



NOTICE OF PUBLIC MEETING

**TOLLESON UNION HIGH SCHOOL DISTRICT #214
GOVERNING BOARD AGENDA
FOR REGULAR MEETING AND EXECUTIVE SESSION**

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Tolleson Union High School District Governing Board and the general public that the Governing Board will hold a public meeting open to the public as follows:

DATE: June 10, 2014

TIME: 6:00 p.m.

PLACE: District Administrative Center, 9801 West Van Buren Street, Tolleson, AZ 85353

The agenda for this meeting is provided below. However, the Governing Board reserves the right to change the order of items on the Agenda with the exception of public hearings set for a specific time. One or more members of the Governing Board may participate in the meeting by telephonic communication.

Pursuant to A.R.S. §38-431.03 A.3, the Governing Board may vote to convene an executive session, which will not be open to the public, for discussion or consultation for legal advice with the Governing Board’s attorney on any matter listed on the Agenda.

A copy of background material for an agenda item provided to Governing Board members (with the exception of materials relating to executive sessions) is available for public inspection at the District Administrative Center, 9801 W. Van Buren Street, Tolleson, AZ 85353, at least twenty-four (24) hours prior to the Governing Board meeting. Please contact Karyn Morse Eubanks, the Governing Board’s Executive Assistant, at 623-478-4001 for more information.

Persons with a disability may request reasonable accommodations by contacting Ms. Eubanks. Accommodations should be requested at least two (2) working days prior to a public meeting to allow time for the District to arrange for the accommodation.

Posted: June 5, 2014

By: Karyn Morse Eubanks, Executive Assistant to the Governing Board

A complete copy of the meeting agenda can be found on the TUHSD website: www.tuhsd.org

REGULAR MEETING

1. Call to Order and Roll Call

The meeting was called to order by _____ at _____.

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

2. Pledge of Allegiance

3. Approval of the Regular Agenda

Recommendation: That the Governing Board approve the Regular Agenda.

Motion made by _____; seconded by _____

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

4. Public Participation

The Governing Board is committed to providing regular opportunities for the public to address the Governing Board. To that end, the public is invited to address the Governing Board on any issue within its jurisdiction, subject to reasonable time, place, and manner restrictions.

Members of the public who wish to address the Governing Board are invited to complete a public participation form and provide it to Karyn Morse Eubanks, the Governing Board’s Executive Assistant, prior to the beginning of the meeting.

Governing Board members are not permitted to discuss or take legal action on matters raised during the open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Governing Board members to do the following at the conclusion of the open call to the public: (a) respond to criticism made by those who have addressed the Governing Board; (b) ask staff to review a matter; or (c) ask that a matter be put on a future agenda.

During public participation, the Governing Board shall not hear personal complaints against school personnel or any other person connected with the District. Persons with complaints/concerns regarding District matters are referred to Governing Board Policies KE, KEB, KEC, and KED.

5. Summary of Current Events

The Superintendent and/or Governing Board members may present a brief summary of current events. The Governing Board will not propose, discuss, deliberate, or take legal action at the meeting on any matter in the summary unless the specific matter is properly noticed for legal action.

6. Approval of the Consent Agenda

Recommendation: That the Governing Board approve the Consent Agenda.

Motion made by _____; seconded by _____

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

7. Discussion/Action of Item(s) _____ Previously Removed From the Consent Agenda

Motion made by _____; seconded by _____

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

CONSENT AGENDA* ITEMS

Items marked with an asterisk (*) are designated as Consent Agenda Items. These items will be considered without discussion. Consent Agenda items may be removed for discussion by any member of the Governing Board by notifying the Governing Board President or the Superintendent twenty-four hours before the regular Governing Board meeting or by a majority of the Governing Board members present at the Governing Board meeting.

*1.	Human Resources	
A.	Personnel Items Personnel items include recommendations and ratifications for various actions including employment, contract assignments and revisions, stipends, extra duty assignments, position changes, leaves of absence, retirements, resignations, and terminations.	8-13
B.	Delegation of Authority to District Representatives to Conduct Personnel Hearings Administration recommends Governing Board authorization for Dr. Jim Jurs, Harold Merkow, C. Eileen Bond, and Prudence Lee to conduct personnel hearings for the period of July 1, 2014 through June 30, 2015.	14
*2.	Financial Services	
A.	Vouchers Prior to ratification at each Governing Board meeting, the Governing Board President, or designee, review vouchers and/or journal entries. Vouchers represent orders for payment of material, equipment, salaries, and services.	15-16
B.	Donations The following donations were received: <ul style="list-style-type: none"> ▪ Salt River Project – \$4,000 – Graphing calculators, batteries, and storage to support the Copper Canyon High School Math Program. ▪ Schwan’s Foods – \$4,600 – Incentives for Food Services Department staff members. 	17-20
C.	Investment and Reinvestment of District Funds Administration recommends the Governing Board authorize the Director of Financial Services to act as agent for the Governing Board to invest funds for the 2014-2015 fiscal year.	21
D.	Establishment of M&O Revolving Fund Administration recommends that the Governing Board authorize the establishment of a revolving fund for the 2014-2015 fiscal year in an amount not to exceed \$5,000.	22
E.	Assignment for Responsibilities for Federal, State, and Local Programs Administration recommends that for the 2014-2015 fiscal year, the Governing Board assign responsibility to (1) the Director of Financial Services, as custodian of the revolving fund; (2) the Director of Financial Services and the Director of Purchasing for state surplus equipment; (3) the Director of Financial Services and the Coordinator of Grants and Federal Programs for federal titles and federal excess personal property; and (4) the Director of Human Resources for affirmative action.	23

- F. Appointment of District Treasurer, School Assistant Treasurers, and Signatories for School Accounts** **24**
 Administration recommends that for the 2014-2015 fiscal year, the Governing Board appoint (1) the Director of Financial Services as Treasurer and an Assistant Principal at each school as Assistant Treasurer; (2) the Director of Financial Services as Treasurer for the auxiliary funds; (3) the Principal and two Assistant Principals at each school to sign checks on the student activities funds, and (4) the Superintendent, the Director of Financial Services and the Budget Analyst to sign checks on the auxiliary fund.
- G. Resolution – Garnishment of Wages** **25-26**
 Administration recommends that the Governing Board authorize a resolution appointing the Maricopa County Education Service Agency as the chief disbursing office for all wage garnishments made upon any employee of the District for the 2014-2015 fiscal year.
- H. Resolution – Signing of Vouchers** **27-28**
 Administration recommends that the Governing Board authorize a resolution allowing for the signing of vouchers in between regular and special Governing Board meetings for the 2014-2015 fiscal year.
- *3. Food Services**
- A. Establishment of Change Fund for School Lunch Program** **29**
 Administration recommends Governing Board approval of the establishment of a change fund in the amount of \$10,000 for the operation of the District Food Service Program for the 2014-2015 school year.
- *4. Teaching and Learning**
- A. Delegation of Authority to District Representatives to Conduct Student Disciplinary Hearings** **30**
 Administration recommends Governing Board authorization for Mr. Ric Borom, District Hearing Officer, to hold student disciplinary hearings during the 2014-2015 school year.
- *5. Superintendent’s Office**
- A. Travel Requests** **31-38**
 The following travel requests were received:
- Tracy McLaughlin, Director of Financial Services, wishes to attend the 2014 ASBOI Annual Meeting and Exposition in Kissimmee, FL on September 19-22, 2014.
 - Copper Canyon High School Math Teacher Bradley Lasater wishes to attend the AP Calculus AB Combined Teachers training in Arlington, TX on June 23-26, 2014.

- B. Memorandum of Understanding – Teach for America, Inc.** **39-51**
Teach for America (TFA) is a national teacher corps of talented, dedicated individuals from all academic majors and cultural backgrounds who commit two years to teach in urban and rural public schools. TFA conducts an annual summer training program for new corps members who are trained in pedagogy and teaching strategies and who have an opportunity to teach in actual classroom settings. Partnering with TFA will provide the District the chance to offer summer instruction with reduced student-teacher ratios. In addition to improving academic outcomes, the partnership will allow the District to engage in advanced mentor training.
- C. Minutes – May 27, 2014 Regular Meeting** **52-76**
All Governing Board members were present.

ACTION/DISCUSSION ITEMS

- 1. Fiscal Year 2014-2015 Proposed Budget Publication and Truth in Taxation Notification; Establishment of Date for Public Hearing** **77**
In accordance with A.R.S. §15-905 (expenditure budget), 15-905.01 (truth in taxation), and 15-995 (adjacent ways assessment), a proposed budget must be published and a date established in which to hold a public hearing on the new fiscal year’s budget.
- Recommendation:* That the Governing Board approve publication of the proposed 2014-2015 fiscal year budget on the Arizona Department of Education website, as allowed, the truth in taxation notice in a newspaper of general circulation within the school district, and establish June 24, 2014 at 6:00 p.m. as the date and time in which to hold a public hearing on the 2014-2015 budget.
- Motion made by _____; seconded by _____
- Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett
- 2. Fiscal Year 2014-2015 Proposed Budget** **78-111**
A.R.S. §15-905(A) requires the governing board of a school district to prepare and furnish to the Superintendent of Public Instruction and County Superintendent’s Office a proposed budget by July 5, 2014. The General Budget Limit is calculated at \$57,022,438 and the District Additional Assistance at \$19,104,460.
- Recommendation:* That the Governing Board approve the proposed budget for the 2014-2015 fiscal year.
- Motion made by _____; seconded by _____
- Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

CALL FOR EXECUTIVE SESSION

Pursuant to A.R.S. §38-431.03.A.3 and A.4

It is recommended that the Governing Board establish an Executive Session to be held immediately during a recess in the Regular Meeting.

A.3 – Discussion or consultation for legal advice with the attorney or attorneys of the public body.

A.4 – Discussion or consultation with the attorneys of the public body in order to consider its position and instruct its attorneys regarding contracts that are the subject of negotiations, in pending or contemplated litigation, or in settlement discussions conducted in order to avoid or resolve litigation.

Recommendation: That the Governing Board call for an Executive Session to be held immediately during a recess in the Regular Meeting.

Motion made by _____; seconded by _____

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION

The Regular Meeting recessed at _____ p.m.

EXECUTIVE SESSION

1. Call to Order and Roll Call of Governing Board Members

The Executive Session was called to order by _____ at _____ p.m.

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

2. Reading of Confidentiality Statement

3. A.R.S. §38-431.03.A.3 and A.4

Discussion or consultation for legal advice with the attorney or attorneys of the public body in order to consider its position and instruct its attorneys regarding contracts that are the subject of negotiations, in pending or contemplated litigation, or in settlement discussions conducted in order to avoid or resolve litigation with regards to a personnel issue relating to a certificated administrator.

Recommendation: At Governing Board discretion.

Motion made by _____; seconded by _____

Mr. Chapman Mr. Moreno Mrs. Sornsin Mr. Villalon Mrs. Hackett

4. Adjournment of Executive Session

Motion made by _____; seconded by _____

The Executive Session adjourned at _____ p.m.

RECONVENING OF REGULAR MEETING – GENERAL FUNCTIONS

The Regular Meeting reconvened at _____ p.m.

ADJOURNMENT

Motion made by _____; seconded by _____

The meeting was adjourned at _____.

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Personnel Items

PURPOSE:

Administration seeks Governing Board approval of personnel actions.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

The Governing Board has sole responsibility for personnel actions including, but not limited to, new hires, re-employment, contract revisions, position changes, leaves of absence, resignations, retirements, and terminations.

STUDENT, EMPLOYEE, AND/OR COMMUNITY BENEFIT:


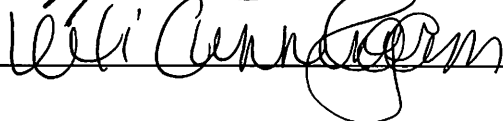
The personnel action recommendations are in the best interest of the District and those that it serves.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve/ratify the personnel recommendations.

Submitted by:  Date: 6-4-14
Approved by:  Date: 6-4-14

TUHSD HUMAN RESOURCES

To: Karyn Eubanks, Executive Assistant to the Superintendent and Governing Board
From: Michael Stewart, Human Resources Director
Date: May 29, 2014
Re: Personnel Items, Governing Board Meeting, 06/10/14

Please submit the following recommendations and ratifications for Governing Board approval.

ADMINISTRATIVE STAFF

Military Leave of Absence Request

Renouard, John	SLHS	Assistant Principal/Athletics and Facilities
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Resignations

Mikes, Scott	CCHS	Assistant Principal/Discipline and Attendance
Nuttall, Jason	CCHS	Assistant Principal/Athletics and Facilities

PROFESSIONAL SERVICES STAFF

Return from Medical Leave of Absence

Vallone, Peter	CCHS	Plant Manager
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Resignations

Carmody, Susan	DO	Instructional Leadership Coordinator/English and Social Studies
Montano, Corey	DO	Special Education Program Specialist
Underwood, Laura	DO	Special Education Program Specialist

CERTIFIED STAFF

Employment of Personnel

Bohoney, Tyson	CCHS	Culinary Arts
Hellhake, Emily	CCHS	Mathematics
Herrera, Vincent	CCHS	English
Hinton, Sarah	CCHS	Mathematics
LaPalm, Doug	CCHS	Physical Education
Morris, Brett	CCHS	English
Muhammad-Douglas, Linda	CCHS	Reading
Sees, Jessica	CCHS	History
Shanhan, Shiloh	CCHS	English
Stagliano, Joseph	CCHS	Special Education
Sweat, Sara	CCHS	Special Education
Delgado, Candace	District	Guest Teacher

Brunk, April	LJCHS	English
Dop, Kailyn	LJCHS	Mathematics
Gustafson, Kyle	LJCHS	French
Lockler, Laura	LJCHS	Spanish
Mahal, Rikinder	LJCHS	Mathematics
Owen, Gregory	LJCHS	Biology
Taylor, Mark	LJCHS	US/World History, .8 FTE
Brady, Sondra	SLHS	Early Childhood Education
Chinchilla, Christopher	SLHS	English
Erickson, Kristina	SLHS	English
Love, Brandon	SLHS	Special Education
Bealer, Eric	TUHS	Sports Medicine
Devera, Maria Nerissa	TUHS	Special Education
German, Diana	TUHS	Spanish
Pacil, Dawn	TUHS	Reading
Joshi, Ruchi	UHS	Mathematics
Mozal, Danielle	UHS	Mathematics
Austin, Brian	WHS	Mathematics
Green, Courtney	WHS	Special Education
Hannah, Lynn	WHS	Special Education
Jawhar, Tamani	WHS	ELL
Lee, Tonya	WHS	Culinary, .6 FTE/Fashion, .4FTE
McKenna, Forest	WHS	Dance

Site Changes

Clark, Stephanie	SLHS	Math (from WHS)
Phillips, Debra	WHS	Biology (from LJCHS)

Department Chairs

Arviso, Christina	SLHS	Mathematics
Branch, Verity	SLHS	Special Education
Carranza, Desirae	SLHS	Wellness
Figueroa, Daniel	SLHS	Foreign Language
Irish, John	SLHS	Reading
Lozano, Antonio	SLHS	Performing and Visual Arts
Marshall, Tramane	SLHS	Social Studies
Ramirez, Amanda	SLHS	English
Saenz, Sonia	SLHS	CTE
Schmidt, Christina	SLHS	Science
Shalongo, Jill	SLHS	ELL

Extra Duty Assignments

Armenta, Morgan	CCHS	IEP/MET Support; Professional Development
Bogus, Justin	CCHS	CTE Curriculum Writing
Jimerson, Dekenda	CCHS	CTE Curriculum Writing
Johnson, Curtis	CCHS	CTE Curriculum Writing
Matthews, Kelly	CCHS	CTE Curriculum Writing

Burgess, George	DO	Summer Academy Faculty Advisor
Cardiel, Jesus	DO	Summer Academy Teacher
Centner, Patrick	DO	Summer Academy Faculty Advisor
Ferguson, Eva	DO	Summer Academy Teacher
Goodsell, Jeremy	DO	Summer Academy Teacher
Guiney, Lindsay	DO	Summer Academy Teacher
Johnson, Geoff	DO	Summer Academy Faculty Advisor
Kindell, Robyn	DO	Summer Academy Teacher
Latten II, AeDee	DO	Summer Academy Teacher
Macias, Catarina	DO	Summer Academy Teacher
Meiers, Courtney	DO	Summer Academy Faculty Advisor
Mitchell, Jason	DO	Summer Academy Faculty Advisor
Montano, Corey	DO	IEP/MET Support; Professional Development
Nowbath, Stephen	DO	Summer Academy Faculty Advisor
Oxford, Alfred	DO	Summer Academy Faculty Advisor
Padilla, John	DO	Summer Academy Teacher
Perry, Clayton	DO	Summer Academy Teacher
Ramirez, Claudia	DO	Summer Academy Teacher
Reeser, Steven	DO	Summer Academy Faculty Advisor
Richardson, James	DO	Summer Academy Faculty Advisor
Richardson, Martha	DO	Summer Academy Teacher
Underwood, Laura	DO	IEP/MET Support; Professional Development
Virgil, Leigh	DO	Summer Academy Teacher
Wallace, Grace	DO	Summer Academy Faculty Advisor
Winfield, Monique	DO	Summer Academy Teacher
Wonner, Larry	DO	Summer Academy Teacher
Eggleston, MaryJean	LJCHS	IEP Met Support; Professional Development
Jacinto, Vanessa	LJCHS	CTE Curriculum Writing
Tracy, Melissa	LJCHS	CTE Curriculum Writing; CTSO Sponsor Stipend
Vialpando, Michael	LJCHS	CTE Curriculum Writing
Virgil, Leigh	LJCHS	IEP Met Support
Branch, Verity	SLHS	IEP Met Support; Professional Development
Gordon, Samantha	SLHS	CTE Curriculum Writing
Perez, Sushyla	SLHS	CTE Curriculum Writing
Saenz, Sonia	SLHS	CTE Curriculum Writing
Shelkin, Judith	SLHS	CTE Curriculum Writing
Knudsen, Niels	TUHS	CTE Curriculum Writing
Lopez-Vejar, Patricia	TUHS	CTE Curriculum Writing
Meyer, Shannon	TUHS	IEP Met Support
Peacock, Rosie	TUHS	CTE Curriculum Writing
Phillips, Brandi	TUHS	CTE Curriculum Writing
McDowell, Robert	WHS	CTE Curriculum Writing
Perez, Angela	WHS	IEP Met Support; Professional Development
Ramirez, Nanette	WHS	CTE Curriculum Writing
Rice, Trevor	WHS	CTE Curriculum Writing; CTSO Sponsor Stipend
<u>Coach</u>		
Harris, Benjamin	WHS	Head Boys Track

Coach Resignations

Coates, David	SLHS	Head Boys Soccer Coach
Kostishak, Nicholas	SLHS	Athletic Trainer
Marks, Ramon	SLHS	Head Boys Basketball Coach
Orcutt, Kelli	WHS	Head Swim/Dive Coach
Solares, Ronald	WHS	Head Baseball Coach

Medical Leave of Absence Requests

Frank, Ronald	CCHS	Physical Education
Baumgart, Nicole	District	Mentor

Military Leave of Absence Request

Geiger, Benjamin	WHS	Social Studies
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Resignation/Release from Employment Contract (Pending Payment of Liquidated Damages)

McGloin, Peter	CCHS	School Psychologist
Fogle, Rebekka	LJCHS	Drama Teacher
Higuera, Crystal	TUHS	Reading/Literacy

CLASSIFIED STAFF

Employment of Personnel

Espinoza, Jessie	LJCHS	Clerical Support II/Attendance Clerk
Holguin, Fernando	WHS	Security Guard

Position Change

Paz, Hector	Operations	From Substitute Bus Driver to Bus Driver
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Denial of Request for Extended Leave of Absence

Bundy, Alice	Operations	Bus Driver
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Medical Leave of Absence Requests

Lefebvre, Lisa	LJCHS	Instructional Assistant/Special Education
Pitts, Johnny	LJCHS	Security Guard
Shivers, Shemena	LJCHS	Instructional Assistant/Special Education

Military Leave of Absence Request

Weltha, Keynan	DO	Warehouse Clerk
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Return from Medical Leaves of Absence

Shivers, Shemena	LJCHS	Instructional Assistant/Special Education
Griffith, Corrina	SLHS	Security Guard
Graff, Linda	TUHS	Administrative Assistant/Guidance

ResignationsAlvarado, Martha
Sears, JeffreyCCHS
CCHSInstructional Assistant I
Cafeteria Cashier

Caraveo, Valerie

DO

Budget Analyst

Romero, Ernesto
Sullivan, SylviaOperations
OperationsSubstitute Bus Driver
Bus Driver

Gonzalez-Bonilla, Claudia

SLHS

Cafeteria Cashier

Paredes, Maria

TUHS

Cafeteria Cook

Hall, Gregory

WHS

Security Guard

Phased Retirement Resignations

Tallabas, Berta

CCHS

Clerical Support II/Receptionist

Lansford, Lonnie

UHS

Administrative Assistant

Retirement

Stafford, Kermia

Operations

Bus Monitor

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Delegation of Authority to District Representatives to Conduct Personnel Hearings

PURPOSE:

Administration seeks Governing Board authorization for District representatives to conduct personnel hearings held pursuant to A.R.S. §15-541.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Personnel hearings are held pursuant to A.R.S. §15-341 (paragraph 23), A.R.S. §15-541, and Governing Board policies GCQF (Discipline, Suspension, and Dismissal of Professional Staff Members) and GDQD (Discipline, Suspension, and Dismissal of Support Staff Members).

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:


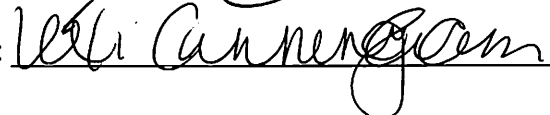
District representatives ensure that personnel hearings are conducted according to legal statutes and Governing Board policy.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board authorize Dr. Jim Jurs, Mr. Harold Merkow, Ms. C. Eileen Bond and Ms. Prudence Lee to conduct personnel hearings for the period of July 1, 2014 through June 30, 2015.

Submitted by:  Date: 6-4-14
Approved by:  Date: 6-4-14

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Vouchers

PURPOSE:

Administration seeks Governing Board ratification of payroll vouchers #38 - #40 and expense vouchers #6102 - #6107.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Pursuant to A.R.S. §15-321(G), "An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at the regular or special meeting of the governing board and the order is ratified by the board at the next regular or special meeting of the governing board."

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Ratification of vouchers and/or journal entries ensures that timely payment of material, equipment, salaries, and services are made.

BUDGET IMPACT AND COSTS:

Payroll Vouchers: \$ 6,136,711.78
Expense Vouchers: \$ 1,190,629.62

RECOMMENDATION:

It is recommended that the Governing Board ratify payroll vouchers #38 - #40 and expense vouchers #6102 - #6107.

Submitted by: 

Date: 5/21/14

Approved by: 

Date: 5.22.14

APPROVAL OF PAYROLL/EXPENSES VOUCHERS

RATIFY PAYROLL VOUCHERS:

Voucher	38	\$	1,755,888.10
Voucher	39		5,915.81
Voucher	40		<u>4,374,907.87</u>
TOTAL		\$	<u>6,136,711.78</u>

RATIFY EXPENSE VOUCHERS:

Voucher	6102	\$	356,454.75
Voucher	6103		151,945.72
Voucher	6104		155,832.96
Voucher	6105		89,625.89
Voucher	6106		370,792.57
Voucher	6107		65,977.73
TOTAL		\$	<u>1,190,629.62</u>

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Donations

PURPOSE:

Administration seeks Governing Board acceptance of donations.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Various donations are presented to the Governing Board for review and official acceptance throughout the school year.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Donations assist the schools in providing services and incentives to its teachers and students.

BUDGET IMPACT AND COSTS:

Donation totaling \$8,600.00.

RECOMMENDATION:

It is recommended that the Governing Board accept the donations from Salt River Project and Schwan's Foods.

Submitted by: Melissa Chancy

Date: 5/27/2014

Approved by: Melaujin

Date: 5.27.14

DONATIONS
As of 06/10/14

DONOR	SCHOOL/PROGRAM	PURPOSE	VALUE (\$)
Salt River Project	CCHS/Math	Graphing calculators, batteries, storage	4,000.00
Schwan's Foods	All schools/Food Services	Incentives for Food Service staff	4,600.00
		Total	8,600.00

TOLLESON UNION HIGH SCHOOL DISTRICT NO 214

REQUEST FOR APPROVAL OF GIFT/DONATION

- TOLLESON LA JOYA WESTVIEW COPPER CANYON
 UNIVERSITY HIGH SCHOOL CONTINUING EDUCATION ACADEMY
 SIERRA LINDA LIGHTHOUSE ACADEMY

DATE: 5/23/2014

DESCRIPTION OF DONATION

CHECK X CASH _____ OR _____

ITEM _____

DONOR NAME: SRP

ADDRESS: P.O. Box 52025

CITY Phoenix STATE AZ ZIP CODE 85072-2025

SCHOOL OR SITE DONATED TO: Copper Canyon High School

PROGRAM: Math Department

DONATION VALUE: \$4,000.00 HOW DETERMINED: Check Amount

HOW WILL ITEM OR FUNDS BE USED? _____

Funds will be used to purchase TI - 84 graphing calculators, batteries, and storage.

SIGNATURE OF BUILDING/DEPARTMENT ADMINISTRATOR:

M. Masut DATE: 5-23-14

NOTE: A request for approval of gift and donation form is required for all gifts and donations. Gifts and Donations over \$500 (actual or estimated value) must be approved by the TUHSD Governing Board at a regularly scheduled governing board meeting. Please submit your request to your site building principal. The Building Principal will submit all correspondence including this form and the funds to the Director of Finance for approval. The site will be notified when the funds are available.

MAY. 20. 2014 10:38AM

NO. 143 P. 2



TOLLESON UNION HIGH SCHOOL DISTRICT NO 214
REQUEST FOR APPROVAL OF GIFT/DONATION

- TOLLESON LA JOYA WESTVIEW COPPER CANYON
- UNIVERSITY HIGH SCHOOL CONTINUING EDUCATION ACADEMY
- SIERRA LINDA LIGHTHOUSE ACADEMY

DATE: 5.14.2014

DESCRIPTION OF DONATION

CHECK _____ CASH _____ OR _____
 ITEM: EARNEN SCHWANN'S POINTS (10,000/yr)
 DONOR NAME: SCHWANN'S SY 13/14
 ADDRESS: _____
 CITY _____ STATE _____ ZIP CODE _____

SCHOOL OR SITE DONATED TO: FOOD SERVICE DEPARTMENT D.O.

PROGRAM: FOOD SERVICES

DONATION VALUE: \$4600.00 HOW DETERMINED: .46¢ PER POINT

HOW WILL ITEM OR FUNDS BE USED? INCENTIVES FOR FOOD SERVICE EMPLOYEES, KITCHEN UTENSILS, CAMERAS, GIFT CARDS, LAPTOP COMPUTERS, APRONS ETC...

SIGNATURE OF BUILDING/DEPARTMENT ADMINISTRATOR:

Kimberly D. Switzer DATE: 5.14.2014

NOTE: A request for approval of gift and donation form is required for all gifts and donations. Gifts and Donations over \$500 (actual or estimated value) must be approved by the TUHSD Governing Board at a regularly scheduled governing board meeting. Please submit your request to your site building principal. The Building Principal will submit all correspondence including this form and the funds to the Director of Finance for approval. The site will be notified when the funds are available.

X Tanya Ashley

SCHWAN'S BRANDED CONCEPTS
MARKETING ASSOCIATE
LOYALTY PROGRAM MANAGER
tanya.ashley@schwans.com

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Investment and Reinvestment of District Funds

PURPOSE:

Administration seeks Governing Board authorization for the Director of Financial Services to act as agent for the Governing Board to invest funds for the 2014-2015 fiscal year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Administration annually requests that the Governing Board request the consent of the County Board of Supervisors to invest and reinvest money belonging to or credited to the District as a debt service fund. Currently, the legally authorized monies are tax levies for bond interest, bond redemption, and capital, as well as bond proceeds and special funds such as food service, civic center, and community school.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Investments and reinvestments will be made in the best interests of the District.

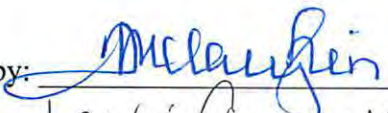
BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board authorize the Director of Financial Services to act as agent for the Governing Board to invest funds for the 2014-2015 fiscal year.

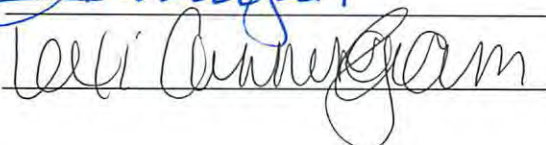
Submitted by:



Date:

6-4-14

Approved by:



Date:

6-4-14

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Establishment of M&O Revolving Fund

PURPOSE:

Administration seeks Governing Board authorization to establish an M&O revolving fund for the 2014-2015 fiscal year in an amount not to exceed \$5,000.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Governing Board Policy DIB; Types of Funds/Revolving Funds states "A general purpose revolving fund shall be established, pursuant to A.R.S. §15-1101, at a local bank in the account name of the Tolleson Union High School District #214. Drafts drawn on the account shall be signed by the employee in charge of the fund or other designated person. The fund shall be managed in the manner prescribed by the Uniform System of Financial Records (USFR)."

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The fund is restricted to immediate cash outlay for postage, freight, express, travel, and other minor reimbursements. Governing Board action will ensure that the District can continue with day-to-day operations.

BUDGET IMPACT AND COSTS:

\$5,000

RECOMMENDATION:

It is recommended that the Governing Board authorize the establishment of an M&O revolving fund for the 2014-2015 fiscal year in an amount not to exceed \$5,000.

Submitted by:  Date: 6-4-14
Approved by:  Date: 6-4-14

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Assignment of Responsibilities for Federal, State, and Local Programs

PURPOSE:

Administration seeks Governing Board approval of responsibility to District personnel for federal, state, and local programs.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Specific District personnel are responsible for overseeing the District's M&O revolving fund, state surplus equipment, federal titles, vocational programs, federal excess personal property, and affirmative action.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Assignment of personnel to specific federal, state, and local programs will ensure compliance without duplication of efforts.

BUDGET IMPACT AND COSTS:


N/A

RECOMMENDATION:

It is recommended that for the 2014-2015 fiscal year, the Governing Board assign responsibility to (1) the Director of Financial Services, as custodian of the M&O revolving fund; (2) the Director of Financial Services and the Director of Purchasing, for state surplus equipment; (3) the Director of Financial Services and the Coordinator of Grants and Federal Programs, for federal titles and federal excess personal property; and (4) the Director of Human Resources, for affirmative action.

Submitted by: 

Date: 6-4-14

Approved by: 

Date: 6-4-14

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Appointment of District Treasurer, School Assistant Treasurers, and Signatories for School Accounts

PURPOSE:

Administration seeks Governing Board authorization for specific District personnel to act as treasurers and signatories for District funds.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Pursuant to A.R.S. §15 (School District Funds and Related Operations); Article 2 (Student Activities and Auxiliary Operations Funds), the Governing Board shall annually appoint:

- (1) a District treasurer and school assistant treasurers for the student activity funds;
- (2) a District treasurer for the auxiliary funds account; and
- (3) signatories for the above.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Governing Board action will ensure that the District complies with Arizona statutes.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that for the 2014-2015 fiscal year, the Governing Board appoint (1) the Director of Financial Services as Treasurer and an Assistant Principal at each school as Assistant Treasurer; (2) the Director of Financial Services as Treasurer for the auxiliary funds; (3) the Principal and two Assistant Principals at each school to sign checks on the student activities funds; and (4) the Superintendent, the Director of Financial Services, and the Budget Analyst to sign checks on the auxiliary fund.

Submitted by: Melanie Ben

Date: 6-4-14

Approved by: Lexi Cunningham

Date: 6-4-14

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Resolution – Garnishment of Wages

PURPOSE:

Administration seeks Governing Board approval of a resolution appointing Maricopa County Education Service Agency as the chief disbursing office for all wage garnishments for the 2014-2015 fiscal year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

This item is in accordance with A.R.S. §12-1602 - Garnishment of Salaries and Wages of Public Officers and Employees; Service of Writ and Answer and Governing Board Policy DKB; Salary Deductions.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

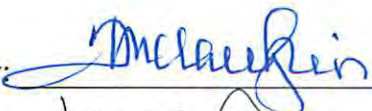

The resolution ensures that the District complies with Arizona statutes and Governing Board policy.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board authorize the resolution appointing the Maricopa County Education Service Agency as the chief disbursing office for all garnishment of wages made upon any employee of the District for the 2014-2015 fiscal year.

Submitted by:  Date: 6-4-14
Approved by:  Date: 6-4-14

GOVERNING BOARD
TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214
MARICOPA COUNTY, ARIZONA

RESOLUTION

In accordance with Arizona Revised Statute 12-1602, the Governing Board of Tolleson Union High School District No. 214 of Maricopa County, hereby requests and appoints the Maricopa County Education Service Agency as the Chief Disbursing Office for all garnishment of wages made upon any employee of this District.

Passed and adopted this 10th day of June, 2014.

GOVERNING BOARD
TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214
OF MARICOPA COUNTY, ARIZONA

Terri Hackett, President

Steven Chapman, Vice President

Vincent Moreno, Member

Sue Sornsin, Member

Freddie Villalon, Member

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Resolution – Signing of Vouchers

PURPOSE:

Administration seeks Governing Board authorization of a resolution allowing for the signing of vouchers in between regular and special Governing Board meetings.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

A.R.S. §15-321, Organization; election of officers of the board; meetings; execution of warrants; exemption, paragraph (G) states, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at the regular or special meeting of the Governing Board and the order is ratified by the board at the next regular or special meeting of the Governing Board.” In addition, District Policy DK; Payment Procedures “... directs the prompt payment of salaries and bills...”

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

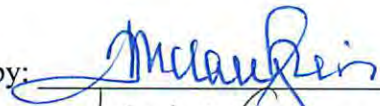
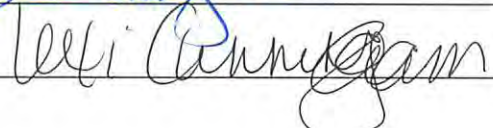
The resolution ensures that the District complies with Arizona statutes and District policy.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board authorize the resolution allowing for the signing of vouchers in between Governing Board meetings for the 2014-2015 fiscal year.

Submitted by:  Date: 6-4-14
Approved by:  Date: 6-4-14

**GOVERNING BOARD
TOLLESON UNION HIGH SCHOOL DISTRICT #214
MARICOPA COUNTY, ARIZONA**

**PAYMENT PROCEDURES
RESOLUTION**

WHEREAS, A.R.S. §15-321 sets forth the procedures for execution of warrants drawn on the District, and

WHEREAS, said statute provides that an order for salary or other expense may be signed between Board meetings if a resolution to that effect has been passed prior to the signing and that order is ratified by the Board at the next regular or special meeting of the Governing Board;

WHEREAS, the Board of Tolleson Union High School District #214 authorize the President of the Board, or in the absence of the President, any other member of the Board, to sign orders (vouchers) for salaries or other expenses at times other than meetings of the Governing Board with the proviso that the orders (vouchers) are ratified by the Board at the next regular meeting;

NOW, THEREFORE, BE IT RESOLVED, that said statutory procedure be, and herein is, ordered for use in the District in accordance with the provisions of A.R.S. §15-321.

This resolution was moved, seconded, and passed at a meeting of the Tolleson Union High School District #214 Governing Board on June 10, 2014.

GOVERNING BOARD
TOLLESON UNION HIGH SCHOOL DISTRICT #214
OF MARICOPA COUNTY, ARIZONA

Terri Hackett, President

Steven Chapman, Vice President

Vincent Moreno, Member

Sue Sornsin, Member

Freddie Villalon, Member

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Establishment of Change Fund for School Lunch Program

PURPOSE:

Administration seeks Governing Board approval to establish a change fund of \$10,000 for the operation of the District Food Service Program for the 2014-2015 school year.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Each school site will have a change fund of \$2,000.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

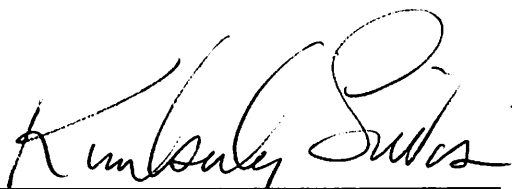

Approval of the change fund will ensure that each school site is adequately funded for the 2014-2015 school year.

BUDGET IMPACT AND COSTS:

The change fund is solely funded by the Food Service Department.

RECOMMENDATION:

It is recommended that the Governing Board approve the establishment of a change fund in the amount of \$10,000 for the operation of the District Food Service Program for the 2014-2015 school year.

Submitted by:  Date: 6.4.2014
Approved by:  Date: 6-4-14

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Delegation of Authority to District Representatives to Conduct Student Disciplinary Hearings

PURPOSE:

Administration seeks Governing Board authorization for the District's Hearings Officer to conduct student disciplinary hearings.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Student disciplinary hearings are held pursuant to A.R.S. §15-843(B) and (F) and Governing Board policies JKD, Student Suspension, and JKE, Expulsion of Students.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The District Hearing Officer ensures that the integrity of discipline hearings is observed and that student due process rights are upheld.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board authorize Mr. Ric Borom, District Hearing Officer, to hold student disciplinary hearings during the 2014-2015 school year.

Submitted by: John Speer Date: 6.3.2014

Approved by: Lexi Cunningham Date: 6-4-14

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Travel Requests

PURPOSE:

Administration seeks Governing Board approval of two travel requests.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

The Governing Board is responsible for approving out-of-state (staff and students) and in-state overnight (student) travel.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

As described on attachment.

BUDGET IMPACT AND COSTS:

As described on attachment.

RECOMMENDATION:

It is recommended that the Governing Board approve the travel requests from the District Office and Copper Canyon High School.

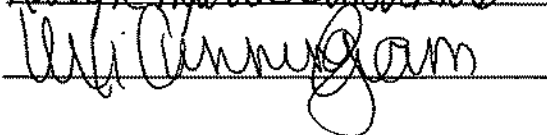
Submitted by:



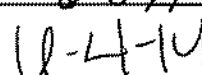
Date:



Approved by:



Date:



TRAVEL REQUESTS**June 10, 2014**

SCHOOL	WHO	WHAT/WHEN/ WHERE	PURPOSE	TRAVEL EXPENSES PAID BY	SUBSTITUTE COVERAGE
District Office	Tracy McLaughlin, Director of Financial Services	2014 ASBOI Annual Meeting and Exposition 09/19/14 – 09/22/14 Kissimee, FL	Professional development in the areas of healthcare reform, strengthening internal controls, and upcoming changes that impact school finance.	Indirect Cost	N/A
Copper Canyon High School	Bradley Lasater, Math Teacher	AP Calculus AB for Combined Teachers Training 06/23/14 – 06/26/14 Arlington, TX	Professional development that can be shared with fellow math teachers	Title II (Registration only; Mr. Lasater responsible for all other travel costs)	N/A



ADMINISTRATIVE CENTER
9801 West Van Buren Street
Tolleson, Arizona 85353
(623) 478-4000
(623) 936-5048 Fax
Website: www.tuhsd.org

GOVERNING BOARD
Terri Hackett, President
Steven Chapman, Vice President
Vincent Moreno, Member
Sue Sornsin, Member
Freddie Villalon, Member

SUPERINTENDENT
Lexi Cunningham, Ed.D.

- WHAT:** The 2014 ASBOI Annual Meeting and Exposition
- WHY:** This annual meeting and exposition is the premier event for school business officials. This will allow for professional development in the areas of Healthcare Reform, strengthening internal controls, and upcoming changes that impact school finance.
- WHO:** Tracy McLaughlin, Director of Financial Services
- WHERE:** Gaylord Palms Resort & Convention Center - Kissimee, FL
- WHEN:** September 19-22, 2014
- HOW:** Conference registration, airfare/travel, lodging, and any meals not included in the conference to be paid for out of the Indirect Cost fund.

APPROVED:



Dr. Lexi Cunningham, Superintendent



Date

REGISTRATION BROCHURE

ASBO International's 2014 Annual Meeting & Expo

September 19-22 • Kissimmee, Florida

asbointl.org/AnnualMeeting

Annual Meeting & Expo

2014

September 19-22
Kissimmee, Florida



ASBO INTERNATIONAL

ASBO International
39912 Treasury Center
Chicago, IL 60694-9900

P 703.708.7094
F 703.880.7171
asbointl.org

SCHEDULE OF EVENTS

IO = Invitation Only; \$ = Additional Fee

Friday, September 19, 2014

- 7:00 a.m. – 6:00 p.m. Registration Open
- 8:00 a.m. – 5:00 p.m. Workshops and Seminars
- 9:00 a.m. – 4:00 p.m. Certification Commission Meeting and Lunch (IO)
- 9:00 a.m. – 4:45 p.m. Winter Park Cultural Tour (\$)
- 1:00 p.m. – 2:00 p.m. Orientation Workshop—Great for Newcomers!
- 2:30 p.m. – 4:00 p.m. ASBO Choir Rehearsal
- 6:00 p.m. – 7:30 p.m. Welcome Mixer

Saturday, September 20, 2014

- 7:00 a.m. – 4:00 p.m. Registration Open
- 7:15 a.m. – 8:15 a.m. SFO® Recipient Breakfast (IO)
- 7:30 a.m. – 8:30 a.m. ASBO Choir Rehearsal
- 8:30 a.m. – 10:45 a.m. First General Session—Dan Thurmon
- 11:00 a.m. – 1:30 p.m. Affiliate Executive Directors Meeting and Luncheon (IO)
- 11:00 a.m. – 12:00 p.m. Discussion Groups
- 11:00 a.m. – 12:00 p.m. Guest Program: Book Club—*Unbroken* by Laura Hillenbrand
- 12:00 p.m. – 1:30 p.m. MBA Advisory Committee and Reviewers Meeting and Luncheon (IO)
- 12:15 p.m. – 1:30 p.m. Committees Meeting and Luncheon (IO)
- 12:30 p.m. – 2:30 p.m. Deep Dig Sessions
- 1:15 p.m. – 2:15 p.m. Discussion Groups
- 2:30 p.m. – 5:30 p.m. Exhibit Hall Opening Reception
- Time TBD Joint Affiliate Reception

Sunday, September 21, 2014

- 7:00 a.m. – 4:00 p.m. Registration Open
- 8:30 a.m. – 9:45 a.m. Clinic Tables (*New Hours!*)
- 8:45 a.m. – 9:45 a.m. Open Bylaws Meeting
- 10:00 a.m. – 11:30 a.m. Second General Session—Dr. JP Pawliw-Fry
- 11:00 a.m. – 12:30 p.m. Guest Program: Stress Less—A Wellness Program
- 11:30 a.m. – 2:15 p.m. Exhibit Hall Open (*New Hours!*)
- 11:30 a.m. – 1:00 p.m. COE Advisory Committee and Reviewers Meeting and Luncheon (IO)
- 12:30 p.m. – 1:00 p.m. Lunch in the Exhibit Hall
- 1:15 p.m. – 2:00 p.m. COE Award Recipients Reception (IO)
- 2:15 p.m. – 3:00 p.m. MBA Recipients Reception (IO)
- 2:15 p.m. – 3:15 p.m. Eagle Award Recipients Reception (IO)
- 2:15 p.m. – 3:30 p.m. Gold Mine Sessions
- 2:30 p.m. – 3:30 p.m. Discussion Groups
- 2:30 p.m. – 4:30 p.m. Deep Dig Sessions
- 3:45 p.m. – 4:45 p.m. Discussion Groups
- 8:00 p.m. – 10:00 p.m. Illinois ASBO Reception

Monday, September 22, 2014

- 7:00 a.m. – 10:00 a.m. Registration Open
- 8:00 a.m. – 9:00 a.m. Discussion Groups
- 8:15 a.m. – 10:15 a.m. Deep Dig Sessions
- 9:15 a.m. – 10:15 a.m. Discussion Groups
- 10:30 a.m. – 11:30 a.m. Discussion Groups
- 10:30 a.m. – 12:30 p.m. Deep Dig Sessions



COPPER CANYON HIGH SCHOOL

9126 West Camelback Road, Glendale, AZ 85305
Phone 623-478-4800 Fax 623-478-4802

TO: Dr. Cunningham, Superintendent & Governing Board Members
FROM: Mindy Marsit, Principal
RE: Travel Request
Date: May 29, 2014

Bradley Lasater, CCHS Math teacher, would like to attend AP Calculus AB for Combined Teachers while in Texas over the summer. I respectfully request your approval for Mr. Lasater to participate in this training, which will take place June 23 – 26, 2014 at the University of Texas Arlington.


The training will provide an opportunity for Mr. Lasater to receive valuable training at a reduced cost (\$475), since the same training in state is more expensive. Transportation and lodging costs will be Mr. Lasater's responsibility.

I support Mr. Lasater participating in the AP training while away in Texas. If you require further information regarding this request, please contact me.

Thank you.

Mindy Marsit
Principal

APPROVED:


Dr. Lexi Cunningham, Superintendent

DATE:

5-29-14



COPPER CANYON HIGH SCHOOL

9126 West Camelback Road, Glendale, AZ 85305
Phone 623-478-4800 Fax 623-478-4802

AP Training Summer Institute Proposal

- Date:** June 23 – 26, 2014
- What:** AP Summer Institute – AP Calculus AB for Combined Teachers
- Where:** University of Texas at Arlington Campus
- Cost:** \$475 registration fee to be paid by TUHSD
- Rationale:** Bradley Lasater will be teaching AP Calculus at Copper Canyon for the 2014-15 school year. Mr. Lasater will be in Texas during the summer months, but will be able to attend AP training at a reduced cost while away.
- Transportation:** Mr. Lasater will be covering transportation costs.



COPPER CANYON HIGH SCHOOL

9126 West Camelback Road, Glendale, AZ 85305
Phone 623-478-4800 Fax 623-478-4802

TO: Mindy Marsit, Principal
FROM: Bradley Lasater, Math Teacher
RE: AP Calculus
Date: May 29, 2014

In order to complete AP Calculus training while away in Texas for the summer months, I request approval to attend the AP Summer Institute - AP Calculus AB for Combined Teachers course at the University of Texas, Arlington. The registration fee is \$475 and I plan to attend the June 23 – 26, 2014 session.

Thank you for your consideration.

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Memorandum of Understanding – Teach for America, Inc.

PURPOSE:

Administration seeks Governing Board approval of the Memorandum of Understanding with Teach for America, Inc. to provide a summer 2014 education program for students.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Teach for America (TFA) is a national teacher corps of talented, dedicated individuals from all academic majors and cultural backgrounds who commit two (2) years to teach in urban and rural public schools. TFA conducts an annual summer training program for new corps members who are trained in pedagogy and teaching strategies and who have an opportunity to teach in actual classroom settings.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

The benefit of partnering with TFA includes the opportunity to offer summer instruction with reduced student-teacher ratios. In addition to improving academic outcomes, the partnership provides an opportunity for the District to engage in advanced mentor training. The Summer Institute runs for approximately four (4) weeks (June 2 – July 3, 2014) and will involve approximately 100-150 TFA corps members, twelve (12) TFA staff members, and about twenty-five (25) District teachers.

BUDGET IMPACT AND COSTS:

There is no cost to the District.

RECOMMENDATION:

It is recommended that the Governing Board approve the Memorandum of Understanding with Teach for America, Inc. to provide a summer 2014 education program for students.

Submitted by: Karina Marie Eubank Date: 6-3-14
Approved by: Lexi Cunningham Date: 6-4-14

**MEMORANDUM OF UNDERSTANDING
BETWEEN
TOLLESON UNION HIGH SCHOOL DISTRICT
AND
TEACH FOR AMERICA, INC.**

This Agreement (this "Agreement"), dated as of _____, is made by and between Tolleson Union High School District ("School District"), a political subdivision of the State of Arizona with offices at 9801 West Van Buren Street, Tolleson, Arizona, 85353, and Teach For America, Inc., a non-profit corporation organized under the laws of the State of Connecticut ("Teach For America") with offices at 315 West 36th Street, New York, New York 10018 (individually each a "Party" and collectively, the "Parties").

WHEREAS, the School District offers an annual summer education program that is available to its students; and

WHEREAS, Teach For America is the national teacher corps of talented, dedicated individuals from all academic majors and cultural backgrounds who commit two years to teach in urban and rural public schools. Teach For America trains and assists in the placement of these teacher candidates ("Corps Members") in urban and rural school systems across America; and

WHEREAS, Teach For America conducts an annual summer training program for new corps members (the "Summer Institute"), where corps members are trained in pedagogy and teaching strategies and have the opportunity to teach in actual classroom settings; and

WHEREAS, the School District recognizes the benefits of partnering with Teach For America, including the opportunity to offer summer instruction with reduced student-teacher ratios thereby improving academic outcomes and the opportunity to provide advanced mentor training to participating School District faculty;

NOW, THEREFORE, in consideration of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which the Parties acknowledge, the Parties agree as follows:

1. The Summer Institute Program

1.1 The School District agrees to provide Teach For America with certain facilities and services and otherwise cooperate with Teach For America, subject to the terms and conditions set forth in this Agreement, in order to permit Teach For America to conduct its Summer Institute for Corps Members in the Designated School from June 2 – July 3, 2014. School District agrees that at least one school will be identified as Designated School for purposes of this Agreement. During the above period, Teach For America will provide half day, innovative summer

school instruction for approximately four weeks (June 5 – July 2, 2014) at no fee to the School District.

1.2 The Summer Institute will involve approximately 100 - 150 Corps Members and approximately 12 Teach For America staff members, as well as approximately 25 faculty members hired from the ranks of current School District employees (called Faculty Advisors). The Faculty Advisor training component will be conducted on-line prior to the start of summer school (June 5, 2014) and weekly on-going at the Designated School during the duration of summer school (June 5 – July 2, 2014).

1.3 The Teach For America summer instructional program shall generally consist of classes emphasizing reading, writing, language arts, math, science, and social studies, following the agreed-upon Teach For America-School District created Institute Student Achievement Toolkit for each grade and/or content area, based on and fully aligned with state academic standards and School District standards and curriculum. "Institute Student Achievement Toolkit" means a plan for the curriculum that Corps Members will deliver to each student receiving instruction in the summer instructional program, which plan shall give reasonable and appropriate consideration of such student's specific instructional and academic needs and constraints, including any existing Individualized Education Plan ("IEP") or Section 504 for students with special needs.

2. Representations and Services Provided by School District

Facilities. The School District shall:

2.1 Permit students enrolled in the School District's summer school program at the Designated School to participate in the Teach For America summer program. Students will be on campus and receiving instruction on a half-day basis for at least 5.5 instructional hours starting no earlier than 7:00 a.m. and ending no later than 2:00 p.m., Monday through Friday from June 5 through July 2, 2014.

2.2 Make sufficient classroom space available at the Designated School (minimum of 20 instructional classrooms, plus appropriate meeting space as delineated below at the Designated School) to Corps Members and Teach For America staff for Staff and Corps Member orientation from Thursday, May 29th, 2014 to Thursday, July 3, 2014 from 6:30 a.m. to 4:30 p.m. each day. This obligation will include providing Teach For America staff with access to individual Designated School buildings during the week of June 2nd, at times agreed upon by Teach For America and the School District, for the purposes of preparing classroom space for students.

2.3 Make sufficient classroom space available at each Designated School (minimum of 20 instructional classrooms, plus appropriate meeting space as delineated below at each Designated School) to Corps Members and Teach For

America staff for Corps Member training through the summer instructional program from Monday, June 2 to Tuesday, July 2, 2014 from 6:30 a.m. to 4:30 p.m. each day.

2.4 Ensure that the Designated School has at least eleven (11) vacant classrooms (in addition to the 30 classrooms noted above to be used for instructional purposes) that can be used by Teach For America for Corps Member training sessions during the five weeks of the Summer Institute from June 2, 2014 to July 3, 2014. At least two (2) of the classrooms must be rooms that can hold between 50-60 adults. The Designated School will ensure that the used space is air conditioned, that there is ample parking for Teach For America staff, and access to an internet connection.

Staffing. The School District shall:

2.5 Designate a point person to serve as a liaison for the Summer Institute ("Designated Site Point Person") for the Designated School. This may be the Principal or another qualified administrator. The Designated Point Person is expected to engage in the same trainings as required of Faculty Advisors (as set forth below). Among other responsibilities, to be jointly agreed upon between the Parties, the Designated Site Point Person shall cooperate in a reasonable manner and to a reasonable extent with Teach For America on staff on site to implement applicable School District policies as enumerated in Section 2.17 of this Agreement.

2.6 Actively recruit and select, with the assistance of Teach For America, qualified School District teaching staff to serve as mentor teachers ("Faculty Advisors") during the summer instructional program. Faculty Advisors will serve as the classroom teacher of record for licensure purposes; however, Faculty Advisors will only participate in student instruction through modeling and/or co-teaching with the assigned corps members, and will support the administration of diagnostic assessments on Thursday and Friday, June 5 and 6, 2014. The remainder of classroom instruction will be delivered by the Corps Members assigned to a particular classroom by Teach For America. Faculty Advisors will participate by observing Corps Members, delivering feedback on lesson plans and Corps Members' teaching, guiding Corps Members in the implementation of the School District's promotion policies and curriculum and assisting with other required student documentation. Faculty Advisors will also serve as the designated emergency management resource person for each classroom and will implement any and all School District student and non-student emergency policies and procedures.

2.7 Collaborate with Teach For America in developing a qualified pool of candidates for the position of Faculty Advisor. Faculty advisors may currently teach at the Designated School or at another school operated by the School District depending upon School District practice for hiring and assigning of staff

for summer instructional positions. Faculty advisors shall serve for approximately 6 hours between the hours of 7:00 am and 1:30 pm during all days in which the Teach For America instructional program is in session, June 5, 2014 to July 3, 2014. Faculty Advisors will be required to participate in a training program to be held online prior to the start of summer school consisting of 2-4 hours of self guided training (before June 5, 2014), a 1-2 hour in person skills based training, and on-going weekly meetings for one hour a week June 5th – July 3, 2014 (5 meetings). The total time, day, and content requirements of the training shall be determined by the Parties.

2.8 Recruit, select and compensate appropriate support personnel to assume responsibility for answering phones, handling school mail, cleaning of building, staffing library, etc, during the entire summer program from June 3, 2014 to July 3, 2014, in accordance with pre-existing School District budgets and staffing levels for such functions, as in effect during the term of this Agreement.

Resources. The District shall:

2.9 Provide all summer school curriculum materials applicable to the expected summer enrollment in the summer instructional program, including grade-appropriate curriculum handbooks and student resources. No later than May 30, 2014.

2.10 Allow Teach For America staff and Corps Members use of library and library resources, audio-visual equipment, temporary office space for site-based Teach For America staff and two large meeting areas at each Designated School for the duration of the Summer Institute.

2.11 Make available existing computer facilities with internet access and printer capabilities for the use of Teach For America staff during the operating hours of the Summer Institute. Corps Members and Teach for America staff must comply with District policies for the use of the internet.

2.12 Provide photocopying privileges to Teach For America staff in amounts in an amount not less than 5000 copies for administrative use. Policies pertaining to the use of the photocopier(s) at the Designated School will be determined by mutual agreement between Teach For America staff and the Designated Site Point Person.

2.13 Provide supplies for use by Teach For America staff on site at each Designated School.

Administrative. School District shall:

2.14 Use its best efforts to enroll and maintain throughout the summer instructional program a minimum of twenty (20) students in a minimum of twenty (20) classrooms in each Designated School. School District hereby acknowledges that Teach For America may not be able to operate the Summer Institute with fewer than 300 students enrolled.

2.15 Notify the Managing Director of Institute Program, Design for Teach For America Phoenix Institute in the event that the School District has not confirmed enrollment for 300 students in its summer school program by May 27, 2014. In such an event, the Parties will meet to discuss implications and possible courses of action to increase enrollment.

2.16 Subject to any limitations set forth in this Agreement, including all applicable limitations set forth in any applicable law such as the Family Educational Rights and Privacy Act ("FERPA") and the Individuals with Disabilities Education Act ("IDEA") or Section 504, the School District shall make available to Teach For America Corps Members and staff such student records as shall be reasonably necessary to tailor instructional strategies to meet the educational needs of each student in the summer instructional program. These records may include, but are not necessarily limited to, all testing data, individual child reports (if applicable), and IEPs or Section 504 for students with special needs. Moreover, School District hereby agrees that as a teacher training/professional development organization under contract with the School District, Teach For America has a legitimate educational interest in acquiring student data, especially assessment data collected over the course of the summer.

2.17 Supply one copy of the following School District policies to the Managing Director of Institute Program, Design no later than April 12, 2014.

- Student and faculty dress code
- Student class schedule (if applicable) including student lunch schedule
- Student arrival and dismissal procedures
- School site emergency procedures
- School security procedures
- Student discipline procedures
- Hallway policies
- Lunchroom policies
- Health Services (including school nurse policies)
- Computer laboratory policies
- Visitor policies
- Student check-out
- Student attendance tracking

- Faculty attendance
- Testing dates and procedures
- Grading scales and procedures
- Parental contact policies
- Use of the public address system
- Restroom usage
- “Pull-out” programs (if applicable)
- Field Trips
- Textbook issuance and collection

2.18 Authorize the Designated Site Point Person to cooperate in a reasonable manner, subject to applicable law and School District policies, procedures and legally binding contractual obligations, to collaborate with on site Teach For America School Director to arrive at a mutually acceptable solution in the event that circumstances arise which require actions beyond the scope of this document.

2.19 Assume responsibility for all promotion/retention decisions for the student enrolled in the summer instructional program. The School District shall assume responsibility for submitting to appropriate School District personnel all documentation, including grades and attendance records, required by School District policies. Under the guidance of Faculty Advisors, Corps Members will complete any documentation appropriate for the teacher of record. Additional consultations by Corps Members by the Designated School (e.g. providing input to grade placement committees) shall be at the discretion of the Teach For America School Director assigned to the site.

2.20 Take reasonable precautions against the unauthorized use of Teach For America instructional or other materials by Faculty Advisors or other School District personnel. Specifically, School District shall cooperate and support Teach For America efforts to prevent the unauthorized use of items contained in the instructional materials supplied to Corps Members as many of these materials contain trademarked or copyrighted materials that Teach For America has licensed from third parties.

2.21 School District shall use reasonable efforts to provide Teach For America with copies of release forms permitting Teach For America to take photographs and video footage of children enrolled in the summer school program. The School District agrees to transmit blank release forms to each student and his or her parents as part of the summer school student registration process.

Financial Obligations. School District shall:

2.22 Assume responsibility for paying the salaries and associated costs such as benefits and Worker’s Compensation insurance for all School District personnel participating directly in the Summer Institute, including Faculty Advisors and the

Designated Site Point Person; this includes any costs of their time to be trained by Teach For America.

2.23 Assume responsibility for paying the salaries and associated costs such as benefits and Worker's Compensation insurance for all other district personnel assigned at each Designated School whose services are required to operate the Designated Schools as such during the Summer Institute.

2.24 Assume responsibility for any and all operational costs associated with the buildings of the Designated Schools being open during the Summer Institute. This includes, but is not limited to, student instructional supplies, utilities, food services, maintenance supplies, and general administrative costs such as the use of school copier and supplies. Except as expressly set forth herein, Teach For America shall not be liable for any charges pertaining to the operation of the summer instructional program.

3. Representations and Services Provided by Teach For America

General. Teach For America shall:

3.1 Prepare for and conduct the instructional program at each Designated School for approximately 5 instructional hours between the hours of 7:30 a.m. to 1:30 p.m., Monday through Friday, June 5, 2014 to July 2, 2014. Teach For America Corps Members and staff will be on the school grounds from 6:30 a.m. to 4:30 p.m., Monday through Friday, June 2 through July 3, 2014.

3.2 In collaboration with School District staff at each Designated School site, ensure that Teach For America Corps Members determine rigorous grade level and content area curricular goals for their students, in compliance with School District standards. These Teach For America Corps Members will design an instructional program that will meet those goals, constantly evaluate their students' progress, and adjust their instructional practice when necessary to increase student achievement. Teach For America Corps Members will regularly communicate with their students' parents about their children's progress, and provide opportunities for parents to support their children's work.

3.3 Maintain the confidentiality of all student records furnished by the School District to the fullest extent provided by applicable law and will return all such records at the conclusion of the summer term. Teach For America agrees to execute and deliver such additional instruments as may be deemed necessary by the School District to evidence their agreement to be bound by and comply with all applicable law concerning the confidentiality of student records, including FERPA and IDEA.

3.4 Provide the School District with a copy of the Fingerprint Clearance Card and National Sex Offender Public Registry Check for each TFA Corp Member prior to the start date of the summer program. If a TFA Corp Member's Fingerprint Clearance Card is pending when the summer program begins, Teach for America shall provide the District with verification of the TFA Corp Member's Fingerprint Clearance Check and National Sex Offender Check. Any TFA Corp Member who does not have a Fingerprint Clearance Card shall only be permitted to work under the direct supervision of a certified teacher. The TFA Corp Member's Fingerprint Clearance Card shall be provided to the District within five (5) working days of the date it is received by Teach for America or the TFA Corp Member.

Staffing. Teach For America shall:

3.5 Provide the necessary staff at each Designated School to facilitate classroom instruction, administrative assistance, and Corps Member training. Teach For America is solely responsible for recruiting, selecting, training and compensating said staff (including payment of benefits, if any, and Worker's Compensation insurance) which will include the following positions:

1. School Director – overall operational and instructional leader for the Designated School; school campus point person;
2. School Operations Manager – provides general administrative support to school-based Teach For America staff;
3. Corps Member Advisors - advise Corps Members on instructional strategies, observe Corps Member classroom performance and conduct training sessions on instructional strategies;
4. Curriculum Specialist – conducts training sessions for Corps Members;
5. Literacy Specialist – conducts training sessions for Corps Members on literacy-related instructional strategies;
6. Corps Members – working in teams of 2-4, Corps Members are collectively responsible for delivering instruction for one class of 15 - 35 students

3.6 Collaborate with the School District in the recruiting and selection of qualified Faculty Advisors. Teach For America will supply the School District with information packets for any School District faculty interested in serving as Faculty Advisors.

3.7 Provide training for Faculty Advisors and Designated School Point Persons to familiarize them with the Teach For America training model, materials and approach to instruction. Teach For America will coordinate the Faculty Advisor training with the School District training for mentor teachers. The Faculty Advisor training sessions will include training on the Teaching As Leadership (TAL) framework. In addition, Teach For America will facilitate opportunities for meetings between designated Teach For America staff and

School District staff persons that will be directly involved with the summer instructional program.

3.8 Provide School District with a Certificate of Insurance for its activities under this Agreement as requested.

Resources. Teach For America shall:

3.9 Supply Corps Members with instructional materials to use with their students that incorporate and are aligned with School District standards for each grade level and content area ("toolkits"). These toolkits will include, but are not limited to, a Unit Plan for the course, sample lesson plan templates, sample assessments and the like. Corps Members will administer all pre and post tests, and other weekly end of unit assessments to those students required to take such tests because of promotional reasons on the days established by Teach For America staff on-site for the administration of such test or tests.

3.10 Compensate the School District for missing or damaged property or resources attributed to the acts or omissions of Corps Members or Teach For America staff. Each Designated School, with the cooperation of Teach For America staff, shall exercise due diligence in tracking resources during the summer and identifying and procuring lost resources prior to the conclusion of the Summer Institute.

Administrative. Teach For America shall:

3.11 Comply with all established School District policies and procedures that are made known to it and will ensure that all Teach For America staff and Corps Members are aware of these policies.

3.12 Provide legitimate assessment of students enrolled in the summer instructional program. Corps Members will assist Faculty Advisors with the administration and proctoring of any standardized assessments required by District policies.

3.13 Submit grades in compliance with the School District's grading policies during the course of the summer program and at the conclusion of the summer program with the guidance from Faculty Advisors.

3.14 Supply attendance records to the Designated School Site Point Person during the course of the summer instructional program and at the conclusion of the summer program for each enrolled student.

4. Other terms and Conditions

4.1 **Term.** The term of this Agreement shall be for a period of one (1) year from the date hereof, and shall cover the summer 2014. Either party may terminate this Agreement at any time upon 30 days' written notice to the other party. Notices required under this Agreement shall be delivered by a method that provides third party verification of delivery (e.g., certified mail, commercial express courier, etc.) to the signatories at their addresses below. If to Teach For America, copies of notices shall also be sent to Legal Affairs, Teach For America, 300 W Adams Street, Suite 1000, Chicago, IL 60606.

4.2 **Relationship of the Parties.** The Parties understand and agree that Teach For America is an independent contractor and is operating the Summer Institute as part of the School District's regular summer school program. Neither Teach For America nor any of its employees, agents, or subcontractors, including Corps Members, shall in any way or for any purpose whatsoever be deemed an employee or agent of the School District. Neither Party nor its employees, agents, or subcontractors shall represent themselves in any way as agents or employees of the other Party.

4.3 **No Joint Venture.** Anything in this Agreement to the contrary notwithstanding, the Parties do not intend to create, and nothing in this Agreement shall be construed as creating, a joint venture or partnership between the Parties with respect to the Summer Institute. Subject to indemnification obligations set forth below, each Party assumes full responsibility for the acts and omissions of its personnel while performing any services incident to this Agreement, and such Party shall be solely responsible for their supervision, daily direction and control, payment of salary, worker's compensation, disability benefits and like requirements and obligations.

4.4 **Cross-indemnification.** To the extent permitted by applicable law, the School District shall indemnify, defend and hold harmless Teach For America, its directors, officers, employees, volunteers, agents, representatives, successors and permitted assigns from and against any and all Losses for or on account of loss of life, bodily injury, personal injury or damage to property to the extent arising out of the negligent act or omission of the School District, its officers, employees, agents, subcontractors, independent contractors or servants. Teach For America shall indemnify, defend and hold harmless the School District, its directors, officers, employees, agents, representatives, independent contractors and servants from and against any and all Losses for or on account of loss of life, bodily injury, personal injury or damage to property to the extent arising out of the negligent act or omission of Teach For America, its directors, officers, employees, volunteers, agents, representatives, successors and permitted assigns.

4.5 **Amendment.** No amendment or modification of this Agreement, and no waiver hereunder, shall be valid or binding unless set forth in writing and signed by the Parties.

4.6 No Assignment. Neither this Agreement nor any of the rights, interests or obligations under this Agreement shall be assigned, in whole or in part, by operation of law or otherwise by either party without the prior written consent of the other party, and any such assignment that is not consented to shall be null and void.

4.7 Counterparts Permitted. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original copy of this Agreement, and all of which, taken together, shall be deemed to constitute one agreement.

4.8 Cancellation for Conflict of Interest. Pursuant to A.R.S. §38-511, either party may cancel it without further penalty or obligation if any person significantly involved in initiating, negotiating, securing, drafting, or creating this Agreement is at any time while the Agreement is in effect, an employee or agent of any other party to the Agreement in any capacity or a consultant to any other party, of the contract with respect to the subject matter of the Agreement. A cancellation made pursuant to this provision will be effective when either party receives written notice of the cancellation unless the notice specifies a later time.

4.9 Non-Discrimination. The parties shall not discriminate against any employee, student, parent, contractor, or other member of the public because of that person's gender, race, religion, color, national origin, age, disability, political affiliation, veteran's status or genetic information.

4.10 Iran and Sudan. Pursuant to A.R.S. §§ 35-391, *et seq.*, and 35-393, *et seq.*, the parties hereby warrant, and represent to each other that the parties and the parties' subcontractors do not have, and shall not have a scrutinized business operation in either Sudan or Iran during the term of this Agreement.

4.11 Severability Clause. In the event any one or more of the provisions contained in this Agreement shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

4.12 Rights/Obligations of the Parties Only. The terms of this Agreement are intended only to define the respective rights and obligations of the parties. Nothing expressed herein shall create any rights or duties in favor of any potential third party beneficiary or other person, agency or organization.

IN WITNESS WHEREOF, each of the Parties has caused its duly authorized representative to sign this Agreement in the space provided below. The parties have executed this Agreement effective as of the date first written below.

Tolleson Union High School District

By: _____

Print Name: _____

Title: Superintendent

Address: _____

City, State, Zip: _____

Date: _____

TEACH FOR AMERICA, INC.

By: Natacha Thebaud

Print Name: Natacha Thebaud

Title: Senior Managing Director

Address: 3030 N. Central

City, State, Zip: Phoenix, AZ 85012

Date: 5/22/14

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Minutes – May 27, 2014 Regular Meeting

PURPOSE:

Administration seeks Governing Board approval of the May 27, 2014 Governing Board Regular Meeting minutes.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

Governing Board Policy BEDG states that the “Board will take action at a subsequent meeting to amend and/or approve ...” minutes.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

In accordance with Open Meeting laws, Governing Board meetings are recorded and transcribed for the benefit of the public who have an interest in the discussions of and actions taken by Governing Board members at scheduled Governing Board meetings.

BUDGET IMPACT AND COSTS:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the May 27, 2014 Governing Board Regular Meeting minutes.

Submitted by: Karen Marie Eubanks Date: 6-3-14
Approved by: Lexi Cunningham Date: 6-4-14



TOLLESON UNION HIGH SCHOOL DISTRICT NO. 214

GOVERNING BOARD MINUTES

REGULAR MEETING

TUESDAY, MAY 27, 2014

DISTRICT ADMINISTRATIVE CENTER
9801 W. VAN BUREN STREET
TOLLESON, ARIZONA

The Tolleson Union High School District No. 214 Governing Board Meeting was called to order at 6:00 p.m. by Governing Board President Mrs. Terri Hackett with the following members present: Mr. Steven Chapman, Mr. Vincent Moreno, Mrs. Sue Sornsin, and Mr. Freddie Villalon.

Pledge of Allegiance

Mrs. Hackett led in reciting the Pledge of Allegiance.

Approval of the Regular Agenda

Mr. Chapman moved to approve the Regular Agenda; seconded by Mr. Moreno. In a roll call vote, the motion carried 5-0.

Celebration – Copper Canyon High School Principal for 2014-2015 School Year

Dr. Cunningham introduced Ms. Mindy Marsit. Ms. Marsit has been in the District for sixteen years beginning at Westview High School as a math teacher and coach; ultimately, becoming an assistant principal. Ms. Marsit thanked the Governing Board members for allowing her the opportunity to lead Copper Canyon High School and stated that she is looking forward to moving CCHS forward in a positive way.

Public Participation

In accordance with Governing Board Policy BEDH, the Governing Board President recognizes citizens who wish to address the Governing Board members. There were no requests.

Summary of Current Events

The Superintendent and/or Governing Board members presented a brief summary of current events. Unless the specific matter was properly noticed for legal action, the Governing Board did not propose, discuss, deliberate, or take legal action at the meeting on any matter in the summary.

Superintendent – Dr. Cunningham

- Graduation was a huge success and each site did an amazing job. The ceremonies were all different but focused on celebrating student success. Dr. Cunningham thanked all site administrators for their hard work.
- Site and district administrators will participate in professional development on May 29 and 30. Summer professional development starts for teachers the week of June 2 with various sessions throughout the summer. District leaders and outside facilitators will offer a wide variety of professional development options.
- Third semester (summer school) begins on June 2. In addition to offering a wide variety of classes for students, the District is once again partnering with Teach For America as a training site. La Joya Community High School is the host site.

- The summer construction projects have begun. The tracks at Westview High School and Tolleson Union High School are currently being redone, work has begun on Tolleson Union High School classrooms, as well as Westview High School's Front Office. In addition, Sierra Linda High School will be repainted.
- On behalf of the District, Dr. Cunningham extended congratulations to Mr. Moreno for completing his Master's degree and stated that he serves as an example for students and teachers.

Approval of the Consent Agenda

Mr. Chapman moved to approve the Consent Agenda with the exception of Consent Agenda Item 3.B.; seconded by Mr. Villalon. In a roll call vote, the motion carried 5-0.

Discussion/Action of Item(s) Previously Removed from the Consent Agenda – Item 3.B., Intergovernmental Agreement with Maricopa County Community College District – Dual Enrollment for the 2014-2015 School Year

Following discussion on teacher training opportunities, Estrella Mountain Community College faculty members serving as consultants to teachers, and the availability of career counseling for students, Mr. Chapman moved to approve the 2014-2015 Intergovernmental Agreement with Maricopa County Community College District for dual enrollment courses; seconded by Mr. Villalon. In a roll call vote, the motion carried 5-0.

CONSENT AGENDA * ITEMS

Human Resources *

A. Personnel Items

CERTIFIED STAFF

Re-employment of Personnel for the 2014-2015 School Year

Baumgart, Nicole	District	Teacher Coach, Literacy
Bremser, Cheryl	District	Teacher Coach, Math
Carter, Jeff W.	District	Teacher Coach, Literacy
Suggs, Tara	District	Instructional Technology Integration Specialist

Purchasing *

A. Sole Source Vendors for the 2014-2015 School Year

Per AAC R7-2-1053, a contract may be awarded for a material, service, or construction item without competition if the Governing Board determines in writing that there is only one source for the required material, service, or construction item. See Attachment A.

B. Cooperative Contracts for the 2014-2015 School Year

A.R.S. §11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement unit in accordance with an agreement entered into between the participants. See Attachment B.

C. Annual Contract Extensions and Renewals for the 2014-2015 School Year

The multi-year contracts were awarded by the Governing Board under term contracts that expire June 30, 2014. The contracts are extended for the 2014-2015 school year. See Attachment C.

Superintendent's Office *

A. Travel Requests

The following travel requests were approved:

- Copper Canyon High School Head Football Coach Shawn Kemmer and members of the football team will participate in the NAU Lineman Competition in Flagstaff, AZ on June 12-13, 2014.
- Copper Canyon High School Head Football Coach Shawn Kemmer; Assistant Coaches Gale Taylor, Richard Abrams, Brad Lasater, and Kendrick Farley; and members of the football team will participate in the Mile High Mountain Football Camp in Prescott, AZ on July 9-12, 2014.

B. Intergovernmental Agreement with Maricopa County Community College District – Dual Enrollment for the 2014-2015 School Year

The Agreement provides District students an opportunity to enroll in college level courses that qualify simultaneously for high school and college credit. The District will continue to pay \$35 per credit hour to offset the cost of tuition. Students or their parent/legal guardian are financially responsible for the remaining tuition and all fees. (See “Discussion/Action of Items(s) Previously Removed from the Consent Agenda” above.)

INFORMATION/DISCUSSION ITEMS

1. Career and Technical Education Update

Debbie McKintosh, Director of Career and Technical Education (CTE) shared highlights from CTE's 2013-2014 school year and discussed how the District's involvement has impacted CTE programs.

In April 2013, the District hired Consultant Hans Meeder to help identify CTE needs and begin to plan for and act upon strategies that would help CTE to better meet the need of students. In April 2014, Mr. Meeder returned to the District to work with teachers, guidance advisors, and administrators. The previous year's results were reviewed and the next steps identified. In addition, the following CTE goals were slightly revised, strategies clarified, and action steps identified.

Deliver High Quality CTE Programs

Strategies aligned to the delivery of high quality CTE programs include (1) the Quality Assurance model and Total Quality Indicator monitoring done in collaboration with West-MEC, (2) consistency in CTE across the District, and (3) dual enrollment for CTE courses. The District worked with West-MEC's quality assurance manager early this year and into the spring to complete two site monitoring reviews, consisting of CTE teacher observations, teacher interviews with reflection on a self-evaluation, guidance advisor interviews, and student interviews. Following, a principal review was scheduled where data gathered from the initial visits was shared. Because they are the largest schools with the most CTE programs, Tolleson Union High School was reviewed in January and Westview High School in April. The remaining schools will be reviewed during the 2014-2015 school year. Over the course of the next two years, CTE teachers from Tolleson Union and Westview High Schools will complete the Total Quality Indicator survey which will assist in monitoring progress. It was noted that data from this year's visits support many of the strategies included in the CTE strategic plan. In terms of delivering high-quality instruction, the District continues to work to bring CTE program consistency across the District through curricular reviews. With support from West-MEC, minor facility and equipment upgrades have been made. Future projects have been prioritized in anticipation of more consistent funding from West-MEC beginning in January 2015.

Create a Culture of Career Development

The District hosted a career and college fair at Copper Canyon High School in November 2013 which was attended by hundreds of students and their families, both from within the District as well as from neighboring districts. Planning is already underway for the second annual event which will be held at La Joya Community High School in Fall 2014. The District also continues to provide information to all educators about the Education and Career Action Plan (ECAP) process and how their role in the process affects the success of students.

Engage Employers and Community Partners

Two District CTE Advisory Council meetings were held, and well attended, during the 2013-2014 school year. In the spring, the District contracted with retired CTE teacher Melanie Chitteste to establish partnerships with local business and industry leaders for the purpose of placing approximately fifty student interns beginning in the fall of the 2014-2015 school year.

Enhance Parent/Family Engagement

The support of parents and families is of utmost importance to the District and the success of the CTE program. Advisory Council meetings, the College and Career Fair, Future Sun Devil Families, the American Dream Academy, and West-MEC orientations provided avenues where the District could share information about programs that are offered and the ECAP process. These types of events provide an way for the District to promote and educate families about opportunities in the District, through West-MEC, and at local community colleges.

Raise Visibility of the CTE Brand

“Focusing on the future, today” has become CTE’s tag line as it succinctly describes the role of a District educator. The District experienced increased CTSO activity during the 2013-2014 school year and expect even greater involvement in the future. Each CTSO chapter brought students to an affiliate state conference and are sending more qualifiers to DECA, FCCLA, and HOSA national leadership conferences. The District is also honored to have Sonia Saenz, Sierra Linda High School CTE teacher, named the 2014 Arizona FCCLA Advisor of the Year. “Human billboards,” CTE students from across the District wearing “I ♥ CTE” t-shirts, was one marketing campaign used this year with great success. Another campaign in the development stages involves the designing of magazine-type covers for CTE programs. The covers will be used to create posters that will be displayed in CTE classrooms and in guidance offices throughout the District.

The Numbers – 2012-2013 School Year – 100th Day

- 2,177 students were enrolled in the District’s CTE programs
- 8 students were enrolled in West-MEC’s central programs
- 5 CTE teachers were qualified to offer dual enrollment credit to students
- 14 students earned college credit in CTE

The Numbers – 2013-2014 School Year – 100th Day

- 2,745 students were enrolled in the District’s CTE programs
- 49 students were enrolled in West-MEC’s central programs
- 7 CTE teachers were qualified to offer dual enrollment credit to students
- 94 students earned college credit in CTE

Looking forward to the 2014-2015 school year, two additional CTE teachers have received approval to teach dual enrollment courses with other teachers are currently being evaluated, students will have the opportunity to receive dual enrollment credit in Business Operations Support and Assistance Services (BOSAS), Culinary Arts, Marketing, Sports Medicine and Welding, and the District has expanded partnerships to include not only Estrella Mountain Community College, but Rio Salado and Glendale Community Colleges.

In addition to increased opportunities to students through dual enrollment, a couple of programs will return – Westview High School will again offer marketing, while Tolleson Union, University, and Sierra Linda High Schools will offer biosciences. Tolleson Union High School is continuing to build its engineering program with the addition next year of a second year level and La Joya Community High School may potentially add digital photography to their list of CTE offerings.

West-MEC has also increased their central program offerings for the 2014-2015 school year. The District will have an initial seat allocation of 108; however, realistically, the District could top out at closer to 120 students enrolled in West-MEC's central programs.

West-MEC 2014-2015 Central Programs Offerings

- Aesthetics
- Auto Collision
- Automotive Technology
- Avionics
- Climate Control Technician
- CNC Precision Manufacturing
- Cosmetology
- Emergency Medical Technician
- Fire Science
- Medical Assisting
- Medium Heavy Diesel Technology
- Veterinary Services
- Welding Technology

CTE Professional Development

During the 2013-2014 school year, more teaching staff than ever before, along with District mentors, instructional coaches, administrators, and non-CTE teachers, were able to attend West-MEC offerings, including certification assistance, various presentations, college and career readiness standards, classroom management, and instructional best practices. Sessions in the future include work-based learning, effective use of advisory councils, and CTSO advisor tool kits. Fourteen teachers, along with guidance advisors and administrators, will attend this year's Model Schools Conference with the intent of continuing to build and grow the District's program offerings. In addition, the ACTEAz annual summer conference will provide opportunities for training, professional development, and networking for CTE teachers and guidance advisors.

Student Leadership

During the summer, DECA, FCCLA, and HOSA students from across the District will participate in national leadership conferences taking place in Georgia, Texas, and Florida.

In conclusion, Mrs. McKintosh directed the Governing Board members to a set of information contained in the Governing Board packet – a summary table of enrollment for the previous two school years delineated by site and program, and a summary of activities and accomplishments that have occurred in CTE during the 2013-2014 school year.

ACTION /DISCUSSION ITEMS

1. Minutes – May 13, 2014 Regular Meeting

Mrs. Hackett and Mrs. Sornsin were excused from the meeting.

Mr. Chapman moved to approve the May 13, 2014 Governing Board Regular Meeting minutes; seconded by Mr. Villalon. In a roll call vote, the motion carried 3-0.

FORMAL ADJORNMENT OF REGULAR MEETING

Mr. Chapman moved to adjourn the Regular Meeting; seconded by Mr. Moreno. Mrs. Hackett called the Regular Meeting of the Tolleson Union High School District Governing Board adjourned at 6:57 p.m.

Mrs. Terri Hackett, Governing Board President

**Sole Source Vendors for the 2014-2015 School Year
May 27, 2014**

It has been determined that there is only one source for the following services/materials:

Vendor	Status	Services	Rationale for SS Status	Estimated Expenditure	Funding Source
3M Library Systems	Continuing	Annual maintenance agreement.	Proprietary system – no reasonable alternative exists.	\$15,000.00	M&O
ACTE AZ	Continuing	CTE Professional Development	There is no other federal/state approved CTSO for Industrial Technology programs - No reasonable alternative exists.	\$10,000.00	Grant M&O
Arizona Association of Student Council	Continuing	Leadership Training Experiences for Students	No reasonable alternative exists.	\$12,000.00	Student Club
Arizona Department of Education	Continuing	Professional development opportunities provided by the Arizona Department of Education.	Professional Development – No reasonable alternative exists.	\$50,000.00	Grants M&O
Arizona School Administrators	Continuing	Membership and Conferences	- No reasonable alternative exists.	\$10,000.00	M&O
Arizona School Board Association	Continuing	Membership and professional development.	Membership in a professional organization of the State allowed under ARS 15-342.8	\$15,000.00	M&O
Assessment Technology	New	Galileo instructional improvement system license/updates	On-line assessment program purchased through cooperative contract in FY10. On-going maintenance/support. No reasonable alternative exists.	\$146,000.00	Capital
AZ Interscholastic Association (AIA)	Continuing	Membership in organization that governs High School Athletic sporting events, referee pay.	Required to compete in high school sports. No reasonable alternative exists.	\$150,000.00	M&O
Center for the Future of Arizona	Continuing	Beat the Odds Institute Professional Development	Professional Development – No reasonable alternative exists	\$15,000.00	M&O

Vendor	Status	Services	Rationale for SS Status	Estimated Expenditure	Funding Source
City of Avondale	Continuing	Review of plans and permits by the appropriate jurisdiction to determine compliance with building, plumbing, electrical, mechanical and fire codes, as well as compliance with engineering and planning and zoning requirements.	Authorized agencies to review plans and authorize permits for construction projects in the City of Avondale.	TBD	Included in budget of project
City of Avondale	Continuing	Water	Utility company that services Westview and La Joya. No reasonable alternative exists.	\$200,000.00	M&O
City of Glendale	Continuing	Water	Utility company that services area. No reasonable alternative exists.	\$100,000.00	M&O
City of Phoenix	Continuing	Review of plans and permits	Only authorized agency.	TBD	Included in budget of project
City of Phoenix	Continuing	Water	Utility company that services area. No reasonable alternative exists.	\$120,000.00	M&O
City of Tolleson	Continuing	Water	Utility company that services area. No reasonable alternative exists.	\$100,000.00	M&O
College Board/AP Exams	Continuing	PSAT and AP Exams Membership	Only agency to provide testing to receive college credit. No reasonable alternative exists.	\$75,000.00	Aux Op
Commercial Pool Repair	Continuing	Accu-Tab Calcium Hypochlorite Chlorine Tablets	Vendor is the only authorized distributor in this geographical region.	\$15,000.00	M&O
Computer Automation Systems, Inc.	Continuing	Annual software maintenance for the Special Education Automations Software (SEAS) program.	Proprietary program. No reasonable alternative exists.	\$15,000.00	Capital

Vendor	Status	Services	Rationale for SS Status	Estimated Expenditure	Funding Source
DECA/Arizona DECA	Continuing	Dues, Conference registrations for CTE	There is no other federal/state approved CTSO for the Marketing program - No reasonable alternative exists.	\$10,000.00	Grant Aux Op
Department of Economic Security	Continuing	Unemployment Benefits – paid on a quarterly basis based on unemployment findings.	Statutorily Required	\$600,000.00	M&O
Edupoint	Continuing	Genesis Student Information System Software maintenance, alternative exists. upgrades, support, training, and conferences.	Proprietary software. No reasonable	\$70,000.00	M&O Capital
FBLA/Arizona FBLA	Continuing	Dues, Conference registrations for CTE	There is no other federal/state approved CTSO for Business programs - No reasonable alternative exists.	\$10,000.00	Grant
FCCLA/AZFACS Ed	Continuing	Dues, Conference registrations for CTE	There is no other federal/state approved CTSO for Family & Consumer Sciences programs - No reasonable alternative exists.	\$16,000.00	Grant Student Club
Follett School Solutions	New	Destiny and Title Peek software	Proprietary software updates and maintenance. No reasonable alternative exists.	\$20,000.00	E-Rate
Frontline Technologies, Inc.	Continuing	AESOP – Automated substitute system to report/track teacher absences and place substitutes.	Proprietary program. No reasonable alternative exists.	\$10,000.00	Capital
Greater Phoenix Educational Management Council (GPEMC)	Continuing	The purpose of GPEMC is to plan, organize and administer activities to continue the goal of improving programs in the participating member districts.	GPEMC is formed through an Intergovernmental Agreement approved by the Governing Board.	\$7,000.00	M&O

Vendor	Status	Services	Rationale for SS Status	Estimated Expenditure	Funding Source
HOSA/HOSA-AZ	Continuing	Dues, Conference registrations for CTE	There is no other federal/state approved CTSO for Bioscience and Allied Health programs - No reasonable alternative exists.	\$10,000.00	Grant Aux Op Student Club
Institute for Research and Reform in Education	Continuing	Professional development	Building district-wide capacity to engage in the use of an observation protocol.	\$70,000.00	Federal Grant
Maricopa County	Continuing	Review of plans and permits by the appropriate jurisdiction to determine compliance with building, plumbing, electrical, mechanical and fire codes, as well as compliance with engineering and planning and zoning requirements.	Authorized agency to review plans and authorize permits for construction projects in Maricopa County.	TBD	Included in budget of project
Maricopa County	Continuing	Staff Development (including materials)	Workshops aligned to the Common Core.	\$10,000.00	Grant M&O
Maricopa County Elections Department	Continuing	Election costs	Mandated	\$80,000.00	M&O
Maricopa County Environmental Services Department	Continuing	Eating & Drinking Permits Food Processor Permit	Food permits for the District can only be obtained through Maricopa County.	\$10,000.00	M&O
Maricopa County School Superintendent	Continuing	Indirect cost for Grant funds. Qwest (Citrix, DS3 & ISP) services provided by County.	No reasonable alternative exists.	\$25,000.00 \$6,000.00	Grant M&O
MediaNet Solutions, Inc.	Superintendent Awarded 05/02/2014	Transfer of special education data and paperwork from K-8.	No reasonable alternative exists.	\$12,000.00	M&O
National School Boards Association	Continuing	Membership and professional development.	No reasonable alternative exists.	\$6,500.00	M&O

Vendor	Status	Services	Rationale for SS Status	Estimated Expenditure	Funding Source
Pearson Assessment	Continuing	Wechsler intelligence Scale for Children (VISC-IV) and the Wechsler Individual Achievement Test	Identified by the Arizona Dept of Education for the identification of gifted students.	\$8,000.00	Grant
Phoenix Desert Summer Institute	Continuing	AP Course training	No reasonable alternative exists.	\$11,000.00	M&O
Preston Webster/Education Design Solutions	Continuing	CTE Professional Development	Professional development. No reasonable alternative exists.	\$9,000.00	Grant
Riverside Publishing (Houghton Mifflin Co.)	Continuing	Testing materials	Mandated by the Department of Education.	\$10,000.00	M&O
Scholastic Inc., Read 180	Continuing	Basic Building Technical Services System 44 product maintenance and support.	Proprietary program. No reasonable alternative exists.	\$75,000.00	M&O Capital
Skills USA/Skills USA-AZ	Continuing	Dues, Conference registrations for CTE	There is no other federal/state approved CTSO for Industrial Technology programs - No reasonable alternative exists.	\$10,000.00	Grant
Southwest Gas	Continuing	Utility service provider	Utility company that services school. No reasonable alternative exists.	\$75,000.00	M&O
SRP	Continuing	Utility service provider	Utility company that services school. No reasonable alternative exists.	\$2,500,000	M&O
Stanley Security	Continuing	BEST Hardware and WiQ Wireless Management System	The proprietary WiQ Wireless Management System provides wireless access control to the BEST lockset and has been installed throughout the District.	\$75,000.00	Capital

Tyler Technologies	Continuing	Visions/iVisions Versa Trans, Fleetvision, TripTrakker	Modules and training for the proprietary software. No reasonable alternative exists.	\$105,000.00	Capital
U.S. Postal Service/Postmaster, U.S.P.S. – PB/Reserve Account	Continuing	Postage for postage mail machine	Additional postage is applied to postage machine through the U.S. Postal Service. No reasonable alternative exists.	\$100,000.00	M&O
United Spirit Association	Superintendent Awarded 02/10/2014	National Spirit Line Membership, Regional Competition, and National Competition	No reasonable alternative exists.	\$20,000.00	Student Club
Zonar Systems	Continuing	Zonar GPS Real Time software	Original manufacturer or provider; no other distributor exists.	\$275,000.00	Capital

**Cooperative Contracts for the 2014-2015 School Year
May 27, 2014**

Attachment B

The District anticipates using the following cooperative contracts during FY14:

Greater Phoenix Purchasing Consortium of Schools (GPPCS)

A group of school districts within Maricopa County that bid common goods and services to obtain economies of scale.

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Athletic Supplies	1st American Sports, Inc Aluminum Athletic Equipment Co. Baden Sports, Inc. BSN Sports Buddy's All Stars Centennial Sales, Inc. East Valley Sports, Inc Flaghouse, Inc. K & S Sports Promotions, Inc. MF Athletic, LLC Pro Star Sports, Inc. S & S Worldwide Seating Constructors USA Sportime (School Specialty) Sunvalco Athletic Supply Tomek Sports, Inc. Universal Athletic	Queen Creek RFP 11-03-18	07/10/2012	5 years 07/09/2016	\$275,000.00	Capital M&O
Appliances, Major	Standard Restaurant Supply Byassee Equipment Inc.	Phoenix Union IFB 2-513	06/06/2013	5 Years 06/30/2018	\$20,000.00	Capital M&O
Auditorium Rigging Inspection and Repair Services	E&M Rigging Clearwing Productions	Paradise Valley USD RFP 14-022	01/09/2014	5 Years 01/08/2019	\$10,000.00	Capital M&O
Charter Bus Services	All Aboard America American Explorer Motorcoach American Transporter Dreamers Travels Michelangelo Leasing dba Divine Transportation Ryan's Express Transportation Tour West America Via Adventures	Phoenix Union RFP 1-212	02/16/2012	5 years 2017	\$40,000.00	M&O Aux Op Student Activities

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Clothing and Apparel	Universal Athletics Game Face Athletics LIDS Team Sports Phoenix Wholesale Printing Sunvalco Athletics	Agua Fria Union HS 110922	12/14/2011	5 Years 12/13/2016	\$50,000.00	Capital M&O
Copy Paper	To be determined	TBD	Annual	Term	\$85,000.00	M&O
Disposal of Surplus Library, Textbook, and Other Educational Material	Follett Educational Services	Glendale Elem RFP 11.12.010	10/28/2011	5 years 2016	No cost to District	n/a
Instructional Courseware, Test Preparation, and Supplemental Software	Backbone Communications NCS Pearson, Inc. Scholastic, Inc. Study Island	Glendale Elementary RFP 10.11.007	06/10/2010	5 years 06/09/2015	\$35,000.00	Capital M&O Grant
Kitchen Equipment Repair	Andrew's Refrigeration Inc. Service Solutions Group Reliable Refrigeration Servicas, Inc. Byassee Equipment Inc. General Parts Arrowhead Commercial Equipment	Osborn ESD 2012-02A	07/01/2012	5 Years 06/30/2017	\$25,000.00	Capital M&O
Maintenance & Operations Supplies & Equipment	Accredited Lock Supply Action Entrances American Refrigeration Supplies Appliance Parts Co. Browns Partsmaster Canyon Paint Crescent Electric Supply Essco Wholesale Electric Farnsworth Wholesale Co. Fimco Industries Frazee Paint Graybar Electric Company Helena Chemical Company Horizon Independent Electric Supply Interline Brands Se auer Intermountain Lock Security Supply John Deere Landscapes Kaman Industrial	Phoenix Union HSD 1-1211	03/01/2012	5 Years 02/28/2017	\$50,000.00	Capital M&O

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Maintenance & Operations Supplies & Equipment (Continued)	Marks Plumbing Parts Phoenix Electric Motors Piedmont Plastics Pittsburgh Paints Plumbmaster Inc. Quality Equipment & Spray RE Michel Company Refrigeration Supplies Distributor (RSD) Romanoski Glass & Mirror Co. San Plumbing Supply Security Plus Inc. Sherwin Williams Company Southwest Steel Sales LLC Superior Hardwoods Sun Door & Trim Inc. True View Window & Glass Block United Refrigeration Valley Ace Hardware Vern Lewis Welding Supply					
Special Education Services, Tests and Related Materials	Various GPPCS and SAVE contracts providing services to students with special needs. Through the IEP process, the needs of the student will be matched to the vendor best able to support the student.	Contract to be selected at the time need is identified			\$200,000.00 Cumulative total of all Special Education Services Contracts	M&O Capital Grant
Student Travel & Group Tour Services	Brightpark Travel Educational Performance Tours Grand Classroom Music Travel Tours MusicTrip.com Ocean Horizon Pine Summit Project Exploration School Tours of America Talent Team Terra Travel Worldstrides Heritage Education Festivals	Peoria Unified SD 12-5551-56-37	11/22/2011	5Year 11/21/2016	\$45,000.00	M&O Aux Op Student Activities
Used Textbooks	Apple Textbooks Arizona Book Services, LLC Follett Educational Services	Tuscon Unified SD RFP #14-08-18	05/07/2013	5 years 05/06/2018	\$35,000.00	Capital

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Waste Disposal	Allied Waste	Kyrene K11-33-16	07/01/11	5 years 2016	\$70,000.00	M&O
Walk-in, On-Line, and Consumer Goods	Best Buy For Business CDI Computer Dealers, Inc. Kelley Communications, Inc. W.B. Hunt Co. Byassee HD Supply Maricopa Ace Hardware	Tempe UHS 12-014MB	05/01/2013	5 Years 04/30/2018	\$10,000.00	M&O Capital Student Activities Grant

Strategic Alliance for Volume Expenditures (SAVE)

A group of schools/public entities have signed an intergovernmental agreement under such a cooperative purchase agreement to obtain economies of scale.

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Art Supplies	Blick Art Material Business Stationers Classic School Supply Educational Outlook Marjon Ceramics Office Depot Pyramid School Products Quill School Specialty Standard Stationery Supply Triarco Arts & Crafts	Washington ESD 13.012	06/27/2013	3 Years 06/30/2016	\$50,000.00	M&O
Batteries, Vehicle	Battery Systems Napa Parts Authority Parts Mart Performance Plus USD W.W. Williams	Mesa USD 13-58MB	04/23/2013	5 Years 04/22/2018	\$15,000.00	M&O
Building Materials, Equipment and Supplies	84 Lumber GilbertAce Paul's Ace Valley Ace Barnes Distribution Border Construction Dave Downing & Assoc Duncan Bolt Dunn Edwards Electric Supply	Fastenal Frazee Glidden HD Supply Home Depot PPG Painter's Supply PQL Interline/Sexauer Voss Lighting	Mesa RFP 11-84MP	6/9/11 5 years 06/08/16	\$65,000.00	M&O Capital
Educational Aids and Materials	Ace Educational Supplies American Teaching Supply dba Teaching Tools Blossom Distribution Classroom Products Constructive Playthings/US Toy	Tucson Bid #11-03-15	03/01/2010	5 years 06/30/2015	\$50,000.00	Capital M&O Grant

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Educational Aids and Materials (Continued)	Demco EAI Education Educators Outlet ETA Guisenaire Gardner's Book Service Highsmith Inc. Nasco-Modesto Lakeshore Learning Materials Oriental Trading Company S & S Worldwide School Specialty (Childcraft, Abilitations, Classroom Direct, ABC School Supply, Integrations, Sax Arts, Sportime, Speech Bin) School Xing Teacher Parent Connections					
Educational Field Trips	After Cool Outdoors All About Learning Arizona Mills 26 Featuring IMAX Arizona Museum of Natural History Arizona Renaissance Festival Bull Creek Adventure Co. Chapel Rock – The Arizona Church Conference Center Crow Canyon Archaeological Center Emmanuel Pines Camp The Game Truck Heard Museum Mesa Golfland National Historical Fire Foundation/Hall of Flame Museum Stuffington Bear Factory Talent Team Performing Arts Wazee's World Laser Zone -----Supplemental----- Airworx Trampoline Center Arizona Museum of Natural History Arizona-Sonora Desert Museum City of Goodyear Ballparks Dance Sequins Studio, LLC Ecology Project International Family Finance Educators, LLC Forum Music Festivals	Peoria Unified SD 01-82 & 23-5552-67-13 Supplemental	05/14/2011 07/02/2012	5 Years 05/13/2016 5 Years 07/02/2017	\$15,000.00	M&O Capital Student Club

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Educational Field Trips (Continued)	Frank Lloyd Wright Foundation Harkins Administration LLC Jobing.com Arena Junior Tours Pioneer Arizona Foundation Inc. Prescott Pines Camp Southwest Shakespeare Company, Inc.					
Grocery Supplies	Bashas' Costco Costco Business Center Fry's Food Stores Food City Safeway	Glendale Elem 11.12.001	5/10/2011	5 years 05/09/2016	\$150,000.00	M&O Capital Student Club
Grounds Parts, Supplies & Equipment Service	A & G Turf Equipment Inc Aero Equipment Supply LLC Borders Turf & Tractor Inc Ewing Irrigation Products Horizon Quality Equipment & Spray Simpson Norton Corporation	Glendale Elem 12.13.008	6/14/12	5 years 06/30/2017	\$50,000.00	M&O
Instructional Aids	AFP Industries Arizona Furnishings Beecon Learning Classroom Products Warehouse Constructive Playthings Demco EAI Education Educators Outlet ETA Cuisenaire Fisher Science Education Frey Scientific Highsmith Kaplan Early Learning Company Lakeshore Learning Materials Learning Resources LIF Direct Music & Arts Center National Educational Systems Oriental Trading Company S&S Worldwide Sargent-Welch	Washington IFB #11.010	08/25/2011	5 years 08/24/2016	\$30,000.00	Capital M&O Grant

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Instructional Aids (Continued)	Science Kit Teaching Stuff Wards Natural Science					
Instructional Aids - Music	Allegro Music Interstate Music J&M Music dba The Music Store JW Pepper & Son Inc Linton-Milano Music Music & Arts Center Music is Elementary Music Mart Music Time Inc Southwest Strings The String Shop of AZ City/State: Tempe, AZ Washington Music Center Inc West Music Company	Tempe ESD 13-07-17	10/03/2012	5 Years 12/31/17	\$30,000.00	Capital M&O
Janitorial Supplies	Waxie Sanitary Supply	Tucson RFP #100489	08/01/2011	5 years 08/01/2016	\$130,000.00	M&O Capital
Job Order Contracting Services	CORE Construction Services SD Crane Builders, Inc.	Buckeye ESD 13-002	09/24/2012	5 Years 09/23/2017	\$3,000,000.00	Capital M&O
Medical Supplies and Equipment	Buddy's All Stars CPR Savers Henry Schein, Inc. Interboro Packaging Corporation Medco Supply Co. MMS- A Medical Supply Co. Plak Smacker United Health Supplies William V. Macgill	Tolleson ESD 13-02-17	07/01/2012	5 Years	\$30,000.00	Capital M&O
Musical Instruments, Parts	AVES Audio Visual Systems Brooks Mays Music Instrumental Music Center Interstate Music Center Metro Gnome Music Milano Music Center Music and Arts Center Sam Ash Quickship Corp. Shar Products	Tucson Unified SD 11-90-C15	05/10/2011	5 Years 05/09/2016	\$50,000.00	Capital M&O

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Musical Instruments, Parts (Continued)	Southwest Strings Washington Music Center Woodwind Brasswind					
PE Uniforms & Imprinted or Embroidered Apparel	Buddy's All Stars K & S Sports Pinnacle Prints Team Sport Outfitters	Kyrene K10-48-15	06/22/2010	5 years 6/30/2015	\$130,000.00	M&O Aux Op Student Club
Sheet Music and Related Items	Casio Interstate Music Chicago Music Store J.W. Pepper & Sons Inc., Linton-Milano Music Music & Arts Center Music Mart, Inc. J & M Music, Inc. (dba The Music Store) Sam Ash Quickship Corp.	Peoria Unified SD 34-3805-89-41	12/30/2013	5 Years 12/29/2018	\$10,000.00	M&O Aux Op Student Club
Student Transportation Services (McKinney- Vento)	Care Transit, LLC Desert Breeze Transportation Desert Choice Transport, LLC Reliable Transit Services, Inc.	Kyrene ESD K13-19-18	06/11/2014	5 Years 06/30/2018	\$4,000.00	M&O Grant
Student Transportation Services (McKinney- Vento)	A&K Transportation dba Handicar Com Trans	Flowing Wells USD 14-04-18	11/13/2013	5 Years 06/30/2018	\$4,000.00	M&O Grant
Student Travel & Tour Group Services including Destinations	Airworx Az Museum Of Natural History Arena Newco DbA Jobing .Com Arena Class Travel, LLC Ecology Project International Educational Performance Tours Ef Educational Tours Fame Events, American Musical Salute, Legacy Custom Tours Forum Music Festival Grand Classroom Heard Museum Music Celebrations International Musictrip.Com Prescott Pines Project Exploration School Tours Of America	Mesa USD 13-19MP	11/01/2012	5 Years 10/31/2017	\$45,000.00	M&O Aux Op Student Activities

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Student Travel & Tour Group Services including Destinations (Continued)	Southwest Shakespeare Company, Inc Sunward Adventures Talent Team Travel Terra Travel YMCA Camping Services : Camp Sky Y and Chauncey Ranch Worldstrides Including Heritage Performance Division					
Student Travel & Tour Group Services including Destinations	Tonto Creek Camp I Retreat at Tontozona Arizona Renaissance Festival	Mesa USD 13-19 SIMP	02/12/2013	5 Year 12/11/2018	\$5,000.00	M&O Aux Op Student Activities
Travel Services	STA Travel, Inc.	Glendale ESD 13.14.005	05/09/2013	5 Years 06/30/2018	\$5,000.00	M&O Aux Op Student Activities
Travel Services	American Transporter Divine Transportation Terra Travel Tour West Travel	Yuma Union HSD 70-10-16-5	01/12/2010	5 Years 01/11/2015	\$45,000.00	M&O Aux Op Student Activities
Trophies and Awards	2 Incent Concept Promotions Creative Awards All Awards by Theresa Crown Trophy Anderson's Engraving & Sign Specialists Hodges Badge Company Amazing Awards Arrow Awards, LLC Imagestuff.com Awards by C&L K2 Trophies Blue Ribbon Awards Lane Award Manufacturing Carrano Enterprises M & J Trophies Charley's Trophies, Inc. Marty's Trophies & Awards Classic Medallics Music In Motion Coast to Coast Trophies Neff Motivation, Inc.	Washington ESD 11.018	12/08/2011	5 Years 06/30/2016	\$15,000.00	M&O Capital Student Activities

CONTRACT TITLE	VENDOR NAME	RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Trophies and Awards (Continued)	Nelson Promotional Services Positive Promotions, Inc. R & J Trophies Raskin's Trophies & Awards Summit Products Sun Devil Trophy, Inc. The Master Teacher, Inc. Trophy Shack Tuller Trophy					
Used Textbooks	Superior Text LLC	Tucson Unified School District #14-08-18	5/9/13	5 Years 6/30/18	\$150,000.00	Capital
Warehouse/School and Office Supplies	ACCO Brands ATP Industries Beyond Technology Business Stationers Classic School Supply Contract Paper Group Elgin School Supply Marker Board People Office Depot Pyramid School Products Quill School Specialty Spicers Paper The Library Store Vision Business Products	Washington ESD 13-011	06/27/2013	5 Years 06/30/2018	\$25,000.00	M&O
Web-Hosting and Design Services	School Webmasters	Page RFP #10-211-15	7/1/2010	5 years 06/30/2015	\$17,000.00	Capital

**Annual Contract Renewals for the 2014-2015 School Year
May 27, 2014**

The following multi-term contracts are recommended for renewal for one year:

CONTRACT TITLE	VENDOR NAME	IFB/RFP NUMBER	AWARD/ EXTENSION	NO. OF YRS. CONTRACT	ESTIMATED EXPENDITURES	FUNDING SOURCE
Audit Services	Heinfeld & Meech	12-009-16	07/01/2014	5 Years 06/30/16	\$35,000.00	M&O
Bookstore Software Program	Intouch Receipting	10-058-021-14	07/01/2014	5 Years 06/30/2015	\$3,000.00	M&O
Contracted Custodial Services	ABM	11-012-16	07/01/2014	5 Years 06/30/2016	\$1,136,000.00	M&O
Graduation Items: Diplomas, Caps, Gown, Class Rings & Other Related Products	Balfour Elite Southwest	13-001-17	07-01-2014	5 Years 06/30/2017	\$10,000.00	Student Funds
Pest Control Services	City Wide Pest Control Inc.	14-004-18	07/01/2014	5 Years 06/30/2018	\$12,000.00	M&O
POS Management System & Vending Machines	Horizon	13-003-17	07/01/2014	5 Years 06/30/2017	\$20,000.00	Food Service
Screen Printing and Embroidery	Family Enterprises Fan Grabber Tee Time K&S Sports Universal Athletic	14-001-18	07-01-2014	5 Years 06/30/2018	\$120,000.00	M&O Capital Student Clubs Grant Aux Op
Weed Control Services	Carter Weed Control	14-002-18	07/01/2014	5 Years 06/30/2018	\$46,000.00	M&O

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014

TO: Dr. Lexi Cunningham and Governing Board Members

SUBJECT: Fiscal Year 2014-2015 Proposed Budget Publication and Truth in Taxation Notification; Establishment of Date for Public Hearing

PURPOSE:

Administration seeks Governing Board approval to publish the proposed budget on the Arizona Department of Education's website, establish a date and time for a public hearing, and publish the Truth and Taxation Notice in the newspaper.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

In accordance with A.R.S. §15-905 (expenditure budget), 15-905.01 (truth in taxation), and 15-995 (adjacent ways assessment), a proposed budget must be published and a date established in which to hold a public hearing on the new fiscal year's budget.

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

Publication of the proposed budget and date for a public hearing will ensure that the TUHSD community is aware of the budget process.

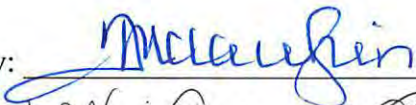
BUDGET IMPACT AND COSTS:

Not to exceed \$1,000.

RECOMMENDATION:

It is recommended that the Governing Board approve publication of the proposed 2014-2015 fiscal year budget on the Arizona Department of Education website, as allowed, the truth in taxation notice in a newspaper of general circulation within the school district, and establish June 24, 2014 at 6:00 p.m. as the date and time in which to hold a public hearing on the 2014-2015 budget.

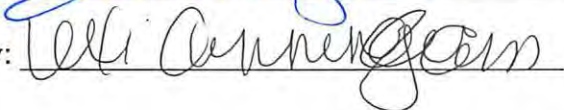
Submitted by:



Date:

6.4.14

Approved by:



Date:

6.4.14

SUMMARY OF AGENDA ITEM

DATE: June 10, 2014
TO: Dr. Lexi Cunningham and Governing Board Members
SUBJECT: Fiscal Year 2014-2015 Proposed Budget

PURPOSE:

Administration seeks Governing Board approval of the FY15 proposed budget.

BOARD POLICIES OR GOALS ADDRESSED AND/OR BACKGROUND:

A.R.S. §15-905(A) requires the governing board of a school district to prepare and furnish to the Superintendent of Public Instruction and County Superintendent's Office a proposed budget by July 5, 2014.

Governing Board policy DB; Annual Budget states, "The Superintendent is directed to formulate the annual budget, considering at all times that resources must be utilized to produce the most positive effect on the student's opportunity to gain an education."

STUDENT, EMPLOYEE AND/OR COMMUNITY BENEFIT:

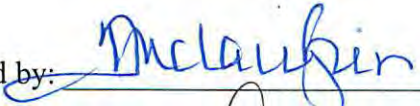
The proposed budget will allow the District to continue operating during fiscal year 2014-2015.

BUDGET IMPACT AND COSTS:

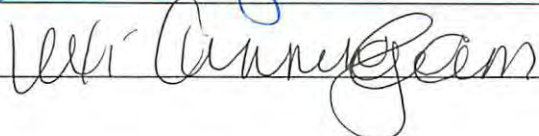
The General Budget Limit is calculated at \$57,022,438 and the District Additional Assistance at \$19,104,460.

RECOMMENDATION:

It is recommended that the Governing Board approve the proposed budget for the 2014-2015 fiscal year.

Submitted by: 

Date: 6-4-14

Approved by: 

Date: 6-4-14



FY 2015
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Proposed

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2015 was

Proposed June 10, 2014

Adopted _____

Revised _____

Date

SIGNED

SIGNED

The budget file(s) for FY 2015 sent to the Arizona Department of Education, via the internet, on

June 12, 2014 contain(s) the data for the budget described above.

Date

Superintendent Signature

Business Manager Signature

District Contact Employee:

Tracy McLaughlin

Telephone:

(623) 478-4003

E-mail:

tracy.mclaughlin@tuhsd.org

REVENUES AND PROPERTY TAXATION (This section is not applicable to budget revisions)

1. Total Budgeted Revenues for Fiscal Year 2014	\$	_____
2. Estimated Revenues by Source for Fiscal Year 2015 (excluding property taxes)		
Local	1000 \$	_____
Intermediate	2000 \$	_____
State	3000 \$	_____
Federal	4000 \$	_____
TOTAL	\$	<u>0</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2014	Est. Budget FY 2015
Primary Tax Rate:	<input type="text"/>	<input type="text"/>
Secondary Tax Rates:		
M&O Override	<input type="text"/>	<input type="text"/>
Special K-3 Program Override	<input type="text"/>	<input type="text"/>
Special Program Override	<input type="text"/>	<input type="text"/>
Capital Override	<input type="text"/>	<input type="text"/>
Class A Bonds	<input type="text"/>	<input type="text"/>
Class B Bonds	<input type="text"/>	<input type="text"/>
JTED	<input type="text"/>	<input type="text"/>
Total Secondary Tax Rate	<input type="text"/>	<input type="text"/>

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)	\$	<u>57,022,438</u>
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$	<u>19,104,460</u>
3. Subtotal (line A.1 + A.2)	\$	<u>76,126,898</u>
4. Federal Projects (from Budget, page 6, line 18)	\$	<u>6,124,228</u>
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$	<u>0</u>
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$	<u>82,251,126</u>

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 30)	\$	<u>57,010,883</u>
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$	<u>19,104,460</u>
3. Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.)	\$	<u>76,115,343</u>

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2014	Budget FY 2015	
100 Regular Education										
1000 Instruction	1.	399.70	17,244,054	6,345,657	536,472	234,103	5,575	23,299,464	24,365,861	4.6%
2000 Support Services										
2100 Students	2.	23.12	839,826	260,346	3,750	12,750	0	1,078,138	1,116,672	3.6%
2200 Instructional Staff	3.	15.60	1,131,242	350,685	58,000	30,000	8,800	1,596,828	1,578,727	-1.1%
2300 General Administration	4.	2.00	212,686	65,933	192,000	12,050	29,000	445,372	511,669	14.9%
2400 School Administration	5.	39.00	2,472,518	741,755	149,838	18,085	168,401	3,293,975	3,550,597	7.8%
2500 Central Services	6.	36.80	1,900,442	570,133	468,451	127,800	1,725,219	3,328,387	4,792,045	44.0%
2600 Operation & Maintenance of Plant	7.	57.25	1,707,498	512,249	2,936,296	2,631,429	700	7,992,057	7,788,172	-2.6%
2900 Other	8.	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	5.00	206,347	61,904	0	0	700	343,891	268,951	-21.8%
610 School-Sponsored Cocurricular Activities	10.	0.00	74,168	22,250	23,200	0	0	87,326	119,618	37.0%
620 School-Sponsored Athletics	11.	13.00	1,456,151	436,845	56,873	148,194	0	1,989,458	2,098,063	5.5%
630, 700, 800, 900 Other Programs	12.	0.00	56,027	16,808	0	0	0	67,054	72,835	8.6%
Regular Education Subtotal (lines 1-12)	13.	591.47	27,300,959	9,384,565	4,424,880	3,214,411	1,938,395	43,521,950	46,263,210	6.3%
200 Special Education										
1000 Instruction	14.	86.00	2,927,277	878,183	2,000,000	75,000	0	5,313,463	5,880,460	10.7%
2000 Support Services										
2100 Students	15.	12.00	540,614	162,184	57,905	1,000	0	1,179,051	761,703	-35.4%
2200 Instructional Staff	16.	0.00	98,030	29,409	41,568	0	0	194,984	169,007	-13.3%
2300 General Administration	17.	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	18.	3.00	162,961	48,888	0	0	0	198,868	211,849	6.5%
2500 Central Services	19.	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	20.	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	21.	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	22.	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 14-22)	23.	101.00	3,728,882	1,118,664	2,099,473	76,000	0	6,886,366	7,023,019	2.0%
400 Pupil Transportation	24.	101.70	1,953,777	586,133	300,000	700,000	5,000	3,307,230	3,544,910	7.2%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	25.	0.00	0	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	26.	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	3.00	144,978	34,766	0	0	0	179,744	179,744	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	28.	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	0.00	0	0	0	0	0	0	0	0.0%
Total Expenditures (lines 13, and 23-29) (Cannot exceed page 7, line 10)	30.	797.17	33,128,596	11,124,128	6,824,353	3,990,411	1,943,395	53,895,290	57,010,883	5.8%

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY	
1. Autism	329,123	333,400	1.
2. Emotional Disability	536,082	527,980	2.
3. Hearing Impairment	11,196	11,196	3.
4. Other Health Impairments	81,261	81,261	4.
5. Specific Learning Disability	2,967,436	3,000,000	5.
6. Mild, Moderate or Severe Intellectual Disability	1,371,236	1,500,000	6.
7. Multiple Disabilities	160,242	162,242	7.
8. Multiple Disabilities with Severe Sensory Impairment	17,391	19,650	8.
9. Orthopedic Impairment	8,696	10,000	9.
10. Developmental Delay	0		10.
11. Preschool Severe Delay	0		11.
12. Speech/Language Impairment	319,913	319,913	12.
13. Traumatic Brain Injury	6,522	7,500	13.
14. Visual Impairment	96,601	10,200	14.
15. Subtotal (lines 1 through 14)	5,905,699	5,983,342	15.
16. Gifted Education	53,158	53,158	16.
17. Remedial Education	0		17.
18. ELL Incremental Costs	750,160	758,660	18.
19. ELL Compensatory Instruction	0		19.
20. Vocational and Technological Education	177,349	227,859	20.
21. Career Education	0		21.
22. Total (lines 15 through 21. Must equal total of line 23, page 1)	6,886,366	7,023,019	22.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 12
 Staff-Pupil 1 to 11

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
487.00	535.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$	30,000
All Funds - Federal	6330		5,000

FY 2015 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -
 Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2014 Average Daily Membership:	Resident	<u>10,491.252</u>	Attending	<u>4.040</u>
B. FY 2013 Average Daily Membership:	Resident	<u>9,932.780</u>	Attending	<u>2.850</u>

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 70,000
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

Estimated Transportation Revenues for FY 2015

Estimated transportation revenues (object code 1400) to be received _____

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
						Prior FY 2014	Budget FY 2015	
Classroom Site Fund 011 - Base Salary								
100 Regular Education								
1000 Instruction	443,059	97,030				636,813	540,089	-15.2%
2100 Support Services - Students	661	145				959	806	-16.0%
2200 Support Services - Instructional Staff	21,531	4,755				30,898	26,286	-14.9%
Program 100 Subtotal (lines 1-3)	465,251	101,930				668,670	567,181	-15.2%
200 Special Education								
1000 Instruction	66,128	14,482				95,901	80,610	-15.9%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	8,310	1,824				10,134	10,134	0.0%
Program 200 Subtotal (lines 5-7)	74,438	16,306				106,035	90,744	-14.4%
Other Programs (Specify)								
1000 Instruction	2,752	604				3,356	3,356	0.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 9-11)	2,752	604				3,356	3,356	0.0%
Total Expenditures (lines 4, 8, and 12)	542,441	118,840				778,061	661,281	-15.0%
Classroom Site Fund 012 - Performance Pay								
100 Regular Education								
1000 Instruction	1,002,705	223,048				1,272,124	1,225,753	-3.6%
2100 Support Services - Students	1,497	328				2,045	1,825	-10.8%
2200 Support Services - Instructional Staff	48,728	10,672				61,369	59,400	-3.2%
Program 100 Subtotal (lines 14-16)	1,052,930	234,048				1,335,538	1,286,978	-3.6%
200 Special Education								
1000 Instruction	149,657	32,775				192,312	182,432	-5.1%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	16,896	3,700				21,433	20,596	-3.9%
Program 200 Subtotal (lines 18-20)	166,553	36,475				213,745	203,028	-5.0%
Other Programs (Specify)								
1000 Instruction	5,388	1,180				6,839	6,568	-4.0%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	0	0				0	0	0.0%
Other Programs Subtotal (lines 22-24)	5,388	1,180				6,839	6,568	-4.0%
Total Expenditures (lines 17, 21, and 25)	1,224,871	271,703				1,556,122	1,496,574	-3.8%
Classroom Site Fund 013 - Other								
100 Regular Education								
1000 Instruction	872,333	191,041				1,290,845	1,063,374	-17.6%
2100 Support Services - Students	4,309	285				14,977	4,594	-69.3%
2200 Support Services - Instructional Staff	42,393	9,284				54,546	51,677	-5.3%
Program 100 Subtotal (lines 27-29)	919,035	200,610	0	0		1,360,368	1,119,645	-17.7%
200 Special Education								
1000 Instruction	130,199	28,514				172,891	158,713	-8.2%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	14,699	3,219				18,025	17,918	-0.6%
Program 200 Subtotal (lines 31-33)	144,898	31,733	0	0		190,916	176,631	-7.5%
530 Dropout Prevention Programs								
1000 Instruction	0	0				0	0	0.0%
Other Programs (Specify)								
1000 Instruction	4,687	1,026				4,836	5,713	18.1%
2100, 2200 Support Serv. Students & Instructional Staff	0	0				0	0	0.0%
Other Programs Subtotal (lines 36-37)	4,687	1,026	0	0		4,836	5,713	18.1%
Total Expenditures (lines 30, 34, 35, and 38)	1,068,620	233,369	0	0		1,556,120	1,301,989	-16.3%
Total Classroom Site Funds (lines 13, 26, and 39)	2,835,932	623,912	0	0	0	3,890,303	3,459,844	-11.1%

(1) For FY 2015, the district has budgeted \$ 0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease
							Prior FY 2014	Budget FY 2015	
Unrestricted Capital Outlay Override (1)	1.						0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)									
1000 Instruction	2.	65,748	11,118,987				5,974,740	11,184,735	87.2%
2000 Support Services									
2100, 2200 Students and Instructional Staff	3.	1,500	10,000				267,954	11,500	-95.7%
2300, 2400, 2500, 2900 Administration	4.		5,771,411				8,008,038	5,771,411	-27.9%
2600 Operation & Maintenance of Plant	5.		5,000				298,650	5,000	-98.3%
2700 Student Transportation	6.						547,516	0	-100.0%
3000 Operation of Noninstructional Services (5)	7.						0	0	0.0%
4000 Facilities Acquisition and Construction	8.					1,895,525	2,329,836	1,895,525	-18.6%
5000 Debt Service	9.				236,289		236,289	236,289	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	67,248	16,905,398	0	236,289	1,895,525	17,663,023	19,104,460	8.2%

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ -

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 1,500
6642 Textbooks	0
6643 Instructional Aids	65,748
6731 Furniture and Equipment	10,000
6734 Vehicles	0
6737 Tech Hardware & Software	3,007,700

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ -

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on capital leases of \$ 236,289 , and principal on bonds of \$ - .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on capital leases of \$ - , and interest on bonds of \$ - .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		
	Fund 610		Fund 630		Fund 695		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	17,663,023	19,104,460	2,732,537	1,528,700	0	1.
Select Object Codes Detail (1)							
6150 Classified Salaries	2.	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	3.
6450 Construction Services	4.	9,513,949	1,895,525	0	1,528,700	0	4.
6710 Land and Improvements	5.	0	0	0	0	0	5.
6720 Buildings and Improvements	6.	0	0	2,192,537	0	0	6.
6731 Furniture and Equipment	7.	116,367	11,128,987	0	0	0	7.
6734 Vehicles	8.	544,774	0	540,000	0	0	8.
6737 Technology Hardware & Software	9.	477,202	3,007,700	0	0	0	9.
6831, 6832 Redemption of Principal	10.						10.
6841, 6842, 6850 Interest	11.						11.
Total amounts reported on lines 2-11 above for:							
Renovation	12.	0		2,192,537	1,528,700		12.
New Construction	13.	0		0	0		13.
Other	14.	13,547,793	16,032,212	540,000		0	14.
Total (lines 12-14)	15.	13,547,793	16,032,212	2,732,537	1,528,700	0	15.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS

FEDERAL PROJECTS

Table with 5 columns: Line Item, Description, Prior FY, Budget FY, Total. Lists 18 federal projects including ESEA titles and IDEA Part B.

STATE PROJECTS

Table with 5 columns: Line Item, Description, Prior FY, Budget FY, Total. Lists 9 state projects including Vocational Education and Gifted Education.

INSTRUCTIONAL IMPROVEMENT FUND (020)

Table with 5 columns: Line Item, Description, Prior FY, Budget FY, Total. Lists 5 instructional improvement items.

Main summary table with 5 columns: FTE (Prior/Budget FY), TOTAL ALL FUNCTIONS (Prior/Budget FY). Rows correspond to federal and state project totals.

OTHER FUNDS (DO NOT Add to Aggregate)

Table with 5 columns: Line Item, Description, Prior FY, Budget FY, Total. Lists 37 other fund items including County Grants, School Plant, and Civic Center.

INTERNAL SERVICE FUNDS 950-989

Table with 5 columns: Line Item, Description, Prior FY, Budget FY, Total. Lists 4 internal service fund items.

Summary table with 5 columns: Line Item, Description, Prior FY, Budget FY, Total. Aggregates all data from other tables.

(1) From Supplement, page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2015 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A. Maintenance and Operation</u>	<u>B. Unrestricted Capital Outlay</u>
1. (a) FY 2015 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ <u>51,307,277</u>		
* (b) Plus Adjustment for Growth (1)	<u> </u>		
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)	<u> </u>		
(d) Adjusted RCL	\$ <u>51,307,277</u>	\$ <u>47,643,799</u>	\$ <u>3,663,478</u>
2. (a) FY 2015 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ <u>6,083,224</u>		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	<u>3,517,554</u>		
(c) Adjusted DAA	\$ <u>2,565,670</u>		<u>2,565,670</u>
3. FY 2015 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation		<u>7,250,461</u>	
* (b) Unrestricted Capital Outlay			
* (c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		<u>0</u>	
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		<u>1,948,178</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		<u>180,000</u>	
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2013 (A.R.S. §15-910.M)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2014 Career Ladder Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-918.04.C)		<u>0</u>	
* (h) FY 2014 Optional Performance Incentive Program Unexpended Budget Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919.04)		<u>0</u>	
* (i) FY 2014 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		<u>0</u>	
(j) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (k) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) (Do not use this line as a subtotal) (2)		<u>0</u>	
10. FY 2015 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u>57,022,438</u>	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u>6,229,148</u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

(2) This line can be used to adjust the FY 2015 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, or (2) reductions or increases due to (a) ADM Audit Adjustment, (b) Noncompliance Adjustment, (c) transfers to/from the EWS Fund, (d) JTED Reduction, or (e) other adjustments as notified by ADE.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A.	1. FY 2014 Unrestricted Capital Budget Limit (UCBL) (from FY 2014 latest revised Budget, page 8, line A.12)	\$ <u>17,663,023</u>
	2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ <u>0</u>
	3. Adjusted Amount Available for FY 2014 Capital Expenditures (line A.1 + A.2)	\$ <u>17,663,023</u>
	4. Amount Budgeted in Fund 610 in FY 2014 (from FY 2014 latest revised Budget, page 4, line 10)	\$ <u>17,663,023</u>
	5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u>17,663,023</u>
	6. FY 2014 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>4,825,460</u>
	7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses. --	\$ <u>12,837,563</u>
	8. Interest Earned in Fund 610 in FY 2014	\$ <u>37,749</u>
	9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ <u>0</u>
	10. Adjustment to UCBL for FY 2015 (A.R.S. §15-905.M) (1)	\$ <u>0</u>
	11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ <u>6,229,148</u>
	12. FY 2015 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2)	\$ <u><u>19,104,460</u></u>

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

B.	1. FY 2014 Classroom Site Fund Budget Limit (from FY 2014 latest revised Budget, page 8, line C.7)	\$ <u>5,745,953</u>
	2. FY 2014 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>2,275,453</u>
	3. Unexpended Budget Balance in Classroom Site Fund (line B.1 minus B.2)	\$ <u>3,121,044</u>
	4. Interest Earned in the Classroom Site Fund in FY 2014	\$ <u>3,826</u>
	5. FY 2015 Classroom Site Fund Allocation (provided by ADE, based on \$295) (3)	\$ <u>4,248,943</u>
	6. Adjustments to FY 2015 Classroom Site Fund Budget Limit	\$ <u>0</u>
	7. FY 2015 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (4)	\$ <u><u>7,373,814</u></u>

- (1) This line can be used to adjust the FY 2015 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL or (b) exceeding the prior year(s) UCO section of the Budget, or (2) increases due to greater than anticipated growth from FY 2014, or (3) JTED reduction, or (4) reductions or increases due to other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (4) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

Use the table below to calculate the amounts for Page 8, section B. These calculations need not be printed as an official part of the budget forms.

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
1. FY 2014 Classroom Site Fund Budget Limit (from FY 2014 latest revised Budget, page 8, line 7 of the table)	1,036,727	2,818,993	1,890,233	0	5,745,953
2. FY 2014 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	496,205	1,191,783	936,921	0	2,624,909
3. Unexpended Budget Balance (line 1 minus 2)	540,522	1,627,210	953,312	0	3,121,044
4. Interest Earned in FY 2014	765	1,531	1,531	0	3,827
5. FY 2015 Classroom Site Fund Allocation (provided by ADE, based on \$295) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	849,789	1,699,577	1,699,577	0	4,248,943
6. Adjustments to FY 2015 Classroom Site Fund Budget Limit *	0	0	0	0	0
7. FY 2015 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **	1,391,076	3,328,318	2,654,420	0	7,373,814

* This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

** The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.

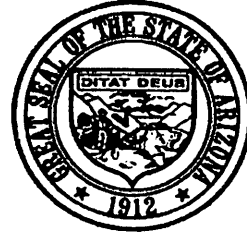
DISTRICT NAME Tolleson Union High School District

COUNTY Maricopa

CTD NUMBER 070514000

VERSION Proposed

FY 2015
STATE OF ARIZONA



SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

M&O Fund Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2014	Budget FY 2015	
Expenditures										
520 Special K-3 Program Override										
1000 Instruction	1.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	2.	0.00						0	0	0.0%
2200 Instructional Staff	3.	0.00						0	0	0.0%
2300 General Administration	4.	0.00						0	0	0.0%
2400 School Administration	5.	0.00						0	0	0.0%
2500 Central Services	6.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00						0	0	0.0%
2900 Other	8.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00						0	0	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 26)	10.	0.00	0.00	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center										
1000 Instruction	11.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	12.	0.00						0	0	0.0%
2200 Instructional Staff	13.	0.00						0	0	0.0%
2300 General Administration	14.	0.00						0	0	0.0%
2400 School Administration	15.	0.00						0	0	0.0%
2500 Central Services	16.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00						0	0	0.0%
2900 Other	18.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00						0	0	0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 28)	20.	0.00	0.00	0	0	0	0	0	0	0.0%

Unrestricted Capital Outlay Fund Supplement		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2014	Budget FY 2015	
Expenditures										
520 Special K-3 Program Override										
1000 Instruction	21							0	0	0.0%
2000 Support Services	22							0	0	0.0%
3000 Operation of Noninstructional Services	23							0	0	0.0%
4000 Facilities Acquisition & Construction	24							0	0	0.0%
5000 Debt Service	25							0	0	0.0%
Subtotal (lines 21-25)	26	0	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center										
1000 Instruction	27							0	0	0.0%
2000 Support Services	28							0	0	0.0%
3000 Operation of Noninstructional Services	29							0	0	0.0%
4000 Facilities Acquisition & Construction	30							0	0	0.0%
5000 Debt Service	31							0	0	0.0%
Subtotal (lines 27-31)	32	0	0	0	0	0	0	0	0	0.0%
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9)	33	0	0	0	0	0	0	0	0	0.0%

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2014	Budget FY 2015	
Expenditures											
Structured English Immersion Fund 071											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070514000
VERSION Proposed

I certify that the Budget of Tolleson Union High School District, Maricopa County for fiscal year 2015 was officially proposed by the Governing Board on June 10, 2014, and that the complete Proposed Expenditure Budget may be reviewed by contacting Tracy McLaughlin at the District Office, telephone (623) 478-4003 during normal business hours.

President of the Governing Board

1. Student Count			2. Tax Rates:			* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).
	FY 2014 Prior Yr. 2013 ADM	FY 2015 Budget Yr. 2014 ADM		Prior FY	Estimated Budget FY	
Resident	9,932,780	10,491,252	Primary Rate	3.2200	3.2700	
Attending	2.850	4.040	Secondary Rate*	2.2665	2.5132	

3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.			
Maintenance & Operation	57,010,883	GBL	57,022,438
Classroom Site	7,373,814	CSFBL	7,373,814
Unrestricted Capital Outlay	16,104,460	UCBL	19,104,460

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./ (Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	22,726,467	23,589,711	572,997	776,150	23,299,464	24,365,861	4.6%
2000 Support Services							
2100 Students	1,065,456	1,100,172	12,682	16,500	1,078,138	1,116,672	3.6%
2200 Instructional Staff	1,392,597	1,481,927	204,231	96,800	1,596,828	1,578,727	-1.1%
2300, 2400, 2500 Administration	6,001,910	5,963,467	1,065,824	2,890,844	7,067,734	8,854,311	25.3%
2600 Oper./Maint. of Plant	2,212,645	2,219,747	5,779,412	5,568,425	7,992,057	7,788,172	-2.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	341,391	268,251	2,500	700	343,891	268,951	-21.8%
610 School-Sponsored Cocurric. Activities	87,326	96,418	0	23,200	87,326	119,618	37.0%
620 School-Sponsored Athletics	1,794,186	1,892,996	195,272	205,067	1,989,458	2,098,063	5.5%
630, 700, 800, 900 Other Programs	66,054	72,835	1,000	0	67,054	72,835	8.6%
Regular Education Subsection Subtotal	35,688,032	36,685,524	7,833,918	9,577,686	43,521,950	46,263,210	6.3%
200 Special Education							
1000 Instruction	3,708,103	3,805,460	1,605,360	2,075,000	5,313,463	5,880,460	10.7%
2000 Support Services							
2100 Students	700,357	702,798	478,694	58,905	1,179,051	761,703	-35.4%
2200 Instructional Staff	120,166	127,439	74,818	41,568	194,984	169,007	-13.3%
2300, 2400, 2500 Administration	198,868	211,849	0	0	198,868	211,849	6.5%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	4,727,494	4,847,546	2,158,872	2,175,473	6,886,366	7,023,019	2.0%
400 Pupil Transportation	2,504,350	2,539,910	802,880	1,005,000	3,307,230	3,544,910	7.2%
510 Desegregation	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	179,744	179,744	0	0	179,744	179,744	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	0	0	0	0	0	0	0.0%
TOTAL EXPENDITURES	43,099,620	44,252,724	10,795,670	12,758,159	53,895,290	57,010,883	5.8%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	53,895,290	57,010,883	3,115,593	5.8%
Instructional Improvement	300,000	300,000	0	0.0%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Student Success	0	0	0	0.0%
Classroom Site	3,890,303	3,459,844	(430,459)	-11.1%
Federal Projects	6,124,228	6,124,228	0	0.0%
State Projects	202,978	202,978	0	0.0%
Unrestricted Capital Outlay	17,663,023	19,104,460	1,441,437	8.2%
New School Facilities	0	0	0	0.0%
Adjacent Ways	3,500,000	3,000,000	(500,000)	-14.3%
Debt Service	25,086,690	31,016,441	5,929,751	23.6%
School Plant Funds	0	259,192	259,192	--
Auxiliary Operations	765,000	1,176,695	411,695	53.8%
Bond Building	2,732,537	1,528,700	(1,203,837)	-44.1%
Food Service	4,500,000	4,900,000	400,000	8.9%
Other	717,400	3,863,528	3,146,128	438.5%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Autism	329,123	333,400
Emotional Disability	536,082	527,980
Hearing Impairment	11,196	11,196
Other Health Impairments	81,261	81,261
Specific Learning Disability	2,967,436	3,000,000
Mild, Moderate or Severe Intellectual Disability	1,371,236	1,500,000
Multiple Disabilities	160,242	162,242
Multiple Disabilities with S.S.I.	17,391	19,650
Orthopedic Impairment	8,696	10,000
Developmental Delay	0	0
Preschool Severe Delay	0	0
Speech/Language Impairment	319,913	319,913
Traumatic Brain Injury	6,522	7,500
Visual Impairment	96,601	10,200
Subtotal	5,905,699	5,983,342
Gifted Education	53,158	53,158
Remedial Education	0	0
ELL Incremental Costs	750,160	758,660
ELL Compensatory Instruction	0	0
Vocational and Technological Education	177,349	227,859
Career Education	0	0
TOTAL	6,886,366	7,023,019

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators		1 to
Teachers		1 to
Other		1 to
Subtotal	0	1 to
Classified --		
Managers, Supervisors, Directors		1 to
Teachers Aides		1 to
Other		1 to
Subtotal	0	1 to
TOTAL	0	1 to
Special Education --		
Teacher		1 to
Staff		1 to

FY 2015 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2015 Truth in Taxation Base Limit (from FY 2014 TNT work sheet, line 3 + line 11)	\$	<u>2,306,306</u>
2.	Deduction for discontinued programs		
3.	Adjusted FY 2015 TNT Base Limit	\$	<u><u>2,306,306</u></u>

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2015 Budgeted Expenditures

4.	Desegregation (from Districtwide Desegregation Budget page 2, line 44 and page 3, line 70)	\$	<u>0</u>	<u>0.0000</u>
5.	Dropout Prevention (from page 1, line 27)		<u>185,000</u>	<u>0.0002</u>
6.	Joint Career and Technical Education and Vocational Education Center (from Supplement page 1, line 20 and Supplement page 2, line 32)		<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>0.0000</u>

Adjustments for FY 2014 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2014 Total Actual Expenditures for programs above	\$	<u>174,500</u>	
b.	Sum of FY 2014 original budget amounts for programs above (from FY 2014 TNT work sheet, line 8.b)		<u>116,075</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>58,425</u>	
9.	Small School Adjustment			
a.	FY 2014 final budget for Small School Adjustment	\$	<u> </u>	
b.	FY 2014 original budget for Small School Adjustment (from FY 2014 TNT work sheet, line 9.b)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u><u>243,425</u></u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>	
12.	Amount to be Levied in FY 2015 for Adjacent Ways pursuant to A.R.S. §15-995 (1)	\$	<u>3,000,000</u>	<u>0.0035</u>
13.	Amount to be Levied in FY 2015 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u> </u>	<u>0.0000</u>

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$	<u>3,000,000</u>
B.1.	Current Assessed Value	\$	<u>851,481,073</u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>27.0858 (2)</u>
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>5,306,306</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>62.3185 (2)</u>

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.



**BUDGET WORK SHEETS
 FOR FISCAL YEAR 2015**

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
G.	District Additional Assistance High School Student Count (Type 03)	6
H.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
O.	Tuition Out for High School Students	13
R.	Student Success Fund	14
S.	Equalization Assistance for an Accommodation School	15

A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL)
(A.R.S. §§15-954 and 15-902.01)

NOTE 1: Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

I. A. Base year (FY _____) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.	
B. Factor of 5%	0.05
C. ADM loss required to qualify (line I.A x line I.B)	0.000
D. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	

NOTE 2: If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

E. Tuition received in base year	\$
F. Tuition received in fiscal year after base year	\$
G. Tuition loss (line I.E - line I.F) (If less than 0, enter 0)	\$ 0.00
H. Enter the appropriate BSL adjustment factor: For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25	
I. Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, line X)	\$ 0.00

II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

- A. A district which loses at least 500 students may increase the BSL:
 1. By \$650,000 for the first year of the loss.
 2. By \$600,000 for the second year following the loss.
 3. By \$500,000 for the third year following the loss.
 4. By \$300,000 for the fourth year following the loss.
 5. By \$100,000 for the fifth year following the loss.

- B. A union high school district may increase the BSL:
 1. By \$100,000 if it loses at least 50 students in the first year.
 2. By \$200,000 if it loses an additional 50 students in the second year.
 3. By \$325,000 if it loses an additional 50 students in the third year.
 4. By \$200,000 in the fourth year if it was eligible for the third year loss.
 5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

B. WORK SHEET FOR FY 2015 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943)

A. Unweighted Student Count	PSD	K-8	9-12
1. FY 2015 Non-AOI Student Count			10,541.696
2. FY 2015 AOI Full-Time Student Count		+	+
3. FY 2015 AOI Part-Time Student Count		+	+
4. Subtotal (lines A.1 through A.3)	= 0.000	= 0.000	= 10,541.696
5. District Sponsored Charter School Estimated ADM	+	+	+ 0.000
6. Total Student Count	= 0.000	= 0.000	= 10,541.696

B. Use student count from line A.4 to determine weight.	SUPPORT LEVEL WEIGHTS FOR DISTRICTS			
	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
FY 2015 Student Count	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
FY 2015 Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
FY 2015 Student Count	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
FY 2015 Adjusted Support Level Weight	=			
Student Count 600.00 or More				
Support Level Weight			1.158	1.268
Joint Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD (from line A.6)	0.000			x 1.450	= 0.000		
2. District (from line A.1, A.2, or A.3)							
a. K-8	0.000	0.000	0.000	x	= 0.000	0.000	0.000
b. 9-12	10,541.696	0.000	0.000	x 1.268	= 13,366.871	0.000	0.000
3. Charter School (from line A.5)							
a. K-8	0.000			x 1.158	= 0.000		
b. 9-12	0.000			x 1.268	= 0.000		
4. Total							
a. K-8 (C.2.a + C.3.a)	0.000	0.000	0.000		0.000	0.000	0.000
b. 9-12 (C.2.b + C.3.b)	10,541.696	0.000	0.000		13,366.871	0.000	0.000
5. Total Student Count (C.1 + C.4.a + C.4.b)	10,541.696	0.000	0.000		13,366.871	0.000	0.000

C. WORK SHEET FOR FY 2015 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
(A.R.S. §§15-808, 15-943, and 15-944.E)

WEIGHTED STUDENT COUNT

I. A. FY 2015 Non-AOI Student Count (from Work Sheet B, line C.5)

Non-AOI Student Count	Support Level Weight	=	Non-AOI Weighted Student Count
10,541.696			13,366.871

B. Student Count Add-ons (1)

1. Hearing Impairment
2. K-3
3. K-3 Reading (2)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

0.000	x	4.771	=	0.000
0.000	x	0.060	=	0.000
0.000	x	0.040	=	0.000
157.522	x	0.115	=	18.115
62.581	x	6.024	=	376.988
49.223	x	5.833	=	287.118
8.000	x	7.947	=	63.576
2.000	x	3.158	=	6.316
9.365	x	6.773	=	63.429
0.000	x	3.595	=	0.000
888.475	x	0.003	=	2.665
24.670	x	4.822	=	118.959
21.070	x	4.421	=	93.150
6.868	x	4.806	=	33.008
1,229.774				1,063.324
				14,430.195

II. FY 2015 Non-AOI Weighted Student Count

AOI Weighted Student Count	x Funding Ratio	=	Adjusted AOI Weighted Student Count	
0.000	x	95%	=	0.000
0.000	x	85%	=	0.000

III. FY 2015 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2015 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

CALCULATION OF FY 2015 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)

- VI. A. Base Level Amount \$3,373.11 - To include Teacher Compensation, use Base Level of \$3,415.27
 For Career Ladder and Optional Performance Incentive Program districts, add increase of _____ % approved by the district governing board (A.R.S. §§15-918, 15-918.04, 15-919 and 15-919.04) (3)
- B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)
- C. Adjusted FY 2015 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)

VII. Result (line V x VI.C)

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

IX. Result (line VII x VIII)

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

XII. Increase for Career Ladder [A.R.S. §15-918.04(A)(5)] (3)

XIII. FY 2013 Nonfederal Audit Service Actual Expenditures (4) \$ 30,000.00 x 1.00 =

XIV. Decreases for Charter School Federal and State Monies Received

XV. Decrease for Charter School Nonparticipation Adjustment

XVI. Other Reductions: (For FY 2015 this amount is zero, unless otherwise notified by ADE)

XVII. FY 2015 BSL and BRCL (sum lines IX through XIII minus lines XIV through XVI) (to Work Sheet E, line I)

14,430.195
\$ 3,373.11
\$ 0.00
\$ 3,373.11
\$ 48,674,635.06
1.0000
\$ 48,674,635.06
\$ 0.00
\$ 0.00
\$ 0.00
\$ 30,000.00
-\$ 0.00
-\$ 0.00
-\$ 0.00
\$ 48,704,635.06

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)

K-3	\$ 0.00
K-3 Reading	\$ 0.00

- (1) The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.
- (2) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211
- (3) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 1% for FY 2015.
- (4) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.

Enter the FY 2013 nonfederal audit expenditures on line XIII.

Enter the FY 2013 federal audit expenditures from all funds to the right (should agree to FY 2013 AFR).

\$ _____
\$ _____

Enter the total FY 2013 audit expenditures from all funds to the right.

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XIII or in this footnote.

C2. WORK SHEET FOR FY 2015 WEIGHTED STUDENT COUNT: AOI STUDENTS
(A.R.S. §§15-808 and 15-943)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

I. A. FY 2015 AOI FT Student Count (from Work Sheet B, line C.5)

AOI FT Student Count	x	Support Level Weight	=	AOI FT Weighted Student Count
0.000				0.000

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

	x	4.771	=	0.000
	x	0.060	=	0.000
	x	0.040	=	0.000
	x	0.115	=	0.000
	x	6.024	=	0.000
	x	5.833	=	0.000
	x	7.947	=	0.000
	x	3.158	=	0.000
	x	6.773	=	0.000
	x	3.595	=	0.000
	x	0.003	=	0.000
	x	4.822	=	0.000
	x	4.421	=	0.000
	x	4.806	=	0.000
0.000				0.000
				0.000
				(I.A + I.B.15, this column)

II. FY 2015 AOI FT Weighted Student Count

AOI PART-TIME (PT) WEIGHTED STUDENT COUNT

III. A. FY 2015 AOI PT Student Count (from Work Sheet B, line C.5)

AOI PT Student Count	x	Support Level Weight	=	AOI PT Weighted Student Count
0.000				0.000

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (III.B.1 through III.B.14)

	x	4.771	=	0.000
	x	0.060	=	0.000
	x	0.040	=	0.000
	x	0.115	=	0.000
	x	6.024	=	0.000
	x	5.833	=	0.000
	x	7.947	=	0.000
	x	3.158	=	0.000
	x	6.773	=	0.000
	x	3.595	=	0.000
	x	0.003	=	0.000
	x	4.822	=	0.000
	x	4.421	=	0.000
	x	4.806	=	0.000
0.000				0.000
				0.000
				(III.A + III.B.15, this column)

IV. FY 2015 AOI PT Weighted Student Count

- (I) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

D. WORK SHEET FOR FY 2015 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2014, Ch. 17, §6, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2015 State Support Level per Route Mile
I. 0.5 or Less	2.49
II. More than 0.5, through 1.0	2.04
III. More than 1.0	2.49

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2014 Approved Daily Route Miles	3,611.000
B. Number of Eligible Students Transported in FY 2014	3,030.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	1.192
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180 or 200, as applicable) <input type="checkbox"/> Check here if approved for 200 Days of Instruction	649,980.000
B. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.49
C. 1. FY 2014 Annual Expenditure for Bus Tokens	\$ 3,437.00
2. FY 2014 Annual Expenditure for Bus Passes	\$ 0.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ 1,621,887.20
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	0.300
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 485,535.06
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2013 to Transport Pupils w/Disabilities for Extended School Year	2,555.000
B. Estimated Route Miles Traveled in June 2014 to Transport Pupils w/Disabilities for Extended School Year	2,000.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	4,555.000
D. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.49
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	\$ 11,341.95
V. FY 2015 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ 2,118,764.21
VI. Support Level Change	
A. FY 2014 Transportation Support Level	\$
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)	\$ 2,118,764.21

TRCL CALCULATION

VII. FY 2014 Transportation Revenue Control Limit	\$ 2,602,642.24
VIII. FY 2015 Transportation Revenue Control Limit	
A. Preliminary FY 2015 Transportation Revenue Control Limit (VI.B + VII)	\$ 4,721,406.45
B. 120% of FY 2015 Transportation Support Level (V x 1.20)	\$ 2,542,517.05
C. Adjusted FY 2015 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 2,602,642.24
D. FY 2015 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 2,602,642.24

H. WORK SHEET FOR FY 2015 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, as amended by Laws 2014, Ch. 17, §§1, 2, 12, 13, and 14)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	<u>K-8</u>	<u>9-12</u>
I. FY 2015 Actual Student Count: .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2015 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2015 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2015 Actual Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
V. District Additional Assistance Base			
A. FY 2015 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)	0.000	0.000	10,541.696
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 0.00	x \$ 492.94
C. DAA Base (line V.A x line V.B)	= \$ 0.00	= \$ 0.00	= \$ 5,196,423.63
VI. District Additional Assistance Growth Factor			
A. FY 2015 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)		10,541.696	
B. FY 2014 Student Count		÷ 9,957.963	
C. FY 2015 DAA Growth Factor (VI.A ÷ VI.B)		= 1.0586	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 0.00	\$ 0.00	\$ 5,196,423.63
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0293	x 1.0293	x 1.0293
C. FY 2015 DAA (VII.A x VII.B)	= \$ 0.00	= \$ 0.00	= \$ 5,348,678.84
D. DAA for High School Textbooks			
1. FY 2015 Actual 9-12 Student Count (from Work Sheet B, line A.4)			10,541.696
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 734,545.38
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2015 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.3 + VII.H) (to Budget, page 7, line 2.a)			= \$ 6,083,224.22
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 3,517,554.46
3. Adjusted FY 2015 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 2,565,669.76
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2015 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.3 + VII.H) (to Budget, page 7, line 2.a)			= \$ 0.00
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 0.00
3. Adjusted FY 2015 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 0.00
G. Charter Additional Assistance (CAA)	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
1. FY 2015 Charter School Student Count (from Work Sheet B, line A.5)	0.00	0.00	0.00
2. CAA per Student	x \$ 1,707.77	\$ 1,707.77	\$ 1,990.38
3. FY 2015 CAA (line VII.G.1 x line VII.G.2)	= \$ 0.00	\$ 0.00	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B)

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2015 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	0.000	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	0.000	
B. Total FY 2015 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	0.000	13,366.871
	<small>(I.A.1 + I.A.2)</small>	<small>(from Work Sheet B, line C.4.b)</small>
C. Total FY 2015 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		13,366.871
D. PSD-8 and 9-12 Factors (line I.B + line I.C)	0.0000	1.0000
II. A. Lesser of District Support level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		\$ 50,823,399.27
B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line II.A)	\$ 0.00	\$ 50,823,399.27
III. A. For ALL Districts Except Common School Districts NOT Within a High School District (Type 03)		
1. Adjusted FY 2015 District Additional Assistance (from Work Sheet H)	\$ 0.00 <small>(from Work Sheet H, line VII.F.3)</small>	\$ 2,565,669.76 <small>(from Work Sheet H, line VII.E.3)</small>
2. Total FY 2015 Equalization Base (II.B + III.A.1)	\$ 0.00	\$ 53,389,069.03
3. 2014 Primary Assessed Valuation + 100	\$	\$ 8,514,810.73
4. 2014 Salt River Project (SRP) Valuation + 100	\$	\$ 340,670.09
5. 2014 Government Property Lease Excise Tax Assessed Valuation + 100	\$	\$ 60,053.88
6. TOTAL Valuation (III.A.3 + III.A.4 + III.A.5)	\$ 0.00	\$ 8,915,534.70
7. Qualifying Tax Rate	x \$	x \$ 2.1265
8. Qualifying Levy (III.A.6 x III.A.7)	\$ 0.00	\$ 18,958,884.54
9. FY 2015 Equalization Assistance Before Adjustments (III.A.2 - III.A.8)	\$ 0.00	\$ 34,430,184.49
10. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2015 this amount is zero, unless otherwise notified by ADE.)	- \$ 0 \$ 0.00	- \$ 0 \$ 34,430,184.49
11. Total FY 2015 Equalization Assistance (III.A.9 - III.A.10)	\$ 0.00	\$ 34,430,184.49
B. For Common School Districts NOT Within a High School District (Type 03)		
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III)		\$ 0.00
2. Tuition Out for High School Students (from Work Sheet E, line II or VI)	- \$ 0.00	
3. Adjusted DSL/RCL (III.B.1 - III.B.2)	\$ 0.00	
4. DSL/RCL PSD-8 and 9-12 Allocation	\$ 0.00 <small>(line III.B.3 x I.D)</small>	\$ 0.00 <small>[(line III.B.3 x I.D)+III.B.2]</small>
5. Adjusted FY 2015 District Additional Assistance (from Work Sheet H)	\$ 0.00 <small>(from Work Sheet H, line VII.F.3)</small>	\$ 0.00 <small>(from Work Sheet H, line VII.E.3)</small>
6. FY 2015 Equalization Base (III.B.4 + III.B.5)	\$ 0.00	\$ 0.00
7. 2014 Primary Assessed Valuation + 100	\$	\$
8. 2014 Salt River Project (SRP) Valuation + 100	\$	\$
9. 2014 Government Property Lease Excise Tax Assessed Valuation + 100	\$	\$
10. TOTAL Valuation (III.B.7 + III.B.8 + III.B.9)	\$ 0.00	\$ 0.00
11. Qualifying Tax Rate	x \$	x \$
12. Qualifying Levy (III.B.10 x III.B.11)	\$ 0.00	\$ 0.00
13. FY 2015 Equalization Assistance Before Adjustments (III.B.6 - III.B.12)	\$ 0.00	\$ 0.00
14. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2015 this amount is zero, unless otherwise notified by ADE.)	- \$ 0 \$ 0.00	- \$ 0 \$ 0.00
15. Total FY 2015 Equalization Assistance (III.B.13 - III.B.14)	\$ 0.00	\$ 0.00

Laws 2014, Ch. 16, §3, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

**K. WORK SHEET FOR FY 2015 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT
(A.R.S. §§15-481 and 15-949)**

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2015, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a).

I. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 150,000.00
B. FY 2015 actual K-8 student count	<u>0.000</u>	
C. Small school student count limit	- <u>125.000</u>	
D. Student count above the small school limit (I.B - I.C)	= <u>0.000</u>	
E. Adjusted Support Level Weight (See Table A below to calculate)	x _____	
F. Weighted student count above small school limit (I.D x I.E)	= <u>0.000</u>	
G. Base Level Amount (from Work Sheet C, line VI.C)	x <u>3,373.11</u>	
H. Phase down reduction factor (I.F x I.G)		- \$ <u>0.00</u>
I. Grades K-8 small school adjustment phase down limit (I.A - I.H)		\$ <u>0.00</u>

II. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 350,000.00
B. FY 2015 actual 9-12 student count	<u>_____</u>	
C. Small school student count limit	- <u>100.000</u>	
D. Student count above the small school limit (II.B - II.C)	= <u>0.000</u>	
E. Adjusted Support Level Weight (See Table B below to calculate)	x _____	
F. Weighted student count above small school limit (II.D x II.E)	= <u>0.000</u>	
G. Base Level Amount (from Work Sheet C, line VI.C)	x <u>0.00</u>	
H. Phase down reduction factor (line II.F x II.G)		- \$ <u>0.00</u>
I. Grades 9-12 small school adjustment phase down limit (II.A - II.H)		\$ <u>0.00</u>

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

\$ _____

IV. Allowable Small School Adjustment, subject to an election (I.I + II.I + III)

\$ 0.00

V. 10% of the District's Total RCL

\$ _____

VI. Maximum override, subject to an election (Greater of line IV or line V)

\$ 0.00

TABLE A: GRADES K-8

	<u>SMALL ISOLATED</u>	<u>SMALL</u>
Student Count Constant	<u>500.000</u>	<u>500.000</u>
FY 2015 Student Count (line I.B above)	- <u>0.000</u>	- <u>0.000</u>
Difference	= <u>0.000</u>	= <u>0.000</u>
Weight Adjustment Factor	x <u>0.0005</u>	x <u>0.0003</u>
Support Level Weight Increase	= <u>0.000</u>	= <u>0.000</u>
Support Level Weight	+ <u>1.358</u>	+ <u>1.278</u>
FY 2015 Adjusted Support Level Weight (Enter on line I.E above)	= <u>0.000</u>	= <u>0.000</u>

TABLE B: GRADES 9-12

Student Count Constant	<u>500.000</u>	<u>500.000</u>
FY 2015 Student Count (line II.B above)	- <u>0.000</u>	- <u>0.000</u>
Difference	= <u>0.000</u>	= <u>0.000</u>
Weight Adjustment Factor	x <u>0.0005</u>	x <u>0.0004</u>
Support Level Weight Increase	= <u>0.000</u>	= <u>0.000</u>
Support Level Weight	+ <u>1.468</u>	+ <u>1.398</u>
FY 2015 Adjusted Support Level Weight (Enter on line II.E above)	= <u>0.000</u>	= <u>0.000</u>

K2. WORK SHEET FOR FY 2015 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE
(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2015, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below.

I. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

A. FY 2015 K-8 student count			
B. Small school student count limit	-	<u>125.000</u>	
C. Student count above the small school limit (I.A - I.B)	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0045</u>	
E. Result (Line I.C x I.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.35 - Line I.E)		<u>0.0000</u>	
G. K-8 Revenue Control Limit	x		
H. K-8 small school budget override limit (I.F x I.G) (If less than zero, enter zero)			\$ <u>0.00</u>

II. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

A. FY 2015 9-12 student count			
B. Small school student count limit	-	<u>100.000</u>	
C. Student count above the small school limit (II.A - II.B)	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0065</u>	
E. Result (Line II.C x II.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.65 - Line II.E)		<u>0.0000</u>	
G. 9-12 Revenue Control Limit	x		
H. 9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero)			\$ <u>0.00</u>

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

IV. Allowable Small School Adjustment, subject to an election (I.H + II.H + III)	\$ <u>0.00</u>
V. 10% of the District's Total RCL	\$ <u> </u>
VI. Maximum override, subject to an election (Greater of Line IV or Line V)	\$ <u>0.00</u>

**L. WORK SHEET FOR FY 2015 IMPACT AID FUND (ESEA, TITLE VIII)
 (A.R.S. §15-905.R)
 (For school districts that receive ESEA, Title VIII monies.)**

I. FY 2015 Impact Aid revenue		\$	
II. Impact Aid revenue deposited in FY 2015 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments			-
III. A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V)	\$ 483,878		
B. Impact Aid revenue transferred in FY 2015 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line III.A			-
IV. Impact Aid revenue transferred in FY 2015 to the M&O Fund to reduce or eliminate taxes			-
V. FY 2014 Ending Cash Balance in the Impact Aid Fund			+
VI. FY 2015 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line V) (on Budget, page 6, line 16)			=
			<u>0</u>

M. WORK SHEET FOR CALCULATION OF THE FY 2015 MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1.	a.	General Budget Limit (GBL) (from FY 2014 latest revised Budget, page 7, line 10)	\$ 53,895,290.00
	b.	Adjustments to the GBL from FY 2014 BUDG75	\$ 0.00
	c.	Adjusted GBL	<u>\$ 53,895,290.00</u>
2.	a.	Budgeted M&O expenditures (from FY 2014 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 53,895,290.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 0.00
	c.	Adjusted Budgeted Expenditures	<u>\$ 53,895,290.00</u>
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	<u>\$ 53,895,290.00</u>
4.		M&O actual expenditures	<u>\$ 51,869,967.00</u>
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	<u>\$ 2,025,323.00</u>

Note: For lines 6.a through 6.h deduct the FY 2014 actual expenditures from the budget amount. If the result is negative, enter zero.

	FY 2014 Budget	-	Actual	=	Unexpended Budget
6.	a.		\$ 0.00		\$ 0.00
	b.		\$ 0.00		\$ 0.00
	c.		\$ 0.00		\$ 0.00
	d.		\$ 179,744.00		\$ 59,744.00
	e.		\$ 0.00		\$ 0.00
	f.		\$		\$ 0.00
	g.		\$		\$ 0.00
	h.		\$ 0.00		\$ 0.00
	i.				\$ 59,744.00
7.					\$ 1,965,579.00
8.	a.				\$ 48,490,503.82
	b.				213,939.00
	c.			x	0.04
9.					\$ 1,948,177.71
10.					\$ 1,948,177.71
11.					\$
12.					\$ 1,948,177.71

O. WORK SHEET FOR FY 2015 TUITION OUT FOR HIGH SCHOOL STUDENTS
(A.R.S. §§15-910.L, 15-448.J, and 15-951)

For Common School Districts NOT within a High School District (Type 03)

Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]

	Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
			Tuition Out High School Count	Debt Service Per Pupil Tuition (1)	Debt Service Tuition Limit (2)	Per Pupil Tuition in Excess of Debt Service Limit (B - C)		
1.						0.00	0.00	
2.						0.00	0.00	
3.						0.00	0.00	
4.						0.00	0.00	
5.						0.00	0.00	
6.	Total HS Count:		0.00					
7.	Total Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]:							0.00

Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)

	Attending District Name	E	F	Increase to DSL and RCL (A x F)
		M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Including Limited Debt Service (E + lesser of B or C)	
8.	0		0.00	0.00
9.	0		0.00	0.00
10.	0		0.00	0.00
11.	0		0.00	0.00
12.	0		0.00	0.00
13.	Total Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI):			0.00

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

**R. WORK SHEET FOR FY 2015 STUDENT SUCCESS FUND
(A.R.S. §15-917, as amended by Laws 2014, Ch. 17, §§5 and 17)**

Part I

<u>Achievement Profile</u>	<u>Improvement Category (1)</u>	<u>Student Success Funding Multiplier</u>	<u>Eligible Scores</u>	<u>Student Success Funding Amount</u>
Exceeds proficiency	Superior improvement	\$24.50	x _____ =	<u>0.00</u>
Exceeds proficiency	Strong improvement	\$12.25	x _____ =	<u>0.00</u>
Exceeds proficiency	Below-average improvement	\$7.75	x _____ =	<u>0.00</u>
Meets proficiency	Superior improvement	\$18.25	x _____ =	<u>0.00</u>
Meets proficiency	Strong improvement	\$9.25	x _____ =	<u>0.00</u>
Meets proficiency	Below-average improvement	\$6.00	x _____ =	<u>0.00</u>
Approaches proficiency	Superior improvement	\$39.75	x _____ =	<u>0.00</u>
Approaches proficiency	Strong improvement	\$20.00	x _____ =	<u>0.00</u>
Falls far below proficiency	Superior improvement	\$61.25	x _____ =	<u>0.00</u>
Falls far below proficiency	Strong improvement	\$30.50	x _____ =	<u>0.00</u>
Total				<u><u>0.00</u></u>

Part II

A. Prior year district attending ADM in tested grades (2)	
B. Per tested ADM amount (Part I, Total/Part II, line A)	<u>0.00</u>
C. Prior year district attending ADM in untested grades (2)	
D. Total untested ADM amount (Part II, line B x line C)	<u>0.00</u>
E. Number of high school graduates from the prior year	x \$21.50
F. Amount to be allocated for the Student Success Fund (Sum of Part I, Total, and Part II, lines D and E) (on Budget, page 6, Other Funds, line 4)	<u><u>0.00</u></u>

(1) Improvement Categories:

"Superior improvement" means a measurement of academic gain within or equal to the top seventeen per cent for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes.

"Strong improvement" means an above-average measurement of academic gain for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes, and that is below a determination of superior improvement.

"Below-average improvement" means a below-average measurement of academic gain for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes. Also, a student in a tested grade that does not receive a measurement of academic gain is considered to demonstrate below-average improvement.

(2) Tested and Untested Grades

"Tested grades" means grades three through eight and grade ten.

"Untested grades" means kindergarten programs and grades one, two, nine and eleven.

**S. WORK SHEET FOR FY 2015 EQUALIZATION ASSISTANCE FOR AN
ACCOMMODATION SCHOOL (A.R.S. §15-974)**

PART I. CALCULATION OF EQUALIZATION ASSISTANCE

A. Lesser of FY 2015 District Support Level or Revenue Control Limit (from Work Sheet J, line II.A)	<u>\$ 50,823,399.27</u>	
B. District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)	+ <u>2,565,669.76</u>	
C. FY 2015 Equalization Assistance Before Adjustments (Lines A + B)		= \$ <u>53,389,069.03</u>
D. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2015 this amount is zero, unless otherwise notified by ADE)		- \$ <u>0.00</u>
E. FY 2015 Equalization Assistance (I.C - I.D)		= \$ <u>53,389,069.03</u>

PART II. CASH BALANCE CARRYFORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

A. 1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2014	<u>\$ 5,524,535.33</u>	
2. Budget Balance Carryforward (from Work Sheet M, line 12)	- <u>\$ 1,948,177.71</u>	
3. Remaining M&O Cash Balance (line A.1 minus A.2)		= \$ <u>3,576,357.62</u>
 B. Maximum RCL Addition that may be Authorized by County School Superintendent :		
1. The amount on line A.3 or	<u>\$ 3,576,357.62</u>	
2. 10% of the FY 2015 RCL calculated on Work Sheet E, line VIII or Work Sheet F, line III	<u>\$ 5,130,727.73</u>	
3. Up to 5% of the FY 2015 RCL calculated pursuant to A.R.S. §15-482.B	+ <u>\$ 2,541,169.96</u>	
4. Line B.2 plus B.3	= <u>\$ 7,671,897.69</u>	
5. The lesser of line B.1 or B.4		<u>\$ 3,576,357.62</u>