



## NOTICE OF PUBLIC MEETING

### TOLLESON UNION HIGH SCHOOL DISTRICT #214 GOVERNING BOARD AGENDA FOR REGULAR MEETING

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Tolleson Union High School District Governing Board and the general public that the Governing Board will hold a public meeting open to the public as follows:

**DATE:** August 25, 2015

**TIME:** 6:00 p.m.

**PLACE:** District Administrative Center, 9801 West Van Buren Street, Tolleson, AZ 85353

The agenda for this meeting is provided below. However, the Governing Board reserves the right to change the order of items on the Agenda with the exception of public hearings set for a specific time. One or more members of the Governing Board may participate in the meeting by telephonic communication.

Pursuant to A.R.S. §38-431.03 A.3, the Governing Board may vote to convene an executive session, which will not be open to the public, for discussion or consultation for legal advice with the Governing Board's attorney on any matter listed on the Agenda.

A copy of background material for an agenda item provided to Governing Board members (with the exception of materials relating to executive sessions) is available for public inspection at the District Administrative Center, 9801 W. Van Buren Street, Tolleson, AZ 85353, at least twenty-four (24) hours prior to the Governing Board meeting. Please contact Karyn Morse Eubanks, the Governing Board's Executive Assistant, at 623-478-4001 for more information.

Persons with a disability may request reasonable accommodations by contacting Ms. Eubanks. Accommodations should be requested at least two (2) working days prior to a public meeting to allow time for the District to arrange for the accommodation.

Posted: August 20, 2015 By: Karyn Morse Eubanks, Executive Assistant to the Governing Board

**A complete copy of the meeting agenda can be found on the TUHSD website: [www.tuhsd.org](http://www.tuhsd.org)**

#### **REGULAR MEETING**

##### **1. Call to Order and Roll Call**

The meeting was called to order by \_\_\_\_\_ at \_\_\_\_\_ p.m.

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**2. Pledge of Allegiance**

**3. Approval of the Regular Agenda**

Recommendation: That the Governing Board approve the Regular Agenda.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**4. Public Participation**

The Governing Board is committed to providing regular opportunities for the public to address the Governing Board. To that end, the public is invited to address the Governing Board on any issue within its jurisdiction, subject to reasonable time, place, and manner restrictions.

Members of the public who wish to address the Governing Board are to complete a public participation form and provide it to Karyn Morse Eubanks, the Governing Board’s Executive Assistant, prior to the beginning of the meeting.

Governing Board members are not permitted to discuss or take legal action on matters raised during the open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Governing Board members to do the following at the conclusion of the open call to the public: (a) respond to criticism made by those who have addressed the Governing Board; (b) ask staff to review a matter; or (c) ask that a matter be put on a future agenda.

During public participation, the Governing Board shall not hear personal complaints against school personnel or any other person connected with the District. Persons with complaints/concerns regarding District matters are referred to Governing Board Policies KE, KEB, KEC, and KED.

**5. Summary of Current Events**

The Superintendent and/or Governing Board members may present a brief summary of current events. The Governing Board will not propose, discuss, deliberate, or take legal action at the meeting on any matter in the summary unless the specific matter is properly noticed for legal action.

**6. Approval of the Consent Agenda**

It is recommended that the Governing Board approve the Consent Agenda.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**7. Discussion/Action of Items(s) Previously Removed From the Consent Agenda**

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

## **CONSENT AGENDA\* ITEMS**

Items marked with an asterisk (\*) are designated as Consent Agenda Items. These items will be considered without discussion. Consent Agenda items may be removed for discussion by any member of the Governing Board by notifying the Governing Board President or the Superintendent twenty-four hours before the regular Governing Board meeting or by a majority of the Governing Board members present at the Governing Board meeting.

	<b><u>PDF</u></b> <b><u>PAGE #</u></b>
<b>*1. Human Resources</b>	
<b>A. Personnel Items</b> Recommendations for approval/ratification of personnel actions.	<b>5-7</b>
<b>*2. Financial Services</b>	
<b>A. Vouchers</b> Vouchers represent orders for payment of material, equipment, salaries, and services.	<b>8-9</b>
<b>B. Donations</b> Donations totaling \$14,716.72 have been received from Arizona Sports and Tourism Authority (\$3,864.97), Schwan's (\$5,000.00), Kellogg's (\$1,000.00), Safe and Supportive Schools Grant (\$3,000.00), and Tolleson Union High School Football Club (\$1,851.75).	<b>10-11</b>
<b>*3. Superintendent's Office</b>	
<b>A. Travel Requests</b> Requests have been received from the District Office, La Joya Community High School, and Tolleson Union High School.	<b>12-13</b>
<b>B. Minutes – August 11, 2015 Regular Meeting and Executive Session</b> All Governing Board members were present.	<b>14-19</b>
<b>C. Resolution of Breach of Contract – Cassandra Peterson</b> Ms. Peterson signed a certified employment contract for the 2015-2016 school year. Subsequent to signing a contract, she submitted a letter of resignation. Ms. Peterson's name was listed on the July 14, 2015 Governing Board meeting agenda, under the Human Resources, Personnel listing as "Resignations/Releases from Contract (Pending Payment of Liquidated Damages)". Ms. Peterson was notified in writing on July 15, 2015 she had thirty days from the date of the letter in which to make payment or her name would be taken to the Governing Board at the next scheduled meeting following the expiration of the thirty day period for breach of contract and subsequent reporting to the Arizona Department of Education. Ms. Peterson did not pay the liquidated damages fee within the thirty day period and has not been released from her 2015-2016 teaching contract.	<b>20-22</b>

**INFORMATION/DISCUSSION ITEMS**

PDF  
**PAGE #**

- 1. **Handcuffs on Success: Why Immigration Enforcement in Schools Is Not The Answer** **23-35**

At the request of Governing Board Vice President Devin Del Palacio, Policy Director Will Gaona of the American Civil Liberties Union of Arizona will address the Governing Board relative to the work the ACLU is doing with Arizona school districts on updating school resource officer policies and practices with respect to student immigration.

**ACTION/DISCUSSION ITEMS**

- 1. **Travel Request – Power and Policy Conference – Devin Del Palacio** **36-41**

Governing Board Vice President Devin Del Palacio requests Governing Board approval to attend the Power and Policy Conference 2015 in Washington, DC on October 16, 2015. Workshops and panels include, but are not limited, to:

- Examples of successful state/local legislation for immigrant integration
- Coalition building in the face of identity politics
- Controlling the narrative and dealing with negative media
- Championing a progressive economic agenda
- Working in a hostile environment

*Recommendation:* That the Governing Board approve the travel request from Mr. Devin Del Palacio to attend the Power and Policy Conference 2015 in Washington, DC on October 16, 2015.

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

Mr. Chapman  Mr. Del Palacio  Ms. Madruga  Mr. Moreno  Mr. Villalon

**AGENDA ITEMS FOR FUTURE MEETING(S)**

- September 8, 2015
- September 22, 2015
- October 13 – No meeting; fall break
- October 27

**ADJOURNMENT**

Motion made by \_\_\_\_\_; seconded by \_\_\_\_\_

The meeting was adjourned at \_\_\_\_\_.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** August 25, 2015

**AGENDA SUBJECT:** Personnel Items

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**PURPOSE:**

Administration seeks Governing Board approval/ratification of personnel actions.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

The Governing Board has sole responsibility for personnel actions including new hires, re-employment, resignations, retirements, and terminations.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The personnel action recommendations are in the best interest of the District and those that it serves.

**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve/ratify the personnel action recommendations.

Submitted by: Michael Stewart  
Director, Human Resources Date: August 13, 2015

Reviewed by:   
Superintendent Date: August 13, 2015

# TUHSD HUMAN RESOURCES

**To:** Karyn Eubenks, Executive Assistant to the Superintendent and Governing Board  
**From:** Micheel Stewart, Human Resources Director  
**Date:** 08/13/2015  
**Re:** Personnel Items, Governing Board Meeting, 08/25/2015

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Please submit the following recommendations and ratifications for Governing Board approval.

## CERTIFIED STAFF

### Employment of Personnel

Anderson, Paul	DO	Guest Teacher
Cochran, Susan	DO	Guest Teacher
Parhem, Grant	DO	Guest Teacher
Sharpe, Catherine	DO	Guest Teacher
White, Esther	DO	Guest Teacher

Lynch, Julie	WHS	Guidance Advisor
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### Resignations

Harper, Dawn	CCHS	In-House Substitute
Antal, Richard	LJCHS	In-House Substitute

### Coaching Resignation

Marcello, Anthony	CCHS	Varsity Wrestling Coach
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### Resignation/Release From Contract (Pending Payment of Liquidated Damages)

DeVogelaere, Scott	WHS	Social Studies
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## CLASSIFIED STAFF

### Employment of Personnel

Covarrubio, Maria	DO	Substitute Bus Driver
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Peralto, Alyssa	LJCHS	Instructional Assistant I
Rodriguez, Carlos	LJCHS	Security Guard

### Resignations

Swartwood, Cynthia	CCHS	Instructional Assistant II
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Moton-Carroll, Tonika	DO	Bus Driver
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Poole, Jill	LJCHS	Administrative Assistant IV
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Sosa, Jessica	TUHS	Cafeteria Cashier
Gonzalez, Maria P	WHS	Cafeteria Worker
Ortiz, Gordon	WHS	Security Guard

**Termination**

Ortiz, Louis	DO	Substitute Bus Driver
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**Job Abandonment**

Alvidrez, Bonita	DO	Substitute Bus Driver
Croxton, Jeffrey	DO	Substitute Bus Driver
Norfleet, Nicole	DO	Bus Driver
Ruiz, Darlene	DO	Substitute Bus Driver

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** August 25, 2015

**AGENDA SUBJECT:** Vouchers

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**PURPOSE:**

Administration seeks Governing Board ratification of payroll and expense vouchers.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Pursuant to A.R.S. §15-321(G), "An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at the regular or special meeting of the governing board and the order is ratified by the board at the next regular or special meeting of the governing board."

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Ratification of vouchers and/or journal entries ensures that timely payment of material, equipment, salaries, and services are made.


**BUDGET IMPACT AND COSTS:**

Payroll Vouchers: \$ 584,848.29 (#47, #2-3)  
Expense Vouchers: \$ 1,138,247.81 (#7134-7137 and #8011-8018)

**RECOMMENDATION:**

It is recommended that the Governing Board ratify payroll vouchers #47 and #2-3 and expense vouchers #7134-7137 and #8011-8018.

Submitted by: Tracy McLaughlin  
Director, Financial Services Date: August 13, 2015

Reviewed by:   
Superintendent Date: August 13, 2015



**APPROVAL OF PAYROLL/EXPENSES VOUCHERS**

**RATIFY PAYROLL VOUCHERS:**

Voucher	47	\$	22,023.99
Voucher	2		667.67
Voucher	3		562,156.63
<b>TOTAL</b>		<b>\$</b>	<b><u>584,848.29</u></b>

**RATIFY EXPENSE VOUCHERS:**

Voucher	7134	\$	6,163.07
Voucher	7135		11,557.99
Voucher	7136		7,067.44
Voucher	7137		3,289.84
Voucher	8011		632.03
Voucher	8012		175,970.65
Voucher	8013		62,035.52
Voucher	8014		259,555.81
Voucher	8015		471,113.27
Voucher	8016		17,071.11
Voucher	8017		122,025.98
Voucher	8018		1,765.10
<b>TOTAL</b>		<b>\$</b>	<b><u>1,138,247.81</u></b>

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** August 25, 2015

**AGENDA SUBJECT:** Donations

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**PURPOSE:**

Administration seeks Governing Board acceptance of donations.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Various donations are presented to the Governing Board throughout the year for review and official acceptance.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Donations assist TUHSD in providing services and incentives to teachers and students.

**BUDGET IMPACT AND COSTS:**

<b>DONOR</b>	<b>SCHOOL/PROGRAM</b>	<b>DONATION</b>	<b>VALUE (\$)</b>
Arizona Sports and Tourism Authority	Tolleson Union / Athletics	Quick grant for athletic field remodel project	3,864.97
Schwan's	District Office / Food and Nutrition	10,000 Schwan's points	5,000.00
Kellogg's	District Office / Food and Nutrition	5,000 Kellogg's points	1,000.00
Safe and Supportive Schools Grant	Copper Canyon / Aztec Ambassadors Club	240 tee shirts	3,000.00
Tolleson Union High School Football Club	Tolleson Union / Football Program	Jam tent and (3) dummy arms	1,851.75
<b>TOTAL</b>			<b>14,716.72</b>

**RECOMMENDATION:**

It is recommended that the Governing Board accept the donations from Arizona Sports and Tourism Authority, Schwan's, Kellogg's, Safe and Supportive Schools Grant, and the Tolleson Union High School Football Club.

Submitted by: Tracy McLaughlin  
Director, Financial Services Date: August 13, 2015

Reviewed by:   
Superintendent Date: August 13, 2015

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** August 25, 2015

**AGENDA SUBJECT:** Travel Requests

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**PURPOSE:**

Administration seeks Governing Board approval of travel requests.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Staff and students travel throughout the school year for professional development (staff) and educational enrichment (students) opportunities.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

As described on the attachment.

**BUDGET IMPACT AND COSTS:**

Travel expenses are paid for through non-M&O sources.

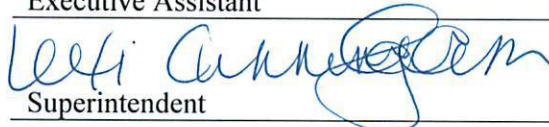
**RECOMMENDATION:**

It is recommended that the Governing Board approve the travel requests from the District Office, La Joya Community High School, and Tolleson Union High School.

Submitted by: Karyn Morse Eubanks  
Executive Assistant

Date: August 13, 2015

Reviewed by:

  
Superintendent

Date: August 13, 2015

# TRAVEL REQUESTS

August 25, 2015

SCHOOL/DO	WHO	WHAT/WHEN/ WHERE	PURPOSE
District Office	Debbie McKintosh, Director of CTE	ACOVA Fall Conference  11/03/15 – 11/06/15 Prescott, AZ	Attend conference. Conference sessions include funding and grant updates, ADE required reporting, AzCIS, career success, internship programs, legislative issues, as well as the ACOVA business and CTE administrators meetings.
La Joya Community	Derek Fahleson, Assistant Principal for Athletics	AIAAA Conference  09/13/15 – 09/15/15 Prescott, AZ	Assist in teaching new AD course. Learn and share information, policies, law, and current trends in high school athletic administration.
Tolleson Union	Heidi Wilkes, Dance Director Nine (9) students on the Advanced Dance Team	2016 National Dance Team Championship  01/28/16 – 02/01/16 Orlando, FL	Compete in the National Dance Team Championship.

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** August 25, 2015

**AGENDA SUBJECT:** Minutes – August 11, 2015 Regular Meeting and Executive Session

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**PURPOSE:**

Administration seeks Governing Board approval of the August 11, 2015 Governing Board Regular Meeting and Executive Session minutes.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Governing Board Policy BEDG states that the “Board will take action at a subsequent meeting to amend and/or approve ...” minutes.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

In accordance with open meeting laws, Governing Board meetings are recorded and transcribed for the benefit of the public who have an interest in the discussions and actions taken by Governing Board members at scheduled Governing Board meetings.

**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the August 11, 2015 Governing Board Regular Meeting and Executive Session minutes.

Submitted by: Karyn Morse Eubanks  
Executive Assistant

Date: August 13, 2015

Reviewed by:

  
Superintendent

Date: August 13, 2015



**TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214**

**GOVERNING BOARD MINUTES  
REGULAR MEETING AND EXECUTIVE SESSION  
TUESDAY, AUGUST 11, 2015**

DISTRICT ADMINISTRATIVE CENTER  
9801 W. VAN BUREN STREET  
TOLLESON, ARIZONA

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 5:00 p.m. by Governing Board President Mr. Steven Chapman with the following members present: Mr. Devin Del Palacio, Ms. Corina Madruga, Mr. Vincent Moreno, and Mr. Freddie Villalon (telephonically).

**Pledge of Allegiance**

The Pledge of Allegiance was recited.

**Approval of the Regular Agenda**

Ms. Madruga moved to approve the Regular Agenda; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

**Call for Executive Session**

Call for Executive Session: Pursuant to A.R.S. §38-431.03

A.3 – Discussion or consultation for legal advice with the attorney or attorneys of the public body regarding legal aspects of meet and confer process, policy, and related matters.

Mr. Moreno moved to enter into Executive Session; seconded by Mr. Villalon. In a roll call vote, the motion carried 5-0.

**Recess of Regular Meeting for Executive Session**

The Regular Meeting recessed at 5:02 p.m.

**Reconvening of Regular Meeting**

The Regular Meeting reconvened at 6:28 p.m.

**Public Participation**

There were no requests.

**Summary of Current Events**

**Superintendent – Dr. Cunningham**

- Dr. Cunningham asked Tim Madrid, Sierra Linda High School Principal, to introduce his new Assistant Principal for Curriculum and Instruction, Lorin Sempkowski.
- Sierra Linda High School teacher Sonia Saenz has been elected to serve as the FCCLA Region IV board member.
- Current enrollment is at 11,469 students, which is 415 students more than at the same time last year. This number represents 3,141 freshman; 2,950 sophomores; 2,783 juniors; and 2,595 seniors.
- Frosh Focus Day was a huge success. Students were engaged in learning, breakfast and lunch were quickly served, there were very few pick up/drop off issues regarding transportation, and students were cleared for athletics.

- Carlos Baldenegro, a recent Tolleson Union High School graduate and baseball player, was awarded a \$20,000 scholarship and a laptop from Major League Baseball for having the winning essay in a contest on overcoming adversity. Carlos shared in his essay how he and his family struggled and that he was able, with the help of his TUHS baseball family, to graduate. Jackie Robinson's daughter read the essay and presented Carlos with his scholarship. Carlos and his coach, Scott Richardson, will be interviewed by MLB for an upcoming article.
- The District will be adding different "voices" to the website. A guest column by a member of the Governing Board, a teacher, and a student will be added each month beginning in August.
- Thirty-three beginning teachers who are spending their first year in education with the District, and 50 evolving teachers in their second year will work with a mentor assigned to their school. Not only do the teachers receive coaching and feedback from their mentor on a regular basis, they also attend monthly forums to help enhance their practice.
- Ten trees were lost to the storm that roared through the area earlier today. Each site is working to clean up the storm damage. A few of the schools had to delay lunch but, ultimately, all students were fed.
- Eighty-six new teachers were hired for the 2015-2016 school year. Thirteen of the hires are due to growth; others were unfilled positions from previous school years. Six teachers who declined their contract in April and then decided over the summer to work again for the District were rehired. Four new Assistant Principals were hired; 11 classified employees were recruited from the July job fair. There are 22 open positions being covered by substitutes – nine in special education, 11 in math, one in science, and one in Spanish.

**Governing Board**

- Mr. Moreno mentioned the recent article in the *West Valley View* where the Transportation Department was featured.
- Mr. Del Palacio, Ms. Madruga, and Mr. Chapman thanked staff for a smooth opening to the new school year. Mr. Del Palacio mentioned that he visited the Tolleson Union High School campus on the first day; Mr. Chapman accompanied Dr. Cunningham to the various campuses on Frosh Focus Day.
- Mr. Chapman expressed his gratitude for receiving a CTE program shirt.

**Approval of the Consent Agenda**

Ms. Madruga moved to approve the Consent Agenda; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

**Discussion/Action of Items(s) Previously Removed from the Consent Agenda**

No items were removed.

**CONSENT AGENDA \* ITEMS**

**Human Resources \***

**A. Personnel Items**

**PROFESSIONAL SERVICES STAFF**

**Resignation (Exempt From Liquidated Damages)**

Agostinho, Sara	DO	District Prevention Coordinator/Project Manager
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**CERTIFIED STAFF**

**Employment of Personnel**

Melde, Laura	CCHS	Physical Education
Vega, Guillermo	CCHS	English



**Employment of Personnel (Continued)**

Campbell, Tevis	DO	Guest Teacher
Drew, Karla	DO	Guest Teacher
Harper, Jamesetta	DO	Long Term Substitute
Harris, Benjamin	DO	Long Term Substitute
Ray, Belinda	DO	Guest Teacher
Breceda Cooper, William	LJCHS	English
Cadigan, John	LJCHS	Mathematics
Gaucin, Charles	LJCHS	English
Markgraf, Colin	LJCHS	In-House Substitute
Carson, Devin	SLHS	In-House Substitute
Galletti, Carlos	SLHS	Band/Orchestra
Hogan, Lisa	TUHS	Special Services

**Resignation (Pending Payment of Liquidated Damages)**

Cook, Jacob	CCHS	Biology
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**CLASSIFIED STAFF****Employment of Personnel**

Bankston, Curtis	CCHS	Instructional Assistant I
Real-Chavez, Hilda	CCHS	Instructional Assistant II
Sosa, Brittny	CCHS	Instructional Assistant I
Underwood, Jonathan	CCHS	Security Guard
Furman, Pamela	DO	Substitute Bus Monitor
Howell, Andriotti	DO	Substitute Bus Driver
James, Robert	DO	Substitute Bus Driver
Ornelas, Claudia	DO	Administrative Assistant III
Sechrist, Kimberly	DO	Substitute Bus Driver
Vazquez, Gustavo	DO	Substitute Bus Driver
Gomez, Gilberto	LJCHS	Instructional Assistant I
Leyva, Marlynn	LJCHS	Instructional Assistant I
Olivares, Laura	LJCHS	Attendance Clerk
Raeder, Jessica	LJCHS	Instructional Assistant I
Burgess, Elizabeth	TUHS	Instructional Assistant I
Leon, Carmen	TUHS	Attendance Clerk
Gonzales-Norris, Danica	SLHS	Instructional Assistant II
Szoke, Rhonda	WHS	Student Information Systems Manager
<b><u>Resignations</u></b>		
Martinez, Angelica	CCHS	Records Clerk
Ortega, Erika	DO	Substitute Bus Monitor
Aguayo, Rosa	WHS	Cafeteria Cashier

**Joh Ahaodoomeot**

Martinez, Adam	LJCHS	Groundskeeper
Falcon, Mark	TUHS	Groundskeeper

**Financial Services \***

**A. Vouchers**

Prior to ratification at the Governing Board meeting, Governing Board members reviewed vouchers. Vouchers represent orders for payment of material, equipment, salaries, and services.

- Payroll Vouchers – \$ 358,119.45
- Expense Vouchers – \$ 844,115.68

**Superintendent's Office \***

**A. Agreement with Special Education Services; dha Southwest Academy, for Self-contained Special Education Programs at Copper Canyon High School and Sierra Linda High School**

Southwest Academy will provide three teachers and three paraprofessionals to perform special education services that utilize the District's curriculum materials and texts that address both academic and behavioral issues.

**B. Cooperative Procurement and Use Agreement with Tolleson Elementary School District for Joint Use of Courier Services**

The Cooperative Procurement and Use Agreement will allow the District and Tolleson Elementary School District to achieve greater efficiencies in school administration by cooperatively procuring and using courier services.

**C. Intergovernmental Agreement with the City of Avondale for School Resource Officer Services at La Joya Community High School and Westview High School**

The Intergovernmental Agreement allows for a police officer to work with and aid the school administrations and student populations in reducing crime on the school campuses through activities that include education, positive police/student interactions, and enforcement of criminal laws.

**D. Transportation Agreement with the Agua Fria Union High School District**

Both the District and Agua Fria Union High School District are legally required to provide transportation for one (1) student each to the Arizona Centers for Comprehensive Education and Life Skills (ACCEL). The Transportation Agreement allows the Agua Fria Union High School District to transport the District student in exchange for reporting the transportation route miles.

**ACTION/DISCUSSION ITEMS**

**1. Minutes – July 28, 2015 Regular Meeting and Executive Session**

Mr. Villalon was excused from the meeting.

Mr. Moreno moved to approve the July 28, 2015 Regular Meeting and Executive Session minutes; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 4-0.

**2. Community Priorities – Response to Letter from State Representatives Richard Andrade and Ceci Velasquez**

Dr. Cunningham received a letter from State Representatives Richard Andrade and Ceci Velasquez of Legislative District 29 in which the Representatives listed several community issues they had addressed to date. The letter also stated, “To ensure that we are representing you, we need to hear about YOUR priorities for our community.” At the Governing Board’s request, the following will be included in a return letter to Representatives Andrade and Velasquez.

- Thank you for soliciting feedback
- Invitation to tour the District (even though only Copper Canyon High School is within their legislative district)
- Invitation to attend a Governing Board meeting
- Focus on education funding, including JTED funding

Mr. Moreno suggested inviting other legislators who represent the District to also tour the District.

Ms. Madruga moved to direct Dr. Cunningham to draft a response to Representatives Andrade and Velasquez based on the Governing Board’s discussion; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

**3. Policy HA; Professional Negotiations Agreement**

There was no discussion on this item.

Mr. Chapman moved to table this agenda item until the August 25 Governing Board meeting; seconded by Mr. Del Palacio. In a roll call vote, the motion carried 5-0.

**AGENDA ITEMS FOR FUTURE MEETINGS**

- Celebration in September – University High School
- Presentation in October – Helios Foundation

**FORMAL ADJORNMENT OF REGULAR MEETING**

Mr. Moreno moved to adjourn the Regular Meeting; seconded by Ms. Madruga. Mr. Chapman called the Regular Meeting of the Tolleson Union High School District Governing Board adjourned at 6:44 p.m.

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Mr. Steven Chapman, Governing Board President

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** August 25, 2015

**AGENDA SUBJECT:** Resolution of Breach of Contract – Cassandra Peterson

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**PURPOSE:**

Administration seeks a Governing Board resolution for the unprofessional behavior of Westview High School teacher Cassandra Peterson.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Ms. Peterson signed a certified employment contract for the 2015-2016 school year. Subsequent to signing a contract, she submitted a letter of resignation.

Paragraph 17 of the Teacher's Employment Contract states, "Teacher recognizes that the District will incur expenses of securing a replacement and possibly costs for a substitute in the event that Teacher does not fulfill the obligations under this Contract. Teacher and District agree that these expenses, added to the emotional expense to the students who will not have the stability of a single teacher, are difficult to determine, and therefore, that it is appropriate to assess an amount certain as liquidated damages. Teacher and District agree for the purposes of this paragraph, "resigning" and "resignation" shall include Teacher retiring during the school year unless the retired teacher remains in the classroom under a "return to work plan" which serves to retain Teacher in the classroom for the balance of the school year. Teacher and District agree that the liquidated damages which may be assessed against Teacher for resigning, with Governing Board approval, during the term of this Contract shall be in the amount of One Thousand Dollars (\$1,000.00)."

When the Governing Board approved the 2015-2016 teacher's employment contract language, it was agreed that the existence of one or more of four extenuating circumstances would preclude a teacher from having to pay the liquidated damages – (1) retirement into the Arizona State Retirement System with prior advance notice (during annual issuance of contracts) and with the agreement that the employee will complete the semester or year during which he/she is eligible to retire; (2) internal/external promotion to a position that involves supervision or advancement in title and movement to a new contract template (e.g., from a teaching position to an administrative position); (3) verified medical reasons that would not allow him/her to fulfill the duties as a teacher; and (4) a move out of county, state, or country beyond the employee's control – and that specific and verifiable information would be included in the teacher's resignation letter.

Ms. Peterson's name was listed on the July 14, 2015 Governing Board meeting agenda, under the Human Resources, Personnel listing, as "Resignations/Releases from Contract (Pending Payment of Liquidated Damages)". Following the July 14 Governing Board meeting, a letter of notification was sent to Ms. Peterson on July 15, 2015 stating that the Governing Board had accepted her resignation pending the payment of liquidated damages, and that she had thirty days from the date of the letter in which to make payment or her name would be taken to the Governing Board at the next scheduled meeting following the expiration of the thirty day period for breach of contract and subsequent reporting to the Arizona Department of Education. Ms. Peterson did not pay the liquidated damages fee within the thirty day period and has not been released from her teaching contract.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The teacher's employment contract language was drafted by the District's attorney and is a legal and binding document. Both the District and the teacher have an obligation to follow the requirements of the document.


**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

It is recommended that the Governing Board approve the resolution for breach of contract by Ms. Cassandra Peterson and that said resolution is sent to the Arizona Department of Education.

Submitted by: Karyn Morse Eubanks Date: August 13, 2015  
Executive Assistant

Reviewed by:  Date: August 13, 2015  
Superintendent



**GOVERNING BOARD  
TOLLESON UNION HIGH SCHOOL DISTRICT #214  
MARICOPA COUNTY, ARIZONA**

**RESOLUTION  
BREACH OF CONTRACT – CASSANDRA PETERSON, TEACHER**

WHEREAS, the 2015-2016 Tolleson Union High School District Teacher’s Employment Contract contains language requiring the payment of liquidated damages in the amount of \$1,000 and payable to Tolleson Union High School District in the event that a teacher signs a contract and subsequently resigns during the term of the contract.

WHEREAS, the existence of one or more of four extenuating circumstances would preclude a teacher from having to pay the liquidated damages – (1) retirement into the Arizona State Retirement System with prior advance notice (during annual issuance of contracts) and with the agreement that the employee will complete the semester or year during which he/she is eligible to retire; (2) internal/external promotion to a position that involves supervision or advancement in title and movement to a new contract template; (3) verified medical reasons that would not allow him/her to fulfill the duties as a teacher; and (4) a move out of county, state, or country beyond the employee’s control – and that specific and verifiable information would be included in the teacher’s resignation letter. Said employee would be released from the District pending Governing Board approval.

WHEREAS, a teacher who resigns subsequent to signing said contract and does not meet one of the four exceptions will not be released from the Tolleson Union High School District until such time as the Governing Board has approved the resignation of said teacher and payment of liquidated damages has been made by said teacher within a specified thirty day period.

WHEREAS, if said employee does not pay the liquidated damages fee within the specified thirty day period, the employee’s name will be taken to the Governing Board at the next scheduled meeting following the expiration of the thirty day period for breach of contract and subsequent reporting to the Arizona Department of Education.

NOW, THEREFORE, BE IT RESOLVED, Ms. Cassandra Peterson has not paid the liquidated damages fee within the specific thirty day period, has not been released from her teaching contract with the Tolleson Union High School District, and will be reported to the Arizona Department of Education for breach of contract.

This resolution was moved, seconded, and passed at a meeting of the Tolleson Union High School District #214 Governing Board on August 25, 2015.

GOVERNING BOARD  
TOLLESON UNION HIGH SCHOOL DISTRICT #214  
OF MARICOPA COUNTY, ARIZONA

\_\_\_\_\_  
Steven Chapman, Member

\_\_\_\_\_  
Vincent Moreno, Member

\_\_\_\_\_  
Devin Del Palacio, Member

\_\_\_\_\_  
Freddie Villalon, Member

\_\_\_\_\_  
Corina Madruga, Member

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** August 25, 2015

**AGENDA SUBJECT:** Handcuffs on Success: Why Immigration Enforcement in Schools Is Not The Answer

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**PURPOSE:**

At the request of Governing Board Vice President Devin Del Palacio, Policy Director Will Gaona of the American Civil Liberties Union of Arizona will address the Governing Board.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

Mr. Gaona will discuss the work the ACLU is doing with Arizona school districts on updating school resource officer policies and practices.

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

The presentation will enlighten the Governing Board on the work the ACLU has been involved in relative to immigrant students.

**BUDGET IMPACT AND COSTS:**

N/A

**RECOMMENDATION:**

Information only. Governing Board action is not required.

Submitted by: Devin Del Palacio  
Governing Board Vice President Date: August 13, 2015

Reviewed by:   
Superintendent Date: August 13, 2015

# Handcuffs on Success: Why Immigration Enforcement in Schools Is Not the Answer

American Civil Liberties Union of  
Arizona

## Who We Are:

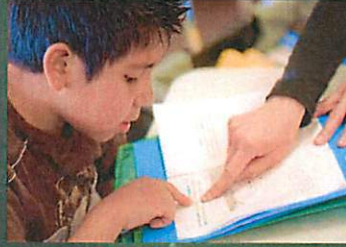
- American Civil Liberties Union (ACLU)
- American Civil Liberties Union of Arizona (ACLU of Arizona)





## Today's Goals

- Provide an overview of how SB 1070 harms students and their right to an education
- Raise awareness about school resource officers questioning students about their immigration status
- Discuss next steps on how your district can protect students and parents



## *Plyler v. Doe*

- Public education is a right that has been enshrined in law since 1982, when the U.S. Supreme Court in *Plyler v. Doe* struck down a Texas law denying immigrant children a basic education. In doing so, the Court recognized that education is crucial to ensuring immigrant children's future membership in society.

## School-to-Prison Pipeline

- 10,000 police in schools in 1997 vs. 17,000 by 2010.
- Increase in police presence, combined with harsh discipline policies, has pushed kids out of classrooms and into the court system.
- Rationale for having police in schools is to address serious and deadly violence; to protect students/staff during emergency "lock downs." In practice, police spend most of their time responding to minor infractions.
- Minority and disabled kids are hurt the most by these trends. In Arizona, Latino kids made up 40% of criminal referrals in 2008 (versus 30% of the general population) and African-American kids made up 8% (versus 4% of the population).

## STPP Continued...

- In the 2011-12 school year, schools in the state of Arizona referred 5.1 per 1000 students to law enforcement: 7.4 per 1000 Black students, 4.9 per 1000 Hispanic students, 3.7 per 1000 White students, and 9.8 per 1000 students with disabilities.

## Arizona's SB 1070

- Latino and immigrant children in Arizona continue to face barriers to the schoolhouse door.
- While most of SB 1070 has been struck down as unconstitutional, Section 2(B), also called the "show me your papers" provision, is still in effect. This section of the law permits police to question people they reasonably suspect are not authorized to be in the U.S. about their immigration status.



## Examples of harm

In November 2012, a high school student was arrested and transferred to Border Patrol custody after being accused of receiving stolen property. He was held in federal immigration custody for hours before being released.

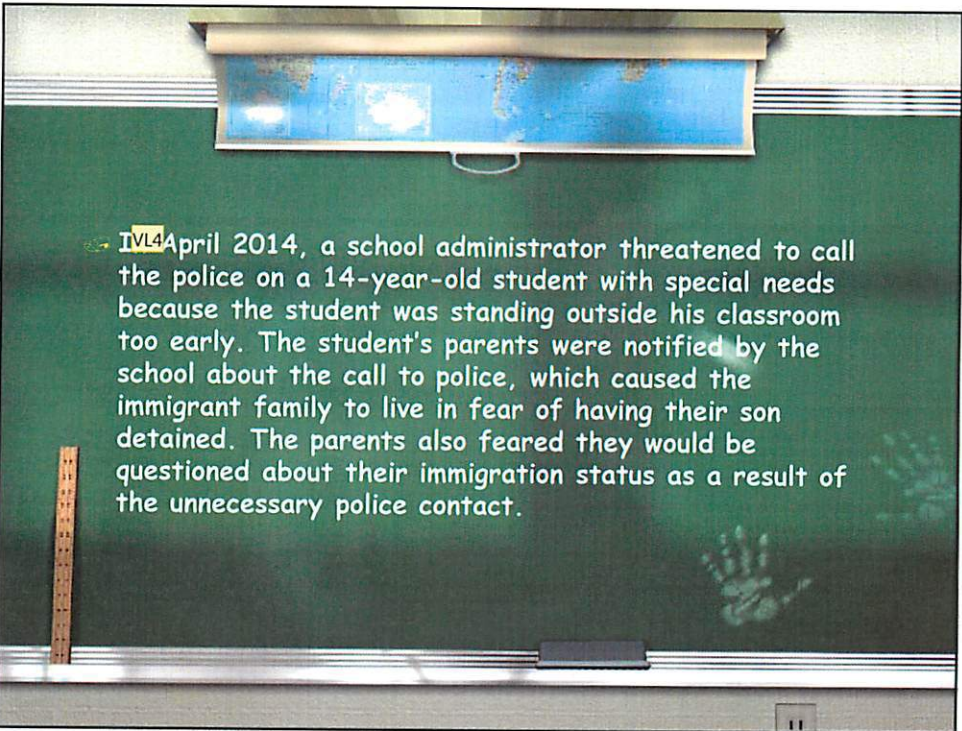
Although the charges against the student were dropped, school officials have refused to allow his return to the classroom.





## Examples continued...

- In October 2012, a 13-year-old special needs student was arrested by police after he had a fight at a school bus stop with a classmate he claimed was a bully. The officer held the student, who was Latino, out of class while he contacted immigration officials. The student was a U.S. citizen.

- 
- **IVL4** April 2014, a school administrator threatened to call the police on a 14-year-old student with special needs because the student was standing outside his classroom too early. The student's parents were notified by the school about the call to police, which caused the immigrant family to live in fear of having their son detained. The parents also feared they would be questioned about their immigration status as a result of the unnecessary police contact.

## Unintended Consequences for Young People

Studies conducted in the wake of SB 1070's passage reveal a range of consequences for students, including increased fear and mistrust of civic institutions like police and schools, social and academic problems, anxiety-related health effects, and the destabilization of schools, which are left to deal with everything from declining enrollment to parental distress.

## Solutions



Policy Recommendations to Ensure Safe Schools, Establish Accountability



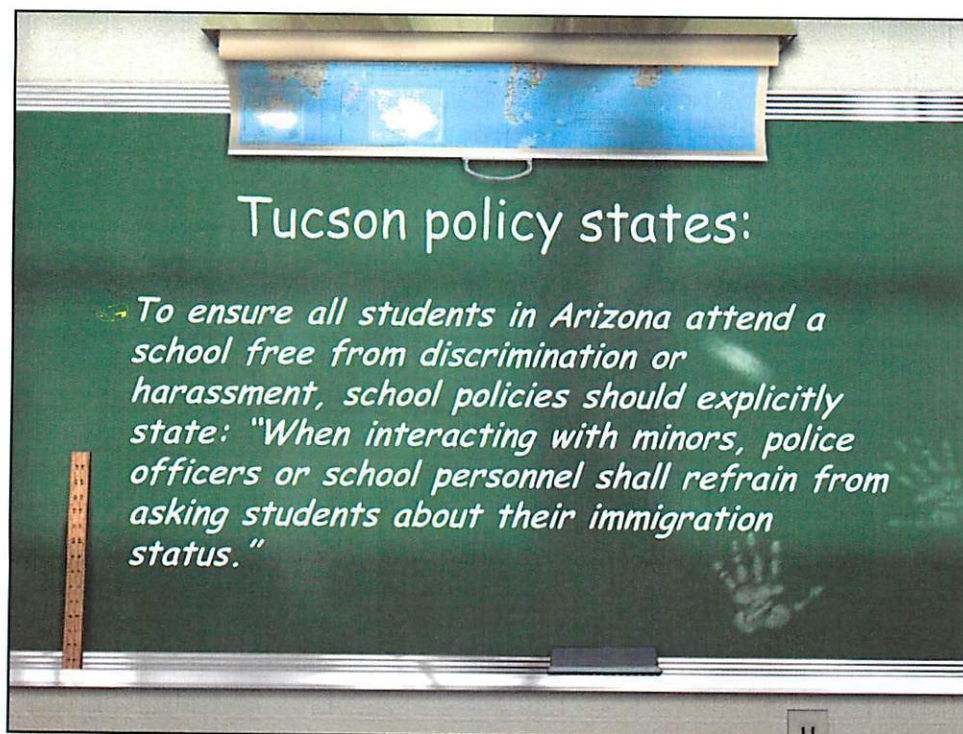
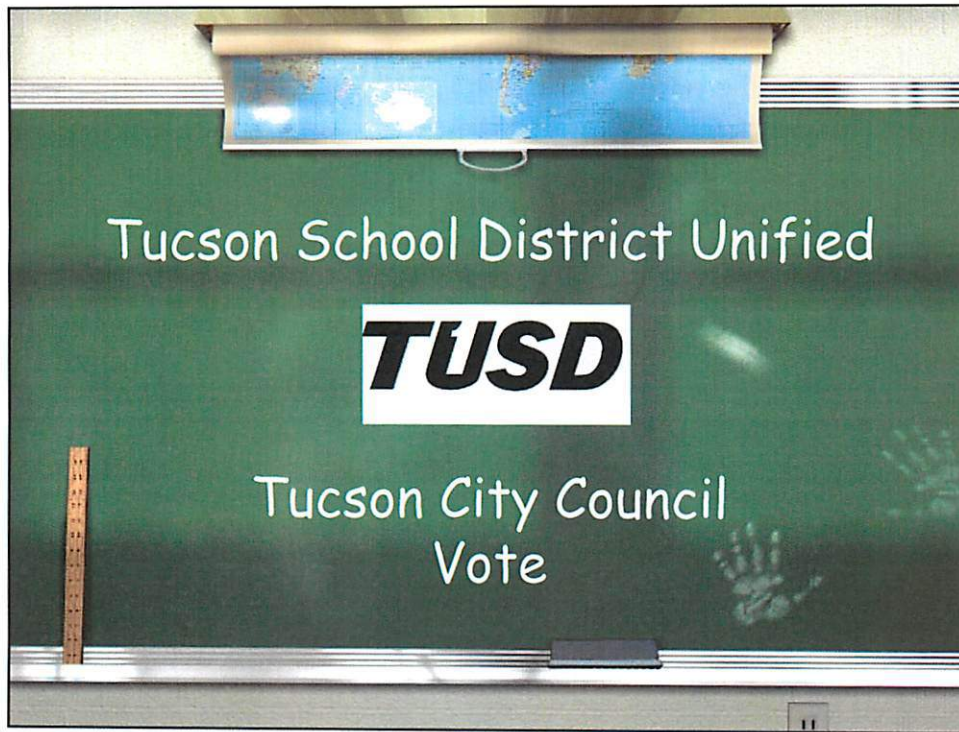
## Enact Good Policy

Implementation of policies at both local and state levels to prohibit immigration enforcement by police in schools and ensure greater accountability for police activity in schools.



## How Districts Can Do This

SROs get into schools through agreements between the District and the local Police Department. These agreements specify how SROs perform their duties.



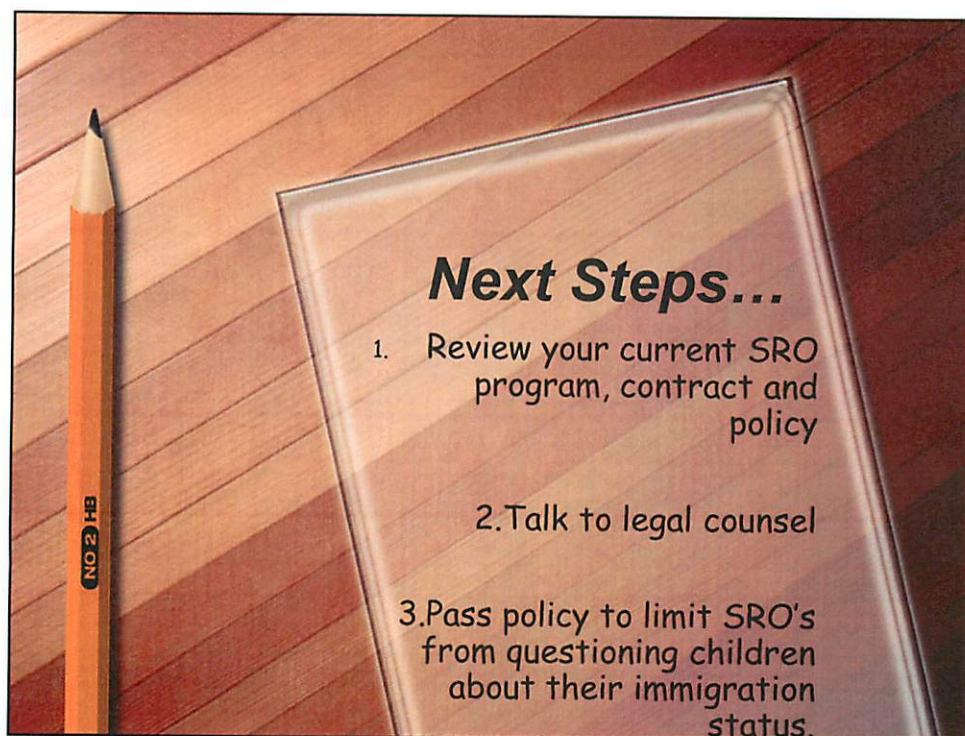
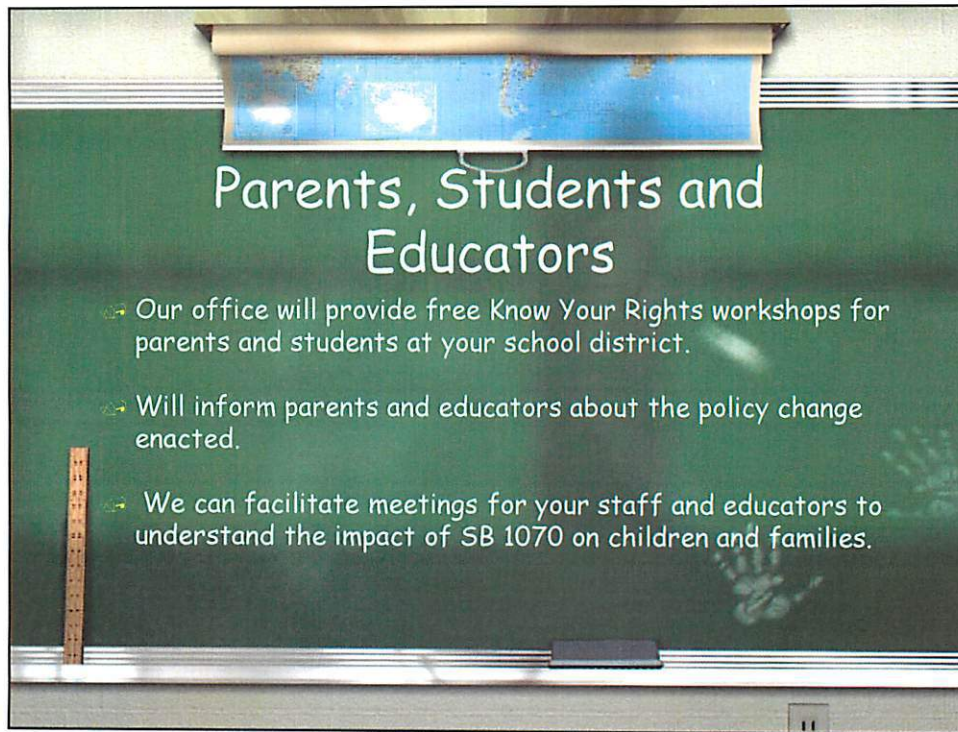
## Our recommendation:

*"No officer or employee of the [ \_\_\_\_\_ ] Police Department shall question students on or near district property or during the course of their duties under this Agreement about their immigration status, or the status of their relatives, for any reason whatsoever. Students shall not be removed from district property for the purpose of making inquiries that would otherwise violate this Agreement."*

## Establishing Accountability









# Handcuffs on Success: Why Immigration Enforcement in Schools Is Not the Answer

## SB 1070 Enforcement in Schools

The U.S. Constitution guarantees all children, regardless of immigration status, equal access to a basic public education. It's a right that has been enshrined in law since 1982, when the U.S. Supreme Court in *Plyler v. Doe* struck down a Texas law denying immigrant children a basic education. In doing so, the Court recognized that education is crucial to ensuring immigrant children's future membership in society.

While *Plyler* remains the law of the land, Latino and immigrant children in Arizona continue to face barriers to the schoolhouse door. Police officers working in schools in Arizona question students about their immigration status, citing Arizona's SB 1070 as justification for this discrimination and harassment of students. While most of SB 1070 has been struck down as unconstitutional, Section 2(B), also called the "show me your papers" provision, is still in effect. This section of the law permits police to question people they reasonably suspect are not authorized to be in the U.S. about their immigration status. This provision exacerbates the longstanding problem of racial profiling by law enforcement by giving officers across the state a "green light" to harass anyone who looks and sounds "foreign." This provision leads to the unlawful harassment and detention of passengers in vehicles, domestic violence victims, students and their parents.

Here are three examples involving students who were illegally questioned about their immigration status after SB 1070 went into effect:

- **In November 2012, a high school student was arrested and transferred to Border Patrol custody after being accused of receiving stolen property. He was held in federal immigration custody for hours before being released. Although the charges against the student were dropped, school officials have refused to allow his return to the classroom.**
- **In October 2012, a 13-year-old special needs student was arrested by police after he had a fight at a school bus stop with a classmate he claimed was a bully. The officer held the student, who was Latino, out of class while he contacted immigration officials. The student was a U.S. citizen.**
- **In April 2014, a 14-year-old student with special needs was threatened by a school administrator who threatened to call the police on a 14-year-old special needs student because the student was standing outside his classroom too early. The student's parents were told by the school about the call to police, which caused the immigrant family to live in fear of having their son detained. The parents also feared they would be questioned about their immigration status as a result of the unnecessary police contact.**

## Unintended Consequences for Young People

Studies conducted in the wake of SB 1070's passage reveal a range of consequences for students, including increased fear and mistrust of civic institutions like police and schools, social and academic problems, anxiety-related health effects, and the destabilization of schools, which are left to deal with

everything from declining enrollment to parental distress.<sup>1</sup> SB 1070 has had serious consequences for youth, impacting not only their immediate lives but also their futures by decreasing their ability to contribute meaningfully to the progress of our nation in the spirit of *Plyler*. As a result, the ACLU of Arizona is pursuing a long-term strategy to promote educational equity and ensure safe schools for all.

### **Policy Recommendations to Ensure Safe Schools, Establish Accountability**

In light of documented incidents involving police officers questioning students in schools, the ACLU of Arizona has determined that the most urgent and timely need is the implementation of policies at both local and state levels to prohibit immigration enforcement by police in schools and ensure greater accountability for police activity in schools.

Most recently, the Tucson Unified School District (TUSD)<sup>2</sup> and Tucson City Council<sup>3</sup> voted to prohibit school resource officers working in TUSD from questioning students about their immigration status. The move was the result of increased pressure from TUSD parents, students, administrators and school board members who did not want the potential for deportation and separation of families to cause students to fear the officers in TUSD schools.

***To ensure all students in Arizona attend a school free from discrimination or harassment, school policies should explicitly state: “When interacting with minors, police officers or school personnel shall refrain from asking students about their immigration status.”***

In addition, we recommend inserting the following language in intergovernmental agreements between schools and police departments:

***“No officer or employee of the [ \_\_\_\_\_ ] Police Department shall question students on or near district property or during the course of their duties under this Agreement about their immigration status, or the status of their relatives, for any reason whatsoever. Students shall not be removed from district property for the purpose of making inquiries that would otherwise violate this provision.”***

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<sup>1</sup>LEFT BACK: The Impact of SB 1070 on Arizona’s Youth available at: [http://www.law.arizona.edu/depts/bacon\\_program/pdf/left\\_back.pdf](http://www.law.arizona.edu/depts/bacon_program/pdf/left_back.pdf) and Youths’ Perspective on Senate Bill 1070 in Arizona: The Socio-emotional Effects of Immigration Policy available at: <https://amaejournal.asu.edu/index.php/amae/article/view/122>

<sup>2</sup> Arizona Daily Star: Department of Justice joins TUSD in SRO fight [http://tucson.com/news/blogs/ednotes/departement-of-justice-joins-tusd-in-sro-fight/article\\_aa31d277-d03e-5097-a415-c418e49b3boc.html](http://tucson.com/news/blogs/ednotes/departement-of-justice-joins-tusd-in-sro-fight/article_aa31d277-d03e-5097-a415-c418e49b3boc.html)

<sup>3</sup> Tucson City Council Vote, December 16<sup>th</sup>, 2014, Page 7, Section 5. Resolution No. 22336 relating to Intergovernmental Agreements; approving and authorizing execution of an Intergovernmental Agreement (IGA) between the City of Tucson (City) and Tucson Unified School District (TUSD) for School Resource Officers (SROs) funded through the Arizona Department of Education (AZDE) School Safety Program (SSP); and declaring an emergency. <http://www.tucsonaz.gov/sirepub/cache/2/qcqu101ufwtf3ywgsoicsnhz/656226003092015044338226.PDF>

# SUMMARY OF AGENDA ITEM

**MEETING DATE:** August 25, 2015

**AGENDA SUBJECT:** Travel Request – Power and Policy Conference – Devin Del Palacio

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**PURPOSE:**

Governing Board Vice President Devin Del Palacio requests Governing Board approval to attend the Power and Policy Conference 2015 in Washington, DC on October 16, 2015.

**BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:**

The invitation-only, full-day convening for New American elected officials from across the country is a gathering of peers committed to helping immigrant communities succeed (taken from online conference materials – [http://newamericanleaders.nationbuilder.com/power\\_and\\_policy\\_conference\\_2015](http://newamericanleaders.nationbuilder.com/power_and_policy_conference_2015)).

**STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:**

Per Mr. Del Palacio in an email to Dr. Cunningham dated August 13, 2015, “This is an amazing opportunity to have someone represent TUHSD at the White House and to connect with local and state leaders on how to better serve our Latino/immigrant community.” Workshops and panels include, but are not limited, to:

- Examples of successful state/local legislation for immigrant integration
- Coalition building in the face of identity politics
- Controlling the narrative and dealing with negative media
- Championing a progressive economic agenda
- Working in a hostile environment

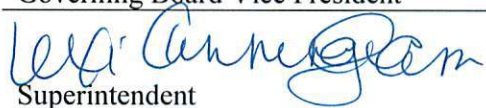
**BUDGET IMPACT AND COSTS:**

While there is no cost to attend the conference, TUHSD would be responsible for paying the cost of the opening reception (\$100), airfare (\$600), hotel (\$400), meals (\$180), and ground transportation (\$100). All costs are approximate and would be funded from the M&O budget.

**RECOMMENDATION:**

It is recommended that the Governing Board approve the travel request from Mr. Devin Del Palacio to attend the Power and Policy Conference 2015 in Washington, DC on October 16, 2015.

Submitted by: Devin Del Palacio  
Governing Board Vice President Date: August 13, 2015

Reviewed by:   
Superintendent Date: August 17, 2015

# Power and Policy Conference 2015

POSTED BY **MARIAN GUERRA** 182SC ON



**POWER & POLICY 2015**  
WASHINGTON, DC  
OCT. 16



## Power and Policy Conference

Washington, DC

9:00 AM - 5:30 PM EST

You are invited to an invitation-only, full-day convening for New American elected officials from across the country.

Gather with peers who are committed to helping immigrant communities succeed.

### Workshop and panels include:

- Examples of successful state/local legislation for immigrant integration
- Coalition building in the face of identity politics
- Controlling the narrative and dealing with negative media
- Championing a progressive economic agenda
- Working in a hostile environment
- And more!

### Confirmed speakers include:

San Francisco County Supervisor **Jane Kim**

New York City Council Member **Carlos Menchaca**  
Arizona State Representative **Martin Quezada**  
Colorado State Senator **Jessie Ulibarri**  
Kansas State Representative **Ponke We-Victors**

**Keynote by:**

New York City Council Speaker **Melissa Mark-Viverito**

**Power and Policy Awards Reception**

6:30 PM - 9:00 PM EST

After the conference, join us for an evening of cocktails, networking, and inspiration at the renowned **Newseum**.

Honoring for outstanding leadership for New American communities:

California State Senator **Ricardo Lara**  
New York City Council Speaker **Melissa Mark-Viverito**

\*Conference is free of charge. Hotel and airfare are not included.

Get your reception ticket now at <http://powerandpolicy2015tix.eventbrite.com/>

Conference attendees may use discount code **americanleader25** for a 25% discount on Award Reception tickets for you and a guest! All attendees, including children, need tickets to the reception.

**Hotel**

The official Power and Policy hotel is the Hyatt Regency Washington on Capitol Hill on 400 New Jersey Ave NW, Washington, DC 20001. Click here to book your own reservation for Thursday and/or Friday nights under the NALP rate: <https://resweb.passkey.com/go/TheNewAmericanLeadersProject>

As Thursday rooms are expected to reach capacity, we advise you to book your hotel room at your earliest convenience.

Stay tuned for more updates and speakers for the conference and reception, and feel free to email Krystal Tena at [Krystal@newamericanleaders.org](mailto:Krystal@newamericanleaders.org) for more information!

**Add to Calendar**

**SHARE**

**WHEN**

October 16, 2015 at 9am - 5:30pm

**WHERE**

White House  
Washington, DC

United States

[Google map and directions](#)

**CONTACT**

Krystal Tena · [Krystal@newamericanleaders.org](mailto:Krystal@newamericanleaders.org) · 212 444 9609

**Will you come?**

First Name

Last Name

Email

Mobile phone (optional)

Phone

Address (Street, City, State, Postal code)

Don't publish my RSVP on the website

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