


James D. Price Elementary School

January 2017

SAT/SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	2	3	4	5	6
7/8	9 Dibel's Testing	10 PTO Meeting 3:15pm	11 Firehouse Subs Report Cards Science Fair @1pm	12	13
14/15	16  Martin Luther King, Jr. No School	17 Dibel's Testing \$1.00 Pizza Day	18	19	20 2 nd Qtr Award Assembly 9am
21/22	23	24 100 th Day of School PTO Hot Lunch	25	26	27
28/29	30	31 Excellent Eagles \$1.00 Pizza Day			

100th Day of School

Yeah! We are half way through the school year. To celebrate the 100th Day of School PTO will be having a Hot Lunch on **Tuesday, January 24th**.



January Birthdays

Noah Chavez, and Liliana Metts

Spelling Bee

Congratulations to William Tsao 2016-17 spelling bee champion.

Runner up is Caden Cain.

Third Place is Sydney Bass.

Fourth Place is Thomas Bawol.

Fifth Place is Ryan Bowen.

Yuma County Spelling Bee will be on Thursday, February 16th at Arizona Western College.

General Information

- Yearbooks are on sale for \$15.00. It will be on a first come basis only 75 yearbooks are ordered. Delivery is May 2017.
- PTO Meeting Tuesday, January 10th 3:15pm at Price cafeteria.
- PTO Firehouse Sub Lunch is on Wednesday, January 11th.
- PTO \$1.00 Pizza Days will be on Tuesday, January 17th and 31st.
- Price 4th and 5th grade school Science Fair is on Wednesday, January 11th at 1pm.
- 2nd Quarter Award Assembly will be on Friday, January 20th at 9am in the cafeteria. Students will be awarded for A Honor Roll, A-B Honor roll and Perfect Attendance.
- Report Cards will be sent home on Wednesday, January 11th.

No School January 16th – Martin Luther King Jr. Day

Everyday Values

Respect, Responsibility,
Citizenship, Trustworthiness,
Fairness, and Caring.

Remember to Read everyday!!!

Kindergarten	1 st & 2 nd Grade	2 nd & 3 rd Grade	4th & 5th Grade
<p>Themes- Mother & Baby Animals, Martin Luther King Jr., Homes/ Shelter</p> <p>Kindergarten Reading: -Types of texts -Phonics and word analysis -Read emergent reader text Math: -comparison of sets within 10s -Comparing enough and not enough -Comparison of numerals -Clarification of measurable attributes Writing: -Use a combination of drawing, dictating, and writing to compose opinion, informative or explanatory text and narrative pieces in which they tell the reader the topic they are writing about. Science: - Mother and Baby Animals, Homes/Shelter -We will also discuss weather daily Social Studies: -Martin Luther King Jr. will be our social studies unit. We will be doing activities, reading books, and assessing their knowledge.</p>	<p>Literacy</p> <ul style="list-style-type: none"> • Word sort • Verbs and Adjectives • Root word • Syllables • Compound Words • Spelling Words <p>Writing</p> <ul style="list-style-type: none"> • Journaling • Daily Oral Language • 2017 Goals Writing Prompt <p>Phonics</p> <ul style="list-style-type: none"> • Initial and Final Digraphs (th/wh) • Final Digraphs (ck) • Qu – and Final –x • CVC e Long a <p>Reading</p> <ul style="list-style-type: none"> • Small group reading • Reading with purpose and understanding • Use context to confirm oneself- correct word recognition and understanding, rereading as necessary • Large group reading • Identify 16 reasons an author gives to support point a text • Compare and contrast the adventures and experiences of characters in a stories <p>1st grade math</p> <ul style="list-style-type: none"> • Place value comparison addition and subtraction • Comparison of pairs of two-digit numbers • Addition and subtraction of tens • Mid-Module Assessment • Addition of tens or ones too two-digit number <p>2nd grad math</p> <ul style="list-style-type: none"> • Strategies for composing a ten • Strategies for decomposing a ten • Mid-Module Assessment • Strategies for composing tens and hundreds • Strategies for decomposing tens and hundreds <p>Social Studies It's all about Martin Luther King Jr.</p>	<p><u>Reading Grade 3:</u> Determine the meaning of words and phrases, distinguishing literal from nonliteral language. Describe the relationship using language that pertains to time, sequence and cause/effect.</p> <p><u>Reading Grade 2:</u> Describe how characters in a story respond to major events and challenges; Describe the connection between a series of events.</p> <p><u>Speaking and Listening Grades 2 & 3:</u> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><u>Writing Grades 2 & 3:</u> Write opinion pieces supporting a point of view with reasons; develop and strengthen writing as needed by planning, revising, and editing.</p> <p><u>Math 2nd Grade:</u> Addition and Subtraction within 200 with word problems to 100</p> <p><u>Math 3rd Grade:</u> Multiplication and Division with units of 0, 1, 6-9, and multiples of 10</p>	<p style="text-align: center;">Library News</p> <p>Welcome back, Readers!</p> <p>It is so nice to see you all again as we begin our second half of the school year! Please remember to turn in your December Book-It calendars to receive your coupon for a FREE personal pizza from Pizza-Hut! Don't forget to work on your January calendars as well. In the Library, the 2nd-5th grade students have turned in their class book projects for publishing. If you have ordered a copy, I will get it to you as soon as they come in! They projected an end-of-January shipping date due to the holiday break. We will begin working on K-1/2nd starting this month and I will be getting those order forms out to all soon. Last but not least, be on the lookout for flyers regarding information about our Read-A-Thon fundraiser! More information to come in February!</p> <p>-Mrs. McIntyre</p>