

Combs High School



Student/Parent Handbook 2016-2017

**Combs High School
Home of the Coyotes
2505 E. Germann Road
San Tan Valley, AZ 85140
(480) 882-3540**

Administration:

Brooke Davis, Principal.....	3547
Jim Denton, Assistant Principal.....	3550
Steve Miller, Assistant Principal	3559
Sherlin Hammer, Counselor.....	3553
Brian Lamothe, Counselor	3552
Jule Stout, Counselor	3549

Attendance:

Absences/Tardies	3540
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Dear Coyotes,

Welcome to our community of learners and leaders. We at Combs High School value some core beliefs that center in student achievement and personal growth. Over the next school year, you will grow as a student and as a person; while becoming prepared for a 21st century educational and career path that will test you, value you and most importantly prepare you for the future you select.

Combs High School has excellent educational programs taught by a dedicated, talented and a caring faculty. Our staff is committed to providing each student with an educational path that focuses on essential learning needs that are personal and tailored to each student. Together, our community will support the academic tools you all need through a variety of educational opportunities. You will have the opportunity to take classes that will introduce and challenge you in many ways.

- CHS offers a wide range of academic classes, including: Honors and Advanced Placement courses, foreign languages, and a variety of college preparatory electives. Concurrent enrollment options at Central Arizona College along with a selection of Career and Technical Education courses available for our students. Please see a counselor right away so you can learn more about the offerings at CHS and our school partners.
- CHS has a strong Creative and Performing Arts Department that provides performance opportunities through: drama, dance, vocal, and instrumental music. The school newspaper, and TV production classes also provides students with an opportunity to contribute with the written word, photos, and graphic design.

High school is a special time in your life and offers you a time of academic and personal challenge, along with a time to make important decisions about your present and future plans. We invite you to get involved in your school community and to enjoy the excitement of learning. Combs High School has a comprehensive package of athletic programs, clubs and other engaging activities that all students should take part in.

- Extra-curricular activities encompass a broad range of boys' and girls' athletic teams as well as a diverse array of student-managed clubs. There is a strong student leadership program responsible for organizing student activities and providing feedback to teachers and administrators.

This handbook has been developed to assist you in planning for a successful high school experience. This guide contains important information that you will need to be successful here at CHS. Please use this handbook daily as you work within your classes and when you participate in our school activities.

Finally, high school can be challenging and when times of stress and pressure have you feeling overwhelmed, our counselors are trained to listen to you with an empathetic ear, provide support and refer students and their families to appropriate resources when necessary. Most people find themselves in this situation at one time or another so do not hesitate to ask any CHS staff member to help you meet your counselor.

Welcome back, welcome home, welcome to success.

"I am a great believer in luck, and I find the harder I work, the more I have of it."

Thomas Jefferson

Brooke Davis

Principal

J.O. COMBS UNIFIED SCHOOL DISTRICT #44 MISSION STATEMENT

A Community of Empowered Learners for the 21st Century.

COMBS HIGH SCHOOL MOTTO

Together we can
Together we will

COMBS HIGH SCHOOL VISION

Combs, in partnership with the community, is a culture where students maximize their potential and are:

- accepting of all
- lifelong learners
- committed to the service of others
- socially and digitally responsible citizens

COMBS HIGH SCHOOL MISSION STATEMENT

Combs exists to build a prosperous community through exemplary education and meaningful social interaction.

COMBS HIGH SCHOOL GOAL

Students will improve their performance in reading, writing, and mathematics with the support of all subject areas.

COMBS HIGH SCHOOL VALUES

Trustworthiness: “We demonstrate courage, honesty and loyalty to support family, friends and school.”

Responsibility: “We acknowledge, accept and meet our obligations in an environment dedicated to lifelong learning, accountability and perseverance.”

Citizenship: “We work for the common good by volunteering, protecting and participating in our community, while respecting authority and the law.”

Fairness: “We treat people equally without prejudice or favoritism.”

Respect: “We recognize the dignity and worth of each individual with acceptance of diverse cultures, talents and skills that each individual brings to our community.”

Caring: “We demonstrate concern for others, showing empathy and compassion for all individuals.”

COMBS HIGH SCHOOL HONOR CODE

The Honor Code at Combs High School exists to promote honor, respect, integrity and responsibility. The students at Combs High School are committed to behave honorably, respect peers, authority and property, demonstrate integrity and self accountability and will enable others to do so.

CAMPUS HOURS

Office Hours: 6:30 – 3:45

Campus opens: 7:00

Class hours: 7:15 – 2:15*

*Every Wednesday students will be dismissed at 2:25

Early Dismissal Days

December 19th (Final Exams)

December 20th (Final Exams)

May 22nd (Final Exams)

May 23rd (Final Exams)

Early Release

Combs High School will be on a weekly early release schedule during the 2016-2017 school year. The school will be on a weekly release in order to provide quality professional development time for teachers. The early release days will occur on Mondays and release time will be at 1:30 p.m..

Senior Final Exams

May 18th and May 19th

Teacher Professional Development (NO SCHOOL FOR STUDENTS)

January 4th
October 17th
March 20th

ACADEMIC INFORMATION

Graduation

Per district policy, students **must** complete all twenty two (22) graduation requirements to participate in the graduation ceremony; **no exceptions**. Graduation requirements are as follows:

Subject Area Credits Year (recommended)

English	4	9, 10, 11, 12
Math	4	9, 10, 11, 12
Science	3	9, 10 or 11
Social Studies	3	9, 11, 12
Fine Arts/CTE	1	9, 10, 11 or 12
Electives	7	9, 10, 11 or 12

No more than one credit earned as administrative/Library assistant will be counted among the twenty two required for graduation. All correspondence course/**online** credit and credit received from other approved off-campus programs must be verified by transcript by May 1st of the current school year. **Seniors who do not have all of their transcripts from a correspondence course or online credit earned at an institution other than Combs submitted to the Records Clerk by May 1st of the current school year will not be eligible to participate in the graduation ceremony.**

PROGRESS REPORTS

Combs High School will send report cards at the end of each semester. **Grades are available for viewing through Jupiter Grades at any time.**

JUPITER GRADES

Jupiter Grades is an internet-based portal that allows students and parents to check their current grades and homework online anytime. Everything is updated live *as teachers input grades*. Jupiter Grades is fully compliant with FERPA and COPPA.

Teachers can post homework, announcements and upload worksheets, notes, permission slips, etc. Students and parents can see a homework calendar for all their classes on one page, including any missing assignments, and they can download posted files. Each student has their own digital file locker, so they can easily work on their files from any computer at school or home.

You can access Jupiter Grades from any computer with internet access: Mac or Windows; Firefox, Internet Explorer, Safari, or Chrome. No software or plug-ins to install! The mobile version for iPhone, iPad, Android, and others lets parents and students view grades, homework and guidance on the go.

Grade reports and text messages are sent directly from Jupiter Grades to students and/or parents. Parents can set automatic alerts to be notified whenever a student is absent, missing assignments, or has low grades.

The following are the grade notification dates for Combs High School students:

Report Card Dates

1st December 21st
2nd May 23rd

DROPPING CLASSES

Seniors who are on track to graduate and do not need the credit can drop a class without penalty up until the end of the 10th week of the semester. If a senior drops a class after the 10th week, a W/F is recorded on the student's transcript. Students enrolling in honors classes may not drop down to a regular level class, once they have attended one day, until the end of the semester unless they meet the criteria listed in "Importance of Accurate Course Selection" of the Course Catalog. A student may be removed from an honors class and/or placed on academic probation for receiving a final grade of D or F at the end of a semester.

ACADEMIC LETTERS

In keeping with our goal of academic excellence, Combs High School awards letters to those students who have achieved the highest levels of academic achievement. The letters are awarded in the spring of each year. Students who qualify for the academic letter in more than one year will receive the class emblem to wear in addition to their letter. The following criteria will be used:

Seniors.....An **accumulative** GPA of 3.7 / 168* after 7 semesters

Juniors.....An **accumulative** GPA of 3.8 / 120* after 5 semesters

Sophomores.....An **accumulative** GPA of 3.9 / 72* after 3 semesters

Freshmen.....An **accumulative** GPA of 4.0 / 24* after 1 semester

*weighted official rank points

ACADEMIC INTEGRITY

Honesty is a foundation value for success in career and life. Each student has an obligation to think and act with honesty and integrity, and respect the wishes of teachers and others in carrying out all academic assignments. Combs High School has established an Honor Code that all students will sign and be expected to know and follow. Academic integrity encompasses any academic project, paper, performance, quiz, exam or any other work assigned by a teacher for a grade or credit (including optional credit). Cheating, fabrication and plagiarism (**see definitions below**) are all forms of academic dishonesty that will not be tolerated.

Cheating: Using or attempting to use unauthorized materials or technology, unauthorized group work, information or study aids in any academic exercise or assignment.

Fabrication: Involves the falsification or invention of any information or citation in an academic exercise or assignment.

Plagiarism: Refers to using another's words, ideas, materials or work without acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work, and for acknowledging and documenting the source appropriately. Violations in carrying out class assignments, including the inappropriate use of the internet, cell phones, PDA's, calculators, or any other technology, will result in disciplinary consequences.

Consequences: The first offense results in a zero on test/work and up to 5 days of ISS; second offense, in that class or any other class over the four years, results in withdrawal from class with an "F".

ASSEMBLIES

Assemblies and pep rallies are held for a variety of purposes: to teach, to entertain, to display school spirit, to celebrate and to honor various students, teams, clubs and organizations. Members of the audience should respect and show courtesy toward the rights of the performer(s) or speaker(s). All assemblies are considered part of the regular school day. Students are **required** to attend assemblies and arrive on time. Parents and visitors are welcome to all of the school assemblies. Please stop by the receptionist's desk for a visitor's pass. **Students who do not attend assemblies are subject to disciplinary action.**

ATHLETICS & EXTRA-CURRICULAR ACTIVITIES

Combs High School offers extensive opportunities for all students to participate in the activities of their choice as an integral part of their school program. Athletic team, club, and class experiences are designed to help satisfy recreational, social, emotional, and extended academic needs and interests of all students.

Participation Requirements

- The student must have passing grades in all credit-bearing courses. Grade checks are required periodically.
- An absence in 50% or more of credit-bearing classes may limit the ability to participate/perform/compete that day.
- If a student has an unexcused absence in any class, s/he cannot participate that day.
- Any student serving After-School Detention, In-School Suspension, or Off-Campus Suspension cannot participate in any school related activity the day(s) of the suspension.
- If a student forges a teacher's initials/signature or changes a grade on the grade check, the student will be ineligible to compete in athletics or participate in extracurricular performances for one calendar year.

ARIZONA INTERSCHOLASTIC ASSOCIATION AND EXTRA-CURRICULAR ACTIVITIES REQUIREMENTS

Freshmen, Sophomores, and Juniors must be enrolled in at least **six (6)** credit classes and have received passing grades in all credit-earning courses. Seniors who are on track to graduate must be enrolled in a minimum of four (4) credit bearing classes to be eligible.

ACTIVITY/ATHLETIC ELIGIBILITY

1. Payment of \$90.00 per activity/sport with a max of \$360.00 per year per family.
2. Parental permission to participate is on file (A.I.A. activity).
3. The student has on file the results of a physical examination and an AIA Brain Book Concussion test indicating that s/he is fully able to compete (A.I.A. activity). Physicals must have been completed after March 1, 2016 for the 2016-2017 school year.
4. The student does not become 19 years of age before September 1st of the school year (A.I.A. activity).
5. The student is academically eligible. Grade checks are required periodically.
6. The student has not been out of school for more than ten consecutive school days (A.I.A. activity).
7. The student does not play on a team other than the high school team during the school's competitive season of the same sport (A.I.A. activity).
8. The student must be covered by extracurricular activity insurance or provide proof of insurance (A.I.A. activity).
9. The student has met residency requirements (A.I.A. activity).
10. If the student is a transfer, s/he must meet the current A.I.A. eligibility requirements.
11. Article 15 of the A.I.A. Handbook states that a student cannot compete in a club team during season.

ATHLETIC PASSES

Athletic passes are sold in the Combs High School bookstore and allow free entrance to all regular season home events. A student athletic pass is \$40.00, an adult single athletic pass is \$50.00 and the "Coyote Family" athletic pass, which allows entrance for up to six immediate family members, is \$200.00.

INSURANCE

J.O. Combs Unified School District (JOCUSD) students may purchase an insurance policy which covers nearly every kind of accident which might occur during the school day. Twenty-four hour accident coverage may also be purchased for your student. Students who participate in activities governed by the A.I.A. may obtain extended coverage, on a yearly basis, which will cover every activity or sport except football. Students participating in football will be required to purchase extended coverage each year. The JOCUSD will accept waivers from families with existing insurance coverage. Please contact your local campus bookstore for fee information.

NCAA ACCREDITED CLASSES

Student athletes who hope to participate in an intercollegiate sports program at a Division I or II school must graduate from high school meeting specific eligibility standards. In terms of what is applicable at Combs High School, those standards are as follows:

- Division I and II have a sliding scale for test score and grade point average. The sliding scale for those requirements is shown at www.eligibilitycnet.org
- Sixteen (16) credits of classes in the following core areas:
 - ~ Four (4) credits of English
 - ~ Three (3) credits of math
 - ~ Two (2) credits of lab science
 - ~ Two (2) credits of social science
 - ~ One (1) additional credit of English, math or science
 - ~ Four (4) additional credits in foreign language, computer programming, or any of the above areas
 - ~ Registered with and approved by the NCAA Clearinghouse
 - ~ At time of print

SPORTSMANSHIP

The following actions constitute good sportsmanship from students, staff, parents and community members:

- 1. Provide positive cheering and other moral support for our team members.
- 2. Show respect for game officials and refrain from any unsportsmanlike act directed toward them.
- 3. Censure fellow students whose behavior is unbecoming.
- 4. Refrain from applauding errors by opponents or penalties inflicted upon them.
- 5. Refrain from criticizing players or coaches for loss of a game.

The following actions shall constitute grounds for removal from the particular event and/or restriction from attendance at further events:

- 1. Disrespect to either home or visiting participants and spectators.
- 2. Disrespect to school, security officials and game officials.
- 3. Throwing of any objects, including confetti, at any time.
- 4. Use of radios or CD/tape players in the gym during play.
- 5. Use of profane language, obscene gestures or similar behavior.
- 6. Being under the influence of alcohol or drugs.
- 7. Damage or abuse of school property.
- 8. Actions which are a potential hazard to health, safety, or well being of spectators or participants.
- 9. Other inappropriate behavior deemed sufficiently repetitive, flagrant, or severe by the staff.

Students, staff members, parents and community members should remember that all school rules and regulations are in effect at all school events.

ATHLETIC SPORTS FOR THE 2016-2017 SCHOOL YEAR

Fall Sports

Cross Country	Football
Golf	Girls Volleyball
Girls Badminton	Boys/Girls Swimming
Cheer	Poms

Winter Sports

Basketball	Cheer
Soccer	Poms
Wrestling	

Spring Sports

Baseball	Softball
Track	Boys Volleyball
Tennis	Girls Sand Volleyball

TITLE IX

The J.O. Combs School District will take all steps necessary to insure that, "The right of a student to participate fully in classroom instruction shall not be abridged or impaired because of age, sex, race, color, religion, national origin, handicap, pregnancy, parenthood, marriage, or any other reason not related to the student's individual capabilities."

ATTENDANCE POLICY

To report absences please call **480-882-3540 option 1 (available 24 hours a day)**. The right and privilege of attending public school carries with it certain responsibilities on the part of parents and students. High school attendance is ultimately the responsibility of the student and his/her family. It is important that parents and students recognize the direct relationship that exists between academic success and regular school attendance. Students should remain out of school only when absolutely necessary. Much classroom activity cannot be replicated; class discussion and participation is lost forever to those who are absent.

DEFINITIONS

- **Absence:** A student will be marked absent for not being in attendance at school when required by law. Excused absence - an absence is excused if a parent or guardian notifies the school. The reason for the absence must be given.

- **School-related absence:** If a student misses class due to a pre-approved school-related activity, it will not count as an absence.
- **Suspension:** The days of suspension do not count as absences for attendance policy.
- **Tardy:** A student is tardy when s/he is not in class when the tardy bell rings.
- **Unexcused absence:** Any absence that is not excused by 2:30 PM on the same day by a parent or guardian. Students will be accountable for information missed. Teachers are not required to issue credit for the work.

MAKEUP WORK- It is the student's responsibility to obtain makeup work from his/her teachers.

- **Excused absence:** Students will be allowed the number of days absent to make up assignments. Work that was assigned prior to an absence will be due upon return to class. If a class project and/or major assignment has a specific due date and a rubric has been given to the student, that assignment shall be due on the stated date regardless of the excused absence. If the student is absent on the due date, the assignment shall be turned in on the day the student returns to class and will be considered late or the assignment may be turned in by a parent/guardian to be considered for full credit on the assigned due date.
- **Unexcused absence:** Students will be accountable for information missed. Teachers are not required to issue credit for the work.
- **Off-Campus Suspension:** Upon return from a suspension, students have the corresponding amount of days to make up all missed assignments.

ABSENCES

- A student is allowed 9 absences, excused or unexcused per class per semester. On the 10th absence in any class, a student will receive a non-attendance F for the semester grade in that class.
- A student who has between 10 & 15 absences in a semester may still be awarded credit if they pass the class and earn an 80% or higher on their final exam. If a student does not score an 80% or higher on the final exam, the student and parent may appeal for credit through the Attendance Committee.
- A student who misses 16 or more classes must score an 80% or higher on the final exam and appeal to the Attendance Committee for credit to be reinstated if there are extenuating circumstances. The following are examples of extenuating circumstances: hospitalization, health reasons, family issues, chronic health issues, college visits, runaways, drug rehabilitation, parents kept child out, and parent issues. Contact one of the assistant principals with questions regarding extenuating circumstances. Other extenuating circumstances may be determined by the Principal.
- Students will be disciplined as a result of unexcused absences. Consequences will include any of the following depending on the severity of student noncompliance: in-school suspension, off-campus suspension and withdrawal from class. Students must be enrolled in four credit-bearing classes. Any student dropped from courses due to attendance will be withdrawn from school if their schedule drops below four credit-bearing classes. Students under 16 years of age can be cited for truancy.

PARENT NOTIFICATION

- Computer generated letters are mailed on the 5th, 10th and 15th school absence.
- On the 10th consecutive absence, students may be withdrawn from school. Parent will be notified by mail.
- Automated calling system will call daily on all absences.

TEACHER RESPONSIBILITY

- Teachers will complete attendance for each class daily.
- Teachers will make parent contact about attendance concerns.
- Teachers will allow excused students the number of days absent to make up the work when they return unless arrangements are made with the teacher.
- Teachers will hold students accountable for work missed when they return from unexcused absences, but not give them credit for the work.
- Teacher will have makeup work readily available to students with excused absences. After student/parent request, teachers will provide work within 48 hours for parent pick up.

- School related absence – teacher will assist student in arranging a time to take test/turn in assignments prior to the absence.

STUDENT RESPONSIBILITY

- Students are accountable for their absences/tardies and should keep a record of their own absences/tardies so they know the totals at all times.
- For every day absent (excused only), students have one day to make up work.
- School related absence – students must take test/turn in assignments prior to the absence.
- It is the student's responsibility to obtain makeup work from his/her teachers.
- Upon return from a suspension, students have the corresponding amount of days to make up all missed assignments.

CLOSED CAMPUS

Combs High School is a closed campus. A closed campus is designed to aid in the safety and accountability of students. Combs practices the following closed campus procedures:

- All students will remain on campus during normal school hours.
- Parents or legal guardians are the only people allowed to sign out their children.
- Parents must sign out their children through the attendance office.
- Students will not be allowed to go off campus for lunch.
- Any student that has parental permission to leave campus must have cleared it through the attendance office.
- Students may not be signed out over the phone by a parent and be sent home with another student.
- Any adult student that signs themselves out may not return to school without a doctor's note.

EXTRA/CO-CURRICULAR ACTIVITY PARTICIPATION

An absence in 50% or more of credit-bearing classes may limit the ability to participate that day. **If a student has an unexcused absence in any class, s/he cannot participate that day.**

OFF-CAMPUS PASSES

To leave campus a student's parents/guardian must call attendance office on the day of and prior to the time of the absence to receive an off-campus pass and to be excused. Students must have their ID to leave campus. Students who are ill must report to the nurse. The nurse will make arrangements with the parent/guardian with regard to how the student will get home.

RELEASE HOURS

Students granted release time must leave campus as soon as their release time starts. Students involved in extracurricular activities or clubs will need to leave campus and return to school at the end of the school day for practice or meetings. Students will not be given a pass to remain in the library or in a staff member's office during release time in order to attend practice or club meetings. Parents must ensure students have reliable, daily transportation. Students with release time may not stay on campus and ride the bus home under any circumstances.

In order to leave campus during the school day, students must display a release sticker on their school ID. These can be obtained from the book store. Releases are only allowed to students for religious instruction and by approval of the Principal.

ATTENDANCE PROCEDURES

The following is a summary of the Combs High School Attendance procedure:

PARENT CALLS

Only the parent/legal guardian of the student can notify the school of an absence or request an off-campus pass. When a parent/legal guardian calls to excuse their student, the absence is listed as excused and the reason given is documented. **Parent or legal guardian must call on the same day of the absence before 2:30 p.m.**

LEAVING CAMPUS

Parents are expected to **check in with the attendance office prior to a student leaving campus**. Students cannot leave campus during lunch without the parent coming into the attendance office and signing them out. Parents are the **only** authorized person(s) to take a student during the lunch period. There are no exceptions without administrative approval.

UNEXCUSED ABSENCE

If a parent does not call on the same day of the absence, and the teacher enters the student absent, the computer automatically records that student unexcused.

18 YEAR OLD CHECKOUT

- Students must have a car, valid school parking permit and notarized check out form on file.
- Students may not check themselves out once they have arrived to class. If a student is checking themselves out, they must do so prior to class starting. (Exception: If a student has a scheduled appointment, they may go to class and check out when it is time for them to leave. **Student must provide verification of the appointment the next school day. If no verification of the appointment is brought in, they will receive consequences for ditching.**)
- Students must report to the main office, sign out and leave campus. Once a student checks out, they are unable to return to campus unless a parent or guardian is physically present with them to check them in.
- Once students have accumulated 11 absences in a semester, they will receive a non-attendance F.

TARDY RULES AND PROCEDURES

- Students who are not in the classroom when the bell rings are considered tardy and will be sent to the sweeps room. Students will receive a zero for any assignments given that class period. Students may make up the assignment during tutoring on Saturday. Students must make arrangements with the teacher to make up the assignment. Students will be given the opportunity to make up tests or quizzes that they miss from being swept during tutoring on Saturday. Students must make up the test, quiz or assignment within the same week they were swept.
- Students are allowed three (excused or unexcused) sweeps. After the third sweep, (excused or unexcused), students will be issued consequences.
- Students who are late to first period without a doctor's note or proof of an appointment are considered tardy.
- We understand there will be circumstances that arise which are out of the student's control. Parents may sign in a student twice to 1st period without being sent to sweep. After the second time, students will be sent to sweep unless there is a verified appointment.
- Students tardy to A hour will receive lunch detention the same day they are tardy. Students who do not attend lunch detention when assigned will receive in-school-suspension.

DITCHING

If a student is ditching, s/he will receive an unexcused absence ("U") and has no opportunity to make up the missed test or work. Teachers can also write a referral for ditching.

BOOKSTORE

The Bookstore is open Monday through Friday from 7:00 a.m. to 2:45 p.m. A current student identification card is required in order to pick up yearbooks and dance pictures, receive refunds for class fees, or obtain a book. A number of school supplies such as paper, pens, pencils, notebooks, binders, poster board, goggles, etc. are carried for your convenience. **All purchases must be made by cash or check** made payable to CHS for the amount of purchase only. Students are reminded to retain their receipts for all purchases.

Textbooks will be distributed during summer registration. Books issued are the responsibility of the student and must be returned to the bookstore if a class is dropped. Damaged or nonreturned books must be paid for by the student at the bookstore.

CAFETERIA

J.O. Combs School District participates in the National School Lunch/Breakfast program. Nutritious meals are served each day. All meals served must meet patterns established by the U.S. Department of Agriculture.

Free/Reduced Applications

One application per household is needed each year. You will be notified in writing of your status. Please allow 10 days for response. Qualifying students receive one breakfast meal and one lunch meal daily. Applications are accepted anytime during the year.

MANAGEMENT OF LUNCH ACCOUNTS

Charging accounts is not allowed. Students are notified at least 3 meals before they run out of money. Each time they purchase a meal the computer will alert them they will need money. Please talk to your child about remembering to let you know when accounts get low.

EZSCHOOLPAY.COM

On-line payment option. You will need to call 480-987-5312 for your student's ID number to begin. Checking account balance is a great benefit on-line.

SODA POP RULE

Drinking of carbonated beverages such as soda pop is not allowed when purchasing a school lunch. As mandated by the U.S.D.A., soda pop will be taken away.

FOOD ALLERGIES

Students with food allergies that affect a vital life function are permitted to request meal modifications when a medical authority completes a USDA required form. Forms are available from the school cafeteria manager, school nurse, or district office. They must be completed and signed by a physician. A new form is required each year. Parents and nutrition service staff are encouraged to make the school office aware of all students' allergies.

PRICES

Breakfast: Paid student \$1.25, reduced student meal \$.30

Milk: \$.50

Water: \$.75

Lunch: Paid student \$3.40 combo meal, reduced student meal \$.40

Various a la carte items available

MENUS

Visit our website at www.jocombs.org

RETURNED CHECKS

A \$25.00 fee is charged for each returned check. The students account will be affected if fees are not paid.

CELL PHONES, ELECTRONIC/DIGITAL DEVICES

In order to maintain the classroom as a place of rigor and relevance, CHS has adopted a policy to limit classroom disruptions. Due to the increase in classroom interruptions, incidents of academic dishonesty, and reported thefts, **the following items are NOT allowed on campus:**

- iPods • portable DVD players
- personal laptops • cameras or video recorders
- mp3 players • laser pointers
- headsets • paging devices
- CD players or any personal • any game playing device
- electronic or digital music devices

These items that are unnecessary to our educational process and deemed potentially disruptive will not be allowed at school. The only exception to this policy shall be items brought to the classroom for instructional related activities that are supervised by the classroom teacher.

In addition, **CELL PHONES/ELECTRONIC DEVICES MAY NOT BE SEEN OR USED during the school day including passing periods.** Students may possess cell phones/electronic

devices for use before school, passing period, lunch, and after the school day, but their use during the school day from 7:10 a.m. to 2:20 p.m. is strictly prohibited unless the teacher is allowing you to use the device for educational purposes. **Use is interpreted as using any cell phone function or feature, not just the sending or receiving of calls.** Cell phones/electronic devices must be turned off and kept out of sight during class time and passing periods. The student bears total responsibility for safeguarding their cell phone/electronic devices. If an emergency occurs during the school day, a parent/guardian should contact the office immediately. Students will be immediately contacted and brought down to the office, if requested. Students may continue to use cell phones before or after school hours to communicate home and arrange rides. We recognize that technology is a part of the fabric of life today but rather than ban cell phones, we are opting to have reasonable limits to its use.

Lost or stolen cell phones or devices are the responsibility of the student. Bringing the item to school is at the student's own risk for loss/theft. Combs High School is not responsible for stolen or missing equipment and it is strongly recommended that they not be brought to campus. If a student violates the policy, any staff member may confiscate the device and turn it into the office. Only the student's parent or guardian listed on the emergency card with proof of identity may reclaim the device. Use of an electronic device for the purpose of cheating will have disciplinary actions. Use of a camera phone is strictly forbidden in private areas and such use may also be in violation of the criminal code.

DANCES

Dances sponsored by clubs or organizations within the school will be held throughout the year. **Students must show a current CHS Identification Card to be permitted into a dance.** Students are not allowed to leave and re-enter a dance under any circumstances. Guests are permitted for dances with a guest pass. Guest passes are available through the Administration Office. Guest passes are required for all nonCHS students and must be signed by Administration for approval prior to the dance. All school rules are enforced during dances. Students must dance appropriately which includes no freaking and no sexually explicit moves. Students must dance face to face. Any student dancing inappropriately will be asked to leave and can be banned from future dances.

All dances will end at 10:30 p.m. with the exception of Prom which will end at 11:00 p.m. for High School students. Guest passes will not be issued to 8th grade students or persons over the age of 20.

DELIVERIES/MESSAGES

To minimize classroom disruption, **the school does not deliver packages, flowers or other items to students during the school day.** Students should not bring balloons and flowers to classes because of student allergies. Phone messages will not be delivered except in case of an emergency. Transportation changes between student and parent are not considered an emergency.

DRESS CODE

It is the belief of the faculty and administration that school pride, morale and image are influenced by the general appearance of our students. Additionally, Combs High School expects student dress and grooming to reflect high standards of personal conduct so that each student's attire promotes a positive, safe, and healthy atmosphere within our school.

STUDENT AND PARENT RESPONSIBILITY

Students are expected to dress adequately, suitable for weather conditions and in good taste. **Any article of clothing or style of dressing that tends to draw attention, interferes with instruction, or threatens health or safety is considered inappropriate.** Many of you have jobs or know someone who is employed. School is your full-time job. Generally speaking, if an item cannot be worn in a work setting, it should not be worn to school. Students and their parents/guardians have the responsibility to be aware of the school's specific dress code and to conform to these requirements. If a student or parent has any questions about whether specific attire or accessories are in compliance with this Dress Code, they should contact an Assistant Principal prior to wearing such attire or accessory to ensure compliance.

CHS RESPONSIBILITY

On campus, the faculty, staff and administration have the responsibility to interpret and enforce this policy. The administration retains the final discretion to determine that the garment or accessory meets the dress code. A set of guidelines has been created by a committee of parents, students, teachers and school officials. We want to provide the freedom for students to express themselves within the set of parameters listed below.

GUIDELINES: PANTS, SKIRTS, SHORTS, ETC.

- Sagging is not allowed.
- Pants should not drag excessively on the ground. Pants that are extra large must be worn with a belt that fits at the waist. Boxer shorts, shorts, pajamas and other undergarments should not be seen and pants cannot be layered, or a large shirt may not be worn to cover sagging pants, in order to be in compliance with dress code.
- Shorts and skirts must cover the entire buttocks and when standing straight with hands down at the side must fall to the tip of the thumb. Undergarments should not be exposed.
- Pants, shorts or skirts must cover underwear at all times.
- Wallet chains with a maximum length of 10”.

GUIDELINES: SHIRTS, TOPS, BLOUSES, ETC.

- No midriff, back skin or side skin showing. In other words, shirts and other tops must meet the pants/slacks/skirts with no exposure of abdomen, back or side.
- **Not permitted:** strapless tops, tube tops, racer backs, halter tops, or one-strap tops. No bustier or tops with spaghetti straps. Straps must be at least two fingers in width and/or 1 3/4” wide covering all undergarments. No see-through shirts or necklines that expose any cleavage. Students may not layer inappropriate shirts to attempt to make an appropriate one. (Strapless top over men’s undershirt top, camisole over a racer back top, unbuttoned long sleeve shirt over men’s undershirt, etc. Two wrongs don’t make a right!)
- Underwear (boxers, briefs, thongs, bras, etc.) or short (worn under jeans) may not show and underwear and sleepwear worn as outerwear (i.e. camisoles, men’s undershirts, or pajama pants) is not permitted.
- PE, athletics and performing arts may issue their own dress codes.

GUIDELINES: HEAD COVERINGS

- No head or hair coverings may be worn in school buildings.
- Exceptions would be for religious reasons
- Exceptions may be made for uniforms, formal attire or costumes *with* administrator approval.

INAPPROPRIATE DRESS

- Attire or accessories which advertise, display, and/or promote drugs, alcohol, tobacco, gang activity, violence, sexual activity, disrespect, lewd, vulgar, or obscene language, and/or bigotry toward any group or person.
- Bandanas may not be worn on head or carried in pockets/backpacks at any time.
- Clothing, jewelry and personal items (backpacks, binders, gym bags, purses, water bottles etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate racial, ethnic or religious prejudice.
- Body piercing that is a safety hazard and/or hinders classroom performance.
- Shoes must be worn at all times according to Arizona State law. For safety, shoes must have an outdoor sole (i.e. no bedroom slippers).
- Sunglasses may not be worn in school buildings.
- Wearing a jacket does not correct inappropriate dress.
- Blankets are not allowed on campus and will not be permitted in the classroom.
- Students must comply with dress code on spirit days. No exceptions.

CONSEQUENCES

Any student violating this policy is subject to disciplinary action including, but not limited to, after-school detention, in-school suspension, parent conference and short-term or long-term suspension. In addition, the student will remove the garment or accessory and replace it with an appropriate alternative provided by the school and/or parent. *Please also see section on Gangs.

E-MAIL

Staff members may be contacted through e-mail. In general, all staff have the same ending address. Simply insert the staff member's first initial and entire last name before @jocombs.k12.az.us

ELEVATOR KEY POLICY

In order to check out an elevator key, the injured or disabled student must agree to abide by the following rules. The key is to be checked out from the administrative office.

1. No one other than the injured student may use the elevator. If the student allows others to ride the elevator, s/he could be suspended for insubordination.
2. Students must sign an agreement card in order to use the elevator.
3. A \$15.00 security deposit will be held until the key is returned.
4. When the key is returned by the agreed upon date, the deposit check will be returned. If the key is not returned, the checked will be deposited and the student will forfeit the refund.

EMERGENCY PROCEDURES

FIRE DRILLS

State law requires all schools to practice fire drills. The purpose of these drills is to acquaint all students with the different exits depending on the area he/she may be in at the time of the fire drill. In case of a fire drill, students are asked to exit in an orderly efficient manner.

FALSE ALARMS

Anyone who is found to be guilty of turning in a false fire alarm or bomb report will be subject to **prosecution**. Students found guilty are subject to disciplinary action. Emergency protocols are published and made available to all staff. Staff is trained and both personnel and students practice drills on a regularly scheduled basis.

FINAL EXAMS

Final exam dates are posted on the school calendar. Pay close attention to these dates as students are not allowed to take their final exams early. Test security is very important and each department gives a departmental final exam. Giving an early exam jeopardizes the integrity of the test. Students can make arrangements to take their exams in the summer. Students have 10 days to complete their missed exams after the last day of school. The student's absence must be excused **prior to or on the date of the absence** for the student to be allowed to make up the exam.

Semester make up exams will be held the Thursday and Friday prior to school resuming in January. Students must make arrangement to make up exams during this time. Students will not be allowed to take exams early. Please contact administration if you are facing extenuating circumstances.

FOOD AND DRINK

Food and drinks including gum, except capped, bottled water, are not allowed in classrooms, or on any carpeted areas. Students caught with food or drink in any of these areas will be subject to disciplinary action. All food and drink dropped off needs to come through the front office, not through the gates.

GANGS

A gang is two or more people whose activities violate the law or school rules. Gangs that initiate, advocate or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of dress (sagging) or grooming that, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with such a group is prohibited because of the disruption to educational activities that results from such activities or dress. It is the school's position that such activities and dress present a clear and present danger to the students at Combs High School.

CONSEQUENCES

1. Informal talk with a school official (teacher, security guard, counselor, administrator) who will attempt to reach agreement with the student as to acceptable behavior. Parental involvement by telephone, letter, or personal conference.
2. In-school suspension, off-campus suspension or off-campus police referral.
3. Long-term suspension or expulsion (continued and serious violations).

GUIDANCE

The Guidance Department mission is to ensure that all students acquire the national and state guidance standards in the areas of academics and career. Academic Guidance is the primary responsibility or role that each counselor assumes.

Each counselor

- aids with academic planning;
- maintains credit checks of students and forwards copies of special education students credit checks to the department chair;
- registers students for the upcoming school year;
- registers new students throughout the year;
- handles schedule change requests throughout the year;
- provides academic support; i.e., tutoring requests, homework requests, study skills help, etc.;
- schedules and facilitates requested parent/teacher conferences;
- coordinates study team evaluations/screenings;
- writes letters of recommendation and aids in the college application process;
- aids with career guidance; and
- aids with personal/social issues and referrals

A counselor is available and “on-call” each day to enroll new students, meet with parents that walk in without an appointment and need assistance, assist administrators and for student crises and emergencies. Combs’ Guidance Department welcomes students to use the resources that are available in the Guidance College and Career Computer Center. We encourage students to listen to the daily announcements and newscasts that announce the most updated Guidance information. Feel free to come into the Guidance Center, meet your counselor and explore all of the college, career, scholarship, and military aids that are available.

HALL PASSES

All students must have a pass from a staff member to be in the halls. No passes will be given the first and last 10 minutes of class. This applies to all students including administrative assistants, student council members, and newspaper staff members. Students caught out of class without an official hall pass may be charged with ditching and will receive a day of in-school suspension. It is the student’s responsibility to secure a pass prior to leaving. Students are responsible for returning the pass undamaged. A referral to the administration is the result of loss, destruction, or theft of property.

HALLWAY RULES

While classes are changing, many students are moving through the CHS hallways and sidewalks. While classes are in session, the hallways and sidewalks should be empty except for those students with a pass. **During lunch time, students are not allowed in the buildings without a pass.** The rules of conduct set forth below are established not only for instructional reasons, but for reasons of safety, cleanliness, comfort and convenience. The need to be considerate of other people and to respect their “space” is essential. Students should never use profane or vulgar language, should never run, yell, scream, or make excessive noise while in the halls.

HOMEWORK/CLASSROOM ASSIGNMENTS

Students are required to complete all classroom assignments and homework. When a student has failed to turn in 3 assignments at any point during a quarter, a referral will be sent to administration. Administration will assign the student ISS for the class period. Student must complete the three assignments prior to returning to class.

Students who miss classroom instruction as a result of being in ISS will be required to stay after school to receive tutoring and current instruction. Parents must make arrangements for student transportation. All current homework assigned by the teacher while the student is in ISS is required to be turned in. If students refuse to complete the work, they will be sent home until all work is completed.

HEALTH SERVICES

A full time Registered Nurse (RN) is available to students during the school day. Students who need to

see the RN **MUST** have a written pass from their teacher, even during passing periods. Students who do not have a pass will be sent back to class. Students must sign in as they enter the nurse's office on the sign in log. Students who are ill and need to be picked up by their parents or designee must sign out with the front office. Any student with a **medical problem** (i.e. seizures, asthma, diabetes, or heart problems) should report the problem to the nurse. Students who require medication during the school day must have their medication brought in by a parent/guardian in the original current prescription bottle and must have a parental medication release signed by their parent/guardian and the prescribing physician.

The nurse is NOT responsible for assuring that students take their medication while at school and is unable to call students down that miss their dose. Students may not carry medications while on campus; they must be kept at the RN's Office. Remaining medication must be picked up at the end of the school year by a parent or guardian, or it will be disposed of. Students may carry inhalers at any time, but a signed parental/guardian medication release must be on file in the RN's Office. All medication releases are good for the school year only and must be renewed annually.

Students with **diabetes** will be permitted to have immediate access to blood glucose testing equipment with them at all times if those accommodations are medically based upon appropriate documentation. Diabetic students should carry snacks and juice with them at all times and are encouraged to keep a supply of snacks at the RN's Office.

In order to be **excused from PE**, the student must bring a signed note from their parent/guardian to the RN. If there are more than three consecutive absences, a signed Physician's excuse **must** be given to the RN that states how long the absence will remain in affect. Students who have an accident or injury at school need to report it to the RN immediately.

IMMUNIZATION REQUIREMENTS

*Arizona law requires documentary proof of immunity against certain childhood diseases for students entering Arizona schools for the first time. With some exceptions, **students subject to this requirement who lack documentary proof may enroll but not attend school until proof is provided.***

IDENTIFICATION CARDS

Due to the increased concern regarding student and staff safety, all staff members and students are provided identification cards which must be carried at all times during the school day. ID photos are taken for students entering Combs High School for the first time at no cost. Students must have a current ID to leave campus due to an early release or off-campus pass, check out library materials, when picking up a yearbook, and to conduct bookstore business. **In addition, a CHS ID must be shown to gain entrance to all extracurricular activities including school dances.** IDs are the property of Combs High School. If defaced, students must pay for the cost of a replacement ID. Replacement ID cards are \$5.00 and may be purchased from the bookstore during the school year.

LIBRARY MEDIA CENTER

The Combs High School Library Media Center opens at 7:00 a.m. and closes at 3:00 p.m. For half-days, teacher in-service days and testing days, the library will close at the end of the **scheduled school day.**

Checking Out Materials

- A Combs ID card must be shown
- Books can be checked out for two (2) weeks; must be renewed every 2 weeks if you need more time. They can be renewed for a maximum of six (6) weeks.
- Students are limited to three (3) checkout items that are not textbooks
- No fines are assessed for overdue books, but no more checkout of materials until overdues are returned
- Students **MUST** pay for lost or damaged items

LIBRARY COMPUTERS

The main use of the library computers is for educational research. Staff members reserve the right to ask users to relinquish use as warranted, especially if the student is in violation of the J.O. Combs District Technology Agreement.

EXPECTED BEHAVIOR IN THE CHS LIBRARY

The Combs Library rules of behavior are designed to protect the rights and safety of our students, faculty, and staff as they relate to the proper use of the library. Library rules of behavior are enforced in accordance with the Combs Student Code of Conduct as specified in this handbook.

- Use the Library to study, to read, or to do research for class assignments.
- Work in a manner that allows others to concentrate; disruptive behavior may result in the loss of library privileges or expulsion from the library.
- Follow school policies.
- Leave your food and drink outside the library.
- Respect not only the staff and other students, but also the library materials and furnishings.
- YOU are responsible for the proper treatment and return of all materials used.

LOST AND FOUND

The lost and found is located in the bookstore. All lost or found articles should be reported to the bookstore. All unclaimed articles will be given to Goodwill at the end of each semester. If items are stolen, see security immediately and fill out a report.

MOVIES

Combs High School students may view movies periodically throughout the school year. The movies viewed may be rated up to PG13.

OFF-CAMPUS JURISDICTION

In accordance with state law, violations in conduct by students going to and from school functions could result in disciplinary action. School rules and other reasonable expectations of acceptable student behavior are extended to include student conduct while off campus during the regular school day. This includes the student's conduct while going to and from school and release periods. A student may be disciplined by the school for any misconduct while off campus at the times specified above.

STUDENT PARKING

Students must fill out a parking permit application in the bookstore and all information, including copies of student's drivers license and proof of insurance., must be complete and accurate before a permit will be issued. Combs High School is not responsible for loss resulting from damage or theft of student's vehicles or its contents.

- Parking tags are nontransferable. Students and/or parents cannot sell or give away parking rights.
- Parking rules will be enforced for the safety of the drivers and pedestrians. Violations may result in the loss of parking privileges and/or school discipline.
- The permit displayed in the car must match the vehicle description on file associated with the permit number.
- Students must have their parking permits displayed at all times while on campus.
- If a student has early release, s/he must provide a student ID in order to leave campus.
- Students are encouraged to car pool **if parents find this acceptable**; however, the driver is responsible for passenger behavior. **Parking privileges may be lost due to passenger misbehavior.**
- Loss of parking privileges may include, but are not limited to the following: Reckless driving, transporting alcohol, illegal substances or weapons, failure to drive courteously, failure to provide adequate seating for passengers, failure to respond to school rules and authorities, intentionally damaging other vehicles and **leaving campus without approval.**
- If a student has early release, s/he must provide a student ID in order to leave campus.
- Students need to remember all of their belongings, as they will not be able to go to their vehicle unless Security is available.

Fees/Refunds

The parking permit fee is \$50.00. This fee is good for the entire school year.

- Students who forfeit their parking privileges due to infractions of school rules will **NOT** receive a refund.
- Students who receive a parking permit will be notified.
- After Spring Break, the parking permit fee is \$25.00.

Note: Students without parking permits **will not** be permitted to park on campus.

Consequences

Students who park on campus without a parking permit will have their car booted. Motorcycles will be chained. Student will be assessed a \$25.00 fee for having the boot or chain removed. Students will have an option to buy a parking pass at that time plus pay the boot fee. Students may be suspended from school if more than one incident of parking on campus without a permit.

PEDESTRIAN SAFETY

Students are expected to cross streets at the crosswalks. Concern for the safety of students while walking as well as driving requires that this procedure be followed.

PLANNERS

All students will be issued a planner. They will be expected to have their planner for each class. Students are responsible for writing the daily assignments for each class in their planner. Students must have a planner. If lost, students may purchase a replacement planner for \$5.00.

PUBLIC DISPLAY OF AFFECTION (PDA)

Public display of affection (PDA) is prohibited. The school recognizes that genuine feelings of affection may exist between two individuals; however, students should refrain from inappropriate intimate behaviors on campus or at school related events. Examples of inappropriate behavior associated with PDA include: kissing, touching, fondling, passionate embraces, sexual acts, etc. Consequences for PDA will range from In-School Suspension to Off-Campus Suspension. Students may hold hands, walk side by side, give a 1-one second kiss when greeting, give a 1-one second kiss when saying good bye. Hugs must be as brief as the kiss, no laying or sitting on each other, no draping of legs.

SEXTING/DISTRIBUTION OF PORNOGRAPHIC MATERIALS

Sexting is defined as the act of sending sexually explicit messages or photographs electronically, primarily between mobile/cellular phones. Students who choose other means to distribute pornographic materials either maliciously or to create a disturbance will also suffer consequences. Involvement in this type of activity can result in detention up to expulsion with the possibility of a police referral.

SENIOR WALK

Senior Walk honors Combs seniors who have made outstanding contributions to the Combs community. If selected, honoree names will appear in a special program, as well as appear on the Senior Walk banner and be honored during the Homecoming Assembly and during halftime at the Homecoming Football Game. Homecoming King and Queen are selected from members of Senior Walk and are crowned during halftime at the game. Senior Walk candidates must meet certain criteria and students need to begin their **freshman year** in order to qualify:

- 3.25 GPA
- No history of chronic behavior and/or attendance referrals.
- Participated in documented community service during each year of high school. Students must have 30 hours each year and have documented community service with at least three different organizations/places (120 hours total).
- Have been involved in two extracurricular sports and/or activities each year at CHS.

SKATEBOARDS

Skateboards are not allowed inside the school building.

STUDENT RECORDS

1. Parents or guardians have the legal right to examine the records of their student(s). If parents or guardians wish, they may be accompanied by one other person of their choosing at the time the student's records are reviewed. Parents or guardians have the right to question, in writing, the accuracy of any item in the student's records; this written response shall be attached to the disputed item.
2. JOCUSD will provide a hearing to challenge information in education records to ensure that such information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student.
3. Any hearings held will be conducted according to JOCUSD policy, which is in accordance with the Family Educational Rights and Privacy Act Of 1974 and the implementing regulations.

TECHNOLOGY USE AGREEMENT

The J.O. Combs Unified School District requires that all students and a parent/guardian sign a district technology use agreement **before** using school computers. The technology use agreement form can be found in the J.O. Combs Student Policies and Regulations handbook. **Students who violate the technology use policy will lose computer privileges. The purpose of school computers and equipment is for educational use only.**

Student use of computers and equipment is a privilege, not a right. Any other use of school computers will result in loss of computer use privileges for an entire school year. A second offense will result in loss of computer use privileges for the remainder of your high school years.

Personal laptops are NOT allowed on campus.

Electronic Information Services User Agreement

Acceptable Uses. I understand and agree as follows:

1. The EIS System has been established for a limited educational purpose and may only be used for educational purposes. The term "educational purposes" includes classroom activities, career or professional development, limited high-quality personal research and other work related purposes. I may not use the system for entertainment purposes (unless specific written permission is given for this purpose), commercial purposes or political lobbying. I am expected to follow the rules set forth in the District's disciplinary code and the law. In addition to this Agreement, use of the EIS System is governed by Governing Board Policy IJNDB and Administrative Regulation IJNDB -R, copies of which are available at each school office.
2. The EIS System has not been established as a public access service or a public forum. Therefore, the District has the right to place reasonable restrictions on the material accessed or posted through the system. I am expected to follow the rules set forth in the District's Policies and Administrative Regulations and the law. I realize that all E-mail can be recorded and stored along with the source and destination of the E-mail, and that messages are not necessarily deleted when I delete them.

Unacceptable Uses: To prevent unacceptable use of the EIS System, I understand and agree as follows:

1. Personal Safety or the Safety of Others

- a. I will not post contact information about myself or others (i.e., names, addresses, telephone numbers, school address, etc.)
- b. I will not meet with someone I meet online.
- c. I will promptly tell my teacher or school principal if I receive any message that is inappropriate or makes me feel uncomfortable.

2. Illegal Activities

- a. I will not attempt to gain unauthorized access to the EIS System or any other computer system through the EIS System or go beyond my authorized access. I will not attempt to log in through another person's account or access another person's files.
- b. I will not attempt to disrupt the EIS System or destroy data by spreading viruses or by any other means.
- c. I will not use the EIS System to engage in any other illegal or inappropriate acts (drug or alcohol purchase, distribution or sale, criminal gang activity, threatening conduct, etc.).

3. Plagiarism and Copyright Infringement

- a. I will not plagiarize works I find on the Internet. Plagiarism is taking the ideas or writing of others and presenting them as if they were mine.
- b. I will respect the rights of copyright owners. Copyright infringement would occur if I

inappropriately reproduce a work that is protected by a copyright. If a work contains language that specifies appropriate uses of that work, I will follow those requirements. If I am unsure of whether I may use a work, I will request permission from the copyright owner. I will ask a teacher or EIS System administrator if I have questions.

- c. I will not download copyrighted music or video content or use the District's resources to reproduce or share copyrighted content unless authorized by an EIS System administrator.

4. Language

- a. I will not use obscene, lewd, vulgar, rude, inflammatory, threatening or disrespectful language.
- b. I will not post information that could cause damage or danger of disruption to the educational environment or operations of the District.
- c. I will not engage in personal attacks, including prejudicial or discriminatory attacks on individuals or groups. I will not harass others. Harassment is persistently acting in a manner that distresses or annoys another person. If I am told by someone to stop sending them messages, I will immediately stop.
- d. I will not knowingly or recklessly post false or defamatory information about a person or organization.
- e. I will not post chain letters or engage in "spamming" (sending unnecessary messages to a large number of people).

5. System Security

- a. I am responsible for my individual account. I will not provide my password to another person or use another person's password unless I have obtained prior written permission to do so from my teacher (for a student) or an EIS System administrator (for an employee).
- b. I will not permit another person to use my account or use another person's account unless I have obtained prior written permission to do so from my teacher (for a student) and an EIS System administrator (for an employee).
- c. I will immediately notify my teacher or the EIS System administrator if I have identified a possible security problem.
- d. I will not download any software unless I have obtained prior written permission to do so from my teacher (for a student) and an EIS System administrator (for an employee).
- e. I will follow the District virus protection procedures when downloading software that I have been given prior written permission to download, to protect against the inadvertent spread of computer viruses.
- f. I will not attempt to harm or destroy data of another user or any other agencies or networks connected to the EIS System. This includes, but is not limited to, uploading or creating computer viruses.
- g. I will not attempt to repair or relocate District owned Technology Resources without prior written approval. All requests for repair or service will be channeled through the District Technology Services Help Desk.
- h. I will have all portable information systems and educational technology resources assigned to me (such as notebook computers and peripheral or companion devices) at allocated sites during school hours unless prior written approval has been received.

6. Inappropriate Transmission of and Access to Material

- a. I will not transmit or access material that is profane or obscene (i.e. pornography), that advocates illegal acts, or that advocates violence or discrimination towards others (i.e. hate literature).
- b. If I mistakenly access inappropriate information, I will immediately tell a teacher (for a student), or my supervisor (for an employee) so they know I did not intentionally access the information.
- c. I will transmit communications using only District approved and District managed communication systems. I will not use free, web-based mail, messaging, videoconferencing or chat services, except in special cases where arrangements have been made in advance and written approval has been received by the District's authorized supervisory personnel.
- d. The development and posting of all web pages or personal sites must be pre-approved in a manner specified by the District's Technology Services Department. Material placed on web pages must relate to school and career preparation activities.

- e. I am responsible for any expenses incurred while using services or products not authorized by the District.

7. Appropriate Email Use

- a. I will be brief. Few people will bother to read a long message.
- b. I will use accurate and descriptive titles in my communications, so people will know what is about before they read it.
- c. I will address the most appropriate audience for my message, not the widest.
- d. I will remember that humor and satire is very often misinterpreted.
- e. I will remember that if I post to multiple groups, I will specify all groups in a single message.
- f. I will site references for any facts that I present.
- g. I will not attack correspondents; I will persuade them with facts.
- h. I will exercise good judgment and care to ensure that I do not repost messages or otherwise use the EIS system in a manner that will embarrass, hurt or harm others.
- i. I will send professional messages, use spell-check, use correct grammar and appropriate punctuation in all e-mail communications. Writing in all capital letters is perceived as "yelling" the message.
- j. The Superintendent or the Principal must approve an "All User" e-mail prior to transmission.

My Rights

I understand that the District may restrict my speech for valid educational or business reasons. The District will not restrict speech on the basis of a disagreement with my opinions. I understand and agree that:

1. I have **no right of privacy** with respect to the EIS System, including software, E-mail or Internet access. My parents can request to see the contents of my E-mail files at any time (applies to students under 18 years).
2. Routine maintenance and monitoring of the EIS System may lead to discovery that I have violated District Policies, Administrative Regulations, this Agreement or the law.
3. An individual search will be conducted if there is a reasonable suspicion that I have violated this Agreement, District Policy, Administrative Regulation or the law. The investigation will be reasonable and related to the suspected violation.
4. The District will cooperate fully with local, state or federal officials in any investigation related to any illegal activities conducted using the EIS System.
5. If I am alleged to have violated this Agreement, District Policy IJNDB or Administrative Regulation IJNDB-R or the law in my use of the EIS System, I will be provided with notice of the suspected violation and an opportunity to present an explanation of what occurred. If the alleged violation also involves a violation of other provisions of the District's disciplinary code, it will be handled in a manner described in the disciplinary code.
6. The District reserves the right to restrict or revoke my use of the EIS System at any time, if deemed within the District's best interest.

TELEPHONE USAGE AND MESSAGES

Only in the case of an emergency, and with a pass from a teacher, may a student receive permission to use an office phone. Due to our busy days, **ONLY EMERGENCY** incoming telephone messages will be taken for a student. Messages will be given at a time when classes are not in session. Students may call from the classroom if they have after school detention or activities.

TRANSPORTATION

Students who walk, ride with another student, or ride a school bus to or from school are expected to exhibit good behavior. Combs High School has the authority to correct any act of misbehavior that may take place as students travel to and from school. Misbehavior while traveling will be dealt with in accordance with the severity and frequency of the incidents.

School Bus Conduct

Bus transportation will be available to students living outside a two mile radius of the school. **Out-of-boundary students are not permitted to ride district buses.** Bus route information may be

obtained by calling the District Office at 480-882-5309.

All students who ride a school bus are responsible for behaving in accordance with the District Transportation Policy. **Bus riding is a privilege ~ not a right!**

J.O. COMBS SCHOOL BUS REGULATIONS

Refer to Policy JICC, JICC-R, JICC-EA, JICC-EB or contact your school for more information.

The District provides bus transportation for all students who live one mile or more from school. For High School and Middle School it is one and one half miles. For safety reasons, the District encourages parents to supervise their children at the bus stop.

Transportation provided by the District is a privilege. Inappropriate conduct at bus stops, on district vehicles, or in the process of boarding or exiting from a vehicle may result in student disciplinary action including, but not limited to loss of transportation privileges.

Behavior on the School Bus and at the School Bus Stop

For the purpose of providing safe transportation for all students the following guidelines must be observed:

1. Students are to obey the bus driver at all times
2. Students should stand off the roadway while waiting for the school bus.
3. Students are required to be at their scheduled bus stop at least ten (10) minutes prior to their scheduled stop time.
4. Students must cross the roadway ten (10) feet in front of the school bus.
5. Students may only ride on their assigned route unless a parent/guardian has written a note and it has been stamped, dated, and initialed by the school office. Most buses can not accommodate additional riders.
6. Students must board and depart only at their designated bus stop
7. Act respectful and appropriate while waiting for the school bus.
8. Give your proper name when requested by the bus driver or monitor.
9. Remain seated at all times while the bus is in motion.
10. Remain silent at railroad crossings
11. No food or drink except water bottles on the bus.
12. Students shall not carry or consume any controlled substance or any beverage containing alcohol.
13. Students may not write on seats, or vandalize district property. Parents will be held responsible for repairs or replacements.
14. No glass containers will be allowed on the school bus.
15. The school bus shall not transport any animals, or reptiles of any kind on the school bus this includes school projects.
16. Students shall not carry on or transport in a school bus an explosive device, gun, knife, or weapon of any kind.
17. Students shall not carry a skateboard, roller blades, scooters, or balloons on the school bus.

Depending on the offense the criteria for disciplinary action is as follows;

- Verbal Warning on bus and/or student conference with transportation discipline representative.
- Student conference with transportation representative and phone call home to parent/guardian
- On campus consequence or suspension from bus riding privilege depending on seriousness of actions.
- Revocation of riding privileges for remainder of semester
- Physical altercations between students on the bus may result in immediate bus suspension and will be turned over to site administration immediately.

Consequences will be given on a case by case basis but the above criteria will be the guideline.

VANDALISM

Defacement of any school property will require repair of the damage and/or monetary restitution to the school district by the parent or guardian of the student, in accordance with Arizona State Law.

VISITOR INFORMATION

Parent visitors to Combs High School are welcome during business hours which are Monday through Friday from 6:45 a.m. until 3:00 p.m. All visitors must receive permission from the administration to be on campus. Visitors must report to the main office immediately upon arrival on campus and receive a

visitor pass. No one is allowed to come on campus and talk with a student except his/her parents or guardians.

Visitors other than parents or guardians who are on campus for this reason will be asked to leave. In order to preserve the learning environment, students are not to bring visitors or children with them to school.

VOICE MAIL

Combs High School has a voice mail system with which to communicate with parents, students and community members. The messaging system is not meant to take the place of personal interaction. Rather, it is hoped the system will enhance the ease with which we are able to communicate. To access the system, dial 480-882-3540 and follow the tutorial message. Please listen to the entire message before making your selection. If at any time you have trouble or need to speak with a “live” person, simply dial 0. Comb’s voice mail system includes an attendance line and faculty/staff voice mailboxes.

VOLUNTEERS

Combs volunteer program utilizes the donated time and energy of parents and community members. Volunteers can be seen helping out as clerical aides, nurses’ aides, classroom aides and a variety of other capacities around campus. All of us at Combs are truly indebted to these generous people. If parents would like to volunteer, please contact the front office.

COMBS STUDENT DISCIPLINE

CHS CODE OF DISCIPLINE

Combs High School is committed to the development of the whole person; intellectual and physical, with emphasis on the development of good character. With this in mind, Combs embraces high expectations for students in the classroom, as well as participating in activities and athletics. By striving to achieve these expectations, students will develop the necessary self discipline and learning competencies required for continued success in the world of higher education and in their careers. In addition, these beliefs help to ensure a positive classroom and school environment that is; safe, orderly and supportive of learning. The disciplinary guidelines in the handbook enable the staff to maintain this level of expectation, and it is important that parents and students understand the individual responsibility and accountability required for maintaining civility in all aspects of life at Combs High School.

NOTICE TO PARENTS REGARDING STUDENT DISCIPLINE

In some situations teachers may temporarily remove a student from a class. A teacher may temporarily remove a student to the principal, or to a person designated by the school administrator, in accord with rules established for the referral of students and under the conditions of A.R.S. 15-841, when applicable. Under A.R.S. 15-843, disciplinary policies involving the confinement of students will require prior written parental notification. If applicable the prior written notice will occur either in the I.E.P. process or in a written student behavior contract. The School is exempt from prior written parental consent if a school principal or teacher determines that the student poses imminent physical harm to self or others. The school principal or teacher shall make reasonable attempts to notify the pupil’s parent or guardian by the end of the same day that confinement was used (Policy JK, Student Discipline).

CHS utilizes several forms of disciplinary consequences including:

- **Lunch Detention (LD)**- LD is utilized as a lower level disciplinary consequence. The student reports to a classroom within the school that is maintained as a strictly quiet area where the student works on assignments. Students are not allowed to sleep, talk, or be unoccupied. The focus is on utilizing time to complete school work.
- **In-School Suspension (ISS)**- ISS may be utilized as an alternative to out-of-school suspension which is prescribed by Combs High School disciplinary procedures. The administrator may elect to assign ISS as a means of providing a constructive, educationally related consequence for specific discipline categories. When assigned ISS, the student reports to a classroom within the school that is maintained as a strictly quiet area where the student works on assignments that are brought to the ISS room. Students are not allowed to sleep, talk, or be unoccupied. Students remain in the ISS room all day. Lunch and bathroom breaks will be supervised. The focus is on utilizing time to complete school work. ISS is supervised by a staff member at all times.
- **Off-Campus Suspension (OCS)**- OCS is used for higher level/chronic discipline (10 days or less). When suspended, students cannot participate in any school-related activity or be on any campus in the J.O. Combs School District. Any work missed can be made up for full credit and the absence(s) does not count against the ten allowed per the attendance policy.

Minimum – Suspension	Maximum – Expulsion (police referral)
Firearms (Use, Possession, Distribution, Purchase, Sale)	
Minimum – Suspension (police referral)	Maximum – Expulsion (police referral)
Forgery	
Minimum – Conference	Maximum – Suspension
Gambling	
Minimum – Conference	Maximum – Suspension
Gangs/Negative Group Affiliation	
Minimum – Suspension	Maximum – Expulsion (police referral)
Harassment	
Minimum – Conference	Maximum – Expulsion (police referral)
Hazing	
Minimum – Conference	Maximum – Expulsion (police referral)
Indecent Exposure	
Minimum – Suspension (police referral)	Maximum – Expulsion (police referral)
Intimidation/Threat	
Minimum – Conference	Maximum – Expulsion (police referral)
Pornographic, Profane, and/or Violent Material (Use, Possession, Distribution, Purchase, Sale)	
Minimum – Conference	Maximum – Expulsion (police referral)
Profanity	
Minimum – Conference	Maximum – Suspension
Public Display of Affection	
Minimum – Conference	Maximum – Suspension
Robbery	
Minimum – Suspension (police referral)	Maximum – Expulsion (police referral)
School Threat	
Minimum – Suspension (police referral)	Maximum – Expulsion (police referral)
Sexual Abuse	
Minimum – Suspension (police referral)	Maximum – Expulsion (police referral)
Sexual Assault	
Minimum – Suspension (police referral)	Maximum – Expulsion (police referral)
Sexual Harassment	
Minimum – Suspension	Maximum – Expulsion (police referral)
Simulated Weapon	
Minimum – Conference	Maximum – Expulsion (police referral)
Tardy	
Minimum – Conference	Maximum – Suspension
Technology Misuse	
Minimum – Loss of Rights	Maximum – Suspension
Theft/Extortion	
Minimum – Suspension (police referral)	Maximum – Expulsion (police referral)
Tobacco (Use, Possession, Distribution, Purchase, Sale, Paraphernalia)	
Minimum – Suspension	Maximum – Expulsion (police referral)
Trespassing	
Minimum – Conference	Maximum – Suspension (police referral)
Vandalism	
Minimum – Conference	Maximum – Expulsion (police referral)
Vehicle Violation	
Minimum – Monetary Fine	Maximum – Suspension/Loss of Privilege
Weapon	
Minimum—Suspension (police referral)	Maximum—Expulsion (police referral)

Mandatory Discipline for Specified Offenses

The J.O. Combs School District maintains a zero-tolerance policy for the following infractions.

- Harassing and/or discriminatory conduct relating to an individual's race, color, religion, national origin, or disability. Harassing and/or discriminatory conduct relating to an individual's gender
- Discrimination- When harassing and/or discriminatory behavior becomes sufficiently severe, persistent or pervasive to limit a student's ability to participate in or benefit from the education

program or create an intimidating, hostile or offensive educational environment, it shall be deemed to be discrimination, not just harassing conduct

- Possession of a loaded or unloaded, operable or inoperable firearm (gun) or any other device capable of propelling a lethal projectile, whether by explosive or mechanical means
- Possession for sale or distribution of narcotics or illegal drugs
- Physical assault of a staff member

Definitions of Selected Offenses

Cheating- Using or attempting to use unauthorized materials or technology, unauthorized group work, information or study aids in any academic exercise or assignment. Fabrication involves the falsification or invention of any information or citation in an academic exercise or assignment. Plagiarism refers to using another's words, ideas, materials or work without acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work, and for acknowledging and documenting the source appropriately.

Extortion- Attempting to obtain or obtaining money or property by threat or force.

Harassing and/or discriminatory conduct- For the purposes of this policy, harassing and/or discriminatory conduct is oral, written, graphic or physical conduct relating to an individual's gender, race, color, religion, religious beliefs, ethnicity, national origin (including an individual's ancestry, country of origin, or country of origin of the student's parents, family members, or ancestors) or disability, that is sufficiently severe, pervasive, or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the district's programs or activities. Harassment may be evident from the explicit statements of the perpetrator or may be inferred from the surrounding circumstances.

A hostile environment is created by behaviors such as the following when based upon, related to, or motivated by an individual's gender, race, color, national origin, ethnicity, religion, religious beliefs, or disability:

- Intimidation and implied or overt threats of physical violence;
- Physical acts of aggression or assault upon another, or damage to another's property;
- Demeaning jokes, taunting, slurs, derogatory nicknames or innuendoes
- Words that by their very utterance inflict injury or tend to incite an immediate breach of the peace (Reference Governing Board Policies JB and JFCL.)

Intimidation- Use of language or conduct to frighten or attempt to frighten or coerce another person into submission or obedience.

Physical Abuse- Intentional or reckless touching of another person that does not result in physical injury.

Physical Assault- Intentional or reckless causing of physical injury to another or touching another person intending to injure, insult or provoke. Includes taking or attempting to take anything by force or threat of force and intentional use of a vehicle in a manner dangerous to person or property.

Property Damage- Intentional or reckless injury or abuse to the property of another.

Sexual Harassment- Unwelcome sexual advances, requests for sexual favors, and/or any other verbal or physical conduct of a sexual nature made by a student to another student or by a student to a staff member.

(Reference Governing Board Policy ACA)

Theft- The taking or attempted taking of property belonging to another person without permission. Petty theft involves property with a value less than \$100.00. Grand theft involves property with a value of \$100.00 or more.

Threat- Use of language or conduct to make or attempt to make another person fearful of physical injury.

Vandalism- Willful destruction or damage of property.

Verbal abuse- Use of profane or disrespectful language to insult or humiliate another person.

I "Fighting words" as defined by the United States Supreme Court in Chaplinsky v. New Hampshire, 315 U.S. 568, 571-72 (1942).

STUDENT VIOLENCE/HARASSMENT/INTIMIDATION/BULLYING

The Governing Board of the J.O. Combs Unified School District believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment.

The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps a student build a sense of community that promotes positive participation as citizens in society.

To assist in achieving a school environment based on the beliefs of the Governing Board, bullying in any form will not be tolerated. Please see School Board Policy JICK-EB.

Students who believe they are experiencing being bullied or suspect another student is bullied should report their concern to any staff member of the School District. School personnel are to maintain appropriate confidentiality of the reported information. Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incident of bullying is a violation of the law.

J-3232 © JICK-EB

EXHIBIT

STUDENT VIOLENCE / HARASSMENT /INTIMIDATION / BULLYING

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To assist in achieving a school environment based on the beliefs of the Governing Board, bullying in any form will not be tolerated.

Bullying: Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that

- has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property,
- is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm,
- occurs when there is a real or perceived imbalance of power or strength, or
- may constitute a violation of law

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to

- verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying,
- exposure to social exclusion or ostracism,
- physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting, and
- damage to or theft of personal property.

Cyberbullying: Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other Internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Intimidation: Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Students are prohibited from bullying on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying which occurs outside of the school and the school day when such acts result in a substantial physical, mental, or emotional negative effect on the victim, while on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are experiencing being bullied or suspect another student is bullied should report their concern to any staff member of the School District. School personnel are to maintain appropriate confidentiality of the reported information.

Reprisal by any student directed toward a student or employee related to the reporting of a case or a suspected case of bullying shall not be tolerated, and the individual(s) will be subject to the disciplines set out in applicable District policies and administrative regulations.

Students found to be bullying others will be disciplined up to and including suspension or expulsion from school.

Knowingly submitting a false report under Policy JICK or this exhibit shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incidence of bullying is a violation of the law.