

#### NOTICE OF PUBLIC MEETING

# TOLLESON UNION HIGH SCHOOL DISTRICT #214 GOVERNING BOARD AGENDA FOR REGULAR MEETING

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Tolleson Union High School District Governing Board and the general public that the Governing Board will hold a public meeting open to the public as follows:

<b>DATE:</b>	September 23, 2014
TIME:	6:00 p.m.
PLACE:	District Administrative Center, 9801 West Van Buren Street, Tolleson, AZ 85353
change the ord	or this meeting is provided below. However, the Governing Board reserves the right to der of items on the Agenda with the exception of public hearings set for a specific time. It members of the Governing Board may participate in the meeting by telephonic in.
which will not	.R.S. §38-431.03 A.3, the Governing Board may vote to convene an executive session, to be open to the public, for discussion or consultation for legal advice with the Governing ey on any matter listed on the Agenda.
exception of a Administrative prior to the G	ckground material for an agenda item provided to Governing Board members (with the materials relating to executive sessions) is available for public inspection at the District Center, 9801 W. Van Buren Street, Tolleson, AZ 85353, at least twenty-four (24) hours overning Board meeting. Please contact Karyn Morse Eubanks, the Governing Board's istant, at 623-478-4001 for more information.
Accommodation	a disability may request reasonable accommodations by contacting Ms. Eubanks. ons should be requested at least two (2) working days prior to a public meeting to allow istrict to arrange for the accommodation.
Posted: Septer	mber 19, 2014 By: Karyn Morse Eubanks, Executive Assistant to the Governing Board
A complet	te copy of the meeting agenda can be found on the TUHSD website: www.tuhsd.org
REGULAR M	<u>MEETING</u>
1. Call to	Order and Roll Call
The mee	eting was called to order by at
Mr. Cha	pman □ Mrs. Hackett □ Mr. Moreno □ Mrs. Sornsin □ Mr. Villalon □

Pledge of Allegiance

2.

Motion made by	; seconded by
Mr. Chapman   Mrs. Hac	ett 🗆 Mrs. Sornsin 🗆 Mr. Villalon 🗆 Mr. Moreno 🗆
Governing Board. To that	nmitted to providing regular opportunities for the public to address the end, the public is invited to address the Governing Board on any issue at to reasonable time, place, and manner restrictions.
_	wish to address the Governing Board are invited to complete a public vide it to Karyn Morse Eubanks, the Governing Board's Executive ing of the meeting.
the open call to the public However, the law permits open call to the public: (a)	are not permitted to discuss or take legal action on matters raised during inless the matters are properly noticed for discussion and legal action. Foverning Board members to do the following at the conclusion of the espond to criticism made by those who have addressed the Governing a matter; or (c) ask that a matter be put on a future agenda.
personnel or any other pe	the Governing Board shall not hear personal complaints against school son connected with the District. Persons with complaints/concerns e referred to Governing Board Policies KE, KEB, KEC, and KED.
events. The Governing E	Governing Board members may present a brief summary of current and will not propose, discuss, deliberate, or take legal action at the he summary unless the specific matter is properly noticed for legal
Approval of the Consent It is recommended that the	genda Governing Board approve the Consent Agenda.
Motion made by	; seconded by
Mr. Chapman □ Mrs. Hac	ett   Mrs. Sornsin   Mr. Villalon   Mr. Moreno
Discussion/Action of Item	(s) Previously Removed From the Consent Agenda
Motion made by	; seconded by
	ett □ Mrs. Sornsin □ Mr. Villalon □ Mr. Moreno □

#### **CONSENT AGENDA\* ITEMS**

Items marked with an asterisk (\*) are designated as Consent Agenda Items. These items will be considered without discussion. Consent Agenda items may be removed for discussion by any member of the Governing Board by notifying the Governing Board President or the Superintendent twenty-four hours before the regular Governing Board meeting or by a majority of the Governing Board members present at the Governing Board meeting.

PDF <u>PAGE #</u>

#### \*1. Human Resources

#### A. Personnel Items

7-10

Personnel items include recommendations and ratifications for various actions including employment, contract assignments and revisions, stipends, extra duty assignments, position changes, leaves of absence, retirements, resignations, and terminations.

#### \*2. Financial Services

#### A. Donations

11-15

The following donations were received:

- Aaron's Inc. \$1,000 Assistance with field trips, class projects, and reward incentives for the Copper Canyon High School CCB-Life Skills classes
- DonorsChoose.org \$779 Wireless microphone systems, wireless camera microphones, and camcorder cases for the Copper Canyon High School Broadcasting Club
- Konica Minolta Business Solutions U.S.S. \$860 Two (2) copiers to be used in the Purchasing Department and Warehouse at the District Office.

#### \*3. Superintendent's Office

#### A. Travel Requests

16-18

The following travel requests were received:

- Culinary, Fashion, and Early Childhood Education instructors and FCCLA advisors Ty Bohoney and DeKenda Jimerson (Copper Canyon High School), Melissa Tracy (La Joya Community High School), Sushyla Perez and Sonia Saenz (Sierra Linda High School), Niels Knudsen and Patti Lopez-Vejar (Tolleson Union High School), and Ashely Fergus-Beuthin, Nanette Ramirez, and Tonya Lee (Westview High School), and students from all five (5) schools wish to participate in the Annual Spring Arizona FCCLA Conference on March 30–April 1, 2015 in Tucson, AZ
- Sports Medicine instructors and HOSA advisors Kelly Matthews and Curtis Johnson (Copper Canyon High School), Vanessa Jacinto (La Joya Community High School), Samantha Gordon (Sierra Linda High School), Brandi Phillips and Eric Bealer (Tolleson Union High School), and Trevor Rice (Westview High School), and students from all five (5) schools wish to participate in the Annual Spring Arizona HOSA Conference on April 6-8, 2015 in Tucson, AZ

- Sports Medicine instructors and HOSA advisors Kelly Matthews and Curtis Johnson (Copper Canyon High School), Vanessa Jacinto (La Joya Community High School), Samantha Gordon (Sierra Linda High School), Brandi Phillips and Eric Bealer (Tolleson Union High School), and Trevor Rice (Westview High School), and students from all five (5) schools wish to participate in the Annual Spring Arizona HOSA Conference on April 6-8, 2015 in Tucson, AZ
- Business, Finance, and Information Technology instructors and FBLA advisors Brad Lasater and DeKenda Jimerson (Copper Canyon High School), Elena Sobampo and Debi Kuehn (Tolleson Union High School), and Shad Sluiter (Westview High School), and students from any of the three (3) schools wish to participate in the Annual FBLA State Leadership Conference on April 8-10, 2015 in Tucson, AZ
- Marketing instructors and DECA advisors Justin Bogus (Copper Canyon High School), Michael Vialpando (La Joya Community High School), Judi Shelkin (Sierra Linda High School), and Devin Dourisseau (Westview High School), and students from any of the five (5) schools wish to participate in the Annual DECA International Conference on April 24-29, 2015 in Orlando, FL
- Sports Medicine instructors and HOSA advisors Kelly Matthews and Curtis Johnson (Copper Canyon High School), Vanessa Jacinto (La Joya Community High School), Samantha Gordon (Sierra Linda High School), Brandi Phillips and Eric Bealer (Tolleson Union High School), and Trevor Rice (Westview High School), and students from any of the five (5) schools wish to participate in the Annual HOSA National Conference on June 24-29, 2015 in Anaheim, CA
- Business, Finance, and Information Technology instructors and FBLA advisors Brad Lasater and DeKenda Jimerson (Copper Canyon High School), Elena Sobampo and Debi Kuehn (Tolleson Union High School), and Shad Sluiter (Westview High School), and students from any of the three (3) schools wish to participate in the Annual FBLA National Leadership Conference on June 27-July 3, 2015 in Chicago, IL
- Culinary, Fashion, and Early Childhood Education instructors and FCCLA advisors Ty Bohoney and DeKenda Jimerson (Copper Canyon High School), Melissa Tracy (La Joya Community High School), Sondra Brady, Sushyla Perez, and Sonia Saenz (Sierra Linda High School), Niels Knudsen and Patti Lopez-Vejar (Tolleson Union High School), and Ashley Fergus-Beuthin, Nanette Ramirez, and Tonya Lee (Westview High School), and students from any of the five (5) schools wish to participate in the Annual FCCLA National Conference on July 4-10, 2015 in Washington, DC

	В.	Intergovernmental Agreement with the City of Glendale for School Resource Officer Services – Copper Canyon High School The agreement allows for a police officer to work with and aid the school administration and student population in reducing crime on the school campus through activities that include education, positive police/student interactions, and enforcement of criminal laws.	PDF PAGE # 19-28
	C.	Resolution of Breach of Contract – Trenton Ricci and Chris Tierney Mr. Ricci and Mr. Tierney signed a certified employment contract for the 2014-2015 school year. Subsequent to signing a contract, both submitted a letter of resignation. Mr. Ricci's and Mr. Tierney's name was listed on the August 12, 2014 Governing Board meeting agenda, under the Human Resources, Personnel listing, as "Resignation/Release from Employment Contract (Pending Payment of Liquidated Damages"). Mr. Ricci and Mr. Turner were notified in writing that they had thirty days from the date of the letter in which to make payment or their name would be taken to the Governing Board at the next scheduled meeting following the expiration of the thirty day period for breach of contract and subsequent reporting to the Arizona Department of Education. Mr. Ricci and Mr. Tierney did not pay the liquidated damages fee within the thirty day period and have not been released from their teaching contract.	29-32
INFOR	MATIC	ON/DISCUSSION ITEMS	
_			
1.	Debbi	r Technical Student Organization (CTSO) National Leadership rence Update e McKintosh, Director of Career and Technical Education, will provide an e on student participation at CTSO National Leadership Conferences on 2014.	33-38
	Confe Debbio update	rence Update e McKintosh, Director of Career and Technical Education, will provide an	33-38
	Confe Debbio update DN/DISC Annua ARS Report Instruct Additi	rence Update e McKintosh, Director of Career and Technical Education, will provide an e on student participation at CTSO National Leadership Conferences on 2014.	39-51
<u>ACTIO</u>	Confe Debbid update  DN/DISC  Annua ARS Report Instruct Additi Noven  Recom and t Superi Octobe Report	rence Update  e McKintosh, Director of Career and Technical Education, will provide an e on student participation at CTSO National Leadership Conferences on 2014.  CUSSION ITEMS  al Financial Report  §15-904(A) requires the Governing Board to submit an Annual Financial t and Food Services Annual Financial Report to the Superintendent of Public ction and to the County School Superintendent by October 15, 2014. onally, the Annual Financial Report must be published no later than	
<u>ACTIO</u>	Confe Debbid update  DN/DISC  Annua ARS Report Instruct Additi Noven  Recom and t Superi Octobe Report as requ	rence Update e McKintosh, Director of Career and Technical Education, will provide an e on student participation at CTSO National Leadership Conferences on 2014.  CUSSION ITEMS al Financial Report §15-904(A) requires the Governing Board to submit an Annual Financial at and Food Services Annual Financial Report to the Superintendent of Public action and to the County School Superintendent by October 15, 2014.  Conally, the Annual Financial Report must be published no later than an onber 15, 2014.  Commendation: That the Governing Board approve the Annual Financial Report the Food Services Annual Financial Report to be submitted to the ntendent of Public Instruction and to the County School Superintendent by er 15, 2014 and further direct Administration to publish the Annual Financial tes on the Arizona Department of Education's website by November 15, 2014,	

PDF PAGE # 52-61

2. Minutes – September 9, 2014 Regular Meeting Mrs. Sornsin was excused from the meeting.		
	<u>Recommendation</u> : That the Governing Board approve the September 9, 2014 Governing Board Regular Meeting minutes.	
	Motion made by; seconded by	
	Mr. Chapman □ Mrs. Hackett □ Mr. Moreno □ Mrs. Sornsin ■ Mr. Villalon □	
ADJO	<u>DURNMENT</u>	
	Motion made by; seconded by	
	The meeting was adjourned at	

# **SUMMARY OF AGENDA ITEM**

DATE:	September 23, 2014	
TO:	Dr. Lexi Cunningham and Governing Board Memb	ers
SUBJECT:	Personnel Items	
9		
PURPOSE: Administratio	n seeks Governing Board approval of personnel action	ons.
The Governin new hires, re-	g Board has sole responsibility for personnel action employment, contract revisions, position changes, lend terminations.	s including, but not limited to,
	EMPLOYEE, AND/OR COMMUNITY BENEFIT action recommendations are in the best interest o	
BUDGET IM N/A	PACT AND COSTS:	
RECOMMENT It is recommen	NDATION:  Indeed that the Governing Board approve/ratify the per	rsonnel recommendations.
Submitted by: Approved by:	What Jan Cannedorm	Date: 9-18-2014  Date: 9-18-14

# TUHSD HUMAN RESOURCES

To: Karyn Eubanks, Executive Assistant to the Superintendent and Governing Board

From: Michael Stewart, Human Resources Director

Date: September 12, 2014

Re: Personnel Items, Governing Board Meeting, 09/23/2014

Please submit the following recommendations and ratifications for Governing Board approval.

# **CERTIFIED STAFF**

#### **Employment of Personnel**

Bianco, Megan	CCHS	School Nurse
Lewandowski, Lindsay	CCHS	Ceramics

Perry, Lisa CCHS Special Education

Hood, Nicole DO Guest Teacher Kane, Timothy DO Guest Teacher Pursell, Ralph DO Guest Teacher

Masciulli, Sabrina TUHS/CCHS Physical Education

Yasui, Sayaka WHS Sports Medicine; .2 FTE

#### **Extra Duty Assignments**

Ernster, Rachelle	CCHS	Site Homeless Liaison
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Alvarez, Sandra	CEA/LA	Site Homeless Liaison

Abel, Zeke	LJCHS	Title I Parent Involvement Night
Dillie, Aaron	LJCHS	Title I Parent Involvement Night
Hughes, Richard	LJCHS	Title I Parent Involvement Night
Muller, Mary Ann	LJCHS	Title I Parent Involvement Night
Rosenberger, John	LJCHS	Title I Parent Involvement Night
Rowley, Vikki	LJCHS	Title I Parent Involvement Night
Sanchez, Fernando	LJCHS	Title I Parent Involvement Night
White Angelica	LICHS	Site Homeless Linison

White, Angelica LJCHS Site Homeless Liaison

Zemeida, Greg LJCHS Title I Parent Involvement Night

Chinchilla, Christopher	SLHS	Title I Parent Involvement Night
Falvo, Cheryl	SLHS	Title I Parent Involvement Night
Fovers Toylor	CLUC	Otto Hammala and Cata

Favaro, Taylor SLHS Site Homeless Liaison

Franciotti, Deanna SLHS Title I Parent Involvement Night Kepple, Michael SLHS Title I Parent Involvement Night;

Title I Reading Professional Development

Pacheco, Christy SLHS Title I Parent Involvement Night

Brankel, Alicia TUHS Title I Parent Involvement Night Greer, Joseph TUHS Title I Parent Involvement Night Lee, Joseph TUHS Title I Parent Involvement Night

Soto, Portia TUHS Title I Parent Involvement Nig	Peacock, Rosie	TUHS	Title I Parent Involvement Nigh
	Riccelli, Denny	TUHS	Title I Parent Involvement Nigh
	Schweikert, Kathleen	TUHS	Title I Parent Involvement Nigh
	Soto, Portia	TUHS	Title I Parent Involvement Nigh

Corral, Alonzo TUHS/UHS Site Homeless Liaison

Chaffee, Paula WHS Site Homeless Liaison
Moses, Adrina WHS Title I Parent Involvement Night

Thornton, Jan WHS Title I Parent Involvement Night Vaughan, Janel WHS Title I Parent Involvement Night Williams, Darin WHS Title I Parent Involvement Night Title I Parent Involvement Night

**Extra Section Stipends** 

Kindell, Brian CCHS Mathematics Lasater, Brad CCHS Mathematics Lewis, Justin CCHS Mathematics

Torres, Michael CCHS Performing Arts, Choir

Hernandez, Alex TUHS Performing Arts, Piano Medrano, Mark TUHS Integrated Science

Vega, Martha TUHS Foreign Language, Spanish

Ivey, Sara WHS Art

Lobo, Oscar WHS Foreign Language, Spanish Macias, Carlos WHS Foreign Language, Spanish

**Contract Rejections** 

Di Nello, Jennifer TUHS Guidance Counselor

Bellavance, Lisa WHS English

Resignations

Macomber, Matthew WHS Varsity Wrestling Coach Oglesby, Krystal WHS Biology/Anatomy

# **CLASSIFIED STAFF**

#### **Employment of Personnel**

Colman, Jennifer CCHS Instructional Assistant I Marcello, Anthony CCHS Head Coach, Wrestling

Botian, Jesse DO District Receptionist Romero, Edward DO Substitute Bus Driver

Barriga, Bonnie LJCHS Cashier

Pratt, Krystal LJCHS Instructional Assistant I

Riefkohl, Elizabeth LJCHS Cashier

Bynum, Maria SLHS Cashier

Muñoz, Yesenia SLHS Instructional Assistant I

Jordan, Renee Patrick, Danielle	TUHS TUHS	Student Information Systems Manager Instructional Assistant I
Noriega, Carmen Ortiz, Gordon	WHS WHS	Cashier Security Guard
Site Changes		
Farmer, Tammy Silva, Matthew	LJCHS LJCHS	Custodian II, Cafeteria (From CCHS) Cafeteria Manager (From SLHS)
Cancel, Carlos	WHS	In-school Support Specialist (From SLHS)
Position Changes		
Devere-Chamberlain, Marc	DO	From Substitute Bus Monitor to Bus Monitor
Guzman, Jose	DO	From Substitute Bus Driver to Bus Driver From Substitute Bus Driver to Bus Driver
Harvey, Angelika	DO DO	From Substitute Bus Driver to Bus Driver
Hooks, Renita Keene, Brianna	DO	From Substitute Bus Monitor to Bus Monitor
Rodriguez, Andres	DO	From Substitute Bus Driver to Bus Driver
Taylor Clark, Chandlin	DO	From Substitute Bus Driver to Bus Driver
Farmer, Tammy	LJCHS	From Cafeteria Cashier to Custodian II, Cafeteria
Winn, Melissa	LJCHS	From Floater to Cafeteria Manager
Silva, Matthew	SLHS	From Custodian II, Cafeteria to Cafeteria Manager
Cancel, Carlos	WHS	From In-school Support Specialist to Behavior Specialist
Military Leave of Absen	<u>ce</u>	
Olson, Bruce	DO	Technician II
Resignations		
Lopez, Ana	LJCHS	Cashier
Veloz, Kathy	WHS	Clerical Support II, Health Aide
<u>Dismissals</u>	DO	Substitute Bus Driver
Valencia, Hector	DO	Jupatitute Dua Differ
Vicario, Elizabeth	SLHS	Cashier

# **SUMMARY OF AGENDA ITEM**

DATE:	September 23,	2014
DAIL.	September 23,	2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Donations

#### **PURPOSE:**

Administration seeks Governing Board acceptance of donations.

### BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Various donations are presented to the Governing Board for review and official acceptance throughout the school year.

# STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Donations assist the schools in providing services and incentives to its teachers and students.

#### **BUDGET IMPACT AND COSTS:**

Donation totaling \$2,639.00.

#### **RECOMMENDATION:**

It is recommended that the Governing Board accept the donations from Aaron's Inc., DonorsChoose.org, and Konica Minolta Business Solutions U.S.A.

Submitted by: Moly Hollink Date: 9-11-14

Approved by: Date: 9.11.14

# **DONATIONS**

As of September 23, 2014

DONOR	SCHOOL/PROGRAM	DONATION	VALUE (\$)
Aaron's Inc.	CCHS/CCB-Life Skills	Assistance with field trips, class projects, and reward incentives	1,000.00
DonorsChoose.org	CCHS/Broadcasting Club	Wireless microphone system, wireless camera microphones, camcorder cases	779.00
Konica Minolta Business Solutions U.S.A.	DO/Purchasing and Warehouse	Two copiers	860.00
		Total	2,639.00



# TOLLESON UNION HIGH SCHOOL DISTRICT NO 214 REQUEST FOR APPROVAL OF GIFT/DONATION

□ TOLLESON □ LA JOYA □ WESTVIEW          COPPER CANYON
□ UNIVERSITY HIGH SCHOOL □ CONTINUING EDUCATION ACADEMY
☐ SIERRA LINDA ☐ LIGHTHOUSE ACADEMY
DATE: 9/3/14 RECD SEP 1 1 2014
DESCRIPTION OF DONATION
CHECK <u>2/947/4</u> CASH OR
ITEM
DONOR NAME: A aron's TNC.
ADDRESS: 1015 Cobb Place
CITYKENNESAW STATE GA ZIP CODE 30156
SCHOOL OR SITE DONATED TO: CCB-LS
PROGRAM: CB-LifesKills
DONATION VALUE: #1000.00 HOW DETERMINED:
HOW WILL ITEM OR FUNDS BE USED? Field Trips, Class projects,
rewards,
SIGNATURE OF BUILDING/DEPARTMENT ADMINISTRATOR:
marmenta DATE: 9-3-14
M.Mart 9-4-14
NOTE: A request for approval of gift and donation form is required for all gifts and donations. Gifts and Donations
over \$500 (actual or estimated value) must be approved by the TUHSD Governing Board at a regularly scheduled
governing board meeting. Please submit your request to your site building principal. The Building Principal will submit all
correspondence including this form and the funds to the Director of Finance for approval. The site will be notified when
the funds are available.



# TOLLESON UNION HIGH SCHOOL DISTRICT NO 214 REQUEST FOR APPROVAL OF GIFT/DONATION

☐ TOLLESON ☐ LA JOYA ☐ WESTVIEW 🗡 COPPER CANYON
□ UNIVERSITY HIGH SCHOOL □ CONTINUING EDUCATION ACADEMY
/ □ SIERRA LINDA □ LIGHTHOUSE ACADEMY
DATE: 8/29/2014
DESCRIPTION OF DONATION
CHECK CASH OR
ITEMS: Voco pro UL-580-4 Wireless mic system, 6-wireless camera microphones, 3 camcorder cases
DONOR NAME: Anonymous through Donors Choose . Org
ADDRESS: 134 West 3/ Street 11 Floor
CITY NEW YORK STATE NY ZIP CODE 10018
SCHOOL OR SITE DONATED TO: Copper Canyon High School
PROGRAM: AzTe CCHS ty Broadcasting Club
DONATION VALUE: \$779 HOW DETERMINED: Donors Chaose, Org
HOW WILL ITEM OR FUNDS BE USED? The items will be used to
enhance the sound quality of the broad cast.
productions and allow for up to 4 situdents
to anchor the announcements instead of just 2
SIGNATURE OF BUILDING/DEPARTMENT ADMINISTRATOR:
Ml 15/10) DATE: 8/24/14
NOTE: A request for approval of gift and donation form is required for all gifts and donations. Gifts and Donations
over \$500 (actual or estimated value) must be approved by the TUHSD Governing Board at a regularly scheduled
governing board meeting. Please submit your request to your site building principal. The Building Principal will submit all
correspondence including this form and the funds to the Director of Finance for approval. The site will be notified when
the funds are available.

# TOLLESON UNION HIGH SCHOOL DISTRICT NO 214 REQUEST FOR APPROVAL OF GIFT/DONATION

☐ TOLLESON ☐ LA JOYA ☐ WESTVIEW ☐ COPPER CANYON
□ UNIVERSITY HIGH SCHOOL □ CONTINUING EDUCATION ACADEMY
☐ SIERRA LINDA ☐ LIGHTHOUSE ACADEMY 爲 DISTRICT OFFICE
DATE: 8/28/14
DESCRIPTION OF DONATION
CHECK CASH OR
ITEM: Bizhub B282 and Bizhub C360 copiers
DONOR NAME: Konica Minolta Business Solutions U.S.A.
ADDRESS: 4415 E. Cotton Center Blvd. Phoenix, AZ 85040
CITY_PhoenixSTATEAZZIP CODE _85040
SCHOOL OR SITE DONATED TO: Purchasing Department  PROGRAM:
TROOTVAIVI.
DONATION VALUE: \$860.00 HOW DETERMINED: Konica
HOW WILL ITEM OR FUNDS BE USED?Printing/Copying/Scanning for Purchasing and Warehouse
SIGNATURE OF BUILDING/DEPARTMENT ADMINISTRATOR:
Cheryl Beut DATE: 9/11/14
$\langle \rangle$ /

NOTE: A request for approval of gift and donation form is required for all gifts and donations. Gifts and Donations over \$500 (actual or estimated value) must be approved by the TUHSD Governing Board at a regularly scheduled governing board meeting. Please submit your request to your site building principal. The Building Principal will submit all correspondence including this form and the funds to the Director of Finance for approval. The site will be notified when the funds are available.

Revised: January 2008

# **SUMMARY OF AGENDA ITEM**

DATE:

September 23, 2014

TO:	Dr. Lexi Cunningham and Governing Board Members
SUBJECT:	Travel Requests
PURPOSE: Administration	on seeks Governing Board approval of travel requests.
	LICIES OR GOALS ADDRESSED AND/OR BACKGROUND:  ng Board is responsible for approving out-of-state (staff and students) and in-state ident) travel.
	EMPLOYEE AND/OR COMMUNITY BENEFIT: on attachment.
	IPACT AND COSTS: on attachment.
RECOMME It is recomme La Joya Comi	NDATION: ended that the Governing Board approve the travel requests from Copper Canyon, munity, Sierra Linda, Tolleson Union, and Westview High Schools.
Submitted by:	010

# TRAVEL REQUESTS September 23, 2014

SCHOOL	wно	WHAT/WHEN/ WHERE	PURPOSE	TRAVEL EXPENSES PAID BY	SUBSTITUTE COVERAGE
Copper Canyon La Joya Community Sierra Linda Tolleson Union Westview	Culinary, Fashion, and Early Childhood Education instructors and FCCLA advisors Ty Bohoney and DeKenda Jimerson (CCHS), Melissa Tracy (LJCHS), Sushyla Perez and Sonia Saenz (SLHS), Niels Knudsen and Patti Lopez- Vejar (TUHS), and Ashely Fergus-Beuthin, Nanette Ramirez, and Tonya Lee (WHS) and students from all five (5) schools	Annual Spring Arizona FCCLA Conference 03/30/15 – 04/01/15 Tucson, AZ	State level opportunities for networking, competitions, leadership, scholarship, and recognition for students, as well as professional development for instructors and advisors. Students to participate in competitions in order to qualify for national conference.	CTE grants, West-MEC funds, and student organization funds	Yes CTE funded
Copper Canyon La Joya Community Sierra Linda Tolleson Union Westview	Sports Medicine instructors and HOSA advisors Kelly Matthews and Curtis Johnson (CCHS), Vanessa Jacinto (LJCHS), Samantha Gordon (SLHS), Brandi Phillips and Eric Bealer (TUHS), and Trevor Rice (WHS) and students from all five (5) schools	Annual Spring Arizona HOSA Conference  04/06/15 - 04/08/15 Tucson, AZ	State level opportunities for networking, competitions, leadership, scholarship, and recognition for students, as well as professional development for instructors and advisors. Students to participate in competitions in order to qualify for national conference.	CTE grants, West-MEC funds, and student organization funds	Yes CTE funded
Copper Canyon Tolleson Union Westview	Business, Finance, and Information Technology instructors and FBLA advisors Brad Lasater and DeKenda Jimerson (CCHS), Elena Sobampo and Debi Kuehn (TUHS), and Shad Sluiter (WHS) and students from any of the three (3) schools	Annual FBLA State Leadership Conference 04/08/15 – 04/10/15 Tucson, AZ	State level opportunities for networking, competitions, leadership, scholarship, and recognition for students, as well as professional development for instructors and advisors. Students to participate in competitions in order to qualify for national conference.	CTE grants, West-MEC funds, and student organization funds	Yes CTE funded
Copper Canyon La Joya Community Sierra Linda Tolleson Union Westview	Marketing instructors and DECA advisors Justin Bogus (CCHS), Michael Vialpando (LJCHS), Judi Shelkin (SLHS), and Devin Dourisseau (WHS) and students from any of the five (5) schools	Annual DECA International Conference  04/24/15 – 04/29/15 Orlando, Florida	National level opportunities for networking, competitions, leadership, scholarship, and recognition for students, as well as professional development for instructors and advisors. Students to compete against peers from across the country.	CTE grants, West-MEC funds, and student organization funds	Yes CTE funded

# TRAVEL REQUESTS September 23, 2014

SCHOOL	WHO	WHAT/WHEN/ WHERE	PURPOSE	TRAVEL EXPENSES PAID BY	SUBSTITUTE COVERAGE
Copper Canyon La Joya Community Sierra Linda Tolleson Union Westview	Sports Medicine instructors and HOSA advisors Kelly Matthews and Curtis Johnson (CCHS), Vanessa Jacinto (LJCHS), Samantha Gordon (SLHS), Brandi Phillips and Eric Bealer (TUHS), and Trevor Rice (WHS) and students from any of the five (5) schools	Annual HOSA National Conference 06/24/15 – 06/29/15 Anaheim, California	National level opportunities for networking, competitions, leadership, scholarship, and recognition for students, as well as professional development for instructors and advisors. Students to compete against peers from across the country.	CTE grants, West-MEC funds, and student organization funds	No
Copper Canyon Tolleson Union Westview	Business, Finance, and Information Technology instructors and FBLA advisors Brad Lasater and DeKenda Jimerson (CCHS), Elena Sobampo and Debi Kuehn (TUHS), and Shad Sluiter (WHS) and students from any of the three (3) schools	Annual FBLA National Leadership Conference  06/27/15 - 07/03/15 Chicago, IL	National level opportunities for networking, competitions, leadership, scholarship, and recognition for students, as well as professional development for instructors and advisors. Students to compete against peers from across the country.	CTE grants, West-MEC funds, and student organization funds	No
Copper Canyon La Joya Community Sierra Linda Tolleson Union Westview	Culinary, Fashion, and Early Childhood Education instructors and FCCLA advisors Ty Bohoney and DeKenda Jimerson (CCHS), Melissa Tracy (LJCHS), Sondra Brady, Sushyla Perez, and Sonia Saena (SLHS), Niels Knedsen and Patti Lopez-Vejar (TUHS), and Ashley Fergus-Beuthin, Nanette Ramirez, and Tonya Lee (WHS), and students from any of the five (5) schools	Annual FCCLA National Conference  07/04/15 – 07/10/15 Washington, DC	National level opportunities for networking, competitions, leadership, scholarship, and recognition for students, as well as professional development for instructors and advisors. Students to compete against peers from across the country.	CTE grants, West-MEC funds, and student organization funds	No

# SUMMARY OF AGENDA ITEM

DATE: September 23, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Intergovernmental Agreement with the City of Glendale for School Resource

Officer Services – Copper Canyon High School

#### **PURPOSE:**

Administration seeks Governing Board approval of the Intergovernmental Agreement with the City of Glendale for School Resource Officer Services at Copper Canyon High School.

#### BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

The Governing Board has the legal responsibility for approving Intergovernmental Agreements. This agreement meets the District's standards for cost effectiveness and the District's goals for school safety education and reducing crime on the school campus. The agreement also supports the Elementary and Secondary Education Act (ESEA) Continuous Improvement Plan Indicator of an effective LEA: "Manages the organization to provide a safe, efficient, and effective learning environment."

#### STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The Intergovernmental Agreement approval recommendations are in the best interest of the District and those that it serves. The agreement allows for a police officer to work with and aid the school administration and student population in reducing crime on the school campus through activities that include education, positive police/student interactions, and enforcement of criminal laws.

#### BUDGET IMPACT AND COSTS:

The School Resource Officer's (SRO) salary, benefits, and classroom supplies will be funded by the Arizona School Safety Program Competitive Grant.

#### RECOMMENDATION:

It is recommended that the Governing Board approve the Intergovernmental Agreement with the City of Glendale for School Resource Officer Services at Copper Canyon High School.

Submitted by: Wilda Ortiga-Rosalis Date: 9-10-14

Approved by: Thu Bell Date: 9-11-14

# INTERGOVERNMENTAL AGREEMENT BETWEEN THE CITY OF GLENDALE

# AND

# TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214 FOR SERVICES OF SCHOOL RESOURCE OFFICERS

This Intergovernmental Agreement ("Agreement") is entered into this \_\_\_\_\_\_day of \_\_\_\_\_\_, 2014, by and between the City of Glendale, a municipal corporation ("City"), and the Tolleson Union High School District No. 214 ("District"), for Copper Canyon High School, 9126 West Camelback Road, Glendale, Arizona, 85305 ("School"), a political subdivision of the State of Arizona. (City and District are referred to herein individually as a "Party" and collectively as the "Parties").

#### RECITALS

- A. The District has funding available through its School Safety Program Grant to fund school resources officer services ("SRO Services") for Copper Canyon High School and for the District's 2015 summer school programming ("Summer School Program").
- B. The City and the District desire to enter into an agreement whereby the City will provide a sworn, certified police officer to provide SRO Services at Copper Canyon High School during the 2014-2015 school year (the "School Year").
- C. The District is authorized to enter into the Agreement pursuant to A.R.S. §§ 15-342 and 11-952.
- D. The City is authorized to enter into this Agreement pursuant to A.R.S. § 11-952.

#### AGREEMENT

Now, therefore, in consideration of the foregoing recitals, which are incorporated herein by reference, the following mutual covenants and conditions, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

#### 1. General Terms and Conditions

- a. Term. The term of this Agreement shall be from July 31, 2014 until May 22, 2015 (the end of the school year).
- b. Relationship of Parties. City shall have the status of an independent contractor for the purpose of this Agreement. The SRO assigned to the School shall be considered an employee of the City and shall be subject to its control and supervision. The SRO will be subject to the current procedures in effect for police officers of the Glendale Police Department ("GPD"), including attendance

at all mandated training and testing to maintain police officer certification. The City, and not the District, shall determine the time of its performance of the SRO Services agreed to in this Agreement, so long as it complies with the scope of work set out in this Agreement in Section 2 and all of its subparagraphs. This Agreement is not intended to, and will not constitute, create, give rise to, or otherwise recognize a joint venture, partnership, or formal business association or organization of any kind between the Parties, and the rights and obligations of the Parties shall be only those expressly set forth in this Agreement. The Parties agree that no person supplied by the District to accomplish the goal of this Agreement is a City employee and no rights under City civil service, retirement, or personnel rules accrue to any such person. The District does not have the authority to supervise or control the actual work of the City, its employees, or its subcontractors.

- c. Chain of Command and Channels of Communication. The Principal or Principal's designee will communicate directly with the SRO's commanding officer about any issues or concerns involving the SRO. If there is an issue that cannot be resolved between the Principal or designee and the commanding officer, the District's Grants and Federal Programs Coordinator will communicate with the commanding officer or his/her superiors, as determined appropriate by the City.
- d. <u>Coordination of Processes to Address Student Misconduct</u>. The Parties will work together to identify and streamline any separate processes for investigating and responding to acts of student misconduct that may also implicate criminal misconduct.
- e. <u>Records.</u> Parties shall maintain the records required in this Agreement for a period of three years after the termination of this Agreement.
- f. Program Continuation Subject to Appropriation. The provisions of this Agreement for payment of funds by the District shall be effective when funds are appropriated for purposes of this Agreement and are actually available for payment. The District shall be the sole judge and authority in determining the availability of funds under this Agreement and the District shall keep the City fully informed as to the availability of funds for this program. The obligation of the District to make any payment pursuant to this Agreement is a current expense of the District, payable exclusively from such annual appropriations, and is not a general obligation or indebtedness of the District. If the Governing Board of the District fails to appropriate money sufficient to pay the reimbursements as set forth in this Agreement during any immediately succeeding fiscal year, this Agreement shall terminate at the end of the then-current fiscal year and the City and the District shall be relieved of any subsequent obligation under this Agreement.

- g. Termination. Either Party may terminate this Agreement upon thirty (30) days prior written notice to the other Party at the addresses indicated below. Five (5) days after the District fails to make reimbursements as required by this Agreement, the City may terminate this Agreement by delivering ten (10) days written notice to the District. The District may terminate this Agreement immediately should the School Safety Grant funding became unavailable for any reason. The District further has the right to terminate this Agreement at any time that it appears in the reasonable judgment of the District that the SRO is displaying inappropriate conduct that negatively affects or distracts from the teaching environment. In such an event, the District shall direct the SRO to return to his GPD station and shall immediately contact the SRO's superior officer and/or another person designated by the City by telephone or fax to describe the situation and the District's concern. The City, then, shall have seventy-two (72) hours to correct the problem or to schedule a meeting with the District to attempt to resolve the issue. If the issue cannot be resolved, the District and the City agree:
  - The City shall supply the District with another certified police officer, who
    is trained as an SRO and shall meet the requirements of Paragraph 2, to
    replace the SRO, or
  - ii. The City and the District may mutually agree that the School will no longer have an SRO for the remainder of the school year, nor will the District be required to pay for the unfulfilled portion of the SRO's work (although District is required to pay for any work already performed by the SRO), or
  - iii. District may terminate the Agreement.

The District shall not be required to pay for the SRO's services during any time the SRO is reassigned to the GPD pending resolution of an issue concerning inappropriate conduct.

- h. Cancellation. This Agreement may be cancelled pursuant to A.R.S. § 38-511.
- i. Dispute Resolution Process. The Parties agree that they shall use all reasonable efforts to resolve any dispute or claim through good faith negotiations. If the Parties are unable to resolve the dispute or claim through negotiations, upon written request of either party, the City's Police Chief or designee, and the School Principal or designee, will attempt to resolve the matter with ten (10) days of the date of the written request that referred the matter to them. If the matter is not resolved, the matter shall be immediately referred to the City Manager or designee and the District Superintendent or designee. If the matter is still not resolved within ten (10) days, the Parties may terminate this Agreement pursuant to Paragraph 1.g of this Agreement.
- j. <u>Entire Agreement</u>. This Agreement comprises the entire agreement of the Parties and supersedes any other agreements or understandings, oral and written, whether previous to the execution of this Agreement or contemporaneous herewith. Any

- amendments or modifications to this Agreement shall be made only in writing and signed by the Parties to this Agreement.
- k. Applicable Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Arizona.
- 1. Workers' Compensation. Any employee of either Party shall be deemed to be an "employee" of both public agencies while performing pursuant to this Agreement solely for the purposes of A.R.S. § 23-1022 and the Arizona Workers' Compensation laws. The primary employer shall be solely liable for any workers' compensation benefits that may accrue. Each Party shall post a notice pursuant to the provisions of A.R.S. § 23-1022.
- m. <u>FERPA Compliance</u>. The Parties will ensure that the dissemination and disposition of educational records complies at all times with the Family Educational Rights and Privacy Act of 1974 and any subsequent amendments thereto.
- n. Non-Discrimination. The Parties agree to comply with all state and federal law and regulations, including the Americans with Disabilities Act and Executive Order 99-4 and 2009-09, which are incorporated herein by reference, mandating non-discrimination and requiring that all persons, regardless of age, religion, sex, race, national origin, or political affiliation shall have equal access to employment opportunity.
- o. <u>Property Disposition</u>. The Parties do not anticipate having to dispose of any property upon partial or complete termination of this Agreement. However, to the extent that such disposition is necessary, property shall be returned to its original owner.
- p. <u>B-Verify</u>. The Parties acknowledge that immigration laws require them to register and participate with the E-Verify program (employment verification program administered by the United States Department of Homeland Security and the Social Security Administration or any successor program) as they both employ one or more employees in this state. The Parties warrant that they have registered with and participate with E-Verify. If either Party later determines that the other non-compliant Party has not complied with E-Verify, it will notify the non-compliant Party by certified mail of the determination and the right to appeal the determination.
- q. <u>Fingerprinting Requirements</u>. The Parties shall comply with the fingerprinting requirements of A.R.S. § 15-512 unless otherwise exempted.
- r. Severability and Savings. If any part of this Agreement is held to be invalid or unenforceable, such holding will not affect the validity or enforceability of any

other part of this Agreement so long as the remainder of the Agreement is reasonably capable of completion without inequity to the Parties.

s. Notices. All notices relating to this Agreement shall be deemed given when mailed, by certified or registered mail, or overnight courier, to the other Party at the address set forth below or such other addresses as may be given in writing from time to time:

If to CITY:

Glendale Police Department Attn: Chief Debora Black 6835 North 57<sup>th</sup> Drive Glendale, Arizona 85301

With a copy to:

Glondale City Attorney 5850 West Glendale Avenue Glendale, Arizona 85301

If to DISTRICT:

Tolleson Union High School District No. 214

Attn: Hilda Ortega-Rosales 9801 West Van Buren Street Tolleson, Arizona 85353

With a copy to:

Udall Shumway, PLC Attn: Cathleen Dooley

1138 N. Alma School Road, Stc. 101

Mesa, Arizona 85201

t. Time References. All references to "days" within this Agreement mean calendar days, and not business days.

### 2. Obligations of the City:

- a. During the School Year, the City shall provide SRO Services to the District at Copper Canyon High School on an hourly basis, as required by the Principal, but not to exceed forty (40) hours per week. If feasible in the sole discretion of City, the School Safety Officer ("SRO") assigned to the school will be the same individual from year to year if new agreements are executed for the remainder of the School Safety Program Grant. The City agrees that in the event it provided SRO Services throughout the three year School Safety Grant Program at CCHS, it will assign no more than three separate SROs to CCHS during the three year cycle.
- b. The City agrees to involve the District, including CCHS personnel, in the selection process for assigning an officer to the SRO position if the currently assigned officer must be replaced. This process will include allowing a CCHS administrator to be on the final selection committee once GPD has identified final candidates for the position. The City agrees that it will select an officer for the

SRO position who demonstrates a commitment to the goals of the School Safety Grant.

- c. The City will invoice the District for payment of the SRO's services on a monthly basis.
- d. During the days the School is not in session, the police officer assigned as a School Resource Officer ("SRO") shall perform his/her regular police duties at a station as determined by the Chief of Police or his/her designee. The City agrees that it is responsible for 100% of the SRO's salary and expenses when the SRO is assigned to work at another location during times the School is not in session.
- e. The City shall ensure that the designated GPD officer(s) performing SRO Services attend annual training provided by the Arizona Department of Education ("ADE").
- f. The City shall ensure that the SRO's GPD supervisor attends training provided by the ADE.
- g. The SRO(s) performing SRO Services shall fulfill their duties as sworn law enforcement officers for the State of Arizona. SROs must be present and accessible on the Copper Canyon High School ("CCHS") campus as assigned by the Grant. Absent an emergency, the SRO shall not be called away from the CCHS. If the SRO is called away on police business, including but not limited to City-mandated training, City-mandated meetings, City-related emergencies, etc., the District shall not be invoiced for that time and the costs shall be borne by the City. If the SRO is attending an SRO-related training or other activity mandated by the Grant, the District shall be invoiced for that time.
- h. The City shall ensure that the SRO(s) assigned to CCHS complete 180 hours of Law Related Education ("LRE"), which shall consist of 80 hours of classroom instruction to ongoing cohort groups of students, and at least 100 hours of universal instruction.
- i. The SRO will maintain a weekly activity log that tracks his/her LRE instruction hours, teacher and subject or staff/community group the instruction was directed at, the topic of each LRE lesson, and the time that the SRO spends off of CCHD campus during duty hours. The SRO shall also provide a monthly recap of LRE activities, law enforcement activity, and time on campus to be presented to the Principal.
- j. The City shall, within ten (10) business days of a request by the District, provide verification to the District of the SRO's successful criminal records check, e.g., a copy of current fingerprint clearance card, copy of criminal records report, etc.

k. To the extent permitted by law, City specifically agrees that it shall indemnify the District, for costs, including, but not limited to, actual damages, compensatory damages, punitive damages, and any related attorneys' fees and costs that arise from an SRO's use of physical force on students or the interviewing and searching of students where the SRO is acting outside of or in excess of the District's rules and policies related to use of physical force or interviewing and searching students.

### 1. The SRO assigned to CCHS shall:

- i. Serve as a liaison between the School and GPD.
- ii. Solicit and promote crime prevention and police/community relations in School and/or to other groups that have a potential impact on juvenile crime.
- iii. Consult with students, parents, teachers, and School officials regarding problems and issues and will be knowledgeable of referral agencies in order to provide information to the requesting parties.
- iv. Work with other unit members and School personnel and provide supervision in a positive, cooperative, and productive manner.
- v. Enforce all applicable laws in a fair and consistent manner.
- vi. Perform tasks or assignments as instructed by the GPD supervisor.
- vii. Educate the students and School personnel by providing relevant and informative educational programs.
- viii. Be flexible in his/her work schedule to attend major events (without causing the SRO to incur overtime hours) as deemed appropriate by School administration.
- ix. Maintain a highly visible presence on and around campus.
- x. Be available for duty at CCHS each day that School is in session during the regular school year. Other than any GPD-related activities that the SRO may perform when not at the School, the SRO's activities will be restricted to CCHS except for:
  - 1. Follow-up home visits when needed as a result of School related student problems.
  - 2. Incentive programs approved by the Parties.
  - 3. In response to off-campus, but School related criminal activity.
  - 4. In response to emergency police activities.
  - 5. To attend mandatory GPD meetings.
  - 6. To attend mandatory GPD programs to maintain continuing proficiency standards to maintain police officer certification.
  - 7. To attend any scheduled court hearings, trials, or grand jury that requires the SRO's appearance.

# 3. Obligations of the District:

a. The District shall reimburse the City monthly for the services the City provides pursuant to its obligations identified in Paragraph 2 of this Agreement. Specifically, the District agrees:

- i. To pay the City an amount not to exceed \$72,775.31 for the 2014-2015 school year for the SRO's benefits and salary unless summer school is assigned to CCHS, in which case, the District will pay the City an amount not to exceed \$80,052.83 for the 2014-2015 school year and summer school session.
- ii. The District will not pay for SRO Services for any times that school is not in session, nor for any personal vacations or sick leave taken by the SRO during times that school is in session.
- iii. The SRO's time worked at CCHS must be substantiated by time cards and approved by the Principal or his/her designee. The District and the City shall share equally the cost of the SRO's overtime worked on school-related investigations, with each Party paying 50% of the cost. The District shall not use Program Grant funds to pay any part of overtime costs for the SRO's overtime. The SRO must obtain approval from the GPD before working on any school-related overtime. Overtime payments shall not exceed, under any circumstance, twenty (20) hours annually. The City shall pay 100% of the SRO's costs during the one month summer vacation and any other times that school is not in session and the City assigns the SRO to City related duties.
- iv. The District shall pay invoices from the City within fifteen (15) days of receipt, so long as proper documentation is on file to support the invoiced amount.
- b. The District shall provide office space that provides privacy for the SRO to conduct confidential business. The office shall include the necessary equipment for the SRO to effectively perform his/her duties.
- c. The District will complete an SRO performance assessment twice per year. The SRO(s) will assist the Principal with the preparation of the assessment based upon requirements of ADE and the District. The District will share the performance assessment with the SRO's GPD supervisor.
- d. The District shall provide \$100 for classroom instructional supplies for the SRO as may be incurred throughout the School Year.
- e. No District or CCHS administrator shall interfere with the sworn law enforcement duties of a GPD officer. It is agreed, however, that at such times as the SRO is acting within the role of a sworn law enforcement officer but is also acting outside of or in excess of District rules and policies regarding interviewing and searching students and/or the use of appropriate physical force on students, the City shall hold the District harmless from such actions by the SRO. The SRO shall not be responsible for assistance in administrative discipline, unless a definitive danger is perceived by school staff or the student is suspected of breaking a criminal law.

IN WITNESS WHEREOF, the City and the District have executed this Agreement as of the date of the last signature set forth below.

# CITY OF GLENDALE, an Arizona municipal corporation

Demsel or the District

		Brenda S. Fischer, City Manager
ATTEST:		
ı		
Pamela Hanna, City Clerk	(SEAL)	
APPROVED AS TO FORM:		•
Michael D. Bailey, City Aftorney		
		By: Union High School District No. 214  Approved as to Form and within the powers and authority of the District:
		enciently of the District:

# **SUMMARY OF AGENDA ITEM**

DATE: September 23, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Resolution of Breach of Contract – Trenton Ricci and Chris Tierney

#### **PURPOSE:**

Administration seeks a Governing Board approved resolution for the unethical behavior of Copper Canyon High School teacher Trenton Ricci and La Joya Community High School teacher Chris Tierney.

### **BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Mr. Ricci and Mr. Tierney signed a certified employment contract for the 2014-2015 school year. Subsequent to signing a contract, both submitted a letter of resignation.

Paragraph 17 of the Teacher's Employment Contract states, "Teacher recognizes that the District will incur expenses of securing a replacement and possibly costs for a substitute in the event that Teacher does not fulfill the obligations under this Contract. Teacher and District agree that these expenses, added to the emotional expense to the students who will not have the stability of a single teacher are difficult to determine, and therefore that it is appropriate to assess an amount certain as liquidated damages. Teacher and District agree for the purposes of this paragraph "resigning" and "resignation" shall include Teacher retiring during the school year unless the retired teacher remains in the classroom under ESI, smartschoolsplus or a similar "return to teaching plan" which serves to retain Teacher in the classroom for the balance of the school year. Teacher and District agree that the liquidated damages which may be assessed against Teacher for resigning, with Board approval, during the term of this Contract shall be in the amount of **One Thousand dollars (\$1,000.00)**."

When the Governing Board approved the 2014-2015 teacher's employment contract language, it was agreed that the existence of one or more of three extenuating circumstances would preclude a teacher from having to pay the liquidated damages – (1) a promotional opportunity (e.g., from a teaching position to an administrative position); (2) a teacher's health issue(s) that would not allow him/her to fulfill the duties as a teacher; and (3) the relocation of a spouse – and that specific and verifiable information would be included in the teacher's resignation letter.

Mr. Ricci's and Mr. Tierney's name was listed on the August 12, 2014 Governing Board meeting agenda, under the Human Resources, Personnel listing, as "Resignation/Release from Employment Contract (Pending Payment of Liquidated Damages"). Following the August 12 Governing Board meeting, letters of notification were sent to Mr. Ricci and Mr. Tierney stating that the Governing Board had accepted their resignation **pending the payment of liquidated damages**, and that they had thirty days from the date of the letter in which to make payment or their name would be taken to the Governing Board at the next scheduled meeting following the expiration of the thirty day period for breach of contract and subsequent reporting to the Arizona Department of Education. Mr. Ricci and Mr. Tierney did not pay the liquidated damages fee within the thirty day period and have not been released from their teaching contract.

# STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The teacher's employment contract language was drafted by the District's attorney and is a legal and binding document. Both the District and the teacher have an obligation to follow the requirements of the document.

#### **BUDGET IMPACT AND COSTS:**

N/A

#### **RECOMMENDATION:**

It is recommended that the Governing Board approve the resolutions for breach of contract by Mr. Trenton Ricci and Mr. Chris Tierney and that said resolutions are sent to the Arizona Department of Education.

Submitted by: XVVV AMULE WOULD Date: 9-18-14

Approved by: Date: 9-18-14



# GOVERNING BOARD TOLLESON UNION HIGH SCHOOL DISTRICT #214 MARICOPA COUNTY, ARIZONA

# RESOLUTION BREACH OF CONTRACT – TRENTON RICCI, TEACHER

WHEREAS, the 2014-2015 Tolleson Union High School District Teacher's Employment Contract contains language requiring the payment of liquidated damages in the amount of \$1,000 and payable to Tolleson Union High School District in the event that a teacher signs a contract and subsequently resigns during the term of the contract.

WHEREAS, the existence of one or more of three extenuating circumstances would preclude a teacher from having to pay the liquidated damages – (1) a promotional opportunity (2) a teacher's health issue(s) that would not allow him/her to fulfill the duties as a teacher; and (3) the relocation of a spouse – and that specific and verifiable information would be included in the teacher's resignation letter. Said employee would be released from the District pending Governing Board approval.

WHEREAS, a teacher who resigns subsequent to signing said contract and does not meet one of the three exceptions will not be released from the Tolleson Union High School District until such time as the Governing Board has approved the resignation of said teacher and payment of liquidated damages has been made by said teacher within a specified thirty day period.

WHEREAS, if said employee does not pay the liquidated damages fee within the specified thirty day period, the employee's name will be taken to the Governing Board at the next scheduled meeting following the expiration of the thirty day period for breach of contract and subsequent reporting to the Arizona Department of Education.

NOW, THEREFORE, BE IT RESOLVED, Mr. Trenton Ricci has not paid the liquidated damages fee within the specific thirty day period, has not been released from his teaching contract with the Tolleson Union High School District, and will be reported to the Arizona Department of Education for breach of contract.

This resolution was moved, seconded, and passed at a meeting of the Tolleson Union High School District #214 Governing Board on September 23, 2014.

GOVERNING BOARD TOLLESON UNION HIGH SCHOOL DISTRICT #214 OF MARICOPA COUNTY, ARIZONA

Steven Chapman, Member	
Terri Hackett, Member	
Vincent Moreno, Member	
Sue Sornsin, Member	
Freddie Villalon, Member	



# GOVERNING BOARD TOLLESON UNION HIGH SCHOOL DISTRICT #214 MARICOPA COUNTY, ARIZONA

# RESOLUTION BREACH OF CONTRACT – CHRIS TIERNEY, TEACHER

WHEREAS, the 2014-2015 Tolleson Union High School District Teacher's Employment Contract contains language requiring the payment of liquidated damages in the amount of \$1,000 and payable to Tolleson Union High School District in the event that a teacher signs a contract and subsequently resigns during the term of the contract.

WHEREAS, the existence of one or more of three extenuating circumstances would preclude a teacher from having to pay the liquidated damages – (1) a promotional opportunity (2) a teacher's health issue(s) that would not allow him/her to fulfill the duties as a teacher; and (3) the relocation of a spouse – and that specific and verifiable information would be included in the teacher's resignation letter. Said employee would be released from the District pending Governing Board approval.

WHEREAS, a teacher who resigns subsequent to signing said contract and does not meet one of the three exceptions will not be released from the Tolleson Union High School District until such time as the Governing Board has approved the resignation of said teacher and payment of liquidated damages has been made by said teacher within a specified thirty day period.

WHEREAS, if said employee does not pay the liquidated damages fee within the specified thirty day period, the employee's name will be taken to the Governing Board at the next scheduled meeting following the expiration of the thirty day period for breach of contract and subsequent reporting to the Arizona Department of Education.

NOW, THEREFORE, BE IT RESOLVED, Mr. Chris Tierney has not paid the liquidated damages fee within the specific thirty day period, has not been released from his teaching contract with the Tolleson Union High School District, and will be reported to the Arizona Department of Education for breach of contract.

This resolution was moved, seconded, and passed at a meeting of the Tolleson Union High School District #214 Governing Board on September 23, 2014.

GOVERNING BOARD TOLLESON UNION HIGH SCHOOL DISTRICT #214 OF MARICOPA COUNTY, ARIZONA

Steven Chapman, Member	
Terri Hackett, Member	
Vincent Moreno, Member	
Sue Sornsin, Member	
Freddie Villalon, Member	

# **SUMMARY OF AGENDA ITEM**

DATE: September 23, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Career Technical Student Organization (CTSO) National Leadership Conference

Update

#### **PURPOSE:**

Debbie McKintosh, Director of Career and Technical Education, will provide an update on student participation at CTSO National Leadership Conferences in 2014.

#### **BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

In recent years, District students enrolled in CTE classes have been provided an opportunity to compete at the local, state, and national level with outstanding results.

#### STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

In the spring of 2013, a total of nine (9) CTSO students from District schools were accompanied by three (3) of their teacher/advisors to national leadership conferences. In the spring and summer of 2014, a total of 26 students were accompanied by six (6) teacher/advisors and two (2) administrators to DECA, HOSA, and FCCLA national leadership conferences.

**DECA's International Career Development Conference** was held in Atlanta, Georgia on May 3-6, 2014. Three (3) students from Copper Canyon's marketing program qualified to participate in the 2014 Leadership Academy:

- SheA Miller and Zaira Zazueta, current seniors
- Kasee Peterson, a 2014 graduate currently attending Grand Canyon University and studying marketing

The 2014 Health Occupations Students of America (HOSA) National Conference was held in Orlando, Florida on June 25-28, 2014. Five (5) students representing Copper Canyon High School, Tolleson Union High School, and Westview High School qualified to compete at the national HOSA level:

- 2014 graduates Jesse Reyes (Copper Canyon High School) and Brianna Wilcox (Westview High School) competed nationally in Physical Therapy
- Tolleson Union High School seniors Keilani Flowers and Ronae Matriano placed 1<sup>st</sup> at state in CPR and First Aid, qualifying them to compete in this event at the national level
- Elen Mendoza, 2014 Tolleson Union High School graduate, placed 2<sup>nd</sup> in the state and in the nation in the Transcultural Health Care competition (letter to the Governing Board included)

Seventeen (17) Family, Career, and Community Leaders of America District students qualified to attend and compete, or be recognized at the 2014 National FCCLA Conference held July 6-10 in San Antonio. Two (2) Copper Canyon High School seniors medaled at in the category of Occupational Job Interview:

- Arely Villalobos, silver medal
- Cathleen Miramontes, gold medal

Twelve (12) students from Sierra Linda High School completed the *Power of One* curriculum requirements earning them the opportunity to attend and be recognized at the National level for their work:

- Current seniors Vanessa Contreras, Kenia Hernandez, Argos Santos, Wendy Tlaseca, and Lauren West
- 2014 Sierra Linda High School graduates Leslie Elizalde, Samuel Perez, Roan Pilar, Fernando Rojo, Miguel Sisneros, and Luca Thompson; Briana Barrios was not able to attend the national conference
- Kourtney White and Jaziel Marin earned gold medals and scored at the very top with a 99/100 for their rendition of the 2014 FCCLA Chapter in Review

From Westview High School and in the category of Fashion Design:

• 2014 graduate Liliana Brito received a gold medal, placed third overall in the event, and was a qualifier for a \$1,000 scholarship to the American Design Institute; Lili has since moved to Los Angeles where she is attending the Fashion Institute of Design (Ms. Brito was recently featured in an article in the West Valley View, copy included).

#### **BUDGET IMPACT AND COSTS:**

N/A

#### **RECOMMENDATION:**

Information only. No Governing Board action is required.

Submitted by:

Approved by:

Date:

Date

Dear Members of the Tolleson Union High School District Governing Board,

I write to you to inform you of the great impact made possible with your support. For rendering me, and several others, the wonderful opportunity to make a difference in our communities and achieve individually, I would like to express my sincere gratitude.

I joined HOSA (Health Occupations Students of America) sometime during my junior year. What really distinguished HOSA was, and continues to be, the sense of community and support available for students looking to pursue a career in the health professions.

Meeting other people who are just as motivated to explore and strive for their passions was greatly inspiring. Having the opportunity to give back to our community, through the donations raised for the Breast Cancer Foundation—for example, was fulfilling. Being a part of HOSA allowed me and many other students to take advantage of these opportunities.

Joining HOSA allowed me to explore my interests in transcultural health. In an increasingly globalized world, and in a country blessed with a myriad of diversity such as ours, it is important to understand the differences between different cultures and—if possible—to embrace them to ensure every individual receives adequate, respectful treatment (including medical care). This idea prompted me to participate in the competition "Transcultural Health Care." I qualified for the state leadership conference and placed well enough to attend the HOSA National Leadership Conference.

While going to Orlando in and of itself proved to be an enjoyable time, I did not give up hope on placing at the top of my competition. Thanks to the guidance of our club sponsor, Ms. Phillips, and the support of everyone in HOSA—especially those who went to state and nationals—I was able to rank second. Some may think it to be an individual achievement, but everyone part of the HOSA community knows it was a result of more than just my hard work.

Having placed second at nationals is an important achievement for me. It serves as yet another reminder, not just to myself, but also to other students, that goals—even seemingly impossible ones—can be accomplished with plenty of effort and with a strong support system.

As such, for allowing me to represent my school district at a national competition, serve as an example to others, and make the most of out of my academic interests, thank you.

Sincerely,

Elen Mendoza, 8.28.14

# Westview grad embarks into world of fashion

Submitted by Charity Yodis on Fri, 09/05/2014

LILI GARCIA, a Westview High School graduate and up-and-coming fashion designer, works on her blog last week in her Avondale home. View photo by David Weibel

A recent Westview High School graduate took third place nationally for her fashion design, and is on her way to study fashion this fall.

Lili Garcia of Avondale won first place at the state level in May and then third nationally in July at the Family, Career and Community Leaders of America conference in San Antonio.

Garcia said she named her fashion line Brito, after her maiden name, in honor of her family. "I just want to have my last name out there in memory of my dad, so I really want my whole family to be proud and to have our last name known," she said. "My dad passed away 10 years ago, and

I don't know, I guess we were a pretty well-known family in Mexico. And then I came here and I sort of felt like one of the rest in America ... so I just hope to be that well-known family again."

All the designs in her collection were inspired by different countries and cultures. The piece that won third place nationally is called China.

Garcia was born in Apaxtla de Castrejon, in Guerrero, Mexico, and lives in the United States through the Dream Act, legislation that allows children of illegal immigrants to study in the United States and work toward obtaining permanent resident status. "Me being from a different country is basically what motivated me to do a cultural collection," she said. "I dealt my whole life with the whole concept of racism because [people] don't know much about the culture of other people ... so I want to teach people through my fashion and my art."

This fall, she will move to Los Angeles to attend the Fashion Institute of Design and Merchandising.

She said she will also be looking to volunteer at LA Fashion Week and hopes to intern with famous designer Michael Costello.

Some of her favorite designers also include Oscar de la Renta and Dolce & Gabbana. She likes the "more masculine feel" of her favorite designer's clothing, she said.

Art is what drew her into fashion, she said. "I always wanted to do art because I feel that is my way to connect with the world," she said. She learned how to sew from her grandmother, and started sketching clothing designs in junior high and throughout high school.

Westview High School is one of a few schools that offer courses in fashion design. Garcia was also the president of her school's fashion club. "I was the first one to compete for fashion design for Westview and for the entire district, so I hope to motivate others to do the same and I definitely want them to succeed higher than me," she said.

# SUMMARY OF AGENDA ITEM

DATE: September 23, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Annual Financial Report (AFR)

### **PURPOSE:**

Administration seeks Governing Board approval of the Annual Financial Report (AFR) and the Food Services Annual Financial Report (FSAFR).

# BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

ARS §15-904(A) requires the Governing Board to submit an AFR and FSAFR to the Superintendent of Public Instruction and to the County School Superintendent by October 15, 2014. Additionally, the AFR must be published no later than November 15, 2014.

# STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Submittal of the AFR and FSAFR allows all stakeholders to review the District's expenditures.

### **BUDGET IMPACT AND COSTS:**

No financial impact.

### RECOMMENDATION:

It is recommended that the Governing Board approve the Annual Financial Report and the Food Services Annual Financial Report to be submitted to the Superintendent of Public Instruction and to the County School Superintendent by October 15, 2014 and further direct Administration to publish the Annual Financial Reports on the Arizona Department of Education's website by November 15, 2014, as required by statute.

Submitted by:

Date: 4.10.14

DOWN D

Date: 4-18-14



# ANNUAL FINANCIAL REPORT

# We, the Governing Board of the District, hereby certify the Annual Financial Report per A.R.S. §15-904 for the Fiscal Year 2014

SIGNATURE/DATE	SIGNATURE/DATE
Annual Financial Report file(s) for FY 2014 uploaded to the Astember 24, 2014 contain(s) the data  Date	for the AFR described above.
Superintendent Signature	Business Manager Signature
Tracy McLaughlin	(623) 478-4003
District Contact Employee	Telephone Number
	r sispinone : tamou
	tracy.mclaughlin@tuhsd.org

ADE/AG 41-202 Rev. 8/14-FY 2014 9/16/2014 1.20 PM

TOTAL EXPENDITURES BY FUND

1. Maintenance & Operation (from page 2, line 33)
2. Classroom Site Funds (from page 3, line 49 plus page 3, footnote 1)
3. Unrestricted Capital Outlay (from page 4, UCO Fund line 10)
5 5,682,732

FUNDS AVAILABLE		MAINTENANCE AND OPERATION FUND 001	UNRESTRICTED CAPITAL OUTLAY FUND 610	ADJACENT WAYS FUND 620	SOFT CAPITAL ALLOCATION FUND 625	DEBT SERVICE FUND 700
		ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL
Beginning Fund Balance (1)	1.	2,752,077	9,409,796	1,349,342	3,579,346	17,908,227 1.
REVENUE						
1000 Local	5.					
1110 Property Taxes	2.	28,402,380	2,191,899	1,218,360		12,273,696 2.
1140 Penalties and Interest on Taxes	3.	0		STATE SECTION SERVICES	GENERAL PROPERTY.	3.
1280 Revenue in Lieu of Taxes	4.	1,227,809	95,251	50,010		496,697 4.
1310 Tuition from Individuals	5.	0	0	I SECTION OF THE PARTY OF THE P		0 5.
1320 Tuition from Other Arizona Districts	6.	0	0			0 6.
1330 Tuition from Out-of-State Districts	7.	0	0			0 7.
1340 Tuition from Other Private Sources (Other than Individuals)	8.	0	0	C TABLES OF THE		0 8.
1350 Tuition from Other Government Sources Within Arizona	9.	0	0			0 9.
1360 Tuition from Other Government Sources Outside Arizona	10.	0	0			0 10
1410 Transportation Fees from Individuals	11.	0	0			0 11
1420 Transportation Fees from Other Arizona Districts	12.	0	0			0 12
1430 Transportation Fees from Out-of-State Districts	13.	0	0			0 13
1440 Transportation Fees from Other Private Sources (Other than Individuals)	14.	0	0	SAFES MANAGEMENT		0 14
1450 Transportation Fees from Other Government Sources Within Arizona	15.	0	0			0 15
1460 Transportation Fees from Other Government Sources Outside Arizona	16.	0	0	March Street	THE PERSON NAMED IN	0 16
1500 Investment Income	17.	253,766	45,263	1,387		26,826 17
Other (Specify) (2) 197,019,801,990	18.	26,813	32,272	0		0 18
Subtotal (lines 2-18)	19.	29,910,768	2,364,685	1,269,757	in transfer as the sail	12,797,219 19
2000 Intermediate	_					
2110 County School Fund	20.	0	0	ALERS AND PROPERTY.		20
2120 County Equalization Assistance	21.	3,278,532	1,996	STATE OF BUILDING	MITTER ALTERNATION	21
2210 Special County School Reserve Fund	22.	0	0	AND DESCRIPTION OF THE PERSON		22
Other (Specify)	23.	0	0			23
Subtotal (lines 20-23)	24.	3,278,532	1,996			24
3000 State						
3110 State Equalization Assistance	25.	30,725,949	0		Control of the last of	25
3120 Additional State Aid	26.	1,682,377	168,262	The second second		26
Other (Specify)	27.	0	0	Charles and the same of the sa	HETEROLOGICA SECTION	27
Subtotal (lines 25-27)	28.	32,408,326	168,262			0 28
4000 Federal	_					
4100 Unrestricted Revenue Received Directly from the Federal Government	29.	0		STREET, STREET		29
4200 Unrestricted Revenue Received from the Federal Government through the State	30.	0			Variable Property Color	30
4500 Restricted Revenue Received from the Federal Government through the State	31.			MADE TO SERVE AND ADDRESS.	S Ne Charles	31.
4700 Revenue Received from the Federal Government through Other Intermediate Agencies	32.	0	THE ROLL STREET, STREE	Marie Control of the Control		32
4800 Revenue in Lieu of Taxes	33.	0		The street of th	The state of the state of	33.
4900 Revenue for/on Behalf of the District	34.	0			ALCOHOLD WILLIAMS	34
Other (Specify)	35.	0				0 35.
Subtotal (lines 29-35)	36.	0		WITH THE REPORT OF THE PARTY OF		0 36
	_					
Total Fund Revenue (lines 19, 24, 28, and 36)	37.	65,597,626	2,534,943	1,269,757		12,797,219 37.
5100 Issuance of Bonds	38.			A DESCRIPTION OF THE PARTY.		38.
5200 Fund Transfers-In	39.	(89,297)	3,516,667	0		0 39
Other (Specify)	40.	(,/)	2,210,007	-		40.
TOTAL FUNDS AVAILABLE (lines 1 and 37 - 40)	41.	68,260,406	15,461,406	2,619,099	3,579,346	30,705,446 41.
Total Expenditures	42.	50,840,687	6,682,732	2,017,033	3,317,340	30,703,440 41.
6900 Other Financing Uses and Other Items	43.	0	0,002,732	0	3,579,346	0 43
TOTAL EXPENDITURES AND OTHER USES (lines 42 plus 43)	44.	50,840,687	6,682,732	0	3,579,346	0 43
ENDING FUND BALANCE (line 41 minus line 44) (3)	45.	17,419,719	8,778,674	2,619,099	3,379,346	30,705,446 45.
2	-	17,412,713	0,770,074	2,019,099	0	30,703,446 43.

- (1) The Maintenance and Operation Fund beginning fund balance includes the revolving account cash balance of \$4,938 at 7/1/13.
- (2) The Government Property Lease Excise Tax revenue included on line 18 is \$0
- (3) The Maintenance and Operation Fund ending fund balance includes the revolving account cash balance of \$4,938 at 6/30/14.

# MAINTENANCE AND OPERATION FUND (001)—EXPENDITURES

			Employee	Purchased Services				Totals		% Increase/
Expenditures		Salaries 6100	Benefits 6200	6300, 6400, 6500	Supplies 6600	Other 6800	Budget	Actual	Prior Year Actual	Decrease in Actual
100 Regular Education									- · ····-	<del></del>
1000 Instruction	1.	16,971,876	5,723,304	135,102	177,061	7,418	23,307,949	23,014,761	21,557,666	6.8% 1
2000 Support Services				,		,,,,,	20,001,515	25,011,101	21,557,000	<del> </del>
2100 Students	2.	810,905	226,609	1,357	8,695	0	1,076,562	1,047,566	1,043,789	0.4% 2
2200 Instructional Staff	3.	1,024,800	261,771	23,252	8,202	3,450	1,528,374	1,321,475	1,473,790	-10.3% 3
2300 General Administration	4.	212,469	70,011	77,192	3,035	30,923	419,303	393,630	419,265	-6.1% 4
2400 School Administration	5.	2,416,102	662,638	164,225	13,566	507	3,290,819	3,257,038	3,006,309	8.3% 5
2500 Central Services	6.	1,863,536	478,604	353,254	61,934	67,926	3,239,969	2,825,254	3,609,011	-21.7% 6
2600 Operation & Maintenance of Plant	7.	1,588,439	503,512	2,850,004	2,013,899	4,200	8,004,751	6,960,054	7,204,142	-3.4% 7
2900 Other	8.	0	0	0	0	0		0,500,051	0	0.0%
3000 Operation of Noninstructional Services	9.	200,506	136,335	0	0	2,500	264,192	339,341	243,802	39.2%
610 School-Sponsored Cocurricular Activities	10.	75,465	14,742	0	0	0		90,207	87.395	3.2%
620 School-Sponsored Athletics	11.	1,398,198	325,864	38,935	122,260	346	1,989,626	1,885,603	1,952,053	-3.4% 1
630 Other Instructional Programs	12.	54,702	10,638		122,200	310	1,707,020	65,340	1,752,055	
700, 800, 900 Other Programs	13.							05,540	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	26,616,998	8,414,028	3,643,321	2,408,652	117,270	43,208,871	41,200,269	40,597,222	1.5%
200 Special Education			-,,-	2,0.0,021	2,100,052	117,270	15,200,071	41,200,207	40,577,222	1.57
1000 Instruction	15.	2,816,532	798,020	1,428,323	16,950	1,000	5,313,463	5,060,825	4,817,298	5.1% 1
2000 Support Services	F			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		1,000	5,515,105	3,000,023	1,017,270	- J.1741
2100 Students	16.	355,641	97,001	410,472	16,013	0	1,179,051	879,127	1,103,493	-20.3% 1
2200 Instructional Staff	17.	95,978	22,815	69,901	1,465	0		190,159	22,966	728.0%
2300 General Administration	18.	0	0	0	0	0	0	0	0	0.0% 1
2400 School Administration	19.	158,355	36,031	0	0	0	198,868	194,386	188,342	3.2%
2500 Central Services	20.	0	0	0	0	0	,	0	0	0.0% 2
2600 Operation & Maintenance of Plant	21.	0	0	0	0	0	0	0	0	0.0% 2
2900 Other	22.	0	0	0	0	0	11	0	0	
3000 Operation of Noninstructional Services	23.	0	0	0	0	0	0	0	0	
Subtotal (lines 15-23)	24.	3,426,506	953,867	1,908,696	34,428	1,000	6,882,266	6,324,497	6,132,099	3.1% 2
400 Pupil Transportation	25.	1,897,163	591,243	155,152	548,416	3,945	3,313,482	3,195,919	2,986,424	7.0% 2
510 Desegregation							2,515,102	5,175,717	2,700,121	
(from Districtwide Desegregation Expenditures, page 2, line 44)	26.	0	0	٥	اه	0	ا ا	0	0	0.0% 2
520 Special K-3 Program Override					<u>`</u>					0.078
(from Supplement, page 1, line 10)	27.	اه	0	٥	اه	0	ا م	0	a	0.0% 2
530 Dropout Prevention Programs							Prince Bridge	•	•	0.070
1000 Instruction	28.	94,338	25,664	0	0	0		120,002	175,205	-31.5% 2
2000-3000 Support Serv. & Oper. of Noninstructional Serv.	29.							0	0	0.0% 2
Subtotal (lines 28 and 29)	30.	94,338	25,664	0	0	0	0	120,002	175,205	-31.5% 3
540 Joint Career and Technical Education and Vocational								,	,200	
Education Center (from Supplement, page 1, line 20)	31.	0	o <b>l</b>	0	0	0	0	0	0	0.0% 3
550 K-3 Reading Program	32.	0	0	0	0	0	0	0	0	0.0% 3
Total Expenditures (lines 14, 24-27, 30-32)	33.	32,035,005	9,984,802	5,707,169	2,991,496	122,215	53,404,619	50,840,687	49,890,950	1.9% 3

### CLASSROOM SITE FUNDS (011, 012, AND 013)—REVENUES, EXPENDITURES, AND FUND BALANCES

Revenues and Expenditure Function Codes	Begin Fun		Culturing	F 1 P 7	Purchased Services		Interest on		Total Expenditures		% Increase/	Ending
Revenues and Expenditure Function Codes	Balar		Salaries 6100	Employee Benefits	6300, 6400,	Supplies	Short-Term Debt	Budget	Actual	Prior Year Actual	Decrease in	Fund
Classroom Site Fund 011 - Base Salary	Data	nce Revenues	6100	6200	6500 (1)	6600	6850 (2)				Actual	Balance
evenues												
CSF Allocation (20%)	1.	781,579										
Interest Income	2.	3,778		14.15	Called the confidence					English and the second		
otal Revenues (lines 1 and 2)	3. DOWN DOWN THE	785,357		ASPENISORO (SPORO)	Rings (AND ENGINEER)	Side of the same that				AND SERVICE AND THE		
xpenditures		Secretary Company Company				Silver and Section 1					, ,	
100 Regular Education												
1000 Instruction	4.	的复数医 班加及经历州南美洲	524,173	114,671				636.813	638.844	440,509	45.0%	
2100 Support Services - Students	5. ECHANIST	transport of the second properties.	37,655	8,381				959	46,036	4,770	865.1%	
2200 Support Services - Instructional Staff	6.		17,296	3,609	discretiscularities 2000	DUAL THE CANADA		30,898	20,905	20,254	3.2%	
Program 100 Subtotal (lines 4-6)	7.	CALVISIAN CONTRACTOR OF THE PARTY.	579,124	126,661				668,670	705,785	465,533	51.6%	
200 Special Education	305544356	PROPERTY OF THE PARTY OF THE PA			ARTHUR DESIGNATION OF THE PERSON.			000,070	105,785	403,333	31.076	CONTRACTOR STATE OF THE PARTY O
1000 Instruction	8.		73,494	15,466				95,901	88,960	63,880	39.3%	
2100 Support Services - Students	9		2.876	622				0	3,498	03,880		
2200 Support Services - Instructional Staff	10.		10,066	2,125				10,134	12,191	0		
Program 200 Subtotal (lines 8-10)	11		86,436	18,213								
Other Programs (Specify) _530			80,430	10,213			S REFERENCE CONTROL OF THE SECOND	106,035	104,649	63,880	63.8%	STORY SEVERAL
1000 Instruction	12		2.076								8	
2100 Support Services - Students	13.		2,876	645			The state of the state of	3,356	3,521	0		CONTRACTOR OF THE STATE OF
2200 Support Services - Students 2200 Support Services - Instructional Staff	14.				STEAS FORESCOOL			0	0	0		
	15.				to place which are not the		THE RESERVE	0	0	0		example the extent
Other Programs Subtotal (lines 12-14)			2,876	645	PROPERTY SAIR	SAME TO SECURE		3,356	3,521	0		ENTER SECTION SECTION
tal Classroom Site Fund 011 - Base Salary	16.	785,357	668,436	145,519	MULTIPLE SALES	MINISTRACTOR AND AND ADDRESS.		778,061	813,955	537,380	51.5%	(28,5
assroom Site Fund 012 - Performance Pay		5.00 E				Married Sections				CONTRACTOR STATE	10/12/98/53/6	
evenues	22 March 1985	SPECIAL SECTION OF THE SECTION OF TH				The same of the sa						
CSF Allocation (40%)	17.	1,563,159										
Interest Income	18.	12,363			by a facility of the	13,0099, 50,000			NO SECURIOR SECURIOR	ILS THE PROPERTY OF	Server 1000	SHARING DEPARTS.
tal Revenues (lines 17 and 18)	19.	1,575,522						CELL SPECIAL CHIEF	PARTIES SANTE		Charles and Allendar	AUV.
penditures						BORD OF STREET	I SERVICE CONTRACTOR					RELEASED TO SE
100 Regular Education	10 AMOUNT										1	
1000 Instruction	20.		1,234,212	246,842				1,272,124	1,481,054	949,119	56.0%	
2100 Support Services - Students	21.		23,826	4,765		Mark Children and Children		2,045	28,591	7,720	270.3%	
2200 Support Services - Instructional Staff	22.		45,130	9,026	CONTRACTOR OF THE	SECURE USES A SUBSE	P IN HE STATE OF THE PARTY OF T	61,369	54,156	46,122	17.4%	
Program 100 Subtotal (lines 20-22)	23.		1,303,168	260,633	Supplied to the second		Service to make the service	1,335,538	1,563,801	1,002,961	55.9%	
200 Special Education	12277 (CE)	CINCELL DESCRIPTION OF PERSONS				And I have been		1,555,550	1,505,001	1,002,701	33.774	
1000 Instruction	24.		171,558	34,312				192,312	205,870	134,256	53.3%	
2100 Support Services - Students	25.		3,161	632				172,312	3.793	1,14,230		
2200 Support Services - Instructional Staff	26.	CONTRACTOR OF THE PARTY OF THE	18,437	3,687				21,433	22,124	16,987	30.2%	
Program 200 Subtotal (lines 24-26)	27.		193,156	38,631				213,745	231,787	151,243	53.3%	
Other Programs (Specify)530	(S) Mississippe		175,150	30,031				213,743	231,787	131,243	33.376	
1000 Instruction	28.		0	0				6,839				
2100 Support Services - Students	29.		0						0	0	0.0%	
2200 Support Services - Instructional Staff	30.			0				0	0	0		
Other Programs Subtotal (lines 28-30)	31.		0	0		Profession and the		0	0	0		
			0	0	A STATE OF THE SECOND	Section of the Control of the Contro	A SHART PRODUCTION	6,839	0	0	0.0%	
tal Classroom Site Fund 012 - Performance Pay	32.	1,575,522	1,496,324	299,264			0	1,556,122	1,795,588	0		(220,0
		\$95.50 H		Tell September 1							NEWS COLUMN	
evenues (4024)	1. 200 000	State 1									av sa divis	
CSF Allocation (40%)	33.	1,563,159	THE RESERVE OF THE PERSON NAMED IN		1000 AV. 1000 AV. 1000		Company of the second	What The HATTE				
Interest Income	34.	7,556	to program of the second		100	and the second			(Access to the Control of the	CONTRACTOR SECTION		- Marting and Parties
tal Revenues (lines 33 and 34)	35.	1,570,715	Country of the same			SHIP MADE TRANSPORT			ericons-production	CONTRACTOR STATE	12.00 miles	
penditures	E Assessed						ADDA OCTOBER STATE				0	AN EXPENSE OF THE
100 Regular Education	1991 877 81	ENERGY CONTRACTOR									0	
1000 Instruction	36.		1,028,155	220,723	0	0		1,290,845	1,248,878	834,171	49.7%	
2100 Support Services - Students	37.	Market Name of the Parket	73,694	16,360	0	0		14,977	90,054	18,139	396.5%	
2200 Support Services - Instructional Staff	38.	NO THE PERSON NAMED IN	45,475	9,584	0	0		54,546	55.059	42,692	29.0%	
Program 100 Subtotal (lines 36-38)	39.		1,147,324	246,667	0	0	President and the second of th	1,360,368	1,393,991	895,002	55.8%	
200 Special Education	CONTRACTOR OF STREET			2.2,007	-	0		1,000,00	1,373,991	673,002	33.070	
1000 Instruction	40.		168,095	36,710	0	0		172,891	204,805	116,591	75.7%	
2100 Support Services - Students	41.		5,684	1,309	0	0		1/2,891			/5./%	
2200 Support Services - Instructional Staff	42.		18,764	3,652	0	0	Commence of the Commence of th		6,993	0		
Program 200 Subtotal (lines 40-42)	43.		192,543	41,671				18,025	22,416	131,567	-83.0%	
530 Dropout Prevention Programs	A J.		192,543	41,6/1	0	0	The sound that it,	190,916	234,214	248,158	-5.6%	
1000 Instruction	44.				1000	66		10000000000	V. 6000 18500 1		2	
	**		8,629	1,800	0	0		4,836	10,429	0	8	
Other Programs (Specify)			0000	25-0							- 0	of Late and Application
1000 Instruction	45.	NUMBER OF STREET	0	0	0	0		0	0	0	0.0%	
2100, 2200 Support Serv. Students & Instructional Staff	46.		0	0	0	0		0	0	0	0.0%	THE PART OF STREET
Other Programs Subtotal (lines 45 and 46)	47.		0	0	0	0		0	0	0	0.0%	
tal Classroom Site Fund 013 - Other	48.	1,570,715	1,348,496	290,138	0	0	0	1,556,120	1,638,634	0		(67,9
otal Classroom Site Funds (lines 16, 32, and 48)	49.	0 3,931,594	3,513,256	734,921	0	0	0	3,890,303	4,248,177	537,380	690.5%	(316,5)

- (1) For FY 2014, the district received Classroom Site Fund revenue of

  0 and expended

  0 in Fund 010,
  object code 6590 for Classroom Site Fund pass-through payments to
  district-sponsored charter schools. This amount is not included in the
  amounts reported for Fund 013.
- (2) Include amounts expended for registered warrant expense in Funds 011, 012, and 013 on lines 16, 32, and 48, respectively.

070514000

# UNRESTRICTED CAPITAL OUTLAY (610) FUND—EXPENDITURES

			Library Books,						Totals		%
Expenditures		Rentals 6440	Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Budget	Actual	Prior Year Actual	Increase/ Decrease in Actual
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (2)					STATE OF THE REAL PROPERTY.						
1000 Instruction	2.	0	275,967	1,656,169			382	5,974,739	1,932,518	6,580,613	-70.6%
2000 Support Services								, ,	,, ,	-,,	
2100, 2200 Students and Instructional Staff	3.	0	224,950	248,474			3,449	267,955	476,873	250,511	90.4%
2300, 2400, 2500, 2900 Administration	4.	0		585,102		94,360	10,093	8,005,637	689,555	597,409	15.4%
2600 Operation & Maintenance of Plant	5.	0		260,669			14,125	301,392	274,794	344,058	-20.1%
2700 Student Transportation	6.	0		1,030			0	547,516	1.030	1,065,540	-99.9%
3000 Operation of Noninstructional Services	7.	0		0	STATE OF THE STATE OF	Back of Press 12	0	0	0	3,509	-100.0%
4000 Facilities Acquisition and Construction	8.	0		162,387		2576 2 242 284 286	3,051,215	4,724,123	3,213,602	19,996	15971.2%
5000 Debt Service	9.		<b>经验证据的证据</b>		0	94,360	SIENE CONTRACTOR	236,289	94,360	238,621	-60.5%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	500,917	2,913,831	0	188,720	3,079,264	20,057,651	6,682,732	9,100,257	-26.6%

- (1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.
- (2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211:

Budget\_\_\_\_\_\$0 Actual \$0

### OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [A.R.S. §15-904(B)]

Selected Expenditures by Object Code		UNRESTRICTED C. Fund		BOND BUI		NEW SCHOOL FACILITIES Fund 695		
		BUDGET	ACTUAL	BUDGET	ACTUAL	BUDGET	ACTUAL	
6150 Classified Salaries	1.	0		0	0	0		
6200 Employee Benefits	2.	0		0	0	0		
6450 Construction Services	3.	9,511,549	1,558,145	2,277,012	1,353,842	17,823	17,806	
6710 Land and Improvements	4.	0	0	0	0	0		
6720 Buildings and Improvements	5.	0	0	0	0	0		
6731 Furniture and Equipment	6.	106,157	83,684	0	0	6,715	6,058	
6734 Vehicles	7.	544,774	0	560,000	553,649	0		
6737 Technology-Related Hardware and Software	8.	765,407	751,157	0	0	0		
6831, 6832 Redemption of Principal	9.	0	0	7,800	7,800	0		
6841, 6842, 6850 Interest	10.	236,289	94,360	0	0	0		
otal amounts reported on lines 1 through 10 above for:								
Renovation	11.	9,511,549	1,558,145	2,277,012	1,353,842		NEWSTANDS NO	
New Construction	12.	0		0		0		
Other	13.	1,652,627	929,201	567,800	561,449	24,538	23,864	
Total (lines 11-13)	14.	11,164,176	2,487,346	2,844,812	1,915,291	24,538	23,864	

# Funds 610, 630, and 695 1. New construction cost per square foot S 0 2. Land acquisition costs S 0

CAPITAL ASSETS JUNE 30, 201	
Land and Improvements	\$30,874,777
Buildings and Improvements	\$203,128,621
Furniture, Equipment, Vehicles,	
and Technology	\$20,753,664
Construction in Progress	\$1,639,941
Total	\$256,397,003

### FEDERAL AND STATE PROJECTS

		BEGINNING FUND BALANCE	REVENUE	FUND TRANSFERS (OUT) 6910 & 6930 (1)	EXPENDIT	URES	ENDING FUND BALANCE
FEDERAL PROJECTS	[	ACTUAL	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL
100-130 ESEA Title I - Helping Disadvantaged Children	1.	(122,352)	1,805,632	136,064	2,647,348	1,782,365	36,979 1.
140-150 ESEA Title II - Prof. Development and Technology	2.	(17,955)	148,656	9,219	310,266	183,272	(43,352) 2.
160 ESEA Title IV - 21st Century Schools	3.	(10,591)	358,031	0	492,516	362,430	(14,990) 3.
170-180 ESEA Title V - Promote Informed Parent Choice	4.	0	0	0	0	0	0 4.
190 ESEA Title III - Limited English & Immigrant Students	5.	(837)	7,348	791	36,138	39,557	(32,255) 5.
200 ESEA Title VII - Indian Education	6.	(4,020)	6,207	533	8,640	6,856	(4,136) 6.
210 ESEA Title VI - Flexibility and Accountability	7.	0	0	0	0	0	0 7.
220 IDEA Part B	8.	(462,637)	1,720,757	89,911	1,539,251	1,240,462	107,569 8.
230 Johnson-O'Malley	9.	(235)	1,591	83	2,241	1,828	(389) 9.
240 Workforce Investment Act	10.	0	0	0	0	0	0 10
250 AEA-Adult Education	11.	0	0	0	0	0	0 11
260-270 Vocational Education - Basic Grants	12.	(4,652)	285,758	12,984	327,989	346,322	(52,232) 12
280 ESEA Title X - Homeless Education	13.	(3,785)	21,601	1,956	36,737	25,138	(5,366) 13
290 Medicaid Reimbursement	14.	27,001	42	0	0	0	27,043 14
374 E-Rate	15.	720,692	236,166	0	171,740	167,914	788,944 15
378 Impact Aid	16.	0	0	0	0	0	0 16
300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	17.	0	3,076	1,005	33,619	12,915	(8,834) 17
Total Federal Project Funds (lines 1-17)	18.	120,629	4,594,865	252,546	5,606,485	4,169,059	798,981 18
STATE PROJECTS							
400 Vocational Education	19.	93,069	45,462		138,381	127,175	11,356 19
410 Early Childhood Block Grant	20.	0	0		0	0	0 20
420 Ext. School Yr Pupils with Disabilities	21.	0	0		0	0	0 21
425 Adult Basic Education	22.	0	0		0	0	0 22
430 Chemical Abuse Prevention Programs	23.	41	0		0	0	41 23
435 Academic Contests	24.	0	0		0	0	0 24
450 Gifted Education	25.	5	0		0	0	5 25
455 Family Literacy Pilot Program	26.	0	0		0	0	0 26
460 Environmental Special Plate	27.	0	0		0	0	0 27
465-499 Other State Projects	28.	41,552	220,390		241,814	204,510	57,432 28
Total State Project Funds (lines 19-28)	29.	134,667	265,852		380,195	331,685	68,834 29
Total Federal and State Projects (lines 18 and 29)	30.	255,296	4,860,717	252,546	5,986,680	4,500,744	867,815   30

<sup>(1)</sup> In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers in (5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may only make transfers-out to the Indirect Costs Fund (object code 6910) based on an approved indirect cost rate, and may not receive any transfers in.

		BEGINNING FUND BALANCE	REVENUES AND OTHER FINANCING SOURCES (excluding 5200)	FUND TRANSFERS IN (OUT) 5200 (6930)	EXPENDITURES A FINANCING (excluding 6910	USES	ENDING FUND
OTHER FUNDS	H	ACTUAL	ACTUAL	ACTUAL	BUDGET BUDGET	ACTUAL	BALANCE ACTUAL
020 Instructional Improvement	1.	414,336	403,165	Contain the second	353,634	281,972	535,529
050 County, City, and Town Grants	2.	285,965	1,000	0	8,985	0	286,965
071 Structured English Immersion (1)	3.	4,679	0	MINE CONTRACTOR OF STREET	4,679	2,241	2,438
072 Compensatory Instruction (1)	4.	0	0		0	0	2,430
500 School Plant (Lease over 1 year)	5.	48,798	186	0	0	0	48,984
505 School Plant (Lease 1 year or less)	6.	23,588	90	0	0	0	23,678
506 School Plant (Sale)	7.	169,050	21,215	0	57,802	14,018	176,247
515 Civic Center	8.	508,911	226,775	0	225,424	336,072	399,614
520 Community School	9	247,709	149,412	0	29,450	232,692	164,429
525 Auxiliary Operations	10.	1,237,728	862,550	0	442,486	1,056,750	1,043,528
526 Extracurricular Activities Fees Tax Credit	11.	228,829	75,529	0	15,452	64,128	240,230
530 Gifts and Donations	12.	387,169	43,936	0	128,566	45,120	385,985
535 Career & Tech. Ed. & Voc. Ed. Projects	13.	0	0	0	0	45,120	383,983
540 Fingerprint	14.	2,754	1,749	0	2,300	1,804	2,699
545 School Opening	15.	0	0	0	2,300	0	2,699
550 Insurance Proceeds	16.	230,645	7,196	0	0	0	237,841
555 Textbooks	17.	27,810	106	0	0	0	27,916
565 Litigation Recovery	18.	17,675	16,532	0	0	0	34,207
570 Indirect Costs	19.	1,694,111	6,443	653,224	83,642	101,479	2,252,299
575 Unemployment Insurance	20.	0	0,445	0 0 0 0 0	0	0	
580 Teacherage	21.	0	0	0	0	0	0
585 Insurance Refund	22.	0	0	0	0	0	0
590 Grants and Gifts to Teachers	23.	4,527	17	0	0	0	4,544
595 Advertisement	24.	201	1	0	0	0	202
596 Joint Technical Education	25.	0	94,835	0	78,695	55,624	39,211
620 Adjacent Ways	26.	1,349,342	1,269,757	0	3,534,000	2,068,370	550,729
625 Soft Capital Allocation	27.	3,579,346	1,207,757	(3,579,346)	3,334,000	2,008,370	0
630 Bond Building	28.	2,223,855	0	0	2,984,687	2,022,697	201,158
639 Impact Aid Revenue Bond Building	29.	0	0	0	0	0	0
640 School Plant-Special Construction	30.	0	0	0	0	0	0
650 Gifts and Donations—Capital	31.	1,513	6	0	0	0	1,519
660 Condemnation	32.	416	0	0	0	0	416
665 Energy and Water Savings	33.	17,179	12,295	0	0	0	29,474
686 Emergency Deficiencies Correction	34.	84	0	0	0	0	29,474
690 Building Renewal	35.	1,512	83,733		2,313	2,313	82,932
691 Building Renewal Grant	36.	0	0	0	0	2,313	02,932
695 New School Facilities	37.	76,797	283	J	25,742	25,067	52,013
700 Debt Service	38.	17,908,227	12,797,219	0	7,800	13,209,949	17,495,497
720 Impact Aid Revenue Bond Debt Service	39.	0	0	0	7,800	13,209,949	17,495,497
750 Permanent	40.	0	0	0	0	0	0
850 Student Activities	41.	1,196,353	941,562	U .	U	824,425	1,313,490
Other	42.	1,170,555	741,302		0	824,423	
INTERNAL SERVICE FUNDS 950-989	72.				0		0
9 Self Insurance	1.				0		
955 Intergovernmental Agreements	2.	418,496	3,668	0	0	5.074	0
9 OPEB	3.	410,490	3,008	0	0	5,074	417,090
_ OI LD	3.			1	U		0

(1) Actual Revenues and Actual Exp	penditures should agree with Supplement,	page 3, Fund 071-line 13 and Fund 072-line 26.
(-)	penamare encara agree man cappiement,	page 2, 1 and 271 time 12 and 1 and 272 time 20.

Instructional Improvement Fund 020	BUDGET	ACTUAL
Expenditures		
Teacher Compensation Increases		
Class Size Reduction	0	
Dropout Prevention Programs	353,634	281,972
Instructional Improvement Programs	0	
Total Expenditures (lines 1-4)	353,634	281,972

DISTRICT NAME TO	olleson Union H	igh School District
------------------	-----------------	---------------------

A.	1. Bonds Outstanding, June 30,		\$61,530,000							
	2. FY 2014 Assessed Valuations									
	a. Primary	\$851,481,073	Tax Rate	3.2220						
	b. Secondary	\$862,627,008	Tax Rate	2.2665						
	3. Number of Schools			6						
	4. Actual Days in Session			180						
	5. Area of School District (Squa		102							
	(Report this WHETHER OR NOT district changed boundaries in FY 2014)									

В.	County Approved Liabilities incurred in excess of		Unrestricted
	district budget (A.R.S. §15-907)	M & O	Capital Outlay
	Destruction or damage	0	0
	Excessive/unexpected legal expenses	0	0
	3. Mitigation or removal of health or safety hazard	0	0
C.	Current Expenditures by Category		
	1. Classroom Instruction excl. Supplies (Function 1000, except line 2 and	nount)	\$32,973,818
	2. Classroom Supplies (Function 1000, Object Code 6600)	•	\$651,003
	3. Administration (Functions 2300, 2400, 2500, & 2900)	•	\$3,564,699
	4. Support Services—Students (Function 2100)	•	\$1,657,994
	5. All Other Support Services & Operations (Functions 2200, 2600, 270	0.	
	3100, & 3400)		\$6,854,955
	6. Total Current Expenditures	•	\$45,702,469
D.	Does the district wish to have indirect cost rates calculated for use in fed	erally	
	funded programs?	ſ	Yes

If YES, the following information must be completed to qualify for approved Indirect Cost Rates for FY 2016.

MAINTENANCE AND OPERATION FUND (Do not include costs related to transportation for the following items.) Refer to USFR Chart of Accounts §III for descriptions of the following function and object codes:

a Total Central Services Expenditures (Function 2500)

a. Total Central Services Expenditures (Function 2500)	\$2,868,548
b. Total Operation and Maintenance of Plant Expenditures (Function 2600)	\$7,195,938
c. Total Communications Expenditures (Object Code 6530)	\$397,310
d. Total Tuition Expenditures (Object Code 6560)	\$565,096
CAPITAL EXPENDITURES	
a. Federal and State Projects (Funds 100-499)	\$96,026
b. Food Service (Fund 510)	\$74,127
OTHER	
Total unused sick and vacation leave included in severance pay (All funds)	\$277,293
Total salaries and benefits expenditures related to an agreement with Department	
of Labor to settle a decision based on the Fair Labor Standards Act	\$0

**COUNTY** Maricopa CTDS NUMBER 070514000

	•	•		
Rewards, Discounts, Incentives, a	nd Other Financial Consideration Rec	eived		
from Credit Card Companies (A.F	R.S. §35-391, added by Laws 2014, Cl	n. 118)	٠.	\$0

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E.

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### A. ENROLLMENT OF GIFTED PUPILS BY GRADE (A.R.S. §15-779.02)

Areas of Identification [A.R.S. §15-203(A)(15)]							GRA	DE						
	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Quantitative Reasoning	0	0	0	0	0	0	0	0	0	42	49	18	17	126
2. Verbal Reasoning	0	0	0	0	0	0	0	0	0	13	22	19	11	65
3. Nonverbal Reasoning	0	0	0	0	0	0	0	0	0	41	54	23	17	135
4. Total Duplicated Enrollment (lines 1-3)	0	0	0	0	0	0	0	0	0	96	125	60	45	326

### B. ENROLLMENT OF GIFTED PUPILS BY ETHNICITY

	Total Number
	Gifted Pupils
1. White, not Hispanic	104
2. Black, not Hispanic	22
3. Hispanic	173
4. American Indian/Alaskan Native	3
5. Asian or Pacific Islander	24
6. Total Unduplicated Enrollment (lines 1-5)	326
Asian or Pacific Islander     Total Unduplicated Enrollment (lines 1-5)	

### C. M&O SPECIAL EDUCATION PROGRAMS BY TYPE

	PROGRAM	PROGRAM
	200	200
	BUDGET	ACTUAL
1. Autism	357,182	309,631
2. Emotional Disability	323,900	290,050
3. Hearing Impairment	33,000	14,098
4. Other Health Impairments	23,000	2,639
<ol><li>Specific Learning Disability</li></ol>	1,611,274	1,726,797
6. Mild, Moderate, or Severe Intellectual Disability	2,941,704	2,602,258
7. Multiple Disabilities	135,857	138,053
8. Multiple Disabilities with Severe Sensory Impair.	0	
9. Orthopedic Impairment	0	
10. Developmental Delay	0	
11. Preschool Severe Delay	0	
12. Speech/Language Impairment	304,000	290,889
13. Traumatic Brain Injury	0	
14. Visual Impairment	75,885	81,454
15. Subtotal (lines 1-14)	5,805,802	5,455,869
16. Gifted Education	54,755	41,097
17. Remedial Education	0	
18. ELL Incremental Costs	723,941	468,264
19. ELL Compensatory Instruction	0	
20. Vocational and Technological Education	297,768	359,267
21. Career Education	0	
22. Total (lines 15-21)	6,882,266	6,324,497

### D. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR GIFTED PUPILS (ELEMENTARY, SECONDARY, AND TOTAL)

Actual Expenditures for all Gifted Programs:

2	0
s	44,412
\$	44,412
	s - s

### E. EXPENDITURES FOR AUDIT SERVICES

		RODGEL	ACTUAL	ı
<ol> <li>Nonfederal Audit Expenditures - M&amp;O Fund</li> </ol>	6350	30,000	30,655	1.
<ol><li>Federal Audit Expenditures - All Funds</li></ol>	6330	5,500	4,845	2.

### F. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR CAREER LADDER PROGRAM

Actual Expenditures made in FY 2014 \$ 0

G. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR OPTIONAL PERFORMANCE INCENTIVE PROGRAM

Actual Expenditures made in FY 2014 \$ 0

### H. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR PERFORMANCE PAY

Actual Expenditures made in FY 2014

0

### I. TUITION

#### Type 03 Districts Only

- Tuition to Other Arizona Districts
   for high school students only (objects 6561 & 6565)
- 2. Tuition to Other Arizona Districts

for all other students (objects 6561)

- 3. Tuition to Out-of-State Districts
- for high school students only (objects 6562 & 6565)
- Tuition to Out-of-State Districts

for all other students (objects 6562)

### Non-Type 03 Districts

- 5. Tuition to Other Arizona Districts (object 6561)
- 6. Tuition to Out-of-State Districts (object 6562)

### All Districts

- 7. Tuition to Private Schools (object 6563)
- 8. Tuition to Ed Services\Coops\IGAs (object 6564)
- 9. Tuition Other (object 6569) (1)
- 10. Total (lines 1-9)

	Tuition E	xpenditures	
Operations	Capital	Debt	Total
			0
			0
			0
			0
			0

565,096			565,096
0			
0			
565,096	0	0	565,096

<sup>(1)</sup> Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.

# ADDITIONAL INFORMATION FOR NATIONAL PUBLIC EDUCATION FINANCIAL SURVEY REPORTING

*	-	Programs 100-600									Programs 700-900		
Funds 020-799		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and Fees 6810	Judgments Against a District 6820	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	Miscellaneous 6890	All Object Codes (excluding 6900)	Total
1000 Instruction	1.	1,564,992	441,509	226,977	690,446	1,521,222	25,905				15,909		4,486,960
2000 Support Services													
2100 Students	2.	424,548	105,170	68,562	35,003	20,450	90,886						744,619
2200 Instructional Staff	3.	1,002,489	230,776	261,698	259,645	19,453	1,119						1,775,180
2300 General Administration	4.	0	0	0	1,547	0	2,672	0					4,219
2400 School Administration	5.	0	0	0	2,590	872	369						3,831
2500, 2900 Central Services, Other	6.	1,193	268	257,327	10,875	603,618	24,198	MARKE SHEETS					897,479
2600 Operation and Maintenance of Plant	7.	112,814	32,767	314,329	51,129	279,495	739,986						1,530,520
2700 Student Transportation	8.	0	0	54,240	0	554,679	0						608,919
3000 Operation of Noninstructional Services													
3100 Food Service Operations	9.	1,007,118	219,892	70,287	2,271,134	63,477	12,011				11,030		3,654,949
3200 Enterprise Operations	10.	0	0	0	0	0	0						0 1
3300 Community Services Operations	11.					THE RESERVE	<b>成就是一层位置</b>		AND STREET		<b>第4章 产品证</b>	302,167	302,167
3400 Bookstore Operations	12.	3,381	932	12	82,046	394	100		5-975		12		86,865
4000 Facilities Acquisition and Construction	13.	450	103	4,494,245	0	164,596							4,659,394
5000 Debt Service	14.		<b>通过</b> 计整度						13,209,949	94,360			13,304,309
Total (lines 1-14)	15.	4,116,985	1,031,417	5,747,677	3,404,415	3,228,256	897,246	0	13,209,949	94,360	26,939	302,167	32,059,411

### Teacher Salaries (All Funds, Function 1000)

	Certified Teachers (in Object 6100)	Certified Substitutes (in Object 6100)	Contract Teachers (in Object 6300)
1. Regular Education (Programs 100, 280, 520, and 550)	18,349,150	921,399	204,958
2. Special Education (Programs 200-230, 250, and 300-399)	2,198,180	0	0
<ol><li>Vocational Education (Programs 270 and 540)</li></ol>	171,521	0	0
4. Other Programs (Programs 240, 260, 265, 510-515 and 530)	417,881	0	0
5. Cocurricular Activities, Athletics, and Other (Program 600-630)	934,066	22,168	0

### Other Items (All Funds)

6. Textbooks (Function 1000, Object 6640)	\$		6.
7. Number of FTE-Certified Teachers			7.
8. Number of FTE-Contract Teachers		4	8.

### Programs 700-900 Expenditure Detail (Funds 020-799)

Funds 020-799	Property 6700	All Other (excluding 6900)	Total
1. Program 700	0	0	0
2. Program 800	0	0	0
3. Program 900	7,342	247,050	254,392
4. Total (lines 1-3)	7,342	247,050	Check cell M26

### Property Detail for Function 4000 (Funds 020-799)

1. 6710 Land and Improvements	0
2. 6720 Buildings and Improvements	0
3. 6730 Equipment	164,596
4. Total (lines 1-3)	164,596
5. 6450 Construction	4,984,495

### SUMMARY OF SCHOOL DISTRICT ANNUAL FINANCIAL REPORT

I certify that the Annual Financial Report of Tolleson Union High School District, Maricopa County, for fiscal year 2014 was approved by the Governing Board on Sept. 23, 2014, and that the complete Annual Financial Report may be reviewed by contacting Tracy McLaughlin at the District Office, telephone(623) 478-4003, during normal business hours.

CTDS NUMBER 1. Average Daily Membership Attending

Resident

2013 9,949.578 9,946.728 070514000 2014 10,502.983 10,498.943

2. 2014 Tax Rates:

Primary 3.2220

Secondary 2.2665

ADF/AG 41-2025 Rev. 8/14-FV 2014

ADE/AG 41-202S Rev. 8/14-FY 2014		President of the C	Governing Board			
Fund/Program	Beginning Fund Balance	Revenues and Other Financing Source (Excl. Transfers)	Fund Transfers In (Out)	Budgeted Expenditures	Actual Expenditures and Other Financing Uses (Excl. Transfers)	Ending Fund Balance
Regular Education				43,208,871	41,200,269	
Special Education			Market State Base St	6,882,266	6,324,497	
Pupil Transportation				3,313,482	3,195,919	
Desegregation		##3400000000000000000000000000000000000		0	0	
Special K-3 Program Override				0	0	
Dropout Prevention Programs				0	120,002	
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0	
K-3 Reading Program				0	0	
Maintenance and Operation Total	2,752,077	65,597,626	(89,297)	53,404,619	50,840,687	17,419,719
Classroom Site Funds	0	3,931,594	THE REPORT OF THE PARTY OF THE	3,890,303	4,248,177	(316,583
Instructional Improvement	414,336	403,165		353,634	281,972	535,529
Unrestricted Capital Outlay	9,409,796	2,534,943	3,516,667	20,057,651	6,682,732	8,778,674
Soft Capital Allocation	3,579,346		(3,579,346)	20,037,031	0,002,732	0,770,074
Adjacent Ways	1,349,342	1,269,757	0	3,534,000	2,068,370	550,729
Bond Building	2,223,855	0	0	2,984,687	2,022,697	201,158
Other Capital Funds	17,595	12,295	0	2,764,067	2,022,037	29,890
Building Renewal	1,512	83,733		2,313	2,313	82,932
New School Facilities	76,797	283		25,742	25,067	52,013
Federal Projects	120,629	4,594,865	252,546	5,606,485	4,169,059	798,981
State Projects	134,667	265,852	232,340	380,195	331,685	68,834
County, City, and Town Grants	285,965	1,000	0	8,985	331,083	
Structured English Immersion	4,679	0		4,679		286,965
Compensatory Instruction	0	0		4,679	2,241	2,438
School Plant Funds	241,436	21,491	0	57,802	14,018	248,000
Food Service	1,885,746	4,549,982	0			248,909
Civic Center	508,911	226,775	0	225,424	4,013,777	2,421,951
Community School	247,709	149,412	0	29,450	336,072 232,692	399,614
Auxiliary Operations	1,237,728	862,550	0			164,429
Extracurricular Activities Fees	228,829	11.00.00.00.00.00.00.00.00.00.00.00.00.0		442,486	1,056,750	1,043,528
Gifts and Donations	388,682	75,529 43,942	0	15,452	64,128	240,230
Career & Tech. Ed. & Voc. Ed. Projects		2000.00 (0.000.000.000.000.000.000.000.00	0	128,566	45,120	387,504
	0	0	0	0	0	0
Fingerprint School Opening	2,754	1,749	0	2,300	1,804	2,699
	0	0	0	0	0	0
Insurance Proceeds	230,645	7,196	0	0	0	237,841
Textbooks	27,810	106	0	0	0	27,916
Litigation Recovery	17,675	16,532	0	0	0	34,207
Indirect Costs	1,694,111	6,443	653,224	83,642	101,479	2,252,299
Unemployment Insurance	0	0	0	0	0	0
Teacherage	0	0	0	0	0	0
Insurance Refund	0	0	0	0	0	0
Grants and Gifts to Teachers	4,527	17	0	0	0	4,544
Advertisement	201	1	0	0	0	202
Joint Technical Education	0	94,835	0	78,695	55,624	39,211
Impact Aid Revenue Bond Building	0	0	0	0	0	0
Debt Service	17,908,227	12,797,219	0	7,800	13,209,949	17,495,497
Emergency Deficiencies Correction	84	0	0	0	0	84
Building Renewal Grant	0	0	0	0	0	0
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0
Permanent	0	0	0	0	0	0
Student Activities		941,562			824,425	1,313,490
	1,196,353	941,302	AND RESIDENCE OF STREET STREET, STREET			
Self-Insurance	1,196,353	941,362	0	0	0 0	0
			0	0	0	0
Self-Insurance	0	0				417,090

# FOOD SERVICE

EXPENDITURES

		FUND 510	١
		ACTUAL	1
BEGINNING FUND BALANCE (1)	1.	1,885,746	1
REVENUES			1
1500 Investment Income	2.	6,291	1
1600 Food Service	3.	1,466,344	1
Other Local _1970,1990_	4.	14,847	1
4500 Restricted Revenue Rec. from Fed. Gov.	5.	3,062,500	1
4900 Revenue for/on Behalf of the District	6.		7
TOTAL REVENUE (lines 2-6)	7.	4,549,982	1
5200 Fund Transfers-In	8.	0	1
TOTAL AVAILABLE (lines 1, 7, and 8)	9.	6,435,727	19

### A. Number of operating months

B. Number of Meals Served	
1. Served at District Locations	
a. Reimbursable Meals Only	
b. Program Adults/Adult Workers	
c. Other	
2. Served at Other Locations	
a. Reimbursable Meals Only	
b. Program Adults/Adult Workers	

BREAKFASTS	LUNCHES/ SUPPERS	A LA CARTE*	SNACKS
348,815.00	885,444.00	0.00	0.0
54.00	8,762.00	0.00	0.00
1,219.00	6,885.00	365,827.00	0.00
0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00

<sup>\*</sup> Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

### C. Meal Prices

c. Other

1.	Reduced	breakfast
2.	Reduced	lunch

Reduced snack
 Paid breakfast

5. Paid lunch

6. Paid snack

	P-6	7-8	9-12	Adult
	0.00	0.00	0.30	the state of the state of
Г	0.00	0.00	0.40	
	0.00	0.00	0.00	
	0.00	0.00	1.50	2.00
	0.00	0.00	2.25	2.75
	0.00	0.00	0.00	0.00

### D. Special Milk Program

Charge to children per ½ pint milk unit	\$0
Number of ½ pint milk units served to children	

6150 Classified Salaries
6200 Employee Benefits
6400 Purchased Property Services
6570 Food Service Management
6591 Services Purchased from Other AZ Districts
6610 General Supplies (Nonfood Items)
6620 Energy
6631 USDA Commodities (Excluding Freight)
6632 USDA Commodities (Freight Only)
6633 Other Food
6634 Storage Costs for USDA Commodities
6700 Property (Excluding 6731-37)
6731-37 Furniture & Equipment, Vehicles, & Tech.
Other Expenditures 6810,6890
TOTAL EXPENDITURES (lines 10-23)
6910 Indirect Costs
6930 Fund Transfers-Out
TOTAL EXPENDITURES & OTHER USES
(lines 24-26)
ENDING FUND BALANCE (line 9 minus line 27) (1)

	FOOD SERVICE FUND 510		M&O EXPENDITURES FUND 001	CAPITAL EXPENDITURES FUND 610
	BUDGET	ACTUAL	ACTUAL	ACTUAL
10.		1,007,118	0	0
11.		219,892	79,700	
12.		36,574		
13.		0		
14.		0		
15.		180,804		
16.		0		
17.		8,029		
18.				
19.		2,082,301		
20.				
21.				
22.		63,477		
23.		23,041		
24.	0	3,621,236	79,700	0
25.		392,541		
26.				
27.		4,013,777		
28.		2,421,950		

E	Detail of Food Service Management Company Expenditur	-

Classified Salaries	0
Employee Benefits	0
Supplies and Materials (Nonfood)	0
Food	0
Management Fee	0
Other	0
Total (must equal total of amounts on line 13 above)	0

(	I)	Includes Foo	d Service Fund	revolving account cash balance of	
---	----	--------------	----------------	-----------------------------------	--

(\$2,785)	at 7/1/13 or	\$7,695

at 6/30/14, as applicable.

# SUMMARY OF AGENDA ITEM

DATE:

September 23, 2014

TO:

Dr. Lexi Cunningham and Governing Board Members

SUBJECT:

Minutes – September 9, 2014 Regular Meeting

### **PURPOSE:**

Administration seeks Governing Board approval of the September 9, 2014 Governing Board Regular Meeting minutes. Mrs. Sue Sornsin was excused from the meeting.

# BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Governing Board Policy BEDG states that the "Board will take action at a subsequent meeting to amend and/or approve ..." minutes.

# STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

In accordance with Open Meeting laws, Governing Board meetings are recorded and transcribed for the benefit of the public who have an interest in the discussions of and actions taken by Governing Board members at scheduled Governing Board meetings.

# **BUDGET IMPACT AND COSTS:**

N/A

### RECOMMENDATION:

It is recommended that the Governing Board approve the September 9, 2014 Governing Board Regular Meeting minutes.

Submitted by: My M VI EMM Date: 9-18-14

Approved by: Date: 9-18-14



### **TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214**

# GOVERNING BOARD MINUTES REGULAR MEETING

TUESDAY, SEPTEMBER 9, 2014

# DISTRICT ADMINISTRATIVE CENTER 9801 W. VAN BUREN STREET TOLLESON, ARIZONA

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 6:01 p.m. by Governing Board President Mr. Vincent Moreno with the following members present: Mr. Steven Chapman, Mrs. Terri Hackett, and Mr. Freddie Villalon. Mrs. Sue Sornsin was excused from the meeting.

### Pledge of Allegiance

Mr. Moreno led in reciting the Pledge of Allegiance.

# Approval of the Regular Agenda

Mr. Chapman moved to approve the Regular Agenda; seconded by Mrs. Hackett. In a roll call vote, the motion carried 4-0.

### **Public Participation**

In accordance with Governing Board Policy BEDH, the Governing Board President recognizes citizens who wish to address the Governing Board members. There were no requests.

### **Summary of Current Events**

The Superintendent and/or Governing Board members presented a brief summary of current events. Unless the specific matter was properly noticed for legal action, the Governing Board did not propose, discuss, deliberate, or take legal action at the meeting on any matter in the summary.

### Superintendent - Dr. Cunningham

- September 10 is the district-wide professional development day. All staff will participate in a variety of
  professional development activities at West-MEC, LA Joya Community High School, Tolleson Union High
  School, CEA, and the District Office. TUHSD leaders will work with their staff throughout the day. District
  staff is thankful to the Governing Board and community for allowing all employees to grow professionally.
- Dr. Cunningham thanked all school site personnel and District staff for their help on Monday, September 8. Even though the weather was extreme, the District's schools were open, buses continued to roll, and students were fed throughout the day. Everyone worked together so that school could continue.
- Tolleson Union High School and La Joya Community High School began their Positive Behavior Intervention Systems (PBIS) planning last week. Teams from both schools came together to begin the process of implementing PBIS.
- A student from the Continuing Education Academy had her wish granted through the Make-A-Wish
  organization and was able to go on a \$5,000 shopping spree. The student has been at CEA for several years
  and hospitalized many times.

- Westview High School graduate and State Representative Lupe Contreras spent Friday, September 5, at University High School with Mr. Daniel Goman as part of Take Your Legislature to School Day. Representative Contreras met with staff and students throughout the day.
- All schools are offering after school tutoring with numerous teachers working with students. Tutor buses run two to three days a week for students who participate in tutoring so they have a way to get home.

### Governing Board

- All Governing Board members thanked District administrators for their dedication to students on September 8
  and stated that the community relies on the District to provide a safe haven to students even during the
  roughest of times. In addition, Mr. Moreno extended a thank you to the Red Cross for reaching out to
  community members in need and providing a safe place to stay by using Copper Canyon High School
  facilities.
- Mr. Chapman extended his best wishes to staff for an enjoyable professional development day.
- Having visited Sierra Linda High School on September 5, Mr. Moreno stated that he visited the reading block classes, was impressed with the speed of how the cafeteria staff served lunch, and that he enjoyed the pep rally and speaking to the security staff. However, Mr. Moreno also stated that maneuvering through the morning traffic in front of the school can be tricky.

# **Approval of the Consent Agenda**

Mr. Chapman moved to approve the Consent Agenda; seconded by Mr. Villalon. In a roll call vote, the motion carried 4-0.

# Discussion/Action of Items(s) Previously Removed from the Consent Agenda

No items were removed.

# **CONSENT AGENDA \* ITEMS**

### **Human Resources \***

### A. Personnel Items

Employment of Douglass

### **CERTIFIED STAFF**

Employment of Personnel		
Lewandowski, Lindsey	CCHS	Ceramics Teacher
Masciulli, Sabrina	CCHS/TUHS	Physical Education Teacher
Coaches		
Atkinson, Dacia	CCHS	Varsity Cross Country Coach
Basford, Jessica	CCHS	Assistant Volleyball Coach
Bloomquist, Kathryn	CCHS	Varsity Girls Golf Coach
Coffman, Carren	CCHS	Assistant Cross Country Coach
Farley, Kendrick	CCHS	Assistant Football Coach
Hellhake, Emily	CCHS	Assistant Spirit Line Coach
Heytens, Andrew	CCHS	Varsity Boys Golf Coach
Johnson, Curtis	CCHS	Athletic Trainer
Kemmer, Shawn	CCHS	Varsity Football Coach
Lasater, Bradley	CCHS	Assistant Football Coach

<b>Coaches</b> (Continued)		
Matthews, Kelly	CCHS	Athletic Trainer
McGloin, Peter	CCHS	Varsity Volleyball Coach
Mitchell, Jason	CCHS	Varsity Spirit Line Coach
Sees, Jessica	CCHS	Assistant Volleyball Coach
Tenueyl, Henderika	CCHS	Assistant Volleyball Coach
Bealer, Eric	TUHS	Athletic Trainer
Carver, James	TUHS	Assistant Football Coach
Fedina, Tabitha	TUHS	Weight Room Coordinator and Assistant Cross
1 valla, 1 uottila	10110	Country Coach
Galindo, Miguel	TUHS	Assistant Football Coach
Gullick, Rose	TUHS	Varsity Volleyball Coach
Heinz, Matt	TUHS	Assistant Football Coach
Hopper, Daniel	TUHS	Assistant Football Coach
Howard, Kathryn	TUHS	Varsity Spirit Line Coach
Jordan, Freddie	TUHS	Assistant Volleyball Coach
Langan, Sean	TUHS	Assistant Football Coach
Larm, Luke	TUHS	Varsity Boys Golf Coach
Lee, Joseph	TUHS	Assistant Football Coach
Mager, Jeremy	TUHS	Assistant Football Coach
Medrano, Mark	TUHS	Varsity Girls Golf Coach
Padilla, John	TUHS	Assistant Football Coach
Phillips, Brandi	TUHS	Athletic Trainer
Richardson, James	TUHS	Assistant Football Coach
Riley, Pat	TUHS	Varsity Cross Country Coach
Rodriguez, Amira	TUHS	Assistant Swim Coach
Shields, Jim	TUHS	Assistant Swiff Coach Assistant Football Coach
Sinor, Mike	TUHS	Assistant Football Coach
Soto, Portia	TUHS	Assistant Volleyball Coach
Stuart, Tacara	TUHS	Varsity Swim Coach
VanKirk, Michael	TUHS	Assistant Football Coach
Wilbur, Jeffery	TUHS	Weight Room Coordinator
Wilke, Jason	TUHS	Varsity Football Coach
Power Stoven	WILL	·
Bower, Steven Burgess, George	WHS	Assistant Cross Country Coach
Carroll, John	WHS WHS	Assistant Football Coach Assistant Football Coach
Clemente, Kevin	WHS	
Crooks, Lee		Assistant Football Coach
Degerman, Trevor	WHS WHS	Assistant Football Coach
Delgado, Jesse		Varsity Boys Golf Coach
DeVogelaere, Scott	WHS WHS	Assistant Football Coach
Hairston, Brian	WHS	Assistant Volleyball Coach Assistant Football Coach
Harris, Ben	WHS	
Kallmes, Lisa	WHS	Assistant Football Coach
Martel, Charles	WHS	Varsity Spirit Line Coach Assistant Football Coach
Moses, Adrina	WHS	
Neel, Abbye	WHS	Assistant Volleyball Coach Assistant Swim Coach
Nicoloff, Sarah	WHS	Assistant Swim Coach Assistant Swim Coach
Ogleshy Krystal	W U S	Assistant Spirit Line Coach

Oglesby, Krystal

WHS

Assistant Spirit Line Coach

**Coaches** (Continued)

Parker, Joseph **WHS** Varsity Football Coach Price, Angela Varsity Swim Coach WHS Rice, Trevor Athletic Trainer WHS Schultz, Stephanie **WHS** Assistant Volleyball Coach Silva, Sienna **WHS** Varsity Volleyball Coach Soto, Steve Varsity Cross Country Coach **WHS** Webb, Jerolyn Varsity Dive Coach WHS Wonner, Larry **WHS** Varsity Girls Golf Coach Yasui, Sayaka **WHS** Athletic Trainer

**Return from Medical Leave of Absence** 

Baumgart, Nicole DO Instructional Leadership Coordinator,

**English and Social Studies** 

Resignation, Release from 2014-2015 Employment Contract Contingent Upon Payment of

**Liquidated Damages** 

Worl, Scott WHS Physical Education/Wellness Teacher

### **CLASSIFIED STAFF**

CCHS CCHS CCHS	Instructional Assistant II Instructional Assistant I Instructional Assistant I
DO DO DO	Substitute Bus Monitor Substitute Bus Driver Skilled Maintenance, HVAC
LJCHS	Attendance Clerk
TUHS TUHS	Instructional Assistant II Instructional Assistant II
WHS	Instructional Assistant I
LJCHS	Instructional Assistant I to Instructional Assistant II
TUHS	Instructional Assistant II to In School Support Specialist
TUHS	Instructional Assistant I to Security Guard
CCHS CCHS CCHS CCHS CCHS CCHS	Assistant Football Coach Assistant Volleyball Coach Assistant Football Coach Assistant Spirit Line Coach
	CCHS CCHS DO DO DO DO LJCHS TUHS TUHS TUHS TUHS TUHS CCHS CCHS CCHS CCHS CCHS CCHS

Coaches (Continued)		
Newell, Willie	CCHS	Assistant Football Coach
Taylor, Gale	CCHS	Assistant Football Coach
Thomas, Larry	CCHS	Assistant Football Coach
Yarbrough, Reggie	CCHS	Assistant Football Coach
Saldana, Monica	TUHS	Assistant Spirit Line Coach
Alcantara, Victor	WHS	Assistant Football Coach
Austin, Nathaniel	WHS	Assistant Football Coach
Donahue, Daryle	WHS	Assistant Football Coach
Fitch, Jason	WHS	Assistant Football Coach
Gutierrez, Antonio	WHS	Assistant Football Coach
Renteria, Mario	WHS	Assistant Football Coach
Schock, Matt	WHS	Assistant Football Coach
Vasko, Gary	WHS	Assistant Football Coach
Vasquez, Richard	WHS	Assistant Football Coach
Wolski, Bill	WHS	Assistant Football Coach
Medical Leave of Absence Requ	nosts	
Torres, Angela	CCHS	Instructional Assistant II
Villegas, Santiaga	CCHS	Instructional Assistant II
Glasser, David	DO	Bus Driver
Return from Medical Leaves of	f Absence	
Villegas, Santiaga	CCHS	Instructional Assistant II
Chancey, Melissa	DO	Budget Analyst
Glasser, David	DO	Bus Driver
Davis, Antoinette	SLHS	Cashier
Davis, Antomette	SLNS	Cashier
Resignations		
Romo Merchant, Tammy	DO	Bus Driver
D. 1. D.		
Beltran, Blanca	LJCHS	Cashier
Enox, Justinne	LJCHS	Cashier
Serrata, Elisa	LJCHS	Instructional Assistant II
Vaughn, Linda	TUHS	Cashier
, augini, Dinua	10113	Casillei
<u>Termination</u>		
Annala Milliona	OT TTO	0.11

# **Financial Services** \*

Ayala, Mirna

# **Vouchers**

Prior to ratification at the Governing Board meeting, Governing Board members reviewed vouchers. Vouchers represent orders for payment of material, equipment, salaries, and services.

Cashier

- Payroll Vouchers \$ 4,262,706.59 Expense Vouchers \$ 1,484,876.03

**SLHS** 

### B. Donation

The following donation was received:

Body Song Dance Company – \$525.83 – Dance costumes for Sierra Linda High School Dance Program

### Purchasing \*

# A. Contract Extension and Renewals: RFP 10-058-106-14, Online Applicant Screening and Assessment, and RFP 11-002-15, Professional Training and Consulting Services

The multi-year contracts for Online Applicant Screening and Assessment and Professional Training and Consulting Services required approval in order to extend for an additional one-year period or portion thereof.

### **Superintendent's Office \***

# A. Travel Request

The following travel request was approved:

 Sierra Linda High School Performing Arts Department Chair Antonio Lozano, Math Teacher Christina Arvisu, Government Teacher Andrew Encisco, Band Teacher Stephen Aiton, and members of the Bulldog Marching Band will participate in Northern Arizona University's Band Day activities on October 17-18, 2014 in Flagstaff, AZ.

# B. Memorandum of Understanding with Touchstone Behavioral Health

Touchstone Behavioral Health is currently examining youth substance abuse issues in Avondale and surrounding areas. The purpose of the Memorandum of Understanding is to document the commitment of Tolleson Union High School District to serve as a collaborator on a proposed project to combat youth substance abuse to be developed and submitted in 2015 by Touchstone Behavioral Health for possible funding from Mercy Maricopa Integrated Care.

# C. Agreement for Transportation Services – Arts Academy of Estrella Mountain for 2014-2015 School Year

Under the terms of the Transportation Services Agreement, the District will provide transportation for Arts Academy of Estrella Mountain students for field and extracurricular trips.

### **INFORMATION /DISCUSSION ITEMS**

### 1. ISTE Conference Update

Dr. Bianca Lochner, Director of Information Technology, presented on the International Society for Technology in Education Conference held June 28 – July 1, 2014 in Atlanta, GA. In addition to Dr. Lochner, attendees included Tara Suggs, District Instructional Technology Integration Specialist; Tom Junk, Westview High School Assistant Principal; Judi Shelkin, Sierra Linda High School teacher; Jimmy Hernandez, Westview High School teacher; and Bo Oxford, Copper Canyon High School teacher. These six (6) were among the 16,000<sup>+</sup> attendees from more than 67 nations who enjoyed the conference and tweeted more than 496,000 tweets with the #ISTE2014 hashtag. The conference included hundreds of workshops, sessions, lectures, and panel discussions, as well as hundreds of poster sessions and other informal learning environments. ISTE offered numerous opportunities to attendees to expand their professional learning networks by making new connections, while taking advantage of the opportunity to share ideas, collaborate with others who are passionate about educational technology, and discover hundreds of new digital tools and resources.

Five (5) main focus areas were covered at the conference:

- 1. Digital Age Learning and Teaching
- 2. Emerging Technology Trends
- 3. Common Core
- 4. Professional Learning
- 5. Social Media

### Digital Age Learning and Teaching

- Personalized learning
- Global learning opportunities
- Online and blended learning
- Digital-age skills
- Apps and cloud-based applications
- Mobile teaching and learning

### **Emerging Trends**

- Bring your own device (BYOD) and 1:1computing
- Cloud computing
- Learning analytics
- Augmented reality
- · Games and gamification
- Wearable technologies

### Common Core

- Infrastructure
- Device and device management
- Professional development
- Funding

### **Professional Learning**

- Professional learning opportunities
- Build skills
- Support digital-age learning

### Social Media

- My Big Campus, Skype/Lync, YouTube, SharePoint, Twitter, Facebook, Pinterest, Instagram, Linkedin, Vimeo
- · Use for professional development, to share resources, and to connect and communicate

The main goal of the District is the purposeful integration of technology in the classroom. District and school leadership teams are ensuring that each technology adoption is aligned with the District's mission and vision. Teachers have the technology tools that can transform instruction, take technology to the next step, and engage students in the learning process.

Recently, students and teachers selected a new student desktop model. The Information Technology Department upgraded 1,400 student computers before summer and rolled out teacher laptops and wireless projection devices that allow teachers to be mobile in the classroom. Many applications have been moved to the Cloud. Collaborative tools, such as One Drive and SharePoint, are being used. Teachers are using My Big Campus, a web-based learning management system. A data dashboard allowing administrators and teachers to make informed decisions on a daily basis has been developed and is in the beginning of the implementation stages. In addition, the District will continue to explore possibilities for decreasing the student-to-computer ratio from the current 2:1 to 1:1.

In terms of Common Core, students successfully completed the PARCC assessments given during the 2013-2014 school year. The District has the infrastructure and is prepared for the demands to support the next generation of online assessments. Teachers and students have access to digital tools and resources on a daily basis. Teachers and administrators have access to data that allows them to inform instruction and improve student mastery of standards and outcomes.

The Technology Committee will continue to work on the focus areas identified from the conference. The Committee will also continue to develop and revise a technology plan that helps to integrate technology and to put technology in the hands of students and staff. The Committee is a representation of the District, with every school and most departments represented:

### **District Technology Committee**

- Dr. Bianca Lochner, Director of Information Technology
- Vickie Landis, Director of Curriculum and Instruction
- Debbie McKintosh, Director of Career and Technical Education and Guidance
- Tara Suggs, District Instructional Technology Integration Specialist
- Nicole Baumgart, Instructional Leadership Coordinator
- Travis Johnson, Director of Alternative Education
- · Dr. Michele Wilson, Principal of Westview High School
- Ernie Molina, Principal of Tolleson Union High School
- Mindy Marsit, Principal at Copper Canyon High School
- Paul McClendon, Assistant Principal of La Joya Community High School
- Thomas Junk, Assistant Principal of Westview High School
- Susan Thompson, Academic Dean of University High School
- · Heather Eaton, Teacher at La Joya Community High School
- Judi Shelkin, Teacher at Sierra Linda High School
- Jimmy Hernandez, Teacher at Westview High School
- Bo Oxford, Teacher at Copper Canyon High School
- · Susan McClellan, Teacher at University High School

The District also has a strong and dedicated Information Technology Department team who is committed to supporting students and staff and consisting of:

- Dr. Bianca Lochner, Director
- · Antonio Aguirre, Network and Project Manager
- Eric Kistler, Software Developer
- Bruce Olson, Network Systems Administrator
- Jacque Angel, Technology Support Specialist
- Bob Crawford, Technology Support Specialist
- Bret McCleve, Technology Support Specialist
- Delfino Del Bosque, Technology Support Specialist
- Melanie Ludwick, Technology Support Specialist

### **ACTION /DISCUSSION ITEMS**

# 1. Resolution of Breach of Contract – John Jacobs

Mr. Jacobs had signed a certified employment contract for the 2014-2015 school year. Subsequent to signing a contract, he submitted a letter of resignation.

Paragraph 17 of the Teacher's Employment Contract states, "Teacher recognizes that the District will incur expenses of securing a replacement and possibly costs for a substitute in the event that Teacher does not fulfill the obligations under this Contract."

The paragraph continues with "Teacher and District agree for the purposes of this paragraph "resigning" and "resignation" shall include Teacher retiring during the school year unless the retired teacher remains in the classroom under ESI, smartschoolsplus or a similar "return to teaching plan" which serves to retain Teacher in the classroom for the balance of the school year. Teacher and District agree that the liquidated damages which may be assessed against Teacher for resigning, with Board approval, during the term of this Contract shall be in the amount of One Thousand dollars (\$1,000.00)."

When the Governing Board approved the 2014-2015 teacher's employment contract language, it was agreed that the existence of one or more of three extenuating circumstances would preclude a teacher from having to pay the liquidated damages – (1) a promotional opportunity (e.g., from a teaching position to an administrative position); (2) a teacher's health issue(s) that would not allow him/her to fulfill the duties as a teacher; and (3) the relocation of a spouse – and that specific and verifiable information would be included in the teacher's resignation letter.

Mr. Jacob's name was listed on the July 22, 2014 Governing Board meeting agenda, under the Human Resources Personnel listing, as "Resignation/Release from Employment Contract (Pending Payment of Liquidated Damages"). Following the July 22 Governing Board meeting, a letter of notification was sent to Mr. Jacobs stating that the Governing Board had accepted his resignation pending the payment of liquidated damages, and that he had thirty days from the date of the letter in which to make payment or his name would be taken to the Governing Board at the next scheduled meeting following the expiration of the thirty day period for breach of contract and subsequent reporting to the Arizona Department of Education. Mr. Jacobs did not pay the liquidated damages fee within the thirty day period and has not be released from his teaching contract.

Mrs. Hackett moved to approve the resolution for breach of contract by Mr. John Jacobs and instructed Administration to report the breach to the Arizona Department of Education; seconded by Mr. Villalon. In a roll call vote, the motion carried 4-0.

### 2. Minutes – August 26, 2014 Regular Meeting

Mrs. Sornsin was excused from the meeting.

Mr. Chapman moved to approve the August 26, 2014 Governing Board Regular Meeting minutes; seconded by Mrs. Hackett. In a roll call vote, the motion carried 4-0.

### FORMAL ADJORNMENT OF REGULAR MEETING

Mr. Chapman moved to adjourn the Regular Meeting; seconded by Mr. Villalon. Mr. Moreno called the Regular Meeting of the Tolleson Union High School District Governing Board adjourned at 6:34 p.m.

Mr. Vincent Moreno	, Governing Board President