

Agenda topics

PHS PARENT HANDBOOK

DISCUSSION A rough draft was presented to the group for their approval. Please add information about sports and clubs.

PHS POST TEST DATA 2014-2015

Page HS	AIMS Results June 2014	Galileo Pre-Test Results August 2014	Galileo Post-Test Results May 2015
ELA 9	N/A	74%	74%
ELA 10	74%	70%	78%
ELA 11	N/A	77%	84%
ELA 12	N/A	80%	92%
Algebra	N/A	38%	20%
Algebra II	N/A	57%	36%
Geometry	52%	60%	64%
Biology	53%- 2017 17%- 2016	30%	36%
Chemistry	N/A	20%	22%
Earth Science	N/A	12%	53%
Lab Science	N/A	6%	11%
Physics	N/A	59%	58%

Risk Level Summary PHS Post-Test

	On Course	Low Risk	Moderate Risk	High Risk	Total Students Tested
9 th ELA	153	48	44	N/A	245
10 th ELA	188	52	55	N/A	295
11 th ELA	110	36	16	N/A	162
12 th ELA	154	60	16	5	235
Algebra	49	38	144	N/A	231
Algebra II	80	83	109	N/A	272
Geometry	147	56	83	N/A	286
Biology	54	41	47	69	211
Chemistry	25	24	43	61	153
E&S	26	19	25	10	80
Lab	12	7	56	104	179
Physics	16	11	6	3	36

Student Growth and Achievement PHS Post-Test

	Lower Growth/Lower Achievement XX	Higher Growth/Lower Achievement VX	Lower Growth/Higher Achievement XV	Higher Growth/Higher Achievement VV
9 th ELA	21%	6%	37%	36%
10 th ELA	14%	5%	29%	51%
11 th ELA	13%	4%	33%	50%
12 th ELA	7%	3%	51%	39%
Algebra	56%	26%	8%	10%
Algebra II	49%	11%	12%	27%
Geometry	22%	9%	10%	58%
Biology	35%	28%	7%	30%
Chemistry	45%	32%	2%	20%
E&S	24%	20%	4%	53%
Lab	46%	42%	3%	10%
Physics	31%	10%	24%	34%

-60% C
-60% A

Summary Concept Performance Report

Arizona's Instrument to Measure Standards
AIMS Science
 Test Date: Spring 2015

Dist-Sch #: 004195-004832
 School Name: PAGE HIGH SCHOOL
 District Name: PAGE UNIFIED DISTRICT
 COCONINO

School: PAGE HIGH SCHOOL

Cohort: 2018

Science Strand/Concept	Number of Points Possible	State Mean Points	District Mean Points	School Mean Points	Group - Mean Points Earned																		
					Fresh	Soph	Jr	Sen	21	22	23	24	25	26	27	28							
Strand 1: Inquiry Process	22	12.4	13.5	13.5	13.5																		
Concept 1: Observations, Questions, and Hypotheses	6	3.5	3.9	3.9	3.9																		
Concept 2: Scientific Testing (Investigating and Modeling)	6	3.0	3.4	3.4	3.4																		
Concept 3: Analysis, Conclusions, and Refinements	6	3.7	3.9	3.9	3.9																		
Concept 4: Communication	4	2.2	2.3	2.3	2.3																		
Strand 2: History and Nature of Science	6	3.8	3.7	3.7	3.7																		
Concept 1/2: History and Nature of Science	6	3.8	3.7	3.7	3.7																		
Strand 3: Science in Personal and Social Perspectives	7	3.3	3.6	3.6	3.6																		
Concept 1/2/3: Environments/Sci and Tech in Society/Human Pop	7	3.3	3.6	3.6	3.6																		
Strand 4: Life Science	30	16.0	17.0	17.0	17.0																		
Concept 1: The Cell	6	2.7	2.8	2.8	2.8																		
Concept 2: Molecular Basis of Heredity	6	3.6	3.4	3.4	3.4																		
Concept 3: Interdependence of Organisms	6	3.8	4.1	4.1	4.1																		
Concept 4: Biological Evolution	6	3.2	3.5	3.5	3.5																		
Concept 5: Matter, Energy, and Organization in Living Systems	6	2.7	3.3	3.3	3.3																		
Students with Valid Results		29,140	76	76	76																		

Purpose
 The AIMS Science is administered to determine a student's degree of competency in the Arizona Academic Standards. AIMS meets both federal and state assessment requirements. The data derived from AIMS is used to guide instruction and to measure school performance.

Students with no valid attempt or whose test results were invalidated are not included in this summary report.

051915-STATETOT-004195004832-0000001

Summary Concept Performance Report

Arizona's Instrument to Measure Standards
AIMS Science
 Test Date: Spring 2015

Dist-Sch #: 004195-004832
 School Name: PAGE HIGH SCHOOL
 District Name: PAGE UNIFIED DISTRICT
 COCONINO

School: PAGE HIGH SCHOOL

Cohort: 2017

Science Strand/Concept	Number of Points Possible	State Mean Points	District Mean Points	School Mean Points	Group - Mean Points Earned																		
					8th	9th	10th	11th	12th	21	22	23	24	25	26	27	28						
Strand 1: Inquiry Process	22	10.8	9.2	9.2	9.2																		
Concept 1: Observations, Questions, and Hypotheses	6	3.1	2.6	2.6	2.6																		
Concept 2: Scientific Testing (Investigating and Modeling)	6	2.7	2.3	2.3	2.3																		
Concept 3: Analysis, Conclusions, and Refinements	6	3.2	2.7	2.7	2.7																		
Concept 4: Communication	4	1.9	1.6	1.6	1.6																		
Strand 2: History and Nature of Science	6	3.3	2.7	2.7	2.7																		
Concept 1/2: History and Nature of Science	6	3.3	2.7	2.7	2.7																		
Strand 3: Science in Personal and Social Perspectives	7	2.9	2.6	2.6	2.6																		
Concept 1/2/3: Environments/Sci and Tech in Society/Human Pop	7	2.9	2.6	2.6	2.6																		
Strand 4: Life Science	30	13.4	12.1	12.1	12.1																		
Concept 1: The Cell	6	2.2	2.1	2.1	2.1																		
Concept 2: Molecular Basis of Heredity	6	2.8	2.3	2.3	2.3																		
Concept 3: Interdependence of Organisms	6	3.3	2.7	2.7	2.7																		
Concept 4: Biological Evolution	6	2.8	2.4	2.4	2.4																		
Concept 5: Matter, Energy, and Organization in Living Systems	6	2.3	2.4	2.4	2.4																		
Students with Valid Results		51,240	114	114	114																		

Purpose
 The AIMS Science is administered to determine a student's degree of competency in the Arizona Academic Standards. AIMS meets both federal and state assessment requirements. The data derived from AIMS is used to guide instruction and to measure school performance.

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051915-STATETOT-004195004832-0000002

	AIMS 2013	AIMS 2014	AIMS 2015
4 th Grade Science	33%	29%	30%
8 th Grade Science	49%	49%	37%
HS Science	9 th - 39% 10 th - 9%	9 th - 53% 10 th - 16%	9 th - 69% 10 th - 18%

TAX CREDIT APPROVAL

DISCUSSION	UNIT		UNIT			
	UNIT	101	DV-GENERAL FUND (TC)	UNIT	165	OPEN
	UNIT	102	LV-GENERAL FUND (TC)	UNIT	166	OPEN
	UNIT	106	MS-GENERAL FUND (TC)	UNIT	167	HS-AUTO MECHANICS (TC)
	UNIT	108	DV-NAVAJO CULTURE (TC)	UNIT	168	HS - AUTO BODY
	UNIT	109	HS-GENERAL FUND (TC)	UNIT	169	HS-WELDING (TC)
	UNIT	110	PRESCHOOL	UNIT	170	HS-BLDG TRADES (TC)
	UNIT	111	MS-FIELD TRIPS (TC)	UNIT	171	HS-HEALTH OCCUPATIONS (TC)
	UNIT	112	DV-FIELD TRIPS (TC)	UNIT	172	HS-BAND (TC)
	UNIT	113	LV-FIELD TRIPS (TC)	UNIT	173	HS-CHOIR (TC)
	UNIT	114	HS-FINE ARTS (TC)	UNIT	174	HS-X COUNTRY (TC)
	UNIT	115	MS-FINE ARTS (TC)	UNIT	175	HS-FOOTBALL (TC)
	UNIT	116	DV-FINE ARTS (TC)	UNIT	176	HS-VOLLEYBALL (TC)
	UNIT	117	LV-FINE ARTS (TC)	UNIT	177	HS-GOLF (TC)
	UNIT	118	LV-KINDERGARTEN (TC)	UNIT	178	HS-BOYS BASKETBALL (TC)
	UNIT	119	McKINNEY VENTO	UNIT	179	HS-GIRLS BASKETBALL (TC)
	UNIT	120	OPEN	UNIT	180	HS-WRESTLING (TC)
	UNIT	121	LV-ATHLETICS (TC)	UNIT	181	HS-SOFTBALL (TC)
	UNIT	122	OPEN	UNIT	182	HS-BASEBALL (TC)
	UNIT	123	OPEN	UNIT	183	HS-GIRLS TENNIS (TC)
	UNIT	124	OPEN	UNIT	184	HS-SPIRIT SQUAD (TC)
	UNIT	125	DV-SPECIAL ACTIVITIES (TC)	UNIT	185	HS-AVID (TC)
	UNIT	127	MS-SCIENCE DEPARTMENT (TC)	UNIT	186	HS-COLORGUARD (TC)
	UNIT	128	HS-COMPUTER GRAPHICS (TC)	UNIT	187	HS-UNITY CLUB (TC)
	UNIT	129	OPEN	UNIT	188	HS-GRAPHIC ARTS (TC)
	UNIT	130	SPECIAL OLYMPICS	UNIT	189	HS-BOYS SOCCER (TC)
	UNIT	131	HS - MATH	UNIT	190	HS-SPANISH CLUB (TC)
	UNIT	132	OPEN	UNIT	191	HS-PEER COUNSELORS (TC)
	UNIT	133	LV-1ST GRADE (TC)	UNIT	192	HS-THESPIANS (TC)
	UNIT	134	DV-4TH GRADE FIELD TRIPS (TC)	UNIT	194	HS-BOYS TENNIS (TC)
	UNIT	135	MS-DRUMLINE	UNIT	195	HS-TEEN PARENTS (TC)
	UNIT	136	OPEN	UNIT	196	OPEN
	UNIT	137	OPEN	UNIT	197	HS-ORCHESTRA (TC)
	UNIT	138	DV - KINDERGARTEN FIELD TRIPS (TC)	UNIT	198	HS-DRUMLINE/WGI (TC)
	UNIT	139	DV-5TH GRADE FIELD TRIP (TC)	UNIT	199	OPEN
	UNIT	140	OPEN	UNIT	200	HS-NAVAJO LANGUAGE (TC)
	UNIT	142	MS - HOSPITALITY	UNIT	201	HS-GIRLS SOCCER (TC)
	UNIT	143	MS-BAND (TC)	UNIT	202	HS-TRACK (TC)
	UNIT	144	MS-ATHLETICS (TC)	UNIT	203	OPEN
	UNIT	145	MS-ORCHESTRA (TC)	UNIT	204	HS-SCIENCE (TC)
	UNIT	146	OPEN	UNIT	205	OPEN
	UNIT	147	HS-COMPTIA/A+ (TC)	UNIT	206	HS-SPECIAL ED (TC)
	UNIT	149	OPEN	UNIT	207	OPEN
	UNIT	150	OPEN	UNIT	209	HS-TSW PROGRAM (TC)
	UNIT	151	OPEN	UNIT	210	HS UPWARD BOUND (TC)
	UNIT	152	HS-SPECIAL ACTIVITIES (TC)	UNIT	211	HS-VOCATIONAL PROGRAMS (TC)
	UNIT	153	HS-ATHLETICS (TC)	UNIT	212	OPEN
	UNIT	154	OPEN	UNIT	215	MS-COMPUTER (TC)
	UNIT	155	MS-VOLLEYBALL (TC)	UNIT	216	HS-NATIONAL HONOR SOCIETY
	UNIT	156	OPEN	UNIT	217	HS-SERVICE LEARNING
	UNIT	157	MS-SCIENCE (TC)			
	UNIT	158	MS-CHOIR (TC)			
	UNIT	159	OPEN			
	UNIT	160	OPEN			
	UNIT	161	MS-DRAMA (TC)			
	UNIT	162	OPEN			
	UNIT	163	HS - STUDENT COUNCIL (TC)			
	UNIT	164	OPEN			

PHS OPEN HOUSE – AUGUST 31, 2015

DISCUSSION	The Open house will be held August 31 in the library at 6:00. There will be a short presentation regarding Title one monies. A closed campus survey will be given. Cookies and water will be provided. It was suggested that this presentation be taken to the chapter houses. It was also suggested that the radio and newspaper be invited.
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PR PERSON/SUPERINTENDENT'S FORUM

DISCUSSION	This forum is to put out to the masses the great things about all of our schools. We always get kudos about our sports teams and clubs so it will be nice to give recognition to the other great school in our district.
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**SITE COUNCIL MEMBERS COMMENTS,
QUESTIONS & CONDERNNS**

DISCUSSION	We were asked to remember 9/11 as a day of service – contact Thresa Knight. What about tutors in the library – volunteer tutors in the library after school? What about the possibility of having the open house during the day? (Group tours – not individual tours)
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