Grading Policy

\* Standards-Based Report Cards will be used this year. Thus, your child will not be receiving “letter grades.”

\* Please refer to charts below.

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* The scores on the scale represent a learning continuum and are not equated to grade point averages.

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| Scaled Score | Grade Level Standards |
| 4 | Exceeds: Student consistently demonstrates an understanding above and beyond what is expected at this grade level. |
| 3 | Meets: Student consistently demonstrates mastery of the knowledge and skills expected at this grade level. |
| 2 | Near: Student demonstrates a partial understanding and is progressing toward mastery of the knowledge and skills at this grade level. |
| 1 | Below: Student is not yet demonstrating an understanding of the knowledge and skills expected at this grade level. |
| M | Modified: Student demonstrates understanding of a modified standard with or without support that is deemed appropriate by an IEP, 504, EL Level or other intervention process.  |
| NA | Not assessed at this time: Student has not been given the opportunity to demonstrate understanding of the standard thus far during the school year.  |

* The performance levels on the scale represent student’s efforts in the areas of work habits and social development.

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| Performance Level Indicators | Performance Description |
| O Outstanding | Student regularly demonstrates **all** of the behaviors independently. |
| S Satisfactory | Student demonstrates **most** of the behaviors independently. Student may be working on developing skills in one of the areas. On occasion, the student may need teacher direction. |
| P Progressing | Student demonstrates **some** of the behaviors. The student is developing skills in two or more areas. The student often needs teacher direction. |
| NNot Yet | Student demonstrates **few** of the behaviors without teacher direction. |