



[www.successforall.net/elementary/4sight.htm](http://www.successforall.net/elementary/4sight.htm)

4Sight assessments are one-hour tests for grades 3-8 that mimic the formats, coverage, look, and feel of the Arizona Instrument to Measure Standards (AIMS). 4sight produces overall scores that predict students' scores on state assessments. Further, 4Sight produces scores on key sub skills designed around the Arizona State Standards, for example, interpreting text, drawing conclusions, geometry, and so on. These scores tell the school leader where to focus professional development efforts to ensure student success. Riverside Elementary School District uses 4Sight four times a year to assess growth toward the Arizona State Standards.



<http://www.studyisland.com/salesheets/SI.Brochure.AZ.pdf>

The Study Island AIMS Preparation and Arizona Standards Mastery Program is specifically designed to help students master the content specified in the Arizona Content Standards. Study Island's focus on the Arizona Content Standards enables students to improve their performance for all skill areas in grades k-8.

The user-friendly interface allows students to move through the program step-by-step. Each section has a pre-test and a post-test, as well as topics that cover each of the Arizona Content Standards. Topics consist of questions, answers, explanations, and lessons that address the specific skills required in order to master the Arizona Content Standards. Riverside Elementary School District uses Study Island Daily to build mastery in the Arizona Content Standards.

### **DIBELS (Dynamic Indicators of Basic Early Literacy Skills)**

<https://dibels.uoregon.edu/measures.php>

DIBELS are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

DIBELS were developed to measure recognized and empirically validated skills related to reading outcomes. Each measure has been thoroughly researched and demonstrated to be reliable and valid indicators of early literacy development and predictive of later reading proficiency to aid in the early identification of students who are not progressing as expected. When used as recommended, the results can be used to evaluate individual student development as well as provide grade-level feedback toward validated instructional objectives. Riverside Elementary School District uses DIBELS three times a year to measure early reading success.