

Greetings to the Students, Parents and Patrons of Page High School

It's hard to believe we have already finished the first month of the 2016-17 school year. It was a very busy one. We had a successful Freshman Orientation on August 2nd where over 150 current freshmen were in attendance to learn about Page High School. Also, we had a school wide assembly on August 3rd where the students were welcomed back to school and introduced to the new administration. I shared with them our expectations of the 3 R's: Rights, Respect and Responsibility. They also were introduced to Kevin Bracy who challenged them to "BRACE Yourself" which stands for Be Aware, Reach for your dreams, All things positive, Chase greatness, Each 1 reach 1. It was accepted very well by the students, and we will follow up on that throughout the year with our first return visit in November.



We had our first Galileo tests, Club Rush, and a cultural event presented by Mr. Begay and his Navajo II and III class. We started off the football season with a win, the boys' and girls' cross country teams also took first at their first meet, and the golf and volleyball teams competed well in their first contest. So it has been a very busy and positive start to the school year.

One thing I have noticed this year which is rather disturbing is the number of F's our students have already earned and the number of absences they have had. I feel that there is a direct correlation between the two. In order for students to have academic success, they need to be in class. After all, the classroom is where the learning takes place. This is one of the R's that falls on both students and parents: the responsibility to be in class daily and to be actively engaged in the learning process. I feel that attitude plays a big part in accepting responsibility. From the book *Learn to School Your Toughest Opponent* by Jack W. Rolf he states,

"The remarkable thing is that we have a choice every day regarding the attitude we embrace. We cannot change our past. We cannot change the fact that people will act in a certain way, we cannot change the inevitable. The only thing we can play is play the one card that has been dealt to us, and that's our attitude. I'm convinced that life is 10 percent what happens to me, and 90 percent how I react to it. We are all in control of but one thing; our attitude. We choose in every situation what our attitude and thoughts will be. Many people try to blame their attitude on the actions of others, as well as on their environment. The only thing you have 100% control of is your own attitude. You choose how to act or react. Your thoughts and attitude determine your destiny".

Students: This quote demonstrates the responsibility an individual has to be successful which begins with daily attendance in the classroom. You are the one who is responsible to be actively engaged in the classroom—turning in your homework, studying for your tests, being involved in group activities. By choosing the proper attitude and participating, you are setting yourself up for success instead of failure. As a student you make choices that are going to affect your outcomes in the future. If you pass your classes, you are setting yourself up for success instead of failure and disappointment in the future. This is where your attitude comes into play; you have the ability to set the goals you want to obtain in life. With each success you have (the passing of your classes), you are moving closer to that goal of getting an education where you will have choices about your future. If you continue to fail your classes, you are going to lose some of those choices for your future. When I coached, I used to tell my players don't be a "what if". As a student don't say "if I would have done this, I would have passed"; instead, just do it the first time, pass the class, and you will see and taste success. John Wooden, former Basketball Coach at U.C.L.A. had this to say on success,

"I must have the drive to develop my abilities and become the best I can be so that I'll be ready. If I'm prepared, perhaps my chance will come. But if I'm not primed, I'll miss my opportunity, and it isn't likely to come again. I have to think as if I'm only going to get one shot, so I must be ready".

I hope that you will be ready and choose an attitude that allows you to be your best in class so you will not fail. Remember your chance for success goes up when you are in class and engaged in the learning process. We are going to introduce some new initiatives to encourage attendance and engagement; they are called Hats for Grades and Hats for Attendance. These will be explained and rolled out in the very near future.

Success to all of you.

Sincerely,  
Greg Stanfield, PHS Principal

From the Counselor's Corner:

## Parents of Seniors: BIG NEWS that could impact your student going to college!!!

### **FAFSA® Changes for 2017–18**

On Sept. 14, 2015, President Obama announced significant changes to the *Free Application for Federal Student Aid* (FAFSA®) process that will impact millions of students. Starting with the 2017–18 application cycle, the following changes will be put in place:

- **Students will be able to submit a FAFSA® earlier.** Students will be able to file a 2017–18 FAFSA as early as Oct. 1, 2016, rather than beginning on Jan. 1, 2017. The earlier submission date will be a permanent change, enabling students to complete and submit a FAFSA as early as October 1 every year. (There is NO CHANGE to the 2016–17 schedule. The FAFSA became available January 1 as in previous years.)
- **Students will use earlier income information.** Beginning with the 2017–18 FAFSA, students will be required to report income information from an earlier tax year. For example, on the 2017–18 FAFSA, students (and parents, as appropriate) will report their 2015 income information, rather than their 2016 income information.

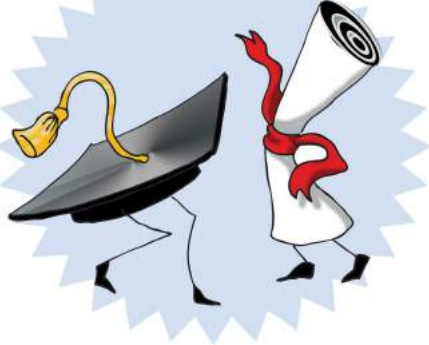
The following table provides a summary of key dates as we transition to using the early FAFSA submission timeframe and earlier tax information.

Here's a summary of key dates for submitting the FAFSA depending on when you plan to go to school:



**PHS/PMS Choir Concert!**  
**Tuesday, October 25<sup>th</sup>**  
**6:30pm, doors open at 6:10pm**

**Wednesday, October 26th: Concert Choir at  
Regional Fall Festival in Phoenix.**



**ATTENTION GRADUATING SENIOR!!!**

- **Tuesday October 25<sup>th</sup>**, Balfour will be on campus to distribute order forms for Caps and Gowns, Class Rings and Letterman's Jackets.
- **Tuesday November 1<sup>st</sup>**, Balfour will be on campus to take orders for Caps and Gowns, Class Rings and Letterman's Jackets.

**Are you concerned about your child's development or progress in school?**

Some children have difficulty learning or achieving development milestones. If you know a child who has a disability or one you suspect may have problems with learning, communication, vision, hearing, behavior, or motor control and coordination, ask for help.

**Who can you ask for help?**

Page Unified School District provides AzFIND referral services and/ or screenings to children birth through age 21 who may have a delay or disability. To refer a child contact Penni Case/Pam Cornaby at 928-608-4176. Anyone can refer a child; a parent, teacher, counselor, friend, relative, or the student. All referrals are considered confidential.



***Page High School***

**Parent**  
**Teacher**  
**Conferences**  
**Homework**

**Behavior**  
**Teamwork**  
**Grades**  
**Communication**

**Progress**  
**Goals**  
**Achieve**

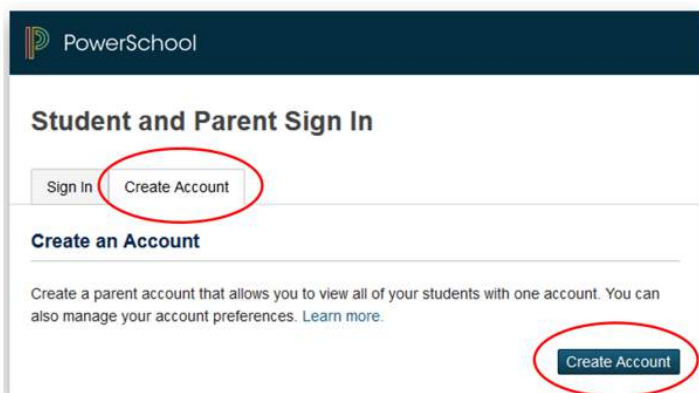
**When:**  
 October 11, 2016 from 6-8PM  
 October 13, 2016 from 1-4PM  
**Where:** PHS Gym

# POWERSCHOOL PARENT PORTAL

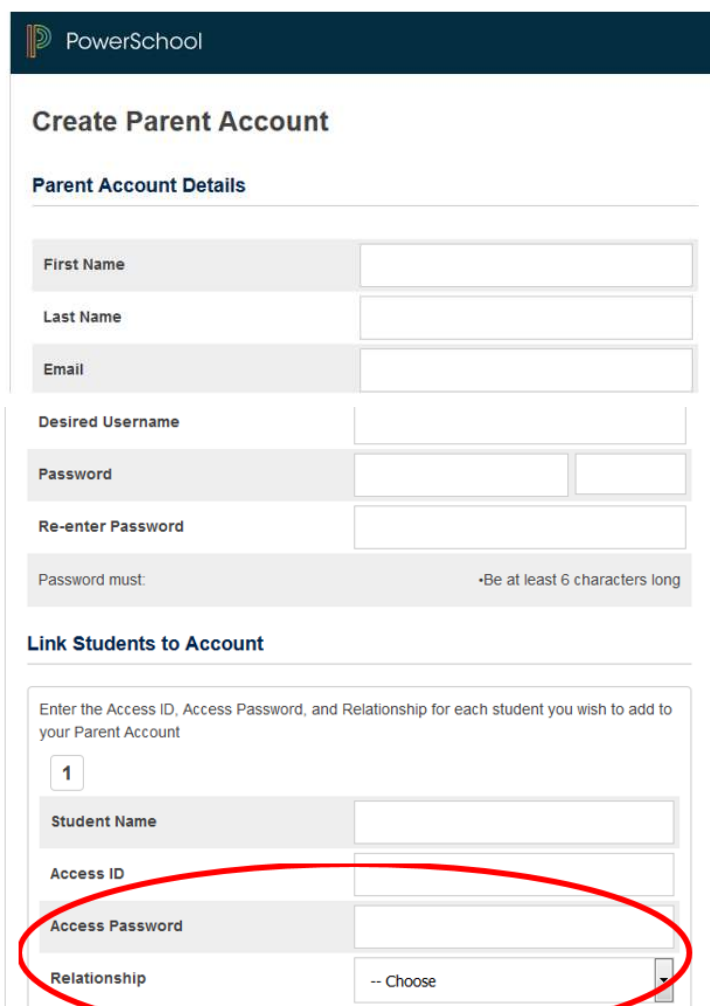
Page Unified School District has updated our PowerSchool Parent Portal to a single sign-on program. You can now have access to your child or children's current grades and attendance through the internet through one single sign-on account.

The website address is <https://ps.pageud.k12.az.us/public> or you can access it by going to [www.pageusd.org](http://www.pageusd.org), clicking on "Parent Info" under the Quick Links section and selecting PowerSchool from the drop down menu that appears.

Once you have accessed the PowerSchool Parent Portal, click on "Create Account" where you will be asked to set up a "Parent Account".



The screenshot shows the PowerSchool Parent Sign In page. At the top left is the PowerSchool logo. Below it, the heading "Student and Parent Sign In" is displayed. There are two buttons: "Sign In" and "Create Account". The "Create Account" button is circled in red. Below the buttons, there is a section titled "Create an Account" with a sub-heading "Create an Account" and a paragraph of text: "Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences. [Learn more.](#)" At the bottom right of this section, there is a blue "Create Account" button, also circled in red.



The screenshot shows the PowerSchool Create Parent Account page. At the top left is the PowerSchool logo. Below it, the heading "Create Parent Account" is displayed. Underneath is the "Parent Account Details" section, which includes several input fields: "First Name", "Last Name", "Email", "Desired Username", "Password", and "Re-enter Password". A note below the password fields states "Password must: •Be at least 6 characters long". Below this is the "Link Students to Account" section, which has a heading "Link Students to Account" and a sub-heading "Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account". There is a table with one row, numbered "1". The columns are "Student Name", "Access ID", "Access Password", and "Relationship". The "Access Password" field is circled in red. The "Relationship" field is a dropdown menu with "-- Choose" selected.

Next, you will be asked to link your students to your account. In order to complete the "Link Students to Account", you will need your student's PowerSchool Username (Access ID) and PowerSchool Password (Access Password). These numbers can be obtained by contacting the schools.

Your Username and Password is unique to your child. Please keep these logins confidential so that only you and your child(ren) can access their information. This portal is a great way to discuss your students' progress, attendance and discipline issues. Grades are posted to the Parent Portal by the teachers. The teacher's grade book is a "snapshot" and does not always accurately reflect the student's overall progress or performance. If you have questions regarding an assignment, you can always email the teacher.

**SINCERELY, PAGE HIGH SCHOOL 628-608-4138**

# Fall Calendars

## OCTOBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	B DAY	A DAY	B DAY	A DAY	B DAY	
2						
	A DAY	B DAY	A DAY	B DAY	No School	
9		Parent-Teacher Conferences 6-8PM	PICTURE RETAKES	Students 1/2 day Parent-Teacher Conferences		
	No School	A DAY	B DAY	A DAY	B DAY	
16	FALL BREAK					
	A DAY	B DAY	A DAY	B DAY	A DAY	
23						
	B DAY					
30						

Remember to attend Parent Teacher Conferences! We have cool new parent prizes you could win!!

## NOVEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		A DAY	B DAY	A DAY	B DAY	
	A DAY	B DAY	A DAY	B DAY	No School	
					Veteran's Day	
6						
	A DAY	B DAY	A DAY	B DAY	A DAY	
13						
	B DAY	A DAY	Happy Thanksgiving			
20						
	B DAY	A DAY	B DAY			
27						

## DECEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				A DAY	B DAY	
	A DAY	B DAY	A DAY	B DAY	A DAY	
4						
	B DAY	A DAY	B DAY	A DAY	B DAY	
		Finals Week			Students 1/2 day	
11						
	Christmas Vacation					
18						
	Christmas Vacation					
25						

PHS Bell Schedule 2016-2017				
Monday	Tuesday	Wednesday	Thursday	Friday
Period A1/B5 8:00 - 9:35	Period A1/B5 8:00-9:26	Late Start Period A1/B5 9:30-10:41	Period A1/B5 8:00-9:26	Period A1/B5 8:00 - 9:35
Period A2/B6 9:40 - 11:15	Period A2/B6 9:31 - 10:57	NO Triple A Block	Period A2/B6 9:31 - 10:57	Period A2/B6 9:40 - 11:15
Lunch 11:15-11:55	Lunch 11:35-12:15	Lunch 11:58-12:43	Lunch 11:35-12:15	Lunch 11:15-11:55
Period A3/B7 12:00 - 1:35	Period A3/B7 12:20 - 1:45	Period A3/B7 12:48-1:59	Period A3/B7 12:20 - 1:45	Period A3/B7 12:00 - 1:35
A4/B8 1:40 - 3:15	A4/B8 1:50 - 3:15	A4/B8 2:04-3:15	A4/B8 1:50 - 3:15	A4/B8 1:40 - 3:15

Triple A - Academic Assistance and Advancement Program