



PAGE HIGH SCHOOL

STUDENT HANDBOOK 2015-2016

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This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



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PRINCIPAL'S MESSAGE

Dear PHS Sand Devil Student,

Welcome to Page High School! At Page High School your success is our number one priority and we will make every effort to tailor our education to meet your individual need. At Page High School our goal is to create an environment where each student graduates college, career, and community ready. To that end, we will provide you with the tools necessary to help you reach this goal. Our staff members are committed to this goal and will dedicate themselves to helping you achieve it. On your end, I strongly encourage you to continually update and follow your four year plan as this plan will help guide your course selection throughout your time at Page High School. Not only are your academic choices important to us, but of equal importance for you to understand is how to give back to your community. The attributes of being Positive, Respectful, Involved, Determined, and Excellent (P.R.I.D.E.) will help you understand how to make Page High School a better place than the one you found.

I would like to extend a special welcome to the class of 2018. We are excited to work with you and help teach you what means to become a college, career, and community ready student.

We hope you find this handbook to be a valuable resource that you can consistently refer back to understand our expectation of you at Page High School. If you have questions, please let us know and we would be glad to answer them. Let's have a great year together at PHS.

Go Sand Devils!

PAGE HIGH SCHOOL VISION

Every Page High School graduate is college, career, and community ready.

PAGE HIGH SCHOOL MISSION

The mission of Page High School is to empower students through a rigorous and relevant education to meet future challenges.

PHS BELIEF STATEMENTS

- Education is a shared responsibility among staff, students, families, and communities.
- Our students' learning impacts the future of our society.
- People learn to think critically and evaluate information effectively when they are invested in the process.
- Best learning occurs when there is a positive environment.

PAGE HIGH SCHOOL P.R.I.D.E.

2015-16 school year will mark the fourth year of Page High School's use of Positive Behavior Systems (PBIS). This is a district wide initiative utilizing positive reinforcement to promote positive behaviors (ie. Ticket issued that can be submitted for prizes).

Page High School will define, teach and reinforce these expectations and behaviors to all students. The Behavior Expectation Matrix below defines the behaviors Page High School expects from all of our students. Our goal is to have our students display P.R.I.D.E. in everything they do at Page High School and in the community.

P ositive	R espectful	I nvolved	D etermined	E xcellent
<ul style="list-style-type: none"> • Encourage others • Use good manners • Collaborate positively 	<ul style="list-style-type: none"> • Ask/Answer questions • Respect others' property 	<ul style="list-style-type: none"> • Come prepared • Actively participate • Be present, be on time. 	<ul style="list-style-type: none"> • Complete Homework • Work to the bell 	<ul style="list-style-type: none"> • Challenge yourself • Accept your actions
Non-Classroom Areas (Hallways, Learning Center, CAB, Cafeteria, etc.)				
<ul style="list-style-type: none"> • Participate in Spirit Days • Use appropriate language 	<ul style="list-style-type: none"> • Be tolerant of others • Throw away trash • Keep your hands/lips to yourself 	<ul style="list-style-type: none"> • Food and drink in cafeteria and outside • Use the restroom during breaks 	<ul style="list-style-type: none"> • Continue progress toward next class 	<ul style="list-style-type: none"> • Go to class early • Use "Please", "Thank you", "Excuse me"
Extra-curricular Activities / Clubs				
<ul style="list-style-type: none"> • Show team spirit • Be "heckle free" • Show hospitality 	<ul style="list-style-type: none"> • Show sportsmanship • Victory with honor 	<ul style="list-style-type: none"> • Join activities • Attend competitions • Cheer loudly • Dress with Spirit 	<ul style="list-style-type: none"> • Maintain eligibility/Be dependable 	<ul style="list-style-type: none"> • Finish what you start • Academics first • Be role models
Self-In and Out of School				
<ul style="list-style-type: none"> • Be accountable • Be clean and sober 	<ul style="list-style-type: none"> • Respect yourself/body • Exercise proper hygiene 	<ul style="list-style-type: none"> • Stand for what's right • Help others and your community 	<ul style="list-style-type: none"> • Set goals • Don't quit 	<ul style="list-style-type: none"> • Take ownership of actions • Advocate for yourself

KEYS TO SUCCESS

PAGE HIGH SCHOOL WILL COMMIT TO THE FOLLOWING:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Retain highly qualified teachers.
- Provide a safe and respectful environment to increase student learning.
- Create a collaborative community where students learn to apply their knowledge and skills to be successful in life.
- Collectively make effective decisions for our school.
-

PHS will schedule parent-teacher conferences bi-annually during which this compact will be discussed as it relates to the individual child's achievement. Parent-teacher conferences will be held in fall and spring.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Parents will be provided with log in and password to access their child grades and attendance via Power Parent.
- Teachers will distribute a hard copy of progress reports every three weeks.
- Students may request a printed progress report from their teacher between three-week grade checks.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Parents may call teachers after 3 p.m.
- Parents may make appointments with teachers or counselors.
- The Principal will attend 5 chapter meetings throughout school year. The Principal will invite various staff members to attend.
- Email and telephone numbers of teachers and counselors may be accessed by Power Parent or by contacting school secretary.
- Monthly newsletter will be mailed
-

Synervoice software enables the school to make digital messages to inform parents of non-attendance.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are welcome to participate in Site Council and Discipline Committee meetings.
- Parents may request to observe a class or volunteer in a class through their child's teacher or counselor.
-

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Talk to your teen on a daily basis about school. Ask your student what they learned in school and do not accept, "nothing" as an answer.
- Expect regular attendance and know PHS attendance policy. If possible, check your child's attendance in Power Parent.
- Expect punctuality to all classes.
- Get to know your child's teacher on a first-name basis.
- Attend all parent-teacher conferences with your student.
- Ask for three-week progress reports.
- Bring questions and concerns to the teacher's attention.
- Identify an appropriate time and place for homework.
- Help your child resolve conflicts in positive ways.
- Promote positive use of child's extracurricular time.
- Promptly read all notices from the school or the school district either received by your child or by mail.

STUDENT RESPONSIBILITIES

We, PHS students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we shall:

- Attend school every day and be punctual.
- Work hard to do my best in class and on homework by completing all assignments on time.
- Respect and cooperate with other students and adults.
- Deliver three-week progress reports to my family.
- If I need extra help, see my teacher after school.

Academic Information

Academic Lettering

For the letter, students must meet the following criteria:

- ❖ A transcript with at least three semesters of on-grade academic work with a cumulative GPA of 3.5 or higher with no grade below a C.
- ❖ Enrollment in a minimum of seven classes each year, with no more than one instructional aide class

Students should note the following considerations:

- ❖ Students receive an academic letter for the first year of qualification.
- ❖ In the years following receipt of the academic letter, students qualify for academic bars if they continue to meet the requirements for the initial letter.
- ❖ Letters and bars will be awarded during the academic awards assembly with recognition in the local media

Challenging Tests

Students have a right to petition to test out of a class for credit with the permission of the principal and department head. Students must test mastery on all competencies listed for the class as defined by the course and state standards. A credit, not a grade, will be issued in this situation. **Students must petition to the teacher and Department Chair to be tested.**

Class Drop Policy

Students may drop a course at any time within the first 2 weeks with parent and counselor permission. After the 2 week deadline, a Late Class Change Form must be submitted prior to any consideration for changes and drops. The principal will have final approval.

Extenuating circumstances will be considered on an individual basis. If at any point a student drops a class and the grade at the time of the drop is an F, such student will remain academically ineligible for the eligibility period in force at the time of the drop.

Release Time

Release time is a scheduled period for students who wish to attend instruction off Page High School campus or for seniors who are on track to graduate and wish to have a free period during the school day. Students are allowed one (1) release period per year (this includes Release to Catechism, Seminary, College, and Other).

“Release Time (Other)” is available only to 12th grade students on track to graduate. This is available Periods 1 and 7 only.

Students on release time must leave campus or congregate in the library for studying. Students utilizing the library during release time must remain in the library for the entirety of the release period. Students are not allowed in and out privileges due to the disruptive nature.

Honors Endorsement/Tuition Waiver

Program Criteria

Criteria for this award change often. Please use <http://www.azed.gov/endorsement-tuition-scholarship/information-for-parents-students/> for up to date information.

In order to qualify for tuition waiver, students must graduate, have Arizona residency and meet the following academic criteria:

Part 1:

Students must complete all 16 Core Competency Courses by graduation with a B* or better in each course OR a 4/5 on the subject area AP test (16 Core Competency Courses: 4 units English; 4 units Math; 3 units Lab Science; 2 units Social Science; 2 units Foreign Language; and 1 unit Fine Arts, as defined by the Arizona Board of Regents Tri-University Admission requirements).

AND

Part 2:

Students must meet at least one of the following academic requirements:
Option 1 - ELIGIBLE GPA: A Cumulative GPA of 3.50 in the 16 Core Competency Courses. **Or**
Option 2 - Class Rank: Student is in the top 5% of high school graduating class upon graduation.

AND

Part 3:

Students must meet at least **one** of the following assessment options:

Option 1: **EXCEED** Standards on all 3 of the AIMS Tests

Option 2: **EXCEED** Standards on 2 of the AIMS Tests and **MEET** Standards on 1 of the AIMS Tests. Additionally, they would either need to receive at least a score of 3 on ANY two Advanced Placement tests.

AND

Part 4 (SAT1/ACT)

Students must meet at least one of the following admissions test options and submit scores to the university they apply to:

- Option 1: At least a 28 on the ACT test
- Option 2: At least a 1300 on the SAT1 test (critical reading & math, excluding essay)

Note – Exceed AIMS standards must be met by the completion of the student’s Junior year.

Qualified students will receive a 25% fixed in-state university base tuition scholarship) valid for one year following graduation from high school. The scholarship is fixed and renewable for an additional three years based upon university-determined criteria. The actual dollar amount of the scholarship will vary based upon the tuition charged by the state university in which they have enrolled.

*The university may choose not to award a scholarship to any student who receives other scholarship assistance intended to cover the cost of tuition.

Honor Roll

Page High School honor roll consists of three levels:

- Principal’s Honors – 4.0
- High Honors – 3.5
- Honors – 3.0

GPA is calculated each semester for determination. A student cannot have an “F” and must be enrolled as a full-time student.

Transfer Credit Formula

Students who earned credit from another accredited institution that has more/less credits per year and more/less graduation credit requirements, may apply the district adopted formula to adjust graduation requirements at Page High School. **The formula is utilized for graduation purposes only.**

Online Learning

PUSD has partnered with Scottsdale USD to offer an on-line option. Students using another option of distance learning or transferring credits should follow guidelines provided in the 2015-16 Course Description Handbook.

Gifted Education

Gifted" means a child who is of lawful school age, who due to superior intellect or advanced learning ability, or both, is not afforded an opportunity for otherwise attainable progress and development in regular classroom instruction and who needs special instruction or special ancillary services, or both, to achieve at levels commensurate with the child's intellect and ability. Arizona Revised Statutes Article 4-15-761. Arizona Department of Education

Page Unified School District administers state approved tests for grades k-12 given throughout the school year. Students who score at or above the 97th percentile on national norms in any one of the three areas—verbal, quantitative, or non-verbal will be served. Students can only test once every 12 months. Students themselves, parents, teachers, and administrators may nominate students for gifted testing.

Contact the Gifted office at Educational Services for further information, (928) 608-4155.

ATTENDANCE POLICY

Consistent attendance at school is essential for success in learning. Arizona Law charges the parent/guardian with the responsibility for the student’s consistent school attendance (A.R.S. 15-802, 15-804, 15-805).

Page High School will accomplish all it can to hold students accountable and to keep parents informed of student truancy through effective two-way communication. A parent/guardian should call the school on or before the day a student must be absent. When the student returns to school, following an absence, a note of explanation from the parent or Guardian is required and should be dropped off at the attendance window.

Students are expected to be in class unless an absence is unavoidable. Students who know in advance that they must miss a class should inform their teacher and get work in advance. When an absence occurs without prior warning, see teachers as soon as possible after returning. If an absence will be for more than two days, have someone call the office to collect work.

Excused (EXC) -

- absence is verified by a medical doctor or medicine man

- death in immediate family (documentation is program from service)
- court

Verified Absence (VER) –

- student misses a class
- parent/guardian calls the Attendance office or writes and signs a note explaining the absence

Unverified Absence (UNV) –

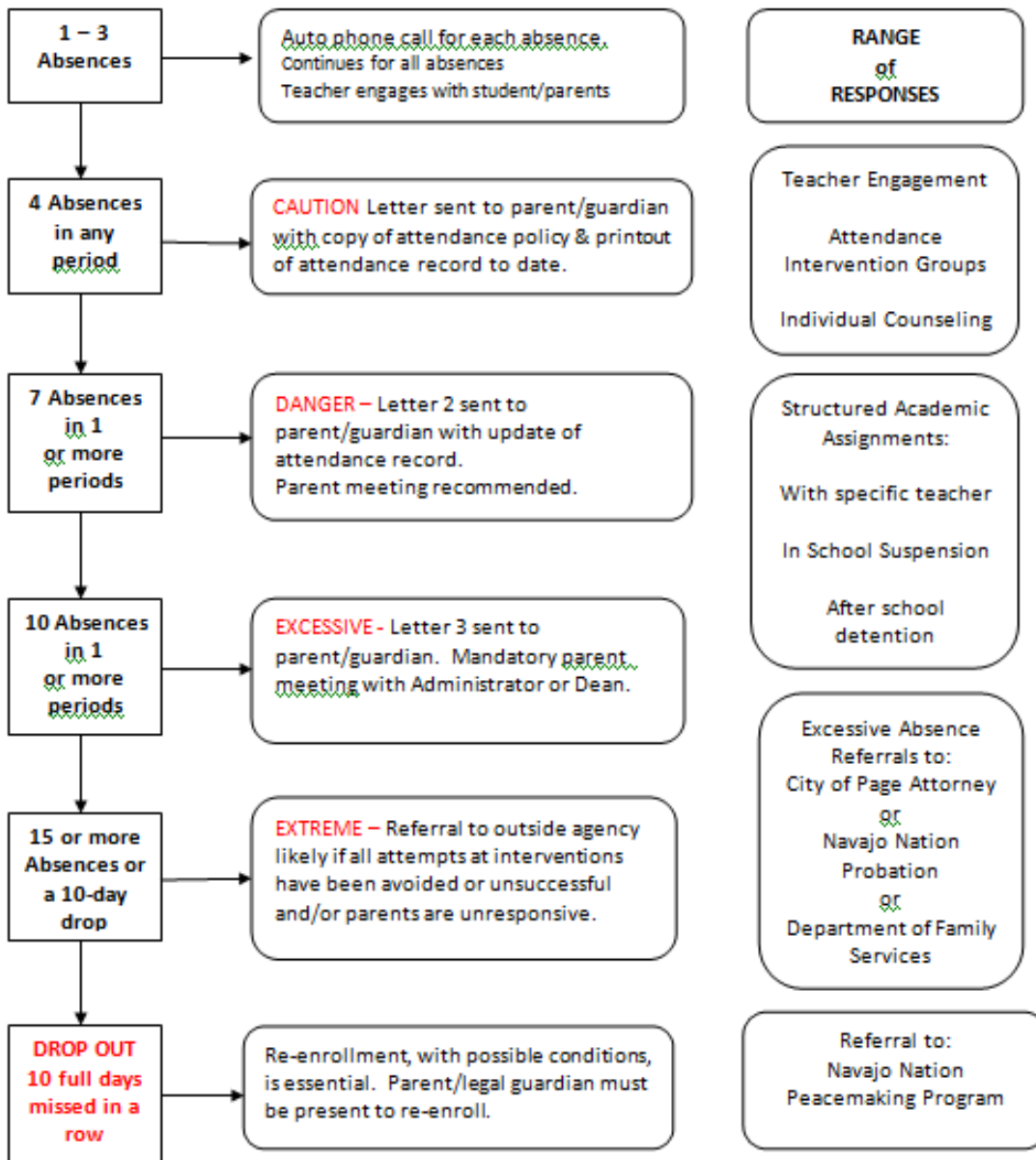
- student misses a class
- absence is not verified by a parent/guardian

Truant (TRU) –

- student knowingly misses class(es)
- school can verify that the student missed the class without permission

PUSD Attendance Procedures: Response to Absences

Absence Count = UNV + TRU + VER (does not include EXC, ACT, OFC)



Guidelines for Activities

The Mission of Page High School Athletics is to instill lifelong Integrity, Pride, and Respect in our athletes by integrating these values in all we do.

The Vision of Page High Athletics is to instill values that build strong character.

Welcome to the Page High School Athletic/Activity Program. You should derive a sense of accomplishment and self-pride because of your decision to participate in athletics/activities. You should be proud of your community, school, and the red and black uniform you will be wearing as its representative. This handbook has been written to answer the most common questions asked about the activity program. If you have any other questions, feel free to come by the athletic director's office or see one of the coaches.

Requirements for Participation

Before a student may be issued any equipment or participate in any athletic activity, he/she must be cleared through the athletic/activity office, and receive a clearance card. (This includes managers). A clearance form, from the athletic/activity office, shall consist of the following:

1. Have a current physical examination on file.
2. Signed concussion awareness form.
3. A permission slip signed by the parents or legal guardians.
4. A copy of the Brainbook Certificate of Completion.
5. Acknowledgement of the "Sports Risk: You Be the Judge" program on file (athletes only).
6. A copy of the student's birth certificate or other AIA acceptable verification of birth date.
7. An emergency release form signed by the parents or legal guardians.
8. Insurance verification on file.
9. A receipt for payment of their Activity Fee.
10. Hazing notification form signed by the student and parents/guardians.
11. Transfer paperwork complete through AIA if a transfer student. (Excluding managers)

12. Before students may check out for a second or third activity, students must receive an equipment clearance (their original clearance) from the coach/sponsor of the sport/activity in which they last participated. The coach/sponsor must sign the clearance form, which is returned to the office.

13. All students 9-11th grade must be enrolled full time to be eligible to participate in extracurricular activities. Home schooled and online charter school students are eligible for participation with verification from the County School.

14. Superintendent and/or enrollment verification from the online charter school.

15. All eligibility requirements have been satisfied.

Before a student may participate in Marching Band or WGI he/she must be cleared through the athletic/activity office, and receive a clearance form. A Marching Band/WGI clearance form shall consist of the following:

1. A current physical examination.
2. A receipt for payment of their Activity Fee.
3. A permission slip signed by the parents or legal guardians.
4. An emergency release form signed by the parents or legal guardians.
5. Hazing notification form signed by the student and parents/guardians.

Before a student may participate in Orchestra, Choir, Jazz Band, Drama, or Speech and Debate he/she must fill out a field trip form provided by the instructor.

Physical Examination

The athletic/activity department of Page High School requires a yearly physical examination for all students participating in AIA sanctioned events except drama and speech and debate. Marching Band and WGI are also required to have a physical. Drama, orchestra, choir, and band members who do not participate in marching band do not need a physical. The physical examination is good for the current school year and any physical examination dated after **March 1** will be good for the upcoming year.

Letter Requirements and Awards

The athletic/activity department will furnish designated awards for organizations approved to issue them by the Page High School administration.

For all freshman and junior varsity sports or activities, the criteria shall be completion of the season and recommendation by the coach/sponsor to receive a certificate. To earn a varsity letter in Spirit Line, the student must complete the entire season which includes the fall and the winter. Varsity participants who do not meet varsity-lettering criteria but complete the season shall be awarded certificates of participation.

A student may receive one varsity letter during the four years of high school. The first letter earned at the varsity level will include a symbol and a bar with the letter. The Head Coach determines the lettering criteria for his/her program. All lettering criteria must be turned in with the pre-season information. This is due prior to the first regular season event.

Sports and Activity Clinics

Students who wish to attend sport clinics or non-sport clinics are encouraged to do so, but they must do so without the arrangement, sponsorship, or financial support of the athletic department. Use of school uniforms and equipment is also prohibited by those attending clinics without permission of the assistant principal.

Conduct of Participants in Activities and Athletics

The conduct of a student is closely observed in many areas of life. It is important that your behavior be **above reproach** because you serve as a **role model** and **representative** of Page High School and the community. Any student found responsible for "25 point" discipline infraction will be removed from the activity program for the remainder of that season. Seasons are until the last game is played for non-varsity teams and the last post-season game is played for varsity teams.

In the area of competition, there is no place for profanity or illegal tactics. Losing is part of the game, and you should be gracious in defeat and modest in victory.

Academics need to be your number one priority. You must plan your schedule so that you give sufficient time and energy to your studies. **This may mean sacrifice of personal time rather than team or study time.**

The way you act and look on campus is of great importance. Students involved in activities should be leaders and provide a positive example to the rest of the student body.

Training Rules and Regulations

Students involved in an activity that violates school policies or regulations will be disciplined according to the guidelines established in the Student Handbook. Coaches/Sponsors may also impose additional penalties due to their disciplinary expectations. Training rules are in effect during the entire time of the season, **both on and off campus.**

Any student involved in activities that have a first offense involving the possession and/or use of alcohol, drugs and tobacco will be suspended from the activity. Any incidence of criminal behavior when charges are instituted by an officer of law will be cause for suspension. The suspension from the activity program will end following the last competition of the activity from which he/she was suspended. A second offense will be a one-calendar year suspension from all activities. **A third offense will result in permanent removal from all activities for the remainder of the student's school career at PHS. An offense will be identified as any of the above mentioned violations or any combination thereof.**

Discipline for Activities

Coaches/sponsors are **required** to provide students with a **written** copy of their rules and regulations and to have students and parents/legal guardians sign acknowledgment of them. A copy of the rules and regulations will be on file in the high school athletic office.

Discipline for violation of a particular sport/activity rule or regulation developed for that particular sport/activity, is the responsibility of that head coach/sponsor. Page High School rules and regulations apply to behavior not only in Page but also while traveling to or attending events either at home or away. Violation of all Page High School

rules must be communicated to the athletic director. To maintain the integrity of our programs, there may be times when it is necessary to discipline within the program. The Head Coach and/or the Athletic Director reserve/s the right to discipline an athlete within the program as the result of but not limited to unsportsmanlike behavior, profanity, and general inappropriate behavior. The discipline can be from a game/s suspension to removal from the team.

Board Policies: J2950, JICFA, J2961,
HICFA-R

Hazing

Changes in Federal and State statutes mandate strict adherence and enforcement of **No Hazing** policies in every school district. Hazing is defined as any intentional, knowing, reckless act committed by a student against another student in which the act was committed in connection with an **initiation info**, affiliation with, or maintenance of membership in any organization that is affiliated with an educational institution and it contributes to a substantial risk of potential physical injury, mental harm or degradation, extreme humiliation or embarrassment.

Key points to note:

- 1) It is no defense to a violation of this policy if the victim or parents of victim consented to hazing.
- 2) *Statute necessitates 12 month enforcement of this policy for student safety.*
- 3) Statute necessitates enforcement of acts occurring anywhere, not only on school campuses.
- 4) *Athletics, school activities, and grade levels (Freshman/Seniors) are examples of organizations that are affiliated with an educational institution.*

Consequence for Hazing includes District Hearing, Long Term Suspension, and possible referral to law enforcement. Student athletes are ineligible for practice or events during their period of suspension.

Due Process

A student or parent/legal guardian contesting the disciplinary action based on team/group or department rules shall have the right to a hearing with the assistant principal responsible for athletics/**activities**. In cases of disciplinary action taken by the assistant principal, the principal of the school will hear the appeal. Requests for a hearing may be made orally or in writing to the principal.

Attendance for activities

Students participating in activities at Page High School must meet the following attendance requirements:

1. Students must attend the **entire school day** in order to be eligible to attend an activity function occurring that day. An excessive tardy will result in missing an activity function occurring on that day.
2. For weekend competitions or activities, students must attend the **entire day prior** to the competition or activity.
3. For activities where the students will leave at or before the start of school, students must attend the **entire day prior** to the competition or activity. For activities where the students will participate over a school holiday, the student must be in school the entire last day of school before the game, or he/she will be required to miss the first game over the break.
4. Exceptions must be cleared through the principal or his designee prior to participation in a game or practice for the 3 attendance policies stated above.
5. **ISS is a suspension.** AIA restricts students from participation in games or practice during suspensions. ISS ends at 3:15 on the last day assigned.

Athletic Department Policies

- **Dropping an Activity** - Quitting a sport or activity is not encouraged by the activity department. Students will have a two-week grace period in which to drop out of a sport or activity. **The two-week period begins with the official start of that particular season of practice.** After the grace period, any student who quits will be ineligible for any other sport or activity that season of sport. *The season for Spirit Line includes the Fall and Winter sports seasons.
- **Equipment** - School equipment checked out by students are their responsibility. They are expected to keep it clean and in good condition. Loss of any equipment is the student's financial obligation. All equipment must be returned within

one week of your last event, or disciplinary action will be taken.

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Travel - All coaches/students must travel to and from out-of-town contests in transportation provided by the activities department. Exceptions to an event will only be made for extreme circumstances such as, ACT testing, doctor's appointments, etc. Exceptions must be cleared in writing by the principal or designee a minimum of 24 hours in advance of the trip. Exceptions from the event are up to the coach's discretion following established procedures. A student traveling home with his/her parent or legal guardian must sign the student out with the coach, failure to do so will result in the athlete missing the next event. A student traveling home with someone other than the parent/legal guardian, must provide the Athletic Director with a signed note by the parent/guardian 24 hours prior to the team leaving Page and will be verified by the Assistant Principal or his designee, if it note cannot be verified the student will return with the team. Once a student is checked out, they are no longer able to rejoin the team, unless approved 24 hours in advance by the Assistant Principal or his designee. Any non-parent/guardian driving a student home must be at least 21 years of age and a picture ID will be required for checkout.

Students will remain with their squad or group and under the supervision of school personnel while attending away activities any student that violates this requirement will not be allowed to participate.

Students will remain with their squad or group and under the supervision of school personnel when attending away activities.

Students will be expected to follow all regular school bus rules, including food, noise, remaining in seats and care and respect for equipment. In returning from events, all students will return with the team or group unless released to the parent/legal guardians with complete preapproved forms before releasing the student. Exceptions must be cleared by the principal or designee a minimum of 24 hours in advance of the trip. Students will be expected to dress according to the school dress code. Coaches are encouraged to promote students to dress up and dress appropriately themselves. The better we dress, the better we represent our community and school.

Conflicts in Co-Curricular Activities - A student who attempts to participate in a number of co-curricular activities will, undoubtedly, be in a position of a conflict of obligation. A.I.A. competitive activities will have precedence over school sponsored activities. Students have a responsibility to do everything they can to avoid continuous conflicts. This responsibility includes being cautious about participating in too many activities where conflicts are bound to happen. It also means notifying the involved faculty sponsors immediately when a conflict arises. The sponsors will attempt to resolve the situation with as little discomfort as possible. If a solution cannot be determined, the student will make the decision. Once the decision is made, the student will not be penalized by the coaches/sponsors. Missed time because of a conflict may result in a student having to earn a position back. Team or group membership will not be taken away because of an activity conflict.

Eligibility Rules

AIA

- **Age** - If a student becomes 19 years of age after September 1, he/she is eligible to compete for the remainder of that school year. If he/she becomes 19 years of age on or before September 1, he/she is not eligible for any part of that school year.
- **Domicile** - A student is privileged with eligibility for interscholastic competition only at the school in the district in which his/her parents are domiciled. An exception is the eighth grade graduate who is enrolling in the ninth grade for the first time at a school outside the domicile of the parents. Students will be eligible for interscholastic activities at the enrolling school. For specific situation regarding domicile and transfer situation, refer to the A.I.A. constitution and bylaws.
- **Guardianship** - A student for whom a legal guardian has been appointed by a court of law may be declared eligible at the school in which said legal guardian is domiciled by petitioning the executive board of A.I.A. Refer to the A.I.A. Constitution and bylaws for an explanation of the petition process.

- **Semester of Participation** - A student is privileged with eligibility for only four consecutive seasons in each sport or activity and for only eight consecutive semesters after he/she first enrolls in the 9th grade. Exceptions to the above may be found in the A.I.A. Constitution and bylaws.

Page High School Eligibility Rules

In order to participate in all AIA sponsored athletic events, AIA sponsored drama events, or competitions/festivals/performances for Band, WGI, Orchestra, Choir and or club trips and extracurricular events, a PHS student must pass all classes every three weeks. A student must be enrolled full time at PHS. Students taking fewer than five classes are not eligible for AIA sponsored activities but are eligible for activities and clubs sponsored by Page High School. If a student is considered home schooled, he/she may participate in all AIA sponsored events with verification of home schooled status through the County School Superintendent. A home school student must provide evidence of successful progress every 3 weeks. Any student enrolled in online charter school classes must provide a print out of grades every 3 weeks. Regardless of the number of credits taken, students must be passing all classes to participate in clubs or activities.

An F list of all students currently participating in a sport or activity is run every three weeks. The report is run on Thursday morning. Students become ineligible to participate in activities on the following Tuesday. Teachers may not log zeros for students who have missed any assessments while absent for school sponsored activities. A situation may arise when a student will not show up on the ineligibility list because a teacher has not yet included that grade when the report was run on Thursday. However, once the student either misses the make up deadline and/or does poorly enough on the assessment to subsequently move the class grade to an F, the teacher may then contact the Activities Director to deem the student ineligible. Once a student is passing all classes, he/she immediately becomes eligible. While ineligible, that student is required one hour of study time after school daily at a specified tutoring location to remediate the problem. After that one hour requirement is fulfilled, that student is required to attend practices and/or meetings unless previously excused by the coach/sponsor. During the period of ineligibility, the student shall not travel,

miss any school due to team/group functions, be in uniform with the team/group, or represent the team/group at any scheduled function. The first report for first semester will be run on Thursday, 8/21/14. The first report for 2nd semester will be run on Thursday, 1/22/15.

If a student fails to clear ineligibility by end of first semester, that student is ineligible to participate in any competitions over Christmas Break.

When a student is deemed ineligible, a letter mailed to the parent/guardian will personally notify him/her.

The courses, in which the student must receive a passing grade, in order to be eligible, shall be part of a program leading to graduation consistent with state statutes, state board rules, and Page Unified District policy. Activities play a key role in the education of our students; however, students cannot function to their highest potential without academic achievement.

Dropping a Class – A student who drops a class that he/she is failing more than 2 weeks into the semester is required to get the grade for that class up to passing before that student will be eligible to participate. A Student cannot drop a class to become eligible in that period.

Thank you for your interest in the program. We hope that you will enjoy participating in your favorite sport/activity.

Accountability System

Each teacher will deal with general classroom disruption through effective classroom management, use of PBIS interventions and reteaching expectations, and involvement of parents, guardians, or school counselors. Only when the action taken by the teacher is ineffective, should the student be referred to the principal or his/her designee and the discipline system.

Any violations not listed in the disciplinary system, but disrupt the educational system of the school or may harm or endanger the safety or well being of a

student or students, will be enforced at the discretion of the Principal or designee. It is the sole responsibility of the Principal or designee to investigate and determine the level of discipline to be applied.

Office Referrals – Acts of Misconduct

Any staff member (such as a teacher, bus driver, librarian, custodian, etc.) may submit a conduct referral to the office if a student commits an act of misconduct. The referral should describe in detail the problem, and include the signature of the referring person. An administrator or designee will talk with the student to hear the student's side of the story, then decide if the student has broken the discipline rule(s) and determine the consequence(s). The consequence(s) will depend on the rule broken, the history of the student, and previous actions taken.

Discipline

Page Unified School District has zero tolerance for Gang activity. Gang dress, graffiti, talk, drawings, etc. will be documented and students identified. If any discipline activity is tied to Gangs in any way, the consequence tied to the activity will be assessed.-(JICF).

Problem areas marked with one asterisk (*) violate Arizona Revised Statutes and will be reported to Arizona Department of Education for tracking purposes. Areas marked with two asterisks (**) are to be reported to police agencies. The police may be called to investigate serious violations. If this occurs, school officials will make every effort to notify parents or guardians. Any actions taken by law enforcement officials will be in addition to action taken by the school.

Students with multiple (3 or more) offenses necessitating a district hearing during his or her high school career are at risk of long term suspension (up to one year) or an expulsion with an opportunity for appeal at the end of 2 complete semesters. Other activities, due to severity in nature, may warrant an Expulsion Hearing on a first incident. (JKE)

Expulsion Hearings are requested for serious incidences. A recommendation to expel shall be made by the Superintendent. The authority to expel rests solely with the School Board. Expulsion is the permanent exclusion of a student from school and

school activities. The student may not be readmitted until at least two (2) complete semesters have passed (the remainder of the semester in which the violation has occurred and two (2) additional semesters). (JKE)

It is the responsibility of all school employees to report all suspected instances of the use, possession, or sale of drugs. Distribution, possession, and/or under the influence of drugs is prohibited by district policy. (JICH-R) Research and studies have shown that a student can be considered "under the influence" of drugs, including marijuana, for up to 36 hours and are then subject to school discipline.

Page Unified School District has adopted a policy in accordance to state mandate against Hazing. Hazing, soliciting engagement to haze, and aiding and abetting another person to haze is strictly prohibited. Consent to hazing is not a defense to a hazing violation. Students, teachers and staff shall take reasonable measures to prevent hazing. Reporting of suspected incidents should be submitted to administration immediately. Hazing is defined as any intentional, knowing, reckless act committed by a student against another student in which (1) the act was committed in connection with an **initiation into**, affiliation with, or maintenance of membership in any organization that is affiliated with an educational institution and (2) it contributes to a substantial risk of potential physical injury, mental harm or degradation, extreme humiliation or embarrassment. Consequences for Hazing/Initiation may include Off Campus Suspension, District Hearing, and/or Long Term Suspension/Expulsion. This may be coupled with a possible Police Referral. This policy is in place year round, including summer off-campus activities.

Discipline proceedings will generally involve incidents that occur on Page High School campus and property (this includes property inside and outside of the gates and school vehicles), during school hours, and school related activities and field trips. Students and parents should be aware of the extent of authority of school officials in relation to off-campus conduct. School boards and their agents can govern conduct which can be shown to be detrimental to the operation of schools. The effect on the schools, rather than where an incident occurs, determines the scope of school officials' authority. The right to punish for offenses off school property is based upon, "not the time or place of the offense,

but its effect upon morale and efficiency of the school.” Page High School will work hard to protect its interests while protecting the rights of parents and

students, with safety and well-being guiding its purpose.

Definitions of Violations

Aggression		Recommended Action
Verbal Provocation	Use of language or gestures that may incite another person or other people to fight.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension
Minor Aggressive Act	Student engages in horseplay or other non-serious but inappropriate physical contact, i.e., poking, [<i>pulling</i>] or pushing (not to provoke). Other behaviors that may be considered under this violation are running in the building, hallways, or corridors, pulling a chair out from underneath another person, or other behaviors that demonstrate low level hostile behaviors.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Counseling or other Intervention
Disorderly Conduct	<u>13-2904. Disorderly conduct; classification</u> A. A person commits disorderly conduct if, with intent to disturb the peace or quiet of a neighborhood, family or person, or with knowledge of doing so, such person: 2. Makes unreasonable noise; or 4. Makes any protracted commotion, utterance or display with the intent to prevent the transaction of the business of a lawful meeting, gathering or procession; or 5. Refuses to obey a lawful order to disperse issued to maintain public safety in dangerous proximity to a fire, a hazard or any other emergency;	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Counseling or other Intervention District Hearing
*Endangerment	<u>13-1201. Endangerment; classification</u> A. A person commits endangerment by recklessly endangering another person with a substantial risk of imminent death or physical injury. B. Endangerment involving a substantial risk of imminent death is a class 6 felony. In all other cases, it is a class 1 misdemeanor.	In School Suspension (ISS) After School Detention (ASD) Off Campus Suspension (short) Off Campus Suspension (long) District Hearing
*Fighting /Boxing	Mutual participation in an incident involving physical violence, where there is no major injury. (US Department of Education, Office of Safe and Drug-Free Schools Uniform Management Information and Reporting System guidelines, 10/06) Verbal confrontation alone does not constitute fighting.	Off Campus Suspension– 3 days 2nd Offense+: Off Campus Suspension/ District Hearing Counseling or other Intervention
*One-sided Fight	Physical contact made with provocation but without reciprocal contact. If contact continues without reciprocation, may be classified as assault.	Off Campus Suspension– 3 days 2nd Offense+: Off Campus Suspension/ District Hearing Counseling or other Intervention
*Assault	<u>A.R.S. §13-1203. Assault;</u> A person commits assault by: 1. Intentionally, knowingly or recklessly causing any physical injury to another person; or 2. Intentionally placing another person in reasonable apprehension of imminent physical injury; or 3. Knowingly touching another person with the intent to injure, insult or provoke such person.	Off Campus Suspension/ District Hearing Counseling or other Intervention *Police Referral
**Aggravated assault	<u>A.R.S. §13-1204. Aggravated assault;</u> A person commits aggravated assault if the person commits assault as defined in section 13-1203 under any of the following circumstances: 1. If the person causes serious physical injury to another, 2. If the person uses a deadly weapon or dangerous instrument, 3. If the person commits the assault after entering the private home of another with the intent to commit the assault, 4. If the person is eighteen years of age or older and commits the assault upon a child the age of fifteen years or under, 5. If the person commits the assault knowing or having reason to know that the victim is a peace officer, or a person summoned	Off Campus Suspension/ District Hearing Expulsion Hearing *Police Referral

	and directed by the officer while engaged in the execution of any official duties, 6. If the person commits the assault knowing or having reason to know the victim is a teacher or other person employed by any school and the teacher or other employee is upon the grounds of a school or grounds adjacent to the school or is in any part of a building or vehicle used for school purposes, or any teacher or school nurse visiting a private home in the course of the teacher's or nurse's professional duties, or any teacher engaged in any authorized and organized classroom activity held on other than school grounds.	
Arson		
*Arson of a structure or property	<u>A.R.S. §13-1703. Arson of a structure or property:</u> A person commits arson of a structure or property by knowingly and unlawfully damaging a structure or property by knowingly causing a fire or explosion.	Off Campus Suspension/ District Hearing Expulsion Hearing *Police Referral
**Arson of an occupied structure	<u>A.R.S. §13-1704 Arson of an occupied structure</u> A person commits arson of an occupied structure by knowingly and unlawfully damaging an occupied structure by knowingly causing a fire or explosion. <u>A.R.S. §13-1701, 2. Occupied structure</u> means any structure as defined in paragraph 4 in which one or more human beings either is or is likely to be present or so near as to be in equivalent danger at the time the fire or explosion occurs. The term includes any dwelling house, whether occupied, unoccupied or vacant.	Off Campus Suspension/ District Hearing Expulsion Hearing *Police Referral

Attendance Policy Violation: Violation of state, school district, or school policy relating to attendance. Please reference the Attendance Policy on Page 13.		
Tardy Accumulation	Excessively arriving at school or class after the scheduled start time.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Counseling or other Intervention
Excessive Tardy	Arriving at school or class 15 or more minutes after the scheduled start time.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Counseling or other Intervention
*Excessive Absences (VER & UNV)	When a student is not in attendance for a period or an entire day. Excessive absences (verified or unverified) adversely affect academic performance. All absences are monitored and communication with parent will begin with 5 absences and consequences may be incurred with continued accumulation of absences (see Attendance Policy on page 13.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Letter to Parent (5,7,9) Attendance Behavior Contract District Hearing Counseling or other Intervention Referral to City Attorney or Navajo Nation Prosecutor
Truancy	The state of Arizona requirement for school attendance and definitions for truancy are as follows: <u>A.R.S. §15-803. School attendance; exemptions; definitions</u> A. It is unlawful for any child between six and sixteen years of age to fail to attend school during the hours school is in session, unless either: 1. The child is excused pursuant to A.R.S. §15-802, subsection D or A.R.S. §15-901, subsection A, paragraph 6, subdivision (c). 2. The child is accompanied by a parent or a person authorized by a parent. 3. The child is provided with instruction in a home school.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Letter to Parent (5,7,9) Counseling or other Intervention Attendance Behavior Contract District Hearing Referral to City Atny or Navajo

	<p>B. A child who is habitually truant or who has excessive absences may be adjudicated an incorrigible child as defined in A.R.S. § 8-201. Absences may be considered excessive when the number of absent days exceeds ten per cent of the number of required attendance days prescribed in A.R.S. §15-802, subsection B, paragraph1.</p> <p>C. As used in this section:</p> <ol style="list-style-type: none"> 1. "Habitually truant" means a truant child who is truant for at least five school days within a school year. 2. "Truant" means an unexcused absence for at least one class period during the day. 3. "Truant child" means a child who is between six and sixteen years of age and who is not in attendance at a public or private school during the hours that school is in session, unless excused as provided by this section 	Nation Posecutor
Non Attendance to ASD/ISS/ Lunch Detention	Failure to complete disciplinary assignment. Failure to attend ASD, ISS, Lunch Detention or comply with any suspension or other discipline requirements.	After School Detention (ASD) In School Suspension (ISS) Off-Campus Suspension

Harassment, Threat, and Intimidation		
Note: If a violation is known to be Bullying or Hazing, record the violation as such. Otherwise, indicate Harassment, Nonsexual. If the harassment or intimidation is of a sexual nature, record under Sexual Offenses as Harassment, Sexual.		
*Harassment, Nonsexual	<p><u>A.R.S. §13-2921. Harassment: classification; definition</u></p> <p>A. A person commits harassment if, with intent to harass or with knowledge that the person is harassing another person, the person:</p> <ol style="list-style-type: none"> 1. Anonymously or otherwise communicates or causes a communication with another person by verbal, electronic, mechanical, telegraphic, telephonic or written means in a manner that harasses. 2. Continues to follow another person in or about a public place for no legitimate purpose after being asked to desist. 3. Repeatedly commits an act or acts that harass another person. 4. Surveils or causes another person to surveil a person for no legitimate purpose. 5. On more than one occasion makes a false report to a law enforcement, credit or social service agency. 	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Counseling or other Intervention
*Bullying (including Cyber-Bullying)	Bullying is repeated acts over time that involves a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical in form (e.g., pushing, hitting, kicking, spitting, stealing); verbal (e.g., making threats, taunting, teasing, name-calling); or psychological (e.g., social exclusion, spreading rumors, manipulating social relationships). (Paraphrased from: Ericson, Nels, 2001, Addressing the Problem of Bullying, U.S. Dept. of Justice, Fact Sheet #FS-200127.)	Administrative Conference In School Suspension (ISS) Off Campus Suspension District Hearing Counseling or other Intervention *Police Referral

*Threat or Intimidation (Major Harassment)	When a person indicates by word or conduct the intent to cause physical injury or serious damage to a person or their property. (Paraphrased from A.R.S. §13-1202) <u>A.R.S. §13-1202. Threatening or intimidating</u> A. A person commits threatening or intimidating if the person threatens or intimidates by word or conduct: 1. To cause physical injury to another person or serious damage to the property of another; or 2. To cause, or in reckless disregard to causing, serious public inconvenience including, but not limited to, evacuation of a building, place of assembly or transportation facility; or 3. To cause physical injury to another person or damage to the property of another in order to promote, further or assist in the interests of or to cause, induce or solicit another person to participate in a criminal street gang, a criminal syndicate or a racketeering enterprise.	Off Campus Suspension District Hearing Counseling or other Intervention *Police Referral
*Hazing	<u>A.R.S. §15-2301. Hazing prevention policies; definitions</u> 2. "Hazing" means any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply: (a) The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution. (b) The act contributes to a substantial risk of potential physical injury, mental harm or degradation or causes physical injury, mental harm or personal degradation. 3. "Organization" means an athletic team, association, order, society, corps, cooperative, club or other similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.	Off Campus Suspension District Hearing Counseling or other Intervention *Police Referral

**Homicide: Includes first degree murder, second degree murder, manslaughter or negligent homicide. Intentionally or recklessly causing the death of another person. (Paraphrased from A.R.S. §13, Chapter 11)	Expulsion Hearing *Police Referral
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**Kidnapping: A.R.S. §13-1304. Kidnapping; classification; consecutive sentence A. A person commits kidnapping by knowingly restraining another person with the intent to: 1. Hold the victim for ransom, as a shield or hostage; or 2. Hold the victim for involuntary servitude; or 3. Inflict death, physical injury or a sexual offense on the victim, or to otherwise aid in the commission of a felony; or 4. Place the victim or a third person in reasonable apprehension of imminent physical injury to the victim or such third person. 5. Interfere with the performance of a governmental or political function. 6. Seize or exercise control over any airplane, train, bus, ship or other vehicle.	Off Campus Suspension District Hearing Expulsion Hearing *Police Referral
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Lying, Cheating, Forgery or Plagiarism		Recommended Action
Cheating	Merriam Webster Dictionary Online: 1 : to deprive of something valuable by the use of deceit or fraud 2 : to influence or lead by deceit, trick, or artifice	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension
Forgery	Merriam Webster Dictionary Online: falsely and fraudulently making or altering a document	Administrative Conference After School Detention (ASD) In School Suspension (ISS)

		Off Campus Suspension
Lying	Merriam Webster Dictionary Online: 1 : to make an untrue statement with intent to deceive 2 : to create a false or misleading impression	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension
Plagiarism	Merriam Webster Dictionary Online: to steal and pass off the ideas or words of another as one's own	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension

School Policies, Other Violations of: This category comprises misbehavior defined in district policy but not captured elsewhere.		Recommended Action
Defiance, Disrespect Towards Authority, and Non-Compliance	Student engages in refusal to follow directions, talks back, or delivers socially rude interactions. Use of profanity or threatening behavior increases consequence.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Counseling or other Intervention
Combustible	Student is in possession and/or use of substance or object that is readily capable of causing bodily harm or property damage, i.e., matches, lighters, firecrackers, gasoline, and lighter fluid.	Administrative Conference Confiscation of items After School Detention (ASD) In School Suspension (ISS) Counseling or other Intervention Off Campus Suspension
Contraband	Having at school or on the bus items that are harmful, or could cause harm, or are being used in a questionable, inappropriate or unsafe manner. Includes, but is not limited to items such as: water balloons, water guns, snap caps, stink bombs, itching powder, rubber bands and shooters, eggs, shaving cream, laser pointer, aerosol sprays of any type, toys, bandannas, pagers, cell phones, music players or other electronic devices (see Guidelines for Personal Electronic Devices)	Administrative Conference Confiscation of items After School Detention (ASD) In School Suspension (ISS) Counseling or other Intervention Off Campus Suspension
Disruption	Student engages in behavior causing an interruption in a class or activity, and other school property (including busses). Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; or sustained out-of-seat behavior.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Counseling or other Intervention Off Campus Suspension
Dress Code Violation	Student wears clothing that does not fit within the dress code guidelines stated by school or district policy (See Guidelines for Dress and Grooming).	Administrative Conference Possible change of clothing Confiscation of Item After School Detention (ASD) In School Suspension (ISS) Counseling or other Intervention Off Campus Suspension
Gambling	To play games of chance for money or to bet a sum of money.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Counseling or other Intervention Off Campus Suspension

Food and Drink	No food or drink other than bottled water will be allowed in any high school building or busses. Energy drinks (Monster, Red Bull, Rockstar, etc.) are not allowed on Page High School property. Drinks (opened or unopened) found on campus or busses will be confiscated.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Lunch Detention Off Campus Suspension
Morning/Lunch Tardy	Students who are not on campus before 8:00 are subject to lunch detention. Students who leave campus for lunch are required to return prior to class time. Students who return to school after the late bell, may receive an automatic lunch detention. Consistent tardies may result in loss of off-campus lunch privilege.	Administrative Conference Lunch Detention Loss of Off-Campus Lunch
Gate Violation	Unauthorized opening of gates. Climbing over the fence or gates.	Administrative Conference After School Detention (ASD) In School Suspension (ISS)
Language, Inappropriate	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	After School Detention (ASD) In School Suspension (ISS) Counseling or other Intervention Off Campus Suspension (short)
Negative Group Affiliation (Gangs, etc.)	Specific attitudes and actions of a student affiliated with a negative group typically include most of the following: <ul style="list-style-type: none"> • May or may not have a recognized leader. • Do most things together, especially socially. • Stick together on issues. • Act bored, disinterested, or imposed upon by teacher ideas, suggestions, or requirements. • Involve themselves in each other's problems; therefore, perpetuate each other's problems. • Claim loyalty and righteousness if reprimanded. All the interference they cause is in the name of friendship. • Likely to confront authority as a group when one member has been disciplined. • Usually uncooperative, and possibly hostile. • As a group, likely to be either very good or very poor students. • Conduct themselves as though no other individuals exist in the school, including other students. • Not objective. They turn-off to everything, sometimes without even knowing what they are doing. Gang dress, graffiti, talk, drawings, etc. will be documented and students identified. If any discipline activity is tied to Negative Group Affiliation (Gangs) in any way, the consequence tied to the discipline activity will be assessed and added to by 10 points and the increased severity of consequence as aligned with similar point totals.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Counseling or other Intervention District Hearing Expulsion Hearing
Parking Lot Violation	Not following school policy on student parking or unlawful/ dangerous use of an automobile on school property.	Administrative Conference Possible loss of parking privileges After School Detention (ASD) In School Suspension (ISS)
Public Display of Affection	Holding hands, kissing, sexual touching, or other displays of affection in violation of school policy.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Counseling or other Intervention Off Campus Suspension (short)
Skateboard/Bicycle/Rollerblade Misconduct	Failure to comply with laws, rules or guidelines for use (see Guidelines for Bicycle Use).	Administrative Conference After School Detention (ASD)

		In School Suspension (ISS) Counseling or other Intervention Off Campus Suspension (short)
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Other Violation of School Policy	Defined by school district policy.	As defined by District Policy
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<p>School Threat (Threat of destruction or harm) or Interference with or Disruption of an Educational Institution: Any threat (verbal, written, or electronic) by a person to bomb or use other substances or devices for the purpose of exploding, burning, causing damage to a school building or school property, or to harm students or staff (National Forum on Educational Statistics, Safety in Numbers).</p> <p><u>A.R.S. §13-2911. Interference with or disruption of an educational institution</u></p> <p>A. A person commits interference with or disruption of an educational institution by doing any of the following:</p> <ol style="list-style-type: none"> 1. Intentionally, knowingly or recklessly interfering with or disrupting the normal operations of an educational institution by either: <ol style="list-style-type: none"> (a) Threatening to cause physical injury to any employee or student of an educational institution or any person on the property of an educational institution. (b) Threatening to cause damage to any educational institution, the property of any educational institution or the property of any employee or student of an educational institution. 2. Intentionally or knowingly entering or remaining on the property of any educational institution for the purpose of interfering with the lawful use of the property or in any manner as to deny or interfere with the lawful use of the property by others. 3. Intentionally or knowingly refusing to obey a lawful order given pursuant to subsection C of this section. <p>B. To constitute a violation of this section, directed at a specific individual, a specific educational institution or any specific property of an educational institution.</p> <p>J. For the purposes of this section:</p> <ol style="list-style-type: none"> 3. "Interference with or disruption of" includes any act that might reasonably lead to the evacuation or closure of any property of the educational institution or the postponement, cancellation or suspension of any class or other school activity. For the purposes of this paragraph, an actual evacuation, closure, postponement, cancellation or suspension is not required for the act to be considered an interference or disruption. 	Recommended Action
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**Bomb Threat	Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device.	Off Campus Suspension District Hearing Expulsion Hearing
**Chemical or Biological Threat	Threatening to cause harm using dangerous chemicals or biological agents.	Off Campus Suspension District Hearing Expulsion Hearing
**Fire Alarm Misuse	Intentionally ringing fire alarm when there is no fire.	Off Campus Suspension District Hearing Expulsion Hearing
*Other School Threat	The incident cannot be coded in one of the above categories but did involve a school threat.	Off Campus Suspension District Hearing Expulsion Hearing

Sexual Offenses		Recommended Action
Pornography	Viewing and/or possessing pornography as defined by the sexually explicit depiction of persons, in words or images, created with the primary, proximate aim, and reasonable hope, of eliciting significant sexual	Administrative Conference After School Detention (ASD)

	arousal on the part of the consumer of such materials. (VanDeBeer, Donald. 1992. "Pornography." <i>Encyclopedia of Ethics</i> . New York: Garland Publishing.)	In School Suspension (ISS) Counseling or other Intervention Off Campus Suspension
Indecent Exposure or Public Sexual Indecency / Sexting	<p><u>13-1402. Indecent exposure; exception; classification</u> A. A person commits indecent exposure if he or she exposes his or her self as defined in ARS 13-1402 and is reckless about whether the other person, as a reasonable person, would be offended or alarmed by the act. This includes, but is not limited to "sexting".</p> <p><u>13-1403. Public sexual indecency; public sexual indecency to a minor; classifications</u> A. A person commits public sexual indecency by intentionally or knowingly engaging in any of the acts listed in ARS 13-403, and the defendant is reckless about whether such other person, as a reasonable person, would be offended or alarmed by the act. B. A person commits public sexual indecency to a minor if the person intentionally or knowingly engages in any of the acts listed in subsection A and such person is reckless about whether a minor under the age of fifteen years is present.</p> <p><u>ARS §8-309. Unlawful use of an electronic communication device by a minor</u> A. It is unlawful for a juvenile to intentionally or knowingly USE an electronic communication device to TRANSMIT or display a visual depiction of a minor that depicts explicit sexual material. B. It is unlawful to POSSESS that which was transmitted to the juvenile through the use of an electronic communication device.</p>	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Counseling or other Intervention District Hearing Expulsion Hearing
*Harassment, Sexual	<p><u>U.S. Department of Education, Office of Civil Rights, Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, Title IX, January 2001:</u> Sexual harassment is unwelcome conduct of a sexual nature that denies or limits a student's ability to participate in or to receive benefits, services, or opportunities in the school's program. It can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.</p> <p>Relevant factors in determining whether behavior rises to the level of sexual harassment include:</p> <ul style="list-style-type: none"> • The degree to which the conduct affected one or more students' education • The type, frequency and duration of the conduct • The identity of and relationship between the alleged harasser and the subject or subjects of the harassment • The number of individuals involved • The age and sex of the alleged harasser and the subject or subjects of the harassment • Location of the incidents, and the context in which they occurred 	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Counseling or other Intervention District Hearing
*Harassment, Sexual with Contact	Sexual harassment that includes unwanted physical contact of non-sexual body parts (Includes areas not covered in A.R.S.)	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Counseling or other Intervention District Hearing

**Sexual Abuse or Sexual Conduct with a Minor or Child Molestation	<p><u>A.R.S. §13-1404. Sexual abuse; classifications</u> - A. A person commits sexual abuse by intentionally or knowingly engaging in sexual contact with any person fifteen or more years of age without consent of that person or with any person who is under fifteen years of age if the sexual contact involves only the female breast.</p> <p><u>A.R.S. §13-1405. Sexual conduct with a minor; classifications</u> - A. A person commits sexual conduct with a minor by intentionally or knowingly engaging in sexual intercourse or oral sexual contact with any person who is under eighteen years of age.</p> <p><u>A.R.S. §13-1410. Molestation of child; classification</u> - A. A person commits molestation of a child by intentionally or knowingly engaging in or causing a person to engage in sexual contact, except sexual contact with the female breast, with a child under fifteen years of age.</p>	Off Campus Suspension District Hearing Counseling or other Intervention Expulsion Hearing
**Sexual Assault (Rape)	<u>A.R.S. §13-1406. Sexual assault; classification; increased punishment</u> ; as stated in ARS 13-1406.	Expulsion Hearing

Substance		
Alcohol Violation	The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation.	
Drug Violation	The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation or importation of any controlled drug or narcotic substance or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school, school-sponsored events and on school-sponsored transportation. Category includes over-the-counter medications if abused by the student. This category does not include tobacco or alcohol. <u>“Drug”</u> means any narcotic drug, dangerous drug, marijuana or peyote (A.R.S. §13-3415). <u>“Drug paraphernalia”</u> means all equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a drug in violation of this chapter (A.R.S. §13-3415 F. 1.).	
Tobacco Violation	The possession, use, distribution or sale of tobacco or other nicotine products on school grounds, at school-sponsored events and on school-sponsored transportation. (Paraphrased from: A.R.S. §36-798.03) A person who knowingly sells, gives or furnishes cigars, cigarettes or cigarette papers, smoking or chewing tobacco, to a minor, and a minor who buys, or has in his possession or knowingly accepts or receives from any person, cigars, cigarettes or cigarette papers, smoking or chewing tobacco of any kind, is guilty of a petty offense (A.R.S. §13-3622).	
Substance	Sale, Distribution, or Intent to Sell or Distribute or Third Offense	Use /Possession
*Alcohol	Off Campus Suspension/ District Hearing Expulsion Hearing Counseling or other Intervention *Police Referral	Off Campus Suspension – 3 days minimum (parent conference required) and In School Suspension – up to 9 days *Police Referral Counseling or other Intervention 2nd Offense: Off Campus Suspension/ District Hearing Counseling or other Intervention
*Tobacco (Including E-Cigarettes and Vaporizers)	In School Suspension (ISS) After School Detention (ASD) Off Campus Suspension Counseling or other Intervention	In School Suspension (ISS) After School Detention (ASD) Off Campus Suspension Counseling or other Intervention
Drugs		
*Inhalants	Off Campus Suspension/ District Hearing	Off Campus Suspension/ District Hearing * Police Referral

		Expulsion Hearing Counseling or other Intervention *Police Referral	Counseling or other Intervention
**Prescription Drugs (Inappropriate Use of)		Off Campus Suspension/ District Hearing Expulsion Hearing Counseling or other Intervention *Police Referral	Off Campus Suspension/ District Hearing * Police Referral Counseling or other Intervention
*Over the Counter Drugs (Inappropriate Use of)		Off Campus Suspension/ District Hearing Expulsion Hearing Counseling or other Intervention *Police Referral	Off Campus Suspension/ District Hearing * Police Referral Counseling or other Intervention
**Illicit Drugs (Including, but not limited to Ecstasy, Cocaine, Hallucinogens, Heroin, Marijuana, Methamphetamines, Salvia, Spice, and other unknown drugs)		Off Campus Suspension/ District Hearing Expulsion Hearing Counseling or other Intervention *Police Referral	Off Campus Suspension/ District Hearing * Police Referral Counseling or other Intervention
Drug Paraphernalia		Off Campus Suspension/ District Hearing Expulsion Hearing Counseling or other Intervention *Police Referral	Off Campus Suspension/ District Hearing * Police Referral Counseling or other Intervention
Substance represented as illicit drug		Off Campus Suspension/ District Hearing Expulsion Hearing Counseling or other Intervention *Police Referral	Off Campus Suspension/ District Hearing * Police Referral Counseling or other Intervention

Technology, Improper use of		Recommended Action
Computer/ Network Infraction/Telecommunication Device/Other Technology	Inappropriate use of school computer, hardware or software, as defined in “Guidelines for Media Computer Use”	Loss of independent computer privileges/ possible removal of class on 2 nd offense. After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Counseling or other Intervention

Theft: Indicate whether School Property or Non-School Property; dollar amount is recorded on the incident description page. <u>A.R.S. §13-105.11</u> (See definition of Extortion, Burglary-First Degree and Armed Robbery below) Dangerous instrument: Anything that under the circumstances in which it is used, attempted to be used, or threatened to be used is readily capable of causing death or serious physical injury.		Recommended Action
Theft	Taking or attempting to take money or property belonging to another person or the school with the intent to permanently deprive the victim of his or her possessions. <u>ARS §13-1802</u> . Theft: classification A. A person commits theft if, without lawful authority, the person knowingly:	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension

	<ol style="list-style-type: none"> 1. Controls property of another with the intent to deprive the other person of such property; or 2. Converts for an unauthorized term or use services or property of another entrusted to the defendant or placed in the defendant's possession for a limited, authorized term or use; or 3. Obtains services or property of another by means of any material misrepresentation with intent to deprive the other person of such property or services; or 4. Comes into control of lost, mislaid or misdelivered property of another under circumstances providing means of inquiry as to the true owner and appropriates such property to the person's own or another's use without reasonable efforts to notify the true owner; or 5. Controls property of another knowing or having reason to know that the property was stolen; or 6. Obtains services known to the defendant to be available only for compensation without paying or an agreement to pay the compensation or diverts another's services to the person's own or another's benefit without authority to do so. 	District Hearing Restitution Counseling or other Intervention
*Burglary or Breaking and Entering (Second or Third Degree)	<u>ARS §13-1507. Burglary in the second degree; classification</u> A. A person commits burglary in the second degree by entering or remaining unlawfully in or on a residential structure with the intent to commit any theft or any felony therein. B. Burglary in the second degree is a class 3 felony. <u>ARS §13-1506. Burglary in the third degree; classification</u> A. A person commits burglary in the third degree by: <ol style="list-style-type: none"> 1. Entering or remaining unlawfully in or on a nonresidential structure or in a fenced commercial or residential yard with the intent to commit any theft or any felony therein. 2. Making entry into any part of a motor vehicle by means of a manipulation key or master key, with the intent to commit any theft or felony in the motor vehicle. 	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension District Hearing Restitution Counseling or other Intervention
**Burglary	<u>ARS §13-1508. Burglary in the first degree; classification</u> A. A person commits burglary in the first degree if such person or an accomplice violates the provisions of either section 13-1506 or 13-1507 and knowingly possesses explosives, a deadly weapon or a dangerous instrument in the course of committing any theft or any felony. B. Burglary in the first degree of a nonresidential structure or a fenced commercial or residential yard is a class 3 felony. <i>It is a class 2 felony if committed in a residential structure.</i>	Off Campus Suspension District Hearing Expulsion Hearing Restitution
*Extortion	<u>ARS §13-1804. Theft by extortion; classification</u> A. A person commits theft by extortion by knowingly obtaining or seeking to obtain property or services by means of a threat to do in the future any of the following: <ol style="list-style-type: none"> 1. Cause physical injury to anyone by means of a deadly weapon or dangerous instrument. 2. Cause physical injury to anyone except as provided in paragraph 1 of this subsection. 3. Cause damage to property. 4. Engage in other conduct constituting an offense. 5. Accuse anyone of a crime or bring criminal charges against anyone. 6. Expose a secret or an asserted fact, whether true or false, tending to subject anyone to hatred, contempt or ridicule or to impair the person's credit or business. 7. Take or withhold action as a public servant or cause a public servant to take or withhold action. 8. Cause anyone to part with any property. 	Off Campus Suspension District Hearing Expulsion Hearing Restitution

*Robbery	Using force or threatening to use force to commit a theft or while attempting to commit a crime. <u>ARS §13-1902. Robbery:</u> A person commits robbery if in the course of taking any property of another from his person or immediate presence and against his will, such person threatens or uses force against any person with intent either to coerce surrender of property or to prevent resistance to such person taking or retaining property.	Off Campus Suspension District Hearing Expulsion Hearing Restitution
**Armed Robbery	<u>ARS §13-1904. Armed robbery:</u> A person commits armed robbery if, in the course of committing robbery as defined in section 13-1902, such person or an accomplice: 1. Is armed with a deadly weapon or a simulated deadly weapon; or 2. Uses or threatens to use a deadly weapon or dangerous instrument or a simulated deadly weapon.	Expulsion Hearing Restitution

Trespassing: To enter or remain on a public school campus or school board facility without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or <u>expulsion</u> and unauthorized persons who enter or remain on a campus or school board facility after being directed to leave by the chief administrator or designee of the facility, campus or function (SDFS Terms and Definitions). <u>A.R.S. §13-1503. Criminal trespass in the second degree:</u> A person commits criminal trespass in the second degree by knowingly entering or remaining unlawfully in or on any nonresidential structure or in any fenced commercial yard.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Counseling or other Intervention
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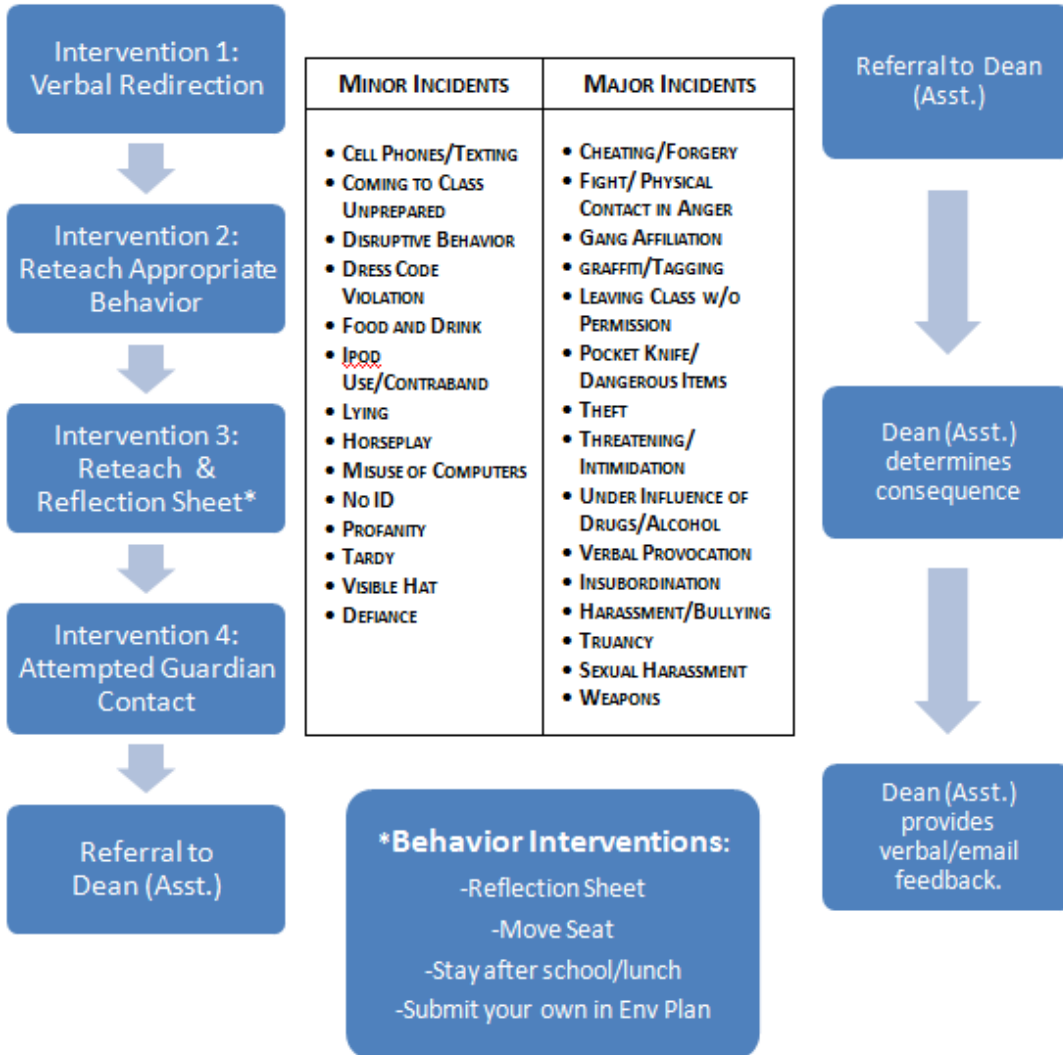
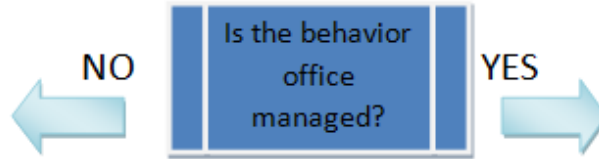
Vandalism or Criminal Damage: Willful destruction or defacement of school or personal property (National Forum on Educational Statistics, Safety in Numbers). <u>A.R.S. §13-1602. Criminal damage:</u> A person commits criminal damage by recklessly: Defacing or damaging property of another person; or 2. Tampering with property of another person so as substantially to impair its function or value; or 3. Parking any vehicle in such a manner as to deprive livestock of access to the only reasonably available water. 4. Drawing or inscribing a message, slogan, sign or symbol that is made on any public or private building, structure or surface, except the ground, and that is made without permission of the owner. Examples: Destroying school computer records, carving initials or words in desk top, spray painting on walls, or damaging vehicles. Note: When using this code record the cost of repairing or replacing the damaged property under “Cost.”	Recommended Action	
Graffiti or Tagging	Writing on walls, drawings or words that are scratched, painted, or sprayed on walls or other surfaces in public places (MSN Encarta Online Dictionary)	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Restitution Counseling or other Intervention
*Vandalism of personal property	Willful destruction or defacement of personal property.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension Restitution Counseling or other Intervention District Hearing
*Vandalism of school property	Willful destruction or defacement of school property.	Administrative Conference After School Detention (ASD) In School Suspension (ISS) Off Campus Suspension

		Restitution Counseling or other Intervention District Hearing
Weapons and Dangerous Items: <u>A.R.S §13-3101. Definitions</u> A. In this chapter, unless the context otherwise requires: 1. " Deadly weapon " means anything that is designed for lethal use. The term includes a firearm. 3. " Explosive " means any dynamite, nitroglycerine, black powder or other similar explosive material, including plastic explosives. Explosive does not include ammunition or ammunition components such as primers, percussion caps, smokeless powder, black powder and black powder substitutes used for hand loading purposes. 7. " Prohibited weapon " means, but does not include fireworks imported, distributed or used in compliance with state laws or local ordinances, any propellant, propellant actuated devices or propellant actuated industrial tools that are manufactured, imported or distributed for their intended purposes or a device that is commercially manufactured primarily for the purpose of illumination, including those found in <u>A.R.S §13-3101, A.R.S §13-3102.</u>		
**Firearm (Including Destructive Devices)	<u>A.R.S. §13-3101. Definitions</u> 4. " Firearm " means any loaded or unloaded handgun, pistol, revolver, rifle, shotgun or other weapon that will expel, is designed to expel or may readily be converted to expel a projectile by the action of an explosive. Firearm does not include a firearm in permanently inoperable condition. The following is paraphrased from: 18 USC 921 Firearm: Any weapon, including a starter gun, which will be or is designed to or may be readily converted to expel a projectile by the action of an explosive. This includes the frame or receiver of any such weapon, any firearm muffler or silencer or any destructive device. Other Firearms or Destructive Device –As defined by <u>A.R.S. §13-3101</u> <u>A.R.S. §13-105.11</u> Dangerous instrument: Anything that under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury.	
**Firearms	Possession and/or use of handgun or pistol, shotgun or rifle, starter gun, other fire arm.	Immediate Off Campus Suspension Expulsion Hearing *Police Referral
	Possession and/or use of destructive Device (Including Bombs and Grenade , etc.)	Immediate Off Campus Suspension Expulsion Hearing *Police Referral
**Other Weapons	Possession and/or use of billy club, brass knuckles, knife with blade at least 2.5 inches, nunchakus, and others.	Off Campus Suspension District Hearing Counseling or other Intervention Expulsion Hearing *Police Referral
*Dangerous Items	Possession and/ or use of Air Soft Gun, BB Gun, knife with blade less than 2.5 inches, laser pointer, letter opener, mace, paintball gun, pellet gun, razor blade or box cutter, simulated knife, taser or stun gun, tear gas, or other dangerous item.	Off Campus Suspension District Hearing Counseling or other Intervention Expulsion Hearing

Simulated Firearm	Possession and/or use of any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and is being portrayed as a firearm.	Off Campus Suspension District Hearing Counseling or other Intervention Expulsion Hearing
<p>1 A dangerous item used to cause bodily injury to, threaten, or intimidate another person may be classified as a dangerous instrument. (See A.R.S. definition for dangerous instruments listed above) and must be reported to law enforcement.</p>		



**PAGE HIGH SCHOOL
STUDENT BEHAVIOR ACCOUNTABILITY PROCESS**



Behavior Responses and Interventions

Disciplinary actions may occur at any of the levels listed below, depending upon the severity of the infraction. Below are listed possible actions that may be taken.

4. After School Detention (ASD):

- Students may be assigned Monday through Thursday
- Students will be required to attend from 3:15 p.m. to 5:50 p.m.
- Students may ride the 6:00 bus home.
- Students will complete homework or quietly read during this time.
- ***If a student does not show up for their assigned ASD, an additional day will be added to the time to be served. Additionally, these students may be referred to the In School Suspension Program.***

5. **In School Suspension (ISS)** – This program is an alternative to out of school suspension. Students will be expected to follow all of the ISS Room rules to be released on schedule. Failure to comply with the rules will result in extra days or out of school suspension.

6. **Lunch-time Detention** – A student can lose the privilege to off-campus lunch. The student will report to eat his/her lunch in ISS.

7. **Short-term Suspension (OCS)** - A student may be suspended off campus for a period not to exceed ten (10) school days. Students suspended off campus are ineligible to practice/participate or compete in any school activity and may not be present on campus or at school events during the suspension. **A parent conference must be held before the student may return to school.** If a parent does not come for a mandatory conference after the child has been suspended, an advocate will be appointed by the principal. Beyond the principal, there is no appeal from a short-term suspension. Suspensions will be served consecutively.

8. **Long-term Suspension (OCS)** - Suspension exceeding ten (10) days. The administrator must set up a formal hearing before a hearing officer who is

appointed by the Governing Board. After the hearing, the officer will render his/her decision within one school day. The decision must be written and sent to the parents of the student and to the Superintendent. The suspension must be reported to the school board within five days.

9. **Expulsion** – A student expulsion may be imposed only by the Governing Board and requires a formal hearing. Expulsion is the permanent loss of the right to attend ANY state education institution for a minimum of 2 complete semesters. Only the School Board may reverse an expulsion, upon appeal of the expelled student after completion of the semester in which the expulsion occurred plus 2 complete semesters.

10. **ISS Intervention to ACES** – A student who continues to accumulate points after being placed on behavior contract may be placed in ISS for long-term. Behavior modification program determines time of dismissal.

11. **Alternative Center for Educational Success (ACES)**. – This is an out-of-school, in-district alternative to long-term suspension. Students long term suspended off campus are placed in the ACES classroom and will be provided an opportunity to complete missed course work and earn their way back to regular classes. Students who are released from ACES are placed on probation for 3 weeks where he/she may be placed back into ACES upon receiving 10 or more points.

13. **Police involvement** - When a law is broken the police will be contacted. School related conduct resulting in an arrest may also be cause for suspension or expulsion from school.

14. **Suspension of Bus Privileges** – Students who violate school rules while riding the bus may lose bus privileges or be suspended.

Possible Behavior Interventions:

Page High School will make every effort to support the student in minimizing reoccurrence of negative behaviors through Positive Behavioral Interventions and Supports (PBIS). Different interventions and supports which may be incurred are:

- **P.R.I.D.E. Group-** Specific re-teaching of our school-wide behavior expectations in a small group or individual setting specific to the discipline infraction
- **Social Skills Group-** The teaching of social skills for students who need additional support in handling specific social issues and/or acting appropriate in social situations
- **Substance Groups:** The teaching of substance awareness and preventions. Groups are held with middle school counselors or by outside agencies.
- **Academic Skills-** This intervention targets student with low grades and teaches organization and provides academic support by meeting with students individually or in a group check-in on academic progress.
- **Individual/Group Counseling-** Group and/or individual counseling on specific issues. This counseling may occur with PUSD trained personnel or may be referred out to outside professional services.
- **Check-in & Check Out-** Extra support for students having troubles following school-wide expectations. Students check-in with a staff member in the morning and at the end of the day. Each teacher during the day provides feedback to the student on their CICO sheet.
- **Behavior Plan-** Creation of a plan to address specific behaviors of an individual student. The creation of the behavior plan involves, teachers, counselors, administration and other staff to address behaviors of concern.
- **Conflict resolution/mediation-** counseling involving groups of students or individual who are having conflict between them to resolve the personal or group conflict.

Other Business and Information

Students' Rights Information

Students have the right to a quality education in a clean, safe environment. Page High School prides

itself in the diversity and quality of learning opportunities available to students. The high school offers an environment aimed at giving students a comfortable place to advance their education while maintaining a mutual respect for the rights of others.

DISTRICT POLICY ACCESS

All Page Unified School District policies are available for public access at www.azsba.org. Once you are at the site choose the following steps:

- click "School District Policy Manuals".
- click "[CLICK HERE](#)" under "(Free Public Access)".
- Click "[Next](#)" at the bottom of the list at the left of your screen.
- Click "+" next to "Page Policy Manual".

Determine which section is applicable to the desirable information.

Your Rights Under Due Process

Due process is the students' right to be clearly informed about any rules for which they will be held accountable, to be informed of any charges which may be made against them, and to ask for consideration of special circumstances. It is also the students' right to appeal a disciplinary action taken against them by the school.

Students may appeal a disciplinary decision in writing to the principal or designee. The principal is the final level of appeal for any disciplinary decision involving restriction of privileges, restitution, disqualification of tests or assignments, A.S.D., suspension of bus privileges, or short-term suspensions (10 days or less).

All students have the right to a free and appropriate education. If students find themselves in the unfortunate position of losing that right, they are entitled to due process. Due process means school officials must follow certain procedures before taking appropriate disciplinary action. Students must also follow certain procedures if they do not agree with the actions of the school.

If students become involved in situations in which a suspension or expulsion may result, both the students and their parents should be aware of due process rights.

Student Concerns, Complaints, and Grievances

A student may present a complaint or grievance regarding one or more of the following:

- Violation of the student's constitutional rights.
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies
- Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability
- Harassment of the student by another person, or
- Concern for the student's personal safety

Provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

The guidelines to be followed are:

- The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.
- The complaint/grievance shall be made only to a school administrator or professional staff member.
- The person receiving the complaint will gather information for the complaint form.
- All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. *Forms are available in the school office.*
- The person receiving the complaint shall preserve the confidentiality of the subject, disclose it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Refer to Board Policy JII-EB for further information.

Student Interrogations, Searches, and Arrests Policy JIIH

Interviews

Arizona State Statutes permit great latitude in investigation of child abuse and abandonment by child protective services (CPS) and peace officers (PO). This latitude includes interviewing the child, siblings and others who live with the child, in the school setting, without parent/guardian, or school personnel present and, if necessary, taking the child or children into temporary custody.

When a student is taken into protective (temporary) custody on campus by law enforcement (CPS or PO), it is the responsibility of the school to request the identification and the authority of the person taking the student into custody. If the person refuses to respond with the proper information, it would be appropriate for the school to call local law enforcement officials with whom they may be familiar. It is the responsibility of the school to establish the identity of any person taking custody of a child from the school.

In instances that do not involve child abuse or abandonment, or in circumstances other than abuse and abandonment where law enforcement enters the campus intending to interview a student without a search warrant, subpoena or probable cause to arrest the child and not at the request of the school, the school will make a reasonable effort to contact the parent(s)/guardian.

School officials are not required to comply with unconditional demands from parents for prior notice of, or consent to, police or discipline interviews of a student. This issue may appropriately be addressed in school policies.

School officials may question students regarding matters related to school without limitation. The parent will be contacted if a student interviewed is then subject to discipline for a serious offense.

Law Enforcement Invited on Campus

For the safety and protection of other students in the custodial environment, the school has authority to permit investigatory interviews without contacting the parent. Law enforcement would also be called due to the requirements of statute for reporting criminal activity, weapons, drugs and other serious incidents. If public safety or the safety of other students is in question, there shall be no requirement to notify parents of the interview.

School Resource Officer (SRO) interviews and actions require different analysis. The SRO is on school campus by agreement with a law enforcement agency. In general, the SRO falls under an invited peace officer because the school has requested the presence of the officer due to concern for the continued safety of students. A student may decline at any time to be interviewed by the School Resource Officer (SRO) or another peace officer.

If CPS or a peace officer enters the campus to interview a student attending the school, the school administrator will be notified. Parents will be contacted and will be asked if they wish the student to be interviewed, except in the instance related to criminal activity on the part of the parent/guardian or incidents of abuse or abandonment.

Searches

School officials have the right to search and seize property, including school property temporarily assigned to students, when there is reason to believe that some material or matter detrimental to the health, safety, and welfare of the student(s) exists. Disrobing of a student is overly intrusive for purposes of most student searches and is improper without express concurrence from district counsel.

Items provided by the District for storage (e.g., lockers, desks) or personal items are provided as a convenience to the student but remain the property of the school and are subject to its control and supervision. Students have no reasonable expectancy of privacy, and lockers, desks, storage areas, etc., may be inspected at any time with or without reason, or with or without notice, by school personnel.

As a component of the District's program to provide a safe environment for students, staff, and visitors, the District will, in conjunction with the Page Police Department or other law enforcement agency, use specially trained canines to conduct searches for contraband, controlled, illegal, or dangerous items.

The following protocols will be followed for conducting a canine search:

- A search may encompass any District property or facility including, but not limited to, student lockers and student parking lots as well as unattended student

property. No student will be subjected to a search of this or her person unless the school administrator has a reasonable suspicion that the student has contraband, illegal, controlled, or dangerous items.

- Random classroom searches may be conducted. Students will be directed to leave personal belongings behind and exit the classroom. The search dog will survey the empty classroom and personal belongings left by students.
- Searches will be conducted only in presence of school personnel.

Privacy Rights

Students possess the right of privacy of person as well as the freedom from unreasonable search and seizure of property. This right, however, is balanced by the school's responsibility to protect the health, safety and welfare of all students.

School employees may conduct searches when they have reason to suspect that the health, safety, or welfare of students may be in danger.

Any school employee making a search or a seizure will follow these guidelines:

1. General searches of school property (including personal items found in or on school property) may be conducted at any time when there is reason to believe that a violation of a law or school rule has occurred on school property. **This search of school property may be made without the student present.**
2. School officials may seize illegal items, such as firearms, explosive devices, weapons, drugs, or other possessions reasonably determined to cause or possibly cause a threat to the safety and security of others—or to cause or possibly cause an interference with school activities.
3. Items, which are used to disrupt or interfere with the educational process, may be removed from a student's person.
4. A student's person may be searched by school employees when there is reason to

believe that the student has, on his/her person, illegal items or other items that may interfere with school purposes.

5. The school maintains ownership of student lockers. The school may and will search student lockers on a periodic basis to protect the health, safety and welfare of all students.
6. School employees may search motor vehicles parked on school property when there is reason to believe the health, safety or welfare of students might be in jeopardy.
7. In the interest of student health, safety, and welfare the school may and will use dogs trained in the detection of illegal drugs, explosives, and incendiary devices. The dogs will be used to check lockers, vehicles in any school parking lot, and other items on any school property and/or school event.

Arrest

Should a police officer express the intent to take a student into custody, the school personnel should cooperate with the officer to locate and provide access to the student. A police officer may take a juvenile into temporary custody for incorrigibility, a felony, a breach of peace, or as a runaway in accord with A.R.S. 8-303. Additionally, should the officer have a warrant or a subpoena, the officer should be provided immediate access to the student upon proper identification. It is appropriate to ascertain the identity and authority of the officer, requesting a signature on the "arresting officer" form as necessary.

Incidents of Abuse

Page Unified School District policy is to protect children from abuse no matter who inflicts it. PUSD teachers and staff will report suspected incidents of abuse. "Any person who causes a child...to suffer physical injury or abuse" where the injury was inflicted intentionally, knowingly, recklessly, or with criminal negligence is guilty of abuse (ARS 13-3623(B)).

Page High School has a designated coordinator for communication of suspected abuse. If you are a victim or suspect a victim in our school, please contact a PHS counselor, Dr. Bryan at 608-4159, Sharon Woodard at 608-4152 or Principal Gagnon at 608-4185.

Report Bullying

Page High School is committed to the protection and safety of each of its students. It is the expectation of each student to help us protect the emotional and physical safety of every other student.

Any student who witnesses or is included in an incident of bullying, harassment or other forms of intimidation is expected to help in stopping, minimizing, or eliminating the act. Failure to intervene may result in disciplinary action.

Students who receive acts or words of harassment, bullying or intimidation should immediately leave the location and report the act or behavior to a trusted PHS staff member, counselor, Dean, or administrator.

Each incident will be investigated and Page High School will implement the necessary safeguards and or consequences to illuminate reoccurrence. Anonymity and confidentiality can and will be maintained throughout the process.

Cafeteria Use/Meal Programs

Page High School cafeteria serves breakfast and lunch daily. The high school lunch program uses the student's ID number in place of a breakfast/lunch ticket.

Breakfast:	\$ 1.85 for full paid students a day/ \$.30 for reduced students daily
Lunch:	\$ 2.50 for full paid students a day/ \$.40 for reduced students daily
Milk:	\$.60 when purchased separately
Orange Juice:	\$.60 when purchased separately

****Prices are subject to change****

Meals may be paid for in the cafeteria before school and during lunch. If paid with a check, you must have Driver's License Number, with expiration date, telephone number, and current address (the cafeteria

cannot accept your check without this information). Please make checks payable to "Page School Cafeteria". There is a \$30.00 fee for all returned checks. Parents may also go to www.myschoolbucks.com and add money to their student's meal account using a debit or credit card. There is a small fee association with this transaction. Money can take as long as 24 hours to credit your student's account so plan accordingly. The web site is very easy to use and answers most questions.

Families interested in applying for **FREE** or **REDUCED COST** meals should obtain an application from the cafeteria accounting office. Students who qualify for the lunch program also qualify for breakfast. Qualifying for free or reduced price meals may qualify your student for other grants or program benefits in the school.

All rules and regulations of Page High School are expected to be followed by students while in the cafeteria. Failure to follow rules may result in a disciplinary referral.

Meal Charges

High School students will be allowed one (1) charge. No charges for breakfast meals will be allowed for anyone. No lunch charges will be allowed under any circumstances during the last month of the school year. All charges are to be paid prior to the last day of school.

Administering Medicine to Students (JLCD)

For occasions when it is necessary for a student to receive a prescription drug during the school day, the following procedure has been established to ensure the protection of the school and the student and to assure compliance with existing rules and regulations:

- The medication must be prescribed by a physician.
- The parent or guardian must provide written permission to administer the medicine to the student.
- Drugs must be kept in a locked container.
- When the physician feels it is necessary for the student to carry and self medicate, they will provide written recommendation.
- The medication must come to the office in prescription container.

- Over-the-counter medication follows the same above rules, but a parent can send written permission for student self medication.

Guidelines for Bus Use

Once a student is on the bus, they cannot be taken off. If there is a change in their travel plans, please inform your student before they leave for school and their school of attendance must be notified, notes to the bus driver are not accepted. Messages to students to change plans must be received before 2:30 to make it to the student.

If you have an issue with a driver, do not board the bus in a confrontational manner, but rather go around to the driver side window, or call the Transportation Director for assistance.

Arizona State Codes R17-9-104 states "During the time of loading or un-loading of passengers at designated school bus loading area at the school, the loading area is restricted to school buses, passengers and school employees assisting in the loading or unloading of passengers.

This means that parents and relatives are not allowed in the bus loading area. Please park in the parking lot and check your child out in the office prior to 2:30. We will have them come in to meet you.

Page Unified School District transportation is not public transportation therefore to prevent overcrowding as well as accountability all students will be assigned a bus route based on their residential area. Do not transport students to another bus stop to catch the bus.

School bus passenger Rules:

- No food or drinks are allowed (this includes gum)
- Classroom behaviors apply
- Bus driver will assign seats
- Possession or use of tobacco products is prohibited
- Remain properly seated "Bottom to Bottom, Back to Back, feet to Floor" keeping **Isle** clear

- Remain properly seated “Bottom to Bottom, Back to Back, feet to Floor” keeping Isle clear
- Do not use profane or obscene language
- Keep all parts of your body inside the bus at all times
- Talk quietly, do not yell or make other loud noises
- Respect the rights, property and safety of others
- Do not destroy property you will be responsible for the cost of repairs
- Fighting will result in immediate bus riding privileges pending a parent conference
- Do not distract the bus driver, as you are jeopardizing the safety of others
- Musical instruments must be under your control at all times while not occupying a seat
- No skateboards
- No hats will be allowed to be worn on the bus

Transportation provided by the School Is a Privilege - Not a Right. Student behavior on a school/activity bus should be the same as that in a well-ordered classroom with the exception that students are free to talk in a low voice. Disorderly conduct or refusal to respect the authority of the driver shall be sufficient reason for the student to receive a discipline referral. This includes transportation to and from school, athletic/activity school events, field trips, and the late bus.

When inappropriate or unacceptable behavior occurs on the bus, the bus driver will issue a conduct report and refer the student(s) to the office. School officials will enforce policy when taking the following action:

- On the first incident, the driver will verbally reprimand and explain the violation.
- If the violation is repeated, incident will be investigated and the proper disciplinary actions will be taken.
- A violation that is of such a serious nature students are endangered or the driver’s authority is at risk, steps in this process may be skipped and a long term suspension from bus privileges may be imposed on the first referral.

Major incidences or multiple incidences and referrals can result in suspension or revocation of bus privileges. Students whose transportation privileges have been revoked are still expected to attend school on a regular basis, and it is the parent’s responsibility to provide such transportation. Good Citizenship

does not stop at the bus door. Reference ARS 15-341 EEAE bus safety/ JIC- student conduct.

Students who do not attend one or more classes due to truancy may be denied access to bus transportation that day.

4:30 and 6:00 Late Activity Route Detail

The Page Unified School District offers transportation after school to all eligible students approved to ride, but due to numbers of students riding, the size of the District, and time constraints, we cannot offer the same service as a regular school route.

If your child will be riding the Late Activity Bus for the first time, please familiarize yourself with the following schedules and service areas to facilitate the pickup of your children.

4:30 PM Route 10-6:00 PM Route 4 LeChee/Coppermine /Cedar Ridge-Bitter Springs Late Activity Route Approved

Stops

Stops along Coppermine Road
 4:50 Industrial Drive
 4:52 Gloria’s
 4:52 Next Entrance
 4:55 Bennets’
 4:56 Allison’s Mobile Home Park: First entrance, Second Entrance
 5:00 LeChee Chapter House: First Entrance
 5:01 Lister’s
 5:02 Stone Cliff Housing: Entrance
 5:03 Black’s
 5:05 Curley’s
 5:15 Monkey Stadium
 Stops along Coppermine to Gap
 6:00 Stops along Highway 89 to Cedar Ridge Housing
 6:07 Pull Off at Old Cedar Ridge Store
 Stops along Highway 89 to Bitter Springs Housing
 If students ride for Marble Canyon
 6:30 Turn Right on 89A Turn around at MP525, second Bead Stand, and return to Bitter Springs
 6:35 Bitter Springs Housing: Main Entrance

4:30 PM Route 12 - 6:00 PM Route 5

Vermilion View/Whispering Sands/Highway 89 down to MP 530 Late

Activity Route Approved Stops

4:50 Vermilion View Apartments
4:55 Whispering Sands Apartments
Stops at Highway Stops along 89, as needed to MP 530
5:25 MP 530

4:30 PM Route 11, 6:00PM Route 3

Kaibeto and Crossroads/Inscription House

Late Activity Route Approved Stops

Stops at Highway Stops along 98, as needed to Kaibeto
Kaibeto: Kaibeto Store
Stops at Highway Stops along 98, as needed to Crossroads Store
Last Stop: Inscription House/Crossroads: Crossroads Store
Turn around Crossroads Store, return to Page

Expectations for School Environment

LOCKER USAGE

Lockers will be assigned randomly to all students. **NO SPECIFIC LOCKER MAY BE REQUESTED.** Lockers remain the property of the school and as such are subject to search. **The student assigned to a locker is considered to be in possession of all contents.** Students should not share combinations or allow others use of their locker. **This responsibility rests on the student assigned to that locker.**

After School Services

Students enrolled in **Credit Recapture, Extended Day, Tutorial, or Library Use** may stay Monday through Thursday from 3:30 to 4:30 for academic assistance. Students who wish to take advantage of our extended hours services must arrive at the appointed service area by 3:30 P.M., and must because of safety reasons remain in that area until 4:30 P.M. Late buses run only for students who have signed in and are using the Credit Recapture lab, extended day programs, tutorial, or library uses. The Credit Recapture class is also available until 6:00 p.m. at appointed times of the year with access to the 6:00 activities bus.

Guidelines for Student Automobiles and Parking

Students may park in designated student parking areas only. Student parking areas include the CAB Parking Lot and designated areas near baseball field (available for purchase). Parking in an undesignated area may result in a discipline referral and may be towed. Students are not allowed to park in Staff or Visitor Parking in front of the High School.

Students will not bring any motorized vehicles on any campus in the District other than the high school campus. (J-6650 ARS 15-341) Students will not be permitted in the school parking lots during the instructional day (exception-Lunch break). Students are expected to follow all rules of driving and speed requirements in school parking areas. Violation of these may result in a disciplinary referral.

Vehicles may be towed away at student expense for failure to follow policy and procedures related to motorized vehicles. (J-6650 ARS 15-341)

Guidelines for Bicycles, Skateboards, Rollerblades and Scooters

For the safety of all students and to prevent damage to school property, the riding of bicycles, skateboards, rollerblades, and/or scooters are prohibited on campus.

Students are permitted to ride the above modes of transportation to school, but must not ride them on the school campus. During the school day, they must be chained up to the bike rack or stored in the student's locker.

Students who violate this rule will receive a disciplinary referral. Page Police may be contacted. Such devices will be confiscated and released to the parent/guardian.

Dress and Grooming Guidelines

Students should dress neatly and appropriately, recognizing that everyone feels more at ease when properly dressed and groomed. To uphold the image of the school as a place of business, the following dress policy has been adopted:

- Shoes must be worn during the school day and at all school events. Slippers are NOT acceptable.
- Dress should be clean, neat, and appropriate in materials and styles for a businesslike atmosphere. No visual distractions in dress or accessories will be permitted, such as, but not limited to:
 - Short shorts/ skirts
 - Tank tops (Less than 2" straps)
 - Halter tops
 - Spaghetti strap tops/dresses
 - Half shirts
 - Backless outfits
 - Bare midriff outfits
 - Pajama bottom pants
- No well-recognized insignias emphasizing or relating to drugs, alcohol, tobacco, weapons, sex, nudity, or offensive propaganda will be allowed in printed or visual form. (e.g.: jewelry, backpacks, t-shirts, etc.)
- No dress or markings, which could be interpreted as gang related, will be tolerated, including but not limited to: do-rags, bandanas, tattoos, hats and/or clothing.
- **HATS ARE NOT PERMITTED ON DISTRICT PROPERTY (INCLUDING BUSESSES). Hats will be confiscated if seen on campus and not returned until the end of the semester or year.**
- The wearing of head coverings, including **hoods of sweatshirts and beanies**, is **NOT** permitted on campus during the school day. **Sweatshirts** can be confiscated upon repeated offense of covering the head with a hood. (A parent/guardian may have to bring sufficient warm clothing without a hood for remainder of school day and or trip home.) **Discretion will be used by staff on hood and beanie (not hat) use outdoors during cold weather.**
- **Sagging pants/shorts are prohibited. Top of the garment should be worn at the student's waist.**
- Medallions, religious medals, and beads are acceptable but may be prohibited in certain classes by the teacher as a safety precaution.
- School dress code will be enforced at **all school events**.

A student will be considered in violation of this code if their appearance or dress has some definite impact on the discipline or educational functions of the school or affects others. An informal committee of three office personnel will determine if clothing in question is appropriate. If a student is found to be wearing inappropriate clothing, they will be asked to change.

Food and Drink

Page School District has put an extensive amount of work and resources into remodeling the high school. We would like to keep it looking nice and lasting as long as possible.

No food or drink other than bottled water will be allowed in any high school building other than the cafeteria.

Energy drinks (Monster, Red Bull, Rockstar, etc.) are not allowed on Page High School property. Drinks found on campus (opened or unopened) will be confiscated and discarded and the student will be subject to discipline action.

ID Cards

Each Page High School student shall receive a student ID card at the beginning of the school year. **Students must have a school ID at all times during the school day.** The student must provide proper ID at the request of any PUSD staff member during the school day, school sponsored activities or while on campus. Failure to comply will result in a discipline referral.

Student ID may be **required** in the following situations:

- Upon request by PUSD staff.
- To enter a school sponsored dance.
- To leave campus during release time.

- To check out a book at the library.
- To check out textbooks.
- To use computers in the library.
- To receive AIMS scores, transcripts, class schedule, and take AIMS & SAT 10 tests.
- Student discounts.

Lost ID cards must be replaced at the library immediately. Replacement will incur a fee.

Closed Campus

Once students arrive on school district property, including school busses, they are to remain on campus until school releases at 3:15. The only exceptions are:

- Scheduled lunch time.
- Scheduled release time (Seminary, Other)

Electronic Devices / Phones

Personal electronic devices including: iPods, iPads, Notebooks, cell phones and/or other electronic devices, can **ONLY** be used during non-instructional times (ie: during breaks, lunch, before or after school). All electronic devices **MUST** remain **OFF** and **PUT AWAY** during instructional times. This means anytime classes are in session. Violation of this policy will result in confiscation of the electronic device and a disciplinary referral. Confiscated devices will be returned to the student's parent/guardian.

Cell phones can be a disruption to the educational process in the classroom. Any phone seen or heard by teachers or staff may be confiscated. Emergency communication can be made to and from the school office.

Violation of this policy will result in confiscation of the electronic device and a disciplinary referral. Confiscated devices will be returned to the student's parent/ guardian.

PHS Dance Rules

All school and district rules, policies and regulations are in place during PHS dances and other activities. Additional guidelines are enforced to maintain an appropriate environment:

- All students must have current PHS student ID.
- School dress code is in place.

- Dancing must remain within acceptable boundaries and avoid provocative movement :
 - No pelvic thrusting or mimicking sexual activity.
 - Hands should be kept in appropriate places.
 - Any chaperone has the right to deem any form of dancing inappropriate.
- When students arrive at the dance, they must enter the dance and stay inside until the dance is over or until they go home.
- Moshing, or slam dancing is not acceptable.

Offenders may be removed from the dance. They may be asked to not attend the next school dance or banned from attending any dances at Page High for the rest of the school year.

Allowed dance attendees are as follows:

- Homecoming – Enrolled PHS students and PHS alumnus not older than 20 years old.
- Prom-11th and 12th graders and one approved guest not older than 20 years old.
- Attendees to all other dances must be enrolled in Page High School.

Annual Notification of Nondiscrimination

Page Unified School District does not discriminate on the basis of race, color, national origin, gender, age or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations.

The **Page Unified School District** also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator: **Jim Walker, Superintendent, 500 South Navajo Drive Page, Arizona, (928)608-4117. Jennifer Lamanna, Director of Educational Services, 500 South Navajo Drive Page, Arizona, (928) 608-4154.**

Inclement Weather

At certain times of inclement or bad weather, PUSD may find it necessary to alter the schools' schedules for safety of students. If you suspect the possibility of this, the following media are available to help us communicate:

- Emergency Weather Hotline – 928-608-4100 (Option 1)
- District Web Page – www.pageschools.org
- Radio Stations
 - KAFF 92.9
 - KPGE 93.3
 - KTNN 660

In cases of prolonged inclement weather, the District may cancel school. If a school day is canceled, it must be made-up on a future date (ie. 4/2 or 4/30, Spring Break).

Military Recruitment Information

Federal law requires the Page Unified School District to provide names, addresses and telephone numbers of high school students to military recruiters and institutions of higher education that request this information. While we are committed to protecting the confidentiality of our students, we must comply with the law.

Unless you notify the Department of Education in writing that you do not consent to the release of your child's information, we must disclose your child's name, address, and telephone number to military recruiters and institutions of higher education that request this information about our students.

If you do not want your child's name and contact information disclosed to military recruiters and/or institutions of higher education, you must fill out a form and return it to your child's guidance counselor by October 1, 2007. Please note you may withhold your child's information military recruiters, institutions of higher education, or both. If you do not return the form, we are required to release your child's contact information to military recruiters and/or institutions of higher education.

Directory Information

Page High School routinely releases directory information such as a student's name and address.

Students who request privacy in such matters must make these requests in writing to the school.

Property Damage – Liability

Student Liability - Students have the responsibility to protect school property, equipment, books and other materials issued to or used by them in the instructional process. Students who deface or otherwise damage school property may be suspended or expelled from school.

Parent Liability - Under Arizona law, parents are liable for damage done to school property by their children. Parents will be notified and charged for the cost of such damage.

Student Accident/Emergency Transportation - A student requiring emergency medical treatment from the Page Emergency Medical Technicians (EMT) may be transported by the Page EMT Squad to a local medical facility. Parents are financially responsible for treatment/transportation.

Guidelines for Media Center Computer Use

The purpose of the computer network is to enhance student education and it should only be used for this purpose. Outside chat rooms are NOT considered appropriate use for the network. Students may not use the computers for private, commercial, political or religious reasons. Computers may not be used for illegal purposes or to access obscene, pornographic or satanic materials. Students who come across inappropriate materials should leave the area immediately and inform the PHS staff.

Please respect the rights and property of others. Do not share the computer you have been assigned with other students. You will be held responsible and possibly lose your computer privileges. You are responsible for making back-up copies of documents critical to you. You are not allowed to save your documents to the hard drive of the computer. Please bring a disk of your own to save any information. It is unlawful to copy software from the school computer or load any programs onto the school computers.

E-Mail is provided thru Fronter for exchanging information for educational uses only. The school computer is not the place for private, personal correspondence. Please delete E-mail after you have read it.

Acceptable Use

I will use the technology resources to support personal educational objectives within the educational goals and objectives of the school district. I will use electronic information resources for educational purposes only. Inappropriate use may result in cancellation of use of information services and/or appropriate disciplinary action. I will not submit, publish, display, or retrieve materials forbidden by statutes, laws, or District policies and regulations. I will abide by all copyright regulations.

I will abide by such rules as adopted by Page Unified School District including the Page Unified School District Technology Resources Acceptable Use Policy.

I will not use district technology resources to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.

NETWORK SECURITY

I will not attempt to harm, modify or destroy hardware or software, or interfere with system security.

I understand that if I am issued a network user account, I may not share that account with anyone or leave my account open or unattended. Accounts and passwords will be kept confidential and not accessible to others. Passwords are required to be changed regularly, using combinations of letters and numbers and avoiding Standard English words and names. I am required to take all responsible precautions to prevent the use of network user accounts by unauthorized persons.

Network Services

The District has the right to review any material stored on any system provided by the District and to edit or remove any material. I hereby waive any right that I may otherwise have to such material.

Page Unified School District reserves the right to log the use of all systems and monitor file-server space utilization. Should it become necessary, files may be deleted, accounts may be closed, and access may be denied.

2015-2016 Student Calendar

August						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

End of Quarter/Semester: ☺
 10/9/2015 (45 days)
 12/18/2015 (44 days / 89 days)

- August 6, 2015 Student's 1st Day
- September 4, 2015 No School
- September 7, 2015 Labor Day
- October 12-15, 2015 Parent/Teacher Conference
- October 16, 2015 Teacher Professional Dev. Day
- October 19, 2015 Fall Break
- November 11, 2015 Veteran's Day
- November 25-27, 2015 Thanksgiving Break
- Dec. 21, 2015 - Jan. 1, 2016 Christmas Break
- January 18, 2016 Martin Luther King I
- February 12, 2016 Teacher Professional Dev. Day
- February 15, 2016 President's Day
- March 7-10, 2016 Parent/Teacher Conference
- March 14-18, 2016 Spring Break
- April 29, 2016 No School
- May 20, 2016 Last Day of School

Possible make-up day(s) if needed for bad weather.
 January 18, 2016
 February 12, 2016
 February 15, 2016

Parent Teacher Conferences		
Desert View Intermediate	October 12	6PM-8PM
Page High School	October 13	6PM-8PM
Page Middle School	October 14	6PM-8PM
Lake View Intermediate	October 15	6PM-8PM
All Schools	October 15	1PM-4PM
1/2 Day for Students	October 15	2015

Parent Teacher Conferences		
Lake View Primary	March 7	6PM-8PM
Desert View Intermediate	March 8	6PM-8PM
Page High School	March 9	6PM-8PM
Page Middle School	March 10	6PM-8PM
All Schools	March 10	1PM-4PM
1/2 Day for Students	March 10	2016

- August 4, 2015 - Freshmen Parent Orientation
- August 5, 2015 - Meet the Teacher at Desert View & Lake View
- August 13, 2015 - Middle School AVID Contract Signing Party
- August 18, 2015 - Middle School Open House
- August 20, 2015 - High School AVID Contract Signing Party
- August 20, 2015 - Lake View Open House
- August 20, 2015 - Desert View Open House
- August 31, 2015 - High School Open House
- September 22, 2015 - Parent Night at Lake View
- September 24, 2015 - Parent Night at Desert View
- October 1, 2015 - Middle School Science Fair
- October 20, 2015 - High School AVID Overview
- November 19, 2015 - Middle School AVID Parent Night
- January 26, 2016 - College Readiness Night at Page High School
- January 28, 2016 - Page Middle School AVID Parent Night
- February 4, 2016 - Parent Night at Desert View
- March 1, 2016 - Parent Night at Lake View
- April 7, 2016 - Incoming 9th Grade Parent Night
- April 21, 2016 - 2nd to 3rd Grade Transition Night
- April 26, 2016 - Middle School AVID College Night
- April 27, 2016 - High School AVID Banquet
- May 4, 2016 - High School AVID Banquet
- May 5, 2016 - Middle School Incoming 6th Grd Parent Night
- May 21, 2016 - Page High School Graduation

☐ = No School for Students / = 1/2 for Students ☺

January						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

March						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

End of Quarter/Semester:
 3/4/2016 (42 days)
 5/27/2016 (49 days/91 days)

**Page High School
2015 – 2016 Bell Schedule**

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 / 5 8:00 - 9:33	Period 1 / 5 8:00 - 9:23	Late Start 8:00 - 9:30 Period 1 / 5 9:30 - 10:41	Period 1 / 5 8:00 - 9:23	Period 1 / 5 8:00 - 9:33
Passing				
Period 2 / 6 9:38 - 11:14	Period 2 / 6 9:28 - 10:54	Period 2 / 6 10:46 - 11:58	Period 2 / 6 9:28 - 10:54	Period 2 / 6 9:38 - 11:14
Lunch 11:14 - 11:59	Lunch 10:54 - 11:39	Lunch 11:58 - 12:43	Lunch 10:54 - 11:39	Lunch 11:14 - 11:59
Period 3 / 7 12:04 - 1:37	Period 3 / 7 11:44 – 1:07 SD Block 1:07 – 1:47	Period 3 / 7 12:48 - 1:59	Period 3 / 7 11:44 – 1:07 SD Block 1:07 – 1:47	Period 3 / 7 12:04 - 1:37
Passing				
Period 4 / 8 1:42 - 3:15	Period 4 / 8 1:52 - 3:15	Period 4 / 8 2:04 - 3:15	Period 4 / 8 1:52 - 3:15	Period 4 / 8 1:42 - 3:15

PowerSchool Website Overview

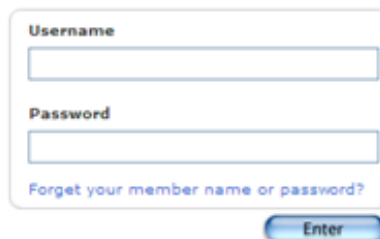
Welcome to PowerSchool. The website to access PowerSchool is:

<http://ps.pageud.k12.az.us/public>

When you visit the website you will be asked for your username and password. Keep your username and password secure. A parent login gives you additional access that your student's login does not grant such as requesting parent reports. You will have a separate username for each child. Your students will also have the opportunity to log in to the assignments and grades, but will be given their own usernames and passwords from their teachers.

If you forget your username / password or would like to change your password you can call the office (928)608-4142 or email powerschool@pageud.k12.az.us. You can also use this email for any questions you may have regarding PowerSchool.

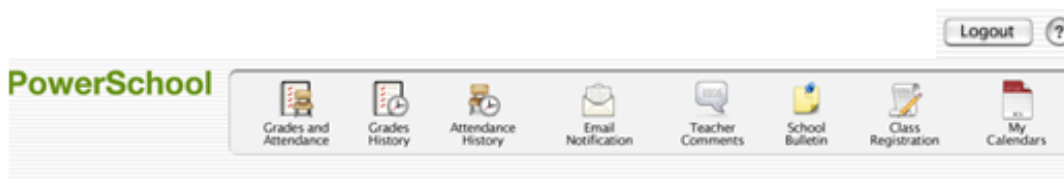
PowerSchool



A login form with two input fields: 'Username' and 'Password'. Below the fields is a link that says 'Forgot your member name or password?'. At the bottom of the form is a blue button labeled 'Enter'.

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This is what you will see when upon entering the PowerSchool website.



Each of these pictures located at the top of the website will bring you to a different page with your student's information. Anything blue on each screen can be clicked on and will link you to further information. You can return to the first screen at any time by clicking on the green PowerSchool logo. Following is a brief description of each: