

**2015 Arizona Performance Measures Results  
District Level of Performance (DLP)**

CTD: 07-05-14  
 School: All Schools within the District  
 Date: 09/18/2015  
 Program Name: All Active Programs

District: TOLLESON UNION HIGH SCHOOL DIST  
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**Measure 1S1 Academic Reading Attainment**

N. Number of concentrators who meet or exceed all the reading standards measured on the AIMS test	280	Local Performance:	98.59 %
D. Number of concentrators who took the AIMS test and left school	284	State Performance:	88 %
<b>Meet State Level of Performance?</b>			<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the math standards measured on the AIMS test	253	Local Performance:	88.77 %
D. Number of concentrators who take the AIMS test and left school	285	State Performance:	79 %
<b>Meet State Level of Performance?</b>			<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	201	Local Performance:	80.72 %
D. Number of concentrators who completed the course sequence, took the assessment and left school	249	State Performance:	78 %
<b>Meet State Level of Performance?</b>			<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2015 who graduated or obtained a GED	286	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	286	State Performance:	90 %
<b>Meet State Level of Performance?</b>			<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2015 who graduated	286	Local Performance:	100 %
D. Number of concentrators in cohort year 2015 who left school	286	State Performance:	86 %
<b>Meet State Level of Performance?</b>			<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2014 concentrators who graduated and were placed	114	Local Performance:	48.72 %
D. Number of 2014 concentrators who graduated	234	State Performance:	65 %
<b>Meet State Level of Performance?</b>			<b>N</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	781	Local Performance:	36.12 %
D. Number of participants in a nontraditional program	2162	State Performance:	26 %
<b>Meet State Level of Performance?</b>			<b>Y</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	59	Local Performance:	29.65 %
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	199	State Performance:	16 %
<b>Meet State Level of Performance?</b>			<b>Y</b>

**Not Required For Federal Reporting--Academic Writing Attainment**

N. Number of concentrators who meet or exceed all the writing standards measured on the AIMS test	272	Local Performance:	95.77 %
D. Number of concentrators who took the AIMS test	284	State Performance:	0 %
<b>Meet State Level of Performance?</b>			<b>N/A</b>

N = Formula Numerator

D = Formula Denominator