**Tulare City School District**

**Alpine Vista School**

2975 E. Alpine Avenue

Tulare, CA 93274

(559) 687-3135

**Teacher:** Mr. Harrill

**Subject:** 7th Social Studies

**Course**: Medieval and Early Modern History

The 7th grade curriculum in social studies consists of a wide range look of Ancient World History, as well as, Medieval and Early Modern Times History. This course begins with a look into the study of our planet in geography and then covers a period from 500 B.C.E to 1700 C.E. The major units of study consists of: major world religions; the rise and fall of Rome; Ancient Africa and China; medieval Japan; the Middle Ages; the Renaissance; Reformation; Scientific Revolution; Age of Exploration; and the rise and fall of ancient Meso-American civilizations.

I require that each student have a section in their binder for history/social studies where they can keep all of their notes, important information, and homework. In addition, I also require that each student have an Interactive Student Notebook (ISN or journal). This notebook is very essential to the course work in this class, for the majority of all assignments will be kept in this notebook including: projects, homework, assessments, research, notes, activities, and writing prompts. Students are to keep this notebook all year long and will be graded for completeness, participation, and organization periodically throughout the year. I have a classroom set of notebooks to be handed out to students during the first week of school. However, if students lose their original notebook, it will be their responsibility to replace it.

**Class Syllabus**

1. **Daily Planners/Assignment Calendars**: Students are required to complete their **daily planner** (pink cardstock) every day to keep track of activities and assignments. Students are also required to keep an **assignment calendar** that keeps track of each homework assignment. A completed calendar/planner can earn each student up to 5 extra credit points per grading period. Assignment calendars are essential to staying organized in the 7th grade and will figure into students’ participation grade.
2. **Textbook**: ***World History: Medieval and Early Modern Times***

*McDougal Littel*

1. **Curriculum**
   1. Geography
   2. Major religions
   3. Rise and Fall of Rome
   4. Africa
   5. China
   6. Japan
   7. Middle Ages
   8. Meso-American Civilizations
   9. Current events and social trends as they relate to historical periods and practices
2. **Learning** **Activities**
   1. Debate social issues in curriculum
   2. Study guides/ guided reading
   3. Graphic Organizers
   4. Essays/research projects
   5. Notes
   6. Role playing
   7. Cooperative learning/games (groups)
   8. Maps/graphs/charts
   9. Educational videos
   10. Multimedia
   11. Thinking maps
   12. Project based learning
3. **Homework Policy**: Homework will be assigned on a weekly basis. However, students will be given an opportunity in class to complete and finish the assignment. If students do not finish an assignment in class it will become homework, unless otherwise specified by the teacher. Any work that is assigned as homework will be due by the end of the week, unless the teacher determines an alternate due date. Students who were absent the previous day should go directly to the master assignment calendar on the wall and copy down what they missed. Late work will not be accepted unless arrangements have been made with the teacher. Accommodations will be made for students who have missed significant school time. Essays, research projects, group projects will be modified to allow for adequate time.
4. **Assessments**: There will be periodic quizzes and assignments to assess what we have learned throughout the year. Students who are absent the day of the quiz or assessment will be responsible for establishing a make-up day before or after school. Quizzes or assessments that are not completed will be given a score of zero (0).
5. **Grading Scale:**

A= 90- 100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 59% or below

Homework= 10% of grade

Assessments= 30% of grade

Participation/attitude= 10% of grade

ISN/projects/class activities/group work= 50% of grade