
Hassayampa Elementary School

School Improvement Plan

2016-2017



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Improvement Plan

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Wickenburg Unified School District (WUSD) Mission:

To be a proponent of a comprehensive, research-based education program which focuses on effective school factors to meet the needs of our students, staff, families and the Wickenburg School District Community.

WUSD Vision:

Every Child has Hope. Every Student is a Graduate. Every Graduate has a Dream.

WUSD Focus Statement:

We are creating A+ schools where there is a laser-like focus on the Essential Elements of Instruction (EEI) and moving each student to the next academic level.

Hassayampa Elementary School Mission:

Hassayampa Elementary School believes in a shared responsibility among students, staff, community, and parents to develop opportunities for learners and personal potential in our changing world.

Demographic Data

Demographics	2013-2014	2014-2015	2015-2016	2016-2017
Total Enrollment	400	405	400	374
Attendance Rate	94%	95%	94%	NA
Promotion Rate	99%	99%	99%	NA
Free and Reduced Lunch	74%	75%	75%	NA

Special Populations	2013-2014	2014-2015	2015-2016	2016-2017
ELL Students (incl. R-FEP)	78	76		
Special Education Students	56	36	53	41
Gifted Students	5	4	9	11
Title 1 Students	School-wide	School-wide	School-wide	School-wide

Student Ethnicity	2013-2014	2014-2015	2015-2016	2016-2017
Hispanic	113	117	149	141
Two or More			2	5
Native American	0	0	1	1
Asian	0	0	0	0
African American	3	1	1	2
Pacific Islander			0	2
White	284	287	247	221

Staff Characteristics	2013-2014	2014-2015	2015-2016	2016-2017
Number of Administrators	1	1	1	1
Number of Non-Teaching Certified Staff	3	3	3	3
Number of Classroom Certified Staff	18	17	16	15
Number of Other Certified Staff - SpEd, Title, Art, Music, PE	7	7	7	7
Number of Aides	7	7	8	7
Students per Classroom Teacher	22	24	25	25

Teacher Experience	2013-2014	2014-2015	2015-2016	2016-2017
3 Years or Less	5	7	4	5
4 to 9 Years	7	4	5	8
10 Years or More	13	13	14	11

Student Achievement Data – AzMERIT

Third Grade Scores

Third Grade ELA	2014-2015	2015-2016	2016-2017
Minimally Proficient	41	56	
Partially Proficient	16	16	
Proficient	32	16	
Highly Proficient	11	11	

Third Grade Math	2014-2015	2015-2016	2016-2017
Minimally Proficient	23	32	
Partially Proficient	29	37	
Proficient	36	25	
Highly Proficient	13	6	

Fourth Grade Scores

Fourth Grade ELA	2014-2015	2015-2016	2016-2017
Minimally Proficient	47	53	
Partially Proficient	16	15	
Proficient	33	20	
Highly Proficient	4	12	

Fourth Grade Math	2014-2015	2015-2016	2016-2017
Minimally Proficient	31	33	
Partially Proficient	30	23	
Proficient	30	34	
Highly Proficient	10	10	

Fourth Grade Science - AIMS	2014-2015	2015-2016	2016-2017
FFB	12	16	
APP	26	33	
Meets	33	30	
Exceeds	28	21	

Fifth Grade Scores

Fifth Grade ELA	2014-2015	2015-2016	2016-2017
Minimally Proficient	35	31	
Partially Proficient	24	26	
Proficient	40	30	
Highly Proficient	1	13	

Fifth Grade Math	2014-2015	2015-2016	2106-2017
Minimally Proficient	32	32	
Partially Proficient	30	32	
Proficient	30	22	
Highly Proficient	8	13	

Progress to Success!

General Overview

Hassayampa Elementary School Improvement Plan includes strategies for improvement in the four key areas of School Culture, Curriculum and Academics, Parent and Community Involvement, and Professional Development and Leadership Capacity Building. These four key areas are identified in the District Strategic Portfolio, the K-8 Roadmap, and aligns Hassayampa with Title I requirements.

Strategies for improvement will be written based upon data from a variety of sources, including assessment scores, demographic data, discipline data and input from staff, students and parents. Strategies will include research-based effective school practices wherever possible.

For this school year, the implementation of Eureka Math curriculum will be a priority for professional development. Although not fully listed in our Friday PD summary, teachers in grades 2-5 will receive specific training in conceptual math practices as offered through the Math 20/20 training. Additionally, professional development time will focus around Hassayampa teachers improving their understanding of the Essential Elements of Instruction while working as a Professional Learning Communities to help strengthen conversations about student needs, best practices, analyzing various data, the AZ College and Career Ready Standards, writing instruction, as well as LETRS training.

Standard 1 – School Culture

Vision:

Create and communicate a shared culture of excellence.

SMART Goals:

1. During the 16-17 SY, Hassayampa staff will explore Positive Behavioral Interventions and Support (PBIS) to decrease office referrals by 10% by May 2017.

Action Steps:

- Provide staff introduction to PBIS
 - Post expectations in key areas
 - Provide staff scripted lessons and PowerPoints to teach expectations
 - Provide student training in expectations
 - Review office referral practices quarterly
 - Revisit progress at mid-year
2. By March 2017, Hassayampa classroom teachers will demonstrate through gradebook reports that 100% of math and reading DFA's have been attached to specific grade level standards.

Action Steps:

- Book Study: Grade Smarter, Not Harder
- Discuss grade to standards alignment during team meetings
- Review grading practices to ensure that academic achievements are graded separately from behavior
- Review progress at mid-year

Standard 2 – Curriculum and Academics

Vision:

Excellence is achieved through creation and sustained implementation of a focused learning system.

SMART Goals:

1. By May 2017, 100% Hassayampa classroom teachers in grades 2-5 will show evidence of the implementation of Eureka Math through grade level notes, walkthrough observations, and completed unwrapped documents.

Action Steps:

- 🐾 In June 2016, classroom teachers as well as the Achievement Teacher will attend a Eureka training in CA (completed)
 - 🐾 In the summer 2016, grade level teams will do curriculum work in preparation for August implementation (completed)
 - 🐾 Outdated math materials will be removed from classroom storage (completed)
 - 🐾 New supplemental materials will be purchased to support the program implementation.
 - 🐾 2nd and 4th grade teachers will participate in Math 20/20 training throughout the 16-17SY.
 - 🐾 3rd and 5th grade teachers will participate in phase 2 of the Math 20/20 training which includes a coaching component.
 - 🐾 Time will be dedicated throughout the year for teachers to work through the new curriculum.
2. By May 2017, the Literacy Team will explore, investigate, and choose a research-based ELA curriculum for adoption.

Action Steps:

- 🐾 Narrow down the ELA choices to review
- 🐾 Identify a comprehensive rubric to rate the program
- 🐾 Committee members will rate at least three programs
- 🐾 Make a recommendation to take to the Board for adoption

Standard 3 – Parent and Community Involvement

Vision:

Active parent and community involvement at Hassayampa Elementary

SMART Goals:

1. By April 2017, grade level teams will provide a minimum of two Academic Parent Teacher Team (APTT) events.

Action Steps:

- 🐾 Dates will be determined and placed on the calendar
- 🐾 Teachers will be trained in best practices for APTT
- 🐾 Planning time will be provided to organize the events
- 🐾 A communication plan will be devised

Standard 4 – Professional Development and Leadership Building

Vision:

Research and best practice will drive the decision making process for instructional activities to facilitate continuous improvement for all certified staff.

SMART Goals:

1. By December 2016, as part of the plan for Results Driven Accountability, the Data Room will be revamped to include all relevant data.

Action Steps:

- 🐾 Move Data Room to larger room that will be more conducive to data display and conversation
- 🐾 Purchase material for clear display of data
- 🐾 Set Data Dig dates as well as data meeting dates
- 🐾 Organize materials to assist in data conversations aligning to instructional needs

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2. By May 2017, as part of the plan for Results Driven Accountability, classroom teachers in grade 3-5 as well as the Special Education teacher will explore the practices of co-teaching and collaboration in an inclusion model.

Action Steps:

- 🐾 Purchase – Co-teaching in Elementary School and Collaborate, Communicate and Differentiate
- 🐾 Schedule 5 book study discussion group times during the year
- 🐾 Identified teachers will collaborate and co-teach a math lesson with guidance from Shari Stagner (Math 20/20)

Staff Development Plan 2016-2017

Date	Location	Topic
August 3-4	HES	New Teachers
August 5	HES	All Staff – Orientation & PBIS
August 8	HES	District Breakfast/Prep classrooms for Open House
August 12	HES	Teacher Evaluation
August 19	HES	At-Risk Students: MV/CPS – IEPPro / SST Process Verbal De-escalation?
August 26	FF	K-8 Planning Workshop / Math 20/20 3 rd & 5 th
September 2	HES	Academic Parent Teacher Team training
September 9	HES	Grading Practices: taking a grade in math
September 16	HES	21 st CCLC Program: Data collection & focus of instruction
September 23	HES	iReady // K-1 Reading (MCESA)
September 30	HES	Academic Parent Teacher Team Training
October 7	HES	Grading
October 10		FALL BREAK
October 21	HES	Parent /Teacher Conferences // K-1 Reading (MCESA)
October 28	HES	Math Focus
November 4	HES	K-8 Planning Workshop (district)
November 11		No School
November 18	HES	Writing Focus / K-1 Reading (MCESA)
November 25		Thanksgiving
December 2	HES	Writing Focus / K-1 Reading (MCESA)
December 9	HES	Data analysis / district party
December 16	HES	PLC: focus 2 nd Semester
December 23	HES	Grading / End Semester

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Staff Development Plan 2016-2017

SECOND SEMESTER

January 13	HES	Parent Teacher Conferences
January 20	HES	Writing
January 27	HES	Math Focus
February 3	HES	LETRS
February 10		Gold Rush
February 17	HES	LETRS
February 24	HES	K-8 Planning Workshop (District) / Math 20/20 3 & 5
March 3	HES	STATE TEST PROCTOR TRAINING
March 10	HES	End of Quarter Data Review/ Grading
March 17		Spring Break
March 24	HES	K-8 Planning Workshop (District)
March 31	HES	21 st CCLC/ Summer School Planning
April 7	HES	FY17 Planning: Schedules /Kinder Round-up Prep
April 14		Good Friday
April 21	WHS Café	Open Enrollment - Benefits
April 28	HES	K-5 Review SIP
May 5	HES	FY17 Planning: Schedules, Handbooks, Committees (Kinder Visitation)
May 12	HES	House keeping
May 19	HES	Grading
May 26	HES	Check-out

Intro Math 20/20 – 2nd and 4th grade

Coaching Math 20/20 – 3rd and 5th grade

Teaching Reading Effectively – Kinder and 1st grade – McESA – five training dates

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