Nogales Unified School District No. 1



NOTICE AND AGENDA OF PUBLIC MEETING OF THE NOGALES UNIFIED SCHOOL DISTRICT NO. ONE GOVERNING BOARD

Pursuant to A.R.S. §38-431.02, notice is hereby given to the Nogales Unified School District #01 Governing Board and to the general public that the Board will hold a Regular Meeting open to the public on **Monday, November 23, 2015 at 5:30 p.m.,** in the Anita Lichter Board Room, located on 310 W. Plum Street in Nogales, Arizona.

The Governing Board may vote to enter executive session pursuant to Arizona Revised Statutes Section 38-431.03(A)(3) or (A)(4) concerning any item on this agenda for discussion or consultation with the attorneys for the District. This executive session may be conducted by speakerphone.

I. Opening of Meeting

1.

a.

- a. Call to Order
- b. Adoption of Agenda The Governing Board reserves the right to reschedule, delete, or rearrange items on the agenda, to efficiently conduct its business
- II. Approval of Governing Board Minutes
 - a. Approval of the Study Session and Regular Board Minutes of November 9, 2015
- III. Governing Board/Superintendent Information
 - Superintendent Reports, Celebrations, Recognitions, Announcements
 - Wade Carpenter Middle School:
 - Congratulations to Violeta Rodriguez-Lion's Club Peace Poster Winner
 - A Team Basketball won 1st Place at Huber Middle School Invitation in Douglas
 - Cheers and Poms 1st Place Regionals and will be advancing to
 National Competition
 - 2. NHS Band, Cheer and Dance Team will be Featured on the KGUN9 TV Morning show – November 25, 2015 from 5a.m.-8a.m.
 - Us Presidential Scholars in Career and Technical Education (CTE) are Announced: Cristina Brentley – NHS Student
 - b. Governing Board Reports, Celebrations, Recognitions, Announcements

IV. Call to the Public

a.

Members of the Governing Board shall not discuss or take legal action on matters raised during an open call to the public unless the matters are properly noticed for discussion and legal action

V. Consent Agenda Items

Approval of routine warrants, purchase orders, travel claims, employee leave and transfer requests, and employee resignations (Documentation concerning the matters on the consent agenda may be reviewed at the District office). Any matter on the Consent Agenda will be removed from the Consent Agenda and discussed as regular agenda item(s) upon the request of any Board Member.

NHS FBLA Request permission to Travel to New York City Exp Conference 2016

Page-2-Consent cont.

- b. NHS Advanced Graphic Arts Class Request Permission to attend the Imprinted Sportswear Show at the Long Beach Convention Center from January 20-23, 2016 in Long Beach California
- c. Approval of Personnel Agenda Summary
- VI. Action Items NONE
- VII. Information and Discussion items
 - a. First Read of Policy IKF Graduation Requirements to Include July Policy Advisory Changes and NUSD Requirements
 - b. Aggregate performance Classifications of Principals and Teachers SY2015
 - c. Update on TUTV/Live Coverage and Recordings of Governing Board Meetings
- VIII. Requests for Future Agenda Items
- IX. Adjournment

A copy of the agenda background material provided to the Board (with the exception of material relating to possible executive sessions) is available for public inspection at the Superintendent's Office, 310 W. Plum Street, Nogales, Arizona.

Dated this 19th day of November, for the regular meeting to be held on Monday, November 23, 2015

NOGALES UNIFIED SCHOOL DISTRICT #1

ernando Parra, Superintendent

1/19/2015

If you will require a special accommodation to attend this event, please call 397-7940 at least 4 hours prior.

NOGALES UNIFIED SCHOOL DISTRICT NO. ONE

AGENDA ITEM SUMMARY

APPROVAL OF GOVERNING BOARD MINUTES

Governing Board Study Session and Regular Minutes of November 9, 2015

APPROVED: 10/ /15

PRESENTER: Superintendent Fernando Parra SUBMITTED: 11/17/15

BACKGROUND:

Attached please find a copy of the Minutes of the meetings listed above for your review at the November 23, 2015 Governing Board Meeting.

RECOMMENDATION:

The Administrative recommendation is for the Governing Board to approve the Governing Board Minutes as presented.

ENCLOSURES:

Copy of Minutes

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Nogales Unified School District No. 1

NOGALES UNIFIED SCHOOL DISTRICT NO. 1 GOVERNING BOARD

Minutes of the Study Session held on November 9, 2015 at 4:00 p.m.

- Attendance:

The following Board Members were present:

Manuel Ruiz, President; Dr. Marcelino Varona, Jr., Clerk; Members, Santiny Orozco, Greg Lucero and Barbara Mendoza

a. Call to Order

Mr. Ruiz called the meeting to order at 4:00 p.m.

b. Pledge of Allegiance

Dr. Varona led on in the pledge.

c. Adoption of the Agenda

A motion was made by Dr. Varona and seconded by Mr. Lucero for approval of the agenda as presented. Motion carried unanimously.

Motion carned unanimous

Study Session

a.

Midstate Energy Construction Project Report – Energy Usage Data Update

Superintendent Parra gave a brief review and introduced Mr. Ben Manson of Midstate to give a Power Point presentation to the Board.

Mr. Manson introduced the Midstate team present at the Board Meeting.

Dr. Varona asked if it was appropriate to ask questions during the presentation or should the board wait until the end.

Mr. Ruiz gave his acceptance to ask questions along with the presentation. Don Callahan proceeded and explained about the schedule.

Dr. Varona asked if Midstate was right on schedule.

Mr. Callahan stated they were a little behind on the mechanical schedule. The Board asked questions on the process of the schedule and how they were on the budget and construction completion time.

Mr. Marson explained their concerns and stated that the construction schedule was to be completed by February, but staff would still be around for a while to make sure everything was running well.

Page-2-

Superintendent Parra added a few comments and made a footnote that if the Board hears of any problems on any individual reporting concerns, to direct them to the superintendent immediately. A communication protocol is in place to take care of them right away.

New Lighting Power Point presentation

The Board asked questions about the new lighting in the buildings and Mr. Manson and Don Callahan answer their concerns.

Dr. Varona further asked if the lighting issues had been communicated with the Principals.

Mr. Manson clarified his concern.

Superintendent Parra followed up and explained that the district is doing the channeling in communicating with the principals to have the project work in an adequate order.

Mechanical Power Point Presentation

Dr. Varona asked about the training on proper preventive maintenance. Mr. Mason explained that all the training is explained and all the manufactured maintenance documents were included.

Mr. Callahan in addition explained that the manufacturer was also present to give proper training.

Superintendent Parra further explained that District personnel are being well trained in conservation measures.

Mr. Bambi de la Riva further explained that they had had a full training and that currently had Luis Munguia, district staff member, taking a course to get certified. He stated that he continues to monitor the maintenance and would be looking for another certified person to be hired.

Mr. Ruiz made a statement of the importance to have certified employees.

Superintendent Parra mentioned that he would be coming back to the Board with a follow-up on having the proper certified staff based on needs with the new system and preventive maintenance.

Existing Controls Power Point Presentation

Dr. Varona asked what would happen in five years when the technology changes and who would be responsible for the updates. Mr. Manson explained that there was a five-year warranty and Midstate is

responsible during that time of all changes and that after the five years, the district would be responsible to continue to download the updates.

Existing Water Power Point presentation

Dr. Varona asked about the technology used on the water faucets, having some being used with the automatic system and others with the old system.

Page-3-

Mr. Manson explained that the items were expensive and they had to look into the budget savings and the long time cost in order to change them all into the new system. In order to even out the cost, they had opted on both systems.

Data Management & Behavior Agenda Power Point Presentation

Dr. Auriane Koster explained about the sustainability of energy savings in the schools.

Dr. Varona asked how many years she would be working helping with the District.

Mr. Manson mentioned she would be here for two years.

Dr. Varona stated that it was important to have all the students be educated on sustainability.

Mr. Ruiz added comments about the importance of saving energy and putting the monies to a better use.

Mr. Orozco asked about the maintainability of continuing with the same levels of usage.

Mr. Mason explained that the energy presently being used is being compared with the last two years of usage.

Measurement and Verification Power Point presentation

Dr. Varona asked about the contract's level of control on regards to hiring local contractors.

Mr. Manson explained and clarified that they were working with some local workers and that they had put out requests to local contractors.

Dr. Varona asked Midstate to submit a better explanation in writing.

Dr. Varona and the other Board Members thanked Midstate for their presentation.

III. Adjournment

Mr. Ruiz called the Special Meeting adjourned.

Session was adjourned at 5:18 p.m.

Page-4-Signature page

Respectfully Submitted, Mary T. Lopez, Secretary November 23, 2015

Manny Ruiz President Manny Ruiz Clerk Dr. Marcelino Varona, Jr. Member Barbara Mendoza Member Santiny Orozco Member

APPROVED BY THE BOARD

Greg Lucero

Member -

(For exact statements made during the Board Meeting, you may request a copy of the DVD)

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Nogales Unified School District No. 1



NOGALES UNIFIED SCHOOL DISTRICT NO. 1 GOVERNING BOARD

Minutes of the Regular Meeting held on November 9, 2015 Immediately after the Study Session

Attendance: The following Board Members were present:

Manuel Ruiz, President; Dr. Marcelino Varona, Jr., Clerk;, Santiny Orozco, Greg Lucero Members and Barbara Mendoza

a. Call to Order

Mr. Ruiz called the meeting to order at 5:22 p.m.

b. Adoption of the Agenda

Superintendent Parra requested to table item VI-Policy Advisory IKF-graduation requirements and to bring this item back at a future date.

Dr. Varona made a motion and was seconded by Mr. Orozco for approval of the agenda with the changes mentioned by Superintendent Parra. Motion carried unanimously.

Approval of Governing Board Minutes

a. Regular Governing Board Study Session and Regular Board Minutes of October 19, 2015

A motion was made by Dr. Varona and was seconded by Mr. Lucero for approval of the minutes as presented to the Board. Motion carried unanimously.

Governing Board/Superintendent Information

Superintendent Reports, Celebrations, Recognitions, Announcements

1. Desert Shadows Middle School Student Council Presence at Board Meeting of November 9, 2105

Superintendent Parra explained that the school was being recognized and would soon be coming into the Board Room to be introduced.

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ARIZONA

Page-2

2.

Desert Shadows middle School Essay Presentation The fear of Isis potentially resulting in fewer donations (i.e., United Nations Relief Fund) to Syrian refugees

Presenters: Mr. Gudenkauf, 8th grade social studies teacher Vanessa Baldenegro, 8th grader Noah Hilbig, 8th grader

Superintendent Parra gave a brief review and introduced Dr. Molera and Mr. Gudenkauf to explain and introduce the students.

Dr. Molera explained that the students were working hard to make an impact.

Mr. Gudencauf gave a background of the project.

Noah Hilbig read his essay on the fear of ISIS potentially resulting in fewer donations.

Mr. Gudenkauf mentioned he was impressed that his students had done their essays without his help.

Dr. Varona stated that he was very impressed with Noah's essay and thanked him for the report.

Mrs. Mendoza congratulated both Noah and Mr. Gudenkauf for a great essay and presentation.

3. Recognition for Band – Desert Shadows Middle School and Nogales High School Parade Participation – Band update State Competition

Superintendent Parra reported that the schools had competed over the weekend and had done a great job, that NHS had received 1st place and DSMS 2nd.

4. Imagine Learning's Recognition of A.J. Mitchell and Mary Welty as World-Class Schools

Kathy Scott, Grant Director, gave a report on the Blended learning grant provided to the schools.

Mrs. Scott introduced Mr. Miller of Imagine Learning.

Mr. Miller gave a brief background of the recognition and mentioned that the recognitions are given away nationwide and only a handful are provided around the nation's schools.

Mr. Miller proceeded to recognize A.J. Mitchell Elementary for World-Class School with a plaque and a banner and an original art work to place at their school.

Mr. Miller further recognized Mary Welty Elementary with the same awards to the staff present.

Ms. Scott thanked Mr. Miller for coming down and for doing the presentation publicly.

Page-3-

Dr. Varona thanked the District Administrative team for creating the partnership between this fine educational organization to Lincoln, A.J. Mitchell and Mary Welty schools and stated that the community was extremely happy for bringing this level of excellence to the students of this district.

Mr. Ruiz thanked the Principal and the staff for their hard work and Mr. Miller for having come down to give out the awards and for the presentation.

5. Update/Action taken on Monday, October 26, 2015 by the Arizona State Board of Education (SBE) regarding Arizona's ELA and Math Standards DOES NOT mean the Current Arizona College and Career Ready Standards have been REPEALED

Superintendent Parra gave a brief review on the current College and Career Ready standards. He further mentioned there would be a public hearing this coming Thursday, November 12 at the County Complex at 6:00 p.m.

Assistant Superintendent Angel Canto gave a brief update. Mr. Lucero asked if there was more to the general agenda that had been provided.

Mrs. Canto stated the meeting would be more like a forum.

Dr. Varona made a comment and asked Mrs. Canto to relay to SBE about the site visitations and not having had the opportunity for all counties to have been heard, that SBE should have had a meeting in all the counties and Nogales should have been included.

Dr. Varona thanked Mrs. Canto for her report.

6. Legislation was signed into Law by Governor Ducey on Friday, October 30, 2015 to settle the Prop 301 Inflation Funding Lawsuit

Superintendent Parra gave an update and mentioned that this would be contingent to the voting of May 2016, and approximately a projected 1.2 Million increase for the district. He further mentioned that he would continue to bring updates on the projections as this matter continued to move forward.

Dr. Varona made a comment on regards to the spending of monies in the classrooms and the judgments and legislature decisions.

Mr. Ruiz made a comment about the district being fortunate for getting a piece of the pie by this lawsuit. He further mentioned that it was important to have the community educated and have their vote in order for this to come through.

Page-4-

7. Student Activities/Auxiliary Operations Funds Extra Curricular Tax Credit

Superintendent Parra stated this item was for the Board's information. No comments.

b. Governing Board Reports, Celebrations, Recognitions, Announcements

Mrs. Mendoza reported she had attended the Job Fair and the Red Ribbon Luncheon and the ASBA County Meeting.

She mentioned that at the county meeting Mr. Frederick, an NUSD teacher, had been present with an award and congratulated him.

Mr. Orozco reported he had also attended the ASBA County Meeting and congratulated Mr. Frederick for his recognition.

Dr. Varona highlighted events on the school reports provided by the principals at Challenger Elementary; Mary Welty Elementary; Lincoln Elementary; Coronado Elementary; A.J. Mitchell Elementary; and Wade Carpenter Middle School. He congratulated them for the detailed reports on their participation in the different programs.

He also thanked the District leadership for getting the schools involved in the grant competition for Imagine Learning and congratulated A.J. Mitchell and Mary Welty Elementary again for their recognitions.

He also reported he had attended the Red Ribbon luncheon and thanked Mr. Frederick for the choir's participation and their great singing. He further congratulated Dr. Romero for Lincoln school having been a part of the ceremony. He reported he had also attended the ASBA County Workshop and stated he had enjoyed it and mentioned that the Rio Rico Jazz Band had been terrific.

He further reported he had attended the opening of the Metromatematicas implementation at Rio Rico District and that it had been a very interesting event. He also reported that he had attended the Nogales High School University of Arizona Assembly for Seniors attending and accepted to the U of A and that it had been a wonderful assembly with Wilber and Wilma (U of A mascots) present. He also congratulated Mr. Soltero and Mrs. Silva for their Breakfast of the Month event at WCMS.

Dr. Varona further reported he had attended the Ceramics Art Show of the former Mayor Arturo Garino and that it had been a great event.

Finally, he highlighted and thanked Mr. Daniel Coogan for his donation of \$10,000 to NUSD schools and for his continued support.

He asked that Mr. Coogan be invited to a board meeting to be congratulated in person.

Mr. Ruiz attended the Red Ribbon luncheon and congratulated Mr. Frederick's chorus and Dr. Romero for a great job.

He further reported had attended the ASBA County Workshop and congratulated Mr. Frederick for his recognition.

Page-5-

Mr. Ruiz also reported he had attended the mariachi fund raiser at the NHS cafeteria last week and said that they had done a wonderful job. He further mentioned that it was important to invest a little in the music programs in the elementary level to have their continued participation and follow their possible participation in mariachi at the high school level.

IV. Call to the Public

None

V. Consent Agenda Items

A motion was made by Dr. Varona and seconded by Mrs. Mendoza for approval of the consent agenda as presented to the Board.

Dr. Varona asked the administration to invite those who donate to come to a board meeting to thank them appropriately. Motion carried unanimously.

Motion ounica ananinousiy.

- a. Ratification of Expense/Payroll Vouchers
- b. Ratification of Student Activities/Auxiliary Operations vouchers
- Approval/Acceptance of Donation Tucson Conquistadores Foundation (Tim Healy) (\$3,200 to WCMS to be used to cover year round athletics, including uniforms, trophies & equipment)
- d. Approval/Acceptance of donation SCC superintendent's Office Alfredo Velasquez (\$1,000 to DSMS to be used for band program.
- e. Approval/Acceptance of Donation Fco. Vasquez de Coronado PTC (\$4,000 to Coronado Elementary to be used for K-5th to enhance their learning.
- f. Approval/Acceptance of Donation Daniel J. Coogan Trustee/Joanne Coogan Charitable Trust (\$10,000 to A.J. Mitchell Elementary to be used for 1st and 2nd grade teachers for the benefit of their students)
- g. Approval/Acceptance of Donation Fco. Vasquez de Coronado PTC (\$1,350 to be used for K-5 students purchase of Brain Pop Jr. Membership- learning games)
- h. Approval of Renewal of Award for Sole Source Status to Affiliated memberships and Educational Service Providers
- i. Approval of Out-of-State Travel for Administrative Training
- j. Approval of Personnel Agenda Summary

VI. Action Items

a. Approval of Proposed ASBA Bylaw Change/Amendment

Superintendent Parra explained this was for the Board's vote and asked for a motion to authorize the Governing Board's Secretary Mary Lopez to proceed with the electronic vote and cast the Governing Board's vote approving the proposed change to the Bylaw and to submit their vote electronically to ASBA.

A motion was made by Dr. Varona and was seconded by Mrs. Mendoza for approval as presented and recommended.

Page-6-Action items cont.

Motion carried unanimously.

 Second Read and Adoption of July Policy Advisory from Arizona School Board Association for Recommendation of Policy Changes (Policy FCB;GBI; GDQA; IKF; JFAB; JFABC; JK; JLIA)

Superintendent Parra introduced Mrs. Zuniga to explain the policies.

Mayra Zuniga, HR Director explained the Policies and stated that this was the second read and approval.

A motion was made by Dr. Varona and was seconded by Mr. Lucero for approval. Motion carried unanimously.

- VII. Information and Discussion Items NONE
- VIII. Requests for Future Agenda Items

None

IX. Adjournment

A motion was made by Dr. Varona and seconded by Mr. Lucero for adjournment of the public meeting. Motion carried unanimously.

Session was adjourned at 6:32 p.m.

APPROVED BY THE BOARD

| | | Manny Ruiz | President |
|--|-----|---------------------------|-----------|
| Respectfully Submitted, Mary T. Lopez, Secretary November 23, 2015 | i . | Dr. Marcelino Varona, Jr. | Clerk |
| | | Barbara Mendoza | Member |
| | | Santiny Orozco | Member |
| | | Greg Lucero | Member |

(For exact statements made during the Board Meeting, you may request a copy of the DVD)

NOGALES UNIFIED SCHOOL DISTRICT No. ONE

AGENDA ITEM SUMMARY

ITEM: Consent Item APPROVED: Request Permission to travel to New York City.

PRESENTER:

DATE SUBMITTED:

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BACKGROUND:

The Nogales High School FBLA chapter has the honor to have a group of its members represent Arizona at the FBLA New York City Exp Conference. These students, together with a state delegation consisting of students and their advisors will represent Arizona at the 2016 FBLA New York City 2016. Marcia Mendoza the FBLA adviser will be taking this group of students.

RECOMMENDATION:

The administrative recommendation is that the Governing Board allows Nogales High School FBLA Organization to travel to New York City.

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NOGALES HIGH SCHOOL FBLA New York City 2015 New York, New York

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WHEN: February 10-14 TIME OF DEPARTURE: 6:00 A.M. FROM WHERE: Nogales High School parking lot

(All times are tentative)

CHAPERONES: Ms. Marcia Mendoza

<u>February 10, 2016</u> Leave Nogales to Phoenix at approx. 6:00 a.m.

<u>February 11-13, 2016</u> Join Arizona FBLA delegation for meetings and work sessions

<u>February 14, 2016</u> Return to Phoenix, Arizona Arrive to NHS parking lot at around 10:00 p.m. Mrs. Miranda:

I'm requesting permission to take a group of FBLA students from Nogales High School to attend the FBLA New York City experience trip.

Nogales students will be traveling together with a group of students from all over the state. This trip will be filled with fun, learning activities and professional development. This trip was offered to all FBLA students and students participating have paid in full. I will travel with this group, I will have emergency contact info and permission slips with me at all times.

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We request permission to leave on February 10-14, 2016

We appreciate all of your help and support to accomplish our goal.

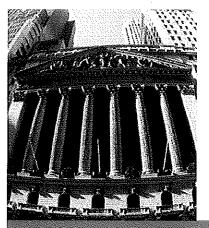
Thank you,

Marcia Mendoza FBLA Organization

Your Customized Tour Package



THE LEADER IN STUDENT TRAVEL



FBLA Arizona - 5 Day NYC Tour February 10-14, 2016 February 24-28, 2016

With 35-45 people, the all-inclusive tour price is only \$1299 quad room / \$1399 triple / \$1499 double / \$1699 single 1st Deposit of \$400 is due 10/1/2015 2nd Deposit of \$400 is due 11/15/2015 Balance is due 1/15/2016

YOUR CHILD IS INVITED TO PARTICIPATE IN AN EXCITING AND EDUCATIONAL TRIP!

A class tour happens only once a year, so at Junior Tours we make sure it's worth the wait. With over 40 years of experience, we have perfected our tours to bring out the very best that New York City has to offer. Our "classrooms" will open the eyes and mind of your child, unveiling the real life wonders of places found in history books, magazines, TV and the Internet. This is the ultimate interactive learning experience.

SPACE IS LIMITED SO SIGN UP NOW!

Tour Package Includes:

- Round-trip and local transportation
- Deluxe hotel accommodations
- Hot buffet breakfasts each morning on tour
- Delicious dinners at restaurants in New York City
- 24-hour professionally licensed tour guide
- All admission fees and taxes
- Evening activities
- Liability insurance
- Teacher chaperones from your school
- Nighttime security

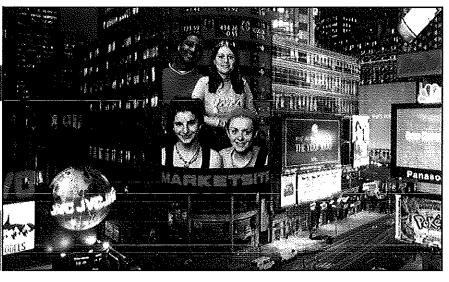
Optional Trip Cancellation Insurance

Since all payments to Junior Tours are non-refundable, you should consider Travel Protection Insurance. A pamphlet describing this insurance in greater detail is available from your organizing sponsor.

Planning memorable tours for teachers and their students for over 40 years.

Tour is Sponsored by Junior Tours:

- Over 40 years experience planning student tours
- Liability insurance
- Active member of the National Tour Association
- Each student is given an Emergency Procedure Card
- Junior Tours representatives are available 24 hours a day/7 days a week
- 9 out of 10 groups who travel with Junior Tours return for another trip
- Junior Tours is headquartered in the New York City area



NOGALES UNIFIED SCHOOL DISTRICT No. ONE

AGENDA ITEM SUMMARY

ITEM: Consent

APPROVED: _____

Request Permission to attend the Imprinted Sportswear Show at the Long Beach Convention Center from January 20th - 23rd, 2016 in Long Beach California.

PRESENTER:

DATE SUBMITTED:

BACKGROUND: This will be a great opportunity for students to gain further insight into the graphic arts and printing industry by attending the Imprinted Sportswear Show at the Long Beach Convention Center. They will meet with professionals, suppliers, printing equipment manufacturers, printers, and graphic designers in the industry. Students will also visit the Huntington Library and Museum that contains a very rare collection of books, manuscripts, and art including the Gutenberg Bible printed around 1450. This will be the fourth year we have attended the imprint show.

RECOMMENDATION: The administrative recommendation is that the Governing Board allows the Nogales High School Advanced Graphic Arts class attend the Imprint Sportswear Show in Long Beach California.

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ITINERY FOR GRAPHIC ARTS FIELD TRIP TO INTERNATIONAL IMPRINTS SPORTSWEAR SHOW JANUARY 20th -23rd, 2015

PURPOSE: This will be a great opportunity for students to gain further insight into the graphic arts and printing industry by attending the Imprint Sportswear Show at the Long Beach Convention Center. They will meet with professionals, suppliers, printing equipment manufacturers, printer, and graphic designers in the industry. Students will also visit the Huntington Library and Museum that contains a very rare collection of books, manuscripts, and art including the Gutenberg Bible printed around 1450. We will be attending these activities with Blue Ridge High School Graphic Arts Students.

Chaperones: Mr. Robin Turley, Graphic Arts Instructor. NHS Teacher: TBD

Approximate Number of Students: 11

Transportation: NUSD Vans

Funding: Graphic Communications Class fundraisers. Students have been selling shirts and raising money since school began in August. They have produced: class shirts, NHS shirts and sold sweatshirts. Fundraisers will continue throughout the school year. They have raised sufficient funds to pay for this trip.

Meals, entrance fees, hotel, and gas will also be paid from the fundraising projects.

Wednesday: Jan. 20th, 6:00am (leave Nogales High School) Drive to Long Beach, California. Arrive approx. at 4:00pm. Check into Motel, dinner, tour of Rainbow Harbor from 5:00pm-8:00pm.

Thursday: Jan. 21st, Check in at the Imprint Sportswear Show. Visit the Huntington Library and Museum in Los Angeles 9am – 6pm. Dinner and bed time no later than 9 pm.

Friday: Jan. 22nd, Attend the Imprint Sportswear Show at the Long Beach Convention Center 9 am – 3pm. From 4 pm until 8 pm. attend a theme park in the area.

Saturday: Jan. 23rd, 7 am, leave for Nogales, arrive at NHS approx. 6 pm.

Important: Students are aware that we are on a school related trip and that all school rules will apply. Students will be held accountable for any inappropriate behavior. <u>Students who break laws such as having drugs</u>, <u>shoplifting or any other serious offense will be dealt with by local law enforcement officials</u>. <u>Parents will be notified and be required to come and get his/her student immediately</u>. Mr. Turley will have a list of parent contacts in case of an emergency.

The following students will be traveling to the Imprint Sportswear Show Jan. $20^{\text{th}} - 23^{\text{th}}$, 2015.

Student Name

| Edward Casas | 306793 |
|---------------------|--------|
| Diego Cervantes | 302926 |
| Arturo Ibarra | 306562 |
| David Barraza | 302842 |
| Karoline Bustamante | 301733 |
| Ian Garlant | 302528 |
| Yalitza Ramirez | 304941 |
| Janitza Vega | 301870 |
| Nicole Zepeda | 308179 |
| Ashely Morales | 300748 |

Robin Turley – Graphic Design Instructor Nogales High School

Cell phone number is: 520-223-5020 NHS number is: 520-377-2021

Jose Alvarez - NHS Counselor

Cell phone number: 520-343-6087 NHS number is: 520-377-2021

We will be staying at the: TBD

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Mr. Miranda:

I'm requesting permission to take ten Graphic Arts Students to the Imprinted Sportswear Show at the Long Beach Convention Center.

٩,

This will be a great opportunity for students to gain further insight into the graphic arts and printing industry. They will meet with professionals, suppliers, printing equipment manufacturers, printers, and graphic designers in the industry. Students will also visit the Huntington Library and Museum that contains a very rare collection of books, manuscripts, and art including the Gutenberg Bible printed around 1450.

We are requesting permission to leave on Wednesday January 20^{th} , and we will be back Saturday January 23^{rd} .

This will be a great opportunity for the students to learn about the Graphic Communications industry and also see some historical and educational sites.

Last year's trip was a huge success. The students learned a lot from the places we visited and the sites we saw. Some of them still talk about the trip.

Thank you,

Robin Turley

Graphic Arts Teacher

NOGALES UNIFIED SCHOOL DISTRICT #1 PERSONNEL AGENDA ITEM SUMMARY November 23, 2015

CONSENT ITEM: Personnel Agenda Summary SUBMITTED BY: Mayra Zuniga, Human Resources Director DATED: November 2015

1. Classified Employee

a) Carolina Morales, Kinder Instructional Aide at A.J. Mitchell Elementary School

2. Employee Resignation

a) Elizabeth Garcia, Special Education Aide SC from Challenger Elementary School effective November 13, 2015

3. Substitute/On-Call Employee

- a) Denisse Melendez, On-Call
- b) Maria I. Castillo, Substitute

4. Substitute Resignation

a) Cristina Figueroa, Substitute

5. Observations/Field Studies

a) Annalia Cota at Desert Shadows Middle School through University of Arizona South

6. Volunteers for School Year 2015-2016

| | School Site | Last Name | First Name | Parent/Non-Parent | Expiration Date |
|---|-------------|---------------|--------------------|-------------------|-----------------|
| | | * Osuna | | | |
| a | Carpenter | Verdugo | Joel Asael | Non-Parent | May 2017 |
| b | Challenger | Alvarez | Donna Valeria | Parent | May 2016 |
| с | Challenger | Cano | Angelica | Parent | May 2021 |
| d | Challenger | Hidalgo | Denise | Parent | May 2016 |
| е | Coronado | Damon-Lindsey | Bettina | Parent/Employee | May 2018 |
| f | Coronado | Rodriguez | Melissa Any | Parent | May 2018 |
| g | DSMS | Cervera | Evangelina | Parent | May 2018 |
| h | DSMS | De La Cruz | Lupita | Parent | May 2020 |
| i | DSMS | Hernandez | Myrna Angelica | Parent | May 2018 |
| i | Lincoln | Miranda | Miranda | Parent | May 2016 |
| k | Lincoln | Montes | Edgar Luis | Parent | May 2016 |
| | NHS | Barojas | Tania | Parent/Employee | May 2018 |
| m | NHS | Medina | Sylvia Patricia | Parent | May 2019 |
| n | Welty | Gonzalez | Jessica | Parent | May 2021 |
| р | Weity | Lopez | Nalieli | Parent | May 2021 |
| q | Welty | Madero | Berenice | Parent | May 2021 |

NOGALES UNIFIED SCHOOL DISTRICT #1 PERSONNEL AGENDA ITEM SUMMARY November 23, 2015

| r | Welty | Najar | Rosa | Parent | May 2021 |
|---|-------------------------|----------------|--------|--------|----------|
| s | Welty | Romero | Perla | Parent | May 2021 |
| t | Welty * Non-Parent | Uriarte Orozco | Anneth | Parent | May 2018 |
| | w/fingerprint clearance | | | | |

RECOMMENDATION

The administrative recommendation is to approve the personnel items as presented.

* Recommendation is for the Governing Board to approve the personnel as presented, contingent upon satisfactory completion of administrative requirements, as determined by the Superintendent.

** Recommended for ratification by the Governing Board.

***Retired employee direct hire.

NOGALES UNIFIED SCHOOL DISTRICT #1 AGENDA ITEM SUMMARY November 23, 2015

| DISCUSSION ITEM: | First Read of Policy IKF Graduation Requirements to Include |
|------------------|---|
| | July Policy Advisory Changes and NUSD Requirements |
| SUBMITTED BY: | Mayra Zuniga, Human Resources Director |
| DATED: | November 2015 |

BACKGROUND:

Policy IKF Graduation Requirements policy contains specific changes made as part of the July policy advisory from the Arizona School Boards Association (ASBA). It has also been reviewed by our legal counsel, Susan Segal of Gust Rosenfeld. The advisory recommends policy changes based on Arizona laws modified by the Fifty-second Legislature, First Regular Session, 2015.

In addition, the NUSD Governing Board previously approved the following graduation requirements for Nogales High School which are specific to our district and will be incorporated into this policy:

| Physical Education | 1.00 | unit |
|---------------------------|------|------|
| Spanish | 1.00 | unit |
| Senior Exhibition Project | | |

The following policy revision is presented tonight for consideration and first read by the Governing Board.

Policy IKF: Graduation Requirements

 further amended as recommended by the July policy advisory to include Nogales High School graduation requirements: Physical Education, Spanish, and Senior Exhibition Project

ATTACHMENTS:

Exhibit A: Policy IKF Graduation Requirements (*as presented in July Policy Advisory*) Exhibit B: Policy IKF Graduation Requirements (*includes changes within July Policy Advisory and NUSD Specific Requirements for Nogales High School*)

EXHIBIT



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IKF © GRADUATION REQUIREMENTS

Regular Education

A minimum number of units of credit are required for graduation by the Arizona State Board of Education. Listed below are the units that must be completed before a student may receive a high school diploma. Each student shall demonstrate accomplishment of the standards in reading, writing, science, social studies, and mathematics adopted by the State Board of Education and pass each of the sections of the required competency test. A student not successfully passing the competency test shall graduate with a recognized diploma if the student meets the alternative graduation requirements established by A.R.S. 15-701.02. The Superintendent shall prepare regulations to implement the alternative graduation requirements and appoint a hearing officer for appeals.

Graduation requirements may be met as follows:

- By successful completion of subject area course requirements.
- By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. R7-2-302.02 and rules established by the Superintendent.
- By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01.
- By the transfer of credits as described in Policy JFABC.
- An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

Beginning-with-the-graduation-class-of-2013, g <u>G</u>raduation requirements as determined by the Arizona State Board of Education (R7-2-302.02) and the District Governing Board are as follows:

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

English 4.0 units 4.0 units* Math Science 3.0 units** 3.0 units*** Social Studies American Government and Arizona Government 0.5 unit American History - including Arizona History 1.0 unit 1.0 unit World History and Geography 0.5 unit Economics Fine Arts or Career, Technical and 1.0 unit Vocational Education Electives 7.0 units Total 22.0 units

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* In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following R7-2-302.03.

* Math courses shall consist of Algebra I, Geometry, Algebra II, (or its equivalent) and an additional course with significant math content as determined by the Governing Board (Governing Body).

Pursuant to the prescribed graduation requirements adopted by the State Board of Education, the Governing Board may approve a rigorous computer science course that would fulfill a mathematics course required for graduation from high school. The Governing Board may only approve a rigorous computer science course if the rigorous computer science course includes significant mathematics content and the Governing Board determines the high school where the rigorous computer science course is offered has sufficient capacity, infrastructure and qualified staff, including competent teachers of computer science.

** Three (3) credits of science in preparation for proficiency at the high school level on the Arizona Instrument to Measure Standards (AIMS) test or successor test.

*** Beginning in the 2016-2017 school year, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must correctly answer at least sixty of the one hundred questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship And Immigration Services. The District school shall document on the pupil's transcript that the pupil has passed a test that is identical to the civics portion of the naturalization test used by the United States.

The Governing Board may determine the method and manner in which to administer a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A pupil who does not obtain a passing score on the test that is identical to the civics portion of the naturalization test may retake the test until the pupil obtains a passing score.

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Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. 15-701.01 and A.A.C. R7-2-302.

Pupils who receive special education shall not be required to achieve passing scores on the Arizona Instrument To Measure Standards test or the test that is identical to the civics portion of the naturalization test under section 15-701.01 in order to graduate from high school unless the pupil is learning at a level appropriate for the pupil's grade level in a specific academic area and unless a passing score on the Arizona Instrument To Measure Standards test or the test that is identical to the civics portion of the naturalization test under section 15-701.01 is grade level in a specific academic area and unless a passing score on the Arizona Instrument To Measure Standards test or the test that is identical to the civics portion of the naturalization test under section 15-701.01 is specifically required in a specific academic area by the pupil's individualized education program as mutually agreed on by the pupil's parents and the pupil's individualized education program team or the pupil is at least eighteen years of age.

Competency requirements. Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements, but reference to special education placement may be placed on the student's transcript or permanent file.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. 15-203 15-341 15-701.01 15-701.02 <u>15-763</u> A.A.C. R7-2-302.02 R7-2-302.03 R7-2-302.09

CROSS REF.: IGD - Curriculum Adoption IGE - Curriculum Guides and Course Outlines IIE - Student Schedules and Course Loads IKA - Grading/Assessment Systems JFABC - Admission of <u>Transfer Students</u>

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

EXHIBIT B

IKF © GRADUATION REQUIREMENTS

Regular Education

A minimum number of units of credit are required for graduation by the Arizona State Board of Education. Listed below are the units that must be completed before a student may receive a high school diploma. Each student shall demonstrate accomplishment of the standards in reading, writing, science, social studies, and mathematics adopted by the State Board of Education and pass each of the sections of the required competency test. A student not successfully passing the competency test shall graduate with a recognized diploma if the student meets the alternative graduation requirements established by A.R.S. <u>15-701.02</u>. The Superintendent shall prepare regulations to implement the alternative graduation requirements and appoint a hearing officer for appeals.

Graduation requirements may be met as follows:

A. By successful completion of subject area course requirements.

B. By mastery of the standards adopted by the State Board of Education and other competency requirements for

the subject as determined by the Governing Board in accord with A.A.C. <u>R7-2-302.02</u> and rules established

by the Superintendent.

C. By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject

areas) and/or by passing appropriate courses at the college or university level if the courses are determined

to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01.

D. By the transfer of credits as described in Policy JFABC.

E. An out-of-state transfer student is not required to pass the competency test to graduate if the student has

has successfully passed a statewide assessment test on state adopted standards that are substantially

equivalent to the State Board Adopted Academic Standards.

Graduation requirements as determined by the Arizona State Board of Education (<u>R7-2-302.02</u>) and the District Governing Board are as follows:

| English | 4.0 units |
|--|--------------|
| Math | 4.0 units* |
| Science | 3.0 units** |
| Social Studies | 3.0 units*** |
| American Government and Arizona Government | 0.5 unit |
| American History - including Arizona History | 1.0 unit |

| World History and Geography | 1.0 unit |
|--|-----------------------|
| Economics | 0.5 unit |
| Fine Arts or Career, Technical and | |
| Vocational Education | 1.0 unit |
| Electives | <u>7.0 units</u> **** |
| Physical Education (Nogales High School) | 1.0 unit |
| Spanish (Nogales High School) | 1.0 unit |
| Electives (Nogales High School) | 5.0 units |
| Total | <u>22.0</u> units |

* In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following <u>R7-2-302.03</u>.

* Math courses shall consist of Algebra I, Geometry, Algebra II, (or its equivalent) and an additional course with significant math content as determined by the Governing Board (Governing Body).

Pursuant to the prescribed graduation requirements adopted by the State Board of Education, the Governing Board may approve a rigorous computer science course that would fulfill a mathematics course required for graduation from high school. The Governing Board may only approve a rigorous computer science course if the rigorous computer science course includes significant mathematics content and the Governing Board determines the high school where the rigorous computer science course is offered has sufficient capacity, infrastructure and qualified staff, including competent teachers of computer science.

** Three (3) credits of science in preparation for proficiency at the high school level on the Arizona Instrument to Measure Standards (AIMS) test or successor test.

*** Beginning in the 2016-2017 school year, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must correctly answer at least sixty (60) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship And Immigration Services. The District school shall document on the pupil's transcript that the pupil has passed a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services.

****Successful completion of Nogales High School Senior Exhibition; Electives will include Physical Education and Spanish for Nogales High School graduates.

The Governing Board may determine the method and manner in which to administer a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A pupil who does not obtain a passing score on the test that is identical to the civics portion of the naturalization test may retake the test until the pupil obtains a passing score.

Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. <u>15-701.01</u> and A.A.C. <u>R7-2-302</u>.

Pupils who receive special education shall not be required to achieve passing scores on the Arizona Instrument To Measure Standards test or the test that is identical to the civics portion of the naturalization test under section 15-701.01 in order to graduate from high school unless the pupil is learning at a level appropriate for the pupil's grade level in a specific academic area and unless a passing score on the Arizona Instrument To Measure Standards test or the test that is identical to the civics portion of the naturalization test under section 15-701.01 is specifically required in a specific academic area by the pupil's individualized education program as mutually agreed on by the pupil's parents and the pupil's individualized education program team or the pupil, if the pupil is at least eighteen years of age.

Competency requirements. Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements, but reference to special education placement may be placed on the student's transcript or permanent file.

Adopted: date of Manual adoption

LEGAL REF.: A.R.S. <u>15-203</u> <u>15-341</u> <u>15-701.01</u> <u>15-701.02</u> A.A.C. <u>R7-2-302.02</u> <u>R7-2-302.03</u> R7-2-302.09

CROSS REF.: <u>IGD</u> - Curriculum Adoption <u>IGE</u> - Curriculum Guides and Course Outlines <u>IIE</u> - Student Schedules and Course Loads <u>IKA</u> - Grading/Assessment Systems <u>JFABC</u> - Admission of Transfer Students

NOGALES UNIFIED SCHOOL DISTRICT #1 AGENDA ITEM SUMMARY November 23, 2015

| DISCUSSION ITEM: | Aggregate Performance Classifications of Principals and Teachers SY 2015 |
|------------------|--|
| SUBMITTED BY: | Mayra Zuniga, Human Resources Director |
| DATED: | November 2015 |

BACKGROUND: House Bill 2823 requires that school district governing boards discuss at a public meeting at least annually its aggregate performance classifications of teachers and principals.

ENCLOSURES:

Teacher / Principal Aggregate Evaluation Report as Reported to ADE in the Highly Qualified Teacher Application for SY 2015

Arizona Department of Education

Teacher / Principal Evaluations

Academic Year 2015

LEA Nogales Unified District

INSTRUCTIONS FOR VERIFYING:

To enter teacher/principal evaluation data, click the "Edit" button corresponding to the appropriate school site (or LEA-wide access for principal data). Enter the total number of teachers/principals for each evaluation category. When finished entering the evaluation data, click the "Update" button that appears in place of the edit button. Once the data is entered and updated, to verify click the small check box to the left of the "Edit" button and the "Verify Selected" button will appear at the top of the page. Click the "Verify Selected" button to formally submit the teacher/principal evaluation data to ADE.

VERIFY SELECTED

| 8 | Actions | Entity | Role | Ineffective | Developing | Effective | Highly Effective | Edited By | Edit Date | Verified By | Verified Date |
|------|---------|--|-----------|-------------|------------|-----------|---------------------|-----------|--------------------------|----------------|--------------------------|
| e | Edit | LEA | Principal | 0 | 3 | 6 | 1 | Mzuniga | 11/12/2015 5:25:00 PM | Mzuniga | 11/12/2015 5:29:28 PM |
| (-) | Edit | A J Mitchell Elementary School | Teacher | 0 | 2 | 16 | 0 | Mzuniga | 11/12/2015 5:25:26 PM | Mzuniga | 11/12/2015 5:29:28 PM |
| 3 | (Edit) | Challenger Elementary School | Teacher | 0 | 0 | 21 | 9 | Mzuniga | 11/12/2015 5:25:46 PM | Mzuniga | 11/12/2015 5:29:28 PM |
| | Edit | Desert Shadows Middle School | Teacher | 0 | 1 | 27 | 4 | Mzuniga | 11/12/2015 5:26:15 PM | Mzuniga | 11/12/2015 5:29:28 PM |
| Ē | Edit | Francisco Vasquez De Coronado Elementary School | Teacher | 0 | 0 | 6 | 19 | Mzuniga | 11/12/2015 5:26:30 PM | Mzuniga | 11/12/2015 5:29:28 PM |
| Θ | (Edit) | Lincoln Elementary School | Teacher | 0 | 0 | 8 | 12 | Mzuniga | 11/12/2015 5:27:25 PM | Mzuniga | 11/12/2015 5:29:28 PM |
| 6 | (Edit) | Mary L Welty Elementary School | Teacher | 0 | 0 | 16 | 3 | Mzuniga | 11/12/2015 5:27:40 PM | Mzuniga | 11/12/2015 5:29:28 PM |
| | Edit | Nogales High School | Teacher | 0 | 1 | 52 | 25 | Mzuniga | 11/12/2015 5:27:56 PM | Mzuniga | 11/12/2015 5:29:28 PM |
| (,) | Edit | Pierson Vocational High School | Teacher | 0 | 0 | 10 | 0 | Mzuniga | 11/12/2015 5:28:03 PM | Mzuniga | 11/12/2015 5:29:28 PM |
| | | PVHS AOI | | | | | | 1 | | | 11/12/2015 |

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Arizona Department of Education

Teacher / Principal Evaluations

Academic Year 2015

LEA Nogales Unified District

INSTRUCTIONS FOR VERIFYING:

To enter teacher/principal evaluation data, click the "Edit" button corresponding to the appropriate school site (or LEA-wide access for principal data). Enter the total number of teachers/principals for each evaluation category. When finished entering the evaluation data, click the "Update" button that appears in place of the edit button. Once the data is entered and updated, to verify click the small check box to the left of the "Edit" button and the "Verify Selected" button will appear at the top of the page. Click the "Verify Selected" button to formally submit the teacher/principal evaluation data to ADE.

VERIFY SELECTED

| 8 | Actions | Entity | Role | Ineffective | Developing | Effective | Highly Effective | Edited By | Edit Date | Verified By | Verified Date |
|---|---------|---------------------------------------|---------|-------------|------------|--|---------------------|-----------|--------------------------|----------------|--------------------------|
| Ð | (Edit) | Robert Bracker Elementary | Teacher | 0 | 0 | 15 | 1 | Mzuniga | 11/12/2015 5:28:25 PM | Mzuniga | 11/12/2015 5:29:35 PM |
| e | (Edit) | Wade Carpenter Middle School | Teacher | | 0 | 24 | 0 | Mzuniga | 11/12/2015 5:28:38 PM | Mzuniga | 11/12/2015 5:29:35 PM |
| | 1 2 | Page si | ze: 10 |] | ······ | ************************************** | ······ | <u></u> | | | tems in 2 pages |

NOGALES UNIFIED SCHOOL DISTRICT NO. ONE

AGENDA ITEM SUMMARY

INFORMATION AND DISCUSSION

Update on TUTV/Live Coverage and Recordings of Governing Board Meetings

PRESENTER: Superintendent Fernando Parra SUBMITTED: 11/17/15

BACKGROUND:

This information is to provide the Governing Board with an update of where the district stands at the moment with the live coverage and the recording of the Governing Board Meetings, the Technology Equipment needed for the Management and Operation of TUTV programing and video coverage.

RECOMMENDATION:

This item is for the Governing Board's information and discussion only.