

September 10, 2014

Dear Parent/Legal Guardian:

Based on Arizona's Instrument to Measure Standards (AIMS) scores and other academic achievement and growth indicators, Page Middle School has received a state accountability grade of D and a federal accountability designation of Focus.

State Accountability

The A-F Letter Grade is designed to hold schools accountable in a fair and systematic fashion. Each school is equally evaluated both on AIMS performance and how much students grow academically from one year to the next. Other factors such as AIMS improvement, dropout rate, graduation rate and English language learner proficiency rates are taken into consideration, when applicable.

"D" schools demonstrate a below average level of performance. For example, "D" schools earn fewer points than a school that has 50 percent of students passing AIMS and has typically lower academic growth than most schools.

Federal Accountability

A *Priority School* designation under the federal Elementary and Secondary Education Act (ESEA) is based on student performance data that placed our school among the five percent of lowest performing schools in the state.

A *Focus School* designation under the federal Elementary and Secondary Education Act (ESEA) is based on student performance data that placed our school among the ten percent of schools making the largest contribution to the state's achievement gap.

Being named a Priority, Focus, "D" or "F" School allows our school to receive more resources and support to improve student achievement.

School Improvement Plan

Please consider the following efforts we are making to improve the academic success of our students:

- Increase critical thinking in math through application, deconstruction, and defense.
- Increase comprehension and engagement with reading.
- Increase opportunities for students to write to learn.

Page Unified School District also provides the following in support of improved student achievement:

- Allocate Title 1 funding for additional instructional materials and after school tutoring.
- Allocate funding for professional development and curriculum+

We encourage all parents/ guardians to get involved in our efforts to address our academic challenges. Parents/guardians can become involved by participating in the development of the Continuous Improvement Plan. Please contact Lori Wilson at (928) 608-4306 if you are interested in being part of a committee or would like more information on our school improvement effort. Our Title I annual meeting was held during Open House on August 19th.

Sincerely,

Christy Rodriguez
Principal