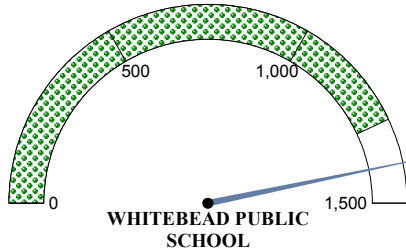


WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

WHITEBEAD PUBLIC SCHOOL has a
Total API of 1402

The scale for API scores ranges from
0-1500 with 1289 as the current state
average for regular education students.

***No Child Left Behind Act* Statewide
Performance Benchmarks for 2008-2009:**

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: **** ****

Graduation 4 year 2008:** *

Attendance: 1216 (95.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1263	1257	100	100
Male	1280	1186	100	100
Female	1277	1327	100	100
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	1184	1057	100	100
Asian	****	****	****	****
White	1319	1356	100	100
Other	1233	1389	****	****
Econ. Disadv.	1159	1130	100	100
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	706 CI	575 CI	****	****
English Language Learner Students (ELL)				
ELL	1116	1013	100	100
Regular Education Students				
Regular Education	1389	1456	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

WHITEBEAD PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2008-2009

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress

WHITEBEAD PUBLIC SCHOOL has made adequate yearly progress.

*District in Need of Improvement:

NO

Number of schools in district identified
as in "Need of Improvement":

0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	72.0%	28.0%	0.0%



Percent of Teachers with Emergency Certificates:

0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and
"Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

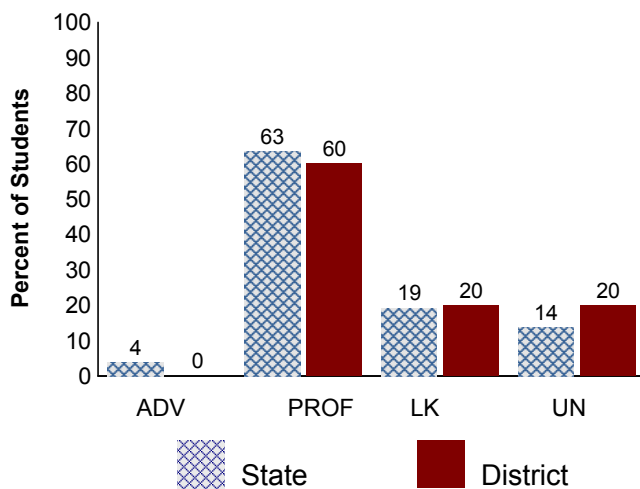
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 3****Oklahoma Core Curriculum Tests**

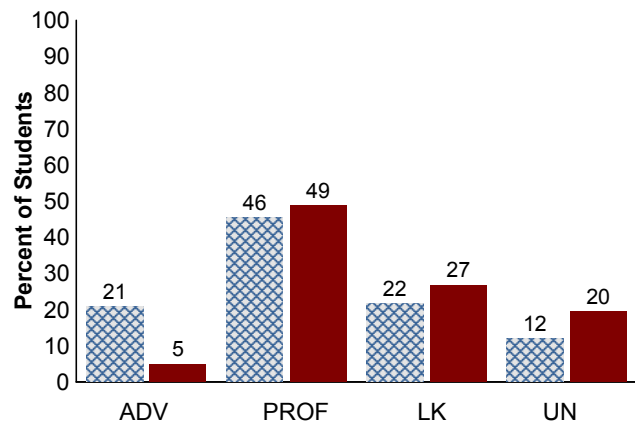
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 3****School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	40	0	60	20	20	41	5	49	27	20
Hispanic	14	0	36	29	36	14	7	36	36	21
White	19	0	74	21	5	20	0	65	10	25
Other	7	0	71	0	29	7	14	29	57	0
Female	16	0	81	13	6	17	6	59	12	24
Male	24	0	46	25	29	24	4	42	38	17
Econ. Disadv.	25	0	52	24	24	26	4	46	23	27
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
ELL	11	0	27	36	36	11	0	46	36	18
Regular Education	28	0	75	14	11	28	7	54	18	21
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	6	17	17	33	33	5	0	20	80	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

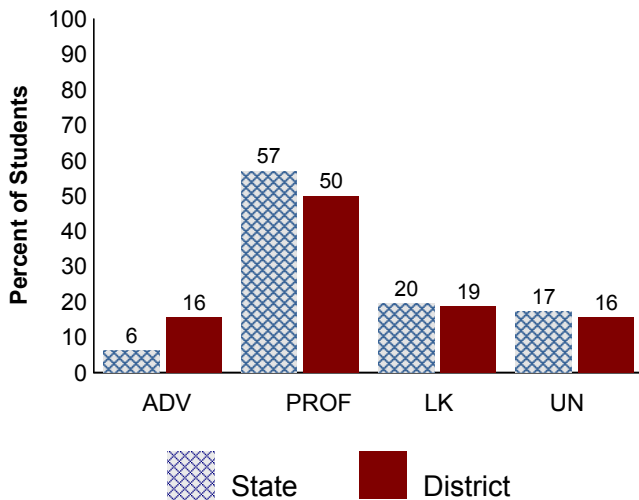
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WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)
Grade 4****Oklahoma Core Curriculum Tests**

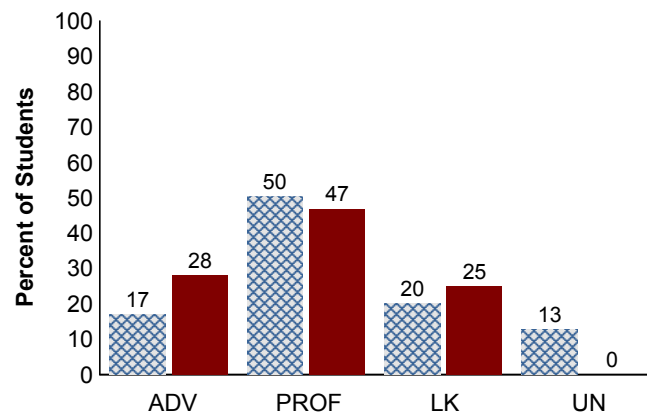
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 4****School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	32	16	50	19	16	32	28	47	25	0
Hispanic	10	0	30	40	30	10	10	50	40	0
White	18	22	67	6	6	18	39	50	11	0
Other	4	****	****	****	****	4	****	****	****	****
Female	18	11	50	22	17	18	11	56	33	0
Male	14	21	50	14	14	14	50	36	14	0
Econ. Disadv.	21	0	48	29	24	21	14	48	38	0
IEP Accom.	3	****	****	****	****	3	****	****	****	****
ELL	9	0	33	44	22	9	11	56	33	0
Regular Education	20	20	60	10	10	20	40	45	15	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	2	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

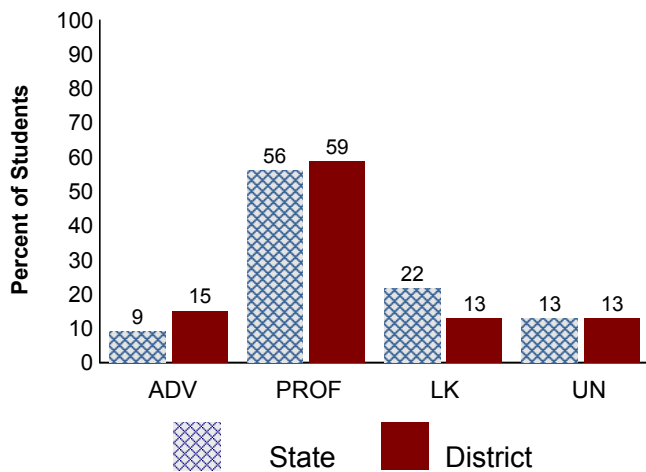
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WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 5****Oklahoma Core Curriculum Tests**

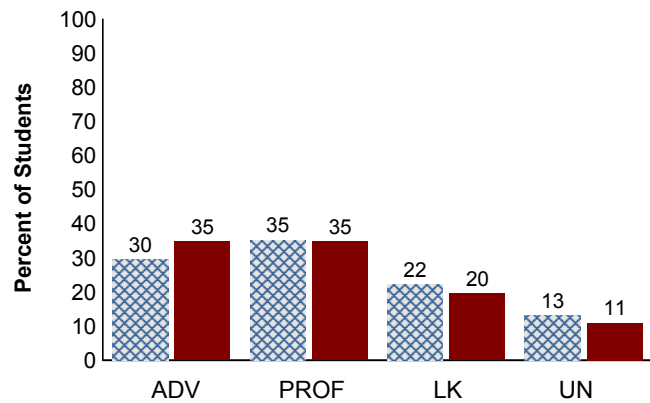
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	46	15	59	13	13	46	35	35	20	11
Hispanic	11	9	27	36	27	11	18	27	27	27
White	29	21	69	3	7	29	45	38	10	7
Other	6	0	67	17	17	6	17	33	50	0
Female	22	32	46	18	5	22	23	36	32	9
Male	24	0	71	8	21	24	46	33	8	13
Econ. Disadv.	24	8	54	17	21	24	25	29	25	21
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	7	0	0	57	43	7	0	14	43	43
Regular Education	38	18	68	5	8	38	40	40	16	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

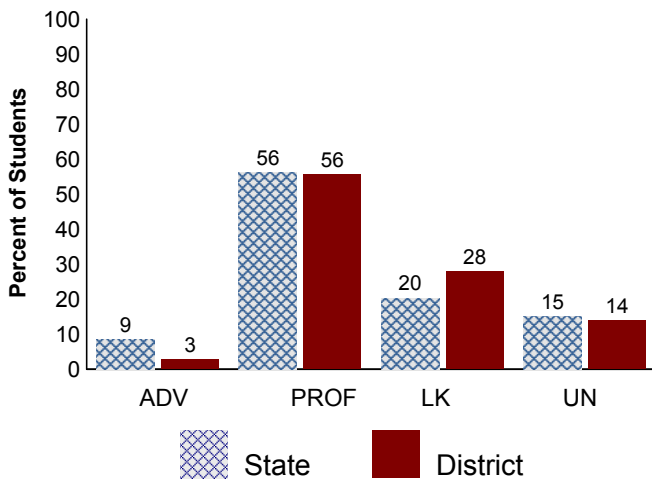
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WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 6****Oklahoma Core Curriculum Tests**

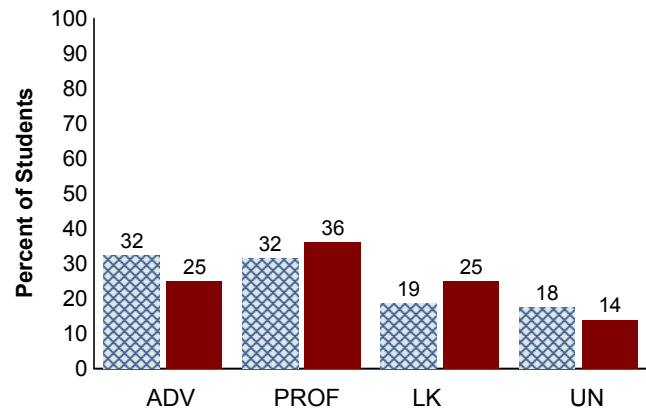
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	36	3	56	28	14	36	25	36	25	14
Asian	2	****	****	****	****	2	****	****	****	****
Hispanic	8	0	25	50	25	8	13	38	50	0
White	20	5	70	10	15	20	40	25	15	20
Other	6	0	50	50	0	6	0	50	33	17
Female	18	6	61	28	6	18	39	28	22	11
Male	18	0	50	28	22	18	11	44	28	17
Econ. Disadv.	20	0	40	40	20	20	15	35	35	15
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	6	0	0	67	33	6	0	33	67	0
Regular Education	30	3	67	20	10	30	30	37	17	17
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	14	14	57	14	7	29	29	43	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

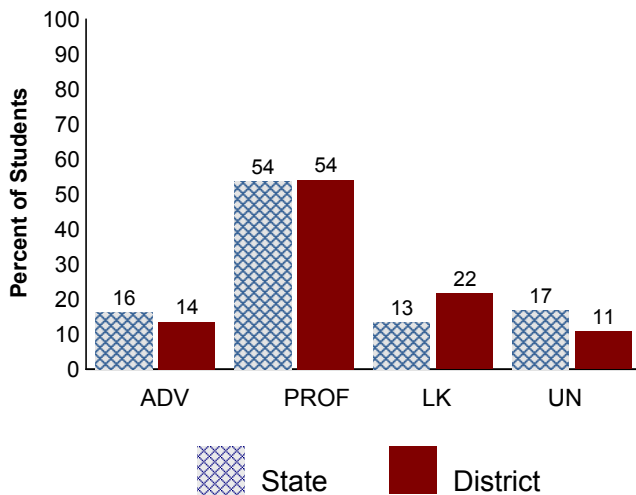
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WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 7****Oklahoma Core Curriculum Tests**

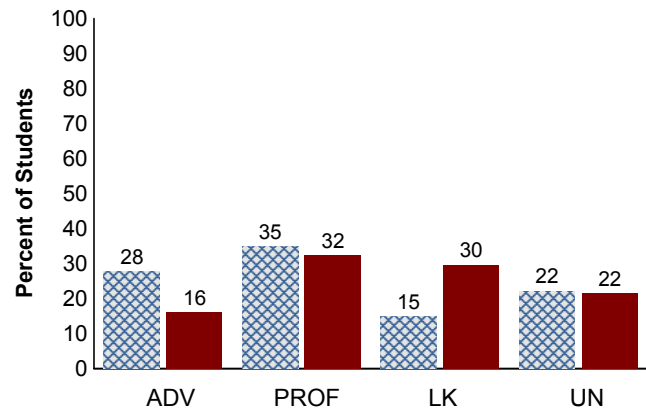
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	37	14	54	22	11	37	16	32	30	22
Hispanic	9	0	89	11	0	9	11	33	33	22
White	20	25	40	20	15	20	20	35	20	25
Other	8	0	50	38	13	8	13	25	50	13
Female	18	17	50	28	6	18	17	33	28	22
Male	19	11	58	16	16	19	16	32	32	21
Econ. Disadv.	21	10	43	29	19	21	5	24	38	33
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	35	14	57	20	9	35	17	34	29	20
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

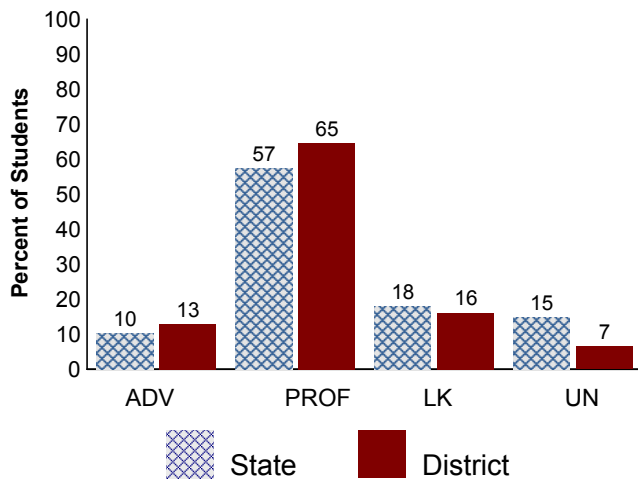
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WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 8****Oklahoma Core Curriculum Tests**

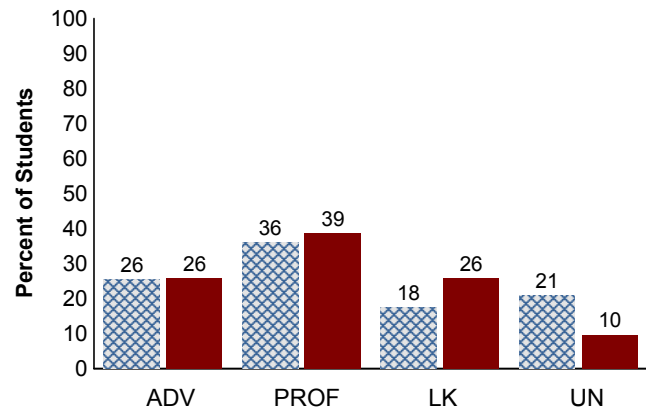
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State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 8****School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	31	13	65	16	7	31	26	39	26	10
Hispanic	11	0	64	18	18	11	18	27	27	27
White	15	20	73	7	0	15	33	33	33	0
Other	5	20	40	40	0	5	20	80	0	0
Female	21	10	67	14	10	21	29	43	19	10
Male	10	20	60	20	0	10	20	30	40	10
Econ. Disadv.	20	5	65	25	5	20	20	40	25	15
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	26	15	73	12	0	26	31	39	31	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

WHITEBEAD PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	46	30	61	9	0
Hispanic	11	18	64	18	0
White	29	35	59	7	0
Other	6	33	67	0	0
Female	22	27	68	5	0
Male	24	33	54	13	0
Econ. Disadv.	24	21	63	17	0
IEP Accom.	1	****	****	****	****
ELL	7	0	71	29	0
Regular Education	38	37	58	5	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	3	****	****	****	****
Grade 08					
All	32	16	75	9	0
Hispanic	11	0	82	18	0
White	16	31	69	0	0
Other	5	0	80	20	0
Female	21	14	71	14	0
Male	11	18	82	0	0
Econ. Disadv.	21	10	76	14	0
IEP w/o Accom.	4	****	****	****	****
IEP Accom.	2	****	****	****	****
ELL	3	****	****	****	****
Regular Education	26	19	77	4	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers