(Sup)	2017	2019	2021	2023	2025	
(AD)	2018	2020	2022	2024	2026	
6A						
(Sup)	2018	2020	2022	2024	2026	
(AD)	2017	2019	2021	2023	2025	
ASBA	2018	2020	2022	2024	2026	



**10. EXECUTIVE BOARD****AIA EXECUTIVE BOARD – PROPOSED AMENDMENT**

As recommended by the membership

Amend AIA Bylaws: Article 6. Executive Board  
Section 6.6 Committees of the AIA Executive Board

(Page 15)

*(Delete/Add Text)***6.6 COMMITTEES OF THE AIA EXECUTIVE BOARD**

- 6.6.1 Standing Committees - Standing committees shall be appointed for the purpose of addressing and resolving issues pertaining to officials, girls' equity in sports, and ethics/sportsmanship.
- 6.6.2 Advisory Committees - Special ad hoc advisory committees, including conference and region committees, may be commissioned to study areas assigned by the AIA Executive Board.
- 6.6.3 ~~Diversity and~~ Equity Committee Selection Policy -
1. ~~Nominees to~~ **Members of** AIA committees must represent AIA member schools in good standing. If a school fails to maintain their standing, committee representation by that school is not permitted.
  2. In an effort to promote diverse representation in the membership of AIA committees, the following process ~~has been instituted by the Board shall be used: It is designed to encourage and foster the policy that the composition of these groups should mirror the demographics of our member schools and state.~~
- 6.6.3.2.13. Individuals appointed to serve on AIA committees shall meet one or more of the following requirements:
- a) an employee of a school district – as an administrator, supervisor, teacher or coach;
  - b) be an AIA registered high school official.
- 6.6.3.2.24. ~~Whenever possible, When conferences, or regions or ASBA submit nominations for select committee membership, they must submit three nominations, of which at least one must be a person of color, one a female and one a male.~~ **shall take into consideration the diversity of the representation that serves on the committees.**
- 6.6.3.2.3 5. If, during a committee member's term, he or she no longer meets at least one of the criteria in Section 3, eligibility for committee membership ceases and a replacement shall be appointed. In the case of an unexpired term, the region of the former committee member is contacted to submit replacement nominations for approval by the Executive Board using the guidelines in Section 4. Should no nominations be received, the other regions in that conference are contacted to submit their nominations. When the appointment is made to fill an unexpired term, the appointee shall be eligible to serve an additional term provided the appointed term is less than three years in length.
- 6.6.3.2.4 All full terms for sport advisory committees, activities committees, conference and other general committees will be three years. A full term shall mirror the corresponding term of the conference and/or organizational Board Members term.
- 6.6.3.2.5 Committees shall serve at the discretion and pleasure of the Executive Board.

## 11. CLASSIFICATION OF MEMBER HIGH SCHOOLS

### AIA EXECUTIVE BOARD – PROPOSED AMENDMENT

As recommended by the membership

Amend AIA Bylaws: Article 8. Classification of Member High Schools  
Section 8.1 Classification and Alignment

(Page 17-19)

*(Delete/Add Text)*

**8.1 CLASSIFICATION AND ALIGNMENT** – A Conference is a grouping of member schools, ~~for purposes of representation on the AIA legislative Council.~~ **each of whose October 1 enrollment falls within the same size range.** A Region is a grouping of schools for purposes of representation within the Conference. ~~A Division is a grouping of schools within each AIA sanctioned sport for purposes of scheduling and placement in a post-season tournament. A Section is a grouping of schools within a Division for purposes of creating a regular season schedule.~~

8.1.1 Member School - The October 1 enrollment figure in an even **odd**-numbered year will automatically place the school in a Conference for the next two-year block period. **Schools shall be promptly notified of their placement.** Conference placement becomes effective for school years beginning with an odd-numbered year.

8.1.1.1 The October 1 student enrollment figure for a member school whose student enrollment will be affected by a newly created member school shall be based upon projected student enrollment figures. All schools that submit projected student enrollment figures under this clause in an even-numbered year will automatically be placed in a Conference based on the projected enrollment figure.

8.1.2 Established Nonmember School - When an established nonmember school enters the AIA, the October 1 enrollment figure of the school year during which application for membership is made will automatically place the school in a Conference.

8.1.3 Newly Created School

8.1.3.1 For the initial Conference placement of a newly created school, the projected October 1 enrollment of the school year of the second senior class will automatically place the school in a Conference.

8.1.3.2 For the second conference placement of a newly created school, the projected October 1 enrollment of the school year of the fourth senior class will automatically place the school in a Conference. All subsequent Conference placements shall be based on the rules for existing member schools.

8.1.3.3 Newly created schools that enter the AIA will be scheduled at the direction of the Executive Board under 11.2.5.

8.1.4 Home School Students - A home school student, if a member of a school team, shall be included in the school's enrollment count.

8.1.5 Charter School Students

8.1.5.1 Domicile Within Sponsoring Public School District - A student enrolled in a nonmember charter school sponsored by and located within a public school district in which his/her parent(s) or legal guardian(s) are domiciled shall be included in the enrollment count of and may be eligible to participate in interscholastic competition at the school in the attendance zone in which the parent(s) or legal guardian(s) are domiciled.

8.1.5.1.1 All other eligibility requirements must be met.

8.1.5.2 Domicile Outside Sponsoring Public School District - A student enrolled in a nonmember charter school sponsored by and located within a public school district which is outside the



domicile of the student's parent(s) or legal guardian(s) shall be included in the enrollment count and may be eligible for interscholastic competition at the member school in the sponsoring public school district whose attendance zone is closest to the domicile of the parent(s) or legal guardian(s).

8.1.5.2.1 All other eligibility requirements must be met.

8.1.5.3 Domicile And Nonmember Charter School Outside Sponsoring Public School District - A student enrolled in a nonmember charter school which is located outside its sponsoring public school district and whose parent(s) or legal guardian(s) are domiciled outside the sponsoring public school district may be eligible for interscholastic competition at the school in the attendance zone in which the parent(s) or legal guardian(s) are domiciled and, if a member of a school team, shall be included in the school's enrollment count.

8.1.5.3.1 All other eligibility requirements must be met.

#### 8.1.6 Classification of Schools – INITIAL PLACEMENT

~~1A thru 3A Conferences~~—In calculating the number of schools under 1,200 that will be apportioned between the 1A, 2A and 3A conferences, those schools with an enrollment count on October 1<sup>st</sup> of less than 80 students will be excluded from the count. The remaining schools under 1,200 will be divided into thirds and apportioned between the three conferences per the below. **Member schools shall be divided equally into small and large conferences, with small defined as the 1A, 2A and 3A Conferences and large defined as the 4A, 5A and 6A Conferences.**

8.1.6.1 1A Conference - The first (smallest enrollment) ~~one-third (1/3)~~ **30%-40%** of schools with student enrollment of 1,200 **1,000** or less (plus these schools with student enrollments of 80 or less).

8.1.6.2 2A Conference - The next largest (in enrollment) ~~one-third (1/3)~~ **30%-40%** of schools with student enrollment of 1,200 **1,000** or less (excluding those schools with student enrollments of 80 or less).

8.1.6.3 3A Conference - The largest (in enrollment) ~~one-third (1/3)~~ **30%-40%** of schools with student enrollment of 1,200 **1,000** or less. (excluding those schools with student enrollments of 80 or less).

8.1.6.4 In the case of an uneven number of schools with student enrollment of 1,200 ~~999~~ or less, the school(s) shall be placed in the lower conference. (For example, if there are 113 schools, the 1A and 2A Conferences will initially have 38 members and the 3A Conference will initially have 37 members.)

8.1.6.5 4A Conference – The smallest (in enrollment) ~~one-half~~ **33%** of the schools with student enrollment above 1,200 **1000**. including schools that successfully appeal into 4A or 5A and excluding schools that successfully appeal out of and are no longer part of 4A or 5A.

8.1.6.6 5A Conference – The largest **middle** (in enrollment) ~~one-half~~ **33%** of the schools with student enrollment above 1,200 **1000**. including schools that successfully appeal into 4A or 5A and excluding schools that successfully appeal out of and are no longer part of 4A or 5A.

8.1.6.7 6A Conference – The largest (in enrollment) **33%** of schools with student enrollment above 1000.

8.1.6.8 In the case of an uneven number of schools **with student enrollment above 1,000 or more, the school(s) shall be placed in the lower conference.** (For example, if there are 113 schools, the 4A and 5A Conferences will initially have 38 members and the 6A Conference will initially have 37 members.) **to be divided into the 4A and 5A Conferences, the extra school shall be placed in the 4A Conference.**

8.1.7 Two 1A Conference member schools (not associate member schools) having a combined enrollment of less than seventy five percent (75%) of the maximum allowed enrollment in grades 9-12 may, by mutual agreement **and with the approval of the Executive Board**, join together to form one team in any team sport.

8.1.7.1 ~~EXCEPTION: 1A schools in close proximity may combine to form a football team. Teams will not be eligible for state playoffs and do not have to meet the seventy five percent (75%) rule for combined enrollment. Schools wanting to combine must get the approval of the 1A Conference at the February meeting.~~

- ~~8.1.7.2 Schools planning to use this rule shall request approval from the AIA Executive Board no later than March 15 preceding the two-year block period.~~
- 8.1.8 All single-sex schools shall have enrollment doubled for purposes of Conference classification and dues.
- 8.1.9 All three-year high schools must count their ninth graders for Conference classification.
- 8.1.10 ~~**REGION CLASSIFICATION** — The Conference Committee will be responsible for placing a school in a Region for purposes of representation within the Conference Committee and for purposes of representation on the Legislative Council regardless of divisional or sectional placement.~~

Conference Placement Appeals – A school may appeal to be placed in a higher or lower Conference.

- 8.1.10.1 The Conference Committee to which a school is appealing will review, consider and decide the appealing school's request to be placed in a higher or lower Conference utilizing as a general guideline the following criteria:
  - 8.1.10.1.2 Number and level (freshman, junior varsity and varsity) of athletic and activity programs;
  - 8.1.10.1.2 Student enrollment, including previous four (4) school years;
  - 8.1.10.1.3 Position (support or opposition) of sending and receiving conference on school's appeal;
  - 8.1.10.1.4 Geography / loss of school time;
  - 8.1.10.1.5 Make-up of student population;
  - 8.1.10.1.6 Competitive history over last four (4) years in all sports, at all levels;
  - 8.1.10.1.7 Record of cancellation of games and/or sports at all levels over last four (4) school years;
  - 8.1.10.1.8 Any other information considered significant by the appealing school or the Executive Board.
- 8.1.10.2 An appeal to be placed in a higher or lower Conference must be submitted in writing to the Conference committee no later than October 15 of odd-numbered years
- 8.1.10.3 The burden of providing evidence in support of the appeal is solely the responsibility of the appealing school. The weight given to any particular criteria is in the sole discretion of the Conference Committee and if appealed to the Executive Board, at the sole discretion of the Executive Board.
  - 8.1.10.3.1 Schools denied their appeal to a different conference may appeal said decision to the Executive Board.
  - 8.1.10.3.2 Appeals to the Executive Board must be made within five (5) business days following the decision by the Conference Committee.



## 12. CLASSIFICATION OF MEMBER HIGH SCHOOLS

### AIA EXECUTIVE BOARD – PROPOSED AMENDMENT

As recommended by the membership

Amend AIA Bylaws: Article 8. Classification of Member High Schools

Section 8.2 Region Alignment

Section 8.3 Conference Responsibilities

Section 8.4 Conference Meetings

Section 8.5 Region Meetings

(Page 19-20) (Add Text)

#### 8.2 REGION ALIGNMENT

8.2.1 Region Alignment – The Conference Committee will be responsible for placing a school in a Region, based on the following:

8.2.1.1 Geographical location of the school relating to loss of school time by students;

8.2.1.2 Overall Conference travel and expenses;

8.2.2 Region Alignment Appeals – The procedure for a school to appeal its Region placement is as follows:

8.2.2.1 Submit an appeal to the Conference Committee

8.2.2.2 In the event the Conference Committee denies a school's appeal, the school may submit an appeal to the AIA Executive Board.

8.2.2.2.1 An appeal to the Executive shall be submitted no later than November 1 of odd-numbered years.

8.2.2.2.2 The AIA Executive Board shall make the final decision on a school's Region alignment appeal.

8.2.3 Region Alignment Appeals Criteria – The Conference Committee (or, if appealed, the AIA Executive Board) will review and consider an appealing school's request for placement in another Region using the following criteria.

8.2.3.1 Geographical location of the school relating to loss of school time by students.

8.2.3.2 Overall Conference travel and expenses.

8.2.3.3 Recommendation of the Conference Committee.

#### 8.3 CONFERENCE RESPONSIBILITIES

8.3.1 The Conferences shall be responsible for assigning member schools to Regions. It is recommended where, feasible that each Conference be divided into a minimum of four Regions.

8.3.2 Each Conference shall require that each of its Regions make a two-year master schedule for all home and away contests. This schedule will be a valid contract between schools.

8.3.2.1 Changes to the master schedule require the consent of both schools or a situation where a school must cancel the entire level of a program. Example – School A must cancel the remainder of their JV schedule due to lack of eligible participants.

8.3.2.2 All changes to the master schedule must be approved by the Conference or Conferences in which the schools involved reside.

8.3.3 Each Conference shall require that a member school of a region participate in the master schedule in order for its team to be eligible for post-season tournaments.



8.3.4 Conferences will provide input into the mechanics and procedures of Conference sponsored tournaments and meets.

8.4 **CONFERENCE MEETINGS** – All AIA Conference or affiliated organization meetings shall be open to the public. Notice of a regular or special meeting shall be posted on the AIA website at least three (3) calendar days prior to the meeting.

8.4.1 Interested parties in attendance at an AIA Conference meeting may be called upon for advice or information.

8.5 **REGION MEETINGS** – All AIA Region or affiliated organization meetings shall be open to the public. Notice of a meeting shall be posted on the AIA website at least three (3) calendar days prior to the meeting.

8.5.1 Interested parties in attendance at an AIA Region meeting may be called upon for advice or information.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015

**AGENDA SUBJECT:** Annual Financial Reports

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**PURPOSE:**

Administration seeks Governing Board approval of the Annual Financial Report (AFR) and the Food Services Annual Financial Report (FSARF).

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

ARS §15-904(A) requires the Governing Board to submit an AFR and FSAFR to the Superintendent of Public Instruction and to the County School Superintendent by October 15, 2015. Additionally, the AFRs must be published no later than November 15, 2015.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Submittal of the AFR and FSAFR allows all stakeholders to review the District's expenditures.

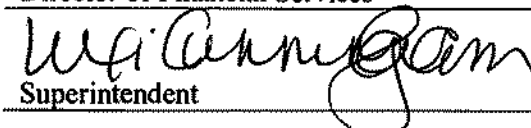
**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the Annual Financial Report and the Food Services Annual Financial Report to be submitted to the Superintendent of Public Instruction and to the County School Superintendent by October 15, 2015 and further direct Administration to publish the Annual Financial Reports on the Arizona Department of Education's website by November 15, 2015, as required by statute.

Submitted by: Tracy McLaughlin  
Director of Financial Services Date: September 16, 2015

Reviewed by:   
Superintendent Date: September 16, 2015

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015  
**AGENDA SUBJECT:** First Reading – Policy HA; Meet and Confer Goals/Priority Objectives

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**PURPOSE:**

Administration seeks Governing Board approval of the first reading of proposed Policy HA; Meet and Confer Goals/Priority Objectives.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

The Governing Board members were presented with proposed language for Policy HA during the September 8, 2015 Governing Board meeting. Several changes were requested by the Governing Board members. The requested changes are reflected in the attached document.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The meet and confer process as proposed provides an opportunity for all employee groups to have an equitable voice in the process.

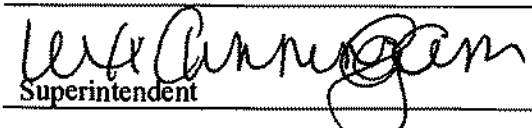
**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the first reading of Policy HA; Meet and Confer Goals/Priority Objectives.

Submitted by: Karyn Morse Eubanks  
Executive Assistant Date: September 16, 2015

Reviewed by:   
Superintendent Date: September 16, 2015

## Policy HA

### **HA**

#### **MEET AND CONFER GOALS / PRIORITY OBJECTIVES**

Providing a quality education for all students is the goal of the Tolleson Union High School District (TUHSD) and working collaboratively with all staff helps ensure that this goal can be met. To that end, the Governing Board authorizes the establishment of an orderly process for discussing employee salaries and benefits in the context of the needs of the educational program.

The meet and confer process is intended to foster trust and a sense of goodwill in knowing that all employee groups are represented and have input into the recommendations regarding salaries and benefits that go to the Governing Board. All persons involved in the meet and confer process are expected to act in good faith.

Nothing in this Policy is intended to restrict the right of individual employees or representatives of other employee groups to remain free to communicate with the Governing Board on matters falling within the scope of the meet and confer process.

#### **Establishment and Responsibilities of Meet and Confer Committee**

The Governing Board authorizes the establishment of a Meet and Confer Committee from a broad base of TUHSD employees. The Meet and Confer Committee shall work collaboratively with the Superintendent, the Director of Financial Services, and the Director of Human Resources.

The Meet and Confer Committee shall meet to discuss salary and benefits for all employees, which may include:

- Personal Leave Time
- Longevity Incentives
- Credits for Professional Growth
- Extra Duty Compensation
- **Work Place Conditions**

The Meet and Confer Committee is authorized to forward its recommendations to the Governing Board for the Governing Board's review and consideration prior to the Governing Board's vote on salary and benefits.

#### **Composition of Meet and Confer Committee**



The Meet and Confer Committee will include one team of representatives from each of the following employee groups:

- Administrators
- Certified staff
- Classified staff

Each team will consist of five team members. Team members must be current TUHSD employees and may come from any TUHSD school or department.

If there is no employee group association for an employee group, individual employees may submit an application to become a Meet and Confer Committee member. Applications shall be forwarded to the Office of the Superintendent. Team members will be selected through a lottery process.

### **Employee Group Associations**

The Governing Board may recognize an employee group association for purposes of the meet and confer process. **In order to be recognized, the employee group must provide documentation that 30%, or more, of the employees in the group want to be represented by the organization seeking recognition. Recognition of the group will continue until the Governing Board votes to remove recognition.**

If an employee group is represented by an association, the president of the employee group association shall be a member of the Meet and Confer Committee. Other members of the employee group may be chosen/elected by association members per their bylaws or other established operating procedures.

If more than one association exists for any of the three employee groups, the associations, within the employee group, and prior to the start of the annual meet and confer process, may submit a request for recognition to the Governing Board. If more than one association exists for any of the three employee groups, the associations, within the employee group, will reach an agreement on the composition of the five member team to represent the group.

No TUHSD employee is obligated to join an employee group association or provide such an association with the employee's consent to have the association represent the employee.

### **Establishment of Meet and Confer Procedures**

~~The Superintendent, in consultation with~~ **The Meet and Confer Committee will establish procedures which,** ~~is authorized to establish procedures to facilitate the work on the Meet and Confer Committee.~~ Procedures may include, but are not limited to, the following:

- Time and place of meetings.
- Protocols for meetings.

- Responsibilities of Meet and Confer Committee members.
- Any other procedures that will promote respectful and productive discussions among Meet and Confer Committee members.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** September 22, 2015

**AGENDA SUBJECT:** Membership in the National School Boards Association's Council of Urban Boards of Education (CUBE); Authorization to Attend the CUBE Annual Conference

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**PURPOSE:**

At the request of Governing Board Vice President Devin Del Palacio, the Governing Board will discuss the possibility of joining the National School Boards Association's Council of Urban Boards of Education (CUBE) and attending the CUBE Annual Conference being held in Phoenix, AZ on October 1-3, 2015.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Mr. Del Palacio requested a discussion of the CUBE Annual Conference during the September 8, 2015 Governing Board meeting.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The Council of Urban Boards of Education (CUBE) supports urban school boards, fosters effective school district leadership, and addresses the educational challenges that exist in our nation's urban centers. As part of our mission, CUBE creates educational opportunities for urban school board leaders to gain the knowledge and skills necessary to serve as effective local education policymakers and as advocates for excellence and equity in public education. We are committed to helping school boards to close the student achievement gap and provide all students an equal opportunity to receive a high-quality education—with a specific focus on meeting the needs of our nation's historically underrepresented and underserved students (<http://www.nsba.org/services/council-urban-boards-education-cube>).

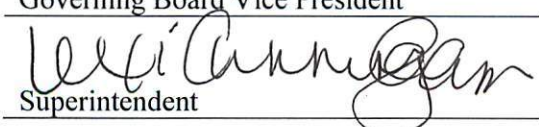
**BUDGET IMPACT AND COSTS:**

\$1,265 for CUBE membership per the attached and \$250 registration fee per participant for the CUBE annual conference. Both the membership fee and the registration to the Annual Conference would be funded from the M&O budget.

**RECOMMENDATION:**

At the Governing Board's discretion.

Submitted by: Devin Del Palacio  
Governing Board Vice President Date: September 16, 2015

Reviewed by:   
Superintendent Date: September 16, 2015

**GOVERNING BOARD PROFESSIONAL DEVELOPMENT OPPORTUNITIES  
2015-2016**

The following is what was approved as professional development opportunities during the June 23, 2015 Board meeting.

	CONFERENCE / OATE	REGISTRATION FEE (Per person unless otherwise noted)  001.100.2310.6360	TRAVEL-RELATED COSTS (Costs will vary depending on traveler)  001.100.2310.6SBO
1.	ASBA Law Conference September 9-11, 2015	\$400.00	\$44.50
2.	ASBA County Meeting October 19, 2015	\$20.00	\$12.00
3.	ASBA/AA5BO/A5A Legislative Workshop November 13, 2015	\$140.00	\$13.00
4.	ASBA/A5A Annual Conference December 10-11, 2015	\$465.00	\$64.00
5.	NSBA Annual Conference (x5) April 9-11, 2016	\$3,775.00	\$8,200.00
6.	ASBA Summer Leadership Institute Mid-June, 2016	\$225.00	\$500.00
7.	NALEO Annual Conference (x2) Mid-June, 2016	\$1,200.00	\$1,400.00

Additional professional development opportunities requested as of August 2015:

	CONFERENCE / OATE	REGISTRATION FEE (Per Person)	TRAVEL-RELATED COSTS (Costs will vary depending on traveler)
1.	ASBA Delegate Assembly September 12, 2015	\$55.00	\$22.25
2.	Power and Policy Conference October 16, 2015	N/A	\$1,400.00
	<b>TOTALS</b>	<b>\$6,225.00</b>	<b>\$11,665.75</b>
	<b>BUDGETED</b>	<b>\$10,000.00</b>	<b>\$15,000.00</b>

Note: With the exception of #1, all costs are based on last year's expenditures and do not reflect a possible registration fee increase or higher travel-related expenses.





September 16, 2015

Karyn Morse Eubanks  
Executive Assistant to the Superintendent  
and Governing Board  
Tolleson Union High School District #214  
9419 W. Van Buren St.  
Tolleson, AZ 85353

Dear Karyn,

Thank you for reaching out to me regarding your boards' interest in joining the Council of Urban Boards of Education (CUBE).

We are the National School Boards Association's (NSBA) program that supports urban school boards and we remain committed to closing the achievement and opportunity gaps and educating students in racially, ethnically, linguistically, and socio-economically diverse settings.

CUBE represents small and large urban districts and rural districts that have similar challenges educating underrepresented students. Our goal is to provide professional development and learning experiences that are tailored to the needs of urban school districts through platforms such as forums for sharing innovative practices; a Summer Issues Seminar; CUBE's Annual Conference; legislative advocacy specific to urban settings; research projects; podcasts; newsletter; quarterly publication, *ASBJ/Urban Advocate*, and webinars.

Based on my conversation with you and previously, Devin Del Palacio, regarding his interest in joining CUBE, I've put together an offer to expedite the process. We are excited to provide this opportunity to join the Council of Urban Boards of Education (CUBE) for a discounted fee. Since your district is currently in the National Connection (formerly National Affiliate) program and the benefits are included in CUBE fees, I've deducted your previously paid fees from the total amount to join, plus providing your district a 20% discount. As a member of CUBE your governance team (and district) will realize all of the National Connection benefits so there will never be an additional fee for this.

Below I have outlined the final costs to join CUBE today. Here is our proposal:

**2015-16:**

CUBE Yearly Fee	\$8,250
20% Discount (new member)	<u>-\$1,650</u>
SUB TOTAL:	\$6,600

Less 2015-16 National Conn. Fees	<u>-\$5,335</u>
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<b><u>Total amount to join CUBE today:</u></b>	<b>\$1,265</b>
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- The current discounted CUBE fee for your district size is \$6,600
- Your billing cycle will continue to be October 1 - September 30
- Beginning **October 1, 2016** your yearly fee will be \$8,250 (this includes National Connection fees)

**You can begin receiving benefits from the Council of Urban Boards of Education (CUBE) such as:**

- Professional development that keeps you current on challenging education policies
- Federal advocacy focusing on urban education
- Task Forces that tackle complex issues
- Webinars, podcasts, quarterly publication, *ASBJ/Urban Advocate* and a newsletter
- Opportunity to network with urban districts around the country
- And one complimentary conference registration for CUBE's Annual Conference

**In addition to CUBE's benefits and with your CUBE dues, you will continue to receive the National Connection (formerly National Affiliate) benefits such as:**

- The Federal Insider
- Public Engagement Toolkit
- NSBA's Center for Public Education (CPE) Briefing Room
- School Board Leadership Resource Center
- Meet the Experts
- American School Board Journal (ASBJ) and School Board News

If you have any questions or need additional information, please don't hesitate to contact me. More information about CUBE can be found on our website at [www.nsba.org/cube](http://www.nsba.org/cube) and National Connection at <http://www.nsba.org/services/national-connection> . I have also included an invoice for your convenience.

Thanks and we look forward to you joining the CUBE Family!

Deborah



Deborah L. Keys  
Director, Council of Urban Boards of Education (CUBE)  
National School Boards Association (NSBA)

Enc.



# Enrollment Form

\_\_\_ My district is a member of our state school boards association and will enroll in the Council of Urban Boards of Education (CUBE) program.

From (Name): \_\_\_\_\_

Title: \_\_\_\_\_

Contact \_\_\_\_\_ at our district office to complete our service delivery records.

## District Information

District Name: \_\_\_\_\_

District City, State: \_\_\_\_\_

District Telephone: \_\_\_\_\_

District Fax: \_\_\_\_\_

District Enrollment: \_\_\_\_\_

Month of board elections: \_\_\_\_\_

**First-year participants receive a significant discount on enrollment fees.**

Enrollment Category	Regular Annual Fee	1 <sup>st</sup> Year Savings	You Pay
Less than 15,000 students	\$8,250	\$1,650	\$6,600
15,000+ students	\$12,975	\$2,595	\$10,380

With **CUBE**, you'll receive educational opportunities that engage urban school districts and district leaders, working through their state school boards association, while addressing challenges in urban centers.

**Thank you for participating!**

## Payment

Please check your payment method option below:

\_\_\_ **My district check is enclosed, made payable to NSBA.**

\_\_\_ **Please invoice my district**

Purchase Order #: \_\_\_\_\_

\_\_\_ **Please charge my credit card**

\_\_\_ VISA \_\_\_ AMEX \_\_\_ MASTERCARD

Credit Card#: \_\_\_\_\_

Expiration: \_\_\_\_\_

CVV Code: \_\_\_\_\_

Cardholder's name: \_\_\_\_\_

Signature: \_\_\_\_\_

Cardholder's telephone: \_\_\_\_\_

**Return payment by mail to:**  
**National School Boards Association**  
 (NSBA)  
 P.O. Box 1807  
 Merrifield, VA 22116-8007

**Fax purchase order & enrollment form to:**  
 (703) 548-5560  
 Attention: New CUBE  
 Enrollment

Questions? Contact:  
 Deborah L. Keys, CUBE Director  
 E-mail: [dkeys@nsba.org](mailto:dkeys@nsba.org)  
 Phone: (703) 838-6742  
 Fax: (703) 548-5560  
[www.nsba.org/cube](http://www.nsba.org/cube)



### CUBE District List

State	District - City
Alabama	<ul style="list-style-type: none"><li>• Birmingham City Schools , Birmingham</li><li>• Montgomery County School District, Montgomery</li></ul>
Arizona	<ul style="list-style-type: none"><li>• Alhambra School District, Phoenix</li><li>• Cartwright School District #83, Phoenix</li><li>• Roosevelt School District #66, Phoenix</li><li>• Sunnyside Unified School Dist #12, Tucson</li></ul>
California	<ul style="list-style-type: none"><li>• Compton Unified School District, Compton</li><li>• Fresno Unified School District, Fresno</li><li>• Los Angeles Unified School District, Los Angeles</li><li>• Orange County Board of Education, Costa Mesa</li><li>• San Diego Unified School District, San Diego</li><li>• San Francisco Unified School District, San Francisco</li><li>• West Contra Costa Unified School Dist., Richmond</li></ul>
Colorado	<ul style="list-style-type: none"><li>• Aurora Public Schools, Aurora</li></ul>
Florida	<ul style="list-style-type: none"><li>• Broward County School District, Fort Lauderdale</li><li>• Duval County School District, Jacksonville</li><li>• Hillsborough County School District, Tampa</li><li>• Miami-Dade County Public Schools, Miami</li></ul>

Georgia	<ul style="list-style-type: none"> <li>• Atlanta Public Schools, Atlanta</li> <li>• Fulton County Schools, Atlanta</li> <li>• Savannah-Chatham Public Schools, Savannah</li> </ul>
Illinois	<ul style="list-style-type: none"> <li>• Bellwood School District #88, Bellwood</li> <li>• Chicago Public Schools, Chicago</li> <li>• Community High School District #218, Oak Lawn</li> <li>• Ford Heights School District #169, Ford Heights</li> </ul>
Indiana	<ul style="list-style-type: none"> <li>• Fort Wayne Community Schools, Fort Wayne</li> <li>• Indianapolis Public Schools, Indianapolis</li> <li>• School City Of East Chicago, East Chicago</li> <li>• South Bend Community School Corporation, South Bend</li> </ul>
Kentucky	<ul style="list-style-type: none"> <li>• Jefferson County Public Schools, Louisville</li> </ul>
Louisiana	<ul style="list-style-type: none"> <li>• East Baton Rouge Parish School System, Baton Rouge</li> <li>• Jefferson Parish School Board, Harvey</li> <li>• Orleans Parish School Board, New Orleans</li> </ul>
Maryland	<ul style="list-style-type: none"> <li>• Baltimore City Public Schools, Baltimore</li> <li>• Baltimore County Public Schools, Towson</li> <li>• Montgomery County Board of Education, Rockville</li> <li>• Prince George's County Board of Educ., Upper Marlboro</li> </ul>
Massachusetts	<ul style="list-style-type: none"> <li>• Boston Public Schools, Boston</li> </ul>



Michigan	<ul style="list-style-type: none"> <li>• Pontiac Public School District, Pontiac</li> </ul>
Minnesota	<ul style="list-style-type: none"> <li>• Saint Paul Independent School Oist. #625, Saint Paul</li> </ul>
Mississippi	<ul style="list-style-type: none"> <li>• Jackson Public School District, Jackson</li> </ul>
Missouri	<ul style="list-style-type: none"> <li>• Hickman Mills School Oistrict C1, Kansas City</li> </ul>
Nebraska	<ul style="list-style-type: none"> <li>• Lincoln Public Schools, Lincoln</li> <li>• School Oistrict of Omaha, Omaha</li> </ul>
Nevada	<ul style="list-style-type: none"> <li>• Washoe County School Oistrict, Reno</li> </ul>
New Jersey	<ul style="list-style-type: none"> <li>• Camden City Public Schools, Camden</li> <li>• East Orange School Oistrict, East Orange</li> <li>• Jersey City School District, Jersey City</li> <li>• Newark Public Schools, Newark</li> <li>• Paterson Public Schools, Paterson</li> <li>• Plainfield Board of Education, Plainfield</li> <li>• Trenton Public Schools, Trenton</li> </ul>
New Mexico	<ul style="list-style-type: none"> <li>• Albuquerque Public Schoois, Albuquerque</li> </ul>
New York	<ul style="list-style-type: none"> <li>• Buffalo Public Schoois, Buffalo</li> <li>• Mount Vernon School Oistrict, Mount Vernon</li> <li>• Rochester City School Oistrict, Rochester</li> </ul>

	<ul style="list-style-type: none"> <li>• Syracuse City School District, Syracuse</li> <li>• Wyandanch Union Free School District, Wyandanch</li> <li>• Yonkers Public Schools, Yonkers</li> </ul>
North Carolina	<ul style="list-style-type: none"> <li>• Charlotte-Mecklenburg Schools, Charlotte</li> <li>• Cumberland County School District, Fayetteville</li> <li>• Durham Public Schools, Durham</li> <li>• Guilford County Schools, Greensboro</li> <li>• Wake County Public Schools, Cary</li> </ul>
Ohio	<ul style="list-style-type: none"> <li>• Akron Public Schools, Akron</li> <li>• Canton City School District, Canton</li> <li>• Cincinnati City School District, Cincinnati</li> <li>• Cleveland Municipal School District, Cleveland</li> <li>• Columbus City Schools, Columbus</li> <li>• Dayton Public Schools, Dayton</li> <li>• Toledo Public Schools, Toledo</li> <li>• Warrensville Heights City School Dist., Warrensville Hts.</li> <li>• Youngstown City School District, Youngstown</li> </ul>
Oklahoma	<ul style="list-style-type: none"> <li>• Oklahoma City Public School I-89, Oklahoma City</li> <li>• Tulsa Public Schools, Tulsa</li> </ul>
Pennsylvania	<ul style="list-style-type: none"> <li>• Pittsburgh Public School District, Pittsburgh</li> <li>• Reading School District, Reading</li> </ul>

South Carolina	<ul style="list-style-type: none"> <li>• Richland County School District One, Columbia</li> </ul>
Tennessee	<ul style="list-style-type: none"> <li>• Knox County Schools, Knoxville</li> <li>• Metropolitan Nashville Public Schools, Nashville</li> <li>• Shelby County School District, Memphis</li> </ul>
Texas	<ul style="list-style-type: none"> <li>• Austin Independent School District, Austin</li> <li>• Brownsville Independent School District, Brownsville</li> <li>• Dallas Independent School District, Dallas</li> <li>• Fort Bend Independent School District, Sugar Land</li> <li>• Fort Worth Independent School District, Fort Worth</li> <li>• Garland Independent School District, Garland</li> <li>• Houston Independent School District, Houston</li> <li>• Mesquite Independent School District, Mesquite</li> <li>• San Antonio Independent School District, San Antonio</li> <li>• Ysleta Independent School District, El Paso</li> </ul>
Virgin Islands	<ul style="list-style-type: none"> <li>• Virgin Islands Board of Education, St Thomas</li> </ul>
Virginia	<ul style="list-style-type: none"> <li>• Alexandria City Public Schools, Alexandria</li> <li>• Hampton City Schools, Hampton</li> <li>• Norfolk City Public Schools, Norfolk</li> <li>• Portsmouth City Public Schools, Portsmouth</li> </ul>
Washington	<ul style="list-style-type: none"> <li>• Seattle School District #1, Seattle</li> <li>• Tacoma School District #10, Tacoma</li> </ul>



Wisconsin	<ul style="list-style-type: none"><li data-bbox="592 389 1034 414">• Milwaukee Public Schools, Milwaukee</li></ul>
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# CUBE Annual Conference Agenda

## Thursday, Oct. 1

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|------------------------|--|
| 7:30 a.m. – 5:00 p.m.  | Registration                                       |
| 8:00 a.m. – 8:45 a.m.  | Buffet Breakfast and Overview of School Site Visit |
| 9:00 a.m.              | Buses Depart                                       |
| 9:30 a.m. – 11:30 a.m. | School Site Visit: Native American School          |
| 12:15 p.m. – 1:00 p.m. | Lunch  |
| 1:00 p.m. – 1:15 p.m.  | Welcome and Introductions                          |

**Thursday, Oct. 1**1:15 p.m. – 4:30  
p.m.**Leadership Training Workshop: Doing More with Less - Budgetary  
Resourcefulness in Urban School Districts**

Presenters: Megan Traum, Director, Strategic School Design & Academic Budgets, Cleveland Metropolitan Schools; Thomas Ware, III, Financial Partner, Cleveland Metropolitan Schools; Sarah Louise Gribble, Sr. Financial Support Analyst, Cleveland Metropolitan Schools; Harium Martin-Morris, Board Member, Seattle Public Schools; Ken Gotsch, Assistant Superintendent for Business & Finance, Seattle Public Schools

In an era of aggressive public education reform, it is important to ask not only whether new initiatives are effective in raising student achievement, but also how they can best maximize current investments in teaching and learning. While school districts ideally should use comprehensive information systems to develop data-driven budgets that link school spending to desired educational outcomes, examples of this practice are rare. Instead, school budget models have been mostly constructed piecemeal over decades to meet the increasing demands, and conflicting priorities, of the modern education system. This session is intended to push school leaders to take a more deliberative approach to school budgeting that includes: setting goals, analyzing spending patterns, building consensus on an effective approach, choosing the right budget model, and tracking costs. This session will also provide attendees with practical and useful information to help shape their resource decision making.

3:15 p.m. - 3:30  
p.m.**Break**

4:45 p.m.

**Adjournment**

**Thursday, Oct. 1**

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4:45 p.m. – 6:00 p.m.      Networking Reception (On Site)

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**Friday, Oct. 2**

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6:00 a.m. – 8:00 a.m.      5K Run/Walk  
Sponsored by: **Humana Vitality**



7:30 a.m. – 5:00 p.m.      Registration

7:45 a.m. – 8:45 a.m.      Buffet Breakfast and Task Force Presentation

8:45 a.m. – 9:15 a.m.      Welcome and Introductions

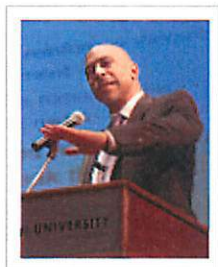


Van Henri White, Chair, CUBE Steering Committee; Dr. Timothy L. Ogle, Executive Director, ASBA; John D. Tuttle, President, NSBA, and Tom J. Gentzel, Executive Director, NSBA

**Thursday, Oct. 1**

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9:15 a.m. – 10:30  
a.m.      **General Session**

**Broader Bolder Approach to Education**

Dr. Pedro Noguera, Peter L. Agnew Professor of Education, New York University

With student poverty at record high levels, there is a critical need for comprehensive supports to offset the multiple disparities impeding many children's ability to strive toward higher standards. The Broader Bolder Approach to Education is a national campaign that acknowledges the impact of social and economic disadvantage on schools and students and proposes evidence-based policies to improve schools and remedy conditions that limit many children's readiness to learn. During this session, Dr. Noguera will highlight meaningful strategies and approaches to facilitate teaching and learning in economically disadvantaged school districts.

10:30 a.m. – 10:45  
a.m.      **Break**



**Thursday, Oct. 1**

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10:45 a.m. – 12:00  
p.m.

**Clinic Sessions****Partnerships, Not Pushouts: How School Boards Can Leverage  
Community Partners for Student Success**

Learn how school board policies and coherent district strategies are essential to developing a school system that can meet the needs of all students. This session will showcase how four themes – capacity, climate, community, and cohesion represent critical elements for ensuring a strong connection between schools and communities. Examples of each theme will be presented and examined to provide board members with action steps to examine and strengthen their current community partnerships as well as to create or enhance efforts to develop a more comprehensive and cohesive education delivery model.

Presenter: Mary Kingston Roche, Director of Public Policy, Coalition for Community Schools

**Using Your Policy-Making Authority to Eliminate Barriers for Under-  
Represented and Students of Color**

Student demographics have changed and are continuing to change. Board policies must be reviewed to identify where they may be unintentionally hindering our students' ability to be successful. This session will assist attendees in gaining an understanding of the system, academic, family, and culture barriers that exist in our schools, and provide an informed context for thoughtful, Board policy discussions leading to the development of responsive and supportive policies.

Presenter: Mary Fertakis, Director, Tukwila School District, OH; Consultant, NSBA

**Are You Ready for the Challenge? Rapid Turnaround vs. Sustainability**

As never before schools are being held accountable for results. School leaders must be able to guide their school teams to take the necessary actions in their school system to address inequitable practices. Rapid school turnaround does not happen by chance but through systemic change with an intense focus on structures within the system. This session will offer strategies to equip school board members with reshaping the educational experience for all students by shifting the culture, behavior and attitudes of the adults who provide service to the students. Discussion topics will include Title One, Focus and Priority Designation, School Improvement Grants and ESEA Flexibility.

Presenter: Dr. Stephanie Burrage, Chief School Reform Officer/Educational

**Thursday, Oct. 1**


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 Services Wayne RESA

TBD

12:00 p.m. – 1:15 p.m. Luncheon and Benjamin Elijah Mays Lifetime Achievement Award

1:15 p.m. – 1:45 p.m. CUBE State of Urban Education Address



Van Henri White, Chair, CUBE Steering Committee and Board President, Rochester City School District, Rochester, NY

Hear from CUBE's Chair as he gives a powerful, thought-provoking, and encouraging message to all board members regarding urban education today.

2:00 p.m. – 3:30 p.m. District-size Workshops

One of CUBE's most popular sessions. In these sessions, based on your district size, you will have an opportunity to discuss with board members from around the country relevant and timely issues facing urban school districts and share best practices and policies that are working. Discussion from each of the sessions will be captured and shared with all attendees after the conference.

Small-size Urban Districts: (under 30,000)  
 Mid-size Urban Districts (30,000 – 60,000)  
 Large-size Urban Districts (60,000 – 90,000)  
 Larger-size Urban Districts (90,000 and over)

3:30 p.m. – 3:45 p.m. Break

**Thursday, Oct. 1**

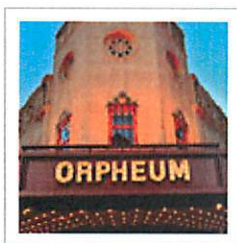
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3:45 p.m. – 4:45  
p.m.**General Session****Empowered Leaders Empower Students**

Cheryl Wills, Anchor and Senior Reporter, New York One News

As an author and television journalist, Cheryl Wills ventured into the nation's largest public school system after years of reporting on thousands of tragic news stories surrounding the killings of minority children whose lives were cut short before graduating from High School in New York City. In this motivational session, Cheryl will take you on an enlightening journey through the lens of her family's sojourn from slavery to freedom during The Civil War. During this session, Cheryl explains how students and policy makers can be empowered by using their family history and personal struggle as a platform and motivator for success.

5:15 p.m.

**Walk to Reception Site**5:30 p.m. – 7:00  
p.m.**CUBE Annual Networking Reception**

Location: Orpheum Theater

The Orpheum Theatre is a 1364-seat theatre in downtown Phoenix. This venue was originally used for vaudeville acts as part of the nationwide Orpheum Circuit.

Enjoy an evening of networking and fun with conference attendees!

**Saturday, Oct. 3**

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**Thursday, Oct. 1**

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7:15 a.m. – 4:00  
p.m.      Registration

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7:45 a.m. – 8:45  
a.m.      Breakfast Buffet

8:30 a.m. – 8:45  
a.m.      Welcome and Introductions

8:45 a.m. – 10:15  
a.m.      General Session

Education Profiling: Raising Expectations To Improve Student Learning  
in High Poverty Schools



Panelists: Eric Gordon, Chief Executive Officer, Cleveland Metropolitan School District, OH and Micah Ali, President, Board of Trustees, Compton Unified School District, CA

Every child has the capacity to succeed in school and in life. Yet far too many children, especially those from poor and minority families, are placed at risk by school practices that are based on a sorting paradigm in which some students receive high-expectations instruction while the rest are relegated to lower quality education and lower quality futures. This panel will discuss how profiling, although at times unintentionally, can have an impact on students in high poverty schools as well as highlight practices and programs that promote equitable learning opportunities.

**Thursday, Oct. 1**

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10:30 a.m. – 11:25  
a.m. General Session

**What's Working? Innovative and Practical Models for District and School-wide Reform and Improvement**



Dr. S. Dallas Dance- Superintendent, Baltimore County Schools, MD

Education reform over the past several decades has focused largely on the role of school-based efforts to improve student achievement, combined with attention to changes in state and federal policy designed to assist all students in achieving high standards. A notable gap in many school improvement initiatives has been careful examination of the role of the district in leading, or impeding, change. This session will summarize the literature on the district role, with particular attention to how the district can become an effective force for improving student performance. It will also highlight the leadership and management disciplines that are applicable to the school district's restructuring efforts.

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11:30 a.m. – 12:15  
p.m. CUBE Annual Award Winners Overview Session

Sponsored by: **Sodexo**



12:30 p.m. – 1:30  
p.m. Lunch and Presentation of Award

**Thursday, Oct. 1**

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1:45 p.m. – 3:00  
p.m.**Clinic Sessions****Meeting the Needs of Students with Special Needs in High Poverty Schools**

Special education students in the United States make up 13 percent of public school enrollment. The majority of these students can meet the same achievement standards as other students if they are given access to the same content as their typical peers and are provided specially designed instruction, supports, and accommodations when needed. This clinic will highlight the challenges high poverty schools are facing as they try to meet the needs of special education students as well as provide attendees with key strategies for meeting the needs of these students.

Presenter: Gabriel "Asheru" Benn, M.Ed., Executive Director, We the Willing, Inc.

**Improving Achievement and Closing Gaps in High Poverty School Districts**

Special education students in the United States make up 13 percent of public school enrollment. The majority of these students can meet the same achievement standards as other students if they are given access to the same content as their typical peers and are provided specially designed instruction, supports, and accommodations when needed. This clinic will highlight the challenges high poverty schools are facing as they try to meet the needs of special education students as well as provide attendees with key strategies for meeting the needs of these students.

Presenter: TBD

**Characteristics of Successful School Boards**

School Boards continue to face significant challenges with declining funds, rising employment cost and persistent achievement gaps. This session will identify strategies that will create systems to support effective leadership and teaching and learning opportunities. Participants will learn how to set goals and monitor progress; use data to make decisions about students, schools and leaders; understand the needs in the district to ensure equitable program offerings; develop relationships with superintendents, teachers and building leaders to maintain a commitment to student success.

Presenter: Dr. Stephanie Burrage, Chief School Reform Officer/Educational

**Thursday, Oct. 1**

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Services Wayne RESA

3:00 p.m. – 3:15  
p.m. Break3:15 p.m. – 4:00  
p.m. Closing General Session**Keys to Effective Leadership: Native American Leadership Lessons**

What does leadership mean to you? What's stopping you from making the changes your district needs to thrive? What are the questions you need to ask yourself as a leader in order to pave the way to success for your district and yourself? Learn traditional Native American leadership lessons that will help you ascertain where you are; identify where you want to go; and negotiate the curves, detours, and potholes between the two points.

4:00 p.m. Final Comments and Adjournment

**Helpful Links:****Online Registration for the CUBE Annual Conference**

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# REGISTRATION FORM

## CUBE ANNUAL CONFERENCE REGISTRATION

Online: [www.nsba.org/cube](http://www.nsba.org/cube)

NSBA Council of Urban Boards of Education

(CUBE) Oct. 1-3, 2015 • Phoenix, AZ

### REGISTRATION BONUS!

Included in your CUBE yearly fees,  
CUBE member districts receive  
one complimentary registration.

Please Print (this form may be photocopied for additional registrants)

Name \_\_\_\_\_ Nickname for Badge \_\_\_\_\_

Title \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Registrant Email \_\_\_\_\_ Also send confirmation email to \_\_\_\_\_

District/Organization Name: \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_

### Registration Fees

- CUBE District Fee \$425       Non-CUBE District Fee \$525  
 Arizona Districts \$250  
 2015 CUBE 5K Walk/Run     Individual     Team of 3  
 Please check this box if you are attending the school site visit on  
Thursday, Oct. 1. (No additional fee.)

CEUs will be offered at this event.

### NSBA Registration Cancellation Policy

Requests for refunds can be honored only if made in writing to NSBA by September 23, 2015, and will be subject to a \$75 cancellation fee per registrant. No refunds will be honored after Wednesday, September 23, 2015.

Please call CUBE staff at 703-838-6704 to arrange for any special needs, dietary restrictions, or if you have any questions.

### Method of Payment

- Bill my school district using PO # \_\_\_\_\_  
 Check enclosed made payable to NSBA \$ \_\_\_\_\_  
 Credit Card:     MasterCard     VISA     American Express

Account Number \_\_\_\_\_ Expiration Date \_\_\_\_\_ CVV Code \_\_\_\_\_

Cardholder Name (please print or type) \_\_\_\_\_ Cardholder Zip Code \_\_\_\_\_ Cardholder Phone \_\_\_\_\_

Authorized Signature \_\_\_\_\_

National School Boards Association



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