

# SITE COUNCIL MEETING

MINUTES

JANUARY 27, 2015

4:15PM

MEETING CALLED BY	PRINCIPAL PAUL GAGNON
ATTENDEES	PAUL GAGNON, KENDRA TATE, BERNICE BEGAY, DESIREE FOWLER, DARCY ROBERTSON, SUE THOTON, PAM EGAN, KRISTY RIVERS, KAREN DEMANGONE, JOANNE MOTKO, AND CHRISTOPHER MOTKO.

## Agenda topics

**AZMERIT UPDATE** PAUL GAGNON

DISCUSSION	<ul style="list-style-type: none"> <li>• It was noted again that the schools will not be accountable for the results for the first 2 years.</li> <li>• It does not have to be passed to graduate. (Current Jrs. And Srs still have to pass AIMS to graduate.)</li> <li>• <b>AIMS Test Retakes:</b> <ul style="list-style-type: none"> <li>✓ All juniors and seniors who have not passed one or more of the AIMS tests will be retaking the tests on <b>February 23</b> (Writing), <b>February 24</b> (Reading), and <b>February 25</b> (Math). Students taking the AIMS Retakes will be excused from their classes to test. Counselors will notify students about which test(s) they need to pass for graduation. In addition, a letter will be mailed home to parents about their students AIMS testing schedule. If your student is taking the AIMS Retakes, please help him/her be in school and on time that day. Also, it is important for students who are testing to get plenty of rest the night before and eat breakfast that morning.</li> </ul> </li> </ul>
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**PBIS UPDATE** KENDRA TATE

DISCUSSION	<ul style="list-style-type: none"> <li>• Kendra Tate handed out a chart showing the positive changes over the 3 years.</li> </ul> <p style="text-align: center;"><b>Multi-year: All, 2012-2013 -2014-2015</b></p> <div style="text-align: center;"> <p><b>Average Referrals Per Day Per Month - Multi-Year</b> All, 2012-13 - 2014-15</p> <table border="1"> <caption>Approximate data from the bar chart</caption> <thead> <tr> <th>School Month</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> </tr> </thead> <tbody> <tr><td>Aug</td><td>10</td><td>9</td><td>4</td></tr> <tr><td>Sep</td><td>22</td><td>18</td><td>13</td></tr> <tr><td>Oct</td><td>28</td><td>18</td><td>15</td></tr> <tr><td>Nov</td><td>18</td><td>18</td><td>17</td></tr> <tr><td>Dec</td><td>18</td><td>11</td><td>11</td></tr> <tr><td>Jan</td><td>20</td><td>12</td><td>1</td></tr> <tr><td>Feb</td><td>21</td><td>13</td><td>1</td></tr> <tr><td>Mar</td><td>21</td><td>15</td><td>1</td></tr> <tr><td>Apr</td><td>20</td><td>15</td><td>1</td></tr> <tr><td>May</td><td>14</td><td>6</td><td>1</td></tr> <tr><td>Jun</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>Jul</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table> </div>	School Month	2012-13	2013-14	2014-15	Aug	10	9	4	Sep	22	18	13	Oct	28	18	15	Nov	18	18	17	Dec	18	11	11	Jan	20	12	1	Feb	21	13	1	Mar	21	15	1	Apr	20	15	1	May	14	6	1	Jun	0	0	0	Jul	0	0	0
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Page HS	AIMS Results June 2014	Galileo Pre-Test Results August 2014	Galileo Benchmark #1 2014	Galileo Benchmark #2 2014
ELA 9	N/A	74%	83%	54%
ELA 10	74%	70%	78%	70%
ELA 11	N/A	77%	85%	85%
ELA 12	N/A	80%	78%	89%
Algebra	N/A	38%	39%	21%
Algebra II	N/A	57%	65%	55%
Geometry	52%	60%	57%	49%
Biology	53%- 2017 17%- 2016	30%	51%	45%
Chemistry	N/A	20%	77%	41%
Earth Science	N/A	12%	59%	61%
Lab Science	N/A	6%	8%	19%
Physics	N/A	59%	74%	71%

## Student Growth and Achievement

	Lower Growth/Lower Achievement XX	Higher Growth/Lower Achievement VX	Lower Growth/Higher Achievement XV	Higher Growth/Higher Achievement VV
9 <sup>th</sup> ELA	69 (37%)	6 (3%)	45 (24%)	67 (36%)
10 <sup>th</sup> ELA	45 (21%)	16 (7%)	86 (39%)	72 (33%)
11 <sup>th</sup> ELA	21 (14%)	5 (3%)	46 (32%)	73 (50%)
12 <sup>th</sup> ELA	11 (6%)	8 (5%)	58 (34%)	95 (55%)
Algebra	82 (49%)	51 (30%)	19 (11%)	17 (10%)
Algebra II	66 (29%)	38 (16%)	46 (20%)	81 (35%)
Geometry	97 (40%)	27 (11%)	49 (20%)	71 (29%)
Biology	37 (23%)	50 (31%)	8 (5%)	66 (41%)
Chemistry	60 (42%)	25 (17%)	13 (9%)	45 (31%)
E&S	8 (13%)	14 (23%)	1 (2%)	38 (62%)
Lab	59 (43%)	50 (36%)	5 (4%)	23 (17%)
Physics	10 (30%)	0 (0%)	8 (24%)	15 (45%)

**SUPERINTENDENT SEARCH UPDATE** PAUL GAGNON

<b>DISCUSSION</b>	<p>There will be a community forum with the candidates on March 9<sup>th</sup>, 5:00pm at Lake View. The candidates will be touring the high school at a future date. They are hoping to narrow the pool to 5 – and as of right now, they are all out of district.</p>
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**21<sup>ST</sup> CENTURY GRANT** KRISTY RIVERS

<b>DISCUSSION</b>	<ul style="list-style-type: none"> <li>Kristy was looking for suggestions on how to get the parents involved in her program. <ul style="list-style-type: none"> <li>✓ Some suggestions were to have a “Parent Involvement” incentive piggy back with a game, and have food or prizes.</li> <li>✓ PowerSchool use/instruction would also be a good topic. Having a “Club Showcase” showing what students have been up to in clubs might also be a good option.</li> </ul> </li> <li>She explained to the group that tutoring is in session, but attendance needs improvement. For her grant, she needs to have 105 students to attend for 30 days (they don't have to be consecutive days). So far she has 25 students that meet the criteria. Transportation and snacks are part of her tutoring program. It was questioned that some students are punished for going to tutoring when they should be at sports practice.</li> </ul>
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## SITE COUNCIL MEMBERS COMMENTS AND CONCERNS

<b>DISCUSSION</b>	<ul style="list-style-type: none"><li>• The group appreciated the new "visitor parking" signs in the lot.</li><li>• Please remind teachers to put a dash or exempt for student grades instead of a zero.</li><li>• There is a conflict with the Prom and Morp being scheduled too close together. Could be a hardship on students/parents when having to buy formal attire for each event.</li><li>• There was concern about students keeping up grades with such late returns from sporting events.</li><li>• It was rumored that one of our sports teams had to have a police escort out of town after a game.</li><li>• It was brought up to have no sports events during Christmas finals.</li><li>• A concern was voiced up about not having transportation to the softball and soccer fields for non driving students.</li><li>• It was questioned if we would have more electives for next year. Possibly peer counseling?</li></ul>
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