

**NOTICE OF PUBLIC MEETING OF THE  
GOVERNING BOARD OF  
MASADA CHARTER SCHOOL**

Date December 12, 2016

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Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Governing Board of MASADA CHARTER SCHOOL and to the general public that the Board will hold a meeting open to the public as specified below. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings.

One or more members of the Board may participate in the meeting by telephone communications.

Pursuant to A.R.S. 38-431.01.A2 and A3, the Board may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on this agenda or to review records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign interpreter, by contacting Ellie Timpson at 875-2525. Requests should be made as early as possible to allow time to arrange accommodations.

Dated and posted this 8<sup>th</sup> day of December, 2016.

Posted @ \_\_\_\_\_ a.m. / p.m.

MASADA CHARTER SCHOOL

By: Ellie Timpson

Title: Board Clerk

AGENDA FOR PUBLIC MEETING OF THE  
GOVERNING BOARD OF  
**MASADA CHARTER SCHOOL**

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For the public meeting to be held on the 12<sup>th</sup> Day of December, 2016 at the following location:

Masada Charter School

365 West Cannon Avenue, Centennial Park, AZ 86021

The meeting will be held at 9:00 am

- I. Call to order
- II. Roll Call
- III. Pledge of Allegiance/Moment of Silence
- IV. Acceptance of October Board Meeting Minutes
- V. Public Comments (Limited to 3 minutes per person)
- VI. Administrative Report  
Student Presentation  
Progress on JH Strategic Plan
- VII. Consent Agenda  
Operating Account  
PRISM Account
- VIII. Discussion and possible action (The Board may vote to go into executive session on one or more of the following issues)
  - a. Student Issues
  - b. SPED Teacher Contract
  - c. Policy Review 2.10
  - d. Financial Statements
- IX. Adjournment