



MINUTES

OCTOBER 27, 2015

4:15PM

ADMIN CONF ROOM

Agenda topics

**1<sup>ST</sup> QUARTER BENCHMARK DATA**

Page HS	Galileo Pre-Test Results August 2014	Galileo Pre-Test Results August 2015	Galileo Benchmark #1 Oct 2014	Galileo Benchmark #1 Sept 2015
ELA 9	74%	77%	83%	90%
ELA 10	70%	75%	78%	90%
ELA 11	77%	79%	83%	84%
ELA 12	80%	82%	78%	87%
Algebra	38%	47%	39%	58%
Algebra II	57%	63%	63%	88%
Geometry	60%	65%	57%	66%
Biology	30%	21%	51%	44%
Chemistry	20%	30%	77%	41%
E&S	11%	8%	55%	12%
Lab Science	5%	*	9%	*
Physics	59%	47%	74%	53%

**UPDATE ON CLOSED CAMPUS**

<b>DISCUSSION</b>	<ul style="list-style-type: none"> <li>To keep our students safe, maybe we could have “driving” videos available showing what happens when poor driving habits are followed.</li> <li>How can we monitor who drives during lunch – who is getting into whose car – do they have their parents’ permission to ride with friends – does everyone have a seatbelt – etc.</li> <li>Yes, closing campus will have an impact on certain retailers.</li> </ul>
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## Closed Campus at Lunch

October 27, 2015

### Background

- This is not the first time this issue has surfaced; however, the dynamics are now different.
- PHS Administration was asked to conduct research into community feelings regarding closed campus.
- The results, both in this PowerPoint and the hardcopy data you have been provided, represent our efforts over the last couple of months.

## Tonight's Objectives

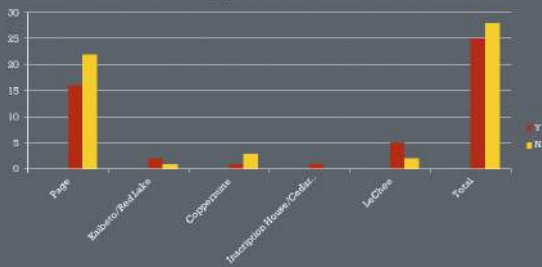
- There are two purposes for tonight's presentation:
  1. Provide the Governing Board with an objective look at the data that has been gathered.
  2. Provide the Governing Board with a variety of recommended actions for your consideration.

## Timeline of Events

- March 2015 - Page High School Administration met with our Site Council (Parent, Teacher Group) to discuss the issue of closing campus at lunch.
- April 2015 - PHS Administration met with our Indian Education Council to discuss how to get feedback from the outlying areas.
- August 2015 - Surveyed at our Open House.
- October 2015 - Surveyed faculty, parents, and students.
- October 2015 - Conducted a Closed Campus Community Forum at the Page High School Library

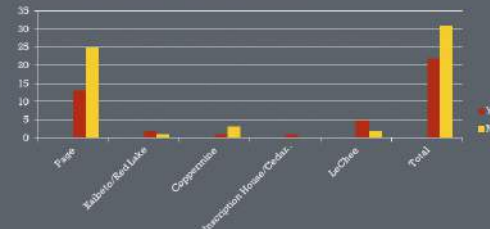
## Parent Survey Results

- August (Parents, Open House)
- Question #1-Should Page High School Close Its Campus?



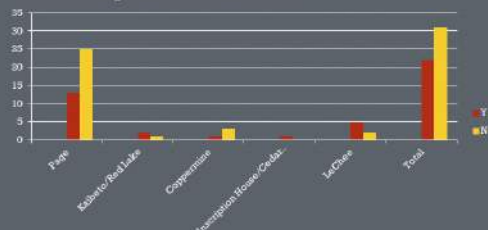
## Parent Survey Results

- August (Parents, Open House)
- Would you support an increased expenditure for personnel if PHS closed its campus at lunch?



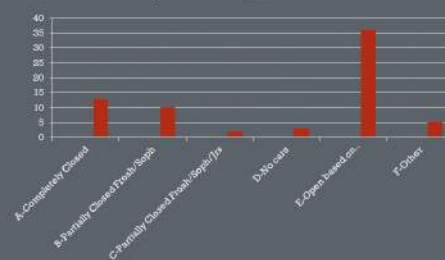
## Parent Survey Results

- August (Parents, Open House)
- Would you support an increased expenditure for personnel if PHS closed its campus at lunch?



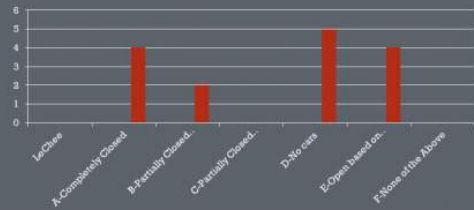
## Faculty Survey Results

- October (Faculty)
- Question 1-Which option would you be more likely to support



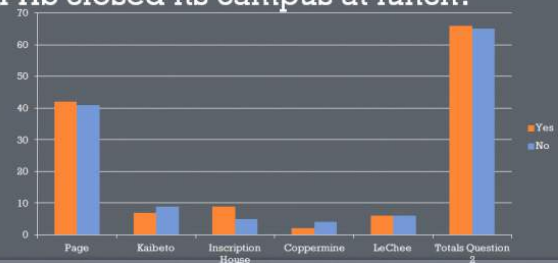
## Parent Survey

- October Parent/Teacher Conferences
- Question 1-Which option would you be more likely to support?



## Parent Survey Results

- October Parent/Teacher Conferences
- Question 2-Would you support an increased expenditure for personnel if PHS closed its campus at lunch?



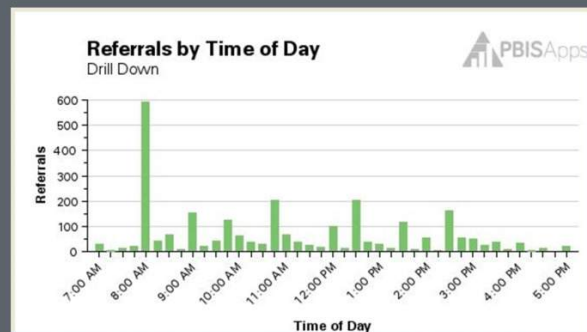
## What Do Other Schools Do?

- Page High School Administration contacted several other schools, some our size and some larger schools in various communities about their closed/open lunch policy.
- Here is what was shared:

School Name	Contact Person	So you have a closed campus?	Closed for all students?	Are you on a block schedule?	How many lunches?
Bradshaw Mountain 928-759-4100	Jessica	Yes	All	No	2 x 30 min.
Coconino High School 928-773-8212	Becky	No			
Flagstaff High School 928-773-8112	Susan	No			
Show Low High School 928-537-6200	Lynn	No			
Tuba City High School 928-283-1505	Bernie	Yes	All	Yes	1 x 45 min.
Monument Valley High School 928-697-2228	Rowena	Yes	All	No	2 - Staggered schedule - 10 min. between
Mingus High School 928-634-7531	Bridget	Yes	No, 9 & 10 only	No	1 x 40 min.
Payson High School 928-474-2233	Denise	Yes	Freshman only Admins @ gates to check ID's	No	1 x 1 hour
Greyhills Academy 928-283-6271	Charlene	Yes	All	Yes	1 x 45 min
Cienega High School 520-879-2800		Yes	All	Yes	1 x 1 hour

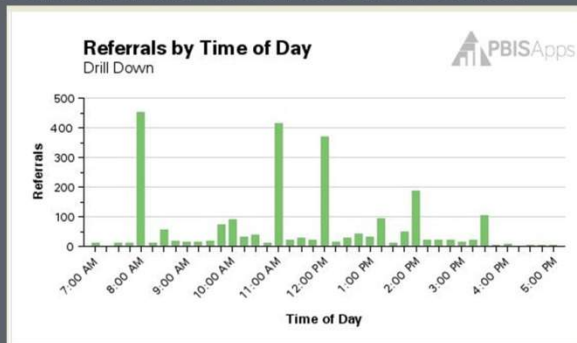
## School Truancy Data

Data from the 2013-14 School Year



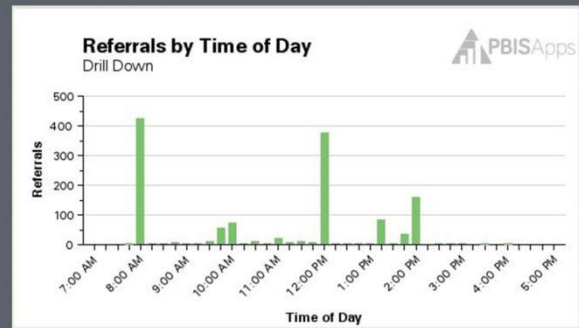
## School Truancy Data

### Data from the 2014-2015 School Year



## School Truancy Data

### Data from the 2015-2016 School Year



### UPDATE ON ENRICHMENT ACTIVITIES OF SAND DEVIL BLOCK

#### DISCUSSION

Possible additions: **Basic life skills** – such as

**First Aide**  
**Cultural foods**  
**Survival skills**  
**How to do laundry**  
**Changing a tire**  
**Goal setting**  
**Sewing**  
**How to use a checkbook**  
**Taxes**  
**Building your credit**

**Car insurance**  
**Money management**  
**Loans**  
**Grants**  
**Scholarships**  
**Interview skills**  
**Time management**  
**Renting an apartment**  
**Get ready for college**

### REVIEW FORMATIVE ASSESSMENT DATA TRACKER

#### DISCUSSION

Example:

#### Algebra 1 BM 4 Formative Assessments

Please highlight the following:		Alg1.M.F.IF.A.01											
Standard Student	I can determine the domain and range of a graph, set of points and table, and determine whether or not the given data represents a												
Inclusion Student													
ELL Student													
Student		Form. 1	Form. 2	BM	Tutoring	Form. 1	Form. 2	BM	Tutoring	Form. 1	Form. 2	BM	Tutoring

**SMART Goal: 85% of students will meet the standard as measured by formative assessment (S-Specific M-Measurable A-Achievable R-Relevant T-Timely)**

### PBIS UPDATE

#### DISCUSSION

Attendance goal: Looking to reach 92% - Last check was 87%, 1% up from the week before.

### SITE COUNCIL MEMBERS COMMENTS, QUESTIONS & CONCERNS

#### DISCUSSION

"Common Core" changes. Nothing will change for this year. Students will still be required to take AZMerit.