

Combs High School

2017-2018



COURSE CATALOG

J.O. COMBS UNIFIED SCHOOL DISTRICT #44 VISION

A Community of Empowered Learners for the 21st Century

DISTRICT MISSION

We are a community of learners collaborating to ensure maximum academic and social growth for all students. We utilize research-based practices and strategies delivered by highly competent employees who are committed to excellence in an atmosphere of mutual respect and trust.

COMBS HIGH SCHOOL VISION

Combs, in partnership with the community, is a culture where students maximize their potential and are:

- Accepting of all
- Lifelong learners
- Committed to the service of others
- Socially and digitally responsible citizens

COMBS HIGH SCHOOL MISSION

Combs exists to build a prosperous community through exemplary education and meaningful social interaction.

TITLE IX

The J.O. Combs School District will take all steps necessary to insure that, “The right of a student to participate fully in classroom instruction shall not be abridged or impaired because of age, sex, race, color, religion, national origin, handicap, pregnancy, parenthood, marriage, or any other reason not related to the student’s individual capabilities.”

J.O. Combs Unified School District
301 East Combs Road
San Tan Valley, AZ 85140

<http://jocombs.org>

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High School Course Catalog

The purpose of this course catalog is to provide parents and students with information regarding high school course offerings, graduation requirements, and college admission guidelines. This catalog is designed to assist students in planning the most appropriate program for the next school year as well as the remainder of their career at Combs High School. The student's guidance counselor is one of the most important resources for each student to plan his/her career path. Students, parents, teachers, and counselors should discuss each student's selections prior to or during the pre-registration process.

A digital version of the catalog can be found at Combs High School's website:
<http://www.combscoyotes.org>

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Academic Planning Information

Honors Program, Advanced Placement, Dual Enrollment

According to Arizona law, each school district may develop its own criteria for student placement in honors classes. Identification is accomplished through the CoGAT exam, prior history of honors or equivalent course work at the high school level, or by on-campus teacher recommendation.

Because both honors and Advanced Placement (AP) classes cover more material at a higher degree of difficulty at a substantially faster pace and because homework expectations are significantly greater, careful consideration of the number and types of honors and AP courses a student selects is very important.

Dual Enrollment is offered through a partnership with Central Arizona College and permits high school students to start earning college credit while in high school. Special dual enrollment classes are held at the high school during the school day to students who meet the academic prerequisites and achieve a minimum score on the subject placement test. Registration and tuition payment must also be completed through CAC for Dual Enrollment courses. These courses are listed in the course listing under the department in which they are offered.

Summer School

A summer school program is offered by our district each year during the month of June. Students may earn up to one full credit by enrolling in both the a.m. and p.m. sessions. Detailed information is available by early March. Registration and tuition fees apply. Contact the counseling department for more information.

Correspondence and Distance Learning

Governing Board Policy and State Board Rule allow a total of four (4) credits of correspondence coursework (no more than one in each of the following subject areas: English, Social Studies, Math and Science) to be applied to the graduation requirement. Correspondence study is completely student directed and may be initiated at any time during the school year, following approval by a student's counselor and the school registrar. Tuition and book fees may apply and are the responsibility of the student. Your child's counselor can provide more information and registration approval. Courses taken without registration approval may not count for credit.

Note: Both correspondence and distance learning programs are independent institutions which operate by their own policies and procedures. Enrollment in either program must be approved by the student's guidance counselor and the school's Registrar.

Course assignments, exams and other requirements are handled by the student and the provider. It is the student's responsibility to complete course requirements by the provider's deadlines.

If a student transfers from an online school such as Primavera or AZ Virtual Academy and has transferred in four credits in core areas, they will then only be able to take further correspondence courses through Mesa Distance Learning.

Early Graduation

Students who plan to graduate in three years or less must fill out the Petition for Early Graduation form and notify the Counselor's Office no later than October 1st, during the year they intend to finish high school. As soon as a student indicates an interest in early graduation, the transcript is reviewed to determine eligibility. If early graduation is a viable plan, the student is re-classified at the appropriate grade level.

Academic Planning Information

Career & Technical Education Preparation

Combs High School has many opportunities for students to develop technical and workplace employability skills. Each program allows students to qualify for a certificate of completion in preparation for entry into career pathways and entrance into college programs. Many developed skills can also be applied when entering the work force during and immediately after completion of high school. Program specific details and requirements can be found in the Career & Technical Education section of the course catalog.

Additional options including enrollment in a wide variety of classes at East Valley Institute of Technology (EVIT) can be arranged if district requirements for graduation are being met. EVIT is located in central Mesa. Transportation is provided to students who enroll at EVIT. Three-hour block classes (considered career and technical education or elective coursework on the student's record) are scheduled for either a morning or afternoon session; during the opposite half of the day, students take their required coursework at Combs. EVIT programs are outlined in the course description section of this handbook. All students who wish to enroll in an EVIT course must be registered by the counselor in the Guidance Office.



Plan for College & Career!

Registration/Scheduling Procedures & Policies

1. Scheduling Process

The scheduling process begins once the students' registration forms are received. If an unresolvable scheduling conflict with the student's initial class choice occurs, alternative electives or classes selected on the registration form will be inserted into the schedule.

It is very important for students to remember that schedules are subject to change during the first two weeks of each semester. Students may have to be re-scheduled to balance class sizes. We appreciate students' patience and flexibility during this process.

2. Importance of Accurate Course Selection

During registration many of our courses can fill up quickly. Staffing for the next school year is based on the courses that students sign up for early in the spring semester. It is absolutely essential for students to choose their classes carefully.

Schedule changes are limited once staffing is completed. Once a student's courses have been scheduled, changes will be made only under the following circumstances:

- If a student passes a scheduled class during summer school
- If a student fails or does not complete a prerequisite course
- If a student is placed in a math, science, or English class inappropriate to his/her ability level
- If a student is missing a required class
- If a clerical or computer scanning error is made in assigning the student's classes (the registration form is retained so that we can verify any errors)

Some courses such as AP and Honors and many electives may require teacher recommendation (signature) to ensure correct placement. This helps ensure that the student is taking classes in the correct sequence and according to his/her abilities. Classes requiring a signature are noted in the course description.

Read course descriptions carefully and talk to instructors to get as much information about your elective options so you can make an informed decision before you register.

3. Registration Deadlines

Current high school and incoming 8th grade students will register on their home campus early in the spring semester. Registration deadlines will be printed on registration forms, posted in newsletters, and can be accessed through the website.

If a student fails to turn in the required forms by the deadline, classes will be selected for him/her. Classes will be selected based on what the student needs to meet graduation requirements and elective classes are chosen based on the student's interests suggested by previous electives taken. **These students will not be allowed to change their course selections later.**

4. Schedule Change Procedures

If a student's request for a schedule change **meets** one of the stated criteria listed under **Importance of Accurate Course Selection**, he/she must complete the schedule change form located in the Counseling Office within the first 2 school days of each semester. Once the form is completed, return to the Counseling Office for approval. The form will be reviewed by the counselor and administration. When the class has been changed, the counselor will give the student a new schedule. Students are expected to attend classes as they are listed on the original schedule until the new schedule is received from the counselor.

Registration/Scheduling Procedures & Policies

Honors and AP Class Change

Changing from an honors class to a general level class or from an AP to honors or general level class may only be done at the end of the semester under the following circumstances:

1. A meeting has taken place with the parent, student, teacher, department chair and counselor.
2. A plan is developed for tutoring or additional assistance to ensure support is in place to help the student succeed in class.
3. All sessions of tutoring or assistance must be documented.

Changes will only be made if the conditions of the plan have been met and the student is still unsuccessful.

The teacher and the department chair must make a recommendation to the Counseling Office that the student be allowed to transfer to another class and the transfer is dependent on space being available in the general level class.

5. General Level Class Change

If a schedule change is made across content areas, the student may not receive credit for the new course as grades are nontransferable between courses.

If a student drops a class after the 10th school day, a Withdraw/Failing Grade (W/F) is recorded on the student's transcript. Students enrolling in honors classes may not drop down to a general level class, until the end of the semester unless they meet the criteria listed under **Importance of Accurate Course Selection** in the Course Catalog. A student may be removed from an honors class for receiving a final grade of D or F at the end of a semester.

Students who register for multi-credit block classes (East Valley Institute of Technology) may not withdraw from that program once each semester begins. This program is scheduled for a three-period block during the school day. Withdrawal from such a program would leave a student with fewer than the required number of scheduled courses (six for Freshman, Sophomores and Juniors). Again, remember that new classes cannot be added once the semester begins.

6. Senior Scheduling Requirements

All seniors on track to graduate are required to register for a **minimum of four credit-bearing classes**. Release time is not considered a credit bearing class and cannot be counted as one of the four classes. Release time must be scheduled at the beginning or the end of the school day; releases will not be allowed between classes.

Any senior who wishes to schedule release time must turn in the **release permission form during spring registration**. A parent signature is required on the form and seniors who drop a class during the summer or after school begins will not be guaranteed the opportunity to replace that class with a release period.

In order to be granted early release, students must have their own transportation. Students must leave campus as soon as their early release time starts. Students involved in extracurricular activities or clubs will need to leave campus and return to school at the end of the day for practice or meetings. Students will not be given a pass to remain in the library or in a staff member's office during early release time. A student who wishes to remain on campus must sign up for a credit bearing class.

Post-Secondary Information

College Admission

All students who graduate from high school are eligible to enroll in an Arizona community college. Locally, there are a number of campuses in the Maricopa and Pinal Community College Districts.

When applying for admission to most four-year colleges, including Arizona's universities, students must provide official transcripts from their high school which show satisfactory grades in the following sixteen core classes:

- Four years of English (combining composition and literature)
- Four years of mathematics
- Three years of lab science (Biology, Chemistry, Physics)
- Two years of social science (American history and at least one additional year of coursework)
- Two years of foreign language (both years in the same language)
- One year of fine arts or CTE coursework
- 5 elective credits
- Though credit is not required, keyboarding and computer skills are essential for college.

Combs' classes that meet university admissions requirements are noted as such in the course description section of this book.

In lieu of high school credit for each of the above courses, students may demonstrate specific competency by ACT or SAT sub-test scores or by equivalent coursework at a community college. ACT or SAT scores must be requested and sent by the student. Universities do not accept the scores from the high school transcript, and for these reasons, the scores will **not** be maintained by the high school.

For complete In-state university requirements:

- www.asu.edu
- www.arizona.edu
- www.gcu.edu
- www.nau.edu

Students planning to attend a four-year college or university outside of Arizona are urged to obtain specific admissions information regarding those institutions' entrance requirements through the internet. Counselors are available to assist you in obtaining such information.

Early College Program at Central Arizona College

The program provides Pinal County high school students the opportunity to get an early start in college by taking courses while still enrolled in high school. **Students are eligible beginning the summer after their sophomore year.** Students accepted into the Early College program receive a tuition waiver from Central Arizona College for up to five college credit hours. The tuition waiver covers regular in-state tuition and fees. Students are responsible for the purchase of textbooks and class materials and are responsible for their own transportation to and from campus. Applications are available from your CHS counselor.

Prior to registering for coursework at Central Arizona College, first time, Early College students are expected to complete placement testing and attend a CAC Orientation. Students must bring a State issued picture I.D. or birth certificate with high school student picture I.D.

Placement testing is completed by appointment at any of the seven CAC campus centers. CHS offers on-campus placement testing in the spring for all sophomores and for juniors or seniors who sign up. Dates are available on the Guidance Website and will be announced prior to testing.

Post-Secondary Information

Promise for the Future

The Promise for the Future scholarship program is offered through Central Arizona College. There is a Pledge of Commitment for Pinal County 8th grade students. Students agree to maintain a 2.75 grade point average or better in high school and perform the community service requirement each year. Parents agree to support and communicate with high school in planning college education. Up to 12 credit hours each semester are tuition free for 2 years.

For more details on the Early College or Promise for the Future programs offered at CAC, please visit their website at www.centralaz.edu.



Plan for College & Career!

Post-Secondary Information

NCAA Eligibility Requirements

www.ncaaeligibilitycenter.org



DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletic scholarships, and/or compete during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL/ SCIENCE (One year of lab, if offered)	ADDITIONAL ENGLISH, MATH OR NATURAL/ PHYSICAL SCIENCE	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

Full Qualifier

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or science.
- Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Academic Redshirt

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I school.

Academic Redshirt:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

Post-Secondary Information

Test Scores

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** so his or her scores are sent directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will **NOT** be used in his or her academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscore from different tests are used to meet initial-eligibility requirements.

If a student took the SAT before March 2016 and then took the redesigned SAT at a later date, the NCAA Eligibility Center will not combine section scores from the old and redesigned SAT when determining his or her initial eligibility. The NCAA Eligibility Center will only combine section scores from the same version of the test. Because the redesigned SAT varies in design and measures different academic concepts than the old SAT, a numerical score on the old test may not be equivalent to the same numerical score on the redesigned test.

DIVISION I FULL QUALIFIER SLIDING SCALE		
CORE GPA	SAT	ACT SUM
	READING/MATH	
3.550	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58

DIVISION I FULL QUALIFIER SLIDING SCALE		
CORE GPA	SAT	ACT SUM
	READING/MATH	
2.750	720	59
2.725	730	60
2.700	740	61
2.675	750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840	70
2.425	850	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.299	910	76
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	81
2.125	970	82
2.100	980	83
2.075	990	84
2.050	1000	85
2.025	1010	86
2.000	1020	86

ACADEMIC REDSHIRT

NCAA is a trademark of the National Collegiate Athletic Association.

Post-Secondary Information

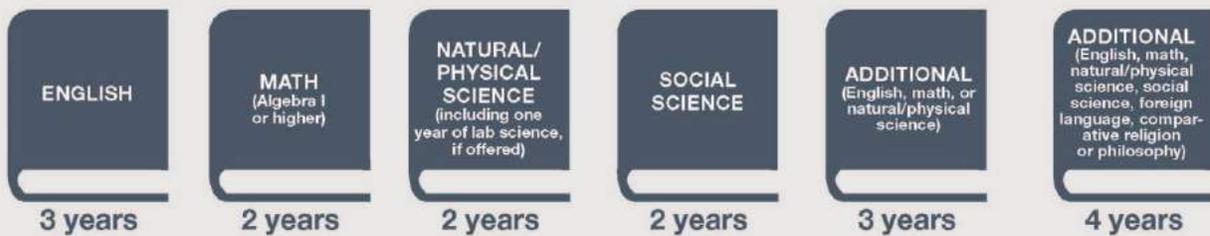


2018 DIVISION II NEW ACADEMIC REQUIREMENTS

College-bound student-athletes first enrolling at an NCAA Division II school on or after August 1, 2018, need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:



Full Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn the ACT/SAT score matching your core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

Partial Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division II partial qualifier sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

Partial Qualifier:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes may not practice, compete or receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

Post-Secondary Information

Test Scores

If a student took the SAT before March 2016 and then took the redesigned SAT at a later date, the NCAA Eligibility Center will not combine section scores from the old and redesigned SAT when determining his or her initial eligibility. The NCAA Eligibility Center will only combine section scores from the same version of the test. Because the redesigned SAT varies in design and measures different academic concepts than the old SAT, a numerical score on the old test may not be equivalent to the same numerical score on the redesigned test.

DIVISION II FULL QUALIFIER SLIDING SCALE		
USE FOR DIVISION II BEGINNING AUGUST 2018		
CORE GPA	SAT	ACT SUM
	READING/MATH	
3.300 & above	400	37
3.275	410	38
3.250	420	39
3.225	430	40
3.200	440	41
3.175	450	41
3.150	460	42
3.125	470	42
3.100	480	43
3.075	490	44
3.050	500	44
3.025	510	45
3.000	520	46
2.975	530	46
2.950	540	47
2.925	550	47
2.900	560	48
2.875	570	49
2.850	580	49
2.825	590	50
2.800	600	50
2.775	610	51
2.750	620	52
2.725	630	52
2.700	640	53
2.675	650	53
2.650	660	54
2.625	670	55
2.600	680	56
2.575	690	56
2.550	700	57
2.525	710	58
2.500	720	59
2.475	730	60
2.450	740	61
2.425	750	61
2.400	760	62
2.375	770	63
2.350	780	64
2.325	790	65
2.300	800	66
2.275	810	67
2.250	820	68
2.225	830	69
2.200	840 & above	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE		
USE FOR DIVISION II BEGINNING AUGUST 2018		
CORE GPA	SAT	ACT SUM
	READING/MATH	
3.050 & above	400	37
3.025	410	38
3.000	420	39
2.975	430	40
2.950	440	41
2.925	450	41
2.900	460	42
2.875	470	42
2.850	480	43
2.825	490	44
2.800	500	44
2.775	510	45
2.750	520	46
2.725	530	46
2.700	540	47
2.675	550	47
2.650	560	48
2.625	570	49
2.600	580	49
2.575	590	50
2.550	600	50
2.525	610	51
2.500	620	52
2.475	630	52
2.450	640	53
2.425	650	53
2.400	660	54
2.375	670	55
2.350	680	56
2.325	690	56
2.300	700	57
2.275	710	58
2.250	720	59
2.225	730	60
2.200	740	61
2.175	750	61
2.150	760	62
2.125	770	63
2.100	780	64
2.075	790	65
2.050	800	66
2.025	810	67
2.000	820 & above	68 & above

NCAA is a trademark of the National Collegiate Athletic Association.

GPA & Class Rank Information

Grade Point Average and Class Rank Calculations

The Grade Point Average (GPA) and Class Rank will be computed by placing the following point values on letter grades.

Numeric		GPA Points General/*Honors		Rank Points General Classes		GPA *Honors Classes (Weighted)	
A	90 – 100%	A	4 Points	A	4 Points	A	5 Points
B	80 – 89%	B	3 Points	B	3 Points	B	4 Points
C	70 – 79%	C	2 Points	C	2 Points	C	3 Points
D	60 – 69%	D	1 Point	D	1 Point	D	1 Point
F	0 – 59%	F	0 Points	F	0 Points	F	0 Points

Grade Point Average:

Add GPA Points and divide by the number of total semester classes completed. The maximum GPA is 4.0.

Valedictorian/Salutatorian Selection

To give all students an equal opportunity to become their school's valedictorian or salutatorian, Combs Unified School District will use the following guidelines:

- Only students in the top 5% of the graduating class will compete for the position of valedictorian and salutatorian.
- No valedictorian or salutatorian candidate will have a grade lower than a "C" in any subject.
- Foreign exchange students will not be eligible for the valedictorian or salutatorian position.
- Mid-year graduates will not be eligible for the valedictorian or salutatorian position.
- The valedictorian or salutatorian must have taken a minimum of twelve and one-half (12.5) credits (25 semester courses) at the high school they are graduating from, and must be **enrolled in a minimum of four (4) classes (full time status) per semester.**
- Students who have been suspended during their senior year will not be allowed to speak at graduation.

Students who are interested in competing for the valedictorian or salutatorian position are encouraged to discuss this process with their school counselor.

Please keep in mind that the GPA school ranking is not necessarily the same as the rankings under this system.

Class Rank:

Class Rank is determined by adding all class rank points earned that are not over the limit. The student with the highest total is ranked first.

7th semester rank will be used for the purpose of determining Valedictorian and Salutatorian.

Restrictions:

- Any courses that are Pass/Fail will not be computed in the GPA or class rank.
- Only credits received in classes taken in high school, summer school, night school, concurrent enrollment and correspondence courses will be used for class ranking
- A maximum number of credits will be used each semester in determining rank.

GPA & Class Rank Information

Credits Used in Determining Rank

Semester	Credit Limit	Semester	Credit Limit
1	3.0	5	15.0
2	6.0	6	18.0
3	9.0	7*	21.0
4	12.0	8	24.0

- If a student exceeds the credit limit for a given semester, rank points accumulated in courses will be used in the following order:
 1. Core courses earning the most class rank points will be used until the credit limit is reached.
 2. If the number of core courses does not exceed the credit limit, all core courses will be used.
 3. Non-core courses earning the most class rank points will be used until the credit limit is reached.
- Weighted rank points will be given to those courses identified in the Course Description Booklet. Weighted rank points will not be given for courses from other schools for which we do not give weighted rank points. The transferring school and the receiving school must both have awarded weighted grades/rank points for a particular course.

* Class rank used in determining Graduation Ceremony Honors is determined after 7 semesters.

Assessments

The Arizona State Department of Education requires that students participate in AzMERIT for end of course assessments, English Language Arts, Mathematics and AIMS Science.

Beginning with the 2017 cohort, students must obtain a passing score in the American Civics Exam to graduate.

Additionally, the following assessments are offered during their high school career.

- Accuplacer
- ACT
- Advanced Placement
- ASVAB
- PSAT
- SAT

Graduation Requirements

Combs High School Graduation Checklist

22 credits required for graduation

Mathematics	Semester 1	Semester 2
Freshman (Algebra 1)		
Sophomore (Geometry)		
Junior (Algebra 2)		
Senior (Higher Level Math)		

English	Semester 1	Semester 2
Freshman English		
Sophomore English		
Junior English		
Senior English		

Social Studies	Semester 1	Semester 2
Freshman (World History)		
Sophomore (World History if not taken Freshman year)		
Junior (U.S. History)		
Senior (U.S. Gov-Civics and Economics)		

Science	Semester 1	Semester 2
Freshman Science		
Sophomore Science		
Junior Science		

Electives – 16 Semesters =

8 credits

	Fine Art/CTE/Elective	Fine Art/CTE/Elective

If University bound, 2 years of world language

Career Pathways

EDUCATION AND CAREER ACTION PLAN (ECAP)

Students in grades 9-12 shall complete an Arizona Education and Career Action Plan (ECAP) prior to graduation. Students shall develop an Education and Career Action Plan in consultation with their parent or guardian and their counselor. J.O. Combs Unified School District students develop ECAPs in accordance with State Board Rule # R7.2-302.5: www.azed.gov/ecap.

An ECAP reflects students' current plan of coursework, career aspirations, and extended learning opportunities. The ECAP helps students personalize their education by setting goals, and enables them to maximize the opportunities available upon high school graduation. Students utilize the AzCIS system to complete ECAP activities.

CAREER RESOURCES

School Counselors are available to provide information to help students make wise and mature decisions about their future. Information and assistance is provided in the following areas: career information, college entrance requirements, trade and technical school options, financial aid resources, military contacts with recruitment personnel, special programs and youth employment opportunities.

CAREER PATHWAYS

“Career Pathways” help students follow an organized, more focused plan in setting their academic goals. In addition to the requirements for graduation and/or university entrance, suggested courses are recommended for specific pathways to aid students with specific interest. See a school Guidance Counselor for additional information or assistance.

Pathway	Description	Career Options	Suggested Courses
 <p>Natural Resources</p>	<p>This includes programs related to the environment and natural resources. These may include agriculture, earth sciences, environmental sciences, fisheries management, forestry, horticulture, and wildlife management.</p>	<p>Veterinary Assistant, Game Warden, Forester, Landscaper, Farmer, Rancher, Food Scientist, Botanist, Agricultural Engineer, Economist, Entomologist, Forester, Oceanographer, Geologist, Meteorologist, Zoologist</p>	<p>Biology, Agricultural Science, Earth & Space</p>
 <p>Arts, Communications, and Humanities</p>	<p>This path includes programs related to the humanities and to the performing, visual, literary, and media arts. These include architecture, creative writing, film and cinema studies, graphic design and production, journalism, foreign languages, radio and TV broadcasting, advertising, and public relations.</p>	<p>Newscaster, Teacher of the Arts, Author, Journalist, Technical Writer, Public Relations Specialist, Dancer, Motion Picture Photographer, Fashion Designer, Archeologist, Archivist and Curator (history or art museum), Musician, Jeweler, Cartoonist, Public Relations Specialist</p>	<p>Digital Communications & Mass Media, News Lab, Graphic Design, Fashion Design, Photography, Yearbook, TV Productions & News Broadcasting, Applied TV & Film Production, Dance, Theatre, Various Modern Language, Art & Design, Sculpture, Ceramics, Drawing & Painting, Visual Arts</p>

Career Pathways

 <p>Business Systems</p>	<p>This includes programs related to the business environment. These may include entrepreneurship, sales, marketing, finance, hospitality and tourism, computer/information systems, accounting, personnel, economics, and management.</p>	<p>Accountant, Financial Planner, Retail Buyer or Sales, Travel Agent, Bank Teller, Payroll Clerk, Internet Administrator, IT Auditor or Project Manager, City Manager, Economist, Programmer, Software Engineer, Real Estate Agent</p>	<p>Business, Marketing & Finance, Business Management, Financial Planning & Investment, Microsoft Office Applications, Information Technologies Fundamentals</p>
 <p>Health Services</p>	<p>This includes programs related to the promotion of health as well as the treatment of injuries, conditions, and disease. These may include medicine, dentistry, nursing, therapy and rehabilitation, nutrition, fitness, and hygiene.</p>	<p>Chiropractor, Dentist, Hospital Administrator, Nurse, Music Therapist, Occupational or Physical Therapist, Veterinarian, Speech and Language Pathologist, Doctor, EMT, Psychologist, Nursing or Dental Assistant, Dental Hygienist, Pharmacist</p>	<p>Medical Professions, Prevention & Care of Sports Injuries, Sports Medicine, Chemistry, Anatomy and Physiology, Chemistry, Physical Education</p>
 <p>Social and Human Services</p>	<p>This path includes programs related to economic, political, and social systems. These may include education, law and legal studies, law enforcement, public administration, child and family services, religion, and social services.</p>	<p>Special Education Teacher, Technology Education Teacher, Athletic Trainer, Child Care Assistant, Detective, Lawyer, Librarian, Market Research Analyst, Police Officer, Social Worker, Psychiatrist, Marriage Counselor, Librarian, Teaching Assistant</p>	<p>Child Development, Child Care Associate, Administrative Assistant, Library Assistant, Leadership Training, Work/Study Program, JROTC</p>

Sequence of Courses

		ENGLISH COURSES			
		9th Grade	10th Grade	11th Grade	12th Grade
GENERAL	GENERAL	Freshman English	Sophomore English	Junior English or American Studies	Senior English or Creative Writing
	HONORS	Honors Freshman English	Honors Sophomore	AP Language and Composition	AP Literature and Composition Dual Enrollment English 101/102
		MATHEMATICS COURSES			
		9th Grade	10th Grade	11th Grade	12th Grade
GENERAL	GENERAL	Algebra 1	Geometry	Algebra 2	Advanced Algebra with Trigonometry or Pre-Calculus or Mathematics for Business & Personal Finance or Dual Enrollment College Algebra
	GENERAL	Geometry	Algebra 2	Advanced Algebra with Trigonometry or Pre-Calculus or Dual Enrollment College Algebra	Pre-Calculus or Calculus AB, BC or Dual Enrollment College Algebra
	HONORS	Honors Geometry	Honors Algebra 2	Advanced Algebra with Trigonometry or Dual Enrollment College Algebra or Pre-Calculus	*AP Calculus AB, BC or Dual Enrollment College Algebra
		SCIENCE COURSES			
		9th Grade	10th Grade	11th Grade	12th Grade
GENERAL	GENERAL	Biology	Chemistry or Earth & Space Science (if student does not meet Math requirement)	Physics Chemistry (if not taken in 10th) Earth & Space Science Anatomy & Physiology	Physics Earth & Space Science (if not taken in 11 th) Anatomy & Physiology
	Agricultural	Agricultural Science 1	Agricultural Science 1 or Agricultural Science 2	Agricultural Science 2 or Agricultural Science 3	Agricultural Science 2 or Agricultural Science 3
	HONORS	Honors Biology	Honors Chemistry	AP Chemistry or Honors Physics AP Biology	AP Chemistry or Honors Physics AP Biology
		SOCIAL STUDIES			
		9th Grade	10th Grade	11th Grade	12th Grade
GENERAL	GENERAL	World History & Geography	Social Studies Elective	US History or American Studies	United States Government and Economics
	HONORS	AP Human Geography	AP World History	AP US History	AP United States Government & Politics or AP Microeconomics

Career & Technical Education Programs of Study

Combs High School students may elect to enroll in Career and Technical Education programs that provide students with program specific learning opportunities following industry related standards and using materials and equipment commonly found in the workplace. Programs generally require 2-3 years to complete and students are encouraged to select courses that best fit their personal interest and potential career path. Students who complete a CTE program's required courses and pass the state program assessment will receive a certificate from the Department of Education indicating competency in program related skills. Most programs also offer industry accepted certifications to better qualify students for employment.

<i>Agricultural Sciences</i>				
	1 st Year	2 nd Year	3 rd Year	4 th Year
Required for Completion	Agricultural Science 1	Agricultural Science 2	Agricultural Science 3	
Optional			*Agricultural Science Internship	Agricultural Science Internship
<i>Business Management and Administrative Services</i>				
	1 st Year	2 nd Year	3 rd Year	4 th Year
Required for Completion	Principles of Business, Marketing & Finance	Business Management		
Optional		*Business Management Internship	Business Management Internship	
<i>Early Childhood Education</i>				
	1 st Year	2 nd Year	3 rd Year	4 th Year
Required for Completion	Child Development 1	Advanced Child Development		
Optional			Early Childhood Associate *Early Childhood Education Internship	Early Childhood Education Internship
<i>Education Professions</i>				
	1 st Year	2 nd Year	3 rd Year	4 th Year
Required for Completion	Education Professions Fundamentals	Education Professions Applications		
Optional		*Education Professions Internship	Education Professions Internship	

Career & Technical Education Programs of Study

<i>Digital Communications</i>				
	1 st Year	2 nd Year	3 rd Year	4 th Year
Required for Completion	Digital Communications & Mass Media 1	Digital Communications & Mass Media 2	Digital Communications & Mass Media 3	
Optional		*Education Professions Internship	* Digital Communications & Mass Media Internship	Digital Communications & Mass Media Internship
<i>Graphic Design</i>				
	1 st Year	2 nd Year	3 rd Year	4 th Year
Required for Completion	Graphic Design 1	Graphic Design 2	Graphic Design 3	
Optional			*Graphic Design Internship	Graphic Design Internship
<i>Graphic Design Digital Photography</i>				
	1 st Year	2 nd Year	3 rd Year	4 th Year
Required for Completion	Digital Photography 1	Digital Photography 2	Digital Photography 3	
Optional			*Digital Photography Internship	Digital Photography Internship
<i>Film and TV</i>				
	1 st Year	2 nd Year	3 rd Year	4 th Year
Required for Completion	TV Productions & News Broadcasting 1	TV Production & News Broadcasting 2	TV Production & News Broadcasting 3	
Optional			*TV/Film Internship	TV/Film Internship

Career & Technical Education Programs of Study

		Nursing Services			
		1st Year	2nd Year	3rd Year	4th Year
Required for Completion		Medical Professions	Medical Professions 2/CNA		
Optional			*Nursing Services Internship		
		Software Development			
		1st Year	2nd Year	3rd Year	4th Year
Required for Completion		Fundamentals of Information Technologies	Computer Science and Software Engineering		
Optional			*Informational Technology Internship	Informational Technology Internship	
		Sports Medicine and Rehabilitation Services			
		1st Year	2nd Year	3rd Year	4th Year
Required for Completion		Prevention & Care of Sports Injuries	Sports Medicine	Advanced Sports Medicine Internship	
Optional				Sports Medicine Internship Advanced Sports Medicine Internship	Sports Medicine Internship Advanced Sports Medicine Internship
		Technical Theater			
		1st Year	2nd Year	3rd Year	4th Year
Required for Completion		Stagecraft 1	Stagecraft 2		
Optional			*Technical Theatre Internship	Technical Theatre Internship	

Elective Options & Career Clusters

All Combs High School students are given the opportunity to complete an Education and Career Action Plan that connects their high school academic experience to their chosen post-secondary goals. In an attempt to strengthen the relationship between high school years and career choice, we have identified elective options by the career cluster they match. Students are encouraged to select electives that best fit their personal interests and/or possible career path.

Agriculture, Food and Natural Resources	
CHS: Agriculture Science	EVIT: Veterinary Assistant Culinary Arts Commercial Baking and Pastry Arts
Architecture & Construction	
CHS:	EVIT: Construction Heating, Ventilation and AC Welding Plumbing Machining Technology
Arts, Audio/Video Technology & Communications	
CHS: Art and Design Ceramics Graphic Design Digital Photography Orchestra Film as Literature Yearbook Drawing and Painting Technical Theatre Dance Digital Communications TV Production & News Broadcasting	EVIT: 3D Animation Introductions to Multimedia Technologies Broadcasting/Audio Production & Media Marketing Video Production Radio/Audio Production Photography Web Design Graphic Design
Business, Management & Administration	
	Marketing Finance
CHS: Principles of Business Business Management	EVIT: Banking
Education and Training	
CHS: Child Development Child Care Associate Education Professions Fundamentals Leadership Training Sociology Psychology	EVIT: Early Childhood Education Education Professions
Health Science	
CHS: Physical Education Weight Training Prevention and Care of Sports Injuries Sports Medicine Medical Professions	EVIT: Medical Assistant Dental Careers EMT Human Anatomy & Physiology Pharmacy Technician Physical Therapy Technician Nursing Assistant
Information Technology	
CHS: Fundamentals of Information Technologies Software Development	EVIT: Cisco Networking Academy Computer Programming & Mobile App Design Digital Device Diagnostic and Repair

Elective Options & Career Clusters

<i>Law, Public Safety, Corrections & Security</i>	
CHS: ROTC	EVIT: Fire Science Law Enforcement
<i>Science, Technology, Engineering and Math Transportation, Distribution and Logistics</i>	
CHS:	EVIT: Aviation Spectrum Systems for Pilots Ground School & Flight Training Robotics Engineering Automotive Technology Collision Repair Diesel Technologies Future Engineers Introduction to Information Technology & Engineering Careers Aviation Maintenance Aviation
<i>General</i>	
CHS: Work/Career Study Program	EVIT:



Plan for College & Career!

East Valley Institute of Technology (EVIT)

East Valley Institute of Technology – EVIT | 2017-2018 Course Catalog

Main Campus: 1601 W Main St, Mesa, AZ 85201 | (480) 461-4000

East Campus: 6625 S Power Rd, Mesa, AZ 85212 | (480) 308-4600



<http://www.evit.com> |  <http://facebook.com/EVITNews> |  <http://twitter.com/EVITNews>

Frequently Asked Questions

What is EVIT?

The East Valley Institute of Technology (EVIT) is a public career and technical education school providing more than 40 occupational training programs tuition-free to district, charter school and home-schooled high school students who reside within the boundaries of 10 East Valley school districts - Apache Junction, Chandler, Fountain Hills, Gilbert, Mesa, Queen Creek, Scottsdale, Tempe, Higley and J.O. Combs. Classes are offered at two centralized campuses in Mesa - the Dr. A. Keith Crandell (Main) Campus, 1601 W. Main St., and the East Campus, 6625 S. Power Road - and at Apache Junction High School. Students spend a half-day at EVIT and the other half-day at their home high school. School districts provide bus transportation for their students to and from EVIT for most programs. Students must be at least 16 years old. Tuition-based programs for adults are also offered, with financial aid available.

EVIT's Mission

To provide students a career and college preparatory training experience that produces a qualified workforce, meeting the market-driven needs of business and industry.

EVIT's Vision

Students successfully complete their EVIT experience with industry credentials, college credit and hands-on training, allowing them to become competitive in the global workforce.

EVIT's Purpose

To empower and encourage our students to become productive and passionate about their future career and educational goals.

Business/Industry and College Articulation

EVIT offers many school-to-work options with participating businesses, including manufacturing, automobile dealerships, hospitals and many others. Advanced students may have opportunities in industry and community colleges in the form of job placement, apprenticeships, internships, cooperative education and college credit articulation.

Career & Technical Student Organizations

All EVIT students participate in a Career & Technical Student Organization. Membership in state and national clubs is encouraged:

SkillsUSA: Technical, skilled, and service careers
FCCLA: Family, Career, and Community Leaders of America
HOSA: Health Occupation Student Association
C-CAP: Careers in Culinary Arts Program
ERA: Educators Rising Arizona

When do students register?

Students are encouraged to apply for EVIT programs during the spring semester prior to classes that begin in August, but registration for classes is ongoing. EVIT registration opportunities are offered during regular high school

East Valley Institute of Technology (EVIT)

registration, any time through the home high school or EVIT counseling offices or on EVIT.com. Each high school has at least one designated counselor with materials and information regarding EVIT registration. For more information, call 480-461-4000 or visit EVIT.com.

What is needed to register?

Students will need a copy of their transcript, the results of a recognized standardized test such as the Stanford 10 or AIMS/AZMerit if the student does not meet minimum program GPA requirements, and attendance and discipline records or a completed Attendance and Discipline Scoring Rubric.

How many credits can be earned?

A student can earn 3-4 credits per year at EVIT applicable toward graduation requirements in their home district. Students who miss ten (10) days or more during a semester and are unable to make up those days will receive a grade of "Audit" for the semester. Students who fulfill the graduation requirements from their home district earn a diploma from their home high school. Community college articulation and/or dual enrollment credit is in place for high school students in designated courses.

Do the credits from EVIT just count as electives?

Generally, credits earned at EVIT fulfill only elective credit requirements for graduation. Human Anatomy and Physiology for Medical Careers (MC10) also counts as a lab science, having been approved by the Arizona Board of Regents and the home high school districts as what is called an "embedded credit." It is recognized and accepted at all Arizona universities as part of the entrance requirements. For the year-long course, students earn one (1) lab science credit and two (2) elective credits for a total of three (3) credits. EVIT staff are working to get other EVIT program courses recognized as fulfilling core academic graduation requirements.

What time are classes?

Classes meet Monday through Friday from 8:05 to 10:35 a.m. or 12:05 to 2:35 p.m. Students have the option of attending the AM or PM session. They attend their home school during the other portion of the day. The class times for some programs, such as Cosmetology, may be extended to meet state certification requirements.

Are there fees?

EVIT is tuition-free for high school students. Class fees vary by program and are based on the cost of required tools, supplies/materials, certification/licensure exams and career and technical student organization (CTSO) membership.

Are classes at EVIT offered to adults?

Classes are available and open to adult students during the daytime, as space permits, and in the evening for some courses. Tuition is charged for adult students. For more information about programs for adult students, please contact the EVIT Adult Education Center at (480) 461-4108 or (480) 461-4025 or visit www.evit.com/adulted.

EVIT High School Programs by Campus

Note: Program offerings are subject to change or adjustment based on variety of factors, including student enrollment.

***These are second-year courses. Please see pre-requisites.**

East Valley Institute of Technology (EVIT)

Course Code	Program Name	Main	East	AJ
DA10	3D Animation	X		
CS14	Aesthetics	X		
AM10	Automotive Technologies	X		
AV05	Aviation		X	
BK10	Banking and Financial Services	X		
MC65	Behavior, Mental and Social Health Services	X	X	
IT20*	Cisco Networking Academy*	X		
AB10	Collision Repair	X		
CU20	Commercial Baking and Pastry Arts	X		
IT40*	Computer Programming and Mobile App Design*	X		
CT10	Construction	X		X
CS10	Cosmetology	X	X	
CU10	Culinary Arts	X		X
MC60*	Dental Careers*	X		
AM63	Diesel Technologies	X		
IT30*	Digital Device Diagnostic and Repair*	X		
CC10	Early Childhood Education	X		
ED10	Education Professions	X		
MC55*	Emergency Medical Technician*	X		
FIT10	Fashion, Interiors and Textiles	X		
FF10	Fire Science	X		
IT60	Future Engineers		X	
MM30*	Graphic/Web Design*	X		
AC10	Heating, Ventilation and Air Conditioning (HVAC)	X		
MC10	Human Anatomy & Physiology for Medical Careers	X	X	
IT10	Information Technology & Engineering Careers (iTEC)	X		
MM10	Introduction to Multimedia Technologies	X		
LE10	Law Enforcement	X		
MT10*	Machining Technology*	X		
MA05	Massage Therapy	X		
MC20*	Medical Assistant*	X	X	
MC30*	Nursing Assistant*	X	X	
MC43*	Pharmacy Technician*	X		
MM20*	Photography*	X		
MC45*	Physical Therapy Technician*	X		
PLB10	Plumbing	X		
RB10	Radio/Audio Production	X		
MT40*	Robotics Engineering*	X		
MC44*	Veterinary Assistant*		X	
TV10	Video Production	X		
WD10	Welding	X		X

East Valley Institute of Technology (EVIT)

EVIT Center For Career Advancement

Director-Pauline Acosta

Main Campus: 480-461-4156 pmacosta@evit.com

High School & Adult Student Services

Registrar-Andrea Macias

Main Campus: 480-461-4108 amacias@evit.com

High School & Adult

Course Scheduling, Grades, Transcripts, Data Collection & Management, Bi-Lingual Services

High School Counselor-James Martinez

Main Campus: 480-461-4159 jmartinez@evit.com

Automotive/Diesel, Banking, Barbering, Collision Repair, Construction, HVAC, ITEC Programs, Fire Science, Machining, Welding, 3-D Animation

Special Projects: Credit Recovery, Dual Enrollment, High School Scholarships

High School Counselor-Elizabeth Franco

Main Campus: 480-461-4156 pmacosta@evit.com

Cosmetology, Culinary Arts, Fashion/Interior Design, Law Enforcement, Multi-Media, Radio, Video

Special Projects: Non-Traditional Students

High School Counselor-James Brady

Main Campus: 480-461-4156 pmacosta@evit.com

Early Childhood Education, Education Professions, All Health Sciences Programs: Massage Therapy, Human Anatomy, Medical Assistant, Nursing Assistant, Pharmacy Tech, Physical Therapy, Sterile Processing, EMT, Dental

Special Projects: McKinney-Vento

High School Counselor-David Pullman

East Campus: 480-308-4607 dpullman@evit.com

Aviation, Behavioral Health, Cosmetology, Future Engineers, Human Anatomy & Physiology, Medical Assisting, Nursing Assisting, Veterinary Assisting

Special Projects: Dual Enrollment, High School Scholarships

Special Education

Special Education Counselor & IEP/504 Coordinator-Susan Chamberlain

Main & East Campus: 480-461-4154 schamberlain@evit.com

Special Projects: Keys to Success Foster Program, Behavioral Health, Social Services

Special Education Administrative Assistant-Susan Bangerter

Main Campus: 480-461-4155 sbangerter@evit.com

Special Projects: IEP/504 Accommodations Coordinator, Dress for Success Program & Services

East Valley Institute of Technology (EVIT)

Steps to Register a Student for EVIT

1. Students should familiarize themselves with the curriculum and requirements for their program of choice. This can be done through the EVIT website or through this guide.
2. Students should be on track with credits to graduate and plan to dedicate at least three hours in their daily schedule to attend EVIT.

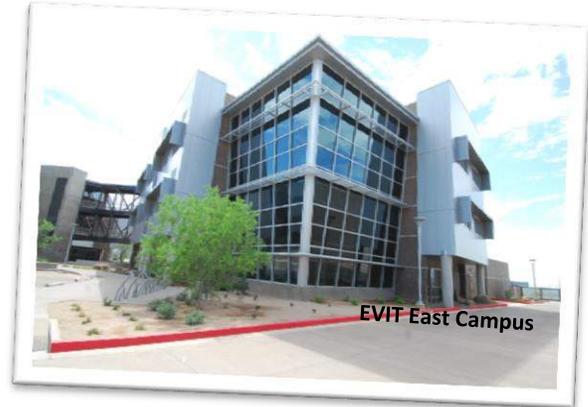
Morning session: 8:05 to 10:35 a.m.

Afternoon session: 12:05 to 2:35 p.m.

Please note: Cosmetology, Aesthetics, 1 year Massage Therapy, & 1 year Medical Assistant have extended hours and meet from 7 a.m. to 11 a.m. or 12 p.m. to 4 p.m. Students may have to provide their own transportation for these programs.

3. Students should be informed of the date EVIT counselors will visit their campus.
4. Students should have the following documents in hand when meeting with EVIT counselors:

- **EVIT enrollment application with required signatures (high school counselor, parent)**
- **Unofficial transcript**
- **AZMerit or other standardized test scores (If GPA is below program minimum)**
- **Attendance record (or rubric completed by home high school counselor)**
- **Discipline record (or rubric completed by home high school counselor)**
- **Proof of age (may be on transcript)**
- **Immunization records**



Returning EVIT Students

Students who are returning for a second year will not need to re-apply, but must complete a Returning Student Form through EVIT Admissions to reserve a slot for their program of choice. Students requesting to return for a new program, different from the one they completed, will need to submit an updated transcript along with their Returning Student Form.

Walk-In Registration

Please advise students who wish to enroll in an EVIT program on their own to bring the items listed above to the EVIT Registrar's office at 1601 W. Main Street in Mesa. The Registrar's office is typically open from 7:30 a.m. to 4 p.m., Monday through Friday. Students or parents should call ahead (480-461-4000) if they need to meet with a counselor.

Director of Recruitment: Terri Pearson – 480-461-4153 – tpearson@evit.com

PLEASE NOTE: Any student interested in programs at EVIT may submit an application for consideration. EVIT does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. EVIT has a policy of non-retaliation against any person who makes a complaint, testifies or participates in an investigation or civil rights proceeding regarding prohibited discrimination. EVIT will not request or consider IEPs, 504 Plans or other disability-related information in its admissions process. For "Seniors only" courses, students must have a grade 12 equivalent in academic credits.

2017-2018 Course Fee Schedule

Year-Long Courses	Fees	Year-Long Courses	Fees
Agricultural Sciences:		English Department:	
Agricultural Science 1	\$30/Year	Freshman	\$15/Year
Agricultural Science 2	\$30/Year	Honors Freshman	\$15/Year
Agricultural Science 3	\$30/Year	Sophomore	\$15/Year
		Honors Sophomore	\$15/Year
Business:		Junior	\$15/Year
Principles of Business, Marketing & Finance	\$30/Year	AP Literature and Composition	\$15/Year
Business Management	\$30/Year	Senior	\$15/Year
Introduction to Marketing	\$30/Year	Dual Enrollment	Fee Paid to CAC
Marketing & Entrepreneurship	\$30/Year	American Studies	\$15/Year
		Creative Writing	\$15/Year
Software Development:		AP Language and Composition	\$15/Year
Fundamentals of Information Technologies	\$30/Year		
Computer Science and Software Engineering	\$30/Year	Fine Arts Department:	
		Art & Design	\$30/Year
Early Childhood Education:		Sculpture 1	\$30/Year
Child Development 1	\$30/Year	Ceramics 1	\$30/Year
Advanced Child Development	\$30/Year	Ceramics 2	\$30/Year
Child Care Associate	\$30/Year	Drawing & Painting 1	\$30/Year
Education Professions Fundamentals	\$30/Year	Drawing & Painting 2	\$30/Year
Education Professions Applications	\$30/Year	Visual Arts Portfolio	\$30/Year
		*Choir 1 "Chorus"	\$30/Year
Consumer Sciences:		*Orchestra 1 "String Orchestra"	\$30/Year
Introduction to Fashion Design & Merchandising	\$30/Year	*Orchestra 2 "Concert Orchestra"	\$30/Year
Fashion Design & Merchandising I	\$30/Year	*Orchestra 3 "Symphony Orchestra"	\$30/Year
Fashion Design & Merchandizing II	\$30/Year	*Orchestra 4 "Chamber Orchestra"	\$30/Year
		*Band 1 "Concert Band"	\$30/Year
Communication Media Technologies:		*Band 2 "Symphonic Band"	\$30/Year
Digital Communications & Mass Media I	\$30/Year	*Band 3 "Wind Ensemble"	\$30/Year
Digital Communications & Mass Media II	\$30/Year	*Band 4 "Chamber Winds"	\$30/Year
Digital Communications & Mass Media III	\$30/Year	*Marching Band	\$30/Year
Graphic Design 1	\$30/Year	Color Guard	\$30/Year
Graphic Design 2	\$30/Year	Beginning Guitar	\$30/Year
Graphic Design 3	\$30/Year	Guitar Ensemble 1	\$30/Year
Photography 1	\$30/Year	Guitar Ensemble 2	\$30/Year
Photography 2	\$30/Year	*Guitar Ensemble 3	\$30/Year
Photography 3	\$30/Year	Dance 1	\$30/Year
Yearbook 1	\$30/Year	Dance 2	\$30/Year
Yearbook 2	\$30/Year	Dance 3	\$30/Year
Yearbook 3	\$30/Year	*Dance 4	\$30/Year
TV Production & News Broadcasting I	\$30/Year		
TV Production & News Broadcasting II	\$30/Year	World Language:	
TV Production & News Broadcasting III	\$30/Year	French 1	\$15/Year
		French 2	\$15/Year
Nursing:		French 3	\$15/Year
Medical Professions 1	\$30/Year	German 1	\$15/Year
Medical Professions 2	\$30/Year	German 2	\$15/Year
		Honors German 2	\$15/Year
Sports Medicine:		German 3	\$15/Year
Prevention & Care of Sports Injuries	\$30/Year	Spanish 1	\$15/Year
Sports Medicine	\$30/Year	Spanish 2	\$15/Year
Sports Medicine Internship	\$30/Year	Honors Spanish 2	\$15/Year
		Spanish 3	\$15/Year
Theatre:			
Stagecraft 1	\$30/Year	Math Department:	
Stagecraft 2	\$30/Year	*AP Calculus BC+ (Dual Enrollment and/or AP)	Fee Paid to CAC
Acting 1	\$30/Year	Dual Enrollment College Algebra	Fee Paid to CAC
Acting 2	\$30/Year		
*Advanced Theatre Production	\$30/Year	Science Department:	
		Anatomy & Physiology	\$30/Year
		Physical Education Department:	
		Uniform	\$20
		Lock	\$5

*An asterisk next to a course indicates that the course requires the Activity/Athletic Fee in addition to the designated course fee.

Fees are subject to change at the discretion of the Governing Board

Other Fees

Activity/Athletic Fee:	\$90.00 per sport with a \$360.00 cap per family	Athletic Pass -	Student Pass: \$40.00/Year
Parking Fee:	\$50.00/Year		Adult Pass: \$50.00/Year
Replacement ID:	\$5.00		Family Pass: \$200.00/Year

Freshman Registration Information

A student's official transcript begins his/her first high school credit class; additionally, the student's cumulative grade point average will include grades earned in Freshman classes. Considering the impact that Freshman grades have on your permanent record, you will want to select classes which are a good match with your achievement level, your natural talents, your degree of motivation and dedication, and your extracurricular commitments. Ultimately, success in high school is often a result of a successful Freshman year.

The sequencing of courses shown on the Graduation Requirements Checklist worksheet is a general guideline, but there certainly is ample opportunity for flexibility. We encourage students to make their four-year plans based on personal interests and abilities so that their coursework in high school is individually tailored to meet their own needs and goals.

Please read the following information carefully. The information provided here will enable you to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. The following is a brief summary of Freshman scheduling information:

Required Courses for Freshman

1. English
2. Mathematics
3. Lab Science
4. World History & Geography

Recommended Courses for Freshman

1. Fine Arts or CTE Course
Any course from the Fine Arts or CTE department.
2. Elective

Notes

- Math courses are sequential in nature. The Freshman math course should be selected based on the math class that the student successfully completed in eighth grade.
- Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester.
- One credit represents a full year of study in a course. One half credit represents a semester of study.
- Fine Arts or CTE course required for graduation year.



Plan for College & Career!

Freshman Academic Plan

Use the following worksheet to map out course work. Admission requirements will vary based on the college. **WRITE IN YOUR CLASS SELECTIONS NEXT TO THE SUBJECT AREAS TO PLAN YOUR SCHEDULE.**

9 th Grade		
SUBJECT	CREDIT	FULL YEAR
English	1	
Math	1	
Biology	1	
Social Studies	1	
		FIRST SEMESTER
		SECOND SEMESTER
Elective	1	
Elective	1	
Total Credits	6	

Checklist for Postsecondary Preparation: Grade 9

- Use the AzCIS program to update your ECAP by working on the 9th grade tasks.
- Continue to keep your grades up and maintain good attendance.
- Talk to your counselor about the following:
 - CHS recommended classes for college preparation:
 - 4 years of English
 - 4 years of Math (Algebra 1 and higher)
 - 2-3 years of the same world language
 - 3-4 years of Science (including 2 years of lab science - Biology, Chemistry, Physics, etc.)
 - 4 years of Social Studies
 - 2-3 years of academic electives
 - Finding out about Advanced Placement (AP), CTE and/or Dual Enrollment courses:
 - What courses are available
 - Whether or not you are eligible
 - How to enroll
 - Establishing academic goals for each school year
 - NCAA Clearinghouse/Eligibility Center for students aspiring to play college athletics
 - Exploring careers through research, internships and ECAP
 - Becoming familiar with college entrance requirements
- Join/continue extracurricular activities, including service learning.
- Explore CTE Career Clusters and the courses offered at CHS and EVIT.
- Attend a summer camp at a college and experience a college-like atmosphere.
- Create a file of the following documents and notes:
 - Copies of report cards
 - Lists of honors and awards
 - List of school and community activities in which you are involved. Include both paid and volunteer work and a description of what you do.

Sophomore Registration Information

Please read the following information carefully. The information provided here will enable you to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. The following is a brief summary of Sophomore scheduling information:

The following courses should have been completed in Grade 9

(If credit was not earned in any of these courses, the student must schedule as soon as possible.)

1. One credit of Freshman English
2. One credit of Math
3. One credit of Biological Science with lab

Required Courses for Sophomores

1. English
2. Mathematics
3. Physical Lab Science
4. World History & Geography
 - a. (not applicable if taken as a Freshman)

Recommended Courses for Sophomores

1. Fine Arts or CTE Course
 - a. Any course from the Fine Arts or CTE department.
2. Elective

Notes

- Math courses are sequential in nature. The Sophomore math course should be selected based on the math class that the student successfully completed in 9th grade.
- Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester.
- One credit represents a full year of study in a course. One half credit represents a semester of study.
- Some courses may have prerequisites that must be met prior to registering.



Plan for College & Career!

Sophomore Academic Plan

Use the following worksheet to map out course work. Admission requirements will vary based on the college. **WRITE IN YOUR CLASS SELECTIONS NEXT TO THE SUBJECT AREAS TO PLAN YOUR SCHEDULE.**

10 th Grade		
SUBJECT	CREDIT	FULL YEAR
English	1	
Math	1	
Biology	1	
		FIRST SEMESTER
Elective	1	SECOND SEMESTER
Elective	1	
Elective or Social Studies*	1	
Total Credits	6	

*As AP requirement or if not taken Freshman year.

Checklist for Postsecondary Preparation: Grade 10

- Continue to take challenging high school courses.
- Use the AzCIS program to update your ECAP by working on the 10th grade tasks.
- Continue to keep your grades up and maintain good attendance.
- Take the PSAT/NMSQT. Combs High School Sophomores will be taking this test in October. Once scores are returned, use "My Colleges Quick Start" to get a complete assessment of your results.
- Start collecting college information by attending information sessions at Combs High School.
- Visit colleges and talk with college students.
- Update your file, or start one if you have not already done so (see Freshman year list).
- Join/continue extracurricular activities, including service learning.
- Continue to evaluate your NCAA academic eligibility status, if interested in collegiate athletics.
- Continue your participation in academic enrichment programs, summer workshops, and camps with specialty focuses.
- Continue to meet with your counselor at least once a year regarding:
 - Reviewing classes you need to fulfill for (selected/possible) colleges you are interested in.
 - Finding out about Advanced Placement (AP), CTE and/or Dual Enrollment courses:
 - What courses are available
 - Whether or not you are eligible
 - How to enroll

Junior Registration Information

Please read the following information carefully. The information provided here will enable students to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. The following is a brief summary of Junior scheduling information:

The following courses should have been completed in Grade 9 and Grade 10

(If credit was not earned in any of these courses, the student must schedule as soon as possible.)

1. Two credits of English
2. Two credits of Math
3. One credit of Biological Science with lab
4. One credit of Physical Science with lab
5. One credit of World History & Geography
6. Five credits of Fine Art/CTE courses or 2 credits of elective courses

Required Courses for Juniors

1. English
2. Mathematics
3. Science
4. US History

Recommended Courses for Juniors

1. Electives
Additional classes in math, science or any other department.

Notes

- Math courses are sequential in nature. The Junior math course should be selected based on the math class that the student successfully completed in 10th grade.
- Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester.
- One credit represents a full year of study in a course. One half credit represents a semester of study.
- Some courses may have prerequisites that must be met prior to registering.



Plan for College & Career!

Junior Academic Plan

Use the following worksheet to map out course work. Admission requirements will vary based on the college. **WRITE IN YOUR CLASS SELECTIONS NEXT TO THE SUBJECT AREAS TO PLAN YOUR SCHEDULE.**

11 th Grade		
SUBJECT	CREDIT	FULL YEAR
English	1	
Math	1	
Biology	1	
Social Studies*	1	
		FIRST SEMESTER
		SECOND SEMESTER
Elective	1	
Elective	1	
Total Credits	6	

Checklist for Postsecondary Preparation: Grade 11

- Meet with your counselor at least 2-3 times a year to ensure you are on the right track for graduation and postsecondary options. Investigate scholarship opportunities.
- Begin attending college fairs in order to familiarize yourself with local as well as nationwide colleges with which you may not be familiar. Visit as many college campuses as possible over the summer break.
- Continue to keep your grades up and maintain good attendance.
- Continue to evaluate your (NCAA) academic eligibility status, if interested in collegiate athletics.
- Take the ACT and/or SAT.
- Talk with your parents and high school counselor about colleges that interest you.
- Continue to build on your ECAP, focusing on career planning, resume building scholarship finder and college planning.
- Start or update your academic resume on AzCIS; consider putting together a portfolio that highlights your special skills and talents as well as any awards and honors received.
- Volunteer for activities at school, church, youth groups or in your community. Join sports clubs and sports teams and continue to build toward your 20 service learning hours.
- Get a part-time job, apprenticeship, or internship; or job shadow in a profession that interests you.
- Attend a junior meeting with your counselor and parents to discuss your senior schedule, the college application process and financial planning.
- Continue to and/or consider challenging yourself with honors, Advanced Placement and concurrent enrollment courses.
- Attend college information sessions at your school to get additional college information.

Senior Registration Information

Please read the following information carefully. The information provided here will enable students to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. The following is a brief summary of Senior scheduling information:

The following courses should have been completed in Grade 9, 10 and 11

(If credit was not earned in any of these courses, the student must schedule as soon as possible.)

1. Three credits of English
2. Three credits of Math
3. One credit of Biological Science with lab
4. Two credits of Physical Science with lab
5. One credit of World History & Geography
6. One credit of US History
7. Seven credits of elective courses

Required Courses for Seniors

1. English
2. Mathematics
3. Government/Economics

Recommended Courses for Seniors

1. Electives
Additional classes in math, science or any other department listed on the Senior course offerings page.

- All Seniors are required to register for a **minimum of four credit-bearing classes**.
- Seniors who wish to schedule a release hour must turn in a **special permission form** during spring registration.

Notes

- Math courses are sequential in nature. The Senior math course should be selected based on the math class that the student successfully completed in 11th grade.
- Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester.
- One credit represents a full year of study in a course. One half credit represents a semester of study.
- Some courses may have prerequisites that must be met prior to registering.



Plan for College & Career!

Senior Academic Plan

Use the following worksheet to map out course work. Admission requirements will vary based on the college. **WRITE IN YOUR CLASS SELECTIONS NEXT TO THE SUBJECT AREAS TO PLAN YOUR SCHEDULE.**

12 ⁿ Grade		
SUBJECT	CREDIT	FULL YEAR
English	1	
Math	1	
Social Studies	1	
		FIRST SEMESTER
		SECOND SEMESTER
Elective	1	
Elective	1	
Elective	1	
Total Credits	6*	

*A total of 4 credits is the minimum you must take Senior year. **College entrance requirements may be higher.** You will benefit by taking more classes in both your college and scholarship application process. Students are encouraged to take a full course load each year at CHS.

Checklist for Postsecondary Preparation: Grade 12

- Meet with your counselor to make sure you are on track to graduate and fulfill college admission requirements.
- Continue to keep your grades up and maintain good attendance. Second semester grades can affect scholarship and college entrance.
- Sign up for the ACT or SAT if you did not take it as a junior or if you are not satisfied with your score.
- Attend local college fairs.
- Check with your counselor for any local scholarships you may qualify for, as well as, online scholarship searches.
- Start narrowing your college choices and continue visiting campuses to get a better understanding of college characteristics that best suit your academic plans.
- Sign up to meet college admissions representatives who will be on campus.
- Develop a final college application list.
- Start working on college applications, especially the essay. Make a rough draft of your essay and have it reviewed by your teachers and counselor.
- Request letters of recommendation from instructors, coaches and/or counselor. **Make sure you give them at least 2 weeks advance notice.**
- Most "Early Action and Early Decision" applications are due on or by November 1 through 15. Make sure all application materials are forwarded to the college well in advance of the deadline date.
- For regular admissions – apply only to schools of interest but include one or two "safeties". **PAY ATTENTION TO DEADLINES!** Three or four weeks after you submit your application, check with the college's admissions office to see if the application has been received.
- Beginning in October, complete the FAFSA (Free Application for Federal Student Aid). Most colleges require the FAFSA be completed in conjunction with their own financial forms. Check with your college to see if they require a CSS profile.

Course Descriptions

Explanatory Notes

The balance of this handbook provides descriptions of courses offered at Combs High School. Classes are organized sequentially in the department in which they are taught and departments are organized alphabetically. If you have questions which are not addressed in this course description, please contact the department which offers that class. Weighted grade courses and AP courses are noted in the course description.

Course Designation Codes

Contained in the “Credit Information” section of each course description is information regarding duration of class and amount of credit available for each course. Every course is designated by a code that signifies which graduation requirement that course meets. You should refer to the credit check form in this handbook to assist you in making appropriate course selections to meet graduation requirements as well as career interests. The chart below identifies each code.

Course Type	Course Title
CTE	Career & Technical Education
EN	English
FA	Fine Arts
MA	Mathematics
PE	Physical Education
SC	Science
SS	Social Studies
WL	World Languages
AA	Other Electives

Note: Remember that once a graduation requirement is met in a particular subject area, any additional classes in that area are counted as electives.

Also included is a notation identifying whether or not a course meets various post-secondary requirements.

“**Meets university admissions requirement**” is indicated for all classes which meet a specific requirement for admission to Arizona’s universities.

“**NCAA core course**” is indicated for all classes which can be counted as a requirement for National Collegiate Athletic Association (NCAA) standards.

“**Class rank core course**” is indicated for all courses receiving first priority in calculating a student’s class rank.

Prerequisites

In many cases, students are required to complete one course before proceeding to another. Sometimes, they also must have a minimum grade in that prerequisite course. For numerous courses, a teacher recommendation is required. That recommendation, **typically a teacher’s signature on the course request form**, must come from a teacher in the department that offers the class or, in some instances, from the instructor of the course itself. Required auditions, interviews, applications, or placement exams must be arranged with the course instructor.

Career & Technical Education (CTE)

All CTE courses meet the Arizona Board of Regents university entrance requirements. Students who complete the course sequence requirements for a program and successfully pass the state program assessment will be CTE completers. See **CTE Programs of Study** to determine required courses for program completion.

Agricultural Sciences

Agricultural Science 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT20	None	CTE or SC	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Provides career exploration and hands-on with animal science • Care and management of animals • Plant growth and greenhouse production • Natural resources and environmental management • Leadership development • Food science and technology 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement NCAA core course					

Agricultural Science 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT21	Agricultural Science 1	CTE or SC	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Cell function and structure • Anatomy and nutrition • Biological systems in the environment • Plant and animal growth • Food safety and processing • May include dissection • Communication and leadership skills utilizing FFA 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement NCAA core course					

Agricultural Science 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT25	Agricultural Science 1 & 2 or teacher approval	CTE or SC	1.0	11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Cell function and structure • Anatomy and nutrition • Biological systems in the environment • Plant and animal growth • Food safety and processing • May include dissection • Communication and leadership skills utilizing FFA 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement NCAA core course Note: <ul style="list-style-type: none"> ▪ Serves as one of the three foundational courses within the Agriculture Education sequence ▪ Course is structure to enable students to have a variety of experiences that will provide an overview of the field of agriculture science 					

Career & Technical Education (CTE)

Agricultural Science Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT26	Must be enrolled in or completed Agricultural Science 3	CTE or SC	0.5	12	Semester
<p>Course Content:</p> <ul style="list-style-type: none"> • Students will apply technical and employability skills in a workplace environment • Students will gain valuable on-the-job training • Students must record a minimum of 120 workable hours • May be paid or unpaid • May include on or off-campus depending on availability • Students are responsible for securing internship position with employer prior to the beginning of the semester • Internship must be in an occupation related to the student's CTE program • Students are responsible for their own transportation 					
<p>Fees: none Post-Secondary: Meets university admissions requirement Note:</p> <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Business

Principles of Business, Marketing & Finance					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT30	None	CTE	1.0	9, 10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Provides opportunity for students to gain knowledge and skills in economics and private enterprise systems, the impact of global business, marketing of goods and services, advertising and product pricing • Analyze the sale process and financial management principles • Allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing and finance • Students will experience applications supporting the Arizona Academic Math Standards 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note:</p> <ul style="list-style-type: none"> ▪ This course is the first in the Business Management & Administrative Services sequence. It is recommended that students take Business Management the following year. 					

Career & Technical Education (CTE)

Business Management					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT31	Principles of Business, Marketing & Finance or Computer Applications	CTE	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Course is designed to help students recognize, evaluate and prepare for a rapidly evolving global business environment that requires flexibility and adaptability • Analyze the primary functions of management and leadership, which are: planning, organizing, staffing, directing or leading, and controlling • Topics will incorporate social responsibility of business and industry • Students develop a foundation in the economical, financial, technological, international, social and ethical aspects of business to become competent managers, employees and entrepreneurs • Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical and international dimensions of business to make appropriate management decisions • Students will experience applications supporting the Arizona Academic Math Standards 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

Business Management Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT34	Must be enrolled in or completed Business Management	CTE	0.5	12	Semester
Course Content: <ul style="list-style-type: none"> • Students will apply technical and employability skills in a workplace environment • Students will gain valuable on-the-job training • Students must record a minimum of 120 workable hours • May be paid or unpaid • May include on or off-campus depending on availability • Students are responsible for securing internship positions with employer prior to the beginning of the semester • Internship must be in an occupation related to the student's CTE program • Students are responsible for their own transportation 					
Fees: none Post-Secondary: Meets university admissions requirement Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Software Development

Fundamentals of Information Technologies					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT95	None	CTE	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Introduces principles of computers • Emphasis on basic concepts of computer maintenance, network technologies, software development and web page development • Understanding of the IT industry, computer mathematics and the evolution of the computer 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

Career & Technical Education (CTE)

Computer Science and Software Engineering					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT96	Fundamentals of Information Technologies	CTE	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Through a project-oriented approach, students will explore a variety of programming systems and languages to create interactive applications and systems • By collaborating in a hands-on environment, students will learn problem solving, software design, debugging strategies, and the foundations of computer science (data structure, procedures, and algorithms) • Students will work on projects (both individual and team) in the areas of graphics and games, animation and art, electronic systems, interactive fashion, all using open-source software tools such as Python 					
Fees: \$30/year Post-Secondary: Meets university admissions requirement					

Software Development Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT97	Must be enrolled in the final year or successfully completed the related CTE program.	CTE	0.5	12	Semester
Course Content: <ul style="list-style-type: none"> • Students will apply technical and employability skills in a workplace environment • Students will gain valuable on-the-job training • Students must record a minimum of 120 workable hours • May be paid or unpaid • May include on or off-campus depending on availability • Students are responsible for securing internship positions with employer prior to the beginning of the semester • Internship must be in an occupation related to the student's CTE program • Students are responsible for their own transportation 					
Fees: none Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Early Childhood Education

Child Development 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT40	None	CTE	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Prenatal development • Parenting and parenting simulation project • Physical, social, emotional and intellectual development of birth through age six • Understanding special needs of children • Some interaction with preschool and kindergarten students 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

Career & Technical Education (CTE)

Advanced Child Development					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT41	Child Development 1	CTE	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> Physical, social, emotional and intellectual development of preschool through school age children Basic First Aid and CPR Early childhood careers Early childhood lesson planning Expanded parenting simulation project 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note: <ul style="list-style-type: none"> Dual enrollment may be offered during second semester 					

Child Care Associate					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT42	Child Development 1 and Advanced Child Development	CTE	1.0	11, 12	Full Year
Course Content: <ul style="list-style-type: none"> Advanced early childhood education class that focuses on preparing students to become child care professionals Topics covered will include: safety, running a child care program, and lesson planning Experiences will include extensive time working with young children through Ranch Elementary School Field Trips to child care businesses and FCCLA competition 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

Early Childhood Education Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT43	Must be enrolled in or completed Child Care Associate	CTE	0.5	12	Semester
Course Content: <ul style="list-style-type: none"> Students will apply technical and employability skills in a workplace environment Students will gain valuable on-the-job training Students must record a minimum of 120 workable hours May be paid or unpaid May include on or off-campus depending on availability Students are responsible for securing internship position with employer prior to the beginning of the semester Internship must be in an occupation related to the student's CTE program Students are responsible for their own transportation 					
Fees: none Post-Secondary: Meets university admissions requirement Note: <ul style="list-style-type: none"> Course may be repeated for credit 					

Career & Technical Education (CTE)

Education Professions

Education Professions Fundamentals					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT56	None	CTE	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> This program is designed for students interested in a career in teaching or becoming a para-professional. Provides students with instruction in education career choices, history and structure of the education systems in the United States, legal and ethical responsibility of educators Provides instruction in developmental stages of children, education theory, pedagogy and methodology Classroom observations and hands-on experiences Opportunities to develop leadership skills through participation in Educators Rising student organization 					
Fees: \$30/Year					

Education Professions Applications					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT57	Education Professions Fundamentals	CTE	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> Prepares students to work in an educational environment. Expounds on learning styles, interactions with students Practice using equipment and resources commonly found in today's classrooms. Analyze the impact of classroom management and discipline strategies on student learning, methodology both in preparation and presentation in the classroom as a workplace Identify instructional methods for student learning Interactive experiences with students of different age levels Students completing this program may qualify to take the PRAXIS Paraprofessional exam Opportunities to develop leadership skills through participation in Educators Rising student organization 					
Fees: \$30/Year					
Post-Secondary: Meets university admissions requirement					

Communication & Media Technologies

Digital Communication & Mass Media 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT60	"B" in English and teacher recommendation	CTE	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> Basic skills in journalism Instruction in interviewing, writing and editing stories, headlines and captions Libel laws Instruction in newspaper design and layout Use of InDesign and Photoshop 					
Fees: \$30/Year					
Post-Secondary: Meets university admissions requirement					

Career & Technical Education (CTE)

Digital Communication & Mass Media 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT61	"B" in Beginning Journalism and teacher recommendation	CTE	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Advanced instruction in journalism • Interviewing, writing, editing, and proofreading copy, headlines and captions • Newspaper design and layout • Production and distribution of the paper • Assignment of editorial positions 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

Digital Communication & Mass Media 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT62	"B" or better in News Lab 1	CTE	1.0	11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Further advancement instruction in journalistic techniques • Interviewing, editorial writing, copy editing, advertising sales and production of athletic programs • Newspaper design and layout • Production and distribution of the paper • Advanced Editorial and leadership positions will be filled from this class 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Digital Communication & Mass Media Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT63	Must be enrolled in or completed News Lab 2	CTE	0.5	12	Semester
Course Content: <ul style="list-style-type: none"> • Students will apply technical and employability skills in a workplace environment • Students will gain valuable on-the-job training • Students must record a minimum of 120 workable hours • May be paid or unpaid • May include on or off-campus depending on availability • Students are responsible for securing internship position with employer prior to the beginning of the semester • Internship must be in an occupation related to the student's CTE program • Students are responsible for their own transportation 					
Fees: none Post-Secondary: Meets university admissions requirement					

Career & Technical Education (CTE)

Graphic Design 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT91	None	CTE	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Analysis, interpretation and evaluation of art • Introduction to graphic communications, commercial art and computer systems • Learn/utilize computer drawing, painting and photo imaging software such as Photoshop and Adobe Illustrator • Demonstrate basic design skills using graphics programs • Plan, design, create and evaluate visual and printed media 					
Fees: \$30/year Post-Secondary: Meets university admissions requirement					

Graphic Design 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT92	Successful Completion of Graphic Design 1 and/or Teacher Recommendation	CTE	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Analysis, interpretation and evaluation of art • Advanced exploration of graphic communications, commercial art and computer system • Advanced utilization of photo imaging, computer drawing and digital art software such as Adobe Photoshop and Illustrator • Demonstrate knowledge of advanced design skills using graphics programs • Plan, design, create and evaluate two-dimension and three-dimensional print media 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

Graphic Design 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT93	Graphic Design 1 and Graphic Design 2	CTE	1.0	11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Analysis, interpretation and evaluation of design • Advanced application of graphic communications and commercial art • Advanced utilization of photo imaging, computer drawing and digital art/design software such as Adobe Photoshop, Illustrator and InDesign • Application of graphic design in real world scenarios to create print media and end products • Plan, design, create and evaluate two dimension and three dimensional print media • Create a portfolio of student design work in order to prepare students for working in the industry or continuing on to postsecondary education 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Career & Technical Education (CTE)

Graphic Design Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT94	Must be enrolled in or completed Graphic Design 3	CTE	0.5	12	Semester
<p>Course Content:</p> <ul style="list-style-type: none"> • Students will apply technical and employability skills in a workplace environment • Students will gain valuable on-the-job training • Students must record a minimum of 120 workable hours • May be paid or unpaid • May include on or off-campus depending on availability • Students are responsible for securing internship position with employer prior to the beginning of the semester • Internship must be in an occupation related to the student's CTE program 					
<p>Fees: none</p> <p>Post-Secondary: Meets university admissions requirement</p> <p>Note:</p> <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Digital Photography 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT06	None	CTE	1.0	9, 10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Elements and principles of design, lighting and composition; analysis, interpretation and evaluation of art • Study of photography as an art form; history of photography • Basic digital photography techniques, using a digital camera, photo finishing techniques 					
<p>Fees: \$30/Year</p> <p>Post-Secondary: Meets university admissions requirement</p> <p>Note:</p> <ul style="list-style-type: none"> ▪ The school assumes no liability for students' cameras. 					

Digital Photography 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT07	Digital Photography 1	CTE	1.0	10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Participation in SkillsUSA • Continuing exploration of photographic composition and critique • Continuing study of photography as an art form and profession • Advanced digital photography techniques, using a digital SLR camera • Portrait/studio lighting, photo finishing techniques • Advanced digital editing techniques using Adobe software suite 					
<p>Fees: \$30/Year</p> <p>Post-Secondary: Meets university admissions requirement</p> <p>Note:</p> <ul style="list-style-type: none"> ▪ Parents assume liability for repair/replacement of school equipment if student is negligent. 					

Career & Technical Education (CTE)

Digital Photography 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT08	Photography 2	CTE	1.0	11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Student portfolio creation • Participation in SkillsUSA • Continuing exploration of composition; analysis, interpretation and evaluation of art • Study of photography as an art form and profession • Advanced digital photography techniques to support student portfolio 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note: <ul style="list-style-type: none"> ▪ Parents assume liability for repair/replacement of school equipment if student is negligent. ▪ Course may be repeated for credit 					

Digital Photography Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT09	Must be enrolled in or completed Digital Photography 3	CTE	0.5	12	Semester
Course Content: <ul style="list-style-type: none"> • Students will apply technical and employability skills in a workplace environment • Students will gain valuable on-the-job training • Students must record a minimum of 120 workable hours • May be paid or unpaid • May include on or off-campus depending on availability • Students are responsible for securing internship position with employer prior to the beginning of the semester • Internship must be in an occupation related to the student's CTE program • Students are responsible for their own transportation 					
Fees: none Post-Secondary: Meets university admissions requirement Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

TV Productions & News Broadcasting 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT70	Application and teacher recommendation	CTE	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • TV News Production process • Scheduling, conducting and filming interviews • Script writing and editing • Basic video editing • Introduction to Adobe Premiere • News literacy • News gathering techniques • Multimedia laws and ethics 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note: <ul style="list-style-type: none"> ▪ Parents assume liability for repair/replacement of school equipment if student is negligent 					

Career & Technical Education (CTE)

TV Productions & News Broadcasting 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT71	Beginning TV & News Broadcast Production	CTE	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Produce student newscast for broadcast to the student body • Refining script writing, broadcasting and directing skills • Applying electronic editing and camera operation skills • In-Depth instruction about Adobe Premier 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

TV Productions & News Broadcasting 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT72	Advanced TV & News Broadcast Production	CTE	1.0	11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Third year students will apply what they learned in the first two years to produce two short films (one narrative and one documentary) for possible publication on the web • Students will be placed in groups where they must take a different crew position to assist in the production of these videos • Class will be 80% hands-on work experience with some research into web and film publication and post-production 					
Fees: \$30/year Post-Secondary: Meets university admissions requirement Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

TV/Film Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT73	Must be enrolled in or completed Applied TV & Film Production	CTE	0.5	12	Semester
Course Content: <ul style="list-style-type: none"> • Students will apply technical and employability skills in a workplace environment • Students will gain valuable on-the-job training • Students must record a minimum of 120 workable hours • May be paid or unpaid • May include on or off-campus depending on availability • Students are responsible for securing internship position with employer prior to the beginning of the semester • Internship must be in an occupation related to the student's CTE program • Students are responsible for their own transportation 					
Fees: none Post-Secondary: Meets university admissions requirement Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Career & Technical Education (CTE)

Nursing

Medical Professions 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT80	None	CTE or SC	1.0	11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • This course is a pre-requisite for Medical Professions 2. It is recommended for anyone wishing to pursue a career in the medical field • Career Exploration • Professional Shadowing • Portfolio Development • Basic CPR Certification • Cell structure and function • Human body structures and functions • Disease processes • Medical Terminology Development • Communication and Leadership skills • HOSA Membership 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement</p>					

Medical Professions 2/CNA					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT81	Medical Professions 1	CTE or SC	1.0	12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • This course is designed to prepare students to apply both academic and technical skills in the allied health field • Students will engage in classroom activities under the supervision and direction of the instructor, a qualified registered nurse • Theory is correlated with clinical application in the skills lab. Competent performance that reflects quality, accountability and safe practice in the provision of care and theory is expected. • Students who complete this program will have the technical knowledge and skills to begin the clinical experience during the summer session. Upon successful completion of the Nursing Assistant Program and the clinical Experience as outlined in the Nursing Assistant Student Handbook, the student will receive a Certificate of Completion which allows them to take the Nursing Assistant Certification Exam through the Arizona State Board of Nursing • CPR certification for a health care provider • Communication and Leadership skills • HOSA Membership 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note:</p> <ul style="list-style-type: none"> ▪ Students enrolled will be eligible to obtain their CNA license. Instructor will hand out specific criteria. ▪ Dual Enrollment 2nd semester only 					

Career & Technical Education (CTE)

Nursing Services Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT82	Must be enrolled in or completed Medical Professions 2/CAN	CTE	0.5	12	Semester
<p>Course Content:</p> <ul style="list-style-type: none"> • Students will apply technical and employability skills in a workplace environment • Students will gain valuable on-the-job training • Students must record a minimum of 120 workable hours • May be paid or unpaid • May include on or off-campus depending on availability • Students are responsible for securing internship position with employer prior to the beginning of the semester • Internship must be in an occupation related to the student's CTE program • Students are responsible for their own transportation 					
<p>Fees: none Post-Secondary: Meets university admissions requirement Note:</p> <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Sports Medicine & Rehabilitation Services

Prevention & Care of Sports Injuries					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT50	None	CTE	1.0	9, 10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • First aid for athletic injuries • Basic knowledge of the human body and its functions • Procedures to be followed in common athletic injuries • Information on diets for athletes 					
<p>Fees: \$30/year Post-Secondary: Meets university admissions requirement</p>					

Sports Medicine					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT51	Prevention & Care of Sports Injuries	CTE	1.0	10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Advanced lecture- laboratory for athletic training • Medicine and physical therapy • Exercise science and implementation of sports medicine 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement Notes:</p> <ul style="list-style-type: none"> ▪ Attendance of sporting events outside school day 					

Career & Technical Education (CTE)

Sports Medicine Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT52	Sports Medicine and teacher recommendation	CTE	1.0	11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Advanced internship for athletic training • Application of previously developed sports medicine knowledge and skills • Provide sports medicine students with the opportunity to engage in learning through participation in a structured work experience • Grade is based on class work, clinical time and clinical proficiencies. Seventy-five percent of the grade is based on the clinical rotation with the Athletic Trainer and twenty-five percent of the grade is based on classroom participation. 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement Notes:</p> <ul style="list-style-type: none"> ▪ Attendance of sporting events outside school day with a minimum of 12 hour/week with the Athletic Trainer. ▪ Course may be repeated for credit 					

Technical Theatre

Stagecraft 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT98	Theatre Basics	CTE/FA	1.0	9, 10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Covers all areas of technical theatre production <ul style="list-style-type: none"> ○ Scenery ○ Lighting ○ Costumer ○ Sound ○ Rigging ○ Props ○ stage management ○ backstage etiquette • Provides CTE certification to students who complete all levels of the class (currently Theatre Basics AND Stagecraft). This certification will show future employers and colleges that this student received all training required to work safely and effectively in a professional-style scene or costume shop. • Students will gain knowledge by DOING, by working daily in our own scene shop to produce school plays and improve the school's theatre department 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note:</p> <ul style="list-style-type: none"> ▪ Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment ▪ Students are required to attend one strike per semester as part of the class. ▪ Course may be repeated for credit 					

Career & Technical Education (CTE)

Stagecraft 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT99	Stagecraft 1	CTE/FA	1.0	11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Fully develop skills as theatre technician • Builds on skills developed in Stagecraft 1 to master concepts <ul style="list-style-type: none"> ○ Scenery ○ Lighting ○ Costume ○ Sound ○ Rigging ○ Props ○ stage management ○ backstage etiquette • Provides skills necessary to design in each of these areas while constructing increasingly difficult theatrical elements 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note:</p> <ul style="list-style-type: none"> ▪ Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment. ▪ Students are required to attend one strike per semester. ▪ Course may be repeated for credit 					

Technical Theatre Internship					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT100	Must be enrolled in or completed Stagecraft 2	CTE	0.5	12	Semester
<p>Course Content:</p> <ul style="list-style-type: none"> • Students will apply technical and employability skills in a workplace environment • Students will gain valuable on-the-job training • Students must record a minimum of 120 workable hours • May be paid or unpaid • May include on or off-campus depending on availability • Students are responsible for securing internship position with employer prior to the beginning of the semester • Internship must be in an occupation related to the student's CTE program • Students are responsible for their own transportation 					
<p>Fees: none Post-Secondary: Meets university admissions requirement Note:</p> <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

ENGLISH COURSES				
	9th Grade	10th Grade	11th Grade	12th Grade
CONVENTIONAL	Freshman English	Sophomore English	Junior English or American Studies	Senior English or Creative Writing
ADVANCED	Honors Freshman English	Honors Sophomore	AP Language and Composition	AP Literature and Composition Dual Enrollment English 101/102

IMPORTANT NOTE: All students are required to earn four credits of English for graduation. Students may not be concurrently enrolled in more than one required English class.

English

Freshman English					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN09	None	EN	1.0	9	Full Year
Course Content: <ul style="list-style-type: none"> • Grammar and vocabulary • Composition- paragraph and essays • Survey of world literature- short stories, drama, poetry, essays and novel • Oral expression • Research • Reading, study and library skills • Critical thinking skills 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

Honors Freshman English					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN09H	"A" in 8 th grade English or "C" or higher in Honors 8 th grade English and teacher recommendation	EN	1.0	9	Full Year
Course Content: <ul style="list-style-type: none"> • Advanced grammar • Advanced composition- essays • Survey of World Literature- short stories, drama, essays and novels • Oral expression • Research 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Weighted grade course Note: <ul style="list-style-type: none"> ▪ <u>Students must satisfactorily complete a summer reading project prior to the beginning of the semester.</u> The project is posted on the English page of the CHS website. 					

Sophomore English					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN10	Freshman English	EN	1.0	10	Full Year
Course Content: <ul style="list-style-type: none"> • Refinement of skills taught in Freshman English • Study of British Literature • Emphasis on functional and persuasive writing • Vocabulary development • Research skills • Study of poetry, short story and novels • Literary Analysis • Career unit and exploration of employment skills • Communication processes and oral speaking skills 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

Honors Sophomore English					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN10H	"A" in Freshman English or "C" or higher in Honors Freshman English and teacher recommendation	EN	1.0	10	Full Year
Course Content: <ul style="list-style-type: none"> • Refinement of skills in composition, reading comprehension, oral expression and literary analysis • Study of British Literature • Emphasis is placed on persuasive, expository, narrative and advanced research skills in writing • Advanced study of drama and the novel with emphasis on world literature • Continued development of writing mechanics and vocabulary study • Creative technology based presentations 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Weighted grade course Note: <ul style="list-style-type: none"> ▪ <u>Students must satisfactorily complete summer reading project prior to the beginning of the semester.</u> The project is posted on the English page of the CHS website. 					

Junior English					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN11	Freshman and Sophomore English	EN	1.0	11	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Use of context clues to determine word meanings • Study of American Literature • Literary analysis • Functional and Narrative writing • Oral presentations • Interpretation and analysis of poetry • Media project • Text structures and elements 					
<p>Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course</p>					

AP Language and Composition					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN121	"C" or higher in Sophomore English	EN	1.0	11	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Aligns to an introductory college level rhetoric writing curriculum, which requires students to develop evidence-based analytical and argumentative essays that proceed through several stages or drafts. • Evaluate, synthesize, and cite research to support their arguments • Develop a personal style by making appropriate grammatical choices. • Students read and analyze the rhetorical elements and their effect in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods 					
<p>Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course Note:</p> <ul style="list-style-type: none"> ▪ <u>Students must satisfactorily complete reading requirements/project prior to the beginning of the first semester.</u> The project is posted on the English page of the CHS website. ▪ Students are expected to take the AP Language and Composition exam in the Spring. 					

American Studies					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN22	Teach approval, successful completion of World History and Geography and Sophomore English	EN SS	1.0 EN & 1.0 SS	11	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • First peoples and first contact • Colonial Era • Making of a nation and manifest destiny • Civil War and Reconstruction • Industrialization and Naturalism • Gilded Age • WWI and Modernism • Jazz Age and Great Depression • WWII • Cold War Era • 1960's social change • Contemporary America • Composition • Ongoing processes and themes 					
<p>Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Note:</p> <ul style="list-style-type: none"> ▪ This course replaces US History and Junior English 					

Senior English					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN19	Freshman, Sophomore and Junior English	EN	1.0	12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Focus on functional and expository writing • Analysis of rhetoric and persuasive texts • Evaluation of arguments • Synthesis of multiple texts • Use of research to explore history/multiple perspectives of controversial issues • Persuasive speaking • Analysis of visual texts • Survey of a variety of texts, both nonfiction and fiction, from a variety of genres 					
<p>Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course</p>					

Dual Enrollment English 101/102					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN21	Passing grade on reading and language competency test administered by CAC	EN	1.0	12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> Analytical skills Persuasive writing with focus on complex arguments Emphasis on writing as a process of reflective cognition and revision Critical evaluation of source material (research) College level academic writing MLA style and how to avoid plagiarism Research methodology/advanced research skills Incorporation of source material into written work Inductive/deductive reasoning Assessment of multi-media works Summarization and critical evaluation of both published and student written work 					
<p>Fees: Fee Paid to CAC - CAC tuition rates per semester Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course</p>					

Creative Writing					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN23	"C" or higher in Junior English and teacher recommendation	EN	1.0	12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> Literary analysis Composition in multiple genres, including poetry, fiction and nonfiction Reading skills for multiple genres Techniques for evaluating writing Publication of school literary arts journal Writer's workshop Revision skills Research 					
<p>Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course</p>					

AP Literature and Composition					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN12H	"C" or higher in Junior English and teacher recommendation	EN	1.0	12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Historical, geographical, political and cultural aspects of literature • Study of the structure of language • Literary analysis • Critical thinking skills • College and career level writing • Narrative writing • Oral and media presentations • Wide-range vocabulary used with denotative accuracy and connotative resourcefulness • Logical organization, enhanced by specific techniques of coherence such as repetition, transitions and emphasis • A balance of generalization with specific illustrative detail • Use of rhetoric, including controlling tone, maintaining a consistent voice and achieving emphasis through parallelism and antithesis • Preparation for AP English literature exam 					
<p>Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course Note:</p> <ul style="list-style-type: none"> ▪ <u>Students must satisfactorily complete summer reading project prior to the beginning of the semester.</u> The project is posted on the English page of the CHS website. ▪ Students are expected to take the AP Literature and Composition exam in the Spring. 					

English Elective Courses

Reading/Writing Strategies					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN16	Students who do not pass the State Assessment in reading and/or writing test will be placed into this course based on teacher recommendations.	EL	1.0 or 0.5	11, 12	Full Year or Semester (determined by teacher)
<p>Course Content:</p> <ul style="list-style-type: none"> • Emphasis on providing a venue for applying reading and writing strategies to current course level English class • Decoding and word recognition • Comprehension skills and strategies to increase understanding of information in texts • Author's purpose or point of view • Determining accuracy, validity and reliability of information presented in text • Identifying and utilizing literary elements • Test taking and study skills • Six Traits of Writing • The writing process • Foundations of specific forms of writing (i.e. expository, narrative, on-demand, persuasive, etc.) 					
Fees: none					

Speech & Debate					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN24A/B	None	EL	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Fundamentals of public speaking • Speech format and methodology • Speech writing • Participation in speeches • Fundamentals of debate • Debate formats and methodology • Participation in debates • Evaluation of verbal and non-verbal skill • Critical thinking skill practice 					
Fees: none Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Yearbook 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN55	“B” or high in English, recommendation from English teacher, and completion of yearbook application	EL	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Production of the school yearbook • Assignment of yearbook editors • Development of yearbook theme • Page design and layout • Interviewing, writing, editing, and proofreading copy, headlines and captions • Marketing and distribution of the yearbook 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

Yearbook 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT16	Yearbook 1, or Photography 1, or Graphic Design 1 and completion of yearbook application	EL	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Production of the school yearbook • Leadership • Sales and marketing • Planning and organization of the yearbook • Continuing journalism writing and photography skills • Continuing page design/layout skills 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

English

Yearbook 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CT17	Yearbook 1, or Photography 1, or Graphic Design 1 and Application	EL	1.0	11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Production of the school yearbook • Leadership • Sales and marketing • Planning and organization of the yearbook • Continuing journalism writing and photography skills • Continuing page design/layout skills • Intellectual Property Law and Rights Management 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

English Language Learners

Basic 1 SEI					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN13	AZELLA Placement Test or Teacher recommendation	EN	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Teachers elementary aspects of English Language • Practicing English skills in listening, speaking, reading and writing • Speaking using basic vocabulary • Exiting program requires proficient placement by AZELLA assessment 					
Fees: none Notes: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Basic 2 SEI					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN14	AZELLA Placement Test or Teacher recommendation	EN	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Reinforces and builds on content from Basic 1 • Introduces basic literature in English • Development of written and oral communication • Exiting program requires proficient placement by AZELLA assessment 					
Fees: none Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

English Language Learners

Intermediate SEI					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN15	AZELLA Placement Test or Teacher Recommendation	EN	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none">• Builds mastery of English skills taught in Basic 1 and Basic 2• Introduces literature and the writing process					
Fees: none					
Note: <ul style="list-style-type: none">▪ Course may be repeated for credit					

Fine Arts

Performing Arts

Note concerning courses:

Continued enrollment in a performing arts course is dependent upon the student consistently demonstrating appropriate rehearsal discipline and measurable technical progress. Students whose rehearsal discipline and/or technical progress are poor may be dropped from a performing arts course at the discretion of the teacher, at designated times during the year.

Acting 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA34	None	FA	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none">• Provides students with an introduction to performance• Focus on ensemble exercises to build trust• Teaches basic skills in improvisation, voice, movement, and comfort on stage• Progression to memorized performances, learning skills for monologues and scene work• Tools to overcome stage fright, embrace creativity, and enhance self-expression					
Fees: \$30/Year					
Post-Secondary: Meets university admissions requirement					
Note: <ul style="list-style-type: none">▪ Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment.▪ Course may be repeated for credit					

Acting 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA35	Theatre Basics	FA	1.0	10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> ▪ Provides motivated students who love acting the opportunity to grow and develop their skills as theatrical artists. ▪ Builds on skills developed in previous acting classes through immersion in higher levels of theatrical expression ▪ Review of theatre basics, history, and technical production ▪ Extended lessons in theatre auditions, vocal, physical, and mental exercises, and theatre styles ▪ Emphasis on performing live theatre ▪ Culmination of student directed and acted short plays 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note:</p> <ul style="list-style-type: none"> ▪ Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment ▪ Course may be repeated for credit 					

Advanced Theatrical Production					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA36	Acting 2 or Stagecraft 2	FA	1.0	11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> ▪ Designed for advanced technicians and actors who want to deepen their understanding of theatre ▪ Participation in festivals and competitions ▪ Preparation for college auditions and producing student plays ▪ Technicians and actors design, build, direct, and act their own shows ▪ Provides wide range of performances and experiences ▪ Students will be expected to attend AZ Thespian Festival and Central Arizona Festival of Thespians. 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note:</p> <ul style="list-style-type: none"> ▪ Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment ▪ Students will be expected to attend AZ Thespian Festival and Central Arizona Festival of Thespians. ▪ Course may be repeated for credit 					

Band 1 "Concert Band"					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA50 (WW) FA 51 (BR) FA52 (Perc)	None	FA	1.0	9, 10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Foundation–Intermediate instrumental skills • Emphasis on general musicianship, reading music • Exercise/etudes for the advancement of technique, tone and intonation • All 12 major scales (one octave); the chromatic scale (one octave) • Easy–Intermediate repertoire • Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Note:</p> <ul style="list-style-type: none"> ▪ Required uniform (polo shirt) is an additional \$20. ▪ Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be scheduled outside of the regular school day. ▪ Freshmen who want to be in the marching band must sign up for this class AND the Marching Band/ Symphonic Band class concurrently (see prerequisites for Marching/Symphonic Band); motivated beginners are also welcome to join this class. ▪ All Freshman band students must successfully complete this class to advance to Symphonic Band or Wind Ensemble ▪ See note at beginning of section regarding course expectations and removal from course. <p>Course may be repeated for credit</p>					

Marching Band A Hour					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA53A	None	FA	0.5	9, 10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Marching drills, music, routines, and contemporary marching band styles • Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training • Required performances in various community events, band days, and competitions 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Note:</p> <ul style="list-style-type: none"> ▪ Required uniform (formal wear) is an additional cost. ▪ Participation in all scheduled rehearsals, performances, competitions and parades is required to earn credit; marching rehearsals will be held outside of the school day 4 days per week, and weekly on Saturdays throughout the marching season. ▪ See note at beginning of section regarding course expectations and removal from course. ▪ Course may be repeated for credit 					

Band 2 "Symphonic Band"					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA53	<p><u>Freshman</u> who want to march, must sign up for BOTH Concert Band (FA50, FA51 or FA52—full year) AND Marching Band/Symphonic Band (FA53A—first semester only); <u>Sophomores, Juniors & Seniors</u> who want to march, may sign up for only Marching Band/Symphonic Band (FA53—full year) with a final grade of 80% or better in current band class, and placement audition</p>	FA	1.0	9, 10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Intermediate–Advanced instrumental skills • Beginning–Intermediate marching skills • Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training • Exercise/etudes for the advancement of technique, tone and intonation • All 12 major scales (two octaves); the chromatic scale (two octaves) • Intermediate–Advanced repertoire • Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Note:</p> <ul style="list-style-type: none"> ▪ Required uniform (formal wear) is an additional cost. ▪ Participation in all scheduled rehearsals, performances, competitions and parades is required to earn credit; marching rehearsals will be held outside of the school day 4 days per week, and weekly on Saturdays throughout the marching season. ▪ See note at beginning of section regarding course expectations and removal from course. ▪ Course may be repeated for credit 					

Band 3 "Wind Ensemble"					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA54	Final grade of 85% or higher in current band class and placement audition	FA	1.0	11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Intermediate–Advanced instrumental skills • Intermediate–Advanced marching skills • Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training • Exercise/etudes for the advancement of technique, tone and intonation • Movement exercises for the advancement of marching technique • All 12 major scales (two+ octaves); the chromatic scale (two octaves) • Advanced repertoire • Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony 					
<p>Fees: \$30/Year</p> <p>Post-Secondary: Meets university admissions requirements</p> <p>Notes:</p> <ul style="list-style-type: none"> ▪ Required uniform (formal wear) is an additional cost. ▪ Participation in all scheduled rehearsals, performances and competitions and parades is required to earn credit; marching rehearsals will be held outside of the school day 4 days per week, and weekly on Saturdays throughout the Fall marching season; wind ensemble rehearsals will be held outside of the school day 2 days per week throughout the Spring concert season. ▪ See note at beginning of section regarding course expectations and removal from course. ▪ Course may be repeated for credit 					

Band 4 "Chamber Winds"					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA55	Final grade of 90% or higher in current band class and placement audition	FA	1.0	11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Advanced instrumental skills • Advanced marching skills • Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training • Exercise/etudes for the advancement of technique, tone and intonation • Movement exercises for the advancement of marching technique • All 12 major scales (two+ octaves); the chromatic scale (two octaves) • Advanced repertoire • Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Note:</p> <ul style="list-style-type: none"> ▪ Required uniform (formal wear) is an additional cost. ▪ Chamber Winds rehearsals will be held outside of the school day 2 days per week throughout the Spring concert season. ▪ See note at beginning of section regarding course expectations and removal from course. ▪ Course may be repeated for credit 					

Color Guard A Hour					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA92	Teacher recommendation or audition	FA	1.0	9, 10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Study of dance as a contemporary art form concerned with communicating ideas or feelings through movement • Review the basic fundamentals of dance technique: strength, flexibility, coordination and endurance; as well as basic fundamentals of guard technique: flag, rifle, sabre and marching • Movement exercise for the advancement of marching and/or dance technique and equipment manipulation • Cover units including the history and technique of ballet and jazz, as well as dance performance, choreography, and guard history and research • Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world • Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.) 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Notes:</p> <ul style="list-style-type: none"> ▪ Uniform and dance apparel is required and must be purchased prior to the first day of class. ▪ This course prepares students to further their knowledge of the technique in ballet, jazz and modern dance. Dance combinations will be more challenging at this level. Students will have the opportunity to build upon their knowledge of choreography and will perform as the Color Guard/Winter Guard. Each semester's assessments consist of: one written unit exam (Ballet), two P.B.A.'s. and a semester final exam. ▪ Morning/after school rehearsals required four days per week and weekly Saturday rehearsals. ▪ Up to 10 performances will be scheduled on selected Friday football games; up to two performances will be scheduled at the school each semester, up to four Winter Guard competitions will be scheduled. ▪ Participation in dance concert and all scheduled performances is a requirement. 					

Jazz Band A Hour					
Course #	Prerequisite	Type	Credit Amount	Grade Level	Duration
FA53B	Teacher recommendation or audition	FA	0.5	9, 10, 11, 12	Semester
<p>Course Content:</p> <ul style="list-style-type: none"> • Provides students with a variety of jazz ensemble experiences • Music studied and performed from intermediate to advanced level of jazz repertoire • Intermixed Jazz basics and technique with the jazz festival music for the semester • Ensemble performs at festivals and performances throughout semester • Use of traditional jazz instruments (i.e. – saxophone, trombone, trumpet, piano, bass, drums & mallet percussion) • Quarterly performances in addition to off-campus festival performances required 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Note:</p> <ul style="list-style-type: none"> ▪ Extracurricular commitment is required. 					

Fine Arts

Choir 1 "Chorus"					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA60	All Freshman choir students must successfully complete this class to advance to Choral Union or Concert Choir; motivated beginners are also welcome to join this class	FA	1.0	9, 10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Foundational vocal skills • Emphasis on general musicianship, reading music, sight singing • Easy–Intermediate repertoire • Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Notes:</p> <ul style="list-style-type: none"> ▪ Required uniform (polo shirt) is an additional \$20. ▪ Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be scheduled outside of the regular school day. ▪ See note at beginning of section regarding course expectations and removal from course. 					

Dance 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA90	None	FA	1.0	9, 10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Study dance as contemporary art form concerned with communicating ideas or feelings through movement • Learn the basic fundamentals of dance technique, strength, alignment, flexibility, and endurance • Cover units including the history and technique of ballet, jazz and modern dance, as well as dance performance, choreography and dance history and research • Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world • Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.) 					
<p>Fee: \$30/Year Notes:</p> <ul style="list-style-type: none"> ▪ Required to participate in dance concert. ▪ Dance apparel is required and must be purchased prior to the first day of class. ▪ This COED course is open to anyone interested in learning the fundamental techniques and vocabulary of ballet, jazz and modern dance. ▪ Other dance styles including lyrical and musical theatre may be explored. ▪ Course may be repeated for credit 					

Dance 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA91	Dance 1, Teacher recommendation or audition	FA	1.0	9, 10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Study dance as a contemporary art form concerned with communicating ideas or feelings through movement • Learn the basic fundamentals of dance technique, strength, alignment, flexibility, and endurance • Cover units including the history and technique of ballet, jazz and modern dance; as well as performance, choreography, and dance history and research • Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world • Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.) • Prepares students to further their knowledge of the technique in ballet, jazz and modern dance • Opportunity to build upon knowledge of choreography and choreograph piece to audition for dance concert 					
<p>Fee: \$30/Year</p> <p>Notes:</p> <ul style="list-style-type: none"> ▪ Required to participate in dance concert. ▪ Dance apparel is required and must be purchased prior to the first day of class ▪ Other dance styles including lyrical, hip hop and musical theatre may be explored. ▪ Dance combinations will be more challenging at this level. ▪ Course may be repeated for credit 					

Dance 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA93	Dance 2, Audition	FA	1.0	9, 10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Study of dance as a contemporary art form concerned with communicating ideas or feelings through movement • Study advanced dance technique, strength, flexibility, coordination, endurance, performance and choreography will be emphasized • Cover units including the history and technique of ballet, jazz, and modern dance; as well as dance performance, choreography, and dance history and research • Increase self-awareness, responsibility and confidence • Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world • Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.) • Emphasis on integration of advanced level choreography, technique and performance skills in all styles of dance • Development of individual style and performance quality 					
<p>Fee: \$30/Year</p> <p>Notes:</p> <ul style="list-style-type: none"> ▪ Required to participate in dance concert. ▪ Dance apparel is required and must be purchased prior to the first day of class. ▪ Choreography assignments will be auditioned for concert performance. ▪ Each semester's assessments consist of two written unit exams (ballet and Modern units), two P.B.A. (Jazz and Modern); one dance concert performance evaluation (November/ April), and a semester final exam. ▪ Course may be repeated for credit 					

Fine Arts

Dance 4					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA95	Dance 3, Audition	FA	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Study of dance as a contemporary art form concerned with communicating ideas or feelings through movement • Study advanced dance technique, strength, flexibility, coordination, endurance, performance and choreography will be emphasized • Cover units including the history and technique of ballet, jazz, and modern dance; as well as dance performance, choreography, and dance history and research • Increase self-awareness, responsibility and confidence • Complete weekly written assignments designed to open class discussion on the current issues in dance, dance class and dance education in the country and world • Maintain an updated portfolio of journals, performances, calendars, tests, performance critiques and Performance Based Assessments (P.B.A.) • Opportunity to travel to classes taught by Master teachers and choreographers 					
Fee: \$30/Year Notes: <ul style="list-style-type: none"> ▪ Required to participate in dance concert. ▪ Dance apparel is required and must be purchased prior to the first day of class. ▪ This is the Combs High School Dance Company class. Choreography assignments will be auditioned for concert performance. ▪ After school rehearsals are required several days weekly. ▪ Course may be repeated for credit 					

Beginning Guitar					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA68	None	FA	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Basic classical guitar technique • Basic guitar ensemble skills • Beginning music theory, reading standard notation, selected major scales, selected chords • Exercises/etudes for the advancement of technique, tone and intonation • Musical selections from beginning repertoire • In-class performances; participation in selected music department concerts • Written assignments • Performance exams 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirements Notes: <ul style="list-style-type: none"> ▪ Student must provide their own <u>six-string acoustic guitar with case. The school assumes no liability for guitars.</u> ▪ See note at beginning of section regarding course expectations and removal from course. ▪ Course may be repeated for credit 					

Guitar Ensemble 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA69	None	FA	1.0	9, 10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Basic to intermediate classical guitar technique • Basic to intermediate guitar ensemble skills • Beginning to intermediate music theory, reading standard notation, selected major scales, selected chords • Exercises/etudes for the advancement of technique, tone and intonation • Musical selections from beginning to intermediate repertoire • In-class performances; participation in selected music department concerts, perform in solo/ensemble festivals • Written assignments • Performance exams 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Notes:</p> <ul style="list-style-type: none"> ▪ Student must provide their own <u>six-string acoustic guitar with case</u>. The school assumes no liability for guitars. ▪ See note at beginning of section regarding course expectations and removal from course. ▪ Course may be repeated for credit 					

Guitar Ensemble 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA70	Guitar 1 or teacher approval Final grade of 80% or better in current guitar class and/or placement audition.	FA	1.0	9, 10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Intermediate to advanced classical guitar technique • Intermediate to advanced guitar ensemble skills • Intermediate to advanced music theory, reading standard notation, selected major scales, selected chords, jazz • Exercises/etudes for the advancement of technique, tone and intonation • Musical selections from intermediate to advanced repertoire • In-class performances; participation in selected music department concerts, perform in solo/ensemble festivals • Written assignments • Performance exams 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Notes:</p> <ul style="list-style-type: none"> ▪ See note at beginning of section regarding course expectations and removal from course. ▪ Student must provide their own nylon string, classical guitar with case. <u>Steel string acoustic guitars will not be accepted</u>. The school assumes no liability for guitars. ▪ Course may be repeated for credit 					

Fine Arts

Guitar Ensemble 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA71	Guitar Ensemble 2 or teacher approval	FA	1.0	10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> Advanced classical guitar technique Advanced guitar ensemble skills Advanced music theory, reading standard notation, selected major scales, selected chords, jazz Exercises/etudes for the advancement of technique, tone and intonation Musical selections from advanced repertoire In-class performances; participation in selected music department concerts, perform in solo/ensemble festivals Written assignments Performance exams 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Notes:</p> <ul style="list-style-type: none"> See note at beginning of section regarding course expectations and removal from course. Student <u>must provide their own nylon string, classical guitar with case</u>. Steel string acoustic guitars will not be accepted. <u>The school assumes no liability for guitars.</u> Final grade of 90% or better in current guitar class and/ or placement audition. Course may be repeated for credit 					

Orchestra 1 "String Orchestra"					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA78 (Violin/Viola) FA 79 (Cello/Bass)	None	FA	1.0	9, 10, 11, 12	Full Year
<p>Course Content</p> <ul style="list-style-type: none"> Foundational–Intermediate instrumental skills Emphasis on general musicianship, reading music Exercises/etudes for the advancement of technique, tone and intonation All 12 major scales (one octave); the chromatic scale (one octave) Easy–Intermediate repertoire Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Notes:</p> <ul style="list-style-type: none"> Required uniform (polo shirt) is an additional \$20. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request an instrument from the limited supply of school- owned cellos and basses. Students must provide their own required accessories. Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be scheduled outside of the regular school day. All Freshman orchestra students must successfully complete this class to advance to Symphony Orchestra or Chamber Orchestra; motivated beginners are also welcome to join this class See note at beginning of section regarding course expectations and removal from course. Course may be repeated for credit 					

Orchestra 2 "Concert Orchestra"					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA82	Final grade of 80% or higher in current orchestra class and placement audition	FA	1.0	10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Intermediate–Advance instrumental skills • Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training • Exercises/etudes for the advancement of technique, tone and intonation • All 12 major scales (two octaves); the chromatic scale (two octaves) • Intermediate–Advanced repertoire • Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ChoDA music festivals; required performance in various community events, including the CHS graduation ceremony 					
<p>Fees: \$30/Year</p> <p>Post-Secondary: Meets university admissions requirements</p> <p>Notes:</p> <ul style="list-style-type: none"> ▪ Required uniform (formal wear) is an additional cost. ▪ Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. ▪ Cello and bass students will have the opportunity to request an instrument from the limited supply of school- owned cellos and basses. Students must provide their own required accessories. ▪ Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be held outside of the regular school day. ▪ See note at beginning of section regarding course expectations and removal from course. ▪ Course may be repeated for credit 					

Orchestra 3 "Symphony Orchestra"					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA83	Final grade of 85% or higher in current orchestra class and placement audition	FA	1.0	11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> • Intermediate–Advanced instrumental skills • Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training • Exercises/etudes for the advancement of technique, tone and intonation • All 12 major scales (two+ octaves); the chromatic scale (two octaves) • Advanced repertoire • Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Notes:</p> <ul style="list-style-type: none"> ▪ Required uniform (formal wear) is an additional cost. ▪ Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. ▪ Cello and bass students will have the opportunity to request an instrument from the limited supply of school- owned cellos and basses. Students must provide their own required accessories. ▪ Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be held outside of the regular school day. ▪ See note at beginning of section regarding course expectations and removal from course. ▪ Course may be repeated for credit 					

Orchestra 4 "Chamber Orchestra"					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA84	Final grade of 90% or higher in current orchestra class and placement audition	FA	1.0	11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> Advanced instrumental skills Continued emphasis on general musicianship, reading music; increased emphasis on music theory and ear training Exercises/etudes for the advancement of technique, tone and intonation All 12 major scales (two+ octaves); the chromatic scale (two octaves) Advanced repertoire Required quarterly performances on campus; required AMEA regional audition or solo & ensemble festival; required AMEA/ABODA music festivals; required performance in various community events, including the CHS graduation ceremony 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirements Notes:</p> <ul style="list-style-type: none"> Required uniform (formal wear) is an additional cost. Violin and viola students must provide their own appropriately-sized instrument and bow as well as required accessories. Cello and bass students will have the opportunity to request an instrument from the limited supply of school- owned cellos and basses. Students must provide their own required accessories Participation in all scheduled rehearsals, performances and competitions is required to earn credit; some rehearsals will be held outside of the regular school day. See note at beginning of section regarding course expectations and removal from course. Course may be repeated for credit 					

Visual Arts

Note concerning courses:

Continuance in the following courses is dependent upon the student making consistent measurable progress. Any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher at designated times during the year.

Art & Design					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA01	None	FA	1.0	9, 10, 11, 12	Full Year
<p>Course Content:</p> <ul style="list-style-type: none"> Introduction to elements and principles of design; analysis, interpretation and evaluation of art Introduction to projects in the following media: Drawing, painting, print making, photography, commercial art, computer graphics, ceramics, sculpture and crafts Written assignments 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement Note:</p> <ul style="list-style-type: none"> Course may be repeated for credit 					

Fine Arts

Sculpture 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA001	Art & Design or teacher approval	FA	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Study of elements and principles of design, analysis, interpretation and evaluation of art; and art history • Study of intermediate to advanced sculpture techniques • Elaboration of projects may include: additive, reductive, assemblage, casting and manipulative techniques in sculpture with a variety of materials including plaster, wood, foam, clay, paper mache, and found objects • Written assignments 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

Ceramics 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA02	Art & Design or teacher approval	FA	1.0	9, 10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Elaboration of elements and principles of 3-D design; analysis, interpretation and evaluation of art • Work with clay using basic to intermediate techniques in hand-building and use of the wheel; basic decorative techniques including glazes and ornamentation • Instruction and execution of safe loading and firing kilns • Written assignments 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirement					

Ceramics 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA08	Art & Design, and Ceramics 1 or teacher approval	FA	1.0	10, 11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Advanced composition and elements of 3-D design; analysis, interpretation and evaluation of art • Work with clay using intermediate to advanced techniques in hand-building and use of the wheel; use a variety of intermediate decorative techniques including glazes and ornamentation • Further instruction and execution of safely loading and firing kilns • Course fee pays for one box (50 lbs) of clay per student. Students requiring additional clay may purchase supplies for an additional fee. • See note at beginning of section regarding course expectations and removal from course. • Students are required to participate in one art show, community event, or competition per year. • Students are required to attend one gallery or museum show per year independent of class. 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirements					

Drawing & Painting 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA04	Art & Design	FA	1.0	11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Elements and principles of design, analysis, interpretation and evaluation of art; and art history • Study of basic to intermediate drawing and painting techniques • Elaboration of projects in the following media: pencil, pen & ink, charcoal, acrylic paints, watercolor • Written assignments 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirements Notes: <ul style="list-style-type: none"> ▪ Required toolkit is an additional cost. ▪ See note at beginning of section regarding course expectations and removal from course. ▪ Students are required to participate in one art show, community event, or competition per year. ▪ Students are required to attend one gallery or museum show per year independent of class. ▪ Course may be repeated for credit 					

Drawing & Painting 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA12	Art & Design and Drawing & Painting 1 or teacher approval	FA	1.0	11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Elements and principles of design, analysis, interpretation and evaluation of art; and art history • Study of intermediate to advanced drawing and painting techniques • Advanced projects in the following media: pencil, pen & ink, charcoal, acrylic paints, tempera, and watercolor • Written assignments 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirements					

Visual Arts Portfolio					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FA15	Art & Design plus at least 2 intermediate to advanced visual arts courses and teacher approval	FA	1.0	11, 12	Full Year
Course Content: <ul style="list-style-type: none"> • Advanced composition and elements of design; analysis, interpretation and evaluation of art • Development of a cumulative portfolio of work representative of student work in 2-D and/or 3-D art • Thematic exploration in the creation of a body of work • Written assignments 					
Fees: \$30/Year Post-Secondary: Meets university admissions requirements					

Mathematics

Mathematics

Algebra 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA01	None	MA	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Review of pre-algebra topics • Real number systems • Polynomials • Signed numbers 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Notes: <ul style="list-style-type: none"> ▪ Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher. 					

Geometry					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA05	Algebra 1	MA	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Review of Algebra 1 topics • Deductive proof • Transformations: reflections, rotations, contractions and expansions • Integration of solid and plane geometry • Constructions • Right triangles, circles and polygons • Area and volume • Coordinate geometry • Introduction to trigonometry 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

Honors Geometry					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA05H	B or better in Honors Algebra 1 and recommendation from Algebra 1 teacher	MA	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • In-depth and accelerated study of topics covered in Geometry • Exploration of other geometrics and methods of proof • Opportunities for creative expression and enrichment • Use of computers in geometry applications 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course					

Algebra 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA03	Geometry	MA	1.0	9, 10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Review of topics from Algebra 1 and Geometry • Variations and graphs • Linear relations • Matrices • Systems • Parabolas and quadratic equations • Functions • Powers and roots • Exponential and logarithmic functions • Trigonometry, polynomials and quadratic relations • Continues emphasis on application 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Notes:</p> <ul style="list-style-type: none"> ▪ Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher. 					

Honors Algebra 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA03H	"B" or better in Honors Geometry and recommendation from Geometry teacher	MA	1.0	9, 10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • In-depth and accelerated study of topics covered in Algebra 2 • Probability • Trigonometry functions and identities • Higher level critical thinking skills required 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course Notes:</p> <ul style="list-style-type: none"> ▪ Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher. 					

Mathematics

Pre-Calculus					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA07	"B" or better in Honors Algebra 2 and recommendation from Algebra 2 teacher	MA	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Pre-Calculus concepts • Exploring trigonometric functions both graphically and algebraically • Discrete mathematics • Cartesian, polar and complex plane graphing 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted rank course Notes: <ul style="list-style-type: none"> ▪ Purchase of a graphing calculator is strongly recommended. Specific model will be recommended by teacher. 					

Advanced Algebra with Trigonometry					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA22	Algebra 2	MA	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • In-depth review of topics covered in Algebra 2 • Conic Sections • Trigonometry functions and identities • Acute Angles and Right Triangles • Graphs of Circular Functions • Oblique Triangles and Vectors 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Notes: <ul style="list-style-type: none"> ▪ Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher. 					

Mathematics for Business & Personal Finance					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA06	Passing grade in Algebra 2	MA	1.0	12	Full year
Course Content: <ul style="list-style-type: none"> • Gross income vs. net income • Charge accounts and credit accounts • Financial decisions including housing, insurance and investments • Business decisions involving purchasing, inventory and sales • Accounting and financial management 					
Fees: none Class Rank core course					

AP Calculus AB					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA08	C or better in Pre-Calculus	MA	1.0	9, 10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Exploration of the concepts of limits and continuity • Derivatives and their applications as instantaneous rate of change and slope • Derivative rules for sums, products and quotients of functions • Integrals • Preparation for AP Calculus AB Exam 					
<p>Fees: none</p> <p>Post-Secondary: Meets university admissions requirement</p> <p>NCAA core course</p> <p>Class Rank core course</p> <p>Weighted grade course</p> <p>Notes:</p> <ul style="list-style-type: none"> ▪ Purchase of a graphing calculator is strongly recommended. ▪ Dual Enrollment and/or AP ▪ Students are expected to take the AP Calculus AB exam in the Spring 					

AP Calculus BC					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA23	B or better in Pre-Calculus or B or better in Calculus AB	MA	1.0	10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Techniques of integration for both improper integrals with application of physics and social science, elements of analytic geometry, and the analysis of sequences and series. • Preparation for AP Calculus BC Exam 					
<p>Fees: none</p> <p>Post-Secondary: Meets university admissions requirement</p> <p>NCAA core course</p> <p>Class Rank core course</p> <p>Weighted grade course</p> <p>Notes:</p> <ul style="list-style-type: none"> ▪ Purchase of a graphing calculator is strongly recommended. ▪ Dual Enrollment and/or AP ▪ Students are expected to take the AP Calculus BC exam in the Spring 					

Mathematics

Dual Enrollment College Algebra					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA151	Algebra 2 and passing score on placement test administered by CAC	MA	1.0	11, 12	Full year
Accelerated algebra that includes the topics: <ul style="list-style-type: none"> • equations • functions • transformations • linear and quadratic functions and inequalities • systems of linear equations and inequalities • exponential and logarithmic functions • polynomials • rational functions • sequences and series 					
Fees: Fee Paid to CAC - CAC tuition rates per semester Post-Secondary: Meets university admissions requirement					

Algebra Interventions					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA15 A/B	None	EL	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Emphasis on basic skills • Basic number sense and math calculations • Taught concurrently with Algebra 1. • Instruction will be divided between basic skill remediation and re-teaching/reviewing Algebra 1 concepts. 					
Fees: none Note: <ul style="list-style-type: none"> ▪ Students will be placed into this course based on teacher recommendations. ▪ Course may be repeated for credit 					

Physical Education

Physical Education					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
PE02C	None	PE	0.5	9, 10, 11, 12	Semester
Course Content: <ul style="list-style-type: none"> Participating in a variety of individual, dual, team and lifetime sports/activities Instruction in concepts of physical fitness/activity including skill-related and health-related fitness components Activities included: sports, fitness and physical skills Fitness for Life Curriculum <ul style="list-style-type: none"> Importance of exercise Determining personal fitness needs Attaining and maintaining fitness throughout life Written unit tests and quarter/semester exams 					
Fees: \$25/Year - Includes PE uniform and lock rental Note: <ul style="list-style-type: none"> Course may be repeated for credit 					

Sports Physical Education					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
PE04S	Signature required and participation in Varsity Athletics	PE	0.5	9, 10, 11, 12	Semester
Course Content: <ul style="list-style-type: none"> An interscholastic sports program available for those students with a higher level of competition. 					
Fees: \$25/Year - Includes PE uniform and lock rental Note: <ul style="list-style-type: none"> Course may be repeated for credit 					

Weight Training					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
PE09	Physical Education	PE	0.5	10, 11, 12	Semester
Course Content: <ul style="list-style-type: none"> Weight training <ul style="list-style-type: none"> Body building Strength development Power lifting Physical fitness training Classroom instruction includes: <ul style="list-style-type: none"> Lifting form Health and nutrition Dangers of Anabolic steroid use Muscular anatomy Written unit tests and semester exams 					
Fees: \$25/Year - Includes PE uniform and lock rental Note: <ul style="list-style-type: none"> Course may be repeated for credit 					

Physical Education

Driver's Education					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
PE27	None	EL	0.5	10, 11, 12	Semester
Course Content: <ul style="list-style-type: none"> • Understanding traffic control devices • Auto insurance • Drinking and Driving • Driving emergencies • Expressway driving • City driving • Written unit test and semester exams 					
Fees: none					

Group Fitness					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
PE03	None	EL	0.5	9, 10, 11, 12	Semester
Course Content: <ul style="list-style-type: none"> • Improve overall fitness through circuit training, core strengthening, and a variety of different cardiovascular and strength activities including aerobic dancing, step, Zumba and yoga. • Highly active and physically demanding. 					
Fees: \$25/Year - Includes PE uniform and lock rental					
Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

Science

Science

Students who voluntarily choose to remove themselves from an AP Science class before the class completion for any reason are unable to register for future AP science classes without approval of the Science Department Chair.

Biology 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC01	None	SC	1.0	9	Full year
Course Content: <ul style="list-style-type: none"> • This course is an introduction to the world of living things and life processes • Topics covered: scientific method, biochemistry, cellular respiration, photosynthesis, plant and animal cells, molecular biology, heredity and systems • Students will be involved in activities that promote analytical thinking, scientific inquiry and higher level cognitive skills 					
Fees: none					
Post-Secondary: Meets university admissions requirement					
NCAA core course					
Class Rank core course					

Honors Biology					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC01H	Concurrent enrollment in Algebra 1 or higher and a B or higher in 8 th grade Science	SC	1.0	9	Full year
Course Content: <ul style="list-style-type: none"> • This course is a rigorous laboratory-based course that incorporates aspects of inquiry, cooperative learning and independent research and study • Topics covered: scientific method, biochemistry, cellular respiration, photosynthesis, plant and animal cells, molecular biology, heredity and systems 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course					

AP Biology					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC07H	Grade of B or higher in Biology & Chemistry or teacher recommendation	SC	1.0	11, 12	Full year
Course Content: <ul style="list-style-type: none"> • AP Biology is designed to be the equivalent of a two- semester college introductory biology course usually taken by biology majors during their first year • Topics covered include: science as a process, evolution, energy transfer, continuity and change, relationship of structure to function, regulating, interdependence in nature and science, technology and society • Labs are a significant portion of the course 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course Note: <ul style="list-style-type: none"> ▪ Students are expected to take the AP Biology Exam during the Spring. 					

Chemistry					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC05	Biology & Algebra 1	SC	1.0	10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Composition and structure of matter • Changes in matter and energy • Chemical reactions and stoichiometry • Extensive lab work 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

Science

Honors Chemistry					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC05H	A in Biology & Algebra 1 or teacher recommendation	SC	1.0	10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> ▪ Fast-paced course with new concepts covered almost every day ▪ Conceptual knowledge is covered at a deeper level than in a General Chemistry class. ▪ Students in Honors Chemistry need to have a strong commitment to coming to class every day and they need to come to class prepared to learn, with assigned work completed. ▪ Homework can be assigned daily to practice concepts learned in class and to introduce new concepts. 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course</p>					

AP Chemistry					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC06H	Grade of B or better in Algebra 2	SC	1.0	11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • This course is designed as a second year chemistry course for the college-bound student intending to major in a science, health or engineering field • Fundamental concepts of chemistry emphasizing theoretical and physical principles are covered. This includes: atomic and molecular structure, theory proportion of gases, liquids and solids, reactions and quantity relationships of reactions • Descriptive inorganic chemistry and organic chemistry • Extensive lab work 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course Notes:</p> <ul style="list-style-type: none"> ▪ Students are expected to take the AP Chemistry Exam during the Spring. 					

Earth & Space Science					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC08	Biology	SC	1.0	10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • This course is designed as a second or third year lab science • Earth and Space Science is designed to introduce students to geological and astronomical topics including geochemical cycles, energy in earth systems, evolution of earth's systems and the universe 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course</p>					

Physics					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC09	Biology and grade of C or higher in Geometry; concurrent enrollment in Algebra 2 or higher	SC	1.0	11, 12	Full year
Course Content: <ul style="list-style-type: none"> Physics is a first year high school physics course which studies the physical world including momentum, wave phenomenon, electricity and magnetism, optics and relativity 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

Honors Physics					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC09H	Biology and grade of "B" or higher in Geometry and concurrent enrollment in Algebra 2 or higher	SC	1.0	11, 12	Full year
Course Content: <ul style="list-style-type: none"> Honors Physics is a first year high school physics course which studies the physical world Topics covered include momentum, wave phenomenon, electricity and magnetism, optics and relativity This class moves faster and covers material in more depth than the Physics class and is designed to prepare students for AP Physics 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course					

Science

Anatomy & Physiology					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC16	Juniors and Seniors who have completed Biology and Chemistry with a C or better. Sophomores planning to take Medical Professions their Junior year may take Anatomy and Physiology upon teacher approval and be concurrently enrolled in Chemistry.	SC	1.0	11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Course investigates the structure and function of the human body and mechanisms for maintaining homeostasis within the body • Discussion and laboratory based • Study will range from molecules, cells, body systems, and processes • Dissection will be included in the coursework. Dissections include sheep brain, cow eye, sheep heart, and cat • Class is designed for college preparation for those interested in the health care field 					
<p>Fees: \$30/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course</p>					

Social Studies

Social Studies

Students who voluntarily choose to remove themselves from an AP Social Studies class before the class completion for any reason are unable to register for future AP Social Studies classes without approval of the Social Studies Department Chair.

World History & Geography					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS21	None	SS	1.0	9	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • History of ancient and modern civilizations • Physical geography including cartography, geomorphology and meteorology • Cultural development • Political and economic systems • Social structures • Human differences and commonalities • International relations 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course</p>					

AP Human Geography					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS10H	Teacher approval	EL	1.0	9, 10	Full year
Course Content: <ul style="list-style-type: none"> • Systematic study of patterns and processes that have shaped the ways in which humans understand use and alter the earth's surface • Use spatial concepts and landscape analysis to examine human social organization and its environmental consequences • Learn about the methods and tools geographers use in their science and practice 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted course Note: <ul style="list-style-type: none"> ▪ Students are expected to take the AP Human Geography Exam in the Spring. 					

AP World History					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS28H	Teacher approval	SS	1.0	10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity. 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course Note: <ul style="list-style-type: none"> ▪ Students are expected to take the AP World History Exam during the Spring. 					

US History					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS12	World History & Geography	SS	1.0	11	Full year
Course Content: <ul style="list-style-type: none"> • Overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after • Course typically includes a historical overview of political, military, scientific, and social developments • Course content may include a history of the North American peoples before European settlement 					
Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

Social Studies

AP US History					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS12AP	World History & Geography and teacher recommendation	SS	1.0	11	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in US History • Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship • This course examines the discovery and settlement of the New World through the recent past 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course Note:</p> <ul style="list-style-type: none"> ▪ Students are expected to take the AP US History Exam during the Spring. 					

United States Government					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS22	AP US History or US History	SS	0.5	12	Semester
<p>Course Content:</p> <ul style="list-style-type: none"> • Constitutional underpinnings of United States Government • Political beliefs and behaviors • Political parties, interest groups and mass media • Institutions of National Government • Public policy • Civil rights and civil liberties 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course</p>					

Economics					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS23	AP US History or US History	SS	0.5	12	Semester
<p>Course Content:</p> <ul style="list-style-type: none"> • Basic Economic Concepts • The nature and functions of product markets • Factor markets • Market failure and the role of government • National income and price determination • Financial sector • Inflation, unemployment and stabilization policies • Economic growth and productivity • Open economy: International trade and finance 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course</p>					

AP United States Government & Politics					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS15H	US History or AP US History or teacher recommendation	SS	0.5	12	Semester
<p>Course Content:</p> <ul style="list-style-type: none"> • Provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret US politics and the analysis of specific case studies • Constitutional underpinnings of the US government • Political beliefs and behaviors • Political parties and interest groups • Institutions and policy 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course Notes:</p> <ul style="list-style-type: none"> ▪ Students are expected to take the AP United States Government and Politics exams during the Spring. 					

Social Studies

AP Microeconomics					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS17H	US History or AP US History & Algebra 2 or teacher recommendation	SS	0.5	12	Semester
<p>Course Content:</p> <ul style="list-style-type: none"> • Thorough understanding of the principles of economics that apply to the functions of individual decision makers (both consumers and producers) • Primary emphasis on the nature and functions of product markets • Study of factor markets and the role of government in the economy process of national government • Civil rights and liberties 					
<p>Fees: none Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course Notes:</p> <ul style="list-style-type: none"> ▪ Students are expected to take the AP Microeconomics exam during the Spring 					

Social Studies Elective Credit Courses

Sociology					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS13	World History & Geography	EL	0.5	11, 12	Semester
<p>Course Content:</p> <ul style="list-style-type: none"> • Social and human interaction • American and other cultures • Socialization • Social forces which predict human behavior • Dating and mate selection in American society • The Family • Examination of religion, race, ethnicity, gender, economics and education as components of societal interaction 					
<p>Fees: none Post-Secondary: Meets university admissions requirement Class Rank core course</p>					

Psychology					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS14	World History & Geography	EL	0.5	11, 12	Semester
Course Content: <ul style="list-style-type: none"> • Study of human behavior • Unlocking human potential • Physiological psychology • Sensation and perception • Learning about learning • Memory and intelligence • Personality theories • Mental and behavioral disorders 					
Fees: none Post-Secondary: Meets university admissions requirement Class Rank core course					

World Languages

World Languages

Spanish 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL01	None	FL	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Conversation and grammar • Oral/written projects and reports • Hispanic culture, history and geography 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

Spanish 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL02	Spanish 1 or teacher recommendation	FL	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Conversation and grammar • Oral/written projects and reports • Introduction to poetry and short stories • Hispanic culture, history and geography 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

World Languages

Honors Spanish 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL02H	A in Spanish 1 and teacher recommendation	FL	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Conversation and grammar • Oral/written projects and reports • Poetry and short stories • Hispanic culture, history, geography, fine arts and current events 					
Fees: \$15/Year Post-Secondary: meets university admissions requirement NCAA core course Class Rank core course Weighted grade course					

Spanish 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL03	Spanish 2 or teacher recommendation	FL	1.0	10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Conversation and grammar • Literature • Oral/written projects and reports • Poetry and short stories • Hispanic culture, history, geography, fine arts and current events 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

AP Spanish Language & Culture					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL04H	Instructor Approval. Must have completed two years of Spanish.	FL	1.0	10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Advanced conversation and grammar • Oral/written projects and reports • Poetry and short stories • Hispanic culture, history, geography, fine arts and current events 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Weighted grade course Notes: <ul style="list-style-type: none"> ▪ Students are required to take the AP Spanish Language Exam during the Spring. 					

AP Spanish Literature & Culture					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL05H	Instructor Approval. Must have completed three years of Spanish.	FL	1.0	10, 11, 12	Full year
<p>Course Content:</p> <p>AP Spanish Literature and Culture:</p> <ul style="list-style-type: none"> • Reviews and adds material learned in Spanish 1, 2, 3 and AP Spanish Language and Culture. <p>This course:</p> <ul style="list-style-type: none"> • Taught almost entirely in Spanish and explores Spanish Literature through historic time periods. <p>Students:</p> <ul style="list-style-type: none"> • Read, synthesize and analyze an assorted selection designated in the approved AP reading list. • AP teaching strategies are used to familiarize students with the AP testing format. 					
<p>Fees: \$15/Year</p> <p>Post-Secondary: Meets university admissions requirement</p> <p>NCAA core course</p> <p>Class rank core course</p> <p>Notes:</p> <ul style="list-style-type: none"> ▪ Students are expected to take the AP Spanish Literature Exam during the Spring. 					

German 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL06	None	FL	1.0	9, 10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Conversation and grammar • Oral/written projects and reports • Culture, history and geography of Germany and German- speaking countries 					
<p>Fees: \$15/Year</p> <p>Post-Secondary: Meets university admissions requirement</p> <p>NCAA core course</p> <p>Class Rank core course</p>					

German 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL07	German 1 or teacher recommendation	FL	1.0	10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Conversation and grammar • Oral/written projects and reports • Introduction to short stories • Culture, history and geography of Germany and German- speaking countries 					
<p>Fees: \$15/Year</p> <p>Post-Secondary: Meets university admissions requirement</p> <p>NCAA core course</p> <p>Class Rank core course</p>					

World Languages

Honors German 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL07H	A in German 1 and teacher recommendation	FL	1.0	10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Conversation and grammar • Oral/written projects and reports • Poetry and short stories • Culture, history and geography of Germany and German- speaking countries 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

Honors German 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL08H	B or above in German II or Honors German II	FL	1.0	11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Advance conversation and grammar • Oral/written projects with historical, fictional, or cultural bias • Focus on German literature and media 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course Weighted grade course					

French 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL09	None	FL	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • This course will introduce students to beginning level speaking, writing, listening and conversation. Language, culture, history and geography will increase global understanding in the 21st century. 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

World Languages

French 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL10	French 1	FL	1.0	10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Conversation and grammar • Oral/written projects and reports • Introduction to short stories and reading samples • Culture, history and geography of France and French-speaking countries 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course Class Rank core course					

French 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
FL11	French 2 or teacher recommendation	FL	1.0	10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • This course will review previously learned grammar, reading and comprehension, and conversational French. • This college French preparatory course will include conversational topics current in the French culture, a study of the civilization, and an in-depth learning of vocabulary useful in France. 					
Fees: \$15/Year Post-Secondary: Meets university admissions requirement NCAA core course (pending approval) Class Rank core course					

Other Electives

Other Electives

Note: The following courses are graded as pass/fail. The grade is not used in GPA calculations and receives no rank points.

Administrative Assistant					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
AA01	Application and teacher approval	EL	0.5	11, 12	Semester
Course Content: <ul style="list-style-type: none"> • Requires excellent attendance and attitude • Performing clerical, non-confidential tasks for teaching or administrative staff • In some cases, providing tutorial assistance to students 					
Fees: none Note: <ul style="list-style-type: none"> ▪ Only two semesters of Administrative Assistant credit can be applied toward graduation requirements. 					

Other Electives

Library Assistant					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SA00	Application and teacher approval	EL	0.5	11, 12	Semester
Course Content: <ul style="list-style-type: none"> • Requires excellent attendance and attitude • Performing clerical, non-confidential tasks for the librarian 					
Fees: none Note: <ul style="list-style-type: none"> ▪ Only two semesters of Library Assistant credit can be applied toward graduation requirements. 					

Leadership Training					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
AA03	Teacher approval	EL	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Leadership skills • Skill development and shared responsibilities • Independent projects to help enhance school community 					
Fees: none					

Work/Career Study Program					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
WS01	None	EL	0.5	12	Semester
Course Content: <ul style="list-style-type: none"> • Help eligible students explore a career or job interest in a hands-on manner. • Through employment or a career experience, students are provided with opportunity to make a more informed decision about their future plans. • Utilizes supervision by both a member of the Combs High School staff and a community sponsor/employer. • Student must work a minimum of 120 hours per semester. • Grades updated biweekly 					
Fees: none Note: <ul style="list-style-type: none"> ▪ Course may be repeated for credit 					

JROTC					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
JROTC	None	EL	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Naval Junior Reserve Officer Training Corps (ROTC) course emphasizes leadership development as well as maritime heritage sea power and naval operations and customs • Courses include but are not limited to an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education 					
Fees: none Notes: <ul style="list-style-type: none"> ▪ This class is offered off campus at Apache Junction High School (AJHS). ▪ Students will be bused to AJHS and will miss a significant amount of 5th period class. ▪ Students must make up any and all assignments as well as make up any missed tests. ▪ Students in ROTC should be attending after school tutoring to make up assignments and tests. ▪ Students return to CHS after normal dismissal times. ▪ Students must provide own transportation home or attend tutoring to be transported home. 					

Peer Tutoring					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
PT02	B or higher in core and teacher/counselor recommendation	EL	1.0	11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> • Learning teaching techniques • To assist struggling students one on one or small group instruction during class. This course encourages higher state test scores and promotes positive relationships on campus. • Reinforce basic skills that traditionally lead to academic success, including study habits, time management, problem solving techniques, and teacher-student interactions. • Assist students with classroom lessons, homework assignments, and test preparation. • Quarterly projects assigned. 					
<p>Fees: none Note: This class will meet during A hour as assigned by the instructor.</p>					

Non-Credit Courses

Release					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
REL	Meeting grade-level requirements for graduation	N/A	No Credit	9, 10, 11, 12	Full year
<ul style="list-style-type: none"> • Release time is not a course at Combs High School. • Choosing this course will enable students to select a class period at registration that will be excluded in their course schedule in order to attend religious instruction. 					
<p>Fees: none</p>					

Special Education

Special Education

The CHS Special Education Program provides alternative forms of instruction for eligible students who are classified as in need of special education services, as outlined in the student's IEP. Emphasis of courses includes improving basic academic skills, study habits, career awareness and social skills essential for employment. See the Special Education Program Specialist or contact your student's IEP case manager for further information. These courses are offered to eligible students as determined by the IEP team. All courses may be repeated for additional credit towards graduation, as deemed appropriate by the IEP team. Prerequisites for each course listed in the Special Education section is successful completion of the previous content area course or as deemed appropriate by the IEP team, based on academic assessments and skill placement tests.

CHS Graduation Requirements	Special Education Courses to Satisfy Graduation Requirement
English – 4 credits	<ul style="list-style-type: none"> • Essential Life Skills Language Arts (1.0 credit/yr) • Functional Life Skills Language Arts (1.0 credit/yr) • Academic Life Skills Language Arts (1.0 credit/yr) • English Foundations 1 (1.0 credit/yr) • English Foundations 2 (1.0 credit/yr) • English Foundations 3 (1.0 credit/yr) • English Foundations 4 (1.0 credit/yr)
Math – 4 credits	<ul style="list-style-type: none"> • Essential Life Skills Math (1.0 credit/yr) • Functional Life Skills Math (1.0 credit/yr) • Academic Life Skills Math (1.0 credit/yr) • Math Foundations (1.0 credit/yr) • Algebra Foundations (1.0 credit/yr) • Geometry Foundations (1.0 credit/yr) • Financial Math (1.0 credit/yr)
Science- 3 credits	<ul style="list-style-type: none"> • Essential Life Skills Health & Safety (1.0 credit/yr) • Functional Life Skills Health & Safety (1.0 credit/yr) • General Science Foundations (1.0 credit/yr)
Social Studies – 3 credits	<ul style="list-style-type: none"> • Essential Life Skills Humanities/Social Skills (1.0 credit/yr) • Functional Life Skills Humanities/Social Skills (1.0 credit/yr) • Academic Life Skills Humanities/Social Skills (1.0 credit/yr) • World History & Geography Foundations (1.0 credit/yr) • US History Foundations (1.0 credit/yr) • Economics Foundations (1.0 credit/yr) • US Government Foundations (1.0 credit/yr)
Electives – 8 credits	<ul style="list-style-type: none"> • Essential Life Skills Pre-Vocational (1.0 credit/yr) • Functional Life Skills Pre-Vocational (1.0 credit/yr) • Academic Life Skills Humanities/Social Skills (1.0 credit/yr) • Career and College Readiness (1.0 credit/yr) • Reading/Writing Strategies Foundations (1.0 credit/yr) • Adaptive Physical Education (1.0 credit/yr)

English

Essential Life Skills Language Arts					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN30	None	EN	1.0	9, 10, 11, 12	Full year
<p>Note: This course is designed for students who qualify for special education services in the area of reading and written language.</p> <p>Course Content:</p> <ul style="list-style-type: none"> This course provides instruction based on the Arizona Alternate Academic Standards for Written Expression Instruction will focus on basic communication skills and provide an opportunity for application of skills within the school environment 					
Fees: none					

Functional Life Skills Language Arts					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN02	None	EN	1.0	9, 10, 11, 12	Full year
<p>Note: This course is designed for students who qualify for special education services in the area of reading and written language.</p> <p>Course Content:</p> <ul style="list-style-type: none"> Provide instruction in supporting adult activities by providing functional vocabulary development Writing and reading skills needed for safety and independence in a post-secondary setting 					
Fees: none					

Academic Life Skills Language Arts					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN03	None	EN	1.0	9, 10, 11, 12	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> Provide instruction in supporting adult activities through the application of functional reading skills required for daily living Mechanics of writing and the application to adult living activities will be emphasized Activities will include: recounts of personal information, letter/journal writing, and organizational skills Adapted materials and equipment will be used 					
Fees: none					

English Foundations 1					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN25	None	EN	1.0	9	Full year
<p>Course Content:</p> <ul style="list-style-type: none"> Course will utilize a structured language approach that directly teaches all aspects of beginning language arts utilizing a systematic, multi-sensory approach Topics will include phonemic awareness, decoding, encoding, vocabulary, comprehension and fluency in passage reading in addition to writing and editing practices Writing instruction will concentrate on emerging writing skills that include grammar, syntax, sentence structure and beginning paragraph composition 					
Fees: none					

Special Education

English Foundations 2					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN26	English Foundations 1	EN	1.0	10	Full year
Course Content: <ul style="list-style-type: none">• Direct instruction in intermediate reading decoding skills as well as emphasize strategy instruction to improve comprehension at the student's independent reading level• Direct instruction in written expression will include sequential development of written communication, oral and written vocabulary• Students will read text that is decodable, based on words presented through direct instruction, as well as be exposed to popular literature					
Fees: none					

English Foundations 3					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN27	English Foundations 2	EN	1.0	11	Full year
Course Content: <ul style="list-style-type: none">• Course will cover reading comprehension and written expression skills and prepare students to transition to inclusion English the following year if appropriate• Using Six Traits instruction students will refine their writing skills. Literary selections will be presented based on students' independent reading levels					
Fees: none					

English Foundations 4					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
EN07	English Foundations 3	EN	1.0	12	Full year
Course Content: <ul style="list-style-type: none">• Provides instruction to further develop vocational language skills• Written and oral language will be emphasized and job acquisition skills will be expanded					
Fees: none					

Mathematics

Essential Life Skills Math					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA30	None	MA	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none">• This course provides instruction based on the Arizona Alternate Academic Standards for Math• Instruction will focus on basic math skills and provide an opportunity for application of skills within the school environment					
Fees: none					

Functional Life Skills Math					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA02	None	MA	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> Provides instruction in basic math operations that include computation skills, decimals, time and money Emphasis will be placed on application of math vocabulary, problem solving, banking and budgeting skills required for daily living Adapted materials and equipment will be used 					
Fees: none					

Academic Life Skills Math					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA04	None	MA	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> Provides instruction in basic math operations that include computation skills, decimals, fractions, time and money Emphasis will be placed on application of math vocabulary, problem solving, banking and budgeting skills required for daily living Adapted materials and equipment will be used 					
Fees: none					

Math Foundations					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA09	None	MA	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> Reinforce and expand foundational math skills Arithmetic operations using rational numbers, area, perimeter, volume of geometric figures, congruence and similarity and angle relationships The rectangular coordinate system, sets and logic Ratio and proportion Estimation Formulas Solving and graphing simple equations and inequalities 					
Fees: none					

Algebra Foundations					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA12	None	MA	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> Sets of logic Formulas Solving first-degree equations and inequalities Algebraic word problems Rectangular coordinate system 					
Fees: none					

Special Education

Geometry Foundations					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
MA2	None	MA	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Introductory to geometry topics • Study of formulas • Area, perimeter and volume of geometric figures • Properties of triangles and circles 					
Fees: none					

Financial Math					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
	None	MA	1.0	9, 10, 11, 12	Full year
Course content: Instruction in the practical skills of: <ul style="list-style-type: none"> • Making money • Budgeting and making good shopping choices • Living on your own • Banking • Understanding credit • Cars and loans • Protecting your money • Saving & Investing 					
Fees: none					

Science

Essential Life Skills Health & Safety					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC30	None	SC	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Course provides instruction in activities that increase a student's ability to function with as much independence in their daily life • Activities may include: safety, personal care, food preparations and meal planning 					
Fees: none					

Functional Life Skills Health & Safety					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC10	None	SC	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Course provides instruction in activities that increase a student's ability to function with semi-independence in their daily life, within their present and future environments • Activities may include: safety, personal care, food preparation and meal planning 					
Fees: none					

General Science Foundations					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SC11	None	SC	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> • Course provides the student with concept development in general science • Emphasis is placed on reading in the area of science • problem solving and comprehension of content area with some hands-on experience • Student's individual goals in reading, writing, and math remediation will be addressed through content specific instruction 					
Fees: none					

Social Studies

Essential Life Skills Humanities/Social Skills					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS30	None	SS	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> • This course work is designed for students who require instruction in the skills required to transition from high school to post high school • Students will be provided opportunities to engage in age appropriate social skills, develop positive habits and increase domestic, leisure and community experiences 					
Fees: none					

Functional Life Skills Humanities/ Social Skills					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS01	None	SS	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> • Course will provide instruction on skills required to transition from high school to independent living • Students will be provided opportunities to engage in age appropriate social skills, develop positive habits and increase domestic, leisure and community experiences 					
Fees: none					

Academic Life Skills Humanities/ Social Skills					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS31	None	SS	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> • This course is designed for students who require instruction in the skills required to transition from high school to post high school • Students will be provided opportunities to engage in age appropriate social skills, develop positive habits and increase domestic, leisure and community experiences 					
Fees: none					

Special Education

World History & Geography Foundations					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS02	None	SS	1.0	10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Emphasis will be placed on reading comprehension and writing skills in social studies specific content area • Students will develop skills in map reading and the use of reference tools (atlas, dictionaries and encyclopedia) • Current events will be included 					
Fees: none					

US History Foundations					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS03F	None	SS	1.0	10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Emphasis will be placed on reading comprehension and writing skills specific to the social studies content area • This course will focus on knowledge of historical facts, events and influences in American and Arizona history 					
Fees: none					

Economic Foundations					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS23F	None	SS	0.5	12	Semester
Course Content: <ul style="list-style-type: none"> • This course will target the basic principles of economics and apply them to real world situations • Emphasis will be placed on reading comprehensions and writing skills in social studies specific content area 					
Fees: none					

US Government Foundations					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
SS22F	None	SS	0.5	12	Semester
Course Content: <ul style="list-style-type: none"> • This course will target the basic principles of US Government and apply them to real world situations • Emphasis will be placed on reading comprehensions and writing skills in social studies specific content area • instruction in workplace skills required to transition from high school to adult living 					
Fees: none					

Electives

Essential Life Skills Pre-Vocational					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
ES21	None	EL	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> This course is designed for students who require instruction in workplace skills required to transition from high school to adult living 					
Fees: none					

Functional Life Skills Pre-Vocational					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
ES01	None	EL	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> Course will provide instruction for skills required to transition from high school to independent adult living. Pre-vocational skills and community based instruction will be emphasized Students will be provided opportunities to practice job readiness skills and good work habits Adapted materials and equipment will be used 					
Fees: none					

Academic Life Skills Pre-Vocational					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
ES31	None	EL	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> Course will provide instruction for skills required to transition from high school to independent adult living Pre-vocational skills and community based instruction will be emphasized Students will be provided opportunities to practice job readiness skills and good work habits Adapted materials and equipment will be used 					
Fees: none					

Career & College Readiness					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
CC01 CC02	Teacher approval	EL	1.0	9, 10, 11, 12	Full year
Course Content:					
<ul style="list-style-type: none"> Activities in goal setting Direct instruction in study skills Topics include classroom success skills Topics include career success 					
Fees: none					

Special Education

Reading/Writing Strategies Foundations					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
ES02	None	EL	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • <u>Taken in addition to the student's core English class</u>, this course will cover basic and functional reading skills for students requiring instruction in addition to their English course • Instruction in phonemic awareness, decoding and fluency will be provided 					
Fees: none					

Adaptive Physical Education					
Course #	Prerequisite	Course Type	Credit Amount	Grade Level	Duration
PE51	Medical Dr.'s orders or teacher recommendation based on physical limitation, medical condition, or personal injury	EL	1.0	9, 10, 11, 12	Full year
Course Content: <ul style="list-style-type: none"> • Coed instruction • Individualized programs designed to accommodate student's needs and abilities • Fitness for Life curriculum <ul style="list-style-type: none"> • Importance of exercise • Determining personal fitness needs • Attaining and maintaining fitness throughout life • Written unit tests and quarter/semester exams 					
Fees: \$25/Year – Includes PE uniform and lock rental					