



**NOTICE OF PUBLIC MEETING**

**TOLLESON UNION HIGH SCHOOL DISTRICT #214  
GOVERNING BOARD AGENDA FOR REGULAR MEETING**

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Tolleson Union High School District Governing Board and the general public that the Governing Board will hold a public meeting open to the public as follows:

- DATE:** June 28, 2016  
**TIME:** 6:00 p.m.  
**PLACE:** District Administrative Center, Board Room, 9801 West Van Buren Street, Tolleson, AZ 85353

The agenda for this meeting is provided below. However, the Governing Board reserves the right to change the order of items on the Agenda with the exception of public hearings set for a specific time. One or more members of the Governing Board may participate in the meeting by telephonic communication.

Pursuant to A.R.S. §38-431.03 A.3, the Governing Board may vote to convene an executive session, which will not be open to the public, for discussion or consultation for legal advice with the Governing Board’s attorney on any matter listed on the Agenda.

A copy of background material for an agenda item provided to Governing Board members (with the exception of materials relating to executive sessions) is available for public inspection at the District Administrative Center, 9801 W. Van Buren Street, Tolleson, AZ 85353, at least twenty-four (24) hours prior to the Governing Board meeting. Please contact Karyn Morse Eubanks, the Governing Board’s Executive Assistant, at 623-478-4001 for more information.

Persons with a disability may request reasonable accommodations by contacting Ms. Eubanks. Accommodations should be requested at least two (2) working days prior to a public meeting to allow time for the District to arrange for the accommodation.

Posted: June 23, 2016 By: Karyn Morse Eubanks, Executive Assistant to the Governing Board

**A complete copy of the meeting agenda can be found on the TUHSD website: [www.tuhsd.org](http://www.tuhsd.org)**

**REGULAR MEETING**

**1. Call to Order and Roll Call**

The meeting was called to order by \_\_\_\_\_ at \_\_\_\_\_.

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**2. Pledge of Allegiance**

**3. Approval of the Regular Agenda**

Recommendation: It is recommended that the Governing Board approve the Regular Agenda.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**4. Summary of Current Events**

The Superintendent and/or Governing Board members may present a brief summary of current events. The Governing Board will not propose, discuss, deliberate, or take legal action at the meeting on any matter in the summary unless the specific matter is properly noticed for legal action.

**5. Celebration**

The Governing Board will recognize and celebrate Dr. Lexi Cunningham for her dedication and service to the Tolleson Union High School District.

**6. Public Participation**

The Governing Board is committed to providing regular opportunities for the public to address the Governing Board. To that end, the public is invited to address the Governing Board on any issue within its jurisdiction, subject to reasonable time, place, and manner restrictions.

Members of the public who wish to address the Governing Board are to complete a public participation form and provide it to Karyn Morse Eubanks, the Governing Board’s Executive Assistant, prior to the beginning of the meeting.

Governing Board members are not permitted to discuss or take legal action on matters raised during the open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Governing Board members to do the following at the conclusion of the open call to the public: (a) respond to criticism made by those who have addressed the Governing Board; (b) ask staff to review a matter; or (c) ask that a matter be put on a future agenda.

During public participation, the Governing Board shall not hear personal complaints against school personnel or any other person connected with the District. Persons with complaints/concerns regarding District matters are referred to Governing Board Policies KE, KEB, KEC, and KED.

**7. Approval of the Consent Agenda**

It is recommended that the Governing Board approve the Consent Agenda.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**8. Discussion/Action of Item(s) \_\_\_\_\_ Previously Removed From the Consent Agenda**

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

## CONSENT AGENDA\* ITEMS

Items marked with an asterisk (\*) are designated as Consent Agenda Items. These items will be considered without discussion. Consent Agenda items may be removed for discussion by any member of the Governing Board by notifying the Governing Board President or the Superintendent twenty-four hours before the regular Governing Board meeting or by a majority of the Governing Board members present at the Governing Board meeting.

	<u>PDF</u> <u>PAGE #</u>
<b>*1. Human Resources</b>	
<b>A. Personnel Items</b> Personnel items include recommendations and ratifications for various actions including employment, contract assignments and revisions, stipends, extra duty assignments, position changes, leaves of absence, retirements, resignations, and terminations.	<b>8-10</b>
<b>B. Academic Dean Salary Schedule Revision</b> The Academic Dean salary schedule has been based on the Assistant Principal salary guide even though the duties and responsibilities of the Academic Dean are more closely aligned with those of a Principal. Revision of the Academic Dean salary schedule will accurately reflect the compensation for the duties and responsibilities of the position.	<b>11-12</b>
<b>C. Extracurricular/Co-curricular Salary Schedule Revision</b> At the time the salary schedules were approved by the Governing Board for the 2016-2017 school year, the Teacher on Assignment (TOA) stipend was not included. The TOA position is a training ground for future District leaders who discipline, evaluate, supervise, and support the goals of the principals.	<b>13-14</b>
<b>*2. Financial Services</b>	
<b>A. Vouchers</b> Prior to ratification at each Governing Board meeting, Governing Board members review vouchers and/or journal entries. Vouchers represent orders for payment of material, equipment, salaries, and services.	<b>15-16</b>
<b>B. Donations</b> Various donations are presented to the Governing Board throughout the year for review and official acceptance.	<b>17-18</b>
<b>*3. Purchasing</b>	
<b>A. Supplemental Award of Contract IFB #17-004-21</b> Administration recommends that the Governing Board award IFB #17-004-21, Athletic Supplies and Equipment, to Gopher Sport, Sports Apparel, Sunvalco Athletic, Tennis Outlet, and Walter's Swim Supplies.	<b>19</b>
<b>B. Authorization for Disposal #941 (Canon Copier)</b> Administration seeks to dispose of equipment that is no longer needed by the District.	<b>20-21</b>

- C. **Cooperative Contracts – 2016-2017 Fiscal Year** 22-28  
The Governing Board has authorized the District to enter into cooperative purchasing agreements with other public entities that bid common goods and services to obtain economies of scale. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.
- \*4. **Superintendent’s Office** 29-42  
A. **Minutes – June 13, 2016 Special Meeting and Executive Session; June 14, 2016 Regular Meeting and Executive Session; June 15, 2016 Special Meeting and Executive Session; and June 20, 2016 Special Meeting and Executive Session**  
All Governing Board members were present.

**ACTION/DISCUSSION ITEMS**

1. **Tolleson Union High School Principal Position** 43-49  
Administration recommends Mr. Richard Stinnett as Principal of Tolleson Union High School, effective July 1, 2016. Mr. Stinnett’s connection to the Tolleson Union High School community, his commitment to all students, and his high standards for teachers and students will allow Tolleson Union High School to continue to achieve high levels of academic excellence.  
*Recommendation:* It is recommended that the Governing Board approve the hiring of Mr. Richard Stinnett as Principal of Tolleson Union High School.  
Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_  
Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon
2. **Call for Election in November 2016 – Maintenance and Operations Override** 50-58  
In November 2010, the District community approved a Maintenance and Operations override to assist in maintaining funding due to three prior years of funding decreases from the State. To continue with the current level of funding, the District is asking the community to renew the Maintenance and Operations override. The request for the maintenance and operations override is not a request for new programs. Rather, it is to continue student courses, programs, and staffing currently offered this year. A 15% maintenance and operations override will generate \$7.2 million per year for five years, with a one-third reduction in years six and seven.  
*Recommendation:* It is recommended that the Governing Board consider, amend if desired, and, if deemed advisable, adopt a resolution ordering and calling a special budget override election to be held in and for the District on November 8, 2016 and declaring the deadline for submitting arguments “for” and “against” the election to the Maricopa County School Superintendent as August 12, 2016 at 5:00 p.m.  
Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_  
Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**3. Fiscal Year 2015-2016 Revised Budget #1**

**59-90**

A.R.S. §15-905 requires the governing board of a school district to prepare and furnish to the superintendent of public instruction and county superintendent's office a revised budget by June 30, 2016. Board policy DB; Annual Budget states, "The Superintendent is directed to formulate the annual budget, considering at all times that resources must be utilized to produce the most positive effect on the student's opportunity to gain an education." The District Maintenance and Operation has been recalculated at \$60,473,631 and the District Additional Assistance has been recalculated at \$23,960,815 from the previously approved budget.

Recommendation: It is recommended that the Governing Board approve Fiscal Year 2015-2016 Revised Budget #1 with the understanding that amounts may change during the year due to mandated requirements by the Arizona Legislature.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**4. Fiscal Year 2016-2017 Proposed Budget Publication and Truth in Taxation Notification; Establishment of Date for Public Hearing**

**91-92**

In accordance with A.R.S. §15-905 (expenditure budget), 15-905.01 (truth in taxation), and 15-995 (adjacent ways assessment), a proposed budget must be published and a date established in which to hold a public hearing on the new fiscal year's budget.

Recommendation: It is recommended that the Governing Board approve publication of the proposed 2016-2017 fiscal year budget on the Arizona Department of Education website, as allowed, the truth in taxation notice in a newspaper of general circulation within the school district, and establish July 12, 2016 at 6:00 p.m. as the date and time in which to hold a public hearing on the 2016-2017 budget.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**5. Fiscal Year 2016-2017 Proposed Budget**

**93-124**

A.R.S. §15-905(A) requires the governing board of a school district to prepare and furnish to the Superintendent of Public Instruction and County Superintendent's Office a proposed budget by July 5, 2016. The General Budget Limit is calculated at \$64,496,459 and the District Additional Assistance at \$25,384,893.

Recommendation: It is recommended that the Governing Board approve the proposed budget for the 2016-2017 fiscal year.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**6. Governing Board Professional Development – 2016-2017**

The Governing Board has the duty and obligation to not only become familiar with the Arizona Department of Education’s school laws and regulations as well as the policies, rules, and regulations of the District. As laws, regulations, policies, and practices change, it is the responsibility of the Board to become familiar with the changes by attending workshops, trainings, and conventions. For FY17, a total of \$52,000 has been allocated from the M&O budget for professional organization affiliation and travel.

Recommendation: It is recommended that the Governing Board approve (1) joining, either as a Governing Board or individually, the following professional organizations and (2) the professional development opportunities the Governing Board, either as a whole or individually, wish to attend during the 2016-2017 year.

Professional Organizations

Arizona Association of School Business Officials (AASBO)

Arizona Business and Education Coalition (ABEC)

Arizona School Boards Association (ASBA)

National Association of Latino Elected and Appointed Officials (NALEO)

National School Boards Association and Councils (NSBA)

Other: \_\_\_\_\_

Professional Development Opportunities

ASBA Law Conference (September 2016)

ASBA County Meeting (October 2016)

NSBA CUBE Annual Conference (October 2016)

ASBA/AASBO/ASA Legislative Workshop (November 2016)

ASBA/ASA Annual Conference (December 2016)

ASBA Equity Event (March 2017)

NSBA Annual Conference (April 2017)

ASBA Summer Leadership Institute (June 2017)

NALEO Annual Conference (June 2017)

Other: \_\_\_\_\_

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**7. Superintendent’s Performance Based Pay**

Pursuant to the Superintendent’s Employment Agreement (Paragraph 3, subsection 3.2), Dr. Cunningham is entitled to performance based pay (5% of Superintendent’s annual salary). The Superintendent shall have earned her performance based pay if a majority of the Board members agree that the Superintendent earned an overall rating of exceptional or proficient in the categories of Educational Leadership, District Management, and Board and Community Relations.

Recommendation: It is recommended that the Governing Board authorize the payment of the Superintendent's performance based pay for the period of January 1, 2016 through June 30, 2016.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**AGENDA ITEMS FOR FUTURE MEETING(S)**

- 1.
- 2.
- 3.

**ADJOURNMENT**

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

The meeting was adjourned at \_\_\_\_\_.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Personnel Items

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**PURPOSE:**

Administration seeks Governing Board approval/ratification of personnel actions.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

The Governing Board has sole responsibility for personnel actions including new hires, re-employment, resignations, retirements, and terminations.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The personnel action recommendations are in the best interest of the District and those that it serves.

**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve/ratify the personnel action recommendations.

Submitted by: Michael Stewart  
Director, Human Resources Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 20, 2016



# TUHSD HUMAN RESOURCES

**To:** Karyn Eubanks, Executive Assistant to the Superintendent and Governing Board  
**From:** Michael Stewart, Human Resources Director  
**Date:** June 16 2016  
**Re:** Personnel Items, Governing Board Meeting, 6/28/2016

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Please submit the following recommendations and ratifications for Governing Board approval.

## ADMINISTRATIVE STAFF

### Resignation/Release From Contract (Pending Payment of Liquidated Damages)

Howell, Suzanne TUHS Assistant Principal – Attendance & Discipline

## CERTIFIED STAFF

### Employment of Personnel for the 2016-2017 School Year

Cardenas, Luis	CCHS	Science – Integrated
Fisher, Katelyn	CCHS	Social Studies – History
Hall, Sarah	CCHS	English
Martin, Sean	CCHS	Guidance Counselor
Biles, Christopher	LJCHS	Performing & Visual Arts – Dance
Buedel, Lindsay	LJCHS	Science – Biology
Cunnane, Enda	LJCHS	ELL
Daigle, Sarah	LJCHS	Foreign Language – French
Duarte, Angel	LJCHS	Science – Physics
Monroe, Elizabeth	LJCHS	English
Raetz, Jason	LJCHS	Performing & Visual Arts – Choir/Piano
Rodriguez, Beatriz	LJCHS	Foreign Language – Spanish
Salcedo, Brooke	LJCHS	Guidance Counselor
Amaro, Fred	SLHS	Social Studies - History
Battle, Michael	SLHS	Special Services Life Skills
Contreras, Luie	SLHS	Physical Education/Social Studies – Psychology
Keene, Alexander	SLHS	Performing & Visual Arts – Band/Guitar
Nunner, Natalie	SLHS	Science – Biology/Anatomy
Outcalt, Chadrick	SLHS	Guidance Counselor
Ruvalcaba, Clarisa	SLHS	English
Torres, Kristeena	SLHS	Guidance Counselor
Cozzi, Arika	TUHS	CTE – Sports Medicine
Davis, Brian	TUHS	Physical Education
Hobaica, Joseph	TUHS	Science – Biology
Koblinski, Colleen	TUHS	English
Schiele, Ashley	TUHS	Social Studies – Government/History
Wangsness, Eric	TUHS	Science – Chemistry

Renner-Sponsler, Susan	UHS	Social Studies – History
Henry, Timothy	WHS	Special Services Co-Teacher
Horner, Angela	WHS	English
Penullar, Adrienne	WHS	Science – Biology

**Resignation/Release From Contract (Pending Payment of Liquidated Damages)**  
Glover, Sylvester                      CCHS                      Science - Chemistry

### **CLASSIFIED STAFF**

**Resignation**  
Guerrero, Cheryl                      CCHS                      Instructional Assistant II SPED

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Academic Dean Salary Schedule Revision

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**PURPOSE:**

Administration seeks Governing Board approval of the revised Academic Dean Salary Schedule.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

The Academic Dean salary schedule has been based on the Assistant Principal salary guide even though the duties and responsibilities of the Academic Dean are more closely aligned with those of a Principal.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Revision of the Academic Dean salary schedule will accurately reflect the compensation for the duties and responsibilities of the position.

**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the revised Academic Dean Salary Schedule.

Submitted by: Michael Stewart  
Director, Human Resources Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 20, 2016

**Tolleson Union High School District #214**  
**Academic Dean**  
**Initial Placement Salary Schedule**  
**(New Hires Only)**  
**2016-2017**

<u>Years of Experience</u>	<u>Annual Salary</u>
0 Years	\$ 86,863
1-3 Years	\$ 88,600
4-6 Years	\$ 90,371
7-8 Years	\$ 92,177
9-10 Years	\$ 94,021
11-12 Years	\$ 95,900
13-14 Years	\$ 97,818
14+ Years	\$ 99,774

**Longevity in Position:**

Stipend given on a yearly basis (provided funds are available)

6 – 10 Years      \$ 500

11 – 15 Years     \$ 750

**Professional Growth Incentive:**

Stipend given upon employment with TUHSD or when the  
 Ph.D./Ed.D. is conferred

\$1,000 (one time stipend)

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Extracurricular/Co-curricular Salary Schedule Revision

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**PURPOSE:**

Administration seeks Governing Board approval of the revised Extracurricular/Co-curricular Salary Schedule.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

At the time the salary schedules were approved by the Governing Board for the 2016-2017 school year, the Teacher on Assignment (TOA) stipend was not included.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The TOA position is a training ground for future District leaders, who discipline, evaluate, supervise, and support the goals of the principals.

**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the revised Extracurricular/Co-curricular Salary Schedule.

Submitted by: Michael Stewart  
Director, Human Resources Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 20, 2016

**TOLLESON UNION HIGH SCHOOL DISTRICT #214  
2016-2017**

<b>EXTRACURRICULAR SALARY SCHEDULE (New Hires Only)</b>	
Salary factors:	\$ 36,417
Index	Step 1
2.00%	\$ 728
3.00%	\$ 1,093
4.00%	\$ 1,457
5.00%	\$ 1,821
6.00%	\$ 2,185
7.00%	\$ 2,549
8.00%	\$ 2,913
9.00%	\$ 3,278
10.00%	\$ 3,642
11.00%	\$ 4,006
12.00%	\$ 4,370
13.00%	\$ 4,734
14.00%	\$ 5,098

Coaching Positions	# of coaches	Level	Index		# of coaches	Level	Index
Baseball	1	Varsity	12	Boy's Track	1	Varsity	12
Baseball	1	Asst/JV	10	Boy's Track	1	Asst.	10
Baseball	1	Frosh	10	Girl's Track	1	Varsity	12
Basketball	1	Varsity	12	Girl's Track	1	Asst.	10
Basketball	1	Asst/JV	10	Volleyball	1	Varsity	12
Basketball	1	Frosh	10	Volleyball	1	JV	10
Cross Country	1	Varsity	11	Volleyball	1	Frosh	10
Cross Country	1	Asst	9	Wrestling	1	Varsity	12
Football	1	Varsity	14	Wrestling	1	JV	10
Football	4	JV/Asst	10	Wrestling	1	Frosh	10
Football	2	Frosh	10	Spiritline (one time annual stipend)		Head	13
Boy's Golf	1	Varsity	10			Asst.	10
Girl's Golf	1	Varsity	10	Speech and Debate		Head	9
Boy's Soccer	1	Varsity	11			Asst.	7
Boy's Soccer	1	JV	9	Theatre			9
Girl's Soccer	1	Varsity	11	Athletic Trainer (per season)			9
Girl's Soccer	1	JV	9	Weight Room Coordinator			9
Softball	1	Varsity	12				
Softball	1	JV	10				
Softball	1	Frosh	10				
Swimming	1	Varsity	11				
Swimming	1	Asst.	9				
Boy's Tennis	1	Varsity	10				
Girl's Tennis	1	Varsity	10				

CLUB, CLASS & EXTRA DUTY SCHEDULE	AMOUNT
Senior Class	\$ 771
Senior Class Co-Sponsor	\$ 386
Jr. Class Sponsor	\$ 964
Jr. Class Co-Sponsor	\$ 482
Sophomore Class Sponsor	\$ 579
Sophomore Class Co-Sponsor	\$ 289
Freshman Class Sponsor	\$ 579
Freshman Class Co-Sponsor	\$ 289
National Honor Society	\$ 771
Other Clubs (Discretionary)	\$ 1,446
University High School	\$ 868
District Technology Member	\$ 609
Gifted & Talented	\$ 1,523

CO-CURRICULAR SALARY SCHEDULE	Index
Band Director & Flagline	9
Choir Director	4
Creative Writing Magazine	3
Dance	5
Newspaper	5
Sound Technician	3
Student Council	7
JROTC Drill Team (TUHS/WHS)	7
Yearbook	5

OTHER	AMOUNT
Extra Section Stipend*	
Department Chair**	
TOA***	
<i>No extra prep will be given.</i>	

TRAVEL	AMOUNT
Mileage Reimbursement	\$ 0.445

EXTRACURRICULAR RATE	AMOUNT
Curriculum Development	\$ 22
Tutoring	\$ 22
Homebound	\$ 22

\*Based on \$36,417 + number of contract days x 15% x number of days worked.  
 \*\* Department chairs: \$125.00 x FTEs in department + total instructional days for the year x total instructional days for the semester.  
 \*\*\* Teacher On Assignment will receive a stipend for \$1,000.00 each semester.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Vouchers

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**PURPOSE:**

Administration seeks Governing Board ratification of payroll and expense vouchers.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Pursuant to A.R.S. §15-321(G), "An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at the regular or special meeting of the governing board and the order is ratified by the board at the next regular or special meeting of the governing board."

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Ratification of vouchers and/or journal entries ensures that timely payment of material, equipment, salaries, and services are made.

**BUDGET IMPACT AND COSTS:**

Payroll Voucher: \$ 7,109,164.74 (#40 - #43)  
Expense Vouchers: \$ 3,184,094.69 (#8145 - #8159)

**RECOMMENDATION:**

It is recommended that the Governing Board ratify payroll vouchers #40 - #43 and expense vouchers #8145 - #8159.

Submitted by: Tracy McLaughlin  
Director, Financial Services Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 20, 2016

## APPROVAL OF PAYROLL/EXPENSES VOUCHERS

### RATIFY PAYROLL VOUCHERS:

Voucher	40	\$	740.65
Voucher	41	\$	1,904,410.28
Voucher	42	\$	374.25
Voucher	43	\$	5,203,639.56
<b>TOTAL</b>			<u><u>\$ 7,109,164.74</u></u>

### RATIFY EXPENSE VOUCHERS:

Voucher	8145		417,222.90
Voucher	8146		58,335.77
Voucher	8147		120,163.39
Voucher	8148		138,852.64
Voucher	8149		21,932.42
Voucher	8150		79,325.00
Voucher	8151		4,979.92
Voucher	8152		158,261.01
Voucher	8153		26,361.76
Voucher	8154		238,544.01
Voucher	8155		532,939.83
Voucher	8156		98,512.30
Voucher	8157		773,288.75
Voucher	8158		448,944.51
Voucher	8159		66,430.48
<b>TOTAL</b>			<u><u>\$ 3,184,094.69</u></u>



# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Donations

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**PURPOSE:**

Administration seeks Governing Board acceptance of donations.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Various donations are presented to the Governing Board throughout the year for review and official acceptance.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Donations assist TUHSD in providing services and incentives to teachers and students.

**BUDGET IMPACT AND COSTS:**

Donations totaling \$122,500.00.

**RECOMMENDATION:**

It is recommended that the Governing Board accept the donations from The University of Arizona, NVision Network, and Dell.

Submitted by: Tracy McLaughlin  
Director, Financial Services Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 20, 2016

# DONATIONS

June 28, 2016

<b>DONOR</b>	<b>SCHOOL/PROGRAM</b>	<b>DONATION PURPOSE</b>	<b>VALUE (\$)</b>
The University of Arizona	LJCHS/PBIS Program	Program supplies	2,500.00
NVision Network	District Office/ Technology	VMware consulting and training credits	55,000.00
NVision Network	District Office/ Technology	Cisco consulting and training credits	50,000.00
Dell	District Office/ Technology	Microsoft consulting credits	15,000.00
<b>TOTAL</b>			<b>122,500.00</b>

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Supplemental Award of Contract IFB #17-004-21

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**PURPOSE:**

Administration seeks Governing Board approval to award a contract for athletic supplies and equipment.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

On April 11, 2016, the District issued IFB #17-004-21, Athletic Supplies and Equipment, to obtain qualified vendors to provide athletic supplies and equipment. The solicitation was posted to azpurchasing.org and 382 vendors were notified. Responses were received from twenty-nine vendors on May 4, 2016. Fifteen vendors are recommend for award as they submitted the lowest price on at least one line item. Vendors receiving at least one line item award will also have their catalog discount accepted, if submitted.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

With the award of this solicitation, the District will obtain the most competitive pricing from a variety of vendors providing athletic supplies and equipment. The resultant contracts will also be available to members of Greater Phoenix Purchasing Consortium of Schools (GPPCS) and Strategic Alliance of Volume Expenditures (SAVE). The term of the initial award will be July 1, 2016 through June 30, 2017 with four annual renewal options.

**BUDGET IMPACT AND COSTS:**

Athletic equipment and supplies will be funded through Capital, M&O, and Student Club funds in the approximate amount of \$300,000.00.

**RECOMMENDATION:**

It is recommended that the Governing Board make a supplemental award to IFB #17-004-21, Athletic Supplies and Equipment, to Gopher Sport, Sports Apparel, Sunvalco Athletic, Tennis Outlet, and Walter's Swim Supplies.

Submitted by: Cheryl Burt  
Director, Purchasing \_\_\_\_\_ Date: June 21, 2016 \_\_\_\_\_

Reviewed by: Dr. Lexi Cunningham  
Superintendent \_\_\_\_\_ Date: June 21, 2016 \_\_\_\_\_

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Authorization for Disposal #941 (Canon Copier)

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**PURPOSE:**

Administration seeks Governing Board approval for disposal of an item no longer needed by the District.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

All disposals arrangement will be made in accordance with USFR guidelines and the Arizona Administrative Code, Title 7, Education/Procurement, Section: Materials Management and Disposition.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Benefits to the District are derived from maintaining furniture and equipment that is safe to use and in good operating condition.

**BUDGET IMPACT AND COSTS:**

All disposals are processed during the normal course of the work day. There will be no out-of-pocket costs for the disposal of these items.

**RECOMMENDATION:**

It is recommended that the Governing Board approve Authorization for Disposal #941 (Canon Copier).

Submitted by: Cheryl Burt  
Director, Purchasing \_\_\_\_\_ Date: June 20, 2016 \_\_\_\_\_

Reviewed by: Dr. Lexi Cunningham  
Superintendent \_\_\_\_\_ Date: June 20, 2016 \_\_\_\_\_

# TOLLESON UNION HIGH SCHOOL DISTRICT #214 REQUEST FOR AUTHORIZATION FOR DISPOSAL #

941

- Equipment                       Non-Equipment                       Technology  
 General Fixed Asset (GFA)                       Stewardship List                       Instructional Material                       Other (explain below)

### Part I – Disposal Site

School/Department Initiating Request <b>LHS/IT</b>	Phone No. <b>6234784053</b>
Person to Contact (Name/Title) <b>DELFINO DEL BOSQUE</b>	E-Mail Address <b>DELFINO.DELBOSQUE@TUHSD.RG</b>

### Part II – Disposal Method

State Surplus                       Trade-In (Provide explanation below)                       Unusual Circumstance:  
 Competitive Sealed Bid                       Posted Price                       Appraisal  
 Public Auction                       Donation to non-profit (Instructional Materials only)                       Barter  
 Established Market                       Loss (Explanation below)                       Salvage (List disposal costs below )  
 Other (Explanation below)

Detailed Explanation:

### Part III – Items for Disposal

Qty	Item Description (include Model #)	Serial #	Fixed Asset Tag #	Purchase Price	Current Estimated Value	Reason for Disposal
1	Canon copier	NQJ62308	8298			Repair cost exceeds value.

### Part IV – Requester Signature

 Requester	<u>06/14/16</u> Date	 Site Administrator	<u>06/14/16</u> Date
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### Part V – Governing Board Approval

Submitted for Governing Board Meeting Date \_\_\_\_\_

\_\_\_\_\_                      \_\_\_\_\_  
Governing Board Approval                      Date

### Part VI – Administrative Action

Disposal Date	Final method of disposal	Compensation/(expenditure)
_____	_____	_____
Disposal Performed By:	Date	Purchasing/GFA Administrator
_____	_____	_____

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Cooperative Contracts – 2016-2017 Fiscal Year

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**PURPOSE:**

Administration seeks Governing Board approval to utilize cooperative contracts for purchases.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

A.R.S. §11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement unit in accordance with an agreement entered into between the participants.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The Governing Board has authorized the District to enter into cooperative purchasing agreements with other public entities that bid common goods and services to obtain economies of scale. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

**BUDGET IMPACT AND COSTS:**

Estimated expenditures for each contract are listed on the attached sheets.

**RECOMMENDATION:**

It is recommended that the Governing Board approve the utilization of the cooperative purchasing contracts for 2016-2017.

Submitted by: Cheryl Burt  
Director, Purchasing \_\_\_\_\_ Date: June 20, 2016 \_\_\_\_\_

Reviewed by: Dr. Lexi Cunningham  
Superintendent \_\_\_\_\_ Date: June 20, 2016 \_\_\_\_\_

**Cooperative Contracts for the 2016-2017 School Year  
June 28, 2016**

The District anticipates using the following cooperative contracts during FY17:

**IGPA**

A non-profit national governmental purchasing cooperative which allows public agencies to take advantage of existing contracts to purchase goods and services from local and national vendors.

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Office Supplies	Wist Office Products	14-163S	5/1/14	5 Years 4/30/2019	\$200,000.00	Capital M&O
Tracks and Athletic Surfaces	Sunland Sports	12-20P	7/3/12	5 Years 6/30/17	\$50,000.00	Capital M&O
Athletic Flooring	Arizona Gym Floors, LLC	14-150P	7/1/14	5 Years 6/30/17	\$50,000.00	Capital M&O

**Greater Phoenix Purchasing Consortium of Schools (GPPCS)**

A group of school districts within Maricopa County that bid common goods and services to obtain economies of scale.

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Appliances, Major	Standard Restaurant Supply Byassee Equipment Inc.	Phoenix Union IFB 2-513	06/06/2013	5 Years 06/30/2018	\$20,000.00	Capital M&O
Assessment and Testing Materials	Riverside Publishing	Tempe ESD IFB 15-02-19	8/6/2014	5 years 6/30/16	\$15,000.00	M&O
Auditorium Rigging Inspection and Repair Services	E&M Rigging Clearwing Productions	Paradise Valley USD RFP 14-022	01/09/2014	5 Years 01/08/2019	\$10,000.00	Capital M&O
Campgrounds, Educational Facilities	Camp Shadow Pines-Heber Chapel Rock Camp Friendly Pines Camp Pinerock Camp Prescott Pines Camp dba Arizona Baptist Conv Tonto Creek dba Retreat at Tontozona YMCA Camping Services	Chandler USD RFP 02-15-18	7/1/14	5 Years 6/30/19	TBD	Club Funds Aux Op
Charter Bus Services	All Aboard America American Explorer Motorcoach American Transporter Divine Transportation Dreamers Travels Ryan's Express Transportation Tour West America Via Adventures	Phoenix Union RFP 1-212	5/3/12	5 years 5/2/17	\$60,000.00	M&O Aux Op Club Funds
Charter Bus Services	American Explorer Motorcoach American Transporter Arizona Corporate Coach Divine	Peoria USD 56-1502-01- 28	3/11/16	5 Years 3/10/17	\$60,000.00	M&O Club Funds Aux Op
Copy Paper	Office Depot Other vendors TBD	TBD	Term	Term	\$50,000.00	M&O
Educational and Recreational Field Trips	Chapel Rock Camp Children's Museum Childsplay Theatre Desert Botanical Garden Prescott Pines dba Arizona Baptist Convention Southwest Shakespeare Co.	Peoria USD 67-6310-01-01	4/20/16	5 Years 6/30/17	TBD	Club Funds Aux Op
Library Books, Reading, Professional Books, Manipulative Sets, Maps & Globes	ABDO Publishing Abecedarian Advanced Educational Aims Educational Baker & Taylor Barefoot Books Barnes & Noble Barron's Educational Bearport Benchmark Education Bound to Stay Bound Books Britannica Digital Learning Capstone Classroom	Cartwright ESD 14-15-01	7/1/2014	5 Years 6/30/17	\$50,000.00	Capital

	<p>Capstone Publishers  Carlex  Cavendish Square  Cengage Learning  Cengage National Geographic  Central Programs dba  Gumdrop Books  Changing Hands Bookstore  Chapters Group  Children's Plus Inc.  Child's World  Cloud Associates  Conn Education dba  Classroom Library  Crabtree Publishing  Davidson Titles  Delaney Educational  Didax  Discovery Toys  Doorway to College  EAI Education  EMC Corporation  Enslow Publishers  EPS Literacy &amp; Intervention  ETA Hand2Mind  Exploration Company  Follett School Solutions  Four Winds Indian Books  Gardner's Books Services  Gareth Stevens Publishing  Herff Jones/Nystrom  Houghton Mifflin Harcourt  Kagan Publishing  Kaplan Early Learning  KP Mathematics  Lectorum Publications  Lerner Publishing  Longevity Publishing  Mackin Educational  Mudhuri Bapat  Mar*Co Products  Marco dba Everbind Books  Mark My Words  Mason Crest Natl Highlights  Newmark Learning  Oxford University Press  Pacific Learning – EPS  Penworthy  Perfection Learning  Perma-Bound Books  Phoenix Book Co  PSCEI  Rainbow Book  Really Good Stuff  Richard C Owen Publishers  Rosen Publishing  Sadlier  Sebco Books  Superior Text  Teacher Created Resource  Teacher Created Resource  dba Blue Star Educ.  Teacher Curriculum  Textbook Warehouse  Triumph Learning  World Book  Youthlight</p>					
Library Supplies and Equipment	<p>Brodart  Demco  Gaylor Bros  Skandacor Direct  The Library Store</p>	<p>Phoenix  UHSD  2-514</p>	7/1/14	5 Years 6/30/17	\$25,000.00	Capital M&O
Maintenance & Operations Supplies & Equipment	<p>AAA Paint &amp; Supply  Advantage Sign  Airgas Refrigerants  American Metals Company  American Refrigeration  Apple Specialties</p>	<p>Phoenix  UHSD  9-316</p>	7/1/16	5 Years 6/30/17	\$50,000.00	Capital M&O



	Arizona Electric Supply Brown's Partsmaster Canyon Pipe & Supply CED Consolidated Capital Electric Supply Central Arizona Supply Clark Security Products Ewing Irrigation Products Ferguson Enterprises Horizon Distributors SupplyWorks Intermountain Lock Johnstone Supply Karsten's Ace Hardware Paul's Ace Hardware Sprinkler World Superior Hardwoods Trane US United Refrigeration Voss Lighting					
Pest Control Services	City Wide Pest Control Invader Pest Management L&M Pest Control	Glendale ESD 17.03.21	7/1/16	5 Years 6/30/17	\$40,000.00	M&O
Removal of Surplus Text and Library Books	Superior Text	Mesa USD 14-46MP	3/14/14	5 Years 3/13/17	\$5,000.00	M&O
Screen Print, Direct Print and Embroidered	Buddy's Duke Photography Fan Grabber GTM Sportswear Intl Selling Professionals Kollege Town Sports M&J Tophies Universal Athletic X-Treme Apparel	Higley USD 014-001	8/6/13	5 Years 8/5/16	\$150,000.00	Club Funds
Special Education Services, Tests and Related Materials	Various GPPCS and SAVE contracts providing services to students with special needs. Through the IEP process, the needs of the student will be matched to the vendor best able to support the student.	Contract to be selected at the time need is identified			\$200,000.00 Cumulative total of all Special Education Services Contracts	M&O Grant
Student Travel & Group Tour Services	Brightpark Travel Educational Performance Tours Grand Classroom Music Travel Tours MusicTrip.com Ocean Horizon Pine Summit Project Exploration School Tours of America Talent Team Terra Travel Worldstrides Heritage Education Festivals	Peoria USD 12-5551-56-37	11/22/2011	5 Years 11/21/2016	\$45,000.00	M&O Aux Op Club Funds
Surplus Text and Library Books	Superior Text	Mesa USD 14-46MP	4/1/14	5 Years 3/31/17	\$20,000.00	Capital

**Strategic Alliance for Volume Expenditures (SAVE)**

A group of schools/public entities have signed an intergovernmental agreement under such a cooperative purchase agreement to obtain economies of scale.

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Adaptive Equipment and Supplies	AbleNet Advanced Keyboard Tech Beyond Play Boundless Assistive Tech Dynavox Systems Flaghouse Maxi Aids MedicaleShop Nasco Modesto Rifton Equipment Westone Laboratories	Glendale ESD 13.14.001	7/1/13	5 Years 6/30/17	\$50,000.00	Capital M&O Grant
Art Supplies	Blick Art Material Classic School Supply Educational Outlook Marjon Ceramics Pyramid School Products Quill School Specialty Standard Stationery Supply Triarco Arts & Crafts	Washington ESD 15.017	7/1/15	5 Years 6/30/17	\$50,000.00	M&O
Contracted Employment Program for Retirees – Employee Leaseback	Educational Services dba ESI	Mesa 14-06MP	7/1/13	5 Years 6/30/17	\$300,000.00	M&O
Educational Camp Facilities	Champion Mtn Football Camp Varsity Spirit Corp	Mesa 13-37MP	4/22/13	5 Years 4/21/17	\$30,000.00	Club Funds Aux Op
Educational Technology	Rosetta Stone, Ltd. Scholastic Inc. Triumph Learning dba Buckle Down Publishing	Mesa Unified 13-55MP	7/1/2013	5 years 6/30/16	\$15,000.00	Capital Grant
Football Helmets, Pads and Reconditioning	Sunvalco Universal Riddell	Marana 10-13-17	11/9/2012	5 Years 11/8/2016	\$150,000.00	Capital M&O Aux Op
Furniture	Arizona Business Products ACI Arizona Furnishings Atmosphere Commercial Community Playthings Corp Interior Systems Discount School Supply Elontec Hertz Southwest Partitions Spectrum Industries Sterling Seating Wist Office Products	Phoenix USD 2-214	5/1/14	5 Years 6/30/17	\$100,000.00	Capital
Grounds Parts, Supplies & Equipment Service	A & G Turf Equipment Inc Aero Equipment Supply LLC Borders Turf & Tractor Inc Ewing Irrigation Products Horizon Quality Equipment & Spray Simpson Norton Corporation	Glendale Elem 12.13.008	6/14/12	5 years 06/30/2017	\$50,000.00	M&O
Instructional Aids - Music	Allegro Music Interstate Music J&M Music dba The Music Store JW Pepper & Son Inc Linton-Milano Music Music & Arts Center Music is Elementary Music Mart Music Time Inc Southwest Strings The String Shop of AZ Washington Music Center Inc West Music Company	Tempe ESD 13-07-17	10/03/2012	5 Years 12/31/2016	\$30,000.00	Capital M&O
Instructional Courseware, Test Preparation & Supplemental Software	NCS Pearson Rosetta Stone Scholastic Inc.	Glendale ESD 15.16.001	6/18/16	5 Years 6/30/17	\$15,000.00	Capital M&O
Janitorial Supplies	Waxie Sanitary Supply	Tucson RFP #100489	08/01/2011	5 years 08/01/2016	\$130,000.00	M&O Capital

Medical Supplies and Equipment	Buddy's All Stars CPR Savers/ First Aid Supply Everything Medical Henry Schein, Inc. Introboro Packaging Corp MacGill & Co Medco Supply Company MMS Plak Smacker	Tolleson ESD 13-02-17	7/1/12	5 years 6/30/17	\$35,000.00	Capital M&O
Musical Instruments, Parts, Accessories and Service	Instrumental Music Center Metro Gnome Music Music and Arts Center Southwest Strings Washington Music Center Wenger Corporation	Tucson Unified SD 16-60-C19	1/12/16	5 Years 12/31/16	\$100,000.00	Capital M&O
Post Employment 403(b)		Phoenix UHSD 1-412	1/12/12	5 Years 1/12/17	.00	N/A
Service and Repair for Food Service Low Temp Units	Service Solutions Group	Paradise Valley USD 15-004	10/23/14	5 Years 10/22/16	\$60,000.00	M&O Food Svcs
Sheet Music and Related Items	Casio Interstate Music Chicago Music Store J.W. Pepper & Sons Inc., Linton-Milano Music Music & Arts Center Music Mart, Inc. J & M Music, Inc. (dba The Music Store) Sam Ash Quickship Corp.	Peoria Unified SD 34-3805-89- 41	12/30/2013	5 Years 12/29/2018	\$10,000.00	M&O Aux Op Club Funds
Student Accident Insurance	Vendor TBD	Washington ESD	Rebidding	5 Years 6/30/17	.00	No cost to the District
Student Transportation Services (McKinney-Vento)	Care Transit, LLC Desert Breeze Transportation Desert Choice Transport, LLC Reliable Transit Services, Inc.	Kyrene ESD K13-19-18	06/11/2014	5 Years 06/30/2018	\$4,000.00	M&O Grant
Student Transportation Services (McKinney-Vento)	A&K Transportation dba Handicar Com Trans	Flowing Wells USD 14-04-18	11/13/2013	5 Years 06/30/2017	\$4,000.00	M&O Grant
Student Travel & Tour Group Services including Destinations	Airworx Az Museum Of Natural History Arena Newco dba Jobing .Com Arena Class Travel, LLC Ecology Project International Educational Performance Tours EF Educational Tours Fame Events, American Musical Salute, Legacy Custom Tours Forum Music Festival Grand Classroom Heard Museum Music Celebrations International Musictrip.Com Prescott Pines Project Exploration School Tours Of America Seiferth Corp dba Terra Travel	Mesa USD 13-19MP	11/01/2012	5 Years 10/31/2016	\$45,000.00	M&O Aux Op Club Funds
Technology Devices - Student	Amplify CCS CDI CDWG Cicero Dell HP Insight Public Section Tiger Direct TKO	Mesa USD 14-34MP	9/25/13	5 Years 9/8/16	\$100,000.00	Capital
Trash and Recycle Material Removal	Allied Waste	Washington ESD 15.008	6/25/15	5 Years 6/30/16	\$200,000.00	M&O

Used Textbooks	Superior Text LLC	Tucson Unified School District #14-08-18	5/9/13	5 Years 6/30/18	\$50,000.00	Capital
Walk-In Grocery and Miscellaneous Items	Costco Wholesale Safeway Inc. Smart & Final Corporate Smith's Food & Drug dba Fry's	Glendale ESD 17-01-21	7/1/16	5 Years 6/30/17	\$150,000.00	M&O
Walk-in, On-Line, and Consumer Goods	Best Buy For Business CDI Computer Dealers, Inc. Kelley Communications, Inc. W.B. Hunt Co. Byassee HD Supply Maricopa Ace Hardware	Tempe UHS 12-014MB	05/01/2013	5 Years 04/30/2018	\$10,000.00	M&O Capital Club Funds Grant
Warehouse/School and Office Supplies	Vendors TBD	Washington ESD	06/27/2013	5 Years 06/30/2017	\$25,000.00	M&O

**The Cooperative Purchasing Network (TCPN)**

Members have signed a cooperative purchase agreement to reap the benefits of national leveraged pricing at no cost to the member.

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Roofing Products and Related Services	Progressive Roofing	R140301	6/17/2014	5 years 6/30/2019	\$225,000.00	M&O Capital
Sports Surfaces, Installation and Related Material	Sunland Asphalt/Sunland Sports	RS225	9/13/2012	3 years 9/30/2016	\$25,000.00	M&O

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Minutes – June 13, 2016 Special Meeting and Executive Session, June 14, 2016 Regular Meeting and Executive Session, June 15, 2016 Special Meeting and Executive Session, and June 20, 2016 Special Meeting and Executive Session

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**PURPOSE:**

Administration seeks Governing Board approval of the June 13, 2016 Special Meeting and Executive Session, June 14, 2016 Regular Meeting and Executive Session, June 15, 2016 Special Meeting and Executive Session, and June 20, 2016 Special meeting and Executive Session minutes. All Governing Board members were present.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Governing Board Policy BEDG states that the “Board will take action at a subsequent meeting to amend and/or approve ...” minutes.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

In accordance with open meeting laws, Governing Board meetings are recorded and transcribed for the benefit of the public who have an interest in the discussions and actions taken by Governing Board members at scheduled Governing Board meetings.

**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the June 13, 2016 Special Meeting and Executive Session, June 14, 2016 Regular Meeting and Executive Session, June 15, 2016 Special Meeting and Executive Session, and June 20, 2016 Special Meeting and Executive Session minutes.

Submitted by: Karyn Morse Eubanks  
Executive Assistant Date: June 21, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 21, 2016



**TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214**

**GOVERNING BOARD MINUTES  
SPECIAL MEETING AND EXECUTIVE SESSION  
MONDAY, JUNE 13, 2016**

DISTRICT ADMINISTRATIVE CENTER  
9801 W. VAN BUREN STREET  
TOLLESON, ARIZONA

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 6:00 p.m. by Governing Board President Mr. Steven Chapman with the following members present: Mr. Devin Del Palacio, Ms. Corina Madruga, Mr. Vincent Moreno, and Mr. Freddie Villalon.

**Pledge of Allegiance**

Mr. Chapman led the Pledge of Allegiance.

**Approval of the Special Agenda**

Ms. Madruga moved to approve the Special Agenda; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

**Call for Executive Session**

Pursuant to A.R.S. § 38-431.03.A.1

A.1 – The Governing Board may convene an executive session to interview and discuss candidates for the position of District Interim Superintendent.

Ms. Madruga moved to enter into Executive Session; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

**Recess of Special Meeting for Executive Session**

The Special Meeting recessed at 6:01 p.m.

**Reconvening of Special Meeting**

The Special Meeting reconvened at 9:16 p.m.

**FORMAL ADJOURNMENT OF SPECIAL MEETING**

Mr. Del Palacio moved to adjourn the Special Meeting; seconded by Ms. Madruga. Mr. Chapman called the Special Meeting of the Tolleson Union High School District Governing Board adjourned at 9:16 p.m.

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Steven Chapman, Governing Board President



## **TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214**

### **GOVERNING BOARD MINUTES REGULAR MEETING AND EXECUTIVE SESSION TUESDAY, JUNE 14, 2016**

DISTRICT ADMINISTRATIVE CENTER  
9801 W. VAN BUREN STREET  
TOLLESON, ARIZONA

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 5:30 p.m. by Governing Board President Mr. Steven Chapman with the following members present: Mr. Devin Del Palacio, Ms. Corina Madruga (telephonically from 5:30-5:45 p.m.), Mr. Vincent Moreno, and Mr. Freddie Villalon (telephonically).

#### **Pledge of Allegiance**

Mr. Chapman led the Pledge of Allegiance.

#### **Approval of the Regular Agenda**

Mr. Del Palacio moved to approve the Regular Agenda; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.

#### **Call for Executive Session**

Pursuant to A.R.S. § 38-431.03.A.3, and A.4

A.3 and A.4 – The Governing Board may convene an executive session for discussion and consultation for legal advice with the Board's attorney and to consider its position and instruct its attorney regarding its position on the District Interim Superintendent Employment Agreement language.

Mr. Moreno moved to enter into Executive Session; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

#### **Recess of Regular Meeting for Executive Session**

The Regular Meeting recessed at 5:32 p.m.

#### **Reconvening of Regular Meeting**

The Regular Meeting reconvened at 6:31 p.m.

#### **Summary of Current Events**

##### **Superintendent – Dr. Cunningham**

- The forum for the Tolleson Union High School principal will be on June 16 in the Mickie Diaz Room at Tolleson Union High School. Candidates will arrive at 5:00 p.m. with the questions beginning at 5:30.
- Thirty-five administrators and certified staff are participating in project based learning.
- By the end of June, eligible certified staff will be notified of their Prop 301 amount, which will be paid in early July. Like previous years, the dollar amount should be around \$7,000 per eligible staff member.
- Hiring for the 2016-2017 school year is progressing. New Hire Orientation will once again take place at the end of July/first of August.

#### **Governing Board**

There were no updates from the Governing Board members.

**Public Participation**

There were no requests to address the Governing Board.

**Approval of the Consent Agenda**

Ms. Madruga moved to approve the Consent Agenda; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.

**CONSENT AGENDA \* ITEMS**

**Human Resources \***

**A. Personnel Items**

**PROFESSIONAL SERVICES STAFF**

**Employment of Personnel**

Jameson, Judith	DO	Executive Assistant to the Superintendent and Governing Board
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**CERTIFIED STAFF**

**Employment of Personnel for the 2016-2017 School Year**

Bozo, Raoul	CCHS	Foreign Language – French
Brown, Carrie	CCHS	Reading
Baker, Joseph	LA	Credit Recovery
Keller, Kari	LA	English
Harston, Linda	LJCHS	Guidance Counselor
Nelson, Sean	LJCHS	Social Studies – History
Parsons, Rachel	LJCHS	ELL
Rupe, Carissa	LJCHS	CTE – Culinary Arts
Shideler, Judith	LJCHS	Special Services Department Chair
Thurman, Kamryn	LJCHS	Guidance Counselor
Williams, Jennifer	LJCHS	Physical Education
Jindani, Rashi	SLHS	Mathematics
Sale, Dean	SLHS	Special Services – Co-Teacher
Caballero Preciado, Martha	TUHS	Guidance Counselor
Zurcher, Debra	TUHS	CTE – Info Tech/Marketing
Farrington, Steve	WHS	Science – Earth/Physics
LaCasse, Amanda	WHS	English
Sieko, Robert	WHS	Social Studies – History
Welin, Amy	WHS	English

**Resignations/Releases from Contract (Pending Payment of Liquidated Damages)**

LaPalm, Doug	CCHS	Physical Education
Schulz, Jaimie	LJCHS	Guidance Counselor
Weber, Rena	UHS	Social Studies – History



**Resignations at End of 2015-2016 School Year**

Goetz, Sariah	TUHS	Science – Biology
Rhoades, Tallyn	TUHS	Social Studies – History/Government
Saltzman-Carey, Barbara	TUHS	CTE – Culinary Arts

**Fall Coach Resignation**

TeNuyl, Henderika	CCHS	Varsity Volleyball Coach
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**Winter Coach Resignations**

Reschke, Jason	CCHS	Varsity Girls Basketball Coach
Alvarez, Francisco	TUHS	Varsity Boys Soccer Coach

**Spring Coach Resignations**

LaPalm, Doug	CCHS	Varsity Baseball Coach
Pinkelman, Lexie	TUHS	Varsity Softball Coach

**Summer School Program**

Zukowski, Shreyia	SLHS	Registered Nurse
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**CLASSIFIED STAFF**

**Employment of Personnel**

Ortiz, Angela	DO	Substitute Bus Driver
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**Resignations**

Castillo, Serena	CCHS	Cafeteria Cashier
Gonzales, Elaine	LJCHS	Instructional Assistant II
Reynoso, Felicia	LJCHS	Instructional Assistant I – Special Services
Rodriguez Madrigal, Jose	LJCHS	Instructional Assistant II
Salas, Katherine	LJCHS	Clerical Support II – Receptionist
Shriver, Brenda	LJCHS	Instructional Assistant II
Thompson, Eric	LJCHS	Instructional Assistant I – Special Services
Purley, Tia	SLHS	Student Cafeteria Worker
Peebles, Chanel	TUHS	Instructional Assistant II
Amador, Nancy	WHS	Cafeteria Cashier
Cassavant, Christine	WHS	Instructional Assistant II
Esparza, Gricelda	WHS	Cafeteria Cook

**Summer Aquatics Program**

Arrieta, Elijah	DO	Lifeguard
Ayala, Roel	DO	Lifeguard
Carrizoza, Sophia	DO	Lifeguard
Felix Ham, Jaobsie	DO	Lifeguard
Kennedy, Andrew	DO	Lifeguard
Khan, Nadira	DO	Lifeguard
Shepard, Cargen	DO	Lifeguard
Waltman, Daniel	DO	Lifeguard

**Summer School Program**

Alatraste, Cesar	DO	Substitute Bus Driver
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Bettis, Melodie	DO	Bus Driver
Boston, Marla	DO	Bus Driver
Camacho, Elizabeth	DO	Bus Monitor
Castaneda, Maria	DO	Bus Monitor
Cuellar, Michael	DO	Bus Driver
Fletcher, Dawn	DO	Bus Driver
Glasser, David	DO	Bus Driver
Granado, Robert	DO	Bus Driver
Hernandez, Julianna	DO	Bus Monitor
Hoffman, Kenneth	DO	Bus Driver
Johnson, Irene	DO	Bus Monitor
La Mew, Tiffany	DO	Bus Driver
Lawson, Jeffrey	DO	Bus Driver
Lopez, Maria	DO	Bus Monitor
Lopez, Renee	DO	Bus Monitor
Marker, Kimberly	DO	Bus Driver
Mitchell, Krystal	DO	Administrative Assistant to the Summer School Principal
Murrell, Sabrina	DO	Bus Driver
Padilla, Irma	DO	Bus Driver
Ramirez, Antonio	DO	Bus Driver
Rodriguez, Andres	DO	Bus Driver
Romero, Edward	DO	Bus Driver
Romo-Merchant, Tammy	DO	Bus Driver
Sanford, Isabelita	DO	Bus Monitor
Sharma, David	DO	Bus Driver
Tucker, April	DO	Bus Driver
Walker, Melody	DO	Bus Driver
Bankston, Curtis	SLHS	Title I Reading Summer Intervention
Carrillo, Salvador	SLHS	Title I Reading Summer Intervention
Cooper, Jaclyn	SLHS	Title I Reading Summer Intervention
Dever, Mary	SLHS	Title I Reading Summer Intervention
Guerrero, Cheryl	SLHS	Title I Reading Summer Intervention
Maldonado, Sylvia	SLHS	Instructional Assistant II
Martinez, Aide	SLHS	Title I Reading Summer Intervention
Pacheco, Georgia	SLHS	Title I Reading Summer Intervention
Torres, Angela	SLHS	Instructional Assistant II
Tudisco, Cathy	SLHS	Title I Reading Summer Intervention
<b><u>Summer Food and Nutrition Services Program</u></b>		
Alvarez, Erick	SLHS	Cashier
Arias, Maribel	SLHS	Cashier
Dominguez, April	SLHS	Custodian II
Guillen, Dina	SLHS	Cashier
Perkins, Laura	SLHS	Cook
Sabillon, Norma	SLHS	Cashier
Salgado, Reyna	SLHS	Cashier
Santos, Edelmira	SLHS	Custodian II
Silva, Matthew	SLHS	Special Projects
Turner, Nancy	SLHS	Special Projects
Vega, Lorre	SLHS	Program Manager
Winburn, Teresa	SLHS	Program Monitor/Special Projects

**B. Delegation of Authority to District Representatives to Conduct Personnel Hearings – 2016-2017**

Dr. Jim Jurs, Harold Merkow, C. Eileen Bond, and Prudence Lee were authorized to conduct personnel hearings for the period of July 1, 2016 through June 30, 2017.

**Financial Services**

**A. Donations**

The following donations were received by the District.

- The University of Arizona donated \$2,500 to the Copper Canyon High School PBIS program.
- Nike donated \$2,000 to the Copper Canyon High School boys' track team.
- Nike donated \$3,000 to the Copper Canyon High School boys' soccer team.
- Nike donated \$2,000 to the Copper Canyon High School girls' track team.
- Nike donated \$3,000 to the Copper Canyon High School girls' soccer team.
- Cindy Bradley donated a Casio 88-key digital piano to the Sierra Linda High School band and choir program.

**B. Resolution – Garnishment of Wages – 2016-2017 Fiscal Year**

The Governing Board authorized a resolution appointing the Maricopa County Education Service Agency as the chief disbursing office for all wage garnishments made upon any employee of the District for the 2016-2017 fiscal year.

**C. Resolution – Signing of Vouchers – 2016-2017 Fiscal Year**

The Governing Board authorized a resolution allowing for the signing of vouchers in between regular and special Governing Board meetings for the 2016-2017 fiscal year.

**D. Establishment of M&O Revolving Fund – 2016-2017 Fiscal Year**

The Governing Board authorized the establishment of a revolving fund for the 2016-2017 fiscal year in an amount not to exceed \$5,000.

**E. Investment and Reinvestment of District Funds – 2016-2017 Fiscal Year**

The Director of Financial Services was authorized to act as agent for the Governing Board to invest funds for the 2016-2017 fiscal year.

**F. Assignment of Responsibilities for Federal, State, and Local Programs – 2016-2017 Fiscal Year**

For the 2016-2017 fiscal year, the Governing Board assigned responsibility to (1) the Director of Financial Services, as custodian of the M&O revolving fund; (2) the Director of Financial Services and the Director of Purchasing for state surplus equipment; (3) the Director of Financial Services and the Coordinator of Grants and Federal Programs for federal titles and federal excess personal property; and (4) the Director of Human Resources for affirmative action.

**G. Liability Insurance Coverage – 2016-2017 Fiscal Year**

The liability insurance plan with Arizona School Risk Retention Trust, Inc. was approved and the Director of Financial Services, or designee, appointed to serve as the District representative with the Trust for the 2016-2017 fiscal year.

**H. Appointment of District Treasurer, School Assistant Treasurers, and Signatories for School Accounts – 2016-2017 Fiscal Year**

For the 2016-2017 fiscal year, the Governing Board appointed (1) the Director of Financial Services as Treasurer and an Assistant Principal at each school as Assistant Treasurer; (2) the Director of Financial Services as Treasurer for the auxiliary funds; and (3) the Interim Superintendent, the Director of Financial Services, and the Budget Analyst to sign checks on the auxiliary fund.

### **Food and Nutrition Services \***

- A. Establishment of Change Fund for School Lunch Program – 2016-2017 School Year**  
The Governing Board approved the establishment of a change fund in the amount of \$12,500 for the operation of the District Food Service Program for the 2016-2017 school year.

### **Purchasing \***

- A. Award of Contract – IFB #16-007-2, Audit Services**  
The Governing Board awarded IFB #16-007-2, Audit Services, to Heinfeld, Meech, & Co., P.C.
- B. Award of Contract IFB #17-004-21, Athletic Supplies and Equipment**  
The Governing Board awarded IFB #17-004-21, Athletic Supplies and Equipment, to Alert Services, Aluminum Athletic Equipment Co., BSN Sports, Buddy's All Stars, East Valley Sports, Eastbay Inc., Innovative Screen Printing, K&S Sports Promotions, Medco, Pro Maxima, Pyramid School Products, Riddell, S&S Worldwide, School Specialty, and Universal Athletics.
- C. Award of Contract IFB #17-005-22, DJ Services**  
The Governing Board awarded IFB #17-005-22, DJ Services, to AZ Party Rockers, Bluedice Entertainment, DJ Joe Dean Entertainment, Push Play Entertainment, and Satyr Entertainment.
- D. Award of Contract IFB #17-006-22, Lighting and Electrical Supplies**  
The Governing Board awarded IFB #17-006-22, Lighting and Electrical Supplies, to Crescent Electric Supply Company.
- E. Authorization for Disposal #937 (Special Education Equipment), #938 (Power Tanker), #939 (Web Filtering Appliances), and #940 (Projectors, Switches, and Wireless Access Points)**  
The Governing Board approved the disposal of technology and equipment that are no longer needed by the District.
- F. Annual Contract Extensions and Renewals – 2016-2017 Fiscal Year**  
The Governing Board approved the annual contract extensions and renewals for armored car services, collection services, HVAC parts, graduation items, medical and trainer supplies, an online applicant screening and assessment program, pest control, plumbing repair services, POS management and vending machines, printing services, screen printing and embroidery, week control services, and yearbook printing services for the 2016-2017 fiscal year.
- G. Sole Source Vendors – 2016-2017 Fiscal Year**  
The Governing Board approved the following sole source vendors for the 2016-2017 fiscal year: 3M Library Systems, Arizona Department of Public Safety, Assessment Technology, Arizona Interscholastic Association, Melanie Chittester, City of Avondale, City of Phoenix, College Board, Arizona Department of Economic Security, Edupoint Educational Services, Follett School Solutions, Frontline Technologies, Inc., Gale Cengage Learning, Houghton Mifflin Harcourt, Institute for Research and Reform in Education, InTouch, Maricopa County Planning and Zoning, Maricopa County Environmental Services, Maricopa County Education Service Agency, MediaNet Solutions, Inc., Pearson Assessments, Runbeck Election Systems, Standard & Poor's Corporation, Scholastic Inc., and U.S. Postal Service.

### **Teaching and Learning \***

- A. Delegation of Authority to Conduct Student Disciplinary Hearings – 2016-2017 School Year**  
The Governing Board authorized Arizona School Risk Retention Trust, Inc. to conduct student disciplinary hearings during the 2016-2017 school year.

## **Superintendent's Office \***

### **A. Travel Requests**

The following travel requests were approved:

- Bianca Lochner, Director of Information Technology, and Eric Kistler, Software Developer, will attend DevCon/BlackboardWorld 2016 in Las Vegas, NV on July 11-14, 2016.
- Antonio Aguirre, Network and Project Engineer, will attend Cisco Live 2016 in Las Vegas, NV on July 10-14, 2016.
- Sierra Linda High School AP Psychology Teacher Meggan Brooks and AP Calculus Teacher Meg Zmolek will attend the AP Summer Institute in Tucson, AZ on June 21-24, 2016.
- Sierra Linda High School AP Spanish teacher Agueda Del Rincon will attend the AP by the Sea Summer Institute in San Diego, CA on July 25-28, 2016.
- Tolleson Union High School English Teacher Nancy Stier will attend the AP English and Composition Summer Institute in Grand Blanc, MI on June 27-30, 2016.
- University High School Advanced Chemistry Teacher Sarah Geshell will attend the AP Summer Institute in Tucson, AZ on June 21-24, 2016.

### **B. Agreement for Transportation Services – Arts Academy of Estrella Mountain – 2016-2017 School Year**

The District will provide transportation for Arts Academy of Estrella Mountain students for field and extracurricular trips during the 2016-2017 school year.

### **C. Intergovernmental Agreement with Maricopa County Community College District – Dual Enrollment for 2016-2017 School Year**

The Agreement provides District students the opportunity to enroll in college level courses that qualify simultaneously for high school and college credit. The District will continue to pay \$35 per credit hour to offset the cost of tuition. Students or their parent/legal guardian are financially responsible for remaining tuition and fees.

### **D. Intergovernmental Agreement with Buckeye Union High School District – Alternative and Special Education Services – 2016-2017 School Year**

Buckeye Union High School District has a free standing facility that houses a private day school level of service for their students and students in surrounding districts which choose to participate in the IGA.

### **E. Intergovernmental Agreement Regarding Use and Operation of Swimming Pool – City of Tolleson – Summer 2016**

Each year, the City of Tolleson and the District enter into an IGA for the summer swimming pool program at Tolleson Union High School. The District will retain sole responsibility for the management, maintenance, and control of the swimming pool during the term of the Agreement. The City will provide funding to help offset the costs associated with the operation of the swimming pool program.

### **F. Minutes – May 24, 2016 Regular Meeting and June 7, 2016 Special Meeting and Executive Session**

All Governing Board members were present.

**ACTION/DISCUSSION ITEMS**

**1. Minutes – May 27, 2016 Special Meeting**

Mr. Villalon was excused from the meeting.

Mr. Del Palacio moved to approve the May 27, 2016 Special Meeting minutes; seconded by Ms. Madruga. In a roll call vote, the motion carried 4-0.

**AGENDA ITEMS FOR FUTURE MEETINGS**

No future agenda items were requested.

**FORMAL ADJOURNMENT OF REGULAR MEETING**

Ms. Madruga moved to adjourn the Regular Meeting; seconded by Mr. Moreno. Mr. Chapman called the Regular Meeting of the Tolleson Union High School District Governing Board adjourned at 6:35 p.m.

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Steven Chapman, Governing Board President



**TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214**

**GOVERNING BOARD MINUTES  
SPECIAL MEETING AND EXECUTIVE SESSION  
WEDNESDAY, JUNE 15, 2016**

DISTRICT ADMINISTRATIVE CENTER  
9801 W. VAN BUREN STREET  
TOLLESON, ARIZONA

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 6:00 p.m. by Governing Board President Mr. Steven Chapman with the following members present: Mr. Devin Del Palacio, Ms. Corina Madruga, Mr. Vincent Moreno, and Mr. Freddie Villalon.

**Pledge of Allegiance**

Mr. Chapman led the Pledge of Allegiance.

**Approval of the Special Agenda**

Ms. Madruga moved to approve the Special Agenda; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

**Call for Executive Session**

Pursuant to A.R.S. § 38-431.03.A.1

A.1 – The Governing Board may convene an executive session to interview and discuss candidates for the position of District Interim Superintendent.

Mr. Del Palacio moved to enter into Executive Session; seconded by Ms. Madruga. In a roll call vote, the motion carried 5-0.

**Recess of Special Meeting for Executive Session**

The Special Meeting recessed at 6:01 p.m.

**Reconvening of Special Meeting**

The Special Meeting reconvened at 8:17 p.m.

**ACTION/DISCUSSION ITEMS**

**1. Contract Negotiations**

The Governing Board members shared the following information:

- This is the most important decision that they will make as a Board
- They are proud of the process
- They interviewed three (3) very strong candidates
- The Governing Board thanked all applicants that expressed an interest in the Interim Superintendent position
- Although this was a difficult decision, their choice will continue to move the District forward
- A thank you was extended to all Governing Board members, Superintendent and Arizona School Boards Association
- All Governing Board members are proud to serve the Tolleson Union High School community

Ms. Madruga moved to enter into contract negotiations with Mrs. Nora Gutierrez for the position of District Interim Superintendent; seconded by Mr. Chapman. In a roll call vote, the motion carried 5-0.

**FORMAL ADJOURNMENT OF SPECIAL MEETING**

Ms. Madruga moved to adjourn the Special Meeting; seconded by Mr. Del Palacio Mr. Chapman called the Regular Meeting of the Tolleson Union High School District Governing Board adjourned at 8:23 p.m.

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Steven Chapman, Governing Board President





**TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214**

**GOVERNING BOARD MINUTES  
SPECIAL MEETING AND EXECUTIVE SESSION  
MONDAY, JUNE 20, 2016  
DISTRICT ADMINISTRATIVE CENTER  
9801 W. VAN BUREN STREET  
TOLLESON, ARIZONA**

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 6:00 p.m. by Governing Board President Mr. Steven Chapman with the following members present: Mr. Devin Del Palacio, Ms. Corina Madruga, Mr. Vincent Moreno, and Mr. Freddie Villalon (telephonically).

**Pledge of Allegiance**

Mr. Chapman led the Pledge of Allegiance.

**Approval of the Special Agenda**

Mr. Del Palacio moved to approve the Special Agenda; seconded by Ms. Madruga. In a roll call vote, the motion carried 5-0.

**Call for Executive Session**

Pursuant to A.R.S. § 38-431.03.A.1

A.1 – The Governing Board may convene an executive session to discuss the Independent Contractor Agreement for Administrative Services and District Interim Superintendent Employment Agreement documents.

A.3 and A.4 – The Governing Board may convene an executive session for discussion and consultation for legal advice with the Board's attorney and to consider its position and instruct its attorney regarding its position on the District Interim Superintendent employment agreement language.

Ms. Madruga moved to enter into Executive Session; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.

**Recess of Special Meeting for Executive Session**

The Special Meeting recessed at 6:02 p.m.

**Reconvening of Special Meeting**

The Special Meeting reconvened at 9:18 p.m.

**ACTION/DISCUSSION ITEMS**

**1. Notice of Term Appointment and District Interim Superintendent Employment Agreement Documents – Mrs. Nora Gutierrez**

The Governing Board members shared the following information:

- A thank you was extended to all Governing Board members, Mrs. Gutierrez, Arizona School Boards Association and district staff for their dedication to the process.
- This was a long, difficult and thorough procedure with great discussions along the way.
- All Governing Board members are proud to serve the Tolleson Union High School community.

- They look forward to working with Mrs. Gutierrez in continuing to move the Tolleson Union High School District forward.

Mr. Chapman moved to approve the Notice of Term Appointment and District Interim Superintendent Employment Agreement for Mrs. Nora Gutierrez; seconded by Mrs. Madrugá. In a roll call vote, the motion carried 5-0.

**FORMAL ADJOURNMENT OF SPECIAL MEETING**

Ms. Madrugá moved to adjourn the Special Meeting; seconded by Mr. Moreno. Mr. Chapman called the Special Meeting of the Tolleson Union High School District Governing Board adjourned at 9:22 p.m.

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Steven Chapman, Governing Board President

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Tolleson Union High School Principal Position

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**PURPOSE:**

Administration seeks Governing Board approval to hire Mr. Richard Stinnett as Principal of Tolleson Union High School.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

The Governing Board has sole responsibility for personnel actions including new hires, re-employment, resignations, retirements, and terminations.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Mr. Stinnett's connection to the Tolleson Union High School community, his commitment to all students, and his high standards for teachers and students will allow Tolleson Union High School to continue to achieve high levels of academic excellence.

**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the hiring of Mr. Richard Stinnett as Principal of Tolleson Union High School.

Submitted by: Karyn Morse Eubanks  
Executive Assistant

Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent

Date: June 20, 2016

## **Richard G. Stinnett, M. Ed.**

9704 W. Kingman St.

Tolleson, AZ 85353

### **Education**

Northern Arizona University, Flagstaff, Arizona  
Master of Education in Education Leadership  
December, 1999, with distinction, 4.0 GPA

Brigham Young University, Provo, Utah  
Bachelor of Science in Secondary Education  
April, 1994, 3.5 GPA

### **Certificates**

Arizona Department of Education  
Superintendent, renewal in April, 2018  
Principal, renewal in May, 2017  
Secondary Education 7-12, renewal in May, 2017  
Structured English Immersion K-12 Endorsement

### **Administrative and Leadership Experience**

- July 2014 – Present     **Tolleson Union High School District / Copper Canyon High School**  
**Assistant Principal – Curriculum & Instruction**
- Oversee instructional programs for campus of 2,300+ students
  - Coordinate school-wide assessments and analyze data
  - Supervise guidance/registration department programs and operations
  - Work collaboratively with all department chairs and PLC teams
  - Evaluate and train teachers, counselors and classified staff
  - Ensure highly qualified standards met through ADE
  - Develop master schedule, staffing list & student course placement
- July 2013 – June 2014     **Legacy Traditional Schools / Athlos Traditional Academy**  
**Assistant Principal / Athletic Director**
- Oversee educational programs for campus of 1,100+ students
  - Provide professional development in areas including assessment, discipline/classroom management, and instructional practices
  - Implement emergency response plan with ongoing training
  - Ongoing evaluation of teachers and support staff
  - Coordinate all sports for fall, winter and spring with CAA league
  - Supervise extensive clubs' programs before and after school

- June 2001 – **Littleton School District**  
June 2013 **Principal for Country Place Elementary School**  
**Assistant Principal for Quentin, Country Place & Collier Elementary**  
**District Director of Curriculum, Instruction & Assessment**
- Provided professional development in areas including common core, organizational values, and effective teacher instructional practices
  - Implemented and oversaw character and discipline program
  - Oversaw district and school-wide assessment program on campus
  - Monitored special education services for resource and self-contained classes
  - Provided leadership for school committees including school improvement, data analysis, site council, and parent outreach
  - Helped open new school from construction through completion
  - Coordinated after-school sports and enrichment programs
  - Chaired district-wide academic council which developed curriculum maps and benchmarks for all core and special areas
  - Oversaw grants & capital budgets for the district and schools
  - Partnered with the city of Avondale to share school resource officers
  - Active member of Westside Impact, AzAC & other consortiums

### **Teaching Experience**

- July 1994 – **Littleton School District / Underdown Junior High School**  
May 2001 **8<sup>th</sup> Grade Teacher for Mathematics and Social Studies**
- Developed lesson plans aligned to the state standards
  - Implemented advanced programs & classes for students
  - Coordinated curriculum efforts with high school colleagues
  - Oversaw district and school wide assessments on campus
  - Coordinated & coached championship after-school & intramural programs
- 1996 – **Tolleson Union High School District / 3 campuses**  
2000 **9<sup>th</sup> – 12<sup>th</sup> Grades Mathematics Teacher for summer programs**
- Developed curriculum and delivered instruction to students in gifted, regular education and alternative education settings

## **Additional Training/Professional Development**

- “Using Socratic Seminar to Meet AZCCRS”, ADE, Phoenix, AZ, January, 2016.
- “Professional Learning Communities”, Tolleson Union High School District, Tolleson, AZ, June, 2015.
- “ASCD: National Conference”, ASCD, Houston, TX, March, 2015.
- “Master Schedule Building Workshop”, Pearson, Phoenix, AZ, December, 2014.
- “Measure What Matters”, Tolleson Union High School District, Tolleson, AZ, August, 2014.
- “EMCC: Dual Enrollment Orientation”, Estrella Mountain Community College, Avondale, AZ, July, 2014.
- “Leadership Development”, Tolleson Union High School District, Tolleson, AZ, July, 2014.
- “AIMS: School Coordinators”, Legacy Traditional School District, Chandler, AZ, February, 2014.
- “FEMA: Incident Command System”, NIMS, Chandler, AZ, December, 2013.
- “Spalding: Writing Road to Reading I”, Legacy Traditional School District, Chandler, AZ, August-October, 2013.
- “Working Effectively with Parents”, Legacy Traditional School District, Chandler, AZ, July, 2013.
- “Common Core: ELA & Mathematics”, Littleton School District, Avondale, AZ, January-March, 2013.
- “TAP System for Teacher & Student Advancement”, Littleton School District, Avondale, AZ, June-August, 2012.
- “Mathematics Instruction & Planning”, Littleton School District, Avondale, AZ, February, 2012.
- “Crisis Prevention”, Littleton School District, Avondale, AZ, July, 2011.
- “Genesis Student Information Systems”, Northern Arizona University, Avondale, AZ, April, 2011.
- “AEA/LEA Advocacy Training”, ADE, Avondale, AZ, April, 2011.
- “Common Core Standards”, ADE, Phoenix, AZ, March, 2011.
- “Teacher Instructional Practices”, WestEd, Avondale, AZ, September, 2010 to March, 2011.
- “FastForWord—Reading Intervention”, Scientific Learning, Avondale, AZ, January/February, 2011.
- “Cultural Consensus Building”, Littleton School District, Avondale, AZ, August, 2010.
- “21 Keys for High Performance Teaching and Learning”, The Pacific Institute, Avondale, AZ, October 2006 and August, 2010.
- “Galileo Assessment Program”, Assessment Technology Incorporated, Avondale, AZ, June, 2010.
- “Breakthrough Coach”, Breakthrough Coach, Avondale, AZ, June, 2010.

“AZ LEARNS/NCLB Accountability Workshop”, Arizona Department of Education, Phoenix, AZ, May, 2010.

“Building a Foundation for Literacy Leadership”, Littleton School District, Avondale, AZ, June, 2009.

“Response to Intervention/Professional Learning Communities”, Littleton School District, Avondale, AZ, February, 2009.

“Mega Conference—Going for the Gold”, Arizona Department of Education, Phoenix, AZ, November, 2008.

“Managing Multiple Projects, Objectives, and Deadlines”, SkillPath, Phoenix, AZ, October, 2008.

“School Improvement and Intervention Forum”, Arizona Department of Education, Phoenix, AZ, September, 2008.

“SIOP for Administrators”, LESD #65, Avondale, AZ, January, 2008.

“Principal & the Law Conference”, ASA, Phoenix, AZ, November, 2007.

“McREL’s Balanced Leadership Program”, Arizona School Administrators, Phoenix, AZ, February, 2007.

“Smart and Good High Schools”, ADE, Phoenix, AZ, January, 2007.

“Qualified Evaluator III & IV”, ASA, Phoenix, AZ, November 2006.

“Bullying Intervention & Prevention Workshop”, Arizona Department of Education, Phoenix, AZ, October 2005.

“Tools for Teaching”, Fred Jones, Phoenix, AZ, February, 2005.

“Arizona Behavioral Initiative”, Arizona Department of Education, Phoenix, AZ, January, 2003, and February, 2004.

“Curriculum Mapping”, Westjam, Phoenix, AZ, February, 2004.

“Integrated Language Arts”, Spalding Education International, Avondale, AZ, February to May, 2003.

“School Safety Program”, Arizona Department of Education, Phoenix, AZ, February, 2003.

“Principal Workshop”, Arizona Assessment Collaborative, Phoenix, AZ, January, 2003.

“Creating Performance Pay Plans That Work”, Arizona School Administrators, Phoenix, AZ, January, 2002.

“Becoming a Standards Expert”, Arizona Department of Education, Phoenix, AZ, December, 2001.

“Administrators’ Training”, ADE, Phoenix, AZ, October, 2001.

“Qualified Evaluator Training I & II”, Arizona School Administrators, Phoenix, AZ, September, 2001.

“Arizona Principals’ Alliance and School Improvement Team Training”, Arizona Department of Education, Phoenix, AZ, August, 2001.

“Six Trait Writing Workshop”, Arizona Department of Education, Phoenix, AZ, July, 2001.

“Implementing Standards Workshop”, Arizona Department of Education, Phoenix, AZ, July, 2001.

## Presentations

Stinnett, R. (2014 – 2016, August-May). *Professional Learning Communities*. Presentations/facilitation with professional learning teams at the Copper Canyon High School Faculty In-services, Glendale, AZ.

Stinnett, R. (2014 & 2015, September). *Gradual Release Model: ELA & Mathematics*. Presentations at the Tolleson Union High School District Faculty In-service Days, Tolleson, AZ.

Stinnett, R. (2013, January-March). *Common Core: ELA & Mathematics*. Presentations at the Littleton Elementary School District and Quentin Elementary School Faculty In-services, Avondale, AZ.

Stinnett, R. (2011 & 2012, August). *Code of Conduct, Organizational Values, and Instructional Practices*. Presentations at the Quentin Elementary School Faculty In-service, Avondale, AZ.

Stinnett, R. (2011, March). *Teacher Instructional Practices*. Presentation at the Country Place Elementary School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2011, January). *Formative Assessment*. Presentation at the Country Place Elementary School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2010, December). *Instructional and Verbal Scaffolding*. Presentation at the Country Place School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2010, October). *Benchmark Data Analysis and Making Learning Relevant*. Presentations at the Country Place Elementary School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2010, September). *Writing Rigorous Objectives*. Presentation at the Country Place School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2010, August). *Student Engagement and Professional Learning Communities*. Presentations at the Country Place Elementary School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2009, July). *Response to Intervention*. Presentation at the Country Place Elementary School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2009, January). *Classroom Management*. Presentation at the Country Place Elementary School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2008, November). *Time and Project Management*. Presentation at the Country Place School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2008, September). *Special Education Process*. Presentation at the Country Place Elementary School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2007, October). *Successful Parent Conferences*. Presentation at the Country Place Elementary School Faculty In-service, Phoenix, AZ.

Stinnett, R. (2005, March). *Fred Jones' Tools for Teaching*. Presentation at the Collier Elementary School Faculty In-service, Avondale, AZ.

Stinnett, R. (2002, August). *Curriculum Mapping and 301 Teacher Compensation*. Presentations given at the Littleton School District Pre-service, Avondale, AZ.



### **Professional Affiliations**

Tolleson Union High School District: Meet & Confer committee member, 2015 – present.  
Tolleson Union High School District: Partnerships with EMCC, GCU, & West-MEC, 2014 – present.  
Copper Canyon High School: CIP committee member, 2014 – present.  
Tolleson Union High School District: PDC, 2014 –2015.  
Athlos Traditional Academy: PTO contributor, 2013 – 2014.  
Arizona School Administrators, 2001 – 2011.  
Littleton School District: Site Council Chair/Member, 1994 – 2013.  
Littleton School District: PTA Coordinator/Member, 1994 – 2013.  
Littleton District committees: District Improvement, Upslope, Teacher evaluations, hiring, handbook, calendar, academic council, textbooks, 301, safety, etc., 1994 – 2013.  
Arizona Assessment Collaborative: representative, 2001 – 2003.  
Westside Impact: district representative, 2001 – 2003.  
Association for Supervision and Curriculum Development, 2001 – 2003.  
Westside Districts: after school/intramural coaching, 1994 – 2001.

### **Honors/Awards**

Bronze Partnership with Beat the Odds Institute at Copper Canyon High School, 2016.  
School accreditation by AdvanceED, Chandler, AZ, 2013.  
Administrator at “A” ranked schools in both the Legacy Traditional School District and the Littleton School District.  
Fifteen Years’ Service Recognition given by the Littleton School District, Avondale, AZ, 2009.  
Mentorship Service Recognition given by ASU West, Phoenix, AZ, 1998.

### **Civic/Community Service**

Country Place Community: Association Board member, 2013 – 2014.  
LDS Church & Boy Scouts of America: Leadership and training positions with youths and adults, 1980 – Present.  
Host, Elections’ site, Phoenix, AZ, 2005 – present.  
Representative, North Central Accreditation, Phoenix, AZ, 2010.  
Board Member, Rosewood Community, Glendale, AZ, 2000 – 2001.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016  
**AGENDA SUBJECT:** Call for Election in November 2016 – Maintenance and Operations Override

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**PURPOSE:**

Administration recommends that the Governing Board adopt a resolution calling for a Maintenance and Operations Override Election on November 8, 2016.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

In November 2010, the District community approved a Maintenance and Operations override to assist in maintaining funding due to three prior years of funding decreases from the State. To continue with the current level of funding, the District is asking the community to renew the Maintenance and Operations override.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The request for the maintenance and operations override is not a request for new programs. Rather, it is to continue student courses, programs, and staffing currently offered this year.

**BUDGET IMPACT AND COSTS:**

A 15% maintenance and operations override will generate \$7.2 million per year for five years, with a one-third reduction in years six and seven.

**RECOMMENDATION:**

It is recommended that the Governing Board consider, amend if desired, and, if deemed advisable, adopt a resolution ordering and calling a special budget override election to be held in and for the District on November 8, 2016 and declaring the deadline for submitting arguments “for” and “against” the election to the Maricopa County School Superintendent as August 12, 2016 at 5:00 p.m.

Submitted by: Tracy McLaughlin  
Director, Financial Services Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 20, 2016

## RESOLUTION

**RESOLUTION ORDERING AND CALLING A SPECIAL MAINTENANCE AND OPERATION BUDGET OVERRIDE ELECTION TO BE HELD IN AND FOR TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214 OF MARICOPA COUNTY, ARIZONA, ON NOVEMBER 8, 2016; PROVIDING FOR NOTICE OF THE ELECTION, THE CONDUCT OF THE ELECTION, THE ESTABLISHMENT OF A DEADLINE BY THE COUNTY SCHOOL SUPERINTENDENT TO SUBMIT ARGUMENTS "FOR" OR "AGAINST" THE OVERRIDE AUTHORITY, THE PRINTING OF BALLOTS AND THE CANVASSING OF THE ELECTION [; AND APPROVING THE GOVERNING BOARD'S ARGUMENT IN SUPPORT OF THE ELECTION.]**

**WHEREAS**, Arizona Revised Statutes ("*A.R.S.*") § 15-481, as amended, provides that if the proposed budget of Tolleson Union High School District No. 214 of Maricopa County, Arizona (the "*District*"), will exceed the aggregate budget limit for the budget year, the Governing Board of the District (the "*Board*") shall order an override election to be held not less than 90 days from the date of the order for the purpose of presenting the proposed budget to the qualified electors of the District who shall by a majority of those voting either affirm or reject the proposed budget increase; and

**WHEREAS**, pursuant to prior voter approval of a 15% increase in the District's revenue control limit, the District has operated pursuant to such budget override authority and now desires to seek an extension and increase of such override authority in order to maintain the District's programs and operations at their current level; and

**WHEREAS**, the 15% authorization will be reduced by one-third as required by State law in each of fiscal years 2016-2017 and 2017-2018 unless such authorization is renewed by the voters in the District; and

**WHEREAS**, the Board deems it necessary and in the best interests of the District to order and call a special election to submit to the voters the question of authorizing the District, for a period of seven years, to exceed its applicable revenue control limit by 15%; such special election to be held in and for the District on November 8, 2016, pursuant to the provisions of A.R.S. § 15-481;

**NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214 OF MARICOPA COUNTY, ARIZONA, THAT:**

**Section 1. Order and Call of Election.** A special override election (the "Election") is hereby ordered and called to be held in and for this District on November 8, 2016, in the manner prescribed in A.R.S. § 15-481 and in conjunction with the Statewide general election to be held on such date, to submit to the qualified electors of the District the question shown on the form of official ballot, in substantially the form attached hereto as *Exhibit A* and incorporated by reference herein. The District Superintendent or Director of Financial Services is authorized and directed to complete the budget estimate and insert the appropriate dollar amount and tax rate in the ballot and take such actions as are necessary to assist the Maricopa County School Superintendent (the "County School Superintendent") and Maricopa County Elections Department (the "County Elections Department") in performing their duties with respect to the Election.

**Section 2. Request to County School Superintendent; Informational Pamphlet.** The County School Superintendent is hereby requested to prepare an informational pamphlet and sample ballot (the "Informational Pamphlet") for the District pursuant to A.R.S. § 15-481. The Informational Pamphlet shall be mailed to the households within the District in which qualified electors reside, before the date of the Election within the time period set forth in A.R.S. § 15-481.

The President, any member of this Board, the District Superintendent or Director of Financial Services and the District staff are hereby authorized to prepare and deliver or cause to be prepared and delivered to the County School Superintendent, on behalf of the Board, the information necessary or appropriate to complete the Informational Pamphlet.

**Section 3. Conduct of Election; Contracts; Expenditures.** The Election may be conducted as a mailed ballot election as provided in A.R.S. § 16-409 or a polling place election as determined by the District Superintendent, Director of Financial Services or the County Elections Department. The Board is hereby authorized to request the County School Superintendent and County Elections Department to have ballots printed in substantially the form of *Exhibit A* and to deliver them to the election officials to be given to the qualified electors of the District appearing to vote in the Election as provided by law. The Board authorizes all expenditures as may be necessary to order, notice, hold and administer the Election, including but not limited to the cost of the return postage to return the voted mail ballots if the Election is conducted as a mailed ballot election to the officer in charge of the Election, which expenditures shall be paid from current operating funds. The District Superintendent or Director of Financial Services is authorized and directed to take all acts, including entering into intergovernmental agreements with the County Recorder (the "County Recorder"), the County Elections Department or the County School Superintendent, to carry out the Election. The District Superintendent shall cooperate with the County School Superintendent to ensure proper administration of the Election.

**Section 4. Notice of Election.**

(A) **Posting of Notice.** For a mailed ballot election and polling place election, the District or the County School Superintendent will cause the notice of the Election (the "Notice") in substantially the form attached hereto as set forth in *Exhibit B-1* or *Exhibit B-2*, as applicable, to be posted not less than 25 days before the Election as required by law.

(B) **Publication of Notice for Mailed Ballot Election.** For a mailed ballot election, the Notice, including the call of Election, which is marked *Exhibit B-1*, shall be published once a week for two successive weeks during any two of the six weeks preceding 90 days before the Election.

**Section 5. Public Declaration: Submission of Arguments.** The Board publicly declares that: Pursuant to A.R.S. § 15-481, the County School Superintendent has established August 12, 2016 as the deadline for submitting arguments "for" or "against" the proposed increase in the budget. The arguments must be received by the County School Superintendent on or before 5:00 p.m. on August 12, 2016. As required by statute, the District shall immediately post the August 12, 2016 deadline for submitting arguments in a prominent location on the District's website. A form of the notice requesting arguments "for" or "against", including the deadline for submitting arguments, is attached hereto as Exhibit C. The District Superintendent or Director of Financial Services is authorized to revise the form of notice hereto as necessary to comply with all applicable laws or any change of date by the County School Superintendent. The District Superintendent or Director of Financial Services is authorized to cause the posting of a notice requesting the filing with the County School Superintendent of arguments "for" or "against" the Election on the District's website.

**Section 6. Early Voting.** If the Election is a polling place election early voting will be permitted at the Election in accordance with the provisions of A.R.S. Title 16, Chapter 4, Article 8.

**Section 7. Ballot Replacement Location.** The District Superintendent or Director of Financial Services shall coordinate with the County School Superintendent and County Elections Department to designate a location for purposes of replacing ballots that have been lost, spoiled, destroyed or not received by the elector.

**Section 8. Precincts and Polling Places.** For purposes of a polling place election which may be held in conjunction with any county, city or special district election of any overlapping jurisdiction, the Board determines that the County election precincts will serve as the District election precincts, including any consolidation of such precincts as determined by the County Elections Department and the District's Superintendent or designee. The location of each polling place will be determined by the County Elections Department, which will conduct the Election on behalf of the District. The polls will open at 6:00 a.m. and will close at 7:00 p.m. on November 8, 2016.

**Section 9. Canvass.** The County School Superintendent and the Chairman of the Board of Supervisors of the County are requested to and authorized to canvass the returns of the Election within 30 days of the Election, as required by law.

**Section 10. Other Actions.** The District Superintendent or Director of Financial Services is authorized to take all necessary action to facilitate the Election.

**Section 11. Cancellation.** The Election called hereunder may be cancelled by acts of the Board in accordance with the provisions of A.R.S. § 15-481.V.

**Section 12. Ratification.** All actions of the members of the Board, officers, employees and agents of the District which are in conformity with the purposes and intent of this resolution, whether heretofore or hereafter taken, shall be and are hereby ratified, confirmed, authorized and approved.

**PASSED AND ADOPTED** on June 28, 2016.

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**Governing Board President**

**EXHIBITS**

- A – Sample Ballot**
- B-1 – Notice and Call of Special Election (Mailed Ballot Election)**
- B-2 – Notice of Special Election (Polling Place Election)**
- C – Request for Arguments**

**EXHIBIT A**

**SAMPLE BALLOT – 15% OVERRIDE**

**SPECIAL ELECTION**

Tolleson Union High School District No. 214

Maricopa County, Arizona - November 8, 2016

**QUESTION**

Shall the Governing Board of Tolleson Union High School District No. 214 of Maricopa County, Arizona, adopt a General Maintenance and Operation Budget that includes an amount that exceeds the revenue control limit specified by statute by fifteen percent for fiscal year 2017-2018 and for six subsequent years as described below? The existing budget override authority is currently in its first year of the phase out period and has been reduced by one-third. If the override is not approved for continuation, the existing override will phase out by reducing by another one-third for fiscal year 2017-2018.

The amount of the proposed increase of the proposed budget over the alternate budget for fiscal year 2017-2018 is estimated to be \$\_\_\_\_\_. In fiscal years 2017-2018 through 2021-2022 the amount of the proposed increase will be fifteen percent of the District's revenue control limit in each of such years, as provided in Section 15-481(P) of the Arizona Revised Statutes. In fiscal years 2022-2023 and 2023-2034, the amount of the proposed increase will be ten percent and five percent, respectively, of the District's revenue control limit in each of such years, as provided in Section 15-481(P) of the Arizona Revised Statutes.

Any budget increase authorized by this election shall be entirely funded by a levy of taxes upon the taxable property within this school district for the year for which adopted and for six subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in Article IX, Section 18, Constitution of Arizona. Based on the current net assessed valuation used for secondary property tax purposes, to fund the proposed increase in the school district's budget would require an estimated tax rate of \$\_\_\_ per one hundred dollars of net assessed valuation used for secondary property tax purposes and is in addition to the school district's tax rate which will be levied to fund the school district's revenue control limit allowed by law.

BUDGET INCREASE, YES	<input type="checkbox"/>
BUDGET INCREASE, NO	<input type="checkbox"/>

[At the discretion of the County elections department, the question set forth above may be presented on the actual ballot in summary form, reading substantially as follows:]

A "yes" vote shall authorize the Tolleson Union High School District Governing Board to [extend and increase] the existing maintenance and operation budget override authority and resulting tax, which includes an amount that exceeds the District's revenue control limit by up to 15% per year for seven years.

A "no" vote shall not authorize the Tolleson Union High School District Governing Board to [extend and increase] the existing maintenance and operation budget override authority and resulting tax.

**EXHIBIT B-1**

**[MAILED BALLOT ELECTION]**

**NOTICE AND CALL OF SPECIAL ELECTION**

**TO THE QUALIFIED ELECTORS OF TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214 OF MARICOPA COUNTY, ARIZONA:**

A special election has been called by, and will be held in, Tolleson Union High School District No. 214 of Maricopa County, Arizona (the "District"), on November 8, 2016 ("Election Day"). The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to adopt a General Maintenance and Operation Budget that includes an amount of up to 15% in excess of the revenue control limit for the 2017-2018 fiscal year and for six subsequent years (subject to certain reductions provided by statute in years six and seven). Because the existing override reduces the final one-third in fiscal year 2017-2018, the proposed override budget will exceed the 2017-2018 alternate budget by \_\_\_\_\_ of the override amount (approximately \$ \_\_\_\_\_) and the District's secondary tax rate required to fund this amount is estimated to be \$\_\_ per one hundred dollars of net assessed valuation for secondary property tax purposes. The full budget override amount is estimated to be \$ \_\_\_\_\_ and would be funded by an estimated \$\_\_ tax rate per one hundred dollars of net assessed valuation, which is approximately \_\_\_\_\_ than the current tax rate levied for the existing override. In future years the amount of the increase will be as provided by law.

The election will be a mailed ballot only election. No polling places will be provided. Ballots will be mailed to qualified electors residing within the District no earlier than 26 days prior to the election and no later than 15 days before the election. Ballots must be received or dropped off at one of the designated ballot drop box locations [as designated by the County Elections Department and as set forth in the informational pamphlet and/or the ballot] no later than 7:00 p.m. on Election Day. The informational pamphlet will be mailed to the homes of qualified electors. If a ballot is lost, spoiled, destroyed or not received by the elector, the elector may receive a replacement ballot at the ballot replacement locations designated by the County Elections Department.

The last day to register to vote in order to be eligible to vote in this election is Monday, October 10, 2016.

Any qualified elector is eligible for early voting. Early voting materials may be obtained by contacting the Maricopa County Elections Department, 111 South Third Avenue, Phoenix, AZ 85003; telephone: (602) 506-1511. For more information about the foregoing, please review A.R.S. § 15-481, or contact the Tolleson Union High School District, 9801 W. Van Buren Street, Tolleson, AZ 85353, telephone: (623) 478-4000.



**EXHIBIT B-2**

**[POLLING PLACE ELECTION]**

**NOTICE OF SPECIAL ELECTION**

**TO THE QUALIFIED ELECTORS OF TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214 OF MARICOPA COUNTY, ARIZONA:**

A special election will be held in Tolleson Union High School District No. 214 of Maricopa County, Arizona (the "District"), on November 8, 2016, at the following polling places:

INSERT FROM COUNTY ELECTIONS DEPARTMENT

The polls will open at 6:00 a.m. and close at 7:00 p.m.

The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to adopt a General Maintenance and Operation Budget that includes an amount of up to 15% in excess of the revenue control limit for the 2017-2018 fiscal year and for six subsequent years (subject to certain reductions provided by statute in years six and seven). Because the existing override reduces the final one-third in fiscal year 2017-2018, the proposed override budget will exceed the 2017-2018 alternate budget by \_\_\_\_\_ of the override amount (approximately \$ \_\_\_\_\_) and the District's secondary tax rate required to fund this amount is estimated to be \$ \_\_\_\_\_ per one hundred dollars of net assessed valuation for secondary property tax purposes. The full budget override amount is estimated to be \$ \_\_\_\_\_ and would be funded by an estimated \$ \_\_\_\_\_ tax rate per one hundred dollars of net assessed valuation, which is approximately \_\_\_\_\_ than the current tax rate levied for the existing override. In future years the amount of the increase will be as provided by law.

Any qualified elector is eligible for early voting. Early voting materials may be obtained by contacting the Maricopa County Elections Department, 111 South Third Avenue, Phoenix, AZ 85003; telephone: (602) 506-1511. For more information about the foregoing, please review A.R.S. § 15-481, or contact the Tolleson Union High School District, 9801 W. Van Buren Street, Tolleson, AZ 85353, telephone: (623) 478-4000.

## EXHIBIT C

### **REQUEST FOR ARGUMENTS "FOR" OR "AGAINST" THE SPECIAL BUDGET OVERRIDE ELECTION TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214**

Tolleson Union High School District No. 214 of Maricopa County, Arizona (the "District"), will hold a special 15% maintenance and operation budget override election on Tuesday, November 8, 2016. The total 15% budget override amount for the first year of the proposed override is estimated to be \$\_\_\_\_\_ and would be funded in that year by an estimated \$\_\_\_\_\_ tax rate per \$100 of net assessed valuation used for secondary property tax purposes which is approximately \_\_\_\_\_ to the current secondary tax rate for the existing budget override. The Maricopa County School Superintendent will be preparing an informational pamphlet that will be mailed to households containing one or more registered electors within the District. Any persons wishing to submit an argument "for" or "against" the proposed 15% budget override (not to exceed 200 words) may do so by mail or hand delivery of the argument to the Maricopa County School Superintendent's office, 4041 N. Central Avenue, Suite 1100, Phoenix, AZ 85012; telephone: (602) 506-3978.

To be included in the informational pamphlet, such argument must be received in the office of the Maricopa County School Superintendent on or before 5:00 p.m., August 12, 2016. Such argument must be signed and include the name of the District, the author's name, the name of any entity submitting an argument, address and telephone number. The entity and author's name will be printed in the informational pamphlet. The last day to register to vote in order to be eligible to vote in this election is Monday, October 10, 2016. For more information concerning the election, please contact the Tolleson Union High School District No. 214, 9801 W. Van Buren Street, Tolleson, AZ 85353, telephone: (623) 478-4000.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Fiscal Year 2015-2016 Revised Budget #1

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**PURPOSE:**

Administration seeks Governing Board approval of Fiscal Year 2015-2016 Revised Budget #1.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

A.R.S. §15-905 requires the governing board of a school district to prepare and furnish to the superintendent of public instruction and county superintendent's office a revised budget by June 30, 2016. Board policy DB; Annual Budget states, "The Superintendent is directed to formulate the annual budget, considering at all times that resources must be utilized to produce the most positive effect on the student's opportunity to gain an education."

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The revised budget will allow the District to operate day to day as required by statute.

**BUDGET IMPACT AND COSTS:**

The District Maintenance and Operation has been recalculated at \$60,473,631 and the District Additional Assistance has been recalculated at \$23,960,815 from the previously approved budget.

**RECOMMENDATION:**

It is recommended that the Governing Board approve Fiscal Year 2015-2016 Revised Budget #1 with the understanding that amounts may change during the year due to mandated requirements by the Arizona Legislature.

Submitted by: Tracy McLaughlin  
Director, Financial Services Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 20, 2016



FY 2016  
STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET

Revised #1

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2016 was

Proposed	<u>June 9, 2015</u>
Adopted	<u>June 23, 2015</u>
Revised	<u>June 28, 2016</u>
	Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
SIGNED	SIGNED

The budget file(s) for FY 2016 sent to the Arizona Department of Education, via the internet, on  
June 30, 2016 contain(s) the data for the budget described above.

Date

Superintendent Signature

Business Manager Signature

Lexi R. Cunningham, Ed.D.

Tracy L. McLaughlin, CFE

Superintendent Name

Business Manager Name

District Contact Employee: Tracy L. McLaughlin, CFE

Telephone: (623) 478-4003

E-mail: tracy.mclaughlin@tuhsd.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2015	\$ _____
2. Estimated Revenues by Source for Fiscal Year 2016 (excluding property taxes)	
Local	1000 \$ _____
Intermediate	2000 \$ _____
State	3000 \$ _____
Federal	4000 \$ _____
TOTAL	\$ <u>0</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2015	Est. Budget FY 2016
Primary Tax Rate:	2.8582	
Secondary Tax Rates:		
M&O Override	0.7400	
Special K-3 Program Override	0.0000	
Special Program Override	0.0000	
Capital Override	0.0000	
Class A Bonds	0.0000	
Class B Bonds	0.9366	
JTED	0.0500	
Total Secondary Tax Rate	1.7266	0.0000

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)	\$ 60,473,631
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$ 23,960,815
3. Subtotal (line A.1 + A.2)	\$ 84,434,446
4. Federal Projects (from Budget, page 6, Federal Projects, line 18)	\$ 6,205,477
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$ 0
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$ <u>90,639,923</u>

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 31)	\$ 60,473,631
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$ 23,960,815
3. Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.)	\$ <u>84,434,446</u>

C. BUDGETED CURRENT EXPENDITURES BY FUNCTION

	Percentages
1. Function 1000 - Instruction	47.8%
2. Function 2100 - Support Services — Students	6.5%
3. Function 2200 - Support Services — Instruction	4.2%
4. Total	58.5%

**FUND 001 (M&O)**

**MAINTENANCE AND OPERATION (M&O) FUND**

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
		Prior FY	Budget FY						Prior FY 2015	Budget FY 2016		
		100 Regular Education										
1000 Instruction	1.	0.00	394.03	15,560,000	6,065,000	187,000	156,880	7,190	21,073,763	21,976,070	4.3%	1.
2000 Support Services												
2100 Students	2.	0.00	67.24	2,163,000	638,010	18,000	9,000	0	2,810,988	2,828,010	0.6%	2.
2200 Instructional Staff	3.	0.00	22.00	765,650	213,700	14,500	10,000	4,000	1,357,943	1,007,850	-25.8%	3.
2300 General Administration	4.	0.00	3.00	252,000	92,000	239,000	9,750	30,650	445,162	623,400	40.0%	4.
2400 School Administration	5.	0.00	47.15	2,273,000	620,400	9,000	60,000	500	3,140,364	2,962,900	-5.7%	5.
2500 Central Services	6.	0.00	37.00	1,790,000	466,000	380,500	53,000	8,843,508	2,752,604	11,533,008	319.0%	6.
2600 Operation & Maintenance of Plant	7.	0.00	54.00	1,652,100	565,000	300,000	2,182,274	4,670	8,346,666	4,704,044	-43.6%	7.
2900 Other	8.	0.00							0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.00	5.00	161,500	124,100	5,000	0	3,900	293,173	294,500	0.5%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	137,000	27,300	0	0	0	157,290	164,300	4.5%	10.
620 School-Sponsored Athletics	11.	0.00	15.00	1,645,000	343,000	65,000	188,000	6,000	2,050,823	2,247,000	9.6%	11.
630 Other Instructional Programs	12.								0	0	0.0%	12.
700, 800, 900 Other Programs	13.			25,000	4,500	0	7,500	2,000	47,127	86,127	82.8%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	0.00	644.42	26,424,250	9,159,010	1,218,000	2,676,404	8,902,418	42,475,903	48,427,209	14.0%	14.
200 Special Education												
1000 Instruction	15.	0.00	174.68	3,938,082	1,142,000	1,840,000	24,200	2,000	7,585,622	6,946,282	-8.4%	15.
2000 Support Services												
2100 Students	16.	0.00	13.40	407,000	110,000	739,000	11,210	0	873,854	1,267,210	45.0%	16.
2200 Instructional Staff	17.	0.00	4.00	242,300	57,300	78,000	5,000	0	351,303	382,600	8.9%	17.
2300 General Administration	18.	0.00									0.0%	18.
2400 School Administration	19.	0.00	0.00	14,000	1,210				0	15,210	--	19.
2500 Central Services	20.	0.00							0	0	0.0%	20.
2600 Operation & Maintenance of Plant	21.	0.00							0	0	0.0%	21.
2900 Other	22.	0.00							0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%	23.
Subtotal (lines 15-23)	24.	0.00	192.08	4,601,382	1,310,510	2,657,000	40,410	2,000	8,810,779	8,611,302	-2.3%	24.
400 Pupil Transportation	25.	0.00	92.40	1,725,000	647,116	338,080	544,424	800	3,270,226	3,255,420	-0.5%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
520 Special K-3 Program Override (from Supplement, page 1, line 10)	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%	27.
530 Dropout Prevention Programs	28.	0.00	3.00	144,000	35,700				125,155	179,700	43.6%	28.
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%	29.
550 K-3 Reading Program	30.	0.00	0.00						0	0	0.0%	30.
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 10)	31.	0.00	931.90	32,894,632	11,152,336	4,213,080	3,261,238	8,905,218	54,682,063	60,473,631	10.6%	31.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)**

(A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY	
1. Autism	415,531	436,344	1.
2. Emotional Disability	1,222,827	1,396,771	2.
3. Hearing Impairment	30,500	21,000	3.
4. Other Health Impairments	63,360	22,000	4.
5. Specific Learning Disability	3,330,846	2,453,996	5.
6. Mild, Moderate or Severe Intellectual Disability	1,236,971	1,282,409	6.
7. Multiple Disabilities	156,441	164,000	7.
8. Multiple Disabilities with Severe Sensory Impairment	0	25,000	8.
9. Orthopedic Impairment	29,936		9.
10. Developmental Delay	0		10.
11. Preschool Severe Delay	0		11.
12. Speech/Language Impairment	336,080	475,244	12.
13. Traumatic Brain Injury	0		13.
14. Visual Impairment	83,127	75,135	14.
15. Subtotal (lines 1 through 14)	6,905,619	6,351,899	15.
16. Gifted Education	42,400	55,111	16.
17. Remedial Education	0		17.
18. ELL Incremental Costs	453,791	547,373	18.
19. ELL Compensatory Instruction			19.
20. Vocational and Technical Education	1,418,757	1,656,919	20.
21. Career Education	0		21.
22. Total (lines 15 through 21. Must equal total of line 24, page 1)	8,820,567	8,611,302	22.

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	6350	\$ 30,000
All Funds - Federal	6330	<u>6,000</u>

**FY 2016 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component	\$ -
Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.	

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100)	\$ 80,000
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))	

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 12  
 Staff-Pupil 1 to 11

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
535.00	569.63

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
						Prior FY 2015	Budget FY 2016	
<b>Classroom Site Fund 011 - Base Salary</b>								
100 Regular Education								
1000 Instruction	759,222	226,120				744,862	985,342	32.3%
2100 Support Services - Students	48,910	10,000				42,210	58,910	39.6%
2200 Support Services - Instructional Staff	44,229	4,100				50,179	48,329	-3.7%
Program 100 Subtotal (lines 1-3)	852,361	240,220				0	1,092,581	--
200 Special Education								
1000 Instruction	108,000	21,200				167,297	129,200	-22.8%
2100 Support Services - Students	18,200	738				23,648	18,938	-19.9%
2200 Support Services - Instructional Staff	27,500	2,438				21,570	29,938	38.8%
Program 200 Subtotal (lines 5-7)	153,700	24,376				0	178,076	--
Other Programs (Specify) 530								
1000 Instruction	31,630	800				32,265	32,430	0.5%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 9-11)	31,630	800				0	32,430	--
Total Expenditures (lines 4, 8, and 12)	1,037,691	265,396				0	1,303,087	--
<b>Classroom Site Fund 012 - Performance Pay</b>								
100 Regular Education								
1000 Instruction	1,944,813	851,520				1,670,138	2,796,333	67.4%
2100 Support Services - Students	90,425	18,300				38,518	108,725	182.3%
2200 Support Services - Instructional Staff	35,196	7,000				54,816	42,196	-23.0%
Program 100 Subtotal (lines 14-16)	2,070,434	876,820				0	2,947,254	--
200 Special Education								
1000 Instruction	232,621	43,200				405,821	275,821	-32.0%
2100 Support Services - Students	6,900	2,358				5,519	9,258	67.7%
2200 Support Services - Instructional Staff	38,333	3,161				41,494	41,494	0.0%
Program 200 Subtotal (lines 18-20)	277,854	48,719				0	326,573	--
Other Programs (Specify) 530								
1000 Instruction	13,530	2,300				15,830	15,830	0.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 22-24)	13,530	2,300				0	15,830	--
Total Expenditures (lines 17, 21, and 25)	2,361,818	927,839				0	3,289,657	--
<b>Classroom Site Fund 013 - Other</b>								
100 Regular Education								
1000 Instruction	1,318,564	454,008	0	0		1,700,903	1,772,572	4.2%
2100 Support Services - Students	89,408	18,000	0	0		64,692	107,408	66.0%
2200 Support Services - Instructional Staff	83,000	11,500	0	0		122,846	94,500	-23.1%
Program 100 Subtotal (lines 27-29)	1,490,972	483,508	0	0		0	1,974,480	--
200 Special Education								
1000 Instruction	341,093	42,000	0	0		378,633	383,093	1.2%
2100 Support Services - Students	7,000	2,000	0	0		0	9,000	--
2200 Support Services - Instructional Staff	39,791	4,400	0	0		44,191	44,191	0.0%
Program 200 Subtotal (lines 31-33)	387,884	48,400	0	0		0	436,284	--
530 Dropout Prevention Programs								
1000 Instruction	14,416	1,600	0	0		0	16,016	--
Other Programs (Specify)								
1000 Instruction						0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 36-37)	0	0	0	0		0	0	0.0%
Total Expenditures (lines 30, 34, 35, and 38)	1,893,272	533,508	0	0		0	2,426,780	--
Total Classroom Site Funds (lines 13, 26, and 39)	5,292,781	1,726,743	0	0	0	0	7,019,524	--

(1) For FY 2016, the district has budgeted \$ 0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

**FUND 610**

**UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease	
							Prior FY 2015	Budget FY 2016		
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%	
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	256,673	1,902,225			175,125	1,817,867	2,334,023	28.4%	
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	102,846	9,270			3,529	22,475	115,645	414.5%	
2300, 2400, 2500, 2900 Administration	4.		4,881,759			9,029,746	0	13,911,505	--	
2600 Operation & Maintenance of Plant	5.		363,470			50,209	5,219,332	413,679	-92.1%	
2700 Student Transportation	6.		997,684				0	997,684	--	
3000 Operation of Noninstructional Services (5)	7.		30,195				0	30,195	--	
4000 Facilities Acquisition and Construction	8.					5,972,220	4,743,426	5,972,220	25.9%	
5000 Debt Service	9.				185,864		9,293,624	185,864	-98.0%	
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	359,519	8,184,603	0	185,864	15,230,829	21,096,724	23,960,815	13.6%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ -

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 104,433
6642 Textbooks	174,000
6643 Instructional Aids	81,086
6731 Furniture and Equipment	806,944
6734 Vehicles	0
6737 Tech Hardware & Software	622,691

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ -

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ 236,289 , and principal on bonds of \$ - .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ - , and interest on bonds of \$ - .



OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		
	Fund 610		Fund 630		Fund 695		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	1.	21,096,724	23,960,815	0		0	1.
<b>Select Object Codes Detail (1)</b>							
6150 Classified Salaries	2.	0		0		0	2.
6200 Employee Benefits	3.	0		0		0	3.
6450 Construction Services	4.	0	17,980,688	0		0	4.
6710 Land and Improvements	5.	0		0		0	5.
6720 Buildings and Improvements	6.	17,096,860	0	0		0	6.
6731 Furniture and Equipment	7.	10,000	806,944	0		0	7.
6734 Vehicles	8.	0	0	0		0	8.
6737 Technology Hardware & Software	9.	0	622,691	0		0	9.
6831, 6832 Redemption of Principal	10.	0		0		0	10.
6841, 6842, 6850 Interest	11.	0		0		0	11.
Total (lines 2-11)	12.	17,106,860	19,410,323	0	0	0	12.
Total amounts reported on lines 2-11 above for:							
Renovation	13.	0	17,980,688	0			13.
New Construction	14.	0		0		0	14.
Other	15.	0	1,429,635	0		0	15.
Total (lines 13-15, must equal line 12)	16.	0	19,410,323	0	0	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

		FTE		TOTAL ALL FUNCTIONS	
		Prior FY	Budget FY	Prior FY	Budget FY
1. 100-130 ESEA Title I - Helping Disadvantaged Children	6000	30.63		2,648,765	3,080,172
2. 140-150 ESEA Title II - Prof. Dev. and Technology	6000	1.00		248,492	236,765
3. 160 ESEA Title IV - 21st Century Schools	6000	3.00		482,189	0
4. 170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00			
5. 190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00		39,892	44,769
6. 200 ESEA Title VII - Indian Education	6000	0.00		8,643	11,845
7. 210 ESEA Title VI - Flexibility and Accountability	6000	0.00			
8. 220 IDEA Part B	6000	0.00		1,917,150	1,632,321
9. 230 Johnson-O'Malley	6000	0.00		2,455	0
10. 240 Workforce Investment Act	6000	0.00			
11. 250 AEA - Adult Education	6000	0.00			
12. 260-270 Vocational Education - Basic Grants	6000	0.00		723,753	895,418
13. 280 ESEA Title X - Homeless Education	6000	0.00		36,270	32,991
14. 290 Medicaid Reimbursement	6000	0.00			9,000
15. 374 E-Rate	6000	0.00			124,300
16. 378 Impact Aid	6000	0.00			
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00		16,619	137,896
18. Total Federal Project Funds (lines 1-17)		34.63	0.00	6,124,228	6,205,477

**STATE PROJECTS**

19. 400 Vocational Education	6000	0.00		202,978	169,206
20. 410 Early Childhood Block Grant	6000	0.00		0	
21. 420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0	
22. 425 Adult Basic Education	6000	0.00		0	
23. 430 Chemical Abuse Prevention Programs	6000	0.00		0	
24. 435 Academic Contests	6000	0.00		0	
25. 450 Gifted Education	6000	0.00		0	
26. 460 Environmental Special Plate	6000	0.00		0	
27. 465-499 Other State Projects	6000	0.00		0	478,947
28. Total State Project Funds (lines 19-27)		0.00	0.00	202,978	648,153
29. Total Special Projects (lines 18 and 28)		34.63	0.00	6,327,206	6,853,630

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

		Prior FY	Budget FY	
1. Teacher Compensation Increases	6000	0		1.
2. Class Size Reduction	6000	150,000	0	2.
3. Dropout Prevention Programs (M&O purposes)	6000	150,000	179,879	3.
4. Instructional Improvement Programs (M&O purposes)	6000	0		4.
5. Total Instructional Improvement Fund (lines 1-4)		300,000	179,879	5.

**OTHER FUNDS (DO NOT Add to Aggregate)**

1. 050 County, City, and Town Grants	6000	0	17,740	1.
2. 071 Structured English Immersion (1)	6000	0	0	2.
3. 072 Compensatory Instruction (1)	6000	0	0	3.
4. 500 School Plant (Lease over 1 year) (2)	6000	48,954	12,500	4.
5. 505 School Plant (Lease 1 year or less)	6000	23,663	0	5.
6. 506 School Plant (Sale)	6000	186,575	45,957	6.
7. 510 Food Service	6000	4,900,000	4,900,000	7.
8. 515 Civic Center	6000	493,171	46,727	8.
9. 520 Community School	6000	182,232	58,153	9.
10. 525 Auxiliary Operations	6000	1,176,695	754,665	10.
11. 526 Extracurricular Activities Fees Tax Credit	6000	245,650	7,469	11.
12. 530 Gifts and Donations	6000	378,163	109,000	12.
13. 535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	3,176	13.
14. 540 Fingerprint	6000	2,686	2,500	14.
15. 545 School Opening	6000	0		15.
16. 550 Insurance Proceeds	6000	237,695	0	16.
17. 555 Textbooks	6000	27,898	0	17.
18. 565 Litigation Recovery	6000	29,959	0	18.
19. 570 Indirect Costs	6000	2,199,346	510,831	19.
20. 575 Unemployment Insurance	6000	0		20.
21. 580 Teacherage	6000	0		21.
22. 585 Insurance Refund	6000	0		22.
23. 590 Grants and Gifts to Teachers	6000	0		23.
24. 595 Advertisement	6000	0		24.
25. 596 Joint Technical Education	6000	43,288	1,226,693	25.
26. 620 Adjacent Ways	6000	3,000,000	3,000,000	26.
27. 639 Impact Aid Revenue Bond Building	6000	0		27.
28. 640 School Plant - Special Construction	6000	0		28.
29. 650 Gifts and Donations-Capital	6000	1,518	0	29.
30. 660 Condemnation	6000	0		30.
31. 665 Energy and Water Savings	6000	17,179	50,860	31.
32. 686 Emergency Deficiencies Correction	6000	0		32.
33. 691 Building Renewal Grant	6000	0	97,482	33.
34. 700 Debt Service	6000	31,016,441	8,254,625	34.
35. 720 Impact Aid Revenue Bond Debt Service	6000	0		35.
36. Other 850 & 855	6000	0	350,373	36.

**INTERNAL SERVICE FUNDS 950-989**

1. 9__ Self-Insurance	6000	0		1.
2. 955 Intergovernmental Agreements	6000	0		2.
3. 9__ OPEB	6000	0		3.
4. 9__ 956	6000	0	26,934	4.

(1) From Supplement, page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes

\$ -

**CALCULATION OF FY 2016 GENERAL BUDGET LIMIT**  
(A.R.S. §15-947.C)

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
1. (a) FY 2016 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 57,136,172		
* (b) Plus Adjustment for Growth (1)	3,337,459		
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)	0		
(d) Adjusted RCL	\$ 60,473,631	\$ 51,376,031	\$ 9,097,600
2. (a) FY 2016 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 6,095,282		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	5,150,513		
(c) Adjusted DAA	\$ 944,769		944,769
3. FY 2016 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation		7,250,461	
* (b) Unrestricted Capital Outlay			
* (c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		1,174,089	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		126,000	
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2014 (A.R.S. §15-910.M)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2015 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) JTED Reduction			
(e) Noncompliance Adjustment			
(f) ADM Audit Adjustment			
(g) Other: <u>Estimated additional funding</u>		547,050	
10. FY 2016 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 31 cannot exceed this amount)		\$ 60,473,631	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 10,042,369

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

**UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)**

**CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2015 Unrestricted Capital Budget Limit (UCBL) (from FY 2015 latest revised Budget, page 8, line A.12)	\$ 29,408,185
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ (7,039,915)
3. Adjusted Amount Available for FY 2015 Capital Expenditures (line A.1 + A.2)	\$ 22,368,270
4. Amount Budgeted in Fund 610 in FY 2015 (from FY 2015 latest revised Budget, page 4, line 10)	\$ 29,408,184
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 22,368,270
6. FY 2015 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 9,015,196
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 13,353,074
8. Interest Earned in Fund 610 in FY 2015	\$ 41,121
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2016 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	\$
(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2015 BUDG75)	\$ 524,251
(c) JTED Reduction	\$
(d) ADM Audit Adjustment	\$
(e) Other:	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ 10,042,369
12. FY 2016 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 23,960,815

**CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT**

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
B. 1. FY 2015 Classroom Site Fund Budget Limit (from FY 2015 latest revised Budget, page 8, line 7 of detailed table)	1,051,506	2,680,874	1,909,068	0	5,641,448
2. FY 2015 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	703,888	1,302,464	1,393,214		3,399,566
3. Unexpended Budget Balance (line B.1 minus B.2)	347,618	1,378,410	515,854	0	2,241,882
4. Interest Earned in the Classroom Site Fund in FY 2015	1,973	4,255	3,934		10,162
5. FY 2016 Classroom Site Fund Allocation (provided by ADE, based on \$327) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	953,496	1,906,992	1,906,992	0	
6. Adjustments to FY 2016 Classroom Site Fund Budget Limit (2)					0
7. FY 2016 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,303,087	3,289,657	2,426,780	0	2,252,044

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, 40, and footnote (1) on that page, cannot exceed the respective amounts on this line.

DISTRICT NAME Tolleson Union High School District

COUNTY Maricopa

CTD NUMBER 070514000

VERSION Revised #1

FY 2016  
STATE OF ARIZONA



SUPPLEMENT  
TO  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

M&O Fund Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2015	Budget FY 2016	
	<b>Expenditures</b>									
<b>520 Special K-3 Program Override</b>										
1000 Instruction	1.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	2.	0.00						0	0	0.0%
2200 Instructional Staff	3.	0.00						0	0	0.0%
2300 General Administration	4.	0.00						0	0	0.0%
2400 School Administration	5.	0.00						0	0	0.0%
2500 Central Services	6.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00						0	0	0.0%
2900 Other	8.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00						0	0	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 27)	10.	0.00	0.00	0	0	0	0	0	0	0.0%
<b>540 Joint Career and Technical Education &amp; Vocational Education Center</b>										
1000 Instruction	11.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	12.	0.00						0	0	0.0%
2200 Instructional Staff	13.	0.00						0	0	0.0%
2300 General Administration	14.	0.00						0	0	0.0%
2400 School Administration	15.	0.00						0	0	0.0%
2500 Central Services	16.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00						0	0	0.0%
2900 Other	18.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00						0	0	0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 29)	20.	0.00	0.00	0	0	0	0	0	0	0.0%

Unrestricted Capital Outlay Fund Supplement	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2015	Budget FY 2016	
<b>Expenditures</b>									
<b>520 Special K-3 Program Override</b>									
1000 Instruction	21.						0	0	0.0%
2000 Support Services	22.						0	0	0.0%
3000 Operation of Noninstructional Services	23.						0	0	0.0%
4000 Facilities Acquisition & Construction	24.						0	0	0.0%
5000 Debt Service	25.						0	0	0.0%
Subtotal (lines 21-25)	26.	0	0	0	0	0	0	0	0.0%
<b>540 Joint Career and Technical Education &amp; Vocational Education Center</b>									
1000 Instruction	27.						0	0	0.0%
2000 Support Services	28.						0	0	0.0%
3000 Operation of Noninstructional Services	29.						0	0	0.0%
4000 Facilities Acquisition & Construction	30.						0	0	0.0%
5000 Debt Service	31.						0	0	0.0%
Subtotal (lines 27-31)	32.	0	0	0	0	0	0	0	0.0%
<b>Total (lines 26 &amp; 32) (Include in Fund 610 Budget, page 4, lines 2-9)</b>	33.	0	0	0	0	0	0	0	0.0%

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2015	Budget FY 2016	
	Expenditures										
<b>Structured English Immersion Fund 071</b>											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
<b>Compensatory Instruction Fund 072</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%



#1

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I certify that the Budget of Tolleson Union High School District, Maricopa County for fiscal year 2016 was officially proposed by the Governing Board on June 28, 2016, and that the complete Proposed Expenditure Budget may be reviewed by contacting Tracy L. McLaughlin at the District Office, telephone (623) 478-4003 during normal business hours.

\_\_\_\_\_  
President of the Governing Board

1. Student Count:	FY 2015 Prior Yr. 2014 ADM	FY 2016 Budget Yr. 2015 ADM	2. Tax Rates:	Prior FY	Estimated Budget FY	* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).		
	Attending	10,550,441		10,882,896	Primary Rate		2.8582	2.8582
					Secondary Rate*		1.7266	1.7266

3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.			
Maintenance & Operation	60,473,631	GBL	60,473,631
Classroom Site	7,019,524	CSFBL	2,252,044
Unrestricted Capital Outlay	23,960,815	UCBL	23,960,815

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	20,560,601	21,625,000	513,162	351,070	21,073,763	21,976,070	4.3%
2000 Support Services							
2100 Students	2,799,557	2,801,010	11,431	27,000	2,810,988	2,828,010	0.6%
2200 Instructional Staff	1,263,873	979,350	94,070	28,500	1,357,943	1,007,850	-25.8%
2300, 2400, 2500 Administration	5,465,881	5,493,400	872,249	9,625,908	6,338,130	15,119,308	138.5%
2600 Oper./Maint. of Plant	2,172,140	2,217,100	6,174,526	2,486,944	8,346,666	4,704,044	-43.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	290,673	285,600	2,500	8,900	293,173	294,500	0.5%
610 School-Sponsored Cocurric. Activities	147,000	164,300	10,290	0	157,290	164,300	4.5%
620 School-Sponsored Athletics	1,858,301	1,988,000	192,522	259,000	2,050,823	2,247,000	9.6%
630, 700, 800, 900 Other Programs	43,060	29,500	4,067	9,500	47,127	39,000	-17.2%
Regular Education Subsection Subtotal	34,601,086	35,583,260	7,874,817	12,796,822	42,475,903	48,380,082	13.9%
200 Special Education							
1000 Instruction	5,348,677	5,080,082	2,236,945	1,866,200	7,585,622	6,946,282	-8.4%
2000 Support Services							
2100 Students	687,698	517,000	186,156	750,210	873,854	1,267,210	45.0%
2200 Instructional Staff	310,726	299,600	40,577	83,000	351,303	382,600	8.9%
2300, 2400, 2500 Administration	9,788	15,210	0	0	9,788	15,210	55.4%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	6,356,889	5,911,892	2,463,678	2,699,410	8,820,567	8,611,302	-2.4%
400 Pupil Transportation	2,427,913	2,372,116	842,313	883,304	3,270,226	3,255,420	-0.5%
510 Desegregation	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	125,155	179,700	0	0	125,155	179,700	43.6%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	0	0	0	0	0	0	0.0%
<b>TOTAL EXPENDITURES</b>	<b>43,511,043</b>	<b>44,046,968</b>	<b>11,180,808</b>	<b>16,379,536</b>	<b>54,691,851</b>	<b>60,426,504</b>	<b>10.5%</b>

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	54,682,063	60,473,631	5,791,568	10.6%
Instructional Improvement	300,000	179,879	(120,121)	-40.0%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	0	7,019,524	7,019,524	--
Federal Projects	6,124,228	6,205,477	81,249	1.3%
State Projects	202,978	648,153	445,175	219.3%
Unrestricted Capital Outlay	21,096,724	23,960,815	2,864,091	13.6%
New School Facilities	0	0	0	0.0%
Adjacent Ways	3,000,000	3,000,000	0	0.0%
Debt Service	31,016,441	8,254,625	(22,761,816)	-73.4%
School Plant Funds	259,192	58,457	(200,735)	-77.4%
Auxiliary Operations	1,176,695	754,665	(422,030)	-35.9%
Bond Building	0	0	0	0.0%
Food Service	4,900,000	4,900,000	0	0.0%
Other	3,858,785	2,507,938	(1,350,847)	-35.0%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Autism	415,531	436,344
Emotional Disability	1,222,827	1,396,771
Hearing Impairment	30,500	21,000
Other Health Impairments	63,360	22,000
Specific Learning Disability	3,330,846	2,453,996
Mild, Moderate or Severe Intellectual Disability	1,236,971	1,282,409
Multiple Disabilities	156,441	164,000
Multiple Disabilities with S.S.I.	0	25,000
Orthopedic Impairment	29,936	0
Developmental Delay	0	0
Preschool Severe Delay	0	0
Speech/Language Impairment	336,080	475,244
Traumatic Brain Injury	0	0
Visual Impairment	83,127	75,135
Subtotal	6,905,619	6,351,899
Gifted Education	42,400	55,111
Remedial Education	0	0
ELL Incremental Costs	453,791	547,373
ELL Compensatory Instruction	0	0
Vocational and Technical Education	1,418,757	1,656,919
Career Education	0	0
TOTAL	8,820,567	8,611,302

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	22	1 to 494.7
Teachers	570	1 to 19.1
Other	0	1 to
Subtotal	592	1 to 18.4
Classified --		
Managers, Supervisors, Directors	8	1 to #####
Teachers Aides	56	1 to 194.3
Other	326	1 to 33.4
Subtotal	390	1 to 27.9
TOTAL	982	1 to 11.1
Special Education --		
Teacher	37	1 to 31.0
Staff	46	1 to 25.0



**BUDGET WORK SHEETS  
FOR FISCAL YEAR 2016**

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional). . . . .	1
B.	Support Level Weights and PSD-12 Weighted Student Counts. . . . .	2
C.	Base Support Level and Base Revenue Control Limit . . . . .	3
C2.	Weighted Student Count: AOI Students . . . . .	4
D.	Transportation Support Level and Transportation Revenue Control Limit . . . . .	5
E.	District Support Level and Revenue Control Limit . . . . .	6
F.	Consolidation/Unification Assistance. . . . .	6
G.	District Additional Assistance High School Student Count (Type 03) . . . . .	6
H.	District Additional Assistance . . . . .	7
J.	Equalization Base and Assistance . . . . .	8
K.	Small School Adjustment Phase Down Limit . . . . .	9
K2.	Maximum Small School Adjustment Override . . . . .	10
L.	Impact Aid Fund (ESEA, Title VIII) . . . . .	11
M.	Maintenance and Operation Fund Budget Balance Carryforward . . . . .	12
O.	Tuition Out for High School Students . . . . .	13
S.	Equalization Assistance for an Accommodation School . . . . .	14

**A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL)**  
 (A.R.S. §§15-954 and 15-902.01)

**NOTE 1:** Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

I. A. Base year (FY _____) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.	
B. Factor of 5%	0.05
C. ADM loss required to qualify (line I.A x line I.B)	0.000
D. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	

**NOTE 2:** If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

E. Tuition received in base year	\$
F. Tuition received in fiscal year after base year	\$
G. Tuition loss (line I.E - line I.F) (If less than 0, enter 0)	\$ 0.00
H. Enter the appropriate BSL adjustment factor: For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25	
I. Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, line X)	\$ 0.00

II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

- A. A district which loses at least 500 students may increase the BSL:
  1. By \$650,000 for the first year of the loss.
  2. By \$600,000 for the second year following the loss.
  3. By \$500,000 for the third year following the loss.
  4. By \$300,000 for the fourth year following the loss.
  5. By \$100,000 for the fifth year following the loss.
  
- B. A union high school district may increase the BSL:
  1. By \$100,000 if it loses at least 50 students in the first year.
  2. By \$200,000 if it loses an additional 50 students in the second year.
  3. By \$325,000 if it loses an additional 50 students in the third year.
  4. By \$200,000 in the fourth year if it was eligible for the third year loss.
  5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

**B. WORK SHEET FOR FY 2016 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS**  
(A.R.S. §15-943 and Laws 2014, Ch. 214, §5)

A. Unweighted Student Count	PSD	K-8	9-12
1. FY 2016 Non-AOI Student Count	_____	_____	10,833.746
2. FY 2016 AOI Full-Time Student Count	_____	+	+ 0.000
3. FY 2016 AOI Part-Time Student Count	_____	+	+ 0.000
4. Subtotal (lines A.1 through A.3)	= 0.000	= 0.000	= 10,833.746
5. District Sponsored Charter School Estimated ADM	_____	_____	_____
6. Total Student Count	= 0.000	= 0.000	= 10,833.746

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 (from line A.4) Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
FY 2015 Student Count (from line A.4)	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	=	=	=	=
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
FY 2015 Adjusted Support Level Weight	=	=	=	=
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
FY 2015 Student Count (from line A.4)	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	=	=	=	=
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
FY 2015 Adjusted Support Level Weight	=	=	=	=
Student Count 600.00 or More (from line A.4) Support Level Weight	_____	_____	1.158	1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)	_____	_____	_____	1.339

C. PSD-12 WEIGHTED STUDENT COUNT

1. PSD (from line A.6)
2. District (from line A.1, A.2, or A.3)
  - a. K-8
  - b. 9-12
3. Charter School (from line A.5)
  - a. K-8
  - b. 9-12
4. Total
  - a. K-8 (C.2.a + C.3.a)
  - b. 9-12 (C.2.b + C.3.b)
5. Total Student Count (C.1 + C.4.a + C.4.b)

Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	=	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
0.000			x 1.450	=	0.000		
0.000	0.000	0.000	x	=	0.000	0.000	0.000
10,833.746	0.000	0.000	x 1.268	=	13,737.190	0.000	0.000
0.000			x 1.158	=	0.000		
0.000			x 1.268	=	0.000		
0.000	0.000	0.000			0.000	0.000	0.000
10,833.746	0.000	0.000			13,737.190	0.000	0.000
10,833.746	0.000	0.000			13,737.190	0.000	0.000

**C. WORK SHEET FOR FY 2016 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)**  
(A.R.S. §§15-808, 15-943, and 15-944.E)

**WEIGHTED STUDENT COUNT**

I. A. FY 2016 Non-AOI Student Count (from Work Sheet B, line C.5)

Non-AOI Student Count	x Support Level Weight	= Non-AOI Weighted Student Count
10,833.746		13,737.190

B. Student Count Add-ons (1)

1. Hearing Impairment
2. K-3
3. K-3 Reading (2)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

2.200	x	4.771	=	10.496
0.000	x	0.060	=	0.000
0.000	x	0.040	=	0.000
180.069	x	0.115	=	20.708
71.507	x	6.024	=	430.758
55.895	x	5.833	=	326.036
5.850	x	7.947	=	46.490
5.000	x	3.158	=	15.790
10.670	x	6.773	=	72.268
0.000	x	3.595	=	0.000
942.929	x	0.003	=	2.829
22.796	x	4.822	=	109.922
28.050	x	4.421	=	124.009
3.338	x	4.806	=	16.042
1,328.304				1,175.348
				14,912.538

(I.A + I.B.15, this column)

II. FY 2016 Non-AOI Weighted Student Count

III. FY 2016 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2016 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

AOI Weighted Student Count	x Funding Ratio	= Adjusted AOI Weighted Student Count
0.000	x 95%	0.000
0.000	x 85%	0.000

**CALCULATION OF FY 2016 BSL AND BRCL**

V. Total Weighted Student Count (line II + III + IV)

VI. A. Base Level Amount \$3,600.00 - To include Teacher Compensation, use Base Level of \$3,645.00

(A.R.S. §§15-901, as amended by Laws 2015, Ch. 15, §4, and 15-952)

B. Additional Inflation Amount \$54.31 - To include Teacher Comp, use \$54.99 (Laws 2015, Ch. 8, §34)

C. Total Base Level and Additional Inflation (line VI.A + VI.B)

D. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) Check here  to calculate.

E. Adjusted FY 2016 Base Level Amount (line VI.C + VI.D) (to Work Sheet K, line I.G and II.G)

VII. Result (line V x VI.E)

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

IX. Result (line VII x VIII)

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.1)

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

XII. FY 2014 Nonfederal Audit Service Actual Expenditures (3) \$ 30,000.00 x 1.00 =

XIII. Decreases for Charter School Federal and State Monies Received

XIV. FY 2016 BSL and BRCL (sum lines IX through XII minus line XIII) (to Work Sheet E, line I)

14,912.538
\$ 3,645.00
\$ 3,645.00
\$ 3,645.00
\$ 3,645.00
\$ 54,356,201.01
1.0000
\$ 54,356,201.01
\$
\$
\$ 30,000.00
\$
\$ 54,386,201.01

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)

K-3	\$ 0.00
K-3 Reading	\$ 0.00

(1) The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.

(2) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.

Enter the FY 2014 **nonfederal** audit expenditures on line XII.

Enter the FY 2014 **federal** audit expenditures from all funds to the right (should agree to FY 2014 AFR).

\$ \_\_\_\_\_

Enter the **total** FY 2014 audit expenditures from all funds to the right.

\$ \_\_\_\_\_

**Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.**

**C2. WORK SHEET FOR FY 2016 WEIGHTED STUDENT COUNT: AOI STUDENTS**  
(A.R.S. §§15-808 and 15-943)

Note: To be completed by school districts that offer AOI instruction.

**AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT**

AOI FT Student Count	x	Support Level Weight	=	AOI FT Weighted Student Count
I. A. FY 2016 AOI FT Student Count (from Work Sheet B, line C.5)				0.000
B. Student Count Add-ons				
1. Hearing Impairment	x	4.771	=	0.000
2. K-3	x	0.060	=	0.000
3. K-3 Reading (1)	x	0.040	=	0.000
4. English Learners (ELL)	x	0.115	=	0.000
5. MD-R, A-R, and SID-R	x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC	x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment	x	7.947	=	0.000
8. Orthopedic Impairment (Resource)	x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)	x	6.773	=	0.000
10. Preschool-Severe Delay	x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI	x	0.003	=	0.000
12. Emotional Disability (Private)	x	4.822	=	0.000
13. Moderate Intellectual Disability	x	4.421	=	0.000
14. Visual Impairment	x	4.806	=	0.000
15. Total Add-on Count (I.B.1 through I.B.14)				0.000
II. FY 2016 AOI FT Weighted Student Count				0.000
				(I.A + I.B.15, this column)

**AOI PART-TIME (PT) WEIGHTED STUDENT COUNT**

AOI PT Student Count	x	Support Level Weight	=	AOI PT Weighted Student Count
III. A. FY 2016 AOI PT Student Count (from Work Sheet B, line C.5)				0.000
B. Student Count Add-ons				
1. Hearing Impairment	x	4.771	=	0.000
2. K-3	x	0.060	=	0.000
3. K-3 Reading (1)	x	0.040	=	0.000
4. English Learners (ELL)	x	0.115	=	0.000
5. MD-R, A-R, and SID-R	x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC	x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment	x	7.947	=	0.000
8. Orthopedic Impairment (Resource)	x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)	x	6.773	=	0.000
10. Preschool-Severe Delay	x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI	x	0.003	=	0.000
12. Emotional Disability (Private)	x	4.822	=	0.000
13. Moderate Intellectual Disability	x	4.421	=	0.000
14. Visual Impairment	x	4.806	=	0.000
15. Total Add-on Count (III.B.1 through III.B.14)				0.000
IV. FY 2016 AOI PT Weighted Student Count				0.000
				(III.A + III.B.15, this column)

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211



**D. WORK SHEET FOR FY 2016 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2015, Ch. 15, §6, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)**

**TABLE I**

Approved Daily Route Miles per Eligible Student Transported	FY 2016 State Support Level per Route Mile
I. 0.5 or Less	2.53
II. More than 0.5, through 1.0	2.07
III. More than 1.0	2.53

**TABLE II FACTORS**

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

**TSL CALCULATION**

<b>I. Approved Daily Route Miles per Eligible Student Transported</b>		
A. FY 2015 Approved Daily Route Miles		3,875.000
B. Number of Eligible Students Transported in FY 2015		3,137.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A + I.B)		1.235
<b>II. To and From School Support Level</b>		
A. Annual Route Miles (Line I.A x 180 or 200, as applicable)	<input type="checkbox"/> Check here if approved for 200 Days of Instruction	697,500.000
B. State Support Level per Route Mile (use Table I based on I.C)		\$ 2.53
C. 1. FY 2015 Annual Expenditure for Bus Tokens		\$ 3,586.00
2. FY 2015 Annual Expenditure for Bus Passes		\$ 0.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]		\$ 1,768,261.00
<b>III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level</b>		
A. Factor from Table II (based on I.C and district type)		0.250
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)		\$ 441,168.75
<b>IV. Extended School Year Support Level for Pupils with Disabilities</b>		
A. Actual Route Miles traveled in July and August 2014 to Transport Pupils w/Disabilities for Extended School Year		51,740.000
B. Estimated Route Miles Traveled in June 2015 to Transport Pupils w/Disabilities for Extended School Year		1,707.000
C. Total Extended School Year Route Miles (IV.A + IV.B)		53,447.000
D. State Support Level per Route Mile (use Table I based on I.C)		\$ 2.53
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)		\$ 135,220.91
V. FY 2016 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)		\$ 2,344,650.66
<b>VI. Support Level Change</b>		
A. FY 2015 Transportation Support Level		\$ 2,292,396.89
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)		\$ 52,253.77

**TRCL CALCULATION**

VII. FY 2015 Transportation Revenue Control Limit		\$ 2,697,717.55
<b>VIII. FY 2016 Transportation Revenue Control Limit</b>		
A. Preliminary FY 2016 Transportation Revenue Control Limit (VI.B + VII)		\$ 2,749,971.32
B. 120% of FY 2016 Transportation Support Level (V x 1.20)		\$ 2,813,580.79
C. Adjusted FY 2016 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)		\$ 2,749,971.32
D. FY 2016 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)		\$ 2,749,971.32

**E. WORK SHEET FOR FY 2016 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

**CALCULATION OF THE DSL**

I. FY 2016 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	<u>\$ 54,386,201.01</u>
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	<u>\$ 0.00</u>
III. FY 2016 Transportation Support Level (from Work Sheet D, line V)	<u>\$ 2,344,650.66</u>
IV. FY 2016 District Support Level (sum of lines I through III)	<u>\$ 56,730,851.67</u>

**CALCULATION OF THE RCL**

V. FY 2016 Base Support Level/Base Revenue Control Limit (from line I above)	<u>\$ 54,386,201.01</u>
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	<u>\$ 0.00</u>
VII. FY 2016 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	<u>\$ 2,749,971.32</u>
VIII. FY 2016 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	<u>\$ 57,136,172.33</u>

**F. WORK SHEET FOR FY 2016 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	<u>0.00</u>
II. FY 2016 District Support Level (line I + Work Sheet E, line IV)	<u>\$ 0.00</u>
III. FY 2016 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	<u>\$ 0.00</u>

**G. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C)**

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	<u>0.000</u>
II. High School Student Count Transported by District of Residence to District of Attendance	<u>0.000</u>
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	<u>0.000</u>

**H. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE (DAA)**  
 (A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, and Laws 2015, Ch. 15, §§1, 11, 12, 13 and 17)

**TABLE TO CALCULATE DAA PER STUDENT COUNT**

	<u>K-8</u>	<u>9-12</u>
I. FY 2016 Actual Student Count: .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2016 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	-	-
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2016 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	-	-
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2016 Actual Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATIONS FOR DAA**

	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
V. District Additional Assistance Base			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)	0.000	0.000	10,833.746
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 0.00	x \$ 492.94
C. DAA Base (line V.A x line V.B)	= \$ 0.00	= \$ 0.00	= \$ 5,340,386.75
VI. District Additional Assistance Growth Factor			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)		10,833.746	
B. FY 2015 Student Count		+	10,550.441
C. FY 2016 DAA Growth Factor (VI.A + VI.B)		=	1.0269
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 0.00	\$ 0.00	\$ 5,340,386.75
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2016 DAA (VII.A x VII.B)	= \$ 0.00	= \$ 0.00	= \$ 5,340,386.75
D. DAA for High School Textbooks			
1. FY 2016 Actual 9-12 Student Count (from Work Sheet B, line A.4)			10,833.746
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 754,895.42
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 6,095,282.17
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 5,150,513.43
3. Adjusted FY 2016 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E)			= \$ 944,768.74
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 0.00
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 0.00
3. Adjusted FY 2016 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E)			= \$ 0.00
G. Charter Additional Assistance (CAA)	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
1. FY 2016 Charter School Student Count (from Work Sheet B, line A.5)	0.00	0.00	0.00
2. CAA per Student	\$ 1,734.92	\$ 1,734.92	\$ 2,022.02
3. FY 2016 CAA (line VII.G.1 x line VII.G.2)	\$ 0.00	\$ 0.00	\$ 0.00
4. DAA per Student (recalculated factor from lines I through IV including student count amount from line VII.G.1)	\$ 450.76	\$ 0.00	\$ 0.00
5. DAA for Charter Students (line VII.G.1 x line VII.G.4 (plus line VII.D.2 for 9-12 only))	\$ 0.00	\$ 0.00	\$ 0.00
6. Difference (line VII.G.3 - VII.G.5)	\$ 0.00	\$ 0.00	\$ 0.00
7. Adjusted FY 2016 CAA (line VII.G.6 x 50%)	\$ 0.00	\$ 0.00	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

**J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)**

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2016 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	0.000	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	0.000	
B. Total FY 2016 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	0.000	13,737.190
	(I.A.1 + I.A.2)	(from Work Sheet B, line C.4.b)
C. Total FY 2016 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		13,737.190
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.0000	1.0000
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		\$ 56,730,851.67
B. Tuition Out for High School Students (from Work Sheet E, line II or VI)	-	\$ 0.00
C. Adjusted DSL/RCL (II.A - II.B)		\$ 56,730,851.67
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 0.00	\$ 56,730,851.67
E. Adjusted FY 2016 District Additional Assistance (from Work Sheet H)	\$ 0.00	\$ 944,768.74
	(from Work Sheet H, line VII.F.3)	(from Work Sheet H, line VII.E.3)
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI)		\$ 0.00
G. FY 2016 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only)	\$ 0.00	\$ 57,675,620.41
III. A. 2015 Primary Assessed Valuation ÷ 100	\$	\$ 8,880,858.21
B. 2015 Salt River Project (SRP) Valuation ÷ 100	\$	\$ 335,016.45
C. 2015 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$	\$ 69,108.64
D. TOTAL Valuation (III.A + III.B + III.C)	\$ 0.00	\$ 9,284,983.30
E. Qualifying Tax Rate	x \$ 2.0977	x \$ 2.0977
F. Qualifying Levy (III.D x III.E)	\$ 0.00	\$ 19,477,109.47
G. FY 2016 Equalization Assistance (II.G - III.F)	\$ 0.00	\$ 38,198,510.94
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)	\$ 0.00	\$ 0.00

Laws 2015, Ch. 15, §15, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00  
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

**K. WORK SHEET FOR FY 2016 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT**  
(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2016, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a).

I. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 150,000.00
B. FY 2016 actual K-8 student count		
C. Small school student count limit	- 125.000	
D. Student count above the small school limit (I.B - I.C)	= 0.000	
E. Adjusted Support Level Weight (See Table A below to calculate)	x	
F. Weighted student count above small school limit (I.D x I.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.E)	x 3,645.00	
H. Phase down reduction factor (I.F x I.G)		- \$ 0.00
I. Grades K-8 small school adjustment phase down limit (I.A - I.H)		\$ 0.00

II. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 350,000.00
B. FY 2016 actual 9-12 student count		
C. Small school student count limit	- 100.000	
D. Student count above the small school limit (II.B - II.C)	= 0.000	
E. Adjusted Support Level Weight (See Table B below to calculate)	x	
F. Weighted student count above small school limit (II.D x II.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.E)	x 0.00	
H. Phase down reduction factor (line II.F x II.G)		- \$ 0.00
I. Grades 9-12 small school adjustment phase down limit (II.A - II.H)		\$ 0.00

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

\$

IV. Allowable Small School Adjustment, subject to an election (I.I + II.I + III)

\$ 0.00

V. 10% of the District's Total RCL

\$

VI. Maximum override, subject to an election (Greater of line IV or line V)

\$ 0.00

**TABLE A: GRADES K-8**

	<u>SMALL ISOLATED</u>	<u>SMALL</u>
	500.000	500.000
Student Count Constant		
FY 2016 Student Count (line I.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0003
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.278
FY 2016 Adjusted Support Level Weight (Enter on line I.E above)	= 0.000	= 0.000

**TABLE B: GRADES 9-12**

	500.000	500.000
Student Count Constant		
FY 2016 Student Count (line II.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.468	+ 1.398
FY 2016 Adjusted Support Level Weight (Enter on line II.E above)	= 0.000	= 0.000

**K2. WORK SHEET FOR FY 2016 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE**  
**(A.R.S. §§15-481 and 15-949)**

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2016, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below.

I. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

A. FY 2016 K-8 student count			
B. Small school student count limit	-	<u>125.000</u>	
C. Student count above the small school limit (I.A - I.B )	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0045</u>	
E. Result (Line I.C x I.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.35 - Line I.E)		<u>0.0000</u>	
G. K-8 Revenue Control Limit	x		
H. K-8 small school budget override limit (I.F x I.G) (If less than zero, enter zero)			\$ <u>0.00</u>

II. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

A. FY 2016 9-12 student count			
B. Small school student count limit	-	<u>100.000</u>	
C. Student count above the small school limit (II.A - II.B)	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0065</u>	
E. Result (Line II.C x II.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.65 - Line II.E)		<u>0.0000</u>	
G. 9-12 Revenue Control Limit	x		
H. 9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero)			\$ <u>0.00</u>

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

IV. Allowable Small School Adjustment, subject to an election (I.H + II.H + III)	\$ <u>0.00</u>
V. 10% of the District's Total RCL	\$ _____
VI. Maximum override, subject to an election (Greater of Line IV or Line V)	\$ <u>0.00</u>

**L. WORK SHEET FOR FY 2016 IMPACT AID FUND (ESEA, TITLE VIII)  
 (A.R.S. §15-905.R)  
 (For school districts that receive ESEA, Title VIII monies.)**

I. FY 2016 Impact Aid revenue		\$	
II. Impact Aid revenue deposited in FY 2016 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		-	\$
III. A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V)	\$ 405,321		
B. Impact Aid revenue transferred in FY 2016 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line III.A		-	\$
IV. Impact Aid revenue transferred in FY 2016 to the M&O Fund to reduce or eliminate taxes		-	\$
V. FY 2015 Ending Cash Balance in the Impact Aid Fund		+	\$
VI. FY 2016 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line V) (on Budget, page 6, line 16)		=	\$ 0

**M. WORK SHEET FOR CALCULATION OF THE FY 2016 MAINTENANCE AND OPERATION (M&O) FUND  
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1.	a.	General Budget Limit (GBL) (from FY 2015 latest revised Budget, page 7, line 10)	\$ 54,691,851.00
	b.	Adjustments to the GBL from FY 2015 BUDG75	\$ 0.00
	c.	Adjusted GBL	<u>\$ 54,691,851.00</u>
2.	a.	Budgeted M&O expenditures (from FY 2015 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 54,691,851.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 0.00
	c.	Adjusted Budgeted Expenditures	<u>\$ 54,691,851.00</u>
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	<u>\$ 54,691,851.00</u>
4.		M&O actual expenditures	<u>\$ 53,517,762.00</u>
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	<u>\$ 1,174,089.00</u>

**Note: For lines 6.a through 6.h deduct the FY 2015 actual expenditures from the budget amount. If the result is negative, enter zero.**

		FY 2015 Budget	-	Actual	=	Unexpended Budget
6.	a.	Special Program Override	\$ 0.00	- \$	=	\$ 0.00
	b.	Desegregation	\$ 0.00	- \$	=	\$ 0.00
	c.	Tuition Out Debt Service	\$ 0.00	- \$	=	\$ 0.00
	d.	Dropout Prevention Programs	\$ 125,155.00	- \$ 125,276.00	=	\$ 0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$ 0.00	- \$	=	\$ 0.00
	f.	Career Ladder	\$	- \$	=	\$ 0.00
	g.	Optional Performance Incentive Program	\$	- \$	=	\$ 0.00
	h.	Performance Pay	\$ 0.00	- \$	=	\$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]			=	\$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)				<u>\$ 1,174,089.00</u>
8.	a.	FY 2015 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site				<u>\$ 52,110,885.10</u>
	b.	Growth Adjustment (FY 2015 BUDG75)				
	c.	Factor of 4%			x	<u>0.04</u>
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]				<u>\$ 2,084,435.40</u>
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)				<u>\$ 1,174,089.00</u>
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2015 M&O Fund ending cash balance)				<u>\$ 0.00</u>
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]				<u>\$ 1,174,089.00</u>



**O. WORK SHEET FOR FY 2016 TUITION OUT FOR HIGH SCHOOL STUDENTS  
(A.R.S. §§15-910.L, 15-448.J, and 15-951)**

For Common School Districts NOT within a High School District (Type 03)

**Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]**

	Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
			Tuition Out High School Count	Debt Service Per Pupil Tuition (1)	Debt Service Tuition Limit (2)	Per Pupil Tuition in Excess of Debt Service Limit (B - C)	
1.						0.00	0.00
2.						0.00	0.00
3.						0.00	0.00
4.						0.00	0.00
5.						0.00	0.00
6.	<b>Total HS Count:</b>		0.00				
7.	<b>Total Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]:</b>						0.00

**Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)**

	Attending District Name	E	F	Increase to DSL and RCL (A x F)
		M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Including Limited Debt Service (E + lesser of B or C)	
8.	0		0.00	0.00
9.	0		0.00	0.00
10.	0		0.00	0.00
11.	0		0.00	0.00
12.	0		0.00	0.00
13.	<b>Total Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI):</b>			0.00

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

**S. WORK SHEET FOR FY 2016 EQUALIZATION ASSISTANCE FOR AN  
ACCOMMODATION SCHOOL (A.R.S. §15-974)**

**PART I. CALCULATION OF EQUALIZATION ASSISTANCE**

A. Lesser of FY 2016 District Support Level or Revenue Control Limit (from Work Sheet J, line II.A)	\$	<u>0.00</u>	
B. District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)	+	<u>0.00</u>	
C. FY 2016 Equalization Assistance (Lines A + B)			= \$ <u>0.00</u>

**PART II. CASH BALANCE CARRYFORWARD**

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

A. 1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2015		\$	
2. Budget Balance Carryforward (from Work Sheet M, line 12)		-	\$ <u>0.00</u>
3. Remaining M&O Cash Balance (line A.1 minus A.2)		=	\$ <u>0.00</u>
B. Maximum RCL Addition that may be Authorized by County School Superintendent :			
1. The amount on line A.3 or	\$	<u>0.00</u>	
2. 10% of the FY 2016 RCL calculated on Work Sheet E, line VIII or Work Sheet F, line III	\$		
3. Up to 5% of the FY 2016 RCL calculated pursuant to A.R.S. §15-482.B	+	\$	
4. Line B.2 plus B.3	=	\$ <u>0.00</u>	
5. The lesser of line B.1 or B.4			\$ <u>0.00</u>

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Fiscal Year 2016-2017 Proposed Budget Publication and Truth in Taxation Notification; Establishment of Date for Public Hearing

---

**PURPOSE:**

Administration seeks Governing Board approval to publish the proposed budget on the Arizona Department of Education's website, establish a date and time for a public hearing, and publish the Truth and Taxation Notice in the newspaper.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

In accordance with A.R.S. §15-905 (expenditure budget), 15-905.01 (truth in taxation), and 15-995 (adjacent ways assessment), a proposed budget must be published and a date established in which to hold a public hearing on the new fiscal year's budget.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Publication of the proposed budget and date for a public hearing will ensure that the TUHSD community is aware of the budget process.

**BUDGET IMPACT AND COSTS:**

Not to exceed \$1,000.

**RECOMMENDATION:**

It is recommended that the Governing Board approve publication of the proposed 2016-2017 fiscal year budget on the Arizona Department of Education website, as allowed, the truth in taxation notice in a newspaper of general circulation within the school district, and establish July 12, 2016 at 6:00 p.m. as the date and time in which to hold a public hearing on the 2016-2017 budget.

Submitted by: Tracy McLaughlin  
Director, Financial Services Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 20, 2016

## **Truth in Taxation Hearing Notice of Tax Increase**

In compliance with §15-905.01, Arizona Revised Statutes, Tolleson Union School District is notifying its property taxpayers of Tolleson Union School District's intention to raise its primary property taxes over the current level to pay for increased expenditures in those areas where the Governing Board has the authority to increase property taxes for the fiscal year beginning July 1, 2016. The Tolleson Union School District is proposing an increase in its primary property tax levy of \$3,005,256.00.

The amount proposed above will cause Tolleson Union High School District's primary property taxes on a \$100,000 home to increase from \$52.0473 to \$ 52.6689.

These amounts proposed are above the qualifying tax levies as prescribed by state law, if applicable. The increase is also exclusive of any changes that may occur from property tax levies for voter approved bonded indebtedness or budget and tax overrides.

All interested citizens are invited to attend the public hearing on the proposed tax increase scheduled to be held July 12, 2016 at 6:00 p.m. at 9801 W. Van Buren Street, Tolleson, AZ 85353.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016  
**AGENDA SUBJECT:** Fiscal Year 2016-2017 Proposed Budget

---

**PURPOSE:**

Administration seeks Governing Board approval of the FY17 proposed budget.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

A.R.S. §15-905(A) requires the governing board of a school district to prepare and furnish to the Superintendent of Public Instruction and County Superintendent's Office a proposed budget by July 5, 2016.

Governing Board policy DB; Annual Budget states, "The Superintendent is directed to formulate the annual budget, considering at all times that resources must be utilized to produce the most positive effect on the student's opportunity to gain an education."

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The proposed budget will allow the District to continue operating during fiscal year 2016-2017.

**BUDGET IMPACT AND COSTS:**

The General Budget Limit is calculated at \$64,496,459 and the District Additional Assistance at \$25,384,893.

**RECOMMENDATION:**

It is recommended that the Governing Board approve the proposed budget for the 2016-2017 fiscal year.

Submitted by: Tracy McLaughlin  
Director, Financial Services Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 20, 2016



FY 2017  
STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET

Proposed

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2017 was

Proposed	<u>June 28, 2016</u>
Adopted	_____
Revised	_____
	Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
SIGNED	SIGNED

The budget file(s) for FY 2017 sent to the Arizona Department of Education, via the internet, on

June 30, 2016 contain(s) the data for the budget described above.

Date

Superintendent Signature

Business Manager Signature

Lexi R. Cunningham, Ed.D.

Tracy L. McLaughlin, CFE

Superintendent Name (Typed Name)

Business Manager Name (Typed Name)

District Contact Employee: Tracy L. McLaughlin, CFE

Telephone: 623-478-4003

E-mail: tracy.mclaughlin@tuhsd.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2016	\$ _____
2. Estimated Revenues by Source for Fiscal Year 2017 (excluding property taxes)	
Local	1000 \$ _____
Intermediate	2000 \$ _____
State	3000 \$ _____
Federal	4000 \$ _____
TOTAL	\$ <u>0</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2016	Est. Budget FY 2017
Primary Tax Rate:	2.8582	2.8582
Secondary Tax Rates:		
M&O Override	0.7400	0.7400
Special K-3 Program Override		
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds	0.9366	0.9366
JTED	0.0500	0.0500
Total Secondary Tax Rate	1.7266	1.7266

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 11)	\$ 64,496,459
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$ 25,384,893
3. Subtotal (line A.1 + A.2)	\$ 89,881,352
4. Federal Projects (from Budget, page 6, Federal Projects, line 18)	\$ 6,205,477
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$ 0
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$ <u>96,086,829</u>

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 31)	\$ 64,496,459
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$ 25,384,893
3. Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.)	\$ <u>89,881,352</u>

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY 2016	Budget FY 2017		
100 Regular Education											
1000 Instruction	1.	394.03	403.00	15,800,000	6,700,000	212,286	156,880	7,578	21,976,070	22,876,744	4.1%
2000 Support Services											
2100 Students	2.	67.24	67.24	2,200,000	640,000.00	32,500.00	10,000.00	-	2,828,010	1,117,500	-60.5%
2200 Instructional Staff	3.	22.00	22.00	806,000	217,000	57,000	30,000	7,500	1,007,850	1,117,500	10.9%
2300 General Administration	4.	3.00	3.00	260,000	96,300	293,000	13,450	30,650	623,400	693,400	11.2%
2400 School Administration	5.	47.15	47.00	2,306,255	622,000	19,015	17,280	500	2,962,900	2,963,050	0.1%
2500 Central Services	6.	37.00	39.00	1,845,035	467,500	478,275	118,190	8,733,759	11,533,008	11,642,759	1.0%
2600 Operation & Maintenance of Plant	7.	54.00	57.00	1,680,865	566,500	3,500,000	3,000,000	4,670	4,704,044	8,752,035	86.1%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	5.00	5.00	170,000	44,200	7,600	0	3,900	294,500	225,700	-23.4%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	137,200	164,200	0	0	0	164,300	301,400	83.4%
620 School-Sponsored Athletics	11.	15.00	15.00	1,644,269	321,237	65,241	184,770	5,816	2,247,000	2,221,333	-1.1%
630 Other Instructional Programs	12.	0.00							0	0	0.0%
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	644.42	658.24	24,649,624	9,198,937	4,632,417	3,520,570	8,794,373	48,341,082	51,913,421	7.4%
200 Special Education											
1000 Instruction	15.	174.68	176.00	4,780,650	1,160,000	1,836,850	24,200	2,000	6,946,282	7,803,700	12.3%
2000 Support Services											
2100 Students	16.	13.40	15.00	415	110,800	738,840	11,209	0	1,267,210	861,264	-32.0%
2200 Instructional Staff	17.	4.00	4.00	250,400	58,300	77,800	5,000	0	382,600	391,500	2.3%
2300 General Administration	18.	0.00							0	0	0.0%
2400 School Administration	19.	0.00	0.00	8,200	1,450	0	0	0	15,210	9,650	-36.6%
2500 Central Services	20.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	21.	0.00							0	0	0.0%
2900 Other	22.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	192.08	195.00	5,039,665	1,330,550	2,653,490	40,409	2,000	8,611,302	9,066,114	5.3%
400 Pupil Transportation	25.	92.40	97.00	1,800,300	650,000	338,200	544,424	800	3,255,420	3,333,724	2.4%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	28.	3.00	3.00	147,000	36,200	0	0	0	179,700	183,200	1.9%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	30.	0.00							0	0	0.0%
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 11)	31.	931.90	953.24	31,636,589	11,215,687	7,624,107	4,105,403	8,797,173	60,387,504	64,496,459	6.8%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)**

(A.R.S. §§ 15-761 and 15-903)

- 1. Total All Disability Classifications
- 2. Gifted Education
- 3. Remedial Education
- 4. ELL Incremental Costs
- 5. ELL Compensatory Instruction
- 6. Vocational and Technical Education
- 7. Career Education
- 8. Total (lines 1 through 7. Must equal total of line 24, page 1)

Prior FY	Budget FY
6,351,899	6,604,592
55,111	55,938
0	0
547,373	555,584
0	
1,656,919	1,850,000
0	
8,611,302	9,066,114

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 12  
 Staff-Pupil 1 to 11

**Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
569.63	582.63

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	6350	\$ 30,000
All Funds - Federal	6330	<u>6,000</u>

**FY 2017 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -  
 Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 80,000  
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]



Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
						Prior FY 2016	Budget FY 2017	
<b>Classroom Site Fund 011 - Base Salary</b>								
100 Regular Education								
1000 Instruction	832,835	268,220				985,342	1,101,055	11.7%
2100 Support Services - Students	98,910	25,000				58,910	123,910	110.3%
2200 Support Services - Instructional Staff	54,229	14,100				48,329	68,329	41.4%
Program 100 Subtotal (lines 1-3)	985,974	307,320				1,092,581	1,293,294	18.4%
200 Special Education								
1000 Instruction	128,000	17,100				129,200	145,100	12.3%
2100 Support Services - Students	18,200	738				18,938	18,938	0.0%
2200 Support Services - Instructional Staff	42,500	14,438				29,938	56,938	90.2%
Program 200 Subtotal (lines 5-7)	188,700	32,276				0	220,976	--
Other Programs (Specify) 530								
1000 Instruction	31,630	800				32,430	32,430	0.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 9-11)	31,630	800				0	32,430	--
Total Expenditures (lines 4, 8, and 12)	1,206,304	340,396				1,303,087	1,546,700	18.7%
<b>Classroom Site Fund 012 - Performance Pay</b>								
100 Regular Education								
1000 Instruction	1,944,813	851,520				2,796,333	2,796,333	0.0%
2100 Support Services - Students	40,425	18,300				108,725	58,725	-46.0%
2200 Support Services - Instructional Staff	35,196	7,000				42,196	42,196	0.0%
Program 100 Subtotal (lines 14-16)	2,020,434	876,820				0	2,897,254	--
200 Special Education								
1000 Instruction	769,985	43,200				275,821	813,185	194.8%
2100 Support Services - Students	6,900	2,358				9,258	9,258	0.0%
2200 Support Services - Instructional Staff	38,333	3,161				41,494	41,494	0.0%
Program 200 Subtotal (lines 18-20)	815,218	48,719				0	863,937	--
Other Programs (Specify) 530								
1000 Instruction	13,530	2,300				15,830	15,830	0.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 22-24)	13,530	2,300				15,830	15,830	0.0%
Total Expenditures (lines 17, 21, and 25)	2,849,182	927,839				3,289,657	3,777,021	14.8%
<b>Classroom Site Fund 013 - Other</b>								
100 Regular Education								
1000 Instruction	1,805,775	454,008				1,772,572	2,259,783	27.5%
2100 Support Services - Students	89,408	18,000				107,408	107,408	0.0%
2200 Support Services - Instructional Staff	83,000	11,500				94,500	94,500	0.0%
Program 100 Subtotal (lines 27-29)	1,978,183	483,508	0	0		1,974,480	2,461,691	24.7%
200 Special Education								
1000 Instruction	341,093	42,000				383,093	383,093	0.0%
2100 Support Services - Students	7,000	2,000				9,000	9,000	0.0%
2200 Support Services - Instructional Staff	39,791	4,400				44,191	44,191	0.0%
Program 200 Subtotal (lines 31-33)	387,884	48,400	0	0		436,284	436,284	0.0%
530 Dropout Prevention Programs								
1000 Instruction						0	0	0.0%
Other Programs (Specify) 530								
1000 Instruction	14,416	1,600				16,016	16,016	0.0%
2100, 2200 Support Serv. Students & Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 36-37)	14,416	1,600	0	0		16,016	16,016	0.0%
Total Expenditures (lines 30, 34, 35, and 38)	2,380,483	533,508	0	0		2,426,780	2,913,991	20.1%
Total Classroom Site Funds (lines 13, 26, and 39)	6,435,969	1,801,743	0	0	0	7,019,524	8,237,712	17.4%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

**FUND 610**

**UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease
							Prior FY 2016	Budget FY 2017	
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)									
1000 Instruction	2.	80,868	551,715			650	2,334,023	633,233	-72.9%
2000 Support Services									
2100, 2200 Students and Instructional Staff	3.	1,600					0	1,600	--
2300, 2400, 2500, 2900 Administration	4.		3,233,100			20,344,171	13,911,505	23,577,271	69.5%
2600 Operation & Maintenance of Plant	5.		261,000				413,679	261,000	-36.9%
2700 Student Transportation	6.						0	0	0.0%
3000 Operation of Noninstructional Services (5)	7.						0	0	0.0%
4000 Facilities Acquisition and Construction	8.					725,924	5,972,220	725,924	-87.8%
5000 Debt Service	9.				185,865		0	185,865	--
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	4,045,815	0	185,865	21,070,745	22,631,427	25,384,893	12.2%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	_____
6642 Textbooks	_____
6643 Instructional Aids	_____
673X Furniture and Equipment	658,463
673X Vehicles	_____
673X Tech Hardware & Software	14,600

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ -

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ -

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ 185,865 , and principal on bonds of \$ - .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ - , and interest on bonds of \$ - .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	1.	22,631,427	25,384,893	0		0		3,000,000	3,000,000	1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	0		0		0				2.
6200 Employee Benefits	3.	0		0		0				3.
6450 Construction Services	4.	17,980,688	725,924	0		0				4.
6710 Land and Improvements	5.	0		0		0			3,000,000	5.
6720 Buildings and Improvements	6.	0		0		0				6.
673X Furniture and Equipment	7.	806,944	658,463	0		0				7.
673X Vehicles	8.	0	0	0		0				8.
673X Technology Hardware & Software	9.	622,691	14,600	0		0				9.
6831, 6832 Redemption of Principal	10.	0		0		0				10.
6841, 6842, 6850 Interest	11.	0		0		0				11.
Total (lines 2-11)	12.	19,410,323	1,398,987	0	0	0	0		3,000,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	17,980,688	725,924	0						13.
New Construction	14.	0		0		0				14.
Other	15.	1,429,635	673,063	0		0			3,000,000	15.
Total (lines 13-15, must equal line 12)	16.	19,410,323	1,398,987	0	0	0	0		3,000,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 374 E-Rate
16. 378 Impact Aid
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
18. Total Federal Project Funds (lines 1-17)

**STATE PROJECTS**

19. 400 Vocational Education
20. 410 Early Childhood Block Grant
21. 420 Ext. School Yr. - Pupils with Disabilities
22. 425 Adult Basic Education
23. 430 Chemical Abuse Prevention Programs
24. 435 Academic Contests
25. 450 Gifted Education
26. 460 Environmental Special Plate
27. 465-499 Other State Projects
28. Total State Project Funds (lines 19-27)
29. Total Special Projects (lines 18 and 28)

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

		FTE		TOTAL ALL FUNCTIONS	
		Prior FY	Budget FY	Prior FY	Budget FY
6000	30.63	30.63	3,080,172	3,080,172	
6000	1.00	1.00	236,765	236,765	
6000	3.00	3.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	44,769	44,769	
6000	0.00	0.00	11,845	11,845	
6000	0.00	0.00	0	0	
6000	0.00	0.00	1,632,321	1,632,321	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	895,418	895,418	
6000	0.00	0.00	32,991	32,991	
6000	0.00	0.00	9,000	9,000	
6000	0.00	0.00	124,300	124,300	
6000	0.00	0.00	0	0	
6000	0.00	0.00	137,896	137,896	
6000	34.63	34.63	6,205,477	6,205,477	
6000	0.00	0.00	169,206	169,206	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	
6000	0.00	0.00	478,947	478,947	
6000	0.00	0.00	648,153	648,153	
6000	34.63	34.63	6,853,630	6,853,630	

	Prior FY	Budget FY
6000	0	0
6000	0	0
6000	179,879	182,577
6000	0	0
6000	179,879	182,577

**OTHER FUNDS**

1. 050 County, City, and Town Grants
2. 071 Structured English Immersion (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Tech. Ed. & Voc. Ed. Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Joint Technical Education
24. 620 Adjacent Ways
25. 639 Impact Aid Revenue Bond Building
26. 650 Gifts and Donations-Capital
27. 660 Condemnation
28. 665 Energy and Water Savings
29. 686 Emergency Deficiencies Correction
30. 691 Building Renewal Grant
31. 700 Debt Service
32. 720 Impact Aid Revenue Bond Debt Service
33. Other850 & 855

**INTERNAL SERVICE FUNDS 950-989**

1. 9\_\_ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9\_\_ OPEB
4. 9\_\_ 956

	Prior FY	Budget FY
6000	17,740	5,000
6000	0	0
6000	0	0
6000	12,500	12,500
6000	4,900,000	5,200,000
6000	45,957	45,957
6000	58,153	58,153
6000	754,665	754,665
6000	7,469	7,469
6000	109,000	109,000
6000	3,176	3,176
6000	2,500	2,500
6000	0	0
6000	0	0
6000	0	0
6000	0	0
6000	510,831	510,831
6000	0	0
6000	0	0
6000	1,226,693	1,600,000
6000	3,000,000	3,000,000
6000	0	0
6000	0	0
6000	0	0
6000	50,860	50,860
6000	0	0
6000	97,482	800,000
6000	8,254,625	8,254,625
6000	0	0
6000	350,373	50,373
6000	0	0
6000	0	0
6000	0	0
6000	26,934	26,934

(1) From Supplement, page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes

\$ -

**CALCULATION OF FY 2017 GENERAL BUDGET LIMIT**  
(A.R.S. §15-947.C)

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
1. (a) FY 2017 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 61,635,910		
* (b) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)			
(c) Adjusted RCL	\$ 61,635,910	\$ 52,538,310	\$ 9,097,600
2. (a) FY 2017 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 6,268,899		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	1,899,477		
(c) Adjusted DAA	\$ 4,369,422		4,369,422
3. FY 2017 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation		4,833,641	
* (b) Unrestricted Capital Outlay		0	
* (c) Special Program		0	
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)		0	
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources		0	
(b) Other Arizona Districts		0	
(c) Out-of-State Districts and Other Governments		0	
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		0	
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		0	
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)		0	
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		0	
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
* (c) Budget Balance Carryforward (from Work Sheet M, line 9) (A.R.S. §15-943.01)		6,939,508	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		185,000	
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2015 (A.R.S. §15-910.M)		0	
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		0	
* (g) FY 2016 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		0	
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		0	
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) JTED Reduction [See Work Sheet J, footnote (1) for estimate]			
(e) Noncompliance Adjustment			
(f) ADM/Transportation Audit Adjustment			
(g) Other:			
10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §§2 and 6)			
11. FY 2017 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 31 cannot exceed this amount)		\$ 64,496,459	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 13,467,022

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)**

**CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2016 Unrestricted Capital Budget Limit (UCBL) (from FY 2016 latest revised Budget, page 8, line A.12)	\$	23,960,815
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	0
3. Adjusted Amount Available for FY 2016 Capital Expenditures (line A.1 + A.2)	\$	23,960,815
4. Amount Budgeted in Fund 610 in FY 2016 (from FY 2016 latest revised Budget, page 4, line 10)	\$	23,960,815
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	23,960,815
6. FY 2016 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	12,074,944
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$	11,885,871
8. Interest Earned in Fund 610 in FY 2016	\$	32,000
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$	0
10. Adjustment to UCBL for FY 2017 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.		
(a) Prior Year Over Expenditures/Resolutions:	\$	
(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2016 BUDG75)	\$	
(c) JTED Reduction [See Work Sheet J, footnote (1) for estimate]	\$	
(d) ADM/Transportation Audit Adjustment	\$	
(e) Other:	\$	
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$	13,467,022
12. FY 2017 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$	25,384,893

**CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT**

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2016 Classroom Site Fund Budget Limit (from FY 2016 latest revised Budget, page 8, line B.7)	1,303,087	3,289,657	2,426,780	7,019,524
2. FY 2016 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	726,420	1,452,841	1,452,841	3,632,102
3. Unexpended Budget Balance (line B.1 minus B.2)	576,667	1,836,816	973,939	3,387,422
4. Interest Earned in the Classroom Site Fund in FY 2016	1,788	3,715	3,562	9,065
5. FY 2017 Classroom Site Fund Allocation (provided by ADE, based on \$332) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	968,245	1,936,490	1,936,490	0
6. Adjustments to FY 2017 Classroom Site Fund Budget Limit (2)	0	0	0	0
7. FY 2017 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,546,700	3,777,021	2,913,991	3,396,487

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

DISTRICT NAME Tolleson Union High School

COUNTY Maricopa

CTD NUMBER 070514000

VERSION Proposed

FY 2017  
STATE OF ARIZONA



SUPPLEMENT  
TO  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

M&O Fund Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2016	Budget FY 2017	
<b>Expenditures</b>										
<b>520 Special K-3 Program Override</b>										
1000 Instruction	1.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	2.	0.00						0	0	0.0%
2200 Instructional Staff	3.	0.00						0	0	0.0%
2300 General Administration	4.	0.00						0	0	0.0%
2400 School Administration	5.	0.00						0	0	0.0%
2500 Central Services	6.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00						0	0	0.0%
2900 Other	8.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00						0	0	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 27)	10.	0.00	0.00	0	0	0	0	0	0	0.0%
<b>540 Joint Career and Technical Education &amp; Vocational Education Center</b>										
1000 Instruction	11.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	12.	0.00						0	0	0.0%
2200 Instructional Staff	13.	0.00						0	0	0.0%
2300 General Administration	14.	0.00						0	0	0.0%
2400 School Administration	15.	0.00						0	0	0.0%
2500 Central Services	16.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00						0	0	0.0%
2900 Other	18.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00						0	0	0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 29)	20.	0.00	0.00	0	0	0	0	0	0	0.0%



Unrestricted Capital Outlay Fund Supplement	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2016	Budget FY 2017	
<b>Expenditures</b>									
<b>520 Special K-3 Program Override</b>									
1000 Instruction 21.							0	0	0.0%
2000 Support Services 22.							0	0	0.0%
3000 Operation of Noninstructional Services 23.							0	0	0.0%
4000 Facilities Acquisition & Construction 24.							0	0	0.0%
5000 Debt Service 25.							0	0	0.0%
Subtotal (lines 21-25) 26.	0	0	0	0	0	0	0	0	0.0%
<b>540 Joint Career and Technical Education &amp; Vocational Education Center</b>									
1000 Instruction 27.							0	0	0.0%
2000 Support Services 28.							0	0	0.0%
3000 Operation of Noninstructional Services 29.							0	0	0.0%
4000 Facilities Acquisition & Construction 30.							0	0	0.0%
5000 Debt Service 31.							0	0	0.0%
Subtotal (lines 27-31) 32.	0	0	0	0	0	0	0	0	0.0%
<b>Total (lines 26 &amp; 32) (Include in Fund 610 Budget, page 4, lines 2-9) 33.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2016	Budget FY 2017	
<b>Expenditures</b>											
<b>Structured English Immersion Fund 071</b>											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
<b>Compensatory Instruction Fund 072</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

ed \_\_\_\_\_

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SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070514000  
VERSION Proposed

I certify that the Budget of Tolleson Union High School District, Maricopa County for fiscal year 2017 was officially proposed by the Governing Board on June 28, 2016, 2016, and that the complete Proposed Expenditure Budget may be reviewed by contacting Tracy L. McLaughlin at the District Office, telephone (623) 478-4003 during normal business hours.

President of the Governing Board

<b>1. Average Daily Membership:</b>			<b>2. Tax Rates:</b>		
	<b>2015 ADM</b>	<b>Prior Yr. 2016 ADM</b>	<b>Budget Yr. 2017 ADM</b>		
Attending	10,882,896	11,142,333	11,500,000	<b>Prior FY</b>	<b>Estimated Budget FY</b>
				Primary Rate	2.8582
				Secondary Rate*	1.7266

\* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).

<b>3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.</b>					
Maintenance & Operation	64,496,459		GBL	64,496,459	
Classroom Site	8,237,712		CSFBL	3,396,487	
Unrestricted Capital Outlay	25,384,893		UCBL	25,384,893	

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./ (Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	21,625,000	22,500,000	351,070	376,744	21,976,070	22,876,744	4.1%
2000 Support Services							
2100 Students	2,801,010	1,023,000	27,000	94,500	2,828,010	1,117,500	-60.5%
2200 Instructional Staff	979,350	1,117,500	28,500	1,117,500	1,007,850	2,235,000	121.8%
2300, 2400, 2500 Administration	5,493,400	5,597,090	9,625,908	9,704,119	15,119,308	15,301,209	1.2%
2600 Oper./Maint. of Plant	2,217,100	2,247,365	2,486,944	6,504,670	4,704,044	8,752,035	86.1%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	285,600	214,200	8,900	11,500	294,500	225,700	-23.4%
610 School-Sponsored Cocurric. Activities	164,300	301,400	0	0	164,300	301,400	83.4%
620 School-Sponsored Athletics	1,988,000	1,965,506	259,000	255,827	2,247,000	2,221,333	-1.1%
630, 700, 800, 900 Other Programs	29,500	0	9,500	0	39,000	0	-100.0%
Regular Education Subsection Subtotal	35,583,260	34,966,061	12,796,822	18,064,860	48,380,082	53,030,921	9.6%
200 Special Education							
1000 Instruction	5,080,082	5,940,650	1,866,200	1,863,050	6,946,282	7,803,700	12.3%
2000 Support Services							
2100 Students	517,000	111,215	750,210	750,049	1,267,210	861,264	-32.0%
2200 Instructional Staff	299,600	308,700	83,000	82,800	382,600	391,500	2.3%
2300, 2400, 2500 Administration	15,210	9,650	0	0	15,210	9,650	-36.6%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	5,911,892	6,370,215	2,699,410	2,695,899	8,611,302	9,066,114	5.3%
400 Pupil Transportation	2,372,116	2,450,300	883,304	883,424	3,255,420	3,333,724	2.4%
510 Desegregation	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	179,700	183,200	0	0	179,700	183,200	1.9%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	0	0	0	0	0	0	0.0%
<b>TOTAL EXPENDITURES</b>	<b>44,046,968</b>	<b>43,969,776</b>	<b>16,379,536</b>	<b>21,644,183</b>	<b>60,426,504</b>	<b>65,613,959</b>	<b>8.6%</b>

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	60,387,504	64,496,459	4,108,955	6.8%
Instructional Improvement	179,879	182,577	2,698	1.5%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	7,019,524	8,237,712	1,218,188	17.4%
Federal Projects	6,205,477	6,205,477	0	0.0%
State Projects	648,153	648,153	0	0.0%
Unrestricted Capital Outlay	22,631,427	25,384,893	2,753,466	12.2%
New School Facilities	0	0	0	0.0%
Adjacent Ways	3,000,000	3,000,000	0	0.0%
Debt Service	8,254,625	8,254,625	0	0.0%
School Plant Fund	12,500	12,500	0	0.0%
Auxiliary Operations	754,665	754,665	0	0.0%
Bond Building	0	0	0	0.0%
Food Service	4,900,000	5,200,000	300,000	6.1%
Other	2,507,168	3,270,253	763,085	30.4%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	6,351,899	6,604,592
Gifted Education	55,111	55,938
Remedial Education	0	0
ELL Incremental Costs	547,373	555,584
ELL Compensatory Instruction	0	0
Vocational and Technical Education	1,656,919	1,850,000
Career Education	0	0
<b>TOTAL</b>	<b>8,611,302</b>	<b>9,066,114</b>

PROPOSED STAFFING SUMMARY			
Staff Type	FTE	Staff-Pupil Ratio	
<b>Certified --</b>			
Superintendent, Principals, Other Administrators	22	1 to	522.7
Teachers	587	1 to	19.6
Other	0	1 to	
Subtotal	609	1 to	18.9
<b>Classified --</b>			
Managers, Supervisors, Directors	8	1 to	#####
Teachers Aides	56	1 to	205.4
Other	326	1 to	35.3
Subtotal	390	1 to	29.5
<b>TOTAL</b>	<b>999</b>	<b>1 to</b>	<b>11.5</b>
<b>Special Education --</b>			
Teacher	37	1 to	31.5
Staff	46	1 to	25.0



**BUDGET WORK SHEETS  
 FOR FISCAL YEAR 2017**

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C.	Base Support Level and Base Revenue Control Limit . . . . .	3
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D.	Transportation Support Level and Transportation Revenue Control Limit . . . . .	5
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**A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL)**  
 (A.R.S. §§15-954 and 15-902.01)

**NOTE 1:** Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

I. A. Base year (FY _____) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.	
B. Factor of 5%	0.05
C. ADM loss required to qualify (line I.A x line I.B)	0.000
D. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	

**NOTE 2:** If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

E. Tuition received in base year	\$
F. Tuition received in fiscal year after base year	\$
G. Tuition loss (line I.E - line I.F) (If less than 0, enter 0)	\$ 0.00
H. Enter the appropriate BSL adjustment factor: For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25	
I. Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, line X)	\$ 0.00

II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

- A. A district which loses at least 500 students may increase the BSL:
  1. By \$650,000 for the first year of the loss.
  2. By \$600,000 for the second year following the loss.
  3. By \$500,000 for the third year following the loss.
  4. By \$300,000 for the fourth year following the loss.
  5. By \$100,000 for the fifth year following the loss.
  
- B. A union high school district may increase the BSL:
  1. By \$100,000 if it loses at least 50 students in the first year.
  2. By \$200,000 if it loses an additional 50 students in the second year.
  3. By \$325,000 if it loses an additional 50 students in the third year.
  4. By \$200,000 in the fourth year if it was eligible for the third year loss.
  5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

**B. WORK SHEET FOR FY 2017 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS**  
(A.R.S. §15-943, as amended by Laws 2016, Ch. 124, §17)

A. Unweighted Student Count

All Districts must complete lines A.1 through A.8 below.

Beginning with FY 2017, districts will use estimated current year counts (line A.4) to calculate the Base Support Level. However, in FY 2017 only, declining districts will use the prior year counts (line A.8) to calculate the total Base Support Level and one-time backfill monies in accordance with Laws 2016, Ch. 117, §141. All districts will use prior year counts (line A.8) on Work Sheet H to calculate DAA in accordance with A.R.S. §15-961.

**Current Year ADM (A.R.S. §15-943)**

	PSD	K-8	9-12	TOTAL
1. FY 2017 Estimated Non-AOI Student Count				11,500.000
2. FY 2017 Estimated AOI Full-Time Student Count				0.000
3. FY 2017 Estimated AOI Part-Time Student Count				0.000
4. Total FY 2017 Estimated Student Count	0.000	0.000	0.000	11,500.000
<b>Prior Year ADM (A.R.S. §15-901)</b>				
5. FY 2017 Non-AOI Student Count 2016 ADM				11,142.333
6. FY 2017 AOI Full-Time Student Count 2016 ADM				0.000
7. FY 2017 AOI Part-Time Student Count 2016 ADM				0.000
8. Total FY 2017 Student Count 2016 ADM	0.000	0.000	0.000	11,142.333

Not declining  
Use line 4 amounts for calculations in Section B.

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 (from line A.4) Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
Adjusted Support Level Weight	=			
Student Count 600.00 or More (from line A.4) Support Level Weight			1.158	1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT  
Section A student count multiplied by  
Section B support level weight.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Section B Support Level Weight	=	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD	0.000			x 1.450	=	0.000		
2. K-8	0.000	0.000	0.000	x	=	0.000	0.000	0.000
3. 9-12	11,500.000	0.000	0.000	x 1.268	=	14,582.000	0.000	0.000
4. Total Student Count	11,500.000	0.000	0.000			14,582.000	0.000	0.000



**C. WORK SHEET FOR FY 2017 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)**  
 (A.R.S. §§15-808, 15-943, as amended by Laws 2016, Ch. 124, §17, and 15-944.E)

**WEIGHTED STUDENT COUNT**

Non-AOI Student Count	x	Support Level Weight	=	Non-AOI Weighted Student Count
11,500.000				14,582.000

I. A. FY 2017 Non-AOI Student Count (from Work Sheet B, line C.4)

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

1.170	x	4.771	=	5.582
0.000	x	0.060	=	0.000
0.000	x	0.040	=	0.000
214.854	x	0.115	=	24.708
91.598	x	6.024	=	551.786
65.648	x	5.833	=	382.925
8.000	x	7.947	=	63.576
7.090	x	3.158	=	22.390
14.960	x	6.773	=	101.324
0.000	x	3.595	=	0.000
937.649	x	0.003	=	2.813
16.273	x	4.822	=	78.468
31.230	x	4.421	=	138.068
2.200	x	4.806	=	10.573
1,390.672				1,382.213
				15,964.213
				(I.A + I.B.15, this column)

II. FY 2017 Non-AOI Weighted Student Count

AOI Weighted Student Count	x	Funding Ratio	=	Adjusted AOI Weighted Student Count
0.000	x	95%	=	0.000
0.000	x	85%	=	0.000

III. FY 2017 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2017 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

**CALCULATION OF FY 2017 BSL AND BRCL**

V. Total Weighted Student Count (line II + III + IV)		15,964.213
VI. A. Base Level Amount <u>\$3,635.64</u> - To include Teacher Compensation, use Base Level of <u>\$3,681.09</u> (A.R.S. §§15-901, as amended by Laws 2016, Ch. 124, §14, and 15-952)		\$ 3,681.09
B. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) Check here <input type="checkbox"/> to calculate.		\$
C. Adjusted FY 2017 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)		\$ 3,681.09
VII. Result (line V x VI.C)		\$ 58,765,704.83
VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)		1.0000
IX. Result (line VII x VIII)		\$ 58,765,704.83
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)		\$ 0.00
XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)		\$ 0.00
XII. FY 2015 Nonfederal Audit Service Actual Expenditures (2) \$ <u>32,000.00</u> x 1.00 =		\$ 32,000.00
XIII. Incremental Monies for Districts that Operated DSCS in FY 2016 (Laws 2016, Ch. 124, §41 and Ch. 117, §37)		\$ 0.00
XIV. FY 2017 BSL and BRCL (sum lines IX through XIII) (to Work Sheet E, line I)		\$ 58,797,704.83
Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (1)	K-3	\$ 0.00
	K-3 Reading	\$ 0.00

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(2) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Enter the FY 2015 nonfederal audit expenditures on line XII.

Enter the FY 2015 federal audit expenditures from all funds to the right (should agree to FY 2015 AFR) \$ \_\_\_\_\_  
 Enter the total FY 2015 audit expenditures from all funds to the right. \$ \_\_\_\_\_

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

**C2. WORK SHEET FOR FY 2017 WEIGHTED STUDENT COUNT: AOI STUDENTS**  
 (A.R.S. §§15-808 and 15-943, as amended by Laws 2016, Ch. 124, §17)

**Note: To be completed by school districts that offer AOI instruction.**

**AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT**

I. A. FY 2017 AOI FT Student Count (from Work Sheet B, line C.4)

AOI FT Student Count	x	Support Level Weight	=	AOI FT Weighted Student Count
0.000				0.000

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

	x	4.771	=	0.000
	x	0.060	=	0.000
	x	0.040	=	0.000
	x	0.115	=	0.000
	x	6.024	=	0.000
	x	5.833	=	0.000
	x	7.947	=	0.000
	x	3.158	=	0.000
	x	6.773	=	0.000
	x	3.595	=	0.000
	x	0.003	=	0.000
	x	4.822	=	0.000
	x	4.421	=	0.000
	x	4.806	=	0.000
0.000				0.000
				0.000
				(I.A + I.B.15, this column)

II. FY 2017 AOI FT Weighted Student Count

**AOI PART-TIME (PT) WEIGHTED STUDENT COUNT**

III. A. FY 2017 AOI PT Student Count (from Work Sheet B, line C.4)

AOI PT Student Count	x	Support Level Weight	=	AOI PT Weighted Student Count
0.000				0.000

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (III.B.1 through III.B.14)

	x	4.771	=	0.000
	x	0.060	=	0.000
	x	0.040	=	0.000
	x	0.115	=	0.000
	x	6.024	=	0.000
	x	5.833	=	0.000
	x	7.947	=	0.000
	x	3.158	=	0.000
	x	6.773	=	0.000
	x	3.595	=	0.000
	x	0.003	=	0.000
	x	4.822	=	0.000
	x	4.421	=	0.000
	x	4.806	=	0.000
0.000				0.000
				0.000
				(III.A + III.B.15, this column)

IV. FY 2017 AOI PT Weighted Student Count

- (1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

**D. WORK SHEET FOR FY 2017 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2016, Ch. 124, §19, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)**

**TABLE I**

<u>Approved Daily Route Miles per Eligible Student Transported</u>	<u>FY 2017 State Support Level per Route Mile</u>
I. 0.5 or Less	2.56
II. More than 0.5, through 1.0	2.09
III. More than 1.0	2.56

**TABLE II FACTORS**

<u>Approved Daily Route Miles per Eligible Students Transported</u>	<u>Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)</u>	<u>Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)</u>	<u>High School District (Type 05)</u>
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

**TSL CALCULATION**

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2016 Approved Daily Route Miles	3,371.000
B. Number of Eligible Students Transported in FY 2016	3,720.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	0.906
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180 or 200, as applicable) <input type="checkbox"/> Check here if approved for 200 Days of Instruction	606,780.000
B. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.09
C. 1. FY 2016 Annual Expenditure for Bus Tokens	\$ 0.00
2. FY 2016 Annual Expenditure for Bus Passes	\$ 3,958.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ 1,272,128.20
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	0.250
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 317,042.55
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2015 to Transport Pupils w/Disabilities for Extended School Year	5,723.000
B. Estimated Route Miles Traveled in June 2016 to Transport Pupils w/Disabilities for Extended School Year	3,000.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	8,723.000
D. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.09
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	\$ 18,231.07
V. FY 2017 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ 1,607,401.82
VI. Support Level Change	
A. FY 2016 Transportation Support Level	\$ 2,432,884.41
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)	\$ 0.00

**TRCL CALCULATION**

VII. FY 2016 Transportation Revenue Control Limit	\$ 2,838,205.07
VIII. FY 2017 Transportation Revenue Control Limit	
A. Preliminary FY 2017 Transportation Revenue Control Limit (VI.B + VII)	\$ 2,838,205.07
B. 120% of FY 2017 Transportation Support Level (V x 1.20)	\$ 1,928,882.18
C. Adjusted FY 2017 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 2,838,205.07
D. FY 2017 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 2,838,205.07

**E. WORK SHEET FOR FY 2017 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

**CALCULATION OF THE DSL**

I. FY 2017 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$ <u>58,797,704.83</u>
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
III. FY 2017 Transportation Support Level (from Work Sheet D, line V)	\$ <u>1,607,401.82</u>
IV. FY 2017 District Support Level (sum of lines I through III)	\$ <u>60,405,106.65</u>

**CALCULATION OF THE RCL**

V. FY 2017 Base Support Level/Base Revenue Control Limit (from line I above)	\$ <u>58,797,704.83</u>
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
VII. FY 2017 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ <u>2,838,205.07</u>
VIII. FY 2017 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ <u>61,635,909.90</u>

**F. WORK SHEET FOR FY 2017 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	<u>0.00</u>
II. FY 2017 District Support Level (line I + Work Sheet E, line IV)	\$ <u>0.00</u>
III. FY 2017 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ <u>0.00</u>

**G. WORK SHEET FOR FY 2017 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C)**

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	<u>0.000</u>
II. High School Student Count Transported by District of Residence to District of Attendance	<u>0.000</u>
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	<u>0.000</u>

**H. WORK SHEET FOR FY 2017 DISTRICT ADDITIONAL ASSISTANCE (DAA)**

(A.R.S. §§ 15-951.C, 15-961, as amended by Laws 2016, Ch. 124, §22, 15-962.01, and 15-963.B, and Laws 2016, Ch. 124, §§35 and 36)

**TABLE TO CALCULATE DAA PER STUDENT COUNT**

	K-8	9-12
I. Student Count: .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
II. Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Student Count (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)	-	-
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Student Count (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)	-	-
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. Student Count: 600.000 or More & JTED DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATIONS FOR DAA**

	PSD	K-8	9-12
V. District Additional Assistance Base			
A. FY 2017 Student Count 2016 ADM (from Work Sheet B, line A.8 and Work Sheet G, line III for type 03 districts)	0.000	0.000	11,142.333
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 0.00	x \$ 492.94
C. DAA Base (line V.A x line V.B)	= \$ 0.00	= \$ 0.00	= \$ 5,492,501.63
VI. District Additional Assistance Growth Factor			
A. FY 2017 Student Count 2016 ADM (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)		11,142.333	
B. FY 2016 Student Count (2015 ADM)		+ 10,883.746	
C. FY 2017 DAA Growth Factor (VI.A ÷ VI.B)		= 1.0238	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 0.00	\$ 0.00	\$ 5,492,501.63
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2017 DAA (VII.A x VII.B)	= \$ 0.00	= \$ 0.00	= \$ 5,492,501.63
D. DAA for High School Textbooks			
1. FY 2017 9-12 Student Count 2016 ADM (from Work Sheet B, line A.8)			11,142.333
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 776,397.76
E. 9-12 DAA (including capital transportation adjustment from line VII.G below)			
1. FY 2017 9-12 DAA (9-12 lines VII.C + VII.D.3) (to Budget, page 7, line 2.a)			= \$ 6,268,899.39
2. 9-12 DAA Capital Transportation (line VII.G) & State Budget Reductions Adjustments (to Budget, page 7, line 2.b)			- \$ 1,899,476.52
3. Adjusted FY 2017 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E)			= \$ 4,369,422.87
F. PSD and K-8 DAA (including capital transportation adjustment from line VII.G below)			
1. FY 2017 PSD and K-8 DAA (PSD and K-8 line VII.C) (to Budget, page 7, line 2.a)			= \$ 0.00
2. PSD and K-8 DAA Capital Transportation (line VII.G) & State Budget Reduction Adjustments (to Budget, page 7, line 2.b)			- \$ 0.00
3. Adjusted FY 2017 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E)			= \$ 0.00
G. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

**J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)**

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2017 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	0.000	
2. K-8 (from Work Sheet B, line C.2, Total Non-AOI and AOI Counts)	0.000	
B. Total FY 2017 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	0.000	14,582.000
C. Total FY 2017 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)	(I.A.1 + I.A.2)	(from Work Sheet B, line C.3)
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.0000	14,582.000
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		1.0000
B. Tuition Out for High School Students (from Work Sheet E, line II or VI)		\$ 60,405,106.65
C. Adjusted DSL/RCL (II.A - II.B)		- \$ 0.00
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 0.00	\$ 60,405,106.65
E. Adjusted FY 2017 District Additional Assistance (from Work Sheet H)	\$ 0.00	\$ 4,369,422.87
	(from Work Sheet H, line VII.F.3)	(from Work Sheet H, line VII.E.3)
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI)		\$ 0.00
G. FY 2017 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only))	\$ 0.00	\$ 64,774,529.52
III. A. 2016 Primary Assessed Valuation ÷ 100	\$	\$ 9,875,297.42
B. 2016 Salt River Project (SRP) Valuation ÷ 100	\$	\$ 338,315.62
C. 2016 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$	\$ 65,595.95
D. TOTAL Valuation (III.A + III.B + III.C)	\$ 0.00	\$ 10,279,208.99
E. Qualifying Tax Rate	x \$ 2.0793	x \$ 2.0793
F. Qualifying Levy (III.D x III.E)	\$ 0.00	\$ 21,373,559.25
G. FY 2017 Equalization Assistance (II.G - III.F) (1)	\$ 0.00	\$ 43,400,970.27
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)	\$ 0.00	\$ 0.00

(1) Laws 2016, Ch. 124, §38, requires a joint technical education district (JTED) with 2016 ADM of more than 2,000 to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid is: \$ 0.00  
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10. (Equalization Base using 2016 ADM x 4.5%)

V. Additional State Aid to Education (ASAE) Information for Department of Revenue	
A. Dropout Prevention Program (from page 1, line 28)	\$ 0.00
B. Tuition-Out Debt Services (from Work Sheet O, column A x column B)	\$ 0.00
C. Adjustment for Tuition Loss (from Work Sheet C, line X and XI)	\$ 0.00
D. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
E. Vocational M&O Expenses (from page 1, line 29)	\$ 0.00
F. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 0.00
G. Phase Down Small School Budget Limit Exemption (from Work Sheet K or K2, line V1)	\$ 0.00

**K. WORK SHEET FOR FY 2017 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT**  
(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2017, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a). For purposes of small school adjustment, the FY 2017 student count is the 2016 ADM.

I. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 150,000.00
B. FY 2017 K-8 student count		
C. Small school student count limit	- 125.000	
D. Student count above the small school limit (I.B - I.C)	= 0.000	
E. Adjusted Support Level Weight (See Table A below to calculate)	x	
F. Weighted student count above small school limit (I.D x I.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.C)	x 0.00	
H. Phase down reduction factor (I.F x I.G)		- \$ 0.00
I. Grades K-8 small school adjustment phase down limit (I.A - I.H)		\$ 0.00

II. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 350,000.00
B. FY 2017 9-12 student count		
C. Small school student count limit	- 100.000	
D. Student count above the small school limit (II.B - II.C)	= 0.000	
E. Adjusted Support Level Weight (See Table B below to calculate)	x	
F. Weighted student count above small school limit (II.D x II.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.C)	x 0.00	
H. Phase down reduction factor (line II.F x II.G)		- \$ 0.00
I. Grades 9-12 small school adjustment phase down limit (II.A - II.H)		\$ 0.00

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

\$

IV. Allowable Small School Adjustment, subject to an election (I.I + II.I + III)

\$ 0.00

V. 10% of the District's Total RCL

\$

VI. Maximum override, subject to an election (Greater of line IV or line V)

\$ 0.00

**TABLE A: GRADES K-8**

	<u>SMALL ISOLATED</u>	<u>SMALL</u>
	<u>500.000</u>	<u>500.000</u>
Student Count Constant		
FY 2017 Student Count (line I.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0003
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.278
FY 2017 Adjusted Support Level Weight (Enter on line I.E above)	<u>0.000</u>	<u>0.000</u>

**TABLE B: GRADES 9-12**

Student Count Constant	500.000	500.000
FY 2017 Student Count (line II.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.468	+ 1.398

FY 2017 Adjusted Support Level Weight (Enter

**K2. WORK SHEET FOR FY 2017 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE**  
 (A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2017, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2017 student count is the 2016 ADM.

I. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

A. FY 2017 K-8 student count			
B. Small school student count limit	-	<u>125.000</u>	
C. Student count above the small school limit (I.A - I.B )	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0045</u>	
E. Result (Line I.C x I.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.35 - Line I.E)		<u>0.0000</u>	
G. K-8 Revenue Control Limit	x		
H. K-8 small school budget override limit (I.F x I.G) (If less than zero, enter zero)			\$ <u>0.00</u>

II. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

A. FY 2017 9-12 student count			
B. Small school student count limit	-	<u>100.000</u>	
C. Student count above the small school limit (II.A - II.B)	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0065</u>	
E. Result (Line II.C x II.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.65 - Line II.E)		<u>0.0000</u>	
G. 9-12 Revenue Control Limit	x		
H. 9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero)			\$ <u>0.00</u>

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

IV. Allowable Small School Adjustment, subject to an election (I.H + II.H + III)		\$ <u>0.00</u>
V. 10% of the District's Total RCL		\$ <u>          </u>
VI. Maximum override, subject to an election (Greater of Line IV or Line V)		\$ <u>0.00</u>



**L. WORK SHEET FOR FY 2017 IMPACT AID FUND (ESEA, TITLE VIII)**  
**(A.R.S. §15-905.R)**  
**(For school districts that receive ESEA, Title VIII monies.)**

I. FY 2017 Impact Aid revenue	\$	<u>                    </u>
II. Impact Aid revenue deposited in FY 2017 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		
	-	\$ <u>                    </u>
III. A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V)	\$	<u>1,230,803</u>
B. Impact Aid revenue transferred in FY 2017 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line III.A		
	-	\$ <u>                    </u>
IV. Impact Aid revenue transferred in FY 2017 to the M&O Fund to reduce or eliminate taxes		
	-	\$ <u>                    </u>
V. FY 2016 Ending Cash Balance in the Impact Aid Fund	+	\$ <u>                    </u>
VI. FY 2017 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line V) (on Budget, page 6, line 16)	=	\$ <u>                    0</u>

**M. WORK SHEET FOR CALCULATION OF THE FY 2017 MAINTENANCE AND OPERATION (M&O) FUND  
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01, as amended by Laws 2016, HB2481, §2)**

1.	a.	General Budget Limit (GBL) (from FY 2016 latest revised Budget, page 7, line 10)	\$ 60,473,631.00
	b.	Adjustments to the GBL from FY 2016 BUDG75	\$ 0.00
	c.	Adjusted GBL	<u>\$ 60,473,631.00</u>
2.	a.	Budgeted M&O expenditures (from FY 2016 latest revised Budget, page 1, line 31, Total Budget Year Column)	\$ 60,473,631.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 0.00
	c.	Adjusted Budgeted Expenditures	<u>\$ 60,473,631.00</u>
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	<u>\$ 60,473,631.00</u>
4.		M&O actual expenditures	<u>\$ 53,533,483.00</u>
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this Work Sheet.)	<u>\$ 6,940,148.00</u>

**Note: For lines 6.a through 6.f deduct the FY 2016 actual expenditures from the budget amount. If the result is negative, enter zero.**

		FY 2016 Budget	-	Actual	=	Unexpended Budget	
6.	a.	\$ 0.00		\$ 0.00		\$ 0.00	
	b.	\$ 0.00		\$ 0.00		\$ 0.00	
	c.	\$ 0.00		\$ 0.00		\$ 0.00	
	d.	\$ 180,000.00		\$ 179,360.04		\$ 639.96	
	e.	\$ 0.00		\$ 0.00		\$ 0.00	
	f.	\$ 0.00		\$ 0.00		\$ 0.00	
	g.	Total Budget Balance Deductions [Add lines 6.a through 6.f.]					<u>\$ 639.96</u>
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.g)					<u>\$ 6,939,508.04</u>
8.		Enter the amount of Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 7 or the FY 2016 M&O Fund ending cash balance)					<u>\$ 0.00</u>
9.		Actual Budget Balance Carryforward to be used in M&O Fund (line 7 - line 8) [to Budget, page 7, line 8(c)]					<u>\$ 6,939,508.04</u>

**O. WORK SHEET FOR FY 2017 TUITION OUT FOR HIGH SCHOOL STUDENTS**  
 (A.R.S. §§15-910.L, 15-448.J, and 15-951)

For Common School Districts NOT within a High School District (Type 03)

**Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]**

	Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
			Tuition Out High School Count	Debt Service Per Pupil Tuition (1)	Debt Service Tuition Limit (2)	Per Pupil Tuition in Excess of Debt Service Limit (B - C)	
1.						0.00	0.00
2.						0.00	0.00
3.						0.00	0.00
4.						0.00	0.00
5.						0.00	0.00
6.	<b>Total HS Count:</b>		0.00				
7.	<b>Total Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]:</b>						0.00

**Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)**

	Attending District Name	E	F	Increase to DSL and RCL (A x F)
		M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Including Limited Debt Service (E + lesser of B or C)	
8.	0		0.00	0.00
9.	0		0.00	0.00
10.	0		0.00	0.00
11.	0		0.00	0.00
12.	0		0.00	0.00
13.	<b>Total Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI):</b>			0.00

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.F)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

**S. WORK SHEET FOR FY 2017 EQUALIZATION ASSISTANCE FOR AN  
ACCOMMODATION SCHOOL (A.R.S. §15-974 )**

**PART I. CALCULATION OF EQUALIZATION ASSISTANCE**

A. Lesser of FY 2017 District Support Level or Revenue Control Limit (from Work Sheet J, line II.A)	\$ 60,405,106.65	
B. District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)	+ 4,369,422.87	
C. FY 2017 Equalization Assistance (Lines A + B)		= \$ 64,774,529.52

**PART II. CASH BALANCE CARRYFORWARD**

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

A. 1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2016	\$ 7,969,459.70	
2. Actual Budget Balance Carryforward (from Work Sheet M, line 9)	- 6,939,508.04	
3. Remaining M&O Cash Balance (line A.1 minus A.2)		= \$ 1,029,951.66
B. Maximum RCL Addition that may be Authorized by County School Superintendent :		
1. The amount on line A.3 or	\$ 1,029,951.66	
2. 10% of the FY 2017 RCL calculated using the districts 2016 ADM	\$ 6,040,510.67	
3. Up to 5% of the FY 2017 RCL calculated pursuant to A.R.S. §15-482.B	+ 3,020,255.33	
4. Line B.2 plus B.3	= 9,060,766.00	
5. The lesser of line B.1 or B.4		\$ 1,029,951.66

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Governing Board Professional Development – 2016-2017

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**PURPOSE:**

Administration seeks Governing Board approval of (1) professional organizations that the Governing Board, either in whole or in part, wish to belong to and (2) professional development opportunities the Governing Board, either as a whole or individually, wish to attend during the 2016-2017 year.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Governing Board Policies BIB; Board Member Development Opportunities states, "Governing Board members are encouraged to attend workshops presented by the county, state, and national school boards associations." Policy BIBA; Board Member Conferences, Conventions and Workshops further states, "In keeping with the need for continuing in-service training and development for its members, the Board encourages the participation of all members at appropriate Board conferences, workshops, and conventions." Policy BIBA further states that (1) the Board will decide which professional development opportunities are best for producing benefits, both direct and indirect, to the District; (2) approved meetings will be budgeted on an annual basis; and (3) the Board will designate which Members will attend professional development opportunities.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The Governing Board, by virtue of the individual members who make up the whole, has the duty and obligation to not only become familiar with the Arizona Department of Education's school laws and regulations but also the policies, rules, and regulations of the District and to have a general knowledge of the educational aims and objectives of the District's educational system. As laws, regulations, policies, and practices change, it is the responsibility of the Board to become familiar with the changes by attending workshops, trainings, and conventions.

**BUDGET IMPACT AND COSTS:**

For FY16, a total of \$35,000 (or \$7,000 per Governing Board member) was budgeted for Governing Board professional development and travel expenses. Approximately \$18,766.35 will be used as evidenced by the attached. For FY17, \$35,000 has been budgeted for professional development and \$17,000 for organization affiliation.

**RECOMMENDATION:**

It is recommended that the Governing Board approve (1) joining, either as a Governing Board or individually, the following professional organizations and (2) the professional development opportunities the Governing Board, either as a whole or individually, wish to attend during the 2016-2017 year.

Professional Organizations

- Arizona Association of School Business Officials (AASBO)
- Arizona Business and Education Coalition (ABEC)
- Arizona School Boards Association (ASBA)
- National Association of Latino Elected and Appointed Officials (NALEO)
- National School Boards Association and Councils (NSBA)
- Other: \_\_\_\_\_

Professional Development Opportunities

- ASBA Law Conference (September 2016)
- ASBA County Meeting (October 2016)
- NSBA CUBE Annual Conference (October 2016)
- ASBA/AASBO/ASA Legislative Workshop (November 2016)
- ASBA/ASA Annual Conference (December 2016)
- ASBA Equity Event (March 2017)
- NSBA Annual Conference (April 2017)
- ASBA Summer Leadership Institute (June 2017)
- NALEO Annual Conference (June 2017)
- Other: \_\_\_\_\_

Submitted by: Karyn Morse Eubanks  
Executive Assistant Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent Date: June 20, 2016



# GOVERNING BOARD PROFESSIONAL DEVELOPMENT

## FY14

Date	Training	Location	Board Member	Registration (\$)	Reimbursed (\$)
07/25 – 07/27	ASBA Summer Leadership Institute	Flagstaff, AZ	Steven Chapman	200.00	400.82
07/25 – 07/27	ASBA Summer Leadership Institute	Flagstaff, AZ	Freddie Villalon	200.00	-0-
09/05 – 09/06	ASBA Law Conference	Phoenix, AZ	Steven Chapman	350.00	51.37
09/05 – 09/06	ASBA Law Conference	Phoenix, AZ	Freddie Villalon	400.00	-0-
09/07	ASBA Delegate Assembly	Phoenix, AZ	Steven Chapman	110.00	25.79
09/07	ASBA Delegate Assembly	Phoenix, AZ	Vincent Moreno	110.00	24.96
09/23	ASBA County Workshop	Phoenix, AZ	Steven Chapman	20.00	-0-
11/08	ASBA/AASBO/ASA Legislative Workshop	Tempe, AZ	Steven Chapman	140.00	22.90
12/11	ASBA Annual Conference Pre-session, "Telling Your Story"	Phoenix, AZ	Steven Chapman	135.00	-0-
12/11 – 12/13	ASBA/ASA Annual Conference	Phoenix, AZ	Steven Chapman	310.00	63.33
02/07	Heinfeld, Meech & Co. "School Finance 101"	Phoenix, AZ	Steven Chapman	35.00	-0-

<b>Date</b>	<b>Training</b>	<b>Location</b>	<b>Board Member</b>	<b>Registration (\$)</b>	<b>Reimbursed (\$)</b>
04/05 – 04/07	NSBA Annual Conference	New Orleans, LA	Terri Hackett	1,253.70	947.94
04/05 – 04/07	NSBA Annual Conference	New Orleans, LA	Steven Chapman	1,253.70	931.54
04/05 – 04/07	NSBA Annual Conference	New Orleans, LA	Vincent Moreno	1,253.70	959.55
04/05 – 04/07	NSBA Annual Conference	New Orleans, LA	Freddie Villalon	1,253.70	799.87
04/05 – 04/07	NSBA Annual Conference (airline ticket only)	New Orleans, LA	Sue Sornsin	528.70	-0-
05/30	ABEC Annual Conference	Phoenix, AZ	Steven Chapman	175.00	21.52
<b>SUBTOTALS</b>				<b>7,728.50</b>	<b>4,249.59</b>
<b>GRAND TOTAL</b>				<b>11,978.09</b>	





# GOVERNING BOARD PROFESSIONAL DEVELOPMENT

## FY15

Date	Training	Location	Board Member	Pre-paid (\$) Registration, Airfare, Hotel	(\$) Reimbursed
07/24 – 07/26	ASBA Summer Leadership Institute	Flagstaff, AZ	Steven Chapman	225.00	516.12
09/04 – 09/05	ASBA Law Conference	Scottsdale, AZ	Steven Chapman	375.00	51.37
09/06	ASBA Delegate Assembly	Scottsdale, AZ	Steven Chapman	55.00	25.79
09/07	ASBA Delegate Assembly	Scottsdale, AZ	Vincent Moreno	55.00	-0-
10/20	ASBA County Workshop	Phoenix, AZ	Steven Chapman	20.00	11.68
11/14	ASBA/AASBO/ASA Legislative Workshop	Phoenix, AZ	Steven Chapman	140.00	12.70
12/10	ASBA New Board Member Orientation	Phoenix, AZ	Devin Del Palacio	155.00	-0-
12/10	ASBA New Board Member Orientation	Phoenix, AZ	Corina Madruga	155.00	-0-
12/10 – 12/12	ASBA/ASA Annual Conference	Phoenix, AZ	Steven Chapman	465.00	63.73
03/21 – 03/23	NSBA Annual Conference (Estimation of Total Costs)	Nashville, TN	Steven Chapman	2,297.36	175.18
03/21 – 03/23	NSBA Annual Conference (Estimation of Total Costs)	Nashville, TN	Devin Del Palacio	2,178.86	64.29

<b>Date</b>	<b>Training</b>	<b>Location</b>	<b>Board Member</b>	<b>Pre-paid (\$) Registration, Airfare, Hotel</b>	<b>(\$ Reimbursed</b>
03/21 – 03/23	NSBA Annual Conference (Estimation of Total Costs)	Nashville, TN	Corina Madruga	2,297.36	-0-
03/21 – 03/23	NSBA Annual Conference (Estimation of Total Costs)	Nashville, TN	Vincent Moreno	2,139.36	116.20
03/21 – 03/23	NSBA Annual Conference (Estimation of Total Costs)	Nashville, TN	Freddie Villalon	2,138.86	563.10
05/22/	ABEC Annual Conference	Phoenix, AZ	Steven Chapman	175.00	21.63
06/17 – 06/19	NALEO Annual Conference	Las Vegas, NV	Corina Madruga	1,251.84	*177.00
06/17 – 06/19	NALEO Annual Conference	Las Vegas, NV	Devin Del Palacio	1,238.40	*177.00
<b>SUBTOTALS</b>				<b>15,362.04</b>	<b>1,975.79</b>
				<b>GRAND TOTAL</b>	<b>17,337.83</b>

\* Based on three (3) days per diem of allowable expenses.



# GOVERNING BOARD PROFESSIONAL DEVELOPMENT

## FY16

Date	Training	Location	Board Member	Total Cost of Professional Development (\$)
09/10 – 09/11	ASBA Law Conference	Scottsdale, AZ	Steven Chapman	466.75
09/12	ASBA Delegate Assembly	Scottsdale, AZ	Steven Chapman	55.00
10/01 – 10/03	NSBA CUBE Conference	Phoenix, AZ	Steven Chapman	273.23
10/01 – 10/03	NSBA CUBE Conference	Phoenix, AZ	Devin Del Palacio	321.39
10/16	Power & Policy Conference	Washington, DC	Devin Del Palacio	509.98
10/19	ASBA County Workshop	Phoenix, AZ	Steven Chapman	39.37
10/19	ASBA County Workshop	Phoenix, AZ	Corina Madruga	36.66
11/13	ASBA/AASBO/ASA Legislative Workshop	Phoenix, AZ	Steven Chapman	156.06
12/09 – 12/11	ASBA/ASA Annual Conference	Phoenix, AZ	Steven Chapman	590.68
03/10 – 03/11	ASBA Equity Event	Phoenix, AZ	Corina Madruga	328.11
03/10 – 03/11	ASBA Equity Event	Phoenix, AZ	Steven Chapman	25.45

<b>Date</b>	<b>Training</b>	<b>Location</b>	<b>Board Member</b>	<b>Total Cost of Professional Development (\$)</b>
04/09 – 04/11	NSBA Annual Conference (Estimation of Total Costs)	Boston, MA	Steven Chapman	2,266.53
04/09 – 04/11	NSBA Annual Conference (Estimation of Total Costs)	Boston, MA	Devin Del Palacio	2,128.92
04/09 – 04/11	NSBA Annual Conference (Estimation of Total Costs)	Boston, MA	Corina Madruga	1,898.20
04/09 – 04/11	NSBA Annual Conference (Estimation of Total Costs)	Boston, MA	Vincent Moreno	2,170.79
04/09 – 04/11	NSBA Annual Conference (Estimation of Total Costs)	Boston, MA	Freddie Villalon	2,066.20
06/08 – 06/11	ASBA Summer Leadership Institute	Tucson, AZ	Steven Chapman	372.95
06/22 – 06/25	NALEO Annual Conference	Washington, DC	Corina Madruga	2,546.84
06/22 – 06/25	NALEO Annual Conference	Washington, DC	Devin Del Palacio	2,513.24
<b>TOTAL</b>				<b>18,766.35</b>

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** June 28, 2016

**AGENDA SUBJECT:** Superintendent's Performance Based Pay

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**PURPOSE:**

Administration seeks Governing Board approval of the Superintendent's performance for the period of January 1, 2016 through June 30, 2016.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Pursuant to the Superintendent's Employment Agreement (Paragraph 3, subsection 3.2), Dr. Cunningham is entitled to performance based pay (5% of Superintendent's annual salary). However, the performance based pay amount is payable only if and to the extent that Dr. Cunningham satisfies the criteria for an award of performance pay.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The Superintendent shall have earned her performance based pay if a majority of the Board members agree that the Superintendent earned an overall rating of exceptional or proficient in the categories of Educational Leadership, District Management, and Board and Community Relations.

**BUDGET IMPACT AND COSTS:**

Upon a determination that the Superintendent has earned her performance based pay, the performance pay amount then owing shall be payable in the next regular pay period.

**RECOMMENDATION:**

It is recommended that the Governing Board authorize the payment of the Superintendent's performance based pay for the period of January 1, 2016 through June 30, 2016.

Submitted by: Karyn Morse Eubanks  
Executive Assistant

Date: June 20, 2016

Reviewed by: Dr. Lexi Cunningham  
Superintendent

Date: June 20, 2016