

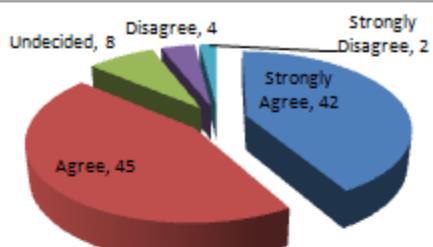
Page High School Site Council Meeting Minutes

Tuesday, October 28, 2014

The results from the **Parent Surveys from Fall of 2013 and Fall of 2014** (given at Parent Teacher Conferences) were discussed. There seems to be an upward swing in the opinions according to the latest survey results. A few of the positive results were regarding the teachers being available to students and parents and also the teachers treating students with respect. The possibility was discussed of advertising Parent Teacher Conferences in the paper and on the radio. Also - to have information shared with the IEC members and at chapter meetings (handing out the administrators business cards for contact information). It was also suggested that maybe the parent survey could be mailed to parents with a self address stamped envelope included for the returning of the survey.

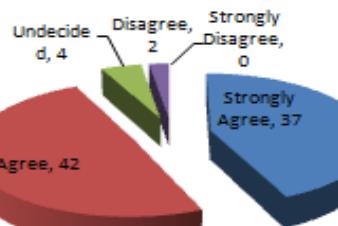
Page High School Parent Survey (FALL 13)

1. Everyone believes that school is a safe place for learning.

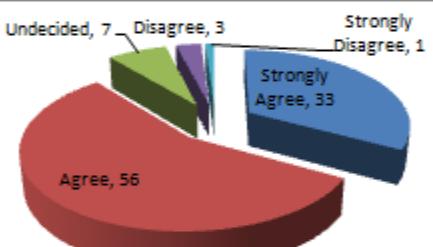


Page High School Parent Survey (FALL 14)

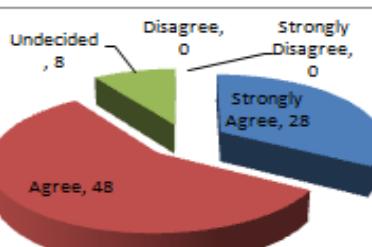
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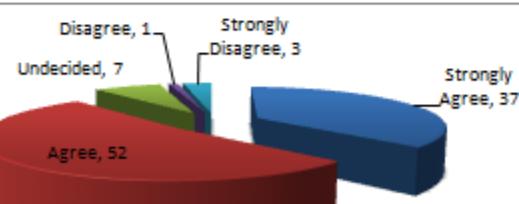
2. The climate in this school promotes learning.



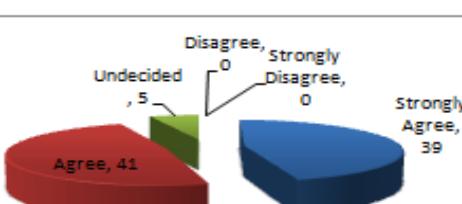
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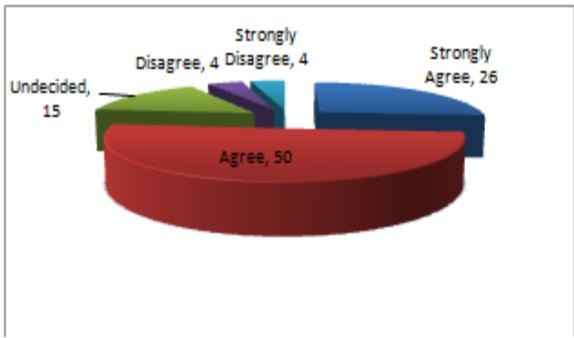
3. The subjects taught to my child in school are the important ones.



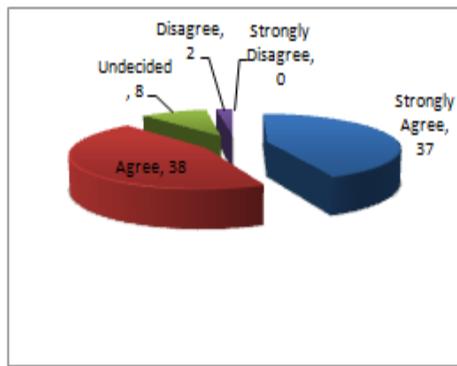
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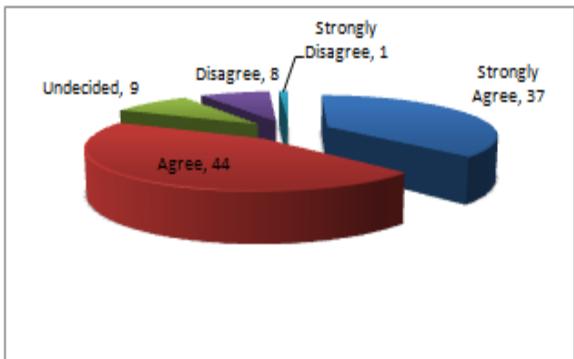
4. Students are challenged in their studies at this school.



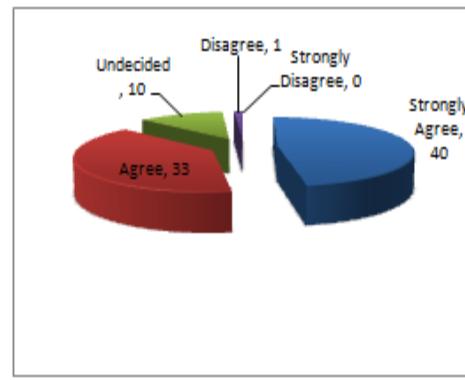
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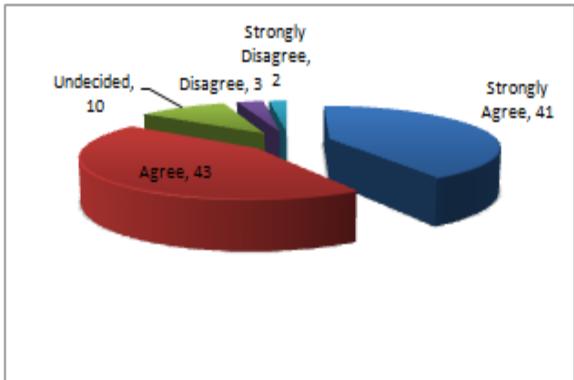
5. Teachers are available to students who want help.



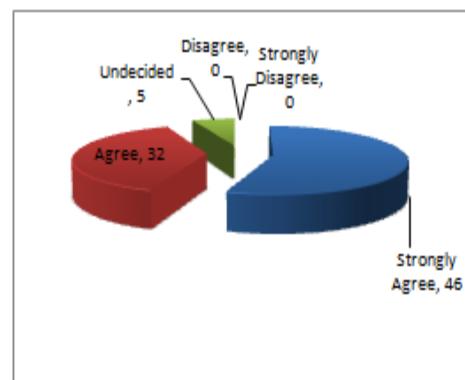
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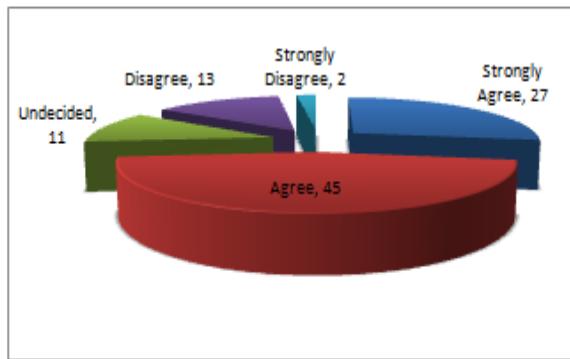
6. Teachers at this school want students to be successful and to reach their potential.



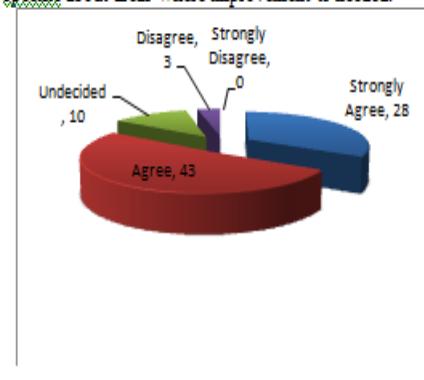
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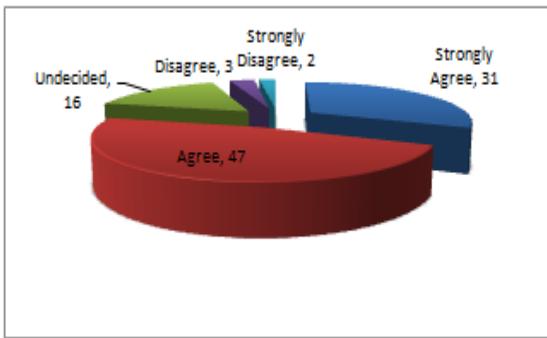
7. Teachers regularly inform parents of their child's educational progress and are specific about areas where improvement is needed.



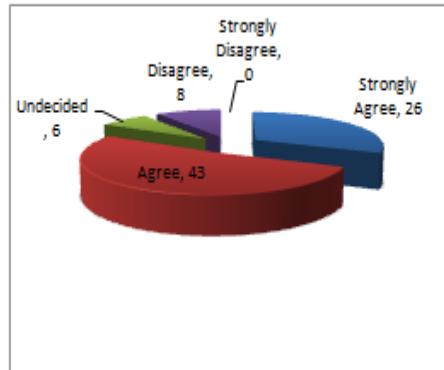
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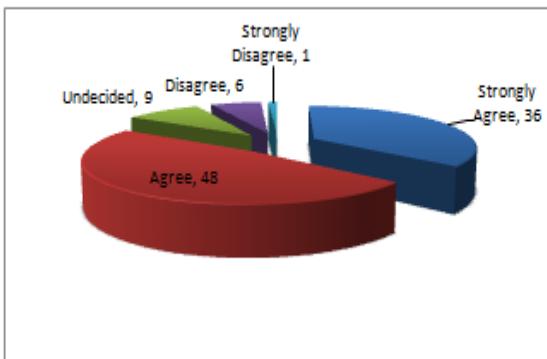
8. I think the school keeps parents well informed about what the school is doing.



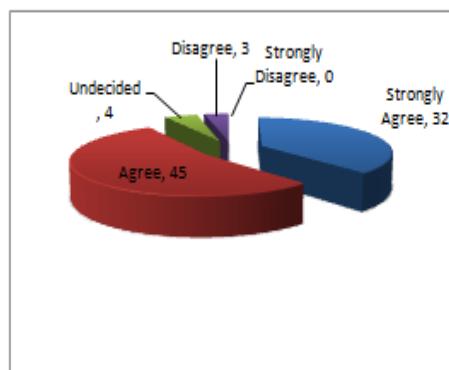
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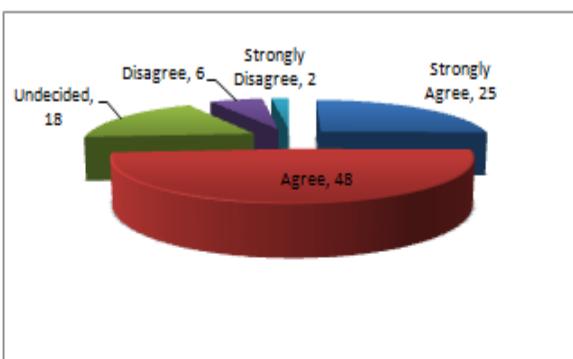
9. I have been informed about the school's rules for students and consequences for breaking rules.



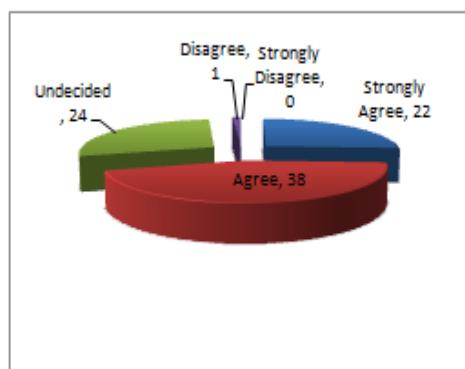
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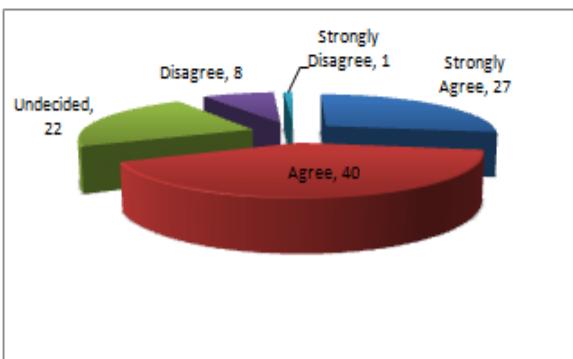
10. This school is open to input from parents.



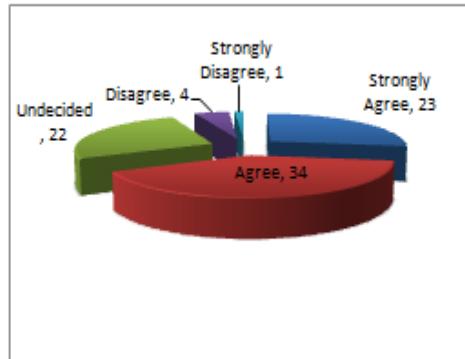
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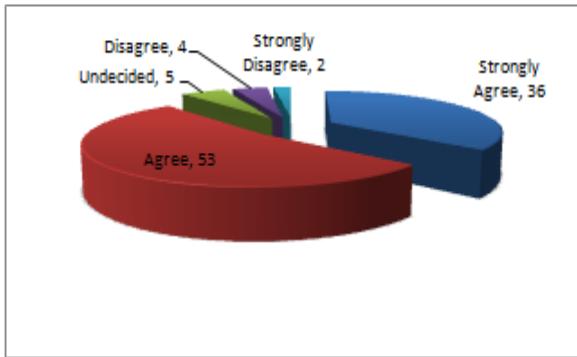
11. It is easy for me to get to see the principal or another administrator face to face.



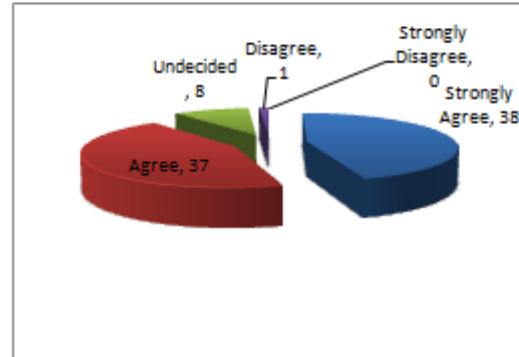
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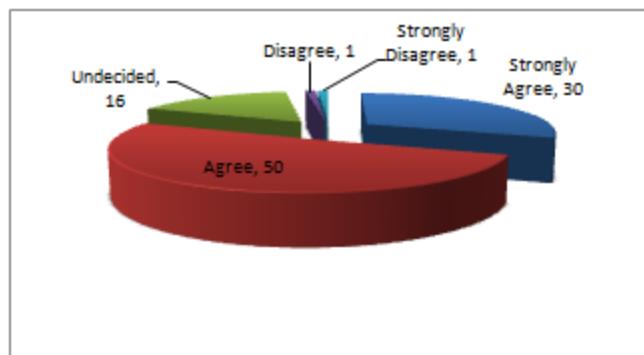
12. I feel teachers treat my child with respect.



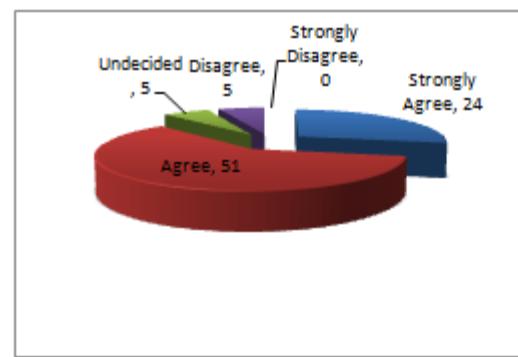
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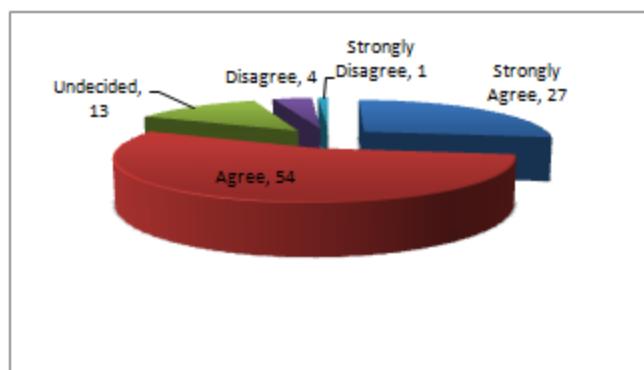
13. The school usually lets parents know about what is going on at school.



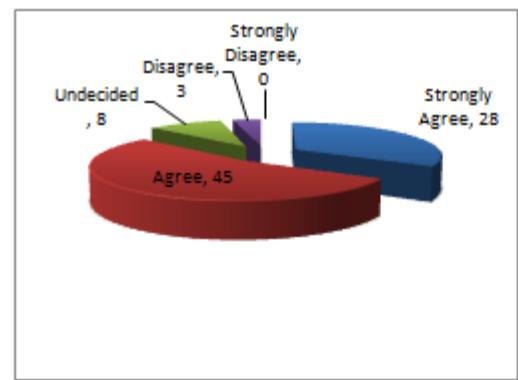
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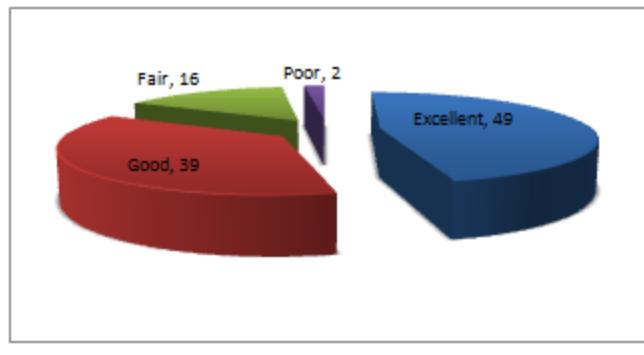
14. The staff works with parents to build a respectful climate where all can feel ownership.



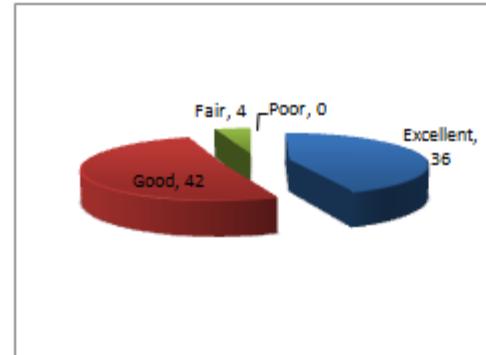
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15. The quality of my child's education at her/his school is:



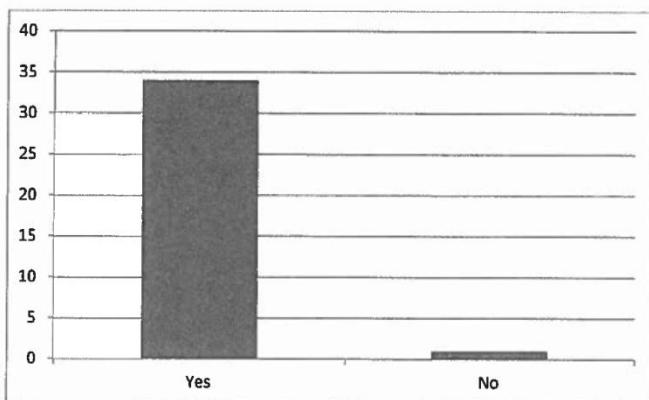
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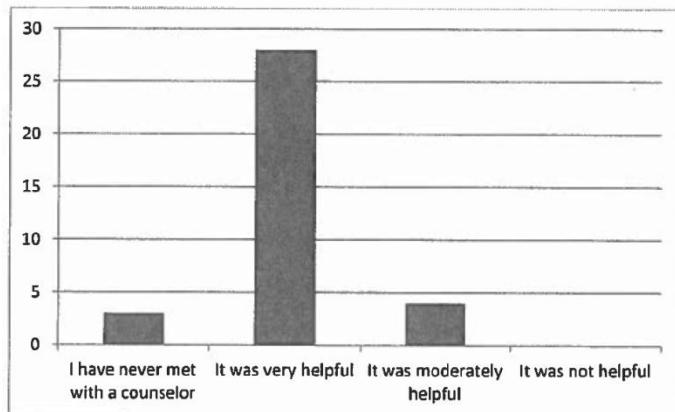
Mike Bryan and Charlotte Nockideneh, counselors at Page High School, discussed their department's parent survey they administered at Parent Teacher Conference. See the results below. They were positive about their results. They also discussed the subject of the ACT test. They have set a goal of having 100 testers for this year. ACT offers waivers for the testing fee for those who cannot afford it – which has added to the # of testers. Additional dates for the ACT and SAT tests have also been added. A few more FYI's - College Readiness Night will be January 27, 2015 - A list of available scholarships is currently in the works by their secretary.

Parent Survey 1st Sem. 2014

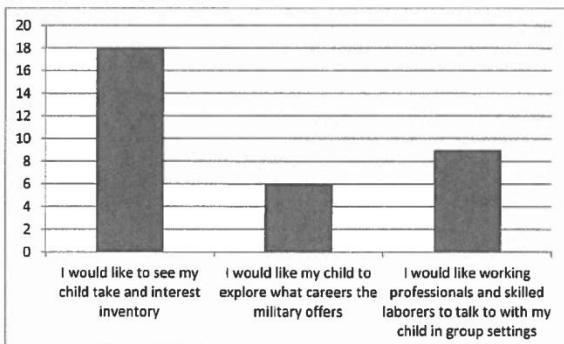
Do you know who your child's counselor is?



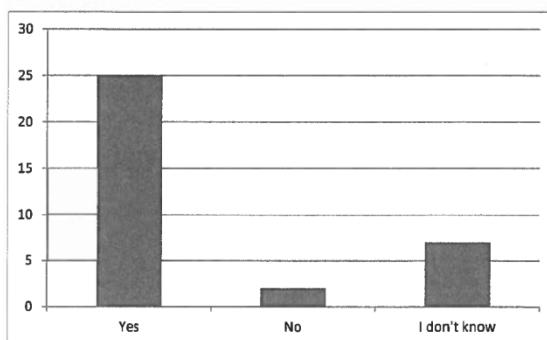
If you have met with a high school counselor, how would you rate that experience?



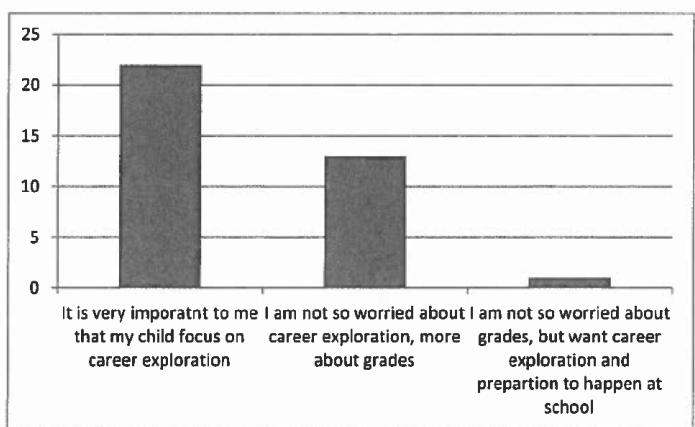
As a parent, what kind of career exploration would you like to see done with your child?



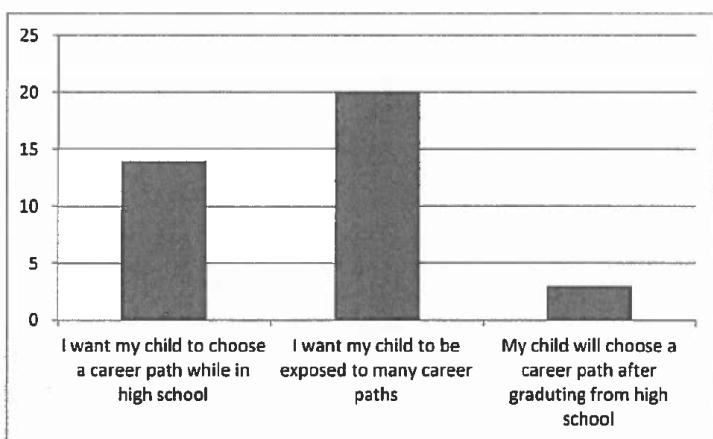
One area of focus of the counseling department is to help student become aware of career options for their future. Do you feel a counselor has helped your student become more aware of career options for after high school?



Please indicate the sentence that best describes your feelings.



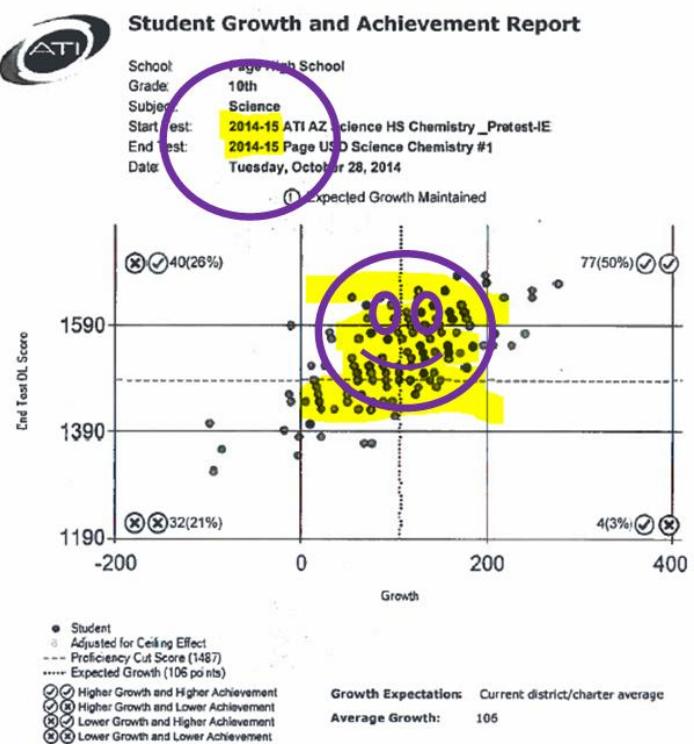
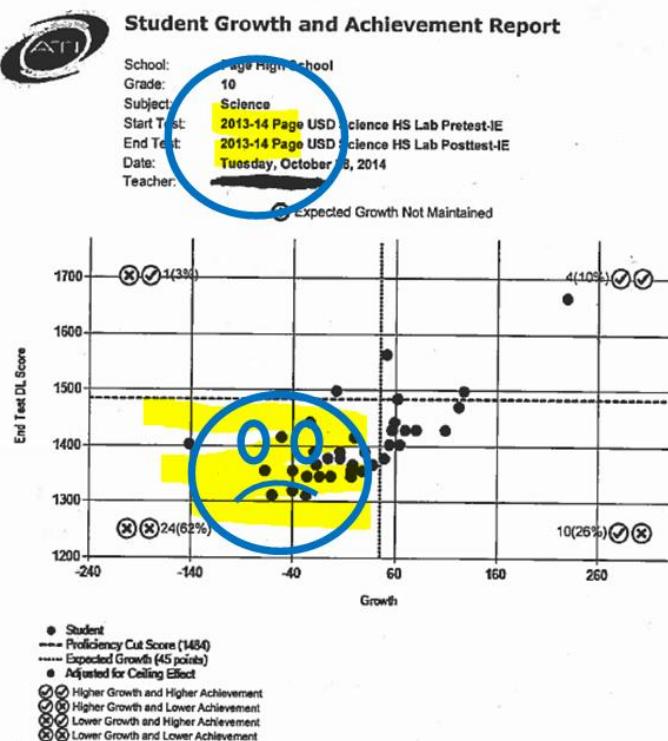
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CIP – Follow Up on Galileo / Review Benchmark1 Galileo Results:

There was a concern about the test results and grades. Is the teaching aligned with the assessment test?

Page HS	Galileo Pre-Test Results August 2013	Galileo Post-Test Results May 2014	AIMS Results June 2014	Galileo Pre-Test Results August 2014	Galileo Benchmark #1 Oct 2014
ELA 9	68%	50%	N/A	74%	83%
ELA 10	60%	37%	74%	70%	78%
ELA 11	73%	62%	N/A	77%	83%
ELA 12	68%	71%	N/A	80%	78%
Algebra	81%	24%	N/A	38%	39%
Algebra II	61%	35%	N/A	57%	63%
Geometry	55%	42%	52%	60%	57%
Biology	14%	22%	53% - 2017 17% - 2016	30%	51%
Chemistry	18%	53%	N/A	20%	77%
Earth Science	29%	22%	N/A	11%	55%
Lab Science	8%	16%	N/A	5%	9%
Physics	67%	96%	N/A	59%	74%



DECEMBER 2014

We were presented with several options for the **fall finals schedule** from Mr. Lomeland. It basically comes down to the schedule for the Friday before Christmas break. It is difficult to have 2 finals and 2 regular classes on a half day schedule. Still a work in progress.....

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	RED DAY	BLACK DAY	RED DAY	BLACK DAY	RED DAY	
<i>Finals Schedule Subject to change. check next month's newsletter for any changes.</i>				<i>Girls NGS</i>	<i>Girls NGS</i>	<i>Girls NGS</i>
		2	3	4	5	6
	RED DAY	BLACK DAY	RED DAY	BLACK DAY	RED DAY	
				<i>Boys NGS</i>	<i>Boys NGS</i>	<i>Boys NGS</i>
	8	9	10	11		13
FINALS WEEK	RED DAY	BLACK DAY	RED DAY	BLACK DAY	RED DAY	
	6th Reg Class 9:30-11:14	1st Reg Class 9:30-10:20	5th Reg Class 8:3-9:30	6th FINAL 9:38-11:14	1st FINAL 8:30-9:30	
Regular Classes	Lunch 11:41-11:59	Lunch 11:55-12:40	Lunch 11:41-11:55	Lunch 11:41-11:55	2nd Reg Class 9:35-9:55	
	7th FINAL 12:04-1:37	3rd Reg Class 12:45-1:35	7th Reg Class 12:04-1:37	3rd FINAL 10:00-11:30	4th Reg Class 11:35-11:55	
	8th Reg Class 1:42-3:15	4th FINAL 1:40-3:15	8th FINAL 1:42-3:15	Lunch 11:55-12:25	Lunch 11:55-12:25	
	15	16	17	18	Bus run @ 12:30	19
						20
	Christmas Break					
21	22	23	24	25	26	27
	Christmas Break					
28	29	30	31			

With regards to **“College, Career, and Community Ready”**, it was stated that “we all need to be on the same page.” It was asked that each committee member come up with their own definition and bring it to the group next meeting. It was proposed that we possibly send this question out to the parents and get their input. Also, how are we to attain this goal and what process do we need to put into place to attain said goal.

Comments and Concerns:

- Can a copy of the master schedule be put into the newsletter?
 - Send out detailed information to parents about the new “Sand Devil Block”. Include an explanation of “reteach”. (By the way, it was noted that the students have been attending their assigned block.)
 - What are the possibilities of bringing back the “Peer Counseling” class? The question was brought up as to who and when it would be taught. The staff has been e-mailed asking for possible additions to the schedule.
 - The hole in the science department area should be completed in the next 3 weeks. We are waiting for the window that had to be ordered and for new lab stations.
 - Our PA system and bell system are down. This seems to happen a lot. The district is aware and is working on a solution. As we are unable to broadcast the daily announcements to the campus, it has been asked that the teachers read these announcements to their classes. This is not happening in some classrooms. This information will be e-mailed to the staff for clarification.
 - The decisions regarding the new state assessment test (AIMS, PARC, CCRA, etc.) should be approved or rejected by November 3, 2014.
 - What can be done about the lack of parking in the front of the main building? Stenciled wordage would help in designating what areas are for visitors, staff, and students.

The next meeting will be held November 24, 2014.