

PRIVATE SCHOOLS

Policy assures that:

A. The Page Unified School District ensures that special education and related services shall be provided to a child with a disability who has been placed in or referred to a private school or a facility by the Page Unified School District (§§300.401-300.402).

B. The Page Unified School District will not pay the cost of education, including special education and related services, of a child with a disability at a private school or facility if the Page Unified School District made FAPE available to the child and the parents elected to place the child in a private school or facility, unless the agency is required to do so by a court or hearing officer (§300.403).

C. The Page Unified School District ensures that private school children, including religious-school children residing in the jurisdiction of the Page Unified School District will be located, identified and evaluated (§300.451).

D. The public school will exercise administrative control of all property, equipment, and supplies that the Page Unified School District acquires with federal funds for the benefit of private school children with disabilities (§300.462).

E. The Page Unified School District ensures that, if a placement in a public or private residential program is necessary to provide special education and related services to a child with a disability, the program, including non-medical care and room and board, shall be at no cost to the parents of the child (§§300.302 and ARS 15-765).

Procedures include, but are not limited to:

Children placed in private schools by public agencies (§300.349)

1. Before the Page Unified School District places a child with a disability, or refers a child with a disability to a private school or facility, the agency will initiate and conduct a meeting to develop an IEP in accordance with §§300.346 and 300.347.

2. Before any student is placed in any private school or other public facility, the Page Unified School District will ensure a full continuum of alternative placements is available to meet the least restrictive environment (ARS 15-765).

3. After a child with disability enters a private school or facility, any IEP meeting to review or revise the child's IEP may be initiated and conducted by the private school at the discretion of the Page Unified School District.

4. A representative of the private school or facility will be invited to attend the IEP meeting. If the representative cannot attend, the Page Unified School District will use other methods to ensure participation by the private school or facility (§300.349(b)).

5. If the private agency or facility initiates and conducts IEP meetings, Page Unified School District representative shall ensure that the parents and an agency representative are involved in any decision about the child's IEP and agree to any proposed changes in the IEP before those changes are implemented.

6. The Page Unified School District may use whatever State, local, Federal and private sources of support are available in Arizona to meet the requirements, such as joint agreements between the agencies involved for sharing the cost of placement of a student in a private residential facility (§§300.301)

Determination and provision of services to students enrolled by their parents in private school when FAPE is an issue (§300.403)

7. Disagreements about whether FAPE was made available to a child with a disability and the question of financial responsibility are subject to due process procedures of §§300.507-300.514.

8. If a court or hearing officer finds that the agency had not made FAPE available to the child in a timely manner prior to the parental enrollment in the private placement and orders the Page Unified School District to reimburse the parents for the cost of that enrollment, the Page Unified School District will comply.

Determination and provision of services to students enrolled by their parents in private school when FAPE is not an issue (§§300.452 through 300.355)

9. No private school child with a disability has an individual right to receive some or all of the special education and related services that the child would receive if enrolled in a public school (§300.454).

10. No private school child with a disability is entitled to any service or to any amount of a service the child would receive if enrolled in a public school (§300.455(a)(3)).

11. The agency will spend the same proportion of the agency's total subgrant under sections 611 and 619 as the number of private school children with disabilities residing in its jurisdiction is to the total number of children with disabilities in its jurisdiction.

12. If a child with a disability is enrolled in a religious or other private school and receiving special education or related services from the Page Unified School District, the Page Unified School District will:

- initiate and conduct meetings to develop, review, and revise a service plan for the child, in accordance with §300.455(b);
- invite a representative of the religious or other private school to attend each meeting; and
- if the representative cannot attend, the Page Unified School District will use other methods to ensure participation by the private school, including individual or conference telephone calls (§§300.454(c) and 300.403).

13. Page Unified School District personnel providing services to private school children with disabilities will meet the same standards as personnel providing services in the public school (§300.455(a)(1)).

Child find for private school children with disabilities (§300.451)

14. The Page Unified School District will annually consult with private and parochial schools within its jurisdiction to determine how to conduct the annual count of how many private and parochial students have been determined eligible to receive services as a child with a disability.

15. The Page Unified School District will locate, identify and evaluate all private school (including religious-school) children within the jurisdiction of the Page Unified School District.

16. The child find activities implemented for private schools children with disabilities will be comparable to activities undertaken for children with disabilities in the public school (§300.451).

Requirements concerning property, equipment, and supplies for the benefit of private school children with disabilities, (§300.462)

17. The Page Unified School District may place equipment and supplies in a private school for a period of time for the program.

18. The Page Unified School District will be accountable for equipment and supplies placed in the private school and ensure that the equipment and supplies:

- are used only for Part B purposes; and
- can be removed from the private school without remodeling the private school facility.

Residential placement (§§300.302 and ARS15-765)

19. The Page Unified School District may place a child with a disability in a public or private residential program to provide special education and related services.

20. The placement will include non-medical care, room and board and placement will be at no cost to the parents' child (§300.302)

21. Before any placement is made in a private residential facility, the Page Unified School District will ensure that a full continuum of alternative placements is available and the placement is least restrictive environment. (§ARS-15-765 (c).

22. The IEP team and other qualified professionals will

- review the existing data;
- determine if additional data are needed,
- determine eligibility or continued eligibility;
- review and revise the IEP; and
- includes exit criteria (ARS 15-765(G,K).

23. A residential voucher application will be initiated in accordance with ARS 15-765 and ARS 15-1181.