

RAISING EXPECTATIONS

The following policies were enacted to focus attention on the value of academic achievement and to increase accountability.

GRADES 6 THROUGH 8

RECOGNITIONS

1. Students who exceed on the reading, writing or math sections of the AIMS test will receive recognition.
2. Students who move one level on one or more sections of the AIMS tests, reading, writing or math (when the writing section is required) will receive recognition.
3. Students who “exceed” on all sections of the AIMS tests, reading, writing and math (when the writing section is required), will receive recognition.

REQUIRED INTERVENTIONS

1. A District Assessment (Galileo) will be given to all students for reading and math prior to the end of the first three quarters. Any 6th – 8th grade student who “falls far below” meeting the district assessment standard will be required to complete 12 hours of remediation for each deficient area.
2. If, at the end of the 1st, 2nd, or 3rd grading period, a student has an F in a core course (math, language arts, reading, science, or social studies), the student will be required to successfully complete a minimum of 12 hours of remediation for each failing grade.
3. If, at the end of the 4th grading period, a student has an F in a core course, the student will be required to successfully complete 12 hours of remediation for each failing grade during the summer break. 8th grade students who fail a core course in the 4th quarter will not be permitted to participate in promoting class activities or promotion ceremonies.

Remediation may include one or more of the following:

1. Reteach
2. Tutoring
3. Intersession courses
4. Summer School
5. Saturday School
6. Additional academic courses in lieu of Specials or Electives
7. Private or Commercial Tutoring pre-approved by the Principal and providing documentation of progress

EXCESSIVE ABSENCES

Regular school attendance promotes learning and achievement; therefore, students who have ten or more days of excused or unexcused absences in a semester will be required to complete 12 hours of remediation.

CONSEQUENCES

Students who fail to successfully complete the required remediation will be recommended for retention.

NOTES:

- Funding will determine the interventions available.**
- Each school team will determine, based upon need, which students are selected for intervention. No student will exceed 12 total hours for any given intersession period (this provision does not apply to summer school).
- Individual schools may choose to implement complementary positive and negative consequences for all testing programs.
- Special Education students requiring interventions will be referred to the IEP Team.
- Students will be treated as individuals and principals have the authority to make exceptions.
- Any retention decision may be appealed to the Governing Board, as per Board Policy.