



NOTICE OF PUBLIC MEETING

**TOLLESON UNION HIGH SCHOOL DISTRICT #214
GOVERNING BOARD AGENDA
FOR REGULAR MEETING**

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Tolleson Union High School District Governing Board and the general public that the Governing Board will hold a public meeting open to the public as follows:

DATE: July 12, 2016

TIME: 6:00 p.m.

PLACE: District Administrative Center, 9801 West Van Buren Street, Tolleson, AZ 85353

The agenda for this meeting is provided below. However, the Governing Board reserves the right to change the order of items on the Agenda with the exception of public hearings set for a specific time. One or more members of the Governing Board may participate in the meeting by telephonic communication.

Pursuant to A.R.S. §38-431.03 A.3, the Governing Board may vote to convene an executive session, which will not be open to the public, for discussion or consultation for legal advice with the Governing Board’s attorney on any matter listed on the Agenda.

A copy of background material for an agenda item provided to Governing Board members (with the exception of materials relating to executive sessions) is available for public inspection at the District Administrative Center, 9801 W. Van Buren Street, Tolleson, AZ 85353, at least twenty-four (24) hours prior to the Governing Board meeting. Please contact Karyn Morse Eubanks, the Governing Board’s Executive Assistant, at 623-478-4001 for more information.

Persons with a disability may request reasonable accommodations by contacting Ms. Eubanks. Accommodations should be requested at least two (2) working days prior to a public meeting to allow time for the District to arrange for the accommodation.

Posted: July 7, 2016 By: Judith Jameson, Executive Assistant to the Governing Board

A complete copy of the meeting agenda can be found on the TUHSD website: www.tuhsd.org

REGULAR MEETING

1. Call to Order and Roll Call

The meeting was called to order by _____ at _____ p.m.

Mr. Chapman Mr. Del Palacio Ms. Madruga Mr. Moreno Mr. Villalon

2. Pledge of Allegiance

3. Approval of the Regular Agenda

Recommendation: That the Governing Board approve the Regular Agenda.

Motion made by _____; seconded by _____

Mr. Chapman Mr. Del Palacio Ms. Madruga Mr. Moreno Mr. Villalon

4. Recessing of Regular Meeting for Public Hearings

Motion made by _____; seconded by _____

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

The Regular Meeting recessed at _____ p.m.

PUBLIC HEARINGS

The Governing Board has established this date and time for public hearings on the 2016-2017 Proposed Expenditure Budget, and the Truth in Taxation Notice for the 2016-2017 fiscal year. The public is encouraged and invited to ask questions or make comments.

1. 2016-2017 Proposed Expenditure Budget for Tolleson Union High School District #214

In accordance with Arizona Revised Statutes §15-905, the Governing Board shall present the proposed expenditure budget for Tolleson Union High School District #214 for the consideration of the residents and taxpayers of the District. Following the Public Hearing, the proposed budget will be presented for adoption during the Governing Board’s Regular Meeting.

2. Truth in Taxation Notice for 2016-2017 Fiscal Year

In accordance with Arizona Revised Statutes §15-905.01, Tolleson Union High School District #214 notified its property taxpayers of its intention to raise its primary property taxes over the current level to pay for increased expenditures in areas where the Governing Board has the authority to increase property taxes for the fiscal year beginning July 1, 2016.

3. Adjournment of Public Hearings

Motion made by _____; seconded by _____

The Public Hearing adjourned at _____ p.m.

RECONVENING OF REGULAR MEETING – GENERAL FUNCTIONS

The Regular Meeting reconvened at _____ p.m.

4. Public Participation

The Governing Board is committed to providing regular opportunities for the public to address the Governing Board. To that end, the public is invited to address the Governing Board on any issue within its jurisdiction, subject to reasonable time, place, and manner restrictions.

Members of the public who wish to address the Governing Board are to complete a public participation form and provide it to Judith Jameson, the Governing Board's Executive Assistant, prior to the beginning of the meeting.

Governing Board members are not permitted to discuss or take legal action on matters raised during the open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Governing Board members to do the following at the conclusion of the open call to the public: (a) respond to criticism made by those who have addressed the Governing Board; (b) ask staff to review a matter; or (c) ask that a matter be put on a future agenda.

During public participation, the Governing Board shall not hear personal complaints against school personnel or any other person connected with the District. Persons with complaints/concerns regarding District matters are referred to Governing Board Policies KE, KEB, KEC, and KED.

5. Summary of Current Events

The Interim Superintendent and/or Governing Board members may present a brief summary of current events. The Governing Board will not propose, discuss, deliberate, or take legal action at the meeting on any matter in the summary unless the specific matter is properly noticed for legal action.

6. Approval of the Consent Agenda

It is recommended that the Governing Board approve the Consent Agenda.

Motion made by _____; seconded by _____

Mr. Chapman Mr. Del Palacio Ms. Madruga Mr. Moreno Mr. Villalon

7. Discussion/Action of Items(s) Previously Removed From the Consent Agenda

Motion made by _____; seconded by _____

Mr. Chapman Mr. Del Palacio Ms. Madruga Mr. Moreno Mr. Villalon

CONSENT AGENDA* ITEMS

Items marked with an asterisk (*) are designated as Consent Agenda Items. These items will be considered without discussion. Consent Agenda items may be removed for discussion by any member of the Governing Board by notifying the Governing Board President or the Superintendent twenty-four hours before the regular Governing Board meeting or by a majority of the Governing Board members present at the Governing Board meeting.

**PDF
PAGE #**

***1. Human Resources**

A. Personnel Items

Recommendations for ratification of various personnel actions.

7-9

- *2. Financial Services**
- A. Donations** **10-11**
- The following donations were received by the District:
- Buddy’s All Stars - \$2,700 – 30 jerseys and 30 shorts for CCHS Men’s Basketball.
 - Nike - \$3,000 – Practice jersey’s, warmups, hats and backpacks for SLHS Women’s Soccer.
 - Nike - \$3,700 – Hoody, t-shirts, backpacks and basketballs for SLHS Women’s Basketball.
 - Nike - \$3,000 – Backpacks, practice jerseys, shorts and tops for SLHS Men’s Basketball.
 - Westview Knights Football Boosters - \$746.48 – Check for use at Principal’s discretion for WHS.
- *5. Teaching and Learning**
- A. Agreement with Special Education Services dba Southwest Academy Southwest Academy for Self-contained Special Education Programs** **12-21**
- Administration recommends Governing Board approve the Agreement with Special Education Services dba Southwest Academy to operate self-contained special education programs at Copper Canyon High School, Sierra Linda High School and Westview High School for the 2016-2017 school year.
- B. Athletic Event and Non-Curricular Activities Fee Schedules 2016-2017** **22-24**
- Administration recommends Governing Board approve the Athletic Event Fee Schedule and the Non-Curricular Activities Fee Schedule for the 2016-2017 school year.
- *6. Superintendent’s Office**
- A. Memorandum of Understanding/Partnership Agreement – The Be a Leader Foundation** **25-29**
- Administration recommends Governing Board approve the Memorandum of Understanding/Partnership Agreement with The Be a Leader Foundation for the 2016-2017 school year.
- B. Approval of Agreement to Modify Interim Superintendent Employment Agreement** **30-31**
- Administration recommends Governing Board approve the Agreement to Modify Interim Superintendent Employment Agreement.
- C. Minutes – June 28, 2016 Regular Meeting** **32-37**
- All Governing Board members were present.

ACTION/DISCUSSION ITEM

1. Fiscal Year 2016-2017 Adopted Budget

38-66

A.R.S. §15-905(A) requires the governing board of a school district to prepare and furnish to the Superintendent of Public Instruction and County Superintendent’s Office an adopted budget by July 15, 2016. The General Budget Limit is calculated at \$64,496,459 and the District Additional Assistance at \$25,384,893.

Recommendation: That the Governing Board adopt the proposed budget for the 2016-2017 fiscal year.

Motion made by _____; seconded by _____

Mr. Chapman Mr. Del Palacio Ms. Madruga Mr. Moreno Mr. Villalon

AGENDA ITEMS FOR FUTURE MEETING(S)

- July 26, 2016
- August 9, 2016
- August 23, 2016

ADJOURNMENT

Motion made by _____; seconded by _____

The meeting was adjourned at _____.

Truth in Taxation Hearing Notice of Tax Increase

In compliance with §15-905.01, Arizona Revised Statutes, Tolleson Union School District is notifying its property taxpayers of Tolleson Union School District's intention to raise its primary property taxes over the current level to pay for increased expenditures in those areas where the Governing Board has the authority to increase property taxes for the fiscal year beginning July 1, 2016. The Tolleson Union School District is proposing an increase in its primary property tax levy of \$3,005,256.00.

The amount proposed above will cause Tolleson Union High School District's primary property taxes on a \$100,000 home to increase from \$52.0473 to \$52.6689.

These amounts proposed are above the qualifying tax levies as prescribed by state law, if applicable. The increase is also exclusive of any changes that may occur from property tax levies for voter approved bonded indebtedness or budget and tax overrides.

All interested citizens are invited to attend the public hearing on the proposed tax increase scheduled to be held July 12, 2016 at 6:00 p.m. at 9801 W. Van Buren Street, Tolleson, AZ 85353.

SUMMARY OF AGENDA ITEM

MEETING DATE: July 12, 2016

AGENDA SUBJECT: Personnel Items

PURPOSE:

Administration seeks Governing Board approval/ratification of personnel actions.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

The Governing Board has sole responsibility for personnel actions including new hires, re-employment, resignations, retirements, and terminations.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The personnel action recommendations are in the best interest of the District and those that it serves.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve/ratify the personnel action recommendations.

Submitted by: Michael Stewart
Director, Human Resources Date: July 6, 2016

Reviewed by: Mrs. Nora Gutierrez
Interim Superintendent  Date: July 6, 2016

TUHSD HUMAN RESOURCES

To: Judy Jameson, Executive Assistant to the Superintendent and Governing Board
From: Michael Stewart, Human Resources Director
Date: July 5, 2016
Re: Personnel Items, Governing Board Meeting, 07/12/2016

Please submit the following recommendations and ratifications for Governing Board approval.

CERTIFIED STAFF

Employment of Personnel for the 2016-2017 School Year

Gooden, Christopher	CEA	English
Carlson, Drew	SLHS	Mathematics
Laborin, Ricardo	SLHS	Performing & Visual Arts – Choir/Piano
Robinson, Randall	SLHS	ELL
Popova, Margarita	WHS	Mathematics

Resignation

Brown, John	CCHS	Science – Biology (no Liquidated Damages)
Gulick, Rosemary	TUHS	Physical Education

Fall Coaches Resignation

Kovach, Zachary	LJCHS	Varsity Girls Golf Coach
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Summer School

Romo, Vanessa	SLHS	McKinney Vento Liaison Support
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CLASSIFIED STAFF

Employment of Personnel

Harbison, Shelby	DO	Substitute Bus Monitor
Henson, Savannah	DO	Assistant Buyer
Langdeau, Robert	DO	Substitute Bus Driver
Ruiz, Joaquin	DO	Substitute Bus Driver
Satterlee, Roberta	DO	Substitute Bus Monitor
Stackhouse, Dawn	DO	Substitute Bus Driver

Resignations

Anderson, Pamela	DO	Bus Driver
Guzman, Jose	DO	Substitute Bus Driver
Joe, Chelsea	DO	Substitute Bus Driver
Osuna, Delfina	DO	Bus Driver
Quiñonez, Anthony	LJCHS	Equipment Manager
Muñoz, Patricia	LJCHS	Administrative Assistant to the Principal

Carmona, Krishna	TUHS	Instructional Assistant I- Reading- Title I
Perez, Edward	TUHS	Groundskeeper

Summer Aquatics Program

Quijada, Edgar	TUHS	Pool Lifeguard
Maier, Colin	TUHS	Pool Lifeguard

Summer School

Chapa, Julie	DO	Summer Bus Monitor
Marquez, Mary	DO	Summer Bus Monitor
McCandles, Lori	DO	Summer Bus Driver
Joe, Chelsea	DO	Summer Bus Driver

Summer School

Boisvert, Victoria	SLHS	Title I Reading Intervention Program Instruction
Mitchell, Krystal	SLHS	PBIS Summer Training
Cabral, Veronica	SLHS	PBIS Summer Training
Cancel, Carlos	SLHS	PBIS Summer Training
Alcantar, Melissa	SLHS	PBIS Summer Training

SUMMARY OF AGENDA ITEM

MEETING DATE: July 12, 2016

AGENDA SUBJECT: Donations

PURPOSE:

Administration seeks Governing Board acceptance of donations.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Various donations are presented to the Governing Board throughout the year for review and official acceptance.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Donations assist TUHSD in providing services and incentives to teachers and students.

BUDGET IMPACT AND COSTS:

Donations totaling \$13,146.48.

RECOMMENDATION:

It is recommended that the Governing Board accept the donations from Buddy's All Stars, Nike and Westview Knights Football Boosters.

Submitted by: Tracy McLaughlin
Director, Financial Services Date: June 29, 2016

Reviewed by: Mrs. Nora Gutierrez
Interim Superintendent  Date: July 6, 2016

DONATIONS
As of June 30, 2016

DONOR	SCHOOL/PROGRAM	DONATION	VALUE (\$)
Buddy's All Stars	CCHS – Men's Basketball	30 Jerseys and 30 Shorts	\$2,700.00
Nike	SLHS – Men's Soccer	Practice Jersey's, Warmups, Hats & Backpacks	\$3,000.00
Nike	SLHS – Women's Soccer	Backpacks, Soccer Balls, Socks & Practice Jersey's	\$3,000.00
Nike	SLHS – Women's Basketball	Hoody, T- Shirts, Backpacks & Basketballs	\$3,700.00
Nike	SLHS – Men's Basketball	Backpacks, Practice Jerseys, Shorts & Tops	\$3,000.00
Westview Knights Football Boosters – (Colleen Fiedler)	WHS	Check, for use at Principal's discretion.	\$746.48
		Total	\$13,146.48

SUMMARY OF AGENDA ITEM

MEETING DATE: July 12, 2016

AGENDA SUBJECT: Agreement with Special Education Services dba Southwest Academy, for Self-contained Special Education Programs at Copper Canyon High School, Sierra Linda High School and Westview High School

PURPOSE:

Administration seeks Governing Board approval of the Agreement with Special Education Services dba Southwest Academy for the 2016-2017 school year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Southwest Academy will provide four teachers and four paraprofessionals to perform special education services. Southwest Academy will utilize the District's curriculum materials and texts to better facilitate projected or actual mainstreaming. The total curriculum will address both academic and behavioral issues. The initial term of the agreement is August 8, 2016 through July 31, 2017 with two renewal options.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Southwest Academy will establish and operate high school level self-contained special education programs at Copper Canyon High School, Sierra Linda High School and Westview High School.

BUDGET IMPACT AND COSTS:

Classroom costs of \$620,000.00 (\$155,000.00/classroom).

RECOMMENDATION:

It is recommended that the Governing Board approve the Agreement with Special Education Services dba Southwest Academy to operate self-contained special education programs at Copper Canyon High School, Sierra Linda High School and Westview High School for the 2016-2017 school year.

Submitted by: John Speer
Assistant Superintendent _____ Date: July 6, 2016 _____

Reviewed by: Mrs. Nora Gutierrez
Interim Superintendent  _____ Date: July 6, 2016 _____

**AGREEMENT BETWEEN
SPECIAL EDUCATION SERVICES d/b/a SOUTHWEST ACADEMY AND
TOLLESON UNION HIGH SCHOOL DISTRICT
FOR PROVISION OF SPECIALIZED EDUCATIONAL SERVICES FOR THE
SCHOOL YEAR 2016-2017 AND EXTENDED SCHOOL YEARS**

THIS AGREEMENT FOR PROVISION OF SPECIALIZED EDUCATIONAL SERVICES (the "Agreement") is entered into this _____ day of _____, 2016 (the "Effective Date"), between Special Education Services d/b/a Southwest Academy, an Illinois not-for-profit corporation, licensed to do business in the State of Arizona (herein referred to as "SWA"), and the Tolleson Union High School District (herein referred to as the "District"). SWA and District are sometimes referred to collectively as the "Parties", or individually as a "Party".

I. PURPOSE & LOCATION.

SWA shall set up and operate a high school level self-contained special education program for District (the "Program" or the "Services") at the District's school buildings located at:

Copper Canyon	Westview High School	Sierra Linda
9126 W Camelback Rd	10850 W. Garden Lakes Parkway	3434 67 th Ave
Glendale, AZ 85305	Avondale, AZ 85392	Phoenix, AZ 85043

(the "Building") in accordance with standards established by the Arizona State Board of Education ("ASBE"). The Program will be for:

- (i) Emotionally disturbed students enrolled in District schools, or enrolled in other public schools and accepted by District as tuition students (hereinafter "Emotionally Disturbed Students").

II. SWA SERVICES.

SWA shall provide one administrator, four teachers, four para professionals, and one certified substitute teacher to District's Emotionally Disturbed Students in the form of special education service. The teachers shall be employed by, or be an independent contractor of, SWA. Curriculum materials and texts will be provided by District. The total curriculum will address both academic and behavioral issues. District educational materials will be used with students to better facilitate projected or actual mainstreaming.

Should the need arise as determined by SWA staff, SWA will provide, at no additional cost to District, CIBS program services at its 4418 N 67th Avenue, Phoenix, AZ facility on a temporary basis for District enrolled students currently enrolled in the SWA Classrooms at District.

III. FACILITIES.

District shall provide Classrooms and an office/intervention room at the Building (the "Classrooms") at no cost to SWA. Physical Education activities may be arranged at the participating high school. The use of the space provided for SWA shall be limited to providing the services for the Program being provided by SWA and shall not be used for other purposes without the written authorization of District. The District, in collaboration with SWA, will determine the need for additional Classroom space annually.

IV. PERSONNEL.

Initially, SWA will provide one (1) administrator, four (4) Menta Method trained teachers ("Teacher"), and four (4) Menta Method trained para-professionals to provide services at the Building ("SWA Personnel"). In the event a Teacher is absent, SWA will provide, at its expense, a certified substitute Classrooms teacher. All SWA Personnel will meet Arizona State Board of Education requirements regarding class size and certification. Personnel provided by SWA will meet all age grouping requirements and will meet minutes on all students' IEP's. All necessary administrative services, including clinical specialists, etc., shall be provided by SWA to operate and maintain the Program both academically and behaviorally. SWA, with the consultation of the District, will determine the need for additional personnel annually.

SWA, in collaboration with the District, will determine the need for additional personnel annually and in the event of growth of the Program prior to the end of any term or renewal term, both Parties will discuss the need for adjusting the number of personnel providing Services. In the event it is necessary to replace or reassign personnel of SWA, SWA will seek input from the District prior to taking any action.

V. TERM/DISTRICT OPTION TO RENEW AGREEMENT.

Services provided by SWA to District pursuant to this Agreement shall commence on August ____, 2016 and shall terminate on July 31, 2017 (the "Initial Term"), provided that the Agreement is not terminated sooner in accordance with Section VI of this Agreement. Provided that District is not in default of this Agreement and SWA has not given notice of its intent to not renew the Agreement pursuant to Section VI, District shall have the option to renew the Agreement for an additional term of eleven (11) months commencing on August 1, 2017 and ending on June 30, 2018 (the "First Renewal Term"). District shall have a second option to renew the Agreement for an additional term of eleven (11) months commencing on August 1, 2018 and ending on June 30, 2019 (the "Second Renewal Term"). All of the terms and conditions of the Agreement shall apply during both the First Renewal Term and the Second Renewal Term except that the total cost to the District for the Services rendered shall be increased by not less than three percent (3%) each year as described in Section XI - Billing Procedures, herein. Any option to renew shall be exercised by (i) written notice given to SWA no later than April 1, 2017 for the 2017-2018 school year and (ii) written notice given to SWA no later than April 1, 2018 for the 2018-2019 school year. If notice is not given in the manner provided herein within the time specified, such option shall expire.

VI. TERMINATION.

District reserves the right to terminate this Agreement for just cause upon giving SWA thirty (30) written days' notice. Just cause shall mean the failure of SWA to fulfill its obligations under this Agreement or failure to adhere to District policies.

In the event SWA or District do not wish to renew the Agreement for any reason for any Renewal Term, SWA or District shall provide the other (i) written notice no later than April 1, 2017 for the 2017-2018 school year and (ii) written notice no later than April 1, 2018 for the 2018-2019 school year.

Either party reserves the right to terminate this Agreement for non-payment of monies due in accordance with Billing Procedures **Section XI** of this Agreement upon giving thirty (30) days notification to other party.

Either party reserves the right to terminate this Agreement due to a violation of A.R.S. § 38-511 Cancellation of Political Subdivision and State Contracts.

Notwithstanding the foregoing, if the District's performance under this Agreement depends upon the appropriation of funds by the Arizona Legislature, and if the Legislature fails to appropriate the funds necessary for performance or for the continuance of this Agreement, then the District may provide thirty (30) days written notice of termination to SWA and terminate this Agreement without further obligation other than the obligations which accrued prior to termination.

VII. INSURANCE.

SWA shall provide the following insurance coverage and District shall be named as an additional insured on the general liability, automobile liability and excess liability policies:

General Liability - Single Limit \$1,000,000

Excess Liability - Single Limit \$10,000,000 - must include umbrella over general, and Employers Liability

Workers' Compensation - Statutory requirements.

A certificate of insurance shall be provided to District by SWA. The certificate will show that their policy does not have a sexual abuse or corporal punishment exclusion.

VIII. RULES & REGULATIONS.

SWA will interface with District programs and personnel to meet all State and Federal special education regulations and requirements. SWA will enforce and comply with all policies and rules of District. SWA Personnel shall not be required to conduct case study evaluations or special education reevaluations, which shall remain the sole responsibility of District. However, SWA personnel will be required to act as a participating member of the evaluation/re-evaluation and IEP team. SWA will coordinate and participate with District designated liaison for all placement of students. The designated District Administrator shall determine all decisions relating to students transitioning back to a less restrictive placement or initial placement in the Building. SWA will abide by and be subject to the requirements and restrictions created by the Family Educational Rights and Privacy Act in the same manner as the District.

IX. PROGRAM SPECIFICATIONS.

The Program specifications which SWA will maintain and will be appropriate for programs designed to meet the needs of Emotionally Disturbed Students as follows:

1. Classrooms for high school age students, grades 9-12 and /or up to age 22 maintaining staffing ratios and age groupings as provided in the applicable laws, rules and regulations.

2. **The Classrooms shall be staffed by appropriately certified special education teachers with a valid Arizona certificate and current, valid fingerprint card issued by the State of Arizona and one highly trained para professional.**
3. Each Classroom shall provide the necessary educational experiences to meet the IEP goals specified at a multi-disciplinary staff conference on each accepted students.
4. Support services for Emotionally Disturbed Students will be limited to the needs of the child. Services needed due to other handicapping conditions (e.g. vision, hearing, speech/language, physical handicap, counseling, etc.) will be arranged for, in cooperation with District, outside of Program costs.
5. The emphasis of the Program will be to provide no decline, no suspension, no expulsion programming for students identified through the appropriate District specified procedures.
6. In all areas of Program conduct and content SWA will act as District's agent implementing District's directions. This would include but not be limited to following District's direction with regard to information keeping, communicating with District personnel, working with parents, community resources and the public. SWA will follow all District rules, regulations and policies in the operation of the Program. SWA personnel will participate in District in services, trainings and professional development activities.
7. All issues effecting the Program and/or students and parents and District personnel will be brought to the attention of the designated District administrator in a timely fashion and in the manner as requested by that person. All meetings, etc., regarding the Program and its functioning are open for District personnel attendance. The Program itself is totally open to visitation and observation by district personnel.

X. EQUIPMENT.

District shall provide student, teacher and office furniture, computers and copy machine as designated by District. Any other equipment shall be provided by SWA.

XI. BILLING PROCEDURES.

The total cost to the District for these Services during the Initial Term shall be Six Hundred Twenty Thousand and no/100 Dollars (\$620,000.00).

In the event District elects to renew the Agreement for the First Renewal Term, the total cost to the District for these Services shall be negotiated and agreed to by the parties, but in no event shall the total cost be less than Six Hundred Thirty Eight Thousand and Six Hundred Dollars \$638,600.00.

Expansion of the Program in any way during any term or renewal thereof shall be subject to the agreement of both parties and be in conformance of the terms of **Section XXI** of this Agreement.

Such total costs for each year shall be billed in equal monthly payments by SWA to District in accordance with the fee schedule attached hereto as **Exhibit/Schedule "A"**, which is incorporated herein by reference. District shall make payments to SWA based on verified invoices submitted by SWA.

District may purchase additional services from SWA during the term of this Agreement at a price mutually acceptable to the Parties for the purpose of providing additional support to District's management of discipline and student behavior in educational programs outside of the Building.

XII. ANNUAL ADJUSTMENT OF COSTS.

After SWA's annual audit is completed, SWA shall submit to District a financial report showing the total costs of SWA's Program at the District facility. Such financial report shall include all costs paid by SWA both directly and reimbursing District for costs paid under **Section XII**. The financial report is due to District no later than September 30th of the following fiscal year.

XIII. ALTERATIONS.

SWA shall not make any alterations in or addition to the Classrooms and/or Building without District's prior written consent. Proposed plans and specifications shall be submitted by SWA to District and approved in writing by District.

XIV. HOLD HARMLESS.

SWA hereby agrees to defend, indemnify and hold harmless District, District's board members, officers, employees and agents, their successors and assigns, from any and all claims or demands for loss of, or damage to, property or for injury or death to any person from any cause whatsoever while in, upon, or about the premises, Building and property during the term of this Agreement, other than claims arising from the negligence of District, or the negligence of District's agents and employees, SWA shall pay all costs and expenses including attorney's fees, which may be incurred by or imposed on District. In the event either Party files suit to enforce the terms of this Agreement against the other, the losing Party shall pay the other Party's reasonable costs and attorney's fees.

XV. INDEPENDENT CONTRACTOR.

SWA shall perform the Services hereunder as an independent contractor of District. The parties do not intend to create, and nothing contained in this Agreement shall be construed as creating a partnership, agency, joint venture, or employment relationship. Employees or independent contractors of SWA shall not be eligible for employee benefits of District and will not be considered an employee with regard to any laws concerning Social Security, disability insurance, unemployment compensation, federal, state or local income tax withholding or any other laws, regulations or orders relating to employees. Accordingly, SWA agrees to discharge all obligations imposed upon it as an independent contractor by all applicable federal, state or local laws, regulations or orders now or hereafter in force, including, without limitation, those relating to federal, state and local income taxes and worker's compensation and including the filing of all returns and reports, and the payment of all assessments, taxes and other sums required of an independent contractor. SWA agrees that as part of the federal and state obligations, it shall be responsible for providing required medical coverage under the Affordable Care Act for the SWA employee and/or subcontractor assigned to the District under this Agreement and, if the District should be ordered to provide medical coverage, SWA shall reimburse the District for any medical coverage it is required to provide as well as for any fines or fees which may be imposed on the District for failure to provide coverage. Except as otherwise expressly provided in this Agreement, neither party shall become bound by any representation, act or omission of the other party.

XVI. NO SOLICITATION OF EMPLOYEES.

No party shall directly or indirectly solicit or hire any employee of the other to whom it has had contact or who became known to it in connection with Agreement for a period of one (1) year from the termination of this Agreement. SWA personnel may be considered for part-time employment through the District, if mutually agreed upon by both parties. Such part-time employment will not be during the normal instructional day.

XVII. NOTICES.

Notices under this Agreement shall be deemed properly delivered if made in writing and shall be deemed given when delivered in person, or three (3) business days after being deposited in the United States mail, postage prepaid, registered or certified mail, return receipt requested, addressed as:

If to District: Tolleson Union High School District
9801 W. Van Buren Street
Tolleson, AZ 85353
Attn: Nora Gutierrez, Superintendent

If to SWA: Special Education Services
195 Poplar Place
North Aurora, Illinois 60542
Attn: Elizabeth Conran, President

with a Copy to: Robert T. Cichocki, Esq.
Arnstein & Lehr LLP
120 South Riverside Plaza, Suite 1200
Chicago, Illinois 60606-3910

The addresses for notice may be changed by notice to the other party delivered in the manner set forth above.

XVIII. JURISDICTION, VENUE AND APPLICABLE LAW.

This Agreement shall be governed by the laws of the State of Arizona with jurisdiction and venue lying exclusively in Maricopa County, Arizona.

XIX. ENTIRE AGREEMENT.

This Agreement constitutes the entire Agreement between the parties with respect to the subject matter hereof and supersedes all prior understandings and agreements, whether oral or written, between the parties with respect to the subject matter hereof. Any amendments or modifications of this Agreement shall be in writing and duly executed by each of the parties hereto.

XX. SEVERABILITY.

The parties agree that should any part of this Agreement be held to be invalid or void, the remainder of the Agreement shall remain in full force and effect and shall be binding upon the parties.

XXII. IMMIGRATION/E-VERIFY.

Pursuant to A.R.S. Sections 41-4401 and 23-214, SWA shall comply with all federal immigration laws and regulations that relate to their employees and warrant verification of employment eligibility of each employee through the E-Verify program. Further, a breach of SWA's obligations hereunder shall be deemed a material breach of this Agreement and in the event of such material breach, District may terminate this Agreement. The District retains the legal right to inspect the papers of SWA or subcontractor employee who works on this contract to ensure that SWA or its subcontractor is in compliance hereunder.

XXIII. RETENTION OF RECORDS.

SWA shall retain, and shall contractually require each Subcontractor to retain, all books, accounts, reports, files and other records relating to the performance of the Agreement for a period of five (5) years after the completion of the Agreement and to make such documents open to inspection and audit at reasonable times, excluding student records which are returned to the District upon a student's departure from the program.

XXIV. COUNTERPARTS.

This Agreement may be executed in counterparts, each of which shall be deemed to be an original instrument and all such counterparts shall constitute one instrument.

[SIGNATURE PAGE TO FOLLOW]

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement as of the Effective Date.

SWA:

Special Education Services d/b/a, Southwest Academy, an Illinois not-for-profit corporation

By: _____
Dr. Elizabeth Conran CAO

ATTEST:

By: _____
Brian McGowan CFO

DISTRICT:

Tolleson Union High School District, a political subdivision of the State of Arizona

By: _____
Nora Gutierrez, Superintendent

ATTEST:

By: _____

**Special Education Services dba Southwest Academy
Costs for Tolleson Union School District
2016-2017 School Year
Exhibit A**

Classrooms Costs:

	<u>Annual Amount</u>
Classroom 1	\$155,000
Classroom 2	\$155,000
Classroom 3	\$155,000
Classroom 4	\$155,000
	<hr/>
Total	<u>\$620,000</u>

Monthly Billing:

	<u>Annual Amount</u>
August 31, 2016	\$62,000
September 30, 2016	\$62,000
October 31, 2016	\$62,000
November 30, 2016	\$62,000
December 31, 2016	\$62,000
January 31, 2017	\$62,000
February 28, 2017	\$62,000
March 31, 2017	\$62,000
April 30, 2017	\$62,000
May 31, 2017	\$62,000
	<hr/>
Total	<u>\$620,000</u>

SUMMARY OF AGENDA ITEM

MEETING DATE: July 12, 2016

AGENDA SUBJECT: Athletic Event and Non-Curricular Activities Fee Schedules –
2016-2017

PURPOSE:

Administration seeks Governing Board approval of the Athletic Event and Non-Curricular Activities fee schedules for the 2016-2017 school year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Administration recommends continuation of the current fees for the 2016-2017 school year.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Continuation of current fees for the 2016-2017 school year will allow for the District, students, parents, and community members to engage in expense planning.

BUDGET IMPACT AND COSTS:

The fees will continue to ensure that the District's programs are independent of M&O dollars.

RECOMMENDATION:

It is recommended that the Governing Board approve the Athletic Event Fee Schedule and the Non-Curricular Activities Fee Schedule for the 2016-2017 school year.

Submitted by: John Speer
Assistant Superintendent Date: July 6, 2016

Reviewed by: Mrs. Nora Gutierrez
Interim Superintendent  Date: July 6, 2016



TOLLESON UNION HIGH SCHOOL DISTRICT #214

ATHLETIC EVENT FEE SCHEDULE

2016-2017

EVENT	GENERAL ADMISSION	TUHSD STUDENT WITH ID	TUHSD STUDENT WITH ACTIVITY CARD (HOME GAMES ONLY)
Football – Varsity	\$5.00	\$4.00	Free
Football – JV and Freshman	\$4.00	\$3.00	Free
Basketball – Varsity, JV, and Freshman	\$5.00	\$4.00	Free
Volleyball – Varsity, JV, and Freshman	\$5.00	\$4.00	Free
Wrestling – Varsity, JV, and Freshman	\$5.00	\$4.00	Free
Soccer – Varsity and JV	\$3.00	\$2.00	Free
Track and Field	\$3.00	\$2.00	Free
Baseball and Softball	Free admission except during tournaments.		

SEASON ACTIVITY PASS Valid For All Athletic Activities Within TUHSD School Specific		
Student (This is an optional charge. Students may choose to purchase this pass in lieu of paying the gate charge at events. Good for all home school athletic and non-athletic activities.)	Student and school specific	\$15.00
Faculty and Staff	One + One Guest	Free
Family (Good for all home school athletic and non-athletic activities.)	Immediate Family Members	\$50.00
General Community	One + One Guest	\$50.00
Golden Eagle	60+ Years of Age	Free



TOLLESON UNION HIGH SCHOOL DISTRICT #214

NON-CURRICULAR ACTIVITIES FEE SCHEDULE

2016-2017

Fee	Cost
P.E. Uniform	Available at school bookstore cost
Yearbook	Price varies
Student Parking Fee	\$40.00 per year
Athletic Participation Fee (Covers expenses for AIA fee for competition teams including sports, spiritline, speech, debate, and theatre)	\$50 per sport; \$200 maximum for family

SUMMARY OF AGENDA ITEM

MEETING DATE: July 12, 2016

AGENDA SUBJECT: Memorandum of Understanding/Partnership Agreement - The Be a Leader Foundation

PURPOSE:

Administration seeks Governing Board approval of the Memorandum of Understanding/Partnership Agreement with The Be a Leader Foundation (BALF) for the 2016-2017 school year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

The Agreement continues the affiliation between BALF and the District to provide support to the TUHSD community through direct support of the District through programs, campus Be A Leader Clubs, scholarships and mentoring for District students and college going initiatives. The initial term of the Agreement is August 1, 2016 through July 31, 2017, renewable annually for up to four additional years.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

BALF will continue to support the District and community at large by collaborating with the District on the implementation of technology support, scholarship programs and community-based programming.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Memorandum of Understanding/Partnership Agreement with The Be a Leader Foundation for the 2016-2017 school year.

Submitted by: Judith Jameson
Executive Assistant _____ Date: July 7, 2016 _____

Reviewed by: Mrs. Nora Gutierrez
Interim Superintendent  _____ Date: July 7, 2016 _____

Memorandum of Understanding / Partnership Agreement

THE BE A LEADER FOUNDATION

This Affiliation Agreement is entered into as of August 1, 2016 (the "Effective Date"), between The Be a Leader Foundation (BALF) and Tolleson Union High School District (District)

1. Term.

The term of this Agreement shall be for one year, renewable annually for up to four additional years, commencing on the Effective Date. This Agreement must be reviewed on an annual basis to determine its effectiveness for both parties. The parties may revise or modify this Agreement only by a written amendment signed by both parties.

2. General Purpose.

The purpose of this Agreement is to establish an affiliation between BALF and the District to provide support to the Tolleson Union High School District community through direct support of the District through programs, campus Be A Leader Clubs, scholarships and mentoring for District students and college going initiatives.

3. District's Obligations.

- a) The District agrees to work collaboratively with BALF to successfully implement Be A Leader Institute High School programs including support from appropriate staff for club sponsorships and other activities.
- b) The District will provide appropriate space for the programs that support academic initiatives for Be a Leader Institute High School students.
- c) The District will appoint a liaison who will meet regularly with BALF to review and evaluate Be A Leader Institute High School programs.
- d) The District will provide specific data on students for the purposes of college going efforts and collaboration around post-secondary initiatives. Both parties will ensure that the dissemination and disposition of the records complies at all times with the Family Educational Rights and Privacy Act of 1974 and any subsequent amendments thereto.

4. "The Be a Leader Foundation's" Obligations.

- a) BALF will support the District and the community at large by collaborating with the District on the implementation of technology support, scholarship programs, and community-based programming.
- b) BALF will follow the District's policies and practices for program implementation.
- c) BALF and the appointed District liaison will meet regularly to review and evaluate Be A Leader Institute High School programs.
- d) BALF will hire a coordinator of college going initiatives for the Be A Leader Institute High School program. The employment term of this position is dependent on continued funding.
- e) BALF will provide administrative support to develop and carry forward its college going initiatives and program objectives.
- f) BALF will follow all student discipline rules set forth by the District and defer to the District on any decisions regarding student discipline that may need to be made.
- g) BALF will designate a representative to coordinate with the District regarding scheduling, information and objectives.

5. **Arizona State Agency Provisions.**

- a) **Nondiscrimination.** Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of federal, state and local governments whether or not specifically referenced in this Agreement, and including, but not limited to, those laws, ordinances, Executive Orders, rules, regulations, standards, and codes mandating non-discrimination on the basis of race, religion, sex, age, national origin, disability or political affiliation.
- b) **Right to Cancel.** The provisions of A.R.S. § 38-511 relating to cancellation of contracts due to conflicts of interest shall apply to this Agreement.
- c) **Arbitration.** Notice is provided of Sections 12-1518 and 12-133, Arizona Revised Statutes.
- d) **District Records.** To the extent required by Section 35-214, Arizona Revised Statutes, District agrees to retain all records relating to this Agreement for a period of five (5) years after the completion of this Agreement. District agrees to make those records available at all reasonable times for inspection and audit by the State of Arizona during the term of this Agreement and for a period of five (5) years after the completion of this Agreement.
- e) **E-verify.** As mandated by Arizona Revised Statutes 41-4401, Tolleson Union High School District is prohibited after September 30, 2008 from awarding a contract to any contractor who fails, or whose subcontractors fail, to comply with Arizona Revised Statutes 23-214.A. By signing this Agreement, BALF warrants compliance with the Federal Immigration and Nationality Act and all other Federal immigration laws and regulations related to the immigration status of its employees. By entering into an Agreement with the District, BALF agrees to obtain statements from its subcontractors certifying compliance and shall furnish the statements to the Procurement Officer upon request. These warranties shall remain in effect through the term of the Agreement. The BALF and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under this Agreement.

6. **Miscellaneous.**

- a) Both Parties shall maintain during the term of this Agreement commercial general liability insurance with a limit of not less than \$1,000,000 per occurrence for bodily injury, property damage, personal injury, products and completed operations and blanket contractual coverage, including but not limited to, the liability assumed under the indemnification provisions of this Agreement. Each party shall furnish the other with certificates of insurance evidencing the required coverages required by this Agreement, listing the name of the other party, its agents, officers, employees, officials, and volunteers as additional insureds. Each Party shall maintain Workers' compensation insurance with limits statutorily required by any Federal or state law and Employer's liability insurance of not less than \$100,000 for each accident, \$100,000 disease for each employee and \$500,000 disease policy limit.
- b) Each Party shall maintain Professional Liability Insurance covering acts, errors, mistakes and omissions arising out of the work or services performed by each party or any person employed by each party, with a limit of not less than \$1,000,000 each claim.
- c) BALF is an independent contractor and is not an employee of the District. Neither BALF nor any personnel of BALF will for any purpose be considered employees or agents of the District. BALF assumes full responsibility for the actions of BALF's personnel, and is solely responsible for their supervision, daily direction and control, payment of salary (including withholding income taxes and social security), worker's compensation, and disability benefits. Neither the District nor any personnel of the District will for any purpose be considered employees or agents of the BALF. The District assumes full responsibility for the actions of the District's personnel and is solely responsible for their supervision, daily direction and control, payment of salary (including withholding income taxes and social security), worker's compensation, and disability benefits.

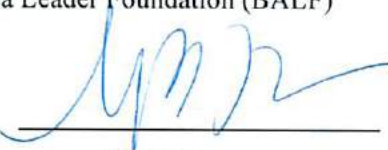
- d) Neither party shall have the right to assign this Agreement without the prior written consent of the other party.
- e) This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective. The laws of Arizona, the courts of which state shall have jurisdiction over its subject matter, shall govern this Agreement.
- f) Either party may terminate this Agreement upon 30 days' written notice to the other party.
- g) Both parties will ensure that the dissemination and disposition of educational records complies at all times with the Family Educational Rights and Privacy Act of 1974 and any subsequent amendments thereto. BALF agrees that it will not re-disclose personally identifiable information of any of District's students to a third party without the express consent of the student's parent/guardian or student (if student 18 years-old or older).
- h) The parties shall comply with the fingerprinting requirements of A.R.S. § 15- 512 unless otherwise exempted.
- i) The individuals signing below on behalf of the parties hereby represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of each respective party and that this Agreement is binding upon the parties in accordance with its terms..

"THE BE A LEADER FOUNDATION"

TOLLESON UNION HIGH SCHOOL DISTRICT

Mrs. Melissa Trujillo, acting for and on behalf of
The Be a Leader Foundation (BALF)

Tolleson Union High School District (District)

By 
 Date 6/29/16
 Name **Mrs. Melissa Trujillo**
 Title President/CEO & Co-Founder
The Be a Leader Foundation

By _____
 Date July 12, 2016
 Name Mrs. Nora Gutierrez
 Title Interim Superintendent
Tolleson Union High School District

Address

1715 W. Northern Avenue #104
 Phoenix, Arizona 85021

Address

9801 West Van Buren
 Tolleson, AZ 85353

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER USI Insurance Services LLC 2375 E. Camelback Rd, Suite 250 Phoenix, AZ 85016	CONTACT NAME: Ashley Ballesteros PHONE (A/C, No, Ext): 602-749-4249 FAX (A/C, No): E-MAIL ADDRESS: phx.certificates@usi.com														
INSURED Be A Leader Foundation 1715 W. Northern Ave. Ste 104 Phoenix, AZ 85021	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">INSURER(S) AFFORDING COVERAGE</th> <th style="text-align: left;">NAIC #</th> </tr> <tr> <td>INSURER A : Sentinel Insurance Company Ltd.</td> <td>11000</td> </tr> <tr> <td>INSURER B : Twin City Fire Insurance Co.</td> <td>29459</td> </tr> <tr> <td>INSURER C :</td> <td></td> </tr> <tr> <td>INSURER D :</td> <td></td> </tr> <tr> <td>INSURER E :</td> <td></td> </tr> <tr> <td>INSURER F :</td> <td></td> </tr> </table>	INSURER(S) AFFORDING COVERAGE	NAIC #	INSURER A : Sentinel Insurance Company Ltd.	11000	INSURER B : Twin City Fire Insurance Co.	29459	INSURER C :		INSURER D :		INSURER E :		INSURER F :	
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INSURER C :															
INSURER D :															
INSURER E :															
INSURER F :															

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSR	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GENL AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:	X	X	59SBAPI3441	05/29/2016	05/29/2017	EACH OCCURRENCE \$2,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$300,000 MED EXP (Any one person) \$10,000 PERSONAL & ADV INJURY \$2,000,000 GENERAL AGGREGATE \$4,000,000 PRODUCTS - COMP/OP AGG \$4,000,000 \$
A	<input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> NON-OWNED AUTOS			59SBAPI3441	05/29/2016	05/29/2017	COMBINED SINGLE LIMIT (Ea accident) \$1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
	<input type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> DED <input type="checkbox"/> RETENTION \$						<input type="checkbox"/> OCCUR <input type="checkbox"/> CLAIMS-MADE EACH OCCURRENCE \$ AGGREGATE \$ \$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below		X	59WECIY2696	05/29/2016	05/29/2017	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$500,000 E.L. DISEASE - EA EMPLOYEE \$500,000 E.L. DISEASE - POLICY LIMIT \$500,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
For informational purposes only

CERTIFICATE HOLDER Tolleson Union High School District 9801 W Van Buren Tolleson, AZ 85353	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE
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SUMMARY OF AGENDA ITEM

MEETING DATE: July 12, 2016

AGENDA SUBJECT: Approval of Agreement to Modify Interim Superintendent Employment Agreement

PURPOSE:

Administration seeks Governing Board authorization to approve the Agreement to Modify Interim Superintendent Employment Agreement.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Governing Board Policy GCBD; Professional Staff Fringe Benefits.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The Board has determined that it is in the best interest of the District for the Interim Superintendent to maintain a cell phone to promote efficient and effective communications at all times during the course of her employment.

BUDGET IMPACT AND COSTS:

Stipend to purchase and maintain service on a cell phone, not to exceed \$1,600.00 annually.

RECOMMENDATION:

It is recommended that the Governing Board approve the Agreement to Modify Interim Superintendent Employment Agreement.

Submitted by: Judith Jameson
Executive Assistant Date: July 11, 2016

Reviewed by: Mrs. Nora Gutierrez
Interim Superintendent Date: July 11, 2016

**PROFESSIONAL STAFF
FRINGE BENEFITS**

The Governing Board will review professional staff fringe benefits each year during the budget process and may modify the benefits to meet the best interest of the District.

Cell Phones

District-paid cellular phones will not be issued to staff members unless approved by the Governing Board and specifically included within the staff member's employment contract.

Adopted: April 22, 2014

LEGAL REF.: A.R.S. 15-187
15-502

CROSS REF.: DKB - Salary Deductions
GCBA - Professional Staff Salary Schedules

SUMMARY OF AGENDA ITEM

MEETING DATE: July 12, 2016

AGENDA SUBJECT: Minutes – June 28, 2016 Regular Meeting

PURPOSE:

Administration seeks Governing Board approval of the June 28, 2016 Regular Meeting minutes. All Governing Board members were present.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Governing Board Policy BEDG states that the “Board will take action at a subsequent meeting to amend and/or approve ...” minutes.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

In accordance with open meeting laws, Governing Board meetings are recorded and transcribed for the benefit of the public who have an interest in the discussions and actions taken by Governing Board members at scheduled Governing Board meetings.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the June 28, 2016 Regular Meeting minutes.

Submitted by: Judith Jameson
Executive Assistant Date: July 6, 2016

Reviewed by: Mrs. Nora Gutierrez
Interim Superintendent  Date: July 6, 2016



TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214

GOVERNING BOARD MINUTES REGULAR MEETING

TUESDAY, JUNE 28, 2016

DISTRICT ADMINISTRATIVE CENTER
9801 W. VAN BUREN STREET
TOLLESON, ARIZONA

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 6:00 p.m. by Governing Board President Mr. Steven Chapman with the following members present: Mr. Devin Del Palacio, Ms. Corina Madruga, Mr. Vincent Moreno, and Mr. Freddie Villalon.

Pledge of Allegiance

Mr. Chapman led the Pledge of Allegiance.

Approval of the Regular Agenda

Ms. Madruga moved to approve the Regular Agenda; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

Summary of Current Events

Superintendent – Dr. Cunningham

- Introduced Mrs. Nora Gutierrez, the new Interim Superintendent, who began work this week.
- Welcomed Mrs. Judy Jameson, Executive Assistant to the Superintendent and Governing Board.
- Summer Programs at Sierra Linda, including summer school and extension programs, are bringing good results. The partnership with Teach for America has been beneficial. Many of our principals have had the opportunity to meet their Teach for America teachers.
- Summer construction projects are moving forward, including the expansion of the bus lot at the District Office and a new roof at Copper Canyon. We have been busy this summer district-wide getting our sites ready for students to return and learn in August.
- There have been many professional development opportunities over the summer, both inside and outside the district. We were able to offer teachers advanced placement opportunities as well.
- Congratulations to the Financial Services Department on being awarded and recognized for their exceptional work.
- It's been a speedy summer, and we are continuing to focus on hiring.

Governing Board

- Mr. Del Palacio attended the National Association of Latino Elected and Appointed Officials (NALEO) 33rd Annual Conference in Washington, D.C. earlier this month. He learned a lot by attending the professional development tracks, especially those that focused on education.
- Ms. Madruga also attended the NALEO Conference in Washington, D.C. She found the professional development opportunities informative and helpful, providing insight on being a strong Board member and leader in the community. She particularly enjoyed keynote speaker John B. King, Jr., U.S. Secretary of Education, who shared his personal story of how public education saved him and helped him become the successful adult he is today. Mr. King reminded her of the strong, and sometimes life-changing, impact our staff can have on their students.
- Mr. Chapman shared that a former student reached out to him to try to locate a former teacher in our district that helped the young man through some difficult times. The former student overcame some issues in life and is now planning to start a non-profit organization to help other students.

Celebration

The Governing Board recognized and celebrated Dr. Lexi Cunningham for her dedication and service to the Tolleson Union High School District.

Recess of Regular Meeting

The Regular Meeting recessed at 6:13 p.m.

Reconvening of Regular Meeting

The Regular Meeting reconvened at 6:18 p.m.

Public Participation

There were no requests to address the Governing Board.

Approval of the Consent Agenda

Mr. Del Palacio moved to approve the Consent Agenda; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.

CONSENT AGENDA * ITEMS

Human Resources *

A. Personnel Items

ADMINISTRATIVE STAFF

Resignation/Release From Contract (Pending Payment of Liquidated Damages)

Howell, Suzanne TUHS Assistant Principal – Attendance & Discipline

CERTIFIED STAFF

Employment of Personnel for the 2016-2017 School Year

Cardenas, Luis	CCHS	Science – Integrated
Fisher, Katelyn	CCHS	Social Studies – History
Hall, Sarah	CCHS	English
Martin, Sean	CCHS	Guidance Counselor
Biles, Christopher	LJCHS	Performing & Visual Arts – Dance
Buedel, Lindsay	LJCHS	Science – Biology
Cunnane, Enda	LJCHS	ELL
Daigle, Sarah	LJCHS	Foreign Language – French
Duarte, Angel	LJCHS	Science – Physics
Monroe, Elizabeth	LJCHS	English
Raetz, Jason	LJCHS	Performing & Visual Arts – Choir/Piano
Rodriguez, Beatriz	LJCHS	Foreign Language – Spanish
Salcedo, Brooke	LJCHS	Guidance Counselor
Amaro, Fred	SLHS	Social Studies – History
Battle, Michael	SLHS	Special Services Life Skills
Contreras, Luie	SLHS	Physical Education/Social Studies – Psychology
Keene, Alexander	SLHS	Performing & Visual Arts – Band/Guitar
Nunner, Natalie	SLHS	Science – Biology/Anatomy
Outcalt, Chadrick	SLHS	Guidance Counselor
Ruvalcaba, Clarisa	SLHS	English
Torres, Kristeena	SLHS	Guidance Counselor

Cozzi, Arika	TUHS	CTE – Sports Medicine
Davis, Brian	TUHS	Physical Education
Hobaica, Joseph	TUHS	Science – Biology
Koblinski, Colleen	TUHS	English
Schiele, Ashley	TUHS	Social Studies – Government/History
Wangsness, Eric	TUHS	Science – Chemistry
Renner-Sponsler, Susan	UHS	Social Studies – History
Henry, Timothy	WHS	Special Services Co-Teacher
Horner, Angela	WHS	English
Penullar, Adrienne	WHS	Science – Biology
<u>Resignation/Release From Contract (Pending Payment of Liquidated Damages)</u>		
Glover, Sylvester	CCHS	Science – Chemistry

CLASSIFIED STAFF

Resignation

Guerrero, Cheryl	CCHS	Instructional Assistant II SPED
------------------	------	---------------------------------

B. Academic Dean Salary Schedule Revisions

The Academic Dean salary schedule has been based on the Assistant Principal salary guide even though the duties and responsibilities of the Academic Dean are more closely aligned with those of a Principal. Revision of the Academic Dean salary schedule accurately reflects the compensation for the duties and responsibilities of the position.

C. Extracurricular/Co-curricular Salary Schedule Revision

At the time the salary schedules were approved by the Governing Board for the 2016-2017 school year, the Teacher on Assignment (TOA) stipend was not included. The TOA position is a training ground for future District leaders, who discipline, evaluate, supervise, and support the goals of the principals.

Financial Services

A. Vouchers

Prior to ratification at the Governing Board meeting, Governing Board President, or his designee, reviews and signs vouchers. Vouchers represent orders for payment of material, equipment, salaries, and services.

- Payroll Vouchers – \$ 7,109,164.72 (#40 - #43)
- Expense Vouchers – \$ 3,184,094.69 (#8145 - #8159)

B. Donations

The following donations were received by the District.

- The University of Arizona donated \$2,500 to the La Jolla Community High School PBIS program.
- NVision Network donated \$55,000 VMware consulting and training credits to the District Office / Technology Department.
- NVision Network donated \$50,000 Cisco consulting and training credits to the District Office / Technology Department.
- Dell donated \$15,000 Microsoft consulting credits to the District Office/Technology Department.

Purchasing *

- A. **Supplemental Award of Contract IF #17-004-21**
The Governing Board awarded IFB #17-004-21, Athletic Supplies and Equipment, to Gopher Sport, Sports Apparel, Sunvalco Athletic, Tennis Outlet, and Walter's Swim Supplies.
- B. **Authorization for Disposal #941 (Canon Copier)**
The Governing Board approved the disposal of equipment that is no longer needed by the District.
- C. **Cooperative Contracts – 2016-2017 Fiscal Year**
The Governing Board has authorized the District to enter into cooperative purchasing agreements with other public entities that bid common goods and services to obtain economies of scale. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

Superintendent's Office *

- A. **Minutes – June 13, 2016 Special Meeting and Executive Session; June 14, 2016 Regular Meeting and Executive Session; June 15, 2016 Special Meeting and Executive Session; and June 20, 2016 Special Meeting and Executive Session**
All Governing Board members were present.

ACTION/DISCUSSION ITEMS

1. **Tolleson Union High School Principal Position**
Ms. Madruga moved to approve the hiring of Mr. Richard Stinnett as Principal of Tolleson Union High School; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.
2. **Call for Election in November 2016 – Maintenance and Operations Override**
Mr. Chapman moved to adopt a resolution ordering and calling a special budget override election to be held in and for the District on November 8, 2016 and declaring the deadline for submitting arguments “for” and “against” the election to the Maricopa County School Superintendent as August 12, 2016 at 5:00 p.m.; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.
3. **Fiscal year 2015-2016 Revised Budget #1**
Mr. Moreno moved to approve Fiscal Year 2015-2016 Revised Budget #1 with the understanding that amounts may change during the year due to mandated requirements by the Arizona Legislature; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.
4. **Fiscal Year 2016-2017 Proposed Budget Publication and Truth in Taxation Notification; Establishment of Date for Public Hearing**
Mr. Moreno moved to approve publication of the proposed 2016-2017 fiscal year budget on the Arizona Department of Education website, as allowed, the truth in taxation notice in a newspaper of general circulation within the school district, and establish July 12, 2016 at 6:00 p.m. as the date and time in which to hold a public hearing on the 2016-2017 budget.; seconded by Ms. Madruga. In a roll call vote, the motion carried 5-0.
5. **Fiscal Year 2016-2017 Proposed Budget**
Mr. Moreno moved to approve the proposed budget for the 2016-2017 fiscal year; seconded by Mr. Villalon. In a roll call vote, the motion carried 5-0.

6. Governing Board Professional Development – 2016-2017

The Governing Board has the duty and obligation to not only become familiar with the Arizona Department of Education's school laws and regulations as well as the policies, rules, and regulations of the District. As laws, regulations, policies, and practices change, it is the responsibility of the Board to become familiar with the changes by attending workshops, trainings, and conventions. For FY17, a total of \$52,000 has been allocated from the M&O budget for professional organization affiliation and travel.

Professional Organizations

Arizona Association of School Business Officials (AASBO)
Arizona Latino School Board Association (AZLSBA)
Arizona School Boards Association (ASBA)
National Association of Latino Elected and Appointed Officials (NALEO)
National School Boards Association and Councils (NSBA)

Professional Development Opportunities

ASBA Law Conference (September 2016)
ASBA County Meeting (October 2016)
NSBA CUBE Annual Conference (October 2016)
ASBA/AASBO/ASA Legislative Workshop (November 2016)
ASBA/ASA Annual Conference (December 2016)
ASBA Equity Event (March 2017)
NSBA Annual Conference (April 2017)
ASBA Summer Leadership Institute (June 2017)
NALEO Annual Conference (June 2017)

Following discussion, Mr. Del Palacio moved to approve (1) joining, either as a Governing Board or individually, professional organizations and (2) professional development opportunities for the Governing Board, either as a whole or individually, for 2016-2017; seconded by Ms. Madruga. In a roll call vote, the motion carried 5-0.

7. Superintendent's Performance Based Pay

Mr. Chapman moved to approve authorizing the payment of the Superintendent's performance based pay for the period of January 1, 2016 – June 30, 2016; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.

AGENDA ITEMS FOR FUTURE MEETINGS

No future agenda items were requested.

FORMAL ADJOURNMENT OF REGULAR MEETING

Ms. Madruga moved to adjourn the Regular Meeting; seconded by Mr. Moreno. Mr. Chapman called the Regular Meeting of the Tolleson Union High School District Governing Board adjourned at 7:20 p.m.

Steven Chapman, Governing Board President

SUMMARY OF AGENDA ITEM

MEETING DATE: July 12, 2016
AGENDA SUBJECT: Fiscal Year 2016-2017 Adopted Budget

PURPOSE:

Administration seeks Governing Board adoption of the FY17 proposed budget.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

A.R.S. §15-905(A) requires the governing board of a school district to prepare and furnish to the Superintendent of Public Instruction and County Superintendent's Office an adopted budget by July 15, 2016.

Governing Board policy DB; Annual Budget states, "The Superintendent is directed to formulate the annual budget, considering at all times that resources must be utilized to produce the most positive effect on the student's opportunity to gain an education."

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The adopted budget will allow the District to continue operating during fiscal year 2016-2017.

BUDGET IMPACT AND COSTS:

The General Budget Limit is calculated at \$64,496,459 and the District Additional Assistance at \$25,384,893.

RECOMMENDATION:

It is recommended that the Governing Board adopt the proposed budget for the 2016-2017 fiscal year.

Submitted by: Tracy McLaughlin
Director, Financial Services Date: June 29, 2016

Reviewed by: Mrs. Nora Gutiérrez
Superintendent  Date: July 6, 2016



FY 2017
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Adopted

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2017 was

Proposed	<u>June 28, 2016</u>
Adopted	<u>July 12, 2016</u>
Revised	_____
	Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SIGNED

SIGNED

The budget file(s) for FY 2017 sent to the Arizona Department of Education, via the internet, on
July 14, 2016 contain(s) the data for the budget described above.

Date

Superintendent Signature

Business Manager Signature

Nora Gutierrez

Tracy L. McLaughlin, CFE

Superintendent Name (Typed Name)

Business Manager Name (Typed Name)

District Contact Employee:

Tracy L. McLaughlin, CFE

Telephone:

623-478-4003

E-mail:

tracy.mclaughlin@tuhisd.org

REVENUES AND PROPERTY TAXATION

- Total Budgeted Revenues for Fiscal Year 2016 \$ _____
- Estimated Revenues by Source for Fiscal Year 2017 (excluding property taxes)

Local	1000	\$	_____
Intermediate	2000	\$	_____
State	3000	\$	_____
Federal	4000	\$	_____
TOTAL		\$	<u>0</u>
- District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2016	Est. Budget FY 2017
Primary Tax Rate:	2.8582	2.8582
Secondary Tax Rates:		
M&O Override	0.7400	0.7400
Special K-3 Program Override		
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds	0.9366	0.9366
JTED	0.0500	0.0500
Total Secondary Tax Rate	1.7266	1.7266

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 11)	\$ 64,496,459
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$ 25,384,893
3. Subtotal (line A.1 + A.2)	\$ 89,881,352
4. Federal Projects (from Budget, page 6, Federal Projects, line 18)	\$ 6,205,477
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$ 0
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$ 96,086,829

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 31)	\$ 64,496,459
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$ 25,384,893
3. Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.)	\$ 89,881,352

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2016	Budget FY 2017	
100 Regular Education											
1000 Instruction	1.	394.03	403.00	15,800,000	6,700,000	212,286	156,880	7,578	21,976,070	22,876,744	4.1%
2000 Support Services											
2100 Students	2.	67.24	67.24	2,200,000	640,000.00	32,500.00	10,000.00	-	2,828,010	1,117,500	-60.5%
2200 Instructional Staff	3.	22.00	22.00	806,000	217,000	57,000	30,000	7,500	1,007,850	1,117,500	10.9%
2300 General Administration	4.	3.00	3.00	260,000	96,300	293,000	13,450	30,650	623,400	693,400	11.2%
2400 School Administration	5.	47.15	47.00	2,306,255	622,000	19,015	17,280	500	2,962,900	2,965,050	0.1%
2500 Central Services	6.	37.00	39.00	1,845,035	467,500	478,275	118,190	8,733,759	11,533,008	11,642,759	1.0%
2600 Operation & Maintenance of Plant	7.	54.00	57.00	1,680,865	566,500	3,500,000	3,000,000	4,670	4,704,044	8,752,035	86.1%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	5.00	5.00	170,000	44,200	7,600	0	3,900	294,500	225,700	-23.4%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	137,200	164,200	0	0	0	164,300	301,400	83.4%
620 School-Sponsored Athletics	11.	15.00	15.00	1,644,269	321,237	65,241	184,770	5,816	2,247,000	2,221,333	-1.1%
630 Other Instructional Programs	12.	0.00							0	0	0.0%
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	644.42	658.24	24,649,624	9,198,937	4,632,417	3,520,570	8,794,373	48,341,082	51,913,421	7.4%
200 Special Education											
1000 Instruction	15.	174.68	176.00	4,780,650	1,160,000	1,836,850	24,200	2,000	6,946,282	7,803,700	12.3%
2000 Support Services											
2100 Students	16.	13.40	15.00	415	110,800	738,840	11,209	0	1,267,210	861,264	-32.0%
2200 Instructional Staff	17.	4.00	4.00	250,400	58,300	77,800	5,000	0	382,600	391,500	2.3%
2300 General Administration	18.	0.00							0	0	0.0%
2400 School Administration	19.	0.00	0.00	8,200	1,450	0	0	0	15,210	9,650	-36.6%
2500 Central Services	20.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	21.	0.00							0	0	0.0%
2900 Other	22.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	192.08	195.00	5,039,665	1,330,550	2,633,490	40,409	2,000	8,611,302	9,066,114	5.3%
400 Pupil Transportation	25.	92.40	97.00	1,800,300	650,000	338,200	544,424	800	3,255,420	3,333,724	2.4%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	28.	3.00	3.00	147,000	36,200	0	0	0	179,700	183,200	1.9%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	30.	0.00							0	0	0.0%
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 11)	31.	931.90	953.24	31,636,589	11,215,687	7,624,107	4,105,403	8,797,173	60,387,504	64,496,459	6.8%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§ 15-761 and 15-903)

- 1. Total All Disability Classifications
- 2. Gifted Education
- 3. Remedial Education
- 4. ELL Incremental Costs
- 5. ELL Compensatory Instruction
- 6. Vocational and Technical Education
- 7. Career Education
- 8. Total (lines 1 through 7. Must equal total of line 24, page 1)

Prior FY	Budget FY	
6,351,899	6,604,592	1.
55,111	55,938	2.
0	0	3.
547,373	555,584	4.
0	0	5.
1,656,919	1,850,000	6.
0	0	7.
8,611,302	9,066,114	8.

Proposed Ratios for Special Education

(A.R.S. §§ 15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 12
 Staff-Pupil 1 to 11

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
569.63	582.63

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 30,000
All Funds - Federal	6330	<u>6,000</u>

FY 2017 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -
 Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 80,000
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
						Prior FY 2016	Budget FY 2017	
Classroom Site Fund 011 - Base Salary								
100 Regular Education								
1000 Instruction	832,835	268,220				985,342	1,101,055	11.7%
2100 Support Services - Students	98,910	25,000				58,910	123,910	110.3%
2200 Support Services - Instructional Staff	54,229	14,100				48,329	68,329	41.4%
Program 100 Subtotal (lines 1-3)	985,974	307,320				1,092,581	1,293,294	18.4%
200 Special Education								
1000 Instruction	128,000	17,100				129,200	145,100	12.3%
2100 Support Services - Students	18,200	738				18,938	18,938	0.0%
2200 Support Services - Instructional Staff	42,500	14,438				29,938	56,938	90.2%
Program 200 Subtotal (lines 5-7)	188,700	32,276				0	220,976	--
Other Programs (Specify) 530								
1000 Instruction	31,630	800				32,430	32,430	0.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 9-11)	31,630	800				0	32,430	--
Total Expenditures (lines 4, 8, and 12)	1,206,304	340,396				1,303,087	1,546,700	18.7%
Classroom Site Fund 012 - Performance Pay								
100 Regular Education								
1000 Instruction	1,944,813	851,520				2,796,333	2,796,333	0.0%
2100 Support Services - Students	46,425	18,300				108,725	58,725	-46.0%
2200 Support Services - Instructional Staff	35,196	7,600				42,196	42,196	0.0%
Program 100 Subtotal (lines 14-16)	2,026,434	876,820				0	2,897,254	--
200 Special Education								
1000 Instruction	769,985	43,200				275,821	813,185	194.8%
2100 Support Services - Students	6,900	2,358				9,258	9,258	0.0%
2200 Support Services - Instructional Staff	38,333	3,161				41,494	41,494	0.0%
Program 200 Subtotal (lines 18-20)	815,218	48,719				0	861,937	--
Other Programs (Specify) 530								
1000 Instruction	13,530	2,300				15,830	15,830	0.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 22-24)	13,530	2,300				15,830	15,830	0.0%
Total Expenditures (lines 17, 21, and 25)	2,849,182	927,839				3,289,657	3,777,021	14.8%
Classroom Site Fund 013 - Other								
100 Regular Education								
1000 Instruction	1,805,775	454,008				1,772,572	2,259,783	27.5%
2100 Support Services - Students	89,408	18,000				107,408	107,408	0.0%
2200 Support Services - Instructional Staff	83,000	11,500				94,500	94,500	0.0%
Program 100 Subtotal (lines 27-29)	1,978,183	483,508	0	0		1,974,480	2,461,691	24.7%
200 Special Education								
1000 Instruction	341,093	42,000				383,093	383,093	0.0%
2100 Support Services - Students	7,000	2,000				9,000	9,000	0.0%
2200 Support Services - Instructional Staff	39,791	4,400				44,191	44,191	0.0%
Program 200 Subtotal (lines 31-33)	387,884	48,400	0	0		436,284	436,284	0.0%
530 Dropout Prevention Programs								
1000 Instruction						0	0	0.0%
Other Programs (Specify) 530								
1000 Instruction	14,416	1,600				16,016	16,016	0.0%
2100, 2200 Support Serv. Students & Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 36-37)	14,416	1,600	0	0		16,016	16,016	0.0%
Total Expenditures (lines 30, 34, 35, and 38)	2,380,483	533,508	0	0		2,426,780	2,913,991	20.1%
Total Classroom Site Funds (lines 13, 26, and 39)	6,435,969	1,801,743	0	0	0	7,019,524	8,237,712	17.4%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease
							Prior FY 2016	Budget FY 2017	
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)									
1000 Instruction	2.	80,868	551,715			650	2,334,023	633,233	-72.9%
2000 Support Services									
2100, 2200 Students and Instructional Staff	3.	1,600					0	1,600	--
2300, 2400, 2500, 2900 Administration	4.		3,233,100			20,344,171	13,911,505	23,577,271	69.5%
2600 Operation & Maintenance of Plant	5.		261,000				413,679	261,000	-36.9%
2700 Student Transportation	6.						0	0	0.0%
3000 Operation of Noninstructional Services (5)	7.						0	0	0.0%
4000 Facilities Acquisition and Construction	8.					725,924	5,972,220	725,924	-87.8%
5000 Debt Service	9.				185,865		0	185,865	--
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	82,468	4,045,815	0	185,865	22,631,427	25,384,893	12.2%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	_____
6642 Textbooks	_____
6643 Instructional Aids	_____
673X Furniture and Equipment	658,463
673X Vehicles	_____
673X Tech Hardware & Software	14,600

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ _____

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ _____

(3) Includes principal on Capital Equity Fund loans of \$ _____, principal on capital leases of \$ 185,865, and principal on bonds of \$ _____.

(4) Includes interest on Capital Equity Fund loans of \$ _____, interest on capital leases of \$ _____, and interest on bonds of \$ _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS	
		Fund 610		Fund 630		Fund 695		Fund 620	
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
Total Fund Expenditures	1.	22,631,427	25,384,893	0		0		3,000,000	3,000,000
Select Object Codes Detail (1)									
6150 Classified Salaries	2.	0		0		0			
6200 Employee Benefits	3.	0		0		0			
6450 Construction Services	4.	17,980,688	725,924	0		0			
6710 Land and Improvements	5.	0		0		0			3,000,000
6720 Buildings and Improvements	6.	0		0		0			
673X Furniture and Equipment	7.	806,944	658,463	0		0			
673X Vehicles	8.	0	0	0		0			
673X Technology Hardware & Software	9.	622,691	14,600	0		0			
6831, 6832 Redemption of Principal	10.	0		0		0			
6841, 6842, 6850 Interest	11.	0		0		0			
Total (lines 2-11)	12.	19,410,323	1,398,987	0	0	0	0		3,000,000
Total amounts reported on lines 2-11 above for:									
Renovation	13.	17,980,688	725,924	0					
New Construction	14.	0		0		0			
Other	15.	1,429,635	673,063	0		0			3,000,000
Total (lines 13-15, must equal line 12)	16.	19,410,323	1,398,987	0	0	0	0		3,000,000

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS

FEDERAL PROJECTS

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 374 E-Rate
16. 378 Impact Aid
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
18. Total Federal Project Funds (lines 1-17)

STATE PROJECTS

19. 400 Vocational Education
20. 410 Early Childhood Block Grant
21. 420 Ext. School Yr. - Pupils with Disabilities
22. 425 Adult Basic Education
23. 430 Chemical Abuse Prevention Programs
24. 435 Academic Contests
25. 450 Gifted Education
26. 460 Environmental Special Plate
27. 465-499 Other State Projects
28. Total State Project Funds (lines 19-27)
29. Total Special Projects (lines 18 and 28)

INSTRUCTIONAL IMPROVEMENT FUND (020)

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

	FTE		TOTAL ALL FUNCTIONS	
	Prior FY	Budget FY	Prior FY	Budget FY
6000	30.63	30.63	3,080,172	3,080,172
6000	1.00	1.00	236,765	236,765
6000	3.00	3.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	44,769	44,769
6000	0.00	0.00	11,845	11,845
6000	0.00	0.00	0	0
6000	0.00	0.00	1,632,321	1,632,321
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	895,418	895,418
6000	0.00	0.00	32,991	32,991
6000	0.00	0.00	9,000	9,000
6000	0.00	0.00	124,300	124,300
6000	0.00	0.00	0	0
6000	0.00	0.00	137,896	137,896
6000	34.63	34.63	6,205,477	6,205,477
6000	0.00	0.00	169,206	169,206
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	478,947	478,947
6000	0.00	0.00	648,133	648,133
6000	34.63	34.63	6,853,630	6,853,630

	Prior FY	Budget FY
6000	0	0
6000	0	0
6000	179,879	182,577
6000	0	0
6000	179,879	182,577

OTHER FUNDS

1. 050 County, City, and Town Grants
2. 071 Structured English Immersion (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Tech. Ed. & Voc. Ed. Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Joint Technical Education
24. 620 Adjacent Ways
25. 639 Impact Aid Revenue Bond Building
26. 650 Gifts and Donations-Capital
27. 660 Condemnation
28. 665 Energy and Water Savings
29. 686 Emergency Deficiencies Correction
30. 691 Building Renewal Grant
31. 700 Debt Service
32. 720 Impact Aid Revenue Bond Debt Service
33. Other 850 & 855

INTERNAL SERVICE FUNDS 950-989

1. 9__ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9__ OPEB
4. 9__ 956

	Prior FY	Budget FY
6000	17,740	5,000
6000	0	0
6000	0	0
6000	12,500	12,500
6000	4,900,000	5,200,000
6000	45,957	45,957
6000	58,153	58,153
6000	754,665	754,665
6000	7,469	7,469
6000	109,000	109,000
6000	3,176	3,176
6000	2,500	2,500
6000	0	0
6000	0	0
6000	0	0
6000	0	0
6000	510,831	510,831
6000	0	0
6000	0	0
6000	1,226,693	1,600,000
6000	3,000,000	3,000,000
6000	0	0
6000	0	0
6000	0	0
6000	50,860	50,860
6000	0	0
6000	97,482	800,000
6000	8,254,625	8,254,625
6000	0	0
6000	350,373	50,373
6000	0	0
6000	0	0
6000	0	0
6000	26,934	26,934

(1) From Supplement, page 3, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

5

CALCULATION OF FY 2017 GENERAL BUDGET LIMIT (A.R.S. §15-947.C)

Table with 3 columns: Description, A. Maintenance and Operation, B. Unrestricted Capital Outlay. Rows include Revenue Control Limit, District Additional Assistance, Tuition Revenue, and Budget Increase for various categories.

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2016 Unrestricted Capital Budget Limit (UCBL) (from FY 2016 latest revised Budget, page 8, line A.12)	\$ 23,960,815
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ 0
3. Adjusted Amount Available for FY 2016 Capital Expenditures (line A.1 + A.2)	\$ 23,960,815
4. Amount Budgeted in Fund 610 in FY 2016 (from FY 2016 latest revised Budget, page 4, line 10)	\$ 23,960,815
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 23,960,815
6. FY 2016 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 12,074,944
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 11,885,871
8. Interest Earned in Fund 610 in FY 2016	\$ 32,000
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2017 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	\$ _____
(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2016 BUDG75)	\$ _____
(c) JTED Reduction [See Work Sheet J, footnote (1) for estimate]	\$ _____
(d) ADM/Transportation Audit Adjustment	\$ _____
(e) Other:	\$ _____
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 13,467,022
12. FY 2017 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 25,384,893

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2016 Classroom Site Fund Budget Limit (from FY 2016 latest revised Budget, page 8, line B.7)	1,303,087	3,289,657	2,426,780	7,019,524
2. FY 2016 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	726,420	1,452,841	1,452,841	3,632,102
3. Unexpended Budget Balance (line B.1 minus B.2)	576,667	1,836,816	973,939	3,387,422
4. Interest Earned in the Classroom Site Fund in FY 2016	1,788	3,715	3,562	9,065
5. FY 2017 Classroom Site Fund Allocation (provided by ADE, based on §332) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	968,245	1,936,490	1,936,490	0
6. Adjustments to FY 2017 Classroom Site Fund Budget Limit (2)	0	0	0	0
7. FY 2017 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,546,700	3,777,021	2,913,991	3,396,487

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

DISTRICT NAME Tolleson Union High School

COUNTY Maricopa

CTD NUMBER 070514000

VERSION Adopted

FY 2017
STATE OF ARIZONA



SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

M&O Fund Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2016	Budget FY 2017	
Expenditures										
520 Special K-3 Program Override										
1000 Instruction	1.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	2.	0.00						0	0	0.0%
2200 Instructional Staff	3.	0.00						0	0	0.0%
2300 General Administration	4.	0.00						0	0	0.0%
2400 School Administration	5.	0.00						0	0	0.0%
2500 Central Services	6.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00						0	0	0.0%
2900 Other	8.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00						0	0	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 27)	10.	0.00	0.00	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center										
1000 Instruction	11.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	12.	0.00						0	0	0.0%
2200 Instructional Staff	13.	0.00						0	0	0.0%
2300 General Administration	14.	0.00						0	0	0.0%
2400 School Administration	15.	0.00						0	0	0.0%
2500 Central Services	16.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00						0	0	0.0%
2900 Other	18.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00						0	0	0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 29)	20.	0.00	0.00	0	0	0	0	0	0	0.0%

Unrestricted Capital Outlay Fund Supplement	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2016	Budget FY 2017	
Expenditures									
520 Special K-3 Program Override									
1000 Instruction 21.							0	0	0.0% 21.
2000 Support Services 22.							0	0	0.0% 22.
3000 Operation of Noninstructional Services 23.							0	0	0.0% 23.
4000 Facilities Acquisition & Construction 24.							0	0	0.0% 24.
5000 Debt Service 25.							0	0	0.0% 25.
Subtotal (lines 21-25) 26.	0	0	0	0	0	0	0	0	0.0% 26.
540 Joint Career and Technical Education & Vocational Education Center									
1000 Instruction 27.							0	0	0.0% 27.
2000 Support Services 28.							0	0	0.0% 28.
3000 Operation of Noninstructional Services 29.							0	0	0.0% 29.
4000 Facilities Acquisition & Construction 30.							0	0	0.0% 30.
5000 Debt Service 31.							0	0	0.0% 31.
Subtotal (lines 27-31) 32.	0	0	0	0	0	0	0	0	0.0% 32.
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9) 33.	0	0	0	0	0	0	0	0	0.0% 33.

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2016	Budget FY 2017	
	Expenditures										
Structured English Immersion Fund 071											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%



**BUDGET WORK SHEETS
 FOR FISCAL YEAR 2017**

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
G.	District Additional Assistance High School Student Count (Type 03)	6
H.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
O.	Tuition Out for High School Students	13
S.	Equalization Assistance for an Accommodation School	14

A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL)
 (A.R.S. §§15-954 and 15-902.01)

NOTE 1: Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

I. A.	Base year (FY _____) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.	
B.	Factor of 5%	0.05
C.	ADM loss required to qualify (line I.A x line I.B)	0.000
D.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	

NOTE 2: If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

E.	Tuition received in base year	\$
F.	Tuition received in fiscal year after base year	\$
G.	Tuition loss (line I.E - line I.F) (If less than 0, enter 0)	\$ 0.00
H.	Enter the appropriate BSL adjustment factor: For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25	
I.	Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, line X)	\$ 0.00

II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

- A. A district which loses at least 500 students may increase the BSL:
 1. By \$650,000 for the first year of the loss.
 2. By \$600,000 for the second year following the loss.
 3. By \$500,000 for the third year following the loss.
 4. By \$300,000 for the fourth year following the loss.
 5. By \$100,000 for the fifth year following the loss.

- B. A union high school district may increase the BSL:
 1. By \$100,000 if it loses at least 50 students in the first year.
 2. By \$200,000 if it loses an additional 50 students in the second year.
 3. By \$325,000 if it loses an additional 50 students in the third year.
 4. By \$200,000 in the fourth year if it was eligible for the third year loss.
 5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

B. WORK SHEET FOR FY 2017 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943, as amended by Laws 2016, Ch. 124, §17)

A. Unweighted Student Count

All Districts must complete lines A.1 through A.8 below.

Beginning with FY 2017, districts will use estimated current year counts (line A.4) to calculate the Base Support Level. However, in FY 2017 only, declining districts will use the prior year counts (line A.8) to calculate the total Base Support Level and one-time backfill monies in accordance with Laws 2016, Ch. 117, §141. All districts will use prior year counts (line A.8) on Work Sheet H to calculate DAA in accordance with A.R.S. §15-961.

Current Year ADM (A.R.S. §15-943)

1. FY 2017 Estimated Non-AOI Student Count
2. FY 2017 Estimated AOI Full-Time Student Count
3. FY 2017 Estimated AOI Part-Time Student Count
4. Total FY 2017 Estimated Student Count

Prior Year ADM (A.R.S. §15-901)

5. FY 2017 Non-AOI Student Count 2016 ADM
6. FY 2017 AOI Full-Time Student Count 2016 ADM
7. FY 2017 AOI Part-Time Student Count 2016 ADM
8. Total FY 2017 Student Count 2016 ADM

	PSD	K-8	9-12	TOTAL
1. FY 2017 Estimated Non-AOI Student Count				11,500.000
2. FY 2017 Estimated AOI Full-Time Student Count				0.000
3. FY 2017 Estimated AOI Part-Time Student Count				0.000
4. Total FY 2017 Estimated Student Count	0.000	0.000	0.000	11,500.000
5. FY 2017 Non-AOI Student Count 2016 ADM				11,142.333
6. FY 2017 AOI Full-Time Student Count 2016 ADM				0.000
7. FY 2017 AOI Part-Time Student Count 2016 ADM				0.000
8. Total FY 2017 Student Count 2016 ADM	0.000	0.000	0.000	11,142.333

Not declining
Use line 4 amounts for calculations in Section B.

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 (from line A.4) Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
Adjusted Support Level Weight	=			
Student Count 600.00 or More (from line A.4) Support Level Weight			1.158	1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

Section A student count multiplied by Section B support level weight.

1. PSD
2. K-8
3. 9-12
4. Total Student Count

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Section B Support Level Weight	=	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD	0.000			x 1.450	=	0.000		
2. K-8	0.000	0.000	0.000	x	=	0.000	0.000	0.000
3. 9-12	11,500.000	0.000	0.000	x 1.268	=	14,582.000	0.000	0.000
4. Total Student Count	11,500.000	0.000	0.000			14,582.000	0.000	0.000

C. WORK SHEET FOR FY 2017 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
(A.R.S. §§15-808, 15-943, as amended by Laws 2016, Ch. 124, §17, and 15-944.E)

WEIGHTED STUDENT COUNT

I. A. FY 2017 Non-AOI Student Count (from Work Sheet B, line C.4)

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

II. FY 2017 Non-AOI Weighted Student Count

Non-AOI Student Count	x	Support Level Weight	=	Non-AOI Weighted Student Count
11,500.000				14,582.000
1.170	x	4.771	=	5.582
0.000	x	0.060	=	0.000
0.000	x	0.040	=	0.000
214.854	x	0.115	=	24.708
91.598	x	6.024	=	551.786
65.648	x	5.833	=	382.925
8.000	x	7.947	=	63.576
7.090	x	3.158	=	22.390
14.960	x	6.773	=	101.324
0.000	x	3.595	=	0.000
937.649	x	0.003	=	2.813
16.273	x	4.822	=	78.468
31.230	x	4.421	=	138.068
2.200	x	4.806	=	10.573
1,390.672				1,382.213
				15,964.213
				(I.A + I.B 15, this column)

III. FY 2017 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2017 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

AOI Weighted Student Count	x	Funding Ratio	=	Adjusted AOI Weighted Student Count
0.000	x	95%	=	0.000
0.000	x	85%	=	0.000

CALCULATION OF FY 2017 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)		15,964.213
VI. A. Base Level Amount <u>\$3,635.64</u> - To include Teacher Compensation, use Base Level of <u>\$3,681.09</u> (A.R.S. §§15-901, as amended by Laws 2016, Ch. 124, §14, and 15-952)		\$ 3,681.09
B. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) Check here <input type="checkbox"/> to calculate.		\$
C. Adjusted FY 2017 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)		\$ 3,681.09
VII. Result (line V x VI.C)		\$ 58,765,704.83
VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)		1.0000
IX. Result (line VII x VIII)		\$ 58,765,704.83
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)		\$ 0.00
XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)		\$ 0.00
XII. FY 2015 Nonfederal Audit Service Actual Expenditures (2) \$ <u>32,000.00</u> x 1.00 =		\$ 32,000.00
XIII. Incremental Monies for Districts that Operated DSCS in FY 2016 (Laws 2016, Ch. 124, §41 and Ch. 117, §37)		\$ 0.00
XIV. FY 2017 BSL and BRCL (sum lines IX through XIII) (to Work Sheet E, line I)		\$ 58,797,704.83
Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (1)	K-3	\$ 0.00
	K-3 Reading	\$ 0.00

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(2) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.

Enter the FY 2015 nonfederal audit expenditures on line XII.

Enter the FY 2015 federal audit expenditures from all funds to the right (should agree to FY 2015 AFR).

\$ _____

Enter the total FY 2015 audit expenditures from all funds to the right.

\$ _____

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

C2. WORK SHEET FOR FY 2017 WEIGHTED STUDENT COUNT: AOI STUDENTS

(A.R.S. §§15-808 and 15-943, as amended by Laws 2016, Ch. 124, §17)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

	AOI FT Student Count	x	Support Level Weight	=	AOI FT Weighted Student Count
I. A. FY 2017 AOI FT Student Count (from Work Sheet B, line C.4)	0.000				0.000
B. Student Count Add-ons					
1. Hearing Impairment		x	4.771	=	0.000
2. K-3		x	0.060	=	0.000
3. K-3 Reading (1)		x	0.040	=	0.000
4. English Learners (ELL)		x	0.115	=	0.000
5. MD-R, A-R, and SID-R		x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment		x	7.947	=	0.000
8. Orthopedic Impairment (Resource)		x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		x	6.773	=	0.000
10. Preschool-Severe Delay		x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI		x	0.003	=	0.000
12. Emotional Disability (Private)		x	4.822	=	0.000
13. Moderate Intellectual Disability		x	4.421	=	0.000
14. Visual Impairment		x	4.806	=	0.000
15. Total Add-on Count (I.B.1 through I.B.14)	0.000				0.000
II. FY 2017 AOI FT Weighted Student Count					0.000
					(I.A + I.B 15, this column)

AOI PART-TIME (PT) WEIGHTED STUDENT COUNT

	AOI PT Student Count	x	Support Level Weight	=	AOI PT Weighted Student Count
III. A. FY 2017 AOI PT Student Count (from Work Sheet B, line C.4)	0.000				0.000
B. Student Count Add-ons					
1. Hearing Impairment		x	4.771	=	0.000
2. K-3		x	0.060	=	0.000
3. K-3 Reading (1)		x	0.040	=	0.000
4. English Learners (ELL)		x	0.115	=	0.000
5. MD-R, A-R, and SID-R		x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment		x	7.947	=	0.000
8. Orthopedic Impairment (Resource)		x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		x	6.773	=	0.000
10. Preschool-Severe Delay		x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI		x	0.003	=	0.000
12. Emotional Disability (Private)		x	4.822	=	0.000
13. Moderate Intellectual Disability		x	4.421	=	0.000
14. Visual Impairment		x	4.806	=	0.000
15. Total Add-on Count (III.B.1 through III.B.14)	0.000				0.000
IV. FY 2017 AOI PT Weighted Student Count					0.000
					(III A + III B 15, this column)

- (1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

D. WORK SHEET FOR FY 2017 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2016, Ch. 124, §19, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2017 State Support Level per Route Mile
I. 0.5 or Less	2.56
II. More than 0.5, through 1.0	2.09
III. More than 1.0	2.56

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported		
A. FY 2016 Approved Daily Route Miles		3,371,000
B. Number of Eligible Students Transported in FY 2016		3,720,000
C. Approved Daily Route Miles per Eligible Student Transported (I.A + I.B)		0.906
II. To and From School Support Level		
A. Annual Route Miles (Line I.A x 180 or 200, as applicable)	<input type="checkbox"/> Check here if approved for 200 Days of Instruction	606,780,000
B. State Support Level per Route Mile (use Table I based on I.C)		\$ 2.09
C. 1. FY 2016 Annual Expenditure for Bus Tokens		\$ 0.00
2. FY 2016 Annual Expenditure for Bus Passes		\$ 3,958.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]		\$ 1,272,128.20
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level		
A. Factor from Table II (based on I.C and district type)		0.250
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)		\$ 317,042.55
IV. Extended School Year Support Level for Pupils with Disabilities		
A. Actual Route Miles traveled in July and August 2015 to Transport Pupils w/Disabilities for Extended School Year		5,723,000
B. Estimated Route Miles Traveled in June 2016 to Transport Pupils w/Disabilities for Extended School Year		3,000,000
C. Total Extended School Year Route Miles (IV.A + IV.B)		8,723,000
D. State Support Level per Route Mile (use Table I based on I.C)		\$ 2.09
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)		\$ 18,231.07
V. FY 2017 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)		\$ 1,607,401.82
VI. Support Level Change		
A. FY 2016 Transportation Support Level		\$ 2,432,884.41
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)		\$ 0.00

TRCL CALCULATION

VII. FY 2016 Transportation Revenue Control Limit		\$ 2,838,205.07
VIII. FY 2017 Transportation Revenue Control Limit		
A. Preliminary FY 2017 Transportation Revenue Control Limit (VI.B + VII)		\$ 2,838,205.07
B. 120% of FY 2017 Transportation Support Level (V x 1.20)		\$ 1,928,882.18
C. Adjusted FY 2017 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)		\$ 2,838,205.07
D. FY 2017 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)		\$ 2,838,205.07

E. WORK SHEET FOR FY 2017 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I. FY 2017 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$ <u>58,797,704.83</u>
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
III. FY 2017 Transportation Support Level (from Work Sheet D, line V)	\$ <u>1,607,401.82</u>
IV. FY 2017 District Support Level (sum of lines I through III)	\$ <u>60,405,106.65</u>

CALCULATION OF THE RCL

V. FY 2017 Base Support Level/Base Revenue Control Limit (from line I above)	\$ <u>58,797,704.83</u>
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
VII. FY 2017 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ <u>2,838,205.07</u>
VIII. FY 2017 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ <u>61,635,909.90</u>

F. WORK SHEET FOR FY 2017 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	<u>0.00</u>
II. FY 2017 District Support Level (line I + Work Sheet E, line IV)	\$ <u>0.00</u>
III. FY 2017 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ <u>0.00</u>

G. WORK SHEET FOR FY 2017 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C)

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	<u>0.000</u>
II. High School Student Count Transported by District of Residence to District of Attendance	<u>0.000</u>
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	<u>0.000</u>

H. WORK SHEET FOR FY 2017 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§ 15-951.C, 15-961, as amended by Laws 2016, Ch. 124, §22, 15-962.01, and 15-963.B, and Laws 2016, Ch. 124, §§35 and 36)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
I. Student Count: .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Student Count (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)	-	-
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Student Count (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)	-	-
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	PSD	K-8	9-12
V. District Additional Assistance Base			
A. FY 2017 Student Count 2016 ADM (from Work Sheet B, line A.8 and Work Sheet G, line III for type 03 districts)	0.000	0.000	11,142.333
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 0.00	x \$ 492.94
C. DAA Base (line V.A x line V.B)	= \$ 0.00	= \$ 0.00	= \$ 5,492,501.63
VI. District Additional Assistance Growth Factor			
A. FY 2017 Student Count 2016 ADM (from Work Sheet B, line A.8 and Work Sheet G, line II for type 03 districts)		11,142.333	
B. FY 2016 Student Count (2015 ADM)		+ 10,883.746	
C. FY 2017 DAA Growth Factor (VI.A + VI.B)		= 1.0238	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 0.00	\$ 0.00	\$ 5,492,501.63
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2017 DAA (VII.A x VII.B)	= \$ 0.00	= \$ 0.00	= \$ 5,492,501.63
D. DAA for High School Textbooks			
1. FY 2017 9-12 Student Count 2016 ADM (from Work Sheet B, line A.8)			11,142.333
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 776,397.76
E. 9-12 DAA (including capital transportation adjustment from line VII.G below)			
1. FY 2017 9-12 DAA (9-12 lines VII.C + VII.D.3) (to Budget, page 7, line 2.a)			= \$ 6,268,899.39
2. 9-12 DAA Capital Transportation (line VII.G) & State Budget Reductions Adjustments (to Budget, page 7, line 2.b)			- \$ 1,899,476.52
3. Adjusted FY 2017 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E)			= \$ 4,369,422.87
F. PSD and K-8 DAA (including capital transportation adjustment from line VII.G below)			
1. FY 2017 PSD and K-8 DAA (PSD and K-8 line VII.C) (to Budget, page 7, line 2.a)			= \$ 0.00
2. PSD and K-8 DAA Capital Transportation (line VII.G) & State Budget Reduction Adjustments (to Budget, page 7, line 2.b)			- \$ 0.00
3. Adjusted FY 2017 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E)			= \$ 0.00
G. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2017 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	0.000	
2. K-8 (from Work Sheet B, line C.2, Total Non-AOI and AOI Counts)	0.000	
B. Total FY 2017 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	<u>0.000</u> <small>(I.A.1 + I.A.2)</small>	<u>14,582.000</u> <small>(from Work Sheet B, line C.3)</small>
C. Total FY 2017 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)	<u>0.0000</u>	<u>14,582.000</u>
D. PSD-8 and 9-12 Factors (line I.B + line I.C)		<u>1.0000</u>
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		\$ 60,405,106.65
B. Tuition Out for High School Students (from Work Sheet E, line II or VI)		- \$ 0.00
C. Adjusted DSL/RCL (II.A - II.B)		<u>\$ 60,405,106.65</u>
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 0.00	\$ 60,405,106.65
E. Adjusted FY 2017 District Additional Assistance (from Work Sheet H)	\$ 0.00 <small>(from Work Sheet H, line VII.F.2)</small>	\$ 4,369,422.87 <small>(from Work Sheet H, line VII.E.3)</small>
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI)		\$ 0.00
G. FY 2017 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only))	\$ 0.00	\$ 64,774,529.52
III. A. 2016 Primary Assessed Valuation + 100	\$	\$ 9,875,297.42
B. 2016 Salt River Project (SRP) Valuation + 100	\$	\$ 338,315.62
C. 2016 Government Property Lease Excise Tax Assessed Valuation + 100	\$	\$ 65,595.95
D. TOTAL Valuation (III.A + III.B + III.C)	\$ 0.00	\$ 10,279,208.99
E. Qualifying Tax Rate	x \$ 2.0793	x \$ 2.0793
F. Qualifying Levy (III.D x III.E)	\$ 0.00	\$ 21,373,559.25
G. FY 2017 Equalization Assistance (II.G - III.F) (1)	\$ 0.00	\$ 43,400,970.27
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)	\$ 0.00	\$ 0.00
<p>(1) Laws 2016, Ch. 124, §38, requires a joint technical education district (JTED) with 2016 ADM of more than 2,000 to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid is: \$ 0.00 This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10. <small>(Equalization Base using 2016 ADM x 4.5%)</small></p>		
V. Additional State Aid to Education (ASAE) Information for Department of Revenue		
A. Dropout Prevention Program (from page 1, line 28)	\$ 0.00	
B. Tuition-Out Debt Services (from Work Sheet O, column A x column B)	\$ 0.00	
C. Adjustment for Tuition Loss (from Work Sheet C, line X and XI)	\$ 0.00	
D. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00	
E. Vocational M&O Expenses (from page 1, line 29)	\$ 0.00	
F. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 0.00	
G. Phase Down Small School Budget Limit Exemption (from Work Sheet K or K2, line VI)	\$ 0.00	

K. WORK SHEET FOR FY 2017 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT
(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A); and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2017, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a). For purposes of small school adjustment, the FY 2017 student count is the 2016 ADM.

I. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 150,000.00
B. FY 2017 K-8 student count		
C. Small school student count limit	- 125.000	
D. Student count above the small school limit (I.B - I.C)	= 0.000	
E. Adjusted Support Level Weight (See Table A below to calculate)	x	
F. Weighted student count above small school limit (I.D x I.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.C)	x 0.00	
H. Phase down reduction factor (I.F x I.G)		- \$ 0.00
I. Grades K-8 small school adjustment phase down limit (I.A - I.H)		\$ 0.00

II. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 350,000.00
B. FY 2017 9-12 student count		
C. Small school student count limit	- 100.000	
D. Student count above the small school limit (II.B - II.C)	= 0.000	
E. Adjusted Support Level Weight (See Table B below to calculate)	x	
F. Weighted student count above small school limit (II.D x II.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.C)	x 0.00	
H. Phase down reduction factor (line II.F x II.G)		- \$ 0.00
I. Grades 9-12 small school adjustment phase down limit (II.A - II.H)		\$ 0.00

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

\$

IV. Allowable Small School Adjustment, subject to an election (I.I + II.I + III)

\$ 0.00

V. 10% of the District's Total RCL

\$

VI. Maximum override, subject to an election (Greater of line IV or line V)

\$ 0.00

TABLE A: GRADES K-8

	<u>SMALL ISOLATED</u>	<u>SMALL</u>
Student Count Constant	500.000	500.000
FY 2017 Student Count (line I.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0003
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.278
FY 2017 Adjusted Support Level Weight (Enter on line I.E above)	= 0.000	= 0.000

TABLE B: GRADES 9-12

Student Count Constant	500.000	500.000
FY 2017 Student Count (line II.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.468	+ 1.398

K2. WORK SHEET FOR FY 2017 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE
(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2017, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2017 student count is the 2016 ADM.

I. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

A. FY 2017 K-8 student count			
B. Small school student count limit	-	<u>125.000</u>	
C. Student count above the small school limit (I.A - I.B)	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0045</u>	
E. Result (Line I.C x I.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.35 - Line I.E)		<u>0.0000</u>	
G. K-8 Revenue Control Limit	x	<u> </u>	
H. K-8 small school budget override limit (I.F x I.G) (If less than zero, enter zero)			\$ <u>0.00</u>

II. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

A. FY 2017 9-12 student count			
B. Small school student count limit	-	<u>100.000</u>	
C. Student count above the small school limit (II.A - II.B)	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0065</u>	
E. Result (Line II.C x II.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.65 - Line II.E)		<u>0.0000</u>	
G. 9-12 Revenue Control Limit	x	<u> </u>	
H. 9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero)			\$ <u>0.00</u>

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

IV. Allowable Small School Adjustment, subject to an election (I.H + II.H + III)	\$ <u>0.00</u>
V. 10% of the District's Total RCL	\$ <u> </u>
VI. Maximum override, subject to an election (Greater of Line IV or Line V)	\$ <u>0.00</u>

L. WORK SHEET FOR FY 2017 IMPACT AID FUND (ESEA, TITLE VIII)
(A.R.S. §15-905.R)

(For school districts that receive ESEA, Title VIII monies.)

I. FY 2017 Impact Aid revenue	\$	
II. Impact Aid revenue deposited in FY 2017 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$
III. A. TRCL/TSL Difference (from Work Sheet D, line VIIL.D - line V)	\$ 1,230,803	
B. Impact Aid revenue transferred in FY 2017 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line III.A	-	\$
IV. Impact Aid revenue transferred in FY 2017 to the M&O Fund to reduce or eliminate taxes	-	\$
V. FY 2016 Ending Cash Balance in the Impact Aid Fund	+	\$
VI. FY 2017 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line V) (on Budget, page 6, line 16)	=	\$ 0

**M. WORK SHEET FOR CALCULATION OF THE FY 2017 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01, as amended by Laws 2016, HB2481, §2)**

1.	a.	General Budget Limit (GBL) (from FY 2016 latest revised Budget, page 7, line 10)	\$ 60,473,631.00
	b.	Adjustments to the GBL from FY 2016 BUDG75	\$ 0.00
	c.	Adjusted GBL	\$ 60,473,631.00
2.	a.	Budgeted M&O expenditures (from FY 2016 latest revised Budget, page 1, line 31, Total Budget Year Column)	\$ 60,473,631.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 0.00
	c.	Adjusted Budgeted Expenditures	\$ 60,473,631.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 60,473,631.00
4.		M&O actual expenditures	\$ 53,533,483.00
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this Work Sheet.)	\$ 6,940,148.00

Note: For lines 6.a through 6.f deduct the FY 2016 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2016 <u>Budget</u>	-	<u>Actual</u>	=	Unexpended <u>Budget</u>
6.	a.	Special Program Override	\$	0.00	-	\$ 0.00
	b.	Desegregation	\$	0.00	-	\$ 0.00
	c.	Tuition Out Debt Service	\$	0.00	-	\$ 0.00
	d.	Dropout Prevention Programs	\$	180,000.00	-	\$ 179,360.04
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$	0.00	-	\$ 0.00
	f.	Performance Pay	\$	0.00	-	\$ 0.00
	g.	Total Budget Balance Deductions [Add lines 6.a through 6.f.]			=	\$ 639.96
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.g)				\$ 6,939,508.04
8.		Enter the amount of Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 7 or the FY 2016 M&O Fund ending cash balance)				\$ 0.00
9.		Actual Budget Balance Carryforward to be used in M&O Fund (line 7 - line 8) [to Budget, page 7, line 8(c)]				\$ 6,939,508.04

O. WORK SHEET FOR FY 2017 TUITION OUT FOR HIGH SCHOOL STUDENTS
(A.R.S. §§15-910.L, 15-448.J, and 15-951)

For Common School Districts NOT within a High School District (Type 03)

Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]

	Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
			Tuition Out High School Count	Debt Service Per Pupil Tuition (1)	Debt Service Tuition Limit (2)	Per Pupil Tuition in Excess of Debt Service Limit (B - C)		
1.						0.00	0.00	
2.						0.00	0.00	
3.						0.00	0.00	
4.						0.00	0.00	
5.						0.00	0.00	
6.	Total HS Count:		0.00					
7.	Total Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]:						0.00	0.00

Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)

	Attending District Name	E	F	Increase to DSL and RCL (A x F)
		M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Including Limited Debt Service (E + lesser of B or C)	
8.	0		0.00	0.00
9.	0		0.00	0.00
10.	0		0.00	0.00
11.	0		0.00	0.00
12.	0		0.00	0.00
13.	Total Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI):			0.00

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.F)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

**S. WORK SHEET FOR FY 2017 EQUALIZATION ASSISTANCE FOR AN
ACCOMMODATION SCHOOL (A.R.S. §15-974)**

PART I. CALCULATION OF EQUALIZATION ASSISTANCE

A. Lesser of FY 2017 District Support Level or Revenue Control Limit (from Work Sheet J, line II.A)	\$ 60,405,106.65	
B. District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)	+ 4,369,422.87	
C. FY 2017 Equalization Assistance (Lines A + B)		= \$ 64,774,529.52

PART II. CASH BALANCE CARRYFORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

A. 1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2016	\$ 7,969,459.70	
2. Actual Budget Balance Carryforward (from Work Sheet M, line 9)	- \$ 6,939,508.04	
3. Remaining M&O Cash Balance (line A.1 minus A.2)		= \$ 1,029,951.66
B. Maximum RCL Addition that may be Authorized by County School Superintendent :		
1. The amount on line A.3 or	\$ 1,029,951.66	
2. 10% of the FY 2017 RCL calculated using the districts 2016 ADM	\$ 6,040,510.67	
3. Up to 5% of the FY 2017 RCL calculated pursuant to A.R.S. §15-482.B	+ \$ 3,020,255.33	
4. Line B.2 plus B.3	= \$ 9,060,766.00	
5. The lesser of line B.1 or B.4		\$ 1,029,951.66