



NOTICE OF PUBLIC MEETING

**TOLLESON UNION HIGH SCHOOL DISTRICT #214
GOVERNING BOARD AGENDA
FOR REGULAR MEETING**

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Tolleson Union High School District Governing Board and the general public that the Governing Board will hold a public meeting open to the public as follows:

DATE: July 22, 2014

TIME: 6:00 p.m.

PLACE: District Administrative Center, 9801 West Van Buren Street, Tolleson, AZ 85353

The agenda for this meeting is provided below. However, the Governing Board reserves the right to change the order of items on the Agenda with the exception of public hearings set for a specific time. One or more members of the Governing Board may participate in the meeting by telephonic communication.

Pursuant to A.R.S. §38-431.03 A.3, the Governing Board may vote to convene an executive session, which will not be open to the public, for discussion or consultation for legal advice with the Governing Board's attorney on any matter listed on the Agenda.

A copy of background material for an agenda item provided to Governing Board members (with the exception of materials relating to executive sessions) is available for public inspection at the District Administrative Center, 9801 W. Van Buren Street, Tolleson, AZ 85353, at least twenty-four (24) hours prior to the Governing Board meeting. Please contact Karyn Morse Eubanks, the Governing Board's Executive Assistant, at 623-478-4001 for more information.

Persons with a disability may request reasonable accommodations by contacting Ms. Eubanks. Accommodations should be requested at least two (2) working days prior to a public meeting to allow time for the District to arrange for the accommodation.

Posted: July 17, 2014

By: Karyn Morse Eubanks, Executive Assistant to the Governing Board

A complete copy of the meeting agenda can be found on the TUHSD website: www.tuhsd.org

REGULAR MEETING

1. Call to Order and Roll Call

The meeting was called to order by _____ at _____.

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

2. Pledge of Allegiance

3. Approval of the Regular Agenda

Recommendation: That the Governing Board approve the Regular Agenda.

Motion made by _____; seconded by _____

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

4. Public Participation

The Governing Board is committed to providing regular opportunities for the public to address the Governing Board. To that end, the public is invited to address the Governing Board on any issue within its jurisdiction, subject to reasonable time, place, and manner restrictions.

Members of the public who wish to address the Governing Board are invited to complete a public participation form and provide it to Karyn Morse Eubanks, the Governing Board’s Executive Assistant, prior to the beginning of the meeting.

Governing Board members are not permitted to discuss or take legal action on matters raised during the open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Governing Board members to do the following at the conclusion of the open call to the public: (a) respond to criticism made by those who have addressed the Governing Board; (b) ask staff to review a matter; or (c) ask that a matter be put on a future agenda.

During public participation, the Governing Board shall not hear personal complaints against school personnel or any other person connected with the District. Persons with complaints/concerns regarding District matters are referred to Governing Board Policies KE, KEB, KEC, and KED.

5. Summary of Current Events

The Superintendent and/or Governing Board members may present a brief summary of current events. The Governing Board will not propose, discuss, deliberate, or take legal action at the meeting on any matter in the summary unless the specific matter is properly noticed for legal action.

6. Approval of the Consent Agenda

Recommendation: That the Governing Board approve the Consent Agenda.

Motion made by _____; seconded by _____

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

7. Discussion/Action of Items(s) _____ Previously Removed From the Consent Agenda

Motion made by _____; seconded by _____

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

CONSENT AGENDA* ITEMS

Items marked with an asterisk (*) are designated as Consent Agenda Items. These items will be considered without discussion. Consent Agenda items may be removed for discussion by any member of the Governing Board by notifying the Governing Board President or the Superintendent twenty-four hours before the regular Governing Board meeting or by a majority of the Governing Board members present at the Governing Board meeting.

	PDF PAGE #
*1. Human Resources	
A. Personnel Items	5-13
Personnel items include recommendations and ratifications for various actions including employment, contract assignments and revisions, stipends, extra duty assignments, position changes, leaves of absence, retirements, resignations, and terminations.	
*2. Financial Services	
A. Vouchers	14-15
Prior to ratification at each Governing Board meeting, the Governing Board President, or designee, review vouchers and/or journal entries. Vouchers represent orders for payment of material, equipment, salaries, and services.	
B. Donations	16-19
The District has received a donation of (1) a drum set from High School Nation for the La Joya Community High School band and music program and (2) various incentives for Food Service staff from Schwan's Foods.	
*3. Purchasing	
A. Annual Contract Extension and Renewal of IFB #14-012-19, Printing Services, with D&L Press, Inc., Alpha Graphics Commercial Printing Services, and Complete Print Shop	20
The multi-year contracts for printing services lists D&L Press, Inc. as primary and Alpha Graphics Commercial Printing Services as secondary. Line item awards for specialty print items lists Complete Press Shop, D&L Press, Inc. and Alpha Graphics Commercial Printing Services.	
*4. Superintendent's Office	
A. Dual Enrollment Agreement and Addendum with Grand Canyon University for the 2014-2015 School Year	21-29
The Agreement provides District students an opportunity to enroll in college-level courses that qualify simultaneously for high school and college credit.	
B. Intergovernmental Agreement – Alternative and Special Education Services	30-39
Buckeye Union High School District has a free standing facility that houses a private day school level of service for their students and surrounding districts which choose to participate in the IGA. ACCEL staff will continue to provide educational services.	

- C. Amendment to Superintendent’s Employment Agreement** **40-42**
On March 25, 2014, the Governing Board approved a 1.5% pay increase for all employees. Language in the Superintendent’s Employment Agreement states that adjustments to compensation made during the life of the Agreement requires an amendment to said agreement. In addition, a modification has been made to language in Exhibit A to clarify that the performance based pay component shall be 5% of the Superintendent’s current salary in years 2014-2015 and 2015-2016.
- D. Minutes – June 24, 2014 Regular Meeting and Executive Session** **43-55**
All Governing Board members were present.

ADJOURNMENT

Motion made by _____; seconded by _____

The meeting was adjourned at _____.

SUMMARY OF AGENDA ITEM

DATE: July 22, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Personnel Items

PURPOSE:

Administration seeks Governing Board approval of personnel actions.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

The Governing Board has sole responsibility for personnel actions including, but not limited to, new hires, re-employment, contract revisions, position changes, leaves of absence, resignations, retirements, and terminations.

STUDENT, EMPLOYEE, AND/OR COMMUNITY BENEFIT:

The personnel action recommendations are in the best interest of the District and those that it serves.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve/ratify the personnel recommendations.

Submitted by: Michael Stewart Lene Date: 7-16-14
Approved by: Lexi Cunningham Date: 7-16-14

TUHSD HUMAN RESOURCES

To: Karyn Eubanks, Executive Assistant to the Superintendent and Governing Board
From: Michael Stewart, Human Resources Director
Date: July ?, 2014
Re: Personnel Items, Governing Board Meeting, 07/22/14

Please submit the following recommendations and ratifications for Governing Board approval.

ADMINISTRATIVE STAFF

Employment of Personnel

Abbas, Michael	CCHS	Assistant Principal for Athletics and Facilities
Stewart, Jonathan	CCHS	Assistant Principal for Discipline and Attendance
Stinnett, Richard	CCHS	Assistant Principal for Curriculum and Instruction

PROFESSIONAL SERVICES STAFF

Resignation

Sanchez, Jesus	DO	Network Systems Administrator
----------------	----	-------------------------------

CERTIFIED STAFF

New Employees

Conners, Erin	CCHS	Social Studies
Kuecker, Sherri	CCHS	Art
Goetz, Christopher	DO	Guest Teacher
Buchignani, Cassandra	LJCHS	English
Bylsma, Jason	LJCHS	CTE
Lohman, Rachel	LJCHS	Special Services
Mikkelsen, Camille	LJCHS	Special Services
Boydston, Chase	SLHS	Social Studies
Garcia, Edith	SLHS	Wellness
Jones, Lisa	SLHS	English
Kepple, Michael	SLHS	English
Palange, Alfred	SLHS	Social Studies
Quinonez Zanabria, Eduardo	SLHS	Special Services
Richards, Angela	SLHS	Special Services
Stout, Slate	SLHS	English
Vazquez, Whoopi	SLHS	Special Services
Anibas, Karla	TUHS	Guidance Advisor
Doyle, Colin	TUHS	Social Studies
Hymel, Clifford	TUHS	Science
Kuehn, Deborah	TUHS	CTE

Loebe, Mary	TUHS	Guidance Advisor
Riccelli, Denny	TUHS	Math
Schweikert, Kathleen	TUHS	English
Casey, Michael	WHS	Social Studies
Gladden, Alrick	WHS	Math
Mangan, Patrick	WHS	Social Studies

Site Changes

Salazar, Martha	TUHS	From WHS to TUHS, Foreign Language
Burgess, George	WHS	From SLHS to WHS, Social Studies
Irish, Robert	WHS	From SLHS to WHS, English

Position Changes

Eavey, James	CEA	From Behavior Specialist to Special Education
Fontes, Jonathan	LJCHS	From English to Wellness
Contreras, Sara	SLHS	From Behavior Specialist to Special Education
Petock, Jessica	SLHS	From Instructional Assistant I to Reading
Meana, Andrew	TUHS	From Special Education to Special Services Department Chair
Peacock, Rosie	TUHS	From CTE to Reading
Wills, Heidi	TUHS	From Guest Teacher to English

Extra Duty Assignments

Atkinson, Dacia	CCHS	Professional Development: Literacy
Atkinson, Ryan	CCHS	Professional Development: Literacy
Bloomquist, Kathryn	CCHS	CTE Strategic Planning and Curriculum Writing
Bogus, Justin	CCHS	CTE Strategic Planning and Curriculum Writing
Bohoney, Tyson	CCHS	CTE Strategic Planning and Curriculum Writing
Coffman, Carren	CCHS	CTE Strategic Planning and Curriculum Writing
Daly, Ken	CCHS	Professional Development: Literacy/Technology
Eaton, Heather	CCHS	CTE Strategic Planning and Curriculum Writing
Ernster, Rachelle	CCHS	CTE Strategic Planning and Curriculum Writing
Hennessy, Susan	CCHS	CTE Strategic Planning and Curriculum Writing
Hennessy, Susan	CCHS	S3 Functional Behavior Assessment Training
Jacinto, Vanessa	CCHS	CTE Strategic Planning and Curriculum Writing
Jimerson, DeKenda	CCHS	CTE Strategic Planning and Curriculum Writing
Johnson, Curtis	CCHS	CTE Strategic Planning and Curriculum Writing
Johnson, Kirk	CCHS	Professional Development: Literacy
Khoo, LiPei	CCHS	Professional Development: Literacy
Lamothe, Brian	CCHS	CTE Strategic Planning and Curriculum Writing
Lasater, Brad	CCHS	CTE Strategic Planning and Curriculum Writing
Lewallen, Laurie	CCHS	Professional Development: Literacy
Malave, Joy	CCHS	Professional Development: Literacy
		Title I Reading Program Training; Title I Program Site Reading Coordinator
Matthews, Kelly	CCHS	CTE Program Lead for Culinary Arts; CTE Strategic Planning and Curriculum Writing
Mitchell, Jason	CCHS	Professional Development: Literacy
Muhammad-Douglas, Linda	CCHS	Title I Reading Program Training
Murphy, Paul	CCHS	CTE Strategic Planning and Curriculum Writing
Newman, Jeffrey	CCHS	Professional Development: Literacy/Technology

Ruvalcaba, Bertha	CCHS	Professional Development: Literacy/Technology
Tracy, Melissa	CCHS	CTE Strategic Planning and Curriculum Writing
Vialpando, Michael	CCHS	CTE Strategic Planning and Curriculum Writing
Bjork, Dawn	DO	Professional Development: Literacy; New Teacher Orientation Planning
Bremser, Cheryl	DO	Professional Development: Schedule Training; Unit Development: Unit 2 Algebra 1/Unit 1 Geometry
Loveland, Hope	DO	Professional Development: Literacy/Technology; New Teacher Orientation Planning
Sgrillo, Elizabeth	DO	New Teacher Orientation Planning
Suggs, Tara	DO	IT Integration Specialist Professional Development Prep
Valenzuela, Ernestina	DO	Indian Education Coordinator
Whalen, Scott	DO	New Teacher Orientation Planning
Alvarez, Sandra	LA	CTE Strategic Planning and Curriculum Writing
Abel, Zeke	LJCHS	Unit Development: Unit 2 Algebra 1
Arellano, Jesse	LJCHS	Professional Development: Technology
Brash, Nicole	LJCHS	Professional Development: Literacy
Dille, Aaron	LJCHS	School Improvement
Eggleston, Mary Jean	LJCHS	School Improvement
Guiney, Lindsay	LJCHS	School Improvement
Hughes, Richard	LJCHS	School Improvement; Title I Reading Program Training; Title I Program Site Reading Coordinator
Kovach, Zachary	LJCHS	Unit Development: Unit 1 Integrated Science
Landgrebe, Jennifer	LJCHS	Professional Development: Literacy/Technology
Lauletta, Gwen	LJCHS	Professional Development: Technology
Lucca, Nate	LJCHS	Professional Development: Technology/School Improvement
Martinez, Rachel	LJCHS	Professional Development: Technology
Muller, Mary Ann	LJCHS	School Improvement
Nowbath, Stephen	LJCHS	School Improvement
Rowley, Vikki	LJCHS	Title I Reading Program Training
Sepulveda, Fernando	LJCHS	Professional Development: Literacy
St. John, Patricia	LJCHS	Professional Development: Literacy/Technology
Tierney, Chris	LJCHS	Professional Development: Literacy/Technology
Tonn, Emily	LJCHS	Professional Development: Literacy/Technology
Tracy, Melissa	LJCHS	School Improvement
Tudisco, Cathy	LJCHS	Title I Reading Program Training
Turbitt, Jeffrey	LJCHS	Professional Development: Technology
Turnbaugh, Lynette	LJCHS	Professional Development: Literacy/School Improvement
Valenzuela, Ernestina	LJCHS	CTE Guidance Advisor; School Improvement; Title I Schedule Changes: Math and Reading
Zemeida, Greg	LJCHS	Professional Development: Technology
Arviso, Christina	SLHS	S3 Functional Behavior Assessment Training
Carter, Jeffrey	SLHS	Unit Development: Unit 1 Algebra 1
Dima, Valentina	SLHS	Professional Development: Technology
Franciotti, Deanna	SLHS	S3 PBIS/Advisory Curriculum Revisions
		Title I Reading Program Training; Title I Program Site Reading Coordinator
Given, Diana	SLHS	Professional Development: Technology
Haagensen, Joshua	SLHS	Professional Development: Technology
Hernandez, Daisy	SLHS	Title I Schedule Changes: Math and Reading
Pacheco, Christy	SLHS	Title I Reading Program Training
Ramirez, Amanda	SLHS	Professional Development: Literacy/Technology

Saenz, Sonia	SLHS	CTE Program Lead for Culinary Arts
Saldamando, Denise	SLHS	CTE Guidance Advisor
Sanchez, Ruth	SLHS	Professional Development: Literacy
Sovinski, Kaitlin	SLHS	Unit Development: Unit 1 Integrated Science
Young, Bleshea	SLHS	Professional Development: Technology
Barnes, Grace	TUHS	Title I Schedule Changes: Math and Reading
Brankel, Alicia	TUHS	Professional Development: Technology
Carter, Sheila	TUHS	Professional Development: Technology
Chernyshova, Yana	TUHS	Professional Development: Technology
Gulick, Rosemary	TUHS	Professional Development: Literacy/Technology
Meana, Andrew	TUHS	Professional Development: Technology
Meana, Sara	TUHS	Unit Development: Unit 3 Geometry/Unit 2 Geometry; Professional Development: Technology
Peacock, Rosie	TUHS	Professional Development: Title I Reading Summer Program Title I Reading Program Training
Rhoades, Tallyn	TUHS	Professional Development: Literacy
Richardson, James	TUHS	Unit Development: Unit 1 Geometry
Rodriguez, Amira	TUHS	Professional Development: Technology
Soto, Portia	TUHS	Professional Development: Technology
Wolochuck, Andrea	TUHS	CTE Guidance Advisor
Burns, Michelle	UHS	Title I Intervention Program Evaluation
Caruso, Terry	UHS	Title I Intervention Program Evaluation
Champie, Morgan	UHS	CTE Guidance Advisor; Title I Intervention Program Evaluation CTE Strategic Planning and Curriculum Writing
Goman, Daniel	UHS	Title I Intervention Program Evaluation
Kennedy, Marissa	UHS	Title I Intervention Program Evaluation
Lawson, Sharon	UHS	Title I Intervention Program Evaluation
McClellan, Susan	UHS	Professional Development: Technology; Title I Intervention Program Evaluation
Niezwaag, Samantha	UHS	Title I Intervention Program Evaluation
Pendergast, Bonnie	UHS	Title I Intervention Program Evaluation
Polcovich, Janin	UHS	Title I Intervention Program Evaluation
Reyes, Josh	UHS	Title I Intervention Program Evaluation
Spacht, Tricianne	UHS	Title I Intervention Program Evaluation
Trigg, Leonard	UHS	Title I Intervention Program Evaluation
Tung, Qadri	UHS	Title I Intervention Program Evaluation
White, Natasha	UHS	Title I Intervention Program Evaluation
Arenas, Steven	WHS	Professional Development: Instructional Strategies Training
Austin, Asha	WHS	Professional Development: Instructional Strategies Training
Austin, Brian	WHS	Professional Development: Instructional Strategies Training
Brax, David	WHS	Professional Development: Instructional Strategies Training
Burd, Joni	WHS	Professional Development: Instructional Strategies Training
Centner, Patrick	WHS	Professional Development: Instructional Strategies Training
Clemente, Kevin	WHS	Professional Development: Instructional Strategies Training
Cleverly, Lori	WHS	Professional Development: Instructional Strategies Training
Conner, Michael	WHS	Professional Development: Instructional Strategies Training
Cook, Charlotte	WHS	Professional Development: Instructional Strategies Training
Delgado, Jesse	WHS	Professional Development: Instructional Strategies Training
DeVogelaere, Scott	WHS	Professional Development: Instructional Strategies Training
Dixon, Lori	WHS	Professional Development: Instructional Strategies Training
Eccles, Thomas Jeff	WHS	Professional Development: Instructional Strategies Training

Engleking, Kimberly	WHS	Professional Development: Instructional Strategies Training
Erekson, Jared	WHS	Professional Development: Instructional Strategies Training
Fergus-Beuthin, Ashley	WHS	Professional Development: Instructional Strategies Training
Ferguson, Eva	WHS	Professional Development: Instructional Strategies Training
Garcia, Raquel	WHS	Professional Development: Instructional Strategies Training
Gollihar, Melissa	WHS	CTE Guidance Advisor; Title I Schedule Changes: Math and Reading
Green, Courtney	WHS	Professional Development: Instructional Strategies Training
Henry, Doretha	WHS	Professional Development: Instructional Strategies Training
Hernandez, Jimmy	WHS	Professional Development: Instructional Strategies Training; Professional Development: Utilizing Formative Assessment; Professional Development: Right-Side-UP Lesson Plan
Holliday, Lynn	WHS	Professional Development: Instructional Strategies Training
Ivey, Sara	WHS	Professional Development: Instructional Strategies Training
Juarez, Erik	WHS	Professional Development: Instructional Strategies Training
Kallmes, Lisa	WHS	Professional Development: Instructional Strategies Training
Liddicoat, Janyne	WHS	Professional Development: Instructional Strategies Training
Linder, Pegi	WHS	Professional Development: Instructional Strategies Training
Macias, Carlos	WHS	Professional Development: Instructional Strategies Training/ Technology
Macomber, Matthew	WHS	Professional Development: Instructional Strategies Training
Miller, Clarice	WHS	Professional Development: Instructional Strategies Training
Moses, Andrina	WHS	Professional Development: Instructional Strategies Training
Novoa, Rosa	WHS	Professional Development: Instructional Strategies Training
Olderbak, Samuel	WHS	Professional Development: Instructional Strategies Training
Perez, Angela	WHS	Professional Development: Instructional Strategies Training
Perry, Clayton	WHS	JAG Sponsor
Gollihar, Melissa	WHS	CTE Guidance Advisor
Olderbak, Sam	WHS	Unit Development: Unit 1 Algebra 1
Rhoades, Miranda	WHS	Unit Development: Unit 2 Geometry
Singh, Grishma	WHS	Unit Development: Unit 3 Geometry
Petruncola, Cristine	WHS	Professional Development: Instructional Strategies Training
Phillips, Deborah	WHS	Professional Development: Instructional Strategies Training
Puig, Nolly	WHS	Professional Development: Instructional Strategies Training
Ramirez, Nanette	WHS	Professional Development: Instructional Strategies Training
Rhoades, Miranda	WHS	Unit Development: Unit 2 Geometry
Rimmasch, Kathryn	WHS	Professional Development: Instructional Strategies Training
Roebuck, Scott	WHS	Professional Development: Instructional Strategies Training
Salazar, Martha	WHS	Professional Development: Instructional Strategies Training
Singh, Grishma	WHS	Unit Development: Unit 3 Geometry
Squelch, Casaundra	WHS	Professional Development: Instructional Strategies Training
Thornton, Janet	WHS	Professional Development: Literacy
Vaughan, Janel	WHS	Title I Reading Program Training
Veloz, Joseph	WHS	Professional Development: Instructional Strategies Training
Wiggins, Christine	WHS	Professional Development: Instructional Strategies Training
Williams, Darin	WHS	Title I Reading Program Training; Title I Program Site Reading Coordinator
Worl, Scott	WHS	Professional Development: Instructional Strategies Training

Medical Leave of Absence Request

Austin, Asha	WHS	English
--------------	-----	---------

Return from Medical Leaves of Absence

Ernster, Rachelle	CCHS	Social Worker
Oglesby, Krystal	WHS	Science

Resignation/Release from Employment Contract (Pending Payment of Liquidated Damages)

Kimball, Pamela	CCHS	Choir/Piano
Lewallen, Laurie	CCHS	Special Education
Jacobs, John	LJCHS	Wellness
Shalongo, Jill	SLHS	ELL
Snowsill, Mary	SLHS	Prevention/Intervention Specialist
Dawson, Christy	TUHS	Language Arts
Pacil, Dawn	TUHS	English
Blumenthal, Brittani	WHS	Performing/Visual Arts
Nate, Charles	WHS	Social Studies

CLASSIFIED STAFF

Employment of Personnel

Sosa, Julisa	CCHS	Administrative Assistant III/Special Services
Armenia, Carissa	DO	Lifeguard (Summer Pool Program)
Chapa, Julie	DO	Substitute Bus Monitor
Clark-Taylor, Chandlin	DO	Substitute Bus Driver
Donegan, Erica	DO	Assistant Pool Manager (Summer Pool Program)
Ellis, Deborah	DO	Substitute Bus Driver
Foster, Tiffany	DO	Substitute Bus Monitor
Guzman, Jose	DO	Substitute Bus Driver
Hooks, Renita	DO	Substitute Bus Driver
Huneycutt, Garrett	DO	Lifeguard (Summer Pool Program)
Jensen, Shelby	DO	Lifeguard (Summer Pool Program)
Kennedy, Andrew	DO	Lifeguard (Summer Pool Program)
Marquez, Sarah	DO	Substitute Bus Monitor
Miranda-Perez, Bertha	DO	Substitute Bus Driver
Parker, Cherish	DO	Lifeguard (Summer Pool Program)
Parker, Dawson	DO	Lifeguard (Summer Pool Program)
Parker, Logan	DO	Lifeguard (Summer Pool Program)
Robles, Steven	DO	Lifeguard (Summer Pool Program)
Pierce, Darrell	DO	Skilled Maintenance/Electrician
Rodriguez, Andres	DO	Substitute Bus Driver
Sainz, Emilio	DO	Groundskeeper
Steele, James	DO	Substitute Bus Driver
Surdyn, Bogdan	DO	Skilled Maintenance/Electrician
Troutman, Brandon	DO	Lifeguard (Summer Pool Program)
Tuggle, Alexis	DO	Lifeguard (Summer Pool Program)
Contreras, Juanita	SLHS	Administrative Assistant III/Special Services

Flores, Valerie	TUHS	Security Guard
Moreno, Martina	TUHS	Clerical Support II/Receptionist
Zeller, Maxine	UHS	Administrative Assistant to the Academic Dean
Moreau, Mary	WHS	Clerical Support II/Registration Clerk

Position Changes

Porchas, Angel	DO	From Substitute Bus Driver to Bus Driver
Turner, Nancy	DO	From Food Service Floater to Administrative Assistant IV/ Program Specialist
Ayala, Miguel	TUHS	From Cafeteria Cashier to Custodian
Esparza Luna, Gricelda	WHS	From Cafeteria Cashier to Cafeteria Cook
Quiroz, Sophia	WHS	From Bookstore Manager (SLHS) to Administrative Assistant to the Principal

Site Changes

Camacho, Deborah	LJCHS	Cafeteria Cashier (From SLHS)
Llamas, Kristina	LJCHS	Cafeteria Cashier (From TUHS)
Salgado, Reyna	LJCHS	Cafeteria Cashier (From WHS)
Silva, Matthew	LJCHS	Custodian (From WHS)
Alvarez, Erick	SLHS	Cafeteria Cashier (From WHS)
Copeland, Tiwan	SLHS	Custodian (From WHS)
Luna, Gloria	TUHS	Cafeteria Cashier (From LJCHS)
Stark, Lynette	TUHS	Administrative Assistant to the Principal (From WHS)
Tellez, Graciela	TUHS	Cafeteria Cashier (From LJCHS)
Braxton, Carron	WHS	Custodian (From LJCHS)
Chiriff-Sequezza, Stella	WHS	Custodian (From SLHS)
Sabillon, Norma	WHS	Cafeteria Cashier (From LJCHS)
Santos, Edelmira	WHS	Cafeteria Cashier (From LJCHS)

Medical Leave of Absence Request

Romo-Merchant, Tammy	DO	Bus Driver
----------------------	----	------------

Return from Medical Leave of Absence

Marker, Kimberly	DO	Bus Driver
------------------	----	------------

Military Leave of Absence Requests

Weltha, Keynan	DO	Warehouse Clerk
Soto, Michael	SLHS	Security Guard

Extended Leave of Absence Request

Bundy, Alice	DO	Bus Driver
--------------	----	------------

Resignations

Kavosick, Jeffrey	CCHS	Equipment Manager
Garcia, Rikki	LA	Behavior Specialist

Gutierrez Castillo, Sandra LJCHS Administrative Assistant III/Special Services

Lamphere, Elyce WHS Athletic Trainer/Coach

Termination

Falco, Lynn DO Bus Driver

SUMMARY OF AGENDA ITEM

DATE: July 22, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Vouchers

PURPOSE:

Administration seeks Governing Board ratification of payroll vouchers #48 - #51 and expense vouchers #6115 - #6128 and #7001 - #7002.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Pursuant to A.R.S. §15-321(G), "An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at the regular or special meeting of the governing board and the order is ratified by the board at the next regular or special meeting of the governing board."

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:


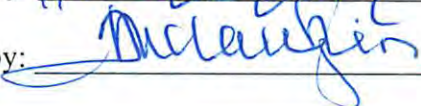
Ratification of vouchers and/or journal entries ensures that timely payment of material, equipment, salaries, and services are made.

BUDGET IMPACT AND COSTS:

Payroll Vouchers: \$ 642,474.19
Expense Vouchers: \$ 4,587,517.97

RECOMMENDATION:

It is recommended that the Governing Board ratify payroll vouchers #48 - #51 and expense vouchers #6115 - #6128 and #7001 - #7002.

Submitted by:  Date: 7/9/14
Approved by:  Date: 7.9.14

APPROVAL OF PAYROLL/EXPENSES VOUCHERS

RATIFY PAYROLL VOUCHERS:

Voucher	48	\$	1,387.61
Voucher	49		416,905.14
Voucher	50		222,158.09
Voucher	51		2,023.35
TOTAL		\$	<u>642,474.19</u>

RATIFY EXPENSE VOUCHERS:

Voucher	6115	\$	129,905.48
Voucher	6116		116,634.26
Voucher	6117		260,239.83
Voucher	6118		293,173.51
Voucher	6119		1,443.49
Voucher	6120		105,366.08
Voucher	6121		103,532.02
Voucher	6122		189,077.32
Voucher	6123		450,000.42
Voucher	6124		61,231.41
Voucher	6125		239,622.84
Voucher	6126		510,223.55
Voucher	6127		2,312.50
Voucher	6128		1,966,269.98
Voucher	7001		57,716.64
Voucher	7002		100,768.64
TOTAL		\$	<u>4,587,517.97</u>

SUMMARY OF AGENDA ITEM

DATE: July 22, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Donations

PURPOSE:

Administration seeks Governing Board acceptance of donations.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Various donations are presented to the Governing Board for review and official acceptance throughout the school year.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Donations assist the schools in providing services and incentives to its teachers and students.

BUDGET IMPACT AND COSTS:

Donation totaling \$5,800.00.

RECOMMENDATION:

It is recommended that the Governing Board accept the donations from High School Nation and Schwan's Foods.

Submitted by: Melina Chanay

Date: 7/10/14

Approved by: McLaughlin

Date: 7.8.14

DONATIONS
As of 07/22/14

DONOR	SCHOOL/PROGRAM	DONATION	VALUE (\$)
High School Nation	LJCHS/Band and Music Program	Drum Set	800.00
Schwan's Foods	All Schools/Food Services	Incentives for Food Service Staff	5,000.00
		Total	5,800.00



TOLLESON UNION HIGH SCHOOL DISTRICT NO 214

REQUEST FOR APPROVAL OF GIFT/DONATION

- TOLLESON LA JOYA WESTVIEW COPPER CANYON
 UNIVERSITY HIGH SCHOOL CONTINUING EDUCATION ACADEMY
 SIERRA LINDA LIGHTHOUSE ACADEMY

DATE: June 30, 2014

DESCRIPTION OF DONATION

CHECK _____ CASH _____ OR

ITEM Jam Hub Studio, Drum Set

DONOR NAME: High School Nation

ADDRESS: www.highschoolnation.org

CITY _____ STATE _____ ZIP CODE _____

SCHOOL OR SITE DONATED TO: La Joya

PROGRAM: Music/Band

DONATION VALUE: App. \$800 HOW DETERMINED: Compared prices in stores

HOW WILL ITEM OR FUNDS BE USED? _____

Items will be used in music classes and performances.

SIGNATURE OF BUILDING/DEPARTMENT ADMINISTRATOR:

Mandi DATE: 7/7/14

NOTE: A request for approval of gift and donation form is required for all gifts and donations. Gifts and Donations over \$500 (actual or estimated value) must be approved by the TUHSD Governing Board at a regularly scheduled governing board meeting. Please submit your request to your site building principal. The Building Principal will submit all correspondence including this form and the funds to the Director of Finance for approval. The site will be notified when the funds are available.

TOLLESON UNION HIGH SCHOOL DISTRICT NO 214

REQUEST FOR APPROVAL OF GIFT/DONATION

- TOLLESON LA JOYA WESTVIEW COPPER CANYON
- UNIVERSITY HIGH SCHOOL CONTINUING EDUCATION ACADEMY
- SIERRA LINDA LIGHTHOUSE ACADEMY

DATE: 7/1/14

DESCRIPTION OF DONATION

CHECK _____ CASH _____ OR _____

ITEM Earned Schwann's Point (10,000/yr) SY 14/15

DONOR NAME: Schwanns

ADDRESS: _____

CITY _____ STATE _____ ZIP CODE _____

SCHOOL OR SITE DONATED TO: Food Services Department D.O.

PROGRAM: Food Services

DONATION VALUE: \$5000 HOW DETERMINED: CURRENT MARKET VALUE OF ITEMS OFFERED ON WEBSITE.

HOW WILL ITEM OR FUNDS BE USED? Incentives for Food Service Employees: kitchen utensils, cameras, gift cards, laptop computers, aprons, etc.

SIGNATURE OF BUILDING/DEPARTMENT ADMINISTRATOR:

Kimberly D. Sullivan DATE: 7.7.2014

NOTE: A request for approval of gift and donation form is required for all gifts and donations. Gifts and Donations over \$500 (actual or estimated value) must be approved by the TUHSD Governing Board at a regularly scheduled governing board meeting. Please submit your request to your site building principal. The Building Principal will submit all correspondence including this form and the funds to the Director of Finance for approval. The site will be notified when the funds are available.

Revised: January 2008

X Janya Almy, SBC Marketing Manager

SUMMARY OF AGENDA ITEM

DATE: July 22, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Annual Contract Extension and Renewal of IFB #14-012-19, Printing Services, with D&L Press, Inc., Alpha Graphics Commercial Printing Services, and Complete Print Shop

PURPOSE:

Administration seeks the annual contract extension and renewal of IFB #14-012-19, Printing Services, with D&L Press, Inc. as primary, Alpha Graphics Commercial Printing Services, as secondary for general print services, and line item awards for specialty print items to Complete Print Shop, D&L Press, Inc., and Alpha Graphics Commercial Printing Services.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

The multi-year contract for Printing Services IFB #14-012-19 requires approval in order to extend for an additional one-year period. Since performance under these contracts has been satisfactory, extension of the contracts is recommended. This contract was awarded by the Superintendent on February 26, 2014.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The estimated requirements cover the period of the contract and are reasonable and continuing. A multi-term contract encourages effective competition and promotes economies in school district procurement.

BUDGET IMPACT AND COSTS:

Estimated expenditures and funding source for Printing Services IFB #14-012-19 is \$85,000 from M&O.

RECOMMENDATION:

It is recommended that the Governing Board approve the annual contract extension and renewal of IFB #14-012-19, Printing Services, with D&L Press, Inc., Alpha Graphics Commercial Printing Services, and Complete Print Shop

Submitted by: Cheryl Burt

Date: 7/16/14

Approved by: Lexi Cunningham

Date: 7-16-14

SUMMARY OF AGENDA ITEM

DATE: July 22, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Dual Enrollment Agreement and Addendum with Grand Canyon University for the 2014-2015 School Year

PURPOSE:

Administration seeks Governing Board approval to renew an agreement with Grand Canyon University to offer dual enrollment courses for the 2014-2015 school year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Beginning in the spring of 2012, Grand Canyon University has offered dual enrollment courses to our students via in-person or online delivery methods.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

This Agreement provides District students an opportunity to enroll in college-level courses that qualify simultaneously for high school and college credit.

BUDGET IMPACT AND COSTS:

Students or their parents/legal guardians will be financially responsible for all applicable tuition and fees, but may be eligible to receive a tuition waiver based on financial need. The District will receive \$100 per student per class, except for students who have received a tuition waiver, to offset the cost of instruction for courses offered in the District. There is no financial incentive to students who chose to take online courses nor will tuition waivers be offered.

RECOMMENDATION:

It is recommended that the Governing Board approve the 2014-2015 Dual Enrollment Agreement and Addendum with Grand Canyon University.

Submitted by: Janet Moore Eubanks Date: 7-16-14
Approved by: Lexi Cunningham Date: 7-16-14

DUAL ENROLLMENT AGREEMENT BETWEEN GRAND CANYON UNIVERSITY AND TOLLESON UNION HIGH SCHOOL DISTRICT

This services agreement ("Agreement") is entered into on _____, ("Effective Date") by and between Grand Canyon Education, Inc. d/b/a Grand Canyon University ("GCU"), with its principal place of business located at 3300 West Camelback Road, Phoenix, Arizona 85017, and Tolleson Union High School District, ("School/District") with its principal place of business located at 9419 W. Van Buren, Tolleson, AZ 85353.

- 1. PURPOSE.** The School/District wishes to offer GCU courses to School/District's students included in this Agreement and as listed on Exhibit(s), attached hereto, to GCU in accordance with the terms and conditions of this Agreement. While in effect, this Agreement, shall govern all transactions regarding the courses GCU will be providing to School/District.
- 2. REPRESENTATIONS AND WARRANTIES.** The School/District represents and warrants that (i) it has the authority and the right to enter into this Agreement and perform the Services; (ii) it will perform the Services with reasonable care and skill; (iii) the Services will not infringe or violate any intellectual property rights or other right of any third party; (iv) the Services shall not be in violation of any applicable law, rule, ordinance and regulation, and School/District shall have obtained all licenses or permits required to comply with such laws, rules, ordinances and regulations; and (v) each of its employees, agents or representatives assigned to provide Services under this Agreement to GCU shall have the proper skill, training and background so as to be able to perform in a competent and professional manner, that all Services shall be so performed in a manner compatible with GCU's business operations, and that School/District shall cause the Services to be performed in accordance with Exhibits A and B and generally accepted industry practices.
- 3. TERM AND TERMINATION.** This Agreement shall commence on the Effective Date and shall continue for a period of one (1) year unless otherwise terminated as provided herein. This Agreement may be renewed for an additional period(s) upon the mutual written agreement of both parties. The parties will negotiate in good faith on the financial aspects of this Agreement at the time of possible renewal. Either party may terminate this Agreement as follows: (i) with or without cause with 30 days written notice; (ii) immediately with written notice upon any breach hereof or violation of the law by the other party; (iii) immediately with written notice by GCU if School/District fails to fulfill its obligations in accordance with the terms of this Agreement, and such failure continues for five (5) calendar days after notice is provided by GCU; and (iv) as otherwise provided herein. Any termination of this Agreement (howsoever occasioned) shall not affect any accrued rights or liabilities of either party nor shall it affect the coming into force or the continuance in force of any provision hereof which is expressly or by implication intended to come into or continue in force on or after such termination.
- 4. CONFIDENTIALITY.** Neither party shall use, copy, adapt, alter or part with possession of any information of the other which is disclosed or otherwise comes into its possession in relation to or while fulfilling the obligations of this Agreement and which is of a confidential nature. Such confidential information includes but is not limited to: student information, terms of this Agreement, business records and plans, marketing strategies, financial reports, and other proprietary information. This obligation will not apply to information which the recipient can prove was in its possession at the date it was received or obtained or which the recipient obtains from some other person with good legal title to it or which is in or comes into the public domain other than through the default or negligence of the recipient or which is independently developed by or for the recipient. The obligations of this paragraph shall remain in effect until such time all Confidential Information is no longer confidential, as defined above, through no act, breach, or omission of School/District. Any actual or alleged violation of this provision shall be grounds for immediate termination with written notice of this Agreement and shall be subject to all indemnification obligations of School/District, as stated herein. Further, School/District shall provide GCU with information regarding such security measures upon reasonable request and promptly provide GCU with information regarding any failure of such security measures or any security breach related to student information.

5. **INDEMNIFICATION.** To the fullest extent permitted by law, School/District shall hold harmless, indemnify, and defend GCU, its officers, directors, representatives, designees, agents, subcontractors, and employees from and against any and all claims, demands, actions, suits, losses, liabilities, expenses, and costs, including, without limitation, attorney's fees, that result, directly or indirectly, from the:
1. performance of Services under this Agreement by the School/District, its officers, directors, representatives, designees, agents, subcontractors, and employees,
 2. acts or omissions, intentional or negligent, of School/District, its officers, directors, representatives, designees, agents, subcontractors, and employees,
 3. infringement of any copyright, trade secret, or patent,
 4. breach of any term or condition of this Agreement, or
 5. violation of any state, Federal, or local law, code, ordinance, or regulation.

Excepted from the foregoing shall be only those claims, demands, actions, suits, losses, liabilities, expenses, and costs caused by the sole, active negligence of GCU.

6. **INSURANCE.** School/District shall, at its sole cost, insure its activities and indemnification obligations in connection with this Agreement from its inception and shall keep in force and maintain insurance as may be necessary to provide coverage for its performance under this Agreement. Upon GCU's request, School/District agrees to provide GCU with necessary documentation, including certificates of insurance, evidencing the required coverage. GCU shall be named as additional insured on all applicable policies and School/District shall obligate the insurers to notify GCU at least thirty (30) days prior to cancellation of or change in any insurance policy(ies).
7. **RIGHT TO AUDIT.** GCU shall have the right to audit all books and records (in whatever form they may be kept, whether written, electronic or other) relating or pertaining to this Agreement (including any and all documents and other materials, in whatever form they may be kept, which support or underlie those books and records), kept by or under the control of the School/District, including, but not limited to those kept by the School/District, its employees, agents, assigns, successors and subcontractors. The School/District shall maintain such books and records, together with such supporting or underlying documents and materials, for the duration of this Agreement and for at least two (2) years following the completion of this Agreement, including any and all renewals thereof. The books and records, together with the supporting or underlying documents and materials shall be made available, upon request, to GCU, through its employees, agents, representatives, contractors or other designees, during normal business hours and upon reasonable advance notice at the School/District's office or place of business. In the event that no such location is available, then the books and records, together with the supporting or underlying documents and records, shall be made available for audit at a time and location which is convenient for GCU. GCU shall pay for the audit unless such audit reveals a material breach of this Agreement or any billing discrepancy of five percent (5%) or higher as between the amounts billed to GCU and amounts detailed in the pricing structure under this Agreement. In either such event, School/District agrees to immediately cure such material breach and/or billing discrepancy, as applicable, and promptly reimburse GCU for the costs and expenses associated with the audit. In addition, GCU may, in its sole discretion, offset the amount of any such billing discrepancy against any monies subsequently due School/District by GCU.
8. **AMENDMENT AND ASSIGNMENT.** This Agreement may not be amended for any reason without the prior written consent of both parties. Neither party may assign this Agreement or any of the rights and obligations under this Agreement without the prior written consent of the other party.
9. **SEVERABILITY.** Should any provision or any part of a provision within this Agreement be rendered void, invalid, or unenforceable by any court of law for any reason, such invalidity or unenforceability shall not void or render invalid or unenforceable any other provision or part of a provision in this Agreement.
10. **GOVERNING LAW.** This Agreement shall be governed in all respects, whether as to validity, construction, capacity, performance, or otherwise, by the laws of the State of Arizona, without giving effect to its conflict of laws rules. Any judicial proceedings brought by or against GCU with respect to any of the obligations of this Agreement, or any related agreement may be brought in any court of

competent jurisdiction in the State of Arizona, and by, execution and delivery of this Agreement, each party accepts, generally and unconditionally, the exclusive jurisdiction of the aforesaid courts, and irrevocably agrees to be bound by any judgment rendered thereby in connection with this Agreement.

11. **ENTIRE AGREEMENT.** This Agreement contains the entire understanding of the parties and there are no other agreements or understandings, written or oral, in effect between the parties relating to the subject matter hereof unless expressly referenced herein. Neither this Agreement nor any term hereof may be changed, waived, discharged, or terminated orally.
12. **ORDER OF PRECEDENCE.** The provisions of this Agreement shall prevail over any conflicting provisions in any proposal, purchase order, acceptance notice, or other document related to the subject matter of this Agreement.
13. **RELATIONSHIP OF THE PARTIES.** The parties acknowledge and agree that the Services performed by the School/District, its officers, directors, representatives, designees, agents, subcontractors, and employees shall be as an independent contractor and that nothing in this Agreement shall be deemed to constitute a partnership, joint venture, agency relationship or otherwise between the parties.
14. **FORCE MAJURE.** Neither party shall be liable for failure to perform or delay in performing any obligation under this Agreement if the failure or delay is caused by any circumstances beyond its reasonable control, including but not limited to acts of God, war, fire, or flood. If such delay or failure continues for at least seven (7) days, the party not affected by such delay or failure shall be entitled to terminate this Agreement by notice in writing to the other party.
15. **USE OF NAME.** Except as required by law, neither party shall publicize this Agreement or the transactions contemplated hereby, nor shall either party use in any manner, the name or trademarks of the other party or its affiliates, without the prior written approval of the other party. Such publicity may include, but not be limited to press releases, paid advertisements, announcements at public events, trade shows, and conferences, promotional flyers and other materials.
16. **INTELLECTUAL PROPERTY.** Nothing set forth in this Agreement shall affect or limit GCU's ownership in or rights thereto, in and to any GCU trademarks and/or intellectual property. The trademarks and/or intellectual property associated with GCU are the sole and exclusive property of GCU, and the School/District shall not acquire any right or interest therein. All use of GCU trademarks and/or intellectual property will inure to the benefit of GCU, and School/District will not contest GCU's rights of ownership. All use of GCU trademarks and/or intellectual property must be approved by GCU in advance.
17. **USE OF SUBCONTRACTORS.** If School/District uses subcontractors for third-party vendor services necessary for the performance of the Services, School/District will assure the quality of any such subcontracted services and shall be responsible for all expenses incurred and contractual relationships with such subcontracted vendor(s). School/District is wholly responsible for the performance of its subcontractors in fulfilling its obligations and upholding the terms and conditions as described in this Agreement. Upon request, School/District agrees to disclose any use of subcontractors and provide a written document containing a list of subcontractors used for performance of the Services in this Agreement.
18. **NOTICE.** Any notice which may be given by a party under this Agreement shall be deemed to have been duly delivered if delivered by a traceable method via a reputable carrier, hand delivered, or electronically mailed to the General Counsel and the Director of Procurement at the address of the other party as specified in this Agreement or any other address notified in writing to the other party.
19. **SURVIVAL OF OBLIGATIONS.** The parties' rights and obligations, which by their nature would continue beyond the expiration or termination of this Agreement, including but not limited to those regarding indemnification, warranties and the protection of information, shall survive such expiration or termination of this Agreement.

20. **AUTHORIZATION OF AGREEMENT.** Each party represents and warrants to the other that the execution of this Agreement has been duly authorized, and that this Agreement constitutes a valid and enforceable obligation of such party according to its terms.
21. **ATTORNEY FEES.** If either party fails to comply with any of the provisions of the Agreement and the other party(s) take action to enforce such provisions or to enforce any payment stipulated in the Agreement the losing participant will pay the prevailing party reasonable costs and expenses, including attorneys' fees and the value of time lost by the prevailing party or any of its employees in preparation for or participating in any arbitration or litigation in connection therewith as determined by the court of arbitrator.
22. **CONFLICT OF INTEREST.** School/District shall disclose to GCU all known relationships it has with any employee of GCU who can influence the actions of purchasing decisions or is in a management position. In such an event, the School/District shall disclose the employee's name and the benefit/interest involved. Additionally, if School/District becomes aware of a relationship that would be considered a conflict of interest with any employee of GCU during the term of this Agreement the School/District shall notify GCU in writing, within fifteen (15) calendar days of learning about such relationship. GCU may in its sole discretion, approve such relationship or may terminate this Agreement upon written notice.

Check one:

School/District warrants that no known conflict of interest exists

School/District hereby provides disclosure of a conflict of interest and is presented in detail in a separate Exhibit.

IN WITNESS WHEREOF, the undersigned parties have caused this Agreement to be executed by themselves or by their duly authorized representatives as of the Effective Date.

GRAND CANYON EDUCATION, INC.

TOLLESON UNION HIGH SCHOOL DISTRICT

Signature

Signature

Printed Name

Dr. Lexi Cunningham

Printed Name

Title

Superintendent

Title

Date

Date

EXHIBIT A
SCOPE OF SERVICES
Dual Enrollment Courses Offered at the School/District

SERVICES

School/District wishes to offer dual enrollment courses where students will be enrolled in School/District and GCU, ("Dual Enrollment Courses").

School/District Responsibilities

- School/District shall be responsible for evaluating GCU courses to determine if they meet high School/District graduation requirements.
- School/District shall advise each student of eligibility and requirements necessary to apply GCU courses to high School/District graduation requirements.
- School/District will ensure that instructors teaching Dual Enrollment Courses provide instruction in accordance with policies, regulations and instructional standards of GCU and comply with GCU assessments.
- School/District shall locate the site for the courses in facilities that are appropriate to the needs of the specific programs and GCU's standards
- School/District shall provide instructors for the courses. The instructors shall at all times during this agreement meet the standards established by the University for its faculty teaching the same curriculum.
- School/District will allow GCU to observe Dual Enrollment Courses in order to ensure instructors meet the same standards established by the University for its faculty teaching the same curriculum.
- School/District instructors shall grade students according to standards of the University.
- School/District will provide Dual Enrollment Courses rosters to GCU on the Monday following each School/District week for the first three weeks of each semester. The roster submitted on the Monday following the third week of class will be considered final, and students will be considered enrolled in the Dual Enrollment Courses provided they have completed a GCU application, met GCU's admissions criteria, paid tuition and fees or received a GCU tuition waiver. No refunds will be issued to students after the final roster is submitted.

Because the School/District is offering GCU credit courses, the federal Family Educational Rights and Privacy Act of 1974 applies and School/District is required to comply with it concerning the students in the courses. School/District shall not provide student roster lists, or any educational records such as grades and social security numbers about those students to any person, unless the student expressly authorizes GCU to disclose such information

University Responsibilities

- GCU will provide School/District access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School/District and GCU. School/District and GCU may disclose educational records of students to each other as "officials of another School/District system" where the student is enrolled.
- GCU will grant college credit for a Dual Enrollment Course when a student satisfactorily completes the course.

- GCU retains the right to refuse admission to and remove a student from Dual Enrollment Courses in accordance with GCU policy.
- GCU will provide reimbursement for dual enrollment courses taught by teachers at the School/District(s) to offset the cost of instruction at a rate of \$100 per student per class.
- Students taking dual enrollment courses at their high school may be eligible to receive a tuition waiver based on financial need. GCU will not provide reimbursement to the School/District(s) for students who take advantage of the tuition waiver.
- GCU will provide a final reconciliation statement to School/District comprised of students having completed an application, met GCU's admissions criteria, paid tuition and fees or received a tuition waiver within 14 days of receiving School/District's final roster. GCU will note those students taking advantage of the tuition waiver.
- Payment will be made no later than 30 days after GCU receives an invoice from School/District for payment.

NONDISCRIMINATION/ADA

School/District shall not illegally discriminate in either the provision of services, or in employment, against any person because of sex, race, disability, national origin, veteran's status, sexual preference or religion. School/District agrees to comply with all applicable federal and state laws, rules, regulations, and executive orders relating to non-discrimination, affirmative action, and equal employment opportunity. School/District's services and facilities shall comply with all applicable laws, including the Americans with Disabilities Act, related to persons with disabilities.

GRAND CANYON EDUCATION, INC.

TOLLESON UNION HIGH SCHOOL DISTRICT

Signature

Signature

Printed Name

Dr. Lexi Cunningham
Printed Name

Title

Superintendent
Title

Date

Date

EXHIBIT B
SCOPE OF SERVICES
Online Dual Enrollment

SERVICES

School/District wishes to offer Online Dual Enrollment courses where students will be enrolled in School/District and GCU, ("Dual Enrollment Courses"). GCU will provide the course content and instruction online according to GCU's curriculum criteria.

School/District Responsibilities

- School/District shall be responsible for evaluating GCU courses to determine if they meet high school graduation requirements.
- School/District shall advise each student of eligibility and requirements necessary to apply GCU courses to high school graduation requirements.
- GCU must receive a completed application and payment of tuition and fees for each student before GCU will record the student as enrolled in each course. GCU Dual Enrollment Tuition Waivers are not available to online students. Students who drop or withdraw from an online course are eligible for the following refund:
 1. Before Week 1, 100% Refund
 2. During Week 1, 75% Refund
 3. During or After Week 2, No Refund
- School/District shall locate the site for the courses in facilities that are appropriate to the needs of the specific programs and GCU's standards.
- School/District will verify that each student enrolled in a Dual Enrollment Course satisfies the prerequisites for the Dual Enrollment Course as published in GCU's catalog and complies with GCU policies and this Agreement regarding student placement in courses.

University Responsibilities

- GCU will provide the course, instructor and materials for the GCU online course according to GCU policies and procedures.
- GCU will provide school/district access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School/District and GCU. School/District and GCU may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.
- GCU will grant college credit for a Dual Enrollment Course when a student satisfactorily completes the course.

Students enrolled in Dual Enrollment Courses shall be admitted to GCU for college level credit under current procedures for admission of students to GCU. GCU retains the right to refuse admission to and remove a student from Dual Enrollment Courses in accordance with GCU policy.

NONDISCRIMINATION/ADA

School/District shall not illegally discriminate in either the provision of services, or in employment, against any person because of sex, race, disability, national origin, veteran's status, sexual preference or religion. School/District agrees to comply with all applicable federal and state laws, rules, regulations, and executive orders relating to non-discrimination, affirmative action, and equal employment opportunity. School's services and facilities shall comply with all applicable laws, including the Americans with Disabilities Act, related to persons with disabilities.

GRAND CANYON EDUCATION, INC.

TOLLESON UNION HIGH SCHOOL DISTRICT

Signature

Signature

Printed Name

Dr. Lexi Cunningham

Printed Name

Title

Superintendent

Title

Date

Date

SUMMARY OF AGENDA ITEM

DATE: July 22, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Intergovernmental Agreement – Alternative and Special Education Services

PURPOSE:

Administration seeks Governing Board approval of the Intergovernmental Agreement with Buckeye Union High School District for Alternative and Special Education Services.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Buckeye Union High School District has built a free standing facility that will house a private day school level of service for their students and surrounding districts which choose to participate in the IGA. The six (6) District students that will be served are students who previously received special education at ACCEL, a private day school located at 35th Avenue and Peoria Avenue. ACCEL staff will continue to provide the educational services at the Buckeye facility.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Students will be served in a school setting closer to their homes.

BUDGET IMPACT AND COSTS:

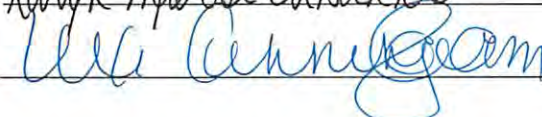
By participating in this IGA, the District will reduce student tuition costs from \$38,000 per student to \$29,000. Although the District will pay a \$3,000 per student facility fee to Buckeye Union High School District, the District anticipates a tuition savings of \$42,000.

RECOMMENDATION:

It is recommended that the Governing Board approve the Intergovernmental Agreement with Buckeye Union High School District for Alternative and Special Education Services for the 2014-2015 school year.

Submitted by: 

Date: 7-16-14

Approved by: 

Date: 7-16-14

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
BUCKEYE UNION HIGH SCHOOL DISTRICT
AND
TOLLESON UNION HIGH SCHOOL DISTRICT
FOR
ALTERNATIVE AND SPECIAL EDUCATION SERVICES**

THIS INTERGOVERNMENTAL AGREEMENT (“Agreement”) is made by and between Buckeye Union High School District, (“BUHSD”), and Tolleson Union High School District, (“TUHSD”).

RECITALS

WHEREAS BUHSD and TUHSD are authorized to provide alternative and special education services pursuant to A.R.S. §15-341(A)(27) and §15-342(20), and the Individuals with Disabilities Education Act 2004 (IDEA); and

WHEREAS BUHSD and TUHSD are authorized to enter into an intergovernmental agreement pursuant to A.R.S. § 15-342 and A.R.S. § 11-952 to jointly exercise powers common to both parties, such as the provision of alternative and special education services; and

WHEREAS BUHSD operates a program for students who require alternative and special education services known as (the “Educational Program”); and

WHEREAS TUHSD desires to utilize BUHSD’s Educational Program as a placement option for TUHSD students who require alternative and special education services; and

WHEREAS, BUHSD desires to allow placement of TUHSD students to the extent that space is available to accommodate such students.

NOW THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties hereby agree as follows:

Section 1. Term

The initial term of this Agreement shall be a period of twelve (12) months, commencing on July 1, 2014, and continuing until June 30, 2015. This Agreement may be renewed annually for each successive calendar year, upon approval by both Parties.

Section 2. Eligible Students

Special education services shall be provided to students identified with an emotional disability (ED) and other students by mutual agreement of the parties.

Section 3. BUHSD Responsibilities

3.1 BUHSD shall provide adequate classroom space(s), together with desks, chairs and other necessary furnishings for the students and Staff Members. All utilities, cleaning and maintenance of the classroom(s) shall be provided by BUHSD.

3.2 BUHSD shall provide all materials and supplies it deems necessary to the efficient running of the Educational Program.

3.3 BUHSD shall provide adequate personnel, including but not limited to an appropriately certified and highly qualified teacher, to deliver alternative educational and special education services as provided herein.

3.4 BUHSD shall make breakfast and lunch available to participating students.

3.5 BUHSD shall submit a weekly student attendance report to TUHSD. All reports shall be signed by the designated classroom teacher, and submitted to TUHSD by the designated campus administrator.

3.6 BUHSD shall be responsible for the providing and paying for the provision of FAPE to BUHSD students only.

Section 4. TUHSD Responsibilities

4.1 TUHSD shall timely compensate BUHSD for the services provided under this agreement pursuant to requirements of Section 5 of this Agreement.

4.2 TUHSD shall be solely responsible for providing and paying for the provision of FAPE to TUHSD students.

4.3 Notwithstanding the provisions of Section 9 of this Agreement, TUHSD shall indemnify, defend, and hold harmless BUHSD in the event that a claim is brought under the Individuals with Disabilities Education Act (20 U.S.C. § 1400 et. seq.) pertaining to a TUHSD student.

Section 5. The Educational Program

- 5.1 The Educational Program provided by BUHSD shall include a curriculum approved by the Arizona Department of Education and a structured behavioral/academic/therapeutic program. The program shall include behavior management services, the implementation of Individual Education Programs (“IEP”), and all necessary reporting.
- 5.2 The Educational Program shall follow the school calendar of BUHSD; the hours of the Educational Program operation shall be determined in relation to school hours at BUHSD, and by the minimum requirements set by the State.
- 5.3 Student IEP goals will be determined by the student’s IEP team, and may include, but are not limited, to areas such as social skills development, problem solving and decision-making, conflict resolution and behavioral contracting, academic goals, and other domains of learning deemed appropriate by the IEP team. The IEP team will consist of at least one staff member from BUHSD and one staff member from TUHSD. In all cases, the IEP team shall include those individuals required by law to be present, unless the participation of that member is appropriately waived in accordance with applicable IDEA procedures relating to participation of meeting participants.
- 5.4 The Educational Program provided by BUHSD will include counseling as a related service but will not include speech therapy, occupational therapy, physical therapy or other related services. BUHSD and TUHSD may agree for the provision of these services pursuant to the Learning Center 2014-15 Fee Schedule.
- 5.5 The Educational Program provided by BUHSD for all special education categories other than ED-P programs will include counseling, speech therapy and occupational therapy but will not include physical therapy or other related services. BUHSD and TUHSD may agree for the provision of these services pursuant to a contract addendum.
- 5.6 BUHSD shall not provide transportation for TUHSD students unless otherwise agreed upon by the parties pursuant to a contract addendum.

Section 6. Compensation

In order to compensate BUHSD for the costs associated with the Educational Program, TUHSD shall provide payment to BUHSD as follows:

- 6.1 TUHSD shall be invoiced for services in accordance with the fee schedule attached hereto as Exhibit “A” and incorporated herein by this reference.

6.2 BUHSD shall submit monthly invoices to TUHSD based upon the number of students at the monthly cost. Payment shall be due within fifteen (15) days of the invoice being sent by BUHSD.

Section 7. Termination of Agreement

7.1 This Agreement is subject to the cancellation pursuant to A.R.S. § 38-511, the provisions of which are incorporated herein by reference.

7.2 Either Party may terminate this Agreement for a material breach of this Agreement upon 30 days' written notice to the other Party at the addresses indicated below. In any event, this Agreement shall be deemed terminated no later than the effective date of any resolution adopted by either Party's Governing Board to withdraw from this Agreement. At the time of termination, BUHSD shall invoice the TUHSD for all services provided to that date. Invoices shall be paid within 30 days thereafter.

7.3 If the either Party's performance under this Agreement depends upon the appropriation of funds by the Arizona Legislature, and if the Legislature fails to appropriate the funds necessary for performance, then either Party may provide written notice of this to the other Party and cancel this Agreement without further obligation. Appropriation is a legislative act and is beyond the control of both Parties.

Section 8. Disposition of Property Upon Termination of Agreement

The parties do not anticipate having to dispose of any property upon partial or complete termination of this Agreement; however, to the extent such disposition is necessary, property shall be returned to its original owner.

Section 9. Compliance with Applicable Laws

9.1 The parties, their employees and agents shall comply with applicable federal and state laws pertaining to the maintenance and disclosure of student records, including 20 U.S.C. §1232(g) of the Family Educational Rights and Privacy Act ("FERPA") and A.R.S. §15-141 and §15-142. The parties hereby designate their respective employees as "school officials" for the purposes of 34 C.F.R. § 99.31.

9.2 Both parties agree to comply with all applicable provisions of state and federal laws and regulations, including the Americans with Disabilities Act and Executive Order 99-4, which is incorporated herein by reference, mandating non-discrimination and requiring that all persons, regardless of race, religion, sex, age, national origin or political affiliation shall have equal access to employment opportunity.

9.3 Both parties agree to comply with all applicable federal, state, and local laws governing the parties' obligations under this agreement.

Section 10. Insurance and Indemnification.

- 10.1 BUHSD agrees to procure and maintain throughout the duration of this Agreement such policies of general, professional liability and other insurance as shall be necessary to insure BUHSD, its employees, agents, invitees, students and contractors against any claim or claims for damages arising by reason of personal injuries or death occasioned directly or indirectly in connection with the performance of any service by BUHSD, its employees, agents and contractors pursuant to this agreement.
- 10.2 TUHSD agrees to procure and maintain throughout the duration of this Agreement such policies of general, professional liability and other insurance as shall be necessary to insure TUHSD, its employees, agents, invitees, students and contractors against any claim or claims for damages arising by reason of personal injuries or death occasioned directly or indirectly in connection with the performance of any service by TUHSD, its employees, agents, contractors, invitees or students pursuant to this agreement.
- 10.3 Each Party to this Agreement shall indemnify the other, its officers, directors, employees and representatives, against any and all liability, costs, damages, claims or demands including reasonable legal fees and expenses arising out of the negligent or willful act of the indemnifying Party, its agents or employees regarding duties and responsibilities pursuant to this agreement.

Section 11. Dispute Resolution

In the event of any disputes between the parties arising with respect to the performance or interpretation of this agreement, the parties shall attempt to resolve these disputes in an amicable manner through negotiations between designated representatives of the parties who have authority to settle the dispute.

Section 12. Miscellaneous

- 12.1 This Agreement contains the entire agreement between the parties hereto and supersedes all prior and contemporaneous agreements and understandings between the parties respecting the subject matter hereof. Should any provision of the Agreement be held to be invalid, void or unenforceable, or waived whether by conduct or otherwise, in any one or more instances, it shall not affect the enforceability of the remaining provisions of this Agreement which shall be read as if such term or provision held invalid, void, unenforceable or waived were never part hereof. This Agreement shall be governed by and construed in accordance with the laws of the State of Arizona.
- 12.2. No supplement, modification or amendment of any term, provision or condition of this Agreement shall be binding or enforceable unless executed in writing by the parties hereto.

- 12.3 Each Party hereto represents and warrants to the other as follows:
- (a) This Agreement has been duly authorized by such Party by all requisite corporate action and such Party has the corporate power and authority to execute and deliver, and to perform its obligations under, this Agreement.
 - (b) This Agreement constitutes a valid and binding obligation of such Party, enforceable against such Party in accordance with its terms, except as the enforceability thereof may be limited by bankruptcy, insolvency, reorganization, moratorium or other laws affecting the rights of creditors generally.
- 12.4 No failure or delay by either Party in exercising any right, power or privilege hereunder shall operate as a waiver thereof, nor shall any single or partial exercise thereof preclude any other or further exercise thereof or the exercise of any other right, power or privilege.
- 12.5 This Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns.
- 12.6 In any case where any notice or other communication is required or permitted to be given hereunder, such notice or communication shall be in writing and (a) personally delivered, (b) sent by certified United States mail, postage prepaid, return receipt requested, (c) transmitted by telecopy (with confirmation of receipt received) or (d) sent by way of a recognized overnight courier service, postage prepaid, return receipt requested, with instructions to deliver on the next business day, in each case as follows:
- (i) If to BUHSD, to:

Buckeye Union High School District
1000 E Narramore Avenue
Buckeye, AZ 85326
Attention: Eric Godfrey, Superintendent of BUHSD
 - (ii) If to TUHSD, to:

Tolleson Union High School District
9801 W. Van Buren Street
Tolleson, AZ 85353
Attention: Lexi Cunningham, Superintendent of Tolleson Union High School District

All such notices or other communications shall be deemed to have been given or received (a) upon receipt if personally delivered, (b) on the fifth day following posting if by certified United States mail, (c) when sent if by confirmed telecopy or (d) on the next business day following deposit with an overnight courier if sent by an overnight courier.

12.7 Any litigation arising out of this Agreement shall be brought in the courts of the State of Arizona, and the laws of Arizona shall apply.

12.8 This Agreement must be submitted to legal counsel for each Party for a determination that it is in proper form before it is effective.

12.10 The parties shall comply with the fingerprinting requirements of A.R.S. § 15- 512 unless otherwise exempted.

This Agreement shall not become effective until appropriate action has been taken by each district's Governing Board during a properly noticed Governing Board meeting and the parties have signed the Agreement as provided below.

BUCKEYE UNION HIGH SCHOOL DISTRICT

By: _____

Name: _____

Title: _____

Date: _____, 2014

TOLLESON UNION HIGH SCHOOL DISTRICT #214

By: _____

Name: Dr. Lexi Cunningham

Title: Superintendent

Date: July 22, 2014

**Buckeye Union High School District
Learning Center – 2014-15 Fee Schedule**

<i>ED-P Services (Desert Choice Schools)</i>	
<u>Tuition (Annual):</u>	
Tuition (Annual)	\$24,720
Prorated Daily Tuition	\$137.33
<u>Related Services:</u>	
Counseling	Included
Speech	\$70/hour
Occupational Therapy	\$85/hour
Visually Impaired Therapy Services	\$90/hour
Physical Therapy	\$65/hour
Nursing Services	\$55/hour
<u>Transportation Services:</u>	
Per Route Mile	\$2.49

<i>High Functioning Autism and Autism Spectrum Disorders (Desert Choice Schools)</i>	
Tuition (Annual)	\$25,500
Prorated Daily Tuition	\$141.67
<u>Related Services:</u>	
Counseling	Included
Speech	\$70/hour
Occupational Therapy	\$85/hour
Visually Impaired Therapy Services	\$90/hour
Physical Therapy	\$65/hour
Nursing Services	\$55/hour
<u>Transportation Services:</u>	
Per Route Mile	\$2.49

<i>Autism/Cognitive & Medically Impaired Services</i>	
<u>ACCEL Provided Related Services:</u>	
Speech and/or Occupational Therapy	\$2,000/student per year prorated
<u>BUHSD Provided Related Services:</u>	
Annual Autism/Cognitive & Medically Impaired Facility Use Fee (Tuition Billed through ACCEL)	\$3,000
Visually Impaired Therapy Services	\$90/hour
Physical Therapy	\$65/hour
Nursing Services	\$55/hour
Counseling Services	\$75/hour
<u>Transportation Services:</u>	
Per Route Mile	\$2.49

<u>Alternative Education Tuition (Annual):</u>	
Middle School	\$3,500
High School	\$3,500
<u>Related Services:</u>	
Counseling	Included
Speech	\$70/hour
<u>Transportation Services:</u>	
Per Route Mile	\$2.49

SUMMARY OF AGENDA ITEM

DATE: July 22, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Amendment to Superintendent's Employment Agreement

PURPOSE:

Administration seeks Governing Board approval of the Amendment to Superintendent's Employment Agreement.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

On March 25, 2014, the Governing Board approved a 1.5% pay increase for all employees. Language in the Superintendent's Employment Agreement states that adjustments to compensation made during the life of the Agreement requires an amendment to said agreement. In addition, a modification has been made to language in Exhibit A to clarify that the performance based pay component shall be 5% of the Superintendent's current salary in years 2014-2015 and 2015-2016.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The requested modifications to the Agreement will ensure that the District adheres to the terms of the Superintendent's Employment Agreement and that the performance pay language is accurate.

BUDGET IMPACT AND COSTS:

The Superintendent's base salary for 2014-2015 will be \$138,547.50.

RECOMMENDATION:

It is recommended that the Governing Board approve the Amendment to Superintendent's Employment Agreement.

Submitted by: *James Morse Edwards* Date: 7-16-14
Approved by: *Lexi Cunningham* Date: 7-16-14

Tolleson Union High School District No. 214

**AMENDMENT TO
SUPERINTENDENT'S EMPLOYMENT AGREEMENT**

This Amendment to Superintendent's Employment Agreement is entered into by and between the Governing Board of Tolleson Union High School District No.214 ("the Board" or "the District") and Alexa Cunningham ("Superintendent").

WHEREAS the District entered into a Superintendent's Employment Agreement with Superintendent on May 15, 2013 with an effective start date of July 1, 2013 (hereinafter called "Superintendent's Employment Agreement");

WHEREAS Superintendent's Employment Agreement requires that any adjustments to compensation made during the life of this Agreement shall be in the form of an amendment to the Superintendent's Employment Agreement;

WHEREAS the parties also wish to revise a provision in Paragraph A of Exhibit A to Superintendent's Employment Agreement to accurately reflect the intent of the parties relative to Superintendent's performance based pay;

NOW THEREFORE, the Parties agree to Amend Superintendent's Employment Agreement as follows:

Amendment 1:

By formal action of the Governing Board at a properly noticed Governing Board meeting held on March 25, 2014, the Governing Board approved an increase to Superintendent's base salary of 1.5% for the 2014-2015 fiscal year. Therefore, Superintendent's base salary for 2014-2015 shall be \$138,547.50.

Amendment 2:

The second paragraph of Paragraph A in Exhibit A to Superintendent's Employment Agreement is hereby revised as follows:

Superintendent's performance based pay amount for the 2014-2015 and 2015-2016 fiscal years will be determined at the time the Governing Board approves Superintendent's salary for those years, but the performance based pay component of Superintendent's compensation shall be no more than 5% of Superintendent's approved base salary for 2014-2015 and 2015-2016 respectively.

All other terms and conditions of Superintendent's Employment Agreement shall remain unchanged and in full force and effect.

The Governing Board approved this Amendment to Superintendent's Employment Agreement at a properly noticed public meeting held on July 22, 2014.

SUPERINTENDENT

By _____ July 22, 2014
Dr. Alexa Cunningham

GOVERNING BOARD, TOLLESON UNION SCHOOL DISTRICT NO. 214

By _____
Terri Hackett, Board President

By _____
Steven Chapman, Board Vice President

By _____
Vincent Moreno, Board Member

By _____
Sue Sornsin, Board Member

By _____
Freddie Villalon, Board Member

SUMMARY OF AGENDA ITEM

DATE: July 22, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Minutes – June 24, 2014 Regular Meeting and Executive Session

PURPOSE:

Administration seeks Governing Board approval of the June 24, 2014 Governing Board Regular Meeting and Executive Session minutes.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Governing Board Policy BEDG states that the “Board will take action at a subsequent meeting to amend and/or approve ...” minutes.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

In accordance with Open Meeting laws, Governing Board meetings are recorded and transcribed for the benefit of the public who have an interest in the discussions of and actions taken by Governing Board members at scheduled Governing Board meetings.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the June 24, 2014 Governing Board Regular Meeting and Executive Session minutes.

Submitted by: Karen Marie Eubanks Date: 7-16-14
Approved by: Lexi Cunningham Date: 7-16-14



TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214

GOVERNING BOARD MINUTES REGULAR MEETING AND EXECUTIVE SESSION TUESDAY, JUNE 24, 2014

DISTRICT ADMINISTRATIVE CENTER
9801 W. VAN BUREN STREET
TOLLESON, ARIZONA

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 6:00 p.m. by Governing Board President Mrs. Terri Hackett with the following members present: Mr. Steven Chapman, Mr. Vincent Moreno, and Mrs. Sue Sornsin. Mr. Freddie Villalon arrived at 6:02 p.m. and left at 6:29 p.m.

Pledge of Allegiance

Mrs. Hackett led in reciting the Pledge of Allegiance.

Approval of the Regular Agenda

Mr. Chapman moved to approve the Regular Agenda; seconded by Mr. Moreno. In a roll call vote, the motion carried 4-0.

Recessing of Regular Meeting for Public Hearing

Mr. Chapman moved to recess the Regular Meeting for a Public Hearing; seconded by Mr. Moreno. In a roll call vote, the motion carried 4-0. The Regular Meeting recessed at 6:01 p.m.

PUBLIC HEARING

The Governing Board established June 24, 2014 for a public hearing on the 2014-2015 Proposed Expenditure Budget approved by the Governing Board at its June 10, 2014 meeting and properly advertised in the West Valley View newspaper on June 13, 2014.

1. **2014-2015 Proposed Expenditure Budget for Tolleson Union High School District #214**
Tracy McLaughlin, Director of Financial Services, informed the Governing Board that the 2014-2015 proposed budget was presented at the June 10, 2014 Governing Board meeting. Based on statutory formulas, the General Budget Limit has been calculated at \$57,022,438 and the District Annual Assistance at \$19,104,460.
2. **Truth in Taxation Notice for 2014-2015 Fiscal Year**
In accordance with Arizona Revised Statutes §15-905.01, Tolleson Union High School District #214 notified its property taxpayers of its intention to raise its primary property taxes over the current level to pay for increased expenditures in areas where the Governing Board has the authority to increase property taxes for the fiscal year beginning July 1, 2014. The Tolleson Union High School District shall have an increase in primary property taxes; the increase will cause property taxes on a \$100,000 home to increase from \$27,0858 to \$62,3185 per year. This amount is a decrease from the 2013-2014 fiscal year of \$5,8722 due to a decrease in the amount of adjacent ways funding.

There were no public questions or comments.

3. Adjournment of the Public Hearing

Mr. Villalon moved to adjourn the Public Hearing; seconded by Mr. Chapman. The Public Hearing adjourned at 6:03 p.m.

Reconvening of Regular Meeting

The Regular Meeting reconvened at 6:03 p.m.

Public Participation

In accordance with Governing Board Policy BEDH, the Governing Board President recognizes citizens who wish to address the Governing Board members. There were no requests.

Reports and Updates

Superintendent – Dr. Cunningham

- . Dr. Cunningham shared a PowerPoint presentation on the status of various summer construction projects at Copper Canyon High School, La Joya Community High School, Sierra Linda High School, Tolleson Union High School, University High School, and Westview High School.
- . University High School students Paulyn Kwak and Anita Suggs participated in the ASU Asian Pacific LEAD Academy where they, along with UHS alum Genaro Moreno, facilitator, participated in a mock trial with the Honorable Judge Song Ong at the Phoenix Municipal Courthouse.
- . Once again, the Government Finance Officers Association has awarded the District a Certificate of Achievement for Excellence in Financial Reporting for its comprehensive annual financial report for the fiscal year ended June 30, 2013.
- . Fifty-nine teachers, nurses, and guidance advisors had perfect attendance during second semester of the 2013-2014 school year and will receive an acknowledgement letter from Dr. Cunningham and Mrs. Hackett. Twenty-nine teachers, nurses, and guidance advisors had perfect attendance for the entire year and will be acknowledged by Dr. Cunningham during the July and August back-to-school meetings.

Governing Board

- . Mr. Moreno recently attended a meeting at the Pendergast Elementary School District, where he had an opportunity to meet Dr. DeBlieux, PESD's new superintendent.

Approval of the Consent Agenda

Mr. Chapman moved to approve the Consent Agenda, with the exception of Item 4.A., Increase in Student Lunch Price; seconded by Mr. Villalon. In a roll call vote, the motion carried 5-0.

Discussion/Action of Item(s) Previously Removed from the Consent Agenda – Item 4.A., Increase in Student Lunch Price

The price of a student lunch will increase from \$2.25 per meal to \$2.75 per meal, which will bring the District in compliance with State and Federal regulations and enable the District to continue to receive reimbursement dollars to offset the cost of the meals served to District students. Reduced meal prices will remain at \$.30 per breakfast and \$.40 per lunch.

Mr. Chapman moved to approve the \$.50 increase in the cost of the paid student lunch meal; seconded by Mr. Villalon. In a roll call vote, the motion carried 5-0.

CONSENT AGENDA * ITEMS

Human Resources *

A. Personnel Items

ADMINISTRATIVE STAFF

Resignation/Release from Employment Contract (Pending Payment of Liquidated Damages)

Shepard, Gary	WHS	Assistant Principal
---------------	-----	---------------------

Rescission of Nonrenewal of Contract for 2014-2015 SY

Potts, Alan	CCHS	Principal
-------------	------	-----------

Resignation

Potts, Alan	CCHS	Principal
-------------	------	-----------

CERTIFIED STAFF

Employment of Personnel

Bloomquist, Kathryn	CCHS	CTE Early Childhood Development
Heytens, Andrew	CCHS	Mathematics
Luetmer, Grace	CCHS	Mathematics
Stuart, Seth	CCHS	Guidance Advisor
Wellum, Justin	CCHS	Chemistry
Carver, Madge	DO	Special Education Program Coordinator
Webber, Amy	DO	Special Education Program Coordinator
Buchignani, Cassandra	LJCHS	English
Lake, David	LJCHS	Mathematics
Noel, Kyla	LJCHS	English
Ortega, Omar	LJCHS	Spanish
Richman, Debbie	LJCHS	School Nurse
Simpson, Troy	LJCHS	Special Education
Hurley, Megan	SLHS	Biology/Chemistry
Quinones-Zanabria, Eduardo	SLHS	Special Education
Vasquez, Whoopie	SLHS	Special Education
Hymel, Clifford	TUHS	Science
Sobampo, Elena	TUHS	CTE Business
O'Meara, Matthew	UHS	English
Bellavance, Lisa	WHS	English
Casey, Michael	WHS	Social Studies
Green, Courtney	WHS	Special Education
Jawhar, Tamani	WHS	ELL
Lee, Tonya	WHS	CTE Culinary/Fashion Teacher

Summer Academy Personnel

Jones, Lauren	LJCHS	Special Education
---------------	-------	-------------------

Site Changes

Clark, Stephanie	SLHS	Mathematics (from WHS)
Diaz, Matias	SLHS	Spanish (from TUHS)
Perry, Clayton	UHS	Mathematics (from WHS)

Position Changes

Ochoa, Brigitte	CEA/SLHS	Guidance Advisor (from Teacher on Assignment)
Burd, Joni	WHS	Special Education (from Reading)
Gilliland, Stephanie	WHS	Guidance Advisor (from Spanish)

Extra Duty Assignments

Adrian, Kristen	CCHS	S3/PBIS Advisory Curriculum Revisions
Allman, Charles	CCHS	S3/PBIS Advisory Curriculum Collaboration
Atkinson, Dacia	CCHS	Professional Development-Instructional Training; Professional Development-Disciplinary Literacy
Atkinson, Ryan	CCHS	Professional Development-Instructional Training; Summer Professional Development Workshops
Basford, Jessica	CCHS	S3/PBIS Advisory Curriculum Revisions
Bjork, Dawn	CCHS	Summer Professional Development Workshops
Bogus, Justin	CCHS	Summer Technology Training Series
Coffman, Carren	CCHS	Summer Technology Training Series
Douglas, Linda	CCHS	Summer Program Professional Development
Echeverria, Erendira	CCHS	S3/PBIS Train-the-Trainer Workshop; S3 Masonic Model Student Assistance Training; S3/PBIS Alternative to Suspension Revisions; S3 Functional Behavior Assessment Training
Ernster, Rachelle	CCHS	Summer Technology Training Series
Gammon, Michelle	CCHS	Summer Program Instruction
Glover, Sylvester	CCHS	S3/PBIS Advisory Curriculum Collaboration
Helton, Brandon	CCHS	S3 Team Member
Hennessy, Susan	CCHS	S3 Masonic Model Student Assistance Training; S3 Team Member
Huckins, Stephanie	CCHS	Summer Professional Development Workshops
Jimerson, DeKenda	CCHS	Summer Technology Training Series; Culinary Arts Surveys
Johnson, Jennifer	CCHS	Professional Development-Instructional Training
Johnson, Kirk	CCHS	Professional Development-Instructional Training
Khoo, Li Pei	CCHS	Professional Development-Instructional Training; Professional Development-Disciplinary Literacy
Kindell, Brian	CCHS	Summer Program Instruction
Klunk, Andrew	CCHS	Professional Development-Instructional Training
Lamothe, Brian	CCHS	Summer Technology Training Series
Malave, Joy	CCHS	Summer Program Professional Development; Summer Intervention Program Stipend
Martinez, Kristina	CCHS	Culinary Arts Surveys
Matthews, Kelly	CCHS	Summer Technology Training Series; Sports Medicine Surveys

Extra Duty Assignments (Continued)

McBride, Melynda	CCHS	Summer Program Instruction
Mitchell, Jason	CCHS	Professional Development-Disciplinary Literacy
Murphy, Paul	CCHS	S3 Team Member;
		Summer Technology Training Series
Newman, Jeffrey	CCHS	S3 Masonic Model Student Assistance Training;
		S3 Team Member;
		Professional Development-Instructional Training;
		Professional Development-Disciplinary Literacy
Oxford, Alfred	CCHS	S3 Team Member
Riggers, Warren	CCHS	Professional Development-Instructional Training
Romel, Erin	CCHS	S3 Team Member
Tandel, Tiffany	CCHS	S3/PBIS Advisory Curriculum Collaboration;
		Professional Development-Instructional Training
Bjork, Dawn	DO	Measuring What Matters Team Meeting
Mospan, John	DO	Title I Math Workshop and Planning
Sempkowski, Lorin	DO	Title I Reading Summer Program
Suggs, Tara	DO	Measuring What Matters Team Meeting;
Widmaier, Lisette	DO	ELL Summer Immersion Program Support
Abel, Zeke	LJCHS	Summer Program Instruction
		Summer Program Professional Development
Arellano, Jesse	LJCHS	Professional Development-Instructional Training
Brasch, Nikole	LJCHS	Professional Development-Instructional Training
Brenkel, Alicia	LJCHS	Professional Development-Instructional Training
Harding, Derek	LJCHS	Summer Professional Development Workshops
Hughes, Richard	LJCHS	Summer Program Instruction;
		Summer Program Professional Development
Hurtado, Fernando	LJCHS	ELL Summer Immersion
Jacinto, Vanessa	LJCHS	Summer Technology Training Series
Landgrebe, Jennifer	LJCHS	Professional Development-Instructional Training;
		Professional Development-Disciplinary Literacy
Lucca, Nate	LJCHS	Professional Development-Instructional Training
Martinez, Rachel	LJCHS	Professional Development-Instructional Training
Nichols, Paige	LJCHS	Summer Technology Training Series
Perez, Peter	LJCHS	Summer Technology Training Series
Rowley, Vikki	LJCHS	Summer Program Instruction;
		Summer Program Professional Development
Sepulveda, Fernando	LJCHS	Professional Development-Instructional Training
St. John, Patricia	LJCHS	Professional Development-Instructional Training;
		Professional Development-Disciplinary Literacy
Summers, George	LJCHS	Professional Development-Instructional Training;
		Summer Professional Development Workshops;
		Professional Development-Math and Instruction
Tierney, Chris	LJCHS	Professional Development-Instructional Training;
		Professional Development-Disciplinary Literacy
Tonn, Emily	LJCHS	Professional Development-Instructional Training

Extra Duty Assignments (Continued)

Tracy, Melissa	LJCHS	Summer Technology Training Series
Turnbaugh, Lynette	LJCHS	Professional Development-Instructional Training; Professional Development-Disciplinary Literacy
Valenzuela, Ernestina	LJCHS	Summer Technology Training Series
Vandernaalt, Shawn	LJCHS	Summer Technology Training Series
Vialpando, Michael	LJCHS	Summer Technology Training Series
White, Angelica	LJCHS	Summer Technology Training Series
Young, Terry	LJCHS	Summer Technology Training Series
Arviso, Christina	SLHS	S3 Team Member; School Improvement Team Professional Development; Professional Development-Instructional Training; Summer Professional Development Workshops
Branch, Verity	SLHS	Summer Program Instruction; Summer Program Professional Development; School Improvement Team Professional Development
Brooks, Meggan	SLHS	S3 Team Member
Carter, Jeffrey	SLHS	Professional Development-Instructional Training; Summer Professional Development Workshops; Professional Development-Math and Instruction
Cloyd, Aaron	SLHS	Summer Program Instruction; Summer Program Professional Development
Dima, Valentina	SLHS	Professional Development-Instructional Training
Favaro, Taylor	SLHS	S3 Masonic Model Student Assistance Training; S3/PBIS Alternative to Suspension Revisions; S3 Functional Behavior Assessment Training; S3 Team Member
Franciotti, Adelina	SLHS	S3/PBIS Advisory Curriculum Revisions
Franciotti, Deanna	SLHS	Summer Program Instruction Summer Intervention Program; S3 Team Member;
Fresquez, Lissa	SLHS	Summer Program Professional Development
Given, Diana	SLHS	School Improvement Team Professional Development Professional Development- Instructional Training; Summer Professional Development Workshops Professional Development-Math and Instruction
Gordon, Samantha	SLHS	Summer Technology Training Series
Haagensen, Joshua	SLHS	Professional Development-Instructional Training; Professional Development-Disciplinary Literacy
Hernandez, Daisy	SLHS	Summer Technology Training Series
Irish, Robert John	SLHS	Summer Program Professional Development
Lozano, Antonio	SLHS	Professional Development-Instructional Training
Marshall, Tramane	SLHS	S3 Team Member; School Improvement Team Professional Development
Murrieta, David	SLHS	Summer Program Instruction; Summer Program Professional Development
Ostrowski, Tiffany	SLHS	S3 Team Member

Extra Duty Assignments (Continued)

Perez, Sushyla	SLHS	S3 Team Member
Ramirez, Amanda	SLHS	School Improvement Team Professional Development; Professional Development-Instructional Training
Ross, Larry	SLHS	S3 Team Member
Saenz, Sonia	SLHS	School Improvement Team Professional Development; Summer Technology Training Series
Saldamando, Denise	SLHS	S3 Masonic Model Student Assistance Training; School Improvement Team Professional Development; Summer Technology Training Series
Sanchez, Ruth	SLHS	Summer Program Instruction; Professional Development-Disciplinary Literacy
Sanders, Joely	SLHS	Summer Technology Training Series
Schmidt, Christina	SLHS	School Improvement Team Professional Development
Sgrillo, Elizabeth	SLHS	Professional Development-Instructional Training
Shelkin, Judith	SLHS	Summer Technology Training Series
Siano, Jessica	SLHS	School Improvement Team Professional Development
Snowsill, Mary	SLHS	S3/PBIS Train-the-Trainer Workshop; S3 Masonic Model Student Assistance Training; S3/PBIS Alternative to Suspension Revisions; S3 Functional Behavior Assessment Training
Wilson, Leah	SLHS	S3 PBIS/Advisory Curriculum Revisions; Summer Program Instruction
Young, Bleshea	SLHS	Professional Development-Instructional Training
Barnes, Grace	TUHS	Summer Technology Training Series
Brankel, Alicia	TUHS	Professional Development-Disciplinary Literacy
Carlton, Eduardo	TUHS	Summer Program Instruction; Summer Program Professional Development
Carrillo, Salvador	TUHS	Summer Program Instruction; Summer Program Professional Development
Carter, Sheila	TUHS	Professional Development-Instructional Training
Chernyshova, Yana	TUHS	Professional Development-Instructional Training
Corral, Alonzo	TUHS	Summer Technology Training Series
Fedina, Tabitha	TUHS	Professional Development-Instructional Training
Finch, Stephanie	TUHS	Summer Technology Training Series
Gard, Melissa	TUHS	Summer Technology Training Series
Garry, Dennis	TUHS	Summer Technology Training Series
Gonzalez, Stephanie	TUHS	Professional Development-Instructional Training
Gulick, Rose	TUHS	Professional Development-Instructional Training
Higuera, Crystal	TUHS	Summer Program Instruction; Summer Program Professional Development
Johnson, Kirk	TUHS	Professional Development-Disciplinary Literacy
Knudsen, Niels	TUHS	Summer Technology Training Series
Lopez-Vejar, Patricia	TUHS	Summer Technology Training Series
Loveland, Hope	TUHS	Summer Professional Development Workshops; Professional Development-Disciplinary Literacy
Meana, Andrew	TUHS	Professional Development-Instructional Training

Extra Duty Assignments (Continued)

Meana, Sara	TUHS	Professional Development-Instructional Training; Summer Professional Development Workshops; Professional Development-Math and Instruction Summer Program Professional Development
Pacil, Dawn	TUHS	Summer Technology Training Series
Phillips, Brandi	TUHS	Professional Development-Disciplinary Literacy
Ramirez, Amanda	TUHS	Professional Development-Instructional Training
Rhoades, Tallyn	TUHS	Professional Development-Instructional Training
Rodriguez, Amira	TUHS	Professional Development-Instructional Training; Summer Professional Development Workshops; Professional Development-Math and Instruction
Rodriguez, Lucia	TUHS	Summer Technology Training Series
Schall, Scott	TUHS	Professional Development-Math and Instruction; Summer Program Instruction;
Stuart, Tacara	TUHS	Summer Program Professional Development Professional Development-Instructional Training; Summer Professional Development Workshops; Professional Development-Math and Instruction
Valvidia, Silvia	TUHS	Summer Professional Development Workshops Summer Technology Training Series
Whitney, Miley	TUHS	Summer Professional Development Workshops
Wolochuk, Andrea	TUHS	Summer Technology Training Series
Alvarez, Sandra	UHS	Summer Technology Training Series
Champie, Morgan	UHS	Summer Technology Training Series
Goman, Daniel	UHS	Professional Development-Disciplinary Literacy
White, Natasha	UHS	Summer Program Instruction
Brax, David	WHS	Professional Development-Instructional Training
Bremser, Cheryl	WHS	Professional Development-Math and Instruction; Professional Development-Instructional Training; Summer Professional Development Workshops
Buensuceso, Monica	WHS	Summer Professional Development Workshops
Burd, Joni	WHS	Summer Technology Training Series; Summer Program Instruction; Summer Program Professional Development
Cassavant, Michael	WHS	Summer Technology Training Series
Chaffee, Paula	WHS	Summer Technology Training Series
Clemente, Kevin	WHS	Professional Development-Instructional Training
Cook, Charlotte	WHS	Professional Development-Disciplinary Literacy
Degerman, Trevor	WHS	Professional Development-Instructional Training; Summer Professional Development Workshops
Delgado, Jesse	WHS	Professional Development-Instructional Training; Summer Professional Development Workshops
Dixon, Lori	WHS	Title I and CIP Review
Erekson, Jared	WHS	Professional Development-Instructional Training; Professional Development-Disciplinary Literacy
Fergus-Beuthin, Ashley	WHS	Summer Technology Training Series
Garcia, Raquel	WHS	ELL Summer Immersion
Gollihar, Melissa	WHS	Title I and CIP Review; Summer Technology Training Series

Extra Duty Assignments (Continued)

Ivey, Sara	WHS	Professional Development-Instructional Training
Kallmes, Lisa	WHS	Professional Development-Instructional Training
Liddicoat, Janyne	WHS	Professional Development-Disciplinary Literacy
Linder, Pegi	WHS	Professional Development-Instructional Training
Lobo, Oscar	WHS	Title I and CIP Review
Macomber, Matthew	WHS	Title I and CIP Review; Professional Development-Instructional Training; Professional Development-Disciplinary Literacy
Nicoloff, Sarah	WHS	Summer Professional Development Workshops
Nitka, Peter	WHS	Summer Technology Training Series
Olderbak, Sam	WHS	Title I and CIP Review
Pappalardo, Carmen	WHS	Summer Technology Training Series
Perez, Angela	WHS	Title I and CIP Review
Petruncola, Christine	WHS	Professional Development-Instructional Training; Professional Development-Disciplinary Literacy
Ramirez, Nanette	WHS	Title I and CIP Review; Summer Technology Training Series
Rhoades, Miranda	WHS	Summer Program Instruction; Summer Program Professional Development
Rice, Trevor	WHS	Summer Technology Training Series
Sanders, Mark	WHS	Summer Technology Training Series
Thornton, Jan	WHS	Summer Technology Training Series; Professional Development-Disciplinary Literacy
Vaughan, Janel	WHS	Summer Program Professional Development
Veloz, Joseph	WHS	Professional Development-Instructional Training
Williams, Darin	WHS	Title I and CIP Review

Resignation/Release from Employment Contract (Pending Payment of Liquidated Damages)

Rodgers, Eric	LJCHS	Fine Arts
Arellano, Aurora	SLHS	Special Education
Hudson, Megan	SLHS	Special Education
Gard, Melissa	TUHS	Guidance Advisor
Engelking, Kimberly	WHS	Social Studies
Henry, Doretha	WHS	Special Education

CLASSIFIED STAFF**Employment of Personnel**

Harris, Heather	CCHS	Administrative Assistant to the Principal
-----------------	------	---

Summer Academy Personnel

Contreras, Sara	LJCHS	Administrative Assistant IV
Maese, Erica	LJCHS	Instructional Assistant II
Ruiz, Denise	LJCHS	Instructional Assistant II
Scott, Twila	LJCHS	Instructional Assistant II

Resignation

Fischer, Kathleen	TUHS	Administrative Assistant to the Principal
-------------------	------	---

Financial Services *

A. Vouchers

Prior to ratification at the Governing Board meeting, Governing Board members reviewed vouchers. Vouchers represent orders for payment of material, equipment, salaries, and services.

- Payroll Vouchers – \$ 1,795,526.21
- Expense Vouchers – \$ 1,069,237.24

B. Liability Insurance Coverage – 2014-2015

The Governing Board approved the liability insurance plan with Arizona School Risk Retention Trust, Inc. and appointed the Director of Financial Services, or designee, to serve as the District representative with the Trust for the 2014-2015 fiscal year.

Purchasing *

A. Authorization for Disposal #872 (Golf Carts and Freezer), #873 (Folder/Inserter), and #874 (Miscellaneous Shop Equipment)

The District will dispose of equipment that is no longer safe to use or in good operating condition.

Food Services *

A. Increase in Student Lunch Price (See Discussion/Action of Items(s) Previously Removed from the Consent Agenda)

The price of a student lunch will increase from \$2.25 per meal to \$2.75 per meal, which will bring the District in compliance with State and Federal regulations and enable the District to continue to receive reimbursement dollars to offset the cost of the meals served to District students.

Superintendent's Office *

A. Travel Request

The following travel request was approved:

- Tolleson Union High School Head Varsity Football Coach Jason Wilke; Assistant Coaches Mike Sinor, John Padilla, Matt Heinz, Daniel Hopper, Miguel Galindo, Joseph Lee, and James Carver; and members of the varsity football team will attend Camp Winslow Football Camp in Winslow, AZ on July 17-21, 2014.

B. Affiliation Agreement – Maricopa County Community College District for Rio Salado College

The Affiliation Agreement with the Maricopa County Community College District for Rio Salado College serves as a means for Rio Salado to provide fieldwork experience for its teacher education students (student teachers).

C. Minutes – June 10, 2014 Regular Meeting and Executive Session

All Governing Board members were present.

ACTION /DISCUSSION ITEMS

1. Fiscal Year 2014-2015 Budget

A.R.S. §15-905(A) requires the governing board of a school district to prepare and furnish to the Superintendent of Public Instruction and County Superintendent's Office a final budget by July 15, 2014. The General Budget Limit is calculated at \$57,022,438 and the District Additional Assistance at \$19,104,460.

Mr. Villalon moved to approve the budget for the 2014-2015 fiscal year; seconded by Mr. Chapman. In a roll call vote, the motion carried 5-0.

2. Agreement for Employee Staffing Services with Educational Services, Inc.

The Agreement with Educational Services, Inc. (ESI) provides continued employment opportunities to the District, at a reduced salary rate, to experienced staff members who are eligible to retire from the Arizona School Retirement System.

- Effective July 1, 2014, the Arizona State Retirement System (ASRS) will assess ASRS employers an alternate contribution rate (ACR) of 9.57% to be applied to the compensation or gross salary for any retiree who returns to work, directly or contracted, in a position ordinarily filled by an employee of the employer (ARS 38-766.02). The ACR will provide a fund-neutral status to the retirement fund, collecting the amount that would normally be utilized to pay the ASRS deficit portion of the matching contribution.
- The District shall only be responsible for reimbursing ESI for the actual number of days worked by ESI employees. Provider (ESI) employees will not receive District-paid discretionary, sick, and vacation time. In addition, non-administrative classified employees will clock in and out, which will assist the District and ESI in verifying actual hours worked.
- Beginning in 2014-2015, and as a result of the Affordable Healthcare Act, ESI is required to provide insurance to its employees who work 30 or more hours per week at a cost of \$73 per month (regardless of wage). While this cost will be passed onto the District as a Patient Protection and Affordable Care Act (PPACA) fee, each ESI employee will be responsible for paying the \$73 monthly fee.
- The compensation or gross salary of ESI employees will be reduced to 70.43% of the salary/hourly wage at the time of retirement or the beginning level salary/hourly wage of District employees in similar positions, whichever is higher for certified and classified staff.

Mr. Chapman moved to approve the 2014-2015 Agreement for Employee Staffing Services with Educational Services, Inc.; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.

3. Governing Board Professional Development

Governing Board Policies BIB; Board Member Development Opportunities states, "Governing Board members are encouraged to attend workshops presented by the county, state, and national school boards associations." Policy BIBA; Board Member Conferences, Conventions and Workshops further states, "In keeping with the need for continuing in-service training and development for its members, the Board encourages the participation of all members at appropriate Board conferences, workshops, and conventions." Policy BIBA further states that (1) the Board will decide which professional development opportunities are best for producing benefits, both direct and indirect, to the District; (2) approved meetings will be budgeted on an annual basis; and (3) the Board will designate which Members will attend professional development opportunities.

The Governing Board, by virtue of the individual members who make up the whole, has the duty and obligation to not only become familiar with the Arizona Department of Education's school laws and regulations but also the policies, rules, and regulations of the District and to have a general knowledge of the educational aims and objectives of the District's educational system. As laws, regulations, policies, and practices change, it is the responsibility of the Board to become familiar with the changes by attending workshops, trainings, and conventions.

Mr. Chapman moved to approve the following professional development opportunities as most appropriate for Governing Board members to attend; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.

- ASBA Summer Leadership Institute (July)
- ASBA Law Conference (September)
- ASBA County Workshop (September/October)
- ASBA/AASBO/ASA Legislative Workshop (November)
- ASBA/ASA Annual Conference (December)
- ASBA B.O.L.T.S. Training (January)
- NSBA Annual Conference (April)

Call for Executive Session

Call for Executive Session: Pursuant to A.R.S. §38-431.03 A.1

Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee of any public body, except that with the exception of salary discussions, an officer, appointee or employee may demand that the discussion or consideration occur at a public meeting. The public body shall provide the officer, appointee, or employee with written notice of the executive session as is appropriate but not less than twenty-four hours for the officer, appointee, or employee to determine whether the discussion or consideration should occur at a public meeting.

Mr. Chapman moved to enter into Executive Session; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.

Recess of Regular Meeting for Executive Session

The Regular Meeting recessed at 6:29 p.m.

Reconvening of Regular Meeting

The Regular Meeting reconvened at 7:34 p.m.

ACTION /DISCUSSION ITEMS

4. Superintendent’s Performance Based Pay

Pursuant to the Superintendent’s Employment Agreement, Dr. Cunningham is entitled to performance based pay. The Superintendent shall have earned her performance based pay if a majority of the Board members who were present and who conducted the performance assessment (evaluation) on June 24, 2014 agree that the Superintendent earned an overall rating of exceptional or proficient in the categories of Educational Leadership, District Management, and Board and Community Relations.

Mr. Chapman moved to authorize the payment of the Superintendent’s performance based pay for the period of January 1, 2014 through June 30, 2014; seconded by Mr. Moreno. In a roll call vote, the motion carried 4-0.

FORMAL ADJORNMENT OF REGULAR MEETING

Mr. Chapman moved to adjourn the Regular Meeting; seconded by Mr. Moreno. Mrs. Hackett called the Regular Meeting of the Tolleson Union High School District Governing Board adjourned at 7:34 p.m.

Mrs. Terri Hackett, Governing Board President