

NOTICE OF PUBLIC MEETING

TOLLESON UNION HIGH SCHOOL DISTRICT #214 GOVERNING BOARD AGENDA FOR REGULAR MEETING

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Tolleson Union High School District Governing Board and the general public that the Governing Board will hold a public meeting open to the public as follows:

open to the public as follows:		
DATE	June 23, 2015	
TIME	6:00 p.m.	
PLAC	: District Administrative Center, 9801 West Van Buren Street, Tolleson, AZ 85353	
change One o	anda for this meeting is provided below. However, the Governing Board reserves the right the order of items on the Agenda with the exception of public hearings set for a specific time more members of the Governing Board may participate in the meeting by telephonic nication.	
which	t to A.R.S. §38-431.03 A.3, the Governing Board may vote to convene an executive session vill not be open to the public, for discussion or consultation for legal advice with the Governin attorney on any matter listed on the Agenda.	
excepti Admin prior to	of background material for an agenda item provided to Governing Board members (with the on of materials relating to executive sessions) is available for public inspection at the District strative Center, 9801 W. Van Buren Street, Tolleson, AZ 85353, at least twenty-four (24) hour the Governing Board meeting. Please contact Karyn Morse Eubanks, the Governing Board we Assistant, at 623-478-4001 for more information.	
Accom	with a disability may request reasonable accommodations by contacting Ms. Eubankinodations should be requested at least two (2) working days prior to a public meeting to allow the District to arrange for the accommodation.	
Posted:	June 18, 2015 By: Karyn Morse Eubanks, Executive Assistant to the Governing Board	
Ac	omplete copy of the meeting agenda can be found on the TUHSD website: www.tuhsd.org	
REGU	LAR MEETING	
1. (all to Order and Roll Call	
7	ne meeting was called to order by at p.m.	
N	r. Chapman Mr. Del Palacio Ms. Madruga Mr. Moreno Mr. Villalon	

2. **Pledge of Allegiance** 3. Approval of the Regular Agenda *Recommendation:* That the Governing Board approve the Regular Agenda. Motion made by ; seconded by Mr. Chapman 🗆 Mr. Del Palacio 🗆 Ms. Madruga 🗆 Mr. Moreno 🗆 Mr. Villalon 🗆 4. **Recessing of Regular Meeting for Public Hearings** Motion made by _____; seconded by _____ Mr. Chapman □ Mr. Moreno □ Mrs. Sornsin □ Mr. Villalon □ Mrs. Hackett □ The Regular Meeting recessed at _____ p.m. **PUBLIC HEARINGS** The Governing Board has established this date and time for public hearings on the Plan to Increase Dollars to the Classroom, the 2015-2016 Proposed Expenditure Budget, and the Truth in Taxation Notice for the 2015-2016 fiscal year. The public is encouraged and invited to ask questions or make comments. 1. Plan to Increase Dollars to the Classroom Arizona law now requires all school districts to hold a public meeting to present the school district's plan to increase dollars in the classroom. The public meeting took place on May 26, 2015. Tolleson Union High School District was also required to allow 30 days after the public meeting for the community to submit comments and recommendations for consideration. 2. 2015-2016 Proposed Expenditure Budget for Tolleson Union High School District #214 In accordance with Arizona Revised Statutes §15-905, the Governing Board shall present the proposed expenditure budget for Tolleson Union High School District #214 for the consideration of the residents and taxpayers of the District. Following the Public Hearing, the proposed budget will be presented for adoption during the Governing Board's Regular Meeting. **3.** Truth in Taxation Notice for 2015-2016 Fiscal Year In accordance with Arizona Revised Statutes §15-905.01, Tolleson Union High School District #214 notified its property taxpayers of its intention to raise its primary property taxes over the current level to pay for increased expenditures in areas where the Governing Board has the authority to increase property taxes for the fiscal year beginning July 1, 2015. 4. **Adjournment of Public Hearings**

RECONVENING OF REGULAR MEETING – GENERAL FUNCTIONS

Motion made by _____; seconded by _____

The Regular Meeting reconvened at _____ p.m.

The Public Hearing adjourned at _____ p.m.

5. Public Participation

The Governing Board is committed to providing regular opportunities for the public to address the Governing Board. To that end, the public is invited to address the Governing Board on any issue within its jurisdiction, subject to reasonable time, place, and manner restrictions.

Members of the public who wish to address the Governing Board are to complete a public participation form and provide it to Karyn Morse Eubanks, the Governing Board's Executive Assistant, prior to the beginning of the meeting.

Governing Board members are not permitted to discuss or take legal action on matters raised during the open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Governing Board members to do the following at the conclusion of the open call to the public: (a) respond to criticism made by those who have addressed the Governing Board; (b) ask staff to review a matter; or (c) ask that a matter be put on a future agenda.

During public participation, the Governing Board shall not hear personal complaints against school personnel or any other person connected with the District. Persons with complaints/concerns regarding District matters are referred to Governing Board Policies KE, KEB, KEC, and KED.

6. Summary of Current Events

The Superintendent and/or Governing Board members may present a brief summary of current events. The Governing Board will not propose, discuss, deliberate, or take legal action at the meeting on any matter in the summary unless the specific matter is properly noticed for legal action.

7.	Approval of the Consent Agenda It is recommended that the Governing Board approve the Consent Agenda.		
	Motion made by; seconded by		
	Mr. Chapman \Box Mr. Del Palacio \Box Ms. Madruga \Box Mr. Moreno \Box Mr. Villalon \Box		
8.	Discussion/Action of Items(s) Previously Removed From the Consent Agenda		
	Motion made by; seconded by		
	Mr. Chapman \square Mr. Del Palacio \square Ms. Madruga \square Mr. Moreno \square Mr. Villalon \square		

CONSENT AGENDA* ITEMS

Items marked with an asterisk (*) are designated as Consent Agenda Items. These items will be considered without discussion. Consent Agenda items may be removed for discussion by any member of the Governing Board by notifying the Governing Board President or the Superintendent twenty-four hours before the regular Governing Board meeting or by a majority of the Governing Board members present at the Governing Board meeting.

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*1. Human Resources

A. Personnel Items

8-16

Recommendations for ratification of various personnel actions.

В.	Delegation of Authority to District Representatives to Conduct Personnel Hearings Administration recommends Governing Board authorization for Dr. Jim Jurs, Harold Merkow, C. Eileen Bond, and Prudence Lee to conduct personnel hearings for the period of July 1, 2015 through June 30, 2016.	17
Finai A.	 ncial Services Donation The following donation was received by the District. Knight Transportation - \$5,200 - Gymnasium trophy case for Sierra Linda High School. 	18
В.	Liability Insurance Coverage – 2015-2016 Administration recommends that the Governing Board approve the liability insurance plan with Arizona School Risk Retention Trust, Inc. and appoint the Director of Financial Services, or designee, to serve as the District representative with the Trust for the 2015-2016 fiscal year.	19
C.	Investment and Reinvestment of District Funds Administration recommends the Governing Board authorize the Director of Financial Services to act as agent for the Governing Board to invest funds for the 2015-2016 fiscal year.	20
D.	Assignment of Responsibilities for Federal, State, and Local Programs Administration recommends that for the 2015-2016 fiscal year, the Governing Board assign responsibility to (1) the Director of Financial Services, as custodian of the M&O revolving fund; (2) the Director of Financial Services and the Director of Purchasing for state surplus equipment; (3) the Director of Financial Services and the Coordinator of Grants and Federal Programs for federal titles and federal excess personal property; and (4) the Director of Human Resources for affirmative action.	21
Е.	Appointment of District Treasurer, School Assistant Treasurers, and Signatories for School Accounts Administration recommends that for the 2015-2016 fiscal year, the Governing Board appoint (1) the Director of Financial Services as Treasurer and an Assistant Principal at each school as Assistant Treasurer; (2) the Director of Financial Services as Treasurer for the auxiliary funds; and (3) the Superintendent, the Director of Financial Services and the Budget Analyst to sign checks on the auxiliary fund.	22
F.	Establishment of M&O Revolving Fund Administration recommends that the Governing Board authorize the establishment of a revolving fund for the 2015-2016 fiscal year in an amount not to exceed \$5,000.	23

*2.

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	G.	Resolution – Signing of Vouchers Administration recommends that the Governing Board authorize a resolution allowing for the signing of vouchers in between regular and special Governing Board meetings for the 2015-2016 fiscal year.	24-25		
	Н.	Resolution – Garnishment of Wages Administration recommends that the Governing Board authorize a resolution appointing the Maricopa County Education Service Agency as the chief disbursing office for all wage garnishments made upon any employee of the District for the 2015-2016 fiscal year.	26-27		
*3.	Purch	asing			
	A.	Sole Source Vendors for the 2015-2016 School Year Per AAC R7-2-1053, a contract may be awarded for a material, service, or construction item without competition if the Governing Board determines in writing that there is only one source for the required material, service, or construction item.	28-32		
	В.	Cooperative Contracts for the 2015-2016 School Year A.R.S. §11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement unit in accordance with an agreement entered into between the participants.	33-44		
	C.	Authorization for Disposal #897 - Weight Equipment Administration seeks Governing Board approval to dispose of obsolete equipment that is no longer needed by the District.	45-46		
*4.	Food	Food and Nutrition			
	Α.	Establishment of Change Fund for School Lunch Program Administration recommends Governing Board approval of the establishment of a change fund in the amount of \$12,500 for the operation of the District Food Service Program for the 2015-2016 school year.	47		
*5.		ning and Learning			
	A.	Delegation of Authority to Conduct Student Disciplinary Hearings Administration recommends Governing Board authorization for Arizona School Risk Retention Trust, Inc. to conduct student disciplinary hearings during the 2015-2016 school year.	48		
*6.	Superintendent's Office				
	A.	Intergovernmental Agreement with Maricopa County Community College District – Dual Enrollment for 2015-2016 The Agreement provides District students an opportunity to enroll in college level courses that qualify simultaneously for high school and college credit. The District will continue to pay \$35 per credit hour to offset the cost of tuition. Students or their parent/legal guardian are financially responsible for remaining tuition and fees.	49-70		

		PDF PAGE #
	B. Minutes – June 9, 2015 Regular Meeting All Governing Board members were present.	71-80
<u>ACTI</u>	ON/DISCUSSION ITEMS	
1.	Fiscal Year 2015-2016 Budget A.R.S. §15-905(A) requires the governing board of a school district to prepare furnish to the Superintendent of Public Instruction and County Superinten Office an adopted budget by July 15, 2015. The General Budget Limit is calculat \$58,551,752 and the District Additional Assistance at \$26,910,816.	ndent's
	<u>Recommendation</u> : That the Governing Board approve the budget for the 201 fiscal year.	5-2016
	Motion made by; seconded by	
	Mr. Chapman □ Mr. Del Palacio □ Ms. Madruga □ Mr. Moreno □ Mr. Villa	lon 🗆
2.	Governing Board Professional Development – 2015-2016 The Governing Board has the duty and obligation to not only become familiathe Arizona Department of Education's school laws and regulations as well policies, rules, and regulations of the District. As laws, regulations, policies practices change, it is the responsibility of the Board to become familiar we changes by attending workshops, trainings, and conventions. For FY16, at \$27,500 has been allocated from the M&O budget for professional organisation and travel.	as the es, and with the total of
	<u>Recommendation</u> : That the Governing Board approve (1) joining, either Governing Board or individually, the following professional organizations at the professional development opportunities the Governing Board, either as a or individually, wish to attend during the 2015-2016 year.	and (2)
	Professional Organizations Arizona Association of School Business Officials (AASBO) Arizona Business and Education Coalition (ABEC) Arizona School Boards Association (ASBA) National Association of Latino Elected and Appointed Officials (NALEO) National School Boards Association and Councils (NSBA) Other:	
	Professional Development Opportunities ASBA Law Conference (September 9-11, 2015) ASBA County Meeting (October 19, 2015) ASBA/AASBO/ASA Legislative Workshop (November 13, 2015) ASBA/ASA Annual Conference (December 10-11, 2015) NSBA Annual Conference (April 9-11, 2016) ASBA Summer Leadership Institute (Mid-June 2016) NALEO Annual Conference (Mid-June 2016)	

Other: _____

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	Motion made by; seconded by	
	Mr. Chapman \square Mr. Del Palacio \square Ms. Madruga \square Mr. Moreno \square Mr. Villalon \square	
AGEN	DA ITEMS FOR FUTURE MEETING(S)	
	July 14, 2015 July 28, 2015 August 11, 2015	
<u>ADJO</u>	<u>URNMENT</u>	
	Motion made by; seconded by	

The meeting was adjourned at ______.

DATE:	June 23, 2015	
TO:	Dr. Lexi Cunningham and Governing Board Members	
SUBJECT:	Personnel Items	
PURPOSE: Administration	on seeks Governing Board approval of personnel actions.	
The Governinew hires, re	PLICIES OR GOALS ADDRESSED AND/OR BACKGROUND: Ing Board has sole responsibility for personnel actions including, but not limited to, e-employment, contract revisions, position changes, leaves of absence, resignations, and terminations.	
STUDENT, EMPLOYEE, AND/OR COMMUNITY BENEFIT: The personnel action recommendations are in the best interest of the District and those that it serves.		
BUDGET IN N/A	MPACT AND COSTS:	
	ENDATION: ended that the Governing Board approve/ratify the personnel recommendations.	

Approved by:

Date: 6-17-15

Date: 0-17-18

TUHSD HUMAN RESOURCES

To: Karyn Eubanks, Executive Assistant to the Superintendent and Governing Board

From: Michael Stewart, Human Resources Director

Date: 6/12/15

Re: Personnel Items, Governing Board Meeting, 06/23/2015

Please submit the following recommendations and ratifications for Governing Board approval.

CERTIFIED STAFF

Employment of Personnel				
Donovan, Ted	CCHS	Mathemetics		
Lewis, Sara	CCHS	Guidance Advisor		
McIntosh, Colin	CCHS	Mathematics		
Wellwerts, Sandra	CCHS	Mathematics		
Beck, Jennifer	LJCHS	Government		
Kvot, William	LJCHS	French		
Sanders, Heiley	LJCHS	Chemistry		
Schulz, Jaimie	LJCHS	Guidance Advisor		
Longo, Cari	SLHS	Special Services Co-teacher		
Lund, William	SLHS	Biology/Anatomy		
Quezada, Eva	SLHS	English (ELD)		
Alessi, John	TUHS	History		
Fayson, Shirleeah	TUHS	Sports Medicine		
Novak, William	TUHS	Band/Guitar		
Anderson, Heather	WHS	Guidance Advisor		
Honne, Horacio	WHS	Physical Education		
				
Site Changes				
Cerda, Miguel	CCHS	Plant Manager – (From TUHS)		
Vallone, Peter	SLHS	Plant Manager - (From CCHS)		
	TTT 41 4 40			
Gonzalez, Francisco	TUHS	Plant Manager – (From SLHS)		

Extra Duty Assignments - Summer Academy

Gammon, Michelle	CCHS	Faculty Advisor for Math and Reading Success;
		Title I Reading Summer Intervention Program
Herrera, Vincent	CCHS	Faculty Advisor for Literary Seminar
Ingersoll, Faith	CCHS	ESY Summer Lead Teacher
Malave, Joy	CCHS	Faculty Advisor for Math end Reading Success;
		Title I Reading Summer Intervention Program
Mitchell, Jason	CCHS	Faculty Advisor for Literary Seminar
Rosenberger, John	CCHS	Faculty Advisor for Literary Seminar
Sanchez, Ruth	CCHS	Faculty Advisor for Literary Seminar

Sempkowski, Lorin	CCHS	Title I Reading Summer Intervention Program
Zukowski, Shreyia	CCHS	1:1 Nurse for Medically Fragile Student

Extra Duty Assignment Position Change – Summer Academy Newman, Jeff CCHS From Summer Adva

From Summer Advancement to Title I Reading Summer Program Instruction

Extra Duty Assignments		
Akers, Katherine	CCHS	IRRE Effective Use of Instructional Time
Atkinson, Dacia	CCHS	IRRE Effective Use of Instructional Time
Atkinson, Ryan	CCHS	IRRE Effective Use of Instructional Time
Boeck, Christopher	CCHS	IRRE Effective Use of Instructional Time
Brown, Cynthia	CCHS	IRRE Effective Use of Instructional Time
Browne, Morgan	CCHS	Title I Intervention Program Evaluation
Conners, Erin	CCHS	IRRE Effective Use of Instructional Time;
		S3 PBIS/Advisory Curriculum Revisions
Davis, Patrick	CCHS	IRRE Effective Use of Instructional Time
Echeverria, Erendira	CCHS	SY 2015-2016 S3/PBIS Preparation and Planning
Ernster, Rachelle	CCHS	Title I Intervention Program Evaluation
Farley, Kendrick	CCHS	IRRE Effective Use of Instructional Time
Gammon, Michelle	CCHS	Integrating Technology Blended Learning:
	001.0	IRRE Effective Use of Instructional Time;
		Technology Cohort I;
		Title I Reading Program Analyzing Data;
		Unit Review Curriculum Revisions
Gamsh, Rick	CCHS	IRRE Effective Use of Instructional Time
Glover, Sylvester	CCHS	
Clover, Cyrreater	00/13	IRRE Effective Use of Instructional Time;
		S3 PBIS/Advisory Curriculum Revisions;
Goodsell, Jeremy	CCHS	Title I Intervention Program Evaluation
Hahs, Melody	CCHS	IRRE Effective Use of Instructional Time
Herrera, Vincent	CCHS	IRRE Effective Use of Instructional Time
Honera, Vincent	CONS	Ensuring Alignment ELA AZCCR Standards;
		IRRE Effective Use of Instructional Time;
Ingersoll, Faith	CCHS	Technology Cohort II
ingerson, raint	CCAS	IRRE Effective Use of Instructional Time;
James, Britt	COHE	Technology Cohort II
James, Dilit	CCHS	Ensuring Alignment ELA AZCCR Standards;
		IRRE Effective Use of Instructional Time;
Kommor Chaum	COLIC	Technology Cohort II
Kemmer, Shawn	CCHS	Title I Intervention Program Evaluation
Khoo, Li Pei Kindell, Brian	CCHS	IRRE Effective Use of Instructional Time
•	CCHS	Title I Mathematics Workshop
Klunk, Andrew	CCHS	Technology Cohort I
Lewandowski, Lindsey	CCHS	IRRE Effective Use of Instructional Time
Luetmer, Grace	CCHS	Title I Intervention Program Evaluation
Macias, Becky	CCHS	IRRE Effective Use of Instructional Time
Macias, Catarina	CCHS	IRRE Effective Use of Instructional Time
Malave, Joy	CCHS	Integrating Technology Blended Learning;
		IRRE Effective Use of Instructional Time

Technology Cohort I; Title I Intervention Program Evaluation; Title I Reading Program Analyzing Data;

Leadership Development PLC Solution Tree Training;

Title I Reading Program Site Coordinator Beginning of the

Year Planning

Mitchell, Jason	CCHS	Integrating Technology Blended Learning; IRRE Effective Use of Instructional Time; Leadership Development PLC Solution Tree Training; Technology Cohort I; Title I Intervention Program Evaluation
Mosoianu, Adrian Muhammad-Douglas, Linda	CCHS CCHS	IRRE Effective Use of Instructional Time IRRE Effective Use of Instructional Time; Title I Reading Program Analyzing Date
Murphy, Paul Newman, Jeff	CCHS CCHS	Title I Intervention Program Eveluation Integrating Technology Blended Learning; IRRE Effective Use of Instructional Time; Technology Cohort I; Title I Intervention Program Evaluation
Ruvalcaba, Bertha	сснѕ	Integrating Technology Blended Learning; IRRE Effective Use of Instructional Time; Technology Cohort I
Schaefer, Cara Seckinger, Kristal Tandel, Tiffany	CCHS CCHS CCHS	IRRE Effective Use of Instructional Time IRRE Effective Use of Instructional Time Ensuring Alignment ELA AZCCR Standards; IRRE Effective Use of Instructional Time;
Torres, Sarah Tumer, Anika Weir, Kathryn	CCHS CCHS CCHS	Technology Cohort II IRRE Effective Use of Instructional Time IRRE Effective Use of Instructional Time IRRE Effective Use of Instructional Time
Eavey, James Hood, Nicole	CEA/LA CEA/LA	Technology Cohort II Technology Cohort II
Carter, Jeff Lawson Risoldi, Liza	DO DO	Title I Mathematics Workshop Content Specialist Professional Development; Induction Planning Summer 2015; Maintaining Effective Teachers; Technology Cohort II
Loveland, Hope	DO	Content Specialist Professional Development; Induction Planning Summer 2015; Integrating Technology Blended Learning; Strategies and Instruction for World Languages and English Language Acquisition Planning and Presenting;
Sanchez Sgrillo, Elizabeth	DO	Technology Cohort I Induction Planning Summer 2015; Maintaining Effective Teachers
Suggs, Tara	DO	Preparing end Presenting for MWM Professional Development;
Thomsen, Teri	DO	Presenting Technology Cohort I and Cohort II Training Content Specialist Professional Development; Induction Planning Summer 2015; Maintaining Effective Teachers
Brasch, Nikole Eaton, Heather	LJCHS LJCHS	Unit Review Curriculum Revisions Integrating Technology Blended Learning;
Gregory, Michael	LJCHS	Technology Cohort I Content Specialist Professional Development; IRRE Effective Use of Instructional Time; Title I Mathematics Workshop

Hughes, Richard	LJCHS	Title I Intervention Program Evaluation; Title I Reading Program Analyzing Data; Title I Reading Program Site Coordinator Beginning of the
		Year Planning
Ingram, Kylee	LJCHS	IRRE Effective Use of Instructional Time; Technology Cohort II
Landgrebe, Jennifer	LJCHS	Integrating Technology Blended Learning; IRRE Effective Use of Instructional Time
Lauletta, Gwen	LJCHS	Content Specialist Professional Development;
Laulena, Owen	L 30113	Integrating Technology Blended Leeming;
		Technology Cohort I
Lewis, Jeremy	LJCHS	IRRE Effective Use of Instructional Time; Technology Cohort II
Locker, Laura	LJCHS	IRRE Effective Use of Instructional Time;
		Title I Intervention Program Evaluation
Lucca, Nate	LJCHS	Content Specialist Professional Development;
		IRRE Effective Use of Instructional Time;
		Title I Intervention Program Evaluation
Martinez, Rachel	LJCHS	Integrating Technology Blended Learning;
,		IRRE Effective Use of Instructional Time;
		Technology Cohort I
Mikkelsen, Camille	LJCHS	IRRE Effective Use of Instructional Time
Muller, Maryenn	LJCHS	IRRE Effective Use of Instructional Time;
	274110	PBIS/Advisory Curriculum Revisions;
		Title I Intervention Program Evaluation;
		Title I Mathematics Workshop
Nichols, Janeen	LJCHS	Technology Cohort II
Nowbath, Stephen	LJCHS	IRRE Effective Use of Instructional Time;
, , , , , , , , , , , , , , , , , , , ,		Leadership Development PLC Solution Tree Training;
		Title I Intervention Program Evaluation
Oxford, Paula	LJCHS	Title I Intervention Program Evaluation
Ouinonez, Natalie	LJCHS	IRRE Effective Use of Instructional Time;
		Title I Intervention Program Eveluation
Recio, Bridget	LJCHS	Technology Cohort II
Rodriguez, Carlos	LJCHS	IRRE Effective Use of Instructional Time
Rosenberger, John	LJCHS	IRRE Effective Use of Instructional Time:
3-1,		Title I Intervention Program Evaluation
Saco, Sandra	LJCHS	Ensuring Alignment ELA AZCCR Standards;
,		Technology Cohort II
Sanchez, Fernando	LJCHS	Title I Reading Program Analyzing Data
Simpson, Troy	LJCHS	IRRE Effective Use of Instructional Time
St. John, Patricie	LJCHS	IRRE Effective Use of Instructional Time
Sverev, Joseph	LJCHS	IRRE Effective Use of Instructional Time;
•		Technology Cohort II
Tumbaugh, Lynette	LJCHS	Integrating Technology Blended Learning:
- •		IRRE Effective Use of Instructional Time
West, Scott	LJCHS	IRRE Effective Use of Instructional Time
Wright, Alana	LJCHS	IRRE Effective Use of Instructional Time
Arviso, Christina	SLHS	Title I Intervention Program Evaluation;
		Title I Mathematics Workshop
Dima, Valentina	SLHS	Integrating Technology Blended Learning;
Figueroa, Breezy	SLHS	Technology Cohort I Title I Mathematics Workshop
Figueroa, Breezy Figueroa, Daniel	SLHS	•
igueiva, Daillei	OLI 13	Title I Intervention Program Evaluation

Franciotti, Deanna	SLHS	Title I Reading Program Analyzing Data; Title I Reading Program Site Coordinator Beginning of the Year Planning
Fresquez, Lissa	SLHS	Title I Intervention Program Evaluation
Furkert, Karen	SLHS	Content Specialist Professional Development;
· Green, i varon	00,10	Leadership Development PLC Solution Tree Training;
		S3 PBIS/Advisory Curriculum Revisions
Kepple, Michael	SLHS	Ensuring Alignment ELA AZCCRS Standerds;
• • •		Title I Reading Program Analyzing Data
Lozano, Antonio	SLHS	Technology Cohort II
Luchsinger, Yesmina	SLHS	SY 2015-2016 S3/PBIS Preparation and Planning
Marshall, Tremane	SLHS	Integrating Technology Blended Learning;
		Technology Cohort I
Pacheco, Christy	SLHS	Title I Reading Program Analyzing Data
Perez, Sushyla	SLHS	S3 PBIS/Advisory Curriculum Revisions
Ramirez, Amanda	SLHS	Ensuring Alignment ELA AZCCR Standards
Ramirez, Rachel	SLHS	Integrating Technology Blended Learning
Ramirez, Amanda	SLHS	Technology Cohort I;
		Title I Intervention Program Evaluation;
Poss Lors	SLHS	Unit Review Curriculum Revisions
Ross, Larry Schmidt, Christina	SLHS	Technology Cohort II
Siano, Jessica	SLHS	Title I Intervention Program Evaluation Title I Intervention Program Evaluation;
Ciario, dessica	OLHO	Title I Mathematics Workshop
Young, Blesha	SLHS	Integrating Technology Blended Learning
. 5 4 1 5 , 2 1 5 1 4 4	O E110	integrating reciniously biended dealining
Brankel, Alicia	TUHS	Ensuring Alignment ELA AZCCR Standards;
-		Integrating Technology Blended Learning
Carter, Sheila	TUHS	Integrating Technology Blended Learning;
		Technology Cohort I
Chemyshova, Yana	TUHS	Integrating Technology Blended Learning;
		Technology Cohort I
De Vera, Maria	TUHS	Ensuring Alignment ELA AZCCRS Standards
Finch, Stephanie	TUHS	S3 PBIS/Advisory Curriculum Revisions;
Guliek Becomen	THE	Technology Cohort II
Gulick, Rosemary Hernandez, Daisy	TUHS TUHS	Content Specialist Professional Development
Meana, Andrew	TUHS	Technology Cohort II
media, Aigien	10113	Integrating Technology Blended Learning; Technology Cohort I
Meana, Sara	TUHS	Leadership Development PLC Solution Tree Training;
,		Technology Cohort I;
		Title I Mathematics Workshop
Peacock, Rosie	TUHS	Title I Reading Program Analyzing Data;
·		Title I Reeding Program Site Coordinator Beginning of the
		Year Planning
Riccelli, Denny	TUHS	Title I Mathematics Workshop
Rodriguez, Lucia	TUHS	S3 PBIS/Advisory Curriculum Revisions
Schweikert, Kathleen	TUHS	Title I Reading Program Analyzing Data
Soto, Portia	TUHS	Title I Reading Program Analyzing Date
Stuart, Tecara	TUHS	Content Specialist Professional Development
Wills, Heidi	TUHS	Ensuring Alignment ELA AZCCR Standards
Woodman, Diane	TUHS	Ensuring Alignment ELA AZCCR Standards
Burns, Michelle	UHS	Leadership Development PLC Solution Tree Training
Doyle, Dennis	UHS	Title I Freshman Boot Camp;
• • • • • •	=	Title I Mathematics Workshop
		~ *

Geshell, Sarah	UHS	Curriculum Writing for Title I Freshman Boot Camp; Title I Freshman Boot Camp
O'Meara, Matthew	UHS	Title I Freshman Boot Camp
McClellan, Susan	UHS	Curriculum Writing for Title I Freshman Boot Camp;
•		Integrating Technology Blended Learning;
		Title I Freshman Boot Camp;
		Title I Tutoring - Social Studies
Mozal, Danielle	UHS	Title I Mathematics Workshop
Padilla, John	UHS	Title I Tutoring - Social Studies
Weber, Rene	UHS	Unit Review Curriculum Revisions
Biscotti-Arquinigo, Nicole	WHS	School Continuous Improvement Plan Meeting
Burgess, George	WHS	Ensuring Alignment ELA AZCCR Standards;
		School Continuous Improvement Plan Meeting
Centner, Patrick	WHS	Title I Mathematics Workshop
Dixon, Lori	WHS	School Continuous Improvement Plan Meeting
Fergus, Ashley	WHS	Technology Cohort II
Ferguson, Eva	WHS	School Continuous Improvement Plan Meeting
Fierros, Amy	WHS	Unit Review Curriculum Revisions
Geiger, Ben	WHS	Leadership Development PLC Solution Tree Training
Juarez, Erik	WHS	School Continuous Improvement Plan Meeting
Junk, Thomas	WHS	School Continuous Improvement Plan Meeting
Lee, Tonya	WHS	Leadership Development PLC Solution Tree Training;
		School Continuous Improvement Plan Meeting
Olderbak, Sam	WHS	Leadership Development PLC Solution Tree Training;
		School Continuous Improvement Plan Meeting;
		Title I Mathematics Workshop
Peters, Russell	WHS	School Continuous Improvement Plan Meeting
Peterson, Cassandra	WHS	Technology Cohort II
Petruncola, Cristine	WHS	Ensuring Alignment ELA AZCCR Standards; Technology Cohort II
Williams, Darin	WHS	Title I Reading Program Analyzing Data;
Tinding, Dain	VVIIO	Title I Reading Program Site Coordinator Beginning of the
		Year Planning
		real Flatining
Annual Stipends		
Marsit, Mindy	CCHS	Cohool Cine Chinand
maion, minuy	CONS	School Size Stipend
Eadelman, Faith	DO	Head Nurse Services/Support
Haskins, Brandi	LJCHS	Longevity Stipend
McClendon, Paul	LJCHS	Longevity Stipend
·		gypress

Longevity Stipend

School Size Stipend

School Size Stipend

Medical Leave of Absence Request Akers, Katherine CCHS

Madrid, Tim

Molina, Ernie

Wilson, Michele

Science

SLHS

TUHS

WHS

Return from Medical Leave of Absence
Beker, Shane TUHS Drama **Coaching Resignation**

Bihn, William SLHS Varsity Boys Golf

Resignations/Releases From Contract (Pending Payment of Liquidated Damages)

Garcia, Raquel LJCHS English Sanchez, Fernando LJCHS Reading

Resignations/Releases From Contract (Liquidated Damages Paid)

Ruvalcaba, Bertha CCHS Spanish

Godbehere, Brent TUHS Band

Resignations/Releases From Contract (Liquidated Damages Not Assessed)

Ibarra, Tirza CEA Instructor

CLASSIFIED STAFF

Employment of Personnel

Ramirez Jr., Antonio DO Substitute Bus Driver Rodriguez, Serina DO Substitute Bus Monitor

Cerdenas, Gilbert SLHS Lead Security Guard

Employment of Personnel for the 2015-2016 School Year

Schultise, Annette WHS Instructional Assistant I – Math

Position Change for the 2015-2016 School Year

Puente, Blanca DO From Bus Driver to Bus Monitor

Position and Site Change for the 2015-2016 School Year

Villarreal, Alyssa WHS From Security Guard (TUHS) to Clerical Support II -

Health Aide

Site Change

Rodriguez, Jesus DO Groundskeeper (From TUHS)

Aquatics

Donegan, EricaTUHSLifeguard (Summer Pool Program)Khan, NadiraTUHSLifeguard (Summer Pool Program)Troutman, BrandonTUHSLifeguerd (Summer Pool Program)

Co-curricular Sponsor

Lopez, Andrew CCHS Choir

<u>Summer Intervention Professional Instruction</u>

Camillo, Salvador	CCHS	Title I - Reading Instructional Assistant
Dever, Mary	CCHS	Title I - Reading Instructional Assistant
Harris, Tamisha	CCHS	Title I - Reeding Instructional Assistant
Lefebvre, Lisa	CCHS	Title I - Reading Instructional Assistant
Martinez, Aide	CCHS	Title I - Reading Instructional Assistant

Morales, Jessica	CCHS	Title I – Reading Instructional Assistant
Pacheco, Georgia	CCHS	Title I - Reading Instructional Assistant
Tudisco, Cathy	CCHS	Title I - Reading Instructional Assistant

Extended School Year - Special Services Program

Contreras, Juanita	CCHS	Instructional Assistant II
Maldonado, Sylvia	CCHS	Instructional Assistant II
Mosley, Tammy	CCHS	Instructional Assistant II
Peeples, Chanel	CCHS	Instructional Assistant II

Return from Medical Leaves of Absence

Bynum Smith, Maria SLHS Cafeteria Cashier

Rodriguez, Jesus TUHS Groundskeeper

Resignations at the end of the 2014-2015 School Year

Caltabellotta, Elizabeth	CCHS	Instructional Assistant I – Special Education
Cook, April	CCHS	Director's Designee - Little Aztecs Learning Center

Guzman, Jose DO Substitute Bus Driver

Scott, Twila SLHS Instructional Assistant II

DATE:

June 23, 2015

TO:

Dr. Lexi Cunningham and Governing Board Members

SUBJECT:

Delegation of Authority to District Representatives to Conduct Personnel

Hearings

PURPOSE:

Administration seeks Governing Board authorization for District representatives to conduct personnel hearings held pursuant to A.R.S. §15-541.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Personnel hearings are held pursuant to A.R.S. §15-341 (paragraph 23), A.R.S. §15-541, and Governing Board policies GCQF (Discipline, Suspension, and Dismissal of Professional Staff Members) and GDQD (Discipline, Suspension, and Dismissal of Support Staff Members).

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

District representatives ensure that personnel hearings are conducted according to legal statutes and Governing Board policy.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board authorize Dr. Jim Jurs, Mr. Harold Merkow, Ms. C. Eileen Bond and Ms. Prudence Lee to conduct personnel hearings for the period of July 1, 2015 through June 30, 2016.

Submitted by:

Approved by:

DATE:

June 23, 2015

TO:

Dr. Lexi Cunningham and Governing Board Members

SUBJECT:

Donation

PURPOSE:

Administration seeks Governing Board acceptance of the following donation.

DONOR	SCHOOL/PROGRAM	DONATION	VALUE (\$)
Knight Transportation	SLHS Athletics	Gymnasium Trophy Case	5,200.00
		Total	5,200.00

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Various donations are presented to the Governing Board for review and official acceptance throughout the school year.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Donations assist the schools in providing services and incentives to its teachers and students.

BUDGET IMPACT AND COSTS:

Donation totaling \$5,200.00.

RECOMMENDATION:

It is recommended that the Governing Board accept the donation from Knight Transportation.

Submitted by: _

Date:

3-28-15

Approved by:

Date: 5:38

DATE: June 23, 2015

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Liability Insurance Coverage – 2015-2016

PURPOSE:

Administration seeks Governing Board approval of the liability plan with Arizona School Risk Retention Trust, Inc. and appointment the Director of Financial Services, or her designee, to serve as the District representative with the Trust.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

The 2015-2016 liability insurance plan premium is \$705,905. This is an increase of \$21,190 from the 2014-2015 premium.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Governing Board action will ensure the fiscal wellbeing of the District and the safety of students and staff.

BUDGET IMPACT AND COSTS:

The 2015-2016 Arizona School Risk Retention Trust, Inc. premium is \$705,905.

RECOMMENDATION #1:

It is recommended that the Governing Board approve the liability plan with Arizona School Risk Retention Trust, Inc. and appoint the Director of Financial Services, or her designee, to serve as the District representative with the Trust for the 2015-2016 fiscal year.

DATE:

June 23, 2015

TO:

Dr. Lexi Cunningham and Governing Board Members

SUBJECT:

Investment and Reinvestment of District Funds

PURPOSE:

Administration seeks Governing Board authorization for the Director of Financial Services to act as agent for the Governing Board to invest funds for the 2015-2016 fiscal year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Administration annually requests that the Governing Board request the consent of the County Board of Supervisors to invest and reinvest money belonging to or credited to the District as a debt service fund. Currently, the legally authorized monies are tax levies for bond interest, bond redemption, and capital, as well as bond proceeds and special funds such as food service, civic center, and community school.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Investments and reinvestments will be made in the best interests of the District.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board authorize the Director of Financial Services to act as agent for the Governing Board to invest funds for the 2015-2016 fiscal year.

Submitted by: Date: U-17-15

Approved by: Ull annual Date: U-17-15

DATE: June 23, 2015

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Assignment of Responsibilities for Federal, State, and Local Programs

PURPOSE:

Administration seeks Governing Board approval of responsibility to District personnel for federal, state, and local programs.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Specific District personnel are responsible for overseeing the District's M&O revolving fund, state surplus equipment, federal titles, vocational programs, federal excess personal property, and affirmative action.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Assignment of personnel to specific federal, state, and local programs will ensure compliance without duplication of efforts.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that for the 2015-2016 fiscal year, the Governing Board assign responsibility to (1) the Director of Financial Services, as custodian of the M&O revolving fund; (2) the Director of Financial Services and the Director of Purchasing, for state surplus equipment; (3) the Director of Financial Services and the Coordinator of Grants and Federal Programs, for federal titles and federal excess personal property; and (4) the Director of Human Resources for affirmative action.

Submitted by: Mclaudin Date: 6.17.15

Approved by: Date: U-17-14

DATE: June 23, 2015

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Appointment of District Treasurer, School Assistant Treasurers, and Signatories for

School Accounts

PURPOSE:

Administration seeks Governing Board authorization for specific District personnel to act as treasurers and signatories for District funds.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Pursuant to A.R.S. §15 (School District Funds and Related Operations); Article 2 (Student Activities and Auxiliary Operations Funds), the Governing Board shall annually appoint:

- (1) a District treasurer and school assistant treasurers for the student activity funds;
- (2) a District treasurer for the auxiliary funds account; and
- (3) signatories for the above.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Governing Board action will ensure that the District complies with Arizona statutes.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that for the 2015-2016 fiscal year, the Governing Board appoint (1) the Director of Financial Services as Treasurer and an Assistant Principal at each school as Assistant Treasurer; (2) the Director of Financial Services as Treasurer for the auxiliary funds; and (3) the Superintendent, the Director of Financial Services, and the Budget Analyst to sign checks on the auxiliary fund.

Approved by: Date: 6.18.15

Date: 6.18.15

DATE:

June 23, 2015

TO:

Dr. Lexi Cunningham and Governing Board Members

SUBJECT:

Establishment of M&O Revolving Fund

PURPOSE:

Administration seeks Governing Board authorization to establish an M&O revolving fund for the 2015-2016 fiscal year in an amount not to exceed \$5,000.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Governing Board Policy DIB; Types of Funds/Revolving Funds states "A general purpose revolving fund shall be established, pursuant to A.R.S. §15-1101, at a local bank in the account name of the Tolleson Union High School District #214. Drafts drawn on the account shall be signed by the employee in charge of the fund or other designated person. The fund shall be managed in the manner prescribed by the Uniform System of Financial Records (USFR)."

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The fund is restricted to immediate cash outlay for postage, freight, express, travel, and other minor reimbursements. Governing Board action will ensure that the District can continue with day-today operations.

BUDGET IMPACT AND COSTS:

\$5,000

RECOMMENDATION:

It is recommended that the Governing Board authorize the establishment of an M&O revolving fund for the 2015-2016 fiscal year in an amount not to exceed \$5,000.

Submitted by:

DATE: June 23, 2015

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Resolution – Signing of Vouchers

PURPOSE:

Administration seeks Governing Board authorization of a resolution allowing for the signing of vouchers in between regular and special Governing Board meetings.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

A.R.S. §15-321, Organization; election of officers of the board; meetings; execution of warrants; exemption, paragraph (G) states, "An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at the regular or special meeting of the Governing Board and the order is ratified by the board at the next regular or special meeting of the Governing Board." In addition, District Policy DK; Payment Procedures "... directs the prompt payment of salaries and bills..."

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The resolution ensures that the District complies with Arizona statutes and District policy.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board authorize the resolution allowing for the signing of vouchers in between Governing Board meetings for the 2015-2016 fiscal year.

Submitted by:

Approved by:

Date: U-17-15

Date: U-17-15

GOVERNING BOARD TOLLESON UNION HIGH SCHOOL DISTRICT #214 MARICOPA COUNTY, ARIZONA

PAYMENT PROCEDURES RESOLUTION

WHEREAS, A.R.S. §15-321 sets forth the procedures for execution of warrants drawn on the District, and

WHEREAS, said statute provides that an order for salary or other expense may be signed between Board meetings if a resolution to that effect has been passed prior to the signing and that order is ratified by the Board at the next regular or special meeting of the Governing Board;

WHEREAS, the Board of Tolleson Union High School District #214 authorize the President of the Board, or in the absence of the President, any other member of the Board, to sign orders (vouchers) for salaries or other expenses at times other than meetings of the Governing Board with the proviso that the orders (vouchers) are ratified by the Board at the next regular meeting;

NOW, THEREFORE, BE IT RESOLVED, that said statutory procedure be, and herein is, ordered for use in the District in accordance with the provisions of A.R.S. §15-321.

This resolution was moved, seconded, and passed at a meeting of the Tolleson Union High School District #214 Governing Board on June 23, 2015.

GOVERNING BOARD
TOLLESON UNION HIGH SCHOOL DISTRICT #214
OF MARICOPA COUNTY, ARIZONA

Steven Chapman, President	
Devin Del Palacio, Vice President	
Corina Madruga, Member	
Vincent Moreno, Member	
Freddie Villalon, Member	

DATE:

June 23, 2015

TO:

Dr. Lexi Cunningham and Governing Board Members

SUBJECT:

Resolution – Garnishment of Wages

PURPOSE:

Administration seeks Governing Board approval of a resolution appointing Maricopa County Education Service Agency as the chief disbursing office for all wage garnishments for the 2015-2016 fiscal year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

This item is in accordance with A.R.S. §12-1602 - Garnishment of Salaries and Wages of Public Officers and Employees; Service of Writ and Answer and Governing Board Policy DKB; Salary Deductions.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The resolution ensures that the District complies with Arizona statutes and Governing Board policy.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board authorize the resolution appointing the Maricopa County Education Service Agency as the chief disbursing office for all garnishment of wages made upon any employee of the District for the 2015-2016 fiscal year.

Submitted by:

Date: U. 1 1

Approved by:

Date: 1 - 18-15

GOVERNING BOARD TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214 MARICOPA COUNTY, ARIZONA

RESOLUTION

In accordance with Arizona Revised Statute 12-1602, the Governing Board of Tolleson Union High School District No. 214 of Maricopa County, hereby requests and appoints the Maricopa County Education Service Agency as the Chief Disbursing Office for all garnishment of wages made upon any employee of this District.

Passed and adopted this 23rd day of June, 2015.

GOVERNING BOARD TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214 OF MARICOPA COUNTY, ARIZONA

Steven Chapman, President	
Devin Del Palacio, Vice President	- I - VIII
Corina Madruga, Member	
Vincent Moreno, Member	- 400
Freddie Villalon, Member	

DATE: June 23, 2015

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Sole Source Vendors for the 2015-2016 School Year

PURPOSE:

Administration seeks Governing Board approval of vendors as sole source providers for services or materials.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Per AAC R7-2-1053, a contract may be awarded for a material, service, or construction item without competition if the Governing Board determines in writing that there is only one source for the required material, service, or construction item.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

It has been determined that the recommended vendors provide services or materials that can only be procured from one source. Determination for sole source recommendation is based upon the following criteria:

- · Item must match, is a repair part for, or is to be attached to existing equipment;
- No other manufacturer of this type of product exists;
- Type of product by other manufacturers does not meet District minimum requirements/ technical characteristics;
- · Support, upgrade, and maintenance agreement for proprietary software;
- · State mandated materials, assessments, and services;
- Contractual agreement;
- · Only available service in a particular area; or
- No reasonable alternative source exists.

BUDGET IMPACT AND COSTS:

Estimated expenditure for each vendor is listed on the attached sheet. The District has negotiated to the extent practicable, and pricing has been determined to be fair and reasonable.

RECOMMENDATION:

It is recommended that the Governing Board declare 3M Library Systems; Assessment Technology; Arizona State University; Arizona Interscholastic Association (AIA); Chittester, Melanie; City of Avondale; City of Phoenix; College Board/AP Exams; Department of Economic Security; Edupoint; Follett School Solutions; Frontline Technologies, Inc.; Houghton Mifflin Harcourt; Institute for Research and Reform in Education; InTouch Receipting/HD Baker Point of Sale Systems; Maricopa County; Maricopa County Elections Department; Maricopa County School Superintendent; MediaNet Solutions, Inc.; Tyler Technologies; U.S. Postal Service/Postmaster PB/Reserve Account; and Zonar Systems as sole source providers for the FY16 school year.

Submitted by:

Date:

Approved by:

Date:

Sole Source Vendors for the 2015-2016 School Year June 8, 2015

It has been determined that there is only one source for the following services/materials:

Vendor	Status	Services	Rationale for SS Status	Estimated Expenditure	Funding Source
3M Library Systems	Continuing	Annual maintenance agreement	Proprietary system – no reasonable alternative exists.	\$15,000.00	M&O
Assessment Technology	Continuing	Galijeo online license	Online assessment program purchased through cooperative contract in FY10. Ongoing maintenance/support. No reasonable alternative exists.	\$80,000.00	Capital
Arizona State University	New	Future Sun Devil Families and American Dream Academy "Realizing the American Dream" curriculum	The Future Sun Devil Families program engages high school students and their families in a series of workshops which prepare students and their families to successfully graduate from high school ready for college. The American Dream Academy program creates a community where parents and teachers collaborate to transform each child's educational environment, both at home and at school, so they can achieve their greatest academic potential. The District has participated in The American Dream Academy program since 2013 under an IGA with ASU.	\$47,000.00	Title 1
AZ Interscholastic Association (AIA)	Continuing	Referee pay, service charges, officials' mileage, entry fees, and rule books	Required to compete in high school sports. No reasonable alternative exists.	\$150,000.00	M&O Aux Op Student Funds
Chittester, Melanie	New	CTE Internship Program Instructor	The District began working with Ms. Chittester in 2014 to create new curriculum for the CTE Internship Program, market the program to local businesses, and to mentor students, teachers, and parents in the program. Because she has established herself within our schools and community, we request to continue her services as we transition to staffing this program at the site level.	\$55,000.00	Vocational Education
City of Avondale	Continuing	Review of plans and permits by the appropriate jurisdiction	Authorized agencies to review plans to determine building compliance and authorize permits for construction projects in the City of Avondale.	TBD	Included in budget of project

Vendor	Status	Services	Rationale for SS Status	Estimated Expenditure	Funding Source
City of Phoenix	Continuing	Review of plans and permits	Only authorized agency.	TBD	Included in budget of project
College Board/AP Exams	Continuing	PSAT and AP Exams Membership	Only agency to provide testing to receive college credit. No reasonable alternative exists.	\$95,000.00	Aux Op M&O
Department of Economic Security	Continuing	Unemployment benefits - paid on a quarterly basis based on unemployment findings	Statutorily required	\$600,000.00	M&O
Edupoint	Continuing	Genesis Student Information System Software maintenance, upgrades, support, and training	Proprietary software updates and maintenance. No reasonable alternative exists.	\$60,000.00	E-Rate M&O
Follett School Solutions	Continuing	Destiny software	Proprietary software updates and maintenance. No reasonable alternative exists.	\$15,000.00	E-Rate
Frontline Technologies, Inc.	Continuing	AESOP – automated substitute system to report/track teacher absences and place substitutes	Proprietary software updates and maintenance. No reasonable alternative exists.	\$10,000.00	E-Rate
Houghton Mifflin Harcourt	Continuing (previously under Scholastic, Read 180)	Read 180 software, maintenance, and support	Proprietary program. No reasonable alternative exists.	\$15,000.00	Capital
Institute for Research and Reform in Education	Continuing	Measuring What Matters - user and licensing fee, technology support, and ongoing training for users	Proprietary software. No reasonable alternative exists.	\$25,000.00	Federal Grant
InTouch Receipting/HD Baker Point Sale Systems	New	InTouch receipting software, professional services, annual support and update costs, POS systems, and training	Proprietary software updates and maintenance. No reasonable alternative exists. The District purchased the program five years ago under a Request for Proposal.	\$13,000.00	M&O

Vendor	Status	Services	Rationale for SS Status	Estimated Expenditure	Funding Source	
Maricopa County	Continuing Review of plans and permits by the appropriate jurisdiction to determine compliance with building, plumbing, electrical, mechanical, and fire codes, as well as compliance with engineering and planning and zoning requirements Authorized agency to review plans and authorize permits for construction projects in Maricopa County		TBD	Included in budget of project		
Maricopa County Elections Department	Continuing	Election costs	Mandated	\$80,000.00	M&O	
Maricopa County Environmental Services Department	Continuing	Eating and drinking permits; food processing permit	Food permits for the District can only be obtained through Maricopa County.	\$10,000.00	M&O	
Maricopa County School Superintendent	Continuing	Indirect costs for Grant funds Citrix services provided by County	No reasonable alternative exists.	\$25,000.00 \$25,000.00	Indirect Costs M&O	
	**************************************	Garnishment processing				
MediaNet Solutions, Inc.	Continuing	Online IEP program for student management	No reasonable alternative exists.	\$15,000.00	M&O	
Tyler Technologies	Continuing	Visions/iVisions VersaTrans	Modules and training for the proprietary software. No reasonable alternative exists.	\$70,000.00	Capital M&O	
U.S. Postal Service/ Postmaster, PB/Reserve Account	Continuing	Postage for mail machine	Additional postage is applied to postage machine through the U.S. Postal Service. No reasonable alternative exists.	\$80,000.00	M&O	
Zonar Systems	Continuing	Zonar GPS real time software	Proprietary software. No reasonable alternative exists.	\$30,000.00	E-Rate	

DATE:

June 23, 2015

TO:

Dr. Lexi Cunningham and Governing Board Members

SUBJECT:

Cooperative Contracts for the 2015-2016 School Year

PURPOSE:

Administration seeks Governing Board approval to utilize cooperative contracts for purchases.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

A.R.S. §11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement unit in accordance with an agreement entered into between the participants.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The Governing Board has authorized the District to enter into cooperative purchasing agreements with other public entities that bid common goods and services to obtain economies of scale. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

BUDGET IMPACT AND COSTS:

Estimated expenditures for each contract are listed on the attached sheets.

RECOMMENDATION:

It is recommended that the Governing Board approve the utilization of the cooperative purchasing contracts for 2015-2016.

Approved by: | | Date: 6/7/15

Cooperative Contracts for the 2015-2016 School Year June 23, 2015

The District anticipates using the following cooperative contracts during FY16:

Greater Phoenix Purchasing Consortium of Schools (GPPCS)

A group of school districts within Maricopa County that bid common goods and services to obtain economies of scale.

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Assessment and Testing Materials	Riverside Publishing	Mesa IFB 15-02-19	8/6/2014	5 years 6/30/16	\$15,000.00	M&O
Appliances, Major	Standard Restaurant Supply Byassee Equipment Inc.	Phoenix Union IFB 2-513	06/06/2013	5 Years 06/30/2018	\$20,000.00	Capital M&O
Auditorium Rigging Inspection and Repair Services	E&M Rigging Clearwing Productions	Paradise Valley USD RFP 14-022	01/09/2014	5 Years 01/08/2019	\$10,000.00	Capital M&O
Charter Bus Services	All Aboard America American Explorer Motorcoash American Transporter Divine Transportation Dreamers Travels Ryan's Express Transportation Tour West America Via Adventures	Phoenix Union RFP 1-212	02/16/2012	5 years 5/2/2016	\$60,000.00	M&O Aux Op Student Activities
Clothing and Apparel	Universal Athletics Game Face Athletics LIDS Team Sports Phoenix Wholesale Printing Sunvalco Athletics	Agua Fria Union HS 110922	12/14/2011	5 Years 12/13/2016	\$50,000.00	Capital M&O
Copy Paper	To be determined	TBD	Annual	Term	\$50,000.00	M&O
Disposal of Surplus Library, Textbook, and Other Educational Material	Follett Educational Services	Glendale Elem RFP 11.12.010	10/28/2011	5 years 6/30/2016	No cost to District	n/a
Kitchen Equipment Repair	Andrew's Refrigeration Inc. Service Solutions Group Reliable Refrigeration Services, Inc. Byassee Equipment Inc. General Parts	Osborn ESD 2012-02A	07/01/2012	5 Years 06/30/2017	\$25,000.00	Capital M&O

	Arrowhead Commercial Equipment					
Maintenance & Operations Supplies & Equipment	Accredited Lock Supply Action Entrances American Refrigeration Supplies Appliance Parts Co. Browns Partsmaster Canyon Paint Crescent Electric Supply Essco Wholesale Electric Farnsworth Wholesale Co. Fimco Industries Frazee Paint Graybar Electric Company Helena Chemical Company Horizon Independent Electric Supply Interline Brands Se auer Intermountain Lock Security Supply John Deere Landscapes Kaman Industrial Marks Plumbing Parts Phoenix Electric Motors Piedmont Plastics Pittsburgh Paints Plumbmaster Inc. Quality Equipment & Spray RE Michel Company Refrigeration Supplies Distributor (RSD) Romanoski Glass & Mirror Co. San Plumbing Supply Security Plus Inc. Sherwin Williams Company Southwest Steel Sales LLC Superior Hardwoods Sun Door & Trim Inc. True View Window & Glass Block United Refrigeration Valley Ace Hardware Vern Lewis Welding Supply	Phoenix Union HSD 1-1211	03/01/2012	5 Years 02/28/2017	\$50,000.00	Capital M&O
Refuse & Recycle Material Removal	Allied Waste	Kyrene K11-33-16	07/01/11	5 years 2016	\$70,000.00	M&O

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Special Education Services, Tests and Related Materials	Various GPPCS and SAVE contracts providing services to students with special needs. Through the IEP process, the needs of the student will be matched to the vendor best able to support the student.	Contract to be selected at the time need is identified			\$200,000.00 Cumulative total of all Special Education Services Contracts	M&O Grant
Student Travel & Group Tour Services	Brightpark Travel Educational Performance Tours Grand Classroom Music Travel Tours MusicTrip.com Ocean Horizon Pine Summit Project Exploration School Tours of America Talent Team Terra Travel Worldstrides Heritage Education Festivals	Peoria Unified SD 12-5551-56-37	11/22/2011	5Year 11/21/2016	\$45,000.00	M&O Aux Op Student Activities
Used Textbooks	Apple Textbooks Arizona Book Services, LLC Follett Educational Services	Tuscon Unified SD RFP #14-08-18	05/07/2013	5 years 05/06/2018	\$35,000.00	Capital
Walk-in, On-Line, and Consumer Goods	Best Buy For Business CDI Computer Dealers, Inc. Kelley Communications, Inc. W.B. Hunt Co. Byassee HD Supply Maricopa Ace Hardware	Tempe UHS 12-014MB	05/01/2013	5 Years 04/30/2018	\$10,000.00	M&O Capital Student Activities Grant

Strategic Alliance for Volume Expenditures (SAVE)
A group of schools/public entities have signed an intergovernmental agreement under such a cooperative purchase agreement to obtain economies of scale.

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Art Supplies	Blick Art Material Business Stationers Classic School Supply Educational Outlook Marjon Ceramics Office Depot Pyramid School Products Quill School Specialty Standard Stationery Supply Triarco Arts & Crafts	Washington ESD 13.012	06/27/2013	3 Years 06/30/2016	\$50,000.00	M&O
Athletic Supplies	Ist American Sports, Inc Aluminum Athletic Equipment Co. Baden Sports, Inc. BSN Sports Buddy's All Stars Centennial Sales, Inc. East Valley Sports, Inc Flaghouse, Inc. K & S Sports Promotions, Inc. MF Athletic, LLC Pro Star Sports, Inc. S & S Worldwide Seating Constructors USA Sportime (School Specialty) Sunvalco Athletic Supply Tomek Sports, Inc. Universal Athletic	Queen Creek RFP 11-03-18	07/10/2012	5 years 07/09/2016	\$275,000.00	Capital M&O
Batteries, Vehicle	Battery Systems Napa Parts Authority Parts Mart Performance Plus USD W.W. Williams	Mesa USD 13-58MB	04/23/2013	5 Years 04/22/2018	\$15,000.00	M&O

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Building Materials, Equipment and Supplies	84 Lumber Fastenal GilbertAce Frazee Paul's Ace Glidden Valley Ace HD Supply Barnes Distribution Home Depot Border Construction PPG Painter's Dave Downing & Assoc Duncan Bolt PQL Dunn Edwards Interline/Sexauer Electric Supply Voss Lighting	Mesa RFP 11-84MP	6/9/11	5 years 06/08/2016	\$65,000.00	M&O Capital
Educational Field Trips	After Cool Outdoors All About Learning Arizona Mills 26 Featuring IMAX Arizona Museum of Natural History Arizona Renaissance Festival Bull Creek Adventure Co. Chapel Rock – The Arizona Church Conference Center Crow Canyon Archaeological Center Emmanuel Pines Camp The Game Truck Heard Museum Mesa Golfland National Historical Fire Foundation/Hall of Flame Museum Stuffington Bear Factory Talent Team Performing Arts Wazee's World Laser Zone ————————————————————————————————————	Peoria Unified SD 01-82 & 23-5552-67-13 Supplemental	05/14/2011	5 Years 05/13/2016 5 Years 07/02/2017	\$15,000.00	M&O Student Funds Aux Op
Educational Technology	Rosetta Stone, Ltd.	Mesa Unified 13-55MP	7/1/2013	5 years 6/30/16	\$11,000.00	Grant

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Grocery Supplies	Bashas' Costco Costco Business Center Fry's Food Stores Food City Safeway	Glendale Elem 11.12.001	5/10/2011	5 years 05/09/2016	\$150,000.00	M&O Capital Student Club
Grounds Parts, Supplies & Equipment Service	A & G Turf Equipment Inc Aero Equipment Supply LLC Borders Turf & Tractor Inc Ewing Irrigation Products Horizon Quality Equipment & Spray Simpson Norton Corporation	Glendale Elem 12.13.008	6/14/12	5 years 06/30/2017	\$50,000.00	M&O
Instructional Aids	AFP Industries Arizona Furnishings Beecon Learning Classroom Products Warehouse Constructive Playthings Demco EAI Education Educators Outlet ETA Cuisenaire Fisher Science Education Frey Scientific Highsmith Kaplan Early Learning Company Lakeshore Learning Materials Learning Resources LIF Direct Music & Arts Center National Educational Systems Oriental Trading Company S&S Worldwide Sargent-Welch Science Kit Teaching Stuff Wards Natural Science	Washington IFB #11.010	08/25/2011	5 years 08/24/2016	\$30,000.00	Capital M&O Grant

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Instructional Aids - Music	Allegro Music Interstate Music J&M Music dba The Music Store JW Pepper & Son Inc Linton-Milano Music Music & Arts Center Music is Elementary Music Mart Music Time Inc Southwest Strings The String Shop of AZ Washington Music Center Inc West Music Company	Tempe ESD 13-07-17	10/03/2012	5 Years 12/31/2017	\$30,000.00	Capital M&O
Janitorial Supplies	Waxie Sanitary Supply	Tucson RFP #100489	08/01/2011	5 years 08/01/2016	\$130,000.00	M&O Capital
Medical Supplies and Equipment	Buddy's All Stars CPR Savers Henry Schein, Inc. Interboro Packaging Corporation Medco Supply Co. MMS- A Medical Supply Co. Plak Smacker United Health Supplies William V. Macgill	Tolleson ESD 13-02-17	07/01/2012	5 Years 6/30/2017	\$30,000.00	Capital M&O
Musical Instruments, Parts	AVES Audio Visual Systems Brooks Mays Music Instrumental Music Center Interstate Music Center Metro Gnome Music Milano Music Center Music and Arts Center Sam Ash Quickship Corp. Shar Products Southwest Strings Washington Music Center Woodwind Brasswind	Tucson Unified SD 11-90-C15	05/10/2011	5 Years 05/09/2016	\$50,000.00	Capital M&O

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Preventive Maintenance	Urban Energy Solutions, Inc.	Tolleson Elementary 12-01-16	07/01/2011	5 years 6/30/2016	\$25,000.00	Capital M&O
Sheet Music and Related Items	Casio Interstate Music Chicago Music Store J.W. Pepper & Sons Inc., Linton-Milano Music Music & Arts Center Music Mart, Inc. J & M Music, Inc. (dba The Music Store) Sam Ash Quickship Corp.	Peoria Unified SD 34-3805-89-41	12/30/2013	5 Years 12/29/2018	\$10,000.00	M&O Aux Op Student Club
Student Transportation Services (McKinney- Vento)	Care Transit, LLC Desert Breeze Transportation Desert Choice Transport, LLC Reliable Transit Services, Inc.	Kyrene ESD K13-19-18	06/11/2014	5 Years 06/30/2018	\$4,000.00	M&O Grant
Student Transportation Services (McKinney- Vento)	A&K Transportation dba Handicar Com Trans	Flowing Wells USD 14-04-18	11/13/2013	5 Years 06/30/2018	\$4,000.00	M&O Grant
Student Travel & Tour Group Services including Destinations	Airworx Az Museum Of Natural History Arena Newco Dba Jobing .Com Arena Class Travel, LLC Ecology Project International Educational Performance Tours Ef Educational Tours Fame Events, American Musical Salute, Legacy Custom Tours Forum Music Festival Grand Classroom Heard Museum Music Celebrations International Musictrip.Com Prescott Pines Project Exploration School Tours Of America Terra Travel	Mesa USD 13-19MP	11/01/2012	5 Years 10/31/2017	\$45,000.00	M&O Aux Op Student Activities

TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Trophies and Awards	2 Incent Concept Promotions	Washington ESD	12/08/2011	5 Years	\$15,000.00	M&O
	Creative Awards	11.018		06/30/2016		Capital
	All Awards by Theresa					Student Activities
	Crown Trophy				•	
	Anderson's		-		***	
	Engraving & Sign Specialists					
·	Hodges Badge Company					
• '	Amazing Awards					
•	Arrow Awards, LLC					
 	Imagestuff.com					
 	Awards by C&L	1				
! !	K2 Trophies	44444				
į	Blue Ribbon Awards	***************************************				
 	Lane Award Manufacturing					
!	Carrano Enterprises					
	M & J Trophies	4				
;	Charley's Trophies, Inc.					
1	Marty's Trophies & Awards					
	Classic Medallics					
	Music In Motion					
!	Coast to Coast Trophies					
,	Neff Motivation, Inc.					
•	Nelson Promotional Services					
	Positive Promotions, Inc.					
	R & J Trophies					
	Raskin's Trophies & Awards	į.				
	Summit Products				İ	
	Sun Devil Trophy, Inc.					
	The Master Teacher, Inc.	**				
	Trophy Shack				Į.	
	Tuller Trophy				in the state of th	
71 - 1 44						***************************************
Used Textbooks	Superior Text LLC	Tucson Unified	5/9/13	5 Years	\$150,000.00	Capital
***		School District		6/30/18		
•		#14-08-18			1	

CONTRACT TITLE	VENDOR NAME	RFP NUMRER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Warehouse/School and	ACCO Brands	Washington ESD	06/27/2013	5 Years	\$25,000.00	M&O
Office Supplies	ATP Industries	13-011		06/30/2018		
	Beyond Technology					
	Business Stationers					
	Classic School Supply					
	Contract Paper Group			3	***	
	Elgin School Supply			Ī	*****	
	Marker Board People				***	
	Office Depot					
	Pyramid School Products		ĺ			
	Quill		•			
	School Specialty		tertestate de la constanta de			
	Spicers Paper		understander Telephoneter Telep			
	The Library Store		1			
	Vision Business Products					
	1 DION DUBINOUS 1 TOUTON					

The Cooperative Purchasing Network (TCPN)
Members have signed a cooperative purchase agreement to reap the benefits of national leveraged pricing at no cost to the member.

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Maintenance, Repair and Operations Supplies and Related Services	Lowe's	R142104	2/27/2105	5 years 3/31//2016	\$10,000.00	M&O Capital
Roofing Products and Related Services	Progressive Roofing	R140301	6/17/2014	5 years 6/30/2019	\$25,000.00	M&O Capital
Sports Surfaces, Installation and Related Material	Sunland Asphalt/Sunland Sports	R5225	9/13/2012	3 years 9/30/2015	\$15,000.00	M&O

1Government Procurement Alliance (1GPA)

A non-profit national governmental purchasing cooperative which allows public agencies to take advantage of existing contracts to purchase goods and services from local and national vendors.

CONTRACT	VENDOR	RFP	AWARD/	NO. OF YRS.	ESTIMATED	FUNDING
TITLE	NAME	NUMBER	EXTENSION	CONTRACT	EXPENDITURES	SOURCE
Office Supplies	Wist Office Products	14-163S	5/01/2014	5 years 4/30/2019	\$200,000.00	M&O Capital

DATE:

June 23, 2015

TO:

Dr. Lexi Cunningham and Governing Board Members

SUBJECT:

Authorization for Disposal # #897 – Weight Equipment

PURPOSE:

Administration seeks Governing Board approval to dispose of obsolete equipment that is no longer needed by the District.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

All disposals arrangement will be made in accordance with USFR guidelines and the Arizona Administrative Code, Title 7, Education/Procurement, Section: Materials Management and Disposition.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Benefits to the District are derived from maintaining furniture and equipment that is safe to use and in good operating condition.

BUDGET IMPACT AND COSTS:

All disposals are processed during the normal course of the work day. There will be no out-of-pocket costs for the disposal of these items.

RECOMMENDATION:

It is recommended that the Governing Board approve the Request for Authorization for Disposal #897 – Weight Equipment.

Approved by: Cherry Surt Date: 6/17/15

Approved by: Date: 6/17/15

TOLLESON UNION HIGH SCHOOL DISTRICT #214 REQUEST FOR AUTHORIZATION FOR DISPOSAL

897

□ Equip	oment	☐ Non-Equ	ipment		Technolog	у		
☐ Gene	ral Fixed Asset (GFA)	☐ Stewards	hip List		Instruction	al Material		Other (explain below)
Part I	- Disposal Site							
School/I	Department Initiating Reque	est	-		Phone No			
Tolles	son Union High Sc	hool				78-4211		
	o Contact (Name/Title)				E-Mail Ad			
Chad	Doyle				chad.doyle@tuhsd.org			
Part	II - Disposal Meth	nod						
					- t - t - x - x		□ Hausual	Circumstance:
State	Surplus	님	Trade-In (Provide exp Posted Price	olanation	1 below)		☐ Ap	
	petitive Sealed Bid ic Auction	☑ Donation to non-profit (ARS			15-342)		☐ Ba	
	blished Market		Loss (Explanation be				☐ Sal	vage (List disposal costs below)
ALCO I	Explanation:		•				☐ Oth	ner (Explanation below)
				***		. The second		d for a public purpose, and the
	will t - Mast the normal or	parations of any	echool within Tolleso	an Union	High Sch	OI DISTRICT.	i ne items listeu ai	d for a public purpose, and the e obsolete and have been replaced
by new	er equipment. The items ar	e not needed by	another school within	n the Di	strict. The	value of the	items is negligible	and the anticipated cost and effort
to sell th	ne items exceed the estima	ted market valu	e of the items.					
PR 4	000 04 F F9:							
Part	III - Items for Dis	posai						
						A SECOND	Current	A PORT OF THE PART
Qty	Item Description	n	Serial #		ed Asset	Purchase		Reason for Disposal
	(include Model #				Tag#	Price	Value	N. F. James Lance
3	Bench Press	N//	A .	N/A	9			New Equipment was purchased
1	Squat Rack	N/A	\ \	N/A				New Equipment was
1	Squat Rack	147	•	1.07.				purchased
1	Incline Press	N/A	4	N/A	Y S			New Equipment was purchased
-								
				_				
								-
-								
				_				
Part	IV - Requester S	ignature	, ,		N	- 501	20	1
/	HAD DOTE		6/5/15		Em	21/16	Men	6/5/15
-	Requester		Date			Site Adm	inistrator	Date
Part	V - Governing B	oard Appl	oval					
	ted for Governing Board Me						-	
		cardenor = 1.2 No. des						
			Govern	ing Boa	rd Approva	I		Date
The second second	VI – Administrati	ve Action						ditural
Dispos	al Date		Final method of disp	posal			Compensation/(e	expenditure)
	1/4-1							

DATE:	June	23	2015
DAIL.	June	40,	2013

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Establishment of Change Fund for School Lunch Program

PURPOSE:

Administration seeks Governing Board approval to establish a change fund of \$12,500 for the operation of the District Food Service Program for the 2015-2016 school year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Each school site will have a change fund of \$2,500.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Approval of the change fund will ensure that each school site is adequately funded for the 2015-2016 school year.

BUDGET IMPACT AND COSTS:

The change fund is solely funded by the Food Service Department.

RECOMMENDATION:

It is recommended that the Governing Board approve the establishment of a change fund in the amount of \$12,500 for the operation of the District Food Service Program for the 2015-2016 school year.

Submitted by: XINURY WISI KNU Date: 6-17-15

Approved by: Ul lumpagem Date: 6-17-15

DATE:	June 23, 2015

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Delegation of Authority to Conduct Student Disciplinary Hearings

PURPOSE:

Administration seeks Governing Board authorization for Arizona School Risk Retention Trust, Inc. to conduct student disciplinary hearings.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Student disciplinary hearings are held pursuant to A.R.S. §15-843(B) and (F) and Governing Board policies JKD, Student Suspension, and JKE, Expulsion of Students.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Having Arizona School Risk Retention Trust, Inc. conduct student hearings will ensure that the integrity of discipline hearings is observed and that student due process rights are upheld.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board authorize Arizona School Risk Retention Trust, Inc. to conduct student disciplinary hearings during the 2015-2016 school year.

Submitted by: Spee Date: 6 · 17 · 15

Approved by: Date: 4 · 17 · 15

DATE:

June 23, 2015

TO:

Dr. Lexi Cunningham and Governing Board Members

SUBJECT:

Intergovernmental Agreement with Maricopa County Community College

District - Dual Enrollment for 2015-2016

PURPOSE:

Administration seeks Governing Board approval to enter into an Intergovernmental Agreement with Maricopa County Community College District (MCCCD) to offer dual enrollment courses for the 2015-2016 school year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

The Agreement meets the District's standards for cost effectiveness and educational soundness. The District has successfully participated in the IGA over the past several years.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

This Agreement provides District students an opportunity to enroll in college level courses that qualify simultaneously for high school and college credit.

BUDGET IMPACT AND COSTS:

1

The District will continue to pay \$35 per credit hour to offset the cost of tuition. Students or their parent/legal guardian will be financially responsible for remaining tuition and fees according to the approved MCCCD tuition and fee schedule.

RECOMMENDATION:

It is recommended that the Governing Board approve the 2015-2016 Intergovernmental Agreement with Maricopa County Community College District for dual enrollment courses.

Submitted by: Kakya Makol Eubaylo	Date: _	6-17-15
Approved by: (() (() () () () () () () () () () () (Date: _	6-17-15



Maricopa County Community College District Office of General Counsel ATTN: Gloria Schoonover 2411 West 14th Street Tempe, AZ 85281-6942

INTERGOVERNMENTAL AGREEMENT BETWEEN MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT AND TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214 2015/2016

This Intergovernmental Agreement ("Agreement") is entered into this ______ day of ________, 2015 between Maricopa County Community College District ("College") and TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214 ("School District") (collectively "Parties"). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes ("A.R.S.") § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(F), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 et seq. This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is in the best interests of the citizens of the district to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

- 1. PURPOSE. The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.
- 2. DEFINITION. Pursuant to A.R.S. § 15-101(11), a "Dual Enrollment Course" is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:
 - A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or
 - B. applicable to a community college occupational degree or certificate program.
 - C. Notwithstanding the foregoing, physical education shall not be available as a Dual Enrollment Course.
- 3. EFFECTIVE DATE AND TERM. This Agreement shall be effective:
 - A. After the governing boards of School District and College have approved it; and
 - B. On the date that authorized representatives of both Parties have signed it ("Effective Date").

The term of this Agreement shall be from the Effective Date through June 30, 2016 ("Term").

4. RECORDING. Pursuant to A.R.S. § 11-952, this Agreement no longer is required to be filed with the County Recorder or the Secretary of State, as applicable.

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5. OBLIGATIONS OF COLLEGE.

5.1. General Course Requirements.

- A. College will offer Dual Enrollment Courses to School District juniors and seniors, and freshman and sophomore students subject to Paragraph F in this Section 5.1, who meet College's prerequisites.
- B. Pursuant to A.R.S. § 15-1821.01(3), College will ensure that all Dual Enrollment Courses offered to School District students are:
 - 1. of a quality and depth to qualify for college credit as determined by College;
 - 2. evaluated and approved through the College curriculum approval process;
 - 3. at a higher level than taught by the School District high school;
 - transferable to an Arizona public university or applicable to an established community college occupational degree or certificate program; and
 - 5. compliant with all other standards for College courses.

Dual Enrollment Courses offered pursuant to this Agreement are listed in Exhibit B attached to this Agreement.

- C. Students enrolled in Dual Enrollment Courses shall be admitted to College for college level credit under current procedures for admission of students to College, and in compliance with A.R.S. § 15-1821.01 and A.R.S. § 15-1805.01. A student who is under eighteen (18) years of age may be granted admission if the student meets the pre-requisites for the Dual Enrollment Course and the student achieves any one of the following:
 - a composite score of ninety-three (93) or more on the preliminary scholastic aptitude test;
 - 2. a composite score of nine hundred thirty (930) or more on the scholastic aptitude test;
 - 3. a composite score of twenty-two (22) or more on the American college test;
 - 4. a passing score on the relevant portions of the Arizona instrument to measure standards test;
 - the completion of a college placement test designated by College that indicates the student is at the appropriate college level for the course; or
 - is a graduate of a private or public high school or has a high school certificate of equivalency.

Home schooled students are exempt from Sections 1-6 of this Paragraph C. Notwithstanding the above, a student who enrolls in a vocational or occupational education course may be admitted on an individual basis with the approval of College if the student meets the established requirements of the course for which the student enrolls and College determines that the student's admission is in the best interest of the student. College retains the right to refuse admission to and remove a student from Dual Enrollment Courses in accordance with College policy.

- D. College has the right to limit the number of semester hours in which a student may enroll in Dual Enrollment Courses to not more than six (6) credit hours per semester.
- E. College shall determine residency status of students for tuition purposes in accordance with A.R.S. §§ 15-1801 et seq.
- F. Pursuant to A.R.S. § 15-1821.01(2)(b) and subject to Section 6.1(E) below, College may waive the class status requirements for up to twenty-five percent (25%) of the students enrolled for Dual Enrollment Courses by College. College shall have written criteria for waiving the requirement for each Dual Enrollment Course which shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet the Dual Enrollment Course prerequisites are prepared to benefit from the college level course. College shall report all exceptions and the justification for each exception.
- G. College will provide to School District the instructional information necessary to meet the goals of the courses delivered, including but not limited to College approved textbook titles, syllabi, course outlines and grading standards applicable to the Dual Enrollment Courses.

- H. Collège will ensure that instructors of Dual Enrollment Courses follow the Dual Enrollment Course guidelines, and that the same standards of expectation and assessment that are applied to other College courses are applied to the Dual Enrollment Courses.
- 1. For each student, College will assign an identification number to the student that shall correspond to or reference the Student Accountability Information System (SAIS) number assigned to the student. School District will provide College with the SAIS number for each student as provided in Section 6.1(G).
- College will grant College credit for a Dual Enrollment Course when a student satisfactorily completes the course.

5.2. Instructors and Instruction.

- A. College will ensure that School District instructors teaching Dual Enrollment Courses have valid College teaching qualifications in the field being taught and are selected and evaluated by College using the same procedure and criteria that are used for instructors at College campus.
- B. If College is providing the instructor for a Dual Enrollment Course, College will provide at College's expense a substitute instructor, as necessary and as agreed upon by School District, to cover the absence of any College instructor teaching a Dual Enrollment Course.

5.3. Assessment and Monitoring.

- A. Except for vocational and occupational Dual Enrollment Courses, and if required by College policy, College will assess each student who seeks enrollment in a Dual Enrollment Course through an assessment test prior to, or at the time of, enrollment to determine and assure proper placement in the Dual Enrollment Courses.
- B. College will involve full-time College faculty who teach a particular discipline in the selection, orientation, ongoing professional development and evaluation of School District faculty teaching Dual Enrollment Courses.
- C. College will designate a liaison officer to assist with dual enrollment activities and to meet with the liaison designated by School District as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school Scope and Sequence, and to review and amend the course outlines as necessary.
- D. College will provide career counseling and advisement for School District students enrolled in Dual Enrollment Courses for the duration of the term of this Agreement.

5.4. Policy and Procedure.

- A. College will comply with all applicable procedures and requirements for the Dual Enrollment Courses set out in state statute and College policy.
- B. College will provide School District with College policies and procedures applicable to students enrolling in Dual Enrollment Courses.
- C. College will provide School District access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to Title 34, Part 99, Section 99.31 of the Code of Federal Regulations, the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

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Page 3 of 13

5.5. Students with Disabilities.

- A. After notification from School District of a student's need, if College is providing the instructor, College will cooperate with School District to ensure the instructor complies with Section 504 of the Rehabilitation Act of 1973, as amended, and the Individuals with Disabilities Education Act. College shall work with School District in determining appropriate accommodations. However, School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations.
- B. College will provide training and guidance to instructors and other personnel in the area of compliance with the Americans with Disabilities Act (ADA) and Rehabilitation Act of 1973, as amended, as the Acts specifically relate to instructing students in a postsecondary education situation.

5.6. Reporting and Tracking.

A. College will provide a report to the Joint Legislative Budget Committee on or before Dctober 1 of each year as required under A.R.S. § 15-1821.01(2)(b) regarding all exceptions to class status requirements for enrollment in the Dual Enrollment Courses offered in conjunction with School District during the previous fiscal year. School District shall provide College with data required for inclusion in the report not later than September 1 of each year. School District will also assist College by providing data for any additional reports required by State or other governmental entities in relation to Dual Enrollment Courses.

6. OBLIGATIONS OF SCHOOL DISTRICT.

6.1. General Course Requirements.

- A. School District will provide an opportunity for School District students who meet criteria pursuant to Paragraph B of this Section 6.1 to enroll in Dual Enrollment Courses and to receive college credit and credit toward high school graduation.
- B. Pursuant to A.R.S. § 15-1821.01(6), School District will ensure that each student who enrolls for a Dual Enrollment Course pursuant to this Agreement is a full-time student, as defined in A.R.S. § 15-901(A)(1)(b), who meets the requirements of A.R.S. § 15-901(A)(5), in a school in School District; except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this provision.
- C. If School District is providing the instructor for the Dual Enrollment Course, School District will provide instruction in accordance with the polices, regulations and instructional standards of College in courses designated as Dual Enrollment Courses to students of School District at the School District facility during the day.
- D. School District will verify that each student enrolled in a Dual Enrollment Course, including those not electing to enroll for College credit, satisfies the prerequisites for the Dual Enrollment Course as published in College's catalog and complies with College policies and this Agreement regarding student placement in courses.
- E. The School District Superintendent or designee may allow freshman and sophomore students to enroll in Dual Enrollment Courses subject to Section 5.1(F) above.
- F. School District will adopt and utilize College approved textbooks, course outlines, and grading standards applicable to the Dual Enrollment Courses being taught. School District shall provide textbooks for the students according to School District policies. Each student shall be responsible to purchase other supplies, if any, required for the Dual Enrollment Course. Classroom supplies normally supplied by College are included in tuition charges.
- G. For each student enrolling in a Dual Enrollment Course, School District will enroll the student using the student's SAIS number and provide that number to College.

6.2. Instructors and Instruction.

- A. If School District is to provide the instructor, School District will nominate an instructor qualified in the appropriate subject area for each Dual Enrollment Courses and submit each instructor's name and credentials to College for approval.
- B. School District will ensure that instructors teaching Dual Enrollment Courses provide instruction in accordance with policies, regulations and instructional standards of College and comply with College assessments.
- C. If School District is providing the instructor, School District will provide at School District's expense a substitute instructor, as necessary and as agreed upon by College, to cover the absence of a School District instructor who teaches a Dual Enrollment Course. In the case of substitutions exceeding ten (10) consecutive school days, School District shall notify College in writing of the name and credentials of the substitute instructor.

6.3. Assessment and Monitoring.

- A. School District will designate a liaison officer to assist with dual enrollment activities and to meet with the College designated liaison as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school Scope and Sequence to review and amend the course outlines as necessary.
- B. School District will provide counseling and advisement for School District students enrolled in Dual Enrollment Courses for the duration of the term of this Agreement.

6.4. Policy and Procedure.

- A. School District will ensure that each student seeking enrollment in a Dual Enrollment Course:
 - 1. has completed the necessary registration forms;
 - 2. has completed College assessment examinations, if required by College;
 - is aware the student is subject to both School District policies and procedures and College policies and procedures;
 - 4. is aware the student is participating in a college level course, even though provided at the School District, and should act appropriately; and
 - 5. is aware of the requirements for determination of resident/nonresident tuition.
- B. School District will ensure that each instructor of Dual Enrollment Courses agrees to be subject to School District policies and procedures and College policies and procedures, including the right of College to withdraw authorization of the instructor's participation in the dual enrollment program for failure to follow College requirements.
- C. School District will provide College access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to Title 34, Part 99, Section 99.31 of the Code of Federal Regulations, the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.
- 6.5. Students with Disabilities. School District will determine the appropriate accommodations for each qualified student with disabilities in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, submit appropriate documentation on students with disabilities to the Disabilities Coordinator at College, and implement accommodations as required by Federal and State law and as negotiated between the College Disability Resource office and School District. School District shall work with College in determining appropriate accommodations. School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations.

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6.6. Facilities and Funding.

- A. School District will provide classroom/laboratory space in which Dual Enrollment Courses and activities will be conducted. Facilities and ancillary services provided for the delivery of Dual Enrollment Courses shall comply with all applicable provision of the state Fire Marshal Code, A.R.S. §§ 41-2161 et seq. (access for disabled persons), and all other applicable federal and state laws.
- B. Payment, if any, for facilities and ancillary services shall be designated in Exhibit A attached to this Agreement.

7. MUTUAL AGREEMENTS.

7.1. Instructor.

- A. Throughout the term of this Agreement, an instructor provided by College shall remain an employee of College, and shall be subject to the terms and conditions of the instructor's employment contract and College policy. An instructor provided by School District shall remain an employee of School District, and shall be subject to the terms and conditions of the instructor's employment contract and School District policy, but shall also be subject to continuing approval by College. Should a School District instructor violate College procedure or policy, College may withdraw authorization for the instructor to participate in the dual enrollment program and School District, upon such withdrawal of authorization, shall substitute another qualified instructor and notify College in writing of such substitution. The instructor must be approved by College pursuant to the terms of this Agreement.
- B. Throughout the term of this Agreement, an instructor provided by College shall remain an employee of College, and shall be subject to the terms and conditions of the instructor's employment contract and College policy, but shall also be subject to School District policy. Should an instructor violate School District procedure or policy, School District may ask College to withdraw authorization for the instructor to participate in the dual enrollment program and College, upon such withdrawal of authorization, shall substitute another qualified instructor and notify School District in writing of such substitution.
- 7.2. Student. Each student enrolled in a Dual Enrollment Course, even though enrolled as a College student during the term of the Dual Enrollment Course, shall remain a student of School District and shall follow the schedule and calendar of classes as established by School District and approved by College.
- 7.3. Removal from Course. School District retains the right to refuse to allow a student to enroll in a Dual Enrollment Course and to discipline and/or remove any student from the Dual Enrollment Course in accordance with School District policies. College shall have the right to request School District to remove a student from a Dual Enrollment Course in accordance with College policy.
- 7.4. Schedule and Number of Students. School District and College shall mutually determine the schedule of, and maximum and minimum number of students to enroll in, each Dual Enrollment Course. Such schedule shall not be changed except by written agreement of School District and College. School District and College must mutually agree if any student who is not a student of School District will be enrolled in a Dual Enrollment Course; provided, however, that any such student must comply with the admissions requirements and course prerequisite requirement provisions of this Agreement.
- 7.5. Availability of Instructors. Availability of Dual Enrollment Courses offered by College shall be dependent on the availability of appropriately qualified instructors. College may compensate School District for the services of a qualified instructor provided by School District or, alternatively, College may provide a qualified instructor to deliver any Dual Enrollment Course.
- 7.6. Guidelines. School District and College shall ensure that each student enrolled in a Dual Enrollment Course and all personnel of School District and all personnel of College who are involved in the dual enrollment program are provided with dual enrollment guidelines, and that such persons agree to review and comply with the guidelines.

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7.7. Rigor of Courses. College and School District agree that college level courses are rigorous and demanding courses, and the standards and criteria of any Dual Enrollment Course shall meet statutory and College criteria, and such criteria shall not be diminished for the purpose of the dual enrollment program.

8. FINANCIAL PROVISIONS AND FORMAT FOR BILLING. See Exhibit A attached.

- 8.1. Fees. Fees and charges for the Dual Enrollment Courses and program are provided on Exhibit A attached to this Agreement.
- 8.2. Supplies. School District will provide and pay for basic textbooks, workbooks, supplies and other costs related to the teaching of and the administration of Dual Enrollment Courses within School District.

8.3. Tuition.

- A. The student or School District shall be responsible for payment of tuition to College.
- B. College may provide grants, scholarships or financial aid in accordance with College policies and as set forth in Exhibit A. In addition, College may offset tuition payments owed to College by School District with payments due from College to School District.
- C. School District understands and agrees that tuition charges for students enrolled under this program may vary from student to student depending upon the total number of student credit hours for which each student has enrolled each term, and depending upon the residency status of the student. Pursuant to A.R.S. § 15-1802(C), the residency of an unemancipated student under the age of nineteen years will be that of the student's parent or legal guardian, and any student who is not a legal resident of Arizona will be charged out of state tuition rates.
- 9. CDNTINUATION OF AGREEMENT. The continuation of this Agreement beyond the initial fiscal year is dependent on and subject to the appropriation and availability of funding for each Party in each subsequent fiscal year. If sufficient funding is not made available to allow a Party to continue meeting its contractual obligations under this Agreement, that Party shall so notify the other Party and either Party may cancel this Agreement and have no further obligation to the other Party. In the alternative, the Parties may by mutual written agreement, modify this Agreement to reduce the level of compensation, services or other consideration provided.
- 10. RECDRDS. All accounts, reports, files and other records relating to this Agreement shall be kept for a minimum of five (5) years after termination of this Agreement and shall be open to reasonable inspection and audit by the other party during that period. Audits may be conducted, at a time mutually agreed upon by the parties, by any appropriate political subdivision or agency of the State of Arizona or by representatives of the Comptroller General of the United States or the Secretary of Education when required by applicable federal regulations.
- 11. CDNFIDENTIALITY. All written student records shall be kept confidential in accordance with the Family Rights and Privacy Act (20 USC 1232(g)) ("FERPA") and regulations adopted pursuant to FERPA, the Individuals with Disabilities Education Act ("IDEA") and regulations adopted thereunder, and applicable state laws and school board policies controlling the disclosure of personally identifiable information from a student's education records.

12. TERMINATION/DISPOSITION DF PROPERTY.

- 12.1. Termination. Either Party may terminate this Agreement for any reason following written notice to the other Party of intent to terminate delivered not less than ninety (90) days prior to the intended date of termination. Except as provided in this section 12, termination shall only be effective at the end of a semester, and no Dual Enrollment Course shall be terminated prior to such effective date.
- 12.2. Risk to Health or Safety. If either Party has reason to suspect that any activities undertaken pursuant to this Agreement present a risk to the health or safety of students or is contrary to the Party's mission or operations, that Party may request that a meeting between the Parties be convened within 48 hours and promptly confirm the meeting in writing. In such circumstances, the Parties to this Agreement will attempt to reconcile differences within five (5) working days of such meeting. If reconciliation is not achieved within the five (5) day period, this Agreement will automatically terminate.

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- 12.3. No Relief from Obligations. Termination shall not relieve either Party from its obligation to pay for services provided prior to termination and those for any student already admitted and enrolled in a course or courses and obtaining dual credit at the time of termination or notice thereof.
- 12.4. Disposition of Property. The Parties do not contemplate joint acquisition of any property pursuant to this Agreement. Upon termination of this Agreement, equipment furnished or purchased by College for the program shall be retained by College, and equipment furnished or purchased by School District for the program shall be retained by School District.

13. RESPONSIBILITY.

- 13.1. Conduct of Operations. Each Party agrees to be responsible for the conduct of its operations and performance of contract obligations and the actions of its own personnel while performing services under this Agreement, and each party shall be solely responsible for supervision, daily direction, control of payment of salary (including withholding for payment of taxes and social security), workers' compensation and disability benefits.
- 13.2 Indemnification. Each Party, to the greatest extent legally permissible, shall indemnify, defend, and hold harmless the other Party from any liability resulting from the negligence, intentionally tortious, or willful misconduct of the indemnifying Party's employees, officers, students and agents.
- 14. CANCELLATION FOR CONFLICT OF INTEREST. This Agreement may be canceled pursuant to A.R.S. § 38-511, the pertinent provisions of which are fully incorporated herein by reference.
- 15. NON-ASSIGNABILITY. Neither Party may assign any right or delegate a duty or responsibility under this Agreement without the prior written consent of the other Party.
- 16. COMPLIANCE WITH NON-DISCRIMINATION LAWS. To the extent applicable, the Parties shall comply with all College policies and State and Federal laws and regulations which prohibit discrimination against any person based on race, religion, handicap, color, age, sex, sexual orientation, political affiliation, national origin, veteran's status and genetic information. The Parties shall prohibit discrimination in the employment or advancement in employment of a qualified person because of physical or mental disability including all applicable provisions of the Americans with Disabilities Act (Public Law 101-336, 42 U.S.C. §§ 12101-12213).
- 17. RIGHTS/OBLIGATIONS OF PARTIES ONLY. The terms of this Agreement are intended only to define the respective rights and obligations of the Parties. Nothing expressed herein shall create any rights or duties in favor of any potential third Party beneficiary or other person, agency or organization.
- 18. ENTIRE AGREEMENT. This Agreement, and its attachments as noted herein, constitutes the entire agreement between the Parties, and, except as previously noted, all prior or contemporaneous oral or written agreements are superseded by this Agreement. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made in writing and signed by the Parties to this Agreement.
- 19. INVALIDITY OF PART OF THE AGREEMENT. If any part of this Agreement is held to be illegal, invalid or void by a court of competent jurisdiction, the remainder of this Agreement shall remain in full force and effect with those offending portions omitted.
- 20. GOVERNING LAW. This Agreement shall be construed under the laws of the State of Arizona and shall incorporate by reference all laws governing intergovernmental agreements and mandatory contract provisions of state agencies required by statute or executive order.
 - All statutes and regulations referenced in this Agreement are incorporated herein as if fully stated in their entirety in the Agreement. Each Party agrees to comply with and be responsible for the provisions, the statutes, and the regulations set out in this Agreement.
- 21. NOTICE. All notices, requests for payment, or other correspondence between the Parties regarding this Agreement shall be rnailed United States postage prepaid or delivered personally to the respective parties at the following addresses:

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If to College:

Margaret E. McConnell, Assistant General Counsel Maricopa County Community College District 2411 West 14th Street Tempe, AZ 85281-6942 If to School District:

Tolleson Union High School District No. 214 Lexi Cunningham ATTN: Karyn Eubanks 9801 West Van Buren Street Tolleson, AZ 85353

22. LEGAL WORKER REQUIREMENTS. To the extent applicable under Arizona Revised Statutes § 41-4401, each party may not award a contract to any contractor who fails, or whose subcontractors fail, to verify the employment eligibility through the e-verify program of any employee it hires, and who does not comply with federal immigration laws and regulations relating to their employees. As mandated by Arizona Revised Statutes § 41-4401, this provision provides notice of those requirements.

[SIGNATURE PAGE TO FOLLOW]

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IN WITNESS WHEREOF, the Parties have executed this	Agreement on this day of 2015.
COLLEGE	SCHOOL DISTRICT
By: Margaret E. McConnell, Assistant General Counsel	By: Lexi Cunningham,
Date	Date
determined that it is in proper form and is within the governing Board of the College.	pursuant to A.R.S. §11-952 by the undersigned attorney who has powers and authority granted under the laws of Arizona to the
By: Legal Counsel for College	
determined that it is in proper form and is within the Governing Board of the School District.	pursuant to A.R.S. §11-952 by the undersigned attorney who has powers and authority granted under the laws of Arizona to the
By: Legal Counsel for School District	

EXHIBIT A

FINANCIAL PROVISIONS

1. APPROVED TUITION AND FEES APPLICABLE TO THIS AGREEMENT

- A. Payment of Tuition and Fees. The method of payment for tuition and fees will be agreed to by the Coordinating College and the High School. Generally speaking, however, a student enrolled in a Dual Enrollment Course is ultimately responsible for paying to College the applicable tuition and fees for each Course. Students who are unable to provide documentation that they are a United States citizen or other acceptable documentation that they are in the United States legally will be required to pay MCCCD's out-of-state tuition. College may, at its sole discretion and based on a standardized process and criteria for all Maricopa County Community College District ("MCCCD") colleges, provide Dual Enrollment Grants as described in Paragraph 4 based on financial need for any of the students enrolled in MCCCD courses covered by this Agreement. School District may, at its sole discretion, provide scholarships for any of its students enrolled in MCCCD courses covered by this Agreement. If School District pays those scholarships directly to MCCCD on behalf of the student, School District must submit an approved list of scholarship recipients, including dollars awarded, to the appropriate college or colleges no later than the first day of dual enrollment classes offered under this Agreement.
- B. Payment for Instruction, Facilities and Materials. College agrees to pay School District \$1,000 per annualized Full-Time Student Equivalent ("FTSE") and an additional \$300 per annualized FTSE for ongoing use of computer labs and occupational and science lab equipment and supplies (pending full funding of dual enrollment in the fiscal year 2015/2016 budget). The purpose of those payments is to compensate School District for the reasonable cost of instructional services, facilities, and materials used in the MCCCD courses covered by this Agreement. College will calculate annualized FTSE by dividing the total number of student credit hours, as of the official count day as specified in applicable state law, by 30. If State aid to community colleges for dual enrollment be reduced or eliminated, stipend amounts will necessarily be re-negotiated.
- C. Partial Payment. College may make a partial payment to School District at the beginning of each semester to cover administrative costs the School District has already incurred and for facility rentals. College will calculate the partial payment using the individual high school class rosters and applying the formula in Paragraph 1.B (that is, annualized FTSE times the appropriate dollar amount). Partial payment may not exceed 50% of the total projected compensation specified in Paragraph 1.B. College may offset any scholarship payments due from School District under Paragraph 1.A. against the partial payment.
- D. Reconciliation. Promptly after the official count day specified in Paragraph I.B., College will make a written final reconciliation using actual enrollments as calculated in Paragraph I.B., tuition and fees that students have paid directly, any scholarships that the School District has paid, any Dual Enrollment Grants provided, and any partial payment made to the School District under Paragraph I.C. College will forward a copy of the final reconciliation to the School District. Any final payment due to School District from College or from School District to College will be made no later than 30 days after College receives an invoice from School District for payment.
- E. <u>School District Scholarships.</u> School District will make a good faith effort to reinvest funds received under Paragraph I.B. in the dual enrollment program and/or in scholarships to economically disadvantaged students who are enrolled in courses offered under this Agreement.

2. IDENTITY OF PERSON OR ENTITY RESPONSIBLE FOR PAYING STUDENT TUITION AND FEES

As specified in more detail in Paragraph 1A, the student is generally responsible for paying the College tuition and fees. In some cases, either the School District or MCCCD may provide financial assistance, as specified in Paragraphs 1.A and 4.

3. ADDITIONAL CHARGES

Other than tuition and fees, the College does not charge any additional fees.

4. FINANCIAL AID POLICIES

MC-ADE-PUBLIC (04/03/15) Page 11 of 13

Other than as specified in this Paragraph 4, MCCCD offers no grant, scholarship or financial aid for the dual enrollment program. Additionally, the provision, if any, of any grant, scholarship or financial aid is subject to the requirements of MCCCD policies and procedures, and relevant state statutes and regulations.

MCCCD offers qualifying high school students attending Maricopa Community Colleges in dual enrollment programs the Dual Enrollment Grant program. High school students who cannot supply one of the 12 types of documentation specified under Arlzona Revised Statutes §1-502 demonstrating that they are in the country legally may not apply for the Dual Enrollment Grant.

Student applicants must demonstrate "financial need" by completing the Dual Enrollment Grant Application Form and providing documentation of household income using the most recent years signed income tax return for the student and the parent or guardians. The need for financial assistance will be indicated if household income falls below 200 percent of the U.S. Health and Human Services Poverty Guidelines.

Student recipients from households that do not file income tax returns may demonstrate financial need if they provide documentation that, they themselves, their parents or a household member received benefits from any of the following federal benefits program: Supplemental Social Security, Food Stamps, Free or Reduced Price Lunch, TANF, or WIC.

- RRRR. Grant awards may be applied toward resident tuition and registration fees in dual enrollment courses only, and will cover a maximum of eight credit hours per student per year. Students are responsible for all other fees and charges.
- SSSS. Students must complete the first semester in which they enroll with a grade of A, B, or C in order to be eligible to receive a Dual Enrollment Grant for the following semester. Withdrawal from a course funded by a Dual Enrollment Grant after the last date for Official Course Withdrawal will disqualify a student for any additional grant awards while in high school. A disqualified student may request reconsideration based on extenuating circumstances. The award of an additional Dual Enrollment Grant will be at the College's discretion.
- TTTT. College may not use Dual Enrollment Grant funds to support dual enrollment program costs such as salaries, operating supplies, and advertising.
- UUUU. The MCCCD Vice Chancellor for Business Services will notify each MCCCD College annually of the amount available for the Dual Enrollment Grant Program from MCCCD resources. Colleges may add to this allocation but must account for the scholarships in an account dedicated to dual enrollment scholarships. Such accounts will be established centrally.
- VVVV. At the end of every fiscal year, using a standardized form, each College will report to both the MCCCD Financial Aid Council and the MCCCD Chancellor's Executive Council on the use of these scholarship resources.

5. FORMAT FOR BILLING

Paragraph I of this Exhibit describes the reimbursement that the College provides to the School District, the manner by which the College calculates it, and the School District expenses that the reimbursement is intended to address. If the School District owes College under Paragraph 1.D, School District will pay College based on the end-of semester reconcillation specified in Paragraph 1.D.,

6. FULL TIME STUDENT EQUIVALENT

Amount College received in FTSE in prior academic year \$4344756

Portion of that FTSB distributed to High School District \$57947

Amount High School District returned to College \$12204

EXHIBIT B

TYPE OF INSTRUCTION DUAL ENROLLMENT COURSES

COURSES AND CREDITS

For complete course descriptions, refer to the current College catalog. All courses listed with an asterisk are also offered to freshmen and sophomore students.
The number of students admitted for any Dual Enrollment Course shall not be less thanN/A() students per section and shall not exceed a maximum ofN/A() students per section.
COURSES OFFERED
Attached to this Exhibit are the course listings for each college offering courses with the School District. The description o courses offered includes course prefix, title, and credits. Courses listed are for the Fall 2015 and Spring 2016 semesters Changes to the courses offered are effective as of the date stamped.

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Name of College: ESTRELLA MOUNTAIN COMMUNITY COLLEGE

Name of School District: TOLLESON DISTRICT NO. 214

Name of High School: COPPER CANYON HIGH SCHOOL

COURSE	TITLE	CREDITS
*CIS 105	SURVEY OF COMPUTER INFORMATION SYSTEMS	3
*CIS 151	COMPUTER GAME DEVELOPMENT LEVEL I	3
MAT 220	CALCULUS WITH ANALYTIC GEOMETRY I	5
*OAS 120	FINANCIAL RECORD KEEPING	3
*ECH 176	CHILD DEVELOPMENT	3
*MKT 271	PRINCIPLES OF MARKETING	3
ENG 101	FIRST YEAR COMPOSITION	3
ENG 102	FIRST YEAR COMPOSITION	3
*MAT 182	PLANE TRIGONOMETRY	3
*MAT 151	COLLGE ALGEBRA FUNCTIONS	4
*CIS 133 DA	INTERNET/WEB DEVELOPMENT LEVELI	3
*CUL 101	CULINARY FUNDAMENTALS-CULINARY BASICS	4
*CUL 102	CULINARY FUNDAMENTALS-HOT FOODS	4
CUL 103	CULINARY FUNDAMENTALS-BREAKFAST AND GARDE MANGER	4
*CUL 104	CULINARY FUNDAMENTALS- BAKERY AND PASTRY	4
*HIS 102	HISTORY OF WESTERN CIVILAZATION 1789-PRESENT	3
*SPA 101	ELEMBNTARY SPANISH I	4
*SPA 102	ELEMENTARY SPANISH II	4
*SPA 201	INTERMEDIATE SPANISH I	4
*SPA202	INTERMEDIATE SPANISH II	4
*HCC 146	MEDICAL TERMINOLOGY FOR HEALTH CARE WORKERS	2
*GBS 151	INTRODUCTION TO BUSINESS	3
*CIS 120 DF	ADOBE PHOTOSHOP LEVEL I	3
*CIS 120 DB	COMPUTER GRAPHICS ADOBE ILLISTRATOR	3
*CIS 120 DC	ADOBE PHOTOSHOP LEVEL II ADVANCED DIGITAL IMAGING	3
*CIS 159	VISUAL BASIC PROGRAMING I	3
*CIS 233 DC	INTERNET DEVELOPMENT DREAM WEAVER	3
SOC 101	INTRODUCTION TO SOCIOLOGY	3
MAT 206	ELEMENTS OF STATISTICS	3
MAT 187	PRE-CALCULUS	5

^{*} All courses listed with an asterisk are also offered to freshman and sophomore students.

1	FFECTIVE AS OF DATE STAMPED
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MC-ADE-COURSES (AY 15/16) Page 1 of 1

Name of College:

ESTRELLA MOUNTAIN COMMUNITY COLLEGE

Name of School District:

TOLLESON DISTRICT NO. 214

Name of High School:

LA JOYA COMMUNITY HIGH SCHOOL

COURSE	TITLE	CREDITS
*CIS 105	SURVEY OF COMPUTER INFORMATION SYSTEMS	3
*CIS 151	COMPUTER GAME DEVELOPMENT LEVEL I	3
MAT 220	CALCULUS WITH ANALYTIC GEOMETRY I	5
*OAS 120	FINANCIAL RECORD KEEPING	3
*ECH 176	CHILD DEVELOPMENT	3
*MKT 271	PRINCIPLES OF MARKETING	3
ENG 101	FIRST YEAR COMPOSITION	3
ENG 102	FIRST YEAR COMPOSITION	3
*MAT 182	PLANE TRIGONOMETRY	3
*MAT 151	COLLGE ALGEBRA FUNCTIONS	4
*CIS 133 DA	INTERNET/WEB DEVELOPMENT LEVEL I	3
CUL 101	CULINARY FUNDAMENTALS-CULINARY BASICS	4
CUL 102	CULINARY FUNDAMENTALS-HOT FOODS	4
CUL 103	CULINARY FUNDAMENTALS-BREAKFAST AND GARDE MANGER	4
CUL 104	CULINARY FUNDAMENTALS- BAKERY AND PASTRY	4
HIS 102	HISTORY OF WESTERN CIVILAZATION 1789-PRESENT	3
*SPA 101	ELEMBNTARY SPANISH I	4
*SPA 102	ELEMENTARY SPANISH II	4
*SPA 201	INTERMEDIATE SPANISH I	4
*SPA202	INTERMEDIATE SPANISH II	4
*HCC 146	MEDICAL TERMINOLOGY FOR HEALTH CARE WORKERS	2
*GBS 151	INTRODUCTION TO BUSINESS	3
*CIS 120 DF	ADOBE PHOTOSHOP LEVEL I	3
*CIS 120 DB	COMPUTER GRAPHICS ADOBE ILLISTRATOR	3
*CIS 120 DC	ADOBE PHOTOSHOP LEVEL II ADVANCED DIGITAL IMAGING	3
*CIS 159	VISUAL BASIC PROGRAMING I	3
*CIS 233 DC	INTERNET DEVELOPMENT DREAM WEAVER	3
SOC 101	INTRODUCTION TO SOCIOLOGY	3
MAT 206	ELEMENTS OF STATISTICS	3
MAT 187	PRE-CALCULUS	5

^{*} All courses listed with an asterisk are also offered to freshman and sophomore students.

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Name of College:

RIO SALADO COLLEGE

Name of School District:

TOLLESON UNION SCHOOL DISTICT

Name of High School:

La Joya Community High School

COURSE	TITLE	CREDITS
HES271	Prevention and Treatment of Athletic Injuries	3
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^{*} All courses listed with an asterisk are also offered to freshman and sophomore students.

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Name of College: ESTRELLA MOUNTAIN COMMUNITY COLLEGE

Name of School District: TOLLESON DISTRICT NO. 214

Name of High School: SIERRA LINDA HIGH SCHOOL

COURSE	TITLE	CREDITS
*CIS 105	SURVEY OF COMPUTER INFORMATION SYSTEMS	3
*CIS 151	COMPUTER GAME DEVELOPMENT LEVEL 1	3
MAT 220	CALCULUS WITH ANALYTIC GEOMETRY I	5
*OAS 120	FINANCIAL RECORD KEEPING	3
*ECH 176	CHILD DEVELOPMENT	3
*MKT 271	PRINCIPLES OF MARKETING	3
ENG 101	FIRST YEAR COMPOSITION	3
ENG 102	FIRST YEAR COMPOSITION	3
*MAT 182	PLANE TRIGONOMETRY	3
*MAT 151	COLLGE ALGEBRA FUNCTIONS	4
*CIS 133 DA	WEB DESIGN	3
*HCC 146	COMMON MEDICAL TERMINOLGY FOR HEALTH CARE WORKERS	2
* HIS 101	HISTORY OF WESTERN CIVILAZATION MID AGES TO 1789	3
*HIS 102	HISTORY OF WESTERN CIVILAZATION 1789-PRESENT	3
*SPA 101	ELEMBNTARY SPANISH I	4
*SPA 102	ELEMENTARY SPANISH II	4
*SPA 201	INTERMEDIATE SPANISH I	4
*SPA202	INTERMEDIATE SPANISH II	4
*CUL 101	CULINARY FUNDAMENTALS- CULINARY BASICS	4
*CUL 102	CULINARY FUNDAMENTALS-HOT FOODS	4
*CUL 103	CULINARY FUNDAMENTALS- BREAKFAST AND GARDE MANGER	4
*CUL 104	CULINARY FUNDAMENTALS-BAKERY AND PASTRY	4
*GBS 151	INTRODUCTION TO BUSINESS	3
*CIS 120 DF	ADOBE PHOTOSHOP LEVEL I	3
*CIS 120 DB	COMPUTER GRAPHICS ADOBE ILLISTRATOR	3
*CIS 120 DC	ADOBE PHOTOSHOP LEVEL II ADVANCED DIGITAL IMAGING	3
*CIS 159	VISUAL BASIC PROGRAMING I	3
*CIS 233 DC	INTERNET DEVELOPMENT DREAM WEAVER	3
SOC 101	INTRODUCTION TO SOCIOLOGY	3
MAT 206	ELEMENTS OF STATISTICS	3
MAT 187	PRE -CALCULUS	5

^{*} All courses listed with an asterisk are also offered to freshman and sophomore students.

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For O	fice of Gene	ral Couns	el Use Only	

MC-ADE-COURSES (AY 15/16) Page 1 of 1

Name of College:

ESTRELLA MOUNTAIN COMMUNITY COLLEGE

Name of School District: TOLLESON DISTRICT NO. 214

Name of High School:

TOLLESON HIGH SCHOOL

COURSE	TITLE	CREDITS
*CIS 105	SURVEY OF COMPUTER INFORMATION SYSTEMS	3
*CIS 151	COMPUTER GAME DEVELOPMENT LEVEL I	3
*OAS 120	FINANCIAL RECORD KEEPING	3
*ECH 176	CHILD DEVELOPMENT	3
*MKT 271	PRINCIPLES OF MARKETING	3
*CIS 133 DA	INTERNET/WEB DEVELOPMENT LEVEL I	3
*CUL 101	CULINARY FUNDAMENTALS-CULINARY BASICS	4
*CUL 102	CULINARY FUNDAMENTALS-HOT FOODS	4
*CUL 103	CULINARY FUNDAMENTALS-BREAKFAST AND GARDE MANGER	4
*CUL 104	CULINARY FUNDAMENTALS- BAKERY AND PASTRY	4
*HCC 146	MEDICAL TERMINOLOGY FOR HEALTH CARE WORKERS	2
*GBS 151	INTRODUCTION TO BUSINESS	3
*CIS 120 DF	ADOBE PHOTOSHOP LEVEL 1	3
*CIS 120 DB	COMPUTER GRAPHICS ADOBE ILLISTRATOR	3
*CIS 120 DC	ADOBE PHOTOSHOP LEVEL II ADVANCED DIGITAL IMAGING	3
*CIS 159	VISUAL BASIC PROGRAMING I	3
*CIS 233 DC	INTERNET DEVELOPMENT DREAM WEAVER	3
MAT 220	CALCULUS WITH ANALYTIC GEOMETRY I	5
ENG 101	FIRST YEAR COMPOSITION	3
ENG 102	FIRST YEAR COMPOSITION	3
*MAT 182	PLANE TRIGONOMETRY	3
*MAT 151	COLLGE ALGEBRA FUNCTIONS	4
*HIS 101	HISTORY OF WESTERN CIVILAZATION MID AGES TO 1789	3
*HIS 102	HISTORY OF WESTERN CIVILAZATION 1789-PRESENT	3
*SPA 101	ELEMBNTARY SPANISH I	4
*SPA 102	ELEMENTARY SPANISH II	4
*SPA 201	INTERMEDIATE SPANISH I	4
*SPA202	INTERMEDIATE SPANISH II	4
ECE 102	ENGINEERING ANALYSIS TOOLS	2
SOC 101	INTRODUCTION TO SOCIOLOGY	3
MAT 206	ELEMENTS OF STATISTICS	3
MAT 187	PRE-CALCULUS	5

^{*} All courses listed with an asterisk are also offered to freshman and sophomore students.

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For Office of General Counsel Use Only

Name of College: ESTRELLA MOUNTAIN COMMUNITY COLLEGE

Name of School District: TOLLESON DISTRICT NO. 214

Name of High School: UNIVERSITY HIGH SCHOOL

COURSE	TITUE	CREDITS
MAT 220	CALCULUS WITH ANALYTIC GEOMETRY I	CKEDI12
ENG 101	FIRST YEAR COMPOSITION	
ENG 102	FIRST YEAR COMPOSITION	
*MAT 182	PLANE TRIGONOMETRY	
*MAT 151	COLLGE ALGEBRA FUNCTIONS	
*HIS 101	HISTORY OF WESTERN CIVILAZATION MID AGES TO 1789	4
HIS 102	HISTORY OF WESTERN CIVILAZATION 1789-PRESENT	
*SPA 101	ELEMBNTARY SPANISH I	3
*SPA 102	ELEMENTARY SPANISH II	4
SPA 201	INTERMEDIATE SPANISH I	4
SPA202	INTERMEDIATE SPANISH II	4
ECE 102	ENGINEERING ANALYSIS TOOLS	4
OC 101	INTRODUCTION TO SOCIOLOGY	2
MAT 206	ELEMENTS OF STATISTICS	3
MAT 187	PRE-CALCULUS	3
k 471 agamma lina		1 5

^{*} All courses listed with an asterisk are also offered to freshman and sophomore students.

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For Office of General Counsel Use Only

Name of College:

ESTRELLA MOUNTAIN COMMUNITY COLLEGE

Name of School District: TOLLESON DISTRICT NO. 214

Name of High School:

WESTVIEW HIGH SCHOOL

COURSE	TILE	CREDITS
*CIS 105	SURVEY OF COMPUTER INFORMATION SYSTEMS	3
*CIS 151	COMPUTER GAME DEVELOPMENT LEVEL I	3
MAT 220	CALCULUS WITH ANALYTIC GEOMETRY I	. 5
*OAS 120	FINANCIAL RECORD KEEPING	3
*ECH 176	CHILD DEVELOPMENT	3
*MKT 271	PRINCIPLES OF MARKETING	3 3
ENG 101	FIRST YEAR COMPOSITION	3
ENG 102	FIRST YEAR COMPOSITION	3
*MAT 182	PLANE TRIGONOMETRY	4
*MAT 151	COLLGE ALGEBRA FUNCTIONS	3
*CIS 133 DA	INTERNET/WEB DEVELOPMENT	4
*CUL 101	CULINARY FUNDAMENTALS-CULINARY BASICS	4
*CUL 102	CULINARY FUNDAMENTALS-HOT FOODS	
*CUL 103	CULINARY FUNDAMENTALS-BREAKFAST AND GARDE MANGER	
*CUL 104	CULINARY FUNDAMENTALS- BAKERY AND PASTRY	4
HIS 102	HISTORY OF WESTERN CIVILAZATION 1789-PRESENT	3
*SPA 101	ELEMBNTARY SPANISH I	4
*SPA 102	ELEMENTARY SPANISH II	4
*SPA 201	INTERMEDIATE SPANISH I	4
*SPA202	INTERMEDIATE SPANISH II	4
HCC 146	MEDICAL TERMINOLOGY FOR HEALTH CARE WORKERS	2
*GBS 151	INTRODUCTION TO BUSINESS	3
*CIS 120 DF	ADOBE PHOTOSHOP LEVEL I	3
*CIS 120 DB	COMPUTER GRAPHICS ADOBE ILLISTRATOR	3
*CIS 120 DC	ADOBE PHOTOSHOP LEVEL II ADVANCED DIGITAL IMAGING	3
*CIS 159	VISUAL BASIC PROGRAMING I	3
*CIS 233 DC	INTERNET DEVELOPMENT DREAM WEAVER	3
SOC 101	INTRODUCTION TO SOCIOLOGY	3
MAT 206	ELEMENTS OF STATISTICS	3
MAT 187	PRE-CALCULUS	5

^{*} All courses listed with an asterisk are also offered to freshman and sophomore students.

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Name of College:

GLENDALE COMMUNITY COLLEGE

Name of School District:

TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214

Name of High School:

WESTVIEW HIGH SCHOOL

*WLD201	TITLE	CREDITS
*WLD101	WELDING I	3 3
*WLD201	WELDING I WELDING II	3
		The state of the s
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^{*} All courses listed with an asterisk are also offered to freshman and sophomore students.

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MC-ADE-COURSES (AY 15/16)

Page 1 of 1

DATE: June 23, 2015

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Minutes – June 9, 2015 Regular Meeting

PURPOSE:

Administration seeks Governing Board approval of the June 9, 2015 Governing Board Regular Meeting minutes. All Governing Board members were present.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Governing Board Policy BEDG states that the "Board will take action at a subsequent meeting to amend and/or approve ..." minutes.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

In accordance with Open Meeting laws, Governing Board meetings are recorded and transcribed for the benefit of the public who have an interest in the discussions of and actions taken by Governing Board members at scheduled Governing Board meetings.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the June 9, 2015 Governing Board Regular Meeting minutes.

Submitted by: XIIII MULLI Date: 6-17-15

Approved by: Date: 17-15



TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214

GOVERNING BOARD MINUTES REGULAR MEETING

TUESDAY, JUNE 9, 2015

DISTRICT ADMINISTRATIVE CENTER 9801 W. VAN BUREN STREET TOLLESON, ARIZONA

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 6:06 p.m. by Governing Board President Mr. Steven Chapman with the following members present: Mr. Devin Del Palacio, Ms. Corina Madruga, Mr. Vincent Moreno, and Mr. Freddie Villalon (telephonically).

Pledge of Allegiance

Mr. Chapman led in reciting the Pledge of Allegiance.

Approval of the Regular Agenda

Mr. Moreno moved to approve the Regular Agenda; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

Public Participation

No requests were submitted.

Summary of Current Events

Superintendent - Dr. Cunningham

Dr. Cunningham shared a PowerPoint presentation of various summer construction projects underway at the schools, briefly spoke of the summer academic and summer meal programs at Copper Canyon High School, and asked Mrs. Brandi Haskins, La Joya Community High School Principal, to introduce Mr. Derek Fahleson, the new Assistant Principal for Athletics.

Governing Board Members

- Mr. Moreno stated that he had missed the previous Governing Board meeting as he and his family had been on vacation in Hawaii.
- Mr. Del Palacio mentioned he had attended a Tolleson Union High School Spiritline fundraiser and that, in July, he will attend a regional NSBA meeting at no cost to the District.
- Mr. Chapman reported that he had attended a recent Pendergast Elementary School District community meeting.

Approval of the Consent Agenda

Ms. Madruga moved to approve the Consent Agenda; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

Discussion/Action of Items(s) Previously Removed from the Consent Agenda

No items were removed.

CONSENT AGENDA * ITEMS

Human Resources *

A. Personnel Items

ADMINISTRATIVE STAFF

Resignation/Release From Contract (Liquidated Damages Paid)

Mohn, Scott WHS Assistant Principal – Athletics and Facilities

CERTIFIED STAFF

Employment of Personnel		
Arellano, Andrew	CCHS	Biology
Bruce, Marcus	CCHS	Physical Education
Cook, Jacob	CCHS	Biology
Johnson, Kirk	CCHS	History
Lehman, Derick	CCHS	Sports Medicine
Diaz, Fernando	LJCHS	Ceramics
Hauss, Christopher	LJCHS	Biology
Lohman, Rachel	LJCHS	Life Skills
Meza, Carlos (David)	LJCHS	History
Stevens, Shayla	LJCHS	English
Sverev, Joseph	LJCHS	Mathematics
Giles, Ashley	SLHS	Life Skills
Helmer, Hilary	SLHS	Dance
Trischan, Andrea	SLHS	English
Vaughan, Janel	SLHS	English
Anwar, Girmar	TUHS	Integrated Biology
Laubscher, Katherine	TUHS	History
Nottingham, Caroline	TUHS	English
Saltzman-Carey, Barbara	TUHS	Culinary Arts
Stenehjem, Erik	TUHS	Anatomy/Biology
Hegewald, Perry	WHS	Mathematics
Henderson, Ron	WHS	Band/Guitar
Somireddy, Rajini	WHS	Special Services Co-Teacher
Weber, Jennifer	WHS	English
Position Change		
Castro, Ashlee	TUHS	From Athletic Trainer to Sports Medicine
Extra Duty Assignments - Summer A		
Burd, Joni	CCHS	Title I Reading Summer Intervention Program Instruction and Professional Development
Conners, Erin	CCHS	Credit Recovery Faculty Advisor
Doyle, Dennis	CCHS	Credit Recovery Faculty Advisor
Ernster, Rachelle	CCHS	Site Homeless Liaison

Extra Duty Assignments - Summer A	cademy (Continued)	
Ferguson, Eva	CCHS	Summer Online
Fierros, Amy	CCHS	Title I Reading Summer Intervention
•		Program Instruction and Professional
		Development
Franciotti, Deanna	CCHS	Title I Reading Summer Intervention
·		Program Instruction and Professional
		Development
Goodsell, Jeremy	CCHS	Summer Advancement
Hughes, Richard	CCHS	Title I Reading Summer Intervention
•		Program Instruction and Professional
		Development
Hurtado, Fernando	CCHS	ELL Summer Immersion Faculty Advisor
James, Britt	CCHS	Credit Recovery Faculty Advisor
Kindell, Brian	CCHS	Credit Recovery Faculty Advisor
Kindell, Robyn	CCHS	Summer Online
Latten, AeDee	CCHS	Summer Online
Macias, Catarina	CCHS	Credit Recovery Faculty Advisor
Murrieta, David	CCHS	Title I Reading Summer Intervention
•		Program Instruction and Professional
		Development
Newman, Jeff	CCHS	Summer Advancement
Padilla, John	CCHS	Summer Advancement
Perry, Clayton	CCHS	Summer Online
Ramirez, Daniel	CCHS	Summer Advancement
Richardson, Martha	CCHS	Summer Advancement
Schweikert, Kathleen	CCHS	Title I Reading Summer Intervention
•		Program Instruction and Professional
		Development
Soto, Portia	CCHS	Title I Reading Summer Intervention
		Program Instruction and Professional
		Development
Stuart, Tacara	CCHS	Title I Mathematics Intervention Program
Turnbaugh, Lynette	CCHS	Credit Recovery Faculty Advisor
Virgil, Leigh	CCHS	Special Services Teacher of Record
Williams, Darin	CCHS	Title I Reading Summer Intervention
		Program Instruction and Professional
		Development
Extra Duty Assignments		•
Adrian, Kristen	CCHS	S3/PBIS Team Member
Basford, Jessica	CCHS	S3/PBIS Team Member
Bloomquist, Kathryn	CCHS	FCCLA CTSO Sponsor
Bohoney, Tyson	CCHS	FCCLA CTSO Sponsor
Brax, David	CCHS	Game Worker
Brown, John	CCHS	S3/PBIS Team Member
Conners, Erin	CCHS	S3/PBIS Team Member
Echeverria, Erendira	CCHS	S3 Training: Alternatives to Suspension;
The arry in the arry		Providing Safe and Supportive Environments
		for LGBTQ Members of Your School
		Community
		•

Evtra Duty Assignments (Cont	invad)	
Extra Duty Assignments (Cont Ernster, Rachelle	CCHS	S3/PBIS Team Member; S3 Training:
imisor, raciono	CCHO	Alternatives to Suspension
Gammon, Michelle	CCHS	Technology Cohort
Jimerson, DeKenda	CCHS	FBLA CTSO Sponsor
Johnson, Curtis	CCHS	HOSA CTSO Sponsor
Khoo, LiPei	CCHS	S3/PBIS Team Member
Lasater, Bradley	CCHS	FBLA CTSO Sponsor
Matthews, Kelly	CCHS	HOSA CTSO Sponsor
Mitchell, Jason	CCHS	Technology Cohort
Newman, Jeff	CCHS	S3/PBIS Team Member, Technology Cohort
Oxford, Bo	CCHS	S3/PBIS Team Member
Ruvalcaba, Bertha	CCHS	Technology Cohort
Schaefer, Cara	CCHS	S3/PBIS Team Member
Stagliano, Joseph	CCHS	S3/PBIS Team Member
Stuart, Seth	CCHS	S3/PBIS Team Member
•		
Arellano, Jesse	LJCHS	S3/PBIS Team Member
Eaton, Heather	LJCHS	Technology Cohort; SkillsUSA CTSO
		Sponsor
Hughes, Richard	LJCHS	S3/PBIS Team Member
Jacinto, Vanessa	LJCHS	HOSA CTSO Sponsor
Landgrebe, Jennifer	LJCHS	Technology Cohort
Lauletta, Gwen	LJCHS	Technology Cohort
Ludlow, Katherine	LJCHS	Special Projects - Facility Rentals
Malave, Joy	LJCHS	Technology Cohort
Nichols, Paige	LJCHS	S3/PBIS Team Member
Perez, Peter	LJCHS	S3 Training: Student Assistance Program
Quinonez, Natalie	LJCHS	S3/PBIS Team Member
Valenzuela, Tina	LJCHS	S3 Training: Student Assistance Program
Virgen, Alam	LJCHS	S3/PBIS Team Member
Virgil, Jose	LJCHS	S3/PBIS Team Member
Wallace, Grace	LJCHS	S3/PBIS Team Member
White, Angelica	LJCHS	S3/PBIS Team Member
Arviso, Christina	SLHS	S3/PBIS Team Member
Brady, Sondra	SLHS	FCCLA CTSO Sponsor
Clark, Stephanie	SLHS	S3/PBIS Team Member
Dima, Valentina	SLHS	Technology Cohort
Falvo, Cheryl	SLHS	S3 Training: Providing Safe and Supportive
•		Environments for LGBTQ Members of Your
		School Community
Franciotti, Adelina	SLHS	S3/PBIS/Advisory Curriculum Revisions
Franciotti, Deanna	SLHS	S3/PBIS Team Member
Fresquez, Lissa	SLHS	S3/PBIS Team Member
Given, Diana	SLHS	Technology Cohort
Gordon, Samantha	SLHS	HOSA CTSO Sponsor
Haagensen, Joshua	SLHS	S3/PBIS Team Member

Extra Duty Assignments (Co	ntinued)	
Luchsinger, Yesmina	SLHS	S3 Training: Providing Safe and Supportive
		Environments for LGBTQ Members of Your
		School Community; S3 Training:
		Alternatives to Suspension; S3 Training:
		Trauma Series
Marks, Ramon	SLHS	S3/PBIS Team Member
Marshall, Tremane	SLHS	Technology Cohort
Ochoa, Brigitte	SLHS	S3 Training: Student Assistance Program
Ostrowski, Tiffany	SLHS	S3/PBIS Team Member
Perez, Sushyla	SLHS	S3/PBIS Team Member; FCCLA CTSO Sponsor
Perez, Taylor	SLHS	S3/PBIS Team Member; S3 Training:
i cicz, i ayloi	SLIB	Providing Safe and Supportive Environments
		for LGBTQ Members of Your School
		Community; S3 Training: Alternatives to
		Suspension
Saenz, Sonia	SLHS	FCCLA CTSO Sponsor
Saldamando, Denise	SLHS	S3 Training: Student Assistance Program
Young, Bleshea	SLHS	Technology Cohort
Zmolek, Meg	SLHS	S3/PBIS Team Member
, ,		
Bealer, Eric	TUHS	HOSA CTSO Sponsor
Carlon, Aaron	TUHS	S3/PBIS Team Member; CIP Training
Carter, Sheila	TUHS	Technology Cohort
Carver, James	TUHS	S3/PBIS Team Member
Chernyshova, Yana	TUHS	Technology Cohort; CIP Training
Corral, Alonzo	TUHS	S3/PBIS Team Member
Finch, Stephanie	TUHS	S3/PBIS Team Memher; S3 Training:
II	W1110	Student Assistance Program
Hernandez, Alex	TUHS	S3/PBIS Team Member; CIP Training
Knudsen, Niels	TUHS	FCCLA CTSO Sponsor
Kuehn, Deborah	TUHS	FBLA CTSO Sponsor
Lopez-Vejar, Patty	TUHS	FCCLA CTSO Sponsor
Meana, Andrew	TUHS	CIP Training
Meana, Sara	TUHS	CIP Training
Peacock, Rosie	TUHS	CIP Training
Richardson, James Richardson, Scott	TUHS	S3/PBIS Team Member
Rodriguez, Amira	TUHS	CIP Training
Simmons, Crystal	TUHS	CIP Training
Sobampo, Elena	TUHS	S3 Training: Student Assistance Program
Wilke, Jason	TUHS	FBLA CTSO Sponsor; CIP Training S3/PBIS Team Member
Wolochuk, Andrea	TUHS TUHS	
Woodman, Diane	TUHS	CIP Training CIP Training
woodman, Diane	1003	Cir traming
Burns, Michelle	UHS	Prep - Title I Intervention Program
		Evaluation; Title I Intervention Program
		Evaluation
Doyle, Dennis	UHS	S3/PBIS Team Member; Title I Intervention
		Program Evaluation

Extra Duty Assignments (Continue	d)	
Geshell, Sarah	UHS	Prep - Title I Intervention Program
		Evaluation; Title I Intervention Program
		Evaluation
Goman, Daniel	UHS	Prep - Title 1 Intervention Program
		Evaluation; Title I Intervention Program
		Evaluation
Kennedy, Marissa	UHS	Title I Intervention Program Evaluation
Lawson, Sharon	UHS	Title I Intervention Program Evaluation
McClellan, Susan	UHS	Technology Cohort; Title I Intervention
% #		Program Evaluation
Mozal, Danielle	UHS	Title I Intervention Program Evaluation
O'Meara, Matthew	UHS	Title I Intervention Program Evaluation
Padilla, John	UHS	Title I Intervention Program Evaluation
Perry, Clayton	UHS	Title I Intervention Program Evaluation
Spacht, Tricianne	UHS	Title I Intervention Program Evaluation
Tung, Qadri	UHS	Title I Intervention Program Evaluation
Weber, Rena	UHS	Title I Intervention Program Evaluation
White, Natasha	UHS	Prep - Title I Intervention Program
		Evaluation; Title 1 Intervention Program Evaluation
		Evaluation
Devogelaere, Scott	WHS	JAG Sponsor
Fergus, Ashley	WHS	FCCLA CTSO Sponsor
Gillitand, Stephanie	WHS	S3 Training: Student Assistance Program
Ramirez, Nanette	WHS	FCCLA CTSO Sponsor
Rice, Trevor	WHS	HOSA CTSO Sponsor
Sanders, Mark	WHS	Game Worker
Modical Lagra of Absorca		
Medical Leave of Absence Baker, Shane	TUHS	Drama
Daker, Shalle	ions	Diama
Military Leave of Absence		
Miley, Whitney (400 days)	TUHS	Special Education
		•
Resignation/Release From Contract (······································
Macomber, Matthew	WHS	English
Coaching Terminatinn		
Jimerson, DeKenda	CCHS	Varsity Girls Track
·		, and the state of
Coaching Resignatinn		
Lambert, Jacob	LJCHS	Varsity Cross Country; Varsity Boys Track
!	CLASSIFIED STAI	<u>er</u>
Township of the second		
Employment of Personnel Register, Viviana	CCUS	Cofatoria Cashion
Benitez, Viviana Martinez, Angelica	CCHS CCHS	Cafeteria Cashier
Marinez, Angerea	сспо	Clerical Support II – Registration Clerk
Pratt, Krystal	LJCHS	Instructional Assistant I - Special Education
The seal to the season of	(DI 1110	•
Beuthin, Kenneth	TUHS	Equipment Manager

Position Changes		
Ceballos, Charles	CCHS	From Custodian II – Cafeteria to Security Guard
DeSoto, Nancy	TUHS	From Clerical Support II – Attendance Clerk to Clerical Support II – Guidance Clerk
Summer Food Service Program		
Alvarez, Erick	CCHS	Cafeteria Worker
Copeland, Tiwan	CCHS	Cafeteria Worker
Levens, Laura	CCHS	Cook
Lopez, Hebert	CCHS	Cafeteria Worker
Mason, Bonnie	CCHS	Cafeteria Worker
Silva, Matthew	CCHS	Cafeteria Worker
Turner, Nancy	CCHS	Special Projects
Vega, Lorre	CCHS	Manager
Winburn, Teri	CCHS	Manager
<u>Aquatics</u>		
Hannah, Jacob	TUHS	Lifeguard (Summer Pool Program)
Hill, Jaydyn	TUHS	Lifeguard (Summer Pool Program)
Parker, Dawson	TUHS	Lifeguard (Summer Pool Program)
Shepard, Cargen	TUHS	Lifeguard (Summer Pool Program)
Medical Leave of Absence		
Adame, Madelin	DO	Administrative Assistant IV – Food and
Manager Court	50	Nutrition
Marquez, Sarah	DO	Bus Monitor
Shivers, Shemena	LJCHS	Special Education Instructional Assistant
Lopez, Hebert	SLHS	Cafeteria Cashier
Rodriguez, Jesus	TUHS	Groundskeeper
Return From Medical Leave of Abse	<u>nce</u>	
Pierce, Darrell	DO	Plumber
Resignations		
Henson, Tina	DO	Student Information Systems Technician
Salvador, Clinton	DO	Technology Support specialist III
Alarcon, Cecilia	LJCHS	Instructional Assistant I - SAS
Borroel, Jennifer	LJCHS	Instructional Assistant I – Math
Pratt, Krystal	LJCHS	Instructional Assistant I - Special Education
Sanchez, Olga	LJCHS	Clerical Support II - Attendance Clerk
Coaching Termination		
Jimerson, Mario	CCHS	Varsity Boys Track
		t manage artific account

B. Returning Retiree Contract/Notice of Employment Language; Long Term Substitute Notice of Appointment Language - 2015-2016

The following 2015-2016 returning retiree employee contracts/notice of employment and long term substitute notice of appointment language were reviewed and revised, as appropriate, by District Legal Counsel Candyce Pardee of Udall Shumway.

- Returning Retiree Certified Administrator or Professional Services Employment Contract
- Returning Retiree Professional Staff Non-Certificated Employment Contract
- Returning Retiree Teacher Employment Contract
- Returning Retiree Notice of Employment (At-Will Employment)
- Long Tern Substitute Teacher Notice of Appointment

Financial Services *

A. Voucbers

Prior to ratification at the Governing Board meeting, Governing Board members reviewed vouchers. Vouchers represent orders for payment of material, equipment, salaries, and services.

Purchasing *

A. Authorizatinn for Disposal #895 and #896 (Technology)

The Governing Board authorized the disposal of technology that is no longer needed by the District.

Superintendent's Office *

A. Travel Request

 Bianca Lochner, Director of Information Technology, and teachers Amanda Ramirez (Sierra Linda High School), Jeff Newman (Copper Canyon High School), Sara Meana (Tolleson Union High School), and Andrew Meana (Tolleson Union High School) will attend the International Society for Technology in Education (ISTE) 2015 Conference on June 28-July 1, 2015 in Philadelphia, PA.

B. Resolutinn of Breach of Contract - David Vespignani

Mr. Vespignani signed a certified employment contract for the 2014-2015 school year. Subsequent to signing the contract, be submitted a letter of resignation. Mr. Vespignani's resignation was approved by the Governing Board, pending payment of liquidated damages to the District. Mr. Vespignani did not pay the liquidated damages fee within the specified time period; consequently, the Resolution of Breach of Contract will be sent to the Arizona Department of Education.

ACTION/DISCUSSION ITEMS

1. Fiscal Year 2015-2016 Proposed Budget Publication and Truth in Taxatinn Nntificatinn; Establishment of Date for Public Hearing

In accordance with A.R.S. §§15-905 (expenditure budget), 15-905.01 (truth in taxation), and 15-995 (adjacent ways assessment), a proposed budget must be published and a date established in which to hold a public hearing on the new fiscal year's budget.

Mr. Moreno moved to approve publication of the proposed 2015-2016 fiscal year budget on the Arizona Department of Education website, as allowed; the truth in taxation notice in a newspaper of general circulation within the school district; and established June 23, 2015 at 6:00 p.m. as the date and time in which to hold a public bearing on the 2015-2016 budget; seconded by Ms. Madruga. In a roll call vote, the motion carried 5-0.

2. Fiscal Year 2015-2016 Proposed Budget

A.R.S. §15-905(A) requires the governing board of a school district to prepare and furnish to the Superintendent of Public Instruction and County Superintendent's Office a proposed budget by July 5, 2015. The General Budget Limit is calculated at \$58,551,752 and the District Additional Assistance at \$26,910,816.

Mr. Moreno moved to approve the proposed budget for the 2015-2016 fiscal year; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

3. Travel Request - National Associatioo of Latioo Elected and Appointed Officials 32nd Aooual Cooference - Devio Del Palacio

Mr. Del Palacio, a member of NALEO, requested Governing Board approval to attend NALEO's 32nd Annual Conference, June 16-19, 2015 in Las Vegas, NV.

Ms. Madruga moved to approve the travel request from Mr. Devin Del Palacio to attend the National Association of Latino Elected and Appointed Officials 32nd Annual Conference held in Las Vegas, Nevada on June 16-19, 2015; seconded by Mr. Moreno. In a roll call vote, the motion carried 4-0, with Mr. Del Palacio abstaining from voting.

4. Mioutes - May 26, 2015 Regular Meetiog

Mr. Vincent Moreno was excused from the meeting.

Ms. Madruga moved to approve the May 26, 2015 Regular meeting minutes; seconded by Mr. Chapman. In a roll call vote, the motion carried 4-0.

AGENDA ITEMS FOR FUTURE MEETINGS

None requested.

FORMAL ADJORNMENT OF REGULAR MEETING

Mr. Moreno moved to adjourn the Regular Meeting; seconded by Mr. Del Palacio. Mr. Chapman called the Regular Meeting of the Tolleson Union High School District Governing Board adjourned at 6:37 p.m.

Mr. Devin Del Palacio, Governing Board Vice President

SUMMARY OF AGENDA ITEM

DATE:

June 23, 2015

TO:

Dr. Lexi Cunningham and Governing Board Members

SUBJECT:

Fiscal Year 2015-2016 Budget

PURPOSE:

Administration seeks Governing Board adoption of the FY16 budget.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

A.R.S. §15-905 (A) requires the governing board of a school district to prepare and furnish to the superintendent of public instruction and county superintendent's office an adopted budget by July 15, 2015.

Governing Board policy DB, Annual Budget states, "The Superintendent is directed to formulate the annual budget, considering at all times that resources must be utilized to produce the most positive effect on the student's opportunity to gain an education."

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The budget will allow the District to continue operating during fiscal year 2015-2016.

BUDGET IMPACT AND COSTS:

The General Budget Limit is calculated at \$58,551,752 and the District Additional Assistance at \$26,910,816.

RECOMMENDATION:

It is recommended that the Governing Board adopt the budget for the 2015-2016 fiscal year.

Submitted by: Date: U-17-15

Approved by: Date: U-17-15

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(3)	JNT	r M	aric	าทล



#### FY 2016 STATE OF ARIZONA

### SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET DISTRICTWIDE BUDGET

	*/!	
	Version	
BY THE GOV	ERNING BOARD	
We hereby certify that the Bu	dget for the Fiscal Year 2016 was	
•	June 9, 2015	
	June 23, 2015	
Revised		
	Date	
<del></del> .		
······································		
	***************************************	
······································	······	
SIGNED	SIGNED	
or FY 2016 sent to the Arizona De	epartment of Education, via the internet, on	
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aic		
perintendent Signature	Business Manager Signature	<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>
	Business Manager Signature	
perintendent Signature ki Cunningham, Ed.D.	Tracy L. McLaughlin	
perintendent Signature		
perintendent Signature ki Cunningham, Ed.D.	Tracy L. McLaughlin	
	Proposed Adopted Revised  SIGNED  or FY 2016 sent to the Arizona De	Adopted June 23, 2015  Revised Date  SIGNED SIGNED  SIGNED SIGNED

#### REVENUES AND PROPERTY TAXATION

١.	Total Budgeted Revenues for F	iscal Ye	ar 20	015 \$			
<b>2</b> .	Estimated Revenues by Source	for Fisca	ai Y	ear 2016 (excluding property	taxes)	-	
	Local	1000	\$				
	Intermediate	2000	\$				
	State	3000	\$			•	
	Federal	4000	\$				
	TOTAL		\$	0			
3.	District Tax Rates for Prior and	i Budget	Fise	cal Years (A.R.S. §15-903.D.	4)		
				Prior FY 2015		Est. Budget FY 2016	
	Primary Tax Rate:						
	Secondary Tax Rates:		•				
	M&O Override						
	Special K-3 Program Overrid	ie					
	Special Program Override						
	Capital Override						
	Class A Bonds						
	Class B Bonds						
	JTED						
	Total Secondary Tax Rate			0.0000		0.0000	
۹.	TOTAL AGGREGATE SCHO	OL DIST	TRE	CT BUDGET LIMIT (A.R.S.	§15-905.H)		
1.	General Budget Limit (from Bu	idget, pa	ge 7	, line 10)		s _	58,551,752
2.	Unrestricted Capital Budget Lis	mit (fron	n Bu	dget, page 8, line A.12)		\$	26,910,816
3.	Subtotal (line A.1 + A.2)					\$	85,462,568
4.	Federal Projects (from Budget,	page 6, i	Fede	ral Projects, line 18)		\$_	6,124,228
5.	Title VIII-Impact Aid (from Bu	idget, pa	ge 6	Federal Projects, line 16)		\$_	0
6.	Total Aggregate School Distric	t Budget	Lin	it (line A.3 + A.4 - A.5)		\$ _	91,586,796
3.	BUDGETED EXPENDITURE	S				<del></del>	
I.	Maintenance and Operation (fro	om Budg	get, p	page 1, line 31)		\$_	58,551,752
2.	Unrestricted Capital Outlay (fro	om Budg	et, p	age 4, line 10)		\$_	26,910,816
3.	Total Budget Subject to Budget		(line	B.1 + B.2)			
	(This line cannot exceed line A	1.3.)				\$	85,462.568
2.	BUDGETED CURRENT EXP	ENDITU	JRE	S BY FUNCTION		Percentages	
	Function 1000 - Instruction					50.4%	
	Function 2100 - Support Service					6.3%	
-	Function 2200 - Support Service	æs — Ins	struc	HOR		5.1%	
4.	Total			•••		61.8%	·

FUND 001 (M&O)

#### MAINTENANCE AND OPERATION (M&O) FUND

POND OUT (MOO)			Employee Purchased Totals							is	T
		F"	re l	Salaries	Benefits	Services	Supplies	Other	Prior	Budget	%
Expenditures .	ľ	Prior	Budget			6300, 6400,			. FY	FY	Increase/
		FY	FY	6100	6200	6500	6600	6800	2015	2016	Decrease
100 Regular Education .			<u> </u>	0.00	0200		0000	0000	2017	2010	Decrease
1000 Instruction	1.	0.00	·	16,150,671	5,652,735	134,672	231,581	4,950	21,073,763	22,174,609	5.2%
2000 Support Services	ŀ	***************************************			-,,		20 - , , , , ,	*,,,,,,		22,174,009	3.27
2100 Students	2.	0.00		2,300,962	805,337	2,450	10,500		2,810,988	3,119,249	11.0%
2200 Instructional Staff	3.	0.00		1,112,147	389,251	52,500	31,500	7,500	1,357,943	1,592,898	
2300 General Administration	4.	0.00		205,075	71,776	72,000	11,250	29,000	445,162	389,101	-12.6%
2400 School Administration	5.	0.00		2,949,627	1,032,369	149,638	19,900	0	3,140,364	4,151,534	
2500 Central Services	6.	0.00		1,840,231	644,081	464,050	168,800	1,954,192	2,752,604	5,071,354	
2600 Operation & Maintenance of Plant	7.	0.00		1,838,178	643,362	3,088,215	2,937,549	5,210	8,346,666	8,512,514	
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00		167,939	58,779			3,000	293,173	229,718	-21.6%
610 School-Sponsored Cocurricular Activities	10.	0.00							157,290	0	-100.0%
620 School-Sponsored Athletics	11.	0.00		468,040	163,814	65,423	229,795	1,400	2,050,823	928,472	-54.7%
630 Other Instructional Programs	12.	***************************************	·····		· · · · · · · · · · · · · · · · · · ·			-,		0	0.0%
700, 800, 900 Other Programs	13.			74,579	26,103		10,000		47,127	157,809	234.9%
Regular Education Subsection Subtotal (lines 1-13)	14.	0.00	0.00	27,107,449	9,487,607	4,028,948	3,650,875	2,005,252	42,475,903	46,327,258	
200 Special Education											
1000 Instruction	15.	0.00		4,150,828	1,452,790	2,203,979	26,200	2,500	7,585,622	7,836,297	3.3%
2000 Support Services	ľ								, , , , , , , , , , , , , , , , , , , ,		
2100 Students	16.	0.00		485,474	169,916	240,058	18,500	500	873,854	914,448	4.6%
2200 Instructional Staff	17.	0.00		244,509	85,578	73,068	5,000		351,303	408,155	
2300 General Administration	18.	0.00							0	0	0.0%
2400 School Administration	19.	0.00							9,788	0	-100.0%
2500 Central Services	20.	0.00					-		0	0	0.0%
2600 Operation & Maintenance of Plant	21.	0.00							0	0	0.0%
2900 Other	22.	0.00							0	Ð	0.0%
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	0.00	0.00	4,880,811	1,708,284	2,517,105	49,700	3,000	8,820,567	9,158,900	3.8%
400 Pupil Transportation	25.	0.00		1,821,249	637,437	248,389	216,500	4,000	3,270,226	2,927,575	
510 Desegregation (from Districtwide Desegregation										***************************************	<b>†</b>
Budget, page 2, line 44)	26.	0.00	0.00	0	0	o	0	o	0	0	0.0%
520 Special K-3 Program Override											
(from Supplement, page 1, line 10)	27	0.00	0.00	0	0	0	0	o	0	0	0.0%
530 Dropout Prevention Programs	28.	0.00		102,236	35,783				125,155	138,019	10.3%
540 Joint Career and Technical Education and Vocational									/		
Education Center (from Supplement, page 1, line 20)	29.	0.00	0.00	0	0	0	o	o	o	0	0.0%
550 K-3 Reading Program	30.	0.00							0	0	0.0%
Total Expenditures (lines 14, and 24-30)							···				<u> </u>
(Cannot exceed page 7, line 10)		0.00				•			•		

The district has budgeted an amount in the M&D Fund equal to the General Budget Limit as calculated on page 7 of 8.

#### SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY	
1. Autism	415,531	425,836	] 1.
2. Emotional Disability	1,222,827	1,270,182	2.
3. Hearing Impairment	30,500	37,500	3.
4. Other Health Impairments	63,360	70,800	4.
5. Specific Learning Disability	3,330,846	3,340,712	5.
6. Mild, Moderate or Severe Intellectual Disability	1,236,971	1,304,620	6.
7. Multiple Disabiliti <del>es</del>	156,441	206,795	7.
8. Multiple Disabilities with Severe Sensory Impairment	0		8.
9. Drthopedic Impairment	29,936		9.
10. Developmental Delay	0		10.
11. Preschool Severe Delay	0	_	11.
12. Specch/Language Impairment	336,080	346,162	12.
13. Traumatic Brain Injury	0		13.
14. Visual Impairment	83,127	92,528	]14.
15. Subtotal (lines 1 through 14)	6,905,619	7,095,135	15.
16. Gifted Education	42,400	78,370	16.
17. Remedial Education	0		17.
18. ELL Incremental Costs	453,791	443,028	18.
19. ELL Compensatory Instruction	0		19.
20. Vocational and Technical Education	1,418,757	1,542,367	20.
21. Career Education	0		21.
22. Total (lines 15 through 21. Must equal		_	
total of line 24, page 1)	8,820,567	9,158,900	22.

#### Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 12
Staff-Pupil 1 to 11

#### **Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
535.00	548.00

#### **Expenditures Budgeted for Audit Services**

M&D Fund - Nonfederal	6350	\$ 30,000
All Funds - Federal	6330	 5,000

#### FY 2016 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

#### Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100)

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

		100000000000000000000000000000000000000	AND DESCRIPTION OF THE PARTY OF	Purchased Services	and the second	Interest on	Total	Annual Statement	%
Expenditures		Salaries 6100	Employee Benefits 6200	6300, 6400, 6500 (1)	Supplies 6600	Short-Term Debt 6850	Prior FY 2015	Budget FY 2016	Increase/ Decrease
lassroom Site Fund 011 - Base Salary				TO THE PERSON OF LOTS	## (P. 185) (W. 185)				
100 Regular Education	8.								
1000 Instruction .	1.	. 539,037	114,787				744,862	653,824	-12.29
2100 Support Services - Students	2.	30,710	750	CHIEF CONTROL OF CONTR	PERSONAL PROPERTY AND ADDRESS.	AN UNKNESS RESTRICT	42,210	31,460	-25.59
2200 Support Services Instructional Staff	. 3.	26,029	1,750	St. 20 20 20 20 20 20 20 20 20 20 20 20 20	114	Manager Lip by Lines	50,179	27,779	-44.69
Program 100 Subtotal (lines 1-3)	4.	595,776	117,287		te sales and the sales and the	Maria Caraca Para Sala	837,251	713,063	-14.89
200 Special Education				NOTE STREET AND DESIGNATION OF	All the second second second				
1000 Instruction	5.	105,207	16,050				167,297	121,257	-27.59
2100 Support Services - Students	6	18,200	738			SANCE OF STREET	23,648	18,938	-19.99
2200 Support Services - Instructional Staff	7.	18,200	738			POLITICAL SERVICES	21,570	18,938	-12.29
Program 200 Subtotal (lines 5-7)	8	141,607	17.526	THE RESERVE OF THE PARTY OF THE	ACCOUNT OF THE PARTY OF THE PAR		212,515	159,133	-25.19
Other Programs (Specify)530		111,001	11,520			SECOND SE	2,2,717	100,100	-23.17
1000 Instruction	9.	31,630	635				32,265	32,265	0.09
2100 Support Services - Students	10.	31,030	033				0	0	0.09
2200 Support Services - Instructional Staff	11.						0	0	0.09
Other Programs Subtotal (lines 9-11)	12.	31,630	635	NORTH AND ADDRESS OF THE PARTY		STATE OF THE PARTY OF THE PARTY.	0		
otal Expenditures (lines 4, 8, and 12)	13.	769,013	135,448			STATE OF STREET STATE OF STREET		32,265	2703.29
	13.	709,013	133,448				32,265	904,461	2703.29
lassroom Site Fund 012 - Performance Pay	- 1	- 1							
100 Regular Education							0.0000000000000000000000000000000000000	C707 197 Magazin 1994 (M)	
1000 Instruction	14.	1,297,645	128,388	CHARLES AND ARE	<b>从一个一个一个一个</b>	Service Constitution	1,670,138	1,426,033	-14.69
2100 Support Services - Students	15.	20,676	1,442	14 THE TO SEE	STATE OF THE STATE	<b>可能性点型的</b>	38,518	22,118	-42.69
2200 Support Services - Instructional Staff	16.	20,974	1,442	PRODUCTION OF THE PARTY OF			54,816	22,416	-59.19
Program 100 Subtotal (lines 14-16)	17.	1,339,295	131,272				1,763,472	1,470,567	-16.6%
200 Special Education				And the second		THE RESERVED			
1000 Instruction	18.	232,621	43,200				405,821	275,821	-32.0%
2100 Support Services - Students	19.	3,161	2,358	YZ5-4 Medical School	<b>国际设计公司</b>		5,519	5,519	0.0%
2200 Support Services - Instructional Staff	20.	38,333	3,161		THE REAL PROPERTY.	ESTATION TO THE PERSON	41,494	41,494	0.09
Program 200 Subtotal (lines 18-20)	21.	274,115	48,719			SECULIAR PROPERTY.	452,834	322,834	-28.79
Other Programs (Specify)530						SECTION SECTION SECTION			
1000 Instruction	22.	13,530	2,300			NAME OF THE OWNER, WHEN	15,830	15,830	0.09
2100 Support Services - Students	23.			SATES NAME OF	SHE OF SERVICE SHE	THE RESERVE OF THE PERSON NAMED IN	0	0	0.09
2200 Support Services - Instructional Staff	24.			The state of the s	SERVICE CONTRACTOR	NO SHOUSE DO NOT	0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	13,530	2,300	A CONTROL OF THE PARTY OF			15,830	15,830	0.0%
otal Expenditures (lines 17, 21, and 25)	26.	1,626,940	182,291	NAME AND ADDRESS OF TAXABLE PARTY.	SANS PERSONNELS		2,232,136	1,809,231	-18.9%
lassroom Site Fund 013 - Other						STANDO DEL SE COLO	_,	1,000,0001	10.27
100 Regular Education									
1000 Instruction	27.	1,080,410	180,122				1,700,903	1,260,532	-25.99
2100 Support Services - Students	28.	28,542	2,150			CONTROL OF THE PARTY OF T	64,692	30,692	-52.69
2200 Support Services - Instructional Staff	29.	70,846	8,000			The state of the s	122,846	78,846	-35.89
Program 100 Subtotal (lines 27-29)	30	1,179,798	190,272	0	0		1,888,441	1,370,070	
200 Special Education	30.	1,179,798	190,272	U	0		1,858,441	1,370,070	-27.49
	27	241.002	37.540			25 10 40 40 56	****		200
1000 Instruction	31.	341,093	37,540			STREET, STREET	378,633	378,633	0.09
2100 Support Services - Students	32.	20.5				the section of the	0	0	0.09
2200 Support Services - Instructional Staff	33.	39,791	4,400			White Control of the	44,191	44,191	0.0%
Program 200 Subtotal (lines 31-33)	34.	380,884	41,940	0	0		422,824	422,824	0.09
530 Dropout Prevention Programs						1000 100 100 100 100 100 100 100 100 10			
1000 Instruction	35.					E TO A STATE OF THE PARTY OF TH	0	0	0.09
Other Programs (Specify)530									
1000 Instruction	36.	14,416	1,600			Control of the second	16,016	16,016	0.09
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	14,416	1,600	0	0	STOREST STORES	16,016	16,016	0.0%
otal Expenditures (lines 30, 34, 35, and 38)	39.	1,575,098	233,812	0	0		2,327,281	1,808,910	-22.3%
otal Classroom Site Funds (lines 13, 26, and 39)	40.	3,971,051	551,551	0	0	0	5,641,448	4,522,602	-19.8%

(1) For FY 2016, the district has budgeted \$ 0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8,

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

**FUND 610** 

#### UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

,		8	Library Books, Textbooks,					Totals		
Expenditures		Rentals	& Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Prior FY 2015	Budget FY 2016	% Increase/ Decrease
Unrestricted Capital Outlay Override (1)	1.							0	0	0.0% 1.
Unrestricted Capital Outlay Fund 610 (6) 1000 Instruction	2.		145,115	3,762,467			15,000	1,817,867	3,922,582	115.8% 2.
2000 Support Services 2100, 2200 Students and Instructional Staff	3.		1,703	17,247	And the first and the state of		3,525	22,475	22,475	0.0% 3
2300, 2400, 2500, 2900 Administration	4.		E PRODUCE WEST	1,954,265			15,164,365	12,427,089	17,118,630	37.8% 4.
2600 Operation & Maintenance of Plant	5.			521,678	CONTROL OF THE PARTY OF THE PAR		254	521,932	521,932	0.0% 5.
2700 Student Transportation	6.			581,771				581,771	581,771	0.0% 6.
3000 Operation of Noninstructional Services (5)	7.							0	0	0.0% 7.
4000 Facilities Acquisition and Construction	8.				<b>加州文本等</b> (0.54, 25,		4,743,426	4,743,426	4,743,426	0.0% 8.
5000 Debt Service	9.			11 12 15 15 15 15 15 15 15 15 15 15 15 15 15				9,293,624	0	-100.0% 9.
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	146,818	6,837,428	0	0	19,926,570	29,408,184	26,910,816	-8.5% 1

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

							•	
(1) Amounts in the Unrestricted Ca included in the appropriate individua				udgeted in U	nrestricted Capital Outlay (UCO) Fund for Food	Service		
Total Column.	ii file iteliis foi i und o fo	and in the Budget		at hudgatad i	n UCO for Food Service [Amount will be used to	a datarmina diatriat		
Total Column.					ing requirements pursuant to CFR Title 7, §210.		\$	
(2) Detail by object code:			compliance will	i sune muien	ing requirements pursuant to C110 11the 1, 3210.	1 / (u/)		
., - , 3	Unrestricted							
	Capital Outlay							
6641 Library Books	\$ 1,500		(6) Expenditures, if	any, budget	ed in the Unrestricted Capital Outlay Fund on lin	nes 2-9 for the K-3 Reading		
6642 Textbooks			Program as desc	ribed in A.R	S. §15-211.		\$	-
6643 Instructional Aids	65,748							
6731 Furniture and Equipment	10,000							
6734 Vehicles 6737 Tech Hardware & Software	2,007,700							
6737 Tech Hardware & Software	3,007,700							
(3) Includes principal on Capital E	quity Fund loans of	\$	, principal on capital leases of	\$	236,289 , and principal on bonds of	S	<u> </u>	
(4) Includes interest on Capital For	uity Fund loans of	\$	- interest on capital leases of	\$	- and interest on bonds of	\$	U	

#### OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

Expenditures	00 ¹² 80	UNRESTRICTED CA		BOND BU	2/2/24/20/22/20/20/20/20/20/20/20/20/20/20/20/	NEW SCHOOL Fund	
	20	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
Total Fund Expenditures	1.	29,408,184	26,910,816	216,388	0	0	0
Select Object Codes Detail (1)							
6150 Classified Salaries	2.	0		0		0	
6200 Employee Benefits	3.	0		0		0	
6450 Construction Services	4.	0		0		0	
6710 Land and Improvements	5.	0		0		0	
6720 Buildings and Improvements	6.	17,096,860	19,594,228	0		0	
6731 Furniture and Equipment	7.	10,000	10,000	0		0	
6734 Vehicles	8.	0	0	0		0	
6737 Technology Hardware & Software	9.	3,007,700	3,007,700	0		0	
6831, 6832 Redemption of Principal	10.	0		0		0	
6841, 6842, 6850 Interest	11.	0		0		0	
Total (lines 2-11)	12.	20,114,560	22,611,928	0	0	0	0
Total amounts reported on lines 2-11 above for:							
Renovation	13.	17,096,860	19,594,228	0			
New Construction	14.	0		0		0	
Other	15.	12,311,324	3,017,700	0		0	
Total (lines 13-15, must equal line 12)	16.	29,408,184	22,611,928	0	0	0	0

⁽¹⁾ Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

OTHER FUNDS (DO NOT Add to Aggregate)

12.

13.

14.

15.

19.

#### SPECIAL PROJECTS

#### FEDERAL PROJECTS

- 1. 100-130 ESEA Title I Helping Disadvantaged Children
- 140-150 ESEA-Title II Prof. Dev. and Technology
- 160 ESEA Title IV 21st Century Schools
- 170-180 ESEA Title V Promote Informed Parent Choice
- 190 ESEA Title III Limited Eng. & Immigrant Students
- 6. 200 ESEA Title VII Indian Education
- 210 ESEA Title VI Flexibility and Accountability
- 220 IDEA Part B
- 230 Johnson-O'Malley
- 10. 240 Workforce Investment Act
- 250 AEA Adult Education
- 260-270 Vocational Education Basic Grants
- 280 ESEA Title X Homeless Education 13.
- 290 Medicaid Reimbursement
- 15. 374 E-Rate
- 378 Impact Aid
- 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
- Total Federal Project Funds (lines 1-17) 18.

#### STATE PROJECTS

- 19. 400 Vocational Education
- 410 Early Childhood Block Grant
- 420 Ext. School Yr. Pupils with Disabilities
- 425 Adult Basic Education
- 23. 430 Chemical Abuse Prevention Programs
- 435 Academic Contests 24.
- 25. 450 Gifted Education
- 26. 460 Environmental Special Plate
- 465-499 Other State Projects
- Total State Project Funds (lines 19-27) 28.
- Total Special Projects (lines 18 and 28)

#### INSTRUCTIONAL IMPROVEMENT FUND (020)

- 1. Teacher Compensation Increases
- Class Size Reduction
- Dropout Prevention Programs (M&O purposes)
- Instructional Improvement Programs (M&O purposes)
- Total Instructional Improvement Fund (lines 1-4)

· [	Prior FY			FUNCTIONS
	THOITI	Budget FY-	Prior FY	Budget FY
6000	30.63	30.63	2,648,765	2,648,765
6000[	1.00	1.00	- 248,492	248,492
6000[	3.00	3.00	482,189	482,189
6000	0.00	0.00	0	
6000	3.30	3.30	39,892	39,892
5000	1.20	1.20	8,643	8,643
6000 <u> </u>	0.00	0.00	0	
6000	26.88	26.88	1,917,150	1,917,150
6000	0.00	0.00	2,455	2,455
5000	0.00	0.00	0	
6000	0.00	0.00	0	
6000	1.00	1.00	723,753	723,753
6000	0.00	0.00	36,270	36,270
5000	0.00	0.00	0	
5000	0.00	0.00	0	
5000	0.00	0.00	0	
5000	1.68	1.68	16,619	16,619
F	68.69	68.69	6,124,228	6,124,228
5000	0.90	0.90	202,978	202,978
5000	0.00		0	
5000	0.00		0	
5000 <u> </u>	0.00		0	
5000	0.00		0	
6000	0.00		0	
5000	0.00		0	
5000	0.00		0	***************************************
5000	0.00		0	
Ī	0.90	0.90	202,978	202,978
1	69,591	69.59	6,327,206	6,327,206

#### 6000 0 6000 150,000 339,309 6000 150,000 339,310 6000 0 678,619 300,000

	1 0
21.	580 Teacherage
22.	585 Insurance Refund
23.	590 Grants and Gifts to Teachers
24.	595 Advertisement
25.	596 Joint Technical Education
26.	620 Adjacent Ways
27.	639 Impact Aid Revenue Bond Building
28.	640 School Plant - Special Construction
29.	650 Gifts and Donations-Capital
30.	660 Condemnation
31.	665 Energy and Water Savings
32.	686 Emergency Deficiencies Correction
33.	691 Building Renewal Grant
34.	700 Debt Service
35.	720 Impact Aid Revenue Bond Debt Service
36.	Other850, 855
•	INTERNAL SERVICE FUNDS 950-989
1.	9 Self-Insurance
2.	955 Intergovernmental Agreements

526 Extracurricular Activities Fees Tax Credit         6000         243,650         252,117         11           530 Gifts and Donations         6000         378,163         354,952         12           535 Career & Tech. Ed. & Voc. Ed. Projects         6000         0         0         13           540 Fingerprint         6000         2,686         2,444         14           545 School Opening         6000         0         0         0         15           550 Insurance Proceeds         6000         237,695         274,181         16           555 Textbooks         6000         27,898         28,032         17           565 Litigation Recovery         6000         29,959         54,138         18           570 Indirect Costs         6000         2,199,346         1,625,278         19           575 Unemployment Insurance         6000         0         21         23           580 Teacherage         6000         0         0         21           581 Insurance Refund         6000         0         22         22           582 Insurance Refund         6000         0         4,541         4,559         23           595 Advertisement         6000         4,541			Prior FY	Budget FY	
072 Compensatory Instruction (1)         6000         0         0         3           500 School Plant (Lease over 1 year)         (2)         6000         48,954         97,542         4           505 School Plant (Lease 1 year or less)         6000         186,575         191,409         6           510 Food Service         6000         4,900,000         4,900,000         7           515 Civic Center         6000         493,171         394,064         8           520 Community School         6000         182,232         172,411         1           526 Extracurricular Activities Fees Tax Credit         6000         245,659         252,117         11           530 Career & Tech. Ed. & Voc. Ed. Projects         6000         378,163         354,952         12           540 Fingerprint         6000         2,686         2,444         14           545 School Opening         6000         237,695         274,181         16           555 Textbooks         6000         273,988         28,032         17           565 Litigation Recovery         6000         27,988         28,032         18           575 Unemployment Insurance         6000         2,199,346         1,625,278         19           58		6000	0		]1.
500 School Plant (Lease over 1 year) (2)         6000         48,954         97,542         4.           505 School Plant (Sale)         6000         23,663         23,756         5.           506 School Plant (Sale)         6000         186,575         191,409         5.           510 Food Service         6000         4,90,000         4,900,000         7.           515 Civic Center         6000         493,171         394,064         8.           520 Community School         6000         1,176,695         1,453,009         10           525 Auxiliary Operations         6000         1,176,695         1,453,009         10           526 Extracurricular Activities Fees Tax Credit         6000         245,650         252,117         11           530 Gifts and Donations         6000         378,163         354,952         12           535 Career & Tech. Ed. & Voc. Ed. Projects         6000         378,163         354,952         12           545 School Opening         6000         2,686         2,444         14           545 School Opening         6000         237,695         274,181         16           550 Insurance Proceeds         6000         27,898         28,032         17           551 Indirect C	071 Structured English Immersion (1)	6000	0	350	2.
School Plant (Lease I year or less)   6000		6000	0	. 0	3.
School Plant (Sale)		6000	· 48,954	97,542	4.
Silo Food Service		6000	23,663	23,756	5.
515 Civic Center	506 School Plant (Sale)	6000	186,575	191,409	6.
Section	510 Food Service	6000	4,900,000	4,900,000	7.
525 Auxiliary Operations         6000         1,176,695         1,453,009         10           526 Extracurricular Activities Fees Tax Credit         6000         245,650         252,117         11           530 Gifts and Donations         6000         0         378,163         354,952         12           535 Career & Tech. Ed. & Voc. Ed. Projects         6000         0         0         0         0           540 Fingerprint         6000         2,686         2,444         14           545 School Opening         6000         0         0         0         15           550 Insurance Proceeds         6000         237,695         274,181         16           555 Textbooks         6000         27,898         28,032         17           565 Litigation Recovery         6000         29,959         54,138         18           570 Indirect Costs         6000         2,199,346         1,625,278         19           575 Unemployment Insurance         6000         0         20           580 Teacherage         6000         0         22           581 Insurance Refund         6000         0         22           595 Advertisement         6000         20         22         203 <td>515 Civic Center</td> <td>6000</td> <td>493,171</td> <td>394,064</td> <td>8.</td>	515 Civic Center	6000	493,171	394,064	8.
526 Extracurricular Activities Fees Tax Credit         6000         245,650         252,117         11           530 Gifts and Donations         6000         378,163         354,952         12           535 Career & Tech. Ed. & Voc. Ed. Projects         6000         0         0         13           540 Fingerprint         6000         2,686         2,444         14           545 School Opening         6000         237,695         274,181         16           555 Insurance Proceeds         6000         237,695         274,181         16           555 Textbooks         6000         27,898         28,032         17           565 Litigation Recovery         6000         2,199,346         1,625,278         19           575 Unemployment Insurance         6000         2,199,346         1,625,278         19           575 Unemployment Insurance         6000         0         21         23           580 Teacherage         6000         0         21         23           581 Insurance Refund         6000         0         22         22           585 Insurance Refund         6000         4,541         4,559         23           595 Advertisement         6000         4,541         4,559	520 Community School	6000	182,232	172,411	9.
530 Gifts and Donations         6000         378,163         354,952         12.           535 Career & Tech. Ed. & Voc. Ed. Projects         6000         0         0         13.           540 Fingerprint         6000         2,686         2,444         14.           545 School Opening         6000         0         0         0         15.           550 Insurance Proceeds         6000         237,695         274,181         16.           555 Textbooks         6000         27,898         28,032         17.           565 Litigation Recovery         6000         29,959         54,138         18.           570 Indirect Costs         6000         2,199,346         1,625,278         19.           575 Unemployment Insurance         6000         0         0         20.           580 Teacherage         6000         0         0         21.           581 Insurance Refund         6000         0         0         21.           585 Insurance Refund         6000         4,541         4,559         23.           595 Advertisement         6000         4,541         4,559         23.           596 Joint Technical Education         6000         3,000,000         3,000,000	525 Auxiliary Operations	6000	1,176,695	1,453,009	10.
535 Career & Tech. Ed. & Voc. Ed. Projects         6000         0         0         13.           540 Fingerprint         6000         2,686         2,444         14.           545 School Opening         6000         0         0         15.           550 Insurance Proceeds         6000         237,695         274,181         16.           555 Textbooks         6000         27,898         28,032         17.           565 Litigation Recovery         6000         29,959         54,138         18.           570 Indirect Costs         6000         2199,346         1,625,278         19.           575 Unemployment Insurance         6000         0         0         0         20.           580 Teacherage         6000         0         0         21.         0         0         22.           581 Insurance Refund         6000         0         0         22.         0         23.         24.         4,559         23.           595 Advertisement         6000         4,541         4,559         23.         24.         25.         25.         25.         25.         25.         25.         26.         26.         26.         26.         26.         26.         <	526 Extracurricular Activities Fees Tax Credit	6000	245,650	252,117	11.
540 Fingerprint         6000         2,686         2,444         14.           545 School Opening         6000         0         0         15.           550 Insurance Proceeds         6000         237,695         274,181         16.           555 Textbooks         6000         27,898         28,032         17.           565 Litigation Recovery         6000         29,959         54,138         18.           570 Indirect Costs         6000         2,199,346         1,625,278         19.           575 Unemployment Insurance         6000         0         0         0         20.           580 Teacherage         6000         0         0         21.         0         0         22.           580 Insurance Refund         6000         0         0         22.         0         23.         24.         4,559         23.           590 Grants and Gifts to Teachers         6000         0         4,541         4,559         23.         24.         1,559         24.         24.         25.         25.         25.         25.         25.         25.         26.         26.         26.         26.         26.         26.         26.         26.         26.	530 Gifts and Donations	6000	378,163	354,952	12.
545 School Opening         6000         0         0         0         15           550 Insurance Proceeds         6000         237,695         274,181         16           555 Textbooks         6000         27,898         28,032         17           565 Litigation Recovery         6000         29,959         54,138         18           570 Indirect Costs         6000         2,199,346         1,625,278         19           575 Unemployment Insurance         6000         0         0         20           580 Teacherage         6000         0         0         21           581 Insurance Refund         6000         0         0         22           585 Insurance Refund         6000         0         0         21           585 Insurance Refund         6000         0         0         22           590 Grants and Gifts to Teachers         6000         4,541         4,559         23           595 Advertisement         6000         43,288         356,620         25           620 Adjacent Ways         6000         3,000,000         3,000,000         26           639 Impact Aid Revenue Bond Building         6000         0         27           640 Sc	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0	13.
550   Insurance Proceeds   6000   237,695   274,181   16.     555   Textbooks   6000   27,898   28,032   17.     565   Litigation Recovery   6000   29,959   54,138   18.     570   Indirect Costs   6000   2,199,346   1,625,278   19.     575   Unemployment Insurance   6000   0   0   0   20.     580   Teacherage   6000   0   0   21.     585   Insurance Refund   6000   0   0   22.     590   Grants and Gifts to Teachers   6000   4,541   4,559   23.     595   Advertisement   6000   202   203   24.     596   Joint Technical Education   6000   43,288   356,620   25.     620   Adjacent Ways   6000   3,000,000   3,000,000   26.     639   Impact Aid Revenue Bond Building   6000   0   27.     640   School Plant - Special Construction   6000   0   27.     640   School Plant - Special Construction   6000   0   0   28.     650   Gifts and Donations-Capital   6000   1,518   1,524   29.     660   Condemnation   6000   0   0   30.     665   Energy and Water Savings   6000   17,179   68,739   31.     686   Emergency Deficiencies Correction   6000   0   148,046   33.     700   Debt Service   6000   0   148,046   34.     720   Impact Aid Revenue Bond Debt Service   6000   0   768,875   36.     INTERNAL SERVICE FUNDS 950-989   Self-Insurance   6000   0   12,047   2.     9   OPEB   6000   0   12,047   2.     9   OPEB   6000   0   12,047   2.     9   OPEB   6000   0   3.	540 Fingerprint	6000	2,686	2,444	14.
555 Textbooks         6000         27,898         28,032         17.           565 Litigation Recovery         6000         29,959         54,138         18.           570 Indirect Costs         6000         2,199,346         1,625,278         19.           575 Unemployment Insurance         6000         0         0         20.           580 Teacherage         6000         0         0         21.           585 Insurance Refund         6000         0         0         22.           590 Grants and Gifts to Teachers         6000         4,541         4,559         23.           595 Advertisement         6000         202         203         24.           596 Joint Technical Education         6000         43,288         356,620         25.           620 Adjacent Ways         6000         3,000,000         3,000,000         3,000,000         26.           639 Impact Aid Revenue Bond Building         6000         0         27.         640         School Plant - Special Construction         6000         0         27.           640 School Plant - Special Construction         6000         0         1,518         1,524         29.           650 Gifts and Donations-Capital         6000         17,179	545 School Opening	6000	0	0	15.
565 Litigation Recovery         6000         29,959         54,138         18           570 Indirect Costs         6000         2,199,346         1,625,278         19           575 Unemployment Insurance         6000         0         0         20           580 Teacherage         6000         0         0         21           585 Insurance Refund         6000         0         4,541         4,559         23           590 Grants and Gifts to Teachers         6000         4,541         4,559         23           595 Advertisement         6000         202         203         24           596 Joint Technical Education         6000         43,288         356,620         25           620 Adjacent Ways         6000         3,000,000         3,000,000         3,000,000         26           639 Impact Aid Revenue Bond Building         6000         0         27         640         School Plant - Special Construction         6000         0         28           650 Gifts and Donations-Capital         6000         1,518         1,524         29           660 Condemnation         6000         0         0         30           686 Emergency Deficiencies Correction         6000         0         1	550 Insurance Proceeds	6000	237,695	274,181	16.
570 Indirect Costs         6000         2,199,346         1,625,278         19           575 Unemployment Insurance         6000         0         0         20           580 Teacherage         6000         0         0         21           585 Insurance Refund         6000         0         22         23           590 Grants and Gifts to Teachers         6000         4,541         4,559         23           595 Advertisement         6000         202         203         24           596 Joint Technical Education         6000         43,288         356,620         25           620 Adjacent Ways         6000         3,000,000         3,000,000         26           639 Impact Aid Revenue Bond Building         6000         0         0         27           640 School Plant - Special Construction         6000         0         0         28           650 Gifts and Donations-Capital         6000         1,518         1,524         29           660 Condemnation         6000         0         0         30           665 Energy and Water Savings         6000         17,179         68,739         31           686 Emergency Deficiencies Correction         6000         0         148,046 </td <td>555 Textbooks</td> <td>6000</td> <td>27,898</td> <td>28,032</td> <td>17.</td>	555 Textbooks	6000	27,898	28,032	17.
575 Unemployment Insurance         6000         0         0         20           580 Teacherage         6000         0         21           585 Insurance Refund         6000         0         22           590 Grants and Gifts to Teachers         6000         4,541         4,559         23           595 Advertisement         6000         202         203         24           596 Joint Technical Education         6000         43,288         356,620         25           620 Adjacent Ways         6000         3,000,000         3,000,000         26           639 Impact Aid Revenue Bond Building         6000         0         27           640 School Plant - Special Construction         6000         0         28           650 Gifts and Donations-Capital         6000         1,518         1,524         29           660 Condemnation         6000         0         0         30         31           665 Energy and Water Savings         6000         17,179         68,739         31           686 Emergency Deficiencies Correction         6000         0         148,046         33           700 Debt Service         6000         0         148,046         34           700 Empact Aid	565 Litigation Recovery	6000	29,959	54,138	18.
S80 Teacherage   6000	570 Indirect Costs	6000	2,199,346	1,625,278	19.
585 Insurance Refund         6000         0         22           590 Grants and Gifts to Teachers         6000         4,541         4,559         23           595 Advertisement         6000         202         203         24           596 Joint Technical Education         6000         43,288         356,620         25           620 Adjacent Ways         6000         3,000,000         3,000,000         26           639 Impact Aid Revenue Bond Building         6000         0         27           640 School Plant - Special Construction         6000         0         28           650 Gifts and Donations-Capital         6000         0         1,518         1,524         29           660 Condemnation         6000         0         0         0         30           665 Energy and Water Savings         6000         17,179         68,739         31           686 Emergency Deficiencies Correction         6000         0         148,046         33           700 Debt Service         6000         31,016,441         31,016,441         34           720 Impact Aid Revenue Bond Debt Service         6000         0         768,875         36           INTERNAL SERVICE FUNDS 950-989         9         Self-Insu	575 Unemployment Insurance	6000	0	0	20.
590 Grants and Gifts to Teachers         6000         4,541         4,559         23           595 Advertisement         6000         202         203         24           596 Joint Technical Education         6000         43,288         356,620         25           620 Adjacent Ways         6000         3,000,000         3,000,000         26           639 Impact Aid Revenue Bond Building         6000         0         27           640 School Plant - Special Construction         6000         0         28           650 Gifts and Donations-Capital         6000         1,518         1,524         29           660 Condemnation         6000         0         0         30           665 Energy and Water Savings         6000         17,179         68,739         31           686 Emergency Deficiencies Correction         6000         0         148,046         33           691 Building Renewal Grant         6000         0         148,046         33           700 Debt Service         6000         0         768,875         36           INTERNAL SERVICE FUNDS 950-989         9         Self-Insurance         6000         0         12,047         2           9_ OPEB         6000         0	580 Teacherage	6000	0		21.
595 Advertisement         6000         202         203         24           596 Joint Technical Education         6000         43,288         356,620         25           620 Adjacent Ways         6000         3,000,000         3,000,000         26           639 Impact Aid Revenue Bond Building         6000         0         27           640 School Plant - Special Construction         6000         0         28           650 Gifts and Donations-Capital         6000         1,518         1,524         29           660 Condemnation         6000         0         0         30           665 Energy and Water Savings         6000         17,179         68,739         31           686 Emergency Deficiencies Correction         6000         0         32           691 Building Renewal Grant         6000         0         148,046         33           700 Debt Service         6000         31,016,441         31,016,441         34           720 Impact Aid Revenue Bond Debt Service         6000         0         768,875         36           INTERNAL SERVICE FUNDS 950-989         9         Self-Insurance         6000         0         12,047         2           9_ OPEB         6000         0         <	585 Insurance Refund	6000	0		22.
596 Joint Technical Education         6000         43,288         356,620         25.           620 Adjacent Ways         6000         3,000,000         3,000,000         26.           639 Impact Aid Revenue Bond Building         6000         0         27.           640 School Plant - Special Construction         6000         0         28.           650 Gifts and Donations-Capital         6000         1,518         1,524         29.           660 Condemnation         6000         0         0         30.           665 Energy and Water Savings         6000         17,179         68,739         31.           686 Emergency Deficiencies Correction         6000         0         32.           691 Building Renewal Grant         6000         0         148,046         33.           700 Debt Service         6000         31,016,441         31,016,441         34.           720 Impact Aid Revenue Bond Debt Service         6000         0         768,875         36.           INTERNAL SERVICE FUNDS 950-989         9         Self-Insurance         6000         0         1.           955 Intergovernmental Agreements         6000         0         12,047         2.           9         OPEB         6000	590 Grants and Gifts to Teachers	6000	4,541	4,559	23.
620 Adjacent Ways       6000       3,000,000       3,000,000       26.         639 Impact Aid Revenue Bond Building       6000       0       27.         640 School Plant - Special Construction       6000       0       28.         650 Gifts and Donations-Capital       6000       1,518       1,524       29.         660 Condemnation       6000       0       0       30.         655 Energy and Water Savings       6000       17,179       68,739       31.         686 Emergency Deficiencies Correction       6000       0       32.         691 Building Renewal Grant       6000       0       148,046       33.         700 Debt Service       6000       31,016,441       31,016,441       34.         720 Impact Aid Revenue Bond Debt Service       6000       0       768,875       36.         Other850, 855	595 Advertisement	6000	202	203	]24.
639 Impact Aid Revenue Bond Building         6000         0         27.           640 School Plant - Special Construction         6000         0         28.           650 Gifts and Donations-Capital         6000         1,518         1,524         29.           660 Condemnation         6000         0         0         30.           665 Energy and Water Savings         6000         17,179         68,739         31.           686 Emergency Deficiencies Correction         6000         0         32.           691 Building Renewal Grant         6000         0         148,046         33.           700 Debt Service         6000         31,016,441         31,016,441         34.           720 Impact Aid Revenue Bond Debt Service         6000         0         768,875         36.           Other         850, 855         6000         0         768,875         36.           INTERNAL SERVICE FUNDS 950-989         9         Self-Insurance         6000         0         12,047         2.           955 Intergovernmental Agreements         6000         0         0         12,047         2.           9         OPEB         6000         0         0         3.	596 Joint Technical Education	6000	43,288	356,620	<b>]</b> 25.
640 School Plant - Special Construction         6000         0         28.           650 Gifts and Donations-Capital         6000         1,518         1,524         29.           660 Condemnation         6000         0         0         30.           665 Energy and Water Savings         6000         17,179         68,739         31.           686 Emergency Deficiencies Correction         6000         0         32.           691 Building Renewal Grant         6000         0         148,046         33.           700 Debt Service         6000         31,016,441         31,016,441         34.           720 Impact Aid Revenue Bond Debt Service         6000         0         768,875         36.           Other         850, 855         6000         0         768,875         36.           INTERNAL SERVICE FUNDS 950-989         9         Self-Insurance         6000         0         12,047         2.           955 Intergovernmental Agreements         6000         0         0         12,047         2.           9         OPEB         6000         0         0         3.	620 Adjacent Ways	6000	3,000,000	3,000,000	26.
650 Gifts and Donations-Capital         6000         1,518         1,524         29           660 Condemnation         6000         0         0         30           665 Energy and Water Savings         6000         17,179         68,739         31           686 Emergency Deficiencies Correction         6000         0         32           691 Building Renewal Grant         6000         0         148,046         33           700 Debt Service         6000         31,016,441         31,016,441         34           720 Impact Aid Revenue Bond Debt Service         6000         0         35           Other         850, 855         6000         0         768,875         36           INTERNAL SERVICE FUNDS 950-989         9         Self-Insurance         6000         0         12,047         2           955 Intergovernmental Agreements         6000         0         0         12,047         2           9         OPEB         6000         0         3         3	639 Impact Aid Revenue Bond Building	6000	0		27.
660 Condemnation         6000         0         0         30.           665 Energy and Water Savings         6000         17,179         68,739         31.           686 Emergency Deficiencies Correction         6000         0         32.           691 Building Renewal Grant         6000         0         148,046         33.           700 Debt Service         6000         31,016,441         31,016,441         34.           720 Impact Aid Revenue Bond Debt Service         6000         0         35.           Other         850, 855         6000         0         768,875         36.           INTERNAL SERVICE FUNDS 950-989         9         Self-Insurance         6000         0         12,047         2.           955 Intergovernmental Agreements         6000         0         0         12,047         2.           9         OPEB         6000         0         3         3.	640 School Plant - Special Construction	6000	0		28.
665 Energy and Water Savings       6000       17,179       68,739       31.         686 Emergency Deficiencies Correction       6000       0       32.         691 Building Renewal Grant       6000       0       148,046       33.         700 Debt Service       6000       31,016,441       31,016,441       34.         720 Impact Aid Revenue Bond Debt Service       6000       0       35.         Other       850, 855       6000       0       768,875       36.         INTERNAL SERVICE FUNDS 950-989       9       Self-Insurance       6000       0       1.       1.       2.         955 Intergovernmental Agreements       6000       0       0       12,047       2.         9 OPEB       6000       0       0       33.	650 Gifts and Donations-Capital	6000	1,518	1,524	29.
686 Emergency Deficiencies Correction       6000       0       32.         691 Building Renewal Grant       6000       0       148,046       33.         700 Debt Service       6000       31,016,441       31,016,441       34.         720 Impact Aid Revenue Bond Debt Service       6000       0       0       35.         Other       850, 855       6000       0       768,875       36.         INTERNAL SERVICE FUNDS 950-989       9       Self-Insurance       6000       0       1.         955 Intergovernmental Agreements       6000       0       12,047       2.         9       OPEB       6000       0       33.	660 Condemnation	6000	- 1	0	30.
691 Building Renewal Grant       6000       0       148,046       33.         700 Debt Service       6000       31,016,441       31,016,441       34.         720 Impact Aid Revenue Bond Debt Service       6000       0       35.         Other       850, 855       6000       0       768,875       36.         INTERNAL SERVICE FUNDS 950-989       9       Self-Insurance       6000       0       1.       955 Intergovernmental Agreements       6000       0       12,047       2.         9       OPEB       6000       0       33.       3.	665 Energy and Water Savings	6000	17,179	68,739	31.
700 Debt Service       6000       31,016,441       31,016,441       34.         720 Impact Aid Revenue Bond Debt Service       6000       0       35.         Other 850, 855 6000       0       768,875       36.         INTERNAL SERVICE FUNDS 950-989       9       Self-Insurance       6000       0       1.         955 Intergovernmental Agreements       6000       0       12,047       2.         9 OPEB       6000       0       33.	686 Emergency Deficiencies Correction	6000	0		32.
720 Impact Aid Revenue Bond Debt Service       6000       0       35.         Other850, 855	691 Building Renewal Grant	6000	0	148,046	33.
Other         850, 855         6000         0         768,875         36.           INTERNAL SERVICE FUNDS 950-989         9 Self-Insurance         6000         0         1.           955 Intergovernmental Agreements         6000         0         12,047         2.           9 OPEB         6000         0         3.	700 Debt Service	6000	31,016,441	31,016,441	34.
INTERNAL SERVICE FUNDS 950-989	720 Impact Aid Revenue Bond Debt Service	6000	0		35.
INTERNAL SERVICE FUNDS 950-989	Other 850, 855	6000	0	768,875	36.
955 Intergovernmental Agreements     6000     0     12,047     2       9_ OPEB     6000     0     3		1,,,,		·····	+
9_ OPEB 6000 0 3.	9Self-Insurance	6000	0 [		1.
	955 Intergovernmental Agreements	6000	0	12,047	2.
	9 OPEB	6000	ol		3.
		6000	ol		4.

- (1) From Supplement, page 3, line 10 and line 20, respectively.
- (2) Indicate amount budgeted in Fund 500 for M&O purposes

\$ -	•
 	•

DISTRICT NAME	Tolleron Union	High School	Die
DESTRUCTION OF THE PROPERTY OF	TORCSON CIRDA	riizh school	1,713

istr COUNTY Maricopa

CTD NUMBER 070514000 VERSION Adopted

#### CALCULATION OF FY 2016 GENERAL BUDGET LIMIT (A.R.S. §15-947.C)

	:	3.	, , , , , , ,		A. hintenance Operation		B. Unrestricted Capital Outlay
1. (a)	FY 2016 Revenue Control Limit (RCL)	•	## 11# ZNA		<del></del>		
* /h\	(from Work Sheet E, line VIII, or Work Sheet F, line III)	<b>\$</b>	55,115,604				
* (c)	Plus Adjustment for Growth (1) Increase or (Decrease) in 03 District High School Tuition		0				
	Payments (A.R.S. §15-905.J) (1)		0				
	Adjusted RCL	s	55,115,604	S	49,160,425	\$	5,955,179
2. (a)	FY 2016 District Additional Assistance (DAA) (from Work	_					
* (%)	Sheet H, lines VII.E.1 and VII.F.1)	\$	6,122,935				
(0)	DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)		5 172 00A				
<b>/-</b> >	•	<u>_</u>	5,173,880				0.000
	Adjusted DAA 2016 Override Authorization (A.R.S. §§15-481 and 15-482)	s	949,055			_	949,055
	Maintenance and Operation				7,250,461		
	Unrestricted Capital Outlay						
٠,	Special Program						
	all School Adjustment for Districts with a Student Count of 125						
	in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Shatton Payerna (A.R.S. §815-949) and 15-824)	eets K an	1 K2)				
Loc	tion Revenue (A.R.S. §§15-823 and 15-824)						
(a)	Individuals and Other Private Sources						
(b)							
	Out-of-State Districts and Other Governments						
Sta		935.61	1 15 825 621				
	Certificates of Educational Convenience (A.R.S. §§15-825, 15			<u></u>	<del> </del>		
	te Assistance (A.R.S. §15-976) and Special Ed. Voucher Paymer rease Authorized by County School Superintendent for Accomm		· -				<del></del>
	t to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)	odanon s	choois				
	iget increase for:				<del></del>		
(a)	Desegregation Expenditures (A.R.S. §15-910.G-K)						
* (b)	Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S.	§15-910	L)		0		
* (c)	Budget Balance Carryforward (from Work Sheet M, line 12) (	A.R.S. §1	5-943.01)		1,955,866		
(d)	Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and I	aws 200	), Ch. 398, §2)		185,000		
(e)	Registered Warrant or Tax Anticipation Note Interest Expense	Incurred	in	,			
	FY 2014 (A.R.S. §15-910.M)						
* (f)	Joint Career and Technical Education and Vocational Education	n Center	(A.R.S. §15-910.01	)			
* (g)	FY 2015 Performance Pay Unexpended Budget Carryforward	(from We	ork				
	Sheet M, line 6.h) (A.R.S. §15-920)				0		
	Excessive Property Tax Valuation Judgments (A.R.S. §§42-16						
* (i)	Transportation Revenues for Attendance of Nonresident Pupils assument to the General Budget Limit (A.R.S. §§15-272, 15-905.		• •	¥7) 	··· ··· · · · · · · · · · · · · · · ·		14
	) Include year(s) and descriptions, as applicable.	WE, 13-71	0.02, mu 13-				
(a)	Prior Year Over Expenditures/Resolutions:						
	. •						
(b)	Decrease for Transfer from M&O to Energy and Water Saving	s Fund					
(c)	Increase for Energy and Water Savings Fund Transfer to M&C	)					
(d)	JTED Reduction						
(e)	Noncompliance Adjustment						
(f) (g)	ADM Audit Adjustment Other:						
	2016 General Budget Limit (column A, lines 1 through 9)						
	R.S. §15-905.F) (page 1, line 31 cannot exceed this amount)			S	58,551,752		
	al Amount to be Used for Capital Expenditures (column B, lines	1 throug	h 8)		201221124		
	R.S. §15-905:F) (to page 8, line A.11)					\$	6,904,234

^{*} Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

⁽¹⁾ For budget adoption, this line should be left blank.

#### UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

#### CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

	A TOWN WAR PRODUCT AND THE RESERVE OF THE PRODUCT O		
<b>1</b> .	1. FY 2015 Unrestricted Capital Budget Limit (UCBL) (from FY 2015 latest revised Budget, page 8, line A.12)	e	29,408,185
		₽	29,400,103
	2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget		_
	adoption, use zero.)	\$	0
	3. Adjusted Amount Available for FY 2015 Capital Expenditures (line A.1 + A.2)	\$	29,408,185
	4. Amount Budgeted in Fund 610 in FY 2015		
	(from FY 2015 latest revised Budget, page 4, line 10)	\$	29,408,184
	5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	29,408,184
	6. FY 2015 Fund 610 Actual Expenditures (For budget adoption use actual expenditures	_	
	to date plus estimated expenditures through fiscal year-end.)	\$	9,434,935
	7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in		
	calculation, but show negative amount here in parentheses.	\$	19,973,249
	8. Interest Earned in Fund 610 in FY 2015	\$	33,333
	9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$	0
	10. Adjustment to UCBL for FY 2016 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:		
		\$	0
	(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2015 BUDG75)	\$	0
	(c) JTED Reduction	\$	0
	(d) ADM Audit Adjustment	\$	0
	(e) Other:	s	0
1	11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$	6,904,234
	12. FY 2016 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$	26,910,816

#### CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

		Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
В.	FY 2015 Classroom Site Fund Budget Limit (from FY 2015 latest revised Budget, page 8, line 7 of detailed table)	1,051,506	2,680,874	1,909,068	0	5,641,448
	FY 2015 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	1,051,506	2,680,874	1,909,068		5,641,448
	3. Unexpended Budget Balance (line B.1 minus B.2)	0	0	0	0	0
	4. Interest Earned in the Classroom Site Fund in FY 2015	1,973	4,255	3,934		10,162
	5. FY 2016 Classroom Site Fund Allocation (provided by ADE, based on \$327) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	902,488	1,804,976	1,804,976		4,512,440
	Adjustments to FY 2016 Classroom Site Fund Budget Limit (2)	0	0	0		0
	7. FY 2016 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	904,461	1,809,231	1,808,910	O	4,522,602

⁽¹⁾ The amount budgeted on page 4, line 10 cannot exceed this amount.

⁽²⁾ This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

⁽³⁾ The amounts budgeted on page 3, lines 13, 26, 39, 40, and footnote (1) on that page, cannot exceed the respective amounts on this line.

FY 2016 STATE OF ARIZONA



#### TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR:

SUPPLEMENT

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

CTD NUMBER 070514000

VERSION

Adopted

	T	······································	<del></del>	······································	Employee	Purchased		·	E	als	
M&O Fund Supplement	L		TE	Salaries	Benefits	Services	Supplies	Other	Prior	Budget	%
ya. 40,		Prior	Budget	6100		6300, 6400,			FY	FY	Increase/
Expenditures		FY	FY	6100	6200	. 6500	6600	6800	2015	2016	Decrease
520 Special K-3 Program Override											
1000 Instruction	1.	0.00		·						<u> </u>	0.0% 1
2000 Support Services	- 1								1.	٠. ,	1 1
2100 Students	2.	0.00							0		1 0.070]
2200 Instructional Staff	3.	0.00							0	C	0.0% 3
2300 General Administration	4.	0.00							0	C	0.0% 4
2400 School Administration	5.	0.00							0	0	0.0% 5
2500 Central Services	6.	0.00						***************************************	0	0	0.0% 6
2600 Operation & Maintenance of Plant	7.	0.00							0	(	0.0% 7
2900 Other	8.	0.00							0	C	0.0% 8
3000 Operation of Noninstructional Services	9.	0.00							0	C	0.0% 9
Subtotal (lines 1-9) (to Budget, page 1, line 27)	10.	0.00	0.00	C	0	0	0	0	0	C	0.0% 1
540 Joint Career and Technical Education & Vocational Education Center	П										
1000 Instruction	11.	0.00							0	C	0.0% 1
2000 Support Services	Γ		•								
2100 Students	12.	0.00							0	0	0.0% 1
2200 Instructional Staff	13.	0.00							0	C	0.0% 1
2300 General Administration	14.	0.00							0	C	0.0% 1
2400 School Administration	15.	0.00							0	(	0.0% 1
2500 Central Services	16.	0.00							0	C	0.0% 1
2600 Operation & Maintenance of Plant	17.	0.00						**************************************	0	Q	0.0% 1
2900 Other	18.	0.00							0	(	0.0% 1
3000 Operation of Noninstructional Services	19.	0.00							0	0	0.0% 1
Subtotal (lines 11-19) (to Budget, page 1, line 29)	20.	0.00	0.00	0	0	0	0	0	0	C	0.0% 2

DISTRICT N	AME	Tolleson	Union	High	School	District
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COUNTY Maricopa

CTD NUMBER 070514000

VERSION Adopted

Unrestricted Capital Outlay Fund Supplement  Expenditures		+		Property 6700		Interest 6841, 6842, 6850			Totals			
		Rentals 6440			Redemption of Principal 6831, 6832		All Other Object Codes (excluding 6900)	Prior FY 2015		Budget FY 2016	(9)2	% Increase/ Decrease
520 Special K-3 Program Override		H no			THE REAL PROPERTY.							
1000 Instruction	21.	•							0		0	0.0%
2000 Support Services	22.	14	,			- 1 × 1	70		0		-0	0.0%
3000 Operation of Noninstructional Services	23.								0 .		0	0.0%
4000 Facilities Acquisition & Construction	24.	•	SE PROFESTOR			Control National			0		0	0.0%
5000 Debt Service	25.			SAFE IN COLUMN			STATE OF THE STATE		0		0	0.0%
Subtotal (lines 21-25)	26.	(	0		0	0	0		0		0	0.0%
540 Joint Career and Technical Education & Vocational Education Center												
1000 Instruction	27.				A STATE OF THE STA	是15日本地方			0		0	0.0%
2000 Support Services	28.								0		0	0.0%
3000 Operation of Noninstructional Services	29.					SHOW SHOW			0		0	0.0%
4000 Facilities Acquisition & Construction	30.								0		0	0.0%
5000 Debt Service	31.			<b>数形式验验</b>					0		0	0.0%
Subtotal (lines 27-31)	32.	(	0		0	0	0		0		0	0.0%
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9)	33.	(	0		0	0	0		0		0	0.0%

Rev. 5/15-FY 2016

Page 2 of 3

COUNTY Maricopa

CTD NUMBER

070514000 VERSION

Adopted

Employee Purchased Totals English Language Learners Supplement FTE Salaries Benefits Services Supplies Other % Property Prior Budget Prior Budget 6300, 6400, FY FY Increase/ 6100 6200 6500 6600 Expenditures FY FY 6700 6800 2015 2016 Decrease Structured English Immersion Fund 071 1000 Instruction 0.00 0.0% 1. 2000 Support Services 2100 Students 0.00 0.0% 2 0.00 2200 Instructional Staff 0.0% 0.00 0.0% 2300 General Administration 2400 School Administration 0.00 0.0% 5 0.00 0.0% 6 2500 Central Services 0.00 0.0% 2600 Operation & Maintenance of Plant 0.00 2700 Student Transportation 0.0% 8 2900 Other 0.00 0.0% 9. Total (lines 1-9) (to Budget, page 6, Other Funds, line 2) 10. 0.00 0.00 0.0% 10. Compensatory Instruction Fund 072 1000 Instruction 11. 0.00 0.0% 11. 2000 Support Services 2100 Students 12. 0.00 0.0% 12. 2200 Instructional Staff 13 0.00 0 0.0% 13. 2300 General Administration 0.00 0 0.0% 14. 14 2400 School Administration 15 0.00 0 0.0% 15. 0 2500 Central Services 16 0.00 0 0.0% 16. 2600 Operation & Maintenance of Plant 0 17 0.00 0.0% 17. 0.00 0 0.0% 18. 2700 Student Transportation 18 2900 Other 0.00 0 0.0% 19. 19 Total (lines 11-19) (to Budget, page 6, Other Funds, line 3) 20. 0.00 0.00 0.0% 20. 0

VERSION Adopted 6/23/2015 DATE



## **BUDGET WORK SHEETS** FOR FISCAL YEAR 2016

	WORK SHEET TITLE	PA	GE.	•
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)		l	
В.	Support Level Weights and PSD-12 Weighted Student Counts		2	
C.	Base Support Level and Base Revenue Control Limit		3	
C2.	Weighted Student Count: AOI Students		4	
D.	Transportation Support Level and Transportation Revenue Control Limit		5	
E.	District Support Level and Revenue Control Limit		6	
F.	Consolidation/Unification Assistance		6	
G.	District Additional Assistance High School Student Count (Type 03)		6	
H.	District Additional Assistance		7	
J.	Equalization Base and Assistance		8	
K.	Small School Adjustment Phase Down Limit		9	
K2.	Maximum Small School Adjustment Override		10	
L.	Impact Aid Fund (ESEA, Title VIII)		11	
M.	Maintenance and Operation Fund Budget Balance Carryforward		12	
O.	Tuition Out for High School Students		13	
S.	Equalization Assistance for an Accommodation School		14	

ISTRICT NAME	Tolleson Union High School Distric COUNTY Maricopa	CTD NUMBER	070514000
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#### A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL) (A.R.S. §§15-954 and 15-902.01)

NOTE I:		Only complete this section if the district receives less tuition from a district which is because the district of residence began to offer instruction in one or more high sch offered. If the district of residence is a joint unified district that phases instruction in a separate Work Sheet for each phase.	ool grade levels no	t previously
I.	A.	Base year (FY) Attending ADM Grades 9-12. Base year is		
		defined as the year before the other district began to offer instruction.		
	В.	Factor of 5%		0.05
	C.	ADM loss required to qualify (line I.A x line I.B)		0.000
	D.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
NO	TE 2:	If line LC is greater than line LD, do not complete the rest of this section. District doc the hase support level (BSL).	es not qualify for a	n increase in
	· E.	Tuition received in base year	s	
	F.	Tuition received in fiscal year after base year	\$	
	G.	Tuition loss (line I.E - line I.F) (If less than 0, enter 0)	6	0.00
	Н.	Enter the appropriate BSL adjustment factor:  For the first year after the base year, the BSL adjustment is .75  For the second year after the base year, the BSL adjustment is .50  For the third year after the base year, the BSL adjustment is .25	<u></u>	0.00
	. I.	Increase in BSL for Tuition Loss Adjustment (line 1.G x line I.H) (to Work Sheet	\$	0.00

- II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:
  - A district which loses at least 500 students may increase the BSL:

Increase in BSL for Tuition Loss Adjustment (line 1.G x line I.H) (to Work Sheet

1. By \$650,000 for the first year of the loss.

C, line X)

- 2. By \$600,000 for the second year following the loss.
- 3. By \$500,000 for the third year following the loss.
- 4. By \$300,000 for the fourth year following the loss.
- 5. By \$100,000 for the fifth year following the loss.
- В. A union high school district may increase the BSL:
  - 1. By \$100,000 if it loses at least 50 students in the first year.
  - 2. By \$200,000 if it loses an additional 50 students in the second year.
  - 3. By \$325,000 if it loses an additional 50 students in the third year.
  - 4. By \$200,000 in the fourth year if it was eligible for the third year loss.
  - 5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

#### B. WORK SHEET FOR FY 2016 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. §15-943 and Laws 2014, Ch. 214, §5)

A.	Unweighted Student Count		PSD		K-8	_	9-12
1.	FY 2016 Non-AOI Student Count		0.000	92 <del></del>	0.000	177	10,882.896
2	FY 2016 AOI Full-Time Student Count			+	0.000	+	0.000
3	FY 2016 AOI Part-Time Student Count			+	0.000	+	0.000
4	Subtotal (lines A.1 through A.3)	=	0.000	=	0.000	=	10,882.896
5.	District Sponsored Charter School Estimated ADM		0.000	AS-	0.000		0.000
6	Total Student Count	=	0.000	=	0.000	=	10,882.896

B. Support Level Weights for Districts		DESIGNA' ISOLA'		NOT DESIGNATED AS ISOLATED			
		K-8	9-12	K-8	9-12		
Student Count 0.001-99.999 (from line A.4)							
Support Level Weight		1.559	1.669	1.399	1.559		
Student Count 100.000-499.999	$\neg \tau$						
Student Count Constant		500.000	500.000	500.000	500.000		
FY 2015 Student Count (from line A.4)	-						
Difference	=						
Weight Adjustment Factor	x	0.0005	0.0005	0.0003	0.0004		
Support Level Weight Increase	=						
Support Level Weight	+	1.358	1.468	1.278	1.398		
FY 2015 Adjusted Support							
Level Weight	=						
Student Count 500.000-599.999							
Student Count Constant		600.000	600.000	600.000	600.000		
FY 2015 Student Count (from line A.4)	-						
Difference	=		·				
Weight Adjustment Factor	x	0.0020	0.0020	0.0012	0.0013		
Support Level Weight Increase	=						
Support Level Weight	+	1.158	1.268	1.158	1.268		
FY 2015 Adjusted Support							
Level Weight	=						
Student Count 600.00 or More (from line A.4)					Art and the case		
Support Level Weight			PSALLE!	1.158	1.268		
Joint Technical Education District	80				000000000		
Support Level Weight (A.R.S. §15-943.02)	113				1.339		

C.	PSD-12 WEIGHTED STUDENT COUNT		AOI Full-	AOI Part-				Non-AOI	AOI Full- Time	AOI Part- Time
		Non-AOI	Time	Time	l	Support	ı	Weighted	Weighted	Weighted
		Student	Student	Student		Level	ı	Student	Student	Student
		Count	Count	Count	X	Weight	=	Count	Count	Count
1	. PSD (from line A.6)	0.000			х	1.450	=	0.000		
2	District (from line A.1, A.2, or A.3)				10-		Steri			
	a. K-8	0.000	0.000	0.000	х		=	0.000	0.000	0.000
	b. 9-12	10,882.896	0.000	0.000	x	1.268	=	13,799.512	0.000	0.000
3	. Charter School (from line A.5)									
	a. K-8	0.000			X	1.158	=	0.000		
	b. 9-12	0.000	2 80 1		Х	1.268	=	0.000		
4	. Total						SILVES.			
	a. K-8 (C.2.a + C.3.a)	0.000	0.000	0.000				0.000	0.000	0.000
	b. 9-12 (C.2.b + C.3.b)	10,882.896	0.000	0.000				13,799.512	0.000	0.000
5	. Total Student Count (C.1 + C.4.a +									
	C.4.b)	10,882.896	0.000	0.000				13,799.512	0.000	0.000

CTD NUMBER

## C. WORK SHEET FOR FY 2016 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

#### (A.R.S. §§15-808, 15-943, and 15-944.E) WEIGHTED STUDENT COUNT

	Non-AOI Student Count	x	Support Level Weight	=	Non-AOI Weighted Student Count
I. A. FY 2016 Non-AOI Student Count (from Work Sheet B, line C.5)	10,882.896				13,799.512
B. Student Count Add-ons (1)					
1. Hearing Impairment	2.000	x	4.771	=	9.542
2. K-3	0.000	x	0.060	=	0.000
3. K-3 Reading (2)	0.000	x	0.040	=	0.000
4. English Learners (ELL)	177.854	X	0.115	=	20.453
5. MD-R, A-R, and SID-R	71.507	X	6.024	=	430.758
6. MD-SC, A-SC, and SID-SC	55.895	X	5.833	=	326.036
7. Multiple Disabilities Severe Sensory Impairment	6.120	x	7.947	=	48.636
8. Orthopedic Impairment (Resource)	5.000	X	3.158	=	15.790
9. Orthopedic Impairment (Self Contained)	10.670	x	6.773	=	72.268
10. Preschool-Severe Delay	0.000	x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI	940.898	X	0.003	=	2.823
12. Emotional Disability (Private)	22.328	X	4.822	=	107.666
13. Moderate Intellectual Disability	28.050	X	4.421	=	124.009
14. Visual Impairment	3.338	X	4.806	=	16.042
15. Total Add-on Count (I.B.1 through I.B.14)	1,323.660		是包括是自然		1,174.023
II. FY 2016 Non-AOI Weighted Student Count					14,973.535
gr en					(I.A + I.B.15, this column)

AOI Weighted Student Count		nding Ratio		Adjusted AOI Weighted Student Count
0.000		95%	=	0.000
0.000	v	85%	=	0.000

K-3 Reading

III. FY 2016 AOI FT Weighted Student Count (from Work Sheet C2, line II)	0.000	x 95%	=	0.000
IV. FY 2016 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	0.000	x 85%	=	0.000
CALCULATION OF FY 2016 BSL AN	D BRCL			
V. Total Weighted Student Count (line II + III + IV)				14,973.535
VI. A. Base Level Amount \$3,426.74 - To include Teacher Compensation	, use Base Level	of \$3,469.57		
(A.R.S. §§15-901, as amended by Laws 2015, Ch. 15, §4, and 15-952)			\$	3,426.74
B. Additional Inflation Amount \$54.31 - To include Teacher Comp, use \$54.9	99 (Laws 2015, 0	Ch. 8, §34)	\$	54.31
C. Total Base Level and Additional Inflation (line VI.A + VI.B)			\$	3,481.05

D. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) Check here to calculate. E. Adjusted FY 2016 Base Level Amount (line VI.C + VI.D) (to Work Sheet K, line I.G and II.G) 3,481.05 VII. Result (line V x VI.E) 52,123,624.01 VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000) 1.0000 IX. Result (line VII x VIII) 52.123.624.01

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I) XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II) XII. FY 2014 Nonfederal Audit Service Actual Expenditures (3) 30,000.00 x 1.00

30,000.00 XIII. Decreases for Charter School Federal and State Monies Received 0.00

XIV. FY 2016 BSL and BRCL (sum lines IX through XII minus line XIII) (to Work Sheet E, line I) 52,153,624.01

The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student

Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Enter the FY 2014 nonfederal audit expenditures on line XII.

Enter the FY 2014 federal audit expenditures from all funds to the right (should agree to FY 2014 AFR).

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)

\$ 5,000.00 \$ 34,443.36

0.00

0.00

0.00

0.00

Enter the total FY 2014 audit expenditures from all funds to the right.

count for students that did not attend a district school last year.

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

## C2. WORK SHEET FOR FY 2016 WEIGHTED STUDENT COUNT: AOI STUDENTS (A.R.S. §§15-808 and 15-943)

Note: To be completed by school districts that offer AOI instruction.

#### AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

	AOI FT Student Count	x	Support Level Weight	=	AOI FT Weighted Student Count
I. A. FY 2016 AOI FT Student Count (from Work Sheet B, line C.5)	0.000				0.000
B. Student Count Add-ons		CO-CO-CO-CO-CO-CO-CO-CO-CO-CO-CO-CO-CO-C	et sullando es a mais		
1. Hearing Impairment	18	x	4.771	=	0.000
2. K-3		х	0.060	=	0.000
3. K-3 Reading (1)		x	0.040	=	0.000
4. English Learners (ELL)		x	0.115	=	0.000
5. MD-R, A-R, and SID-R		x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		х	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment		x	7.947	=	0.000
8. Orthopedic Impairment (Resource)		x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		х	6.773	=	0.000
10. Preschool-Severe Delay		x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI		x	0.003	=	0.000
12. Emotional Disability (Private)		x	4.822	=	0.000
13. Moderate Intellectual Disability		x	4.421	=	0.000
14. Visual Impairment		x	4.806	=	0.000
15. Total Add-on Count (I.B.1 through I.B.14)	0.000	100	14.00		0.000
II. FY 2016 AOI FT Weighted Student Count					0.000
. P. L. S.		4 10			(I.A + I.B.15, this column)

#### AOI PART-TIME (PT) WEIGHTED STUDENT COUNT

AOTTAKI-TIME (FI) WEIGHTED	STUDENT COUNT				
	AOI PT Student Count	x	Support Level Weight	=	AOI PT Weighted Student Count
III. A. FY 2016 AOI PT Student Count (from Work Sheet B, line C.5)	0.000				0.000
B. Student Count Add-ons					
Hearing Impairment		x	4.771	=	0.000
2. K-3		x	0.060	=	0.000
3. K-3 Reading (1)		x	0.040	=	0.000
4. English Learners (ELL)		x	0.115	=	0.000
5. MD-R, A-R, and SID-R		x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment		x	7.947	=	0.000
8. Orthopedic Impairment (Resource)		x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		x	6.773	=	0.000
10. Preschool-Severe Delay		x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI		x	0.003	=	0.000
12. Emotional Disability (Private)		x	4.822	=	0.000
13. Moderate Intellectual Disability		x	4.421	=	0.000
14. Visual Impairment		x	4.806	=	0.000
15. Total Add-on Count (III.B.1 through III.B.14)	0.000				0.000
IV. FY 2016 AOI PT Weighted Student Count					0.000
				- Z	THE A THE DISC AND ADDRESS.

⁽¹⁾ Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

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FY 2016 State Support

Level per Route Mile

#### D. WORK SHEET FOR FY 2016 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2015, Ch. 15, §6, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

#### TABLE I

Approved Daily Route Miles per

Eligible Student Transported

	Englose Ottoscut x anaposter	ALCO OF THE MEMORY STREET	
· · · · · · · · · · · · · · · · · · ·	. 0.5 or Less	2.53	
I	. More than 0.5, through 1.0	2,07	
· II	I. More than I.9	2,53	
· · ·	TABLE II FACT	rors	
Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 91, 92, or 93)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 91 or 94)	High School District (Type 05)
I. I.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30
I. Approved Daily Route Miles per E		CULATION	<b>%</b>
A. FY 2015 Approved Daily Rou	te Miles		4,070.000
<ul> <li>B. Number of Eligible Students T</li> </ul>	ransported in FY 2015		3,137.000
C. Approved Daily Route Miles p	er Eligible Student Transported (I.A + I.B)		1.297
II. To and From School Support Level	l		
A. Annual Route Miles (Line I.A	x 180 or 200, as applicable)	Check here if approved for 200 Days of Instruct	ion 732,600.000
B. State Support Level per Route	Mile (use Table I based on I.C)		\$ 2.53
C. 1. FY 2015 Annual Expenditu	re for Bus Tokens		\$ 3,586.00
2. FY 2015 Annual Expenditu	ire for Bus Passes		\$ 0.00

D.	State Support Level per Route Mile (use Table I based on I.C)
E.	Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)

III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level

B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)

A. Actual Route Miles traveled in July and August 2014 to Transport Pupils w/Disabilities for Extended School Year

Estimated Route Miles Traveled in June 2015 to Transport Pupils w/Disabilities for Extended School Year

٧.	FY 2016 TSL (lines II.D + III.B + IV.E	(to Work Sheet E, line III)

#### VI. Support Level Change

A. FY 2015 Tr	ransportation Support Level
---------------	-----------------------------

D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]

A. Factor from Table II (based on I.C and district type)

IV. Extended School Year Support Level for Pupils with Disabilities

Total Extended School Year Route Miles (IV.A + IV.B)

В.	Transportation Support Level Char	nge (If result is negative, enter 0) (V- VI.A)	
----	-----------------------------------	------------------------------------------------	--

#### TRCL CALCULATION

VII. FY 2015 Transportation Revenue Control Limi	ŧ
--------------------------------------------------	---

VIII.	FY 2016	Transportation	Revenue	Control	Limit
-------	---------	----------------	---------	---------	-------

Α.	Preliminary FY	2016 T	Transportation	Revenue (	Control Li	nit (VI.B	+ VII)
----	----------------	--------	----------------	-----------	------------	-----------	--------

B.	120% of FY 2016 Transportation Support Level (V x 1.20)
C.	Adjusted FY 2016 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use

line VIII.A.)	
---------------	--

FY 2016 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)

\$ 2,697,717.5
----------------

1,857,064.00

0.300

556,043.40

51,740.000

5,000.000

56,740.000 2.53

143,552.20 2,556,659.60

2,292,396.89 264,262.71

2,961,980.26

3,067,991.52

2,961,980.26

2,961,980.26

DISTRICT NAME

## E. WORK SHEET FOR FY 2016 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

#### **CALCULATION OF THE DSL**

I. F	Y 2016 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	<u>\$</u>	52,153,624.01
[A	uition Out for High School Students (from Work Sheet O, line 13) Applies only to tuition for high school students if the District of Residence a common school NOT within a high school district (Type 03).]	\$	0.00
III. F	Y 2016 Transportation Support Level (from Work Sheet D, line V)	\$	2,556,659.60
IV. F	Y 2016 District Support Level (sum of lines I through III)	\$	54,710,283.61
	CALCULATION OF THE RCL		•
V. F.	Y 2016 Base Support Level/Base Revenue Control Limit (from line I above)	\$	52,153,624.01
[A	uition Out for High School Students (from Work Sheet O, line 13) Applies only to tuition for high school students if the District of Residence a common school NOT within a high school district (Type 03).]	\$	0.00
VII. FY	Y 2016 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$	2,961,980,26
VIII. FY	Y 2016 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line I(a)]	<u>\$</u>	55,115,604.27
	F. WORK SHEET FOR FY 2016 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)		
I. Co	•		0.00
	(A.R.S. §§15-912 and 15-912.01)	<u> </u>	0.00
II. FY	(A.R.S. §§15-912 and 15-912.01) onsolidation/Unification Increase for Transitional Costs incurred in first year	<u>\$</u>	
II. FY	(A.R.S. §§15-912 and 15-912.01)  onsolidation/Unification Increase for Transitional Costs incurred in first year  Y 2016 District Support Level (line 1 + Work Sheet E, line IV)	COU	0.00
II. FY	(A.R.S. §§15-912 and 15-912.01)  onsolidation/Unification Increase for Transitional Costs incurred in first year  Y 2016 District Support Level (line I + Work Sheet E, line IV)  Y 2016 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]  WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)	COU	0.00
II. FY III. FY G	(A.R.S. §§15-912 and 15-912.01)  onsolidation/Unification Increase for Transitional Costs incurred in first year  Y 2016 District Support Level (line I + Work Sheet E, line IV)  Y 2016 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]  WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 02)  (A.R.S. §15-951.C)	COU	0.00 0.00

## H. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE (DAA) (A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, and Laws 2015, Ch. 15, §§1, 11, 12, 13 and 17)

#### TABLE TO CALCULATE DAA PER STUDENT COUNT

TABLE TO CALCULA	FE DAA PER STUD	ENT COU	¥Τ Κ-8		0.11
1. FY 2016 Actual Student Count: .001 - 99.999		-	N-0	_	9-12
DAA per Student Count  II. FY 2016 Actual Student Count: 100.000 - 499.999		\$	544.58	\$	601.24
A. Student Count Constant			500.000		500.000
B. Actual Student Count (from Work Sheet B, line A.4)		-	0.000	-	0.000
C. Difference		<b>=</b>	0.000	==	0.000
D. Weight Adjustment Factor		x	0.0003	x	0.0004
E. Support Level Weight Increase			0.000		0.000
F. Support Level Weight		+	1.278	+	1.398
G. Adjusted Support Level Weight H. Support Level Amount		x <del>5</del>	0.000 389.25	x \$	0.000 405.59
1. DAA per Student Count		× 3 = \$	0.00	= <del>\$</del>	. 0.00
III. FY 2016 Actual Student Count: 500.000 - 599.999  A. Student Count Constant		<u> </u>	600,000	<del></del>	<b>600 000</b>
B. Actual Student Count (from Work Sheet B, line A.4)			0.000		600,000
C. Difference			0.000	<u>-</u> —	0.000
D. Weight Adjustment Factor		x	0.0012	<u>, —</u>	0.0013
E. Support Level Weight Increase			0.000	<u> </u>	0.000
F. Support Level Weight		÷	1.158	+	1.268
G. Adjusted Support Level Weight		***	0.000		0.000
H. Support Level Amount		x \$	389.25	x \$	405.59
I. DAA per Student Count		= \$	0.00	= \$	0.00
IV. FY 2016 Actual Student Count: 600,000 or More & JTED  DAA per Student Count		\$	450.76	\$	492.94
CALCULAT	IONS FOR DAA	***************************************			
CAECULAI	PSD		K-8		9-12
V. District Additional Assistance Base		<del></del>			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and					
Work Sheet G, line III for type 03 districts)	0.000		0.000		10,882.896
· · · · · · · · · · · · · · · · · · ·	x \$ 450.76	x \$	0.00	x \$	492,94
C. DAA Base (line V.A x line V.B)	= \$ 0.00	= \$	0.00	= \$	5,364,614.75
<ul> <li>A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)</li> <li>B. FY 2015 Student Count</li> <li>C. FY 2016 DAA Growth Factor (VI.A + VI.B)</li> <li>VII. Adjusted District Additional Assistance</li> <li>A. DAA Base (from line V.C)</li> <li>B. Adjusted Growth Factor (if line VI.C is &lt; or = 1.05, use 1.0, if &gt; 1.05, use 1 plus 50% of the increase)</li> </ul>	\$ 0.00	±	10,882.896 10,550.441 1.0315 0.00	<u>\$</u>	5,364,614.75
•	x 1.0000 = \$ 0.00	= \$	0.00	- <del>*</del>	5,364,614.75
D. DAA for High School Textbooks	0.00	<del></del>			
1. FY 2016 Actual 9-12 Student Count (from Work Sheet B, line	: A.4)				10,882.896
2. Support Level Amount for Textbooks				x \$	69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)				<b>\$</b>	758,320.19
E. 9-12 DAA (including charter additional assistance and capital tra	•		•		
1. FY 2016 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.7 + '		ge 7, line 2.	1)	= \$	6,122,934.94
<ol> <li>9-12 DAA Reduction for State Budget Adjustments (to Budg</li> <li>Adjusted FY 2016 9-12 DAA (VII.E.I-VII.E.2) (to Work She</li> </ol>				- <u>\$</u>	5,173,880.02 949,054,92
F. PSD and K-8 DAA (including charter additional assistance and c	· ·	dinstment fr	om lines below)	_ <u>.,</u>	949,034,92
I. FY 2016 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII	-			= \$	0.00
2. PSD and K-8 DAA Reduction for State Budget Adjustments (			•	- \$	0.00
3. Adjusted FY 2016 PSD and K-8 DAA (VII.F.1-VII.F.2) (to V	Vork Sheet J, line II.E	)		™ <b>\$</b>	0.00
G. Charter Additional Assistance (CAA)	PSD		K-8		9-12.
<ol> <li>FY 2016 Charter School Student Count (from Work Sheet B, line A.5)</li> </ol>	0.00	•	0.00		0.00
2. CAA per Student	\$ 1,734.92	\$	1,734.92	\$	2,022.02
3. FY 2016 CAA (line VII.G.1 x line VII.G.2)	\$ 0.00	\$	0.00	\$	0.00
<ol> <li>DAA per Student (recalculated factor from lines I through IV including student count amount from line VII.G.I)</li> </ol>	\$ 450.76	\$	0.00	\$	0.00
5. DAA for Charter Students (line VII.G.1 x line VII.G.4 (plus					
line VII.D.2 for 9-12 only))	\$ 0.00	\$	0.00	\$	0.00
6. Difference (line VII.G.3 - VII.G.5)	\$ 0.00 \$ 0.00	<u>\$</u>	0.00	\$	0.00
7. Adjusted FY 2016 CAA (line VII.G.6 x 50%)	\$ 0.00	<u>*</u>	0.00	<u> </u>	0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$		\$	

COUNTY

Maricopa

CTD NUMBER

070514000

#### J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)

			PSD-8			9-12
J. A	. Total FY 2016 PSD and K-8 Weighted State Aid Student Count					_
	1. PSD (from Work Sheet B, line C.1)	***************************************	0.000			•
	2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)		0.000			
E	Total FY 2016 PSD-8 and 9-12 Weighted State Aid Student Count		0.000			13,799.512
	(Total Non-AOI and AOI Counts)		I.A.1 + 1.A.2)		(fro	m Work Sheet B, line C.4.b)
(	Total FY 2016 Weighted State Aid Student Count (line I.B PSD-8 column +					
r	9-12 column)		0.0000	13,799.512		1.0000
	PSD-8 and 9-12 Factors (line I.B + line I.C) Lesser of District Support Level (DSL) or Revenue Control Limit (RCL)		0.0000			1.0000
и. А	(from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work					
	Sheet S, line LA)			\$ 54,710,283.61		
E	Tuition Out for High School Students (from Work Sheet E, line II or VI)			\$ 0.00		
	Adjusted DSL/RCL (II.A - II.B)			\$ 54,710,283.61		
	DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$	0.00	J 34,770,203.01	\$	54,710,283.61
	. Adjusted FY 2016 District Additional Assistance (from Work Sheet H)	\$	0.00		\$	949,054.92
		(from Wor	k Sheet H, line VILF.J	)	(from	n Work Sheet H, line VII.E.3)
F	. Tuition Out for High School Students (Type 03 Districts Only) (from Work					
	Sheet E, line II or VI)				\$	0.00
C	FY 2016 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only)	\$	0.00		\$	55,659,338.53
III. A	. 2015 Primary Assessed Valuation ÷ 100	\$			\$	9,376,502.10
E	. 2015 Salt River Project (SRP) Valuation ÷ 100	\$			\$	345,347.60
C	. 2015 Government Property Lease Excise Tax Assessed Valuation + 100	\$			\$	69,108.64
E	. TOTAL Valuation (III.A + III.B + III.C)	\$	0.00		\$	9,790,958.34
E	. Qualifying Tax Rate	x S	2.0977		x \$	2.0977
F	. Qualifying Levy (III.D x III.E)	\$	0.00		\$	20,538,493.31
C	FY 2016 Equalization Assistance (II.G - III.F)	\$	0.00		\$	35,120,845.22
IV. A	ditional Tax in Districts Ineligible for Equalization Assistance, Amount to	************				
be	Levied and Paid to the State (50% of line III.F - II.G)	\$	0.00		<u>s</u>	0.00

Laws 2015, Ch. 15, §15, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00 This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

#### K. WORK SHEET FOR FY 2016 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT (A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2016, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. OR If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a).

mo amount omound	ted below on budget, page 1, thie s(a).			
	se student count K-8 has exceeded 125 but is less than 154 ma ent phase down as follows:	y determine the small		٠.
A. Phase down	base		\$	150,000.00
B. FY 2016 ac	tual K-8 student count			
C. Small school	ol student count limit	- 125.000		
D. Student cou	nt above the small school limit (I.B - I.C)	- 0.000		
E. Adjusted Su	apport Level Weight (See Table A below to calculate)	x		
F. Weighted st	tudent count above small school limit (I.D x I.E)	0.000		•
G. Base Level	Amount (from Work Sheet C, line VI.E)	x 3,481.05		
H. Phase down	reduction factor (l.F x l.G)		- \$	0.00
I. Grades K-8	small school adjustment phase down limit (I.A - I.H)		\$	0.00
	nion high school district whose student count in grades 9-12 ha 176 may determine the small school adjustment phase down			
A. Phase down	base		\$	350,000.00
B. FY 2016 ac	tual 9-12 student count			
C. Small school	ol student count limit	- 100.000		
D. Student cou	int above the small school limit (II.B - II.C)	=0.000		
E. Adjusted Su	apport Level Weight (See Table B below to calculate)	х		
F. Weighted st	tudent count above small school limit (II.D x II.E)	= 0.000		
G. Base Level	Amount (from Work Sheet C, line VI.E)	x0.00		٠.
H. Phase down	reduction factor (line II.F x II.G)		- \$	0.00
I. Grades 9-12	2 small school adjustment phase down limit (II.A - II.H)		\$	0.00
RCL attributab 971(B)(2)(a).	tricts that qualified for a phase down limit for K-8 or 9-12 but to the nonqualifying K-8 or 9-12 weighted student count all School Adjustment, subject to an election (I.I + II.I + III)	•	<u>\$</u> \$	0.00
V. 10% of the Dis			\$	
	rride, subject to an election (Greater of line IV or line V)		\$	0.00
v I. Iviaxiiiidiii Gvei	inde, subject to all election (Greater of the 14 of the 4)		Ψ.	0.00
TABLE A:	GRADES K-8	SMALL ISOLATED		SMALL
	Student Count Constant	500.000		500.000
	FY 2016 Student Count (line I.B above)	- 0.000		0.000
	Difference	= 0.000		0.000
	Weight Adjustment Factor	+	х	0.0003
	Support Level Weight Increase	= 0.000		0.000
	Support Level Weight FY 2016 Adjusted Support Level Weight (Enter on line I.E above)	+ <u>I.358</u> = 0.000		0.000
TABLE B:	GRADES 9-12	1	***************************************	
	Student Count Constant	500.000		500.000
	FY 2016 Student Count (line II.B above)	- 0.000	-	0.000
	Difference	= 0.000	<del>==</del>	0.000
	Weight Adjustment Factor	x 0.0005	x	0.0004
•	Support Level Weight Increase	= 0.000		0.000
,	Support Level Weight	+ 1.468	+	1.398
	FY 2016 Adjusted Support Level Weight (Enter on line II.E above)	=0,000	=	0,000

#### K2. WORK SHEET FOR FY 2016 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE (A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2016, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below.

I. A district whose K-8 student count has exceeded 125, but is les small school adjustment override as follows:	s than 181	may determine the ma	ximum	
A. FY 2016 K-8 student count				
B. Small school student count limit		125.000		
C. Student count above the small school limit (I.A - I.B)	=	0.000		
D. Phase-down factor	x	0.0045		
E. Result (Line 1.C x 1.D)	****	0.0000		
F. Maximum Percent Increase to apply to RCL (.35 - Line 1.E)		0.0000		
G. K-8 Revenue Control Limit	x			
H. K-8 small school budget override limit (1.F x I.G) (1f less than	zero, enter	zero)	\$	0.00
<ul> <li>A. FY 2016 9-12 student count</li> <li>B. Small school student count limit</li> <li>C. Student count above the small school limit (II.A - II.B)</li> <li>D. Phase-down factor</li> <li>E. Result (Line II.C x II.D)</li> </ul>	x	100.000 0.000 0.0065 0.0000		٠.
F. Maximum Percent Increase to apply to RCL (.65 - Line II.E)	<del></del>	0.0000		
G. 9-12 Revenue Control Limit	x	0.000		
H. 9-12 small school budget override limit (II.F x II.G) (If less that		ег гего)	\$	0.00
111. For unified districts that qualified for a phase down limit for K-8 attributable to the nonqualifying K-8 or 9-12 weighted student countries.		•		
IV. Allowable Small School Adjustment, subject to an election (1.H +	- 11.H + III	)	\$	0.00
V. 10% of the District's Total RCL			\$	<del>1111111111111111111111111111111111111</del>
VI. Maximum override, subject to an election (Greater of Line IV or I	Line V)		\$	0.00

# L. WORK SHEET FOR FY 2016 IMPACT AID FUND (ESEA, TITLE VIII) (A.R.S. §15-905.R) (For school districts that receive ESEA, Title VIII monies.)

I. FY 2016 Impact Aid revenue	\$	0
II. Impact Aid revenue deposited in FY 2016 to the Impact Aid Revenue Bond Debt		
Service Fund for principal and interest payments	- \$	0
III. A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V) \$ 405,3	321_	
B. Impact Aid revenue transferred in FY 2016 to the M&O Fund to provide cash for the	<del></del>	
TRCL/TSL difference calculated on line III.A	- \$	0
IV. Impact Aid revenue transferred in FY 2016 to the M&O Fund to reduce or eliminate taxes	- \$	0
V. FY 2015 Ending Cash Balance in the Impact Aid Fund	+ \$	0
VI. FY 2016 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line	V)	
(on Budget, page 6, line 16)	= \$	0

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# M. WORK SHEET FOR CALCULATION OF THE FY 2016 MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1.	a. General Budget Limit (GBL) (from FY 2015 latest revised Budget, page 7, line 10)	\$ 54,691,851.00
	b. Adjustments to the GBL from FY 2015 BUDG75	\$ 0.00
	c. Adjusted GBL	\$ 54,691,851.00
2.	a. Budgeted M&O expenditures (from FY 2015 latest revised Budget, page 1, line 30,	
	Total Budget Year Column)	\$ 54,691,851.00
	b. Adjustments to the GBL (from line 1.b)	\$ 0.00
	c. Adjusted Budgeted Expenditures	\$ 54,691,851.00
3.	Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 54,691,851.00
4.	M&O actual expenditures	\$ 52,674,781.00
5.	Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ 2,017,070.00

Note: For lines 6.a through 6.h deduct the FY 2015 actual expenditures from the budget amount. If the result is negative, enter zero.

	enter zero.			
		FY 2015 Budget Actual	_	 Unexpended Budget
6.	a. Special Program Override	\$ 0.00 - \$ 0.00	) ==	\$ 0.00
	b. Desegregation	\$ 0.00 - \$ 0.00	) =	\$ 0.00
	c. Tuition Out Debt Service	\$ 0.00 - \$ 0.00	) =	\$ 0.00
	d. Dropout Prevention Programs	\$ 0.00 - \$	***	\$ 0.00
	e. Joint Career and Technical Ed. and Voc. Ed. Cente	r \$ 186,966.84 - \$ 125,762.59	<u> </u>	\$ 61,204.25
	f. Career Ladder	\$ 0.00 - \$	<u></u>	\$ 0.00
	g. Optional Performance Incentive Program	\$ 0.00 - \$	<b></b>	\$ 0.00
	h. Performance Pay	\$ 0.00 - \$		\$ 0.00
	i. Total Budget Balance Deductions [Add lines 6.a th	rough 6.h.]	=	\$ 61,204.25
7.	Budget Balance after Deductions (If negative, enter zero	o. The district does not have any		
	budget balance to carry forward.) (line 5 minus line 6.i)			\$ 1,955,865.75
8.	<ul> <li>a. FY 2015 Adjusted District Limit (RCL) from page Calculations for Equalization Assistance" APOR 5.</li> </ul>	•		\$ 52,110,885.10
	b. Growth Adjustment (FY 2015 BUDG75)			0.00
	c. Factor of 4%		x	0.04
9.	Maximum Allowable Budget Balance Carryforward [(li	ne 8.a + line 8.b) x line 8.c]		\$ 2,084,435.40
10.	Actual Allowable Budget Balance Carryforward (Enter	the lesser of line 7 or 9)		\$ 1,955,865.75
11.	Enter the amount of Allowable Budget Balance Carryfo Opening Fund (not to exceed the lesser of line 10 or the cash balance)			\$ 0.00
12.	Remaining Actual Allowable Budget Balance Carryford 10 - line 11) [to Budget, page 7, line 8(c)]	vard to be used in M&O Fund (line		\$ 1,955,865.75

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#### O. WORK SHEET FOR FY 2016 TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-910.L, 15-448.J, and 15-95I)

For Common School Districts NOT within a High School District (Type 03)

t I-Increase to GBL for Debt Service Tuitlon Outside the RCL ITo Budget, page 7, line 8(b)]

7 14 1	t 1-increase to GBL for i	Dent Det Lice T	ustion Outside th	E MCD LO Dud	ct, page 7, mic o	(9/1	
			A	В	C	D	
	Attending District Name	Attending District CTD Number	Tuition Out Higb School Count	Debt Service Per Pupil Tuition (1)	Debt Service Tuition Limit (2)	Per Pupil Tuition in Excess of Debt Service Limit (B - C)	Increase to GBL (A x D)
1.						0.00	0.00
			***************************************				
2.	<u> </u>					0.00	0.00
3.						0.00	0.00
4.						0.00	0.00
5.	-					0.00	0.00
6.		al HS Connt:					
7.	Total Increas	e to GBL for 1	Debt Service Tuit	ion Outside the F	RCL [To Budget,	page 7, line 8(b)]:	0.00

Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)

	t II-Increase to D2L all	E	F	
		M&O &	Per Pnpil Tuition Including Limited Debt Service	Increase to
	Attending District	UCO, Per	(E + lesser of B	DSL and RCL
,	Name	Pupil Tuition	or C)	(A x F)
8.	0		0.00	0.00
9.	0		0.00	0.00
10.	. 0		0.00	0.00
11.	0		0.00	0.00
12.	. 0		0.00	0.00
13.			RCL for Tuition  I, lines II and VI):	0.00

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

## S. WORK SHEET FOR FY 2016 EQUALIZATION ASSISTANCE FOR AN ACCOMMODATION SCHOOL (A.R.S. §15-974)

#### PART I. CALCULATION OF EQUALIZATION ASSISTANCE

- A. Lesser of FY 2016 District Support Level or Revenue Control

  Limit (from Work Sheet J, line II.A)

  B. District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)

  + 0.00
- B. District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3) + 0.00

  C. FY 2016 Equalization Assistance (Lines A + B) = \$ 0.00

#### PART II. CASH BALANCE CARRYFORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part 1 only.

- A. 1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2015

  2. Budget Balance Carryforward (from Work Sheet M, line 12)

  3. Remaining M&O Cash Balance (line A.1 minus A.2)

  \$ 0.00
- B. Maximum RCL Addition that may be Authorized by County School Superintendent:
  - 1. The amount on line A.3 or
    2. 10% of the FY 2016 RCL calculated on Work Sheet E, line VIII or Work Sheet F, line III
    3. Up to 5% of the FY 2016 RCL calculated pursuant to A.R.S. §15-482.B
    4. Line B.2 plus B.3

    \$ 0.00
  - 4. Line B.2 plus B.3 = \$ 0.00 5. The lesser of line B.1 or B.4 \$ 0.00

#### SUMMARY OF AGENDA ITEM

DATE: June 23, 2015

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Governing Board Professional Development – 2015-2016

#### **PURPOSE:**

Administration seeks Governing Board approval of (1) professional organizations that the Governing Board, either in whole or in part, wish to belong to and (2) professional development opportunities the Governing Board, either as a whole or individually, wish to attend during the 2015-2016 year.

#### BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Governing Board Policies BIB; Board Member Development Opportunities states, "Governing Board members are encouraged to attend workshops presented by the county, state, and national school boards associations." Policy BIBA; Board Member Conferences, Conventions and Workshops further states, "In keeping with the need for continuing in-service training and development for its members, the Board encourages the participation of all members at appropriate Board conferences, workshops, and conventions." Policy BIBA further states that (1) the Board will decide which professional development opportunities are best for producing benefits, both direct and indirect, to the District; (2) approved meetings will be budgeted on an annual basis; and (3) the Board will designate which Members will attend professional development opportunities.

#### STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The Governing Board, by virtue of the individual members who make up the whole, has the duty and obligation to not only become familiar with the Arizona Department of Education's school laws and regulations but also the policies, rules, and regulations of the District and to have a general knowledge of the educational aims and objectives of the District's educational system. As laws, regulations, policies, and practices change, it is the responsibility of the Board to become familiar with the changes by attending workshops, trainings, and conventions.

#### **BUDGET IMPACT AND COSTS:**

For FY15, a total of \$35,000 (or \$7,000 per Governing Board member) was budgeted for Governing Board professional development and travel expenses. Approximately \$17,337.83 will be used as evidenced by the attached. For FY16, \$27,500 (or \$5,500 per Governing Board member) has been budgeted. Governing Board affiliation with professional organizations, as well as travel-related expenses are an M&O expense.

#### **RECOMMENDATION:**

Approved by:

It is recommended that the Governing Board approve (1) joining, either as a Governing Board or individually, the following professional organizations and (2) the professional development opportunities the Governing Board, either as a whole or individually, wish to attend during the 2015-2016 year.

Professional Organizations
Professional Organizations Arizona Association of School Business Officials (AASBO)
Arizona Business and Education Coalition (ABEC)
Arizona School Boards Association (ASBA)
National Association of Latino Elected and Appointed Officials (NALEO)
National School Boards Association and Councils (NSBA)
0.1
Other:
Professional Development Opportunities
ASBA Law Conference (September 9-11, 2015)
ASBA County Meeting (October 19, 2015)
ASBA/AASBO/ASA Legislative Workshop (November 13, 2015)
ASBA/ASA Annual Conference (December 10-11, 2015)
NSBA Annual Conference (April 9-11, 2016)
ASBA Summer Leadership Institute (Mid-June 2016)
NALEO Annual Conference (Mid-June 2016
Other:
Y .
Submitted by ANIM MAKINE Serbankal Date 6.17.15
Submitted by VIIVIN WILKING SOLDAN IN A 17.15



## **GOVERNING BOARD PROFESSIONAL DEVELOPMENT**

## **FY15**

Date	Training	Location	Board Member	Pre-paid (\$) Registration, Airfare, Hotel	(\$) Reimbursed						
						07/24 – 07/26	ASBA Summer Leadership Institute	Flagstaff, AZ	Steven Chapman	225.00	516.12
						09/04 – 09/05	ASBA Law Conference	Scottsdale, AZ	Steven Chapman	375.00	51.37
09/06	ASBA Delegate Assembly	Scottsdale, AZ	Steven Chapman	55.00	25.79						
09/07	ASBA Delegate Assembly	Scottsdale, AZ	Vincent Moreno	55.00	-0-						
10/20	ASBA County Workshop	Phoenix, AZ	Steven Chapman	20.00	11.68						
11/14	ASBA/AASBO/ASA Legislative Workshop	Phoenix, AZ	Steven Chapman	140.00	12.70						
12/10	ASBA New Board Member Orientation	Phoenix, AZ	Devin Del Palacio	155.00	-0-						
12/10	ASBA New Board Member Orientation	Phoenix, AZ	Corina Madruga	155.00	-0-						
12/10 – 12/12	ASBA/ASA Annual Conference	Phoenix, AZ	Steven Chapman	465.00	63.73						
03/21 - 03/23	NSBA Annual Conference (Estimation of Total Costs)	Nashville, TN	Steven Chapman	2,297.36	175.18						
03/21 – 03/23	NSBA Annual Conference (Estimation of Total Costs)	Nashville, TN	Devin Del Palacio	2,178.86	64.29						

Date	Training	Location	Board Member	Pre-paid (\$) Registration, Airfare, Hotel	(\$) Reimbursed
03/21 - 03/23	NS8A Annual Conference (Estimation of Total Costs)	Nashville, TN	Corina Madruga	2,297.36	-0-
03/21 - 03/23	N58A Annual Conference (Estimation of Total Costs)	Nashville, TN	Vincent Moreno	2,139.36	116.20
03/21 - 03/23	N5BA Annual Conference (Estimation of Total Costs)	Nashville, TN	Freddie Villalon	2,138.86	563.10
05/22/	ABEC Annual Conference	Phoenix, AZ	5teven Chapman	175.00	21.63
06/17 - 06/19	NALEO Annual Conference	Las Vegas, NV	Corina Madruga	1,251.84	*177.00
06/17 - 06/19	NALEO Annual Conference	Las Vegas, NV	Devin Del Palacio	1,238.40	*177.00
***************************************		5UBTOTALS	15,362.04	1,975.79	
					17,337.83

 *  8ased on three (3) days per diem of allowable expenses.