PHS Site Council Minutes 11/24/14

Sand Devil Block/Beyond Textbook update:

- A group including an admin and teachers went and observed the program at Empire High school.
- It was suggested that a letter be sent home to parents explaining in detail how the Sand Devil Blocks works.
- The possibility of having re-teach before school/zero hour was suggested.

AzMerit

- Students do not have to pass the AzMerit to graduate.
- This test will not impact grades this year.
- Schools are not accountable for test grades this year.
- Computer based text vs. a paper test.
- The students will take it during 2 weeks in April.

As you may be aware, the Arizona Department of Education announced their selection of an assessment to test students' knowledge of the Arizona College and Career Ready Standards. This assessment, called Arizona's Measurement of Educational Readiness to Inform Teaching (AzMERIT), will be given this spring to all students enrolled in the following courses:

1. English 9, 10, and 11
2. Algebra I, Geometry, and Algebra II (or its equivalent)

The AzMERIT will also have a writing component to it, which will be tested separately from the English 9, 10, and 11 reading standards. More regular updates about the AzMERIT will be provided via our school website http://hs.pageusd.org. It is important to note that Juniors and Seniors who have not passed the AIMS assessment in reading, writing, or math will still be required to pass the assessment in order to be awarded a high school diploma.

State of Arizona
Department of Education
Office of John Huppenthal
Superintendent of Public Instruction

November 3, 2014

Dear Parents,

Thank you for all you do to support your children in their academic development. Arizona's educators also are working diligently to improve every student's academic achievements. We want every child to have the tools necessary to be successful in their future endeavors.

Continuing to ensure that all Arizona children have the opportunity to succeed, the Arizona State Board of Education (Board) has announced a new assessment to replace the AIMS Reading, Writing and Mathematics tests beginning spring 2015. The Board voted and approved that American Institutes for Research (AIR) will provide Arizona's New Assessment, AzMERIT - Arizona's Measurement of Educational Readiness to Inform Teaching.

Arizona public school students in Grades 3 through high school will take AzMERIT in English Language Arts and Mathematics. Students in Grades 4, 8, and high school will still take the AIMS Science test.

Students in Grades 3 through 8 will take AzMERIT in English Language Arts and Mathematics at their grade level. Students taking high school level English Language Arts and Mathematics will take AzMERIT End-of-Course assessments that will test their proficiency in these subjects near the end of the course.

High school students graduating after December 31, 2016 will **no longer be required to pass the AIMS test to graduate high school**. Students will not be required to pass the End-of-Course tests for graduation, but they must still earn the minimum number of English and Mathematics credits in order to graduate.

Features of AzMERIT:

- **Uniquely Arizona exams** - These exams will be aligned to Arizona's English Language Arts and Mathematics standards. Standards are the expectations of what every child should be able to do at each grade level. Arizona will control the decision making for all aspects of the exams

including test design, test and item content, scoring, and reporting. Arizona educators will have extensive involvement.

- **Commitment to student privacy** - AIR has demonstrated the ability and commitment to comply with all Arizona laws regarding student privacy, the Children's Online Privacy Protection Act (COPPA), the Federal Rights and Privacy Act (FERPA), and the Federal Information Security Management Act (FISMA).
- **Better able to measure students' readiness for the future** - These new exams will offer computer-based tools which will better measure students' mastery of the standards including problem solving and critical-thinking skills. Paper-based exams will be available for schools that are not ready to take the exam via computer. Student test scores will be comparable regardless of the testing format.
- **Least Disruptive** - AzMERIT has similar testing times and windows as the AIMS test. That means students will test for about 7 hours across multiple days during April.

The Board must still make decisions about how the results of AzMERIT will be used and in particular how the **Move on When Reading** requirement will be affected. The Board is expected to discuss the establishment of a "safe harbor" year, meaning the Board may vote not to hold back third graders based on their reading scores on the AzMERIT for school year 2014-2015.

ADE is currently in discussions with AIR and will share more details about the test, including testing windows and timelines in the coming days and weeks.

While your school and, most specifically, your teacher are the best sources for information, you may find additional information on ADE's website at www.azed.gov/AzMERIT.

Jennifer Johnson, Ed.D.

Deputy Superintendent of Programs and Policy
Arizona Department of Education

Detailed Assessment Testing Calendar for 2014-2015

Achievement Testing

AzMERIT

AzMERIT will be administered to students in Grades 3 through high school in English Language Arts and Mathematics at their grade level. Students taking high school level English Language Arts and Mathematics will take AzMERIT End-of-Course assessments that will test their proficiency in these subjects near the end of the course.

Spring 2015 Online Test Window March 30 – May 8* (*Writing must be completed by April 24)		
Spring 2015 Paper Test Window April 13 – April 24		
Grades/Courses	**Content Area**	**Approximate Times**
Grades 3 - 8	Writing	90 minutes
	English Language Arts	160 minutes
	Mathematics	180 minutes
ELA 9, ELA 10, ELA 11	Writing	90 minutes
	English Language Arts	160 minutes
Algebra I / Geometry / Algebra II	Mathematics	180 minutes

Details regarding testing sessions to be determined.

AIMS Science

AIMS Science will be administered to students in grades 4, 8, and HS.

Test Window	**Level**	**Approximate Times**	**Participation Guidance**
March 16 to April 24	Grades 4 and 8	2 hours	
	HS Grade 9 or Grade 10 Students may only test on AIMS HS Science once.	2 hours	Students in Grade 9 taking a life science course may test on AIMS HS Science. Students in Grade 10 test on AIMS HS Science unless they tested the previous year.

AIMS HS

AIMS HS tests must be administered on the exact dates shown in the tables below.

AIMS HS – Writing, Reading, Mathematics			
Test Dates	**Content Areas**	**Approximate Times**	**Participation Guidance**
Fall 2014			Students on track to graduate by December 31, 2016, are permitted to participate in the AIMS HS. Students who have an IEP or 504 plan participate in AIMS HS testing as determined by their IEP or 504 plan.
Tuesday	October 28	Writing	
Wednesday	October 29	2 hours	
Thursday	October 30	3-1/2 hours	
Spring 2015			
Monday, February 23	Writing	3 hours	
Tuesday, February 24	Reading	2 hours	
Wednesday, February 25	Mathematics	3-1/2 hours	

Detailed Assessment Testing Calendar for 2014-2015

Alternate Assessment

AIMS A Science

Test Window	Grades	Content Areas
February 15 – March 31	4, 8, and 10 only	Science

NCSC (National Center and State Collaborative)

Test Window	Grades	Content Areas
Approximately February – April specific dates to be TBD	3 – 8 and 11	ELA and Math

English Language Proficiency Assessment

AZELLA

Placement Testing Window
2 weeks before the start of school through May 22

Reassessment Testing Window
February 9 – March 27

National Assessment

NAEP (National Assessment of Educational Progress)

Test Window	Grades	Content Areas	Grades	Scheduling Guidance
January 26 – March 6	4, 8, 12	Math, Reading, Science	4, 8, 12	At selected schools only.

International Assessment

TIMSS (Trends in International Mathematics and Science Survey)

Test Window	Content Areas	Grades	Scheduling Guidance
March 30 – May 29	Math, Science	4, 8, 12	At selected schools only.

Athletic Director:

Ryan Tkalcevic has stepped to cover the vacancy left when Mark Lomeland resigned. He will be covering the Athletics/Activities Director side, not the Asst. Principal side. The position will be posted in the spring and will be brought before a committee of parents and department chairs.

College Readiness Night

- The college readiness night will be held January 27th in the library betw4een 7-8:30pm.
- A post card will be sent out to parents. Finger foods will be served.
- Our goal will be to have many college representatives there.
- There will be breakout sessions that will include Financial Aide and help with filling out FAFSA and Scholarship information from local reps.
- For better attendance, it was suggested that it be put in the paper, including the Navajo Times.
- Other suggestions were to have a signs posted at the Post Office, flyers sent with IEC reps, and to have signs posted at athletic activities.
- Door prizes may also be offered.

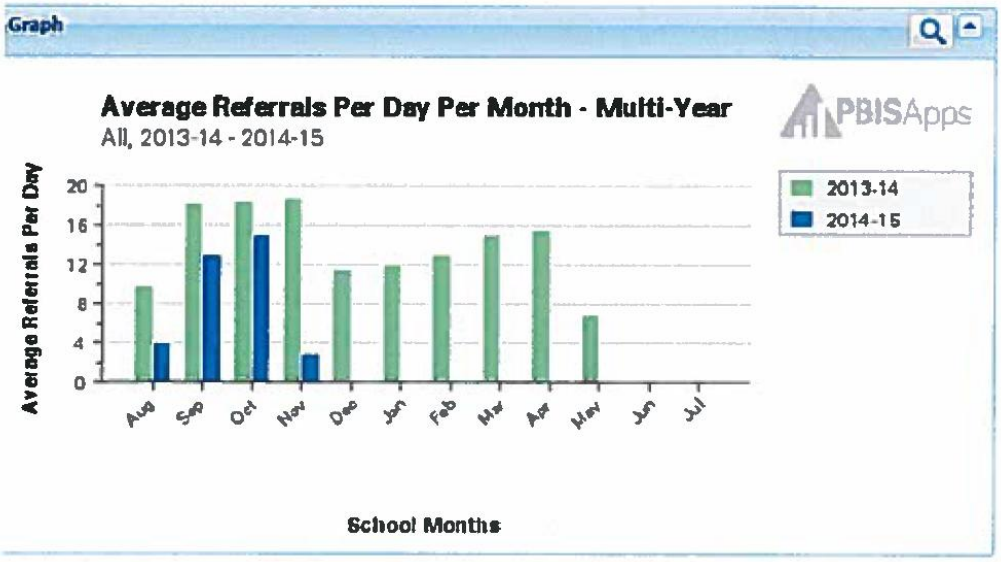
Possible Modification of the Bell Schedule

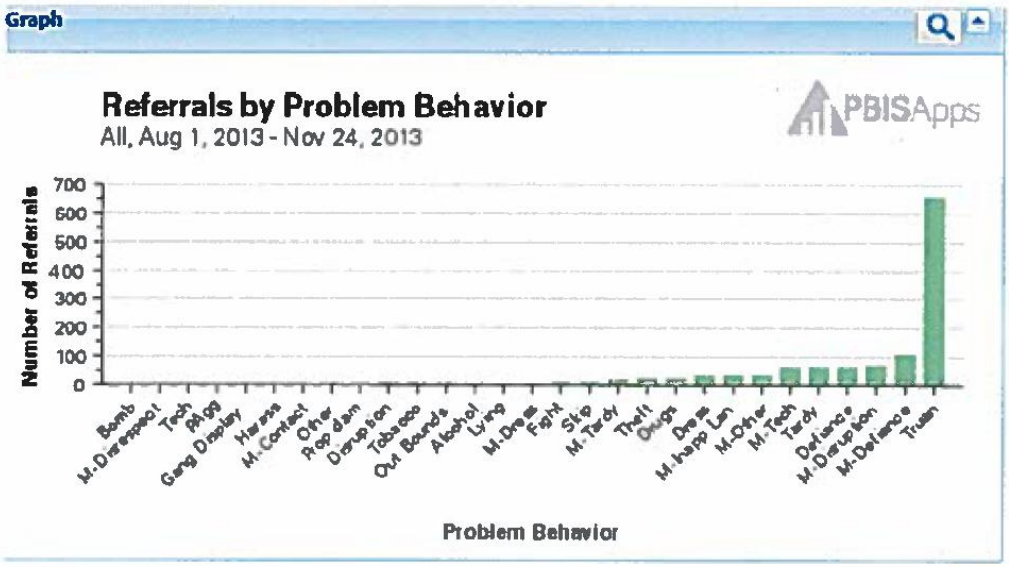
- It was suggested that more time may be needed for the Sand Devil Block.
- It was suggested that we have SD Block 4 days per week. It was frowned upon because of the time cut from the instructional time in those classes.
- Maybe a 3:30-4:00 time could be added?

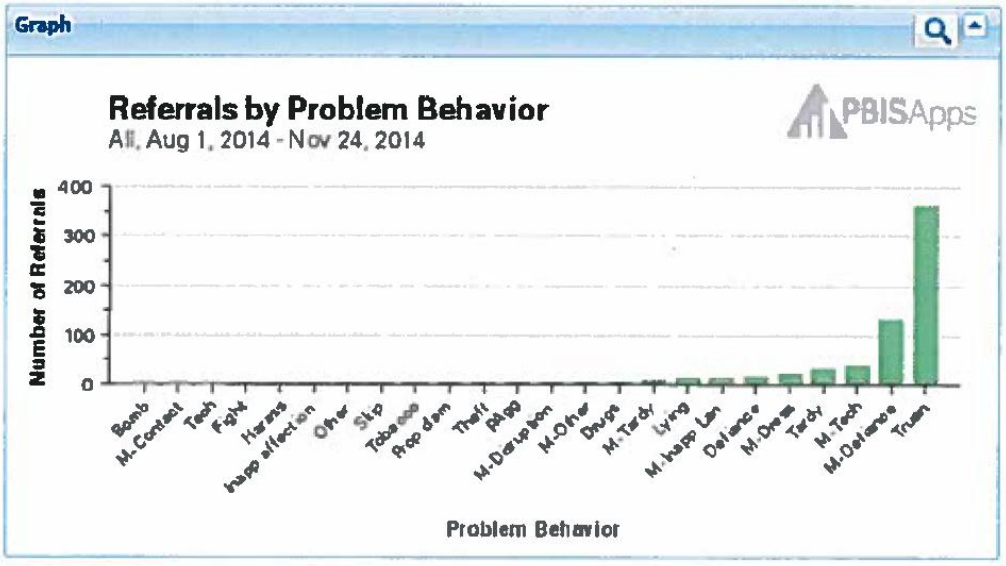
PRIDE/PBIS Update:

- Where the classes are 90 minutes, there has been less of a problem keeping kids in class due to less passing (possible leaving) time.

PBIS Year-to-Date Data







- There was an ice cream sundae attendance party for those with perfect attendance for the 1st quarter. We had a good turnout and the students seemed to have a good time.

PAGE HIGH SCHOOL RECOGNIZED AND AWARDED THE FOLLOWING STUDENTS WITH THE PBIS PERFECT ATTENDANCE AWARD FOR THE 1ST QUARTER OF THE 2014-2015 SCHOOL YEAR. CONGRATULATIONS AND THANK YOU TO THESE STUDENTS FOR THEIR DEDICATION TO BEING IN SCHOOL EACH DAY.

Kevin Barnes
Nychelle Mary Begay
Ethan Begay
Natasha Benally
Kourtney Black
Timothy Chee
Kendric Clitso
Sarah Drella
Tiana Eskey
Karyn Holsten
Kobe Kendall
Melissa Littleman
Tamara Manning
Kyran Marispini
Kaelynne Maynes
Michael McClelland
Dwight Nez
Rayshion Nezy
Charden Pease
Molly Redman
Melanie Robinson
James Robinson
Danielle Solomon
Breanna Tsingine
Jerome Tsinnijinnie
Ilona Vine
Austin Yazzie

Questions/Comments session:

Mr. Gagnon stated that signs for visitors/handicapped parking had been ordered and were ready to be installed.

Jim Walker will be retiring at the end of this year.

The district's Community Forum will be held December 17th.

There questions about tutoring offered by the 21st Century Community program.

21st Century Community Learning Center

21st Century Community Learning Centers

Soaring Beyond Expectations

Fall semester is coming to a close and finals begin December 16! That is only 3 weeks away! It is important that students take advantage of the opportunity they have to attend tutoring and receive the help they need to bring those low grades up. We offer sessions in English, Math and Science from 3:25 – 4:25 in the following rooms:

ENGLISH:	MATH:	SCIENCE:
Ms. Cordova – G185	Ms. Carryer – A101	Ms. McCorkle – G110
Ms. McPherson – G187	Mr. Tso – A105	
	Ms. Lundberg – A217	

Athletes that need to attend tutoring for eligibility purposes need to sign in with Ms. Bates in room G 101 who is our Athletic Tutor.

There are flyers posted around campus with the tutoring schedule and I am available to meet with any student who may have questions. Parents feel free to call or email me with any questions.

Kristy Rivers G142
928-608-4138 ext 5142 or krivers@pageud.k12.az.us

*****Snack and transportation is provided for those students who are in session by 3:30!***

It was brought to the group's attention that MORP was to be held 2 weeks before Prom. Maybe these to activities could be spaced further apart.

We are working on a new project – Skool Live video messaging system.

SkoolLive
Turning Schools Into LiveSkools

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About Us

SkoolLive has always revolved around a simple idea: to make school a place students 'want' to be instead of 'have' to be. The way we see it, a child's education is the single most important aspect of their growth process. In order to give them the knowledge and skills to make a positive contribution to society, they must not only go to school to learn, but want to learn. Our mission is to improve schools across America to make them more desirable places for students to be.

What began as a small artist development company bringing unsigned bands to schools during lunchtime in Southern California has quickly transformed into the one-stop-shop company that SkoolLive is today. All of our different verticals allow us to provide schools with many different opportunities to save money and make money while also bringing schools into the digital age as well as making them more fun and exciting for students.

We have created the first ever entirely digital on-campus network that schools can utilize to earn revenue while also enriching their students' school experience. To learn more about our SkoolLive kiosks and how they can enhance your school, please contact us!

We would like to thank Darcy Robertson and Page Hospital for donating the Red/Black flags to help the students know when it's a Red Day or a Black Day! KUDOS!

The next meeting will be held December 16th, 2014 @ 4:15 in the PHS Admin. Conference Room.