
Vulture Peak Middle School

School Improvement Plan

2015- 2016



Vulture Peak Middle Improvement Plan 2015-2016

WUSD Mission:

To be a proponent of a comprehensive, research-based education program which focuses on effective school factors to meet the needs of our students, staff, families and the Wickenburg School District Community.

WUSD Vision:

“Every Child has Hope, Every Student is a Graduate, Every Graduate has a Dream.”

WUSD Focus Statement:

“We are creating A+ schools where there is a laser-like focus on the Essential Elements of Instruction (EEI) and moving each student to the next academic level.”

Vulture Peak Mission:

At Vulture Peak students seek to better themselves academically and behaviorally and teachers seek ways to offer support using research-based best practices for instruction, as well as, student behavior management.

Vulture Peak Focus:

To work as a school family using the CAILL Framework to ensure our students (S.O.A.R.) strive to obtain academic, philanthropic and behavioral rewards.



Demographic Data

	2013-2014	2014-2015	2015-2016
<u>Demographics</u>			
Total Enrollment	212	214	224
Attendance Rate	92%	-0-	-0-
Promotion Rate	100%	-0-	-0-
Free and Reduced Lunch	61%	64%	68%
<u>Special Populations</u>			
ELL Students	0	2	4
Special Education Students	24	20	17
Gifted Students	14	11	
Migrant Students	0	0	0
Title 1 Students	School-Wide	School-Wide	School-Wide
<u>Student Ethnicity</u>			
American Indian	0	0	1
Asian or Pacific Islander	1	1	0
Black or African American	1	1	0
Hispanic or Latino	63	63	73
White (Not Hispanic)	147	149	148
Other	-	-	2
<u>Staff Characteristics</u>			
Number of Administrators	1	1	1
Number of Non-Teaching Certified Staff	1.2	0.4	0.4
Number of Classroom Certified Staff	15	14	13
Number of Aides	2	4	4
Students per Teacher	14.13	15.3	16
<u>Teacher Experience</u>			
3 Years or Less	5	6	8
4 to 9 years	3	1	2
10 years or more	7	7	3

-0- Data not available yet

Student Achievement Data Grades 6-7

*AIMS Test Scores (scores given in percent) anmd

	2013-2014	2014-2015	2015-2016
6th Grade Reading			
Exceeds	0	-0-	-0-
Meets	39	-0-	-0-
APP	43	-0-	-0-
FFB	18	-0-	-0-
6th Grade Writing			
Exceeds	3	-0-	-0-
Meets	72	-0-	-0-
APP	25	-0-	-0-
FFB	0	-0-	-0-
6th Grade Math			
Exceeds	8	-0-	-0-
Meets	36	-0-	-0-
APP	31	-0-	-0-
FFB	25	-0-	-0-
7th Grade Reading			
Exceeds	5	-0-	-0-
Meets	77	-0-	-0-
APP	15	-0-	-0-
FFB	3	-0-	-0-
7th Grade Writing			
Exceeds	0	-0-	-0-
Meets	52	-0-	-0-
APP	32	-0-	-0-
FFB	16	-0-	-0-
7th Grade Math			
Exceeds	13	-0-	-0-
Meets	45	-0-	-0-
APP	21	-0-	-0-
FFB	20	-0-	-0-

-0- Data not available yet

Student Achievement Data Grade 8

*AIMS Test Scores (given in percent)

	2013-2014	2014-2015	2015-2016
8th Grade Reading			
Exceeds	0	-0-	-0-
Meets	65	-0-	-0-
APP	24	-0-	-0-
FFB	11	-0-	-0-
8th Grade Writing			
Exceeds	N/A	N/A	N/A
Meets	N/A	N/A	N/A
APP	N/A	N/A	N/A
FFB	N/A	N/A	N/A
8th Grade Math			
Exceeds	5	-0-	-0-
Meets	48	-0-	-0-
APP	21	-0-	-0-
FFB	25	-0-	-0-
8th Grade Science			
Exceeds	18	26	-0-
Meets	33	23	-0-
APP	25	17	-0-
FFB	24	20	-0-

-0- Data not available yet

General Overview

The Vulture Peak Middle School Improvement Plan includes strategies for improvement in four key areas of School Culture, Curriculum/Academics, Parent/Community Involvement and Professional Development and Leadership Capacity Building. These four key areas are identified in the District Strategic Portfolio and align Vulture Peak Middle School with Title I requirements and the charter school application.

Strategies for improvement will be written based on data from a variety of sources, including assessment scores, demographic data, grades, discipline data and input from staff, students and parents. Strategies will include research-based effective school practices wherever possible.



Teacher work days will revolve around Vulture Peak teachers gaining more understanding of the Essential Elements of Instruction and all of its instructional components. One on one and small group work will be done with teachers to improve their skills in technology and use of the system in their instructional planning.

STANDARD #1 – SCHOOL CULTURE

Vision: The administration will involve parents, teachers, staff, and students in creating a positive academic culture.

Indicators:

- Increased parent knowledge of academics at Vulture Peak
- Positive parent survey results
- 100% involvement of Vulture Peak staff members

Action Strategies:

- Vulture Peak will create 5 specific marketing promotions to increase understanding of standards, instruction, and family responsibilities.
- *These five marketing promotions will be:*
 1. SkoolLive Kiosk- The SchoolLive Kiosk will provide daily, weekly, and monthly promotion of events that promote academics. (Example: Student of the Month, Honors Assemblies, Curriculum Night).
 2. QR codes on business cards- Vulture Peak staff will pass out business cards with a QR code at sporting events. These codes will be updated quarterly and will provide links to websites that facilitate parent involvement, support in academics and explanation of middle school standards.
 3. Announcements through ConnectEd- Announcements on ConnectEd will serve as reminders to parents. Announcements will be made prior to awards assemblies, curriculum nights and any other student/parent support activities. To goal of the announcement is to increase parent attendance.
 4. Face book- The Vulture Peak Facebook page will provide students and parents with school updates, articles, pictures and celebrations.
 5. YouTube- During the 2015-2016 school year, Vulture Peak students and staff will create at least one video promoting the importance of parent involvement and different ways parents can help their children at home.



- The success of the Culture Campaign will be measured by parent survey results. A growth of 25% in parent understanding of standards, instruction and family responsibilities, will show that the campaign has been effective.

STANDARD #2 – CURRICULUM/ACADEMICS

Vision: Students will increase math Galileo math scores in the areas of fractions, decimals and integers.

Indicators:

- Continued use of Eureka Math and Beyond Textbooks.
- Participation in bi-weekly PLC's
- Positive growth in formative data, mid-module and end-of-module assessments and Galileo data

Action Strategies:

- Student performance on formatives, and assessments in Eureka Math be collected bi-weekly (as they occur) and submitted to the PLC Coach/Data Coordinator.
- After the data is submitted, the Principal and PLC Coach/Data Coordinator will meet with the math teachers in bi-weekly PLC meetings to identify areas that require interventions.
 - *Targeted Interventions will include:*
 - Summer School
 - Reteach
 - Digital Learning Lab
 - Intercession
 - Weekly Tutoring
 - iReady
- The Galileo data will also be analyzed during quarterly Data Digs and compared to student performance on the Galileo assessment.
- Using this data, the percentage of students passing the benchmark assessments will increase by 10% each quarter.

STANDARD #3 – PARENT AND COMMUNITY INVOLVEMENT

Vision: Active parent and community involvement at Vulture Peak Middle School.

Indicators:

- Well attended school wide activities and events
- Active volunteers
- Community partnerships
- Monthly newsletters
- Current information on Vulture Peak Facebook page.

Action Strategies:

- Host Principal's Coffee events at least once quarterly to engage with the principal in an informal setting.
- Continue to utilize current volunteers and actively engage new volunteers in partnership with the Communications and Grant Specialist.
- Collaborate with parent and community organizations, such as PTA, Del E. Webb Center, Eve's Place, Wickenburg Chamber of Commerce, Elks, Lion's Club, McDonalds, etc.
- Update Vulture Peak Facebook page with daily weekly and monthly celebrations and events.

STANDARD #4 – PROFESSIONAL DEVELOPMENT AND LEADERSHIP CAPACITY BUILDING

Vision: Teachers will meet in bi-weekly Professional Learning Communities to ensure consistent use of district resources.

Indicators:

- Data-driven conversations based on the CAILL framework
- PLC time used for professional growth, as well as, data tracking to be used for academic conversations

Action Strategies:

- Administration will monitor the use of Beyond Textbooks and Eureka Math.
- Meeting agendas will be submitted to the principal weekly
- New teachers will submit weekly lesson plans using the EEI format
- The PLC Coach will meet weekly with the principal to discuss PLC progress, successes and challenges

Vision: Weekly walkthrough observations will be made on 100% of core instructional teachers.

Indicators:

- New teachers and teachers with areas of concern will be visited by the principal more than once per week when possible.

Action Strategies:

- Teachers will receive explicit feedback from the walkthrough instrument.
- The overall goal of weekly walkthroughs is to provide the principal with data for focused conversations with teachers. This data will increase teacher performance in the classroom, as measured by pre and post test data, DFA's and benchmark assessments.



STAFF DEVELOPMENT PLAN 2015-2016

DATE	LOCATION	TOPIC
AUGUST 7	VP	BEGINNING OF THE YEAR ORIENTATION
AUGUST 14	HES	AZ CC MATH: BALANCED MATH
AUGUST 21	FESTIVAL	K-8 PLANNING WORKSHOP
AUGUST 28	VP	IEP PRO AND PLC: LESSON PLANNING
SEPTEMBER 4	VP	MCKINNEY VENTO/CPS TRAINING
SEPTEMBER 11	VP	CHAMBER OF COMMERCE
SEPTEMBER 19	VP	SYNERGY TRAINING
SEPTEMBER 25	VP	NCEE MATH SUMMIT
OCTOBER 2	HES	K-8 PLANNING WORKSHOP
OCTOBER 9	VP	END OF QUARTER DATA REVIEW AND GRADING
OCTOBER 15		FALL BREAK- NO SCHOOL
OCTOBER 23	VP	PARENT /TEACHER CONFERENCES
OCTOBER 30	VP	SYNERGY
NOVEMBER 6	VP	TECHNOLOGY 101
NOVEMBER 13	VP	WRITING IN THE MIDDLE SCHOOL PART 1
NOVEMBER 20	VP	WRITING IN THE MIDDLE SCHOOL PART 2
NOVEMBER 27		THANKSGIVING- NO SCHOOL
DECEMBER 4	VP	WRITING IN THE MIDDLE SCHOOL PART 3
DECEMBER 11	VP	WRITING IN THE MIDDLE SCHOOL PART 4
DECEMBER 18	VP	GRADING/ END SEMESTER /ICE CREAM SOCIAL

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SECOND SEMESTER

JANUARY 8	HES	K-8 PLANNING
JANUARY 15	VP	WRITING IN THE MIDDLE SCHOOL PART 5
JANUARY 22	VP	PARENT/TEACHER CONFERENCES
JANUARY 29	VP	WRITING IN THE MIDDLE SCHOOL PART 6
FEBRUARY 5	VP	WRITING IN THE MIDDLE SCHOOL PART 7
FEBRUARY 12		GOLD RUSH HOLIDAY- NO SCHOOL
FEBRUARY 19	VP	DIFFERENTIATED INSTRUCTION PART 1
FEBRUARY 26	VP	DIFFERENTIATED INSTRUCTION PART 2
MARCH 4	VP	AZMERIT PROCTOR TRAINING
MARCH 11	VP	GRADING/ END SEMESTER
MARCH 17		SPRING BREAK
MARCH 25		SPRING HOLIDAY- NO SCHOOL
APRIL 1	VP	DIFFERENTIATED INSTRUCTION PART 3
APRIL 8	VP	SUMMER SCHOOL PLANNING
APRIL 15	VP	REVIEW SIP
APRIL 22	WHS CAFÉ	OPEN ENROLLMENT - BENEFITS
APRIL 29	VP	SIP AND SURVEY RESULTS REVIEW
MAY 6	VP	FY17 PLANNING: SCHEDULES, HANDBOOKS, COMMITTEES
MAY 13	VP	GRADING / HOUSE KEEPING
MAY 20	VP	CHECK-OUT
