## $21{ }^{\text {st }}$ Century Learning Fashion Design and Merchandising

## High School

Fashion Design and Merchandising is an elective that focuses on apparel design, production, selection and purchase. The principles and elements of design along with marketing and clothing construction techniques are featured, along with the employability skills needed to succeed in a career in this field.

| 1. EXPLORE A CAREER PLAN IN DESIGN AND MERCHANDISING |  |
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| 1.1 | Examine traditional, non-traditional, and entrepreneurial design and merchandising occupational choices |
| 1.2 | Review design and merchandising career opportunity information |
| 1.3 | Identify trends in design and merchandising related occupations through labor market research on wages, types and locations of opportunities |
| 1.4 | Recognize factors that influence design and merchandising career choices |
| 1.5 | Relate interests, skills, and attitudes to career exploration in design and merchandising |
| 1.6 | Review post secondary education required for careers in design and merchandising |
| 2. PRACTICE EMPLOYABILITY SKILLS REQUIRED FOR A DESIGN AND MERCHANDISING OPPORTUNITY |  |
| 2.1 | Identify factors contributing to job success in design and merchandising |
| 2.2 | Demonstrate work ethics and behavior |
| 2.3 | Discuss how social skills are helpful in obtaining and maintaining a job in design and merchandising |
| 2.4 | Practice the use of terminology related to design and merchandising occupation |
| 2.5 | Discuss elements of professionalism in a design environment |
| 3. DEVELOP JOB SEARCH SKILLS FOR THE DESIGN AND MERCHANDISING INDUSTRY |  |
| 3.1 | Research employment opportunities in design and merchandising |
| 3.2 | Critique a job application on line and in hard copy |
| 3.3 | Review professional dress, interviewing skills and resumes |
| 3.4 | Demonstrate the use of technology in a job search |
| 4. ANALYZE FACTORS THAT INFLUENCE HUMAN BEHAVIOR IN A DESIGN AND MERCHANDISING ENVIRONMENT |  |
| 4.1 | Describe how personal values influence choices and goals |
| 4.2 | Explain how culture influences behavior |
| 4.3 | Develop social awareness related to diversity |
| 4.4 | Identify anthropometrics and how they affect designs |
| 4.5 | Discuss ergonomics and how equipment is used in the design field |
| 4.6 | Explain how disability and physical attributes influence clothing designs or human environments |
| 5. ANALYZE FAMILY UNITS BASED ON SOCIAL, CULTURAL, PHYSIOLOGICAL, ECONOMIC ANDPSYCHOLOGICAL FACTORS AS THEY RELATE TO CLOTHING AND HOUSING NEEDS |  |
| 5.1 | Examine recent changes in family structures |
| 5.2 | Examine stages in the family life cycle |
| 5.3 | Identify the impact of economic differences on families |
| 6. PRACTICE EFFECTIVE COMMUNICATION SKILLS FOR THE DESIGN AND MERCHANDISING WORKPLACE |  |
| 6.1 | Interpret verbal and nonverbal communication |

$\left.\left.\begin{array}{|l|l|}\hline 6.2 & \text { Practice skills used to communicate with clients in a design workplace } \\ \hline 6.3 & \begin{array}{l}\text { Identify guidelines and etiquette for effective written communication (letters, reports, } \\ \text { Email) }\end{array} \\ \hline 6.4 & \begin{array}{l}\text { Practice communication skills to deal with conflict and problem solving in a design } \\ \text { environment }\end{array} \\ \hline \begin{array}{l}\text { 7. DEMONSTRATE TECHNOLOGICAL LITERACY FOR THE DESIGN AND MERCHANDISING } \\ \text { WORKPLACE }\end{array} \\ \hline 7.1 & \text { Examine the uses of technology in the design and merchandising field } \\ \hline 7.2 & \text { Communicate using telecommunication tools } \\ \hline 7.3 & \begin{array}{l}\text { Demonstrate basic usage of computers (input, storage, output) } \\ \text { And access information electronically (via Internet, CD-ROM, etc.) }\end{array} \\ \hline \mathbf{8 .} \text { APPLY } \text { MATHEMATICAL PROCESSES TO PROBLEMS IN DESIGN AND MERCHANDISING } \\ \hline 8.1 & \begin{array}{l}\text { Express problems in design and merchandising using numeric, symbolic and/or graphic } \\ \text { representations }\end{array} \\ \hline 8.2 & \begin{array}{l}\text { Perform mathematical calculations in the context of design and merchandising related } \\ \text { problems }\end{array} \\ \hline 8.3 & \text { Demonstrate knowledge of units of measurement (English and metric) } \\ \hline 8.4 & \text { Use technology in the solution of math-related problem } \\ \hline 8.5 & \text { Calculate material quantities needed for a design project } \\ \hline \mathbf{9 .} \text { DEMONSTRATE DRAWING AND VISUALIZATION SKILLS REQUIRED FOR DESIGN AND } \\ \text { MERCHANDISING }\end{array} \right\rvert\, \begin{array}{l}\text { Employ various types of drawing media and surfaces in traditional or digital form used } \\ \text { in a design environment }\end{array}\right]$

| 12.4 | Examine the problems related to maintaining ethical standards in situations without a <br> clear standard |
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| $\mathbf{1 3 .}$ EXPLLRE MARKETING PRINCIPLES FOR DESIGN AND MARKETING OPERATIONS |  |
| 13.1 | Identify target markets |
| 13.2 | Select products or services to link with customer needs |
| 13.3 | Identify strategies for promoting products/services |
| 14. INTERPRET INFLUENCES ON THE FASHION DESIGN INDUSTRY |  |
| 14.1 | Examine the history and psychology of fashion |
| 14.2 | Evaluate the impact of fashion trends and forecasting |
| 14.3 | Explain how clothing and accessories communicate values |
| 14.4 | Explain the role of leading designers in determining fashion trends |
| 14.5 | Utilize fashion terms |
| $\mathbf{1 5 .}$ ANALYZE THE FASHION DESIGN AND MERCHANDISING INDUSTRY |  |
| 15.1 | Describe business opportunities in the apparel industry |
| 15.2 | Compare the organization and operation of the fashion product categories represented <br> in the industry |
| 15.3 | Identify the stages of apparel production |
| 15.4 | Describe the impact of technology on apparel design and production |
| 15.5 | Analyze international factors affecting the apparel industry |
| 15.6 | Summarize demographic, societal, and cultural factors affecting the apparel industry |
| 15.7 | Determine the impact of design decisions on the cost of apparel products |
| $\mathbf{1 6 .}$ ANALYZE FACTORS THAT DETERMINE THE SELECTION OF CLOTHING IN RELATION TO |  |
| PERSONALITY AND BODY TYPE |  |
| 16.1 | Explain how people express themselves through the use of clothing |
| 16.2 | Identify body types and characteristics that influence the proper selection of clothing |
| 16.3 | Compare personal body characteristics when making clothing selections |
| $\mathbf{1 7 . ~} \mathbf{A N A L Y Z E ~ T H E ~ P R I N C I P L E S ~ A N D ~ E L E M E N T S ~ O F ~ D E S I G N ~}$ |  |
| 17.1 | Identify key elements and principles of design |
| 17.2 | Demonstrate the use of the basic design elements and principles |
| 17.3 | Demonstrate an understanding of the color principles |
| 17.4 | Differentiate between hue, value and intensity |
| 17.5 | Consider how color impacts design |
| 17.6 | Assess the elements and principles of design utilized in textile products |
| 17.3 | Select specific hues to illustrate color principles in various design themes |
| $\mathbf{1 8 .}$ APPLY KNOWLEDGE OF TEXTILES, FIBERS, AND FABRICS |  |
| 18.1 | Understand the history of fibers and fabrics |
| 18.2 | Analyze characteristics of natural and manufactured fibers |
| 18.3 | Identify characteristics of fabrics with various yarn construction |


| 18.6 | Select appropriate fibers and fabrics for specific end users |
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| 18.7 | Interpret labeling information to determine care procedures for various fabrics |
| $\mathbf{1 9 .}$ ESTABLISH SAFE USE OF EQUIPMENT |  |
| 19.1 | Use trade equipment and tools appropriately |
| 19.2 | Maintain and store equipment |
| 19.3 | Identify proper safety procedures when using care products and equipment |
| $\mathbf{2 0 .}$ APPLY PRINCIPLES OF QUALITY APPAREL CONSTRUCTION |  |
| 20.1 | Compare the quality of different clothing construction techniques |
| 20.2 | Interpret pattern directions for constructing textile items |
| 20.3 | Determine yardage, cost of fabric and other needs for selected pattern style and use |
| 22.4 | Perform pattern layout and cutting for garment construction |
| 20.5 | Construct a garment using a pattern |
| 20.6 | Construct a garment using a pattern |
| 20.7 | Evaluate the construction and proper fit of garments |
| $\mathbf{2 1 .} \mathbf{P R E P A R E ~ F A S H I O N ~ D E S I G N S ~}$ |  |
| 21.1 | Identify design features of a garment |
| 21.2 | Identify garment styles and parts that make up a garment |
| 21.3 | Draw a fashion figure |
| 21.4 | Sketch a fashion design on a croquis |
| 21.5 | Illustrate the principles and elements of design in fashion sketches |
| 21.6 | Select appropriate fashion swatches for a fashion design |
| 21.7 | Create a flat showing all of the design features and construction details |
| 21.8 | List the steps in developing a sample garment |
| $\mathbf{2 2 .}$ INCORPORATE COMPUTER TECHNOLOGY TO CREATE A FASHION DESIGN |  |
| 22.1 | Identify computer software and applications for computer-assisted design (CAD) in the <br> fashion industry |
| 22.2 | Operate computer hardware and utilize appropriate software for fashion designing |
| 22.3 | Create and illustrate fashion designs using computer hardware and software |
| 22.4 | Use computer technology to scan and create flats, illustrations and textile designs |
| 22.5 | Use scanned original designs to create a garment |
| $\mathbf{2 3 .}$ RELATE THE IMPORTANCE OF ACCESSORIES TO FASION |  |
| 23.1 | Identify accessory categories |
| 23.2 | Describe accessory styles within various categories |
| 23.3 | Explain quality construction features of different accessories |
| 23.4 | Generalize rules for accessorizing garments |

