

2010 – 2011 CAILL Framework Priorities

(7/13/10)

BT Priority:

- **Consistent classroom application of the BT pacing calendars, unwrapped documents, and mini-formatives.**

Teacher Responsibilities:

- Daily use of unwrapped documents and pacing calendars (K-8; 9-12 as appropriate)
- Weekly use of mini-formatives

Principal Responsibilities:

- Monitor use of pacing calendars, unwrapped documents and mini-formatives as described above.
- Commend teachers for effective use of BT where appropriate and intervene when use is inconsistent.

Measurement:

- Use walkthroughs as method to measure effective BT use.

Reteach & Enrich (R/E) Priorities:

- **Use of teacher collaboration to identify which students will participate in R/E.**
- **Use of R/E activities, which are tied to the standard being taught.**

Teacher Responsibilities:

- Collaborate at a minimum weekly to discuss R/E group placement.
- Design R/E activities which tie back to standard or objective being taught.

Principal Responsibilities:

- Outline a R/E collaboration process to be followed in your school.
- Monitor and/or participate in the collaboration to ensure process is being followed regarding R/E placement and activities.

Measurement:

- Collaboration discussion logs (or other method designed by school).

Galileo Implementation Priorities:

- **Efficient implementation of Galileo benchmark assessments.**
- **Data provided back to teachers in a useable & understandable format.**

Teacher Responsibilities: <ul style="list-style-type: none">• Assist in the classroom level administration of Galileo.• Use Galileo results to prepare students to pass and/or exceed on AIMS via collaborative process.
Principal Responsibilities: <ul style="list-style-type: none">• Coordinate administration of Galileo in conjunction with the District Assessment Team (DAT).• Discuss with teachers how to use Galileo results to inform instruction via collaborative process.
Measurement: <ul style="list-style-type: none">• Successful administration of Galileo assessment.• Useable & understandable Galileo results provided to teachers to be used in collaborative process.

EI Priorities:

- **Delivery of high quality Elements of Effective Instruction (EEI) training for teacher on a monthly basis.**
- **Implementation of an EEI teacher coaching process.**

Teacher Responsibilities: <ul style="list-style-type: none">• Learn EEI components over the course of the year and apply in the classroom setting.• Work with designated EEI coach to master instructional skills.
Principal Responsibilities: <ul style="list-style-type: none">• Fully participate in monthly EEI trainings.• Look for EEI related instructional decisions being made during the walkthrough process.
Measurement: <ul style="list-style-type: none">• External assessment regarding EEI use in classrooms.

Walkthrough Priority:

- **Effectively identify curricular and instructional decisions being made in the classroom and provide transformative feedback to teachers.**

Teacher Responsibilities: <ul style="list-style-type: none">• Continue normal teaching routine when walkthroughs are conducted.
Principal Responsibilities: <ul style="list-style-type: none">• Commit to conducting a walkthrough in each classroom on a weekly basis.• Provide written feedback to teachers after each walkthrough identifying at least one positive item and one area for continued effort.
Measurement: <ul style="list-style-type: none">• Principal keeps walkthrough and feedback log.

Emerging CAILL Framework Initiatives (Discussed in 2010-11 and implemented in 2011-12)

- CBMs
- Balanced Math
- Math Fact Fluency
- Raising Expectations Policy
- Develop Learning Column of the CAILL Framework
- Differentiated Instruction
- RTI